

DZHW Panel Study of School Leavers 2018 - Educational paths of school leavers with a higher education entrance qualification

Dataset 1
Version 1.0.0

Dataset Report
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1 Variables

1.1 pid (Identification number of school leaver (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-pid\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-pid$)

1.2 schul_id (Identification number of school (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schul_id\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schul_id$)

1.3 schulleitung_id (Identification number of principal (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schulleitung_id\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schulleitung_id$)

1.4 landabi (State of higher education entrance qualification)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: The information was compiled in advance of the survey by the primary research project based on school locations.

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	1,030	2.59	2.59
2	Hamburg	2,989	7.53	7.53
3	Lower Saxony	3,689	9.29	9.29
4	Bremen	1,047	2.64	2.64
5	North Rine-Westphalia	9,118	22.96	22.96
6	Hesse	1,734	4.37	4.37
7	Rhineland-Palatinate	2,994	7.54	7.54
8	Baden-Wuerttemberg	5,905	14.87	14.87
9	Bavaria	4,798	12.08	12.08
10	Saarland	1,276	3.21	3.21
11	Berlin	1,175	2.96	2.96
12	Brandenburg	1,029	2.59	2.59
13	Mecklenburg-Vorpommern	467	1.18	1.18
14	Saxony	1,120	2.82	2.82
15	Saxony-Anhalt	567	1.43	1.43
16	Thuringia	775	1.95	1.95
Sum (valid)		39,713	100	100
Missing values				
-998	no answer	1	-	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 16; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-landabi\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-landabi$)

1.5 funk (Function)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: Not accessible

Annotations: The additional code "13" was assigned if category "1" and category "3" were selected.

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.1

Question text: In which function do you work at the school?

head teacher

deputy head teacher

other function

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-funk\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-funk$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins2-1.1\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins2-1.1$)

1.6 funkso (Other Functions)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.1
Question text: In which function do you work at the school?
other function, namely

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-funkso\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-funkso$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.1\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.1$)

1.7 traeger (Sponsorship)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.2

Question text: Is your school publicly or privately owned?
 public sponsorship
 private school without denominational sponsorship
 private school with denominational sponsorship

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	public sponsorship	25,164	89.74	63.36
2	private school without denominational sponsorship	963	3.43	2.42
3	private school with denominational sponsorship	1,915	6.83	4.82
Sum (valid)		28,042	100	70.61
Missing values				
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-traeger\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-traeger$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-1.2\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-1.2$)

1.8 stadt (town/district (postal code))

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.3
Question text: From which town/district do most of the pupils at your school come?

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stadt\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stadt$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.3$)

1.9 vollfr (Teachers near full-time women (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
near full-time (at least 75% position)
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	50	0.19	0.13
1	-	140	0.54	0.35
2	-	126	0.49	0.32
3	-	157	0.60	0.40
4	-	137	0.53	0.34
5	-	253	0.97	0.64
6	-	220	0.85	0.55
7	-	267	1.03	0.67
8	-	176	0.68	0.44
9	-	194	0.75	0.49
...
77	-	29	0.11	0.07
78	-	148	0.57	0.37
82	-	11	0.04	0.03
86	-	8	0.03	0.02
94	-	44	0.17	0.11
100	-	44	0.17	0.11
101	-	34	0.13	0.09
103	-	67	0.26	0.17
104	-	22	0.08	0.06
106	-	50	0.19	0.13
Sum (valid)		25,970	100	65.39
Missing values				
-998	no answer	2,072	-	5.22
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 79; Minimum (*min*): 0; Maximum (*max*): 106; Arithmetic mean (\bar{x}): 30.06; Median (\tilde{x}): 27; Modus (*h*): 20; Standard deviation (*s*): 17.18; Skewness (*v*): 1.23; Kurtosis (*w*): 5.36

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vollfr\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vollfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4$)

1.10 vollma (Teachers near full-time men (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
near full-time (at least 75% position)
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	13	0.05	0.03
1	-	154	0.59	0.39
2	-	242	0.93	0.61
3	-	164	0.63	0.41
4	-	338	1.30	0.85
5	-	197	0.76	0.50
6	-	171	0.66	0.43
7	-	175	0.67	0.44
8	-	89	0.34	0.22
9	-	279	1.07	0.70
...
83	-	40	0.15	0.10
85	-	135	0.52	0.34
88	-	18	0.07	0.05
89	-	11	0.04	0.03
90	-	68	0.26	0.17
95	-	20	0.08	0.05
96	-	60	0.23	0.15
100	-	55	0.21	0.14
120	-	44	0.17	0.11
619	-	33	0.13	0.08
Sum (valid)		25,990	100	65.44
Missing values				
-998	no answer	2,052	-	5.17
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 85; Minimum (*min*): 0; Maximum (*max*): 619; Arithmetic mean (\bar{x}): 30.26; Median (\tilde{x}): 26; Modus (*h*): 20; Standard deviation (*s*): 27.24; Skewness (*v*): 13.15; Kurtosis (*w*): 277.84

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vollma\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vollma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4$)

1.11 teilfr (Teachers part-time women (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
part-time (less than 75% position)
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	573	2.26	1.44
1	-	481	1.90	1.21
2	-	883	3.49	2.22
3	-	780	3.08	1.96
4	-	1,185	4.68	2.98
5	-	832	3.29	2.09
6	-	687	2.71	1.73
7	-	1,182	4.67	2.98
8	-	819	3.23	2.06
9	-	460	1.82	1.16
...
49	-	77	0.30	0.19
50	-	301	1.19	0.76
51	-	51	0.20	0.13
54	-	32	0.13	0.08
60	-	72	0.28	0.18
61	-	77	0.30	0.19
66	-	20	0.08	0.05
70	-	43	0.17	0.11
85	-	8	0.03	0.02
220	-	44	0.17	0.11
Sum (valid)		25,320	100	63.76
Missing values				
-998	no answer	2,722	-	6.85
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 52; Minimum (*min*): 0; Maximum (*max*): 220; Arithmetic mean (\bar{x}): 16.30; Median (\tilde{x}): 15; Modus (*h*): 10; Standard deviation (*s*): 14.39; Skewness (*v*): 5.57; Kurtosis (*w*): 72.09

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-teilfr\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-teilfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4$)

1.12 teilma (Teachers part-time men (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
part-time (less than 75% position)
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	5,197	20.84	13.09
1	-	3,748	15.03	9.44
2	-	2,886	11.58	7.27
3	-	2,879	11.55	7.25
4	-	1,767	7.09	4.45
5	-	1,421	5.70	3.58
6	-	2,120	8.50	5.34
7	-	619	2.48	1.56
8	-	594	2.38	1.50
9	-	429	1.72	1.08
...
18	-	90	0.36	0.23
19	-	105	0.42	0.26
20	-	201	0.81	0.51
22	-	91	0.36	0.23
25	-	17	0.07	0.04
29	-	85	0.34	0.21
30	-	96	0.39	0.24
36	-	99	0.40	0.25
40	-	44	0.18	0.11
60	-	1	0	0
Sum (valid)		24,933	100	62.78
Missing values				
-998	no answer	3,109	-	7.83
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 27; Minimum (*min*): 0; Maximum (*max*): 60; Arithmetic mean (\bar{x}): 4.32; Median (\tilde{x}): 3; Modus (*h*): 0; Standard deviation (*s*): 5.44; Skewness (*v*): 2.75; Kurtosis (*w*): 13.82

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-teilma\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-teilma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.4$)

1.13 lkmigrant (Teachers with a migration background (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.5

Question text: How many of the teachers at your school have a migration background?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	9,067	32.98	22.83
1	-	3,460	12.59	8.71
2	-	4,929	17.93	12.41
3	-	3,092	11.25	7.79
4	-	1,719	6.25	4.33
5	-	1,404	5.11	3.54
6	-	445	1.62	1.12
7	-	292	1.06	0.74
8	-	450	1.64	1.13
9	-	591	2.15	1.49
10	-	1,116	4.06	2.81
11	-	163	0.59	0.41
12	-	132	0.48	0.33
13	-	114	0.41	0.29
14	-	131	0.48	0.33
15	-	129	0.47	0.32
16	-	65	0.24	0.16
19	-	67	0.24	0.17
22	-	35	0.13	0.09
50	-	88	0.32	0.22
Sum (valid)		27,489	100	69.22
Missing values				
-998	no answer	553	-	1.39
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 20; Minimum (*min*): 0; Maximum (*max*): 50; Arithmetic mean (\bar{x}): 2.82; Median (\tilde{x}): 2; Modus (*h*): 0; Standard deviation (*s*): 4.29; Skewness (*v*): 5.13; Kurtosis (*w*): 49.65

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-lkmigrant\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-lkmigrant$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.5$)

1.14 gesfr (Number women (total))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?

total number

women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	30	0.11	0.08
1	-	9	0.03	0.02
2	-	64	0.24	0.16
3	-	2	0.01	0.01
4	-	18	0.07	0.05
5	-	19	0.07	0.05
6	-	8	0.03	0.02
7	-	17	0.06	0.04
8	-	4	0.02	0.01
10	-	11	0.04	0.03
...
1497	-	92	0.35	0.23
1500	-	91	0.34	0.23
1545	-	129	0.49	0.32
1600	-	49	0.19	0.12
1641	-	20	0.08	0.05
1721	-	94	0.36	0.24
1724	-	66	0.25	0.17
2500	-	19	0.07	0.05
2711	-	13	0.05	0.03
2913	-	56	0.21	0.14
Sum (valid)		26,448	100	66.60
Missing values				
-998	no answer	1,594	-	4.01
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 415; Minimum (*min*): 0; Maximum (*max*): 2913; Arithmetic mean (\bar{x}): 490.23; Median (\tilde{x}): 423; Modus (*h*): 443; Standard deviation (*s*): 322.19; Skewness (*v*): 2.39; Kurtosis (*w*): 13.45

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gesfr\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gesfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.6$)

1.15 gesma (Number men (total))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
total number
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	98	0.37	0.25
9	-	25	0.09	0.06
10	-	50	0.19	0.13
12	-	44	0.17	0.11
13	-	26	0.10	0.07
14	-	41	0.16	0.10
17	-	16	0.06	0.04
18	-	29	0.11	0.07
19	-	22	0.08	0.06
22	-	31	0.12	0.08
...
2064	-	16	0.06	0.04
2175	-	15	0.06	0.04
2375	-	32	0.12	0.08
2456	-	20	0.08	0.05
2500	-	18	0.07	0.05
2525	-	132	0.50	0.33
2551	-	18	0.07	0.05
2600	-	29	0.11	0.07
2766	-	60	0.23	0.15
3450	-	11	0.04	0.03
Sum (valid)		26,364	100	66.38
Missing values				
-998	no answer	1,678	-	4.23
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 424; Minimum (*min*): 0; Maximum (*max*): 3450; Arithmetic mean (\bar{x}): 523.71; Median (\tilde{x}): 416; Modus (*h*): 542; Standard deviation (*s*): 428.91; Skewness (*v*): 2.43; Kurtosis (*w*): 10.42

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gesma\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gesma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.6$)

1.16 hzbfr (Number women (higher education entrance qualification))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
number of pupils aiming for higher education entrance qualification
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	132	0.50	0.33
1	-	45	0.17	0.11
2	-	110	0.42	0.28
3	-	51	0.19	0.13
4	-	151	0.58	0.38
5	-	25	0.10	0.06
6	-	45	0.17	0.11
7	-	95	0.36	0.24
8	-	43	0.16	0.11
9	-	74	0.28	0.19
...
578	-	72	0.28	0.18
590	-	4	0.02	0.01
600	-	16	0.06	0.04
604	-	21	0.08	0.05
639	-	69	0.26	0.17
671	-	50	0.19	0.13
700	-	88	0.34	0.22
740	-	39	0.15	0.10
754	-	101	0.39	0.25
838	-	88	0.34	0.22
Sum (valid)		26,168	100	65.89
Missing values				
-998	no answer	1,874	-	4.72
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 284; Minimum (*min*): 0; Maximum (*max*): 838; Arithmetic mean (\bar{x}): 174.97; Median (\tilde{x}): 105; Modus (*h*): 62; Standard deviation (*s*): 162.77; Skewness (*v*): 1.27; Kurtosis (*w*): 4.19

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-hzbfr\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-hzbfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1-6\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1-6$)

1.17 hzbma (Number men (higher education entrance qualification))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
number of pupils aiming for higher education entrance qualification
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	196	0.75	0.49
1	-	11	0.04	0.03
2	-	8	0.03	0.02
3	-	40	0.15	0.10
4	-	65	0.25	0.16
5	-	46	0.18	0.12
6	-	66	0.25	0.17
7	-	105	0.40	0.26
8	-	151	0.58	0.38
9	-	133	0.51	0.33
...
540	-	16	0.06	0.04
552	-	18	0.07	0.05
553	-	61	0.23	0.15
589	-	50	0.19	0.13
608	-	21	0.08	0.05
612	-	88	0.34	0.22
659	-	64	0.25	0.16
723	-	101	0.39	0.25
745	-	74	0.28	0.19
787	-	88	0.34	0.22
Sum (valid)		26,078	100	65.66
Missing values				
-998	no answer	1,964	-	4.95
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 280; Minimum (*min*): 0; Maximum (*max*): 787; Arithmetic mean (\bar{x}): 161.27; Median (\tilde{x}): 97; Modus (*h*): 50; Standard deviation (*s*): 155.20; Skewness (*v*): 1.39; Kurtosis (*w*): 4.54

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-hzbma\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-hzbma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1-6\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1-6$)

1.18 kursgr (class/course size (higher education entrance qualification) (number))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.7

Question text: What is the average class or course size in the upper school/school branches with higher education entrance qualification at your school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	4	0.01	0.01
6	-	10	0.04	0.03
7	-	1	0	0
8	-	25	0.09	0.06
9	-	18	0.07	0.05
10	-	28	0.10	0.07
11	-	19	0.07	0.05
12	-	90	0.33	0.23
13	-	178	0.65	0.45
14	-	116	0.42	0.29
...
27	-	287	1.04	0.72
28	-	243	0.88	0.61
29	-	22	0.08	0.06
30	-	203	0.74	0.51
50	-	51	0.18	0.13
65	-	28	0.10	0.07
70	-	33	0.12	0.08
90	-	78	0.28	0.20
115	-	91	0.33	0.23
170	-	39	0.14	0.10
Sum (valid)		27,586	100	69.46
Missing values				
-998	no answer	456	-	1.15
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 32; Minimum (min): 0; Maximum (max): 170; Arithmetic mean (\bar{x}): 21.96; Median (\tilde{x}): 21; Modus (h): 20; Standard deviation (s): 9.42; Skewness (v): 10.00; Kurtosis (w): 126.76¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kursgr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kursgr$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.7$)

1.19 herkunft1 (Background: native language (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils whose native language is not German

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,908	7.16	4.80
1	-	2,607	9.78	6.56
2	-	1,943	7.29	4.89
3	-	1,343	5.04	3.38
4	-	1,204	4.52	3.03
5	-	2,998	11.25	7.55
6	-	629	2.36	1.58
7	-	624	2.34	1.57
8	-	1,112	4.17	2.80
9	-	427	1.60	1.08
...
65	-	21	0.08	0.05
66	-	9	0.03	0.02
70	-	259	0.97	0.65
72	-	5	0.02	0.01
80	-	222	0.83	0.56
85	-	110	0.41	0.28
90	-	82	0.31	0.21
95	-	91	0.34	0.23
98	-	118	0.44	0.30
99	-	9	0.03	0.02
Sum (valid)		26,658	100	67.12
Missing values				
-998	no answer	1,384	-	3.48
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 58; Minimum (*min*): 0; Maximum (*max*): 99; Arithmetic mean (\bar{x}): 14.15; Median (\tilde{x}): 8; Modus (*h*): 5; Standard deviation (*s*): 18.40; Skewness (*v*): 2.31; Kurtosis (*w*): 8.63

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.20 herkunft2 (Background: special needs (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils with special needs

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	7,725	30.34	19.45
1	-	5,275	20.72	13.28
2	-	2,354	9.25	5.93
3	-	1,120	4.40	2.82
4	-	398	1.56	1
5	-	3,330	13.08	8.38
6	-	369	1.45	0.93
7	-	106	0.42	0.27
8	-	183	0.72	0.46
9	-	109	0.43	0.27
...
19	-	41	0.16	0.10
20	-	367	1.44	0.92
25	-	196	0.77	0.49
27	-	38	0.15	0.10
30	-	282	1.11	0.71
35	-	94	0.37	0.24
40	-	62	0.24	0.16
50	-	30	0.12	0.08
60	-	159	0.62	0.40
100	-	7	0.03	0.02
Sum (valid)		25,462	100	64.11
Missing values				
-998	no answer	2,580	-	6.50
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 25; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean (\bar{x}): 4.38; Median (\tilde{x}): 1; Modus (*h*): 0; Standard deviation (*s*): 7.78; Skewness (*v*): 4.20; Kurtosis (*w*): 28.05

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-herkunft2\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-herkunft2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-1.8$)

1.21 herkunft3 (Background: socio-economically disadvantaged backgrounds (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils from socio-economically disadvantaged backgrounds

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,938	8.20	4.88
1	-	1,150	4.87	2.90
2	-	1,586	6.71	3.99
3	-	1,514	6.41	3.81
4	-	275	1.16	0.69
5	-	3,652	15.45	9.20
6	-	393	1.66	0.99
7	-	276	1.17	0.69
8	-	527	2.23	1.33
10	-	4,539	19.20	11.43
...
40	-	375	1.59	0.94
41	-	75	0.32	0.19
45	-	113	0.48	0.28
50	-	318	1.35	0.80
55	-	36	0.15	0.09
60	-	96	0.41	0.24
70	-	206	0.87	0.52
72	-	36	0.15	0.09
80	-	106	0.45	0.27
90	-	164	0.69	0.41
Sum (valid)		23,636	100	59.52
Missing values				
-998	no answer	4,406	-	11.09
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 33; Minimum (*min*): 0; Maximum (*max*): 90; Arithmetic mean (\bar{x}): 12.92; Median (\tilde{x}): 10; Modus (*h*): 10; Standard deviation (*s*): 14.97; Skewness (*v*): 2.44; Kurtosis (*w*): 10.47

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.22 herkunft4 (Background: unexcused (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils who are regularly absent from lessons without being excused

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	7,653	29.82	19.27
1	-	5,195	20.24	13.08
2	-	2,820	10.99	7.10
3	-	2,311	9	5.82
4	-	310	1.21	0.78
5	-	3,695	14.40	9.30
6	-	167	0.65	0.42
7	-	65	0.25	0.16
8	-	488	1.90	1.23
9	-	42	0.16	0.11
10	-	1,939	7.56	4.88
15	-	241	0.94	0.61
20	-	591	2.30	1.49
23	-	12	0.05	0.03
25	-	36	0.14	0.09
28	-	8	0.03	0.02
30	-	64	0.25	0.16
40	-	7	0.03	0.02
45	-	10	0.04	0.03
51	-	11	0.04	0.03
Sum (valid)		25,665	100	64.62
Missing values				
-998	no answer	2,377	-	5.99
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 20; Minimum (*min*): 0; Maximum (*max*): 51; Arithmetic mean (\bar{x}): 3.22; Median (\tilde{x}): 1; Modus (*h*): 0; Standard deviation (*s*): 4.63; Skewness (*v*): 3.01; Kurtosis (*w*): 17.28

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-herkunft4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.23 ohnehzb (pupils without higher education entrance qualification (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.9

Question text: What percentage of your students in the graduating class of 2016/2017 left the upper school/the school branches with higher education entrance qualification without the desired qualification?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	3,298	12.15	8.30
1	-	3,714	13.68	9.35
2	-	3,230	11.90	8.13
3	-	2,934	10.81	7.39
4	-	1,790	6.60	4.51
5	-	2,811	10.36	7.08
6	-	1,145	4.22	2.88
7	-	852	3.14	2.15
8	-	1,253	4.62	3.16
9	-	46	0.17	0.12
...
66	-	18	0.07	0.05
74	-	36	0.13	0.09
75	-	65	0.24	0.16
84	-	71	0.26	0.18
90	-	9	0.03	0.02
92	-	39	0.14	0.10
93	-	14	0.05	0.04
95	-	39	0.14	0.10
98	-	255	0.94	0.64
100	-	24	0.09	0.06
Sum (valid)		27,141	100	68.34
Missing values				
-998	no answer	901	-	2.27
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 42; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean (\bar{x}): 7.40; Median (\tilde{x}): 4; Modus (*h*): 1; Standard deviation (*s*): 13.87; Skewness (*v*): 4.89; Kurtosis (*w*): 29.66

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ohnehzb\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ohnehzb$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.9$)

1.24 raum01 (Room: large function room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

Assembly hall or other large function room

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	24,544	88.12	61.80
2	no	3,308	11.88	8.33
Sum (valid)		27,852	100	70.13
Missing values				
-998	no answer	190	-	0.48
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum01\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.25 raum02 (Room: workstations)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

workstations for pupils

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	22,641	82.28	57.01
2	no	4,875	17.72	12.28
Sum (valid)		27,516	100	69.29
Missing values				
-998	no answer	526	-	1.32
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!en/variables/var-gsl2018-ds1-raum02\\$](https://metadata.fdz.dzhhw.eu/#!en/variables/var-gsl2018-ds1-raum02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.26 raum03 (Room: library)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

library

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	21,796	78.37	54.88
2	no	6,014	21.63	15.14
Sum (valid)		27,810	100	70.03
Missing values				
-998	no answer	232	-	0.58
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum03\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.27 raum04 (Room: prayer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

prayer room

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	2,962	10.91	7.46
2	no	24,193	89.09	60.92
Sum (valid)		27,155	100	68.38
Missing values				
-998	no answer	887	-	2.23
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!en/variables/var-gsl2018-ds1-raum04\\$](https://metadata.fdz.dzhhw.eu/#!en/variables/var-gsl2018-ds1-raum04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.28 raum05 (Room: inter-religious prayer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

inter-religious prayer room

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,783	6.68	4.49
2	no	24,890	93.32	62.67
Sum (valid)		26,673	100	67.16
Missing values				
-998	no answer	1,369	-	3.45
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum05\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.29 raum06 (Room: cafeteria)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

canteen or cafeteria

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	24,608	88.17	61.96
2	no	3,301	11.83	8.31
Sum (valid)		27,909	100	70.27
Missing values				
-998	no answer	133	-	0.33
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum06\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.30 raum07 (Room: computer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

computer room

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	27,522	98.62	69.30
2	no	384	1.38	0.97
Sum (valid)		27,906	100	70.27
Missing values				
-998	no answer	136	-	0.34
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum07\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum07$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.31 raum08 (Room: language laboratory)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

language laboratory

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	2,184	8.03	5.50
2	no	25,004	91.97	62.96
Sum (valid)		27,188	100	68.46
Missing values				
-998	no answer	854	-	2.15
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum08\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.32 raum09 (Room: other common rooms)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

other common rooms

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	15,579	62.73	39.23
2	no	9,255	37.27	23.30
Sum (valid)		24,834	100	62.53
Missing values				
-998	no answer	3,208	-	8.08
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum09\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-raum09$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.1$)

1.33 raumso (Room: other common rooms, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1
 Question text: Are the following facilities available at your school?
 other common rooms, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	recreation room	10,073	75.23	25.36
2	(break)hall	1,703	12.72	4.29
3	school kitchen	469	3.50	1.18
4	other	1,145	8.55	2.88
Sum (valid)		13,390	100	33.72
Missing values				
-998	no answer	2,305	-	5.80
-995	not participated (panel)	11,672	-	29.39
-988	does not apply	12,347	-	31.09
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-raumso\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-raumso$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.34 media1 (Media: computer (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.

Approximately how many computers/laptops/tablets are available to students for use in class?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	120	0.45	0.30
2	-	13	0.05	0.03
5	-	43	0.16	0.11
10	-	56	0.21	0.14
12	-	112	0.42	0.28
13	-	3	0.01	0.01
15	-	185	0.69	0.47
16	-	201	0.75	0.51
20	-	363	1.35	0.91
21	-	58	0.22	0.15
...
550	-	50	0.19	0.13
570	-	36	0.13	0.09
575	-	40	0.15	0.10
580	-	49	0.18	0.12
600	-	115	0.43	0.29
650	-	58	0.22	0.15
700	-	72	0.27	0.18
800	-	42	0.16	0.11
950	-	92	0.34	0.23
1000	-	132	0.49	0.33
Sum (valid)		26,940	100	67.84
Missing values				
-998	no answer	1,102	-	2.77
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 122; Minimum (*min*): 0; Maximum (*max*): 1000; Arithmetic mean (\bar{x}): 140.30; Median (\tilde{x}): 95; Modus (*h*): 100; Standard deviation (*s*): 142.45; Skewness (*v*): 2.89; Kurtosis (*w*): 14.03

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2-2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2-2$)

1.35 media2 (Media: whiteboards (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.

