DZHW Panel Study of School Leavers 2015 - Educational paths of school leavers with a higher education entrance qualification

Dataset 1

Version 1.0.1

Dataset Report

fdz.DZHW.
Forschungsdatenzentrum
für Hochschul- und Wissenschaftsforschung

GEFÖRDERT VOM
Bundesministerium
für Bildung
und Forschung

This work is under the Attribution-NonCommercial-ShareAlike 3.0 Germany Distribution under the same conditions 3.0 Germany License (CC-BY-NC-SA)
https://creativecommons.org/licenses/by-nc-sa/3.0/de/deed.en

German Centre for Higher Education Research and Science Studies limited liability company
Research Data Center
Lange Laube 12 | 30159 Hanover | https://fdz.dzhw.eu

Contents

1 Variables **1**

1.1 pid (identification number (randomized)) 2
1.2 landabi (state where higher education entrance qualification was obtained) ... 3
1.3 reifeart (type of higher education entrance qualification) 4
1.4 schulfhr (school-based part) 5
1.5 reifeabs (classes passed until Abitur) 6
1.6 abinotev (current average grade) 7
1.7 abipunkt (grade points) 8
1.8 aussag09 (high general education) 9
1.9 aussag01 (requirement for degree course) 10
1.10 aussag05 (chance of educational placement) 11
1.11 aussag06 (parent's preference) 12
1.12 aussag07 (family tradition) 13
1.13 aussag03 (required for challenging vocational training) 14
1.14 aussag04 (enables advancement) 15
1.15 aussag08 (social recognition) 16
1.16 aussag02 (highest possible degree) 17
1.17 aussag10 (do not know, what else) 18
1.18 deutunt1 (German varied) 19
1.19 deutunt2 (German challenging) 20
1.20 deutunt3 (German practical) 21
1.21 deutunt4 (German clear) 22
1.22 deutunt5 (German exciting) 23
1.23 deutunt6 (German intelligible) 24
1.24 mathunt1 (Maths varied) 25
1.25 mathunt2 (Maths challenging) 26
1.26 mathunt3 (Maths practical) 27
1.27 mathunt4 (Maths clear) 28
1.28 mathunt5 (Maths exciting) 29
1.29 mathunt6 (Maths intelligible) 30
1.30 englunt1 (English varied) 31
1.31 englunt2 (English challenging) 32
1.32 englunt3 (English practical) 33
1.33 englunt4 (English clear) 34
1.34 englunt5 (English exciting) 35
1.35 englunt6 (English intelligible) 36
1.36 englno (no English) 37

1.37 schwerp_o (main subject) 38
1.38 schwunt1 (main subject varied) 39
1.39 schwunt2 (main subject challenging) 40
1.40 schwunt3 (main subject practical) 41
1.41 schwunt4 (main subject clear) 42
1.42 schwunt5 (main subject exciting) 43
1.43 schwunt6 (main subject intelligible) 44
1.44 bevor15 (vocational training completed?) 45
1.45 bevor151 (type of vocational training) 46
1.46 bevor152_o (profession of vocational training) 47
1.47 begab09 (strengths: social communication) 48
1.48 begab01 (strengths: linguistic-literary) 49
1.49 begab02 (strengths: foreign languages) 50
1.50 begab03 (strengths: artistic-musical) 51
1.51 begab04 (strengths: technical) 52
1.52 begab05 (strengths: manual) 53
1.53 begab06 (strengths: athletic) 54
1.54 begab07 (strengths: mathematical) 55
1.55 begab08 (strengths: scientific) 56
1.56 begab10 (strengths: economic) 57
1.57 freiz12 (together with friends) 58
1.58 freiz03 (discussion of political/social questions) 59
1.59 freiz13 (practice sports) 60
1.60 freiz04 (school performance with parents) 61
1.61 freiz01 (casual work) 62
1.62 freiz06 (get tutoring) 63
1.63 freiz07 (eating with parents) 64
1.64 freiz02 (engage in an association) 65
1.65 freiz14 (social media) 66
1.66 freiz10 (read books) 67
1.67 ausbabs (vocational training course intention?) 68
1.68 planber1_o (prospective apprenticeship 1) 69
1.69 planber2_o (prospective apprenticeship 2) 70
1.70 ausbvert (concluded vocational training contract) 71
1.71 ausbnovo (no idea vocational training profession) 72
1.72 studabs (degree course intention?) 73
1.73 studart (type of higher education institution) 74
1.74 erstfa1 (1. area of study sure) 75
1.75 erstfa2 (2. area of study sure) 76
1.76 andfach1 (1. area of study unsure) 77

1.77 andfach2 (2. area of study unsure) 78
1.78 erstla (teaching profession aim?) 79
1.79 erstdual (goal dual studies?) 80
1.80 keineahn (no idea study subject) 81
1.81 hsnovo (no idea university) 82
1.82 dualabs (dual qualification) 83
1.83 einflfin (influence of study costs) 84
1.84 ortbilig (cheaper living conditions) 85
1.85 orteltv (parents, friends live locally) 86
1.86 orthomna (proximity to home town) 87
1.87 ortguruf (good reputation university/training institute) 88
1.88 ortfreiz (local leisure activities) 89
1.89 ortatmos (local atmosphere) 90
1.90 ortfachi (local offer meets professional interest) 91
1.91 ortfihom (close to home because of finances) 92
1.92 ortgutau (local study/vocational training quality) 93
1.93 ortpraxi (local practical relevance studies/vocational training) 94
1.94 ortnc (achievable admission restrictions) 95
1.95 ortchanc (local job opportunities) 96
1.96 chaausbe (chance of success vocational training) 97
1.97 chance1 (chance of success study degree) 98
1.98 inform (level of information on studying/vocational training) 99
1.99 infoanf (since when informed?) 100
1.100 schwie01 (number of possibilities) 101
1.101 schwie02 (development of labour market) 102
1.102 schwie03 (helpful information) 103
1.103 schwie04 (qualifications and competences) 104
1.104 schwie05 (choice of school and voc. training) 105
1.105 schwie06 (ambiguity about interests) 106
1.106 schwie07 (ambiguity about suitability/capability) 107
1.107 schwie10 (financing) 108
1.108 schwie11 (access restriction) 109
1.109 schwie08 (other difficulties) 110
1.110 schwie09 (no difficulties) 111
1.111 schwieso_a (other difficulties) 112
1.112 chakaall (job prospects for academics in general) 113
1.113 chabaall (job prospects for qualified specialists in general) 114
1.114 chselbst (personal career perspectives) 115
1.115 infpers1 (infopers: parents) 116
1.116 infpers2 (infopers: siblings) 117

1.117 infpers3 (infopers: other relatives) 118
1.118 infpers4 (infopers: friends) 119
1.119 infpers5 (infopers: school teachers) 120
1.120 infpers6 (infopers: higher education teacher) 121
1.121 infpers7 (infopers: study/professional adviser) 122
1.122 infpers8 (infopers: others, namely) 123
1.123 infpers9 (infopers: who?) 124
1.124 slburt01 (self-efficacy I) 125
1.125 slburt02 (self-efficacy II) 126
1.126 slburt03 (self-efficacy III) 127
1.127 slburt04 (external control conviction) 128
1.128 slburt05 (risk tolerance I) 129
1.129 slburt06 (priority I) 130
1.130 slburt07 (priority II) 131
1.131 slburt08 (intention I) 132
1.132 slburt09 (intention II) 133
1.133 slburt10 (persistence I) 134
1.134 slburt11 (persistence II) 135
1.135 slburt12 (risk tolerance II) 136
1.136 umzug1 (continuous stay abroad for more than 3 months) 137
1.137 umzug2 (change of residence) 138
1.138 geschl (sex) 139
1.139 gebjahr (year and month of birth) 140
1.140 staatsb1 (nationality: German) 141
1.141 gebland1 (country of birth) 142
1.142 deutseit (since when in Germany) 143
1.143 vatgeb (father born in FRG) 144
1.144 mutgeb (mother born in FRG) 145
1.145 ausvat (prof. qualification father) 146
1.146 ausmut (prof. qualification mother) 147
1.147 promvat (father received his doctorate) 148
1.148 prommut (mother earned her doctorate) 149
1.149 geschw (siblings) 150
1.150 plhland1 (country 1st aspired university) 151
1.151 plhland2 (country 2nd aspired university) 152
1.152 gew1 (each federal state separately) 153
1.153 gew2 (national weighting) 154
1.154 entwert (rating of decision-making) 155
1.155 reifeart2 (type of higher education entrance qualification (2. wave)) 156
1.156 reifterm (date of higher education entrance qualification) 157

1.157 abinote (average grade higher education entrance qualification) 158
1.158 abipkte (average points higher education entrance qualification)..... 159
1.159 mathnote (math grade last semester)..... 160
1.160 mathpkte (math points last semester) 161
1.161 deutnote (German grade last semester)..... 162
1.162 deutpkte (German points last semester) 163
1.163 prffach1_o (1. exam subject higher education entrance qualification)..... 164
1.164 fach1std (number of hours 1. subject) 165
1.165 fach1ges (sex of teacher 1. subject)..... 166
1.166 prffach2_o (2. exam subject higher education entrance qualification)..... 167
1.167 fach2std (number of hours 2. subject) 168
1.168 fach2ges (sex of teacher 2. subject)..... 169
1.169 prffach3_o (3. exam subject higher education entrance qualification)..... 170
1.170 fach3std (number of hours 3. subject) 171
1.171 prffach4_o (4. exam subject higher education entrance qualification)..... 172
1.172 fach4std (number of hours 4. subject) 173
1.173 fach4ges (sex of teacher 4. subject)..... 174
1.174 prffach5_o (5. exam subject higher education entrance qualification)..... 175
1.175 fach5std (number of hours 5. subject) 176
1.176 fach5ges (sex of teacher 5. subject)..... 177
1.177 intrfac1 (1. subject most interest) 178
1.178 intrfac2 (2. subject most interest) 179
1.179 oedfach1 (1. subject least interest) 180
1.180 oedfach2 (2. subject least interest) 181
1.181 bevor215 (voc. training before/with higher edu. entrance qualification) 182
1.182 bevor2151 (type of voc. training before/with higher edu. entrance qual.)..... 183
1.183 bevor21521_o (profession of voc. training before/with higher edu. entr. qual.) 184
1.184 bevor21522_o (profession of voc. training before/with higher edu. entr. qual.) 185
1.185 bertvor (profession before higher education entrance qualification)..... 186
1.186 bertvorm (duration of employment before higher edu. entrance qualification) 187
1.187 entproa (decision type of qualification)..... 188
1.188 entprof (decision subject) 189
1.189 entprou (decision company/university)..... 190
1.190 entprob (decision profession) 191
1.191 entproo (decision location) 192
1.192 entzuk (first decision after today) 193
1.193 studpref (study desire until higher education entrance qualification)..... 194
1.194 vorberei (preparation through school) 195
1.195 nachqual (chosen post-school career)..... 196
1.196 andweg (other type of post-school career) 197

1.197 andfa1 (subject of 1. likely course of degree) 198
1.198 andberu1_o (profession of 1. likely voc. training/occupation) 199
1.199 andfa2 (subject of 2. likely course of degree) 201
1.200 andberu2_o (profession of 2. likely voc. training/occupation) 202
1.201 andfa3 (subject of 3. likely course of degree) 203
1.202 andberu3_o (profession of 3. likely voc. training/ occupation) 204
1.203 erstterm (start date of planned (1.) qualification) 205
1.204 gabsage (unsuccessful application) 206
1.205 gnc (admission requirements in desired course) 207
1.206 gbufdi (federal voluntary service) 208
1.207 gfreiwd (voluntary military service) 209
1.208 gterm (admission only possible at certain time) 210
1.209 gunklar (unclear financing) 211
1.210 ggeld (I prefer to earn money before) 212
1.211 gpause (wanted to take a break first) 213
1.212 gleist (have to perform first) 214
1.213 gfamilie (local, health or family reasons) 215
1.214 gsozdien (voluntary social service) 216
1.215 gausland (first long-term stay abroad) 217
1.216 gunschlu (unsure about career development) 218
1.217 gand (other reasons) 219
1.218 gandart (other reasons) 220
1.219 erst2fa1_o ((1.) qualification: 1. subject) 221
1.220 erst2fa2_o ((1.) qualification: 2. subject) 222
1.221 erstexla ((1.) qualification: teaching profession?) 223
1.222 wunschhs ((1.) qualification: university of choice) 224
1.223 erstber_o ((1.) qualification: profession of vocational training) 225
1.224 erstbert_o ((1.) qualification: occupation) 226
1.225 weitqual ((2.) qualification intended?) 228
1.226 zweifac1_o ((2.) qualification: 1. subject) 229
1.227 zweifac2_o ((2.) qualification: 2. subject) 230
1.228 zweiterm ((2.) qualification: start) 231
1.229 dualstud15 (dual study degree) 232
1.230 dualber_o (dual study degree: apprenticed profession) 233
1.231 zulass (role of restrictions on admission) 234
1.232 mastabsl (master degree planned?) 235
1.233 ausab (degree planned?) 236
1.234 ausbiber_o (alternative: profession of vocational training) 237
1.235 studfach_o (alternative: subject of study degree) 238
1.236 sonberuf_o (alternative: profession of occupation) 239

1.237 m15ort (local ties) 240
1.238 m15wissa (interest in scientific work) 241
1.239 m15finan (rapid financial independence) 242
1.240 m15alter (did not see any alternative) 243
1.241 m15orien (orientation before finale decision) 244
1.242 m15sachw (Interest in the knowledge taught) 245
1.243 m15bersp (broad subsequent career spectrum) 246
1.244 m15prakt (inclination to practical work) 247
1.245 m15leitp (get into management positions) 248
1.246 m15stat (achieve high social status) 249
1.247 m15sozen (out of social engagement) 250
1.248 m15polpr (social/ political processes evaluate) 251
1.249 m15neigb (inclination in desired profession) 252
1.250 m15sichr (desire for a secure professional future) 253
1.251 m15famil (family reason) 254
1.252 m15info (info by study or career counselling) 255
1.253 m15selbs (to work in desired profession) 256
1.254 m15verwi (better realize own ideas) 257
1.255 m15chanc (good career and income chances) 258
1.256 m15rat (advice from relatives, friends, acquaintances) 259
1.257 m15erpro (to test my skills) 260
1.258 m15passt (consistency with my performance) 261
1.259 m15helfe (to help other people) 262
1.260 m15krank (for health reasons) 263
1.261 m15kurz (short durance of educational programme) 264
1.262 ausland (planned stay abroad) 265
1.263 integr2 (teachers' acceptance) 266
1.264 integr3 (contact 1 to trainees/students) 267
1.265 integr4 (contact 2 to trainees/students) 268
1.266 arbmarkt (role of labour market considerations) 269
1.267 chakaall2 (career prospects for academics in general) 270
1.268 chaduall2 (career prospects for dual studies in general) 271
1.269 chabaall2 (career prospects for qualified workers in general) 272
1.270 chselbst2 (personal career prospect) 273
1.271 planeink1 (planned net income (career start)) 274
1.272 planeink2 (planned net income (10 years in occupation)) 275
1.273 planber_o (desired profession) 276
1.274 staatde15_a (place of residence December 15) 278
1.275 wohnelt (staying at parent's place) 279
1.276 auszterm (date of moving out) 280

1.277 buchelt (number of books of parents) ... 281
1.278 bervat (professional group father) ... 282
1.279 bermut (professional group mother) ... 283
1.280 berufmut_o (profession mother) ... 284
1.281 berufvat_o (profession father) ... 285
1.282 schulvat (highest school leaving certificate father) ... 286
1.283 schulmut (highest school leaving certificate mother) ... 287
1.284 vatgeb2 (father born in FRG (2. wave)) ... 288
1.285 mutgeb2 (mother born in FRG (2. wave)) ... 289
1.286 eltsprac (language at parental home) ... 290
1.287 anzbrud_a (Number of brothers) ... 291
1.288 anzschwe_a (Number of sisters) ... 292
1.289 aeltbru_a (Number of older brothers) ... 293
1.290 aeltschw_a (Number of older sisters) ... 294
1.291 studbru_a (Number of brothers studied) ... 295
1.292 studschw_a (Number of sisters studied) ... 296
1.293 ausbbru_a (Number of brothers in training) ... 297
1.294 ausbschw_a (Number of sisters in training) ... 298
1.295 nogeschw (no siblings) ... 299
1.296 bezstand (relationship status) ... 300
1.297 kinder15 (number of own children) ... 301
1.298 zwunsch (realize cherished career aspiration) ... 302
1.299 zkomp (acquire sound competences) ... 303
1.300 zpers (develop personality) ... 304
1.301 zgutverd (earn a high income) ... 305
1.302 zaufst (chances for career advancement) ... 306
1.303 zprest (achieve high reputation) ... 307
1.304 zallg (acquire a broad general education) ... 308
1.305 zselbst (work independently) ... 309
1.306 zueber (outperform) ... 310
1.307 zfreiz (to have enough free time) ... 311
1.308 zleitp (hold a manager position) ... 312
1.309 zleist (fully utilise performance capacity) ... 313
1.310 zsicher (to get a secure job position) ... 314
1.311 zfamil (to take intensive care for family) ... 315
1.312 zkarri (by all means pursue a career) ... 316
1.313 zvereinb (arrange family/occupation) ... 317
1.314 gewao (each federal state separately) ... 318
1.315 gewbo (nationwide weighting with relations of federal states) ... 319
1.316 teilnahm (participation in survey waves) ... 320

1.317 fach3ges (sex of teacher 3. subject) 321
1.318 d1 (school ID (randomized)) 322
1.319 schulneu_g1o (type of school (aggregated)) 323
1.320 schulneu_g2 (type of school (general ed. vs. vocat. schools)) 324
1.321 schwerp_g1 (main subject (aggregated)) 325
1.322 prffach1_g1 (1. exam subject higher education entrance qualification (aggr.)) . 326
1.323 prffach2_g1 (2. exam subject higher education entrance qualification (aggr.)) . 327
1.324 prffach3_g1 (3. exam subject higher education entrance qualification (aggr.)) . 328
1.325 prffach4_g1 (4. exam subject higher education entrance qualification (aggr.)) . 329
1.326 prffach5_g1 (5. exam subject higher education entrance qualification (aggr.)) . 330
1.327 erst2fa1_g1 ((1.) qualification: 1. subject (area of study)) 331
1.328 erst2fa2_g1 ((1.) qualification: 2. subject (area of study)) 332
1.329 zweifac1_g1 ((2.) qualification: 1. subject (area of study)) 333
1.330 zweifac2_g1 ((2.) qualification: 2. subject (area of study)) 334
1.331 studfach_g1 (alternative: subject of study degree (area of study)) 335
1.332 andexam1_g1 (exam of 1. likely degree course (aggr.)) 336
1.333 andexam2_g1 (exam of 2. likely degree course (aggr.)) 337
1.334 andexam3_g1 (exam of 3. likely degree course (aggr.)) 338
1.335 examwu15_g1 (desired examination (aggr.)) 339
1.336 studexam_g1 (alternative: examination of the study degree (aggr.)) 340
1.337 planhs1_g1 (planned university 1 (location)) 341
1.338 planhs2_g1 (planned university 2 (location)) 342
1.339 ersths_g1 ((1.) qualification: higher education institution (location)) 343
1.340 zweihs_g1 ((2.) qualification: higher education institution (location)) 344
1.341 landde15_g1 (place of residence December 2015 (aggr.)) 345
1.342 taetde15_g1o (type of occupation in Dec. 2015 (aggr.)) 346
1.343 andtaet1_g1o (type of 1. likely occupation (aggr.)) 347
1.344 andtaet2_g1o (type of 2. likely occupation (aggr.)) 348
1.345 andtaet3_g1o (type of 3. likely occupation (aggr.)) 349
1.346 erstqua2_g1o (type of planned (1.) qualification/occupation (aggr.)) 350
1.347 zweiqual_g1o (type of (2.) qualification (aggr.)) 351
1.348 ausbiart_g1o (alternative: type of vocational training (aggr.)) 352
1.349 studart2_g1o (alternative: type of study degree) 353
1.350 sonart_g1o (alternative: type of occupation (aggr.)) 354
1.351 taetde15_g2 (type of occupation in Dec. 2015 (aggr.)) 355
1.352 andtaet1_g2 (type of 1. likely occupation (aggr.)) 356
1.353 andtaet2_g2 (type of 2. likely occupation (aggr.)) 357
1.354 andtaet3_g2 (type of 3. likely occupation (aggr.)) 358
1.355 erstqua2_g2 (type of planned (1.) qualification/occupation (aggr.)) 359
1.356 zweiqual_g2 (type of (2.) qualification (aggr.)) 360

1.357 ausbiart_g2 (alternative: type of vocational training (aggr.)) 361
1.358 studart2_g2 (alternative: type of study degree) 362
1.359 sonart_g2 (alternative: type of occupation (aggr.)) 363
1.360 plhsart1_g1o (1st type of higher education institution targeted (aggr.))..... 364
1.361 plhsart2_g1o (2nd type of higher education institution targeted (aggr.)) 365
1.362 ershart_g1o (type of university (1.) Qualification (aggr.))..... 366
1.363 zwhart_g1o (type of university (2.) Qualification (aggr.)) 367
1.364 plhsart1_g2 (1st type of higher education institution targeted (aggr.)) 368
1.365 plhsart2_g2 (2nd type of higher education institution targeted (aggr.)) 369
1.366 ershart_g2 (type of university (1.) Qualification (aggr.)) 370
1.367 zwhart_g2 (type of university (2.) Qualification (aggr.))..... 371
1.368 erstterm_g1 (start date of planned (1.) qualification (year))..... 372
1.369 erstterm_g2 (start date of planned (1.) qualification (month))..... 373
1.370 zweiterm_g1 ((2.) qualification: start (year)) 374
1.371 zweiterm_g2 ((2.) qualification: start (month)) 375
1.372 bevor152_g1 (profession of vocational training (aggregated)) 376
1.373 planber1_g1 (prospective apprenticeship occupation 1 (aggr.)) 377
1.374 planber2_g1 (prospective apprenticeship occupation 2 (aggr.)) 378
1.375 bevor21521_g1 (prof. voc. train. before/with higher edu. entr. qual. (aggr.))... 379
1.376 bevor21522_g1 (prof. voc. train. before/with higher edu. entr. qual. (aggr.))... 380
1.377 andberu1_g1 (profession of 1. likely voc. training/occupation (aggr.))..... 381
1.378 andberu2_g1 (profession of 2. likely voc. training/ occupation (aggr.))..... 382
1.379 andberu3_g1 (profession of 3. likely voc. training/ occupation (aggr.))..... 383
1.380 erstber_g1 ((1.) qualification: vocational training (aggr.)) 384
1.381 erstbert_g1 ((1.) qualification: profession (aggr.))..... 385
1.382 dualber_g1 (dual study:profession of vocational training (aggr.)) 386
1.383 ausbiber_g1 (alternative: profession of vocational training (aggr.))..... 387
1.384 planber_g1 (desired profession (aggr.)) 388
1.385 berufmut_g1 (profession mother (aggr.))..... 389
1.386 berufvat_g1 (profession father (aggr.))..... 390
1.387 sonberuf_g1 (alternative: profession of occupation (aggr.)) 391
1.388 plzarbeit_g1o (zip code work place (3 digits)) 392
1.389 plzbschu_g1o (zip code vocational school (3 digits))..... 393
1.390 plzbetr_g1o (zip code training company (3 digits))..... 394
1.391 plzarbeit_g2 (zip code work place (2 digits))..... 395
1.392 plzbschu_g2 (zip code vocational school (2 digits)) 396
1.393 plzbetr_g2 (zip code training company (2 digits)) 397
1.394 staatsb2_g1o (other nationality (aggregated)) 398
1.395 gebland2_g1o (country of birth (abroad) (aggregated)) 399
1.396 geblandv_g1o (country of birth (abroad) father (aggr.)) 400

1.397 geblandm_g1o (country of birth (abroad) mother (aggr.)) 401
1.398 geblandv_g2 (country of birth (abroad) father (aggr.)) 402
1.399 geblandm_g2 (country of birth (abroad) mother (aggr.)) 403
1.400 gebland2_g2 (country of birth (abroad) (aggr.))..... 404
1.401 staatsb2_g2 (other nationality (aggregated)) 405
1.402 anzgesch_g1o (number of siblings (aggr.)) 406
1.403 aeltgesch_g1o (number of older siblings (aggr.)) 407
1.404 studgesch_g1o (number of siblings studied (aggr.))..... 408
1.405 ausbgesch_g1o (Number of siblings in vocational training (aggr.)) 409
1.406 eltspr1_g1o (language at parental home (1) (aggr.))..... 410
1.407 eltspr1_g2 (language at parental home (1) (aggr.))..... 411
1.408 eltspr2_g1 (language at parental home (2) (aggr.))..... 412
1.409 eltspr3_g1 (language at parental home (3) (aggr.))..... 413

1 Variables

1.1 pid (identification number (randomized))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-pid$

1.2 landabi (state where higher education entrance qualification was obtained)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	712	2.39	2.39
2	Hamburg	1,167	3.93	3.93
3	Lower Saxony	2,478	8.34	8.34
4	Bremen	715	2.41	2.41
5	North Rhine-Westphalia	7,316	24.61	24.61
6	Hesse	1,989	6.69	6.69
7	Rhineland-Palatinate	1,008	3.39	3.39
8	Baden-Wuerttemberg	3,718	12.51	12.51
9	Bavaria	6,671	22.44	22.44
10	Saarland	150	0.50	0.50
11	Berlin	798	2.68	2.68
12	Brandenburg	378	1.27	1.27
13	Mecklenburg-West Pomerania	575	1.93	1.93
14	Saxony	763	2.57	2.57
15	Saxony-Anhalt	615	2.07	2.07
16	Thuringia	675	2.27	2.27
99	no answer	1	0	0
Sum (valid)		**29,729**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-landabi$

1.3 reifeart (type of higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 02

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general higher education entrance qualification	20,174	67.86	67.86
2	subject-related entrance qualification	444	1.49	1.49
3	advanced technical college certificate	8,128	27.34	27.34
4	subject-related university entrance qualification	171	0.58	0.58
5	school-based part of advanced technical college certificate	811	2.73	2.73
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-reifeart$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-02$

1.4 schulfhr (school-based part)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 02

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	45	5.55	0.15
1	yes	516	63.63	1.74
2	no	100	12.33	0.34
3	don't know	150	18.50	0.50
Sum (valid)		**811**	**100**	**2.73**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	28,917	-	97.27
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schulfhr$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-02$

1.5 reifeabs (classes passed until Abitur)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 03

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	144	0.84	0.48
1	12th grade	13,757	80.43	46.27
2	13th grade	3,203	18.73	10.77
Sum (valid)		**17,104**	**100**	**57.53**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	12,624	-	42.46
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-reifeabs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-03$

1.6 abinotev (current average grade)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,433	4.82	4.82
7	-	11	0.04	0.04
8	-	5	0.02	0.02
9	-	26	0.09	0.09
10	-	238	0.80	0.80
11	-	158	0.53	0.53
12	-	199	0.67	0.67
13	-	682	2.29	2.29
14	-	407	1.37	1.37
15	-	560	1.88	1.88
...	...	...	...	...
39	-	27	0.09	0.09
40	-	219	0.74	0.74
41	-	4	0.01	0.01
42	-	13	0.04	0.04
43	-	30	0.10	0.10
45	-	17	0.06	0.06
47	-	6	0.02	0.02
49	-	2	0.01	0.01
50	-	3	0.01	0.01
58	-	1	0	0
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	-	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 43; Minimum (min): 0; Maximum (max): 58; Median ($\tilde{x}$): 24; Modus (h): 30

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-abinotev$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-04$

1.7 abipunkt (grade points)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,434	4.82	4.82
2	-	5	0.02	0.02
3	-	10	0.03	0.03
4	-	60	0.20	0.20
5	-	233	0.78	0.78
6	-	347	1.17	1.17
7	-	1,924	6.47	6.47
8	-	4,559	15.34	15.34
9	-	4,776	16.07	16.07
10	-	6,875	23.13	23.13
11	-	4,423	14.88	14.88
12	-	2,808	9.45	9.45
13	-	1,830	6.16	6.16
14	-	413	1.39	1.39
15	-	31	0.10	0.10
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	-	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Minimum (min): 0; Maximum (max): 15; Median ($\tilde{x}$): 10; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-abipunkt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-04$

