

# DZHW Graduate Panel 2005

Dataset 4

Version 2.0.1

## Dataset Report

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# 1 Variables

## 1.1 pid (Personal ID)

### Properties<sup>1</sup>

Data type: numeric

Scale level: nominal

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question

No question is assigned to this variable.

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<sup>1</sup> More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-pid>

## 1.2 eid (Episode Number)

### Properties<sup>1</sup>

Data type: numeric

Scale level: nominal

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question

No question is assigned to this variable.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
1	-	1,620	25.27	25.27
2	-	1,269	19.79	19.79
3	-	873	13.62	13.62
4	-	660	10.29	10.29
5	-	522	8.14	8.14
6	-	386	6.02	6.02
7	-	284	4.43	4.43
8	-	212	3.31	3.31
9	-	157	2.45	2.45
10	-	114	1.78	1.78
...	...	...	...	...
17	-	15	0.23	0.23
18	-	10	0.16	0.16
19	-	7	0.11	0.11
20	-	6	0.09	0.09
21	-	3	0.05	0.05
22	-	2	0.03	0.03
23	-	2	0.03	0.03
24	-	1	0.02	0.02
25	-	1	0.02	0.02
26	-	1	0.02	0.02
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>				
		0	0	0
<b>Sum (total)</b>		<b>6,411</b>	<b>-</b>	<b>100</b>

Descriptive statistics: Number of unique observations: 26; Modus (*h*): 1

<sup>1</sup> More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-eid>

## 1.3 status (Occupation Episode)

### Properties<sup>1</sup>

Data type: numeric

Scale level: nominal

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question<sup>2</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

### Question<sup>3</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

### Question<sup>4</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
1	unemployed	491	7.66	7.66
2	vocational training, re-training (only wave 2) / vocational training, re-training, traineeship (only wave 1+3)	37	0.58	0.58
3	parental leave	312	4.87	4.87
4	homekeeper	59	0.92	0.92
5	further education	92	1.44	1.44
6	junior professorship, habilitation (only wave 2) / habilitation (only wave 3)	9	0.14	0.14
7	temporary work	704	10.98	10.98
8	internship	611	9.53	9.53
9	PhD	272	4.24	4.24
10	preparatory civil service	63	0.98	0.98
11	other	367	5.72	5.72
12	self-employment	214	3.34	3.34
13	course of study	1,347	21.01	21.01
14	employed occupation	1,507	23.51	23.51
15	traineeship (only wave 2)	34	0.53	0.53

<sup>1</sup> More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-status\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-status$)

<sup>2</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

<sup>3</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

<sup>4</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

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<b>Value</b>	<b>Label</b>	<b>Frequency</b>	<b>Percentage (valid)</b>	<b>Percentage</b>
16	service contract	284	4.43	4.43
17	junior professorship (only wave 3)	8	0.12	0.12
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>		0	0	0
<b>Sum (total)</b>		<b>6,411</b>	-	<b>100</b>

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Descriptive statistics: Number of unique observations: 17; Modus (*h*): 14

## 1.4 begin\_m (Start Episode (month))

### Properties<sup>1</sup>

Data type: numeric

Scale level: ordinal

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question<sup>2</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

### Question<sup>3</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

### Question<sup>4</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
1	January	495	7.72	7.72
2	February	426	6.64	6.64
3	March	497	7.75	7.75
4	April	586	9.14	9.14
5	May	370	5.77	5.77
6	June	317	4.94	4.94
7	July	429	6.69	6.69
8	August	602	9.39	9.39
9	September	696	10.86	10.86
10	October	1,344	20.96	20.96
11	November	432	6.74	6.74
12	December	217	3.38	3.38
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>				
		0	0	0
<b>Sum (total)</b>		<b>6,411</b>	<b>-</b>	<b>100</b>

Descriptive statistics: Number of unique observations: 12; Minimum (*min*): 1; Maximum (*max*): 12; Median ( $\hat{x}$ ): 8; Modus (*h*): 10

<sup>1</sup> More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-begin\\_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-begin_m$)

<sup>2</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

<sup>3</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

<sup>4</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

## 1.5 begin\_y (Start Episode (year))

### Properties<sup>1</sup>

Data type: numeric

Scale level: interval

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question<sup>2</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