Approximately how many interactive whiteboards are available in the school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	3,956	14.49	9.96
1	-	1,941	7.11	4.89
2	-	2,851	10.44	7.18
3	-	1,733	6.35	4.36
4	-	1,544	5.66	3.89
5	-	1,219	4.47	3.07
6	-	999	3.66	2.52
7	-	686	2.51	1.73
8	-	514	1.88	1.29
9	-	343	1.26	0.86
...
45	-	210	0.77	0.53
47	-	130	0.48	0.33
49	-	15	0.05	0.04
50	-	431	1.58	1.09
53	-	84	0.31	0.21
55	-	50	0.18	0.13
60	-	163	0.60	0.41
70	-	7	0.03	0.02
75	-	61	0.22	0.15
80	-	62	0.23	0.16
Sum (valid)		27,296	100	68.73
Missing values				
-998	no answer	746	-	1.88
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 51; Minimum (*min*): 0; Maximum (*max*): 80; Arithmetic mean (\bar{x}): 11.67; Median (\tilde{x}): 6; Modus (*h*): 0; Standard deviation (*s*): 14.02; Skewness (*v*): 1.72; Kurtosis (*w*): 5.91

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2$)

1.36 media3 (Media: beamer (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.
Approximately how many projectors are available in the school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	67	0.25	0.17
1	-	64	0.24	0.16
2	-	176	0.66	0.44
3	-	237	0.89	0.60
4	-	205	0.77	0.52
5	-	634	2.38	1.60
6	-	381	1.43	0.96
7	-	284	1.06	0.72
8	-	311	1.17	0.78
9	-	131	0.49	0.33
...
85	-	334	1.25	0.84
86	-	65	0.24	0.16
90	-	120	0.45	0.30
95	-	38	0.14	0.10
100	-	197	0.74	0.50
115	-	11	0.04	0.03
120	-	157	0.59	0.40
130	-	92	0.34	0.23
150	-	54	0.20	0.14
600	-	132	0.49	0.33
Sum (valid)		26,689	100	67.20
Missing values				
-998	no answer	1,353	-	3.41
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 72; Minimum (*min*): 0; Maximum (*max*): 600; Arithmetic mean (\bar{x}): 36.17; Median (\tilde{x}): 30; Modus (*h*): 30; Standard deviation (*s*): 46.08; Skewness (*v*): 9.18; Kurtosis (*w*): 111.18

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-media3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2$)

1.37 faktor1 (Factor: lack of teachers)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 lack of teachers
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,139	4.13	2.87
2	-	5,736	20.80	14.44
3	-	12,859	46.62	32.38
4	not at all	7,849	28.46	19.76
Sum (valid)		27,583	100	69.45
Missing values				
-998	no answer	459	-	1.16
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-faktor1\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-faktor1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.38 faktor2 (Factor: insufficiently trained teachers)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
insufficiently trained teachers
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	60	0.22	0.15
2	-	1,509	5.45	3.80
3	-	8,223	29.71	20.71
4	not at all	17,881	64.62	45.02
Sum (valid)		27,673	100	69.68
Missing values				
-998	no answer	369	-	0.93
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median (\tilde{x}): 4; Modus (h): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.39 faktor3 (Factor: lack of support staff)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 lack of support staff
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,400	8.96	6.04
2	-	5,242	19.57	13.20
3	-	9,542	35.63	24.03
4	not at all	9,600	35.84	24.17
Sum (valid)		26,784	100	67.44
Missing values				
-998	no answer	1,258	-	3.17
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.40 faktor4 (Factor: insufficiently trained support staff)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
insufficiently trained support staff
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	437	1.74	1.10
2	-	1,725	6.86	4.34
3	-	5,484	21.81	13.81
4	not at all	17,501	69.59	44.07
Sum (valid)		25,147	100	63.32
Missing values				
-998	no answer	2,895	-	7.29
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median (\tilde{x}): 4; Modus (h): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.41 faktor5 (Factor: teaching materials)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
lack of or poor teaching materials (e.g. books)
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	86	0.31	0.22
2	-	1,115	4.05	2.81
3	-	8,221	29.89	20.70
4	not at all	18,080	65.74	45.53
Sum (valid)		27,502	100	69.25
Missing values				
-998	no answer	540	-	1.36
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.42 faktor6 (Factor: multimedia equipment)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 lack of or poor multimedia equipment
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,343	4.88	3.38
2	-	5,651	20.55	14.23
3	-	10,387	37.78	26.15
4	not at all	10,116	36.79	25.47
Sum (valid)		27,497	100	69.24
Missing values				
-998	no answer	545	-	1.37
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor6\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor6$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.43 faktor7 (Factor: material infrastructure)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
lack of or poor material infrastructure (e.g. buildings, outdoor facilities, heating/cooling)
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,065	7.48	5.20
2	-	5,171	18.74	13.02
3	-	9,651	34.97	24.30
4	not at all	10,710	38.81	26.97
Sum (valid)		27,597	100	69.49
Missing values				
-998	no answer	445	-	1.12
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median (\bar{x}): 3; Modus (h): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-faktor7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.44 faktor8 (Factor: fabric of the rooms)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
problems with the fabric of the rooms (e.g. mould)
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,528	5.51	3.85
2	-	2,705	9.75	6.81
3	-	8,488	30.60	21.37
4	not at all	15,018	54.14	37.82
Sum (valid)		27,739	100	69.85
Missing values				
-998	no answer	303	-	0.76
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-faktor8\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-faktor8$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.3$)

1.45 faktor9 (Factor: classrooms)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
shortage of classrooms
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,774	10	6.98
2	-	5,991	21.60	15.09
3	-	10,503	37.88	26.45
4	not at all	8,462	30.52	21.31
Sum (valid)		27,730	100	69.82
Missing values				
-998	no answer	312	-	0.79
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-faktor9\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-faktor9$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-2.3$)

1.46 geldquell1 (Financial resources: government/public budgets (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
government/public budgets (includes federal government, federal states and municipalities)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	19	0.07	0.05
22	-	3	0.01	0.01
33	-	89	0.34	0.22
35	-	20	0.08	0.05
41	-	30	0.11	0.08
50	-	170	0.65	0.43
55	-	54	0.21	0.14
60	-	142	0.54	0.36
62	-	20	0.08	0.05
63	-	12	0.05	0.03
...
91	-	101	0.38	0.25
92	-	249	0.95	0.63
93	-	63	0.24	0.16
94	-	187	0.71	0.47
95	-	3,265	12.40	8.22
96	-	59	0.22	0.15
97	-	489	1.86	1.23
98	-	2,244	8.52	5.65
99	-	3,324	12.62	8.37
100	-	11,249	42.72	28.33
Sum (valid)		26,334	100	66.31
Missing values				
-998	no answer	1,708	-	4.30
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 37; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean (\bar{x}): 94.76; Median (\tilde{x}): 99; Modus (*h*): 100; Standard deviation (*s*): 10.03; Skewness (*v*): -3.41; Kurtosis (*w*): 18.56

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.47 geldquell2 (Financial resources: school fees (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
school fees paid by parents

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	23,966	90.45	60.35
1	-	282	1.06	0.71
2	-	158	0.60	0.40
3	-	61	0.23	0.15
4	-	84	0.32	0.21
5	-	350	1.32	0.88
6	-	120	0.45	0.30
10	-	440	1.66	1.11
11	-	9	0.03	0.02
12	-	68	0.26	0.17
...
25	-	169	0.64	0.43
27	-	1	0	0
29	-	53	0.20	0.13
30	-	17	0.06	0.04
35	-	9	0.03	0.02
38	-	20	0.08	0.05
40	-	47	0.18	0.12
49	-	89	0.34	0.22
59	-	30	0.11	0.08
75	-	3	0.01	0.01
Sum (valid)		26,497	100	66.72
Missing values				
-998	no answer	1,545	-	3.89
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 24; Minimum (*min*): 0; Maximum (*max*): 75; Arithmetic mean (\bar{x}): 1.25; Median (\tilde{x}): 0; Modus (*h*): 0; Standard deviation (*s*): 5.45; Skewness (*v*): 6.26; Kurtosis (*w*): 50.06

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.48 geldquell3 (Financial resources: foundations, gifts, etc. (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
foundations, gifts, bequests, sponsorships, donations**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	16,023	60.52	40.35
1	-	2,795	10.56	7.04
2	-	1,409	5.32	3.55
3	-	615	2.32	1.55
4	-	9	0.03	0.02
5	-	3,373	12.74	8.49
8	-	258	0.97	0.65
9	-	63	0.24	0.16
10	-	1,399	5.28	3.52
13	-	17	0.06	0.04
15	-	77	0.29	0.19
20	-	78	0.29	0.20
23	-	50	0.19	0.13
25	-	13	0.05	0.03
27	-	63	0.24	0.16
30	-	190	0.72	0.48
50	-	42	0.16	0.11
Sum (valid)		26,474	100	66.66
Missing values				
-998	no answer	1,568	-	3.95
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 17; Minimum (min): 0; Maximum (max): 50; Arithmetic mean (\bar{x}): 2.07; Median (\tilde{x}): 0; Modus (h): 0; Standard deviation (s): 4.57; Skewness (v): 4.62; Kurtosis (w): 33.78

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.49 geldquell4 (Financial resources: other sources (percent))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
other sources

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	20,632	79.77	51.95
1	-	1,811	7	4.56
2	-	809	3.13	2.04
3	-	44	0.17	0.11
5	-	768	2.97	1.93
6	-	34	0.13	0.09
7	-	120	0.46	0.30
8	-	69	0.27	0.17
10	-	789	3.05	1.99
15	-	128	0.49	0.32
20	-	220	0.85	0.55
22	-	17	0.07	0.04
25	-	281	1.09	0.71
30	-	56	0.22	0.14
35	-	15	0.06	0.04
37	-	12	0.05	0.03
50	-	39	0.15	0.10
100	-	19	0.07	0.05
Sum (valid)		25,863	100	65.12
Missing values				
-998	no answer	2,179	-	5.49
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 18; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean (\bar{x}): 1.43; Median (\tilde{x}): 0; Modus (*h*): 0; Standard deviation (*s*): 5.33; Skewness (*v*): 7.94; Kurtosis (*w*): 105.78

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquell4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.50 geldquellso (Financial resources: other sources, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4
 Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
 other sources, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	support association	3,406	66.11	8.58
2	school authority	784	15.22	1.97
3	own contribution pupils/parents	172	3.34	0.43
4	other	790	15.33	1.99
Sum (valid)		5,152	100	12.97
Missing values				
-998	no answer	710	-	1.79
-995	not participated (panel)	11,672	-	29.39
-988	does not apply	22,180	-	55.85
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquellso\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldquellso$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.51 berufortg1 (human resources)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?
 human resources
 sufficient
 not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	12,372	45.17	31.15
2	-	10,355	37.81	26.07
3	-	4,029	14.71	10.15
4	not sufficient	631	2.30	1.59
Sum (valid)		27,387	100	68.96
Missing values				
-998	no answer	655	-	1.65
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufortg1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufortg1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5$)

1.52 berufortg2 (financial resources)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?
 financial resources
 sufficient
 not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	7,809	29.21	19.66
2	-	9,985	37.35	25.14
3	-	6,808	25.46	17.14
4	not sufficient	2,133	7.98	5.37
Sum (valid)		26,735	100	67.32
Missing values				
-998	no answer	1,307	-	3.29
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-berufortg2\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-berufortg2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-2.5\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-2.5$)

1.53 berufortg3 (professional competences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?
 professional competences
 sufficient
 not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	13,230	48.65	33.31
2	-	11,547	42.46	29.08
3	-	2,202	8.10	5.54
4	not sufficient	214	0.79	0.54
Sum (valid)		27,193	100	68.47
Missing values				
-998	no answer	849	-	2.14
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu#!/en/variables/var-gsl2018-ds1-berufortg3\\$](https://metadata.fdz.dzhhw.eu#!/en/variables/var-gsl2018-ds1-berufortg3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu#!/en/questions/que-gsl2018-ins2-2.5\\$](https://metadata.fdz.dzhhw.eu#!/en/questions/que-gsl2018-ins2-2.5$)

1.54 bedprofil (Career orientation: profile-forming)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
profile-forming for the school

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	20,277	72.85	51.06
1	stated	7,558	27.15	19.03
Sum (valid)		27,835	100	70.09
Missing values				
-998	no answer	207	-	0.52
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bedprofil\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bedprofil$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.55 bederzbild (Career orientation: just as important)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
just as important as other educational missions

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	7,297	26.22	18.37
1	stated	20,538	73.78	51.71
Sum (valid)		27,835	100	70.09
Missing values				
-998	no answer	207	-	0.52
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bederzbild\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bederzbild$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.56 bedstel (Career orientation: no prominent role)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
does not play a prominent role

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	25,879	92.97	65.16
1	stated	1,956	7.03	4.93
Sum (valid)		27,835	100	70.09
Missing values				
-998	no answer	207	-	0.52
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-bedstel\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-bedstel$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins2-3.1$)

1.57 bedrol (Career orientation: subordinate role)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
plays a subordinate role

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,600	99.16	69.50
1	stated	235	0.84	0.59
Sum (valid)		27,835	100	70.09
Missing values				
-998	no answer	207	-	0.52
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bedrol\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bedrol$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.58 stbewahl1 (Choice of studies and careers: studies and courses of study)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... pupils are informed about studies and different courses of study.
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	10,865	39.30	27.36
2	-	12,912	46.70	32.51
3	-	3,535	12.79	8.90
4	-	317	1.15	0.80
5	not at all	17	0.06	0.04
Sum (valid)		27,646	100	69.61
Missing values				
-998	no answer	396	-	1
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl1\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.59 stbewahl2 (Choice of studies and careers: training and further education opportunities)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... pupils are informed about training and further education opportunities (e.g. apprenticeship) and various training professions.
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	7,314	26.46	18.42
2	-	12,031	43.52	30.29
3	-	5,836	21.11	14.70
4	-	2,159	7.81	5.44
5	not at all	303	1.10	0.76
Sum (valid)		27,643	100	69.61
Missing values				
-998	no answer	399	-	1
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\bar{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.60 stbewahl3 (Choice of studies and careers: contacts with universities)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... pupils are put in touch with universities (e.g. through visits, fairs).
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	11,427	41.29	28.77
2	-	12,450	44.98	31.35
3	-	3,133	11.32	7.89
4	-	608	2.20	1.53
5	not at all	59	0.21	0.15
Sum (valid)		27,677	100	69.69
Missing values				
-998	no answer	365	-	0.92
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl3\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.61 stbewahl4 (Choice of studies and careers: internships)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... internships are prepared and followed up.
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	12,152	44.05	30.60
2	-	9,562	34.66	24.08
3	-	3,306	11.98	8.32
4	-	1,131	4.10	2.85
5	not at all	1,438	5.21	3.62
Sum (valid)		27,589	100	69.47
Missing values				
-998	no answer	453	-	1.14
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl4\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.62 stbewahl5 (Choice of studies and careers: job applications)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 job applications are practiced with pupils.
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	7,517	27.25	18.93
2	-	12,165	44.10	30.63
3	-	5,576	20.21	14.04
4	-	1,676	6.08	4.22
5	not at all	651	2.36	1.64
Sum (valid)		27,585	100	69.46
Missing values				
-998	no answer	457	-	1.15
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.63 stbewahl6 (Choice of studies and careers: interests and strengths)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... pupils explore their personal career interests and strengths (e.g. with aptitude tests).
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	6,135	22.43	15.45
2	-	11,078	40.50	27.89
3	-	6,941	25.37	17.48
4	-	2,708	9.90	6.82
5	not at all	493	1.80	1.24
Sum (valid)		27,355	100	68.88
Missing values				
-998	no answer	687	-	1.73
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-stbewahl6\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-stbewahl6$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-3.2$)

1.64 stbewahl7 (Choice of studies and careers: report on their professions)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
 In this school ...
 ... parents, alumni and other professionals report on their professions.
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,481	19.89	13.80
2	-	7,292	26.46	18.36
3	-	7,401	26.85	18.64
4	-	5,263	19.09	13.25
5	not at all	2,126	7.71	5.35
Sum (valid)		27,563	100	69.40
Missing values				
-998	no answer	479	-	1.21
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-stbewahl7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.65 auswahl1 (Career and education choices: evaluation)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you evaluate your career or training choice measures?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	16,743	61.43	42.16
2	no	10,513	38.57	26.47
Sum (valid)		27,256	100	68.63
Missing values				
-998	no answer	786	-	1.98
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.66 auswahl2 (Career and education choices: training)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you provide training for your teachers in the field of career or training guidance?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	17,473	64.55	44
2	no	9,594	35.45	24.16
Sum (valid)		27,067	100	68.15
Missing values				
-998	no answer	975	-	2.46
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.67 auswahl3 (Career and education choices: responsibility)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you feel responsible for ensuring that all your students have an education or training opportunity after school?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	20,089	74.91	50.58
2	no	6,730	25.09	16.95
Sum (valid)		26,819	100	67.53
Missing values				
-998	no answer	1,223	-	3.08
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.68 auswahl4 (Career and education choices: track)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you track the success of students' transitions to vocational training, employment or higher education?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	11,540	43.87	29.06
2	no	14,762	56.13	37.17
Sum (valid)		26,302	100	66.23
Missing values				
-998	no answer	1,740	-	4.38
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbwahl4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.69 praxlehrk1 (Practice insights: practical materials)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
provision of practical materials

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	11,854	46.29	29.85
1	stated	13,756	53.71	34.64
Sum (valid)		25,610	100	64.49
Missing values				
-998	no answer	2,432	-	6.12
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.70 praxlehrk2 (Practice insights: visits to companies)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
visits to companies by teachers

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,299	20.69	13.34
1	stated	20,311	79.31	51.14
Sum (valid)		25,610	100	64.49
Missing values				
-998	no answer	2,432	-	6.12
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.71 praxlehrk3 (Practice insights: practical mediation)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
practical mediation by experts from business or science

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	10,031	39.17	25.26
1	stated	15,579	60.83	39.23
Sum (valid)		25,610	100	64.49
Missing values				
-998	no answer	2,432	-	6.12
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.72 praxlehrk4 (Practice insights: other activities)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
other activities

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,289	87.03	56.12
1	stated	3,321	12.97	8.36
Sum (valid)		25,610	100	64.49
Missing values				
-998	no answer	2,432	-	6.12
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxlehrk4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.73 praxso (Practice insights: other activities, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
 Question text: What activities are there to strengthen the practice insights of teachers at your school?
 other activities, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	work placements for teachers	502	17.10	1.26
2	work in the audit committee	246	8.38	0.62
3	general training measures	551	18.77	1.39
4	other	1,637	55.76	4.12
Sum (valid)		2,936	100	7.39
Missing values				
-998	no answer	2,817	-	7.09
-995	not participated (panel)	11,672	-	29.39
-988	does not apply	22,289	-	56.12
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxso\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-praxso$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.74 kultvielf01 (School success background: cultural differences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to promote the success of pupils from different cultural and ethnic backgrounds at school, ...
 ... our school takes cultural differences into account.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,715	17.64	11.87
2	-	11,065	41.41	27.86
3	-	7,956	29.77	20.03
4	-	2,477	9.27	6.24
5	does not apply at all	509	1.90	1.28
Sum (valid)		26,722	100	67.29
Missing values				
-998	no answer	1,320	-	3.32
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.75 kultvielf02 (School success background: Germany norms)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to promote the success of pupils from different cultural and ethnic backgrounds at school, ...
 ... our school encourages pupils to adopt the culture and norms of Germany.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	5,856	22.26	14.75
2	-	12,484	47.45	31.43
3	-	5,852	22.24	14.74
4	-	1,531	5.82	3.86
5	does not apply at all	588	2.23	1.48
Sum (valid)		26,311	100	66.25
Missing values				
-998	no answer	1,731	-	4.36
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.76 kultvielf03 (School success multilingualism: additional courses in German)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
In order to decisively promote the success of multilingual pupils at school, ...
... our school offers additional courses in German.
strongly applies
does not apply at all**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,735	36.33	24.51
2	-	6,565	24.50	16.53
3	-	2,213	8.26	5.57
4	-	2,135	7.97	5.38
5	does not apply at all	6,150	22.95	15.49
Sum (valid)		26,798	100	67.48
Missing values				
-998	no answer	1,244	-	3.13
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*̄x*): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.77 kultvielf04 (School success multilingualism: additional courses in their language)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
In order to decisively promote the success of multilingual pupils at school, ...
... our school offers additional courses in their language of origin.
strongly applies
does not apply at all**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	711	2.72	1.79
2	-	890	3.40	2.24
3	-	789	3.02	1.99
4	-	1,559	5.96	3.93
5	does not apply at all	22,191	84.89	55.88
Sum (valid)		26,140	100	65.82
Missing values				
-998	no answer	1,902	-	4.79
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*̄x*): 5; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.78 kultvielf05 (Cohesion: not express differences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote school cohesion, ...

... pupils of different cultural and ethnic backgrounds should not express their differences.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	317	1.28	0.80
2	-	848	3.42	2.14
3	-	4,731	19.05	11.91
4	-	5,461	21.99	13.75
5	does not apply at all	13,472	54.26	33.92
Sum (valid)		24,829	100	62.52
Missing values				
-998	no answer	3,213	-	8.09
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 5; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.79 kultvielf06 (Cohesion: express differences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote school cohesion, ...

... our school encourages pupils to express cultural differences.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	5,091	19.71	12.82
2	-	9,721	37.63	24.48
3	-	7,822	30.28	19.70
4	-	1,915	7.41	4.82
5	does not apply at all	1,284	4.97	3.23
Sum (valid)		25,833	100	65.05
Missing values				
-998	no answer	2,209	-	5.56
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*̄x*): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.80 kultvielf07 (Goals: adapted to pupils)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to achieve the school's goals, ...

... our school continually adapts its structures and practices to meet the needs of pupils from different cultural and ethnic backgrounds.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,148	4.47	2.89
2	-	5,570	21.70	14.03
3	-	10,319	40.21	25.98
4	-	5,659	22.05	14.25
5	does not apply at all	2,967	11.56	7.47
Sum (valid)		25,663	100	64.62
Missing values				
-998	no answer	2,379	-	5.99
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf07$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.81 kultvielf08 (Goals: adapted to school)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to achieve the school's goals, ...

... care is taken to ensure that pupils from different cultural and ethnic backgrounds adapt to the structures and practices in place in the school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,122	12.10	7.86
2	-	12,204	47.31	30.73
3	-	8,024	31.11	20.20
4	-	1,645	6.38	4.14
5	does not apply at all	801	3.11	2.02
Sum (valid)		25,796	100	64.95
Missing values				
-998	no answer	2,246	-	5.66
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.82 kultvielf09 (Cohesion: same language)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote school cohesion, ...

... care is taken to ensure that all pupils speak the same language at school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	11,100	42.32	27.95
2	-	9,997	38.11	25.17
3	-	2,850	10.87	7.18
4	-	1,048	4	2.64
5	does not apply at all	1,234	4.70	3.11
Sum (valid)		26,229	100	66.04
Missing values				
-998	no answer	1,813	-	4.57
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf09$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.83 kultvielf10 (Cohesion: linguistic diversity)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote school cohesion, ...

... linguistic diversity is promoted in the school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,794	7.12	4.52
2	-	3,844	15.25	9.68
3	-	6,245	24.78	15.72
4	-	7,542	29.93	18.99
5	does not apply at all	5,774	22.91	14.54
Sum (valid)		25,199	100	63.45
Missing values				
-998	no answer	2,843	-	7.16
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf10\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultvielf10$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.84 miglehrk1 (Training: German as a second language)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
advanced training in the field of German as a second language
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	14,084	53.29	35.46
2	no	12,347	46.71	31.09
Sum (valid)		26,431	100	66.55
Missing values				
-998	no answer	1,611	-	4.06
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-miglehrk1\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-miglehrk1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-4.2\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-4.2$)

1.85 miglehrk2 (Training: intercultural competences)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
further training in the area of intercultural competences
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	10,688	41.35	26.91
2	no	15,157	58.65	38.17
Sum (valid)		25,845	100	65.08
Missing values				
-998	no answer	2,197	-	5.53
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-miglehrk2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-miglehrk2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2$)

1.86 miglehrk3 (Training: other measures)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
further/other measures
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,097	10.92	2.76
2	no	8,950	89.08	22.54
Sum (valid)		10,047	100	25.30
Missing values				
-998	no answer	17,995	-	45.31
-995	not participated (panel)	11,672	-	29.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-miglehrk3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-miglehrk3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2$)

1.87 miglehrkso (Training: other measures, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2
 Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
 further/other measures, namely:
 yes
 no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general trainings	1,026	100	2.58
Sum (valid)		1,026	100	2.58
Missing values				
-998	no answer	1,107	-	2.79
-995	not participated (panel)	11,672	-	29.39
-988	does not apply	25,909	-	65.24
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 1; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-miglehrkso\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-miglehrkso$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-4.2\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins2-4.2$)

1.88 schulneu (School/school branch)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Derived variables: schulneu_g2, schulneu_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1

Question text: Which type of school or school branch do you currently attend?

- grammar school
- comprehensive/community school with upper secondary level
- free Waldorf school
- evening school
- college (not vocational college)
- specialised grammar school, vocational grammar school
- higher vocational school
- technical college
- (upper) vocational school
- technical institute
- professional academy
- other type of school:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$)

1.89 schulneu_g1 (School/school branch (aggregated))

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories:
 "comprehensive/community school with upper secondary level" and "free Waldorf school"
 "evening school" and "college (not vocational college)"
 "technical institute" and "professional academy"
 Derived variables: schulneu, schulneu_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1

Question text: Which type of school or school branch do you currently attend?

- grammar school
- comprehensive/community school with upper secondary level
- free Waldorf school
- evening school
- college (not vocational college)
- specialised grammar school, vocational grammar school
- higher vocational school
- technical college
- (upper) vocational school
- technical institute
- professional academy
- other type of school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	grammar school	20,606	51.89	51.89
2	comprehensive/community school with upper secondary level/free Waldorf school	3,378	8.51	8.51
3	evening school/college (not vocational college)	833	2.10	2.10
4	specialised grammar school, vocational grammar school	4,782	12.04	12.04
5	higher vocational school	708	1.78	1.78
6	technical college	5,885	14.82	14.82
7	(upper) vocational school	1,839	4.63	4.63
8	technical institute/professional academy	1,683	4.24	4.24
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g1\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-1.1\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$)

Descriptive statistics: Number of unique observations: 8; Modus (*h*): 1

1.90 schulneu_g2 (School/school branch (school of general education vs. vocational school))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Combined categories: "school of general education" and "vocational school"
 Derived variables: schulneu, schulneu_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1

Question text: Which type of school or school branch do you currently attend?

