

Dilek İkiz-Akıncı

# Digital Educational Practices of Students

Overview of the Study Digital Educational Practices of Students (DEPS) 2018

## Data Package Overview

October 2020

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<b>Study Title</b>	Digital Educational Practices of Students
<b>Elevating Institution</b>	University of Kassel
<b>Funding</b>	University of Kassel, Wikimedia, Stifterverband, Volkswagen Foundation
<b>Project Contributors</b>	Isabel Steinhardt
<b>Themes</b>	Digital media practices of students
<b>Population</b>	Students from four state universities from fields of study with high prestige (law and history) and those which are considered to be the so-called ascending subjects (social work) and are chosen by students who come to the universities as the first generation or through the second educational path
<b>Sample</b>	Seven narrative Interviews
<b>Inquiry Method</b>	Narrative Interviews
<b>Inquiry Time Period</b>	01.02.2018 – 30.06.2018
<b>Data Package and Access Way</b>	Download-SUF
<b>Data Collection</b>	Interview Transcripts, Transcription Guideline, Informed Consent, Instructions of Data Protection
<b>DOI</b>	<a href="https://doi.org/10.21249/DZHW:dps2018:1.0.0">10.21249/DZHW:dps2018:1.0.0</a>
<b>Citation</b>	The data used shall be cited in publications, other scientific papers and lectures in accordance with the Citation Guideline for this Data Package.
<b>Further Information</b>	<a href="https://sozmethode.hypotheses.org/home">https://sozmethode.hypotheses.org/home</a>

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## Project Publications

Steinhardt, I. (2020). Digitale Praktiken und das Studium. In: Bremer, Helmut und Lange-Vester, Andrea (Hrsg.): Entwicklungen im Feld der Hochschule. Beltz Juventus. Preprint: [doi.org/10.31235/osf.io/rebh7](https://doi.org/10.31235/osf.io/rebh7)

Steinhardt, I. (2020). Learning Open Science by Doing Open Science. A reflection of a qualitative research project-based seminar. In: Education for Information, [doi.org/10.3233/EFI-190308](https://doi.org/10.3233/EFI-190308)

Steinhardt, I. (2018). Open Science-Forschung und qualitative Methoden – fünf Ebenen der Reflexion. In: MedienPädagogik 32. [doi.org/10.21240/mpaed/32/2018.10.22.X](https://doi.org/10.21240/mpaed/32/2018.10.22.X)

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