DZHW Panel Study of School Leavers 2018 - Educational paths of school leavers with a higher education entrance qualification

Dataset 1

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1 Variables

1.1 pid (Sequence number (randomized))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pid$

1.2 wave_wave2 (Survey wave)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called wave_wave2. Shown here is the distribution of the variable wave.

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	wave 2 (2018/19)	39,510	100.00	100.00
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wave_wave2$

1.3 wave_wave1 (Survey wave)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called wave_wave1. Shown here is the distribution of the variable wave.

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	wave 1 (2017/18)	39,510	100.00	100.00
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wave_wave1$

1.4 schul_id (Cluster variable for schools (randomized))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schul_id$

1.5 schulleitung_id (Sequence number from principal survey (randomized))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulleitung_id$

1.6 landabi (State of higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	1,021	2.58	2.58
2	Hamburg	2,975	7.53	7.53
3	Lower Saxony	3,667	9.28	9.28
4	Bremen	1,042	2.64	2.64
5	North Rine-Westphalia	9,065	22.94	22.94
6	Hesse	1,728	4.37	4.37
7	Rhineland-Palatinate	2,985	7.56	7.56
8	Baden-Wuerttemberg	5,879	14.88	14.88
9	Bavaria	4,771	12.08	12.08
10	Saarland	1,269	3.21	3.21
11	Berlin	1,173	2.97	2.97
12	Brandenburg	1,019	2.58	2.58
13	Mecklenburg-Vorpommern	463	1.17	1.17
14	Saxony	1,119	2.83	2.83
15	Saxony-Anhalt	561	1.42	1.42
16	Thuringia	772	1.95	1.95
Sum (valid)		**39,509**	**100**	**100.00**
Missing values				
-998	no answer	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landabi$

1.7 kultkap_wave2 (Number of books parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called kultkap_wave2. The variable kultkap was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable kultkap, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.1
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.a
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.a
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Frequencies

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultkap_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.a$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.a$

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	0-50	57	11.03	0.14
2	51-100	63	12.19	0.16
3	101-200	72	13.93	0.18
4	201-300	77	14.89	0.19
5	301-500	100	19.34	0.25
6	501-1000	89	17.21	0.23
7	more than 1000	59	11.41	0.15
Sum (valid)		**517**	**100**	**1.31**
Missing values				
-998	no answer	7	-	0.02
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 5

1.8 schulneu (School/school branch)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	schulneu_g2, schulneu_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1
Question text:	Which type of school or school branch do you currently attend? grammar school comprehensive/community school with upper secondary level free Waldorf school evening school college (not vocational college) specialised grammar school, vocational grammar school higher vocational school technical college (upper) vocational school technical institute professional academy other type of school:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$

1.9 mutgeb2_wave2 (Mother: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Annotations:	The dataset does not contain a variable called mutgeb2_wave2. The variable mutgeb2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g1_wave2, mutgeb2_g2_wave2, mutgeb2_g1_wave1, mutgeb2_wave1, mutgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

1.10 schulneu_g1 (School/school branch (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "comprehensive/community school with upper secondary level" and "free Waldorf school" "evening school" and "college (not vocational college)" "technical institute" and "professional academy"
Derived variables:	schulneu_g2, schulneu

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1
Question text:	Which type of school or school branch do you currently attend? grammar school comprehensive/community school with upper secondary level free Waldorf school evening school college (not vocational college) specialised grammar school, vocational grammar school higher vocational school technical college (upper) vocational school technical institute professional academy other type of school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	grammar school	20,520	51.94	51.94
2	comprehensive/community school with upper secondary level/free Waldorf school	3,348	8.47	8.47
3	evening school/college (not vocational college)	827	2.09	2.09
4	specialised grammar school, vocational grammar school	4,766	12.06	12.06
5	higher vocational school	706	1.79	1.79
6	technical college	5,852	14.81	14.81
7	(upper) vocational school	1,827	4.62	4.62
8	technical institute/professional academy	1,664	4.21	4.21
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$

1.11 mutgeb2_g1_wave2 (Mother: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "Kurdistan" and "no answer" into "not determinable"
Annotations:	The dataset does not contain a variable called mutgeb2_g1_wave2. The variable mutgeb2_g1 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2_g1, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g2_wave2, mutgeb2_wave2, mutgeb2_g1_wave1, mutgeb2_wave1, mutgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	1	1.19	0.00
13	Ethiopia	1	1.19	0.00
25	Bosnia and Herzegovina	4	4.76	0.01
29	Bulgaria	1	1.19	0.00
34	China, People's Republic	1	1.19	0.00
37	Denmark	1	1.19	0.00
42	Ecuador	1	1.19	0.00
49	France	2	2.38	0.01
55	Greece	1	1.19	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g1_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

Value	Label	Frequency	Percentage (valid)	Percentage
63	India	1	1.19	0.00
...	...	...	...	...
144	Poland	18	21.43	0.05
147	Romania	3	3.57	0.01
148	Russia	5	5.95	0.01
167	Spain	1	1.19	0.00
181	Thailand	1	1.19	0.00
187	Czech Republic	1	1.19	0.00
189	Turkey	11	13.10	0.03
196	Uzbekistan	1	1.19	0.00
201	United States (USA)	1	1.19	0.00
202	Vietnam	3	3.57	0.01
Sum (valid)		**84**	**100**	**0.21**
Missing values				
-996	interview break-off	68	-	0.17
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	431	-	1.09
-987	missing by design (questionnaire split)	9,447	-	23.91
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Modus (h): 144

1.12 schulneu_g2 (School/school branch (general education vs. vocational education))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Combined categories: "school of general education" and "vocational school"
Derived variables:	schulneu_g1, schulneu

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.1
Question text:	Which type of school or school branch do you currently attend? grammar school comprehensive/community school with upper secondary level free Waldorf school evening school college (not vocational college) specialised grammar school, vocational grammar school higher vocational school technical college (upper) vocational school technical institute professional academy other type of school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general education school	29,461	74.57	74.57
2	vocational school	10,049	25.43	25.43
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulneu_g2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.1$

1.13 mutgeb2_g2_wave2 (Mother: country of birth (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Annotations:	The dataset does not contain a variable called mutgeb2_g2_wave2. The variable mutgeb2_g2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2_g2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g1_wave2, mutgeb2_wave2, mutgeb2_g1_wave1, mutgeb2_wave1, mutgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	3	3.57	0.01
3	Poland	18	21.43	0.05
4	Romania	3	3.57	0.01
5	Turkey	11	13.10	0.03
6	Former Yugoslavia	6	7.14	0.02
7	Former Soviet Union	14	16.67	0.04
8	Central and South America, Caribbean	1	1.19	0.00
9	Northern and Western Europe	6	7.14	0.02
10	North America	2	2.38	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g2_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

Value	Label	Frequency	Percentage (valid)	Percentage
12	Other Middle East and North Africa	4	4.76	0.01
13	Other Africa	1	1.19	0.00
14	Other Asia	11	13.10	0.03
15	Other Central and Eastern Europe	2	2.38	0.01
16	Other Southern Europe	2	2.38	0.01
Sum (valid)		**84**	**100**	**0.21**
Missing values				
-996	interview break-off	68	-	0.17
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	431	-	1.09
-987	missing by design (questionnaire split)	9,447	-	23.91
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 3

1.14 reifeart (Type of higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.2
Question text: Please state the type of higher education entrance qualification you are aiming for in this school year.
general higher education entrance qualification (A-Levels)
subject-related higher education entrance qualification
university of applied sciences entrance qualification
subject-related (incl. federal state-specific) university of applied sciences entrance qualification
school-based part of university of applied sciences entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general higher education entrance qualification	29,908	75.70	75.70
2	subject-related higher education entrance qualification	519	1.31	1.31
3	university of applied sciences entrance qualification	8,760	22.17	22.17
4	subject-related university of applied sciences entrance qualification	301	0.76	0.76
5	school-based part of university of applied sciences entrance qualification	22	0.06	0.06
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifeart$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2$

1.15 vatgeb2_wave2 (Father: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Annotations:	The dataset does not contain a variable called vatgeb2_wave2. The variable vatgeb2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_g2_wave2, vatgeb2_g1_wave2, vatgeb2_g1_wave1, vatgeb2_wave1, vatgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

1.16 schulfhr (School-based part)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.2a
Question text: Are you then aiming for the full entrance qualification for a university of applied sciences?
yes
no
I don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	3	75.00	0.01
2	no	1	25.00	0.00
Sum (valid)		**4**	**100**	**0.01**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	15	-	0.04
-988	does not apply	39,488	-	99.94
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulfhr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.2a$

1.17 vatgeb2_g1_wave2 (Father: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "Kurdistan" and "no answer" into "not determinable"
Annotations:	The dataset does not contain a variable called vatgeb2_g1_wave2. The variable vatgeb2_g1 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2_g1, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_g2_wave2, vatgeb2_wave2, vatgeb2_g1_wave1, vatgeb2_wave1, vatgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	2	2.20	0.01
3	Egypt	1	1.10	0.00
5	Algeria	1	1.10	0.00
14	Australia	1	1.10	0.00
25	Bosnia and Herzegovina	3	3.30	0.01
34	China, People's Republic	1	1.10	0.00
55	Greece	2	2.20	0.01
56	Great Britain, United Kingdom	1	1.10	0.00
63	India	1	1.10	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g1_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

Value	Label	Frequency	Percentage (valid)	Percentage
64	Indonesia	1	1.10	0.00
...	...	...	...	...
144	Poland	15	16.48	0.04
147	Romania	1	1.10	0.00
148	Russia	5	5.49	0.01
156	Switzerland	1	1.10	0.00
158	Serbia	1	1.10	0.00
179	Tajikistan	1	1.10	0.00
187	Czech Republic	1	1.10	0.00
189	Turkey	13	14.29	0.03
201	United States (USA)	1	1.10	0.00
202	Vietnam	2	2.20	0.01
Sum (valid)		**91**	**100**	**0.23**
Missing values				
-996	interview break-off	68	-	0.17
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	421	-	1.07
-987	missing by design (questionnaire split)	9,446	-	23.91
-966	not determinable	12	-	0.03
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 36; Modus (h): 144

1.18 reifeabs (Grades until higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.3
Question text: If you are aiming for the general higher education entrance qualification (Abitur), after which grade will this be?
12. Grade (G8)
13. Grade (G9)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	12th grade	19,282	78.90	48.80
2	13th grade	5,157	21.10	13.05
Sum (valid)		**24,439**	**100**	**61.86**
Missing values				
-998	no answer	256	-	0.65
-988	does not apply	14,815	-	37.50
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifeabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.3$

1.19 vatgeb2_g2_wave2 (Father: country of birth (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Annotations:	The dataset does not contain a variable called vatgeb2_g2_wave2. The variable vatgeb2_g2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2_g2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_wave2, vatgeb2_g1_wave2, vatgeb2_g1_wave1, vatgeb2_wave1, vatgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	5	5.49	0.01
3	Poland	15	16.48	0.04
4	Romania	1	1.10	0.00
5	Turkey	13	14.29	0.03
6	Former Yugoslavia	8	8.79	0.02
7	Former Soviet Union	13	14.29	0.03
8	Central and South America, Caribbean	3	3.30	0.01
9	Northern and Western Europe	5	5.49	0.01
10	North America	1	1.10	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g2_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

Value	Label	Frequency	Percentage (valid)	Percentage
11	Oceania/Polynesia	1	1.10	0.00
12	Other Middle East and North Africa	7	7.69	0.02
13	Other Africa	3	3.30	0.01
14	Other Asia	13	14.29	0.03
15	Other Central and Eastern Europe	1	1.10	0.00
16	Other Southern Europe	2	2.20	0.01
Sum (valid)		**91**	**100**	**0.23**
Missing values				
-996	interview break-off	68	-	0.17
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	421	-	1.07
-987	missing by design (questionnaire split)	9,446	-	23.91
-966	not determinable	12	-	0.03
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 3

1.20 zufschule (Satisfied: school performance)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4
Question text: How satisfied are you yourself with your school performance?
overall school performance
completely satisfied
completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	1,435	3.75	3.63
2	-	4,768	12.46	12.07
3	-	8,614	22.51	21.80
4	-	7,307	19.09	18.49
5	-	5,546	14.49	14.04
6	-	4,023	10.51	10.18
7	-	2,762	7.22	6.99
8	-	2,211	5.78	5.60
9	-	994	2.60	2.52
10	-	368	0.96	0.93
11	completely dissatisfied	239	0.62	0.60
Sum (valid)		**38,267**	**100**	**96.85**
Missing values				
-998	no answer	1,243	-	3.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufschule$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$

1.21 vatpromo_wave2 (Father: doctorate (PhD))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatpromo_wave2. The variable vatpromo was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatpromo, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	477	92.62	1.21
1	stated	38	7.38	0.10
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatpromo_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.22 zufdeut (Satisfied: performance in German)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4
Question text: How satisfied are you yourself with your school performance?
performance in German
completely satisfied
completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	2,536	6.48	6.42
2	-	5,497	14.04	13.91
3	-	7,049	18.01	17.84
4	-	6,113	15.62	15.47
5	-	5,097	13.02	12.90
6	-	3,942	10.07	9.98
7	-	3,305	8.44	8.36
8	-	2,716	6.94	6.87
9	-	1,639	4.19	4.15
10	-	712	1.82	1.80
11	completely dissatisfied	534	1.36	1.35
Sum (valid)		**39,140**	**100**	**99.06**
Missing values				
-998	no answer	370	-	0.94
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufdeut$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$

1.23 mutpromo_wave2 (Mother: doctorate (PhD))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutpromo_wave2. The variable mutpromo was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutpromo, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	488	94.94	1.24
1	stated	26	5.06	0.07
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutpromo_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.24 zufmathe (Satisfied: performance in mathematics)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4
Question text: How satisfied are you yourself with your school performance?
performance in Mathematics
completely satisfied
completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	3,737	9.58	9.46
2	-	5,820	14.92	14.73
3	-	5,656	14.50	14.32
4	-	4,714	12.08	11.93
5	-	4,045	10.37	10.24
6	-	3,213	8.24	8.13
7	-	2,943	7.54	7.45
8	-	3,146	8.06	7.96
9	-	2,442	6.26	6.18
10	-	1,602	4.11	4.05
11	completely dissatisfied	1,697	4.35	4.30
Sum (valid)		**39,015**	**100**	**98.75**
Missing values				
-998	no answer	495	-	1.25
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufmathe$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$

1.25 vatuni_wave2 (Father: university qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatuni_wave2. The variable vatuni was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatuni, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
university degree
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	369	71.65	0.93
1	stated	146	28.35	0.37
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatuni_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.26 zufengl (Satisfied: performance in English)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.4
Question text: How satisfied are you yourself with your school performance?
performance in English
completely satisfied
completely dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	completely satisfied	3,537	9.20	8.95
2	-	5,945	15.46	15.05
3	-	6,603	17.17	16.71
4	-	5,620	14.61	14.22
5	-	4,645	12.08	11.76
6	-	3,702	9.63	9.37
7	-	2,735	7.11	6.92
8	-	2,495	6.49	6.31
9	-	1,554	4.04	3.93
10	-	898	2.34	2.27
11	completely dissatisfied	724	1.88	1.83
Sum (valid)		**38,458**	**100**	**97.34**
Missing values				
-998	no answer	1,052	-	2.66
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufengl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.4$

1.27 mutuni_wave2 (Mother: university qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutuni_wave2. The variable mutuni was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutuni, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
university degree
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	400	77.82	1.01
1	stated	114	22.18	0.29
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutuni_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.28 abinotev (Current approximate average grade (multiplied by 10))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.5
Question text: Please state your current approximate average grade.
as a grade (e.g. 2.3)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	-	10	0.03	0.03
8	-	13	0.03	0.03
9	-	31	0.08	0.08
10	-	347	0.92	0.88
11	-	244	0.65	0.62
12	-	386	1.02	0.98
13	-	929	2.46	2.35
14	-	626	1.66	1.58
15	-	869	2.30	2.20
16	-	848	2.25	2.15
...	...	...	...	...
44	-	7	0.02	0.02
45	-	32	0.08	0.08
46	-	2	0.01	0.01
47	-	6	0.02	0.02
48	-	5	0.01	0.01
49	-	2	0.01	0.01
50	-	7	0.02	0.02
53	-	1	0.00	0.00
58	-	1	0.00	0.00
60	-	1	0.00	0.00
Sum (valid)		**37,748**	**100**	**95.54**
Missing values				
-998	no answer	1,762	-	4.46
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 47; Minimum (min): 7; Maximum (max): 60; Arithmetic mean ($\bar{x}$): 24.06; Median ($\tilde{x}$): 24; Modus (h): 30; Standard deviation (s): 6.20; Skewness (v): 0.08; Kurtosis (w): 2.91

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abinotev$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.5$

1.29 vatfh_wave2 (Father: university of applied sciences qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatfh_wave2. The variable vatfh was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatfh, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	444	86.05	1.12
1	stated	72	13.95	0.18
Sum (valid)		**516**	**100**	**1.31**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,446	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatfh_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.30 abipunkt (Current approximate average grade (grade points))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.5
Question text: Please state your current approximate average grade.
as grade points (e.g. 10)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	0.00	0.00
2	-	9	0.02	0.02
3	-	20	0.05	0.05
4	-	104	0.28	0.26
5	-	315	0.83	0.80
6	-	650	1.72	1.65
7	-	2,758	7.31	6.98
8	-	5,452	14.44	13.80
9	-	6,459	17.11	16.35
10	-	8,766	23.22	22.19
11	-	5,869	15.55	14.85
12	-	3,943	10.45	9.98
13	-	2,717	7.20	6.88
14	-	640	1.70	1.62
15	-	43	0.11	0.11
Sum (valid)		**37,746**	**100**	**95.54**
Missing values				
-998	no answer	1,764	-	4.46
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Minimum (min): 1; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 9.84; Median ($\tilde{x}$): 10; Modus (h): 10; Standard deviation (s): 1.88; Skewness (v): −0.08; Kurtosis (w): 2.88

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abipunkt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.5$

1.31 mutfh_wave2 (Mother: university of applied sciences qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutfh_wave2. The variable mutfh was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutfh, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	467	90.86	1.18
1	stated	47	9.14	0.12
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutfh_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.32 unterricht01 (Class: treated equally)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
In class, everyone is treated equally and no one is favoured.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,144	10.54	10.49
2	-	12,141	30.88	30.73
3	-	11,254	28.63	28.48
4	-	8,151	20.73	20.63
5	does not apply at all	3,621	9.21	9.16
Sum (valid)		**39,311**	**100**	**99.50**
Missing values				
-998	no answer	199	-	0.50
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.33 vatmei_wave2 (Father: master craftsman)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatmei_wave2. The variable vatmei was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatmei, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	432	83.88	1.09
1	stated	83	16.12	0.21
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatmei_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.34 unterricht02 (Class: learn new things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
I learn a lot of new things in class.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	5,218	13.26	13.21
2	-	17,663	44.90	44.71
3	-	12,414	31.56	31.42
4	-	3,468	8.82	8.78
5	does not apply at all	576	1.46	1.46
Sum (valid)		**39,339**	**100**	**99.57**
Missing values				
-998	no answer	171	-	0.43
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.35 mutmei_wave2 (Mother: master craftsman)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutmei_wave2. The variable mutmei was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutmei, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	476	92.61	1.20
1	stated	38	7.39	0.10
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutmei_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.36 unterricht03 (Class: not only important for school)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
What we learn in class is not only important for school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,068	5.27	5.23
2	-	7,832	19.94	19.82
3	-	14,090	35.88	35.66
4	-	12,157	30.95	30.77
5	does not apply at all	3,128	7.96	7.92
Sum (valid)		**39,275**	**100**	**99.41**
Missing values				
-998	no answer	235	-	0.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.37 vatlehre_wave2 (Father: vocational-in-company training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatlehre_wave2. The variable vatlehre was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatlehre, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	343	66.60	0.87
1	stated	172	33.40	0.44
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatlehre_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.38 unterricht04 (Class: clear examples)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
In class, understanding the material is made easier through clear examples.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,745	6.98	6.95
2	-	14,354	36.52	36.33
3	-	16,015	40.75	40.53
4	-	5,417	13.78	13.71
5	does not apply at all	772	1.96	1.95
Sum (valid)		**39,303**	**100**	**99.48**
Missing values				
-998	no answer	207	-	0.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.39 mutlehre_wave2 (Mother: vocational-in-company training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutlehre_wave2. The variable mutlehre was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutlehre, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	315	61.28	0.80
1	stated	199	38.72	0.50
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutlehre_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.40 unterricht05 (Class: previous lessons refreshed)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
Previous knowledge from previous lessons is refreshed in class so that we can keep up better.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,044	7.75	7.70
2	-	13,788	35.09	34.90
3	-	14,165	36.05	35.85
4	-	6,848	17.43	17.33
5	does not apply at all	1,447	3.68	3.66
Sum (valid)		**39,292**	**100**	**99.45**
Missing values				
-998	no answer	218	-	0.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.41 vatschul_wave2 (Father: vocational-school training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatschul_wave2. The variable vatschul was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatschul, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	473	91.84	1.20
1	stated	42	8.16	0.11
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatschul_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.42 unterricht06 (Class: feel encouraged)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
I feel encouraged by the lessons to deal with the subject more intensively outside of school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,054	2.69	2.67
2	-	5,156	13.15	13.05
3	-	11,622	29.65	29.42
4	-	14,002	35.72	35.44
5	does not apply at all	7,361	18.78	18.63
Sum (valid)		**39,195**	**100**	**99.20**
Missing values				
-998	no answer	315	-	0.80
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.43 mutschul_wave2 (Mother: vocational-school training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutschul_wave2. The variable mutschul was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutschul, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	421	81.91	1.07
1	stated	93	18.09	0.24
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutschul_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.44 unterricht07 (Class: fair grades)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
The grading is fair and comprehensible.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,304	5.88	5.83
2	-	11,307	28.86	28.62
3	-	14,153	36.13	35.82
4	-	8,647	22.07	21.89
5	does not apply at all	2,763	7.05	6.99
Sum (valid)		**39,174**	**100**	**99.15**
Missing values				
-998	no answer	336	-	0.85
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.45 vatohne_wave2 (Father: no professional qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatohne_wave2. The variable vatohne was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatohne, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	497	96.50	1.26
1	stated	18	3.50	0.05
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatohne_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.46 unterricht08 (Class: good requirements)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
The requirements in class are just right.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,260	5.83	5.72
2	-	13,573	35.02	34.35
3	-	16,435	42.40	41.60
4	-	5,425	14.00	13.73
5	does not apply at all	1,070	2.76	2.71
Sum (valid)		**38,763**	**100**	**98.11**
Missing values				
-998	no answer	747	-	1.89
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.47 mutohne_wave2 (Mother: no professional qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutohne_wave2. The variable mutohne was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutohne, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	488	94.94	1.24
1	stated	26	5.06	0.07
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutohne_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.48 unterricht09 (Class: different methods)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
Different methods and forms of teaching (e.g. group work) are used in class.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	11,420	29.15	28.90
2	-	16,783	42.84	42.48
3	-	7,803	19.92	19.75
4	-	2,664	6.80	6.74
5	does not apply at all	502	1.28	1.27
Sum (valid)		**39,172**	**100**	**99.14**
Missing values				
-998	no answer	338	-	0.86
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.49 vatunbek_wave2 (Father: professional qualification unknown)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatunbek_wave2. The variable vatunbek was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatunbek, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	493	95.73	1.25
1	stated	22	4.27	0.06
Sum (valid)		**515**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatunbek_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.50 unterricht10 (Class: active participation)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.6
Question text: To what extent do you agree with the following statements in relation to your classes in general?
I can actively participate in class and am challenged.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	7,065	18.12	17.88
2	-	18,158	46.57	45.96
3	-	10,952	28.09	27.72
4	-	2,381	6.11	6.03
5	does not apply at all	435	1.12	1.10
Sum (valid)		**38,991**	**100**	**98.69**
Missing values				
-998	no answer	519	-	1.31
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterricht10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.6$