1.8 aussag09 (high general education)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	326	1.11	1.10
1	totally applicable	1,552	5.28	5.22
2	-	7,003	23.81	23.56
3	-	10,595	36.03	35.64
4	-	6,269	21.32	21.09
5	not applicable at all	3,663	12.46	12.32
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag09$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.9 aussag01 (requirement for degree course)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	140	0.48	0.47
1	totally applicable	14,810	50.36	49.82
2	-	8,190	27.85	27.55
3	-	3,215	10.93	10.81
4	-	1,654	5.62	5.56
5	not applicable at all	1,399	4.76	4.71
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag01$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.10 aussag05 (chance of educational placement)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	237	0.81	0.80
1	totally applicable	11,317	38.48	38.07
2	-	9,908	33.69	33.33
3	-	4,359	14.82	14.66
4	-	1,752	5.96	5.89
5	not applicable at all	1,835	6.24	6.17
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag05$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.11 aussag06 (parent's preference)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	163	0.55	0.55
1	totally applicable	6,349	21.59	21.36
2	-	6,071	20.64	20.42
3	-	7,414	25.21	24.94
4	-	3,745	12.73	12.60
5	not applicable at all	5,666	19.27	19.06
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag06$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.12 aussag07 (family tradition)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	193	0.66	0.65
1	totally applicable	2,633	8.95	8.86
2	-	2,929	9.96	9.85
3	-	4,973	16.91	16.73
4	-	5,358	18.22	18.02
5	not applicable at all	13,322	45.30	44.81
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag07$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.13 aussag03 (required for challenging vocational training)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	227	0.77	0.76
1	totally applicable	5,524	18.78	18.58
2	-	10,710	36.42	36.03
3	-	8,167	27.77	27.47
4	-	3,416	11.62	11.49
5	not applicable at all	1,364	4.64	4.59
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag03$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.14 aussag04 (enables advancement)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,873	6.37	6.30
1	totally applicable	2,481	8.44	8.35
2	-	4,453	15.14	14.98
3	-	4,946	16.82	16.64
4	-	2,903	9.87	9.76
5	not applicable at all	12,752	43.36	42.89
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag04$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.15 aussag08 (social recognition)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	234	0.80	0.79
1	totally applicable	4,606	15.66	15.49
2	-	10,593	36.02	35.63
3	-	8,383	28.51	28.20
4	-	3,517	11.96	11.83
5	not applicable at all	2,075	7.06	6.98
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag08$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.16 aussag02 (highest possible degree)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	129	0.44	0.43
1	totally applicable	17,955	61.05	60.40
2	-	7,543	25.65	25.37
3	-	2,699	9.18	9.08
4	-	721	2.45	2.43
5	not applicable at all	361	1.23	1.21
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag02$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.17 aussag10 (do not know, what else)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	472	1.61	1.59
1	totally applicable	2,474	8.41	8.32
2	-	2,500	8.50	8.41
3	-	4,415	15.01	14.85
4	-	5,098	17.34	17.15
5	not applicable at all	14,449	49.13	48.60
Sum (valid)		**29,408**	**100**	**98.92**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	320	-	1.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aussag10$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-05$

1.18 deutunt1 (German varied)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	82	0.28	0.28
1	totally applicable	2,751	9.29	9.25
2	-	8,008	27.04	26.94
3	-	10,378	35.04	34.91
4	-	5,832	19.69	19.62
5	not applicable at all	2,231	7.53	7.50
6	don't know	336	1.13	1.13
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.19 deutunt2 (German challenging)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	76	0.26	0.26
1	totally applicable	4,700	15.87	15.81
2	-	11,643	39.31	39.16
3	-	8,889	30.01	29.90
4	-	3,116	10.52	10.48
5	not applicable at all	929	3.14	3.12
6	don't know	265	0.89	0.89
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.20 deutunt3 (German practical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	106	0.36	0.36
1	totally applicable	1,308	4.42	4.40
2	-	4,554	15.38	15.32
3	-	8,193	27.66	27.56
4	-	8,405	28.38	28.27
5	not applicable at all	5,679	19.17	19.10
6	don't know	1,373	4.64	4.62
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.21 deutunt4 (German clear)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	91	0.31	0.31
1	totally applicable	2,857	9.65	9.61
2	-	8,906	30.07	29.96
3	-	10,310	34.81	34.68
4	-	5,224	17.64	17.57
5	not applicable at all	1,703	5.75	5.73
6	don't know	527	1.78	1.77
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.22 deutunt5 (German exciting)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	110	0.37	0.37
1	totally applicable	2,262	7.64	7.61
2	-	5,745	19.40	19.32
3	-	9,285	31.35	31.23
4	-	7,568	25.55	25.46
5	not applicable at all	4,078	13.77	13.72
6	don't know	570	1.92	1.92
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt5$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.23 deutunt6 (German intelligible)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	72	0.24	0.24
1	totally applicable	7,489	25.29	25.19
2	-	12,066	40.74	40.59
3	-	6,640	22.42	22.34
4	-	2,284	7.71	7.68
5	not applicable at all	887	2.99	2.98
6	don't know	180	0.61	0.61
Sum (valid)		**29,618**	**100**	**99.63**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	110	-	0.37
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutunt6$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.24 mathunt1 (Maths varied)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	110	0.37	0.37
1	totally applicable	4,094	13.86	13.77
2	-	8,610	29.14	28.96
3	-	8,421	28.50	28.33
4	-	4,983	16.87	16.76
5	not applicable at all	2,924	9.90	9.84
6	don't know	403	1.36	1.36
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.25 mathunt2 (Maths challenging)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	39	0.13	0.13
1	totally applicable	13,344	45.17	44.89
2	-	10,683	36.16	35.93
3	-	3,530	11.95	11.87
4	-	1,221	4.13	4.11
5	not applicable at all	562	1.90	1.89
6	don't know	166	0.56	0.56
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.26 mathunt3 (Maths practical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	116	0.39	0.39
1	totally applicable	3,136	10.61	10.55
2	-	6,480	21.93	21.80
3	-	8,393	28.41	28.23
4	-	6,046	20.46	20.34
5	not applicable at all	4,297	14.54	14.45
6	don't know	1,077	3.65	3.62
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.27 mathunt4 (Maths clear)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	85	0.29	0.29
1	totally applicable	4,259	14.42	14.33
2	-	8,818	29.85	29.66
3	-	8,890	30.09	29.90
4	-	4,866	16.47	16.37
5	not applicable at all	2,232	7.55	7.51
6	don't know	395	1.34	1.33
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.28 mathunt5 (Maths exciting)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	108	0.37	0.36
1	totally applicable	3,287	11.13	11.06
2	-	5,933	20.08	19.96
3	-	8,384	28.38	28.20
4	-	6,555	22.19	22.05
5	not applicable at all	4,624	15.65	15.55
6	don't know	654	2.21	2.20
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt5$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.29 mathunt6 (Maths intelligible)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	84	0.28	0.28
1	totally applicable	5,595	18.94	18.82
2	-	8,537	28.89	28.72
3	-	7,413	25.09	24.94
4	-	4,490	15.20	15.10
5	not applicable at all	3,235	10.95	10.88
6	don't know	191	0.65	0.64
Sum (valid)		**29,545**	**100**	**99.38**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	183	-	0.62
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathunt6$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.30 englunt1 (English varied)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	60	0.21	0.20
1	totally applicable	5,355	18.58	18.01
2	-	9,336	32.39	31.40
3	-	7,732	26.83	26.01
4	-	4,085	14.17	13.74
5	not applicable at all	2,080	7.22	7
6	don't know	173	0.60	0.58
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.31 englunt2 (English challenging)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	56	0.19	0.19
1	totally applicable	4,308	14.95	14.49
2	-	9,736	33.78	32.75
3	-	9,111	31.61	30.65
4	-	3,945	13.69	13.27
5	not applicable at all	1,517	5.26	5.10
6	don't know	148	0.51	0.50
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.32 englunt3 (English practical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	80	0.28	0.27
1	totally applicable	3,421	11.87	11.51
2	-	8,320	28.87	27.99
3	-	8,966	31.11	30.16
4	-	4,991	17.32	16.79
5	not applicable at all	2,300	7.98	7.74
6	don't know	743	2.58	2.50
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.33 englunt4 (English clear)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	90	0.31	0.30
1	totally applicable	3,681	12.77	12.38
2	-	10,221	35.46	34.38
3	-	9,453	32.80	31.80
4	-	3,644	12.64	12.26
5	not applicable at all	1,320	4.58	4.44
6	don't know	412	1.43	1.39
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.34 englunt5 (English exciting)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	88	0.31	0.30
1	totally applicable	3,115	10.81	10.48
2	-	7,239	25.12	24.35
3	-	9,683	33.60	32.57
4	-	5,690	19.74	19.14
5	not applicable at all	2,549	8.84	8.57
6	don't know	457	1.59	1.54
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt5$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.35 englunt6 (English intelligible)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	62	0.22	0.21
1	totally applicable	8,184	28.40	27.53
2	-	10,621	36.85	35.73
3	-	6,461	22.42	21.73
4	-	2,259	7.84	7.60
5	not applicable at all	1,081	3.75	3.64
6	don't know	153	0.53	0.51
Sum (valid)		**28,821**	**100**	**96.95**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
-1	filtered	818	-	2.75
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englunt6$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.36 englno (no English)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	28,821	97.24	96.95
1	applicable	818	2.76	2.75
Sum (valid)		**29,639**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	89	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-englno$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-06$

1.37 schwerp_o (main subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1	0.01	0
301	automation technology	29	0.23	0.10
302	chemical engineering	15	0.12	0.05
303	printing	4	0.03	0.01
304	electro technology	505	4	1.70
305	precision engineering	1	0.01	0
306	manufacturing technology	50	0.40	0.17
307	wood technology	40	0.32	0.13
308	general engineering	2	0.02	0.01
309	automobile technology	10	0.08	0.03
...	...	...	...	...
664	deaconry	2	0.02	0.01
701	German/communication	4	0.03	0.01
702	English	11	0.09	0.04
703	French	12	0.10	0.04
706	Spanish	32	0.25	0.11
708	foreign languages (if none were specifically named)	22	0.17	0.07
751	media (and communications)	24	0.19	0.08
753	media technology	30	0.24	0.10
773	chemistry	66	0.52	0.22
900	no answer	1,411	11.17	4.75
Sum (valid)		**12,630**	**100**	**42.48**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	17,098	-	57.51
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 106; Modus (h): 900

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwerp_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.38 schwunt1 (main subject varied)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20	0.18	0.07
1	totally applicable	3,195	28.30	10.75
2	-	4,813	42.63	16.19
3	-	2,362	20.92	7.95
4	-	638	5.65	2.15
5	not applicable at all	210	1.86	0.71
6	don't know	52	0.46	0.17
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.39 schwunt2 (main subject challenging)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	10	0.09	0.03
1	totally applicable	3,946	34.95	13.27
2	-	4,961	43.94	16.69
3	-	1,799	15.93	6.05
4	-	431	3.82	1.45
5	not applicable at all	106	0.94	0.36
6	don't know	37	0.33	0.12
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.40 schwunt3 (main subject practical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21	0.19	0.07
1	totally applicable	3,733	33.06	12.56
2	-	4,097	36.29	13.78
3	-	2,268	20.09	7.63
4	-	775	6.86	2.61
5	not applicable at all	260	2.30	0.87
6	don't know	136	1.20	0.46
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.41 schwunt4 (main subject clear)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	30	0.27	0.10
1	totally applicable	2,659	23.55	8.94
2	-	4,562	40.41	15.35
3	-	2,963	26.24	9.97
4	-	792	7.02	2.66
5	not applicable at all	197	1.74	0.66
6	don't know	87	0.77	0.29
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.42 schwunt5 (main subject exciting)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	34	0.30	0.11
1	totally applicable	2,376	21.05	7.99
2	-	3,809	33.74	12.81
3	-	3,332	29.51	11.21
4	-	1,213	10.74	4.08
5	not applicable at all	410	3.63	1.38
6	don't know	116	1.03	0.39
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt5$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.43 schwunt6 (main subject intelligible)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	23	0.20	0.08
1	totally applicable	2,655	23.52	8.93
2	-	4,442	39.34	14.94
3	-	2,927	25.93	9.85
4	-	912	8.08	3.07
5	not applicable at all	283	2.51	0.95
6	don't know	48	0.43	0.16
Sum (valid)		**11,290**	**100**	**37.98**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,339	-	4.50
-1	filtered	17,099	-	57.52
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwunt6$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.44 bevor15 (vocational training completed?)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 08

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	54	0.18	0.18
1	yes, before higher education entrance qualification	3,968	13.35	13.35
2	yes, with higher education entrance qualification	1,007	3.39	3.39
3	no	24,699	83.08	83.08
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor15$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-08$

1.45 bevor151 (type of vocational training)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 09

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	98	1.95	0.33
1	vocational training in company/apprenticeship	3,383	67.27	11.38
2	school based vocational training	1,519	30.20	5.11
3	civil service training	29	0.58	0.10
Sum (valid)		**5,029**	**100**	**16.92**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	24,699	-	83.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor151$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-09$

1.46 bevor152_o (profession of vocational training)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 10

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	55	1.09	0.19
1	no answer	195	3.88	0.66
110	Farmers, general	9	0.18	0.03
120	Wine growers, general	1	0.02	0
230	Livestock farmers without designation	1	0.02	0
238	Equine farmers (horse breeding, keeping)	1	0.02	0
240	Animal keepers, general	1	0.02	0
242	Animal keepers (zoo animal care)	1	0.02	0
323	Agricultural technicians without designation	1	0.02	0
510	Gardeners, general	8	0.16	0.03
...	...	...	...	...
9113	Proprietors, directors of other accommodations	4	0.08	0.01
9120	Restaurant professionals, waiters, generally	24	0.48	0.08
9140	Management assistants in hotel and hospitality, generally	2	0.04	0.01
9141	Hotel professionals without further specification	43	0.86	0.14
9151	Skilled assistants in catering	5	0.10	0.02
9210	Domestic scientists and nutritionists without further specification	4	0.08	0.01
9212	Housekeepers	10	0.20	0.03
9232	Housekeeping helpers (rehab)	1	0.02	0
9340	Building cleaners, generally	2	0.04	0.01
9350	Disposers without further specification	2	0.04	0.01
Sum (valid)		**5,029**	**100**	**16.92**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	24,699	-	83.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 349; Modus (h): 8630

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor152_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-10$

1.47 begab09 (strengths: social communication)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	121	0.41	0.41
1	strong	8,253	27.92	27.76
2	-	12,269	41.51	41.27
3	-	6,554	22.17	22.05
4	-	1,936	6.55	6.51
5	weak	424	1.43	1.43
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab09$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.48 begab01 (strengths: linguistic-literary)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	84	0.28	0.28
1	strong	3,627	12.27	12.20
2	-	8,540	28.89	28.73
3	-	9,549	32.31	32.12
4	-	6,080	20.57	20.45
5	weak	1,677	5.67	5.64
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab01$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.49 begab02 (strengths: foreign languages)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	69	0.23	0.23
1	strong	4,519	15.29	15.20
2	-	8,521	28.83	28.66
3	-	8,562	28.97	28.80
4	-	5,619	19.01	18.90
5	weak	2,267	7.67	7.63
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab02$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.50 begab03 (strengths: artistic-musical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	108	0.37	0.36
1	strong	5,038	17.05	16.95
2	-	6,958	23.54	23.40
3	-	7,112	24.06	23.92
4	-	6,451	21.83	21.70
5	weak	3,890	13.16	13.08
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab03$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.51 begab04 (strengths: technical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	147	0.50	0.49
1	strong	4,228	14.30	14.22
2	-	6,889	23.31	23.17
3	-	7,026	23.77	23.63
4	-	6,905	23.36	23.23
5	weak	4,362	14.76	14.67
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab04$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.52 begab05 (strengths: manual)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	193	0.65	0.65
1	strong	4,179	14.14	14.06
2	-	7,518	25.44	25.29
3	-	8,071	27.31	27.15
4	-	6,220	21.04	20.92
5	weak	3,376	11.42	11.36
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab05$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.53 begab06 (strengths: athletic)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	53	0.18	0.18
1	strong	8,890	30.08	29.90
2	-	8,595	29.08	28.91
3	-	6,753	22.85	22.72
4	-	3,382	11.44	11.38
5	weak	1,884	6.37	6.34
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab06$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.54 begab07 (strengths: mathematical)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	56	0.19	0.19
1	strong	5,238	17.72	17.62
2	-	8,327	28.17	28.01
3	-	7,378	24.96	24.82
4	-	4,639	15.70	15.60
5	weak	3,919	13.26	13.18
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab07$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.55 begab08 (strengths: scientific)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	59	0.20	0.20
1	strong	5,210	17.63	17.52
2	-	8,521	28.83	28.66
3	-	8,636	29.22	29.05
4	-	5,004	16.93	16.83
5	weak	2,127	7.20	7.15
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab08$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.56 begab10 (strengths: economic)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 11

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	204	0.69	0.69
1	strong	3,036	10.27	10.21
2	-	7,359	24.90	24.75
3	-	9,865	33.38	33.18
4	-	6,423	21.73	21.61
5	weak	2,670	9.03	8.98
Sum (valid)		**29,557**	**100**	**99.42**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	171	-	0.58
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-begab10$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-11$

1.57 freiz12 (together with friends)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	50	0.17	0.17
1	often	17,643	59.52	59.35
2	sometimes	9,613	32.43	32.34
3	rarely	2,172	7.33	7.31
4	never	162	0.55	0.54
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz12$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.58 freiz03 (discussion of political/social questions)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	47	0.16	0.16
1	often	4,914	16.58	16.53
2	sometimes	11,606	39.16	39.04
3	rarely	10,463	35.30	35.19
4	never	2,610	8.81	8.78
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz03$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.59 freiz13 (practice sports)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	55	0.19	0.19
1	often	13,686	46.17	46.04
2	sometimes	8,808	29.72	29.63
3	rarely	5,628	18.99	18.93
4	never	1,463	4.94	4.92
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz13$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.60 freiz04 (school performance with parents)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	54	0.18	0.18
1	often	8,017	27.05	26.97
2	sometimes	12,196	41.15	41.02
3	rarely	7,487	25.26	25.18
4	never	1,886	6.36	6.34
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz04$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.61 freiz01 (casual work)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	56	0.19	0.19
1	often	6,851	23.11	23.04
2	sometimes	6,582	22.21	22.14
3	rarely	7,327	24.72	24.65
4	never	8,824	29.77	29.68
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz01$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.62 freiz06 (get tutoring)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	47	0.16	0.16
1	often	1,464	4.94	4.92
2	sometimes	3,280	11.07	11.03
3	rarely	4,469	15.08	15.03
4	never	20,380	68.76	68.55
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz06$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.63 freiz07 (eating with parents)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	79	0.27	0.27
1	often	16,927	57.11	56.94
2	sometimes	6,535	22.05	21.98
3	rarely	4,200	14.17	14.13
4	never	1,899	6.41	6.39
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz07$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.64 freiz02 (engage in an association)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	75	0.25	0.25
1	often	9,605	32.41	32.31
2	sometimes	5,236	17.67	17.61
3	rarely	5,472	18.46	18.41
4	never	9,252	31.21	31.12
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz02$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.65 freiz14 (social media)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	60	0.20	0.20
1	often	18,625	62.84	62.65
2	sometimes	7,109	23.98	23.91
3	rarely	2,609	8.80	8.78
4	never	1,237	4.17	4.16
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz14$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.66 freiz10 (read books)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	58	0.20	0.20
1	often	7,286	24.58	24.51
2	sometimes	9,562	32.26	32.16
3	rarely	8,559	28.88	28.79
4	never	4,175	14.09	14.04
Sum (valid)		**29,640**	**100**	**99.70**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	88	-	0.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-freiz10$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-12$

1.67 ausbabs (vocational training course intention?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 14

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	67	0.23	0.23
1	yes, definitely	4,118	13.85	13.85
2	yes, likely	2,743	9.23	9.23
3	possibly	4,174	14.04	14.04
4	no, unlikely	11,238	37.80	37.80
5	no, definitely not	7,388	24.85	24.85
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbabs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-14$

1.68 planber1_o (prospective apprenticeship 1)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15
Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2,387	21.50	8.03
1	no answer	610	5.49	2.05
2	don't know	83	0.75	0.28
110	Farmers, general	45	0.41	0.15
111	Fruit and vegetable farmers (non-horticultural)	1	0.01	0
120	Wine growers, general	1	0.01	0
230	Livestock farmers without designation	1	0.01	0
233	Livestock farmers (sheep)	1	0.01	0
238	Equine farmers (horse breeding, keeping)	12	0.11	0.04
240	Animal keepers, general	9	0.08	0.03
...	...	...	...	...
9125	Air stewards	14	0.13	0.05
9129	Other restaurant professionals, stewards	2	0.02	0.01
9140	Management assistants in hotel and hospitality, generally	17	0.15	0.06
9141	Hotel professionals without further specification	53	0.48	0.18
9142	Assistant hotel and hospitality managers	1	0.01	0
9154	Bar mixers	1	0.01	0
9212	Housekeepers	3	0.03	0.01
9370	Cleaners without further specification	1	0.01	0
9951	Self-employed persons without further specification	1	0.01	0
9971	Other employees without further specification	7	0.06	0.02
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 458; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber1_o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.69 planber2_o (prospective apprenticeship 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15
Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10,484	94.43	35.27
2	don't know	2	0.02	0.01
110	Farmers, general	1	0.01	0
112	Arable farmers (special, permanent crops)	1	0.01	0
230	Livestock farmers without designation	1	0.01	0
238	Equine farmers (horse breeding, keeping)	1	0.01	0
240	Animal keepers, general	5	0.05	0.02
246	Animal carers (non-vets)	1	0.01	0
323	Agricultural technicians without designation	2	0.02	0.01
324	Wine growing consultants, engineers, technicians	1	0.01	0
...	...	...	...	...
8910	Clergy, pastors, generally	1	0.01	0
9024	Make-up artists	1	0.01	0
9025	Cosmetics consultants not mentioned otherwise	1	0.01	0
9110	Caterers, managers (hotel, restaurant) without further specification	1	0.01	0
9111	Hoteliers, hotel directors	1	0.01	0
9120	Restaurant professionals, waiters, generally	2	0.02	0.01
9125	Air stewards	2	0.02	0.01
9140	Management assistants in hotel and hospitality, generally	1	0.01	0
9141	Hotel professionals without further specification	5	0.05	0.02
9971	Other employees without further specification	3	0.03	0.01
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 182; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber2_o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.70 ausbvert (concluded vocational training contract)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,837	25.55	9.54
1	yes	2,056	18.52	6.92
2	no	6,209	55.93	20.89
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbvert$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.71 ausbnovo (no idea vocational training profession)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	8,796	79.23	29.59
1	applicable	2,306	20.77	7.76
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbnovo$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.72 studabs (degree course intention?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	61	0.21	0.21
1	yes, definitely	11,246	37.83	37.83
2	yes, likely	8,552	28.77	28.77
3	possibly	4,614	15.52	15.52
4	no, unlikely	3,336	11.22	11.22
5	no, definitely not	1,919	6.46	6.45
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studabs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-16$

1.73 studart (type of higher education institution)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	733	3	2.47
1	university of applied sciences	6,852	28	23.05
2	university	11,982	48.96	40.30
3	university of cooperative education	333	1.36	1.12
4	college of public administration	332	1.36	1.12
5	no idea	3,511	14.35	11.81
12	university of applied sciences + university (focused studies)	516	2.11	1.74
13	university of applied sciences + university of cooperative education	51	0.21	0.17
14	university of applied sciences + college of public administration	48	0.20	0.16
23	university + university of cooperative education	36	0.15	0.12
24	university + college of public administration	26	0.11	0.09
34	university of cooperative education/college of public administration	6	0.02	0.02
99	three mentioned	47	0.19	0.16
Sum (valid)		**24,473**	**100**	**82.32**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,255	-	17.68
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 13; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studart$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-17$

1.74 erstfa1 (1. area of study sure)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10,990	44.90	36.97
1	Egyptology	1	0	0
2	African studies	1	0	0
3	Agricultural science	76	0.31	0.26
4	Interdisciplinary studies (focusing on language and cultural sciences)	17	0.07	0.06
5	Classic philology	2	0.01	0.01
6	American studies/American studies	6	0.02	0.02
7	Applied art	2	0.01	0.01
8	English studies	169	0.69	0.57
9	Anthropology	1	0	0
...	...	...	...	...
598	Technical management (BA)	2	0.01	0.01
600	Culture management	19	0.08	0.06
601	Information technology	3	0.01	0.01
602	European studies	9	0.04	0.03
603	Rescue engineering	5	0.02	0.02
609	Technical editing	1	0	0
610	Book trade/publishing industry	3	0.01	0.01
616	Multimedia design	1	0	0
666	don't know yet	28	0.11	0.09
667	no answer	1,637	6.69	5.51
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 298; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstfa1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.75 erstfa2 (2. area of study sure)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	19,450	79.46	65.42
1	Egyptology	1	0	0
2	African studies	2	0.01	0.01
3	Agricultural science	16	0.07	0.05
4	Interdisciplinary studies (focusing on language and cultural sciences)	19	0.08	0.06
5	Classic philology	1	0	0
6	American studies/American studies	4	0.02	0.01
7	Applied art	1	0	0
8	English studies	122	0.50	0.41
9	Anthropology	6	0.02	0.02
...	...	...	...	...
593	Management and organisation	1	0	0
594	Digital media (BA)	1	0	0
595	Healthcare management	3	0.01	0.01
596	Sports/event/marketing management	11	0.04	0.04
598	Technical management (BA)	2	0.01	0.01
600	Culture management	2	0.01	0.01
601	Information technology	3	0.01	0.01
602	European studies	3	0.01	0.01
610	Book trade/publishing industry	1	0	0
615	Business chemistry	1	0	0
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 294; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstfa2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.76 andfach1 (1. area of study unsure)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	17,776	72.62	59.79
1	Egyptology	2	0.01	0.01
3	Agricultural science	35	0.14	0.12
4	Interdisciplinary studies (focusing on language and cultural sciences)	15	0.06	0.05
6	American studies/American studies	3	0.01	0.01
7	Applied art	5	0.02	0.02
8	English studies	73	0.30	0.25
9	Anthropology	3	0.01	0.01
11	Business studies	1	0	0
12	Archaeology	7	0.03	0.02
...	...	...	...	...
594	Digital media (BA)	3	0.01	0.01
595	Healthcare management	6	0.02	0.02
596	Sports/event/marketing management	13	0.05	0.04
599	Museology	1	0	0
600	Culture management	16	0.07	0.05
601	Information technology	2	0.01	0.01
602	European studies	9	0.04	0.03
609	Technical editing	1	0	0
616	Multimedia design	1	0	0
621	Gender Studies	1	0	0
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 275; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andfach1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.77 andfach2 (2. area of study unsure)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	19,382	79.18	65.20
1	Egyptology	2	0.01	0.01
2	African studies	1	0	0
3	Agricultural science	11	0.04	0.04
4	Interdisciplinary studies (focusing on language and cultural sciences)	23	0.09	0.08
6	American studies/American studies	3	0.01	0.01
7	Applied art	4	0.02	0.01
8	English studies	60	0.25	0.20
9	Anthropology	8	0.03	0.03
10	Arabian studies	2	0.01	0.01
...	...	...	...	...
595	Healthcare management	9	0.04	0.03
596	Sports/event/marketing management	16	0.07	0.05
597	Water: analytics	1	0	0
600	Culture management	15	0.06	0.05
601	Information technology	1	0	0
602	European studies	8	0.03	0.03
603	Rescue engineering	1	0	0
610	Book trade/publishing industry	2	0.01	0.01
621	Gender Studies	1	0	0
666	don't know yet	1	0	0
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 291; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andfach2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.78 erstla (teaching profession aim?)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	6,222	25.42	20.93
1	yes	2,317	9.47	7.79
2	no	15,746	64.33	52.97
3	eventually	193	0.79	0.65
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstla$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.79 erstdual (goal dual studies?)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	6,478	26.46	21.79
1	yes	4,864	19.87	16.36
2	no	12,953	52.92	43.57
3	double entry/maybe	183	0.75	0.62
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstdual$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.80 keineahn (no idea study subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20,256	82.75	68.14
1	applicable	4,222	17.25	14.20
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-keineahn$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-18$

1.81 hsnovo (no idea university)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	14,281	58.34	48.04
1	applicable	10,197	41.66	34.30
Sum (valid)		**24,478**	**100**	**82.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-hsnovo$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.82 dualabs (dual qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 20

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	383	1.29	1.29
1	no	12,185	40.99	40.99
2	yes, one after the other	4,042	13.60	13.60
3	yes, parallel	2,086	7.02	7.02
4	I don't know yet	10,936	36.79	36.79
5	yes, successively and/or parallel	85	0.29	0.29
6	no and yes, successively	4	0.01	0.01
7	no and yes, parallel	7	0.02	0.02
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-dualabs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-20$

1.83 einflfin (influence of study costs)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	310	1.04	1.04
1	major influence	3,354	11.28	11.28
2	-	5,438	18.29	18.29
3	-	7,093	23.86	23.86
4	-	5,739	19.31	19.30
5	no influence	7,794	26.22	26.22
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-einflfin$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-21$

