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Professionalization in theological conversations – a qualitative sub-study of the projects PRONET & PRONET²

Version 1.0.0

Data Package Overview
February 2022

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Overview of Data Package “Professionalization in theological conversations – a qualitative sub-study of the projects PRONET & PRONET²”

Study Series	PRONET & PRONET ² : PROfessionalization through NETworking
Institutions	University of Kassel
Sponsored by	Federal Ministry of Education and Research
Project Contributors	Petra Freudenberger-Lötz, Carolin M. Altmann
Data Curation	Dilek İköz-Akıncı, Rosina Saß
Topics	transcripts of theological conversations, Children and youth theology, professionalization of students
Survey Design	Cross-Section
Survey Data Type	Qualitative Data
Surveys	Survey 1: Research Workshop (summer semester 2016) Survey 2: Research Workshop (winter semester 2016/2017) Survey 3: Research Seminar (summer semester 2017)
Population	Survey 1, 2: Students in the teaching degree course ‘Protestant Theology’ in middle and higher semesters at the University of Kassel who have already attended lectures in the course profile ‘Theological Conversations’ and took part in the Kassel research workshop for ‘Theological Conversations’. Survey 3: Students of the teaching degree courses ‘Protestant theology’ and ‘Catholic theology’ in middle and higher semesters at the University of Kassel, who took part in a research seminar on theological discussions.
Sampling Procedure	Survey 1, 2, 3: Non-probability Sample: Purposive Sample
Survey Method	Survey 1, 2, 3: Lesson videography plus questionnaire for students
Field Period	Survey 1: 11th April to 15th July 2016 Survey 2: 17th October 2016 to 10th February 2017 Survey 3: 18th April to 21st July 2017
Net Sample Size	Survey 1: n = 3 Survey 2: n = 4 Survey 3: n = 2

<p>Remarks on the Surveys</p>	<p>Survey 1: In the summer semester of 2016, the first videographed teaching sequences of Theological Conversations, led by student tandems, were held in a session by Prof. Dr. Petra Freudenberger-Lötz who carried out the research workshop which was held under the topic of 'Appreciation' in terms of content. The students in this research workshop were in middle to advanced semesters. Four students taught in a 9th grade, which was divided into two study groups. The other four students taught small groups in the 4th grade. Halfway through the time, the these four students took on a new small group of pupils, due to organiozational reasons in the cooperation with the elementary school. This survey consists of transcripts of lesson recordings from three student tandems. Two to four teaching sequences are provided per student tandem.</p> <p>Survey 2: In the winter semester 2016/2017, videographed theological conversations were collected in the context of the research workshop held by Prof. Dr. Petra Freudenberger-Lötz: in an 8th grade, in which students had lead Theological Conversations since the class entered the 5th grade. The 8th grade pupils came together in four themed small groups in which they wanted to work on the following self-chosen complexes of questions with the help of student tandems: 'Faith and science', 'What comes after death?', 'Miracles' and 'Fate'. The students of the research workshop then assigned themselves in pairs to one of these groups based on their interests. This survey consists of transcripts of lesson recordings from four student tandems. Two to eight teaching sequences are provided per student tandem.</p> <p>Survey 3: In the summer semester of 2017, additional student-conducted and video-taped Theological Conversations were collected from a cooperatively conducted research seminar: together with Dr. Nele Spiering-Schomborg, Carolin M. Altmann had developed a seminar concept to link the religious pedagogical approach of Theological Conversations with the biblical-scientific and biblical-didactical topic of 'God and sexualised violence'. Approximately in the middle of the seminar, the students were able to conduct Theological Conversations on the content of 'God and sexualised violence' themselves as part of a practical phase in an eleventh grade. This survey consists of transcripts of lesson recordings from two student tandems. Eight to twelve teaching sequences are provided per student tandem.</p>
<p>Data Products and Access Ways</p>	<p>CUF: Download SUF: Download</p>

Data Collection	Lesson transcripts, including context information and transcription conventions and rules, informed consent for legal guardians, informed consent for students, two questionnaires for students a) before and b) after the teaching unit CUF: Download (n = 6) SUF: Download (n = 9)
DOI	10.21249/DZHW:pronet2016:1.0.0
Annotations	The project "Professionalization in Theological Conversations" was a sub-project of the large-scale PRONET and PRONET ² projects at the University of Kassel, integrated into the "Quality Offensive Teacher Education" funded by the Federal Ministry of Education and Research.
Release Notes	The release notes for this version of the data package can be found here under "Documents related to this Data Package".
Data Package Publications	Publications related to this data package can be looked up here under "Related Objects".
Additional Links	Website of the Project PRONET Website of the Project PRONET²