1.51 mutunbek_wave2 (Mother: professional qualification unknown)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutunbek_wave2. The variable mutunbek was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutunbek, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	497	96.69	1.26
1	stated	17	3.31	0.04
Sum (valid)		**514**	**100**	**1.30**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	67	-	0.17
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	9,447	-	23.91
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutunbek_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.52 elternnote (Grades important for parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.7
Question text: How important is it to your parents that you . . .
... have good grades at school?
very important
very unimportant
don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,634	23.07	21.85
2	-	15,149	40.48	38.34
3	-	10,578	28.27	26.77
4	-	2,169	5.80	5.49
5	very unimportant	893	2.39	2.26
Sum (valid)		**37,423**	**100**	**94.72**
Missing values				
-999	don't know	1,802	-	4.56
-998	no answer	285	-	0.72
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-elternnote$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.7$

1.53 entwert (Rating post-school decision-making process)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.1
Question text: In retrospect, how would you rate the decision-making process when choosing your post-school career?
no problem
very difficult

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.1
Question text: In retrospect, how would you rate the decision-making process when choosing your post-school career?
no problem
very difficult

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no problem	1,567	15.76	3.97
2	-	2,990	30.08	7.57
3	-	2,342	23.56	5.93
4	-	2,166	21.79	5.48
5	very difficult	876	8.81	2.22
Sum (valid)		**9,941**	**100**	**25.16**
Missing values				
-998	no answer	72	-	0.18
-996	interview break-off	25	-	0.06
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entwert$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.1$

1.54 elternhsr (Higher education entrance qualification important for parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.7
Question text: How important is it to your parents that you . . .
... acquire the university entrance qualification?
very important
very unimportant
don't know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,477	39.85	36.64
2	-	11,274	31.04	28.53
3	-	7,012	19.30	17.75
4	-	2,205	6.07	5.58
5	very unimportant	1,358	3.74	3.44
Sum (valid)		**36,326**	**100**	**91.94**
Missing values				
-999	don't know	2,624	-	6.64
-998	no answer	560	-	1.42
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-elternhsr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.7$

1.55 reifeart2 (Type of higher edu. entrance qualification (finished))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.2
Question text: Please state the type of higher education entrance qualification you hold.
General higher education entrance qualification (A-Levels)
Subject-related higher education entrance
University of applied sciences
entrance qualification
Subject-specific (incl. federal state-specific)
university of applied sciences entrance qualification
School-based part of university of applied sciences
entrance qualification

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.2
Question text: Please state the type of higher education entrance qualification you hold.
General higher education entrance qualification (A-Levels)
Subject-related higher education entrance
University of applied sciences
entrance qualification
Subject-specific (incl. federal state-specific)
university of applied sciences entrance qualification
School-based part of university of applied sciences
entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general higher education entrance qualification	8,458	84.62	21.41
2	subject-related higher education entrance qualification	246	2.46	0.62
3	university of applied sciences entrance qualification	1,257	12.58	3.18
4	subject-related university of applied sciences entrance qualification	34	0.34	0.09
Sum (valid)		**9,995**	**100**	**25.30**
Missing values				
-998	no answer	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifeart2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	43	-	0.11
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

1.56 vorhzb (Vocational training before higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8
Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?
yes, I have completed vocational training before obtaining my higher education entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	35,641	90.21	90.21
1	stated	3,869	9.79	9.79
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorhzb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.8$

1.57 reifterm1 (Higher edu. entrance qualification: date (month))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.3
Question text: When did you attain this higher education entrance qualification?
Month

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.3
Question text: When did you attain this higher education entrance qualification?
Month

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	6	0.06	0.02
2	February	6	0.06	0.02
3	March	381	3.88	0.96
4	April	64	0.65	0.16
5	May	488	4.98	1.24
6	June	5,803	59.17	14.69
7	July	2,935	29.93	7.43
8	August	96	0.98	0.24
9	September	18	0.18	0.05
10	October	2	0.02	0.01
11	November	4	0.04	0.01
12	December	4	0.04	0.01
Sum (valid)		**9,807**	**100**	**24.82**
Missing values				
-998	no answer	157	-	0.40
-996	interview break-off	74	-	0.19
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifterm1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.3$

1.58 parahzb (Vocational training parallel to higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8
Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?
yes, I will complete vocational training parallel to obtaining my university entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	38,309	96.96	96.96
1	stated	1,201	3.04	3.04
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-parahzb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.8$

1.59 reifterm2 (Higher edu. entrance qualification: date (year))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.3
Question text: When did you attain this higher education entrance qualification?
Year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.3
Question text: When did you attain this higher education entrance qualification?
Year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2017	-	1	0.01	0.00
2018	-	9,896	99.99	25.05
Sum (valid)		**9,897**	**100**	**25.05**
Missing values				
-998	no answer	67	-	0.17
-996	interview break-off	74	-	0.19
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Minimum (min): 2017; Maximum (max): 2018; Arithmetic mean ($\bar{x}$): 2,018.00; Median ($\tilde{x}$): 2018; Modus (h): 2018; Standard deviation (s): 0.01; Skewness (v): −99.47; Kurtosis (w): 9,895.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-reifterm2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.3$

1.60 noaushzb (No vocational training before/parallel to higher education entrance qualif.)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.8
Question text: Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?
no, neither/nor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,114	12.94	12.94
1	stated	34,396	87.06	87.06
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-noaushzb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.8$

1.61 abinote (Higher edu. entrance qualification: avg. grade (multiplied by 10))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
Grade (e.g. 2.6)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
Grade (e.g. 2.6)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
8	-	1	0.01	0.00
9	-	1	0.01	0.00
10	-	347	3.68	0.88
11	-	192	2.03	0.49
12	-	256	2.71	0.65
13	-	303	3.21	0.77
14	-	343	3.63	0.87
15	-	399	4.23	1.01
16	-	418	4.43	1.06
17	-	434	4.60	1.10
...	...	...	...	...
33	-	153	1.62	0.39
34	-	123	1.30	0.31
35	-	75	0.79	0.19
36	-	39	0.41	0.10
37	-	9	0.10	0.02
38	-	10	0.11	0.03
39	-	3	0.03	0.01
40	-	5	0.05	0.01
47	-	3	0.03	0.01
50	-	4	0.04	0.01
Sum (valid)		**9,441**	**100**	**23.90**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abinote$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	1	-	0.00
-998	no answer	222	-	0.56
-996	interview break-off	372	-	0.94
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 35; Minimum (min): 8; Maximum (max): 50; Arithmetic mean ($\bar{x}$): 21.69; Median ($\tilde{x}$): 22; Modus (h): 23; Standard deviation (s): 6.41; Skewness (v): 0.12; Kurtosis (w): 2.42

1.62 vorlehre (Company-based vocational training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9
Question text: What type of training(s) is it?
company-based vocational training (e.g. apprenticeship)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,030	39.69	5.14
1	stated	3,084	60.31	7.81
Sum (valid)		**5,114**	**100**	**12.94**
Missing values				
-989	filtered	34,396	-	87.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorlehre$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.9$

1.63 abipkte (Higher edu. entrance qualification: avg. grade (points))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
Score (e.g. 09)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
Score (e.g. 09)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	0.01	0.00
2	-	6	0.06	0.02
3	-	6	0.06	0.02
4	-	1	0.01	0.00
5	-	13	0.14	0.03
6	-	65	0.69	0.16
7	-	478	5.07	1.21
8	-	884	9.37	2.24
9	-	1,369	14.52	3.46
10	-	1,853	19.65	4.69
11	-	1,547	16.40	3.92
12	-	1,334	14.14	3.38
13	-	1,281	13.58	3.24
14	-	539	5.72	1.36
15	-	54	0.57	0.14
Sum (valid)		**9,431**	**100**	**23.87**
Missing values				
-999	don't know	9	-	0.02
-998	no answer	223	-	0.56
-996	interview break-off	372	-	0.94
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abipkte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Minimum (min): 1; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 10.58; Median ($\tilde{x}$): 11; Modus (h): 10; Standard deviation (s): 1.97; Skewness (v): −0.15; Kurtosis (w): 2.64

1.64 vorschul (School-based vocational training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9
Question text: What type of training(s) is it?
school-based vocational training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,232	63.20	8.18
1	stated	1,882	36.80	4.76
Sum (valid)		**5,114**	**100**	**12.94**
Missing values				
-989	filtered	34,396	-	87.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorschul$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.9$

1.65 mathnote (Math: grade last semester (multiplied by 10))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in mathematics
Grade (e.g. 2.6)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in mathematics
Grade (e.g. 2.6)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	-	337	3.76	0.85
8	-	28	0.31	0.07
9	-	26	0.29	0.07
10	-	1,086	12.11	2.75
11	-	33	0.37	0.08
12	-	53	0.59	0.13
13	-	664	7.40	1.68
14	-	36	0.40	0.09
15	-	61	0.68	0.15
16	-	42	0.47	0.11
...	...	...	...	...
47	-	92	1.03	0.23
48	-	6	0.07	0.02
49	-	4	0.04	0.01
50	-	238	2.65	0.60
52	-	3	0.03	0.01
53	-	37	0.41	0.09
55	-	4	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mathnote$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
57	-	10	0.11	0.03
59	-	1	0.01	0.00
60	-	16	0.18	0.04
Sum (valid)		**8,969**	**100**	**22.70**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	650	-	1.65
-996	interview break-off	395	-	1.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	3	-	0.01
-966	not determinable	2	-	0.01
-949	not valid	16	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 50; Minimum (min): 7; Maximum (max): 60; Arithmetic mean ($\bar{x}$): 24.28; Median ($\tilde{x}$): 23; Modus (h): 20; Standard deviation (s): 11.51; Skewness (v): 0.47; Kurtosis (w): 2.45

1.66 vorbeamt (Civil service training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.9
Question text: What type of training(s) is it?
civil service training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,078	99.30	12.85
1	stated	36	0.70	0.09
Sum (valid)		**5,114**	**100**	**12.94**
Missing values				
-989	filtered	34,396	-	87.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorbeamt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.9$

1.67 mathpkte (Math: grade last semester (points))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in mathematics
Score (e.g. 09)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in mathematics
Score (e.g. 09)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	19	0.21	0.05
1	-	61	0.68	0.15
2	-	186	2.07	0.47
3	-	154	1.72	0.39
4	-	256	2.85	0.65
5	-	659	7.35	1.67
6	-	408	4.55	1.03
7	-	531	5.92	1.34
8	-	910	10.14	2.30
9	-	765	8.53	1.94
10	-	773	8.62	1.96
11	-	1,100	12.26	2.78
12	-	823	9.17	2.08
13	-	886	9.88	2.24
14	-	921	10.27	2.33
15	-	520	5.80	1.32
Sum (valid)		**8,972**	**100**	**22.71**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mathpkte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	1	-	0.00
-998	no answer	652	-	1.65
-996	interview break-off	395	-	1.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	5	-	0.01
-949	not valid	14	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Minimum (min): 0; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 9.75; Median ($\tilde{x}$): 10; Modus (h): 11; Standard deviation (s): 3.46; Skewness (v): −0.43; Kurtosis (w): 2.40

1.68 anzvorbe (Number of trainings before)

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	3,623	96.20	9.17
2	-	130	3.45	0.33
3	-	12	0.32	0.03
6	-	1	0.03	0.00
Sum (valid)		**3,766**	**100**	**9.53**
Missing values				
-998	no answer	1,348	-	3.41
-989	filtered	34,396	-	87.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 6; Arithmetic mean ($\bar{x}$): 1.04; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.23; Skewness (v): 7.27; Kurtosis (w): 86.98

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzvorbe$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.69 deutnote (German: grade last semester (multiplied by 10))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in German
Grade (e.g. 2.6)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in German
Grade (e.g. 2.6)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	-	167	1.86	0.42
8	-	35	0.39	0.09
9	-	26	0.29	0.07
10	-	886	9.88	2.24
11	-	36	0.40	0.09
12	-	61	0.68	0.15
13	-	658	7.34	1.67
14	-	33	0.37	0.08
15	-	52	0.58	0.13
16	-	62	0.69	0.16
...	...	...	...	...
42	-	3	0.03	0.01
43	-	75	0.84	0.19
44	-	2	0.02	0.01
45	-	8	0.09	0.02
46	-	5	0.06	0.01
47	-	28	0.31	0.07
48	-	2	0.02	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-deutnote$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
50	-	34	0.38	0.09
53	-	1	0.01	0.00
60	-	9	0.10	0.02
Sum (valid)		**8,966**	**100**	**22.69**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	654	-	1.66
-996	interview break-off	397	-	1.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	7	-	0.02
-966	not determinable	3	-	0.01
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 45; Minimum (min): 7; Maximum (max): 60; Arithmetic mean ($\bar{x}$): 23.04; Median ($\tilde{x}$): 23; Modus (h): 20; Standard deviation (s): 9.13; Skewness (v): 0.36; Kurtosis (w): 2.71

1.70 vorberuf (Training before (classification of occupations 2010) (5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: vorberuf_isei, vorberuf_g1, vorberuf_isco, vorberuf_bof, vorberuf_bhf, vorberuf_bf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1402	Armed forces personnel in other ranks	2	0.05	0.01
11102	Occupations in farming (without specialisation)-skilled tasks	33	0.88	0.08
11132	Technical laboratory occupations in agriculture-skilled tasks	2	0.05	0.01
11393	Supervisors in horsekeeping	1	0.03	0.00
11522	Occupations in pet and zoo animal care-skilled tasks	1	0.03	0.00
11602	Occupations in vini- and viticulture-skilled tasks	2	0.05	0.01
11711	Occupations in forestry-unskilled/semiskilled tasks	1	0.03	0.00
11712	Occupations in forestry-skilled tasks	20	0.53	0.05
12102	Occupations in gardening (without specialisation)-skilled tasks	6	0.16	0.02
12122	Occupations in tree, perennial and ornamental plants farming-skilled tasks	5	0.13	0.01
...	...	...	...	...
92112	Occupations in advertising and marketing-skilled tasks	4	0.11	0.01
92122	Occupations in dialog marketing-skilled tasks	13	0.35	0.03
92302	Occupations in publishing and media management (without specialisation)-skilled tasks	8	0.21	0.02
93222	Occupations in visual marketing-skilled tasks	6	0.16	0.02
93232	Occupations in interior decoration-skilled tasks	7	0.19	0.02
93542	Producers of advertising signs and illuminated advertisements-skilled tasks	3	0.08	0.01
94214	Actors-highly complex tasks	1	0.03	0.00
94224	Dancers and choreographers-highly complex tasks	1	0.03	0.00
94512	Technical occupation in event technology and stagecraft-skilled tasks	3	0.08	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
94533	Technical occupations in video and sound production-complex tasks	1	0.03	0.00
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 233; Modus (h_i): 83142

1.71 deutpkte (German: grade last semester (points))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in German
Score (e.g. 09)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in German
Score (e.g. 09)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	7	0.08	0.02
1	-	2	0.02	0.01
2	-	27	0.30	0.07
3	-	36	0.40	0.09
4	-	105	1.17	0.27
5	-	369	4.11	0.93
6	-	382	4.26	0.97
7	-	549	6.12	1.39
8	-	1,177	13.12	2.98
9	-	947	10.56	2.40
10	-	1,049	11.69	2.66
11	-	1,446	16.12	3.66
12	-	899	10.02	2.28
13	-	880	9.81	2.23
14	-	834	9.30	2.11
15	-	262	2.92	0.66
Sum (valid)		**8,971**	**100**	**22.71**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-deutpkte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	1	-	0.00
-998	no answer	656	-	1.66
-996	interview break-off	397	-	1.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	6	-	0.02
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Minimum (min): 0; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 10.11; Median ($\tilde{x}$): 10; Modus (h): 11; Standard deviation (s): 2.73; Skewness (v): −0.31; Kurtosis (w): 2.60

1.72 vorberuf_g1 (Training before (classification of occupations 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: vorberuf_isei, vorberuf_isco, vorberuf, vorberuf_bof, vorberuf_bhf, vorberuf_bf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
140	Armed forces personnel in other ranks	2	0.05	0.01
1110	Occupations in farming (w/o specialisation)	33	0.88	0.08
1113	Technical laboratory occupations in agriculture	2	0.05	0.01
1139	Supervisors and managers in horse keeping	1	0.03	0.00
1152	Occupations in pet and zoo animal care	1	0.03	0.00
1160	Occupations in vini- and viticulture	2	0.05	0.01
1171	Occupations in forestry	21	0.56	0.05
1210	Occupations in gardening (w/o specialisation)	6	0.16	0.02
1212	Occupations in tree, perennial and ornamental plants farming	5	0.13	0.01
1213	Occupations in cemetery gardening	1	0.03	0.00
…	…	…	…	…
9211	Occupations in advertising and marketing	4	0.11	0.01
9212	Occupations in dialog marketing	13	0.35	0.03
9230	Occupations in publishing and media management (w/o specialisation)	8	0.21	0.02
9322	Occupations in visual marketing	6	0.16	0.02
9323	Occupations in interior decoration	7	0.19	0.02
9354	Producers of advertising signs and illuminated advertisements	3	0.08	0.01
9421	Actors	1	0.03	0.00
9422	Dancers and choreographers	1	0.03	0.00
9451	Technical occupation in event technology and stagecraft	3	0.08	0.01
9453	Technical occupations in video and sound production	1	0.03	0.00
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 204; Modus (h): 8314

1.73 engnote (English: grade last semester (multiplied by 10))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in English
Grade (e.g. 2.6)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in English
Grade (e.g. 2.6)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	-	188	2.14	0.48
8	-	23	0.26	0.06
9	-	18	0.20	0.05
10	-	942	10.73	2.38
11	-	38	0.43	0.10
12	-	55	0.63	0.14
13	-	702	7.99	1.78
14	-	48	0.55	0.12
15	-	53	0.60	0.13
16	-	61	0.69	0.15
...	...	...	...	...
45	-	4	0.05	0.01
46	-	3	0.03	0.01
47	-	25	0.28	0.06
48	-	1	0.01	0.00
49	-	1	0.01	0.00
50	-	44	0.50	0.11
53	-	8	0.09	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-engnote$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
54	-	1	0.01	0.00
55	-	1	0.01	0.00
60	-	12	0.14	0.03
Sum (valid)		**8,781**	**100**	**22.22**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	754	-	1.91
-996	interview break-off	400	-	1.01
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	6	-	0.02
-966	not determinable	5	-	0.01
-949	not valid	89	-	0.23
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 48; Minimum (min): 7; Maximum (max): 60; Arithmetic mean ($\bar{x}$): 22.86; Median ($\tilde{x}$): 20; Modus (h): 20; Standard deviation (s): 9.43; Skewness (v): 0.44; Kurtosis (w): 2.76

1.74 vorberuf_isco (Training before (ISCO-08) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: vorberuf_isei, vorberuf_g1, vorberuf, vorberuf_bof, vorberuf_bhf, vorberuf_bf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
310	Armed Forces Occupations, Other Ranks	2	0.05	0.01
2163	Product and Garment Designers	2	0.05	0.01
2166	Graphic and Multimedia Designers	10	0.27	0.03
2264	Physiotherapists	5	0.13	0.01
2265	Dieticians and Nutritionists	3	0.08	0.01
2269	Health Professionals Not Elsewhere Classified	9	0.24	0.02
2355	Other Arts Teachers	2	0.05	0.01
2434	Information and Communications Technology Sales Professionals	4	0.11	0.01
2512	Software Developers	1	0.03	0.00
2514	Applications Programmers	31	0.83	0.08
...	...	...	...	...
8312	Railway Brake, Signal and Switch Operators	1	0.03	0.00
8331	Bus and Tram Drivers	1	0.03	0.00
8332	Heavy Truck and Lorry Drivers	1	0.03	0.00
8342	Earthmoving and Related Plant Operators	3	0.08	0.01
9111	Domestic Cleaners and Helpers	2	0.05	0.01
9215	Forestry Labourers	1	0.03	0.00
9312	Civil Engineering Labourers	2	0.05	0.01
9313	Building Construction Labourers	1	0.03	0.00
9329	Manufacturing Labourers Not Elsewhere Classified	1	0.03	0.00
9333	Freight Handlers	1	0.03	0.00
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 153; Modus (h): 5223

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.75 engpkte (English: grade last semester (points))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in English
Score (e.g. 09)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.4
Question text: Please state your final grades.
a) average grade of your certificate
b) last report mark ...
in English
Score (e.g. 09)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	12	0.14	0.03
1	-	11	0.13	0.03
2	-	38	0.43	0.10
3	-	39	0.44	0.10
4	-	98	1.12	0.25
5	-	418	4.76	1.06
6	-	358	4.07	0.91
7	-	539	6.13	1.36
8	-	1,047	11.92	2.65
9	-	883	10.05	2.23
10	-	982	11.18	2.49
11	-	1,334	15.18	3.38
12	-	944	10.74	2.39
13	-	965	10.98	2.44
14	-	824	9.38	2.09
15	-	295	3.36	0.75
Sum (valid)		**8,787**	**100**	**22.24**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-engpkte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	2	-	0.01
-998	no answer	739	-	1.87
-996	interview break-off	400	-	1.01
-995	not participated (panel)	29,471	-	74.59
-949	not valid	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Minimum (min): 0; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 10.16; Median ($\tilde{x}$): 10; Modus (h): 11; Standard deviation (s): 2.83; Skewness (v): −0.41; Kurtosis (w): 2.70

1.76 vorberuf_isei (Training before (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	vorberuf_g1, vorberuf_isco, vorberuf, vorberuf_bof, vorberuf_bhf, vorberuf_bf

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
12.01	-	1	0.03	0.00
15.35	-	1	0.03	0.00
16.08	-	2	0.05	0.01
16.36	-	1	0.03	0.00
16.38	-	2	0.05	0.01
17.56	-	2	0.05	0.01
17.69	-	1	0.03	0.00
17.79	-	33	0.88	0.08
18.02	-	4	0.11	0.01
18.13	-	8	0.21	0.02
...	...	...	...	...
65.23	-	3	0.08	0.01
67.11	-	10	0.27	0.03
67.94	-	5	0.13	0.01
68.88	-	2	0.05	0.01
70.1	-	1	0.03	0.00
73.91	-	4	0.11	0.01
74.66	-	32	0.85	0.08
75.13	-	1	0.03	0.00
75.43	-	9	0.24	0.02
79.74	-	12	0.32	0.03
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 141; Minimum (min): 12.01; Maximum (max): 79.74; Arithmetic mean ($\bar{x}$): 38.67; Median ($\tilde{x}$): 36.92; Modus (h): 28.48; Standard deviation (s): 12.79; Skewness (v): 0.53; Kurtosis (w): 2.63

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_isei$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.77 prffach1 (1st examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	534	5.78	1.35
102	Chemistry	169	1.83	0.43
103	Data processing, cumputer science	15	0.16	0.04
104	Geography	109	1.18	0.28
106	Mathematics	3,240	35.06	8.20
107	Physics	173	1.87	0.44
108	Technology (not at vocational school)	2	0.02	0.01
121	Ethics (values and norms)	3	0.03	0.01
122	History	296	3.20	0.75
123	Pedagogy, Educational Science	44	0.48	0.11
...	...	...	...	...
662	Scoial affairs, Social Economy	1	0.01	0.00
701	German/Communication (Language/Communication)	2	0.02	0.01
702	English	1	0.01	0.00
703	French	3	0.03	0.01
706	Spanish	4	0.04	0.01
751	Media (and communication)	1	0.01	0.00
752	Technical Documentation	1	0.01	0.00
753	Media Technology	8	0.09	0.02
761	(Field/professional) practice, occupation related teaching (BBU)	3	0.03	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
773	Chemistry (inorganic chemistry)	8	0.09	0.02
Sum (valid)		**9,240**	**100**	**23.39**
Missing values				
-998	no answer	227	-	0.57
-996	interview break-off	549	-	1.39
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	19	-	0.05
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 94; Modus (h): 106