1.84 ortbilig (cheaper living conditions)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	119	0.40	0.40
1	very important	7,460	25.33	25.09
2	-	12,511	42.47	42.08
3	-	6,651	22.58	22.37
4	-	1,853	6.29	6.23
5	irrelevant	862	2.93	2.90
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortbilig$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.85 orteltv (parents, friends live locally)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	59	0.20	0.20
1	very important	3,987	13.54	13.41
2	-	6,839	23.22	23
3	-	7,510	25.50	25.26
4	-	6,499	22.06	21.86
5	irrelevant	4,562	15.49	15.35
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-orteltv$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.86 orthomna (proximity to home town)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	50	0.17	0.17
1	very important	4,744	16.11	15.96
2	-	7,447	25.28	25.05
3	-	7,085	24.05	23.83
4	-	5,408	18.36	18.19
5	irrelevant	4,722	16.03	15.88
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-orthomna$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.87 ortguruf (good reputation university/training institute)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	59	0.20	0.20
1	very important	8,685	29.48	29.21
2	-	13,254	45	44.58
3	-	5,489	18.63	18.46
4	-	1,469	4.99	4.94
5	irrelevant	500	1.70	1.68
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortguruf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.88 ortfreiz (local leisure activities)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	94	0.32	0.32
1	very important	3,434	11.66	11.55
2	-	9,907	33.63	33.32
3	-	9,729	33.03	32.73
4	-	4,466	15.16	15.02
5	irrelevant	1,826	6.20	6.14
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortfreiz$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.89 ortatmos (local atmosphere)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	62	0.21	0.21
1	very important	10,233	34.74	34.42
2	-	13,524	45.91	45.49
3	-	4,370	14.84	14.70
4	-	966	3.28	3.25
5	irrelevant	301	1.02	1.01
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortatmos$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.90 ortfachi (local offer meets professional interest)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	93	0.32	0.31
1	very important	16,316	55.39	54.88
2	-	10,425	35.39	35.07
3	-	2,242	7.61	7.54
4	-	266	0.90	0.89
5	irrelevant	114	0.39	0.38
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortfachi$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.91 ortfihom (close to home because of finances)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	211	0.72	0.71
1	very important	1,683	5.71	5.66
2	-	3,211	10.90	10.80
3	-	8,058	27.36	27.10
4	-	8,339	28.31	28.05
5	irrelevant	7,954	27	26.76
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortfihom$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.92 ortgutau (local study/vocational training quality)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	86	0.29	0.29
1	very important	11,706	39.74	39.38
2	-	12,910	43.83	43.43
3	-	4,134	14.03	13.91
4	-	473	1.61	1.59
5	irrelevant	147	0.50	0.49
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortgutau$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.93 ortpraxi (local practical relevance studies/vocational training)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	140	0.48	0.47
1	very important	10,619	36.05	35.72
2	-	11,931	40.50	40.13
3	-	5,526	18.76	18.59
4	-	967	3.28	3.25
5	irrelevant	273	0.93	0.92
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortpraxi$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.94 ortnc (achievable admission restrictions)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	546	1.85	1.84
1	very important	9,582	32.53	32.23
2	-	9,615	32.64	32.34
3	-	7,371	25.02	24.79
4	-	1,312	4.45	4.41
5	irrelevant	1,030	3.50	3.46
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortnc$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.95 ortchanc (local job opportunities)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	322	1.09	1.08
1	very important	8,165	27.72	27.46
2	-	9,328	31.67	31.38
3	-	7,078	24.03	23.81
4	-	3,028	10.28	10.19
5	irrelevant	1,535	5.21	5.16
Sum (valid)		**29,456**	**100**	**99.08**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	272	-	0.91
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ortchanc$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-22$

1.96 chaausbe (chance of success vocational training)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 23

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	861	2.90	2.90
1	very high	13,992	47.07	47.07
2	-	12,446	41.87	41.86
3	-	2,118	7.12	7.12
4	-	190	0.64	0.64
5	very low	121	0.41	0.41
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chaausbe$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-23$

1.97 chance1 (chance of success study degree)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 24

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	482	1.62	1.62
1	very high	5,461	18.37	18.37
2	-	14,596	49.10	49.10
3	-	7,172	24.13	24.12
4	-	1,507	5.07	5.07
5	very low	510	1.72	1.72
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chance1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-24$

1.98 inform (level of information on studying/vocational training)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 25

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	270	0.91	0.91
1	comprehensive	2,522	8.48	8.48
2	-	8,887	29.89	29.89
3	-	10,168	34.20	34.20
4	-	5,594	18.82	18.82
5	insufficient	2,287	7.69	7.69
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-inform$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-25$

1.99 infoanf (since when informed?)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 26

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	295	0.99	0.99
1	before admission	4,848	16.31	16.31
2	at the beginning	10,632	35.76	35.76
3	in this school year	11,598	39.01	39.01
4	not yet at all	2,355	7.92	7.92
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infoanf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-26$

1.100 schwie01 (number of possibilities)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	17,296	58.18	58.18
1	applicable	12,432	41.82	41.82
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie01$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.101 schwie02 (development of labour market)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21,250	71.48	71.48
1	applicable	8,478	28.52	28.52
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie02$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.102 schwie03 (helpful information)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	23,342	78.52	78.52
1	applicable	6,386	21.48	21.48
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie03$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.103 schwie04 (qualifications and competences)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	19,589	65.89	65.89
1	applicable	10,139	34.11	34.10
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie04$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.104 schwie05 (choice of school and voc. training)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21,341	71.79	71.79
1	applicable	8,387	28.21	28.21
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie05$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.105 schwie06 (ambiguity about interests)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	18,623	62.64	62.64
1	applicable	11,105	37.36	37.35
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie06$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.106 schwie07 (ambiguity about suitability/capability)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	19,044	64.06	64.06
1	applicable	10,684	35.94	35.94
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie07$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.107 schwie10 (financing)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	22,684	76.31	76.30
1	applicable	7,044	23.69	23.69
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie10$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.108 schwie11 (access restriction)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	17,648	59.36	59.36
1	applicable	12,080	40.64	40.63
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie11$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.109 schwie08 (other difficulties)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	28,627	96.30	96.29
1	applicable	1,101	3.70	3.70
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie08$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.110 schwie09 (no difficulties)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	27,541	92.64	92.64
1	applicable	2,187	7.36	7.36
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwie09$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.111 schwieso_a (other difficulties)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 27

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwieso_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-27$

1.112 chakaall (job prospects for academics in general)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	60	0.20	0.20
1	very good	5,248	17.84	17.65
2	-	15,551	52.87	52.31
3	-	6,254	21.26	21.04
4	-	724	2.46	2.44
5	very poor	125	0.43	0.42
6	don't know	1,449	4.93	4.87
Sum (valid)		**29,411**	**100**	**98.93**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	317	-	1.07
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chakaall$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-28$

1.113 chabaall (job prospects for qualified specialists in general)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	79	0.27	0.27
1	very good	2,202	7.49	7.41
2	-	12,413	42.21	41.75
3	-	11,028	37.50	37.10
4	-	2,132	7.25	7.17
5	very poor	259	0.88	0.87
6	don't know	1,298	4.41	4.37
Sum (valid)		**29,411**	**100**	**98.93**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	317	-	1.07
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chabaall$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-28$

1.114 chselbst (personal career perspectives)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	69	0.23	0.23
1	very good	4,126	14.03	13.88
2	-	15,240	51.82	51.26
3	-	6,907	23.48	23.23
4	-	658	2.24	2.21
5	very poor	151	0.51	0.51
6	don't know	2,260	7.68	7.60
Sum (valid)		**29,411**	**100**	**98.93**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	317	-	1.07
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chselbst$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-28$

1.115 infpers1 (infopers: parents)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	124	0.42	0.42
1	to a large extent	12,778	43.47	42.98
2	-	9,759	33.20	32.83
3	-	4,059	13.81	13.65
4	-	1,596	5.43	5.37
5	not at all	1,076	3.66	3.62
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.116 infpers2 (infopers: siblings)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4,569	15.55	15.37
1	to a large extent	3,067	10.43	10.32
2	-	4,886	16.62	16.44
3	-	4,949	16.84	16.65
4	-	4,106	13.97	13.81
5	not at all	7,815	26.59	26.29
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.117 infpers3 (infopers: other relatives)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	997	3.39	3.35
1	to a large extent	1,737	5.91	5.84
2	-	4,927	16.76	16.57
3	-	6,908	23.50	23.24
4	-	6,083	20.70	20.46
5	not at all	8,740	29.74	29.40
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.118 infpers4 (infopers: friends)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	623	2.12	2.10
1	to a large extent	2,731	9.29	9.19
2	-	9,275	31.56	31.20
3	-	9,058	30.82	30.47
4	-	4,623	15.73	15.55
5	not at all	3,082	10.49	10.37
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.119 infpers5 (infopers: school teachers)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,014	3.45	3.41
1	to a large extent	976	3.32	3.28
2	-	4,470	15.21	15.04
3	-	7,382	25.12	24.83
4	-	7,134	24.27	24
5	not at all	8,416	28.63	28.31
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers5$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.120 infpers6 (infopers: higher education teacher)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3,292	11.20	11.07
1	to a large extent	405	1.38	1.36
2	-	1,776	6.04	5.97
3	-	4,100	13.95	13.79
4	-	4,748	16.15	15.97
5	not at all	15,071	51.28	50.69
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers6$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.121 infpers7 (infopers: study/professional adviser)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,273	7.73	7.65
1	to a large extent	1,173	3.99	3.95
2	-	3,682	12.53	12.39
3	-	5,654	19.24	19.02
4	-	5,204	17.71	17.50
5	not at all	11,406	38.81	38.37
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers7$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.122 infpers8 (infopers: others, namely)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	27,844	94.73	93.66
1	to a large extent	821	2.79	2.76
2	-	394	1.34	1.33
3	-	93	0.32	0.31
4	-	11	0.04	0.04
5	not at all	229	0.78	0.77
Sum (valid)		**29,392**	**100**	**98.87**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	336	-	1.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 0; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers8$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.123 infpers9 (infopers: who?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	28,131	94.63	94.62
1	partner	572	1.92	1.92
2	friends	161	0.54	0.54
3	students	59	0.20	0.20
4	industry representatives	112	0.38	0.38
5	employer, work colleagues	110	0.37	0.37
6	extracurricular teachers, pedagogues, advisor	81	0.27	0.27
7	internships, internship environment	54	0.18	0.18
97	other	189	0.64	0.64
99	no answer	259	0.87	0.87
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 0; Maximum (max): 99; Median ($\tilde{x}$): 0; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-infpers9$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-29$

1.124 slburt01 (self-efficacy I)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	72	0.25	0.24
1	totally applicable	6,163	21.13	20.73
2	-	16,018	54.91	53.88
3	-	6,043	20.71	20.33
4	-	777	2.66	2.61
5	not applicable at all	100	0.34	0.34
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt01$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.125 slburt02 (self-efficacy II)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	45	0.15	0.15
1	totally applicable	6,203	21.26	20.87
2	-	16,748	57.41	56.34
3	-	5,334	18.28	17.94
4	-	759	2.60	2.55
5	not applicable at all	84	0.29	0.28
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt02$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.126 slburt03 (self-efficacy III)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	57	0.20	0.19
1	totally applicable	3,945	13.52	13.27
2	-	14,331	49.12	48.21
3	-	9,170	31.43	30.85
4	-	1,529	5.24	5.14
5	not applicable at all	141	0.48	0.47
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt03$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.127 slburt04 (external control conviction)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	85	0.29	0.29
1	totally applicable	1,052	3.61	3.54
2	-	5,602	19.20	18.84
3	-	10,243	35.11	34.45
4	-	9,243	31.68	31.09
5	not applicable at all	2,948	10.11	9.92
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt04$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.128 slburt05 (risk tolerance I)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	73	0.25	0.25
1	totally applicable	5,718	19.60	19.23
2	-	11,915	40.84	40.08
3	-	8,481	29.07	28.53
4	-	2,691	9.22	9.05
5	not applicable at all	295	1.01	0.99
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt05$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.129 slburt06 (priority I)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	90	0.31	0.30
1	totally applicable	5,050	17.31	16.99
2	-	8,080	27.70	27.18
3	-	7,666	26.28	25.79
4	-	6,640	22.76	22.34
5	not applicable at all	1,647	5.65	5.54
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt06$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.130 slburt07 (priority II)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	120	0.41	0.40
1	totally applicable	2,022	6.93	6.80
2	-	4,721	16.18	15.88
3	-	7,072	24.24	23.79
4	-	9,851	33.77	33.14
5	not applicable at all	5,387	18.47	18.12
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt07$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.131 slburt08 (intention I)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	78	0.27	0.26
1	totally applicable	5,108	17.51	17.18
2	-	10,658	36.53	35.85
3	-	8,925	30.59	30.02
4	-	3,729	12.78	12.54
5	not applicable at all	675	2.31	2.27
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt08$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.132 slburt09 (intention II)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	98	0.34	0.33
1	totally applicable	4,900	16.80	16.48
2	-	10,469	35.89	35.21
3	-	9,410	32.26	31.65
4	-	3,628	12.44	12.20
5	not applicable at all	668	2.29	2.25
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt09$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.133 slburt10 (persistence I)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	94	0.32	0.32
1	totally applicable	9,665	33.13	32.51
2	-	11,226	38.48	37.76
3	-	6,070	20.81	20.42
4	-	1,858	6.37	6.25
5	not applicable at all	260	0.89	0.87
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt10$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.134 slburt11 (persistence II)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	108	0.37	0.36
1	totally applicable	4,773	16.36	16.06
2	-	7,854	26.92	26.42
3	-	8,201	28.11	27.59
4	-	6,186	21.20	20.81
5	not applicable at all	2,051	7.03	6.90
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt11$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.135 slburt12 (risk tolerance II)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	131	0.45	0.44
1	totally applicable	5,178	17.75	17.42
2	-	10,193	34.94	34.29
3	-	9,289	31.84	31.25
4	-	3,653	12.52	12.29
5	not applicable at all	729	2.50	2.45
Sum (valid)		**29,173**	**100**	**98.13**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-slburt12$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-32$

1.136 umzug1 (continuous stay abroad for more than 3 months)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 37

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	167	0.57	0.56
1	yes	3,250	11.06	10.93
2	no	25,959	88.37	87.32
Sum (valid)		**29,376**	**100**	**98.81**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	352	-	1.18
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-umzug1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-37$

1.137 umzug2 (change of residence)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 37

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	334	1.14	1.12
1	yes	8,135	27.69	27.36
2	no	20,907	71.17	70.33
Sum (valid)		**29,376**	**100**	**98.81**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	352	-	1.18
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-umzug2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-37$

1.138 geschl (sex)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 38

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	358	1.20	1.20
1	male	13,623	45.83	45.82
2	female	15,747	52.97	52.97
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geschl$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-38$

1.139 gebjahr (year and month of birth)

Properties[1]

Data type: numeric

Scale level: interval

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 39

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
190001	-	5	0.02	0.02
190002	-	1	0	0
190003	-	5	0.02	0.02
190004	-	8	0.03	0.03
190005	-	4	0.01	0.01
190006	-	6	0.02	0.02
190007	-	5	0.02	0.02
190008	-	3	0.01	0.01
190009	-	4	0.01	0.01
190010	-	4	0.01	0.01
...	...	...	...	...
199812	-	7	0.02	0.02
199899	-	1	0	0
199902	-	3	0.01	0.01
199903	-	4	0.01	0.01
199904	-	2	0.01	0.01
199906	-	2	0.01	0.01
199907	-	2	0.01	0.01
199908	-	2	0.01	0.01
199909	-	3	0.01	0.01
199910	-	1	0	0
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	-	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 343; Minimum (min): 190001; Maximum (max): 199910; Arithmetic mean ($\bar{x}$): 199,325.04; Median ($\tilde{x}$): 199606; Modus (h): 199610; Standard deviation (s): 1,372.55; Skewness (v): −6.35; Kurtosis (w): 42.66

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gebjahr$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-39$

1.140 staatsb1 (nationality: German)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 40

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	391	1.32	1.32
1	german	27,244	91.64	91.64
2	foreign	1,313	4.42	4.42
3	german + foreign	780	2.62	2.62
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-staatsb1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-40$

1.141 gebland1 (country of birth)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	360	1.21	1.21
1	born in Germany	27,850	93.68	93.68
2	not born in Germany	1,518	5.11	5.11
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gebland1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-41$

1.142 deutseit (since when in Germany)

Properties[1]

Data type: numeric

Scale level: interval

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	447	23.80	1.50
1970	-	1	0.05	0
1976	-	1	0.05	0
1978	-	1	0.05	0
1979	-	1	0.05	0
1980	-	1	0.05	0
1984	-	2	0.11	0.01
1986	-	3	0.16	0.01
1987	-	4	0.21	0.01
1988	-	10	0.53	0.03
...	...	...	...	...
2006	-	35	1.86	0.12
2007	-	33	1.76	0.11
2008	-	28	1.49	0.09
2009	-	30	1.60	0.10
2010	-	30	1.60	0.10
2011	-	19	1.01	0.06
2012	-	21	1.12	0.07
2013	-	10	0.53	0.03
2014	-	5	0.27	0.02
2015	-	1	0.05	0
Sum (valid)		**1,878**	**100**	**6.32**
Missing values				
-969	-	1	-	0
-1	-	27,850	-	93.68
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 37; Minimum (min): 0; Maximum (max): 2015; Arithmetic mean ($\bar{x}$): 1,524.01; Median ($\tilde{x}$): 1998; Modus (h): 0; Standard deviation (s): 852.01; Skewness (v): −1.23; Kurtosis (w): 2.51

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutseit$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-41$

1.143 vatgeb (father born in FRG)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	78	0.27	0.26
1	yes	23,426	80.25	78.80
2	no	5,688	19.48	19.13
Sum (valid)		**29,192**	**100**	**98.19**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	536	-	1.80
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-vatgeb$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-42$

1.144 mutgeb (mother born in FRG)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	79	0.27	0.27
1	yes	23,535	80.62	79.17
2	no	5,578	19.11	18.76
Sum (valid)		**29,192**	**100**	**98.19**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	536	-	1.80
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mutgeb$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-42$

1.145 ausvat (prof. qualification father)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 43

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	263	0.92	0.88
1	university degree	8,116	28.31	27.30
2	degree from advanced technical college/university of applied sciences	3,339	11.65	11.23
3	master's certificate	5,720	19.95	19.24
4	apprenticeship	10,194	35.56	34.29
5	no professional degree	1,039	3.62	3.49
Sum (valid)		**28,671**	**100**	**96.44**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,057	-	3.56
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausvat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-43$

1.146 ausmut (prof. qualification mother)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 43

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	256	0.89	0.86
1	university degree	6,176	21.54	20.77
2	degree from advanced technical college/university of applied sciences	4,006	13.97	13.48
3	master's certificate	1,067	3.72	3.59
4	apprenticeship	15,282	53.30	51.40
5	no professional degree	1,884	6.57	6.34
Sum (valid)		**28,671**	**100**	**96.44**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1,057	-	3.56
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausmut$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-43$

1.147 promvat (father received his doctorate)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 44

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	137	0.47	0.46
1	yes	2,027	7.03	6.82
2	no	26,687	92.50	89.77
Sum (valid)		**28,851**	**100**	**97.05**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	877	-	2.95
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-promvat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-44$

1.148 prommut (mother earned her doctorate)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 44

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	170	0.59	0.57
1	yes	931	3.23	3.13
2	no	27,750	96.18	93.34
Sum (valid)		**28,851**	**100**	**97.05**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	877	-	2.95
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prommut$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-44$

1.149 geschw (siblings)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 45

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	438	1.47	1.47
1	yes	25,445	85.59	85.59
2	no	3,845	12.93	12.93
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geschw$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-45$

1.150 plhland1 (country 1st aspired university)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	10,288	42.03	34.61
1	Schleswig-Holstein	251	1.03	0.84
2	Hamburg	617	2.52	2.08
3	Lower Saxony	804	3.28	2.70
4	Bremen	219	0.89	0.74
5	North Rhine-Westphalia	2,503	10.23	8.42
6	Hesse	622	2.54	2.09
7	Rhineland-Palatinate	338	1.38	1.14
8	Baden-Wuerttemberg	1,931	7.89	6.50
9	Bavaria	2,643	10.80	8.89
10	Saarland	65	0.27	0.22
11	Berlin	540	2.21	1.82
12	Brandenburg	96	0.39	0.32
13	Mecklenburg-West Pomerania	211	0.86	0.71
14	Saxony	598	2.44	2.01
15	Saxony-Anhalt	164	0.67	0.55
16	Thuringia	221	0.90	0.74
18	abroad	425	1.74	1.43
19	don't know yet	65	0.27	0.22
20	no answer	1,875	7.66	6.31
Sum (valid)		**24,476**	**100**	**82.33**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	2	-	0.01
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 20; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhland1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.151 plhland2 (country 2nd aspired university)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20,403	83.36	68.63
1	Schleswig-Holstein	108	0.44	0.36
2	Hamburg	202	0.83	0.68
3	Lower Saxony	245	1	0.82
4	Bremen	62	0.25	0.21
5	North Rhine-Westphalia	895	3.66	3.01
6	Hesse	194	0.79	0.65
7	Rhineland-Palatinate	91	0.37	0.31
8	Baden-Wuerttemberg	592	2.42	1.99
9	Bavaria	868	3.55	2.92
10	Saarland	12	0.05	0.04
11	Berlin	221	0.90	0.74
12	Brandenburg	47	0.19	0.16
13	Mecklenburg-West Pomerania	50	0.20	0.17
14	Saxony	214	0.87	0.72
15	Saxony-Anhalt	45	0.18	0.15
16	Thuringia	64	0.26	0.22
18	abroad	158	0.65	0.53
19	don't know yet	6	0.02	0.02
Sum (valid)		**24,477**	**100**	**82.33**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhland2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.152 gew1 (each federal state separately)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	811	2.73	2.73
0.284	-	42	0.14	0.14
0.2867	-	21	0.07	0.07
0.2908	-	34	0.11	0.11
0.2961	-	23	0.08	0.08
0.2965	-	623	2.10	2.10
0.3036	-	56	0.19	0.19
0.306	-	14	0.05	0.05
0.3098	-	67	0.23	0.23
0.3111	-	844	2.84	2.84
...	...	...	...	...
2.7902	-	2	0.01	0.01
2.8711	-	11	0.04	0.04
3.2298	-	18	0.06	0.06
3.3308	-	2	0.01	0.01
3.518	-	5	0.02	0.02
3.5377	-	38	0.13	0.13
3.5427	-	19	0.06	0.06
3.6887	-	19	0.06	0.06
3.7903	-	4	0.01	0.01
4.8858	-	1	0	0
Sum (valid)		**29,727**	**100**	**99.99**
Missing values				
-969	-	2	-	0.01
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 137; Minimum (min): 0; Maximum (max): 4.8858; Arithmetic mean ($\bar{x}$): 0.97; Median ($\tilde{x}$): 0.9965; Modus (h): 1.21370005607605; Standard deviation (s): 0.38; Skewness (v): 0.58; Kurtosis (w): 10.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gew1$

1.153 gew2 (national weighting)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	811	2.73	2.73
0.1909	-	111	0.37	0.37
0.1956	-	159	0.53	0.53
0.2884	-	46	0.15	0.15
0.2898	-	12	0.04	0.04
0.3054	-	89	0.30	0.30
0.3061	-	623	2.10	2.10
0.3141	-	351	1.18	1.18
0.3211	-	844	2.84	2.84
0.322	-	6	0.02	0.02
...	...	...	...	...
3.1171	-	25	0.08	0.08
3.4074	-	65	0.22	0.22
3.7318	-	18	0.06	0.06
4.0281	-	11	0.04	0.04
4.2248	-	5	0.02	0.02
4.3794	-	4	0.01	0.01
4.4709	-	38	0.13	0.13
4.8498	-	23	0.08	0.08
5.1794	-	26	0.09	0.09
5.3454	-	19	0.06	0.06
Sum (valid)		**29,727**	**100**	**99.99**
Missing values				
-969	-	2	-	0.01
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 132; Minimum (min): 0; Maximum (max): 5.3454; Arithmetic mean ($\bar{x}$): 0.97; Median ($\tilde{x}$): 0.9649; Modus (h): 1.25279998779297; Standard deviation (s): 0.54; Skewness (v): 1.88; Kurtosis (w): 14.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gew2$

1.154 entwert (rating of decision-making)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 01

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	187	2.13	0.63
1	without any problems	1,399	15.94	4.71
2	-	2,510	28.60	8.44
3	-	2,121	24.17	7.13
4	-	1,808	20.60	6.08
5	very difficult	752	8.57	2.53
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entwert$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-01$

1.155 reifeart2 (type of higher education entrance qualification (2. wave))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 02

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general higher education entrance qualification	7,195	81.98	24.20
2	subject-related entrance qualification	65	0.74	0.22
3	advanced technical college certificate	1,499	17.08	5.04
4	subject-related university entrance qualification	18	0.21	0.06
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-reifeart2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-02$

1.156 reifterm (date of higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: interval

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 03

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
201412	-	1	0.01	0
201501	-	5	0.06	0.02
201502	-	7	0.08	0.02
201503	-	255	2.91	0.86
201504	-	43	0.49	0.14
201505	-	413	4.71	1.39
201506	-	4,879	55.59	16.41
201507	-	2,873	32.73	9.66
201508	-	102	1.16	0.34
201509	-	17	0.19	0.06
201510	-	3	0.03	0.01
201511	-	3	0.03	0.01
201512	-	8	0.09	0.03
201599	-	168	1.91	0.57
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Minimum (min): 201412; Maximum (max): 201599; Arithmetic mean ($\bar{x}$): 201,507.98; Median ($\tilde{x}$): 201506; Modus (h): 201506; Standard deviation (s): 12.78; Skewness (v): 6.86; Kurtosis (w): 49.55

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-reifterm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-03$

1.157 abinote (average grade higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	115	1.31	0.39
7	-	1	0.01	0
8	-	2	0.02	0.01
10	-	256	2.92	0.86
11	-	170	1.94	0.57
12	-	214	2.44	0.72
13	-	273	3.11	0.92
14	-	282	3.21	0.95
15	-	338	3.85	1.14
16	-	362	4.12	1.22
...	...	...	...	...
32	-	200	2.28	0.67
33	-	145	1.65	0.49
34	-	102	1.16	0.34
35	-	73	0.83	0.25
36	-	47	0.54	0.16
37	-	17	0.19	0.06
38	-	6	0.07	0.02
39	-	1	0.01	0
40	-	1	0.01	0
41	-	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 35; Minimum (min): 0; Maximum (max): 41; Median ($\tilde{x}$): 22; Modus (h): 23

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-abinote$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.158 abipkte (average points higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	115	1.31	0.39
5	-	3	0.03	0.01
6	-	69	0.79	0.23
7	-	513	5.84	1.73
8	-	878	10	2.95
9	-	1,227	13.98	4.13
10	-	1,841	20.98	6.19
11	-	1,365	15.55	4.59
12	-	1,227	13.98	4.13
13	-	1,109	12.64	3.73
14	-	417	4.75	1.40
15	-	13	0.15	0.04
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Minimum (min): 0; Maximum (max): 15; Median ($\tilde{x}$): 10; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-abipkte$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.159 mathnote (math grade last semester)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	610	6.95	2.05
6	-	1	0.01	0
7	-	409	4.66	1.38
8	-	8	0.09	0.03
9	-	12	0.14	0.04
10	-	837	9.54	2.82
11	-	12	0.14	0.04
12	-	24	0.27	0.08
13	-	762	8.68	2.56
14	-	23	0.26	0.08
...	...	...	...	...
47	-	106	1.21	0.36
48	-	1	0.01	0
49	-	2	0.02	0.01
50	-	120	1.37	0.40
51	-	1	0.01	0
52	-	1	0.01	0
53	-	46	0.52	0.15
54	-	1	0.01	0
55	-	2	0.02	0.01
57	-	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 50; Minimum (min): 0; Maximum (max): 57; Median ($\tilde{x}$): 20; Modus (h): 20

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathnote$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.160 mathpkte (math points last semester)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	611	6.96	2.06
1	-	51	0.58	0.17
2	-	116	1.32	0.39
3	-	112	1.28	0.38
4	-	250	2.85	0.84
5	-	559	6.37	1.88
6	-	392	4.47	1.32
7	-	493	5.62	1.66
8	-	850	9.68	2.86
9	-	699	7.96	2.35
10	-	787	8.97	2.65
11	-	994	11.33	3.34
12	-	756	8.61	2.54
13	-	833	9.49	2.80
14	-	839	9.56	2.82
15	-	435	4.96	1.46
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Minimum (min): 0; Maximum (max): 15; Median ($\tilde{x}$): 10; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mathpkte$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.161 deutnote (German grade last semester)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	623	7.10	2.10
7	-	179	2.04	0.60
8	-	9	0.10	0.03
9	-	6	0.07	0.02
10	-	595	6.78	2
11	-	14	0.16	0.05
12	-	25	0.28	0.08
13	-	725	8.26	2.44
14	-	9	0.10	0.03
15	-	16	0.18	0.05
...	...	...	...	...
38	-	5	0.06	0.02
39	-	1	0.01	0
40	-	344	3.92	1.16
43	-	108	1.23	0.36
45	-	1	0.01	0
46	-	1	0.01	0
47	-	28	0.32	0.09
50	-	19	0.22	0.06
53	-	1	0.01	0
60	-	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 42; Minimum (min): 0; Maximum (max): 60; Median ($\tilde{x}$): 23; Modus (h): 20

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutnote$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.162 deutpkte (German points last semester)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 04

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	623	7.10	2.10
1	-	1	0.01	0
2	-	19	0.22	0.06
3	-	28	0.32	0.09
4	-	111	1.26	0.37
5	-	339	3.86	1.14
6	-	345	3.93	1.16
7	-	558	6.36	1.88
8	-	1,116	12.72	3.75
9	-	957	10.90	3.22
10	-	1,004	11.44	3.38
11	-	1,273	14.51	4.28
12	-	822	9.37	2.76
13	-	782	8.91	2.63
14	-	608	6.93	2.05
15	-	190	2.16	0.64
Sum (valid)		**8,776**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Minimum (min): 0; Maximum (max): 15; Median ($\tilde{x}$): 10; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-deutpkte$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-04$

1.163 prffach1_o (1. exam subject higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	biology	376	4.28	1.26
102	chemistry	120	1.37	0.40
103	data processing, computer science	8	0.09	0.03
104	geography	66	0.75	0.22
106	mathematics	2,868	32.68	9.65
107	physics	172	1.96	0.58
108	technology (not vocational school)	2	0.02	0.01
122	history	188	2.14	0.63
123	education	46	0.52	0.15
124	philosophy	2	0.02	0.01
...	...	...	...	...
663	care	1	0.01	0
701	German/communication	1	0.01	0
702	English	172	1.96	0.58
703	French	4	0.05	0.01
706	Spanish	1	0.01	0
752	technical documentation	1	0.01	0
753	media technology	4	0.05	0.01
761	(field/professional) practice	10	0.11	0.03
773	chemistry (inorganic/organic)	10	0.11	0.03
900	no answer	106	1.21	0.36
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 110; Modus (h): 106