- grammar school
- comprehensive/community school with upper secondary level
- free Waldorf school
- evening school
- college (not vocational college)
- specialised grammar school, vocational grammar school
- higher vocational school
- technical college
- (upper) vocational school
- technical institute
- professional academy
- other type of school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	school of general education	29,599	74.53	74.53
2	vocational school	10,115	25.47	25.47
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$)

1.91 reifeart (Type of higher education entrance qualification)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.2

Question text: Please state the type of higher education entrance qualification you are aiming for in this school year.

general higher education entrance qualification (A-Levels)

subject-related higher education entrance qualification

university of applied sciences entrance qualification

subject-related (incl. federal state-specific) university of applied sciences entrance qualification

school-based part of university of applied sciences entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general higher education entrance qualification	30,044	75.65	75.65
2	subject-related higher education entrance qualification	523	1.32	1.32
3	university of applied sciences entrance qualification	8,816	22.20	22.20
4	subject-related university of applied sciences entrance qualification	303	0.76	0.76
5	school-based part of university of applied sciences entrance qualification	28	0.07	0.07
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifeart\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifeart$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2$)

1.92 schulfhr (School-based part)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.2a

Question text: Are you then aiming for the full entrance qualification for a university of applied sciences?

yes

no

I don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	3	50	0.01
2	no	3	50	0.01
Sum (valid)		6	100	0.02
Missing values				
-999	don't know	5	-	0.01
-998	no answer	17	-	0.04
-988	does not apply	39,686	-	99.93
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): multimodal

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulfhr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulfhr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2a\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2a$)

1.93 reifeabs (Grades until higher education entrance qualification)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.3

Question text: If you are aiming for the general higher education entrance qualification (Abitur), after which grade will this be?

12. Grade (G8)

13. Grade (G9)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	12th grade	19,365	78.85	48.76
2	13th grade	5,195	21.15	13.08
Sum (valid)		24,560	100	61.84
Missing values				
-998	no answer	257	-	0.65
-988	does not apply	14,897	-	37.51
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-reifeabs\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-reifeabs$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-1.3\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-1.3$)

1.94 zufschule (Satisfied: school performance)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How satisfied are you yourself with your school performance?

overall school performance

completely satisfied

completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	1,446	3.76	3.64
2	-	4,779	12.42	12.03
3	-	8,636	22.45	21.75
4	-	7,329	19.05	18.45
5	-	5,586	14.52	14.07
6	-	4,056	10.54	10.21
7	-	2,783	7.23	7.01
8	-	2,234	5.81	5.63
9	-	1,001	2.60	2.52
10	-	372	0.97	0.94
11	completely dissatisfied	246	0.64	0.62
Sum (valid)		38,468	100	96.86
Missing values				
-998	no answer	1,246	-	3.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 11; Minimum (*min*): 1; Maximum (*max*): 11; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufschule\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufschule$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$)

1.95 zufdeut (Satisfied: performance in German)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How satisfied are you yourself with your school performance?

performance in German

completely satisfied

completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	2,549	6.48	6.42
2	-	5,508	14	13.87
3	-	7,076	17.98	17.82
4	-	6,144	15.62	15.47
5	-	5,127	13.03	12.91
6	-	3,968	10.09	9.99
7	-	3,328	8.46	8.38
8	-	2,739	6.96	6.90
9	-	1,651	4.20	4.16
10	-	716	1.82	1.80
11	completely dissatisfied	538	1.37	1.35
Sum (valid)		39,344	100	99.07
Missing values				
-998	no answer	370	-	0.93
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 11; Minimum (*min*): 1; Maximum (*max*): 11; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufdeut\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufdeut$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$)

1.96 zufmathe (Satisfied: performance in mathematics)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How satisfied are you yourself with your school performance?

performance in Mathematics

completely satisfied

completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	3,750	9.56	9.44
2	-	5,838	14.89	14.70
3	-	5,678	14.48	14.30
4	-	4,733	12.07	11.92
5	-	4,065	10.37	10.24
6	-	3,232	8.24	8.14
7	-	2,959	7.55	7.45
8	-	3,160	8.06	7.96
9	-	2,464	6.28	6.20
10	-	1,617	4.12	4.07
11	completely dissatisfied	1,719	4.38	4.33
Sum (valid)		39,215	100	98.74
Missing values				
-998	no answer	499	-	1.26
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 11; Minimum (*min*): 1; Maximum (*max*): 11; Median (\tilde{x}): 4; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufmathe\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufmathe$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$)

1.97 zufengl (Satisfied: performance in English)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How satisfied are you yourself with your school performance?

performance in English

completely satisfied

completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	3,554	9.19	8.95
2	-	5,964	15.43	15.02
3	-	6,628	17.15	16.69
4	-	5,644	14.60	14.21
5	-	4,672	12.09	11.76
6	-	3,723	9.63	9.37
7	-	2,752	7.12	6.93
8	-	2,509	6.49	6.32
9	-	1,566	4.05	3.94
10	-	909	2.35	2.29
11	completely dissatisfied	734	1.90	1.85
Sum (valid)		38,655	100	97.33
Missing values				
-998	no answer	1,059	-	2.67
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 11; Minimum (*min*): 1; Maximum (*max*): 11; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-zufengl\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-zufengl$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.4\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.4$)

1.98 abinotev (Current approximate average grade (multiplied by 10))**Properties¹**

Data type: numeric

Scale level: interval

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.5

Question text: Please state your current approximate average grade.
as a grade (e.g. 2.3)**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	-	10	0.03	0.03
8	-	13	0.03	0.03
9	-	31	0.08	0.08
10	-	348	0.92	0.88
11	-	246	0.65	0.62
12	-	386	1.02	0.97
13	-	930	2.45	2.34
14	-	628	1.66	1.58
15	-	870	2.29	2.19
16	-	850	2.24	2.14
...
44	-	8	0.02	0.02
45	-	32	0.08	0.08
46	-	2	0.01	0.01
47	-	6	0.02	0.02
48	-	5	0.01	0.01
49	-	2	0.01	0.01
50	-	8	0.02	0.02
53	-	1	0	0
58	-	1	0	0
60	-	1	0	0
Sum (valid)		37,942	100	95.54
Missing values				
-998	no answer	1,772	-	4.46
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 47; Minimum (*min*): 7; Maximum (*max*): 60; Arithmetic mean (\bar{x}): 24.09; Median (\tilde{x}): 24; Modus (*h*): 30; Standard deviation (*s*): 6.21; Skewness (*v*): 0.07; Kurtosis (*w*): 2.91¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abinotev\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abinotev$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.5$)

1.99 abipunkt (Grade points)

Properties¹

Data type: numeric

Scale level: interval

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.5

Question text: Please state your current approximate average grade.
as grade points (e.g. 10)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	0	0
2	-	10	0.03	0.03
3	-	20	0.05	0.05
4	-	105	0.28	0.26
5	-	316	0.83	0.80
6	-	667	1.76	1.68
7	-	2,810	7.41	7.08
8	-	5,496	14.49	13.84
9	-	6,494	17.12	16.35
10	-	8,781	23.14	22.11
11	-	5,883	15.51	14.81
12	-	3,950	10.41	9.95
13	-	2,721	7.17	6.85
14	-	643	1.69	1.62
15	-	43	0.11	0.11
Sum (valid)		37,940	100	95.53
Missing values				
-998	no answer	1,774	-	4.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 15; Minimum (*min*): 1; Maximum (*max*): 15; Arithmetic mean (\bar{x}): 9.83; Median (\tilde{x}): 10; Modus (*h*): 10; Standard deviation (*s*): 1.88; Skewness (*v*): -0.08; Kurtosis (*w*): 2.88

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-abipunkt\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-abipunkt$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.5\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.5$)

1.100 unterricht01 (Class: treated equally)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

In class, everyone is treated equally and no one is favoured.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,161	10.53	10.48
2	-	12,193	30.86	30.70
3	-	11,323	28.66	28.51
4	-	8,193	20.73	20.63
5	does not apply at all	3,643	9.22	9.17
Sum (valid)		39,513	100	99.49
Missing values				
-998	no answer	201	-	0.51
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht01\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6$)

1.101 unterricht02 (Class: learn new things)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

I learn a lot of new things in class.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	5,244	13.26	13.20
2	-	17,741	44.87	44.67
3	-	12,487	31.58	31.44
4	-	3,493	8.83	8.80
5	does not apply at all	577	1.46	1.45
Sum (valid)		39,542	100	99.57
Missing values				
-998	no answer	172	-	0.43
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht02\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6$)

1.102 unterricht03 (Class: not only important for school)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

What we learn in class is not only important for school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,082	5.27	5.24
2	-	7,860	19.91	19.79
3	-	14,164	35.88	35.67
4	-	12,224	30.96	30.78
5	does not apply at all	3,149	7.98	7.93
Sum (valid)		39,479	100	99.41
Missing values				
-998	no answer	235	-	0.59
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht03\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-unterricht03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.6$)

1.103 unterricht04 (Class: clear examples)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

In class, understanding the material is made easier through clear examples.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,760	6.99	6.95
2	-	14,422	36.51	36.31
3	-	16,094	40.74	40.52
4	-	5,454	13.81	13.73
5	does not apply at all	776	1.96	1.95
Sum (valid)		39,506	100	99.48
Missing values				
-998	no answer	208	-	0.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.104 unterricht05 (Class: previous lessons refreshed)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

Previous knowledge from previous lessons is refreshed in class so that we can keep up better.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,062	7.75	7.71
2	-	13,848	35.06	34.87
3	-	14,245	36.07	35.87
4	-	6,882	17.43	17.33
5	does not apply at all	1,457	3.69	3.67
Sum (valid)		39,494	100	99.45
Missing values				
-998	no answer	220	-	0.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.105 unterricht06 (Class: feel encouraged)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

I feel encouraged by the lessons to deal with the subject more intensively outside of school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,058	2.69	2.66
2	-	5,185	13.16	13.06
3	-	11,678	29.64	29.41
4	-	14,077	35.73	35.45
5	does not apply at all	7,400	18.78	18.63
Sum (valid)		39,398	100	99.20
Missing values				
-998	no answer	316	-	0.80
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.106 unterricht07 (Class: fair grades)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

The grading is fair and comprehensible.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,316	5.88	5.83
2	-	11,344	28.81	28.56
3	-	14,228	36.13	35.83
4	-	8,706	22.11	21.92
5	does not apply at all	2,782	7.07	7.01
Sum (valid)		39,376	100	99.15
Missing values				
-998	no answer	338	-	0.85
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht07$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.107 unterricht08 (Class: good requirements)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

The requirements in class are just right.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,269	5.82	5.71
2	-	13,621	34.96	34.30
3	-	16,526	42.41	41.61
4	-	5,472	14.04	13.78
5	does not apply at all	1,077	2.76	2.71
Sum (valid)		38,965	100	98.11
Missing values				
-998	no answer	749	-	1.89
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.108 unterricht09 (Class: different methods)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

Different methods and forms of teaching (e.g. group work) are used in class.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	11,478	29.15	28.90
2	-	16,863	42.83	42.46
3	-	7,839	19.91	19.74
4	-	2,690	6.83	6.77
5	does not apply at all	503	1.28	1.27
Sum (valid)		39,373	100	99.14
Missing values				
-998	no answer	341	-	0.86
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.109 unterricht10 (Class: active participation)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: To what extent do you agree with the following statements in relation to your classes in general?

- I can actively participate in class and am challenged.
- strongly applies
- does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	7,087	18.08	17.85
2	-	18,241	46.55	45.93
3	-	11,023	28.13	27.76
4	-	2,400	6.12	6.04
5	does not apply at all	438	1.12	1.10
Sum (valid)		39,189	100	98.68
Missing values				
-998	no answer	525	-	1.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht10\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht10$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$)

1.110 elternnote (Grades important for parents)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.7

Question text: How important is it to your parents that you ...

... have good grades at school?

very important

very unimportant

don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,682	23.08	21.86
2	-	15,217	40.45	38.32
3	-	10,641	28.29	26.79
4	-	2,179	5.79	5.49
5	very unimportant	896	2.38	2.26
Sum (valid)		37,615	100	94.71
Missing values				
-999	don't know	1,814	-	4.57
-998	no answer	285	-	0.72
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-elternnote\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-elternnote$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.7$)

1.111 elternhsr (Higher education entrance qualification important for parents)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.7

Question text: How important is it to your parents that you ...

... acquire the university entrance qualification?

very important

very unimportant

don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,535	39.81	36.60
2	-	11,335	31.05	28.54
3	-	7,052	19.32	17.76
4	-	2,216	6.07	5.58
5	very unimportant	1,370	3.75	3.45
Sum (valid)		36,508	100	91.93
Missing values				
-999	don't know	2,643	-	6.66
-998	no answer	563	-	1.42
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-elternhsr\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-elternhsr$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.7\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.7$)

1.112 vorhzb (Vocational training before higher education entrance qualification)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?

yes, I have completed vocational training before obtaining my higher education entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	35,824	90.20	90.20
1	stated	3,890	9.80	9.80
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-vorhzb\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-vorhzb$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.8\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.8$)

1.113 parahzb (Vocational training parallel to higher education entrance qualification)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?

yes, I will complete vocational training parallel to obtaining my university entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	38,495	96.93	96.93
1	stated	1,219	3.07	3.07
	Sum (valid)	39,714	100	100
Missing values				
		0	0	0
	Sum (total)	39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-parahzb\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-parahzb$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.8\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.8$)

1.114 noaushzb (No vocational training before/parallel to higher education entrance qualif.)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?
no, neither/nor**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,150	12.97	12.97
1	stated	34,564	87.03	87.03
	Sum (valid)	39,714	100	100
Missing values				
		0	0	0
	Sum (total)	39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-noaushzb\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-noaushzb$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.8$)

1.115 vorlehre (Company-based vocational training)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9

Question text: What type of training(s) is it?
company-based vocational training (e.g. apprenticeship)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,052	39.84	5.17
1	stated	3,098	60.16	7.80
Sum (valid)		5,150	100	12.97
Missing values				
-989	filtered	34,564	-	87.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorlehre\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorlehre$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9$)

1.116 vorschul (School-based vocational training)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9

Question text: What type of training(s) is it?
school-based vocational training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,247	63.05	8.18
1	stated	1,903	36.95	4.79
Sum (valid)		5,150	100	12.97
Missing values				
-989	filtered	34,564	-	87.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorschul\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorschul$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9$)

1.117 vorbeamt (Civil service training)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9

Question text: What type of training(s) is it?

civil service training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,114	99.30	12.88
1	stated	36	0.70	0.09
Sum (valid)		5,150	100	12.97
Missing values				
-989	filtered	34,564	-	87.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorbeamt\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-vorbeamt$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.9$)

1.118 anzvorbe (Number of trainings before)**Properties¹**

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	3,640	96.17	9.17
2	-	132	3.49	0.33
3	-	12	0.32	0.03
6	-	1	0.03	0
Sum (valid)		3,785	100	9.53
Missing values				
-998	no answer	1,365	-	3.44
-989	filtered	34,564	-	87.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 6; Arithmetic mean (\bar{x}): 1.04; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.23; Skewness (*v*): 7.22; Kurtosis (*w*): 85.90

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzvorbe\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzvorbe$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-1.10$)

1.119 vorberuf (Training before (classification of occupations 2010) (5 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
 Derived variables: vorberuf_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1402	Armed forces personnel in other ranks	2	0.05	0.01
11102	Occupations in farming (without specialisation)-skilled tasks	33	0.87	0.08
11132	Technical laboratory occupations in agriculture-skilled tasks	2	0.05	0.01
11393	Supervisors in horsekeeping	1	0.03	0
11522	Occupations in pet and zoo animal care-skilled tasks	1	0.03	0
11602	Occupations in vini- and viticulture-skilled tasks	2	0.05	0.01
11711	Occupations in forestry-unskilled/semiskilled tasks	1	0.03	0
11712	Occupations in forestry-skilled tasks	20	0.53	0.05
12102	Occupations in gardening (without specialisation)-skilled tasks	6	0.16	0.02
12122	Occupations in tree, perennial and ornamental plants farming-skilled tasks	5	0.13	0.01
...
92112	Occupations in advertising and marketing-skilled tasks	4	0.11	0.01
92122	Occupations in dialog marketing-skilled tasks	13	0.34	0.03
92302	Occupations in publishing and media management (without specialisation)-skilled tasks	8	0.21	0.02
93222	Occupations in visual marketing-skilled tasks	6	0.16	0.02
93232	Occupations in interior decoration-skilled tasks	7	0.19	0.02
93542	Producers of advertising signs and illuminated advertisements-skilled tasks	3	0.08	0.01
94214	Actors-highly complex tasks	1	0.03	0
94224	Dancers and choreographers-highly complex tasks	1	0.03	0
94512	Technical occupation in event technology and stage-craft-skilled tasks	3	0.08	0.01
94533	Technical occupations in video and sound production-complex tasks	1	0.03	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vorberuf\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vorberuf$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.10$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		3,772	100	9.50
Missing values				
-998	no answer	118	-	0.30
-989	filtered	35,824	-	90.20
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 233; Modus (*h*): 83142

1.120 vorberuf_g1 (Training before (classification of occupations 2010) (4 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: vorberuf

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
140	Armed forces personnel in other ranks	2	0.05	0.01
1110	Occupations in farming (without specialisation)	33	0.87	0.08
1113	Technical laboratory occupations in agriculture	2	0.05	0.01
1139	Supervisors and managers in horsekeeping	1	0.03	0
1152	Occupations in pet and zoo animal care	1	0.03	0
1160	Occupations in vini- and viticulture	2	0.05	0.01
1171	Occupations in forestry	21	0.56	0.05
1210	Occupations in gardening (without specialisation)	6	0.16	0.02
1212	Occupations in tree, perennial and ornamental plants farming	5	0.13	0.01
1213	Occupations in cemetery gardening	1	0.03	0
...
9211	Occupations in advertising and marketing	4	0.11	0.01
9212	Occupations in dialog marketing	13	0.34	0.03
9230	Occupations in publishing and media management (without specialisation)	8	0.21	0.02
9322	Occupations in visual marketing	6	0.16	0.02
9323	Occupations in interior decoration	7	0.19	0.02
9354	Producers of advertising signs and illuminated advertisements	3	0.08	0.01
9421	Actors	1	0.03	0
9422	Dancers and choreographers	1	0.03	0
9451	Technical occupation in event technology and stagecraft	3	0.08	0.01
9453	Technical occupations in video and sound production	1	0.03	0
Sum (valid)		3,772	100	9.50
Missing values				
-998	no answer	118	-	0.30
-989	filtered	35,824	-	90.20

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 204; Modus (*h*): 8314

1.121 anzparabe (Number of trainings parallel)

Properties¹

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	984	98.99	2.48
2	-	10	1.01	0.03
Sum (valid)		994	100	2.50
Missing values				
-998	no answer	4,156	-	10.46
-989	filtered	34,564	-	87.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Minimum (*min*): 1; Maximum (*max*): 2; Arithmetic mean (\bar{x}): 1.01; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.10; Skewness (*v*): 9.82; Kurtosis (*w*): 97.41

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzparabe\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzparabe$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$)

1.122 paraberuf (Training parallel (classification of occupations 2010) (5 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
 Derived variables: paraberuf_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11102	Occupations in farming (without specialisation)-skilled tasks	5	0.43	0.01
11132	Technical laboratory occupations in agriculture-skilled tasks	2	0.17	0.01
11713	Occupations in forestry-complex tasks	2	0.17	0.01
11793	Supervisors in forestry, hunting and landscape preservation	2	0.17	0.01
23212	Occupations in digital and print media design-skilled tasks	34	2.92	0.09
23213	Occupations in digital and print media design-complex tasks#	2	0.17	0.01
23222	Occupations in graphic, communication, and photo design-skilled tasks	4	0.34	0.01
23312	Occupations in photographic technology-skilled tasks	9	0.77	0.02
23322	Occupations in photography-skilled tasks	1	0.09	0
24232	Occupations in metalworking: cutting-skilled tasks	3	0.26	0.01
...
83111	Occupations in child care and child-rearing-unskilled/semiskilled tasks	1	0.09	0
83112	Occupations in child care and child-rearing-skilled tasks	490	42.06	1.23
83131	Pedagogic specialists in social care work and special needs education-unskilled/semiskilled tasks	1	0.09	0
83132	Pedagogic specialists in social care work and special needs education-skilled tasks	125	10.73	0.31
83142	Social care workers specialized in household assistance and family care-skilled tasks	8	0.69	0.02
83212	Occupations in housekeeping-skilled tasks	2	0.17	0.01
83213	Occupations in housekeeping-complex tasks	1	0.09	0
92122	Occupations in dialog marketing-skilled tasks	1	0.09	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-paraberuf\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-paraberuf$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.10$)

Value	Label	Frequency	Percentage (valid)	Percentage
93102	Occupations in product and industrial design-skilled tasks	7	0.60	0.02
93222	Occupations in visual marketing-skilled tasks	1	0.09	0
Sum (valid)		1,165	100	2.93
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,495	-	96.93
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 78; Modus (*h*): 83112

1.123 paraberuf_g1 (Training parallel (classification of occupations 2010) (4 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: paraberuf

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
 Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1110	Occupations in farming (without specialisation)	5	0.43	0.01
1113	Technical laboratory occupations in agriculture	2	0.17	0.01
1171	Occupations in forestry	2	0.17	0.01
1179	Supervisors and managers in forestry, hunting and landscape preservation	2	0.17	0.01
2321	Occupations in digital and print media design	36	3.09	0.09
2322	Occupations in graphic, communication, and photo design	4	0.34	0.01
2331	Occupations in photographic technology	9	0.77	0.02
2332	Occupations in photography	1	0.09	0
2423	Occupations in metalworking: cutting	4	0.34	0.01
2451	Occupations in precision mechanics	5	0.43	0.01
...
8210	Occupations in geriatric care (without specialisation)	34	2.92	0.09
8232	Occupations in cosmetics	15	1.29	0.04
8250	Technical occupations in medicine (without specialisation)	1	0.09	0
8311	Occupations in child care and child-rearing	491	42.15	1.24
8313	Pedagogic specialists in social care work and special needs education	126	10.82	0.32
8314	Social care workers specialized in household assistance and family care	8	0.69	0.02
8321	Occupations in housekeeping	3	0.26	0.01
9212	Occupations in dialog marketing	1	0.09	0
9310	Occupations in product and industrial design	7	0.60	0.02
9322	Occupations in visual marketing	1	0.09	0
Sum (valid)		1,165	100	2.93
Missing values				
-998	no answer	54	-	0.14

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$)

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	38,495	-	96.93
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 68; Modus (*h*): 8311

1.124 gesund (State of health in general)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: Not accessible

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.11

Question text: How would you describe your state of health in general?

very good

good

moderate

poor

very poor

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gesund\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gesund$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.11\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.11$)

1.125 angst01 (Worry difficult test)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12

Question text: To what extent do you agree with the following statements in relation to yourself?

I often worry that it will be difficult for me taking a test.

strongly agree

agree

disagree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	8,392	21.22	21.13
2	agree	17,804	45.02	44.83
3	disagree	11,162	28.22	28.11
4	strongly disagree	2,193	5.54	5.52
Sum (valid)		39,551	100	99.59
Missing values				
-998	no answer	163	-	0.41
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$)

1.126 angst02 (Worry poor grades)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12

Question text: To what extent do you agree with the following statements in relation to yourself?

I worry that I will get poor grades at school.

strongly agree

agree

disagree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	9,823	24.85	24.73
2	agree	16,610	42.02	41.82
3	disagree	10,729	27.14	27.02
4	strongly disagree	2,364	5.98	5.95
Sum (valid)		39,526	100	99.53
Missing values				
-998	no answer	188	-	0.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst02$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$)

1.127 angst03 (Anxiety despite preparation)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12

Question text: To what extent do you agree with the following statements in relation to yourself?

Even if I am well prepared for a test I feel very anxious.

strongly agree

agree

disagree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	5,959	15.08	15
2	agree	11,048	27.96	27.82
3	disagree	14,205	35.95	35.77
4	strongly disagree	8,297	21	20.89
Sum (valid)		39,509	100	99.48
Missing values				
-998	no answer	205	-	0.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-angst03\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-angst03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.12\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.12$)

1.128 angst04 (Tense while learning)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12

Question text: To what extent do you agree with the following statements in relation to yourself?

I get very tense when I study.

strongly agree

agree

disagree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	2,579	6.53	6.49
2	agree	6,287	15.92	15.83
3	disagree	15,356	38.87	38.67
4	strongly disagree	15,280	38.68	38.48
Sum (valid)		39,502	100	99.47
Missing values				
-998	no answer	212	-	0.53
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$)

1.129 angst05 (Nervousness at missing solution)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12

Question text: To what extent do you agree with the following statements in relation to yourself?