1.78 vorberuf_bf (Training before (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	vorberuf_isei, vorberuf_g1, vorberuf_isco, vorberuf, vorberuf_bof, vorberuf_bhf

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	89	2.37	0.23
2	Miners and mineral extraction workers	1	0.03	0.00
3	Occupations in production and processing of glass- and ceramic	6	0.16	0.02
4	Occupations in plastic and chemistry -making and –processing	67	1.79	0.17
5	Paper manufacture, paper processing, printing	48	1.28	0.12
6	Metal productions and processing	71	1.89	0.18
7	Metal, plant, and sheet metal construction, installation, fitters	101	2.69	0.26
8	Occupations in mechanics and tool making	184	4.90	0.47
9	Vehicle and aircraft construction, maintenance occupations	176	4.69	0.45
10	Precision engineering and related occupations	126	3.36	0.32
...	...	...	...	...
44	Legal occupations	38	1.01	0.10
45	Artists and musicians	6	0.16	0.02
46	Designers, photographers, advertising creators	4	0.11	0.01
48	Medical and health care occupations without medical medical licence	272	7.25	0.69
49	Social occupations	427	11.38	1.08
50	Teachers	5	0.13	0.01
51	Journalists, librarians, translators, related academic research occupations	8	0.21	0.02
52	Body care occupations	46	1.23	0.12
53	Hotel and restaurant occupations, housekeeping	95	2.53	0.24
54	Cleaning and disposal occupations	24	0.64	0.06

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_bf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 11

1.79 prffach1_g1 (1st examination subject: subject (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables:	prffach1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	4,242	45.91	10.74
2	cultural studies/sociology/economics (general education school)	549	5.94	1.39
3	art/music/sport (general education school)	236	2.55	0.60
5	languages/linguistics (general education school)	3,272	35.41	8.28
6	technology (vocational school)	138	1.49	0.35
7	construction (vocational school)	29	0.31	0.07
8	computer science (vocational school)	50	0.54	0.13
9	economics (and administration) (vocational school)	371	4.02	0.94
10	agriculture/natural sciences (vocational school)	79	0.85	0.20
11	design (vocational school)	21	0.23	0.05
12	nutrition/home economics/health (vocational school)	78	0.84	0.20
13	social welfare (vocational school)	151	1.63	0.38
14	languages (vocational school)	10	0.11	0.03
15	media (and communications) (vocational school)	10	0.11	0.03
16	other	4	0.04	0.01
Sum (valid)		**9,240**	**100**	**23.39**
Missing values				
-998	no answer	227	-	0.57
-996	interview break-off	549	-	1.39

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	19	-	0.05
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 1

1.80 vorberuf_bhf (Training before (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	vorberuf_isei, vorberuf_g1, vorberuf_isco, vorberuf, vorberuf_bof, vorberuf_bf

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	90	2.40	0.23
2	Working, processing and repairing professions	1,082	28.83	2.74
3	Professions controlling and maintaining machines and systems	398	10.60	1.01
4	Professions in goods trade, distribution	367	9.78	0.93
5	Traffic, storage, transport, security and security guard professions	58	1.55	0.15
6	Catering and cleaning professions	162	4.32	0.41
7	Office and commercial service professions	464	12.36	1.17
8	Technical and natural science professions	307	8.18	0.78
9	Legal, management and economics professions	40	1.07	0.10
10	Artistic, media, humanities and social science professions	35	0.93	0.09
11	Health and social professions, body carers	745	19.85	1.89
12	Teaching professions	5	0.13	0.01
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.81 fach1std (1st examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	15	0.17	0.04
2	-	157	1.78	0.40
3	-	293	3.32	0.74
4	-	4,296	48.61	10.87
5	-	2,941	33.28	7.44
6	-	892	10.09	2.26
7	-	81	0.92	0.21
8	-	122	1.38	0.31
9	-	11	0.12	0.03
10	10 or more	29	0.33	0.07
Sum (valid)		**8,837**	**100**	**22.37**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	635	-	1.61
-996	interview break-off	551	-	1.39
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	3	-	0.01
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 1; Maximum (max): 10; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach1std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.82 vorberuf_bof (Training before (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	vorberuf_isei, vorberuf_g1, vorberuf_isco, vorberuf, vorberuf_bhf, vorberuf_bf

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	1,570	41.83	3.97
2	Primary service professions	1,051	28.00	2.66
3	Secondary service professions	1,132	30.16	2.87
Sum (valid)		**3,753**	**100**	**9.50**
Missing values				
-998	no answer	116	-	0.29
-989	filtered	35,641	-	90.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vorberuf_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.83 fach1ges (1st examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	4,633	50.62	11.73
2	female	4,519	49.38	11.44
Sum (valid)		**9,152**	**100**	**23.16**
Missing values				
-998	no answer	284	-	0.72
-996	interview break-off	553	-	1.40
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	47	-	0.12
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach1ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.84 anzparabe (Number of trainings parallel)

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	971	99.08	2.46
2	-	9	0.92	0.02
Sum (valid)		**980**	**100**	**2.48**
Missing values				
-998	no answer	4,134	-	10.46
-989	filtered	34,396	-	87.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Minimum (min): 1; Maximum (max): 2; Arithmetic mean ($\bar{x}$): 1.01; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.10; Skewness (v): 10.29; Kurtosis (w): 106.90

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzparabe$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.85 prffach2 (2nd examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	543	5.89	1.37
102	Chemistry	173	1.88	0.44
103	Data processing, cumputer science	39	0.42	0.10
104	Geography	259	2.81	0.66
106	Mathematics	1,976	21.43	5.00
107	Physics	267	2.90	0.68
108	Technology (not at vocational school)	6	0.07	0.02
109	Astronomy, Astrophysics	1	0.01	0.00
121	Ethics (values and norms)	5	0.05	0.01
122	History	319	3.46	0.81
...	...	...	...	...
662	Scoial affairs, Social Economy	1	0.01	0.00
663	Care, Nursing/Patient care, Geriatric care, Home and family care	1	0.01	0.00
701	German/Communication (Language/Communication)	3	0.03	0.01
702	English	6	0.07	0.02
703	French	6	0.07	0.02
706	Spanish	4	0.04	0.01
751	Media (and communication)	2	0.02	0.01
753	Media Technology	4	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
761	(Field/professional) practice, occupation related teaching (BBU)	5	0.05	0.01
773	Chemistry (inorganic chemistry)	16	0.17	0.04
Sum (valid)		**9,220**	**100**	**23.34**
Missing values				
-998	no answer	242	-	0.61
-996	interview break-off	553	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	20	-	0.05
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 101; Modus (h): 161

1.86 paraberuf (Training parallel (classification of occupations 2010) (5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: paraberuf_isco, paraberuf_g1, paraberuf_bf, paraberuf_bhf, paraberuf_isei, paraberuf_bof

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11102	Occupations in farming (without specialisation)-skilled tasks	5	0.44	0.01
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.09	0.00
11713	Occupations in forestry-complex tasks	2	0.17	0.01
11793	Supervisors in forestry, hunting and landscape preservation	2	0.17	0.01
23212	Occupations in digital and print media design-skilled tasks	33	2.88	0.08
23213	Occupations in digital and print media design-complex tasks#	2	0.17	0.01
23222	Occupations in graphic, communication, and photo design-skilled tasks	4	0.35	0.01
23312	Occupations in photographic technology-skilled tasks	9	0.78	0.02
23322	Occupations in photography-skilled tasks	1	0.09	0.00
24232	Occupations in metalworking: cutting-skilled tasks	3	0.26	0.01
...	...	...	...	...
83111	Occupations in child care and child-rearing-unskilled/semiskilled tasks	1	0.09	0.00
83112	Occupations in child care and child-rearing-skilled tasks	479	41.76	1.21
83131	Pedagogic specialists in social care work and special needs education-unskilled/semiskilled tasks	1	0.09	0.00
83132	Pedagogic specialists in social care work and special needs education-skilled tasks	123	10.72	0.31
83142	Social care workers specialized in household assistance and family care-skilled tasks	8	0.70	0.02
83212	Occupations in housekeeping-skilled tasks	2	0.17	0.01
83213	Occupations in housekeeping-complex tasks	1	0.09	0.00
92122	Occupations in dialog marketing-skilled tasks	1	0.09	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
93102	Occupations in product and industrial design-skilled tasks	7	0.61	0.02
93222	Occupations in visual marketing-skilled tasks	1	0.09	0.00
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 78; Modus (h): 83112

1.87 prffach2_g1 (2nd examination subject: subject (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables:	prffach2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	3,264	35.40	8.26
2	cultural studies/sociology/economics (general education school)	759	8.23	1.92
3	art/music/sport (general education school)	189	2.05	0.48
4	nutrition/health (general education school)	3	0.03	0.01
5	languages/linguistics (general education school)	4,461	48.38	11.29
6	technology (vocational school)	105	1.14	0.27
7	construction (vocational school)	8	0.09	0.02
8	computer science (vocational school)	49	0.53	0.12
9	economics (and administration) (vocational school)	170	1.84	0.43
10	agriculture/natural sciences (vocational school)	66	0.72	0.17
11	design (vocational school)	5	0.05	0.01
12	nutrition/home economics/health (vocational school)	30	0.33	0.08
13	social welfare (vocational school)	80	0.87	0.20
14	languages (vocational school)	19	0.21	0.05
15	media (and communications) (vocational school)	6	0.07	0.02
16	other	6	0.07	0.02
Sum (valid)		**9,220**	**100**	**23.34**
Missing values				
-998	no answer	242	-	0.61

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	553	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	20	-	0.05
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 5

1.88 paraberuf_g1 (Training parallel (classification of occupations 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: paraberuf_isco, paraberuf, paraberuf_bf, paraberuf_bhf, paraberuf_isei, paraberuf_bof

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1110	Occupations in farming (w/o specialisation)	5	0.44	0.01
1113	Technical laboratory occupations in agriculture	1	0.09	0.00
1171	Occupations in forestry	2	0.17	0.01
1179	Supervisors and managers in forestry, hunting and landscape preservation	2	0.17	0.01
2321	Occupations in digital and print media design	35	3.05	0.09
2322	Occupations in graphic, communication, and photo design	4	0.35	0.01
2331	Occupations in photographic technology	9	0.78	0.02
2332	Occupations in photography	1	0.09	0.00
2423	Occupations in metalworking: cutting	4	0.35	0.01
2451	Occupations in precision mechanics	5	0.44	0.01
...	...	...	...	...
8210	Occupations in geriatric care (w/o specialisation)	33	2.88	0.08
8232	Occupations in cosmetics	15	1.31	0.04
8250	Technical occupations in medicine (w/o specialisation)	1	0.09	0.00
8311	Occupations in child care and child-rearing	480	41.85	1.21
8313	Pedagogic specialists in social care work and special needs education	124	10.81	0.31
8314	Social care workers specialized in household assistance and family care	8	0.70	0.02
8321	Occupations in housekeeping	3	0.26	0.01
9212	Occupations in dialog marketing	1	0.09	0.00
9310	Occupations in product and industrial design	7	0.61	0.02
9322	Occupations in visual marketing	1	0.09	0.00
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 68; Modus (h): 8311

1.89 fach2std (2nd examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	15	0.17	0.04
2	-	198	2.25	0.50
3	-	375	4.25	0.95
4	-	4,687	53.18	11.86
5	-	2,781	31.55	7.04
6	-	615	6.98	1.56
7	-	57	0.65	0.14
8	-	67	0.76	0.17
9	-	6	0.07	0.02
10	10 or more	13	0.15	0.03
Sum (valid)		**8,814**	**100**	**22.31**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	656	-	1.66
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	2	-	0.01
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 1; Maximum (max): 10; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach2std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.90 paraberuf_isco (Training parallel (ISCO-08) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: paraberuf_g1, paraberuf, paraberuf_bf, paraberuf_bhf, paraberuf_isei, paraberuf_bof

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text: Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2163	Product and Garment Designers	8	0.70	0.02
2166	Graphic and Multimedia Designers	4	0.35	0.01
2264	Physiotherapists	1	0.09	0.00
2266	Audiologists and Speech Therapists	1	0.09	0.00
2513	Web and Multimedia Developers	9	0.78	0.02
2514	Applications Programmers	3	0.26	0.01
3111	Chemical and Physical Science Technicians	33	2.88	0.08
3112	Civil Engineering Technicians	13	1.13	0.03
3113	Electrical Engineering Technicians	1	0.09	0.00
3115	Mechanical Engineering Technicians	3	0.26	0.01
…	…	…	…	…
7311	Precision-instrument Makers and Repairers	5	0.44	0.01
7321	Pre-press Technicians	35	3.05	0.09
7411	Building and Related Electricians	1	0.09	0.00
7412	Electrical Mechanics and Fitters	39	3.40	0.10
7421	Electronics Mechanics and Servicers	12	1.05	0.03
7422	Information and Communications Technology Installers and Servicers	7	0.61	0.02
7512	Bakers, Pastry-cooks and Confectionery Makers	2	0.17	0.01
7531	Tailors, Dressmakers, Furriers and Hatters	19	1.66	0.05
8132	Photographic Products Machine Operators	9	0.78	0.02
8211	Mechanical Machinery Assemblers	3	0.26	0.01
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 62; Modus (h): 3412

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.91 fach2ges (2nd examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	4,276	46.64	10.82
2	female	4,892	53.36	12.38
Sum (valid)		**9,168**	**100**	**23.20**
Missing values				
-998	no answer	292	-	0.74
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	22	-	0.06
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach2ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.92 paraberuf_isei (Training parallel (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	paraberuf_isco, paraberuf_g1, paraberuf, paraberuf_bf, paraberuf_bhf, paraberuf_bof

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
17.79	-	5	0.44	0.01
19.78	-	2	0.17	0.01
21.64	-	8	0.70	0.02
22.77	-	1	0.09	0.00
23.47	-	19	1.66	0.05
23.57	-	2	0.17	0.01
24.98	-	1	0.09	0.00
25.04	-	1	0.09	0.00
25.2	-	3	0.26	0.01
26.64	-	1	0.09	0.00
...	...	...	...	...
57.37	-	2	0.17	0.01
57.64	-	1	0.09	0.00
58.05	-	1	0.09	0.00
59.35	-	13	1.13	0.03
62.45	-	54	4.71	0.14
67.94	-	1	0.09	0.00
72.27	-	2	0.17	0.01
74.66	-	12	1.05	0.03
75.43	-	1	0.09	0.00
79.74	-	12	1.05	0.03
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 57; Minimum (min): 17.79; Maximum (max): 79.74; Arithmetic mean ($\bar{x}$): 49.67; Median ($\tilde{x}$): 52.72; Modus (h): 52.72; Standard deviation (s): 10.09; Skewness (v): −0.71; Kurtosis (w): 4.49

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_isei$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.93 prffach3 (3rd examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach3_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	577	6.27	1.46
102	Chemistry	126	1.37	0.32
103	Data processing, cumputer science	40	0.43	0.10
104	Geography	394	4.28	1.00
106	Mathematics	1,618	17.59	4.10
107	Physics	148	1.61	0.37
108	Technology (not at vocational school)	3	0.03	0.01
109	Astronomy, Astrophysics	3	0.03	0.01
110	Geology	1	0.01	0.00
121	Ethics (values and norms)	11	0.12	0.03
...	...	...	...	...
661	Social education	2	0.02	0.01
665	Religious Pedagogy	2	0.02	0.01
701	German/Communication (Language/Communication)	3	0.03	0.01
702	English	18	0.20	0.05
703	French	6	0.07	0.02
706	Spanish	5	0.05	0.01
751	Media (and communication)	1	0.01	0.00
753	Media Technology	3	0.03	0.01
761	(Field/professional) practice, occupation related teaching (BBU)	6	0.07	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
773	Chemistry (inorganic chemistry)	11	0.12	0.03
Sum (valid)		**9,196**	**100**	**23.28**
Missing values				
-998	no answer	260	-	0.66
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	24	-	0.06
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 101; Modus (h): 165

1.94 paraberuf_bf (Training parallel (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	paraberuf_isco, paraberuf_g1, paraberuf, paraberuf_bhf, paraberuf_isei, paraberuf_bof

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	10	0.87	0.03
4	Occupations in plastic and chemistry -making and –processing	33	2.88	0.08
5	Paper manufacture, paper processing, printing	37	3.23	0.09
6	Metal productions and processing	3	0.26	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	1	0.09	0.00
8	Occupations in mechanics and tool making	19	1.66	0.05
9	Vehicle and aircraft construction, maintenance occupations	8	0.70	0.02
10	Precision engineering and related occupations	9	0.78	0.02
11	Occupations in mechatronics, energy electronics and electrical engineering	59	5.14	0.15
13	Textile processing, leather manufacture	20	1.74	0.05
…	…	…	…	…
34	Packers, warehouse operatives, transport processors	1	0.09	0.00
36	Administrative occupations in the public sector	2	0.17	0.01
38	IT professions	66	5.75	0.17
39	Commercial office occupations	79	6.89	0.20
41	Personal protection, guards	1	0.09	0.00
46	Designers, photographers, advertising creators	17	1.48	0.04
48	Medical and health care occupations without medical medical licence	43	3.75	0.11
49	Social occupations	612	53.36	1.55
52	Body care occupations	15	1.31	0.04
53	Hotel and restaurant occupations, housekeeping	4	0.35	0.01
Sum (valid)		**1,147**	**100**	**2.90**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 31; Modus (h): 49

1.95 prffach3_g1 (3rd examination subject: subject (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables:	prffach3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	2,910	31.64	7.37
2	cultural studies/sociology/economics (general education school)	1,031	11.21	2.61
3	art/music/sport (general education school)	136	1.48	0.34
4	nutrition/health (general education school)	1	0.01	0.00
5	languages/linguistics (general education school)	4,643	50.49	11.75
6	technology (vocational school)	82	0.89	0.21
7	construction (vocational school)	7	0.08	0.02
8	computer science (vocational school)	43	0.47	0.11
9	economics (and administration) (vocational school)	133	1.45	0.34
10	agriculture/natural sciences (vocational school)	55	0.60	0.14
11	design (vocational school)	8	0.09	0.02
12	nutrition/home economics/health (vocational school)	41	0.45	0.10
13	social welfare (vocational school)	62	0.67	0.16
14	languages (vocational school)	32	0.35	0.08
15	media (and communications) (vocational school)	4	0.04	0.01
16	other	8	0.09	0.02
Sum (valid)		**9,196**	**100**	**23.28**
Missing values				
-998	no answer	260	-	0.66

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	24	-	0.06
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 5

1.96 paraberuf_bhf (Training parallel (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	paraberuf_isco, paraberuf_g1, paraberuf, paraberuf_bf, paraberuf_isei, paraberuf_bof

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	10	0.87	0.03
2	Working, processing and repairing professions	109	9.50	0.28
3	Professions controlling and maintaining machines and systems	94	8.20	0.24
4	Professions in goods trade, distribution	19	1.66	0.05
5	Traffic, storage, transport, security and security guard professions	2	0.17	0.01
6	Catering and cleaning professions	4	0.35	0.01
7	Office and commercial service professions	83	7.24	0.21
8	Technical and natural science professions	138	12.03	0.35
10	Artistic, media, humanities and social science professions	18	1.57	0.05
11	Health and social professions, body carers	670	58.41	1.70
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.97 fach3std (3rd examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	18	0.20	0.05
2	-	565	6.42	1.43
3	-	1,930	21.94	4.88
4	-	4,937	56.13	12.50
5	-	848	9.64	2.15
6	-	393	4.47	0.99
7	-	40	0.45	0.10
8	-	47	0.53	0.12
9	-	5	0.06	0.01
10	10 or more	12	0.14	0.03
Sum (valid)		**8,795**	**100**	**22.26**
Missing values				
-999	don’t know	3	-	0.01
-998	no answer	677	-	1.71
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	2	-	0.01
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 1; Maximum (max): 10; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach3std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.98 paraberuf_bof (Training parallel (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	paraberuf_isco, paraberuf_g1, paraberuf, paraberuf_bf, paraberuf_bhf, paraberuf_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.10
Question text:	Please name your training occupation(s).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	213	18.57	0.54
2	Primary service professions	108	9.42	0.27
3	Secondary service professions	826	72.01	2.09
Sum (valid)		**1,147**	**100**	**2.90**
Missing values				
-998	no answer	54	-	0.14
-989	filtered	38,309	-	96.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-paraberuf_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.10$

1.99 fach3ges (3rd examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	3,972	43.48	10.05
2	female	5,163	56.52	13.07
Sum (valid)		**9,135**	**100**	**23.12**
Missing values				
-998	no answer	318	-	0.80
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	29	-	0.07
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach3ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.100 prffach4 (4th examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach4_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	720	7.99	1.82
102	Chemistry	205	2.28	0.52
103	Data processing, cumputer science	61	0.68	0.15
104	Geography	557	6.18	1.41
106	Mathematics	803	8.91	2.03
107	Physics	260	2.89	0.66
108	Technology (not at vocational school)	6	0.07	0.02
109	Astronomy, Astrophysics	2	0.02	0.01
110	Geology	1	0.01	0.00
121	Ethics (values and norms)	94	1.04	0.24
...	...	...	...	...
702	English	8	0.09	0.02
703	French	18	0.20	0.05
704	Italian	1	0.01	0.00
705	Russian	1	0.01	0.00
706	Spanish	25	0.28	0.06
707	Other languages	4	0.04	0.01
751	Media (and communication)	3	0.03	0.01
753	Media Technology	4	0.04	0.01
761	(Field/professional) practice, occupation related teaching (BBU)	9	0.10	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
773	Chemistry (inorganic chemistry)	39	0.43	0.10
Sum (valid)		**9,009**	**100**	**22.80**
Missing values				
-998	no answer	423	-	1.07
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	45	-	0.11
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 118; Modus (h): 161

1.101 gesund_wave1 (State of health in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	Not accessible
Annotations:	The dataset does not contain a variable called gesund_wave1. Shown here is the distribution of the variable glauben, stratified by the variable wave.
Repeated Measurements:	gesund_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.11
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.2
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.2
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gesund_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.2$

1.102 angst01 (Worry difficult test)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12
Question text: To what extent do you agree with the following statements in relation to yourself?
I often worry that it will be difficult for me taking a test.
strongly agree
agree
disagree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	8,350	21.22	21.13
2	agree	17,698	44.98	44.79
3	disagree	11,118	28.26	28.14
4	strongly disagree	2,181	5.54	5.52
Sum (valid)		**39,347**	**100**	**99.59**
Missing values				
-998	no answer	163	-	0.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$

1.103 prffach4_g1 (4th examination subject: subject (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables: prffach4