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach1_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.164 fach1std (number of hours 1. subject)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	726	8.27	2.44
1	-	4	0.05	0.01
2	-	58	0.66	0.20
3	-	100	1.14	0.34
4	-	3,804	43.34	12.80
5	-	2,484	28.30	8.36
6	-	1,154	13.15	3.88
7	-	175	1.99	0.59
8	-	194	2.21	0.65
9	-	78	0.89	0.26
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 0; Maximum (max): 9; Arithmetic mean ($\bar{x}$): 4.38; Median ($\tilde{x}$): 4; Modus (h): 4; Standard deviation (s): 1.67; Skewness (v): −0.91; Kurtosis (w): 5.23

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach1std$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.165 fach1ges (sex of teacher 1. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	170	1.94	0.57
1	male	4,251	48.43	14.30
2	female	4,298	48.97	14.46
3	male/female	58	0.66	0.20
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach1ges$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.166 prffach2_o (2. exam subject higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	111	1.26	0.37
101	biology	433	4.93	1.46
102	chemistry	199	2.27	0.67
103	data processing, computer science	9	0.10	0.03
104	geography	165	1.88	0.56
106	mathematics	2,474	28.19	8.32
107	physics	209	2.38	0.70
108	technology (not vocational school)	5	0.06	0.02
121	ethics (values and norms)	2	0.02	0.01
122	history	228	2.60	0.77
...	...	...	...	...
663	care	1	0.01	0
701	German/communication	5	0.06	0.02
702	English	299	3.41	1.01
703	French	4	0.05	0.01
706	Spanish	2	0.02	0.01
751	media (and communications)	3	0.03	0.01
753	media technology	2	0.02	0.01
761	(field/professional) practice	8	0.09	0.03
773	chemistry (inorganic/organic)	15	0.17	0.05
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 110; Modus (h): 106

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach2_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.167 fach2std (number of hours 2. subject)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	745	8.49	2.51
1	-	5	0.06	0.02
2	-	95	1.08	0.32
3	-	197	2.24	0.66
4	-	4,420	50.36	14.87
5	-	2,555	29.11	8.59
6	-	619	7.05	2.08
7	-	36	0.41	0.12
8	-	89	1.01	0.30
9	-	16	0.18	0.05
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 0; Maximum (max): 9; Arithmetic mean ($\bar{x}$): 4.11; Median ($\tilde{x}$): 4; Modus (h): 4; Standard deviation (s): 1.50; Skewness (v): −1.33; Kurtosis (w): 5.85

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach2std$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.168 fach2ges (sex of teacher 2. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	175	1.99	0.59
1	male	4,124	46.99	13.87
2	female	4,450	50.70	14.97
3	male/female	28	0.32	0.09
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach2ges$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.169 prffach3_o (3. exam subject higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	120	1.37	0.40
101	biology	316	3.60	1.06
102	chemistry	96	1.09	0.32
103	data processing, computer science	11	0.13	0.04
104	geography	198	2.26	0.67
106	mathematics	1,692	19.28	5.69
107	physics	118	1.34	0.40
108	technology (not vocational school)	3	0.03	0.01
121	ethics (values and norms)	3	0.03	0.01
122	history	257	2.93	0.86
...	...	...	...	...
702	English	782	8.91	2.63
703	French	2	0.02	0.01
705	Russian	1	0.01	0
706	Spanish	8	0.09	0.03
707	other languages	2	0.02	0.01
751	media (and communications)	1	0.01	0
753	media technology	2	0.02	0.01
761	(field/professional) practice	7	0.08	0.02
773	chemistry (inorganic/organic)	3	0.03	0.01
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 112; Modus (h): 165

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach3_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.170 fach3std (number of hours 3. subject)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	759	8.65	2.55
1	-	10	0.11	0.03
2	-	286	3.26	0.96
3	-	1,643	18.72	5.53
4	-	5,155	58.73	17.34
5	-	583	6.64	1.96
6	-	288	3.28	0.97
7	-	17	0.19	0.06
8	-	29	0.33	0.10
9	-	7	0.08	0.02
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 0; Maximum (max): 9; Arithmetic mean ($\bar{x}$): 3.55; Median ($\tilde{x}$): 4; Modus (h): 4; Standard deviation (s): 1.34; Skewness (v): −1.17; Kurtosis (w): 5.49

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach3std$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.171 prffach4_o (4. exam subject higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	234	2.67	0.79
101	biology	685	7.80	2.30
102	chemistry	265	3.02	0.89
103	data processing, computer science	86	0.98	0.29
104	geography	465	5.30	1.56
106	mathematics	610	6.95	2.05
107	physics	308	3.51	1.04
108	technology (not vocational school)	1	0.01	0
109	astrophysics, astronomy	8	0.09	0.03
110	geology	1	0.01	0
...	...	...	...	...
701	German/communication	3	0.03	0.01
702	English	701	7.99	2.36
703	French	15	0.17	0.05
704	Italian	1	0.01	0
706	Spanish	18	0.21	0.06
707	other languages	4	0.05	0.01
751	media (and communications)	1	0.01	0
761	(field/professional) practice	4	0.05	0.01
773	chemistry (inorganic/organic)	17	0.19	0.06
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 126; Modus (h): 161

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach4_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.172 fach4std (number of hours 4. subject)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	881	10.04	2.96
1	-	20	0.23	0.07
2	-	1,659	18.90	5.58
3	-	2,678	30.51	9.01
4	-	3,068	34.95	10.32
5	-	340	3.87	1.14
6	-	109	1.24	0.37
7	-	4	0.05	0.01
8	-	13	0.15	0.04
9	-	5	0.06	0.02
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 0; Maximum (max): 9; Arithmetic mean ($\bar{x}$): 2.98; Median ($\tilde{x}$): 3; Modus (h): 4; Standard deviation (s): 1.34; Skewness (v): −0.63; Kurtosis (w): 3.78

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach4std$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.173 fach4ges (sex of teacher 4. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	299	3.41	1.01
1	male	3,957	45.08	13.31
2	female	4,493	51.19	15.11
3	male/female	28	0.32	0.09
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach4ges$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.174 prffach5_o (5. exam subject higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3,941	44.90	13.26
101	biology	279	3.18	0.94
102	chemistry	87	0.99	0.29
103	data processing, computer science	42	0.48	0.14
104	geography	604	6.88	2.03
106	mathematics	74	0.84	0.25
107	physics	64	0.73	0.22
110	geology	6	0.07	0.02
121	ethics (values and norms)	155	1.77	0.52
122	history	597	6.80	2.01
...	...	...	...	...
665	religious pedagogy	1	0.01	0
701	German/communication	1	0.01	0
702	English	60	0.68	0.20
703	French	7	0.08	0.02
706	Spanish	5	0.06	0.02
751	media (and communications)	1	0.01	0
753	media technology	1	0.01	0
761	(field/professional) practice	4	0.05	0.01
773	chemistry (inorganic/organic)	16	0.18	0.05
900	no answer	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 105; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach5_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.175 fach5std (number of hours 5. subject)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4,282	48.79	14.40
1	-	42	0.48	0.14
2	-	2,800	31.90	9.42
3	-	772	8.80	2.60
4	-	854	9.73	2.87
5	-	16	0.18	0.05
6	-	9	0.10	0.03
7	-	1	0.01	0
9	-	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Minimum (min): 0; Maximum (max): 9; Arithmetic mean ($\bar{x}$): 1.31; Median ($\tilde{x}$): 2; Modus (h): 0; Standard deviation (s): 1.42; Skewness (v): 0.56; Kurtosis (w): 2.16

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach5std$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.176 fach5ges (sex of teacher 5. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3,998	45.55	13.45
1	male	2,351	26.79	7.91
2	female	2,398	27.32	8.07
3	male/female	30	0.34	0.10
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach5ges$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.177 intrfac1 (1. subject most interest)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	biology	881	10.04	2.96
102	chemistry	287	3.27	0.97
103	data processing, computer science	112	1.28	0.38
104	geography	279	3.18	0.94
106	mathematics	1,546	17.61	5.20
107	physics	311	3.54	1.05
108	technology (not vocational school)	3	0.03	0.01
109	astrophysics, astronomy	4	0.05	0.01
110	geology	3	0.03	0.01
121	ethics (values and norms)	48	0.55	0.16
...	...	...	...	...
701	German/communication	2	0.02	0.01
702	English	197	2.24	0.66
703	French	11	0.13	0.04
705	Russian	1	0.01	0
706	Spanish	23	0.26	0.08
707	other languages	1	0.01	0
753	media technology	3	0.03	0.01
761	(field/professional) practice	8	0.09	0.03
773	chemistry (inorganic/organic)	55	0.63	0.19
900	no answer	133	1.52	0.45
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 127; Modus (h): 106

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-intrfac1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-06$

1.178 intrfac2 (2. subject most interest)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	120	1.37	0.40
101	biology	649	7.39	2.18
102	chemistry	274	3.12	0.92
103	data processing, computer science	82	0.93	0.28
104	geography	337	3.84	1.13
106	mathematics	1,091	12.43	3.67
107	physics	344	3.92	1.16
108	technology (not vocational school)	7	0.08	0.02
109	astrophysics, astronomy	6	0.07	0.02
110	geology	1	0.01	0
...	...	...	...	...
703	French	6	0.07	0.02
705	Russian	1	0.01	0
706	Spanish	15	0.17	0.05
707	other languages	4	0.05	0.01
708	foreign languages (if none were specifically named)	1	0.01	0
751	media (and communications)	1	0.01	0
753	media technology	2	0.02	0.01
761	(field/professional) practice	10	0.11	0.03
773	chemistry (inorganic/organic)	57	0.65	0.19
900	no answer	625	7.12	2.10
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 140; Modus (h): 106

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-intrfac2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-06$

1.179 oedfach1 (1. subject least interest)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	120	1.37	0.40
101	biology	290	3.30	0.98
102	chemistry	269	3.06	0.90
103	data processing, computer science	36	0.41	0.12
104	geography	121	1.38	0.41
106	mathematics	1,725	19.65	5.80
107	physics	294	3.35	0.99
109	astrophysics, astronomy	2	0.02	0.01
121	ethics (values and norms)	86	0.98	0.29
122	history	592	6.74	1.99
...	...	...	...	...
702	English	320	3.65	1.08
703	French	11	0.13	0.04
704	Italian	2	0.02	0.01
705	Russian	1	0.01	0
706	Spanish	30	0.34	0.10
707	other languages	1	0.01	0
751	media (and communications)	1	0.01	0
761	(field/professional) practice	4	0.05	0.01
773	chemistry (inorganic/organic)	84	0.96	0.28
900	no answer	117	1.33	0.39
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 112; Modus (h): 106

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-oedfach1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-06$

1.180 oedfach2 (2. subject least interest)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 06

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	119	1.36	0.40
101	biology	346	3.94	1.16
102	chemistry	285	3.25	0.96
103	data processing, computer science	47	0.54	0.16
104	geography	170	1.94	0.57
105	-	1	0.01	0
106	mathematics	398	4.53	1.34
107	physics	271	3.09	0.91
108	technology (not vocational school)	1	0.01	0
109	astrophysics, astronomy	1	0.01	0
...	...	...	...	...
703	French	9	0.10	0.03
704	Italian	3	0.03	0.01
705	Russian	1	0.01	0
706	Spanish	27	0.31	0.09
707	other languages	3	0.03	0.01
708	foreign languages (if none were specifically named)	1	0.01	0
751	media (and communications)	1	0.01	0
761	(field/professional) practice	5	0.06	0.02
773	chemistry (inorganic/organic)	93	1.06	0.31
900	no answer	1,454	16.57	4.89
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 110; Modus (h): 900

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-oedfach2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-06$

1.181 bevor215 (voc. training before/with higher edu. entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	7,697	87.70	25.89
2	yes, before higher education entrance qualification	863	9.83	2.90
3	yes, with higher education entrance qualification	198	2.26	0.67
4	internship for advanced technical college entrance qualification completed	19	0.22	0.06
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor215$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-07$

1.182 bevor2151 (type of voc. training before/with higher edu. entrance qual.)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 08

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	vocational training in company/apprenticeship	769	71.20	2.59
2	school based vocational training	290	26.85	0.98
3	civil service training	3	0.28	0.01
4	internship	18	1.67	0.06
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor2151$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-08$

1.183 bevor21521_o (profession of voc. training before/with higher edu. entr. qual.)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 09

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no answer	16	1.48	0.05
110	Farmers, general	4	0.37	0.01
238	Equine farmers (horse breeding, keeping)	1	0.09	0
510	Gardeners, general	7	0.65	0.02
511	Landscape gardeners	2	0.19	0.01
512	Tree nursery gardeners, finishers	1	0.09	0
513	Ornamental plant, shrub gardeners	1	0.09	0
530	Florists, flower arrangers, general	2	0.19	0.01
621	Foresters (forestry workers), general	3	0.28	0.01
1210	Ceramists, potters, general	1	0.09	0
...	...	...	...	...
8815	Business economists without further specification	1	0.09	0
9010	Hairdressers, generally	9	0.83	0.03
9020	Beauticians, generally	3	0.28	0.01
9120	Restaurant professionals, waiters, generally	2	0.19	0.01
9141	Hotel professionals without further specification	10	0.93	0.03
9151	Skilled assistants in catering	2	0.19	0.01
9210	Domestic scientists and nutritionists without further specification	1	0.09	0
9232	Housekeeping helpers (rehab)	1	0.09	0
9310	Textile cleaners, carers, generally	1	0.09	0
9340	Building cleaners, generally	1	0.09	0
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 192; Modus (h): 8630

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor21521_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-09$

1.184 bevor21522_o (profession of voc. training before/with higher edu. entr. qual.)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 09
Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,030	95.37	3.46
2500	System, construction mechanics	1	0.09	0
2700	Industrial mechanics, mechanics without designation	2	0.19	0.01
2830	Aircraft mechanics, general	1	0.09	0
3031	Dental technicians	1	0.09	0
3151	Radio and TV technicians	1	0.09	0
3510	Tailors, generally	1	0.09	0
4824	Acoustic, drywall fitters	1	0.09	0
5010	Joiners, generally	2	0.19	0.01
6316	Specialized dairy technologists	1	0.09	0
...	...	...	...	...
7884	Correspondents	2	0.19	0.01
7911	Factory security guards	1	0.09	0
8532	Baby nurses	4	0.37	0.01
8542	Paramedics	1	0.09	0
8580	pharmaceutical technical assistants	2	0.19	0.01
8617	Helpers (social work)	1	0.09	0
8630	Educators without further specification	1	0.09	0
8670	Paediatric nurses	10	0.93	0.03
9020	Beauticians, generally	2	0.19	0.01
9141	Hotel professionals without further specification	1	0.09	0
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 30; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor21522_o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-09$

1.185 bertvor (profession before higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 10

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	340	31.48	1.14
1	yes	463	42.87	1.56
2	no	277	25.65	0.93
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bertvor$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-10$

1.186 bertvorm (duration of employment before higher edu. entrance qualification)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 10

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	30	6.47	0.10
1	-	15	3.23	0.05
2	-	36	7.76	0.12
3	-	20	4.31	0.07
4	-	9	1.94	0.03
5	-	3	0.65	0.01
6	-	42	9.05	0.14
7	-	9	1.94	0.03
8	-	16	3.45	0.05
9	-	6	1.29	0.02
...	...	...	...	...
126	-	1	0.22	0
132	-	2	0.43	0.01
144	-	1	0.22	0
156	-	1	0.22	0
168	-	1	0.22	0
180	-	4	0.86	0.01
204	-	1	0.22	0
216	-	1	0.22	0
240	-	1	0.22	0
480	-	1	0.22	0
Sum (valid)		**464**	**100**	**1.56**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,313	-	27.96
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 87; Minimum (min): 0; Maximum (max): 480; Arithmetic mean ($\bar{x}$): 28.92; Median ($\tilde{x}$): 13; Modus (h): 6; Standard deviation (s): 42.54; Skewness (v): 4.13; Kurtosis (w): 32.99

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bertvorm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-10$

1.187 entproa (decision type of qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1. mention	5,860	66.77	19.71
2	2. mention	1,127	12.84	3.79
3	3. mention	489	5.57	1.64
4	4. mention	164	1.87	0.55
5	5. mention	71	0.81	0.24
8	at least one decision several times, then all code 8	513	5.84	1.73
9	no answer	553	6.30	1.86
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entproa$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.188 entprof (decision subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1. mention	737	8.40	2.48
2	2. mention	3,847	43.83	12.94
3	3. mention	1,928	21.97	6.49
4	4. mention	794	9.05	2.67
5	5. mention	261	2.97	0.88
8	at least one decision several times, then all code 8	514	5.86	1.73
9	no answer	696	7.93	2.34
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entprof$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.189 entprou (decision company/university)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1. mention	395	4.50	1.33
2	2. mention	1,157	13.18	3.89
3	3. mention	2,828	32.22	9.51
4	4. mention	2,177	24.80	7.32
5	5. mention	840	9.57	2.83
8	at least one decision several times, then all code 8	514	5.86	1.73
9	no answer	866	9.87	2.91
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entprou$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.190 entprob (decision profession)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1. mention	1,189	13.55	4
2	2. mention	1,694	19.30	5.70
3	3. mention	1,223	13.93	4.11
4	4. mention	1,331	15.16	4.48
5	5. mention	1,992	22.70	6.70
8	at least one decision several times, then all code 8	514	5.86	1.73
9	no answer	834	9.50	2.81
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entprob$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.191 entproo (decision location)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1. mention	463	5.28	1.56
2	2. mention	1,161	13.23	3.91
3	3. mention	1,898	21.62	6.38
4	4. mention	2,236	25.48	7.52
5	5. mention	1,879	21.41	6.32
8	at least one decision several times, then all code 8	514	5.86	1.73
9	no answer	626	7.13	2.11
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entproo$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.192 entzuk (first decision after today)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 12

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	3,561	40.57	11.98
1	1. mention	158	1.80	0.53
2	2. mention	370	4.22	1.24
3	3. mention	569	6.48	1.91
4	4. mention	938	10.69	3.16
5	5. mention	1,517	17.28	5.10
8	at least one decision several times, then all code 8	512	5.83	1.72
9	no answer	1,152	13.13	3.88
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-entzuk$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-12$

1.193 studpref (study desire until higher education entrance qualification)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 13

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	45	0.51	0.15
1	as soon as possible	4,179	47.61	14.06
2	after vocational training	807	9.19	2.71
3	after other activity	2,074	23.63	6.98
4	was still undecided	898	10.23	3.02
5	no	774	8.82	2.60
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studpref$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-13$

1.194 vorberei (preparation through school)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 14

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	187	2.13	0.63
1	very good	798	9.09	2.68
2	-	2,446	27.87	8.23
3	-	2,554	29.10	8.59
4	-	1,872	21.33	6.30
5	insufficient	920	10.48	3.09
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-vorberei$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-14$

1.195 nachqual (chosen post-school career)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	132	4.27	0.44
1	degree course	2,019	65.34	6.79
2	vocational training	385	12.46	1.30
3	occupation	255	8.25	0.86
5	not decided yet	210	6.80	0.71
6	still no idea	89	2.88	0.30
Sum (valid)		**3,090**	**100**	**10.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	5,687	-	19.13
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-nachqual$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.196 andweg (other type of post-school career)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
		0	0	0
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,777	-	29.52
Sum (total)		**29,729**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andweg$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.197 andfa1 (subject of 1. likely course of degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
4	Interdisciplinary studies (focusing on language and cultural sciences)	2	1.28	0.01
12	Archaeology	1	0.64	0
13	Architecture	4	2.56	0.01
21	Business administration	12	7.69	0.04
23	Visual arts/graphics	1	0.64	0
24	European ethnology	1	0.64	0
26	Biology	1	0.64	0
29	Sports sciences	3	1.92	0.01
30	Interdisciplinary studies (focusing on legal, economic and social sciences)	1	0.64	0
32	Chemistry	1	0.64	0
...	...	...	...	...
266	Financial management	3	1.92	0.01
269	Customs and tax administration	1	0.64	0
274	Tourism	1	0.64	0
277	Business informatics	1	0.64	0
320	Nutritional science	1	0.64	0
463	Food manag./hotel/catering manag.	1	0.64	0
544	Evang. religious education	2	1.28	0.01
600	Culture management	1	0.64	0
666	don't know yet	1	0.64	0
667	no answer	43	27.56	0.14
Sum (valid)		**156**	**100**	**0.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	study no alternative	54	-	0.18
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 55; Modus (h): 667

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andfa1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.198 andberu1_o (profession of 1. likely voc. training/occupation)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no answer	8	14.81	0.03
2700	Industrial mechanics, mechanics without designation	1	1.85	0
3021	Gold smiths	2	3.70	0.01
3140	mechatronics engineer	1	1.85	0
3510	Tailors, generally	1	1.85	0
3511	Garment tailors	1	1.85	0
5010	Joiners, generally	1	1.85	0
6310	Specialized biological technologists, generally	1	1.85	0
6311	Biology lab technicians	1	1.85	0
6330	Chemistry lab assistants, generally	2	3.70	0.01
...	...	...	...	...
8349	Other visual artists (applied arts)	2	3.70	0.01
8358	Costume designers, make-up artists	1	1.85	0
8520	Physiotherapists (non-physicians) without further specification	3	5.56	0.01
8530	Nurses, generally	3	5.56	0.01
8536	Midwives	1	1.85	0
8542	Paramedics	1	1.85	0
8570	Medico technical assistants without further specialization	1	1.85	0
8594	Occupational and work therapists	1	1.85	0
8610	Social workers, social education workers without further specification	2	3.70	0.01
8630	Educators without further specification	3	5.56	0.01
Sum (valid)		**54**	**100**	**0.18**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	156	-	0.52
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu1_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

Descriptive statistics: Number of unique observations: 32; Modus (h): 1

1.199 andfa2 (subject of 2. likely course of degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
4	Interdisciplinary studies (focusing on language and cultural sciences)	1	0.87	0
13	Architecture	2	1.74	0.01
17	Civil engineering	2	1.74	0.01
21	Business administration	6	5.22	0.02
22	Library science/studies	1	0.87	0
26	Biology	4	3.48	0.01
32	Chemistry	1	0.87	0
35	Performing arts/stagecraft	1	0.87	0
49	Interdisciplinary studies (focusing on natural sciences)	1	0.87	0
52	Education (pedagogics)	3	2.61	0.01
...	...	...	...	...
274	Tourism	1	0.87	0
277	Business informatics	1	0.87	0
320	Nutritional science	2	1.74	0.01
380	Mechatronics	1	0.87	0
458	Environmental protection	1	0.87	0
563	Social work within the administration department	2	1.74	0.01
584	International marketing	1	0.87	0
587	Public economy	1	0.87	0
602	European studies	1	0.87	0
667	no answer	15	13.04	0.05
Sum (valid)		**115**	**100**	**0.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	study no alternative	95	-	0.32
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 60; Modus (h): 667

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andfa2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.200 andberu2_o (profession of 2. likely voc. training/occupation)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	2.06	0.01
1	no answer	38	39.18	0.13
246	Animal carers (non-vets)	1	1.03	0
1410	Chemical plant workers, (specialist) chemical workers, general	1	1.03	0
3543	Modistes	1	1.03	0
3920	Pastry chefs, generally	2	2.06	0.01
4850	Glaziers, generally	1	1.03	0
5010	Joiners, generally	2	2.06	0.01
6210	Machine (engineering) technicians, generally	1	1.03	0
6310	Specialized biological technologists, generally	1	1.03	0
...	...	...	...	...
8536	Midwives	2	2.06	0.01
8542	Paramedics	4	4.12	0.01
8580	pharmaceutical technical assistants	1	1.03	0
8591	Therapists for speech and hearing disorders	2	2.06	0.01
8594	Occupational and work therapists	3	3.09	0.01
8620	Curative teachers	1	1.03	0
8630	Educators without further specification	5	5.15	0.02
8631	Educators in day nurseries	1	1.03	0
8660	Health education nurses	1	1.03	0
9029	Other beauticians	1	1.03	0
Sum (valid)		**97**	**100**	**0.33**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	113	-	0.38
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 38; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu2_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.201 andfa3 (subject of 3. likely course of degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	133	71.51	0.45
13	Architecture	1	0.54	0
17	Civil engineering	1	0.54	0
21	Business administration	1	0.54	0
26	Biology	1	0.54	0
32	Chemistry	1	0.54	0
42	Economic law	1	0.54	0
49	Interdisciplinary studies (focusing on natural sciences)	1	0.54	0
52	Education (pedagogics)	1	0.54	0
59	French	1	0.54	0
...	...	...	...	...
208	Social work/social aid	1	0.54	0
232	Health science / management	1	0.54	0
233	Non-medical healing professions/therapies	1	0.54	0
245	Social education	2	1.08	0.01
261	Internal administration	1	0.54	0
263	Protection of the constitution	2	1.08	0.01
274	Tourism	2	1.08	0.01
277	Business informatics	1	0.54	0
590	Haulage transportation	1	0.54	0
667	no answer	7	3.76	0.02
Sum (valid)		**186**	**100**	**0.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	study no alternative	24	-	0.08
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 36; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andfa3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.202 andberu3_o (profession of 3. likely voc. training/ occupation)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	135	84.91	0.45
1	no answer	5	3.14	0.02
530	Florists, flower arrangers, general	1	0.63	0
3140	mechatronics engineer	1	0.63	0
5010	Joiners, generally	1	0.63	0
6910	Banking, savings bank professionals, generally	2	1.26	0.01
7031	Advertising management assistants	1	0.63	0
8011	Soldiers	1	0.63	0
8349	Other visual artists (applied arts)	1	0.63	0
8361	Window dressers	2	1.26	0.01
8370	Photographers, generally	1	0.63	0
8530	Nurses, generally	1	0.63	0
8551	Dieticians	1	0.63	0
8561	Doctor’s assistants	2	1.26	0.01
8630	Educators without further specification	1	0.63	0
8640	Geriatric nurses without further specification	1	0.63	0
8660	Health education nurses	1	0.63	0
8764	Dance teachers	1	0.63	0
Sum (valid)		**159**	**100**	**0.53**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	51	-	0.17
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu3_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.203 erstterm (start date of planned (1.) qualification)

Properties[1]

Data type: numeric

Scale level: interval

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	355	12.72	1.19
201601	-	15	0.54	0.05
201602	-	16	0.57	0.05
201603	-	101	3.62	0.34
201604	-	176	6.31	0.59
201605	-	8	0.29	0.03
201606	-	12	0.43	0.04
201607	-	28	1	0.09
201608	-	191	6.84	0.64
201609	-	470	16.84	1.58
...	...	...	...	...
201899	-	4	0.14	0.01
201904	-	1	0.04	0
201909	-	1	0.04	0
201910	-	2	0.07	0.01
201999	-	1	0.04	0
202008	-	1	0.04	0
202099	-	1	0.04	0
209898	-	2	0.07	0.01
209908	-	1	0.04	0
209999	-	169	6.06	0.57
Sum (valid)		**2,791**	**100**	**9.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 37; Minimum (min): 0; Maximum (max): 209999; Arithmetic mean ($\bar{x}$): 176,488.31; Median ($\tilde{x}$): 201610; Modus (h): 201610; Standard deviation (s): 67,415.80; Skewness (v): −2.23; Kurtosis (w): 6.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstterm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-17$

1.204 gabsage (unsuccessful application)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,377	92.74	8
1	applicable	186	7.26	0.63
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gabsage$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.205 gnc (admission requirements in desired course)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,111	82.36	7.10
1	applicable	452	17.64	1.52
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gnc$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.206 gbufdi (federal voluntary service)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,340	91.30	7.87
1	applicable	223	8.70	0.75
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gbufdi$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.207 gfreiwd (voluntary military service)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,528	98.63	8.50
1	applicable	35	1.37	0.12
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gfreiwd$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.208 gterm (admission only possible at certain time)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,280	88.96	7.67
1	applicable	283	11.04	0.95
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gterm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.209 gunklar (unclear financing)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,474	96.53	8.32
1	applicable	89	3.47	0.30
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gunklar$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.210 ggeld (I prefer to earn money before)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,073	80.88	6.97
1	applicable	490	19.12	1.65
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ggeld$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.211 gpause (wanted to take a break first)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,520	59.31	5.11
1	applicable	1,043	40.69	3.51
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gpause$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.212 gleist (have to perform first)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,292	89.43	7.71
1	applicable	271	10.57	0.91
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gleist$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.213 gfamilie (local, health or family reasons)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,431	94.85	8.18
1	applicable	132	5.15	0.44
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gfamilie$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.214 gsozdien (voluntary social service)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,048	79.91	6.89
1	applicable	515	20.09	1.73
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gsozdien$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.215 gausland (first long-term stay abroad)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,901	74.17	6.39
1	applicable	662	25.83	2.23
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gausland$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.216 gunschlu (unsure about career development)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,710	66.72	5.75
1	applicable	853	33.28	2.87
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gunschlu$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.217 gand (other reasons)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,399	93.60	8.07
1	applicable	164	6.40	0.55
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gand$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.218 gandart (other reasons)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 18

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,408	93.95	8.10
1	practical experiences	38	1.48	0.13
2	termination of started activity	22	0.86	0.07
3	acquire general/subject-related high education entrance qualification	51	1.99	0.17
4	extend knowledge, social engagement	16	0.62	0.05
98	other	28	1.09	0.09
Sum (valid)		**2,563**	**100**	**8.62**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	228	-	0.77
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gandart$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-18$