I get nervous when I don't know how to solve a task at school.

strongly agree

agree

disagree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	4,378	11.09	11.02
2	agree	10,776	27.29	27.13
3	disagree	15,072	38.17	37.95
4	strongly disagree	9,262	23.46	23.32
Sum (valid)		39,488	100	99.43
Missing values				
-998	no answer	226	-	0.57
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$)

1.130 int15 (Reading literature/poetry)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

reading and interpreting literature/poetry

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,310	5.84	5.82
2	-	5,795	14.66	14.59
3	-	7,474	18.90	18.82
4	-	9,422	23.83	23.72
5	not at all	14,541	36.77	36.61
Sum (valid)		39,542	100	99.57
Missing values				
-998	no answer	172	-	0.43
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 4; Modus (*h*): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int15\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int15$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.131 int21 (Painting/drawing pictures)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

painting or drawing pictures

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	7,102	17.94	17.88
2	-	7,498	18.94	18.88
3	-	7,596	19.19	19.13
4	-	7,637	19.30	19.23
5	not at all	9,745	24.62	24.54
Sum (valid)		39,578	100	99.66
Missing values				
-998	no answer	136	-	0.34
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int21\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int21$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.132 int22 (Caring for the sick)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

caring for the sick or injured

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	5,138	12.99	12.94
2	-	8,639	21.84	21.75
3	-	10,391	26.27	26.16
4	-	8,788	22.22	22.13
5	not at all	6,596	16.68	16.61
Sum (valid)		39,552	100	99.59
Missing values				
-998	no answer	162	-	0.41
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int22\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int22$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.133 int12 (Doing accounting work)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

doing accounting work

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,670	4.23	4.21
2	-	4,929	12.48	12.41
3	-	8,014	20.28	20.18
4	-	10,249	25.94	25.81
5	not at all	14,646	37.07	36.88
Sum (valid)		39,508	100	99.48
Missing values				
-998	no answer	206	-	0.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int12\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int12$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.134 int02 (Academic papers)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

reading academic papers

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,464	6.23	6.20
2	-	7,287	18.43	18.35
3	-	9,896	25.02	24.92
4	-	9,806	24.80	24.69
5	not at all	10,094	25.52	25.42
Sum (valid)		39,547	100	99.58
Missing values				
-998	no answer	167	-	0.42
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-int02\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-int02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.13$)

1.135 int08 (Exact observation and analysis)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

exact observation and analysis

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,290	15.90	15.84
2	-	12,851	32.49	32.36
3	-	11,573	29.26	29.14
4	-	6,072	15.35	15.29
5	not at all	2,770	7	6.97
Sum (valid)		39,556	100	99.60
Missing values				
-998	no answer	158	-	0.40
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$)

1.136 int10 (Caring for and supporting persons)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

caring for and supporting vulnerable persons

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4,200	10.62	10.58
2	-	6,599	16.69	16.62
3	-	9,569	24.20	24.09
4	-	10,413	26.33	26.22
5	not at all	8,766	22.17	22.07
Sum (valid)		39,547	100	99.58
Missing values				
-998	no answer	167	-	0.42
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int10\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int10$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.137 int19 (Building technical equipment/systems)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

building technical equipment or systems

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	5,132	12.97	12.92
2	-	6,324	15.99	15.92
3	-	6,368	16.10	16.03
4	-	7,934	20.06	19.98
5	not at all	13,803	34.89	34.76
Sum (valid)		39,561	100	99.61
Missing values				
-998	no answer	153	-	0.39
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int19\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int19$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.138 int18 (Composing business letters)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

composing business letters

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,647	4.17	4.15
2	-	5,026	12.72	12.66
3	-	8,675	21.95	21.84
4	-	10,670	27	26.87
5	not at all	13,505	34.17	34.01
Sum (valid)		39,523	100	99.52
Missing values				
-998	no answer	191	-	0.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-int18\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-int18$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.13$)

1.139 int17 (Coordinating/delegating tasks)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

coordinating/delegating tasks

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,532	21.60	21.48
2	-	13,331	33.75	33.57
3	-	10,201	25.83	25.69
4	-	4,541	11.50	11.43
5	not at all	2,894	7.33	7.29
Sum (valid)		39,499	100	99.46
Missing values				
-998	no answer	215	-	0.54
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int17\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int17$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.140 int04 (Problems of others)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

dealing with the problems of others

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,330	21.06	20.97
2	-	14,037	35.49	35.35
3	-	10,133	25.62	25.51
4	-	4,598	11.63	11.58
5	not at all	2,454	6.20	6.18
Sum (valid)		39,552	100	99.59
Missing values				
-998	no answer	162	-	0.41
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$)

1.141 int03 (Doing art/design)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

doing art/design

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,721	22.04	21.96
2	-	8,026	20.29	20.21
3	-	7,612	19.24	19.17
4	-	7,385	18.67	18.60
5	not at all	7,822	19.77	19.70
Sum (valid)		39,566	100	99.63
Missing values				
-998	no answer	148	-	0.37
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int03\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.142 int20 (Analysing the causes of a problem)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

analysing the causes of a problem

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	10,090	25.51	25.41
2	-	15,367	38.85	38.69
3	-	9,523	24.08	23.98
4	-	3,353	8.48	8.44
5	not at all	1,217	3.08	3.06
Sum (valid)		39,550	100	99.59
Missing values				
-998	no answer	164	-	0.41
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int20\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int20$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$)

1.143 int24 (Checking and controlling invoices)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

checking and controlling invoices

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,501	8.85	8.82
2	-	6,671	16.87	16.80
3	-	8,603	21.76	21.66
4	-	9,662	24.44	24.33
5	not at all	11,103	28.08	27.96
Sum (valid)		39,540	100	99.56
Missing values				
-998	no answer	174	-	0.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 4; Modus (*h*): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int24\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int24$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$)

1.144 int23 (Persuading others)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

persuading others

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	10,741	27.16	27.05
2	-	13,775	34.84	34.69
3	-	9,601	24.28	24.18
4	-	3,846	9.73	9.68
5	not at all	1,578	3.99	3.97
Sum (valid)		39,541	100	99.56
Missing values				
-998	no answer	173	-	0.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int23\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int23$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.145 int01 (Machines/technical equipment)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

working with machines/technical equipment

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,054	15.31	15.24
2	-	6,714	16.98	16.91
3	-	7,269	18.39	18.30
4	-	8,025	20.30	20.21
5	not at all	11,473	29.02	28.89
Sum (valid)		39,535	100	99.55
Missing values				
-998	no answer	179	-	0.45
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int01\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.146 int05 (Conversations/discussions)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13

Question text: Please state to what extent you are interested in the following activities.

leading conversations/chairing discussions

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,701	16.95	16.87
2	-	9,184	23.23	23.13
3	-	10,098	25.54	25.43
4	-	7,974	20.17	20.08
5	not at all	5,584	14.12	14.06
Sum (valid)		39,541	100	99.56
Missing values				
-998	no answer	173	-	0.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int05\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-int05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.13$)

1.147 begab09 (Strength: social communication)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

social communication

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	11,509	29.11	28.98
2	-	14,737	37.28	37.11
3	-	9,011	22.79	22.69
4	-	3,304	8.36	8.32
5	weak	970	2.45	2.44
Sum (valid)		39,531	100	99.54
Missing values				
-998	no answer	183	-	0.46
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab09\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.148 begab01 (Strength: language/literature)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

language and literature

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	4,393	11.11	11.06
2	-	9,851	24.91	24.80
3	-	12,651	32	31.86
4	-	9,257	23.41	23.31
5	weak	3,388	8.57	8.53
Sum (valid)		39,540	100	99.56
Missing values				
-998	no answer	174	-	0.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$)

1.149 begab02 (Strength: foreign languages)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

foreign languages

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,349	16.05	15.99
2	-	11,053	27.94	27.83
3	-	11,236	28.40	28.29
4	-	7,223	18.26	18.19
5	weak	3,705	9.36	9.33
Sum (valid)		39,566	100	99.63
Missing values				
-998	no answer	148	-	0.37
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab02\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.150 begab03 (Strength: art/music)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

art and music

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,475	16.38	16.30
2	-	8,681	21.96	21.86
3	-	9,066	22.93	22.83
4	-	8,637	21.85	21.75
5	weak	6,673	16.88	16.80
Sum (valid)		39,532	100	99.54
Missing values				
-998	no answer	182	-	0.46
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab03\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.151 begab04 (Strength: technical)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

technical subjects

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	5,433	13.75	13.68
2	-	7,842	19.84	19.75
3	-	8,526	21.57	21.47
4	-	9,473	23.97	23.85
5	weak	8,249	20.87	20.77
Sum (valid)		39,523	100	99.52
Missing values				
-998	no answer	191	-	0.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab04\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.152 begab05 (Strength: manual/craft)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

manual/craft skills

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	5,202	13.16	13.10
2	-	9,093	23.01	22.90
3	-	10,537	26.66	26.53
4	-	8,431	21.33	21.23
5	weak	6,260	15.84	15.76
Sum (valid)		39,523	100	99.52
Missing values				
-998	no answer	191	-	0.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab05\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.153 begab06 (Strength: sports)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

sports

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	11,034	27.88	27.78
2	-	10,797	27.29	27.19
3	-	9,275	23.44	23.35
4	-	5,080	12.84	12.79
5	weak	3,384	8.55	8.52
Sum (valid)		39,570	100	99.64
Missing values				
-998	no answer	144	-	0.36
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab06\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.154 begab07 (Strength: mathematics)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

mathematics

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,197	15.66	15.60
2	-	10,020	25.32	25.23
3	-	9,934	25.10	25.01
4	-	6,815	17.22	17.16
5	weak	6,604	16.69	16.63
Sum (valid)		39,570	100	99.64
Missing values				
-998	no answer	144	-	0.36
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab07$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$)

1.155 begab08 (Strength: natural sciences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

natural sciences

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,455	16.31	16.25
2	-	10,926	27.61	27.51
3	-	11,413	28.84	28.74
4	-	7,102	17.94	17.88
5	weak	3,681	9.30	9.27
Sum (valid)		39,577	100	99.66
Missing values				
-998	no answer	137	-	0.34
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab08\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-begab08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-1.14$)

1.156 begab10 (Strength: economic sciences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14

Question text: In which of the following areas are your strengths, and in which are your weaknesses?

economic sciences

strong

weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	3,661	9.27	9.22
2	-	8,647	21.90	21.77
3	-	12,201	30.91	30.72
4	-	9,498	24.06	23.92
5	weak	5,469	13.85	13.77
Sum (valid)		39,476	100	99.40
Missing values				
-998	no answer	238	-	0.60
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab10\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab10$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$)

1.157 slburt01 (Self-efficacy I)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15

Question text: For each statement, please state to what extent it applies to you personally?

I can rely on my own abilities in difficult situations.

applies fully

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	7,592	19.21	19.12
2	-	21,523	54.45	54.19
3	-	9,162	23.18	23.07
4	-	1,076	2.72	2.71
5	does not apply at all	176	0.45	0.44
Sum (valid)		39,529	100	99.53
Missing values				
-998	no answer	185	-	0.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-slburt01\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-slburt01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.15\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.15$)

1.158 slburt02 (Self-efficacy II)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15

Question text: For each statement, please state to what extent it applies to you personally?

I am able to solve most problems on my own.

applies fully

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	8,335	21.09	20.99
2	-	22,053	55.80	55.53
3	-	7,910	20.01	19.92
4	-	1,080	2.73	2.72
5	does not apply at all	144	0.36	0.36
Sum (valid)		39,522	100	99.52
Missing values				
-998	no answer	192	-	0.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-slburt02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-slburt02$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.15\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.15$)

1.159 slburt03 (Self-efficacy III)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15

Question text: For each statement, please state to what extent it applies to you personally?

I can usually solve even challenging and complex tasks well.

applies fully

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	4,834	12.24	12.17
2	-	16,887	42.74	42.52
3	-	14,258	36.09	35.90
4	-	3,186	8.06	8.02
5	does not apply at all	342	0.87	0.86
Sum (valid)		39,507	100	99.48
Missing values				
-998	no answer	207	-	0.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-slburt03\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-slburt03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.15\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-1.15$)

1.160 bildung01 (Education: waste of time)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

Studying for a long time is a waste of time.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	1,886	4.77	4.75
2	-	3,055	7.73	7.69
3	-	7,363	18.63	18.54
4	-	7,680	19.43	19.34
5	-	7,872	19.92	19.82
6	-	6,635	16.79	16.71
7	strongly disagree	5,030	12.73	12.67
Sum (valid)		39,521	100	99.51
Missing values				
-998	no answer	193	-	0.49
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 4; Modus (h): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.161 bildung02 (Education: more important things)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

There are more important things in life than gaining a university degree.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,848	19.85	19.76
2	-	8,379	21.19	21.10
3	-	8,366	21.16	21.07
4	-	6,275	15.87	15.80
5	-	4,589	11.61	11.56
6	-	2,570	6.50	6.47
7	strongly disagree	1,511	3.82	3.80
Sum (valid)		39,538	100	99.56
Missing values				
-998	no answer	176	-	0.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.162 bildung03 (Education: social advancement working-class child)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

With a high school degree, even working-class children can move up the social ladder.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	10,087	25.79	25.40
2	-	13,301	34.01	33.49
3	-	8,799	22.50	22.16
4	-	4,489	11.48	11.30
5	-	1,317	3.37	3.32
6	-	630	1.61	1.59
7	strongly disagree	488	1.25	1.23
Sum (valid)		39,111	100	98.48
Missing values				
-998	no answer	603	-	1.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.163 bildung04 (Education: high level indispensable)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

A high level of education is indispensable for cultural life in our country.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	6,675	16.95	16.81
2	-	10,758	27.32	27.09
3	-	10,947	27.80	27.56
4	-	6,089	15.46	15.33
5	-	2,776	7.05	6.99
6	-	1,389	3.53	3.50
7	strongly disagree	750	1.90	1.89
Sum (valid)		39,384	100	99.17
Missing values				
-998	no answer	330	-	0.83
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.164 bildung05 (Education: promotes critical faculties)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

A high level of education promotes people's critical faculties.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,669	19.50	19.31
2	-	10,243	26.04	25.79
3	-	8,591	21.84	21.63
4	-	6,217	15.81	15.65
5	-	3,113	7.91	7.84
6	-	2,019	5.13	5.08
7	strongly disagree	1,483	3.77	3.73
Sum (valid)		39,335	100	99.05
Missing values				
-998	no answer	379	-	0.95
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.165 bildung06 (Education: value in itself)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

A good school education is a value in itself.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	10,099	25.80	25.43
2	-	11,345	28.98	28.57
3	-	9,311	23.78	23.45
4	-	5,136	13.12	12.93
5	-	1,747	4.46	4.40
6	-	903	2.31	2.27
7	strongly disagree	607	1.55	1.53
Sum (valid)		39,148	100	98.57
Missing values				
-998	no answer	566	-	1.43
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.166 bildung07 (Education: no good job without higher education)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

Without higher education it is difficult to get a good job nowadays.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	4,003	10.15	10.08
2	-	5,666	14.37	14.27
3	-	7,105	18.02	17.89
4	-	6,912	17.53	17.40
5	-	5,886	14.93	14.82
6	-	5,156	13.08	12.98
7	strongly disagree	4,705	11.93	11.85
Sum (valid)		39,433	100	99.29
Missing values				
-998	no answer	281	-	0.71
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 4; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.167 bildung08 (Education: international competitiveness)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

A high level of education in Germany ensures the international competitiveness of the economy.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,143	18.24	17.99
2	-	10,988	28.07	27.67
3	-	10,211	26.08	25.71
4	-	7,380	18.85	18.58
5	-	2,138	5.46	5.38
6	-	815	2.08	2.05
7	strongly disagree	476	1.22	1.20
Sum (valid)		39,151	100	98.58
Missing values				
-998	no answer	563	-	1.42
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.168 bildung09 (Education: broadens people's intellectual horizons)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16

Question text: How strongly can you agree with the following statements?

A high level of education broadens people's intellectual horizons.

strongly agree

strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	12,585	31.91	31.69
2	-	11,614	29.45	29.24
3	-	7,719	19.57	19.44
4	-	3,979	10.09	10.02
5	-	1,765	4.48	4.44
6	-	970	2.46	2.44
7	strongly disagree	805	2.04	2.03
Sum (valid)		39,437	100	99.30
Missing values				
-998	no answer	277	-	0.70
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$)

1.169 zukunft01 (Thoughts: inform about possible professions)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: How many thoughts have you already given to your professional future?

I already inform myself exactly which professions are possible for me.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	14,636	37.48	36.85
2	-	12,058	30.88	30.36
3	-	7,362	18.85	18.54
4	-	3,617	9.26	9.11
5	does not apply at all	1,380	3.53	3.47
Sum (valid)		39,053	100	98.34
Missing values				
-998	no answer	661	-	1.66
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft01\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.1\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$)

1.170 zukunft02 (Thoughts: exact career plans)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: How many thoughts have you already given to your professional future?

I already know exactly what I want to do later professionally.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,803	27.53	27.20
2	-	9,341	23.80	23.52
3	-	6,999	17.83	17.62
4	-	5,711	14.55	14.38
5	does not apply at all	6,393	16.29	16.10
Sum (valid)		39,247	100	98.82
Missing values				
-998	no answer	467	-	1.18
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$)

1.171 zukunft03 (Thoughts: university/training company known)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: How many thoughts have you already given to your professional future?

I already know exactly which university or training company I will apply to.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,767	25.17	24.59
2	-	6,462	16.65	16.27
3	-	6,467	16.67	16.28
4	-	5,769	14.87	14.53
5	does not apply at all	10,338	26.64	26.03
Sum (valid)		38,803	100	97.71
Missing values				
-998	no answer	911	-	2.29
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$)

1.172 ausbabs (Intend vocational training)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: Do you intend to start vocational training (e.g. apprenticeship) after school?

yes, definitely

yes, probably

possibly

no, probably not

no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	4,892	12.38	12.32
2	yes, probably	3,825	9.68	9.63
3	possibly	6,814	17.25	17.16
4	no, probably not	15,125	38.28	38.08
5	no, definitely not	8,852	22.41	22.29
Sum (valid)		39,508	100	99.48
Missing values				
-998	no answer	206	-	0.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-ausbabs\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-ausbabs$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.2\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.2$)

1.173 planber1 (Prospective training occupation 1 (classification of occupations 2010)(5 digits))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: planber1_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	10	0.10	0.03
1203	Senior non-commissioned officers and higher	4	0.04	0.01
1402	Armed forces personnel in other ranks	37	0.37	0.09
11102	Occupations in farming (without specialisation)-skilled tasks	51	0.51	0.13
11132	Technical laboratory occupations in agriculture-skilled tasks	4	0.04	0.01
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	21	0.21	0.05
11322	Occupations in horsekeeping: riding-skilled tasks	10	0.10	0.03
11393	Supervisors in horsekeeping	4	0.04	0.01
11402	Occupations in fishing (without specialisation)-skilled tasks	1	0.01	0
11502	Occupations in animal care (without specialisation)-skilled tasks	25	0.25	0.06
...
94414	Occupations managing theatre, film and television productions-highly complex tasks	1	0.01	0
94512	Technical occupation in event technology and stage-craft-skilled tasks	4	0.04	0.01
94513	Technical occupation in event technology and stage-craft-complex tasks	17	0.17	0.04
94522	Cinematographers, camera assistants, and projectionists-skilled tasks	1	0.01	0
94523	Cinematographers, camera assistants, and projectionists-complex tasks	6	0.06	0.02
94532	Technical occupations in video and sound production-skilled tasks	42	0.42	0.11

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$)

Value	Label	Frequency	Percentage (valid)	Percentage
94533	Technical occupations in video and sound production-complex tasks	12	0.12	0.03
94582	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)-skilled tasks	1	0.01	0
94612	Stage and costume designers-skilled tasks	14	0.14	0.04
94613	Stage and costume designers-complex tasks	1	0.01	0
Sum (valid)		10,069	100	25.35
Missing values				
-999	don't know	5	-	0.01
-998	no answer	394	-	0.99
-989	filtered	24,183	-	60.89
-988	does not apply	4,604	-	11.59
-968	implausible value	9	-	0.02
-966	not determinable	450	-	1.13
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 362; Modus (*h*): 71302

1.174 planber1_g1 (Prospective training occupation 1 (classification of occupations 2010)(4 digits))

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: planber1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	10	0.10	0.03
120	Senior non-commissioned officers and higher	4	0.04	0.01
140	Armed forces personnel in other ranks	37	0.37	0.09
1110	Occupations in farming (without specialisation)	51	0.51	0.13
1113	Technical laboratory occupations in agriculture	4	0.04	0.01
1130	Occupations in horsekeeping (without specialisation)	21	0.21	0.05
1132	Occupations in horsekeeping: riding	10	0.10	0.03
1139	Supervisors and managers in horsekeeping	4	0.04	0.01
1140	Occupations in fishing (without specialisation)	1	0.01	0
1150	Occupations in animal care (without specialisation)	25	0.25	0.06
...
9421	Actors	20	0.20	0.05
9422	Dancers and choreographers	20	0.20	0.05
9424	Athletes and professional sportspersons	2	0.02	0.01
9432	Magicians and illusionists	1	0.01	0
9441	Occupations in managing theatre, film and television productions	1	0.01	0
9451	Technical occupation in event technology and stagecraft	21	0.21	0.05
9452	Cinematographers, camera assistants, and projectionists	7	0.07	0.02
9453	Technical occupations in video and sound production	54	0.54	0.14
9458	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)	1	0.01	0
9461	Occupations in stage and costume design	15	0.15	0.04
Sum (valid)		10,069	100	25.35
Missing values				
-999	don't know	5	-	0.01

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$)

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	394	-	0.99
-989	filtered	24,183	-	60.89
-988	does not apply	4,604	-	11.59
-968	implausible value	9	-	0.02
-966	not determinable	450	-	1.13
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 284; Modus (*h*): 7130

1.175 planber2 (Prospective training occupation 2 (classification of occupations 2010)(5 digits))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: planber2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	2	0.16	0.01
1402	Armed forces personnel in other ranks	17	1.36	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	2	0.16	0.01
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	1	0.08	0
11322	Occupations in horsekeeping: riding-skilled tasks	1	0.08	0
11502	Occupations in animal care (without specialisation)-skilled tasks	5	0.40	0.01
11711	Occupations in forestry-unskilled/semiskilled tasks	1	0.08	0
11712	Occupations in forestry-skilled tasks	1	0.08	0
12102	Occupations in gardening (without specialisation)-skilled tasks	2	0.16	0.01
12142	Occupations in horticulture, landscape gardening, and sports field maintenance-skilled tasks	3	0.24	0.01
...
94224	Dancers and choreographers-highly complex tasks	1	0.08	0
94383	Occupations in presentation and entertainment (with specialisation, not elsewhere classified)-complex tasks	1	0.08	0
94414	Occupations managing theatre, film and television productions-highly complex tasks	1	0.08	0
94493	Supervisors in theatre, film and television productions	1	0.08	0
94512	Technical occupation in event technology and stage-craft-skilled tasks	1	0.08	0
94513	Technical occupation in event technology and stage-craft-complex tasks	2	0.16	0.01
94532	Technical occupations in video and sound production-skilled tasks	6	0.48	0.02

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$)

Value	Label	Frequency	Percentage (valid)	Percentage
94533	Technical occupations in video and sound production-complex tasks	3	0.24	0.01
94612	Stage and costume designers-skilled tasks	2	0.16	0.01
94712	Technical occupations in museums and exhibition-s-skilled tasks	1	0.08	0
Sum (valid)		1,247	100	3.14
Missing values				
-998	no answer	9,567	-	24.09
-989	filtered	24,183	-	60.89
-988	does not apply	4,604	-	11.59
-966	not determinable	113	-	0.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 221; Modus (*h*): 71302

1.176 planber2_g1 (Prospective training occupation 2 (classification of occupations 2010)(4 digits))

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: planber2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	2	0.16	0.01
140	Armed forces personnel in other ranks	17	1.36	0.04
1110	Occupations in farming (without specialisation)	2	0.16	0.01
1130	Occupations in horsekeeping (without specialisation)	1	0.08	0
1132	Occupations in horsekeeping: riding	1	0.08	0
1150	Occupations in animal care (without specialisation)	5	0.40	0.01
1171	Occupations in forestry	2	0.16	0.01
1210	Occupations in gardening (without specialisation)	2	0.16	0.01
1214	Occupations in horticulture, landscape gardening, and sports field maintenance	3	0.24	0.01
1220	Occupations in floristry	1	0.08	0
...
9360	Occupations in musical instrument making (without specialisation)	1	0.08	0
9421	Actors	3	0.24	0.01
9422	Dancers and choreographers	1	0.08	0
9438	Occupations in presentation and entertainment (with specialisation, not elsewhere classified)	1	0.08	0
9441	Occupations in managing theatre, film and television productions	1	0.08	0
9449	Supervisors and managers in theatre, film and television productions	1	0.08	0
9451	Technical occupation in event technology and stagecraft	3	0.24	0.01
9453	Technical occupations in video and sound production	9	0.72	0.02
9461	Occupations in stage and costume design	2	0.16	0.01
9471	Technical occupations in museums and exhibitions	1	0.08	0
Sum (valid)		1,247	100	3.14

Missing values

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$)

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	9,567	-	24.09
-989	filtered	24,183	-	60.89
-988	does not apply	4,604	-	11.59
-966	not determinable	113	-	0.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 185; Modus (*h*): 7130

1.177 anzplanber (Number of prospective training occupations)**Properties¹**

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	9,059	86.47	22.81
2	-	1,251	11.94	3.15
3	-	146	1.39	0.37
4	-	17	0.16	0.04
5	-	1	0.01	0
6	-	2	0.02	0.01
Sum (valid)		10,476	100	26.38
Missing values				
-998	no answer	5,261	-	13.25
-989	filtered	23,977	-	60.37
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 6; Minimum (*min*): 1; Maximum (*max*): 6; Arithmetic mean (\bar{x}): 1.15; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.42; Skewness (*v*): 3.09; Kurtosis (*w*): 15.34

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzplanber\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzplanber$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.3$)

1.178 ausbnovo (Prospective training occupation: no idea yet)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Which training occupation is this likely to be?