### Question<sup>3</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

### Question<sup>4</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
2004	-	257	4.01	4.01
2005	-	2,502	39.03	39.03
2006	-	755	11.78	11.78
2007	-	673	10.50	10.50
2008	-	498	7.77	7.77
2009	-	341	5.32	5.32
2010	-	280	4.37	4.37
2011	-	266	4.15	4.15
2012	-	195	3.04	3.04
2013	-	176	2.75	2.75
2014	-	208	3.24	3.24
2015	-	182	2.84	2.84
2016	-	78	1.22	1.22
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>				
		0	0	0

<sup>1</sup> More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-begin\\_y\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-begin_y$)

<sup>2</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

<sup>3</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

<sup>4</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

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Value	Label	Frequency	Percentage (valid)	Percentage
<b>Sum (total)</b>		<b>6,411</b>	-	<b>100</b>

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Descriptive statistics: Number of unique observations: 13; Minimum (*min*): 2004; Maximum (*max*): 2016; Arithmetic mean ( $\bar{x}$ ): 2,007.34; Median ( $\tilde{x}$ ): 2006; Modus (*h*): 2005; Standard deviation (*s*): 3.07; Skewness (*v*): 1.20; Kurtosis (*w*): 3.38

## 1.6 end\_m (End Episode (month))

### Properties<sup>1</sup>

Data type: numeric

Scale level: ordinal

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question<sup>2</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

### Question<sup>3</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

### Question<sup>4</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
1	January	450	7.02	7.02
2	February	684	10.67	10.67
3	March	911	14.21	14.21
4	April	834	13.01	13.01
5	May	592	9.23	9.23
6	June	393	6.13	6.13
7	July	359	5.60	5.60
8	August	405	6.32	6.32
9	September	706	11.01	11.01
10	October	327	5.10	5.10
11	November	190	2.96	2.96
12	December	560	8.73	8.73
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>				
		0	0	0
<b>Sum (total)</b>		<b>6,411</b>	<b>-</b>	<b>100</b>

Descriptive statistics: Number of unique observations: 12; Minimum (*min*): 1; Maximum (*max*): 12; Median ( $\hat{x}$ ): 5; Modus (*h*): 3

<sup>1</sup> More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-end\\_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-end_m$)

<sup>2</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

<sup>3</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

<sup>4</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

## 1.7 end\_y (End Episode (year))

### Properties<sup>1</sup>

Data type: numeric

Scale level: interval

Access ways: download-suf, remote-desktop-suf, onsite-suf

### Question<sup>2</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (first wave): 4.7

Question text: In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

### Question<sup>3</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (second wave): 1.7

Question text: In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

### Question<sup>4</sup>

Question number: Questionnaire of the DZHW Graduate Panel 2005 (third wave, main survey): 9.1

Question text: In order to better understand the transition from your studies to professional life and other areas of life, we kindly ask you to enter your activities since the beginning of 2010 in the following calendar.

### Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
<b>Valid responses</b>				
2004	-	27	0.42	0.42
2005	-	769	12	12
2006	-	1,695	26.44	26.44
2007	-	712	11.11	11.11
2008	-	472	7.36	7.36
2009	-	331	5.16	5.16
2010	-	435	6.79	6.79
2011	-	522	8.14	8.14
2012	-	219	3.42	3.42
2013	-	188	2.93	2.93
2014	-	213	3.32	3.32
2015	-	184	2.87	2.87
2016	-	644	10.05	10.05
Sum (valid)		<b>6,411</b>	<b>100</b>	<b>100</b>
<b>Missing values</b>				
		0	0	0

<sup>1</sup> More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-end\\_y\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gra2005-ds4-end_y$)

<sup>2</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins1-4.7$)

<sup>3</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins2-1.7$)

<sup>4</sup> More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gra2005-ins3-9.1$)

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Value	Label	Frequency	Percentage (valid)	Percentage
<b>Sum (total)</b>		<b>6,411</b>	-	<b>100</b>

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Descriptive statistics: Number of unique observations: 13; Minimum (*min*): 2004; Maximum (*max*): 2016; Arithmetic mean ( $\bar{x}$ ): 2,008.90; Median ( $\tilde{x}$ ): 2008; Modus (*h*): 2006; Standard deviation (*s*): 3.59; Skewness (*v*): 0.78; Kurtosis (*w*): 2.30