1.219 erst2fa1_o ((1.) qualification: 1. subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19
Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	132	1.96	0.44
1	Egyptology	2	0.03	0.01
3	Agricultural science	46	0.68	0.15
4	Interdisciplinary studies (focusing on language and cultural sciences)	14	0.21	0.05
6	American studies/American studies	4	0.06	0.01
7	Applied art	1	0.01	0
8	English studies	93	1.38	0.31
9	Anthropology	3	0.04	0.01
10	Arabian studies	1	0.01	0
12	Archaeology	3	0.04	0.01
...	...	...	...	...
596	Sports/event/marketing management	2	0.03	0.01
600	Culture management	9	0.13	0.03
601	Information technology	2	0.03	0.01
602	European studies	12	0.18	0.04
605	Print and packaging technology	1	0.01	0
609	Technical editing	2	0.03	0.01
610	Book trade/publishing industry	1	0.01	0
615	Business chemistry	3	0.04	0.01
666	don't know yet	32	0.48	0.11
667	no answer	328	4.87	1.10
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 241; Modus (h): 21

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erst2fa1_o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.220 erst2fa2_o ((1.) qualification: 2. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	5,348	79.45	17.99
2	African studies	1	0.01	0
3	Agricultural science	2	0.03	0.01
4	Interdisciplinary studies (focusing on language and cultural sciences)	3	0.04	0.01
5	Classic philology	1	0.01	0
6	American studies/American studies	2	0.03	0.01
7	Applied art	1	0.01	0
8	English studies	56	0.83	0.19
9	Anthropology	2	0.03	0.01
12	Archaeology	6	0.09	0.02
...	...	...	...	...
578	Financial services	3	0.04	0.01
582	Real estate industry	1	0.01	0
590	Haulage transportation	1	0.01	0
592	Insurance	2	0.03	0.01
594	Digital media (BA)	1	0.01	0
596	Sports/event/marketing management	1	0.01	0
600	Culture management	2	0.03	0.01
601	Information technology	1	0.01	0
621	Gender Studies	1	0.01	0
667	no answer	1	0.01	0
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 184; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erst2fa2_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.221 erstexla ((1.) qualification: teaching profession?)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,009	14.99	3.39
1	yes	775	11.51	2.61
2	no	4,947	73.50	16.64
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstexla$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.222 wunschhs ((1.) qualification: university of choice)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,182	17.56	3.98
1	yes	4,665	69.31	15.69
2	no	884	13.13	2.97
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-wunschhs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.223 erstber_o ((1.) qualification: profession of vocational training)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	141	8.63	0.47
1	no answer	86	5.26	0.29
110	Farmers, general	12	0.73	0.04
238	Equine farmers (horse breeding, keeping)	1	0.06	0
240	Animal keepers, general	1	0.06	0
242	Animal keepers (zoo animal care)	1	0.06	0
246	Animal carers (non-vets)	1	0.06	0
510	Gardeners, general	2	0.12	0.01
511	Landscape gardeners	3	0.18	0.01
513	Ornamental plant, shrub gardeners	3	0.18	0.01
...	...	...	...	...
8736	Subject teachers at general education schools	3	0.18	0.01
8764	Dance teachers	2	0.12	0.01
8765	Gymnastics teachers	2	0.12	0.01
8781	Driving instructors	1	0.06	0
9029	Other beauticians	1	0.06	0
9120	Restaurant professionals, waiters, generally	2	0.12	0.01
9125	Air stewards	6	0.37	0.02
9140	Management assistants in hotel and hospitality, generally	4	0.24	0.01
9141	Hotel professionals without further specification	18	1.10	0.06
9212	Housekeepers	1	0.06	0
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 193; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstber_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.224 erstbert_o ((1.) qualification: occupation)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	138	34.76	0.46
1	no answer	31	7.81	0.10
510	Gardeners, general	1	0.25	0
512	Tree nursery gardeners, finishers	1	0.25	0
1716	Assemblers	1	0.25	0
1910	Processing mechanics (metal production) without designation	1	0.25	0
2500	System, construction mechanics	1	0.25	0
2690	Installers, assemblers without designation	1	0.25	0
2700	Industrial mechanics, mechanics without designation	6	1.51	0.02
2730	Industrial mechanics (machinery and systems), mechanical engineering mechanics, general	1	0.25	0
...	...	...	...	...
8570	Medico technical assistants without further specialization	1	0.25	0
8617	Helpers (social work)	1	0.25	0
8630	Educators without further specification	54	13.60	0.18
8660	Health education nurses	3	0.76	0.01
8736	Subject teachers at general education schools	1	0.25	0
8815	Business economists without further specification	2	0.50	0.01
9125	Air stewards	1	0.25	0
9145	Hotel reception professionals	1	0.25	0
9931	Forepersons, group leaders without further specification	1	0.25	0
9951	Self-employed persons without further specification	1	0.25	0
Sum (valid)		**397**	**100**	**1.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,380	-	28.19
Sum (total)		**29,729**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstbert_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

Descriptive statistics: Number of unique observations: 107; Modus (h): 0

1.225 weitqual ((2.) qualification intended?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 20

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	298	14.97	1
1	yes, definitely	303	15.23	1.02
2	yes, likely	319	16.03	1.07
3	possibly	450	22.61	1.51
4	no, unlikely	501	25.18	1.69
5	no, definitely not	119	5.98	0.40
Sum (valid)		**1,990**	**100**	**6.69**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	6,787	-	22.83
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-weitqual$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-20$

1.226 zweifac1_o ((2.) qualification: 1. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	296	21.61	1
3	Agricultural science	11	0.80	0.04
4	Interdisciplinary studies (focusing on language and cultural sciences)	3	0.22	0.01
8	English studies	3	0.22	0.01
13	Architecture	13	0.95	0.04
17	Civil engineering	17	1.24	0.06
21	Business administration	105	7.66	0.35
22	Library science/studies	1	0.07	0
25	Biochemistry	2	0.15	0.01
26	Biology	4	0.29	0.01
...	...	...	...	...
582	Real estate industry	3	0.22	0.01
583	Industry	1	0.07	0
587	Public economy	1	0.07	0
591	Taxation auditing	6	0.44	0.02
592	Insurance	2	0.15	0.01
594	Digital media (BA)	1	0.07	0
596	Sports/event/marketing management	1	0.07	0
610	Book trade/publishing industry	1	0.07	0
666	don't know yet	36	2.63	0.12
667	no answer	248	18.10	0.83
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 133; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweifac1_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.227 zweifac2_o ((2.) qualification: 2. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,020	74.45	3.43
3	Agricultural science	1	0.07	0
4	Interdisciplinary studies (focusing on language and cultural sciences)	1	0.07	0
8	English studies	2	0.15	0.01
11	Business studies	1	0.07	0
13	Architecture	4	0.29	0.01
17	Civil engineering	10	0.73	0.03
21	Business administration	25	1.82	0.08
22	Library science/studies	1	0.07	0
23	Visual arts/graphics	1	0.07	0
...	...	...	...	...
565	Social management	1	0.07	0
571	Automation	1	0.07	0
574	Technical sales and distribution	1	0.07	0
576	Office	1	0.07	0
578	Financial services	1	0.07	0
583	Industry	2	0.15	0.01
592	Insurance	1	0.07	0
595	Healthcare management	1	0.07	0
596	Sports/event/marketing management	1	0.07	0
601	Information technology	1	0.07	0
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 128; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweifac2_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.228 zweiterm ((2.) qualification: start)

Properties[1]

Data type: numeric

Scale level: interval

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	298	21.75	1
201604	-	5	0.36	0.02
201608	-	3	0.22	0.01
201609	-	13	0.95	0.04
201610	-	52	3.80	0.17
201611	-	2	0.15	0.01
201699	-	4	0.29	0.01
201702	-	2	0.15	0.01
201703	-	1	0.07	0
201704	-	2	0.15	0.01
...	...	...	...	...
202210	-	3	0.22	0.01
202299	-	1	0.07	0
202309	-	1	0.07	0
202508	-	1	0.07	0
202509	-	1	0.07	0
202708	-	1	0.07	0
202910	-	1	0.07	0
209898	-	53	3.87	0.18
209910	-	2	0.15	0.01
209999	-	198	14.45	0.67
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 76; Minimum (min): 0; Maximum (max): 209999; Arithmetic mean ($\bar{x}$): 159,439.00; Median ($\tilde{x}$): 201810; Modus (h): 0; Standard deviation (s): 84,149.41; Skewness (v): −1.36; Kurtosis (w): 2.87

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweiterm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-22$

1.229 dualstud15 (dual study degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 23

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	545	6.94	1.83
1	no	6,353	80.85	21.37
2	integrated vocational training	267	3.40	0.90
3	integrated practical part	505	6.43	1.70
4	integrated employment	188	2.39	0.63
Sum (valid)		**7,858**	**100**	**26.43**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	919	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-dualstud15$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-23$

1.230 dualber_o (dual study degree: apprenticed profession)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 23
Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	7,590	96.59	25.53
1	no answer	6	0.08	0.02
110	Farmers, general	5	0.06	0.02
1910	Processing mechanics (metal production) without designation	1	0.01	0
2500	System, construction mechanics	4	0.05	0.01
2700	Industrial mechanics, mechanics without designation	36	0.46	0.12
2830	Aircraft mechanics, general	1	0.01	0
2900	Tool mechanics, tool makers	1	0.01	0
3021	Gold smiths	1	0.01	0
3100	Electricians, electrical installers, general	1	0.01	0
...	...	...	...	...
8591	Therapists for speech and hearing disorders	8	0.10	0.03
8594	Occupational and work therapists	1	0.01	0
8613	- in healthcare and rehabilitation	1	0.01	0
8630	Educators without further specification	3	0.04	0.01
8640	Geriatric nurses without further specification	1	0.01	0
8681	Employment advisors and placement officers (job centre)	2	0.03	0.01
8769	Other sports instructors	1	0.01	0
8795	Trainers (non-commercial-technical), personnel trainers (non-EDP)	1	0.01	0
8913	Deacons in pastoral work, parish workers	1	0.01	0
9141	Hotel professionals without further specification	2	0.03	0.01
Sum (valid)		**7,858**	**100**	**26.43**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	919	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 79; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-dualber_o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-23$

1.231 zulass (role of restrictions on admission)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 24

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	590	7.51	1.98
1	major role	1,378	17.54	4.64
2	-	1,073	13.65	3.61
3	-	1,186	15.09	3.99
4	-	1,154	14.69	3.88
5	no role whatsoever	2,477	31.52	8.33
Sum (valid)		**7,858**	**100**	**26.43**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	919	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zulass$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-24$

1.232 mastabsl (master degree planned?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 26

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	666	8.48	2.24
1	yes, definitely	1,860	23.67	6.26
2	yes, likely	1,896	24.13	6.38
3	possibly	2,088	26.57	7.02
4	no, unlikely	952	12.12	3.20
5	no, definitely not	396	5.04	1.33
Sum (valid)		**7,858**	**100**	**26.43**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	919	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mastabsl$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-26$

1.233 ausab (degree planned?)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 27

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	566	6.88	1.90
1	yes, definitely	5,634	68.52	18.95
2	yes, likely	1,424	17.32	4.79
3	possibly	355	4.32	1.19
4	no, unlikely	110	1.34	0.37
5	no, definitely not	133	1.62	0.45
Sum (valid)		**8,222**	**100**	**27.66**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	555	-	1.87
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausab$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-27$

1.234 ausbiber_o (alternative: profession of vocational training)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	195	80.25	0.66
1	no answer	20	8.23	0.07
246	Animal carers (non-vets)	1	0.41	0
3100	Electricians, electrical installers, general	1	0.41	0
3110	Energy electronics technicians without further specification	1	0.41	0
3112	Energy electronics technicians (operating technology)	1	0.41	0
3140	mechatronics engineer	1	0.41	0
6700	Businesspeople without further specification	1	0.41	0
6751	Druggists	1	0.41	0
6910	Banking, savings bank professionals, generally	2	0.82	0.01
...	...	...	...	...
7742	Computer scientists without further specification	1	0.41	0
7803	Office administrators, office clerks without further specification	1	0.41	0
7851	Industrial clerks	3	1.23	0.01
7873	Administration professionals in clerical labour and social administration service	1	0.41	0
8055	Undertakers	1	0.41	0
8349	Other visual artists (applied arts)	1	0.41	0
8530	Nurses, generally	2	0.82	0.01
8532	Baby nurses	2	0.82	0.01
8536	Midwives	1	0.41	0
8572	Medico technical radiology assistants, X-ray assistants	1	0.41	0
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 24; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbiber_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.235 studfach_o (alternative: subject of study degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	67	27.57	0.23
3	Agricultural science	1	0.41	0
13	Architecture	4	1.65	0.01
17	Civil engineering	2	0.82	0.01
21	Business administration	13	5.35	0.04
25	Biochemistry	2	0.82	0.01
26	Biology	4	1.65	0.01
29	Sports sciences	2	0.82	0.01
32	Chemistry	1	0.41	0
50	Geography	4	1.65	0.01
...	...	...	...	...
245	Social education	2	0.82	0.01
261	Internal administration	1	0.41	0
266	Financial management	1	0.41	0
269	Customs and tax administration	1	0.41	0
276	Business mathematics	1	0.41	0
300	Biomedicine	1	0.41	0
457	Environmental technology	1	0.41	0
554	Criminal investigation department	1	0.41	0
666	don't know yet	2	0.82	0.01
667	no answer	41	16.87	0.14
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 55; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studfach_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.236 sonberuf_o (alternative: profession of occupation)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	240	98.77	0.81
7803	office clerk(s) without further details	1	0.41	0
8011	soldiers	2	0.82	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-sonberuf_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.237 m15ort (local ties)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	68	0.78	0.23
1	very important	1,330	15.21	4.47
2	-	2,585	29.57	8.70
3	-	1,804	20.63	6.07
4	-	1,023	11.70	3.44
5	-	972	11.12	3.27
6	unimportant	961	10.99	3.23
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15ort$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.238 m15wissa (interest in scientific work)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	63	0.72	0.21
1	very important	1,023	11.70	3.44
2	-	2,012	23.01	6.77
3	-	1,973	22.57	6.64
4	-	1,402	16.04	4.72
5	-	1,332	15.24	4.48
6	unimportant	938	10.73	3.16
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15wissa$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.239 m15finan (rapid financial independence)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	47	0.54	0.16
1	very important	1,630	18.64	5.48
2	-	2,203	25.20	7.41
3	-	1,851	21.17	6.23
4	-	1,402	16.04	4.72
5	-	1,009	11.54	3.39
6	unimportant	601	6.87	2.02
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15finan$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.240 m15alter (did not see any alternative)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	90	1.03	0.30
1	very important	221	2.53	0.74
2	-	463	5.30	1.56
3	-	793	9.07	2.67
4	-	804	9.20	2.70
5	-	1,637	18.72	5.51
6	unimportant	4,735	54.16	15.93
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 6; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15alter$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.241 m15orien (orientation before finale decision)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	182	2.08	0.61
1	very important	950	10.87	3.20
2	-	1,540	17.61	5.18
3	-	2,004	22.92	6.74
4	-	1,169	13.37	3.93
5	-	1,293	14.79	4.35
6	unimportant	1,605	18.36	5.40
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15orien$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.242 m15sachw (Interest in the knowledge taught)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	59	0.67	0.20
1	very important	3,148	36.01	10.59
2	-	3,324	38.02	11.18
3	-	1,387	15.86	4.67
4	-	421	4.82	1.42
5	-	245	2.80	0.82
6	unimportant	159	1.82	0.53
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15sachw$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.243 m15bersp (broad subsequent career spectrum)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	62	0.71	0.21
1	very important	3,319	37.96	11.16
2	-	2,720	31.11	9.15
3	-	1,347	15.41	4.53
4	-	648	7.41	2.18
5	-	388	4.44	1.31
6	unimportant	259	2.96	0.87
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15bersp$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.244 m15prakt (inclination to practical work)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	50	0.57	0.17
1	very important	2,412	27.59	8.11
2	-	2,538	29.03	8.54
3	-	1,739	19.89	5.85
4	-	991	11.33	3.33
5	-	656	7.50	2.21
6	unimportant	357	4.08	1.20
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15prakt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.245 m15leitp (get into management positions)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	45	0.51	0.15
1	very important	1,642	18.78	5.52
2	-	2,334	26.70	7.85
3	-	1,923	21.99	6.47
4	-	1,150	13.15	3.87
5	-	969	11.08	3.26
6	unimportant	680	7.78	2.29
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15leitp$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.246 m15stat (achieve high social status)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	49	0.56	0.16
1	very important	1,092	12.49	3.67
2	-	2,160	24.71	7.27
3	-	2,140	24.48	7.20
4	-	1,357	15.52	4.56
5	-	1,071	12.25	3.60
6	unimportant	874	10	2.94
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15stat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.247 m15sozen (out of social engagement)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	45	0.51	0.15
1	very important	1,534	17.55	5.16
2	-	2,045	23.39	6.88
3	-	2,072	23.70	6.97
4	-	1,467	16.78	4.93
5	-	1,023	11.70	3.44
6	unimportant	557	6.37	1.87
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15sozen$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.248 m15polpr (social/ political processes evaluate)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	63	0.72	0.21
1	very important	941	10.76	3.17
2	-	1,646	18.83	5.54
3	-	1,860	21.27	6.26
4	-	1,603	18.33	5.39
5	-	1,506	17.23	5.07
6	unimportant	1,124	12.86	3.78
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15polpr$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.249 m15neigb (inclination in desired profession)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	53	0.61	0.18
1	very important	3,321	37.98	11.17
2	-	3,311	37.87	11.14
3	-	1,328	15.19	4.47
4	-	387	4.43	1.30
5	-	230	2.63	0.77
6	unimportant	113	1.29	0.38
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15neigb$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.250 m15sichr (desire for a secure professional future)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	39	0.45	0.13
1	very important	4,115	47.07	13.84
2	-	2,712	31.02	9.12
3	-	1,034	11.83	3.48
4	-	407	4.66	1.37
5	-	268	3.07	0.90
6	unimportant	168	1.92	0.57
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15sichr$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.251 m15famil (family reason)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	53	0.61	0.18
1	very important	634	7.25	2.13
2	-	1,079	12.34	3.63
3	-	1,612	18.44	5.42
4	-	1,409	16.12	4.74
5	-	1,681	19.23	5.65
6	unimportant	2,275	26.02	7.65
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15famil$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.252 m15info (info by study or career counselling)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	74	0.85	0.25
1	very important	223	2.55	0.75
2	-	686	7.85	2.31
3	-	1,409	16.12	4.74
4	-	1,437	16.44	4.83
5	-	1,841	21.06	6.19
6	unimportant	3,073	35.15	10.34
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 5; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15info$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.253 m15selbs (to work in desired profession)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	54	0.62	0.18
1	very important	1,797	20.55	6.04
2	-	3,163	36.18	10.64
3	-	1,918	21.94	6.45
4	-	919	10.51	3.09
5	-	519	5.94	1.75
6	unimportant	373	4.27	1.25
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15selbs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.254 m15verwi (better realize own ideas)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	60	0.69	0.20
1	very important	1,769	20.23	5.95
2	-	3,137	35.88	10.55
3	-	2,186	25	7.35
4	-	900	10.29	3.03
5	-	456	5.22	1.53
6	unimportant	235	2.69	0.79
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15verwi$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.255 m15chanc (good career and income chances)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	71	0.81	0.24
1	very important	1,720	19.67	5.79
2	-	2,893	33.09	9.73
3	-	2,106	24.09	7.08
4	-	978	11.19	3.29
5	-	598	6.84	2.01
6	unimportant	377	4.31	1.27
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15chanc$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.256 m15rat (advice from relatives, friends, acquaintances)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	65	0.74	0.22
1	very important	439	5.02	1.48
2	-	1,413	16.16	4.75
3	-	1,871	21.40	6.29
4	-	1,578	18.05	5.31
5	-	1,660	18.99	5.58
6	unimportant	1,717	19.64	5.78
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15rat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.257 m15erpro (to test my skills)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	63	0.72	0.21
1	very important	1,710	19.56	5.75
2	-	3,559	40.71	11.97
3	-	2,122	24.27	7.14
4	-	790	9.04	2.66
5	-	308	3.52	1.04
6	unimportant	191	2.18	0.64
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15erpro$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.258 m15passst (consistency with my performance)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	62	0.71	0.21
1	very important	2,146	24.55	7.22
2	-	3,874	44.31	13.03
3	-	1,857	21.24	6.25
4	-	518	5.92	1.74
5	-	176	2.01	0.59
6	unimportant	110	1.26	0.37
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15passt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.259 m15helfe (to help other people)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	54	0.62	0.18
1	very important	2,134	24.41	7.18
2	-	1,779	20.35	5.98
3	-	1,709	19.55	5.75
4	-	1,415	16.18	4.76
5	-	1,006	11.51	3.38
6	unimportant	646	7.39	2.17
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15helfe$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.260 m15krank (for health reasons)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	71	0.81	0.24
1	very important	180	2.06	0.61
2	-	349	3.99	1.17
3	-	687	7.86	2.31
4	-	950	10.87	3.20
5	-	1,609	18.40	5.41
6	unimportant	4,897	56.01	16.47
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 6; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15krank$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.261 m15kurz (short durance of educational programme)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 29

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	68	0.78	0.23
1	very important	101	1.16	0.34
2	-	273	3.12	0.92
3	-	600	6.86	2.02
4	-	750	8.58	2.52
5	-	1,408	16.10	4.74
6	unimportant	5,543	63.40	18.65
Sum (valid)		**8,743**	**100**	**29.41**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	34	-	0.11
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 6; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-m15kurz$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-29$

1.262 ausland (planned stay abroad)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 30

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	43	0.49	0.14
1	no, definitely not	1,578	17.98	5.31
2	don't know yet	2,449	27.90	8.24
3	yes, eventually	2,839	32.35	9.55
4	yes, definitely	1,734	19.76	5.83
5	I'm already abroad	134	1.53	0.45
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausland$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-30$

1.263 integr2 (teachers' acceptance)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4	0.07	0.01
1	totally applicable	1,990	35.26	6.69
2	-	2,681	47.50	9.02
3	-	789	13.98	2.65
4	-	147	2.60	0.49
5	not applicable at all	33	0.58	0.11
Sum (valid)		**5,644**	**100**	**18.98**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	71	-	0.24
-1	filtered	3,062	-	10.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-integr2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-32$

1.264 integr3 (contact 1 to trainees/students)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3	0.05	0.01
1	totally applicable	2,641	46.79	8.88
2	-	1,903	33.72	6.40
3	-	688	12.19	2.31
4	-	317	5.62	1.07
5	not applicable at all	92	1.63	0.31
Sum (valid)		**5,644**	**100**	**18.98**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	71	-	0.24
-1	filtered	3,062	-	10.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-integr3$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-32$

1.265 integr4 (contact 2 to trainees/students)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 32

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	5	0.09	0.02
1	totally applicable	1,974	34.98	6.64
2	-	1,859	32.94	6.25
3	-	1,105	19.58	3.72
4	-	528	9.36	1.78
5	not applicable at all	173	3.07	0.58
Sum (valid)		**5,644**	**100**	**18.98**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	71	-	0.24
-1	filtered	3,062	-	10.30
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-integr4$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-32$

1.266 arbmarkt (role of labour market considerations)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 33

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	245	2.79	0.82
1	major role	1,124	12.81	3.78
2	-	3,166	36.07	10.65
3	-	2,134	24.31	7.18
4	-	1,255	14.30	4.22
5	no role whatsoever	853	9.72	2.87
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-arbmarkt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-33$

1.267 chakaall2 (career prospects for academics in general)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 34

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	7	0.08	0.02
1	very good	1,416	16.28	4.76
2	-	4,422	50.85	14.87
3	-	2,106	24.22	7.08
4	-	339	3.90	1.14
5	very poor	32	0.37	0.11
6	don't know	375	4.31	1.26
Sum (valid)		**8,697**	**100**	**29.25**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	80	-	0.27
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chakaall2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-34$

1.268 chaduall2 (career prospects for dual studies in general)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 34

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	14	0.16	0.05
1	very good	4,385	50.42	14.75
2	-	3,235	37.20	10.88
3	-	489	5.62	1.64
4	-	50	0.57	0.17
5	very poor	10	0.11	0.03
6	don't know	514	5.91	1.73
Sum (valid)		**8,697**	**100**	**29.25**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	80	-	0.27
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chaduall2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-34$

1.269 chabaall2 (career prospects for qualified workers in general)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 34

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	18	0.21	0.06
1	very good	842	9.68	2.83
2	-	3,615	41.57	12.16
3	-	3,115	35.82	10.48
4	-	648	7.45	2.18
5	very poor	50	0.57	0.17
6	don't know	409	4.70	1.38
Sum (valid)		**8,697**	**100**	**29.25**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	80	-	0.27
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chabaall2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-34$

1.270 chselbst2 (personal career prospect)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 34

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	19	0.22	0.06
1	very good	2,213	25.45	7.44
2	-	4,383	50.40	14.74
3	-	1,228	14.12	4.13
4	-	209	2.40	0.70
5	very poor	41	0.47	0.14
6	don't know	604	6.94	2.03
Sum (valid)		**8,697**	**100**	**29.25**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	80	-	0.27
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-chselbst2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-34$

1.271 planeink1 (planned net income (career start))

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 35

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	0.01	0
100	-	2	0.02	0.01
200	-	1	0.01	0
300	-	5	0.06	0.02
330	-	1	0.01	0
340	-	1	0.01	0
350	-	3	0.03	0.01
360	-	2	0.02	0.01
365	-	1	0.01	0
380	-	3	0.03	0.01
...	...	...	...	...
55000	-	1	0.01	0
60000	-	9	0.10	0.03
70000	-	1	0.01	0
75000	-	1	0.01	0
80000	-	1	0.01	0
87000	-	1	0.01	0
99998	-	250	2.85	0.84
99999	-	1,397	15.92	4.70
1e+05	-	5	0.06	0.02
2e+05	-	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 260; Minimum (min): 1; Maximum (max): 2e+05; Arithmetic mean ($\bar{x}$): 21,173.65; Median ($\tilde{x}$): 2200; Modus (h): 99999; Standard deviation (s): 38,362.32; Skewness (v): 1.55; Kurtosis (w): 3.46

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planeink1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-35$

1.272 planeink2 (planned net income (10 years in occupation))

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 35

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	-	1	0.01	0
200	-	1	0.01	0
250	-	1	0.01	0
380	-	1	0.01	0
400	-	1	0.01	0
500	-	1	0.01	0
575	-	1	0.01	0
600	-	1	0.01	0
700	-	3	0.03	0.01
780	-	1	0.01	0
...	...	...	...	...
120000	-	4	0.05	0.01
130000	-	1	0.01	0
150000	-	2	0.02	0.01
156000	-	1	0.01	0
160000	-	1	0.01	0
170000	-	1	0.01	0
180000	-	1	0.01	0
2e+05	-	3	0.03	0.01
240000	-	1	0.01	0
5e+05	-	2	0.02	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 203; Minimum (min): 2; Maximum (max): 5e+05; Arithmetic mean ($\bar{x}$): 24,725.49; Median ($\tilde{x}$): 4000; Modus (h): 99999; Standard deviation (s): 40,247.23; Skewness (v): 1.70; Kurtosis (w): 7.36

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planeink2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-35$

1.273 planber_o (desired profession)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 36

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no answer	1,287	14.66	4.33
2	don't know	288	3.28	0.97
110	Farmers, general	22	0.25	0.07
131	Agricultural supervisors	1	0.01	0
238	Equine farmers (horse breeding, keeping)	1	0.01	0
240	Animal keepers, general	1	0.01	0
242	Animal keepers (zoo animal care)	1	0.01	0
246	Animal carers (non-vets)	6	0.07	0.02
320	Farmers/agricultural engineers (BA) without designation	5	0.06	0.02
323	Agricultural technicians without designation	1	0.01	0
...	...	...	...	...
9140	Management assistants in hotel and hospitality, generally	2	0.02	0.01
9141	Hotel professionals without further specification	4	0.05	0.01
9210	Domestic scientists and nutritionists without further specification	5	0.06	0.02
9218	Domestic management, consumer consultants	1	0.01	0
9931	Forepersons, group leaders without further specification	9	0.10	0.03
9951	Self-employed persons without further specification	31	0.35	0.10
9961	Consultancy, planning professionals without further specification	20	0.23	0.07
9971	Other employees without further specification	13	0.15	0.04
9998	pensioner	1	0.01	0
9999	house wife/husband	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-36$

Descriptive statistics: Number of unique observations: 527; Modus (h): 1

1.274 staatde15_a (place of residence December 15)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 38

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-staatde15_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-38$

1.275 wohnelt (staying at parent's place)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 39

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	52	0.59	0.17
1	yes	5,532	63.03	18.61
2	no	3,101	35.33	10.43
3	temporary both	92	1.05	0.31
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-wohnelt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-39$

1.276 auszterm (date of moving out)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 39

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	52	1.60	0.17
198310	-	1	0.03	0
198401	-	1	0.03	0
198409	-	1	0.03	0
198508	-	1	0.03	0
198999	-	1	0.03	0
199409	-	1	0.03	0
199411	-	1	0.03	0
199499	-	1	0.03	0
199799	-	1	0.03	0
...	...	...	...	...
201601	-	23	0.71	0.08
201602	-	18	0.55	0.06
201603	-	18	0.55	0.06
201604	-	13	0.40	0.04
201605	-	1	0.03	0
201607	-	1	0.03	0
201608	-	1	0.03	0
201609	-	3	0.09	0.01
201610	-	4	0.12	0.01
999999	-	62	1.91	0.21
Sum (valid)		**3,245**	**100**	**10.92**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	5,532	-	18.61
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 177; Modus (h): 201510