I have no idea yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	10,927	70.36	27.51
1	stated	4,604	29.64	11.59
Sum (valid)		15,531	100	39.11
Missing values				
-989	filtered	24,183	-	60.89
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-ausbnavo\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-ausbnavo$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.3$)

1.179 studabs (Study intended?)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Do you intend to study after school?

yes, definitely

yes, probably

possibly

no, probably not

no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	13,364	33.82	33.65
2	yes, probably	12,104	30.63	30.48
3	possibly	7,081	17.92	17.83
4	no, probably not	4,640	11.74	11.68
5	no, definitely not	2,325	5.88	5.85
Sum (valid)		39,514	100	99.50
Missing values				
-998	no answer	200	-	0.50
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studabs\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studabs$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.4$)

1.180 studart (Type of higher education institution)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Additional two digit codes were assigned if two categories were selected. The two digit code "99" was assigned if three categories were selected.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: What type of study would you be most interested in? Studying at a...
university of applied sciences (also Baden-Württemberg cooperative state university)
university, college of art or music, college of education or theology, technical university
university of cooperative education
colleges of public administration
I have no idea yet.**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	8,292	25.69	20.88
2	university	16,775	51.97	42.24
3	university of cooperative education	451	1.40	1.14
4	college of public administration	623	1.93	1.57
5	no idea yet	5,204	16.12	13.10
12	university of applied sciences+university	639	1.98	1.61
13	university of applied sciences+university of cooperative education	57	0.18	0.14
14	university of applied sciences+college of public administration	71	0.22	0.18
23	university+university of cooperative education	35	0.11	0.09
24	university+college of public administration	35	0.11	0.09
34	university of cooperative education/college of public administration	8	0.02	0.02
99	three mentions	91	0.28	0.23
Sum (valid)		32,281	100	81.28
Missing values				
-998	no answer	268	-	0.67
-989	filtered	7,165	-	18.04
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 12; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studart\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studart$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.5$)

1.181 anzerstfa (Number of subjects (sure))**Properties¹**

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
 Question text: Which subject are you considering?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	562	71.59	1.42
2	-	206	26.24	0.52
3	-	16	2.04	0.04
5	-	1	0.13	0
Sum (valid)		785	100	1.98
Missing values				
-998	no answer	31,964	-	80.49
-989	filtered	6,965	-	17.54
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 5; Arithmetic mean (\bar{x}): 1.31; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.52; Skewness (*v*): 1.64; Kurtosis (*w*): 6.48

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzerstfa\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-anzerstfa$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.6$)

1.182 erstfa1 (1st subject (sure))**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	3	0.02	0.01
3	Agricultural science	70	0.52	0.18
4	Interdisciplinary studies (focusing on language and cultural sciences)	10	0.07	0.03
5	Classic philology	4	0.03	0.01
6	American studies	6	0.04	0.02
7	Applied art	4	0.03	0.01
8	English studies	258	1.93	0.65
9	Anthropology	7	0.05	0.02
10	Arabic studies	2	0.01	0.01
11	Prevocational Education	3	0.02	0.01
...
594	Digital Media (BA)	7	0.05	0.02
595	Healthcare Management	5	0.04	0.01
596	Sports-, Event-, Marketingmanagement	15	0.11	0.04
598	Techn Management(BA)	1	0.01	0
600	Cultural Management	11	0.08	0.03
601	Information Economics	2	0.01	0.01
602	European Studies	4	0.03	0.01
610	Book trade/publishing	2	0.01	0.01
616	Multimedia-Design	1	0.01	0
621	Gender Studies	1	0.01	0
Sum (valid)		13,386	100	33.71
Missing values				
-998	no answer	1,824	-	4.59
-989	filtered	7,165	-	18.04
-988	does not apply	17,339	-	43.66

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 307; Modus (*h*): 107

1.183 erstfa2 (2nd subject (sure))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	8	0.12	0.02
2	African studies	2	0.03	0.01
3	Agricultural science	8	0.12	0.02
4	Interdisciplinary studies (focusing on language and cultural sciences)	13	0.20	0.03
5	Classic philology	2	0.03	0.01
6	American studies	4	0.06	0.01
7	Applied art	2	0.03	0.01
8	English studies	193	2.91	0.49
9	Anthropology	5	0.08	0.01
10	Arabic studies	3	0.05	0.01
...
591	Taxes and Auditing	7	0.11	0.02
592	Insurance	4	0.06	0.01
594	Digital Media (BA)	7	0.11	0.02
595	Healthcare Management	4	0.06	0.01
596	Sports-, Event-, Marketingmanagement	10	0.15	0.03
598	Techn Management(BA)	1	0.02	0
600	Cultural Management	5	0.08	0.01
601	Information Economics	4	0.06	0.01
602	European Studies	2	0.03	0.01
621	Gender Studies	1	0.02	0
Sum (valid)		6,622	100	16.67
Missing values				
-998	no answer	8,588	-	21.62
-989	filtered	7,165	-	18.04
-988	does not apply	17,339	-	43.66

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 305; Modus (*h*): 105

1.184 anzandfa (Number of subjects (unsure))**Properties¹**

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

I am still unsure, but tend towards ... or ...

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	640	69.72	1.61
2	-	250	27.23	0.63
3	-	22	2.40	0.06
4	-	3	0.33	0.01
5	-	2	0.22	0.01
6	-	1	0.11	0
Sum (valid)		918	100	2.31
Missing values				
-998	no answer	31,831	-	80.15
-989	filtered	6,965	-	17.54
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 6; Minimum (*min*): 1; Maximum (*max*): 6; Arithmetic mean (\bar{x}): 1.34; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.58; Skewness (*v*): 2.18; Kurtosis (*w*): 11.20

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzandfa\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzandfa$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

1.185 andfach1 (1st subject (unsure))

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

I am still unsure, but tend towards ... or ...

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	3	0.03	0.01
3	Agricultural science	40	0.43	0.10
4	Interdisciplinary studies (focusing on language and cultural sciences)	15	0.16	0.04
5	Classic philology	2	0.02	0.01
6	American studies	9	0.10	0.02
7	Applied art	8	0.09	0.02
8	English studies	166	1.78	0.42
9	Anthropology	8	0.09	0.02
10	Arabic studies	3	0.03	0.01
11	Prevocational Education	2	0.02	0.01
...
590	Spedition Transport	10	0.11	0.03
591	Taxes and Auditing	6	0.06	0.02
592	Insurance	2	0.02	0.01
594	Digital Media (BA)	6	0.06	0.02
595	Healthcare Management	4	0.04	0.01
596	Sports-, Event-, Marketingmanagement	15	0.16	0.04
599	Museology	1	0.01	0
600	Cultural Management	22	0.24	0.06
601	Information Economics	5	0.05	0.01
602	European Studies	8	0.09	0.02
Sum (valid)		9,313	100	23.45
Missing values				
-989	filtered	7,165	-	18.04
-988	does not apply	23,236	-	58.51
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

Descriptive statistics: Number of unique observations: 290; Modus (*h*): 107

1.186 andfach2 (2nd subject (unsure))**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

I am still unsure, but tend towards ... or ...

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	6	0.09	0.02
2	African studies	3	0.04	0.01
3	Agricultural science	16	0.23	0.04
4	Interdisciplinary studies (focusing on language and cultural sciences)	36	0.51	0.09
5	Classic philology	2	0.03	0.01
6	American studies	1	0.01	0
7	Applied art	6	0.09	0.02
8	English studies	119	1.70	0.30
9	Anthropology	7	0.10	0.02
10	Arabic studies	2	0.03	0.01
...
591	Taxes and Auditing	4	0.06	0.01
592	Insurance	4	0.06	0.01
594	Digital Media (BA)	7	0.10	0.02
595	Healthcare Management	3	0.04	0.01
596	Sports-, Event-, Marketingmanagement	24	0.34	0.06
600	Cultural Management	12	0.17	0.03
601	Information Economics	4	0.06	0.01
602	European Studies	4	0.06	0.01
610	Book trade/publishing	4	0.06	0.01
621	Gender Studies	1	0.01	0
Sum (valid)		6,995	100	17.61
Missing values				
-998	no answer	2,318	-	5.84
-989	filtered	7,165	-	18.04
-988	does not apply	23,236	-	58.51

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 308; Modus (*h*): 132

1.187 keineahn (Subject: no idea yet)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6

Question text: Which subject are you considering?

I do not yet have an idea about my field of study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	24,523	75.34	61.75
1	stated	8,026	24.66	20.21
Sum (valid)		32,549	100	81.96
Missing values				
-989	filtered	7,165	-	18.04
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-keineahn\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-keineahn$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$)

1.188 erstla (Aim to become a teacher?)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Handwritten added answers "possibly" and "maybe" were assigned the additional code "3" ("possibly").

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.7

Question text: Is your aim to become a teacher?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	4,360	13.73	10.98
2	no	26,728	84.17	67.30
3	possibly	667	2.10	1.68
Sum (valid)		31,755	100	79.96
Missing values				
-998	no answer	794	-	2
-989	filtered	7,165	-	18.04
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-erstla\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-erstla$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.7\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.7$)

1.189 erstdual (Aim dual study programme?)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Handwritten added answers "possibly" and "maybe" were assigned the additional code "3" ("possibly").

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.8

Question text: Are you aiming for a dual study programme?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	9,956	31.55	25.07
2	no	20,994	66.53	52.86
3	possibly	604	1.91	1.52
Sum (valid)		31,554	100	79.45
Missing values				
-998	no answer	995	-	2.51
-989	filtered	7,165	-	18.04
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstdual\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstdual$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.8$)

1.190 planhs1 (Prospective higher education institution 1)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding for German higher education institutions based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes) and according to project-specific coding scheme for foreign higher education institutions
Derived variables: planhs1_g2, planhs1_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.191 planhs1_g1 (Prospective higher education institution 1 (federal state))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to federal state of higher education intstitution, if German higher education institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes)), and category "abroad", if foreign higher education institution
Derived variables: planhs1_g2, planhs1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9

Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	386	2.65	0.97
2	Hamburg	970	6.66	2.44
3	Lower Saxony	969	6.65	2.44
4	Bremen	276	1.89	0.69
5	North Rine-Westphalia	3,343	22.94	8.42
6	Hesse	712	4.89	1.79
7	Rhineland-Palatinate	718	4.93	1.81
8	Baden-Wuerttemberg	2,390	16.40	6.02
9	Bavaria	1,766	12.12	4.45
10	Saarland	278	1.91	0.70
11	Berlin	658	4.51	1.66
12	Brandenburg	229	1.57	0.58
13	Mecklenburg-Vorpommern	187	1.28	0.47
14	Saxony	714	4.90	1.80
15	Saxony-Anhalt	174	1.19	0.44
16	Thuringia	198	1.36	0.50
17	abroad	607	4.16	1.53
Sum (valid)		14,575	100	36.70
Missing values				
-999	don't know	9	-	0.02
-998	no answer	1,096	-	2.76
-989	filtered	7,165	-	18.04
-988	does not apply	16,701	-	42.05
-966	not determinable	168	-	0.42
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzwh.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g1\\$](https://metadata.fdz.dzwh.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzwh.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzwh.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.192 planhs1_g2 (Prospective higher education institution 1 (type - 2 categories))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to two categories "university/university of education/theological university/art university" and "university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy", if German higher education institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis))
Derived variables: planhs1, planhs1_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art university	8,134	58.78	20.48
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	5,705	41.22	14.37
Sum (valid)		13,839	100	34.85
Missing values				
-999	don't know	9	-	0.02
-998	no answer	1,096	-	2.76
-989	filtered	7,165	-	18.04
-988	does not apply	16,701	-	42.05
-966	not determinable	904	-	2.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g2\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.193 planhs2 (Prospective higher education institution 2)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding for German higher education institutions based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes) and according to project-specific coding scheme for foreign higher education institutions
Derived variables: planhs2_g1, planhs2_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.194 planhs2_g1 (Prospective higher education institution 2 (federal state))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to federal state of higher education intstitution, if German higher education institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes)), and category "abroad", if foreign higher education institution
Derived variables: planhs2, planhs2_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	90	3.69	0.23
2	Hamburg	128	5.24	0.32
3	Lower Saxony	185	7.58	0.47
4	Bremen	31	1.27	0.08
5	North Rine-Westphalia	575	23.55	1.45
6	Hesse	123	5.04	0.31
7	Rhineland-Palatinate	106	4.34	0.27
8	Baden-Wuerttemberg	378	15.48	0.95
9	Bavaria	285	11.67	0.72
10	Saarland	14	0.57	0.04
11	Berlin	158	6.47	0.40
12	Brandenburg	22	0.90	0.06
13	Mecklenburg-Vorpommern	28	1.15	0.07
14	Saxony	118	4.83	0.30
15	Saxony-Anhalt	41	1.68	0.10
16	Thuringia	35	1.43	0.09
17	abroad	125	5.12	0.31
Sum (valid)		2,442	100	6.15
Missing values				
-998	no answer	13,398	-	33.74
-989	filtered	7,165	-	18.04
-988	does not apply	16,701	-	42.05
-966	not determinable	8	-	0.02
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-planhs2_g1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-planhs2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.9$)

1.195 planhs2_g2 (Prospective higher education institution 2 (type - 2 categories))**Properties¹**

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to two categories "university/university of education/theological university/art university" and "university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy", if German higher education institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis))
Derived variables: planhs2_g1, planhs2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art university	1,520	68.72	3.83
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	692	31.28	1.74
Sum (valid)		2,212	100	5.57
Missing values				
-998	no answer	13,398	-	33.74
-989	filtered	7,165	-	18.04
-988	does not apply	16,701	-	42.05
-966	not determinable	238	-	0.60
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2_g2\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.196 anzplanhs (Number of prospective higher education institutions)**Properties¹**

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
 Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	12,360	83.27	31.12
2	-	1,978	13.33	4.98
3	-	410	2.76	1.03
4	-	75	0.51	0.19
5	-	13	0.09	0.03
6	-	5	0.03	0.01
7	-	2	0.01	0.01
8	-	1	0.01	0
Sum (valid)		14,844	100	37.38
Missing values				
-998	no answer	17,905	-	45.08
-989	filtered	6,965	-	17.54
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 8; Minimum (*min*): 1; Maximum (*max*): 8; Arithmetic mean (\bar{x}): 1.21; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.53; Skewness (*v*): 3.16; Kurtosis (*w*): 17.05

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzplanhs\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzplanhs$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.197 hsnowo (No idea yet regarding higher education institution)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9

Question text: Which higher education institution do you want to study at?

I have no idea yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	15,848	48.69	39.91
1	stated	16,701	51.31	42.05
Sum (valid)		32,549	100	81.96
Missing values				
-989	filtered	7,165	-	18.04
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-hsnowo\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-hsnowo$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$)

1.198 ortbillig (Favourable living conditions at the place)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

favourable living conditions at the place of training/study (cost of living, housing)

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	9,897	25.30	24.92
2	-	17,647	45.12	44.44
3	-	8,668	22.16	21.83
4	-	2,042	5.22	5.14
5	unimportant	859	2.20	2.16
Sum (valid)		39,113	100	98.49
Missing values				
-998	no answer	601	-	1.51
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortbillig\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortbillig$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.199 orteltv (Parents, relatives or friends live at the place)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

parents, relatives or friends live at the place of training/study

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	5,103	13.02	12.85
2	-	9,182	23.42	23.12
3	-	10,887	27.77	27.41
4	-	8,875	22.64	22.35
5	unimportant	5,158	13.16	12.99
Sum (valid)		39,205	100	98.72
Missing values				
-998	no answer	509	-	1.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-orteltv\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-orteltv$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-2.10$)

1.200 ortzhomna (Proximity to home town)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

proximity to home town

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,348	16.20	15.98
2	-	9,901	25.26	24.93
3	-	9,727	24.82	24.49
4	-	7,445	18.99	18.75
5	unimportant	5,774	14.73	14.54
Sum (valid)		39,195	100	98.69
Missing values				
-998	no answer	519	-	1.31
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-ortzhomna\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-ortzhomna$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.10$)

1.201 ortguruf (Good reputation of the place of training/university)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

good reputation of the place of training/university

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	9,822	25.06	24.73
2	-	17,766	45.34	44.73
3	-	8,437	21.53	21.24
4	-	2,369	6.05	5.97
5	unimportant	794	2.03	2
Sum (valid)		39,188	100	98.68
Missing values				
-998	no answer	526	-	1.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortguruf\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortguruf$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.202 ortfreiz (Leisure activities offered at the place)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

leisure activities offered at the place of training/study

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	4,370	11.16	11
2	-	12,678	32.39	31.92
3	-	13,317	34.02	33.53
4	-	6,429	16.42	16.19
5	unimportant	2,351	6.01	5.92
Sum (valid)		39,145	100	98.57
Missing values				
-998	no answer	569	-	1.43
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfreiz\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfreiz$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.203 ortatmos (Atmosphere at the place)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

atmosphere at the place of training/study

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,393	36.76	36.24
2	-	17,816	45.50	44.86
3	-	5,547	14.17	13.97
4	-	1,063	2.71	2.68
5	unimportant	336	0.86	0.85
Sum (valid)		39,155	100	98.59
Missing values				
-998	no answer	559	-	1.41
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortatmos\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortatmos$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.204 ortfachi (Local offer best suits my professional interests)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

the training/study programme best suits my professional interests

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	21,173	54.12	53.31
2	-	14,371	36.73	36.19
3	-	3,110	7.95	7.83
4	-	356	0.91	0.90
5	unimportant	112	0.29	0.28
Sum (valid)		39,122	100	98.51
Missing values				
-998	no answer	592	-	1.49
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 1; Modus (h): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfachi\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfachi$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.205 ortfihom (Financial reasons to live close to home)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

financial reasons force me to live close to home

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,600	6.70	6.55
2	-	4,941	12.74	12.44
3	-	11,720	30.21	29.51
4	-	10,860	27.99	27.35
5	unimportant	8,672	22.35	21.84
Sum (valid)		38,793	100	97.68
Missing values				
-998	no answer	921	-	2.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfihom\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfihom$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.206 ortgutau (Local quality of training/studies)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

high quality of training/studies

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,860	38.01	37.42
2	-	17,675	45.21	44.51
3	-	5,668	14.50	14.27
4	-	737	1.88	1.86
5	unimportant	159	0.41	0.40
Sum (valid)		39,099	100	98.45
Missing values				
-998	no answer	615	-	1.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-ortgutau\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-ortgutau$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.10$)

1.207 ortpraxi (Local practical relevance of training/studies)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

high practical relevance of training/studies

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,109	36.10	35.53
2	-	15,447	39.53	38.90
3	-	7,688	19.67	19.36
4	-	1,472	3.77	3.71
5	unimportant	364	0.93	0.92
Sum (valid)		39,080	100	98.40
Missing values				
-998	no answer	634	-	1.60
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortpraxi\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortpraxi$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.208 ortnc (Access restrictions can be met)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

access restrictions can be met

very important

unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	12,598	32.82	31.72
2	-	12,800	33.35	32.23
3	-	10,231	26.66	25.76
4	-	1,667	4.34	4.20
5	unimportant	1,084	2.82	2.73
Sum (valid)		38,380	100	96.64
Missing values				
-998	no answer	1,334	-	3.36
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortnc\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortnc$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.209 ortchanc (Local employment opportunities)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10

Question text: How important are the following aspects to you when choosing your future place of work or study?

the place of training/study offers excellent employment opportunities after graduation
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,778	30.27	29.66
2	-	13,114	33.71	33.02
3	-	8,947	23	22.53
4	-	3,426	8.81	8.63
5	unimportant	1,643	4.22	4.14
Sum (valid)		38,908	100	97.97
Missing values				
-998	no answer	806	-	2.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortchanc\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortchanc$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$)

1.210 erwartelt (Parental expectations about study/training)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: The additional code "8" was assigned if category "1" and category "3" were selected.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.11

Question text: Which educational path do your parents want for you after school?

- a study
- a vocational training
- have no preference

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	study	15,333	39.19	38.61
2	vocational training	3,773	9.64	9.50
3	have no preference	19,608	50.11	49.37
8	study AND vocational training	415	1.06	1.04
Sum (valid)		39,129	100	98.53
Missing values				
-998	no answer	585	-	1.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-erwartelt\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-erwartelt$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.11\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-2.11$)

1.211 dualabs (Double qualification)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: Additional codes were assigned if multiple categories were selected.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.12

Question text: Do you intend to do vocational training and study?

no

yes, one after the other

yes, in parallel

do not know yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	14,829	37.82	37.34
2	yes, one after the other	5,840	14.90	14.71
3	yes, in parallel	2,923	7.46	7.36
4	do not know yet	15,472	39.46	38.96
5	'yes, one after the other' and 'yes, in parallel'	121	0.31	0.30
6	'no' and 'yes, one after the other'	6	0.02	0.02
7	'no' and 'yes, in parallel'	14	0.04	0.04
Sum (valid)		39,205	100	98.72
Missing values				
-998	no answer	509	-	1.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Modus (h): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-dualabs\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-dualabs$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.12$)

1.212 wberuf1 (Desired profession 1 (classification of occupations 2010) (5 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
 Derived variables: wberuf1_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
 Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	80	0.30	0.20
1203	Senior non-commissioned officers and higher	5	0.02	0.01
1402	Armed forces personnel in other ranks	55	0.21	0.14
11102	Occupations in farming (without specialisation)-skilled tasks	80	0.30	0.20
11103	Occupations in farming (without specialisation)-complex tasks	2	0.01	0.01
11104	Occupations in farming (without specialisation)-highly complex tasks	12	0.04	0.03
11124	Agricultural experts-high complex tasks	3	0.01	0.01
11132	Technical laboratory occupations in agriculture-skilled tasks	3	0.01	0.01
11133	Technical laboratory occupations in agriculture-complex tasks	1	0	0
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	25	0.09	0.06
...
94534	Technical occupations in video and sound production-highly complex tasks	19	0.07	0.05
94582	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)-skilled tasks	3	0.01	0.01
94593	Supervisors in event technology, cinematography, and sound engineering	2	0.01	0.01
94612	Stage and costume designers-skilled tasks	3	0.01	0.01
94614	Stage and costume designers-highly complex tasks	16	0.06	0.04
94623	Prop designers-complex tasks	1	0	0
94693	Supervisors in stage, costume and prop design	1	0	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$)

Value	Label	Frequency	Percentage (valid)	Percentage
94704	Occupations in museums (without specialisation)-highly complex tasks	13	0.05	0.03
94714	Technical occupations in museums and exhibitionss-highly complex tasks	1	0	0
94794	Managers in museum	1	0	0
Sum (valid)		26,705	100	67.24
Missing values				
-999	don't know	2	-	0.01
-998	no answer	1,599	-	4.03
-988	does not apply	10,383	-	26.14
-968	implausible value	411	-	1.03
-966	not determinable	614	-	1.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 666; Modus (h): 81404

1.213 wberuf1_g1 (Desired profession 1 (classification of occupations 2010) (4 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: wberuf1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
 Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	80	0.30	0.20
120	Senior non-commissioned officers and higher	5	0.02	0.01
140	Armed forces personnel in other ranks	55	0.21	0.14
1110	Occupations in farming (without specialisation)	94	0.35	0.24
1112	Agricultural experts	3	0.01	0.01
1113	Technical laboratory occupations in agriculture	4	0.01	0.01
1118	Occupations in farming (with specialisation, not elsewhere classified)	25	0.09	0.06
1119	Supervisors and managers in farming	5	0.02	0.01
1121	Occupations in livestock farming (without poultry farming)	2	0.01	0.01
1122	Occupations in poultry farming	1	0	0
...
9452	Cinematographers, camera assistants, and projectionists	13	0.05	0.03
9453	Technical occupations in video and sound production	60	0.22	0.15
9458	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)	3	0.01	0.01
9459	Supervisors in event technology, cinematography, and sound engineering	2	0.01	0.01
9461	Occupations in stage and costume design	19	0.07	0.05
9462	Prop designers	1	0	0
9469	Supervisors in stage, costume and prop design	1	0	0
9470	Occupations in museums (without specialisation)	13	0.05	0.03
9471	Technical occupations in museums and exhibitions	1	0	0
9479	Managers in museum	1	0	0
Sum (valid)		26,705	100	67.24

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-wberuf1_g1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-wberuf1_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.13$)

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	2	-	0.01
-998	no answer	1,599	-	4.03
-988	does not apply	10,383	-	26.14
-968	implausible value	411	-	1.03
-966	not determinable	614	-	1.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 465; Modus (*h*): 8140

1.214 wberuf2 (Desired profession 2 (classification of occupations 2010) (5 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
 Derived variables: wberuf2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
 Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	11	0.24	0.03
1402	Armed forces personnel in other ranks	17	0.37	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	4	0.09	0.01
11104	Occupations in farming (without specialisation)-highly complex tasks	3	0.07	0.01
11124	Agricultural experts-high complex tasks	1	0.02	0
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.02	0
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	4	0.09	0.01
11193	Supervisors in farming	1	0.02	0
11194	Managers in farming	1	0.02	0
11212	Occupations in livestock farming (without poultry farming)-skilled tasks	2	0.04	0.01
...
94404	Occupations in theatre, film and television productions (without specialisation)-highly complex tasks	23	0.51	0.06
94414	Occupations managing theatre, film and television productions-highly complex tasks	35	0.77	0.09
94493	Supervisors in theatre, film and television productions	1	0.02	0
94523	Cinematographers, camera assistants, and projectionists-complex tasks	3	0.07	0.01
94532	Technical occupations in video and sound production-skilled tasks	1	0.02	0
94533	Technical occupations in video and sound production-complex tasks	3	0.07	0.01

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$)

