

DZHW Graduate Panel 2005

Dataset 2

Version 2.0.1

Dataset Report

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1 Variables

1.1 pid (Personal ID)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-pid>

1.2 eid (Episode Number)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	10,139	25.04	25.04
2	-	8,580	21.19	21.19
3	-	6,028	14.89	14.89
4	-	4,262	10.53	10.53
5	-	3,206	7.92	7.92
6	-	2,344	5.79	5.79
7	-	1,705	4.21	4.21
8	-	1,234	3.05	3.05
9	-	902	2.23	2.23
10	-	629	1.55	1.55
...
25	-	6	0.01	0.01
26	-	5	0.01	0.01
27	-	4	0.01	0.01
28	-	4	0.01	0.01
29	-	2	0	0
30	-	1	0	0
31	-	1	0	0
32	-	1	0	0
33	-	1	0	0
34	-	1	0	0
Sum (valid)		40,491	100	100
Missing values				
		0	0	0
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 34; Modus (*h*): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-eid>

1.3 status (Occupation Episode)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question²

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Question³

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Question⁴

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	unemployed	5,187	12.81	12.81
2	vocational training, re-training (only wave 2) / vocational training, re-training, traineeship (only wave 1+3)	177	0.44	0.44
3	parental leave	3,528	8.71	8.71
4	homekeeper	710	1.75	1.75
5	further education	1,071	2.65	2.65
6	junior professorship, habilitation (only wave 2) / habilitation (only wave 3)	100	0.25	0.25
7	temporary work	2,922	7.22	7.22
8	internship	1,905	4.70	4.70
9	PhD	2,094	5.17	5.17
10	preparatory civil service	1,608	3.97	3.97
11	other	2,531	6.25	6.25
12	self-employment	1,814	4.48	4.48
13	course of study	1,793	4.43	4.43
14	employed occupation	12,785	31.57	31.57
15	traineeship (only wave 2)	126	0.31	0.31

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-status\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-status$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

⁴ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

Value	Label	Frequency	Percentage (valid)	Percentage
16	service contract	2,123	5.24	5.24
17	junior professorship (only wave 3)	17	0.04	0.04
Sum (valid)		40,491	100	100
Missing values		0	0	0
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 17; Modus (*h*): 14

1.4 begin_m (Start Episode (month))

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question²

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Question³

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Question⁴

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	4,118	10.17	10.17
2	February	3,286	8.12	8.12
3	March	3,400	8.40	8.40
4	April	3,753	9.27	9.27
5	May	2,934	7.25	7.25
6	June	2,796	6.91	6.91
7	July	3,026	7.47	7.47
8	August	3,888	9.60	9.60
9	September	3,959	9.78	9.78
10	October	4,250	10.50	10.50
11	November	2,868	7.08	7.08
12	December	2,213	5.47	5.47
Sum (valid)		40,491	100	100
Missing values				
		0	0	0
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 12; Minimum (*min*): 1; Maximum (*max*): 12; Median (\hat{x}): 6; Modus (*h*): 10

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-begin_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-begin_m$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

⁴ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

1.5 begin_y (Start Episode (year))

Properties¹

Data type: numeric

Scale level: interval

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question²

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Question³

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Question⁴

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2004	-	1,922	4.75	4.75
2005	-	17,762	43.87	43.87
2006	-	5,347	13.21	13.21
2007	-	2,244	5.54	5.54
2008	-	2,046	5.05	5.05
2009	-	1,846	4.56	4.56
2010	-	1,862	4.60	4.60
2011	-	1,742	4.30	4.30
2012	-	1,258	3.11	3.11
2013	-	1,249	3.08	3.08
2014	-	1,371	3.39	3.39
2015	-	1,349	3.33	3.33
2016	-	493	1.22	1.22
Sum (valid)		40,491	100	100
Missing values				
		0	0	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-begin_y\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-begin_y$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

⁴ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 13; Minimum (*min*): 2004; Maximum (*max*): 2016; Arithmetic mean (\bar{x}): 2,007.25; Median (\tilde{x}): 2006; Modus (*h*): 2005; Standard deviation (*s*): 3.20; Skewness (*v*): 1.21; Kurtosis (*w*): 3.23

1.6 end_m (End Episode (month))

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question²

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Question³

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Question⁴

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	3,016	7.45	7.45
2	February	3,510	8.67	8.67
3	March	4,943	12.21	12.21
4	April	5,489	13.56	13.56
5	May	4,312	10.65	10.65
6	June	2,668	6.59	6.59
7	July	2,998	7.40	7.40
8	August	3,182	7.86	7.86
9	September	2,835	7	7
10	October	2,110	5.21	5.21
11	November	1,444	3.57	3.57
12	December	3,984	9.84	9.84
Sum (valid)		40,491	100	100
Missing values				
		0	0	0
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 12; Minimum (*min*): 1; Maximum (*max*): 12; Median (\hat{x}): 5; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-end_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-end_m$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

⁴ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

1.7 end_y (End Episode (year))

Properties¹

Data type: numeric

Scale level: interval

Access ways: download-cuf, download-suf, remote-desktop-suf, onsite-suf

Question²

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

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Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Question⁴

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2004	-	406	1	1
2005	-	7,922	19.56	19.56
2006	-	9,854	24.34	24.34
2007	-	2,279	5.63	5.63
2008	-	2,037	5.03	5.03
2009	-	1,908	4.71	4.71
2010	-	2,901	7.16	7.16
2011	-	3,271	8.08	8.08
2012	-	1,334	3.29	3.29
2013	-	1,295	3.20	3.20
2014	-	1,380	3.41	3.41
2015	-	1,334	3.29	3.29
2016	-	4,570	11.29	11.29
Sum (valid)		40,491	100	100
Missing values				
		0	0	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-end_y\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds2-end_y$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

⁴ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		40,491	-	100

Descriptive statistics: Number of unique observations: 13; Minimum (*min*): 2004; Maximum (*max*): 2016; Arithmetic mean (\bar{x}): 2,008.89; Median (\tilde{x}): 2007; Modus (*h*): 2006; Standard deviation (*s*): 3.82; Skewness (*v*): 0.67; Kurtosis (*w*): 2.06