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-auszterm$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-39$

1.277 buchelt (number of books of parents)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 40

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	74	0.84	0.25
1	0 to 50	1,169	13.32	3.93
2	51 to 100	1,353	15.42	4.55
3	101 to 200	1,523	17.35	5.12
4	201 to 300	1,372	15.63	4.62
5	301 to 500	1,416	16.13	4.76
6	501 to 1000	1,145	13.05	3.85
7	more than 1000	725	8.26	2.44
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-buchelt$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-40$

1.278 bervat (professional group father)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	257	2.93	0.86
1	small self-employed people	811	9.24	2.73
2	middle self-employed people	526	5.99	1.77
3	large self-employed people	104	1.18	0.35
4	freelancer	384	4.38	1.29
5	temporary employee	624	7.11	2.10
6	qualified employee	1,148	13.08	3.86
7	employee upper position	1,050	11.96	3.53
8	executive employee	1,439	16.40	4.84
9	civil servants simple/medium service	216	2.46	0.73
10	senior civil servants	420	4.79	1.41
11	civil servants higher service	250	2.85	0.84
12	unskilled/skilled worker	319	3.63	1.07
13	specialist worker	908	10.35	3.05
14	master/foreman	307	3.50	1.03
15	never employed	14	0.16	0.05
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 8

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bervat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-41$

1.279 bermut (professional group mother)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	276	3.14	0.93
1	small self-employed people	531	6.05	1.79
2	middle self-employed people	201	2.29	0.68
3	large self-employed people	28	0.32	0.09
4	freelancer	314	3.58	1.06
5	temporary employee	2,029	23.12	6.82
6	qualified employee	2,834	32.29	9.53
7	employee upper position	554	6.31	1.86
8	executive employee	374	4.26	1.26
9	civil servants simple/medium service	299	3.41	1.01
10	senior civil servants	332	3.78	1.12
11	civil servants higher service	149	1.70	0.50
12	unskilled/skilled worker	423	4.82	1.42
13	specialist worker	278	3.17	0.94
14	master/foreman	34	0.39	0.11
15	never employed	121	1.38	0.41
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bermut$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-41$

1.280 berufmut_o (profession mother)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no answer	515	5.87	1.73
2	don't know	3	0.03	0.01
110	Farmers, general	54	0.62	0.18
137	Harvesting workers, agricultural assistants	6	0.07	0.02
230	Livestock farmers without designation	1	0.01	0
231	Livestock farmers (cattle)	1	0.01	0
233	Livestock farmers (sheep)	1	0.01	0
238	Equine farmers (horse breeding, keeping)	3	0.03	0.01
245	Animal trainers (non-artistic)	2	0.02	0.01
246	Animal carers (non-vets)	1	0.01	0
...	...	...	...	...
9921	Homeworkers without further specification	2	0.02	0.01
9931	Forepersons, group leaders without further specification	17	0.19	0.06
9951	Self-employed persons without further specification	29	0.33	0.10
9961	Consultancy, planning professionals without further specification	4	0.05	0.01
9971	Other employees without further specification	24	0.27	0.08
9995	sick/unfit for work	2	0.02	0.01
9996	dead	7	0.08	0.02
9997	unemployed	18	0.21	0.06
9998	pensioner	20	0.23	0.07
9999	house wife/husband	190	2.16	0.64
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 665; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-berufmut_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-42$

1.281 berufvat_o (profession father)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no answer	486	5.54	1.63
2	don't know	25	0.28	0.08
110	Farmers, general	175	1.99	0.59
114	Seed, crop producers, propagators (non-horticultural)	2	0.02	0.01
115	Crop protectors	1	0.01	0
120	Wine growers, general	5	0.06	0.02
129	Other wine growers	1	0.01	0
132	Agricultural machinery drivers	1	0.01	0
137	Harvesting workers, agricultural assistants	1	0.01	0
230	Livestock farmers without designation	1	0.01	0
...	...	...	...	...
9911	Specialized professionals without further specification	11	0.13	0.04
9931	Forepersons, group leaders without further specification	26	0.30	0.09
9951	Self-employed persons without further specification	63	0.72	0.21
9961	Consultancy, planning professionals without further specification	12	0.14	0.04
9971	Other employees without further specification	32	0.36	0.11
9995	sick/unfit for work	2	0.02	0.01
9996	dead	26	0.30	0.09
9997	unemployed	16	0.18	0.05
9998	pensioner	29	0.33	0.10
9999	house wife/husband	4	0.05	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 868; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-berufvat_o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-42$

1.282 schulvat (highest school leaving certificate father)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 43

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	148	1.69	0.50
1	abitur	2,994	34.11	10.07
2	advanced technical college certificate	1,145	13.05	3.85
3	secondary school certificate, 10th grade	2,420	27.57	8.14
4	lower secondary school certificate, at least 8th grade	1,758	20.03	5.91
5	no school-leaving qualification	79	0.90	0.27
6	school-leaving qualification unknown	233	2.65	0.78
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schulvat$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-43$

1.283 schulmut (highest school leaving certificate mother)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 43

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	117	1.33	0.39
1	abitur	2,837	32.32	9.54
2	advanced technical college certificate	815	9.29	2.74
3	secondary school certificate, 10th grade	3,546	40.40	11.93
4	lower secondary school certificate, at least 8th grade	1,213	13.82	4.08
5	no school-leaving qualification	77	0.88	0.26
6	school-leaving qualification unknown	172	1.96	0.58
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schulmut$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-43$

1.284 vatgeb2 (father born in FRG (2. wave))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 44

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4	0.05	0.01
1	yes	7,660	87.27	25.77
2	no	1,113	12.68	3.74
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-vatgeb2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-44$

1.285 mutgeb2 (mother born in FRG (2. wave))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 45

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	7,661	87.28	25.77
2	no	1,116	12.72	3.75
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-mutgeb2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-45$

1.286 eltsprac (language at parental home)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 46

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	10	0.11	0.03
1	German	7,785	88.70	26.19
2	German and other language	870	9.91	2.93
3	not German but	112	1.28	0.38
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-eltsprac$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-46$

1.287 anzbrud_a (Number of brothers)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-anzbrud_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.288 anzschwe_a (Number of sisters)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-anzschwe_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.289 aeltbru_a (Number of older brothers)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aeltbru_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.290 aeltschw_a (Number of older sisters)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aeltschw_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.291 studbru_a (Number of brothers studied)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studbru_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.292 studschw_a (Number of sisters studied)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studschw_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.293 ausbbru_a (Number of brothers in training)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbbru_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.294 ausbschw_a (Number of sisters in training)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: not-accessible

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbschw_a$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.295 nogeschw (no siblings)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	7,687	87.58	25.86
1	-	1,090	12.42	3.67
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-nogeschw$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.296 bezstand (relationship status)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 48

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	84	0.96	0.28
1	without fixed partner	5,218	59.45	17.55
2	fixed partner relationship, separate households	2,949	33.60	9.92
3	fixed partner relationship, joint households	526	5.99	1.77
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bezstand$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-48$

1.297 kinder15 (number of own children)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 49

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20	0.23	0.07
1	yes	67	0.76	0.23
2	no	8,690	99.01	29.23
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-kinder15$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-49$

1.298 zwunsch (realize cherished career aspiration)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	29	0.33	0.10
1	very strong	2,640	30.14	8.88
2	-	2,935	33.51	9.87
3	-	2,031	23.19	6.83
4	-	769	8.78	2.59
5	not at all	354	4.04	1.19
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zwunsch$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.299 zkomp (acquire sound competences)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	22	0.25	0.07
1	very strong	3,440	39.28	11.57
2	-	4,270	48.76	14.36
3	-	865	9.88	2.91
4	-	135	1.54	0.45
5	not at all	26	0.30	0.09
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zkomp$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.300 zpers (develop personality)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	5	0.06	0.02
1	very strong	3,765	42.99	12.66
2	-	3,650	41.68	12.28
3	-	1,113	12.71	3.74
4	-	183	2.09	0.62
5	not at all	42	0.48	0.14
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zpers$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.301 zgutverd (earn a high income)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	6	0.07	0.02
1	very strong	1,950	22.27	6.56
2	-	3,332	38.05	11.21
3	-	2,350	26.83	7.90
4	-	899	10.26	3.02
5	not at all	221	2.52	0.74
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zgutverd$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.302 zaufst (chances for career advancement)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	10	0.11	0.03
1	very strong	2,782	31.77	9.36
2	-	3,748	42.80	12.61
3	-	1,626	18.57	5.47
4	-	476	5.44	1.60
5	not at all	116	1.32	0.39
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zaufst$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.303 zprest (achieve high reputation)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	16	0.18	0.05
1	very strong	1,221	13.94	4.11
2	-	2,584	29.50	8.69
3	-	2,863	32.69	9.63
4	-	1,510	17.24	5.08
5	not at all	564	6.44	1.90
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zprest$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.304 zallg (acquire a broad general education)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	6	0.07	0.02
1	very strong	3,033	34.63	10.20
2	-	3,638	41.54	12.24
3	-	1,607	18.35	5.41
4	-	402	4.59	1.35
5	not at all	72	0.82	0.24
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zallg$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.305 zselbst (work independently)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	18	0.21	0.06
1	very strong	3,411	38.95	11.47
2	-	3,964	45.26	13.33
3	-	1,118	12.77	3.76
4	-	214	2.44	0.72
5	not at all	33	0.38	0.11
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zselbst$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.306 zueber (outperform)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21	0.24	0.07
1	very strong	1,814	20.71	6.10
2	-	3,241	37.01	10.90
3	-	2,793	31.89	9.39
4	-	709	8.10	2.38
5	not at all	180	2.06	0.61
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zueber$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.307 zfreiz (to have enough free time)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	12	0.14	0.04
1	very strong	2,988	34.12	10.05
2	-	3,256	37.18	10.95
3	-	1,992	22.74	6.70
4	-	443	5.06	1.49
5	not at all	67	0.77	0.23
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zfreiz$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.308 zleitp (hold a manager position)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21	0.24	0.07
1	very strong	1,431	16.34	4.81
2	-	2,693	30.75	9.06
3	-	2,767	31.59	9.31
4	-	1,410	16.10	4.74
5	not at all	436	4.98	1.47
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zleitp$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.309 zleist (fully utilise performance capacity)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20	0.23	0.07
1	very strong	2,102	24	7.07
2	-	3,541	40.43	11.91
3	-	2,381	27.19	8.01
4	-	613	7	2.06
5	not at all	101	1.15	0.34
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zleist$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.310 zsicher (to get a secure job position)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	15	0.17	0.05
1	very strong	5,159	58.91	17.35
2	-	2,621	29.93	8.82
3	-	709	8.10	2.38
4	-	202	2.31	0.68
5	not at all	52	0.59	0.17
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zsicher$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.311 zfamil (to take intensive care for family)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	11	0.13	0.04
1	very strong	3,076	35.12	10.35
2	-	3,274	37.38	11.01
3	-	1,777	20.29	5.98
4	-	519	5.93	1.75
5	not at all	101	1.15	0.34
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zfamil$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.312 zkarri (by all means pursue a career)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	21	0.24	0.07
1	very strong	1,042	11.90	3.50
2	-	1,961	22.39	6.60
3	-	2,947	33.65	9.91
4	-	1,969	22.48	6.62
5	not at all	818	9.34	2.75
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zkarri$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.313 zvereinb (arrange family/occupation)

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 50

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	13	0.15	0.04
1	very strong	5,244	59.88	17.64
2	-	2,198	25.10	7.39
3	-	933	10.65	3.14
4	-	283	3.23	0.95
5	not at all	87	0.99	0.29
Sum (valid)		**8,758**	**100**	**29.46**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	19	-	0.06
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zvereinb$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-50$

1.314 gewao (each federal state separately)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	20,953	70.48	70.48
0.1872	-	13	0.04	0.04
0.2045	-	10	0.03	0.03
0.2094	-	5	0.02	0.02
0.215	-	3	0.01	0.01
0.2153	-	5	0.02	0.02
0.2199	-	4	0.01	0.01
0.2513	-	22	0.07	0.07
0.2566	-	2	0.01	0.01
0.2682	-	16	0.05	0.05
...	...	...	...	...
2.7531	-	25	0.08	0.08
2.9751	-	32	0.11	0.11
2.9893	-	3	0.01	0.01
3.1961	-	5	0.02	0.02
3.6194	-	31	0.10	0.10
3.7606	-	5	0.02	0.02
3.8887	-	1	0	0
4.5996	-	2	0.01	0.01
4.9497	-	5	0.02	0.02
5.0896	-	1	0	0
Sum (valid)		**29,729**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 130; Minimum (min): 0; Maximum (max): 5.0896; Arithmetic mean ($\bar{x}$): 0.30; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 0.51; Skewness (v): 1.99; Kurtosis (w): 8.67

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gewao$

1.315 gewbo (nationwide weighting with relations of federal states)

Properties[1]

Data type: numeric

Scale level: ratio

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	20,953	70.48	70.48
0.1847	-	22	0.07	0.07
0.2012	-	5	0.02	0.02
0.2038	-	6	0.02	0.02
0.213	-	5	0.02	0.02
0.2342	-	8	0.03	0.03
0.2397	-	13	0.04	0.04
0.2696	-	3	0.01	0.01
0.2762	-	19	0.06	0.06
0.2845	-	19	0.06	0.06
...	...	...	...	...
3.5448	-	31	0.10	0.10
3.7686	-	18	0.06	0.06
3.8472	-	25	0.08	0.08
4.1068	-	5	0.02	0.02
4.162	-	1	0	0
4.4027	-	5	0.02	0.02
4.596	-	3	0.01	0.01
4.6342	-	31	0.10	0.10
4.7144	-	1	0	0
4.8524	-	1	0	0
Sum (valid)		**29,729**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 127; Minimum (min): 0; Maximum (max): 4.8524; Arithmetic mean ($\bar{x}$): 0.30; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 0.57; Skewness (v): 2.65; Kurtosis (w): 12.73

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gewbo$

1.316 teilnahm (participation in survey waves)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	only 1st wave	20,952	70.48	70.48
2	1st and 2nd wave	8,777	29.52	29.52
Sum (valid)		**29,729**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-teilnahm$

1.317 fach3ges (sex of teacher 3. subject)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	181	2.06	2.06
1	male	3,838	43.73	43.73
2	female	4,738	53.98	53.98
3	male/female	20	0.23	0.23
Sum (valid)		**8,777**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**8,777**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-fach3ges$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.318 d1 (school ID (randomized))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	63	0.21	0.21
2	-	13	0.04	0.04
3	-	25	0.08	0.08
4	-	114	0.38	0.38
5	-	65	0.22	0.22
6	-	96	0.32	0.32
7	-	64	0.22	0.22
8	-	71	0.24	0.24
9	-	21	0.07	0.07
10	-	60	0.20	0.20
...	...	...	...	...
483	-	26	0.09	0.09
484	-	166	0.56	0.56
485	-	35	0.12	0.12
486	-	221	0.74	0.74
487	-	167	0.56	0.56
488	-	48	0.16	0.16
489	-	12	0.04	0.04
490	-	24	0.08	0.08
491	-	2	0.01	0.01
492	-	16	0.05	0.05
Sum (valid)		**29,729**	**100**	**100**
Missing values				
		0	0	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 492; Modus (h): 194

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-d1$

1.319 schulneu_g1o (type of school (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 01

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	grammar school	14,797	49.77	49.77
2	comprehensive school/Waldorf School	1,476	4.97	4.96
3	night school/college	826	2.78	2.78
4	specialised grammar school	2,593	8.72	8.72
6	vocational school	1,084	3.65	3.65
7	technical institute	4,349	14.63	14.63
8	(higher) vocational school	3,345	11.25	11.25
9	technical institute/professional academy	1,258	4.23	4.23
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schulneu_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-01$

1.320 schulneu_g2 (type of school (general ed. vs. vocat. schools))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 01

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general education schools	19,692	66.24	66.24
2	vocational schools	10,036	33.76	33.76
Sum (valid)		**29,728**	**100**	**100**
Missing values				
-969	unknown missing	1	-	0
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schulneu_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-01$

1.321 schwerp_g1 (main subject (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 07

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1	0.01	0
6	technology (vocational school)	2,483	19.66	8.35
7	construction (vocational school)	295	2.34	0.99
8	computer science (vocational school)	410	3.25	1.38
9	economics (and administration) (vocational school)	4,172	33.03	14.03
10	agriculture/natural sciences (vocational school)	263	2.08	0.88
11	design (vocational school)	552	4.37	1.86
12	nutrition/home economics/health (vocational school)	794	6.29	2.67
13	social welfare (vocational school)	2,114	16.74	7.11
14	languages (vocational school)	81	0.64	0.27
15	media (and communications) (vocational school)	54	0.43	0.18
900	no answer	1,411	11.17	4.75
Sum (valid)		**12,630**	**100**	**42.48**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	17,098	-	57.51
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 9

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-schwerp_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-07$

1.322 prffach1_g1 (1. exam subject higher education entrance qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	3,612	41.15	12.15
2	cultural studies/sociology/economics (general education school)	366	4.17	1.23
3	art/music/sport (general education school)	256	2.92	0.86
5	languages/linguistics (general education school)	3,037	34.60	10.22
6	technology (vocational school)	226	2.57	0.76
7	construction (vocational school)	24	0.27	0.08
8	computer science (vocational school)	49	0.56	0.16
9	economics (and administration) (vocational school)	517	5.89	1.74
10	agriculture/natural sciences (vocational school)	72	0.82	0.24
11	design (vocational school)	35	0.40	0.12
12	nutrition/home economics/health (vocational school)	87	0.99	0.29
13	social welfare (vocational school)	192	2.19	0.65
14	languages (vocational school)	178	2.03	0.60
15	media (and communications) (vocational school)	5	0.06	0.02
16	other	15	0.17	0.05
900	no answer	106	1.21	0.36
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.323 prffach2_g1 (2. exam subject higher education entrance qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	111	1.26	0.37
1	mathematics/natural sciences/technology (general education school)	3,494	39.81	11.75
2	cultural studies/sociology/economics (general education school)	552	6.29	1.86
3	art/music/sport (general education school)	167	1.90	0.56
5	languages/linguistics (general education school)	3,514	40.04	11.82
6	technology (vocational school)	242	2.76	0.81
7	construction (vocational school)	11	0.13	0.04
8	computer science (vocational school)	26	0.30	0.09
9	economics (and administration) (vocational school)	158	1.80	0.53
10	agriculture/natural sciences (vocational school)	53	0.60	0.18
11	design (vocational school)	18	0.21	0.06
12	nutrition/home economics/health (vocational school)	20	0.23	0.07
13	social welfare (vocational school)	84	0.96	0.28
14	languages (vocational school)	310	3.53	1.04
15	media (and communications) (vocational school)	5	0.06	0.02
16	other	9	0.10	0.03
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.324 prffach3_g1 (3. exam subject higher education entrance qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	120	1.37	0.40
1	mathematics/natural sciences/technology (general education school)	2,434	27.73	8.19
2	cultural studies/sociology/economics (general education school)	617	7.03	2.08
3	art/music/sport (general education school)	128	1.46	0.43
4	nutrition/health (general education school)	1	0.01	0
5	languages/linguistics (general education school)	4,319	49.21	14.53
6	technology (vocational school)	89	1.01	0.30
7	construction (vocational school)	14	0.16	0.05
8	computer science (vocational school)	20	0.23	0.07
9	economics (and administration) (vocational school)	104	1.18	0.35
10	agriculture/natural sciences (vocational school)	27	0.31	0.09
11	design (vocational school)	5	0.06	0.02
12	nutrition/home economics/health (vocational school)	14	0.16	0.05
13	social welfare (vocational school)	73	0.83	0.25
14	languages (vocational school)	798	9.09	2.68
15	media (and communications) (vocational school)	3	0.03	0.01
16	other	8	0.09	0.03
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach3_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.325 prffach4_g1 (4. exam subject higher education entrance qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	234	2.67	0.79
1	mathematics/natural sciences/technology (general education school)	2,429	27.67	8.17
2	cultural studies/sociology/economics (general education school)	1,943	22.14	6.54
3	art/music/sport (general education school)	558	6.36	1.88
4	nutrition/health (general education school)	7	0.08	0.02
5	languages/linguistics (general education school)	1,948	22.19	6.55
6	technology (vocational school)	168	1.91	0.57
7	construction (vocational school)	8	0.09	0.03
8	computer science (vocational school)	35	0.40	0.12
9	economics (and administration) (vocational school)	319	3.63	1.07
10	agriculture/natural sciences (vocational school)	89	1.01	0.30
11	design (vocational school)	24	0.27	0.08
12	nutrition/home economics/health (vocational school)	31	0.35	0.10
13	social welfare (vocational school)	217	2.47	0.73
14	languages (vocational school)	742	8.45	2.50
15	media (and communications) (vocational school)	1	0.01	0
16	other	21	0.24	0.07
900	no answer	3	0.03	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach4_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.326 prffach5_g1 (5. exam subject higher education entrance qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 05

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	3,941	44.90	13.26
1	mathematics/natural sciences/technology (general education school)	1,156	13.17	3.89
2	cultural studies/sociology/economics (general education school)	2,068	23.56	6.96
3	art/music/sport (general education school)	658	7.50	2.21
5	languages/linguistics (general education school)	301	3.43	1.01
6	technology (vocational school)	49	0.56	0.16
7	construction (vocational school)	6	0.07	0.02
8	computer science (vocational school)	98	1.12	0.33
9	economics (and administration) (vocational school)	150	1.71	0.50
10	agriculture/natural sciences (vocational school)	68	0.77	0.23
11	design (vocational school)	10	0.11	0.03
12	nutrition/home economics/health (vocational school)	9	0.10	0.03
13	social welfare (vocational school)	24	0.27	0.08
14	languages (vocational school)	73	0.83	0.25
15	media (and communications) (vocational school)	2	0.02	0.01
16	other	163	1.86	0.55
900	no answer	1	0.01	0
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-prffach5_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-05$

1.327 erst2fa1_g1 ((1.) qualification: 1. subject (area of study))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	132	1.96	0.44
1	Humanities in general	107	1.59	0.36
2	Ev. theology/religious doctrine	19	0.28	0.06
3	Cath. theology/religious doctrine	13	0.19	0.04
4	Philosophy	23	0.34	0.08
5	History	52	0.77	0.17
6	Library science, documentation, publishing	6	0.09	0.02
7	General and comparative literature studies and linguistics	18	0.27	0.06
8	Classical philology, modern Greek	5	0.07	0.02
9	German studies (German, Germanic languages without Anglistics)	145	2.15	0.49
...	...	...	...	...
71	Informatics	363	5.39	1.22
72	Materials science and materials engineering	22	0.33	0.07
74	Art, aesthetics, generally	28	0.42	0.09
75	Fine art	2	0.03	0.01
76	Design	72	1.07	0.24
77	Performing art, film and television, theatre studies	21	0.31	0.07
78	Music, musicology	43	0.64	0.14
83	Outside the study area structure	355	5.27	1.19
666	don't know yet	32	0.48	0.11
667	no answer	328	4.87	1.10
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 62; Modus (h): 30

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erst2fa1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.328 erst2fa2_g1 ((1.) qualification: 2. subject (area of study))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	5,348	79.45	17.99
1	Humanities in general	41	0.61	0.14
2	Ev. theology/religious doctrine	21	0.31	0.07
3	Cath. theology/religious doctrine	15	0.22	0.05
4	Philosophy	54	0.80	0.18
5	History	62	0.92	0.21
7	General and comparative literature studies and linguistics	3	0.04	0.01
8	Classical philology, modern Greek	15	0.22	0.05
9	German studies (German, Germanic languages without Anglistics)	63	0.94	0.21
10	Anglistics, Americanistics	58	0.86	0.20
...	...	...	...	...
67	Spatial planning	7	0.10	0.02
68	Civil engineering	12	0.18	0.04
71	Informatics	43	0.64	0.14
74	Art, aesthetics, generally	9	0.13	0.03
75	Fine art	2	0.03	0.01
76	Design	17	0.25	0.06
77	Performing art, film and television, theatre studies	3	0.04	0.01
78	Music, musicology	24	0.36	0.08
83	Outside the study area structure	71	1.05	0.24
667	no answer	1	0.01	0
Sum (valid)		**6,731**	**100**	**22.64**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	2,046	-	6.88
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 56; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erst2fa2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.329 zweifac1_g1 ((2.) qualification: 1. subject (area of study))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	296	21.61	1
1	Humanities in general	11	0.80	0.04
2	Ev. theology/religious doctrine	1	0.07	0
4	Philosophy	2	0.15	0.01
6	Library science, documentation, publishing	1	0.07	0
7	General and comparative literature studies and linguistics	4	0.29	0.01
9	German studies (German, Germanic languages without Anglistics)	3	0.22	0.01
10	Anglistics, Americanistics	3	0.22	0.01
12	Slavistics, Baltistics, Finno-Ugristics	1	0.07	0
13	Non-European linguistics and cultural studies	2	0.15	0.01
...	...	...	...	...
69	Surveying	5	0.36	0.02
71	Informatics	26	1.90	0.09
72	Materials science and materials engineering	1	0.07	0
74	Art, aesthetics, generally	4	0.29	0.01
76	Design	18	1.31	0.06
77	Performing art, film and television, theatre studies	4	0.29	0.01
78	Music, musicology	3	0.22	0.01
83	Outside the study area structure	52	3.80	0.17
666	don't know yet	36	2.63	0.12
667	no answer	248	18.10	0.83
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 52; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweifac1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.330 zweifac2_g1 ((2.) qualification: 2. subject (area of study))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,020	74.45	3.43
1	Humanities in general	11	0.80	0.04
2	Ev. theology/religious doctrine	1	0.07	0
4	Philosophy	2	0.15	0.01
5	History	1	0.07	0
6	Library science, documentation, publishing	1	0.07	0
7	General and comparative literature studies and linguistics	2	0.15	0.01
9	German studies (German, Germanic languages without Anglistics)	5	0.36	0.02
10	Anglistics, Americanistics	2	0.15	0.01
11	Romanistics	1	0.07	0
...	...	...	...	...
66	Architecture, interior design	9	0.66	0.03
68	Civil engineering	10	0.73	0.03
71	Informatics	18	1.31	0.06
72	Materials science and materials engineering	1	0.07	0
74	Art, aesthetics, generally	1	0.07	0
75	Fine art	2	0.15	0.01
76	Design	8	0.58	0.03
77	Performing art, film and television, theatre studies	1	0.07	0
78	Music, musicology	10	0.73	0.03
83	Outside the study area structure	25	1.82	0.08
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 49; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweifac2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.331 studfach_g1 (alternative: subject of study degree (area of study))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	67	27.57	0.23
2	Ev. theology/religious doctrine	1	0.41	0
9	German studies (German, Germanic languages without Anglistics)	3	1.23	0.01
13	Non-European linguistics and cultural studies	1	0.41	0
22	Sports, sports science	2	0.82	0.01
25	Political sciences	3	1.23	0.01
27	Social services	3	1.23	0.01
28	Legal studies	11	4.53	0.04
29	Administrative science	5	2.06	0.02
30	Economic sciences	20	8.23	0.07
...	...	...	...	...
66	Architecture, interior design	4	1.65	0.01
68	Civil engineering	2	0.82	0.01
71	Informatics	1	0.41	0
74	Art, aesthetics, generally	3	1.23	0.01
76	Design	5	2.06	0.02
77	Performing art, film and television, theatre studies	3	1.23	0.01
78	Music, musicology	4	1.65	0.01
83	Outside the study area structure	2	0.82	0.01
666	don't know yet	2	0.82	0.01
667	no answer	41	16.87	0.14
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 36; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studfach_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.332 andexam1_g1 (exam of 1. likely degree course (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	BA/diploma at the college of public administration	5	3.21	0.02
3	BA University of Applied Sciences	16	10.26	0.05
4	BA University	23	14.74	0.08
7	BA teaching profession high school	1	0.64	0
13	State exams (no teaching profession)	21	13.46	0.07
21	Diploma University of Applied Sciences	1	0.64	0
22	Diploma University	1	0.64	0
30	teaching	10	6.41	0.03
99	no answer	78	50	0.26
Sum (valid)		**156**	**100**	**0.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	54	-	0.18
-1	undecided career/no studies	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 99

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andexam1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.333 andexam2_g1 (exam of 2. likely degree course (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	BA/diploma at the college of public administration	3	2.61	0.01
3	BA University of Applied Sciences	17	14.78	0.06
4	BA University	17	14.78	0.06
13	State exams (no teaching profession)	9	7.83	0.03
30	teaching	5	4.35	0.02
99	no answer	64	55.65	0.22
Sum (valid)		**115**	**100**	**0.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	95	-	0.32
-1	undecided career/no studies	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 99

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andexam2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.334 andexam3_g1 (exam of 3. likely degree course (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no degree	133	71.51	0.45
2	BA/diploma at the college of public administration	4	2.15	0.01
3	BA University of Applied Sciences	4	2.15	0.01
4	BA University	8	4.30	0.03
13	State exams (no teaching profession)	4	2.15	0.01
16	degree abroad	2	1.08	0.01
30	teaching	3	1.61	0.01
99	no answer	28	15.05	0.09
Sum (valid)		**186**	**100**	**0.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	24	-	0.08
-1	undecided career/no studies	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andexam3_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.335 examwu15_g1 (desired examination (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 25