Value	Label	Frequency	Percentage (valid)	Percentage
94534	Technical occupations in video and sound production-highly complex tasks	7	0.15	0.02
94612	Stage and costume designers-skilled tasks	3	0.07	0.01
94614	Stage and costume designers-highly complex tasks	6	0.13	0.02
94704	Occupations in museums (without specialisation)-highly complex tasks	2	0.04	0.01
Sum (valid)		4,537	100	11.42
Missing values				
-998	no answer	24,515	-	61.73
-988	does not apply	10,383	-	26.14
-968	implausible value	51	-	0.13
-966	not determinable	228	-	0.57
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 413; Modus (h): 81624

1.215 wberuf2_g1 (Desired profession 2 (classification of occupations 2010) (4 digits))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
 Derived variables: wberuf2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
 Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	11	0.24	0.03
140	Armed forces personnel in other ranks	17	0.37	0.04
1110	Occupations in farming (without specialisation)	7	0.15	0.02
1112	Agricultural experts	1	0.02	0
1113	Technical laboratory occupations in agriculture	1	0.02	0
1118	Occupations in farming (with specialisation, not elsewhere classified)	4	0.09	0.01
1119	Supervisors and managers in farming	2	0.04	0.01
1121	Occupations in livestock farming (without poultry farming)	2	0.04	0.01
1130	Occupations in horsekeeping (without specialisation)	3	0.07	0.01
1132	Occupations in horsekeeping: riding	2	0.04	0.01
...
9431	Comedians and cabaret artists	4	0.09	0.01
9433	Radio and television presenters	19	0.42	0.05
9438	Occupations in presentation and entertainment (with specialisation, not elsewhere classified)	7	0.15	0.02
9440	Occupations in theatre, film and television productions (without specialisation)	23	0.51	0.06
9441	Occupations in managing theatre, film and television productions	35	0.77	0.09
9449	Supervisors and managers in theatre, film and television productions	1	0.02	0
9452	Cinematographers, camera assistants, and projectionists	3	0.07	0.01
9453	Technical occupations in video and sound production	11	0.24	0.03
9461	Occupations in stage and costume design	9	0.20	0.02
9470	Occupations in museums (without specialisation)	2	0.04	0.01

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-wberuf2_g1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-wberuf2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-2.13$)

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		4,537	100	11.42
Missing values				
-998	no answer	24,515	-	61.73
-988	does not apply	10,383	-	26.14
-968	implausible value	51	-	0.13
-966	not determinable	228	-	0.57
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 322; Modus (*h*): 8162

1.216 anzwberuf (Number of desired professions)

Properties¹

Data type: numeric
 Scale level: ratio
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
 Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	22,749	82.39	57.28
2	-	4,136	14.98	10.41
3	-	638	2.31	1.61
4	-	71	0.26	0.18
5	-	12	0.04	0.03
6	-	3	0.01	0.01
7	-	1	0	0
9	-	1	0	0
Sum (valid)		27,611	100	69.52
Missing values				
-998	no answer	12,103	-	30.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 8; Minimum (*min*): 1; Maximum (*max*): 9; Arithmetic mean (\bar{x}): 1.21; Median (\tilde{x}): 1; Modus (*h*): 1; Standard deviation (*s*): 0.49; Skewness (*v*): 2.76; Kurtosis (*w*): 13.97

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-anzwberuf\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-anzwberuf$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.13\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$)

1.217 inform (Information level study/training)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: How informed do you feel about the various study and training opportunities available to you?
comprehensively
inadequately

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	comprehensively	3,503	8.92	8.82
2	-	12,138	30.92	30.56
3	-	13,478	34.33	33.94
4	-	7,273	18.53	18.31
5	inadequately	2,863	7.29	7.21
Sum (valid)		39,255	100	98.84
Missing values				
-998	no answer	459	-	1.16
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-inform\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-inform$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.1\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.1$)

1.218 infoanf (Since when informed?)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: When did you actively start gathering information on study and training opportunities?
 before entering the upper secondary school/vocational school
 at the beginning of the upper secondary school/vocational school
 in this school year
 not yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	before entering	6,839	17.45	17.22
2	at the beginning	14,414	36.78	36.29
3	in this school year	14,994	38.26	37.75
4	not yet	2,943	7.51	7.41
Sum (valid)		39,190	100	98.68
Missing values				
-998	no answer	524	-	1.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infoanf\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infoanf$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.2$)

1.219 infpers1 (Infopers: parents)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
 parents/legal guardians
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	14,747	37.60	37.13
2	-	13,555	34.56	34.13
3	-	6,443	16.43	16.22
4	-	2,791	7.12	7.03
5	not at all	1,680	4.28	4.23
Sum (valid)		39,216	100	98.75
Missing values				
-998	no answer	498	-	1.25
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-infpers1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-infpers1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.3$)

1.220 infpers2 (Infopers: siblings)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
 siblings
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,645	9.93	9.18
2	-	6,279	17.10	15.81
3	-	6,868	18.71	17.29
4	-	5,922	16.13	14.91
5	not at all	13,996	38.13	35.24
Sum (valid)		36,710	100	92.44
Missing values				
-998	no answer	3,004	-	7.56
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-infpers2\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-infpers2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.3$)

1.221 infpers3 (Infopers: other relatives)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
other relatives
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,053	5.33	5.17
2	-	6,136	15.92	15.45
3	-	9,519	24.70	23.97
4	-	8,804	22.84	22.17
5	not at all	12,030	31.21	30.29
Sum (valid)		38,542	100	97.05
Missing values				
-998	no answer	1,172	-	2.95
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-infpers3\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-infpers3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.3$)

1.222 infpers4 (Infopers: friends)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
 friends
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,288	8.46	8.28
2	-	11,098	28.56	27.94
3	-	12,628	32.49	31.80
4	-	6,840	17.60	17.22
5	not at all	5,009	12.89	12.61
Sum (valid)		38,863	100	97.86
Missing values				
-998	no answer	851	-	2.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$)

1.223 infpers5 (Infopers: school teacher)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
 school teachers
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	1,474	3.81	3.71
2	-	6,235	16.11	15.70
3	-	10,262	26.52	25.84
4	-	9,678	25.01	24.37
5	not at all	11,053	28.56	27.83
Sum (valid)		38,702	100	97.45
Missing values				
-998	no answer	1,012	-	2.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-infpers5\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-infpers5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.3$)

1.224 infpers7 (Infopers: study/career advisor)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: To what extent have the following people supported you in planning your post-school career so far?
 study/career advisor(s)
 to a great extent
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,578	6.74	6.49
2	-	6,628	17.33	16.69
3	-	8,395	21.94	21.14
4	-	7,296	19.07	18.37
5	not at all	13,358	34.92	33.64
Sum (valid)		38,255	100	96.33
Missing values				
-998	no answer	1,459	-	3.67
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$)

1.225 schwie01 (Number of possibilities)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the difficult to manage number of possibilities

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	21,579	55.24	54.34
1	stated	17,483	44.76	44.02
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie01\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.226 schwie02 (Development labor market)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the development on the labor market, which is difficult to foresee

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,601	73.22	72.02
1	stated	10,461	26.78	26.34
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie02\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.227 schwie03 (Helpful information)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the difficulty of obtaining information that would be helpful to me

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	29,753	76.17	74.92
1	stated	9,309	23.83	23.44
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie03\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.228 schwie04 (Qualifications and competences)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the difficulty in assessing which qualifications and competences will be important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	24,349	62.33	61.31
1	stated	14,713	37.67	37.05
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$)

1.229 schwie05 (School and choice of education)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the unsatisfactory preparation for the choice of education at school

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,417	70.19	69.04
1	stated	11,645	29.81	29.32
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie05\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.230 schwie06 (Lack of clarity about interests)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the lack of clarity about my interests**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,844	58.48	57.52
1	stated	16,218	41.52	40.84
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie06\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie06$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.231 schwie07 (Lack of clarity about aptitude/skills)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the lack of clarity about my aptitude/skills**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	23,056	59.02	58.06
1	stated	16,006	40.98	40.30
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$)

1.232 schwie10 (Financing)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

the financing of a course of study/vocational training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,400	72.70	71.51
1	stated	10,662	27.30	26.85
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie10\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie10$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.233 schwie11 (Entry restrictions)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

entry restrictions (e.g. NC, entrance exams) in the subject I want to study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,230	56.91	55.98
1	stated	16,832	43.09	42.38
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie11\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie11$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.234 schwie08 (Other difficulties)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
something else:**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	37,707	96.53	94.95
1	stated	1,355	3.47	3.41
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-schwie08\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-schwie08$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.4$)

1.235 schwieso (Other difficulties, namely)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Derived variables: schwieso_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
something else:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schwieso\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-schwieso$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.4$)

1.236 schwieso_g1 (Other difficulties, namely)**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Combined categories: "health problems" and "no answer" into "not determinable"
 Derived variables: schwieso

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
 Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
 something else:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	local bonding	20	1.74	0.05
2	job security	11	0.95	0.03
3	poor grade point average	43	3.73	0.11
4	lack of clarity about job description	70	6.08	0.18
5	study location	66	5.73	0.17
6	family/friends, fam. reasons	53	4.60	0.13
7	lack of decisiveness	89	7.73	0.22
8	excess of interests	70	6.08	0.18
9	lack of apprenticeship/job vacancies	86	7.47	0.22
10	lack of clarity about earning opportunities	44	3.82	0.11
...
21	quality at universities	8	0.69	0.02
22	transfer to training company	2	0.17	0.01
23	general uncertainty	77	6.68	0.19
24	high number of school leavers/applicants	15	1.30	0.04
25	regional offer	20	1.74	0.05
26	housing options	17	1.48	0.04
27	low earning opportunities	39	3.39	0.10
29	age (too young/too old)	20	1.74	0.05
30	social or ethical origin, gender	18	1.56	0.05
31	social pressure	34	2.95	0.09
Sum (valid)		1,152	100	2.90
Missing values				
-988	does not apply	37,707	-	94.95
-966	not determinable	855	-	2.15
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwieso_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwieso_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$)

Descriptive statistics: Number of unique observations: 29; Modus (*h*): 15

1.237 schwie09 (No difficulties)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What causes you personally particular difficulties and problems with career choices after leaving school?

I have no particular difficulties or problems

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	36,340	93.03	91.50
1	stated	2,722	6.97	6.85
Sum (valid)		39,062	100	98.36
Missing values				
-998	no answer	652	-	1.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie09\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-schwie09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.4$)

1.238 unterst01 (Support school: information courses of study)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we were informed about studying and different courses of study.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,316	8.50	8.35
2	-	11,918	30.55	30.01
3	-	12,259	31.43	30.87
4	-	7,415	19.01	18.67
5	not at all	4,099	10.51	10.32
Sum (valid)		39,007	100	98.22
Missing values				
-998	no answer	707	-	1.78
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.239 unterst02 (Support school: information training)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we were informed about training and further education opportunities (e.g. apprenticeship) and various training occupations.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,227	5.73	5.61
2	-	8,732	22.45	21.99
3	-	12,272	31.56	30.90
4	-	10,032	25.80	25.26
5	not at all	5,627	14.47	14.17
Sum (valid)		38,890	100	97.93
Missing values				
-998	no answer	824	-	2.07
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-unterst02\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-unterst02$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.5$)

1.240 unterst03 (Support school: in touch with universities)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we got in touch with universities (e.g. through visits, trial studies, fairs).

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,334	13.72	13.43
2	-	12,561	32.32	31.63
3	-	9,749	25.08	24.55
4	-	6,296	16.20	15.85
5	not at all	4,926	12.67	12.40
Sum (valid)		38,866	100	97.86
Missing values				
-998	no answer	848	-	2.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.241 unterst04 (Support school: in touch with companies)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we got in touch with companies (e.g. through visits, internships, fairs).

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	4,238	10.93	10.67
2	-	9,852	25.41	24.81
3	-	10,500	27.08	26.44
4	-	8,144	21	20.51
5	not at all	6,043	15.58	15.22
Sum (valid)		38,777	100	97.64
Missing values				
-998	no answer	937	-	2.36
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.242 unterst05 (Support school: internships)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... internships were prepared and followed up.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,304	13.73	13.36
2	-	9,425	24.40	23.73
3	-	9,317	24.12	23.46
4	-	6,719	17.40	16.92
5	not at all	7,860	20.35	19.79
Sum (valid)		38,625	100	97.26
Missing values				
-998	no answer	1,089	-	2.74
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst05\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5$)

1.243 unterst06 (Support school: practise job application)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we practised job applications.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,699	9.53	9.31
2	-	7,528	19.40	18.96
3	-	8,105	20.88	20.41
4	-	7,906	20.37	19.91
5	not at all	11,573	29.82	29.14
Sum (valid)		38,811	100	97.73
Missing values				
-998	no answer	903	-	2.27
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 4; Modus (h): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst06$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.244 unterst07 (Support school: dealt with interests)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... we dealt with our personal professional interests and strengths (e.g. with aptitude tests).

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	1,872	4.83	4.71
2	-	5,685	14.66	14.31
3	-	8,885	22.91	22.37
4	-	10,363	26.72	26.09
5	not at all	11,985	30.90	30.18
Sum (valid)		38,790	100	97.67
Missing values				
-998	no answer	924	-	2.33
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 4; Modus (h): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.245 unterst08 (Support school: report parents)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

At the current school ...

... parents, alumni and other professionals have reported on their professions and training paths.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,310	8.56	8.33
2	-	7,179	18.57	18.08
3	-	8,210	21.24	20.67
4	-	7,918	20.48	19.94
5	not at all	12,045	31.15	30.33
Sum (valid)		38,662	100	97.35
Missing values				
-998	no answer	1,052	-	2.65
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst08$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.246 unterst09 (Support free time: information about study in internet)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I found out about study opportunities on the Internet or with apps.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	11,224	28.90	28.26
2	-	14,231	36.65	35.83
3	-	6,843	17.62	17.23
4	-	3,410	8.78	8.59
5	not at all	3,125	8.05	7.87
Sum (valid)		38,833	100	97.78
Missing values				
-998	no answer	881	-	2.22
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst09\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5$)

1.247 unterst10 (Support free time: information about training internet)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I found out about vocational training opportunities on the internet or with apps.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	7,381	19.23	18.59
2	-	9,452	24.62	23.80
3	-	7,084	18.45	17.84
4	-	6,697	17.44	16.86
5	not at all	7,777	20.26	19.58
Sum (valid)		38,391	100	96.67
Missing values				
-998	no answer	1,323	-	3.33
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst10\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst10$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5$)

1.248 unterst11 (Support free time: books)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I have used books or magazines to choose my studies and career.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,427	8.86	8.63
2	-	8,318	21.52	20.94
3	-	10,084	26.08	25.39
4	-	8,991	23.26	22.64
5	not at all	7,840	20.28	19.74
Sum (valid)		38,660	100	97.35
Missing values				
-998	no answer	1,054	-	2.65
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst11\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst11$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.249 unterst12 (Support free time: test about interests)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I took tests to find out about my professional interests and strengths.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	6,130	15.84	15.44
2	-	10,298	26.62	25.93
3	-	8,911	23.03	22.44
4	-	6,783	17.53	17.08
5	not at all	6,567	16.97	16.54
Sum (valid)		38,689	100	97.42
Missing values				
-998	no answer	1,025	-	2.58
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst12\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst12$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5$)

1.250 unterst13 (Support free time: information event)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I attended information events (e.g. university information days, fairs).

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	6,238	16.11	15.71
2	-	10,573	27.30	26.62
3	-	8,474	21.88	21.34
4	-	6,301	16.27	15.87
5	not at all	7,143	18.44	17.99
Sum (valid)		38,729	100	97.52
Missing values				
-998	no answer	985	-	2.48
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst13\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst13$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$)

1.251 unterst14 (Support free time: voluntary internship)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5

Question text: To what extent have the following things taken place so far to support your choice of studies and career?

Outside of school/ In my free time ...

... I have done voluntary internships or (holiday) jobs.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,721	14.79	14.41
2	-	6,503	16.81	16.37
3	-	6,333	16.37	15.95
4	-	6,654	17.20	16.75
5	not at all	13,474	34.83	33.93
Sum (valid)		38,685	100	97.41
Missing values				
-998	no answer	1,029	-	2.59
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 4; Modus (h): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst14\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-unterst14$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.5$)

1.252 chakaall (Career prospects for graduates of a study in general)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6

Question text: How do you assess...

... the career prospects for graduates of a study in general?

very good

very poor

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	6,254	17.88	15.75
2	-	18,711	53.49	47.11
3	-	8,627	24.66	21.72
4	-	1,160	3.32	2.92
5	very poor	226	0.65	0.57
Sum (valid)		34,978	100	88.07
Missing values				
-999	don't know	3,967	-	9.99
-998	no answer	769	-	1.94
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chakaall\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chakaall$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$)

1.253 chabaall (Career prospects for graduates of a vocational training path in general)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6

Question text: How do you assess...

... the career prospects for graduates of a vocational training path without a study in general?

- very good
- very poor
- do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	3,797	10.86	9.56
2	-	14,764	42.24	37.18
3	-	12,714	36.38	32.01
4	-	3,162	9.05	7.96
5	very poor	515	1.47	1.30
Sum (valid)		34,952	100	88.01
Missing values				
-999	don't know	3,725	-	9.38
-998	no answer	1,037	-	2.61
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chabaall\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chabaall$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.6$)

1.254 chselbst (Personal career prospects)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6

Question text: How do you assess...

... your personal career prospects?

very good

very poor

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	5,718	17.31	14.40
2	-	16,194	49.03	40.78
3	-	9,215	27.90	23.20
4	-	1,452	4.40	3.66
5	very poor	447	1.35	1.13
Sum (valid)		33,026	100	83.16
Missing values				
-999	don't know	5,597	-	14.09
-998	no answer	1,091	-	2.75
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chselbst\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chselbst$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.6$)

1.255 chaausbe (Chance of success: vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7

Question text: How high do you estimate your chances of ...

... successfully completing a vocational training?

very high

very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	17,312	45.79	43.59
2	-	15,713	41.56	39.57
3	-	3,953	10.46	9.95
4	-	473	1.25	1.19
5	very low	358	0.95	0.90
Sum (valid)		37,809	100	95.20
Missing values				
-998	no answer	1,905	-	4.80
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-chaausbe\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-chaausbe$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.7\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.7$)

1.256 chance1 (Chance of success: study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7

Question text: How high do you estimate your chances of ...

... successfully completing a university degree?

very high

very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	6,903	17.90	17.38
2	-	17,570	45.57	44.24
3	-	10,598	27.49	26.69
4	-	2,613	6.78	6.58
5	very low	870	2.26	2.19
Sum (valid)		38,554	100	97.08
Missing values				
-998	no answer	1,160	-	2.92
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chance1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chance1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$)

1.257 chawart (Chance of success: without waiting semester)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7

Question text: How high do you estimate your chances of ...

... being able to start a course of study (including dual studies) that is interesting for you without having to wait for a semester?

very high

very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	5,931	15.58	14.93
2	-	9,460	24.85	23.82
3	-	12,377	32.51	31.17
4	-	6,560	17.23	16.52
5	very low	3,740	9.82	9.42
Sum (valid)		38,068	100	95.86
Missing values				
-998	no answer	1,646	-	4.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chawart\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-chawart$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.7\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.7$)

1.258 chaaplatz (Chance of success: interesting training occupation)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7

Question text: How high do you estimate your chances of ...

... getting an apprenticeship place in a training occupation that is interesting for you?

very high

very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	9,875	26.66	24.87
2	-	13,183	35.59	33.19
3	-	9,987	26.96	25.15
4	-	2,681	7.24	6.75
5	very low	1,312	3.54	3.30
Sum (valid)		37,038	100	93.26
Missing values				
-998	no answer	2,676	-	6.74
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chaaplatz\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chaaplatz$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$)

1.259 aussicht1 (Prospect: well-paid after vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

- a) to get a well-paid job later ...
- ... if you were to do a vocational training degree?
- very good
- very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	3,271	8.48	8.24
2	-	13,260	34.37	33.39
3	-	16,985	44.03	42.77
4	-	4,371	11.33	11.01
5	very bad	693	1.80	1.74
Sum (valid)		38,580	100	97.14
Missing values				
-998	no answer	1,134	-	2.86
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.260 aussicht2 (Prospect: well-paid after study)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

- a) to get a well-paid job later ...
- ... if you were to graduate from university?
- very good
- very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	11,555	29.95	29.10
2	-	21,152	54.82	53.26
3	-	5,009	12.98	12.61
4	-	664	1.72	1.67
5	very bad	207	0.54	0.52
Sum (valid)		38,587	100	97.16
Missing values				
-998	no answer	1,127	-	2.84
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-aussicht2\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-aussicht2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.8$)

1.261 aussicht3 (Prospect: social esteem after vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

b) to get a job that is respected in society later on ...

... if you were to do a vocational training degree?

very good

very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	4,127	10.77	10.39
2	-	14,236	37.13	35.85
3	-	15,038	39.23	37.87
4	-	4,305	11.23	10.84
5	very bad	630	1.64	1.59
Sum (valid)		38,336	100	96.53
Missing values				
-998	no answer	1,378	-	3.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.262 aussicht4 (Prospect: social esteem after study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

b) to get a job that is respected in society later on ...

... if you were to graduate from university?

very good

very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	14,287	37.22	35.97
2	-	19,144	49.87	48.20
3	-	4,338	11.30	10.92
4	-	443	1.15	1.12
5	very bad	178	0.46	0.45
Sum (valid)		38,390	100	96.67
Missing values				
-998	no answer	1,324	-	3.33
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.263 aussicht5 (Prospect: interesting job after vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

c) to get an interesting job later on ...

... if you were to do a vocational training degree?

very good

very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	10,134	26.43	25.52
2	-	15,537	40.52	39.12
3	-	9,214	24.03	23.20
4	-	2,794	7.29	7.04
5	very bad	665	1.73	1.67
Sum (valid)		38,344	100	96.55
Missing values				
-998	no answer	1,370	-	3.45
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht5$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.264 aussicht6 (Prospect: interesting job after study)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

- c) to get an interesting job later on ...
- ... if you were to graduate from university?
- very good
- very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	14,276	37.18	35.95
2	-	17,605	45.86	44.33
3	-	5,536	14.42	13.94
4	-	767	2	1.93
5	very bad	208	0.54	0.52
Sum (valid)		38,392	100	96.67
Missing values				
-998	no answer	1,322	-	3.33
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht6\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht6$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.265 aussicht7 (Prospect: not unemployed after vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

d) not to become unemployed later on ...

... if you were to do a vocational training degree?

very good

very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	9,665	25.28	24.34
2	-	13,488	35.28	33.96
3	-	11,306	29.58	28.47
4	-	2,967	7.76	7.47
5	very bad	802	2.10	2.02
Sum (valid)		38,228	100	96.26
Missing values				
-998	no answer	1,486	-	3.74
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht7$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.266 aussicht8 (Prospect: not unemployed after study)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8

Question text: What do you think, how good would the prospects be, ...

d) not to become unemployed later on ...

... if you were to graduate from university?

very good

very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	10,554	27.58	26.58
2	-	14,622	38.21	36.82
3	-	10,055	26.27	25.32
4	-	2,276	5.95	5.73
5	very bad	763	1.99	1.92
Sum (valid)		38,270	100	96.36
Missing values				
-998	no answer	1,444	-	3.64
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht8\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht8$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$)

1.267 einflfin (Influence costs of study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.9

Question text: Do the costs of studying have an impact on your decision to study or not?

great influence

no influence

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	great influence	4,478	12.10	11.28
2	-	7,404	20	18.64
3	-	8,903	24.05	22.42
4	-	7,300	19.72	18.38
5	no influence	8,933	24.13	22.49
Sum (valid)		37,018	100	93.21
Missing values				
-998	no answer	2,696	-	6.79
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-einflfin\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-einflfin$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.9\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.9$)

1.268 kostausb1 (Burden costs vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.10

Question text: How difficult would it be for you and your family to cover these costs...?

... if you were doing vocational training?

very easy

very difficult

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very easy	9,401	24.97	23.67
2	-	14,738	39.15	37.11
3	-	10,459	27.78	26.34
4	-	2,126	5.65	5.35
5	very difficult	921	2.45	2.32
Sum (valid)		37,645	100	94.79
Missing values				
-998	no answer	2,069	-	5.21
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10$)

1.269 koststud1 (Burden costs study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.10

Question text: How difficult would it be for you and your family to cover these costs...?

... if you were studying?

very easy

very difficult

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very easy	5,066	13.31	12.76
2	-	10,259	26.96	25.83
3	-	12,841	33.74	32.33
4	-	7,109	18.68	17.90
5	very difficult	2,784	7.31	7.01
Sum (valid)		38,059	100	95.83
Missing values				
-998	no answer	1,655	-	4.17
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-koststud1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-koststud1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10$)

1.270 kostausb2 (Loss of income vocational training)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.11

Question text: How big would the loss of income be for you, ...

... if you were doing vocational training?

very low

very high

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very low	7,099	19.38	17.88
2	-	12,243	33.43	30.83
3	-	13,841	37.79	34.85
4	-	2,604	7.11	6.56
5	very high	839	2.29	2.11
Sum (valid)		36,626	100	92.22
Missing values				
-998	no answer	3,088	-	7.78
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.11\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.11$)

1.271 koststud2 (Loss of income study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.11

Question text: How big would the loss of income be for you, ...

... if you were to take up a course of study?

very low

very high

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very low	3,438	9.29	8.66
2	-	5,668	15.31	14.27
3	-	14,312	38.66	36.04
4	-	10,062	27.18	25.34
5	very high	3,543	9.57	8.92
Sum (valid)		37,023	100	93.22
Missing values				
-998	no answer	2,691	-	6.78
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-koststud2\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-koststud2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.11\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.11$)

1.272 frndurt5 (Friends: vocational training)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12

Question text: To what extent do the following statements apply to your friends?

