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DZHW Graduate Panel 2005

Overview of the DZHW Graduate Panel 2005
(1st, 2nd and 3rd wave)

Data Package Overview

January 2021

Overview of the DZHW Graduate Panel 2005

Study Series	DZHW Graduate Survey Series
Cohort	Graduate Cohort 2005 (5th cohort in the Graduate Survey Series)
Surveying Institution	German Centre for Higher Education Research and Science Studies (DZHW)
Sponsored by	Federal Ministry of Education and Research (BMBF)
Project Contributors (Project Leader)	Kolja Briedis , Thorsten Euler, Michael Grotheer, Sören Isleib, Karl-Heinz Minks , Nicolai Netz, Hildegard Schaeper , Fabian Trennt, Maximilian Trommer
Themes	Educational Biography Transition to Career Career Development Further Qualifications
Survey Design	Cohort-Panel-Design
Survey Data Type	Quantitative Data
Population	Graduates of higher education who completed their first professionally recognised degree in the winter semester of 2004-05 or in the summer semester of 2005 at a state approved institution of higher education in the Federal Republic of Germany (with the exception of graduates of German Armed Forces universities, technical universities of administration, vocational academies and distance learning universities)
Sample	Graduates of traditional courses of study: Quoted stratified cluster sample Graduates of Bachelor degrees: Deliberative sample
Survey Method	1st wave: Standardised self-administered survey 2nd wave: Standardised self-administered survey 3rd wave (main survey): Standardised self-administered online survey
Field Period	1st wave: January 1, 2006 to May 18, 2007 2nd wave: December 6, 2010 to February 21, 2012 3rd wave (main survey): April 14, 2016 to June 7, 2016
Net Sample Size	1st wave: n = 11,787 (Bachelor graduates=1,622) 2nd wave: n = 6,472 (Bachelor graduates=798) 3rd wave (main survey): n = 4,279 (Bachelor graduates=519)
Response Rate	1st wave: 24.7 % 2nd wave: 60.5 % 3rd wave (main survey): 66.3 %

Data Products and Access Ways	CUF: Download SUF: Download, Remote-Desktop, On-Site
Data Set Structure	Individual data in wide-format Spell data in long-format
DOI	10.21249/DZHW:gra2005:2.0.1
Annotations	Data sets for graduates of traditional courses of study and Bachelor graduates are separated because of their different sampling procedures. The CUF contains only the data of graduates of traditional courses of study.
Further Information	https://metadata.fdz.dzhw.eu/#!/en/studies/stu-gra2005 www.dzhw.eu/absolventen2005 https://fdz.dzhw.eu
Project Publications*	<p>Briedis, K. (2007). <i>Übergänge und Erfahrungen nach dem Hochschulabschluss. Ergebnisse der HIS-Absolventenbefragung 2005</i> (HIS: Forum Hochschule 13/2007). Hannover: HIS.</p> <p>Briedis, K. & Minks, K.-H. (2007). <i>Generation Praktikum. Mythos oder Massenphänomen</i>. Hannover: HIS.</p> <p>Grotheer, M., Isleib, S., Netz, N. & Briedis, K. (2012). <i>Hochqualifiziert und gefragt. Ergebnisse der zweiten HIS-HF Absolventenbefragung des Jahrgangs 2005</i> (HIS: Forum Hochschule 14/2012). Hannover: HIS.</p> <p>Euler, T., Trennt, F., Trommer, M. & Schaeper, H. (2018). <i>Werdegänge der Hochschulabsolventinnen und Hochschulabsolventen 2005. Dritte Befragung des Prüfungsjahrgangs 2005 zehn Jahre nach dem Abschluss</i>. (Forum Hochschule 01/2018). Hannover: DZHW.</p>
	*All project publications are available for download on the project website (www.dzhw.eu/absolventen2005).
Publications using the Data Set (selected)	<p>Schaeper, H. (2009). Development of competencies and teaching–learning arrangements in higher education: findings from Germany. <i>Studies in Higher Education</i>, 34 (6), 677–697. doi:10.1080/03075070802669207</p> <p>Jaksztat, S. (2014). Bildungsherkunft und Promotionen: Wie beeinflusst das elterliche Bildungsniveau den Übergang in die Promotionsphase? <i>Zeitschrift für Soziologie</i>, 43 (4), 286–301.</p> <p>Schaeper, H., Grotheer, M. & Brandt, G. (2014). Familiengründung von Hochschulabsolventinnen. Eine empirische Untersuchung verschiedener Examenskohorten. In D. Konietzka & M. Kreyenfeld (Hrsg.), <i>Ein Leben ohne Kinder</i> (2. Aufl., S. 47–80). Wiesbaden: VS Verlag für Sozialwissenschaften. doi:10.1007/978-3-531-94149-3_2</p> <p>Kratz, F. & Netz, N. (2016). Which mechanisms explain monetary returns to international student mobility? <i>Studies in Higher Education</i>. doi:10.1080/03075079.2016.1172307</p>