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no degree	186	2.37	0.63
1	BA/diploma at the university of cooperative education	69	0.88	0.23
2	BA/diploma at the college of public administration	219	2.79	0.74
3	BA University of Applied Sciences	2,426	30.87	8.16
4	BA University	2,836	36.09	9.54
5	BA teaching profession primary, lower secondary school	122	1.55	0.41
6	State exams teaching profession primary, lower secondary school	126	1.60	0.42
7	BA teaching profession high school	168	2.14	0.57
8	State exams teaching profession high school	116	1.48	0.39
9	BA teaching profession vocational school	37	0.47	0.12
...	...	...	...	...
13	State exams (no teaching profession)	855	10.88	2.88
14	Ecclesiastical examination	4	0.05	0.01
16	degree abroad	197	2.51	0.66
17	German degree and degree abroad	18	0.23	0.06
21	Diploma University of Applied Sciences	11	0.14	0.04
22	Diploma University	46	0.59	0.15
23	master's degree	8	0.10	0.03
30	teaching	24	0.31	0.08
98	don't know yet	8	0.10	0.03
99	no answer	306	3.89	1.03
Sum (valid)		**7,859**	**100**	**26.44**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	undecided career/no studies	918	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 23; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-examwu15_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-25$

1.336 studexam_g1 (alternative: examination of the study degree (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no degree	67	27.57	0.23
1	BA/diploma at the university of cooperative education	2	0.82	0.01
2	BA/diploma at the college of public administration	4	1.65	0.01
3	BA University of Applied Sciences	21	8.64	0.07
4	BA University	39	16.05	0.13
6	State exams teaching profession primary, lower secondary school	3	1.23	0.01
7	BA teaching profession high school	4	1.65	0.01
8	State exams teaching profession high school	4	1.65	0.01
13	State exams (no teaching profession)	24	9.88	0.08
16	degree abroad	6	2.47	0.02
22	Diploma University	2	0.82	0.01
30	teaching	9	3.70	0.03
98	don't know yet	2	0.82	0.01
99	no answer	56	23.05	0.19
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	undecided career/no studies	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studexam_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.337 planhs1_g1 (planned university 1 (location))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10,279	45.61	36.90
1	Schleswig-Holstein	251	1.11	0.90
2	Hamburg	625	2.77	2.24
3	Lower Saxony	804	3.57	2.89
4	Bremen	219	0.97	0.79
5	North Rhine-Westphalia	2,519	11.18	9.04
6	Hesse	616	2.73	2.21
7	Rhineland-Palatinate	337	1.50	1.21
8	Baden-Wuerttemberg	1,927	8.55	6.92
9	Bavaria	2,643	11.73	9.49
10	Saarland	65	0.29	0.23
11	Berlin	546	2.42	1.96
12	Brandenburg	94	0.42	0.34
13	Mecklenburg-West Pomerania	203	0.90	0.73
14	Saxony	598	2.65	2.15
15	Saxony-Anhalt	164	0.73	0.59
16	Thuringia	221	0.98	0.79
22	abroad	427	1.89	1.53
Sum (valid)		**22,538**	**100**	**80.91**
Missing values				
-999	don't know	65	-	0.23
-969	unknown missing	1	-	0
-1	no degree	5,250	-	18.85
Sum (total)		**27,854**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planhs1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.338 planhs2_g1 (planned university 2 (location))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	20,403	83.37	68.63
1	Schleswig-Holstein	108	0.44	0.36
2	Hamburg	205	0.84	0.69
3	Lower Saxony	245	1	0.82
4	Bremen	62	0.25	0.21
5	North Rhine-Westphalia	901	3.68	3.03
6	Hesse	194	0.79	0.65
7	Rhineland-Palatinate	91	0.37	0.31
8	Baden-Wuerttemberg	591	2.42	1.99
9	Bavaria	865	3.53	2.91
10	Saarland	12	0.05	0.04
11	Berlin	219	0.89	0.74
12	Brandenburg	47	0.19	0.16
13	Mecklenburg-West Pomerania	48	0.20	0.16
14	Saxony	214	0.87	0.72
15	Saxony-Anhalt	45	0.18	0.15
16	Thuringia	64	0.26	0.22
22	abroad	158	0.65	0.53
Sum (valid)		**24,472**	**100**	**82.32**
Missing values				
-999	don't know	6	-	0.02
-969	unknown missing	1	-	0
-1	no degree	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planhs2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.339 ersths_g1 ((1.) qualification: higher education institution (location))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,884	23.54	6.41
1	Schleswig-Holstein	100	1.25	0.34
2	Hamburg	173	2.16	0.59
3	Lower Saxony	442	5.52	1.50
4	Bremen	100	1.25	0.34
5	North Rhine-Westphalia	1,095	13.68	3.73
6	Hesse	331	4.14	1.13
7	Rhineland-Palatinate	183	2.29	0.62
8	Baden-Wuerttemberg	1,033	12.91	3.52
9	Bavaria	1,567	19.58	5.33
10	Saarland	42	0.52	0.14
11	Berlin	203	2.54	0.69
12	Brandenburg	48	0.60	0.16
13	Mecklenburg-West Pomerania	95	1.19	0.32
14	Saxony	314	3.92	1.07
15	Saxony-Anhalt	111	1.39	0.38
16	Thuringia	105	1.31	0.36
22	abroad	178	2.22	0.61
Sum (valid)		**8,004**	**100**	**27.24**
Missing values				
-999	don't know	130	-	0.44
-995	not participated (panel)	20,952	-	71.30
-1	no degree	299	-	1.02
Sum (total)		**29,385**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ersths_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.340 zweihs_g1 ((2.) qualification: higher education institution (location))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	296	32.31	1.01
1	Schleswig-Holstein	20	2.18	0.07
2	Hamburg	35	3.82	0.12
3	Lower Saxony	72	7.86	0.24
4	Bremen	11	1.20	0.04
5	North Rhine-Westphalia	146	15.94	0.50
6	Hesse	32	3.49	0.11
7	Rhineland-Palatinate	17	1.86	0.06
8	Baden-Wuerttemberg	64	6.99	0.22
9	Bavaria	119	12.99	0.40
10	Saarland	2	0.22	0.01
11	Berlin	22	2.40	0.07
12	Brandenburg	5	0.55	0.02
13	Mecklenburg-West Pomerania	9	0.98	0.03
14	Saxony	29	3.17	0.10
15	Saxony-Anhalt	13	1.42	0.04
16	Thuringia	8	0.87	0.03
22	abroad	16	1.75	0.05
Sum (valid)		**916**	**100**	**3.12**
Missing values				
-999	don't know	119	-	0.40
-995	not participated (panel)	20,952	-	71.28
-1	no degree	7,406	-	25.20
Sum (total)		**29,393**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweihs_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.341 landde15_g1 (place of residence December 2015 (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 38

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	174	1.98	0.59
2	Hamburg	238	2.71	0.80
3	Lower Saxony	649	7.39	2.18
4	Bremen	141	1.61	0.47
5	North Rhine-Westphalia	1,486	16.93	5
6	Hesse	429	4.89	1.44
7	Rhineland-Palatinate	248	2.83	0.83
8	Baden-Wuerttemberg	1,226	13.97	4.12
9	Bavaria	2,179	24.83	7.33
10	Saarland	61	0.69	0.21
11	Berlin	225	2.56	0.76
12	Brandenburg	55	0.63	0.19
13	Mecklenburg-West Pomerania	119	1.36	0.40
14	Saxony	327	3.73	1.10
15	Saxony-Anhalt	142	1.62	0.48
16	Thuringia	130	1.48	0.44
18	abroad	554	6.31	1.86
90	several federal states	76	0.87	0.26
99	no answer	318	3.62	1.07
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Modus (h): 9

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-landde15_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-38$

1.342 taetde15_g1o (type of occupation in Dec. 2015 (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2	0.02	0.01
1	university of applied sciences	1,067	12.16	3.59
2	university	2,185	24.89	7.35
3	technical university	478	5.45	1.61
4	college of education	13	0.15	0.04
5	art/music college	21	0.24	0.07
6	theological college	3	0.03	0.01
7	vocational academy	3	0.03	0.01
8	colleges of public administration	149	1.70	0.50
9	higher education institutions abroad	104	1.18	0.35
...	...	...	...	...
22	voluntary social/ecological year	641	7.30	2.16
23	household activity	38	0.43	0.13
24	casual work	611	6.96	2.06
25	stay abroad	475	5.41	1.60
26	vacation	64	0.73	0.22
35	vocational training/internship for FHR	4	0.05	0.01
37	Abitur after advanced technical college certificate	199	2.27	0.67
38	other German higher education institutions	14	0.16	0.05
39	dual study course	537	6.12	1.81
40	other	119	1.36	0.40
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 31; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-taetde15_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-15$

1.343 andtaet1_g1o (type of 1. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	21	10	0.07
2	university	49	23.33	0.16
3	technical university	2	0.95	0.01
5	art/music college	3	1.43	0.01
8	colleges of public administration	6	2.86	0.02
11	vocational school	16	7.62	0.05
12	training for the civil service (clerical trade)	2	0.95	0.01
13	vocational training (apprenticeship)	33	15.71	0.11
16	dependent work	3	1.43	0.01
38	other German higher education institutions	1	0.48	0
39	dual study course	7	3.33	0.02
40	other	67	31.90	0.23
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 40

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet1_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.344 andtaet2_g1o (type of 2. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	15	7.14	0.05
2	university	35	16.67	0.12
3	technical university	1	0.48	0
4	college of education	1	0.48	0
5	art/music college	1	0.48	0
8	colleges of public administration	3	1.43	0.01
11	vocational school	28	13.33	0.09
12	training for the civil service (clerical trade)	1	0.48	0
13	vocational training (apprenticeship)	58	27.62	0.20
15	other training	2	0.95	0.01
16	dependent work	6	2.86	0.02
39	dual study course	9	4.29	0.03
40	other	50	23.81	0.17
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 13; Modus (h): 13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.345 andtaet3_g1o (type of 3. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	133	63.33	0.45
1	university of applied sciences	5	2.38	0.02
2	university	19	9.05	0.06
8	colleges of public administration	4	1.90	0.01
9	higher education institutions abroad	2	0.95	0.01
11	vocational school	7	3.33	0.02
13	vocational training (apprenticeship)	13	6.19	0.04
16	dependent work	2	0.95	0.01
17	self-employed occupation	2	0.95	0.01
39	dual study course	4	1.90	0.01
40	other	19	9.05	0.06
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet3_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.346 erstqua2_g1o (type of planned (1.) qualification/occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	132	4.73	0.44
1	university of applied sciences	429	15.37	1.44
2	university	1,065	38.16	3.58
3	technical university	104	3.73	0.35
4	college of education	37	1.33	0.12
5	art/music college	27	0.97	0.09
6	theological college	1	0.04	0
7	vocational academy	3	0.11	0.01
8	colleges of public administration	47	1.68	0.16
9	higher education institutions abroad	75	2.69	0.25
11	vocational school	102	3.65	0.34
12	training for the civil service (clerical trade)	13	0.47	0.04
13	vocational training (apprenticeship)	259	9.28	0.87
15	other training	11	0.39	0.04
16	dependent work	243	8.71	0.82
17	self-employed occupation	12	0.43	0.04
38	other German higher education institutions	10	0.36	0.03
39	dual study course	160	5.73	0.54
40	other	61	2.19	0.21
Sum (valid)		**2,791**	**100**	**9.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstqua2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-17$

1.347 zweiqual_g1o (type of (2.) qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	296	21.61	1
1	university of applied sciences	278	20.29	0.94
2	university	384	28.03	1.29
3	technical university	38	2.77	0.13
4	college of education	12	0.88	0.04
5	art/music college	11	0.80	0.04
7	vocational academy	32	2.34	0.11
8	colleges of public administration	31	2.26	0.10
9	higher education institutions abroad	20	1.46	0.07
38	other German higher education institutions	8	0.58	0.03
39	dual study course	153	11.17	0.51
40	other	107	7.81	0.36
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweiqual_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.348 ausbiart_g1o (alternative: type of vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	195	80.25	0.66
11	vocational school	7	2.88	0.02
13	vocational training (apprenticeship)	38	15.64	0.13
15	other training	3	1.23	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbiart_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.349 studart2_g1o (alternative: type of study degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	67	27.57	0.23
1	university of applied sciences	20	8.23	0.07
2	university	100	41.15	0.34
3	technical university	1	0.41	0
5	art/music college	2	0.82	0.01
7	vocational academy	2	0.82	0.01
8	colleges of public administration	4	1.65	0.01
9	higher education institutions abroad	6	2.47	0.02
39	dual study course	6	2.47	0.02
40	other	35	14.40	0.12
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studart2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.350 sonart_g1o (alternative: type of occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	240	98.77	0.81
16	dependent work	3	1.23	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-sonart_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.351 taetde15_g2 (type of occupation in Dec. 2015 (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2	0.02	0.01
1	university of applied sciences	1,214	13.88	4.08
2	university	2,671	30.54	8.98
7	vocational academy	3	0.03	0.01
9	higher education institutions abroad	104	1.19	0.35
11	vocational school	292	3.34	0.98
12	training for the civil service (clerical trade)	24	0.27	0.08
13	vocational training (apprenticeship)	767	8.77	2.58
14	volunteer	1	0.01	0
15	other training	22	0.25	0.07
...	...	...	...	...
22	voluntary social/ecological year	641	7.33	2.16
23	household activity	38	0.43	0.13
24	casual work	611	6.99	2.06
25	stay abroad	475	5.43	1.60
26	vacation	64	0.73	0.22
35	vocational training/internship for FHR	4	0.05	0.01
37	Abitur after advanced technical college certificate	199	2.28	0.67
38	other German higher education institutions	14	0.16	0.05
39	dual study course	537	6.14	1.81
40	other	119	1.36	0.40
Sum (valid)		**8,746**	**100**	**29.42**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-967	anonymized	31	-	0.10
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 26; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-taetde15_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-15$

1.352 andtaet1_g2 (type of 1. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	27	12.86	0.09
2	university	54	25.71	0.18
11	vocational school	16	7.62	0.05
12	training for the civil service (clerical trade)	2	0.95	0.01
13	vocational training (apprenticeship)	33	15.71	0.11
16	dependent work	3	1.43	0.01
38	other German higher education institutions	1	0.48	0
39	dual study course	7	3.33	0.02
40	other	67	31.90	0.23
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 40

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet1_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.353 andtaet2_g2 (type of 2. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	18	8.57	0.06
2	university	38	18.10	0.13
11	vocational school	28	13.33	0.09
12	training for the civil service (clerical trade)	1	0.48	0
13	vocational training (apprenticeship)	58	27.62	0.20
15	other training	2	0.95	0.01
16	dependent work	6	2.86	0.02
39	dual study course	9	4.29	0.03
40	other	50	23.81	0.17
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.354 andtaet3_g2 (type of 3. likely occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	133	63.33	0.45
1	university of applied sciences	9	4.29	0.03
2	university	19	9.05	0.06
9	higher education institutions abroad	2	0.95	0.01
11	vocational school	7	3.33	0.02
13	vocational training (apprenticeship)	13	6.19	0.04
16	dependent work	2	0.95	0.01
17	self-employed occupation	2	0.95	0.01
39	dual study course	4	1.90	0.01
40	other	19	9.05	0.06
Sum (valid)		**210**	**100**	**0.71**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andtaet3_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.355 erstqua2_g2 (type of planned (1.) qualification/occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	132	4.73	0.44
1	university of applied sciences	476	17.05	1.60
2	university	1,234	44.21	4.15
7	vocational academy	3	0.11	0.01
9	higher education institutions abroad	75	2.69	0.25
11	vocational school	102	3.65	0.34
12	training for the civil service (clerical trade)	13	0.47	0.04
13	vocational training (apprenticeship)	259	9.28	0.87
15	other training	11	0.39	0.04
16	dependent work	243	8.71	0.82
17	self-employed occupation	12	0.43	0.04
38	other German higher education institutions	10	0.36	0.03
39	dual study course	160	5.73	0.54
40	other	61	2.19	0.21
Sum (valid)		**2,791**	**100**	**9.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstqua2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-17$

1.356 zweiqual_g2 (type of (2.) qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	296	21.61	1
1	university of applied sciences	309	22.55	1.04
2	university	445	32.48	1.50
7	vocational academy	32	2.34	0.11
9	higher education institutions abroad	20	1.46	0.07
38	other German higher education institutions	8	0.58	0.03
39	dual study course	153	11.17	0.51
40	other	107	7.81	0.36
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweiqual_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.357 ausbiart_g2 (alternative: type of vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	195	80.25	0.66
11	vocational school	7	2.88	0.02
13	vocational training (apprenticeship)	38	15.64	0.13
15	other training	3	1.23	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbiart_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.358 studart2_g2 (alternative: type of study degree)

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	67	27.57	0.23
1	university of applied sciences	24	9.88	0.08
2	university	103	42.39	0.35
7	vocational academy	2	0.82	0.01
9	higher education institutions abroad	6	2.47	0.02
39	dual study course	6	2.47	0.02
40	other	35	14.40	0.12
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studart2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.359 sonart_g2 (alternative: type of occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	240	98.77	0.81
16	dependent work	3	1.23	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	-	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-sonart_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.360 plhsart1_g1o (1st type of higher education institution targeted (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	12,446	50.85	41.86
1	university of applied sciences	4,063	16.60	13.67
2	university	5,269	21.53	17.72
3	technical university	1,044	4.27	3.51
4	college of education	74	0.30	0.25
5	art/music college	196	0.80	0.66
6	theological college	3	0.01	0.01
7	vocational academy	100	0.41	0.34
8	colleges of public administration	280	1.14	0.94
9	foreign university	425	1.74	1.43
10	other	576	2.35	1.94
Sum (valid)		**24,476**	**100**	**82.33**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	2	-	0.01
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhsart1_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.361 plhsart2_g1o (2nd type of higher education institution targeted (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20,516	83.82	69.01
1	university of applied sciences	1,137	4.65	3.82
2	university	2,066	8.44	6.95
3	technical university	364	1.49	1.22
4	college of education	29	0.12	0.10
5	art/music college	67	0.27	0.23
7	vocational academy	17	0.07	0.06
8	colleges of public administration	45	0.18	0.15
9	foreign university	158	0.65	0.53
10	other	78	0.32	0.26
Sum (valid)		**24,477**	**100**	**82.33**
Missing values				
-969	unknown missing	1	-	0
-2	question not answered	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhsart2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.362 ershart_g1o (type of university (1.) Qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,358	27.82	7.93
1	university of applied sciences	1,774	20.93	5.97
2	university	3,011	35.52	10.13
3	technical university	579	6.83	1.95
4	college of education	46	0.54	0.15
5	art/music college	43	0.51	0.14
6	theological college	3	0.04	0.01
7	vocational academy	36	0.42	0.12
8	colleges of public administration	180	2.12	0.61
9	foreign university	177	2.09	0.60
10	other	270	3.19	0.91
Sum (valid)		**8,477**	**100**	**28.51**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	question not answered	1	-	0
-1	filtered	299	-	1.01
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ershart_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.363 zwhart_g1o (type of university (2.) Qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	751	54.82	2.53
1	university of applied sciences	237	17.30	0.80
2	university	278	20.29	0.94
3	technical university	36	2.63	0.12
4	college of education	2	0.15	0.01
5	art/music college	7	0.51	0.02
7	vocational academy	4	0.29	0.01
8	colleges of public administration	22	1.61	0.07
9	foreign university	16	1.17	0.05
10	other	17	1.24	0.06
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zwhart_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.364 plhsart1_g2 (1st type of higher education institution targeted (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	12,446	50.99	41.86
1	university of applied sciences	4,320	17.70	14.53
2	university	6,547	26.82	22.02
7	vocational academy	97	0.40	0.33
9	foreign university	425	1.74	1.43
10	other	576	2.36	1.94
Sum (valid)		**24,411**	**100**	**82.11**
Missing values				
-969	unknown missing	1	-	0
-967	anonymized	65	-	0.22
-2	question not answered	2	-	0.01
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhsart1_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.365 plhsart2_g2 (2nd type of higher education institution targeted (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	20,516	83.86	69.01
1	university of applied sciences	1,179	4.82	3.97
2	university	2,517	10.29	8.47
7	vocational academy	17	0.07	0.06
9	foreign university	158	0.65	0.53
10	other	78	0.32	0.26
Sum (valid)		**24,465**	**100**	**82.29**
Missing values				
-969	unknown missing	1	-	0
-967	anonymized	12	-	0.04
-2	question not answered	1	-	0
-1	filtered	5,250	-	17.66
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plhsart2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-19$

1.366 ershart_g2 (type of university (1.) Qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	2,358	27.95	7.93
1	university of applied sciences	1,946	23.07	6.55
2	university	3,648	43.25	12.27
7	vocational academy	36	0.43	0.12
9	foreign university	177	2.10	0.60
10	other	270	3.20	0.91
Sum (valid)		**8,435**	**100**	**28.37**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-967	anonymized	42	-	0.14
-2	question not answered	1	-	0
-1	filtered	299	-	1.01
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ershart_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.367 zwhart_g2 (type of university (2.) Qualification (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 21

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	751	54.90	2.53
1	university of applied sciences	257	18.79	0.86
2	university	323	23.61	1.09
7	vocational academy	4	0.29	0.01
9	foreign university	16	1.17	0.05
10	other	17	1.24	0.06
Sum (valid)		**1,368**	**100**	**4.60**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-967	anonymized	2	-	0.01
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zwhart_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-21$

1.368 erstterm_g1 (start date of planned (1.) qualification (year))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	355	12.72	1.19
2016	-	2,144	76.82	7.21
2017	-	102	3.65	0.34
2018	-	11	0.39	0.04
2019	-	5	0.18	0.02
2020	-	2	0.07	0.01
2098	-	2	0.07	0.01
2099	-	170	6.09	0.57
Sum (valid)		**2,791**	**100**	**9.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2016

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstterm_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-17$

1.369 erstterm_g2 (start date of planned (1.) qualification (month))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 17

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	355	12.72	1.19
1	-	21	0.75	0.07
2	-	19	0.68	0.06
3	-	112	4.01	0.38
4	-	190	6.81	0.64
5	-	10	0.36	0.03
6	-	12	0.43	0.04
7	-	28	1	0.09
8	-	203	7.27	0.68
9	-	497	17.81	1.67
10	-	1,129	40.45	3.80
11	-	11	0.39	0.04
98	-	6	0.21	0.02
99	-	198	7.09	0.67
Sum (valid)		**2,791**	**100**	**9.39**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	5,986	-	20.14
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstterm_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-17$

1.370 zweiterm_g1 ((2.) qualification: start (year))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	298	21.75	1
2016	-	79	5.77	0.27
2017	-	108	7.88	0.36
2018	-	366	26.72	1.23
2019	-	176	12.85	0.59
2020	-	70	5.11	0.24
2021	-	8	0.58	0.03
2022	-	7	0.51	0.02
2023	-	1	0.07	0
2025	-	2	0.15	0.01
2027	-	1	0.07	0
2029	-	1	0.07	0
2098	-	53	3.87	0.18
2099	-	200	14.60	0.67
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 2018

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweiterm_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-22$

1.371 zweiterm_g2 ((2.) qualification: start (month))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 22

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	298	21.75	1
1	-	19	1.39	0.06
2	-	10	0.73	0.03
3	-	14	1.02	0.05
4	-	28	2.04	0.09
5	-	4	0.29	0.01
6	-	13	0.95	0.04
7	-	12	0.88	0.04
8	-	80	5.84	0.27
9	-	153	11.17	0.51
10	-	347	25.33	1.17
11	-	7	0.51	0.02
12	-	3	0.22	0.01
98	-	60	4.38	0.20
99	-	322	23.50	1.08
Sum (valid)		**1,370**	**100**	**4.61**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,407	-	24.92
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-zweiterm_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-22$

1.372 bevor152_g1 (profession of vocational training (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 10

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	250	4.97	0.84
11	Farmers, crop protection specialists	9	0.18	0.03
12	Winegrowers	1	0.02	0
23	Animal, equine, fishery proprietors	2	0.04	0.01
24	Animal carers and related professions	2	0.04	0.01
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	1	0.02	0
51	Gardeners, gardening workers	25	0.50	0.08
53	Florists	4	0.08	0.01
61	Forestry administrators, foresters, hunters	2	0.04	0.01
62	Foresters (forest workers)	7	0.14	0.02
...	...	...	...	...
901	Hairdresser	28	0.56	0.09
902	Beauticians	13	0.26	0.04
911	Hoteliers, innkeepers, hotel and restaurant managers	5	0.10	0.02
912	Restaurant workers, stewards	24	0.48	0.08
914	Hotel, restaurant administrators	45	0.89	0.15
915	Other hospitality professions	5	0.10	0.02
921	Domestic and nutritional managers	14	0.28	0.05
923	Domestic assistants	1	0.02	0
934	Building cleaners, room attendants	2	0.04	0.01
935	Municipal cleaners, waste disposal workers	2	0.04	0.01
Sum (valid)		**5,029**	**100**	**16.92**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	24,699	-	83.08
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 207; Modus (h): 780

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor152_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-10$

1.373 planber1_g1 (prospective apprenticeship occupation 1 (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3,080	27.74	10.36
11	Farmers, crop protection specialists	46	0.41	0.15
12	Winegrowers	1	0.01	0
23	Animal, equine, fishery proprietors	14	0.13	0.05
24	Animal carers and related professions	12	0.11	0.04
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	2	0.02	0.01
51	Gardeners, gardening workers	14	0.13	0.05
52	Engineers, technicians in horticulture and countryside conservation	4	0.04	0.01
53	Florists	2	0.02	0.01
61	Forestry administrators, foresters, hunters	4	0.04	0.01
...	...	...	...	...
901	Hairdresser	15	0.14	0.05
902	Beauticians	13	0.12	0.04
911	Hoteliers, innkeepers, hotel and restaurant managers	3	0.03	0.01
912	Restaurant workers, stewards	20	0.18	0.07
914	Hotel, restaurant administrators	71	0.64	0.24
915	Other hospitality professions	1	0.01	0
921	Domestic and nutritional managers	3	0.03	0.01
937	Machine, container cleaners and related professions	1	0.01	0
995	Self-employed without designation	1	0.01	0
997	Other workers without designation	7	0.06	0.02
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 236; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.374 planber2_g1 (prospective apprenticeship occupation 2 (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 15

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	10,486	94.45	35.27
11	Farmers, crop protection specialists	2	0.02	0.01
23	Animal, equine, fishery proprietors	2	0.02	0.01
24	Animal carers and related professions	6	0.05	0.02
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	3	0.03	0.01
52	Engineers, technicians in horticulture and countryside conservation	1	0.01	0
53	Florists	1	0.01	0
61	Forestry administrators, foresters, hunters	1	0.01	0
141	Chemical industry workers	2	0.02	0.01
220	Cutting mechanics	2	0.02	0.01
...	...	...	...	...
876	Sports teachers	5	0.05	0.02
879	Other teachers	2	0.02	0.01
881	Economic scientists	2	0.02	0.01
883	Natural scientists	1	0.01	0
891	Priests	1	0.01	0
902	Beauticians	2	0.02	0.01
911	Hoteliers, innkeepers, hotel and restaurant managers	2	0.02	0.01
912	Restaurant workers, stewards	4	0.04	0.01
914	Hotel, restaurant administrators	6	0.05	0.02
997	Other workers without designation	3	0.03	0.01
Sum (valid)		**11,102**	**100**	**37.34**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	18,626	-	62.65
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 124; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-15$

1.375 bevor21521_g1 (prof. voc. train. before/with higher edu. entr. qual. (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 09

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	16	1.48	0.05
11	Farmers, crop protection specialists	4	0.37	0.01
23	Animal, equine, fishery proprietors	1	0.09	0
51	Gardeners, gardening workers	11	1.02	0.04
53	Florists	2	0.19	0.01
62	Foresters (forest workers)	3	0.28	0.01
121	Ceramists (rough, fine ceramics)	1	0.09	0
141	Chemical industry workers	5	0.46	0.02
174	Printers (relief, flat, gravure)	3	0.28	0.01
191	Process mechanics (metal production)	4	0.37	0.01
...	...	...	...	...
881	Economic scientists	1	0.09	0
901	Hairdresser	9	0.83	0.03
902	Beauticians	3	0.28	0.01
912	Restaurant workers, stewards	2	0.19	0.01
914	Hotel, restaurant administrators	10	0.93	0.03
915	Other hospitality professions	2	0.19	0.01
921	Domestic and nutritional managers	1	0.09	0
923	Domestic assistants	1	0.09	0
931	Textile cleaners, textile care specialists	1	0.09	0
934	Building cleaners, room attendants	1	0.09	0
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 135; Modus (h): 780

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor21521_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-09$

1.376 bevor21522_g1 (prof. voc. train. before/with higher edu. entr. qual. (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 09

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,030	95.37	3.46
250	Plant, construction mechanics	1	0.09	0
270	Industrial mechanics, mechanics without designation	2	0.19	0.01
283	Aircraft, aircraft engine mechanics, aircraft builders	1	0.09	0
303	Dental technicians	1	0.09	0
315	Radio and television technicians (radio mechanics) and related professions	1	0.09	0
351	Outerwear tailors	1	0.09	0
482	Insulation and waterproofing specialists	1	0.09	0
501	Carpenters	2	0.19	0.01
631	Biological technology specialists	1	0.09	0
...	...	...	...	...
788	Office and administrative assistants	4	0.37	0.01
791	Factory, personal security guards, detectives	1	0.09	0
853	Nurses, midwives/male midwives	4	0.37	0.01
854	Nursing assistants	1	0.09	0
858	Assistant pharmaceutical technicians	2	0.19	0.01
861	Social workers, social education workers	1	0.09	0
863	Teacher	1	0.09	0
867	Child carers	10	0.93	0.03
902	Beauticians	2	0.19	0.01
914	Hotel, restaurant administrators	1	0.09	0
Sum (valid)		**1,080**	**100**	**3.63**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,697	-	25.89
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 28; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-bevor21522_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-09$