Most of my friends want to do vocational training after school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	2,711	7.14	6.83
2	-	6,892	18.14	17.35
3	-	12,036	31.69	30.31
4	-	12,143	31.97	30.58
5	does not apply at all	4,203	11.06	10.58
Sum (valid)		37,985	100	95.65
Missing values				
-998	no answer	1,729	-	4.35
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-frndurt5\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-frndurt5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.12\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-3.12$)

1.273 frndurt6 (Friends: study)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12

Question text: To what extent do the following statements apply to your friends?

Most of my friends want to go to university after school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	7,037	18.46	17.72
2	-	15,847	41.56	39.90
3	-	9,633	25.26	24.26
4	-	4,468	11.72	11.25
5	does not apply at all	1,143	3	2.88
Sum (valid)		38,128	100	96.01
Missing values				
-998	no answer	1,586	-	3.99
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt6\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt6$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12$)

1.274 frndurt7 (Friends: migration background)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12

Question text: To what extent do the following statements apply to your friends?

Most of my friends have a migration background, i.e. they themselves or at least one of their parents was born abroad.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	applies fully	2,921	7.83	7.36
2	-	3,983	10.67	10.03
3	-	7,694	20.61	19.37
4	-	11,588	31.04	29.18
5	does not apply at all	11,143	29.85	28.06
Sum (valid)		37,329	100	93.99
Missing values				
-998	no answer	2,385	-	6.01
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12$)

1.275 migrant1 (Mig: rarely praise at school)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13

Question text: How much do the following statements apply?

People with a migration background are praised less often than others at school or in training,
no matter how good they are.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,061	2.86	2.67
2	-	3,970	10.69	10
3	-	10,711	28.85	26.97
4	-	10,863	29.26	27.35
5	does not apply at all	10,519	28.33	26.49
Sum (valid)		37,124	100	93.48
Missing values				
-998	no answer	2,590	-	6.52
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-migrant1\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-migrant1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.13\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-3.13$)

1.276 migrant2 (Mig: often rejection during job search)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13

Question text: How much do the following statements apply?

People with a migration background are rejected more often than others when looking for an apprenticeship/job, even if they have equally good certificates.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,639	7.21	6.65
2	-	9,833	26.86	24.76
3	-	12,106	33.07	30.48
4	-	7,861	21.47	19.79
5	does not apply at all	4,168	11.39	10.50
Sum (valid)		36,607	100	92.18
Missing values				
-998	no answer	3,107	-	7.82
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant2\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13$)

1.277 migrant3 (Mig: poorer payment)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13

Question text: How much do the following statements apply?

People with a migration background are paid less than others for the same work.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	911	2.51	2.29
2	-	4,695	12.95	11.82
3	-	11,909	32.85	29.99
4	-	10,365	28.59	26.10
5	does not apply at all	8,368	23.09	21.07
Sum (valid)		36,248	100	91.27
Missing values				
-998	no answer	3,466	-	8.73
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant3\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13$)

1.278 migrant4 (Mig: higher effort necessary)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13

Question text: How much do the following statements apply?

People with a migration background can only achieve something if they make more of an effort than others.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,745	7.51	6.91
2	-	7,618	20.84	19.18
3	-	10,905	29.83	27.46
4	-	8,400	22.98	21.15
5	does not apply at all	6,890	18.85	17.35
Sum (valid)		36,558	100	92.05
Missing values				
-998	no answer	3,156	-	7.95
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant4\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-migrant4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-3.13$)

1.279 migrant5 (Mig: less often discrimination during studies)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13

Question text: How much do the following statements apply?

People with a migration background experience less discrimination in their studies than in vocational training.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,986	5.57	5
2	-	7,295	20.46	18.37
3	-	14,512	40.70	36.54
4	-	6,612	18.54	16.65
5	does not apply at all	5,249	14.72	13.22
Sum (valid)		35,654	100	89.78
Missing values				
-998	no answer	4,060	-	10.22
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median (\tilde{x}): 3; Modus (h): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant5$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$)

1.280 risk (Inclination to take risks)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: How do you see yourself - how willing are you in general to take risk?

very willing to take risks

not willing to take risks at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very willing to take risks	3,405	8.76	8.57
2	-	8,279	21.30	20.85
3	-	12,426	31.96	31.29
4	-	6,846	17.61	17.24
5	-	4,658	11.98	11.73
6	-	2,747	7.07	6.92
7	not willing to take risks at all	514	1.32	1.29
Sum (valid)		38,875	100	97.89
Missing values				
-998	no answer	839	-	2.11
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-risk\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-risk$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.1$)

1.281 glauben (Religiousness)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Regardless of whether you feel you belong to a particular religion, how religious would you say you are?

very religious

not at all religious

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very religious	1,066	2.75	2.68
2	-	1,737	4.49	4.37
3	-	3,218	8.32	8.10
4	-	3,499	9.04	8.81
5	-	2,822	7.29	7.11
6	-	2,397	6.19	6.04
7	-	1,420	3.67	3.58
8	-	2,750	7.11	6.92
9	-	4,369	11.29	11
10	-	5,153	13.32	12.98
11	not at all religious	10,265	26.53	25.85
Sum (valid)		38,696	100	97.44
Missing values				
-998	no answer	1,018	-	2.56
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 11; Minimum (*min*): 1; Maximum (*max*): 11; Median (\tilde{x}): 9; Modus (*h*): 11

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-glauben\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-glauben$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.2$)

1.282 belezi01 (Goal: high income)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

very high income

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,699	19.78	19.39
2	-	20,005	51.39	50.37
3	-	8,772	22.53	22.09
4	-	1,911	4.91	4.81
5	very unimportant	541	1.39	1.36
Sum (valid)		38,928	100	98.02
Missing values				
-998	no answer	786	-	1.98
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.283 belezi02 (Goal: good career opportunities)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

good career opportunities

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,752	30.20	29.59
2	-	18,141	46.62	45.68
3	-	6,827	17.55	17.19
4	-	1,717	4.41	4.32
5	very unimportant	472	1.21	1.19
Sum (valid)		38,909	100	97.97
Missing values				
-998	no answer	805	-	2.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi02$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.284 belezi03 (Goal: trust among colleagues)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

enjoy trust among colleagues

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,987	48.85	47.81
2	-	15,336	39.46	38.62
3	-	3,652	9.40	9.20
4	-	623	1.60	1.57
5	very unimportant	266	0.68	0.67
Sum (valid)		38,864	100	97.86
Missing values				
-998	no answer	850	-	2.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi03\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.285 belezi04 (Goal: compatibility family-career)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

good opportunity to reconcile family responsibilities with the job

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	16,769	43.18	42.22
2	-	12,520	32.24	31.53
3	-	6,525	16.80	16.43
4	-	2,265	5.83	5.70
5	very unimportant	756	1.95	1.90
Sum (valid)		38,835	100	97.79
Missing values				
-998	no answer	879	-	2.21
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.286 belezi05 (Goal: secure job)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

a secure job

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	25,611	65.86	64.49
2	-	10,455	26.88	26.33
3	-	2,122	5.46	5.34
4	-	522	1.34	1.31
5	very unimportant	179	0.46	0.45
Sum (valid)		38,889	100	97.92
Missing values				
-998	no answer	825	-	2.08
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 1; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi05\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.287 belezi06 (Goal: contribute to innovation)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

work that contributes to innovation

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,933	23.17	22.49
2	-	13,472	34.94	33.92
3	-	11,970	31.04	30.14
4	-	3,473	9.01	8.75
5	very unimportant	714	1.85	1.80
Sum (valid)		38,562	100	97.10
Missing values				
-998	no answer	1,152	-	2.90
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-belezi06\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-belezi06$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.3$)

1.288 belezi07 (Goal: new ideas)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

develop new ideas, be creative

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,825	30.43	29.78
2	-	12,012	30.91	30.25
3	-	10,185	26.21	25.65
4	-	3,918	10.08	9.87
5	very unimportant	918	2.36	2.31
Sum (valid)		38,858	100	97.84
Missing values				
-998	no answer	856	-	2.16
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.289 belezi08 (Goal: challengig tasks)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

work on difficult and challenging tasks

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,572	19.52	19.07
2	-	15,085	38.89	37.98
3	-	12,261	31.61	30.87
4	-	3,150	8.12	7.93
5	very unimportant	720	1.86	1.81
Sum (valid)		38,788	100	97.67
Missing values				
-998	no answer	926	-	2.33
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi08\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi08$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.290 belezi09 (Goal: descision-making authority)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

have your own decision-making authority

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	13,917	35.88	35.04
2	-	16,545	42.66	41.66
3	-	6,739	17.38	16.97
4	-	1,322	3.41	3.33
5	very unimportant	260	0.67	0.65
Sum (valid)		38,783	100	97.66
Missing values				
-998	no answer	931	-	2.34
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*̄x*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.291 belezi10 (Goal: management position)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

work in a management position

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,636	22.25	21.75
2	-	12,052	31.05	30.35
3	-	11,554	29.76	29.09
4	-	5,103	13.15	12.85
5	very unimportant	1,473	3.79	3.71
Sum (valid)		38,818	100	97.74
Missing values				
-998	no answer	896	-	2.26
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi10\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi10$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.292 belezi11 (Goal: being my own boss)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

being my own boss

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,836	17.61	17.21
2	-	8,678	22.36	21.85
3	-	12,613	32.50	31.76
4	-	7,796	20.09	19.63
5	very unimportant	2,886	7.44	7.27
Sum (valid)		38,809	100	97.72
Missing values				
-998	no answer	905	-	2.28
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi11\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi11$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.293 belezi12 (Goal: work for the benefit of others)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

work for the benefit of others

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,570	29.82	29.13
2	-	14,315	36.90	36.05
3	-	9,090	23.43	22.89
4	-	2,981	7.68	7.51
5	very unimportant	842	2.17	2.12
Sum (valid)		38,798	100	97.69
Missing values				
-998	no answer	916	-	2.31
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi12\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi12$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.294 belezi13 (Goal: act unselfishly)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

act unselfishly

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,150	16.06	15.49
2	-	12,211	31.88	30.75
3	-	14,670	38.30	36.94
4	-	3,983	10.40	10.03
5	very unimportant	1,289	3.37	3.25
Sum (valid)		38,303	100	96.45
Missing values				
-998	no answer	1,411	-	3.55
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi13\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi13$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.295 belezi14 (Goal: public recognition)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

gain public recognition

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,951	10.20	9.95
2	-	9,094	23.49	22.90
3	-	13,302	34.35	33.49
4	-	8,834	22.82	22.24
5	very unimportant	3,539	9.14	8.91
Sum (valid)		38,720	100	97.50
Missing values				
-998	no answer	994	-	2.50
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi14\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi14$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.296 belezi15 (Goal: scientific work)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

have the opportunity to do scientific work

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,797	9.83	9.56
2	-	6,636	17.18	16.71
3	-	11,348	29.38	28.57
4	-	11,238	29.09	28.30
5	very unimportant	5,612	14.53	14.13
Sum (valid)		38,631	100	97.27
Missing values				
-998	no answer	1,083	-	2.73
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi15\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi15$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.297 belezi16 (Goal: exciting life)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

lead an exciting and varied life

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	15,028	38.80	37.84
2	-	14,170	36.59	35.68
3	-	7,113	18.37	17.91
4	-	1,947	5.03	4.90
5	very unimportant	469	1.21	1.18
Sum (valid)		38,727	100	97.51
Missing values				
-998	no answer	987	-	2.49
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-belezi16\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-belezi16$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.3$)

1.298 belezi17 (Goal: high social prestige)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

achieve high social prestige

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,945	10.33	9.93
2	-	10,303	26.98	25.94
3	-	15,601	40.85	39.28
4	-	6,088	15.94	15.33
5	very unimportant	2,257	5.91	5.68
Sum (valid)		38,194	100	96.17
Missing values				
-998	no answer	1,520	-	3.83
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi17\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi17$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.299 belezi18 (Goal: enjoy life)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

enjoy life to the full

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	19,556	50.47	49.24
2	-	12,619	32.57	31.77
3	-	5,279	13.63	13.29
4	-	1,072	2.77	2.70
5	very unimportant	218	0.56	0.55
Sum (valid)		38,744	100	97.56
Missing values				
-998	no answer	970	-	2.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 1; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi18\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi18$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.300 belezi19 (Goal: develop skills)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

develop my skills

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,363	47.40	46.24
2	-	15,722	40.58	39.59
3	-	3,990	10.30	10.05
4	-	526	1.36	1.32
5	very unimportant	143	0.37	0.36
Sum (valid)		38,744	100	97.56
Missing values				
-998	no answer	970	-	2.44
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi19\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-belezi19$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.3$)

1.301 belezi20 (Goal: broaden intellectual horizon)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

broaden my intellectual horizons

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,476	47.70	46.52
2	-	14,029	36.22	35.33
3	-	5,097	13.16	12.83
4	-	903	2.33	2.27
5	very unimportant	227	0.59	0.57
Sum (valid)		38,732	100	97.53
Missing values				
-998	no answer	982	-	2.47
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*\tilde{x}*): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi20\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi20$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$)

1.302 belezi21 (Goal: societal influence)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3

Question text: How important are the following career and life goals to you?

have the opportunity to influence society

very important

very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,059	18.31	17.77
2	-	11,898	30.86	29.96
3	-	13,545	35.13	34.11
4	-	4,790	12.42	12.06
5	very unimportant	1,267	3.29	3.19
Sum (valid)		38,559	100	97.09
Missing values				
-998	no answer	1,155	-	2.91
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi21\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-belezi21$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-4.3$)

1.303 intpol (Interest in politics)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.4

Question text: How much are you interested in politics?

very strong

fairly strong

moderate

less strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,087	8.02	7.77
2	fairly strong	9,027	23.45	22.73
3	moderate	15,136	39.31	38.11
4	less strong	8,405	21.83	21.16
5	not at all	2,846	7.39	7.17
Sum (valid)		38,501	100	96.95
Missing values				
-998	no answer	1,213	-	3.05
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\tilde{x}): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-intpol\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-intpol$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.4$)

1.304 polpart1 (Politician contact)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... contacted a politician or official at government, federal state or local level?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,193	13.93	13.08
2	no	32,097	86.07	80.82
Sum (valid)		37,290	100	93.90
Missing values				
-999	don't know	1,322	-	3.33
-998	no answer	1,102	-	2.77
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart1\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5$)

1.305 polpart2 (Worked in political party)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

...worked in a political party or action group?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,925	5.11	4.85
2	no	35,755	94.89	90.03
Sum (valid)		37,680	100	94.88
Missing values				
-999	don't know	909	-	2.29
-998	no answer	1,125	-	2.83
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$)

1.306 polpart3 (Worked in another organisation/association)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... worked in another organisation, association or club?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	11,148	29.99	28.07
2	no	26,026	70.01	65.53
Sum (valid)		37,174	100	93.60
Missing values				
-999	don't know	1,352	-	3.40
-998	no answer	1,188	-	2.99
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart3\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5$)

1.307 polpart4 (Worn badge/sticker)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... worn or attached a badge or sticker of a political campaign?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	4,711	12.60	11.86
2	no	32,690	87.40	82.31
Sum (valid)		37,401	100	94.18
Missing values				
-999	don't know	1,097	-	2.76
-998	no answer	1,216	-	3.06
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart4\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-polpart4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.5$)

1.308 polpart5 (Participation signature collection)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... participated in a signature collection?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	10,870	29.10	27.37
2	no	26,481	70.90	66.68
Sum (valid)		37,351	100	94.05
Missing values				
-999	don't know	1,115	-	2.81
-998	no answer	1,248	-	3.14
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$)

1.309 polpart6 (Participation in demonstration)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

...taken part in a lawful public demonstration?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,086	13.53	12.81
2	no	32,513	86.47	81.87
Sum (valid)		37,599	100	94.67
Missing values				
-999	don't know	883	-	2.22
-998	no answer	1,232	-	3.10
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart6\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart6$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$)

1.310 polpart7 (Boycott of products)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... boycotted certain products?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	10,020	27.23	25.23
2	no	26,776	72.77	67.42
Sum (valid)		36,796	100	92.65
Missing values				
-999	don't know	1,700	-	4.28
-998	no answer	1,218	-	3.07
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$)

1.311 polpart8 (Shared political content online)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5

Question text: During the last 12 months, have you done any of the following?

Have you ...

... posted or shared anything about politics online, for example on blogs, via email or in social media such as Facebook or Twitter?

yes

no

do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	9,804	26.52	24.69
2	no	27,168	73.48	68.41
Sum (valid)		36,972	100	93.10
Missing values				
-999	don't know	1,524	-	3.84
-998	no answer	1,218	-	3.07
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-polpart8\\$](https://metadata.fdz.dzhw.eu#!/en/variables/var-gsl2018-ds1-polpart8$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.5\\$](https://metadata.fdz.dzhw.eu#!/en/questions/que-gsl2018-ins1-4.5$)

1.312 pereig01 (Characteristic: thorough)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... does a thorough job.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,945	25.71	25.04
2	-	13,876	35.87	34.94
3	-	9,876	25.53	24.87
4	-	3,111	8.04	7.83
5	-	1,349	3.49	3.40
6	-	385	1	0.97
7	does not apply at all	143	0.37	0.36
Sum (valid)		38,685	100	97.41
Missing values				
-998	no answer	1,029	-	2.59
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (*̄x*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.313 pereig02 (Characteristic: communicative)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
 ... is communicative, talkative.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,904	28.18	27.46
2	-	10,685	27.61	26.90
3	-	8,229	21.27	20.72
4	-	4,668	12.06	11.75
5	-	2,640	6.82	6.65
6	-	1,236	3.19	3.11
7	does not apply at all	333	0.86	0.84
Sum (valid)		38,695	100	97.43
Missing values				
-998	no answer	1,019	-	2.57
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.314 pereig03 (Characteristic: rude)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... is sometimes a bit rude to others.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,033	5.26	5.12
2	-	4,456	11.53	11.22
3	-	7,149	18.49	18
4	-	6,263	16.20	15.77
5	-	6,242	16.15	15.72
6	-	8,375	21.67	21.09
7	does not apply at all	4,137	10.70	10.42
Sum (valid)		38,655	100	97.33
Missing values				
-998	no answer	1,059	-	2.67
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 4; Modus (h): 6¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.315 pereig04 (Characteristic: original)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
 ... is original, comes up with new ideas.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,917	12.72	12.38
2	-	10,580	27.38	26.64
3	-	12,026	31.12	30.28
4	-	7,597	19.66	19.13
5	-	2,594	6.71	6.53
6	-	749	1.94	1.89
7	does not apply at all	181	0.47	0.46
Sum (valid)		38,644	100	97.31
Missing values				
-998	no answer	1,070	-	2.69
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.316 pereig05 (Characteristic: often worries)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...

... worries a lot.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	8,761	22.65	22.06
2	-	9,103	23.54	22.92
3	-	7,769	20.09	19.56
4	-	5,745	14.86	14.47
5	-	3,864	9.99	9.73
6	-	2,628	6.80	6.62
7	does not apply at all	802	2.07	2.02
Sum (valid)		38,672	100	97.38
Missing values				
-998	no answer	1,042	-	2.62
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (*̄x*): 3; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.317 pereig06 (Characteristic: forgive)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... can forgive.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	11,673	30.20	29.39
2	-	13,618	35.23	34.29
3	-	7,616	19.70	19.18
4	-	3,350	8.67	8.44
5	-	1,487	3.85	3.74
6	-	618	1.60	1.56
7	does not apply at all	293	0.76	0.74
Sum (valid)		38,655	100	97.33
Missing values				
-998	no answer	1,059	-	2.67
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (*̄x*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig06$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.318 pereig07 (Characteristic: lazy)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...

... tends to be lazy.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,278	8.48	8.25
2	-	4,728	12.23	11.91
3	-	7,357	19.04	18.52
4	-	7,211	18.66	18.16
5	-	6,051	15.66	15.24
6	-	6,443	16.67	16.22
7	does not apply at all	3,579	9.26	9.01
Sum (valid)		38,647	100	97.31
Missing values				
-998	no answer	1,067	-	2.69
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (\tilde{x}): 4; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.319 pereig08 (Characteristic: sociable)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... is outgoing, sociable.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	8,167	21.18	20.56
2	-	10,030	26.01	25.26
3	-	9,063	23.50	22.82
4	-	6,085	15.78	15.32
5	-	3,123	8.10	7.86
6	-	1,609	4.17	4.05
7	does not apply at all	486	1.26	1.22
Sum (valid)		38,563	100	97.10
Missing values				
-998	no answer	1,151	-	2.90
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig08$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.320 pereig09 (Characteristic: art)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
 ... appreciates artistic, aesthetic experiences.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	6,770	17.57	17.05
2	-	6,628	17.20	16.69
3	-	6,794	17.63	17.11
4	-	6,415	16.65	16.15
5	-	5,006	12.99	12.61
6	-	4,049	10.51	10.20
7	does not apply at all	2,877	7.47	7.24
Sum (valid)		38,539	100	97.04
Missing values				
-998	no answer	1,175	-	2.96
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 3; Modus (h): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-pereig09\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-pereig09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-4.6$)

1.321 pereig10 (Characteristic: nervous)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...

... gets nervous easily.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,304	8.55	8.32
2	-	5,961	15.43	15.01
3	-	8,564	22.17	21.56
4	-	7,450	19.28	18.76
5	-	6,308	16.33	15.88
6	-	4,987	12.91	12.56
7	does not apply at all	2,060	5.33	5.19
Sum (valid)		38,634	100	97.28
Missing values				
-998	no answer	1,080	-	2.72
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (\tilde{x}): 4; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig10\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig10$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.322 pereig11 (Characteristic: efficient)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
 ... completes tasks effectively and efficiently.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	6,650	17.24	16.74
2	-	13,895	36.03	34.99
3	-	11,765	30.50	29.62
4	-	4,714	12.22	11.87
5	-	1,183	3.07	2.98
6	-	272	0.71	0.68
7	does not apply at all	91	0.24	0.23
Sum (valid)		38,570	100	97.12
Missing values				
-998	no answer	1,144	-	2.88
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (\tilde{x}): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig11\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig11$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.323 pereig12 (Characteristic: reserved)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...

... is reserved.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,861	7.41	7.20
2	-	5,719	14.81	14.40
3	-	7,469	19.35	18.81
4	-	6,602	17.10	16.62
5	-	5,798	15.02	14.60
6	-	5,982	15.50	15.06
7	does not apply at all	4,174	10.81	10.51
Sum (valid)		38,605	100	97.21
Missing values				
-998	no answer	1,109	-	2.79
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (\tilde{x}): 4; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig12\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig12$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.324 pereig13 (Characteristic: considerate)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... is considerate and friendly towards others.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	14,856	38.47	37.41
2	-	14,111	36.54	35.53
3	-	6,297	16.31	15.86
4	-	2,342	6.06	5.90
5	-	706	1.83	1.78
6	-	188	0.49	0.47
7	does not apply at all	118	0.31	0.30
Sum (valid)		38,618	100	97.24
Missing values				
-998	no answer	1,096	-	2.76
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig13\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig13$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.325 pereig14 (Characteristic: imagination)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
 ... has a vivid imagination.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,633	27.55	26.77
2	-	9,605	24.89	24.19
3	-	8,478	21.97	21.35
4	-	5,596	14.50	14.09
5	-	2,722	7.05	6.85
6	-	1,130	2.93	2.85
7	does not apply at all	430	1.11	1.08
Sum (valid)		38,594	100	97.18
Missing values				
-998	no answer	1,120	-	2.82
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (*̄x*): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig14\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig14$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.326 pereig15 (Characteristic: relaxed)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...
... is relaxed, can cope well with stress.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,891	12.67	12.32
2	-	7,762	20.10	19.54
3	-	9,918	25.68	24.97
4	-	7,931	20.54	19.97
5	-	4,656	12.06	11.72
6	-	2,306	5.97	5.81
7	does not apply at all	1,152	2.98	2.90
Sum (valid)		38,616	100	97.24
Missing values				
-998	no answer	1,098	-	2.76
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (*̄x*): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig15\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig15$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.327 pereig20 (Characteristic: inquisitive)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6

Question text: To what extent do the following statements apply to you?

I am someone who ...

... is inquisitive

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,189	23.84	23.14
2	-	10,697	27.75	26.94
3	-	10,329	26.80	26.01
4	-	5,888	15.28	14.83
5	-	1,700	4.41	4.28
6	-	502	1.30	1.26
7	does not apply at all	236	0.61	0.59
Sum (valid)		38,541	100	97.05
Missing values				
-998	no answer	1,173	-	2.95
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median (\tilde{x}): 2; Modus (h): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig20\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig20$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$)

1.328 simgeh (Salary simulation)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Annotations: In some cases, several categories were selected. Additional codes were assigned here, combining the individual categories.

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.7

Question text: Imagine you were offered three different jobs with different starting salaries, which one would you take?
 the job with an average salary from the start
 the job with low salary for the first two years, then a high salary later on
 the job with very low salary for the first four years, then a very high salary later on

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	average salary from the start	5,586	14.63	14.07
2	first low (2y) then high	19,069	49.93	48.02
3	first very low (4y) then very high	13,283	34.78	33.45
4	Items 1+2	63	0.16	0.16
5	Items 1+3	26	0.07	0.07
6	Items 2+3	101	0.26	0.25
7	Items 1+2+3	66	0.17	0.17
Sum (valid)		38,194	100	96.17
Missing values				
-998	no answer	1,520	-	3.83
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-simgeh\\$](https://metadata.fdz.dzhhw.eu/#!/en/variables/var-gsl2018-ds1-simgeh$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-4.7\\$](https://metadata.fdz.dzhhw.eu/#!/en/questions/que-gsl2018-ins1-4.7$)

1.329 kultkap (Number of books parents)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.1

Question text: How many books do your parents own?