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	2,615	29.03	6.62
2	cultural studies/sociology/economics (general education school)	2,358	26.17	5.97
3	art/music/sport (general education school)	434	4.82	1.10
4	nutrition/health (general education school)	2	0.02	0.01
5	languages/linguistics (general education school)	2,422	26.88	6.13
6	technology (vocational school)	156	1.73	0.39
7	construction (vocational school)	7	0.08	0.02
8	computer science (vocational school)	70	0.78	0.18
9	economics (and administration) (vocational school)	337	3.74	0.85
10	agriculture/natural sciences (vocational school)	153	1.70	0.39
11	design (vocational school)	34	0.38	0.09
12	nutrition/home economics/health (vocational school)	85	0.94	0.22
13	social welfare (vocational school)	250	2.78	0.63
14	languages (vocational school)	58	0.64	0.15
15	media (and communications) (vocational school)	7	0.08	0.02
16	other	21	0.23	0.05
Sum (valid)		**9,009**	**100**	**22.80**
Missing values				
-998	no answer	423	-	1.07

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach4_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	45	-	0.11
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 1

1.104 angst02 (Worry poor grades)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12
Question text: To what extent do you agree with the following statements in relation to yourself?
I worry that I will get poor grades at school.
strongly agree
agree
disagree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	9,759	24.82	24.70
2	agree	16,529	42.03	41.83
3	disagree	10,681	27.16	27.03
4	strongly disagree	2,353	5.98	5.96
Sum (valid)		**39,322**	**100**	**99.52**
Missing values				
-998	no answer	188	-	0.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$

1.105 fach4std (4th examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	35	0.41	0.09
2	-	1,892	21.90	4.79
3	-	2,490	28.82	6.30
4	-	3,403	39.39	8.61
5	-	336	3.89	0.85
6	-	332	3.84	0.84
7	-	41	0.47	0.10
8	-	60	0.69	0.15
9	-	8	0.09	0.02
10	10 or more	43	0.50	0.11
Sum (valid)		**8,640**	**100**	**21.87**
Missing values				
-999	don’t know	2	-	0.01
-998	no answer	829	-	2.10
-996	interview break-off	554	-	1.40
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	3	-	0.01
-949	not valid	11	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Minimum (min): 1; Maximum (max): 10; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach4std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.106 angst03 (Anxiety despite preparation)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12
Question text: To what extent do you agree with the following statements in relation to yourself?
Even if I am well prepared for a test I feel very anxious.
strongly agree
agree
disagree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	5,910	15.04	14.96
2	agree	10,994	27.97	27.83
3	disagree	14,137	35.97	35.78
4	strongly disagree	8,264	21.03	20.92
Sum (valid)		**39,305**	**100**	**99.48**
Missing values				
-998	no answer	205	-	0.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$

1.107 fach4ges (4th examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	4,073	45.53	10.31
2	female	4,873	54.47	12.33
Sum (valid)		**8,946**	**100**	**22.64**
Missing values				
-998	no answer	493	-	1.25
-996	interview break-off	555	-	1.40
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	39	-	0.10
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach4ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.108 angst04 (Tense while learning)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12
Question text: To what extent do you agree with the following statements in relation to yourself?
I get very tense when I study.
strongly agree
agree
disagree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	2,560	6.51	6.48
2	agree	6,242	15.88	15.80
3	disagree	15,277	38.87	38.67
4	strongly disagree	15,219	38.73	38.52
Sum (valid)		**39,298**	**100**	**99.46**
Missing values				
-998	no answer	212	-	0.54
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$

1.109 prffach5 (5th examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach5_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	248	5.56	0.63
102	Chemistry	93	2.08	0.24
103	Data processing, cumputer science	52	1.17	0.13
104	Geography	421	9.44	1.07
106	Mathematics	113	2.53	0.29
107	Physics	90	2.02	0.23
108	Technology (not at vocational school)	1	0.02	0.00
109	Astronomy, Astrophysics	5	0.11	0.01
121	Ethics (values and norms)	144	3.23	0.36
122	History	461	10.33	1.17
...	...	...	...	...
665	Religious Pedagogy	1	0.02	0.00
702	English	4	0.09	0.01
703	French	19	0.43	0.05
704	Italian	3	0.07	0.01
705	Russian	1	0.02	0.00
706	Spanish	38	0.85	0.10
707	Other languages	4	0.09	0.01
753	Media Technology	1	0.02	0.00
761	(Field/professional) practice, occupation related teaching (BBU)	3	0.07	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
773	Chemistry (inorganic chemistry)	22	0.49	0.06
Sum (valid)		**4,461**	**100**	**11.29**
Missing values				
-998	no answer	4,831	-	12.23
-996	interview break-off	560	-	1.42
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	42	-	0.11
-949	not valid	145	-	0.37
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 100; Modus (h): 126

1.110 angst05 (Nervousness at missing solution)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.12
Question text: To what extent do you agree with the following statements in relation to yourself?
I get nervous when I don't know how to solve a task at school.
strongly agree
agree
disagree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	4,354	11.08	11.02
2	agree	10,721	27.29	27.13
3	disagree	14,993	38.17	37.95
4	strongly disagree	9,216	23.46	23.33
Sum (valid)		**39,284**	**100**	**99.43**
Missing values				
-998	no answer	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 4; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-angst05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.12$

1.111 prffach5_g1 (5th examination subject: subject (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables: prffach5

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	1,023	22.93	2.59
2	cultural studies/sociology/economics (general education school)	1,647	36.92	4.17
3	art/music/sport (general education school)	529	11.86	1.34
5	languages/linguistics (general education school)	630	14.12	1.59
6	technology (vocational school)	45	1.01	0.11
7	construction (vocational school)	10	0.22	0.03
8	computer science (vocational school)	45	1.01	0.11
9	economics (and administration) (vocational school)	113	2.53	0.29
10	agriculture/natural sciences (vocational school)	71	1.59	0.18
11	design (vocational school)	4	0.09	0.01
12	nutrition/home economics/health (vocational school)	18	0.40	0.05
13	social welfare (vocational school)	49	1.10	0.12
14	languages (vocational school)	69	1.55	0.17
15	media (and communications) (vocational school)	1	0.02	0.00
16	other	207	4.64	0.52
Sum (valid)		**4,461**	**100**	**11.29**
Missing values				
-998	no answer	4,831	-	12.23
-996	interview break-off	560	-	1.42

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach5_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	42	-	0.11
-949	not valid	145	-	0.37
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 2

1.112 int15 (Reading literature/poetry)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
reading and interpreting literature/poetry
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,298	5.84	5.82
2	-	5,764	14.65	14.59
3	-	7,439	18.91	18.83
4	-	9,367	23.81	23.71
5	not at all	14,470	36.78	36.62
Sum (valid)		**39,338**	**100**	**99.56**
Missing values				
-998	no answer	172	-	0.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int15$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.113 fach5std (5th examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	85	2.00	0.22
2	-	1,994	46.83	5.05
3	-	713	16.74	1.80
4	-	1,321	31.02	3.34
5	-	72	1.69	0.18
6	-	47	1.10	0.12
7	-	6	0.14	0.02
8	-	14	0.33	0.04
10	10 or more	6	0.14	0.02
Sum (valid)		**4,258**	**100**	**10.78**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	5,141	-	13.01
-996	interview break-off	560	-	1.42
-995	not participated (panel)	29,471	-	74.59
-949	not valid	79	-	0.20
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Minimum (min): 1; Maximum (max): 10; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach5std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.114 int21 (Painting/drawing pictures)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
painting or drawing pictures
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	7,050	17.91	17.84
2	-	7,458	18.94	18.88
3	-	7,559	19.20	19.13
4	-	7,608	19.32	19.26
5	not at all	9,699	24.63	24.55
Sum (valid)		**39,374**	**100**	**99.66**
Missing values				
-998	no answer	136	-	0.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int21$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.115 fach5ges (5th examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	2,114	47.82	5.35
2	female	2,307	52.18	5.84
Sum (valid)		**4,421**	**100**	**11.19**
Missing values				
-998	no answer	4,972	-	12.58
-996	interview break-off	560	-	1.42
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	30	-	0.08
-949	not valid	56	-	0.14
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach5ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.116 int22 (Caring for the sick)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
caring for the sick or injured
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	5,102	12.97	12.91
2	-	8,593	21.84	21.75
3	-	10,337	26.27	26.16
4	-	8,757	22.26	22.16
5	not at all	6,559	16.67	16.60
Sum (valid)		**39,348**	**100**	**99.59**
Missing values				
-998	no answer	162	-	0.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int22$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.117 prffach6 (6th examination subject: subject)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Project-specific coding based on open text answers on the school examination subject (differentiated by school of general education and vocational school)
Derived variables: prffach6_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
104	Geography	2	7.41	0.01
122	History	2	7.41	0.01
127	Social Studies and politics	1	3.70	0.00
131	Social Studies and history	1	3.70	0.00
142	Art, Design, Visual Arts/Graphics, Art History	2	7.41	0.01
165	English	4	14.81	0.01
166	French	5	18.52	0.01
171	Latin	1	3.70	0.00
173	Russian	1	3.70	0.00
364	Building technology	1	3.70	0.00
403	Computer Science, Technical Computer Science	1	3.70	0.00
462	Economics	1	3.70	0.00
463	Economics, business administration	1	3.70	0.00
465	Economics, Economic sciences	1	3.70	0.00
511	Biology, Cell biology, Microbiology	1	3.70	0.00
551	Clothing	1	3.70	0.00
554	Design technology	1	3.70	0.00
Sum (valid)		**27**	**100**	**0.07**
Missing values				
-998	no answer	10,006	-	25.33
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	3	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 166

1.118 int12 (Doing accounting work)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
doing accounting work
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,658	4.22	4.20
2	-	4,898	12.46	12.40
3	-	7,964	20.26	20.16
4	-	10,201	25.95	25.82
5	not at all	14,583	37.10	36.91
Sum (valid)		**39,304**	**100**	**99.48**
Missing values				
-998	no answer	206	-	0.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.119 prffach6_g1 (6th examination subject: subject (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation based on project-specific list (differentiated by school of general education and vocational school)
Derived variables:	prffach6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text:	Please state your examination subjects, the number of hours per week and the gender of the teacher.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mathematics/natural sciences/technology (general education school)	2	7.41	0.01
2	cultural studies/sociology/economics (general education school)	4	14.81	0.01
3	art/music/sport (general education school)	2	7.41	0.01
5	languages/linguistics (general education school)	11	40.74	0.03
7	construction (vocational school)	1	3.70	0.00
8	computer science (vocational school)	1	3.70	0.00
9	economics (and administration) (vocational school)	3	11.11	0.01
10	agriculture/natural sciences (vocational school)	1	3.70	0.00
11	design (vocational school)	2	7.41	0.01
Sum (valid)		**27**	**100**	**0.07**
Missing values				
-998	no answer	10,006	-	25.33
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	3	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-prffach6_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.120 int02 (Academic papers)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
reading academic papers
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,446	6.22	6.19
2	-	7,262	18.46	18.38
3	-	9,840	25.01	24.91
4	-	9,758	24.80	24.70
5	not at all	10,038	25.51	25.41
Sum (valid)		**39,344**	**100**	**99.58**
Missing values				
-998	no answer	166	-	0.42
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.121 fach6std (6th examination subject: number of hours per week)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Hours per week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	4.00	0.00
2	-	6	24.00	0.02
3	-	6	24.00	0.02
4	-	9	36.00	0.02
6	-	2	8.00	0.01
8	-	1	4.00	0.00
Sum (valid)		**25**	**100**	**0.06**
Missing values				
-998	no answer	10,012	-	25.34
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 8; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach6std$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.122 int08 (Exact observation and analysis)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
exact observation and analysis
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,254	15.89	15.83
2	-	12,799	32.52	32.39
3	-	11,509	29.25	29.13
4	-	6,036	15.34	15.28
5	not at all	2,754	7.00	6.97
Sum (valid)		**39,352**	**100**	**99.60**
Missing values				
-998	no answer	158	-	0.40
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.123 fach6ges (6th examination subject: sex of teacher)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.5
Question text: Please state your examination subjects, the number of hours per week and the gender of the teacher.
Gender teacher

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	male	11	42.31	0.03
2	female	15	57.69	0.04
Sum (valid)		**26**	**100**	**0.07**
Missing values				
-998	no answer	10,010	-	25.34
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-fach6ges$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.5$

1.124 int10 (Caring for and supporting persons)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
caring for and supporting vulnerable persons
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4,176	10.61	10.57
2	-	6,555	16.66	16.59
3	-	9,517	24.19	24.09
4	-	10,376	26.37	26.26
5	not at all	8,719	22.16	22.07
Sum (valid)		**39,343**	**100**	**99.58**
Missing values				
-998	no answer	167	-	0.42
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.125 intrfac1 (First subject - most interest)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with most interest?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with most interest?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	1,106	11.92	2.80
102	Chemistry	309	3.33	0.78
103	Data processing, cumputer science	151	1.63	0.38
104	Geography	323	3.48	0.82
106	Mathematics	1,475	15.89	3.73
107	Physics	358	3.86	0.91
108	Technology (not at vocational school)	13	0.14	0.03
109	Astronomy, Astrophysics	8	0.09	0.02
121	Ethics (values and norms)	66	0.71	0.17
122	History	601	6.48	1.52
...	...	...	...	...
701	German/Communication (Language/Communication)	2	0.02	0.01
702	English	4	0.04	0.01
703	French	12	0.13	0.03
704	Italian	1	0.01	0.00
706	Spanish	29	0.31	0.07
707	Other languages	4	0.04	0.01
751	Media (and communication)	4	0.04	0.01
753	Media Technology	2	0.02	0.01
761	(Field/professional) practice, occupation related teaching (BBU)	5	0.05	0.01
773	Chemistry (inorganic chemistry)	41	0.44	0.10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-intrfac1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**9,280**	**100**	**23.49**
Missing values				
-998	no answer	143	-	0.36
-996	interview break-off	565	-	1.43
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	46	-	0.12
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 122; Modus (h): 106

1.126 int19 (Building technical equipment/systems)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
building technical equipment or systems
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	5,100	12.96	12.91
2	-	6,289	15.98	15.92
3	-	6,336	16.10	16.04
4	-	7,899	20.07	19.99
5	not at all	13,733	34.89	34.76
Sum (valid)		**39,357**	**100**	**99.61**
Missing values				
-998	no answer	153	-	0.39
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int19$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.127 intrfac2 (Second subject - most interest)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with most interest?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with most interest?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	695	8.19	1.76
102	Chemistry	270	3.18	0.68
103	Data processing, cumputer science	131	1.54	0.33
104	Geography	368	4.33	0.93
106	Mathematics	1,014	11.94	2.57
107	Physics	316	3.72	0.80
108	Technology (not at vocational school)	10	0.12	0.03
109	Astronomy, Astrophysics	14	0.16	0.04
121	Ethics (values and norms)	97	1.14	0.25
122	History	601	7.08	1.52
...	...	...	...	...
703	French	19	0.22	0.05
704	Italian	1	0.01	0.00
705	Russian	2	0.02	0.01
706	Spanish	33	0.39	0.08
707	Other languages	6	0.07	0.02
751	Media (and communication)	4	0.05	0.01
752	Technical Documentation	1	0.01	0.00
753	Media Technology	3	0.04	0.01
761	(Field/professional) practice, occupation related teaching (BBU)	5	0.06	0.01
773	Chemistry (inorganic chemistry)	66	0.78	0.17

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-intrfac2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**8,490**	**100**	**21.49**
Missing values				
-998	no answer	938	-	2.37
-996	interview break-off	565	-	1.43
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	39	-	0.10
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 125; Modus (h): 106

1.128 int18 (Composing business letters)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
composing business letters
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,637	4.16	4.14
2	-	5,009	12.74	12.68
3	-	8,626	21.94	21.83
4	-	10,604	26.97	26.84
5	not at all	13,444	34.19	34.03
Sum (valid)		**39,320**	**100**	**99.52**
Missing values				
-998	no answer	190	-	0.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.129 oedfach1 (First subject - least interest)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with least interest?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with least interest?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	316	3.43	0.80
102	Chemistry	329	3.57	0.83
103	Data processing, cumputer science	32	0.35	0.08
104	Geography	131	1.42	0.33
106	Mathematics	1,987	21.57	5.03
107	Physics	294	3.19	0.74
108	Technology (not at vocational school)	3	0.03	0.01
109	Astronomy, Astrophysics	3	0.03	0.01
121	Ethics (values and norms)	71	0.77	0.18
122	History	596	6.47	1.51
...	...	...	...	...
662	Scoial affairs, Social Economy	1	0.01	0.00
663	Care, Nursing/Patient care, Geriatric care, Home and family care	2	0.02	0.01
701	German/Communication (Language/Communication)	2	0.02	0.01
702	English	3	0.03	0.01
703	French	23	0.25	0.06
704	Italian	1	0.01	0.00
705	Russian	2	0.02	0.01
706	Spanish	40	0.43	0.10
707	Other languages	3	0.03	0.01
773	Chemistry (inorganic chemistry)	50	0.54	0.13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-oedfach1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**9,212**	**100**	**23.32**
Missing values				
-998	no answer	208	-	0.53
-996	interview break-off	565	-	1.43
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	26	-	0.07
-949	not valid	28	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 104; Modus (h): 106

1.130 int17 (Coordinating/delegating tasks)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
coordinating/delegating tasks
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,491	21.61	21.49
2	-	13,275	33.78	33.60
3	-	10,144	25.81	25.67
4	-	4,503	11.46	11.40
5	not at all	2,882	7.33	7.29
Sum (valid)		**39,295**	**100**	**99.46**
Missing values				
-998	no answer	215	-	0.54
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int17$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.131 oedfach2 (Second subject - least interest)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with least interest?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.6
Question text: Which subjects were you in during the last two years of school … … with least interest?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
101	Biology	379	4.90	0.96
102	Chemistry	365	4.72	0.92
103	Data processing, cumputer science	62	0.80	0.16
104	Geography	226	2.92	0.57
106	Mathematics	484	6.25	1.23
107	Physics	317	4.10	0.80
108	Technology (not at vocational school)	1	0.01	0.00
109	Astronomy, Astrophysics	7	0.09	0.02
121	Ethics (values and norms)	93	1.20	0.24
122	History	664	8.58	1.68
...	...	...	...	...
701	German/Communication (Language/Communication)	1	0.01	0.00
702	English	2	0.03	0.01
703	French	25	0.32	0.06
704	Italian	2	0.03	0.01
705	Russian	1	0.01	0.00
706	Spanish	45	0.58	0.11
707	Other languages	1	0.01	0.00
751	Media (and communication)	2	0.03	0.01
761	(Field/professional) practice, occupation related teaching (BBU)	2	0.03	0.01
773	Chemistry (inorganic chemistry)	77	1.00	0.19

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-oedfach2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**7,738**	**100**	**19.58**
Missing values				
-998	no answer	1,634	-	4.14
-996	interview break-off	565	-	1.43
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	29	-	0.07
-949	not valid	73	-	0.18
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 109; Modus (h): 161

1.132 int04 (Problems of others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
dealing with the problems of others
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,279	21.04	20.95
2	-	13,973	35.51	35.37
3	-	10,080	25.62	25.51
4	-	4,575	11.63	11.58
5	not at all	2,441	6.20	6.18
Sum (valid)		**39,348**	**100**	**99.59**
Missing values				
-998	no answer	162	-	0.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.133 bevor218 (Completed voc. training before/upon higher education entrance qual.)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.7
Question text: Did you complete a course of vocational training before or upon gaining your higher education entrance qualification?
no
yes, before gaining the higher education entrance qualification
yes, parallel to gaining the higher education entrance qualification
For persons with the school-based part of the university of applied sciences entrance qualification:
I have already completed the internship to gain the full university of applied sciences entrance qualification
I am currently completing an internship or vocational training in order to gain the full university of applied sciences entrance qualification

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.7
Question text: Did you complete a course of vocational training before or upon gaining your higher education entrance qualification?
no
yes, before gaining the higher education entrance qualification
yes, parallel to gaining the higher education entrance qualification
For persons with the school-based part of the university of applied sciences entrance qualification:
I have already completed the internship to gain the full university of applied sciences entrance qualification
I am currently completing an internship or vocational training in order to gain the full university of applied sciences entrance qualification

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	8,676	92.01	21.96
2	yes, before gaining the higher education entrance qualification	533	5.65	1.35
3	yes, parallel to gaining the higher education entrance qualification	186	1.97	0.47

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor218$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.7$

Value	Label	Frequency	Percentage (valid)	Percentage
4	I have already completed the internship to gain the full uas entrance qualification	32	0.34	0.08
5	I am currently completing an internship or vocational training in order to gain the full uas entrance qualification	2	0.02	0.01
Sum (valid)		**9,429**	**100**	**23.86**
Missing values				
-998	no answer	39	-	0.10
-996	interview break-off	570	-	1.44
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

1.134 int03 (Doing art/design)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
doing art/design
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	8,657	21.99	21.91
2	-	7,992	20.30	20.23
3	-	7,571	19.23	19.16
4	-	7,351	18.68	18.61
5	not at all	7,791	19.79	19.72
Sum (valid)		**39,362**	**100**	**99.63**
Missing values				
-998	no answer	148	-	0.37
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.135 bevor2181 (Completed voc. training type)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.8
Question text: Was or is it. . .
a company-based vocational training
a school-based vocational training
a civil service training
an internship

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.8
Question text: Was or is it. . .
a company-based vocational training
a school-based vocational training
a civil service training
an internship

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	a company-based vocational training	451	61.28	1.14
2	a school-based vocational training	262	35.60	0.66
3	a civil service training	10	1.36	0.03
4	an internship	13	1.77	0.03
Sum (valid)		**736**	**100**	**1.86**
Missing values				
-998	no answer	54	-	0.14
-996	interview break-off	581	-	1.47
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,666	-	21.93
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor2181$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.8$

1.136 int20 (Analysing the causes of a problem)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
analysing the causes of a problem
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	10,031	25.49	25.39
2	-	15,309	38.91	38.75
3	-	9,465	24.06	23.96
4	-	3,332	8.47	8.43
5	not at all	1,210	3.08	3.06
Sum (valid)		**39,347**	**100**	**99.59**
Missing values				
-998	no answer	163	-	0.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int20$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.137 bevor21821 (Completed voc. training (classification of occupations 2010) (5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: bevor21821_isei, bevor2_bof, bevor2_bf, bevor21821_g1, bevor2_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11102	Occupations in farming (without specialisation)-skilled tasks	2	0.28	0.01
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.14	0.00
11602	Occupations in vini- and viticulture-skilled tasks	1	0.14	0.00
11712	Occupations in forestry-skilled tasks	2	0.28	0.01
12122	Occupations in tree, perennial and ornamental plants farming-skilled tasks	1	0.14	0.00
12142	Occupations in horticulture, landscape gardening, and sports field maintenance-skilled tasks	1	0.14	0.00
22102	Occupations in plastic- and rubber-making (without specialisation)-skilled tasks	2	0.28	0.01
22332	Occupations producing finished products from wood and wood-based materials-skilled tasks	1	0.14	0.00
22342	Occupations in wood construction, furniture and cabinet making, and interior finishing-skilled tasks	12	1.65	0.03
23212	Occupations in digital and print media design-skilled tasks	9	1.24	0.02
...	...	...	...	...
83212	Occupations in housekeeping-skilled tasks	1	0.14	0.00
83314	Occupations in theology-highly complex tasks	1	0.14	0.00
84513	Driving instructors-complex tasks	1	0.14	0.00
92112	Occupations in advertising and marketing-skilled tasks	1	0.14	0.00
92122	Occupations in dialog marketing-skilled tasks	2	0.28	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor21821$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

Value	Label	Frequency	Percentage (valid)	Percentage
92302	Occupations in publishing and media management (without specialisation)-skilled tasks	2	0.28	0.01
93102	Occupations in product and industrial design-skilled tasks	1	0.14	0.00
93222	Occupations in visual marketing-skilled tasks	1	0.14	0.00
93232	Occupations in interior decoration-skilled tasks	2	0.28	0.01
94513	Technical occupation in event technology and stage-craft-complex tasks	1	0.14	0.00
Sum (valid)		**727**	**100**	**1.84**
Missing values				
-998	no answer	61	-	0.15
-996	interview break-off	581	-	1.47
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,666	-	21.93
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 130; Modus (h_i): 83112