1.377 andberu1_g1 (profession of 1. likely voc. training/occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	8	14.81	0.03
270	Industrial mechanics, mechanics without designation	1	1.85	0
302	Precious metal smiths	2	3.70	0.01
314	-	1	1.85	0
351	Outerwear tailors	2	3.70	0.01
501	Carpenters	1	1.85	0
631	Biological technology specialists	2	3.70	0.01
633	Chemistry laboratory technicians	2	3.70	0.01
642	Construction draughtsmen, cartographers and related professions	1	1.85	0
671	Wholesale and export traders	1	1.85	0
...	...	...	...	...
823	Librarians, archivists, museum curators	1	1.85	0
834	Fine artists (applied art)	2	3.70	0.01
835	Artistic and related stage, picture and audio technology professions	1	1.85	0
852	Masseurs, hydro therapists, physiotherapists	3	5.56	0.01
853	Nurses, midwives/male midwives	4	7.41	0.01
854	Nursing assistants	1	1.85	0
857	Assistant medical technicians and related professions	1	1.85	0
859	Therapeutic professions	1	1.85	0
861	Social workers, social education workers	2	3.70	0.01
863	Teacher	3	5.56	0.01
Sum (valid)		**54**	**100**	**0.18**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	-	156	-	0.52
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 29; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu1_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.378 andberu2_g1 (profession of 2. likely voc. training/ occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	40	41.24	0.13
24	Animal carers and related professions	1	1.03	0
141	Chemical industry workers	1	1.03	0
354	Clothing accessories finishers	1	1.03	0
392	Confectioners	2	2.06	0.01
485	Glazers	1	1.03	0
501	Carpenters	2	2.06	0.01
621	Machine, equipment and vehicle construction technicians	1	1.03	0
631	Biological technology specialists	1	1.03	0
670	Salespersons, traders	1	1.03	0
...	...	...	...	...
851	Complementary medical practitioners	1	1.03	0
852	Masseurs, hydro therapists, physiotherapists	1	1.03	0
853	Nurses, midwives/male midwives	6	6.19	0.02
854	Nursing assistants	4	4.12	0.01
858	Assistant pharmaceutical technicians	1	1.03	0
859	Therapeutic professions	5	5.15	0.02
862	Remedial teachers	1	1.03	0
863	Teacher	6	6.19	0.02
866	Remedial therapists	1	1.03	0
902	Beauticians	1	1.03	0
Sum (valid)		**97**	**100**	**0.33**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	-	113	-	0.38
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 33; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.379 andberu3_g1 (profession of 3. likely voc. training/ occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 16

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	140	88.05	0.47
53	Florists	1	0.63	0
314	-	1	0.63	0
501	Carpenters	1	0.63	0
691	Bank clerks	2	1.26	0.01
703	Advertising agents	1	0.63	0
801	Soldiers, border patrol, police officers	1	0.63	0
834	Fine artists (applied art)	1	0.63	0
836	Room, window dressers	2	1.26	0.01
837	Photographers, camera operators	1	0.63	0
853	Nurses, midwives/male midwives	1	0.63	0
855	Dietary assistants, nutritional specialists	1	0.63	0
856	Consulting hours assistants	2	1.26	0.01
863	Teacher	1	0.63	0
864	Geriatric nurses	1	0.63	0
866	Remedial therapists	1	0.63	0
876	Sports teachers	1	0.63	0
Sum (valid)		**159**	**100**	**0.53**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-2	-	51	-	0.17
-1	filtered	8,567	-	28.82
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-andberu3_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-16$

1.380 erstber_g1 ((1.) qualification: vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	227	13.89	0.76
11	Farmers, crop protection specialists	12	0.73	0.04
23	Animal, equine, fishery proprietors	1	0.06	0
24	Animal carers and related professions	3	0.18	0.01
51	Gardeners, gardening workers	8	0.49	0.03
62	Foresters (forest workers)	1	0.06	0
112	Shaped brick, concrete (block) manufacturers	1	0.06	0
141	Chemical industry workers	4	0.24	0.01
178	Book binders	1	0.06	0
185	Wood, woven goods manufacturing and related professions	1	0.06	0
...	...	...	...	...
864	Geriatric nurses	1	0.06	0
866	Remedial therapists	11	0.67	0.04
867	Child carers	1	0.06	0
873	Primary, junior high, secondary, special school teachers	3	0.18	0.01
876	Sports teachers	4	0.24	0.01
878	Driving, traffic instructors	1	0.06	0
902	Beauticians	1	0.06	0
912	Restaurant workers, stewards	8	0.49	0.03
914	Hotel, restaurant administrators	22	1.35	0.07
921	Domestic and nutritional managers	1	0.06	0
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 127; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstber_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.381 erstbert_g1 ((1.) qualification: profession (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	169	42.57	0.57
51	Gardeners, gardening workers	2	0.50	0.01
171	Typesetters	1	0.25	0
191	Process mechanics (metal production)	1	0.25	0
250	Plant, construction mechanics	1	0.25	0
269	Installation and assembly professions	1	0.25	0
270	Industrial mechanics, mechanics without designation	6	1.51	0.02
273	Industrial mechanics (mechanical and systems engineering), mechanical engineering mechanics	1	0.25	0
281	Automotive, two-wheeler mechanics	1	0.25	0
290	Tool mechanics, tool makers	2	0.50	0.01
...	...	...	...	...
857	Assistant medical technicians and related professions	1	0.25	0
861	Social workers, social education workers	1	0.25	0
863	Teacher	54	13.60	0.18
866	Remedial therapists	3	0.76	0.01
873	Primary, junior high, secondary, special school teachers	1	0.25	0
881	Economic scientists	2	0.50	0.01
912	Restaurant workers, stewards	1	0.25	0
914	Hotel, restaurant administrators	1	0.25	0
993	Foremen, team leaders without designation	1	0.25	0
995	Self-employed without designation	1	0.25	0
Sum (valid)		**397**	**100**	**1.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,380	-	28.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 79; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-erstbert_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.382 dualber_g1 (dual study:profession of vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 23

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	7,596	96.67	25.55
11	Farmers, crop protection specialists	5	0.06	0.02
191	Process mechanics (metal production)	1	0.01	0
250	Plant, construction mechanics	4	0.05	0.01
270	Industrial mechanics, mechanics without designation	36	0.46	0.12
283	Aircraft, aircraft engine mechanics, aircraft builders	1	0.01	0
290	Tool mechanics, tool makers	1	0.01	0
302	Precious metal smiths	1	0.01	0
310	Electricians without designation, electrical installers	1	0.01	0
311	Energy electronics specialists (plant, operation technology)	13	0.17	0.04
...	...	...	...	...
855	Dietary assistants, nutritional specialists	3	0.04	0.01
859	Therapeutic professions	9	0.11	0.03
861	Social workers, social education workers	1	0.01	0
863	Teacher	3	0.04	0.01
864	Geriatric nurses	1	0.01	0
868	Employment, careers advisors	2	0.03	0.01
876	Sports teachers	1	0.01	0
879	Other teachers	1	0.01	0
891	Priests	1	0.01	0
914	Hotel, restaurant administrators	2	0.03	0.01
Sum (valid)		**7,858**	**100**	**26.43**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	919	-	3.09
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 63; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-dualber_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-23$

1.383 ausbiber_g1 (alternative: profession of vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	215	88.48	0.72
24	Animal carers and related professions	1	0.41	0
310	Electricians without designation, electrical installers	1	0.41	0
311	Energy electronics specialists (plant, operation technology)	2	0.82	0.01
314	-	1	0.41	0
670	Salespersons, traders	1	0.41	0
675	Pharmacists, health food store specialists	1	0.41	0
691	Bank clerks	2	0.82	0.01
695	Insurance agents (non-statutory social insurance)	1	0.41	0
701	Transport merchants (goods transport)	1	0.41	0
704	Commercial brokers, estate agents	1	0.41	0
726	Aviation professions	2	0.82	0.01
774	Data processing specialists, IT specialists without designation	1	0.41	0
780	Office administrators, administrators without designation	1	0.41	0
785	Industrial/technical administrators, business managers (without graduate diploma)	3	1.23	0.01
787	Administrators (intermediate grade)	1	0.41	0
805	Health and safety professions	1	0.41	0
834	Fine artists (applied art)	1	0.41	0
853	Nurses, midwives/male midwives	5	2.06	0.02
857	Assistant medical technicians and related professions	1	0.41	0
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 20; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbiber_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.384 planber_g1 (desired profession (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 36

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	1,575	17.94	5.30
11	Farmers, crop protection specialists	22	0.25	0.07
13	Agricultural labourers	1	0.01	0
23	Animal, equine, fishery proprietors	1	0.01	0
24	Animal carers and related professions	8	0.09	0.03
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	7	0.08	0.02
51	Gardeners, gardening workers	3	0.03	0.01
52	Engineers, technicians in horticulture and countryside conservation	24	0.27	0.08
61	Forestry administrators, foresters, hunters	12	0.14	0.04
62	Foresters (forest workers)	4	0.05	0.01
...	...	...	...	...
902	Beauticians	4	0.05	0.01
911	Hoteliers, innkeepers, hotel and restaurant managers	26	0.30	0.09
912	Restaurant workers, stewards	2	0.02	0.01
914	Hotel, restaurant administrators	6	0.07	0.02
921	Domestic and nutritional managers	6	0.07	0.02
993	Foremen, team leaders without designation	9	0.10	0.03
995	Self-employed without designation	31	0.35	0.10
996	Advisors and planners without designation	20	0.23	0.07
997	Other workers without designation	13	0.15	0.04
999	-	4	0.05	0.01
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 202; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-planber_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-36$

1.385 berufmut_g1 (profession mother (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	518	5.90	1.74
11	Farmers, crop protection specialists	54	0.62	0.18
13	Agricultural labourers	6	0.07	0.02
23	Animal, equine, fishery proprietors	6	0.07	0.02
24	Animal carers and related professions	3	0.03	0.01
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	6	0.07	0.02
51	Gardeners, gardening workers	14	0.16	0.05
52	Engineers, technicians in horticulture and countryside conservation	12	0.14	0.04
53	Florists	43	0.49	0.14
62	Foresters (forest workers)	1	0.01	0
...	...	...	...	...
934	Building cleaners, room attendants	73	0.83	0.25
937	Machine, container cleaners and related professions	106	1.21	0.36
981	Apprentices without designation	1	0.01	0
991	Specialists without designation	4	0.05	0.01
992	Domestic workers without designation	2	0.02	0.01
993	Foremen, team leaders without designation	17	0.19	0.06
995	Self-employed without designation	29	0.33	0.10
996	Advisors and planners without designation	4	0.05	0.01
997	Other workers without designation	24	0.27	0.08
999	-	237	2.70	0.80
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 254; Modus (h): 780

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-berufmut_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-42$

1.386 berufvat_g1 (profession father (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 42

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	511	5.82	1.72
11	Farmers, crop protection specialists	178	2.03	0.60
12	Winegrowers	6	0.07	0.02
13	Agricultural labourers	2	0.02	0.01
23	Animal, equine, fishery proprietors	5	0.06	0.02
32	Agricultural and livestock farming consultants, agricultural engineers/technicians	16	0.18	0.05
51	Gardeners, gardening workers	36	0.41	0.12
52	Engineers, technicians in horticulture and countryside conservation	10	0.11	0.03
53	Florists	1	0.01	0
61	Forestry administrators, foresters, hunters	15	0.17	0.05
...	...	...	...	...
934	Building cleaners, room attendants	5	0.06	0.02
935	Municipal cleaners, waste disposal workers	23	0.26	0.08
937	Machine, container cleaners and related professions	7	0.08	0.02
981	Apprentices without designation	1	0.01	0
991	Specialists without designation	11	0.13	0.04
993	Foremen, team leaders without designation	26	0.30	0.09
995	Self-employed without designation	63	0.72	0.21
996	Advisors and planners without designation	12	0.14	0.04
997	Other workers without designation	32	0.36	0.11
999	-	77	0.88	0.26
Sum (valid)		**8,777**	**100**	**29.52**
Missing values				
-995	not participated (panel)	20,952	-	70.48
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 307; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-berufvat_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-42$

1.387 sonberuf_g1 (alternative: profession of occupation (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 28

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	240	98.77	0.81
780	Office administrators, administrators without designation	1	0.41	0
801	Soldiers, border patrol, police officers	2	0.82	0.01
Sum (valid)		**243**	**100**	**0.82**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,534	-	28.71
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-sonberuf_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-28$

1.388 plzarbeit_g1o (zip code work place (3 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	224	56.42	0.75
14	-	1	0.25	0
46	-	1	0.25	0
66	-	1	0.25	0
81	-	1	0.25	0
104	-	1	0.25	0
105	-	1	0.25	0
144	-	1	0.25	0
145	-	1	0.25	0
171	-	1	0.25	0
...	...	...	...	...
963	-	1	0.25	0
964	-	3	0.76	0.01
970	-	1	0.25	0
974	-	3	0.76	0.01
976	-	1	0.25	0
977	-	1	0.25	0
985	-	1	0.25	0
991	-	1	0.25	0
997	-	1	0.25	0
998	-	1	0.25	0
Sum (valid)		**397**	**100**	**1.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,380	-	28.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 127; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzarbeit_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.389 plzbschu_g1o (zip code vocational school (3 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	483	29.56	1.62
10	-	10	0.61	0.03
11	-	2	0.12	0.01
12	-	1	0.06	0
13	-	1	0.06	0
14	-	1	0.06	0
15	-	1	0.06	0
26	-	1	0.06	0
27	-	1	0.06	0
30	-	1	0.06	0
...	...	...	...	...
964	-	4	0.24	0.01
970	-	6	0.37	0.02
974	-	3	0.18	0.01
976	-	2	0.12	0.01
978	-	1	0.06	0
986	-	1	0.06	0
990	-	6	0.37	0.02
994	-	1	0.06	0
998	-	2	0.12	0.01
999	-	1	0.06	0
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 375; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzbschu_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.390 plzbetr_g1o (zip code training company (3 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	741	45.35	2.49
10	-	5	0.31	0.02
16	-	1	0.06	0
17	-	2	0.12	0.01
27	-	2	0.12	0.01
30	-	1	0.06	0
31	-	1	0.06	0
32	-	1	0.06	0
41	-	3	0.18	0.01
44	-	1	0.06	0
...	...	...	...	...
972	-	1	0.06	0
973	-	1	0.06	0
974	-	3	0.18	0.01
976	-	2	0.12	0.01
978	-	1	0.06	0
979	-	1	0.06	0
985	-	1	0.06	0
990	-	3	0.18	0.01
997	-	1	0.06	0
998	-	2	0.12	0.01
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 360; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzbetr_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.391 plzarbeit_g2 (zip code work place (2 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	224	56.42	0.75
1	-	1	0.25	0
4	-	1	0.25	0
6	-	1	0.25	0
8	-	1	0.25	0
10	-	2	0.50	0.01
14	-	2	0.50	0.01
17	-	2	0.50	0.01
18	-	3	0.76	0.01
19	-	1	0.25	0
...	...	...	...	...
89	-	2	0.50	0.01
90	-	1	0.25	0
91	-	12	3.02	0.04
93	-	2	0.50	0.01
94	-	4	1.01	0.01
95	-	2	0.50	0.01
96	-	6	1.51	0.02
97	-	6	1.51	0.02
98	-	1	0.25	0
99	-	3	0.76	0.01
Sum (valid)		**397**	**100**	**1.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	8,380	-	28.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 70; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzarbeit_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.392 plzbschu_g2 (zip code vocational school (2 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	483	29.56	1.62
1	-	16	0.98	0.05
2	-	2	0.12	0.01
3	-	2	0.12	0.01
4	-	12	0.73	0.04
6	-	16	0.98	0.05
7	-	2	0.12	0.01
8	-	7	0.43	0.02
9	-	13	0.80	0.04
10	-	10	0.61	0.03
...	...	...	...	...
90	-	16	0.98	0.05
91	-	22	1.35	0.07
92	-	11	0.67	0.04
93	-	9	0.55	0.03
94	-	13	0.80	0.04
95	-	21	1.29	0.07
96	-	7	0.43	0.02
97	-	12	0.73	0.04
98	-	1	0.06	0
99	-	10	0.61	0.03
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 96; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzbschu_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.393 plzbetr_g2 (zip code training company (2 digits))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 19

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	741	45.35	2.49
1	-	8	0.49	0.03
2	-	2	0.12	0.01
3	-	3	0.18	0.01
4	-	11	0.67	0.04
5	-	1	0.06	0
6	-	17	1.04	0.06
7	-	2	0.12	0.01
8	-	6	0.37	0.02
9	-	9	0.55	0.03
...	...	...	...	...
90	-	6	0.37	0.02
91	-	16	0.98	0.05
92	-	6	0.37	0.02
93	-	5	0.31	0.02
94	-	13	0.80	0.04
95	-	17	1.04	0.06
96	-	7	0.43	0.02
97	-	16	0.98	0.05
98	-	1	0.06	0
99	-	6	0.37	0.02
Sum (valid)		**1,634**	**100**	**5.50**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,143	-	24.03
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 95; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-plzbetr_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-19$

1.394 staatsb2_g1o (other nationality (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 40

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	387	15.58	1.30
1	Northern Europe	32	1.29	0.11
2	Baltic region	5	0.20	0.02
3	Belgium	9	0.36	0.03
4	Bulgaria	6	0.24	0.02
5	France	39	1.57	0.13
6	Greece	75	3.02	0.25
7	Great Britain/Ireland	37	1.49	0.12
8	Italy (including Malta)	156	6.28	0.52
9	Former Yugoslavia	184	7.41	0.62
...	...	...	...	...
23	China	18	0.72	0.06
24	Japan	5	0.20	0.02
25	Rest of Asia	187	7.53	0.63
26	United States of America	79	3.18	0.27
27	Canada	13	0.52	0.04
28	Rest of America	52	2.09	0.17
29	Africa	58	2.33	0.20
30	Australia	8	0.32	0.03
31	other	4	0.16	0.01
99	no answer	63	2.54	0.21
Sum (valid)		**2,484**	**100**	**8.36**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	27,244	-	91.64
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Modus (h): 18

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-staatsb2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-40$

1.395 gebland2_g1o (country of birth (abroad) (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	360	19.17	1.21
1	Northern Europe	10	0.53	0.03
2	Baltic region	10	0.53	0.03
3	Belgium	2	0.11	0.01
4	Bulgaria	7	0.37	0.02
5	France	18	0.96	0.06
6	Greece	11	0.59	0.04
7	Great Britain/Ireland	9	0.48	0.03
8	Italy (including Malta)	21	1.12	0.07
9	Former Yugoslavia	64	3.41	0.22
...	...	...	...	...
23	China	22	1.17	0.07
24	Japan	4	0.21	0.01
25	Rest of Asia	459	24.44	1.54
26	United States of America	51	2.72	0.17
27	Canada	3	0.16	0.01
28	Rest of America	45	2.40	0.15
29	Africa	59	3.14	0.20
30	Australia	9	0.48	0.03
31	other	2	0.11	0.01
99	no answer	64	3.41	0.22
Sum (valid)		**1,878**	**100**	**6.32**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	27,850	-	93.68
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 33; Modus (h): 25

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gebland2_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-41$

1.396 geblandv_g1o (country of birth (abroad) father (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 44

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	4	0.36	0.01
1	Northern Europe	7	0.63	0.02
2	Baltic region	4	0.36	0.01
3	Belgium	1	0.09	0
4	Bulgaria	3	0.27	0.01
5	France	11	0.98	0.04
6	Greece	20	1.79	0.07
7	Great Britain/Ireland	22	1.97	0.07
8	Italy (including Malta)	42	3.76	0.14
9	Former Yugoslavia	62	5.55	0.21
...	...	...	...	...
21	Rest of Europe	7	0.63	0.02
23	China	12	1.07	0.04
25	Rest of Asia	263	23.55	0.88
26	United States of America	17	1.52	0.06
27	Canada	3	0.27	0.01
28	Rest of America	20	1.79	0.07
29	Africa	50	4.48	0.17
30	Australia	1	0.09	0
31	other	5	0.45	0.02
99	no answer	25	2.24	0.08
Sum (valid)		**1,117**	**100**	**3.76**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,660	-	25.77
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 31; Modus (h): 25

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geblandv_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-44$

1.397 geblandm_g1o (country of birth (abroad) mother (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 45

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Northern Europe	9	0.81	0.03
2	Baltic region	5	0.45	0.02
3	Belgium	4	0.36	0.01
4	Bulgaria	2	0.18	0.01
5	France	17	1.52	0.06
6	Greece	11	0.99	0.04
7	Great Britain/Ireland	17	1.52	0.06
8	Italy (including Malta)	21	1.88	0.07
9	Former Yugoslavia	66	5.91	0.22
10	Netherlands	7	0.63	0.02
...	...	...	...	...
22	Arabian Peninsula	1	0.09	0
23	China	15	1.34	0.05
24	Japan	1	0.09	0
25	Rest of Asia	273	24.46	0.92
26	United States of America	10	0.90	0.03
27	Canada	4	0.36	0.01
28	Rest of America	29	2.60	0.10
29	Africa	24	2.15	0.08
31	other	4	0.36	0.01
99	no answer	16	1.43	0.05
Sum (valid)		**1,116**	**100**	**3.75**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,661	-	25.77
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 31; Modus (h): 25

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geblandm_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-45$

1.398 geblandv_g2 (country of birth (abroad) father (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 44

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	4	0.36	0.01
1	Turkey	149	13.34	0.50
2	Poland	136	12.18	0.46
3	Russia	106	9.49	0.36
4	former Yugoslavia	62	5.55	0.21
5	Romania	43	3.85	0.14
6	Italy (including Malta)	42	3.76	0.14
7	Austria	24	2.15	0.08
8	Spain/Portugal	20	1.79	0.07
9	Belarus/Ukraine/Moldova	18	1.61	0.06
10	Rest of Europe	117	10.47	0.39
11	Africa	50	4.48	0.17
12	Latin America	20	1.79	0.07
13	United States and Canada	20	1.79	0.07
14	Asia	275	24.62	0.93
15	Australia	1	0.09	0
16	other	5	0.45	0.02
99	no answer	25	2.24	0.08
Sum (valid)		**1,117**	**100**	**3.76**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,660	-	25.77
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 14

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geblandv_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-44$

1.399 geblandm_g2 (country of birth (abroad) mother (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 45

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Poland	151	13.53	0.51
2	Turkey	134	12.01	0.45
3	Russia	124	11.11	0.42
4	Former Yugoslavia	66	5.91	0.22
5	Romania	56	5.02	0.19
6	Austria	22	1.97	0.07
7	Italy (including Malta)	21	1.88	0.07
8	Spain/Portugal	19	1.70	0.06
9	Belarus/Ukraine/Moldova	31	2.78	0.10
10	Rest of Europe	115	10.30	0.39
11	Africa	24	2.15	0.08
12	Latin America	29	2.60	0.10
13	United States and Canada	14	1.25	0.05
14	Asia	290	25.99	0.98
16	other	4	0.36	0.01
99	no answer	16	1.43	0.05
Sum (valid)		**1,116**	**100**	**3.75**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,661	-	25.77
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 14

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-geblandm_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-45$

1.400 gebland2_g2 (country of birth (abroad) (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 41

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	360	19.17	1.21
1	Russia	248	13.21	0.83
2	Kazakhstan	243	12.94	0.82
3	Poland	128	6.82	0.43
4	Turkey	65	3.46	0.22
5	former Yugoslavia	64	3.41	0.22
6	Switzerland	32	1.70	0.11
7	Austria	29	1.54	0.10
8	Spain/Portugal	5	0.27	0.02
9	Belarus/Ukraine/Moldova	71	3.78	0.24
10	Rest of Europe	157	8.36	0.53
11	Africa	59	3.14	0.20
12	Latin America	45	2.40	0.15
13	United States and Canada	54	2.88	0.18
14	Asia	243	12.94	0.82
15	Australia	9	0.48	0.03
16	other	2	0.11	0.01
99	no answer	64	3.41	0.22
Sum (valid)		**1,878**	**100**	**6.32**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	27,850	-	93.68
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-gebland2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-41$

1.401 staatsb2_g2 (other nationality (aggregated))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - first wave: 40

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	387	15.58	1.30
1	Turkey	539	21.70	1.81
2	former Yugoslavia	184	7.41	0.62
3	Italy (including Malta)	156	6.28	0.52
4	Poland	129	5.19	0.43
5	Russia	105	4.23	0.35
6	Greece	75	3.02	0.25
7	Austria	57	2.29	0.19
8	Spain/Portugal	81	3.26	0.27
9	Belarus/Ukraine/Moldova	32	1.29	0.11
10	Rest of Europe	252	10.14	0.85
11	Africa	58	2.33	0.20
12	Latin America	52	2.09	0.17
13	United States and Canada	92	3.70	0.31
14	Asia	210	8.45	0.71
15	Australia	8	0.32	0.03
16	other	4	0.16	0.01
99	no answer	63	2.54	0.21
Sum (valid)		**2,484**	**100**	**8.36**
Missing values				
-969	unknown missing	1	-	0
-1	filtered	27,244	-	91.64
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-staatsb2_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins1-40$

1.402 anzgesch_g1o (number of siblings (aggr.))

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	48	0.62	0.16
1	-	4,266	55.50	14.35
2	-	2,174	28.28	7.31
3	3 and more	1,199	15.60	4.03
Sum (valid)		**7,687**	**100**	**25.86**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	1,090	-	3.67
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 0; Maximum (max): 3; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-anzgesch_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.403 aeltgesch_g1o (number of older siblings (aggr.))

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	3,422	44.52	11.51
1	-	2,848	37.05	9.58
2	-	1,013	13.18	3.41
3	3 and more	404	5.26	1.36
Sum (valid)		**7,687**	**100**	**25.86**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	1,090	-	3.67
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 0; Maximum (max): 3; Median ($\tilde{x}$): 1; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-aeltgesch_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.404 studgesch_g1o (number of siblings studied (aggr.))

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4,861	63.24	16.35
1	-	2,177	28.32	7.32
2	-	517	6.73	1.74
3	3 and more	132	1.72	0.44
Sum (valid)		**7,687**	**100**	**25.86**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	1,090	-	3.67
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 0; Maximum (max): 3; Median ($\tilde{x}$): 0; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-studgesch_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.405 ausbgesch_g1o (Number of siblings in vocational training (aggr.))

Properties[1]

Data type: numeric

Scale level: ordinal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 47

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	4,662	60.65	15.68
1	-	2,237	29.10	7.52
2	-	595	7.74	2
3	3 and more	193	2.51	0.65
Sum (valid)		**7,687**	**100**	**25.86**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	1,090	-	3.67
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 0; Maximum (max): 3; Median ($\tilde{x}$): 0; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-ausbgesch_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-47$

1.406 eltspr1_g1o (language at parental home (1) (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 46

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	125	12.60	0.42
1	Albanian	15	1.51	0.05
2	Arabic	16	1.61	0.05
3	Bosnian	12	1.21	0.04
4	Chinese	13	1.31	0.04
5	English	94	9.48	0.32
6	French	17	1.71	0.06
7	Greek	18	1.81	0.06
8	Italian	27	2.72	0.09
9	Croatian	9	0.91	0.03
...	...	...	...	...
12	Polish	83	8.37	0.28
13	Portuguese	11	1.11	0.04
14	Romanian	13	1.31	0.04
15	Russian	219	22.08	0.74
16	Serbian	11	1.11	0.04
17	Spanish	32	3.23	0.11
18	Turkish	136	13.71	0.46
19	Hungarian	12	1.21	0.04
20	Vietnamese	22	2.22	0.07
21	other	80	8.06	0.27
Sum (valid)		**992**	**100**	**3.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,785	-	26.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 22; Modus (h): 15

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-eltspr1_g1o$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-46$

1.407 eltspr1_g2 (language at parental home (1) (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 46

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	125	12.60	0.42
1	Arabic	16	1.61	0.05
2	English	94	9.48	0.32
3	French	17	1.71	0.06
4	Greek	18	1.81	0.06
5	Italian	27	2.72	0.09
6	Polish	83	8.37	0.28
7	Russian	219	22.08	0.74
8	Spanish	32	3.23	0.11
9	Turkish	136	13.71	0.46
10	Vietnamese	22	2.22	0.07
11	other	203	20.46	0.68
Sum (valid)		**992**	**100**	**3.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,785	-	26.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-eltspr1_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-46$

1.408 eltspr2_g1 (language at parental home (2) (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 46

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	882	88.91	2.97
1	Polish	16	1.61	0.05
2	Russian	28	2.82	0.09
3	Turkish	14	1.41	0.05
4	other	52	5.24	0.17
Sum (valid)		**992**	**100**	**3.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,785	-	26.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-eltspr2_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-46$

1.409 eltspr3_g1 (language at parental home (3) (aggr.))

Properties[1]

Data type: numeric

Scale level: nominal

Access ways: remote-desktop-suf, onsite-suf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2015 - second wave: 46

Question text: -

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	no answer	984	99.19	3.31
1	stated	8	0.81	0.03
Sum (valid)		**992**	**100**	**3.34**
Missing values				
-995	not participated (panel)	20,952	-	70.48
-1	filtered	7,785	-	26.19
Sum (total)		**29,729**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2015-ds1-eltspr3_g1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2015-ins2-46$