- 0-50
- 51-100
- 101-200
- 201-300
- 301-500
- 501-1000
- more than 1000

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	0-50	6,902	19.41	17.38
2	51-100	5,952	16.74	14.99
3	101-200	5,797	16.30	14.60
4	201-300	5,490	15.44	13.82
5	301-500	4,944	13.90	12.45
6	501-1000	3,902	10.97	9.83
7	more than 1000	2,571	7.23	6.47
Sum (valid)		35,558	100	89.54
Missing values				
-998	no answer	1,247	-	3.14
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 7; Minimum (*min*): 1; Maximum (*max*): 7; Median (\bar{x}): 3; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultkap\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultkap$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.1$)

1.330 geschl (Gender)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.2

Question text: What gender are you?

female

male

I cannot assign myself to either gender

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	female	21,508	55.02	54.16
2	male	17,142	43.85	43.16
3	cannot assign myself to either gender	442	1.13	1.11
Sum (valid)		39,092	100	98.43
Missing values				
-998	no answer	622	-	1.57
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geschl\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geschl$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.2$)

1.331 gebjahr (Month/year of birth)**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.3

Question text: Please state the month and year of your birth.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
196112	-	1	0	0
196203	-	1	0	0
196205	-	1	0	0
196309	-	1	0	0
196310	-	1	0	0
196408	-	1	0	0
196501	-	1	0	0
196511	-	1	0	0
196608	-	1	0	0
196611	-	1	0	0
...
200111	-	2	0.01	0.01
200112	-	1	0	0
200199	-	3	0.01	0.01
200201	-	4	0.01	0.01
200202	-	2	0.01	0.01
200205	-	1	0	0
200407	-	1	0	0
200511	-	1	0	0
200608	-	1	0	0
200609	-	1	0	0
Sum (valid)		38,457	100	96.83
Missing values				
-998	no answer	1,257	-	3.17
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 335; Minimum (*min*): 196112; Maximum (*max*): 200609; Arithmetic mean (\bar{x}): 199,846.52; Median (\tilde{x}): 199907; Modus (*h*): 199909; Standard deviation (*s*): 248.72; Skewness (*v*): -4.61; Kurtosis (*w*): 38.15

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebjahr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebjahr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.3$)

1.332 gebland1 (Country of birth Germany)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4

Question text: Were you born in Germany?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	37,089	95.08	93.39
2	no	1,921	4.92	4.84
Sum (valid)		39,010	100	98.23
Missing values				
-998	no answer	704	-	1.77
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geblan1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geblan1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$)

1.333 gebland2 (Country of birth (abroad))

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Derived variables: gebland2_g2, gebland2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
Question text: Were you born in Germany?
yes
no, but in: ... (Please enter country)

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geblan2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geblan2$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$)

1.334 gebl2_g1 (Country of birth (abroad))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
 Derived variables: gebl2_g2, gebl2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
 Question text: Were you born in Germany?
 yes
 no, but in: ... (Please enter country)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.05	0
2	Afghanistan	39	2.14	0.10
3	Egypt	3	0.16	0.01
4	Albania	7	0.38	0.02
5	Algeria	2	0.11	0.01
6	Andorra	1	0.05	0
9	Equatorial Guinea	2	0.11	0.01
10	Argentina	2	0.11	0.01
11	Armenia	6	0.33	0.02
12	Azerbaijan	5	0.27	0.01
...
194	Hungary	16	0.88	0.04
195	Uruguay	1	0.05	0
196	Uzbekistan	18	0.99	0.05
198	Vatican City	1	0.05	0
199	Venezuela	8	0.44	0.02
200	United Arab Emirates	3	0.16	0.01
201	United States (USA)	79	4.33	0.20
202	Vietnam	43	2.36	0.11
203	Belarus	15	0.82	0.04
207	former Soviet Union (UDSSR)	1	0.05	0
Sum (valid)		1,823	100	4.59
Missing values				
-988	does not apply	37,793	-	95.16
-966	not determinable	98	-	0.25
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebl2_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebl2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$)

Descriptive statistics: Number of unique observations: 133; Modus (*h*): 148

1.335 gebländ2_g2 (Country of birth (abroad) (NEPS-regions))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to NEPS regions coding scheme
 Derived variables: gebländ2, gebländ2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
 Question text: Were you born in Germany?
 yes
 no, but in: ... (Please enter country)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	29	1.59	0.07
3	Poland	142	7.79	0.36
4	Romania	27	1.48	0.07
5	Turkey	74	4.06	0.19
6	Former Yugoslavia	63	3.46	0.16
7	Former Soviet Union	527	28.91	1.33
8	Central and South America, Caribbean	100	5.49	0.25
9	Northern and Western Europe	192	10.53	0.48
10	North America	84	4.61	0.21
11	Oceania/Polynesia	10	0.55	0.03
12	Other Middle East and North Africa	174	9.54	0.44
13	Other Africa	70	3.84	0.18
14	Other Asia	229	12.56	0.58
15	Other Central and Eastern Europe	45	2.47	0.11
16	Other Southern Europe	57	3.13	0.14
Sum (valid)		1,823	100	4.59
Missing values				
-988	does not apply	37,793	-	95.16
-966	not determinable	98	-	0.25
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebländ2_g2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebländ2_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$)

1.336 deutseit (Since when in Germany?)

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4a

Question text: Since when have you lived in Germany?

Year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1963	-	1	0.06	0
1971	-	1	0.06	0
1978	-	1	0.06	0
1982	-	2	0.11	0.01
1986	-	1	0.06	0
1987	-	2	0.11	0.01
1988	-	1	0.06	0
1989	-	9	0.50	0.02
1990	-	13	0.72	0.03
1991	-	6	0.33	0.02
...
2009	-	41	2.26	0.10
2010	-	40	2.21	0.10
2011	-	61	3.36	0.15
2012	-	61	3.36	0.15
2013	-	48	2.65	0.12
2014	-	70	3.86	0.18
2015	-	61	3.36	0.15
2016	-	52	2.87	0.13
2017	-	31	1.71	0.08
2018	-	2	0.11	0.01
Sum (valid)		1,814	100	4.57
Missing values				
-998	no answer	107	-	0.27
-988	does not apply	37,793	-	95.16
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 37; Minimum (*min*): 1963; Maximum (*max*): 2018; Arithmetic mean (\bar{x}): 2,004.26; Median (\tilde{x}): 2003; Modus (*h*): 2001; Standard deviation (*s*): 6.27; Skewness (*v*): 0.02; Kurtosis (*w*): 4.15

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-deutseit\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-deutseit$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4a\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4a$)

1.337 staatsb1 (Nationality: German)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5

Question text: Your nationality:
the German**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	stated	37,096	100	93.41
Sum (valid)		37,096	100	93.41
Missing values				
-998	no answer	2,618	-	6.59
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-staatsb1\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-staatsb1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-5.5$)

1.338 staatsb2 (Other nationality)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5

Question text: Your nationality:
other**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	stated	3,594	100	9.05
Sum (valid)		3,594	100	9.05
Missing values				
-998	no answer	36,120	-	90.95
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsb2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsb2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

1.339 staatsbs01 (Other nationality (1st entry))

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Derived variables: staatsbs01_g2, staatsbs01_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
other, namely:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

1.340 staatsbs01_g1 (Other nationality (1st entry))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
 Derived variables: staatsbs01, staatsbs01_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
 Question text: Your nationality:
 other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.03	0
2	Afghanistan	32	0.92	0.08
3	Egypt	5	0.14	0.01
4	Albania	17	0.49	0.04
5	Algeria	11	0.32	0.03
7	Angola	7	0.20	0.02
9	Equatorial Guinea	1	0.03	0
10	Argentina	3	0.09	0.01
11	Armenia	10	0.29	0.03
12	Azerbaijan	8	0.23	0.02
...
190	Turkmenistan	1	0.03	0
192	Uganda	1	0.03	0
193	Ukraine	48	1.38	0.12
194	Hungary	24	0.69	0.06
195	Uruguay	1	0.03	0
196	Uzbekistan	6	0.17	0.02
201	United States (USA)	158	4.54	0.40
202	Vietnam	55	1.58	0.14
203	Belarus	11	0.32	0.03
299	stateless	5	0.14	0.01
Sum (valid)		3,477	100	8.76
Missing values				
-999	don't know	1	-	0
-988	does not apply	36,120	-	90.95
-966	not determinable	116	-	0.29
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

Descriptive statistics: Number of unique observations: 129; Modus (*h*): 189

1.341 staatsbs01_g2 (Other nationality (1st entry) (NEPS-regions))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to NEPS regions coding scheme
 Derived variables: staatsbs01, staatsbs01_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
 Question text: Your nationality:
 other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.03	0
2	Italy	262	7.54	0.66
3	Poland	220	6.33	0.55
4	Romania	45	1.29	0.11
5	Turkey	713	20.51	1.80
6	Former Yugoslavia	265	7.62	0.67
7	Former Soviet Union	350	10.07	0.88
8	Central and South America, Caribbean	115	3.31	0.29
9	Northern and Western Europe	469	13.49	1.18
10	North America	178	5.12	0.45
11	Oceania/Polynesia	13	0.37	0.03
12	Other Middle East and North Africa	228	6.56	0.57
13	Other Africa	72	2.07	0.18
14	Other Asia	221	6.36	0.56
15	Other Central and Eastern Europe	70	2.01	0.18
16	Other Southern Europe	250	7.19	0.63
299	stateless	5	0.14	0.01
Sum (valid)		3,477	100	8.76
Missing values				
-999	don't know	1	-	0
-988	does not apply	36,120	-	90.95
-966	not determinable	116	-	0.29
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 17; Modus (*h*): 5

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01_g2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs01_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

1.342 staatsbs02 (Other nationality (2nd entry))

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Derived variables: staatsbs02_g2, staatsbs02_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
other, namely:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbs02$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

1.343 staatsbso2_g1 (Other nationality (2nd entry))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
 Derived variables: staatsbso2, staatsbso2_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
 Question text: Your nationality:
 other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	1	1.30	0
4	Albania	1	1.30	0
5	Algeria	1	1.30	0
25	Bosnia and Herzegovina	1	1.30	0
27	Brazil	2	2.60	0.01
55	Greece	3	3.90	0.01
56	Great Britain, United Kingdom	2	2.60	0.01
66	Iran	1	1.30	0
70	Italy	5	6.49	0.01
72	Japan	1	1.30	0
...
167	Spain	2	2.60	0.01
168	Sri Lanka	1	1.30	0
172	South Africa	2	2.60	0.01
179	Tajikistan	1	1.30	0
181	Thailand	1	1.30	0
187	Czech Republic	2	2.60	0.01
189	Turkey	4	5.19	0.01
194	Hungary	3	3.90	0.01
195	Uruguay	1	1.30	0
201	United States (USA)	4	5.19	0.01
Sum (valid)		77	100	0.19
Missing values				
-999	don't know	1	-	0
-988	does not apply	36,120	-	90.95
-966	not determinable	3,516	-	8.85
Sum (total)		39,714	-	100

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso2_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$)

Descriptive statistics: Number of unique observations: 40; Modus (*h*): 70

1.344 staatsbso2_g2 (Other nationality (2nd entry) (NEPS-regions))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to NEPS regions coding scheme
 Derived variables: staatsbso2, staatsbso2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
 Question text: Your nationality:
 other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	5	6.49	0.01
3	Poland	3	3.90	0.01
4	Romania	1	1.30	0
5	Turkey	4	5.19	0.01
6	Former Yugoslavia	10	12.99	0.03
7	Former Soviet Union	4	5.19	0.01
8	Central and South America, Caribbean	5	6.49	0.01
9	Northern and Western Europe	13	16.88	0.03
10	North America	5	6.49	0.01
12	Other Middle East and North Africa	7	9.09	0.02
13	Other Africa	4	5.19	0.01
14	Other Asia	5	6.49	0.01
15	Other Central and Eastern Europe	5	6.49	0.01
16	Other Southern Europe	6	7.79	0.02
Sum (valid)		77	100	0.19
Missing values				
-999	don't know	1	-	0
-988	does not apply	36,120	-	90.95
-966	not determinable	3,516	-	8.85
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 14; Modus (h): 9

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-staatsbso2_g2\\$](https://metadata.fdz.dzhw.eu/#!en/variables/var-gsl2018-ds1-staatsbso2_g2$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-5.5\\$](https://metadata.fdz.dzhw.eu/#!en/questions/que-gsl2018-ins1-5.5$)

1.345 mutgeb2 (Country of birth mother)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables: mutgeb2_g2, mutgeb2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text: Where was your mother born?
in another country, namely:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$)

1.346 mutgeb2_g1 (Country of birth mother)**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
 Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
 Derived variables: mutgeb2_g2, mutgeb2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
 Question text: Where was your mother born?
 in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.01	0
2	Afghanistan	125	1.81	0.31
3	Egypt	14	0.20	0.04
4	Albania	22	0.32	0.06
5	Algeria	11	0.16	0.03
6	Andorra	1	0.01	0
7	Angola	8	0.12	0.02
10	Argentina	9	0.13	0.02
11	Armenia	19	0.27	0.05
12	Azerbaijan	9	0.13	0.02
...
195	Uruguay	2	0.03	0.01
196	Uzbekistan	31	0.45	0.08
197	Vanuatu	1	0.01	0
199	Venezuela	11	0.16	0.03
200	United Arab Emirates	1	0.01	0
201	United States (USA)	56	0.81	0.14
202	Vietnam	189	2.73	0.48
203	Belarus	25	0.36	0.06
207	former Soviet Union (UDSSR)	23	0.33	0.06
209	former Yugoslavia	10	0.14	0.03
Sum (valid)		6,922	100	17.43
Missing values				
-999	don't know	1	-	0
-988	does not apply	29,642	-	74.64
-987	missing by design (questionnaire split)	2,909	-	7.32

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-mutgeb2_g1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-mutgeb2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-5.6\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-5.6$)

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	240	-	0.60
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 151; Modus (*h*): 189

1.347 mutgeb2_g2 (Country of birth mother (NEPS-regions))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to NEPS regions coding scheme
 Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
 Derived variables: mutgeb2, mutgeb2_g1

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
 Question text: Where was your mother born?
 in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	130	1.88	0.33
3	Poland	735	10.62	1.85
4	Romania	218	3.15	0.55
5	Turkey	1,241	17.93	3.12
6	Former Yugoslavia	480	6.93	1.21
7	Former Soviet Union	1,757	25.38	4.42
8	Central and South America, Caribbean	216	3.12	0.54
9	Northern and Western Europe	347	5.01	0.87
10	North America	65	0.94	0.16
11	Oceania/Polynesia	12	0.17	0.03
12	Other Middle East and North Africa	423	6.11	1.07
13	Other Africa	211	3.05	0.53
14	Other Asia	771	11.14	1.94
15	Other Central and Eastern Europe	131	1.89	0.33
16	Other Southern Europe	185	2.67	0.47
Sum (valid)		6,922	100	17.43
Missing values				
-999	don't know	1	-	0
-988	does not apply	29,642	-	74.64
-987	missing by design (questionnaire split)	2,909	-	7.32
-966	not determinable	240	-	0.60
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$)

1.348 vatgeb2 (Country of birth father)

Properties¹

Data type: numeric
Scale level: nominal
Access ways: Not accessible
Generation details: Coding according to project-specific coding scheme
Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables: vatgeb2_g1, vatgeb2_g2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text: Where was your father born?
in another country, namely:

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2$)
² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$)

1.349 vatgeb2_g1 (Country of birth father)**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site
 Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
 Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
 Derived variables: vatgeb2_g2, vatgeb2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
 Question text: Where was your father born?
 in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	3	0.04	0.01
2	Afghanistan	142	2.03	0.36
3	Egypt	24	0.34	0.06
4	Albania	31	0.44	0.08
5	Algeria	28	0.40	0.07
7	Angola	12	0.17	0.03
10	Argentina	5	0.07	0.01
11	Armenia	18	0.26	0.05
12	Azerbaijan	11	0.16	0.03
13	Ethiopia	18	0.26	0.05
...
194	Hungary	34	0.49	0.09
196	Uzbekistan	30	0.43	0.08
199	Venezuela	4	0.06	0.01
201	United States (USA)	106	1.52	0.27
202	Vietnam	189	2.71	0.48
203	Belarus	21	0.30	0.05
205	Central Africa Republic	1	0.01	0
206	Cyprus	3	0.04	0.01
207	former Soviet Union (UDSSR)	21	0.30	0.05
209	former Yugoslavia	8	0.11	0.02
Sum (valid)		6,980	100	17.58
Missing values				
-999	don't know	9	-	0.02
-988	does not apply	29,538	-	74.38
-987	missing by design (questionnaire split)	2,909	-	7.32

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$)

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	278	-	0.70
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 151; Modus (*h*): 189

1.350 vatgeb2_g2 (Country of birth father (NEPS-regions))**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: On-Site, SUF: Remote-Desktop
 Generation details: Aggregation according to NEPS regions coding scheme
 Annotations: Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
 Derived variables: vatgeb2_g1, vatgeb2

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
 Question text: Where was your father born?
 in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	233	3.34	0.59
3	Poland	573	8.21	1.44
4	Romania	181	2.59	0.46
5	Turkey	1,415	20.27	3.56
6	Former Yugoslavia	523	7.49	1.32
7	Former Soviet Union	1,592	22.81	4.01
8	Central and South America, Caribbean	131	1.88	0.33
9	Northern and Western Europe	382	5.47	0.96
10	North America	112	1.60	0.28
11	Oceania/Polynesia	12	0.17	0.03
12	Other Middle East and North Africa	551	7.89	1.39
13	Other Africa	277	3.97	0.70
14	Other Asia	675	9.67	1.70
15	Other Central and Eastern Europe	86	1.23	0.22
16	Other Southern Europe	237	3.40	0.60
Sum (valid)		6,980	100	17.58
Missing values				
-999	don't know	9	-	0.02
-988	does not apply	29,538	-	74.38
-987	missing by design (questionnaire split)	2,909	-	7.32
-966	not determinable	278	-	0.70
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$)

1.351 vatpromo (Doctorate (PhD) father)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

doctorate (PhD)

father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,869	94.52	82.76
1	stated	1,906	5.48	4.80
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatpromo\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatpromo$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.352 mutpromo (Doctorate (PhD) mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

doctorate (PhD)

mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,965	97.51	83.01
1	stated	842	2.49	2.12
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutpromo\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutpromo$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.353 vatuni (University father)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

university degree

father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	26,534	76.30	66.81
1	stated	8,241	23.70	20.75
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatuni\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatuni$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.354 mutuni (University mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

university degree

mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,442	81.17	69.10
1	stated	6,365	18.83	16.03
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutuni\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutuni$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.355 vatfh (University of applied sciences father)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	29,985	86.23	75.50
1	stated	4,790	13.77	12.06
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatfh\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatfh$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.356 mutfh (University of applied sciences mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	29,102	86.08	73.28
1	stated	4,705	13.92	11.85
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutfh\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutfh$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.357 vatmei (Master craftsman father)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

degree from a master craftsman/technician/technical college, vocational or technical academy
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,111	80.84	70.78
1	stated	6,664	19.16	16.78
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vatmei\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-vatmei$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins1-5.8$)

1.358 mutmei (Master craftsman mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

degree from a master craftsman/technician/technical college, vocational or technical academy
mother**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,234	92.39	78.65
1	stated	2,573	7.61	6.48
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutmei\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutmei$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.359 vatlehre (Vocational-in-company training father)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	19,629	56.45	49.43
1	stated	15,146	43.55	38.14
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatlehre\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatlehre$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.360 mutlehre (Vocational-in-company training mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	18,148	53.68	45.70
1	stated	15,659	46.32	39.43
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutlehre\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutlehre$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.361 vatschul (Vocational-school training father)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

vocational-school training (vocational school, commercial school)

father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,715	91.20	79.86
1	stated	3,060	8.80	7.71
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatschul\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatschul$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.362 mutschul (Vocational-school training mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

vocational-school training (vocational school, commercial school)

mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,341	83.83	71.36
1	stated	5,466	16.17	13.76
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutschul\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutschul$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.363 vatohne (No professional qualification father)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

no professional qualification

father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	33,576	96.55	84.54
1	stated	1,199	3.45	3.02
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatohne\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatohne$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.364 mutohne (No professional qualification mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?

no professional qualification

mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,913	94.40	80.36
1	stated	1,894	5.60	4.77
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutohne\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutohne$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.365 vatunbek (Professional qualification unknown father)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	33,101	95.19	83.35
1	stated	1,674	4.81	4.22
Sum (valid)		34,775	100	87.56
Missing values				
-998	no answer	2,030	-	5.11
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatunbek\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatunbek$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.366 mutunbek (Professional qualification unknown mother)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8

Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,356	95.71	81.47
1	stated	1,451	4.29	3.65
Sum (valid)		33,807	100	85.13
Missing values				
-998	no answer	2,998	-	7.55
-987	missing by design (questionnaire split)	2,909	-	7.32
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutunbek\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutunbek$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$)

1.367 zufriede (Life satisfaction)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.9

Question text: All in all, how satisfied are you with your life at present?

very satisfied

very dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very satisfied	5,965	15.51	15.02
2	-	19,168	49.85	48.27
3	-	9,520	24.76	23.97
4	-	3,074	7.99	7.74
5	very dissatisfied	725	1.89	1.83
Sum (valid)		38,452	100	96.82
Missing values				
-998	no answer	1,262	-	3.18
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (\bar{x}): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufriede\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufriede$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.9$)

1.368 desgew (Design weight wave 1)

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	5,200	13.10	13.09
1.04	-	39	0.10	0.10
1.066667	-	11	0.03	0.03
1.076923	-	275	0.69	0.69
1.206349	-	897	2.26	2.26
1.244444	-	411	1.04	1.03
1.255814	-	1,077	2.71	2.71
1.333333	-	84	0.21	0.21
1.388889	-	168	0.42	0.42
1.409091	-	330	0.83	0.83
...
6.117647	-	406	1.02	1.02
6.266667	-	673	1.70	1.69
6.642857	-	223	0.56	0.56
6.909091	-	5	0.01	0.01
7	-	50	0.13	0.13
7.666667	-	4	0.01	0.01
8.25	-	103	0.26	0.26
8.761905	-	239	0.60	0.60
11.625	-	417	1.05	1.05
22.33333	-	22	0.06	0.06
Sum (valid)		39,704	100	99.97
Missing values				
-995	-	10	-	0.03
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 72; Minimum (*min*): 1; Maximum (*max*): 22.33333; Arithmetic mean (\bar{x}): 3.01; Median (\tilde{x}): 2.594118; Modus (*h*): 2.45098042488098; Standard deviation (*s*): 1.80; Skewness (*v*): 2.26; Kurtosis (*w*): 14.59

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-desgew\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-desgew$)

1.369 gew1 (Cross section weight wave 1 (for federal state analyses))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2,981	7.51	7.51
0.2675	-	45	0.11	0.11
0.2957	-	23	0.06	0.06
0.2991	-	24	0.06	0.06
0.304	-	566	1.43	1.43
0.3153	-	28	0.07	0.07
0.3469	-	20	0.05	0.05
0.3553	-	33	0.08	0.08
0.3566	-	481	1.21	1.21
0.3957	-	63	0.16	0.16
...
1.947	-	31	0.08	0.08
2.0514	-	26	0.07	0.07
2.2776	-	158	0.40	0.40
2.3528	-	3	0.01	0.01
2.626	-	8	0.02	0.02
2.9432	-	7	0.02	0.02
3.1631	-	15	0.04	0.04
4.1032	-	1	0	0
4.6384	-	4	0.01	0.01
4.7692	-	4	0.01	0.01
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 143; Minimum (*min*): 0; Maximum (*max*): 4.7692; Arithmetic mean (\bar{x}): 0.92; Median (\tilde{x}): 0.9683; Modus (*h*): 0.942799985408783; Standard deviation (*s*): 0.39; Skewness (*v*): -0.30; Kurtosis (*w*): 6.32

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gew1\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gew1$)

1.370 gew2 (Cross section weight wave 1 (for federal analyses))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2,981	7.51	7.51
0.1299	-	147	0.37	0.37
0.1498	-	103	0.26	0.26
0.1685	-	94	0.24	0.24
0.1844	-	132	0.33	0.33
0.1863	-	566	1.43	1.43
0.1932	-	120	0.30	0.30
0.216	-	66	0.17	0.17
0.2186	-	481	1.21	1.21
0.2429	-	243	0.61	0.61
...
2.155	-	26	0.07	0.07
2.2644	-	57	0.14	0.14
2.4136	-	38	0.10	0.10
2.5817	-	54	0.14	0.14
2.6681	-	8	0.02	0.02
2.7039	-	7	0.02	0.02
2.7743	-	44	0.11	0.11
3.1267	-	8	0.02	0.02
3.891	-	3	0.01	0.01
4.169	-	1	0	0
Sum (valid)		39,714	100	100
Missing values				
		0	0	0
Sum (total)		39,714	-	100

Descriptive statistics: Number of unique observations: 136; Minimum (*min*): 0; Maximum (*max*): 4.169; Arithmetic mean (\bar{x}): 0.92; Median (\tilde{x}): 0.9545; Modus (*h*): 0.891499996185303; Standard deviation (*s*): 0.45; Skewness (*v*): -0.07; Kurtosis (*w*): 3.92

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gew2\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds1-gew2$)