1.138 int24 (Checking and controlling invoices)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
checking and controlling invoices
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,487	8.86	8.83
2	-	6,632	16.86	16.79
3	-	8,562	21.77	21.67
4	-	9,601	24.41	24.30
5	not at all	11,054	28.10	27.98
Sum (valid)		**39,336**	**100**	**99.56**
Missing values				
-998	no answer	174	-	0.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int24$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.139 bevor21821_g1 (Completed voc. training (classification of occupations 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: bevor21821_isei, bevor2_bof, bevor21821, bevor2_bf, bevor2_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1110	Occupations in farming (w/o specialisation)	2	0.28	0.01
1113	Technical laboratory occupations in agriculture	1	0.14	0.00
1160	Occupations in vini- and viticulture	1	0.14	0.00
1171	Occupations in forestry	2	0.28	0.01
1212	Occupations in tree, perennial and ornamental plants farming	1	0.14	0.00
1214	Occupations in horticulture, landscape gardening, and sports field maintenance	1	0.14	0.00
2210	Occupations in plastic- and rubber-making (w/o specialisation)	2	0.28	0.01
2233	Occupations producing finished products from wood and wood-based materials	1	0.14	0.00
2234	Occupations in wood construction, furniture and cabinet making, and interior finishing	12	1.65	0.03
2321	Occupations in digital and print media design	9	1.24	0.02
...	...	...	...	...
8321	Occupations in housekeeping	1	0.14	0.00
8331	Occupations in theology	1	0.14	0.00
8451	Driving instructors	1	0.14	0.00
9211	Occupations in advertising and marketing	1	0.14	0.00
9212	Occupations in dialog marketing	2	0.28	0.01
9230	Occupations in publishing and media management (w/o specialisation)	2	0.28	0.01
9310	Occupations in product and industrial design	1	0.14	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor21821_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

Value	Label	Frequency	Percentage (valid)	Percentage
9322	Occupations in visual marketing	1	0.14	0.00
9323	Occupations in interior decoration	2	0.28	0.01
9451	Technical occupation in event technology and stagecraft	1	0.14	0.00
Sum (valid)		**727**	**100**	**1.84**
Missing values				
-998	no answer	61	-	0.15
-996	interview break-off	581	-	1.47
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,666	-	21.93
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 121; Modus (h_1): 8311

1.140 int23 (Persuading others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
persuading others
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	10,705	27.21	27.09
2	-	13,707	34.85	34.69
3	-	9,538	24.25	24.14
4	-	3,824	9.72	9.68
5	not at all	1,563	3.97	3.96
Sum (valid)		**39,337**	**100**	**99.56**
Missing values				
-998	no answer	173	-	0.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int23$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.141 bevor21821_isei (Completed voc. training (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	bevor2_bof, bevor21821, bevor2_bf, bevor21821_g1, bevor2_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text:	Please name the profession of your vocational training/internship.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text:	Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
17.79	-	2	0.28	0.01
18.13	-	1	0.14	0.00
18.95	-	1	0.14	0.00
19.78	-	2	0.28	0.01
20.78	-	1	0.14	0.00
20.91	-	2	0.28	0.01
21.64	-	8	1.10	0.02
22.36	-	1	0.14	0.00
22.57	-	6	0.83	0.02
22.77	-	2	0.28	0.01
...	...	...	...	...
67.11	-	5	0.69	0.01
67.94	-	1	0.14	0.00
71.55	-	1	0.14	0.00
72.94	-	1	0.14	0.00
73.91	-	1	0.14	0.00
74.66	-	12	1.65	0.03
75.13	-	1	0.14	0.00
75.43	-	2	0.28	0.01
79.74	-	3	0.41	0.01
86.72	-	1	0.14	0.00
Sum (valid)		**727**	**100**	**1.84**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor21821_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	38,781	-	98.15
-969	unknown missing	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 93; Minimum (min): 17.79; Maximum (max): 86.72; Arithmetic mean ($\bar{x}$): 43.99; Median ($\tilde{x}$): 44.94; Modus (h): 52.72; Standard deviation (s): 12.63; Skewness (v): 0.17; Kurtosis (w): 2.64

1.142 int01 (Machines/technical equipment)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
working with machines/technical equipment
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,017	15.30	15.23
2	-	6,675	16.97	16.89
3	-	7,243	18.42	18.33
4	-	7,980	20.29	20.20
5	not at all	11,416	29.03	28.89
Sum (valid)		**39,331**	**100**	**99.55**
Missing values				
-998	no answer	179	-	0.45
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.143 bevor2_bf (Completed voc. training (occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables: bevor21821_isei, bevor2_bof, bevor21821, bevor21821_g1, bevor2_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	8	1.10	0.02
4	Occupations in plastic and chemistry -making and –processing	21	2.89	0.05
5	Paper manufacture, paper processing, printing	10	1.38	0.03
6	Metal productions and processing	10	1.38	0.03
7	Metal, plant, and sheet metal construction, installation, fitters	13	1.79	0.03
8	Occupations in mechanics and tool making	30	4.13	0.08
9	Vehicle and aircraft construction, maintenance occupations	19	2.61	0.05
10	Precision engineering and related occupations	22	3.03	0.06
11	Occupations in mechatronics, energy electronics and electrical engineering	86	11.83	0.22
13	Textile processing, leather manufacture	6	0.83	0.02
...	...	...	...	...
44	Legal occupations	9	1.24	0.02
45	Artists and musicians	1	0.14	0.00
46	Designers, photographers, advertising creators	1	0.14	0.00
48	Medical and health care occupations without medical medical licence	56	7.70	0.14
49	Social occupations	115	15.82	0.29
50	Teachers	1	0.14	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor2_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

Value	Label	Frequency	Percentage (valid)	Percentage
51	Journalists, librarians, translators, related academic research occupations	2	0.28	0.01
52	Body care occupations	9	1.24	0.02
53	Hotel and restaurant occupations, housekeeping	14	1.93	0.04
54	Cleaning and disposal occupations	7	0.96	0.02
Sum (valid)		**727**	**100**	**1.84**
Missing values				
-998	no answer	632	-	1.60
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,676	-	21.96
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 40; Modus (h): 49

1.144 int05 (Conversations/discussions)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.13
Question text: Please state to what extent you are interested in the following activities.
leading conversations/chairing discussions
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	6,668	16.95	16.88
2	-	9,139	23.23	23.13
3	-	10,058	25.57	25.46
4	-	7,920	20.13	20.05
5	not at all	5,552	14.11	14.05
Sum (valid)		**39,337**	**100**	**99.56**
Missing values				
-998	no answer	173	-	0.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-int05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.13$

1.145 bevor2_bhf (Completed voc. training (main occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables: bevor21821_isei, bevor2_bof, bevor21821, bevor2_bf, bevor21821_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text: Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	8	1.10	0.02
2	Working, processing and repairing professions	177	24.35	0.45
3	Professions controlling and maintaining machines and systems	73	10.04	0.18
4	Professions in goods trade, distribution	40	5.50	0.10
5	Traffic, storage, transport, security and security guard professions	9	1.24	0.02
6	Catering and cleaning professions	28	3.85	0.07
7	Office and commercial service professions	118	16.23	0.30
8	Technical and natural science professions	77	10.59	0.19
9	Legal, management and economics professions	9	1.24	0.02
10	Artistic, media, humanities and social science professions	7	0.96	0.02
11	Health and social professions, body carers	180	24.76	0.46
12	Teaching professions	1	0.14	0.00
Sum (valid)		**727**	**100**	**1.84**
Missing values				
-998	no answer	632	-	1.60
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,676	-	21.96
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor2_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

1.146 begab09 (Strength: social communication)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
social communication
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	11,446	29.10	28.97
2	-	14,672	37.31	37.13
3	-	8,963	22.79	22.69
4	-	3,282	8.35	8.31
5	weak	964	2.45	2.44
Sum (valid)		**39,327**	**100**	**99.54**
Missing values				
-998	no answer	183	-	0.46
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.147 bevor2_bof (Completed voc. training (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	bevor21821_isei, bevor21821, bevor2_bf, bevor21821_g1, bevor2_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text:	Please name the profession of your vocational training/internship.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.9
Question text:	Please name the profession of your vocational training/internship.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	258	35.49	0.65
2	Primary service professions	195	26.82	0.49
3	Secondary service professions	274	37.69	0.69
Sum (valid)		**727**	**100**	**1.84**
Missing values				
-998	no answer	632	-	1.60
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,676	-	21.96
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bevor2_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.9$

1.148 begab01 (Strength: language/literature)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
language and literature
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	4,376	11.12	11.08
2	-	9,809	24.94	24.83
3	-	12,578	31.98	31.83
4	-	9,209	23.41	23.31
5	weak	3,364	8.55	8.51
Sum (valid)		**39,336**	**100**	**99.56**
Missing values				
-998	no answer	174	-	0.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.149 bertvor (Employment before higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.10
Question text: Did you work before gaining your higher education entrance qualification?
no
yes

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.10
Question text: Did you work before gaining your higher education entrance qualification?
no
yes

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	7,965	85.68	20.16
2	yes	1,331	14.32	3.37
Sum (valid)		**9,296**	**100**	**23.53**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	157	-	0.40
-996	interview break-off	581	-	1.47
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bertvor$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.10$

1.150 begab02 (Strength: foreign languages)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
foreign languages
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,320	16.06	16.00
2	-	11,017	27.99	27.88
3	-	11,172	28.38	28.28
4	-	7,178	18.24	18.17
5	weak	3,675	9.34	9.30
Sum (valid)		**39,362**	**100**	**99.63**
Missing values				
-998	no answer	148	-	0.37
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.151 bertvorm (Employment duration before higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.10
Question text: Did you work before gaining your higher education entrance qualification?
please state the duration in months:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.10
Question text: Did you work before gaining your higher education entrance qualification?
please state the duration in months:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	46	3.56	0.12
2	-	85	6.58	0.22
3	-	63	4.88	0.16
4	-	48	3.72	0.12
5	-	41	3.17	0.10
6	-	116	8.98	0.29
7	-	32	2.48	0.08
8	-	26	2.01	0.07
9	-	23	1.78	0.06
10	-	32	2.48	0.08
...	...	...	...	...
180	-	3	0.23	0.01
190	-	1	0.08	0.00
200	-	1	0.08	0.00
250	-	1	0.08	0.00
264	-	1	0.08	0.00
300	-	1	0.08	0.00
312	-	1	0.08	0.00
336	-	1	0.08	0.00
360	-	1	0.08	0.00
400	-	1	0.08	0.00
Sum (valid)		**1,292**	**100**	**3.27**
Missing values				
-998	no answer	194	-	0.49

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bertvorm$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	581	-	1.47
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,965	-	20.16
-966	not determinable	1	-	0.00
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 88; Minimum (min): 1; Maximum (max): 400; Arithmetic mean ($\bar{x}$): 23.03; Median ($\tilde{x}$): 12; Modus (h): 12; Standard deviation (s): 34.61; Skewness (v): 4.92; Kurtosis (w): 38.02

1.152 begab03 (Strength: art/music)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
art and music
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,438	16.37	16.29
2	-	8,625	21.93	21.83
3	-	9,024	22.95	22.84
4	-	8,597	21.86	21.76
5	weak	6,644	16.89	16.82
Sum (valid)		**39,328**	**100**	**99.54**
Missing values				
-998	no answer	182	-	0.46
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.153 entproa (Decision order: type of qualification)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	3,610	70.38	9.14
2	2nd mention	909	17.72	2.30
3	3rd mention	382	7.45	0.97
4	4th mention	131	2.55	0.33
5	5th mention	67	1.31	0.17
6	6th mention	22	0.43	0.06
7	7th mention	8	0.16	0.02
Sum (valid)		**5,129**	**100**	**12.98**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	274	-	0.69
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-965	invalid multiple answer	115	-	0.29
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entproa$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.154 begab04 (Strength: technical)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
technical subjects
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	5,404	13.74	13.68
2	-	7,804	19.85	19.75
3	-	8,486	21.58	21.48
4	-	9,425	23.97	23.85
5	weak	8,200	20.86	20.75
Sum (valid)		**39,319**	**100**	**99.52**
Missing values				
-998	no answer	191	-	0.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.155 entprof (Decision order: specialisation/training direction)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	504	10.15	1.28
2	2nd mention	1,912	38.51	4.84
3	3rd mention	1,449	29.18	3.67
4	4th mention	725	14.60	1.83
5	5th mention	268	5.40	0.68
6	6th mention	82	1.65	0.21
7	7th mention	25	0.50	0.06
Sum (valid)		**4,965**	**100**	**12.57**
Missing values				
-999	don’t know	3	-	0.01
-998	no answer	440	-	1.11
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-968	implausible value	2	-	0.01
-966	not determinable	1	-	0.00
-965	invalid multiple answer	111	-	0.28
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entprof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.156 begab05 (Strength: manual/craft)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
manual/craft skills
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	5,172	13.15	13.09
2	-	9,033	22.97	22.86
3	-	10,492	26.68	26.56
4	-	8,395	21.35	21.25
5	weak	6,227	15.84	15.76
Sum (valid)		**39,319**	**100**	**99.52**
Missing values				
-998	no answer	191	-	0.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.157 entprou (Decision order: company/university)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	254	5.29	0.64
2	2nd mention	670	13.96	1.70
3	3rd mention	1,186	24.72	3.00
4	4th mention	1,335	27.82	3.38
5	5th mention	907	18.90	2.30
6	6th mention	358	7.46	0.91
7	7th mention	88	1.83	0.22
Sum (valid)		**4,798**	**100**	**12.14**
Missing values				
-999	don’t know	3	-	0.01
-998	no answer	599	-	1.52
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-968	implausible value	3	-	0.01
-966	not determinable	2	-	0.01
-965	invalid multiple answer	118	-	0.30
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entprou$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.158 begab06 (Strength: sports)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
sports
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	10,979	27.89	27.79
2	-	10,750	27.31	27.21
3	-	9,221	23.42	23.34
4	-	5,055	12.84	12.79
5	weak	3,363	8.54	8.51
Sum (valid)		**39,368**	**100**	**99.64**
Missing values				
-998	no answer	142	-	0.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.159 entprob (Decision order: profession)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	745	15.31	1.89
2	2nd mention	897	18.43	2.27
3	3rd mention	714	14.67	1.81
4	4th mention	515	10.58	1.30
5	5th mention	458	9.41	1.16
6	6th mention	722	14.83	1.83
7	7th mention	816	16.77	2.07
Sum (valid)		**4,867**	**100**	**12.32**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	543	-	1.37
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-965	invalid multiple answer	108	-	0.27
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entprob$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.160 begab07 (Strength: mathematics)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
mathematics
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,184	15.71	15.65
2	-	9,976	25.34	25.25
3	-	9,885	25.11	25.02
4	-	6,774	17.21	17.15
5	weak	6,547	16.63	16.57
Sum (valid)		**39,366**	**100**	**99.64**
Missing values				
-998	no answer	144	-	0.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.161 entproo (Decision order: location)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	279	5.54	0.71
2	2nd mention	661	13.12	1.67
3	3rd mention	917	18.19	2.32
4	4th mention	1,129	22.40	2.86
5	5th mention	1,069	21.21	2.71
6	6th mention	619	12.28	1.57
7	7th mention	366	7.26	0.93
Sum (valid)		**5,040**	**100**	**12.76**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	383	-	0.97
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-968	implausible value	1	-	0.00
-965	invalid multiple answer	95	-	0.24
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entproo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.162 begab08 (Strength: natural sciences)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
natural sciences
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	6,435	16.34	16.29
2	-	10,882	27.64	27.54
3	-	11,348	28.82	28.72
4	-	7,054	17.92	17.85
5	weak	3,654	9.28	9.25
Sum (valid)		**39,373**	**100**	**99.65**
Missing values				
-998	no answer	137	-	0.35
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.163 entrefa (Decision order: reference higher education entrance qualification)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	744	13.84	1.88
2	2nd mention	1,274	23.70	3.22
3	3rd mention	1,162	21.61	2.94
4	4th mention	1,028	19.12	2.60
5	5th mention	686	12.76	1.74
6	6th mention	481	8.95	1.22
7	7th mention	1	0.02	0.00
Sum (valid)		**5,376**	**100**	**13.61**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	146	-	0.37
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entrefa$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.164 begab10 (Strength: economic sciences)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.14
Question text: In which of the following areas are your strengths, and in which are your weaknesses?
economic sciences
strong
weak

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strong	3,650	9.29	9.24
2	-	8,617	21.94	21.81
3	-	12,137	30.90	30.72
4	-	9,428	24.01	23.86
5	weak	5,440	13.85	13.77
Sum (valid)		**39,272**	**100**	**99.40**
Missing values				
-998	no answer	238	-	0.60
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-begab10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.14$

1.165 entrefh (Decision order: reference current date)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Due to problems with the technical implementation of the question, it was completely filtered out for respondents in the CAWI survey.

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12
Question text: You had or have to make various decisions for your post-school education. In what order did you or do you do this?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1st mention	2	0.04	0.01
2	2nd mention	231	4.30	0.58
3	3rd mention	505	9.40	1.28
4	4th mention	861	16.02	2.18
5	5th mention	1,263	23.51	3.20
6	6th mention	1,369	25.48	3.46
7	7th mention	1,142	21.25	2.89
Sum (valid)		**5,373**	**100**	**13.60**
Missing values				
-999	don’t know	2	-	0.01
-998	no answer	148	-	0.37
-995	not participated (panel)	29,471	-	74.59
-987	missing by design (questionnaire split)	4,510	-	11.41
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 5; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-entrefh$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$

1.166 slburt01 (Self-efficacy I)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15
Question text: For each statement, please state to what extent it applies to you personally?
I can rely on my own abilities in difficult situations.
applies fully
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	7,556	19.21	19.12
2	-	21,418	54.46	54.21
3	-	9,110	23.17	23.06
4	-	1,067	2.71	2.70
5	does not apply at all	174	0.44	0.44
Sum (valid)		**39,325**	**100**	**99.53**
Missing values				
-998	no answer	185	-	0.47
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-slburt01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.15$

1.167 studpref (Desire to study until leaving school)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.13
Question text: Did you have the desire to study until you left school?
yes, as soon as possible after gaining the higher education entrance qualification. (straight after mandatory internship etc.)
yes, but first I wanted to do a course of vocational training
yes, but first I wanted to do something else (trip abroad, work etc.)
I hadn't decided when I left school
no, I didn't want to study

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.13
Question text: Did you have the desire to study until you left school?
yes, as soon as possible after gaining the higher education entrance qualification. (straight after mandatory internship etc.)
yes, but first I wanted to do a course of vocational training
yes, but first I wanted to do something else (trip abroad, work etc.)
I hadn't decided when I left school
no, I didn't want to study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, as soon as possible after gaining the higher educ. entrance qual. (straight after mandatory internship etc.)	4,196	45.14	10.62
2	yes, but first I wanted to do a course of vocational training	746	8.02	1.89
3	yes, but first I wanted to do something else (trip abroad, work etc.)	2,472	26.59	6.26
4	I hadn't decided when I left school	988	10.63	2.50
5	no, I didn't want to study	894	9.62	2.26
Sum (valid)		**9,296**	**100**	**23.53**
Missing values				
-998	no answer	34	-	0.09
-996	interview break-off	701	-	1.77
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	4	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studpref$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.13$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.13$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

1.168 slburt02 (Self-efficacy II)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15
Question text: For each statement, please state to what extent it applies to you personally?
I am able to solve most problems on my own.
applies fully
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	8,297	21.10	21.00
2	-	21,945	55.81	55.54
3	-	7,865	20.00	19.91
4	-	1,070	2.72	2.71
5	does not apply at all	141	0.36	0.36
Sum (valid)		**39,318**	**100**	**99.51**
Missing values				
-998	no answer	192	-	0.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-slburt02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.15$

1.169 bewerb01 (Applied for a school-based or dual training programme)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.1
Question text: Have you applied for a school-based or dual training programme that started/had started in 2018?
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.1
Question text: Have you applied for a school-based or dual training programme that started/had started in 2018?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	2,451	26.55	6.20
2	no	6,781	73.45	17.16
Sum (valid)		**9,232**	**100**	**23.37**
Missing values				
-998	no answer	31	-	0.08
-996	interview break-off	766	-	1.94
-995	not participated (panel)	29,471	-	74.59
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.1$

1.170 slburt03 (Self-efficacy III)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.15
Question text: For each statement, please state to what extent it applies to you personally?
I can usually solve even challenging and complex tasks well.
applies fully
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,816	12.25	12.19
2	-	16,810	42.77	42.55
3	-	14,186	36.09	35.90
4	-	3,157	8.03	7.99
5	does not apply at all	334	0.85	0.85
Sum (valid)		**39,303**	**100**	**99.48**
Missing values				
-998	no answer	207	-	0.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-slburt03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.15$

1.171 bewerbas (Applied apprenticeship: no. of companies/centres applied to)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.2
Question text: How many training companies/centres and for how many different training professions did you apply to?
Number of training companies/sites

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.2
Question text: How many training companies/centres and for how many different training professions did you apply to?
Number of training companies/sites

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	65	2.76	0.16
1	-	524	22.28	1.33
2	-	242	10.29	0.61
3	-	212	9.01	0.54
4	-	173	7.36	0.44
5	-	190	8.08	0.48
6	-	107	4.55	0.27
7	-	92	3.91	0.23
8	-	98	4.17	0.25
9	-	47	2.00	0.12
...	...	...	...	...
60	-	4	0.17	0.01
65	-	1	0.04	0.00
68	-	1	0.04	0.00
70	-	3	0.13	0.01
80	-	2	0.09	0.01
90	-	1	0.04	0.00
120	-	1	0.04	0.00
150	-	1	0.04	0.00
158	-	1	0.04	0.00
172	-	1	0.04	0.00
Sum (valid)		**2,352**	**100**	**5.95**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbas$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	1	-	0.00
-998	no answer	117	-	0.30
-996	interview break-off	776	-	1.96
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 54; Minimum (min): 0; Maximum (max): 172; Arithmetic mean ($\bar{x}$): 7.66; Median ($\tilde{x}$): 4; Modus (h): 1; Standard deviation (s): 11.21; Skewness (v): 5.49; Kurtosis (w): 57.09

1.172 bildung01 (Education: waste of time)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
Studying for a long time is a waste of time.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	1,875	4.77	4.75
2	-	3,039	7.73	7.69
3	-	7,320	18.62	18.53
4	-	7,639	19.43	19.33
5	-	7,830	19.91	19.82
6	-	6,603	16.79	16.71
7	strongly disagree	5,012	12.75	12.69
Sum (valid)		**39,318**	**100**	**99.51**
Missing values				
-998	no answer	192	-	0.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.173 bewerbab (Applied apprenticeship: no. of apprenticeships applied for)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.2
Question text: How many training companies/centres and for how many different training professions did you apply to?
Number of training professions

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.2
Question text: How many training companies/centres and for how many different training professions did you apply to?
Number of training professions

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	83	3.65	0.21
1	-	1,114	48.92	2.82
2	-	558	24.51	1.41
3	-	277	12.17	0.70
4	-	111	4.87	0.28
5	-	63	2.77	0.16
6	-	29	1.27	0.07
7	-	7	0.31	0.02
8	-	6	0.26	0.02
9	-	2	0.09	0.01
10	-	16	0.70	0.04
11	-	1	0.04	0.00
12	-	1	0.04	0.00
14	-	1	0.04	0.00
15	-	4	0.18	0.01
18	-	1	0.04	0.00
20	-	1	0.04	0.00
21	-	1	0.04	0.00
30	-	1	0.04	0.00
Sum (valid)		**2,277**	**100**	**5.76**
Missing values				
-999	don't know	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbab$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	195	-	0.49
-996	interview break-off	776	-	1.96
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	12	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Minimum (min): 0; Maximum (max): 30; Arithmetic mean ($\bar{x}$): 1.96; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 1.81; Skewness (v): 4.91; Kurtosis (w): 48.55

1.174 bildung02 (Education: more important things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
There are more important things in life than gaining a university degree.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,814	19.87	19.78
2	-	8,326	21.17	21.07
3	-	8,320	21.15	21.06
4	-	6,238	15.86	15.79
5	-	4,576	11.63	11.58
6	-	2,557	6.50	6.47
7	strongly disagree	1,503	3.82	3.80
Sum (valid)		**39,334**	**100**	**99.55**
Missing values				
-998	no answer	176	-	0.45
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.175 bewerbb1 (Applied apprenticeship 1 (classification of occupations 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	bewerb1bof, bewerb1bf, bewerb1bhf, bewerb1_isei, bewerbb1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	4	0.19	0.01
1402	Armed forces personnel in other ranks	2	0.09	0.01
11102	Occupations in farming (without specialisation)-skilled tasks	14	0.65	0.04
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.05	0.00
11183	Occupations in farming (with specialisation, not elsewhere classified)-complex tasks	1	0.05	0.00
11282	Occupations in animal husbandry (with specialisation, not elsewhere classified)-skilled tasks	1	0.05	0.00
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	3	0.14	0.01
11502	Occupations in animal care (without specialisation)-skilled tasks	2	0.09	0.01
11712	Occupations in forestry-skilled tasks	2	0.09	0.01
11713	Occupations in forestry-complex tasks	1	0.05	0.00
...	...	...	...	...
92412	Editors and journalists-skilled tasks	1	0.05	0.00
93104	Occupations in product and industrial design-highly complex tasks	1	0.05	0.00
93222	Occupations in visual marketing-skilled tasks	5	0.23	0.01
93232	Occupations in interior decoration-skilled tasks	2	0.09	0.01
93512	Artisans working with metal-skilled tasks	1	0.05	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
93622	Occupations making woodwind instruments-skilled tasks	1	0.05	0.00
94214	Actors-highly complex tasks	2	0.09	0.01
94224	Dancers and choreographers-highly complex tasks	2	0.09	0.01
94513	Technical occupation in event technology and stage-craft-complex tasks	8	0.37	0.02
94532	Technical occupations in video and sound production-skilled tasks	11	0.51	0.03
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				
-998	no answer	165	-	0.42
-996	interview break-off	781	-	1.98
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-968	implausible value	1	-	0.00
-966	not determinable	161	-	0.41
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 251; Modus (h): 71302

1.176 bildung03 (Education: social advancement working-class child)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
With a high school degree, even working-class children can move up the social ladder.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	10,045	25.82	25.42
2	-	13,223	33.98	33.47
3	-	8,758	22.51	22.17
4	-	4,466	11.48	11.30
5	-	1,310	3.37	3.32
6	-	626	1.61	1.58
7	strongly disagree	481	1.24	1.22
Sum (valid)		**38,909**	**100**	**98.48**
Missing values				
-998	no answer	601	-	1.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.177 bewerbb1_g1 (Applied apprenticeship 1 (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	bewerb1bof, bewerb1bf, bewerbb1, bewerb1bhf, bewerb1_isei

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	4	0.19	0.01
140	Armed forces personnel in other ranks	2	0.09	0.01
1110	Occupations in farming (w/o specialisation)	14	0.65	0.04
1113	Technical laboratory occupations in agriculture	1	0.05	0.00
1118	Occupations in farming (with special., NEC)	1	0.05	0.00
1128	Occupations in animal husbandry (with special., NEC)	1	0.05	0.00
1130	Occupations in horse keeping (w/o specialisation)	3	0.14	0.01
1150	Occupations in animal care (w/o specialisation)	2	0.09	0.01
1171	Occupations in forestry	3	0.14	0.01
1210	Occupations in gardening (w/o specialisation)	2	0.09	0.01
...	...	...	...	...
9241	Editors and journalists	1	0.05	0.00
9310	Occupations in product and industrial design	1	0.05	0.00
9322	Occupations in visual marketing	5	0.23	0.01
9323	Occupations in interior decoration	2	0.09	0.01
9351	Artisans working with metal	1	0.05	0.00
9362	Occupations making woodwind instruments	1	0.05	0.00
9421	Actors	2	0.09	0.01
9422	Dancers and choreographers	2	0.09	0.01
9451	Technical occupation in event technology and stagecraft	8	0.37	0.02
9453	Technical occupations in video and sound production	11	0.51	0.03
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				
-998	no answer	165	-	0.42

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbb1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	781	-	1.98
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-968	implausible value	1	-	0.00
-966	not determinable	161	-	0.41
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 193; Modus (h_1): 7130

1.178 bildung04 (Education: high level indispensable)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
A high level of education is indispensable for cultural life in our country.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	6,643	16.95	16.81
2	-	10,706	27.32	27.10
3	-	10,886	27.78	27.55
4	-	6,058	15.46	15.33
5	-	2,762	7.05	6.99
6	-	1,378	3.52	3.49
7	strongly disagree	748	1.91	1.89
Sum (valid)		**39,181**	**100**	**99.17**
Missing values				
-998	no answer	329	-	0.83
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.179 bewerb1_isei (Applied apprenticeship 1 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	bewerb1bof, bewerb1bf, bewerbb1, bewerb1bhf, bewerbb1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
16.36	-	1	0.05	0.00
17.79	-	14	0.65	0.04
18.13	-	3	0.14	0.01
19.78	-	2	0.09	0.01
20.78	-	2	0.09	0.01
20.91	-	4	0.19	0.01
20.95	-	1	0.05	0.00
21.64	-	11	0.51	0.03
21.96	-	2	0.09	0.01
22.25	-	1	0.05	0.00
...	...	...	...	...
80.78	-	3	0.14	0.01
81.05	-	3	0.14	0.01
81.4	-	4	0.19	0.01
82.31	-	4	0.19	0.01
82.41	-	5	0.23	0.01
83.09	-	1	0.05	0.00
84.14	-	1	0.05	0.00
84.61	-	2	0.09	0.01
85.85	-	3	0.14	0.01
88.7	-	1	0.05	0.00
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb1_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	37,367	-	94.58
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 148; Minimum (min): 16.36; Maximum (max): 88.7; Arithmetic mean ($\bar{x}$): 51.88; Median ($\tilde{x}$): 52.72; Modus (h): 41.63; Standard deviation (s): 14.39; Skewness (v): −0.04; Kurtosis (w): 2.66

1.180 bildung05 (Education: promotes critical faculties)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
A high level of education promotes people's critical faculties.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,644	19.53	19.35
2	-	10,196	26.06	25.81
3	-	8,539	21.82	21.61
4	-	6,182	15.80	15.65
5	-	3,089	7.89	7.82
6	-	2,008	5.13	5.08
7	strongly disagree	1,474	3.77	3.73
Sum (valid)		**39,132**	**100**	**99.04**
Missing values				
-998	no answer	378	-	0.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.181 bewerb1bf (Applied apprenticeship 1 (occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables: bewerb1bof, bewerbb1, bewerb1bhf, bewerb1_isei, bewerbb1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text: Please name the two training professions for which you have applied most frequently.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text: Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	29	1.35	0.07
4	Occupations in plastic and chemistry -making and –processing	46	2.15	0.12
5	Paper manufacture, paper processing, printing	18	0.84	0.05
6	Metal productions and processing	3	0.14	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	3	0.14	0.01
8	Occupations in mechanics and tool making	48	2.24	0.12
9	Vehicle and aircraft construction, maintenance occupations	26	1.21	0.07
10	Precision engineering and related occupations	21	0.98	0.05
11	Occupations in mechatronics, energy electronics and electrical engineering	90	4.20	0.23
13	Textile processing, leather manufacture	4	0.19	0.01
...	...	...	...	...
45	Artists and musicians	23	1.07	0.06
46	Designers, photographers, advertising creators	3	0.14	0.01
47	Medical and health care occupations with medical licence	1	0.05	0.00
48	Medical and health care occupations without medical medical licence	350	16.33	0.89
49	Social occupations	81	3.78	0.21
50	Teachers	12	0.56	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb1bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
51	Journalists, librarians, translators, related academic research occupations	7	0.33	0.02
52	Body care occupations	3	0.14	0.01
53	Hotel and restaurant occupations, housekeeping	13	0.61	0.03
54	Cleaning and disposal occupations	3	0.14	0.01
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				
-998	no answer	943	-	2.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	1	-	0.00
-966	not determinable	161	-	0.41
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 48

1.182 bildung06 (Education: value in itself)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
A good school education is a value in itself.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	10,048	25.80	25.43
2	-	11,288	28.98	28.57
3	-	9,278	23.82	23.48
4	-	5,105	13.11	12.92
5	-	1,738	4.46	4.40
6	-	891	2.29	2.26
7	strongly disagree	602	1.55	1.52
Sum (valid)		**38,950**	**100**	**98.58**
Missing values				
-998	no answer	560	-	1.42
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.183 bewerb1bhf (Applied apprenticeship 1 (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	bewerb1bof, bewerb1bf, bewerbb1, bewerb1_isei, bewerbb1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	29	1.35	0.07
2	Working, processing and repairing professions	192	8.96	0.49
3	Professions controlling and maintaining machines and systems	127	5.93	0.32
4	Professions in goods trade, distribution	135	6.30	0.34
5	Traffic, storage, transport, security and security guard professions	115	5.37	0.29
6	Catering and cleaning professions	18	0.84	0.05
7	Office and commercial service professions	593	27.67	1.50
8	Technical and natural science professions	357	16.66	0.90
9	Legal, management and economics professions	84	3.92	0.21
10	Artistic, media, humanities and social science professions	46	2.15	0.12
11	Health and social professions, body carers	435	20.30	1.10
12	Teaching professions	12	0.56	0.03
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				
-998	no answer	943	-	2.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	1	-	0.00
-966	not determinable	161	-	0.41
-949	not valid	10	-	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb1bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

1.184 bildung07 (Education: no good job without higher education)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
Without higher education it is difficult to get a good job nowadays.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	3,982	10.15	10.08
2	-	5,636	14.37	14.26
3	-	7,075	18.04	17.91
4	-	6,879	17.54	17.41
5	-	5,855	14.93	14.82
6	-	5,124	13.06	12.97
7	strongly disagree	4,678	11.92	11.84
Sum (valid)		**39,229**	**100**	**99.29**
Missing values				
-998	no answer	281	-	0.71
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.185 bewerb1bof (Applied apprenticeship 1 (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	bewerb1bf, bewerbb1, bewerb1bhf, bewerb1_isei, bewerbb1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	348	16.24	0.88
2	Primary service professions	861	40.18	2.18
3	Secondary service professions	934	43.58	2.36
Sum (valid)		**2,143**	**100**	**5.42**
Missing values				
-998	no answer	943	-	2.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	1	-	0.00
-966	not determinable	161	-	0.41
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb1bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

1.186 bildung08 (Education: international competitiveness)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
A high level of education in Germany ensures the international competitiveness of the economy.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	7,116	18.27	18.01
2	-	10,935	28.07	27.68
3	-	10,152	26.06	25.69
4	-	7,337	18.84	18.57
5	-	2,125	5.46	5.38
6	-	810	2.08	2.05
7	strongly disagree	475	1.22	1.20
Sum (valid)		**38,950**	**100**	**98.58**
Missing values				
-998	no answer	560	-	1.42
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.187 bewerbb2 (Applied apprenticeship 2 (classification of occupations 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	bewerb2bof, bewerb2bf, bewerb2bhf, bewerb2_isei, bewerbb2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	2	0.19	0.01
1402	Armed forces personnel in other ranks	4	0.38	0.01
11322	Occupations in horsekeeping: riding-skilled tasks	1	0.10	0.00
11502	Occupations in animal care (without specialisation)-skilled tasks	3	0.29	0.01
11712	Occupations in forestry-skilled tasks	3	0.29	0.01
12142	Occupations in horticulture, landscape gardening, and sports field maintenance-skilled tasks	1	0.10	0.00
22342	Occupations in wood construction, furniture and cabinet making, and interior finishing-skilled tasks	2	0.19	0.01
23212	Occupations in digital and print media design-skilled tasks	7	0.67	0.02
23213	Occupations in digital and print media design-complex tasks#	3	0.29	0.01
23223	Occupations in graphic, communication, and photo design-complex tasks	1	0.10	0.00
...	...	...	...	...
92112	Occupations in advertising and marketing-skilled tasks	8	0.77	0.02
92113	Occupations in advertising and marketing-complex tasks	2	0.19	0.01
92122	Occupations in dialog marketing-skilled tasks	1	0.10	0.00
92302	Occupations in publishing and media management (without specialisation)-skilled tasks	5	0.48	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
92304	Occupations in publishing and media management (without specialisation)-highly complex tasks	1	0.10	0.00
93104	Occupations in product and industrial design-highly complex tasks	2	0.19	0.01
93222	Occupations in visual marketing-skilled tasks	4	0.38	0.01
93232	Occupations in interior decoration-skilled tasks	3	0.29	0.01
94532	Technical occupations in video and sound production-skilled tasks	4	0.38	0.01
94612	Stage and costume designers-skilled tasks	1	0.10	0.00
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,257	-	3.18
-996	interview break-off	782	-	1.98
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-968	implausible value	2	-	0.01
-966	not determinable	108	-	0.27
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 197; Modus (h_1): 71302

1.188 bildung09 (Education: broadens people's intellectual horizons)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.16
Question text: How strongly can you agree with the following statements?
A high level of education broadens people's intellectual horizons.
strongly agree
strongly disagree

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly agree	12,528	31.93	31.71
2	-	11,562	29.47	29.26
3	-	7,680	19.57	19.44
4	-	3,951	10.07	10.00
5	-	1,753	4.47	4.44
6	-	963	2.45	2.44
7	strongly disagree	798	2.03	2.02
Sum (valid)		**39,235**	**100**	**99.30**
Missing values				
-998	no answer	275	-	0.70
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bildung09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.16$

1.189 bewerbb2_g1 (Applied apprenticeship 2 (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	bewerb2bof, bewerb2bf, bewerb2bhf, bewerb2_isei, bewerbb2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	2	0.19	0.01
140	Armed forces personnel in other ranks	4	0.38	0.01
1132	Occupations in horse keeping: riding	1	0.10	0.00
1150	Occupations in animal care (w/o specialisation)	3	0.29	0.01
1171	Occupations in forestry	3	0.29	0.01
1214	Occupations in horticulture, landscape gardening, and sports field maintenance	1	0.10	0.00
2234	Occupations in wood construction, furniture and cabinet making, and interior finishing	2	0.19	0.01
2321	Occupations in digital and print media design	10	0.96	0.03
2322	Occupations in graphic, communication, and photo design	5	0.48	0.01
2441	Occupations in metal constructing	2	0.19	0.01
...	...	...	...	...
8413	Teachers in schools for special needs education	1	0.10	0.00
8443	Occupations in art and theatre education	1	0.10	0.00
9211	Occupations in advertising and marketing	10	0.96	0.03
9212	Occupations in dialog marketing	1	0.10	0.00
9230	Occupations in publishing and media management (w/o specialisation)	6	0.57	0.02
9310	Occupations in product and industrial design	2	0.19	0.01
9322	Occupations in visual marketing	4	0.38	0.01
9323	Occupations in interior decoration	3	0.29	0.01
9453	Technical occupations in video and sound production	4	0.38	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerbb2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
9461	Stage and costume designers	1	0.10	0.00
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,257	-	3.18
-996	interview break-off	782	-	1.98
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-968	implausible value	2	-	0.01
-966	not determinable	108	-	0.27
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 149; Modus (h_1): 7130

1.190 zukunft01 (Thoughts: inform about possible professions)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1
Question text: How many thoughts have you already given to your professional future?
I already inform myself exactly which professions are possible for me.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	14,550	37.45	36.83
2	-	11,996	30.88	30.36
3	-	7,337	18.89	18.57
4	-	3,598	9.26	9.11
5	does not apply at all	1,369	3.52	3.46
Sum (valid)		**38,850**	**100**	**98.33**
Missing values				
-998	no answer	660	-	1.67
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$

1.191 bewerb2_isei (Applied apprenticeship 2 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	bewerb2bof, bewerb2bf, bewerb2bhf, bewerbb2_g1, bewerbb2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
18.13	-	2	0.19	0.01
19.78	-	3	0.29	0.01
20.91	-	1	0.10	0.00
21.64	-	1	0.10	0.00
21.96	-	1	0.10	0.00
22.57	-	2	0.19	0.01
22.77	-	1	0.10	0.00
23.47	-	1	0.10	0.00
23.57	-	3	0.29	0.01
24.16	-	1	0.10	0.00
...	...	...	...	...
79.74	-	11	1.05	0.03
80.46	-	1	0.10	0.00
81.05	-	2	0.19	0.01
81.4	-	4	0.38	0.01
82.31	-	2	0.19	0.01
82.41	-	1	0.10	0.00
83.5	-	1	0.10	0.00
85.85	-	1	0.10	0.00
86.72	-	1	0.10	0.00
88.31	-	1	0.10	0.00
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb2_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	38,466	-	97.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 119; Minimum (min): 18.13; Maximum (max): 88.31; Arithmetic mean ($\bar{x}$): 51.50; Median ($\tilde{x}$): 52.72; Modus (h): 41.63; Standard deviation (s): 14.09; Skewness (v): 0.09; Kurtosis (w): 2.53

1.192 zukunft02 (Thoughts: exact career plans)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1
Question text: How many thoughts have you already given to your professional future?
I already know exactly what I want to do later professionally.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,743	27.52	27.19
2	-	9,292	23.80	23.52
3	-	6,961	17.83	17.62
4	-	5,687	14.57	14.39
5	does not apply at all	6,360	16.29	16.10
Sum (valid)		**39,043**	**100**	**98.82**
Missing values				
-998	no answer	467	-	1.18
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$

1.193 bewerb2bf (Applied apprenticeship 2 (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	bewerb2bof, bewerb2bhf, bewerb2_isei, bewerbb2_g1, bewerbb2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	8	0.77	0.02
4	Occupations in plastic and chemistry -making and –processing	7	0.67	0.02
5	Paper manufacture, paper processing, printing	7	0.67	0.02
7	Metal, plant, and sheet metal construction, installation, fitters	2	0.19	0.01
8	Occupations in mechanics and tool making	20	1.92	0.05
9	Vehicle and aircraft construction, maintenance occupations	13	1.25	0.03
10	Precision engineering and related occupations	10	0.96	0.03
11	Occupations in mechatronics, energy electronics and electrical engineering	58	5.56	0.15
13	Textile processing, leather manufacture	2	0.19	0.01
16	Cooks	2	0.19	0.01
...	...	...	...	...
45	Artists and musicians	5	0.48	0.01
46	Designers, photographers, advertising creators	2	0.19	0.01
47	Medical and health care occupations with medical licence	1	0.10	0.00
48	Medical and health care occupations without medical medical licence	88	8.43	0.22
49	Social occupations	14	1.34	0.04
50	Teachers	3	0.29	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb2bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
51	Journalists, librarians, translators, related academic research occupations	6	0.57	0.02
52	Body care occupations	1	0.10	0.00
53	Hotel and restaurant occupations, housekeeping	8	0.77	0.02
54	Cleaning and disposal occupations	2	0.19	0.01
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	2,036	-	5.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	2	-	0.01
-966	not determinable	108	-	0.27
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 44; Modus (h): 36

1.194 zukunft03 (Thoughts: university/training company known)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.1
Question text: How many thoughts have you already given to your professional future?
I already know exactly which university or training company I will apply to.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,731	25.20	24.63
2	-	6,434	16.66	16.28
3	-	6,427	16.65	16.27
4	-	5,740	14.87	14.53
5	does not apply at all	10,276	26.62	26.01
Sum (valid)		**38,608**	**100**	**97.72**
Missing values				
-998	no answer	902	-	2.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zukunft03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.1$

1.195 bewerb2bhf (Applied apprenticeship 2 (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	bewerb2bof, bewerb2bf, bewerb2_isei, bewerbb2_g1, bewerbb2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	8	0.77	0.02
2	Working, processing and repairing professions	101	9.67	0.26
3	Professions controlling and maintaining machines and systems	40	3.83	0.10
4	Professions in goods trade, distribution	99	9.48	0.25
5	Traffic, storage, transport, security and security guard professions	58	5.56	0.15
6	Catering and cleaning professions	12	1.15	0.03
7	Office and commercial service professions	366	35.06	0.93
8	Technical and natural science professions	173	16.57	0.44
9	Legal, management and economics professions	56	5.36	0.14
10	Artistic, media, humanities and social science professions	24	2.30	0.06
11	Health and social professions, body carers	104	9.96	0.26
12	Teaching professions	3	0.29	0.01
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	2,036	-	5.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	2	-	0.01
-966	not determinable	108	-	0.27

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb2bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

1.196 ausbabs (Intend vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.2
Question text: Do you intend to start vocational training (e.g. apprenticeship) after school?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	4,860	12.37	12.30
2	yes, probably	3,791	9.65	9.60
3	possibly	6,786	17.27	17.18
4	no, probably not	15,049	38.29	38.09
5	no, definitely not	8,818	22.44	22.32
Sum (valid)		**39,304**	**100**	**99.48**
Missing values				
-998	no answer	206	-	0.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.2$

1.197 bewerb2bof (Applied apprenticeship 2 (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	bewerb2bf, bewerb2bhf, bewerb2_isei, bewerbb2_g1, bewerbb2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.3
Question text:	Please name the two training professions for which you have applied most frequently.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	149	14.27	0.38
2	Primary service professions	535	51.25	1.35
3	Secondary service professions	360	34.48	0.91
Sum (valid)		**1,044**	**100**	**2.64**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	2,036	-	5.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,781	-	17.16
-968	implausible value	2	-	0.01
-966	not determinable	108	-	0.27
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewerb2bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.3$

1.198 planber1 (Prospective training: profession 1 (classification of occ. 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	planber1_bof, planber1_bf, planber1_bhf, planber1_g1, planber1_isei, planber1_isco

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	10	0.10	0.03
1203	Senior non-commissioned officers and higher	4	0.04	0.01
1402	Armed forces personnel in other ranks	37	0.37	0.09
11102	Occupations in farming (without specialisation)-skilled tasks	51	0.51	0.13
11132	Technical laboratory occupations in agriculture-skilled tasks	4	0.04	0.01
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	20	0.20	0.05
11322	Occupations in horsekeeping: riding-skilled tasks	10	0.10	0.03
11393	Supervisors in horsekeeping	4	0.04	0.01
11402	Occupations in fishing (without specialisation)-skilled tasks	1	0.01	0.00
11502	Occupations in animal care (without specialisation)-skilled tasks	25	0.25	0.06
…	…	…	…	…
94414	Occupations managing theatre, film and television productions-highly complex tasks	1	0.01	0.00
94512	Technical occupation in event technology and stagecraft-skilled tasks	4	0.04	0.01
94513	Technical occupation in event technology and stagecraft-complex tasks	17	0.17	0.04
94522	Cinematographers, camera assistants, and projectionists-skilled tasks	1	0.01	0.00
94523	Cinematographers, camera assistants, and projectionists-complex tasks	6	0.06	0.02
94532	Technical occupations in video and sound production-skilled tasks	41	0.41	0.10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
94533	Technical occupations in video and sound production-complex tasks	12	0.12	0.03
94582	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)-skilled tasks	1	0.01	0.00
94612	Stage and costume designers-skilled tasks	14	0.14	0.04
94613	Stage and costume designers-complex tasks	1	0.01	0.00
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don't know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 362; Modus (h_1): 71302

1.199 b1anzbew (Applied apprenticeship 1: number of applications)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	16	0.69	0.04
1	-	676	29.19	1.71
2	-	289	12.48	0.73
3	-	250	10.79	0.63
4	-	205	8.85	0.52
5	-	181	7.82	0.46
6	-	125	5.40	0.32
7	-	74	3.20	0.19
8	-	87	3.76	0.22
9	-	34	1.47	0.09
...	...	...	...	...
40	-	8	0.35	0.02
41	-	1	0.04	0.00
45	-	2	0.09	0.01
48	-	1	0.04	0.00
50	-	3	0.13	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzbew$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
60	-	2	0.09	0.01
63	-	1	0.04	0.00
65	-	1	0.04	0.00
95	-	1	0.04	0.00
120	-	1	0.04	0.00
Sum (valid)		**2,316**	**100**	**5.86**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	150	-	0.38
-996	interview break-off	784	-	1.98
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 44; Minimum (min): 0; Maximum (max): 120; Arithmetic mean ($\bar{x}$): 5.53; Median ($\tilde{x}$): 3; Modus (h): 1; Standard deviation (s): 7.50; Skewness (v): 4.79; Kurtosis (w): 45.21

1.200 planber1_g1 (Prospective training: profession 1 (classification of occ. 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: planber1_bof, planber1, planber1_bf, planber1_bhf, planber1_isei, planber1_isco

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	10	0.10	0.03
120	Senior non-commissioned officers and higher	4	0.04	0.01
140	Armed forces personnel in other ranks	37	0.37	0.09
1110	Occupations in farming (w/o specialisation)	51	0.51	0.13
1113	Technical laboratory occupations in agriculture	4	0.04	0.01
1130	Occupations in horse keeping (w/o specialisation)	20	0.20	0.05
1132	Occupations in horse keeping: riding	10	0.10	0.03
1139	Supervisors and managers in horse keeping	4	0.04	0.01
1140	Occupations in fishing (w/o specialisation)	1	0.01	0.00
1150	Occupations in animal care (w/o specialisation)	25	0.25	0.06
...	...	...	...	...
9421	Actors	20	0.20	0.05
9422	Dancers and choreographers	20	0.20	0.05
9424	Athletes and professional sportspersons	2	0.02	0.01
9432	Magicians and illusionists	1	0.01	0.00
9441	Occupations in managing theatre, film and television productions	1	0.01	0.00
9451	Technical occupation in event technology and stagecraft	21	0.21	0.05
9452	Cinematographers, camera assistants, and projectionists	7	0.07	0.02
9453	Technical occupations in video and sound production	53	0.53	0.13
9458	Occupations in event technology, cinematography, and sound engineering (with special., NEC)	1	0.01	0.00
9461	Stage and costume designers	15	0.15	0.04
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don't know	5	-	0.01
-998	no answer	393	-	0.99

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 284; Modus (h_i): 7130

1.201 b2anzbew (Applied apprenticeship 2: number of applications)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	41	3.48	0.10
1	-	450	38.23	1.14
2	-	224	19.03	0.57
3	-	140	11.89	0.35
4	-	69	5.86	0.17
5	-	83	7.05	0.21
6	-	28	2.38	0.07
7	-	28	2.38	0.07
8	-	25	2.12	0.06
9	-	9	0.76	0.02
...	...	...	...	...
23	-	1	0.08	0.00
25	-	2	0.17	0.01
27	-	1	0.08	0.00
30	-	2	0.17	0.01
32	-	1	0.08	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzbew$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
40	-	2	0.17	0.01
50	-	2	0.17	0.01
57	-	1	0.08	0.00
77	-	1	0.08	0.00
83	-	1	0.08	0.00
Sum (valid)		**1,177**	**100**	**2.98**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,168	-	2.96
-996	interview break-off	785	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	130	-	0.33
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Minimum (min): 0; Maximum (max): 83; Arithmetic mean ($\bar{x}$): 3.47; Median ($\tilde{x}$): 2; Modus (h): 1; Standard deviation (s): 5.66; Skewness (v): 7.20; Kurtosis (w): 78.04

1.202 planber1_isco (Prospective training: profession 1 (ISCO-08) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables:	planber1_bof, planber1, planber1_bf, planber1_bhf, planber1_g1, planber1_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	10	0.10	0.03
210	Non-commissioned Armed Forces Officers	4	0.04	0.01
310	Armed Forces Occupations, Other Ranks	37	0.37	0.09
1221	Sales and Marketing Managers	1	0.01	0.00
2163	Product and Garment Designers	14	0.14	0.04
2166	Graphic and Multimedia Designers	64	0.64	0.16
2221	Nursing Professionals	5	0.05	0.01
2222	Midwifery Professionals	58	0.58	0.15
2230	Traditional and Complementary Medicine Professionals	7	0.07	0.02
2250	Veterinarians	5	0.05	0.01
…	…	…	…	…
8211	Mechanical Machinery Assemblers	2	0.02	0.01
8311	Locomotive Engine Drivers	7	0.07	0.02
8312	Railway Brake, Signal and Switch Operators	5	0.05	0.01
8331	Bus and Tram Drivers	1	0.01	0.00
8332	Heavy Truck and Lorry Drivers	2	0.02	0.01
8342	Earthmoving and Related Plant Operators	2	0.02	0.01
8350	Ships' Deck Crews and Related Workers	1	0.01	0.00
9312	Civil Engineering Labourers	2	0.02	0.01
9333	Freight Handlers	1	0.01	0.00
9613	Sweepers and Related Labourers	3	0.03	0.01
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don't know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 204; Modus (h_i): 4322

1.203 b1anzvor (Applied apprenticeship 1: number of interviews)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Interviews
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Interviews
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	247	10.91	0.63
1	-	902	39.82	2.28
2	-	451	19.91	1.14
3	-	296	13.07	0.75
4	-	127	5.61	0.32
5	-	97	4.28	0.25
6	-	43	1.90	0.11
7	-	27	1.19	0.07
8	-	13	0.57	0.03
9	-	7	0.31	0.02
...	...	...	...	...
12	-	9	0.40	0.02
13	-	1	0.04	0.00
14	-	1	0.04	0.00
15	-	4	0.18	0.01
16	-	2	0.09	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzvor$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
18	-	1	0.04	0.00
20	-	3	0.13	0.01
25	-	1	0.04	0.00
35	-	1	0.04	0.00
50	-	1	0.04	0.00
Sum (valid)		**2,265**	**100**	**5.73**
Missing values				
-998	no answer	189	-	0.48
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	21	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 22; Minimum (min): 0; Maximum (max): 50; Arithmetic mean ($\bar{x}$): 2.22; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 2.58; Skewness (v): 5.81; Kurtosis (w): 74.65

1.204 planber1_isei (Prospective training: profession 1 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	planber1_bof, planber1, planber1_bf, planber1_bhf, planber1_g1, planber1_isco

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
13.87	-	3	0.03	0.01
17	-	1	0.01	0.00
17.56	-	2	0.02	0.01
17.69	-	1	0.01	0.00
17.79	-	51	0.51	0.13
18.02	-	2	0.02	0.01
18.03	-	1	0.01	0.00
18.07	-	2	0.02	0.01
18.13	-	10	0.10	0.03
18.95	-	5	0.05	0.01
…	…	…	…	…
73.91	-	14	0.14	0.04
74.66	-	140	1.40	0.35
75.13	-	4	0.04	0.01
75.43	-	127	1.27	0.32
76.65	-	1	0.01	0.00
76.98	-	7	0.07	0.02
77.88	-	1	0.01	0.00
79.74	-	78	0.78	0.20
80.92	-	6	0.06	0.02
84.14	-	5	0.05	0.01
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don’t know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 179; Minimum (min): 13.87; Maximum (max): 84.14; Arithmetic mean ($\bar{x}$): 48.53; Median ($\tilde{x}$): 50.815; Modus (h): 41.63; Standard deviation (s): 13.00; Skewness (v): −0.14; Kurtosis (w): 2.72

1.205 b2anzvor (Applied apprenticeship 2: number of interviews)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Interviews
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Interviews
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	364	31.90	0.92
1	-	483	42.33	1.22
2	-	167	14.64	0.42
3	-	65	5.70	0.16
4	-	18	1.58	0.05
5	-	20	1.75	0.05
6	-	8	0.70	0.02
7	-	4	0.35	0.01
8	-	2	0.18	0.01
9	-	1	0.09	0.00
10	-	7	0.61	0.02
12	-	1	0.09	0.00
30	-	1	0.09	0.00
Sum (valid)		**1,141**	**100**	**2.89**
Missing values				
-998	no answer	1,195	-	3.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzvor$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	139	-	0.35
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 13; Minimum (min): 0; Maximum (max): 30; Arithmetic mean ($\bar{x}$): 1.22; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 1.69; Skewness (v): 6.16; Kurtosis (w): 82.48

1.206 planber1_bf (Prospective training: profession 1 (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	planber1_bof, planber1, planber1_bhf, planber1_g1, planber1_isei, planber1_isco

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	162	1.62	0.41
3	Occupations in production and processing of glass- and ceramic	5	0.05	0.01
4	Occupations in plastic and chemistry -making and –processing	214	2.14	0.54
5	Paper manufacture, paper processing, printing	102	1.02	0.26
6	Metal productions and processing	30	0.30	0.08
7	Metal, plant, and sheet metal construction, installation, fitters	39	0.39	0.10
8	Occupations in mechanics and tool making	178	1.78	0.45
9	Vehicle and aircraft construction, maintenance occupations	188	1.88	0.48
10	Precision engineering and related occupations	136	1.36	0.34
11	Occupations in mechatronics, energy electronics and electrical engineering	463	4.63	1.17
...	...	...	...	...
45	Artists and musicians	149	1.49	0.38
46	Designers, photographers, advertising creators	38	0.38	0.10
47	Medical and health care occupations with medical licence	2	0.02	0.01
48	Medical and health care occupations without medical medical licence	1,751	17.50	4.43
49	Social occupations	578	5.78	1.46
50	Teachers	50	0.50	0.13
51	Journalists, librarians, translators, related academic research occupations	51	0.51	0.13
52	Body care occupations	49	0.49	0.12
53	Hotel and restaurant occupations, housekeeping	85	0.85	0.22

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
54	Cleaning and disposal occupations	11	0.11	0.03
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don't know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 49; Modus (h): 48

1.207 b1anzabs (Applied apprenticeship 1: number of rejections)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Rejections
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Rejections
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	789	36.58	2.00
1	-	444	20.58	1.12
2	-	275	12.75	0.70
3	-	174	8.07	0.44
4	-	122	5.66	0.31
5	-	98	4.54	0.25
6	-	42	1.95	0.11
7	-	37	1.72	0.09
8	-	31	1.44	0.08
9	-	10	0.46	0.03
...	...	...	...	...
29	-	2	0.09	0.01
30	-	5	0.23	0.01
32	-	1	0.05	0.00
36	-	1	0.05	0.00
39	-	2	0.09	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
40	-	2	0.09	0.01
45	-	1	0.05	0.00
46	-	1	0.05	0.00
55	-	1	0.05	0.00
74	-	1	0.05	0.00
Sum (valid)		**2,157**	**100**	**5.46**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	259	-	0.66
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	56	-	0.14
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 36; Minimum (min): 0; Maximum (max): 74; Arithmetic mean ($\bar{x}$): 2.62; Median ($\tilde{x}$): 1; Modus (h): 0; Standard deviation (s): 4.90; Skewness (v): 5.24; Kurtosis (w): 46.70

1.208 planber1_bhf (Prospective training: profession 1 (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	planber1_bof, planber1, planber1_bf, planber1_g1, planber1_isei, planber1_isco

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	162	1.62	0.41
2	Working, processing and repairing professions	1,199	11.98	3.03
3	Professions controlling and maintaining machines and systems	576	5.76	1.46
4	Professions in goods trade, distribution	910	9.09	2.30
5	Traffic, storage, transport, security and security guard professions	724	7.24	1.83
6	Catering and cleaning professions	128	1.28	0.32
7	Office and commercial service professions	2,551	25.49	6.46
8	Technical and natural science professions	982	9.81	2.49
9	Legal, management and economics professions	57	0.57	0.14
10	Artistic, media, humanities and social science professions	287	2.87	0.73
11	Health and social professions, body carers	2,380	23.79	6.02
12	Teaching professions	50	0.50	0.13
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don’t know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_bhf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.209 b2anzabs (Applied apprenticeship 2: number of rejections)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Rejections
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Rejections
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	410	37.24	1.04
1	-	343	31.15	0.87
2	-	119	10.81	0.30
3	-	83	7.54	0.21
4	-	33	3.00	0.08
5	-	30	2.72	0.08
6	-	20	1.82	0.05
7	-	17	1.54	0.04
8	-	9	0.82	0.02
9	-	5	0.45	0.01
...	...	...	...	...
15	-	5	0.45	0.01
18	-	1	0.09	0.00
20	-	1	0.09	0.00
22	-	1	0.09	0.00
25	-	2	0.18	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
26	-	1	0.09	0.00
30	-	2	0.18	0.01
35	-	1	0.09	0.00
40	-	1	0.09	0.00
53	-	1	0.09	0.00
Sum (valid)		**1,101**	**100**	**2.79**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,218	-	3.08
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	155	-	0.39
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 24; Minimum (min): 0; Maximum (max): 53; Arithmetic mean ($\bar{x}$): 1.86; Median ($\tilde{x}$): 1; Modus (h): 0; Standard deviation (s): 3.73; Skewness (v): 6.28; Kurtosis (w): 61.01

1.210 planber1_bof (Prospective training: profession 1 (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	planber1, planber1_bf, planber1_bhf, planber1_g1, planber1_isei, planber1_isco

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	1,937	19.36	4.90
2	Primary service professions	4,313	43.10	10.92
3	Secondary service professions	3,756	37.54	9.51
Sum (valid)		**10,006**	**100**	**25.33**
Missing values				
-999	don't know	5	-	0.01
-998	no answer	393	-	0.99
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-968	implausible value	9	-	0.02
-966	not determinable	447	-	1.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber1_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.211 b1anzzus (Applied apprenticeship 1: number of acceptances)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Acceptances
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Acceptances
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	461	20.86	1.17
1	-	1,101	49.82	2.79
2	-	383	17.33	0.97
3	-	137	6.20	0.35
4	-	61	2.76	0.15
5	-	26	1.18	0.07
6	-	18	0.81	0.05
7	-	5	0.23	0.01
8	-	4	0.18	0.01
9	-	5	0.23	0.01
10	-	6	0.27	0.02
11	-	1	0.05	0.00
16	-	1	0.05	0.00
28	-	1	0.05	0.00
Sum (valid)		**2,210**	**100**	**5.59**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzzus$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	1	-	0.00
-998	no answer	239	-	0.60
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	25	-	0.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Minimum (min): 0; Maximum (max): 28; Arithmetic mean ($\bar{x}$): 1.35; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 1.47; Skewness (v): 4.98; Kurtosis (w): 62.29

1.212 planber2 (Prospective training: profession 2 (classification of occ. 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	planber2_isco, planber2_g1, planber2_bhf, planber2_bf, planber2_bof, planber2_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	2	0.16	0.01
1402	Armed forces personnel in other ranks	17	1.38	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	2	0.16	0.01
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	1	0.08	0.00
11322	Occupations in horsekeeping: riding-skilled tasks	1	0.08	0.00
11502	Occupations in animal care (without specialisation)-skilled tasks	5	0.40	0.01
11711	Occupations in forestry-unskilled/semiskilled tasks	1	0.08	0.00
11712	Occupations in forestry-skilled tasks	1	0.08	0.00
12102	Occupations in gardening (without specialisation)-skilled tasks	2	0.16	0.01
12142	Occupations in horticulture, landscape gardening, and sports field maintenance-skilled tasks	3	0.24	0.01
…	…	…	…	…
94224	Dancers and choreographers-highly complex tasks	1	0.08	0.00
94383	Occupations in presentation and entertainment (with specialisation, not elsewhere classified)-complex tasks	1	0.08	0.00
94414	Occupations managing theatre, film and television productions-highly complex tasks	1	0.08	0.00
94493	Supervisors in theatre, film and television productions	1	0.08	0.00
94512	Technical occupation in event technology and stagecraft-skilled tasks	1	0.08	0.00
94513	Technical occupation in event technology and stagecraft-complex tasks	2	0.16	0.01
94532	Technical occupations in video and sound production-skilled tasks	6	0.49	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
94533	Technical occupations in video and sound production-complex tasks	3	0.24	0.01
94612	Stage and costume designers-skilled tasks	2	0.16	0.01
94712	Technical occupations in museums and exhibition-s-skilled tasks	1	0.08	0.00
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 220; Modus (h_1): 71302

1.213 b2anzzus (Applied apprenticeship 2: number of acceptances)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Acceptances
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Acceptances
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	597	55.12	1.51
1	-	378	34.90	0.96
2	-	78	7.20	0.20
3	-	12	1.11	0.03
4	-	5	0.46	0.01
5	-	5	0.46	0.01
6	-	3	0.28	0.01
7	-	1	0.09	0.00
8	-	1	0.09	0.00
10	-	2	0.18	0.01
11	-	1	0.09	0.00
Sum (valid)		**1,083**	**100**	**2.74**
Missing values				
-998	no answer	1,239	-	3.14
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzzus$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	6,778	-	17.16
-949	not valid	153	-	0.39
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 0; Maximum (max): 11; Arithmetic mean ($\bar{x}$): 0.63; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 1.02; Skewness (v): 4.16; Kurtosis (w): 32.29

1.214 planber2_g1 (Prospective training: profession 2 (classification of occ. 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: planber2_isco, planber2_bhf, planber2_bf, planber2_bof, planber2, planber2_isei

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	2	0.16	0.01
140	Armed forces personnel in other ranks	17	1.38	0.04
1110	Occupations in farming (w/o specialisation)	2	0.16	0.01
1130	Occupations in horse keeping (w/o specialisation)	1	0.08	0.00
1132	Occupations in horse keeping: riding	1	0.08	0.00
1150	Occupations in animal care (w/o specialisation)	5	0.40	0.01
1171	Occupations in forestry	2	0.16	0.01
1210	Occupations in gardening (w/o specialisation)	2	0.16	0.01
1214	Occupations in horticulture, landscape gardening, and sports field maintenance	3	0.24	0.01
1220	Occupations in floristry	1	0.08	0.00
…	…	…	…	…
9360	Occupations in musical instrument making (w/o specialisation)	1	0.08	0.00
9421	Actors	3	0.24	0.01
9422	Dancers and choreographers	1	0.08	0.00
9438	Occupations in presentation and entertainment (with special., NEC)	1	0.08	0.00
9441	Occupations in managing theatre, film and television productions	1	0.08	0.00
9449	Supervisors and managers in theatre, film and television productions	1	0.08	0.00
9451	Technical occupation in event technology and stagecraft	3	0.24	0.01
9453	Technical occupations in video and sound production	9	0.73	0.02
9461	Stage and costume designers	2	0.16	0.01
9471	Technical occupations in museums and exhibitions	1	0.08	0.00
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 184; Modus (h_i): 7130

1.215 b1anzoff (Applied apprenticeship 1: number of applications w/o reply)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications without reply
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications without reply
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,223	61.03	3.10
1	-	323	16.12	0.82
2	-	146	7.29	0.37
3	-	91	4.54	0.23
4	-	50	2.50	0.13
5	-	53	2.64	0.13
6	-	17	0.85	0.04
7	-	15	0.75	0.04
8	-	14	0.70	0.04
9	-	8	0.40	0.02
...	...	...	...	...
25	-	1	0.05	0.00
27	-	1	0.05	0.00
29	-	1	0.05	0.00
31	-	1	0.05	0.00
32	-	1	0.05	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzoff$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
38	-	1	0.05	0.00
43	-	1	0.05	0.00
50	-	1	0.05	0.00
60	-	1	0.05	0.00
97	-	1	0.05	0.00
Sum (valid)		**2,004**	**100**	**5.07**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	389	-	0.98
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	81	-	0.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Minimum (min): 0; Maximum (max): 97; Arithmetic mean ($\bar{x}$): 1.46; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 4.27; Skewness (v): 9.94; Kurtosis (w): 165.37

1.216 planber2_isco (Prospective training: profession 2 (ISCO-08) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables:	planber2_g1, planber2_bhf, planber2_bf, planber2_bof, planber2, planber2_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	2	0.16	0.01
310	Armed Forces Occupations, Other Ranks	17	1.38	0.04
2163	Product and Garment Designers	6	0.49	0.02
2166	Graphic and Multimedia Designers	21	1.70	0.05
2222	Midwifery Professionals	6	0.49	0.02
2230	Traditional and Complementary Medicine Professionals	2	0.16	0.01
2250	Veterinarians	3	0.24	0.01
2264	Physiotherapists	15	1.21	0.04
2265	Dieticians and Nutritionists	5	0.40	0.01
2266	Audiologists and Speech Therapists	4	0.32	0.01
...	...	...	...	...
7549	Craft and Related Workers not Elsewhere Classified	2	0.16	0.01
8131	Chemical Products Plant and Machine Operators	9	0.73	0.02
8160	Food and Related Products Machine Operators	2	0.16	0.01
8189	Stationary Plant and Machine Operators Not Elsewhere Classified	1	0.08	0.00
8311	Locomotive Engine Drivers	1	0.08	0.00
8312	Railway Brake, Signal and Switch Operators	1	0.08	0.00
8332	Heavy Truck and Lorry Drivers	1	0.08	0.00
8350	Ships' Deck Crews and Related Workers	1	0.08	0.00
9215	Forestry Labourers	1	0.08	0.00
9329	Manufacturing Labourers Not Elsewhere Classified	1	0.08	0.00
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 144; Modus (h_1): 4322

1.217 b2anzoff (Applied apprenticeship 2: number of applications w/o reply)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications without reply
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
Applications without reply
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	697	67.28	1.76
1	-	163	15.73	0.41
2	-	73	7.05	0.18
3	-	32	3.09	0.08
4	-	16	1.54	0.04
5	-	11	1.06	0.03
6	-	7	0.68	0.02
7	-	5	0.48	0.01
8	-	8	0.77	0.02
9	-	4	0.39	0.01
...	...	...	...	...
14	-	1	0.10	0.00
15	-	2	0.19	0.01
18	-	1	0.10	0.00
19	-	1	0.10	0.00
25	-	1	0.10	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzoff$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
27	-	1	0.10	0.00
30	-	1	0.10	0.00
36	-	1	0.10	0.00
50	-	1	0.10	0.00
70	-	1	0.10	0.00
Sum (valid)		**1,036**	**100**	**2.62**
Missing values				
-998	no answer	1,277	-	3.23
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	162	-	0.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 22; Minimum (min): 0; Maximum (max): 70; Arithmetic mean ($\bar{x}$): 1.07; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 3.76; Skewness (v): 10.46; Kurtosis (w): 153.55

1.218 planber2_isei (Prospective training: profession 2 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	planber2_isco, planber2_g1, planber2_bhf, planber2_bf, planber2_bof, planber2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
12.01	-	1	0.08	0.00
16.36	-	1	0.08	0.00
17.79	-	2	0.16	0.01
18.07	-	1	0.08	0.00
18.13	-	2	0.16	0.01
19.78	-	1	0.08	0.00
20.91	-	5	0.40	0.01
21.64	-	4	0.32	0.01
21.96	-	1	0.08	0.00
22.16	-	1	0.08	0.00
...	...	...	...	...
73.71	-	8	0.65	0.02
73.91	-	1	0.08	0.00
74.66	-	11	0.89	0.03
75.13	-	1	0.08	0.00
75.43	-	19	1.54	0.05
76.98	-	2	0.16	0.01
77.88	-	1	0.08	0.00
79.74	-	27	2.19	0.07
80.92	-	2	0.16	0.01
84.14	-	3	0.24	0.01
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 131; Minimum (min): 12.01; Maximum (max): 84.14; Arithmetic mean ($\bar{x}$): 48.39; Median ($\tilde{x}$): 50.9; Modus (h): 41.63; Standard deviation (s): 14.50; Skewness (v): 0.00; Kurtosis (w): 2.43

1.219 b1anzbnz (Applied apprenticeship 1: number of applications after acceptance)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
further applications despite first acceptance
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
further applications despite first acceptance
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1,516	87.73	3.84
1	-	102	5.90	0.26
2	-	37	2.14	0.09
3	-	26	1.50	0.07
4	-	16	0.93	0.04
5	-	9	0.52	0.02
6	-	3	0.17	0.01
7	-	5	0.29	0.01
8	-	4	0.23	0.01
9	-	2	0.12	0.01
10	-	4	0.23	0.01
15	-	1	0.06	0.00
20	-	2	0.12	0.01
29	-	1	0.06	0.00
Sum (valid)		**1,728**	**100**	**4.37**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1anzbnz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	1	-	0.00
-998	no answer	620	-	1.57
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-966	not determinable	1	-	0.00
-949	not valid	125	-	0.32
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Minimum (min): 0; Maximum (max): 29; Arithmetic mean ($\bar{x}$): 0.34; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 1.48; Skewness (v): 9.39; Kurtosis (w): 131.70

1.220 planber2_bf (Prospective training: profession 2 (occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables: planber2_isco, planber2_g1, planber2_bhf, planber2_bof, planber2, planber2_isei

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text: Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	16	1.30	0.04
3	Occupations in production and processing of glass- and ceramic	1	0.08	0.00
4	Occupations in plastic and chemistry -making and –processing	17	1.38	0.04
5	Paper manufacture, paper processing, printing	21	1.70	0.05
6	Metal productions and processing	4	0.32	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	6	0.49	0.02
8	Occupations in mechanics and tool making	16	1.30	0.04
9	Vehicle and aircraft construction, maintenance occupations	16	1.30	0.04
10	Precision engineering and related occupations	22	1.78	0.06
11	Occupations in mechatronics, energy electronics and electrical engineering	45	3.64	0.11
...	...	...	...	...
43	Occupations in security	59	4.78	0.15
44	Legal occupations	4	0.32	0.01
45	Artists and musicians	23	1.86	0.06
46	Designers, photographers, advertising creators	12	0.97	0.03
48	Medical and health care occupations without medical medical licence	197	15.95	0.50
49	Social occupations	39	3.16	0.10
50	Teachers	9	0.73	0.02
51	Journalists, librarians, translators, related academic research occupations	9	0.73	0.02
52	Body care occupations	19	1.54	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

Value	Label	Frequency	Percentage (valid)	Percentage
53	Hotel and restaurant occupations, housekeeping	18	1.46	0.05
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 45; Modus (h): 48

1.221 b2anzbnz (Applied apprenticeship 2: number of applications after acceptance)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
further applications despite first acceptance
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.4
Question text: For the training professions mentioned, please indicate how many written applications you have sent and how many invitations to interviews and acceptances and rejections you have received.
Number...
further applications despite first acceptance
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	843	93.15	2.13
1	-	37	4.09	0.09
2	-	12	1.33	0.03
3	-	4	0.44	0.01
4	-	1	0.11	0.00
5	-	2	0.22	0.01
6	-	1	0.11	0.00
7	-	1	0.11	0.00
10	-	2	0.22	0.01
15	-	1	0.11	0.00
19	-	1	0.11	0.00
Sum (valid)		**905**	**100**	**2.29**
Missing values				
-998	no answer	1,379	-	3.49
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2anzbnz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	6,778	-	17.16
-966	not determinable	1	-	0.00
-949	not valid	190	-	0.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 0; Maximum (max): 19; Arithmetic mean ($\bar{x}$): 0.17; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 1.07; Skewness (v): 11.63; Kurtosis (w): 168.15

1.222 planber2_bhf (Prospective training: profession 2 (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	planber2_isco, planber2_g1, planber2_bf, planber2_bof, planber2, planber2_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	16	1.30	0.04
2	Working, processing and repairing professions	147	11.90	0.37
3	Professions controlling and maintaining machines and systems	72	5.83	0.18
4	Professions in goods trade, distribution	149	12.06	0.38
5	Traffic, storage, transport, security and security guard professions	103	8.34	0.26
6	Catering and cleaning professions	26	2.11	0.07
7	Office and commercial service professions	299	24.21	0.76
8	Technical and natural science professions	103	8.34	0.26
9	Legal, management and economics professions	5	0.40	0.01
10	Artistic, media, humanities and social science professions	51	4.13	0.13
11	Health and social professions, body carers	255	20.65	0.65
12	Teaching professions	9	0.73	0.02
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_bhf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.223 bewangab (Currently trained in apprenticeship not mentionned before)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.5
Question text: Are you currently being trained in a profession that you have not previously indicated?
Yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.5
Question text: Are you currently being trained in a profession that you have not previously indicated?
Yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	147	6.10	0.37
2	no	2,264	93.90	5.73
Sum (valid)		**2,411**	**100**	**6.10**
Missing values				
-998	no answer	59	-	0.15
-996	interview break-off	786	-	1.99
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bewangab$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.5$

1.224 planber2_bof (Prospective training: profession 2 (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	planber2_isco, planber2_g1, planber2_bhf, planber2_bf, planber2, planber2_isei

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	235	19.03	0.59
2	Primary service professions	577	46.72	1.46
3	Secondary service professions	423	34.25	1.07
Sum (valid)		**1,235**	**100**	**3.13**
Missing values				
-998	no answer	9,514	-	24.08
-989	filtered	24,073	-	60.93
-988	does not apply	4,577	-	11.58
-966	not determinable	111	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber2_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.225 abanzbew (Current apprenticeship: number of applications)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Applications
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Applications
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	8	6.45	0.02
1	-	85	68.55	0.22
2	-	11	8.87	0.03
3	-	5	4.03	0.01
4	-	5	4.03	0.01
5	-	1	0.81	0.00
8	-	3	2.42	0.01
10	-	2	1.61	0.01
12	-	2	1.61	0.01
15	-	1	0.81	0.00
20	-	1	0.81	0.00
Sum (valid)		**124**	**100**	**0.31**
Missing values				
-998	no answer	80	-	0.20
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzbew$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	9,042	-	22.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 0; Maximum (max): 20; Arithmetic mean ($\bar{x}$): 2.02; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 2.96; Skewness (v): 3.63; Kurtosis (w): 17.57

1.226 anzplanber (Number of prospective training professions)

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text:	Which training occupation is this likely to be?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	9,007	86.52	22.80
2	-	1,241	11.92	3.14
3	-	142	1.36	0.36
4	-	17	0.16	0.04
5	-	1	0.01	0.00
6	-	2	0.02	0.01
Sum (valid)		**10,410**	**100**	**26.35**
Missing values				
-998	no answer	5,233	-	13.24
-989	filtered	23,867	-	60.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Arithmetic mean ($\bar{x}$): 1.15; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.41; Skewness (v): 3.10; Kurtosis (w): 15.48

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzplanber$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.227 abanzvor (Current apprenticeship: number of interviews)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Interviews
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Interviews
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	16	13.22	0.04
1	-	85	70.25	0.22
2	-	11	9.09	0.03
3	-	5	4.13	0.01
5	-	3	2.48	0.01
8	-	1	0.83	0.00
Sum (valid)		**121**	**100**	**0.31**
Missing values				
-998	no answer	82	-	0.21
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	9,042	-	22.89
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 8; Arithmetic mean ($\bar{x}$): 1.20; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 1.08; Skewness (v): 3.26; Kurtosis (w): 17.83

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzvor$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

1.228 ausbnovo (Prospective training occupation: no idea yet)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.3
Question text: Which training occupation is this likely to be?
I have no idea yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	10,860	70.35	27.49
1	stated	4,577	29.65	11.58
Sum (valid)		**15,437**	**100**	**39.07**
Missing values				
-989	filtered	24,073	-	60.93
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausbnovo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.3$

1.229 abanzabs (Current apprenticeship: number of rejections)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Rejections
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Rejections
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	90	81.82	0.23
1	-	8	7.27	0.02
2	-	6	5.45	0.02
3	-	4	3.64	0.01
6	-	1	0.91	0.00
8	-	1	0.91	0.00
Sum (valid)		**110**	**100**	**0.28**
Missing values				
-998	no answer	90	-	0.23
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	9,042	-	22.89
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 0; Maximum (max): 8; Arithmetic mean ($\bar{x}$): 0.42; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 1.17; Skewness (v): 4.03; Kurtosis (w): 22.34

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

1.230 studabs (Study intended?)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.4
Question text: Do you intend to study after school?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	13,329	33.91	33.74
2	yes, probably	12,044	30.64	30.48
3	possibly	7,025	17.87	17.78
4	no, probably not	4,608	11.72	11.66
5	no, definitely not	2,304	5.86	5.83
Sum (valid)		**39,310**	**100**	**99.49**
Missing values				
-998	no answer	200	-	0.51
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.4$

1.231 abanzzus (Current apprenticeship: number of acceptances)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Acceptances
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Acceptances
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	1.61	0.01
1	-	108	87.10	0.27
2	-	8	6.45	0.02
3	-	3	2.42	0.01
4	-	1	0.81	0.00
7	-	1	0.81	0.00
8	-	1	0.81	0.00
Sum (valid)		**124**	**100**	**0.31**
Missing values				
-998	no answer	80	-	0.20
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	9,042	-	22.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzzus$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 8; Arithmetic mean ($\bar{x}$): 1.23; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.94; Skewness (v): 5.24; Kurtosis (w): 34.16

1.232 studart (Type of higher education institution)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Additional two digit codes were assigned if two categories were selected. The two digit code "99" was assigned if three categories were selected.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.5
Question text: What type of study would you be most interested in? Studying at a…
university of applied sciences (also Baden-Württemberg cooperative state university)
university, college of art or music, college of education or theology, technical university
university of cooperative education
colleges of public administration
I have no idea yet.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university of applied sciences	8,261	25.71	20.91
2	university	16,702	51.98	42.27
3	university of cooperative education	447	1.39	1.13
4	college of public administration	619	1.93	1.57
5	no idea yet	5,174	16.10	13.10
12	university of applied sciences+university	634	1.97	1.60
13	university of applied sciences+university of cooperative education	56	0.17	0.14
14	university of applied sciences+college of public administration	71	0.22	0.18
23	university+university of cooperative education	35	0.11	0.09
24	university+college of public administration	35	0.11	0.09
34	university of cooperative education/college of public administration	8	0.02	0.02
99	three mentions	90	0.28	0.23
Sum (valid)		**32,132**	**100**	**81.33**
Missing values				
-998	no answer	266	-	0.67
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studart$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.5$

1.233 abanzoff (Current apprenticeship: number of applications w/o reply)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Applications without reply
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Applications without reply
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	93	91.18	0.24
1	-	3	2.94	0.01
2	-	2	1.96	0.01
3	-	1	0.98	0.00
6	-	1	0.98	0.00
10	-	1	0.98	0.00
15	-	1	0.98	0.00
Sum (valid)		**102**	**100**	**0.26**
Missing values				
-998	no answer	96	-	0.24
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	9,042	-	22.89
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzoff$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

Descriptive statistics: Number of unique observations: 7; Minimum (min): 0; Maximum (max): 15; Arithmetic mean ($\bar{x}$): 0.40; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 1.90; Skewness (v): 6.08; Kurtosis (w): 42.18

1.234 anzerstfa (Number of subjects (sure))

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	557	71.50	1.41
2	-	205	26.32	0.52
3	-	16	2.05	0.04
5	-	1	0.13	0.00
Sum (valid)		**779**	**100**	**1.97**
Missing values				
-998	no answer	31,819	-	80.53
-989	filtered	6,912	-	17.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Minimum (min): 1; Maximum (max): 5; Arithmetic mean ($\bar{x}$): 1.31; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.52; Skewness (v): 1.63; Kurtosis (w): 6.47

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzerstfa$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.235 abanzbnz (Current apprenticeship: number of applications after acceptance)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Further applications despite first acceptance
Current training profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.6
Question text: Please indicate how many written applications you have sent for your current training professionand how many invitations to interviews as well as acceptances and rejections you have received.
Number...
Further applications despite first acceptance
Current training profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	88	91.67	0.22
1	-	3	3.12	0.01
2	-	2	2.08	0.01
3	-	2	2.08	0.01
5	-	1	1.04	0.00
Sum (valid)		**96**	**100**	**0.24**
Missing values				
-998	no answer	102	-	0.26
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	9,042	-	22.89
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 0; Maximum (max): 5; Arithmetic mean ($\bar{x}$): 0.19; Median ($\tilde{x}$): 0; Modus (h): 0; Standard deviation (s): 0.73; Skewness (v): 4.59; Kurtosis (w): 25.64

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abanzbnz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.6$

1.236 erstfa1 (1st subject (sure))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.
Derived variables: ersstgt1, erstfa1_g1, ersfagr1, erssber1

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	3	0.02	0.01
3	Agricultural science	70	0.53	0.18
4	Interdisciplinary studies (focusing on language and cultural sciences)	10	0.08	0.03
5	Classic philology	4	0.03	0.01
6	American studies	6	0.05	0.02
7	Applied art	4	0.03	0.01
8	English studies	257	1.93	0.65
9	Anthropology	7	0.05	0.02
10	Arabic studies	2	0.02	0.01
11	Prevocational Education	3	0.02	0.01
...	...	...	...	...
594	Digital Media (BA)	7	0.05	0.02
595	Healthcare Management	5	0.04	0.01
596	Sports-, Event-, Marketingmanagement	15	0.11	0.04
598	Techn Management(BA)	1	0.01	0.00
600	Cultural Management	11	0.08	0.03
601	Information Economics	2	0.02	0.01
602	European Studies	4	0.03	0.01
610	Book trade/publishing	2	0.02	0.01
616	Multimedia-Design	1	0.01	0.00
621	Gender Studies	1	0.01	0.00
Sum (valid)		**13,330**	**100**	**33.74**
Missing values				
-998	no answer	1,817	-	4.60
-989	filtered	7,112	-	18.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-988	does not apply	17,251	-	43.66
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 307; Modus (h_1): 107

1.237 b1gworte (Advocated for you: parents (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,265	95.25	5.73
1	stated	113	4.75	0.29
Sum (valid)		**2,378**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gworte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.238 erstfa1_g1 (1st subject (sure) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	ersstgt1, erstfa1, ersfagr1, erssber1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? 1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	45	0.35	0.11
2	Protestant Theology, Religious Studies	31	0.24	0.08
3	Catholic Theology, Religious Studies	14	0.11	0.04
4	Philosophy	66	0.52	0.17
5	History	131	1.02	0.33
6	Library Science, Documentation	4	0.03	0.01
7	General and Comparative Literature and Linguistics	29	0.23	0.07
8	Classical Philology, Modern Greek	22	0.17	0.06
9	German Studies (German, Germanic Languages without English Studies)	265	2.07	0.67
10	English Studies, American Studies	263	2.06	0.67
…	…	…	…	…
67	Spatial Planning	35	0.27	0.09
68	Civil Engineering	314	2.45	0.79
69	Surveying	19	0.15	0.05
71	Computer Science	1,014	7.93	2.57
72	Materials Science and Engineering	15	0.12	0.04
74	Art, Art History in General	58	0.45	0.15
75	Fine Arts	43	0.34	0.11
76	Design	241	1.88	0.61
77	Performing Arts, Film and Television, Theatre Studies	144	1.13	0.36
78	Music, Musicology	132	1.03	0.33
Sum (valid)		**12,793**	**100**	**32.38**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	1,817	-	4.60
-989	filtered	7,112	-	18.00
-988	does not apply	17,251	-	43.66
-966	not determinable	537	-	1.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 59; Modus (h): 30

1.239 b2gworte (Advocated for you: parents (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,326	98.48	5.89
1	stated	36	1.52	0.09
Sum (valid)		**2,362**	**100**	**5.98**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	21	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gworte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.240 ersstgt1 (Aspired studies: subject 1 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to project-specific list
Derived variables:	erstfa1, erstfa1_g1, ersfagr1, erssber1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering?
	1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	17,251	56.41	43.66
1	Agriculture, Nutrition, Forestry	255	0.83	0.65
2	Architecture, Construction	632	2.07	1.60
3	Physics, geoscience	277	0.91	0.70
4	Biology, Chemistry, Pharmacy	727	2.38	1.84
5	Electrical engineering	349	1.14	0.88
6	Cultural studies, Languages	1,070	3.50	2.71
7	Art, Design	619	2.02	1.57
8	Mechanical engineering	1,145	3.74	2.90
9	Mathematics and computer sciences	1,433	4.69	3.63
10	Medicine	1,323	4.33	3.35
11	Pedagogics, sports	857	2.80	2.17
12	Psychology	503	1.64	1.27
13	Legal studies	630	2.06	1.59
14	Social science	1,392	4.55	3.52
15	Business and economics	2,118	6.93	5.36
Sum (valid)		**30,581**	**100**	**77.40**
Missing values				
-998	no answer	1,817	-	4.60
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersstgt1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.241 abggworte (Advocated for you: parents (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, my parents
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	140	98.59	0.35
1	stated	2	1.41	0.01
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggworte$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.242 erssber1 (Aspired studies: subject 1 (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	ersstgt1, erstfa1, erstfa1_g1, ersfagr1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering?
	1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	17,251	56.41	43.66
1	Theology	45	0.15	0.11
2	Philosophy	66	0.22	0.17
3	History	132	0.43	0.33
4	Library studies	68	0.22	0.17
5	Literary studies and linguistics	29	0.09	0.07
6	Classical Philology	21	0.07	0.05
7	German studies	265	0.87	0.67
8	English studies	263	0.86	0.67
9	Romance studies	53	0.17	0.13
...	...	...	...	...
51	Business engineering	342	1.12	0.87
53	Engineering (gen.)	21	0.07	0.05
54	Art, art theory (general)	58	0.19	0.15
55	Linguistics and cultural studies (general)	46	0.15	0.12
56	Law, economics and social sciences (general)	98	0.32	0.25
57	Mathematics, natural sciences (general)	39	0.13	0.10
58	Regional studies	18	0.06	0.05
59	Special education	118	0.39	0.30
60	Cultural studies in the narrower sense	7	0.02	0.02
62	Islamic studies	2	0.01	0.01
Sum (valid)		**30,581**	**100**	**77.40**
Missing values				
-998	no answer	1,817	-	4.60
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erssber1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.243 b1gwortv (Advocated for you: relative (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,322	97.60	5.88
1	stated	57	2.40	0.14
Sum (valid)		**2,379**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gwortv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.244 ersfagr1 (Aspired studies: subject 1 (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	ersstgt1, erstfa1, erstfa1_g1, erssber1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering?
	1st main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	17,251	56.41	43.66
1	Humanities, sport	2,509	8.20	6.35
2	Law, economics and social sciences	3,431	11.22	8.68
3	Mathematics, natural sciences	2,437	7.97	6.17
4	Human, dental and veterinary medicine	1,323	4.33	3.35
5	Agriculture, nutrition, forestry	255	0.83	0.65
6	Engineering Sciences	2,126	6.95	5.38
7	Art, art theory	619	2.02	1.57
8	Legal studies	630	2.06	1.59
Sum (valid)		**30,581**	**100**	**77.40**
Missing values				
-998	no answer	1,817	-	4.60
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersfagr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.245 b2gwortv (Advocated for you: relative (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,339	98.98	5.92
1	stated	24	1.02	0.06
Sum (valid)		**2,363**	**100**	**5.98**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gwortv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.246 erstfa2 (2nd subject (sure))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.
Derived variables: erssber2, ersstgt2, erstfa2_g1, ersfagr2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	8	0.12	0.02
2	African studies	2	0.03	0.01
3	Agricultural science	8	0.12	0.02
4	Interdisciplinary studies (focusing on language and cultural sciences)	11	0.17	0.03
5	Classic philology	2	0.03	0.01
6	American studies	4	0.06	0.01
7	Applied art	2	0.03	0.01
8	English studies	193	2.93	0.49
9	Anthropology	5	0.08	0.01
10	Arabic studies	3	0.05	0.01
...	...	...	...	...
591	Taxes and Auditing	7	0.11	0.02
592	Insurance	4	0.06	0.01
594	Digital Media (BA)	7	0.11	0.02
595	Healthcare Management	4	0.06	0.01
596	Sports-, Event-, Marketingmanagement	10	0.15	0.03
598	Techn Management(BA)	1	0.02	0.00
600	Cultural Management	5	0.08	0.01
601	Information Economics	4	0.06	0.01
602	European Studies	2	0.03	0.01
621	Gender Studies	1	0.02	0.00
Sum (valid)		**6,585**	**100**	**16.67**
Missing values				
-998	no answer	8,562	-	21.67
-989	filtered	7,112	-	18.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-988	does not apply	17,251	-	43.66
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 305; Modus (h_1): 105

1.247 abggwortv (Advocated for you: relative (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other people in the family/other relatives
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	139	97.89	0.35
1	stated	3	2.11	0.01
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggwortv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.248 erstfa2_g1 (2nd subject (sure) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	erssber2, ersstgt2, erstfa2, ersfagr2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	23	0.37	0.06
2	Protestant Theology, Religious Studies	27	0.43	0.07
3	Catholic Theology, Religious Studies	13	0.21	0.03
4	Philosophy	127	2.04	0.32
5	History	152	2.44	0.38
6	Library Science, Documentation	3	0.05	0.01
7	General and Comparative Literature and Linguistics	32	0.51	0.08
8	Classical Philology, Modern Greek	23	0.37	0.06
9	German Studies (German, Germanic Languages without English Studies)	140	2.25	0.35
10	English Studies, American Studies	197	3.16	0.50
...	...	...	...	...
67	Spatial Planning	33	0.53	0.08
68	Civil Engineering	106	1.70	0.27
69	Surveying	1	0.02	0.00
71	Computer Science	338	5.42	0.86
72	Materials Science and Engineering	9	0.14	0.02
74	Art, Art History in General	69	1.11	0.17
75	Fine Arts	49	0.79	0.12
76	Design	125	2.00	0.32
77	Performing Arts, Film and Television, Theatre Studies	91	1.46	0.23
78	Music, Musicology	80	1.28	0.20
Sum (valid)		**6,235**	**100**	**15.78**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstfa2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	8,562	-	21.67
-989	filtered	7,112	-	18.00
-988	does not apply	17,251	-	43.66
-966	not determinable	350	-	0.89
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 59; Modus (h): 30

1.249 b1gwortl (Advocated for you: teacher (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,351	98.82	5.95
1	stated	28	1.18	0.07
Sum (valid)		**2,379**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gwortl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.250 ersstgt2 (Aspired studies: subject 2 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	erssber2, erstfa2, erstfa2_g1, ersfagr2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,813	79.67	65.33
1	Agriculture, Nutrition, Forestry	106	0.33	0.27
2	Architecture, Construction	248	0.77	0.63
3	Physics, geoscience	236	0.73	0.60
4	Biology, Chemistry, Pharmacy	403	1.24	1.02
5	Electrical engineering	172	0.53	0.44
6	Cultural studies, Languages	962	2.97	2.43
7	Art, Design	414	1.28	1.05
8	Mechanical engineering	574	1.77	1.45
9	Mathematics and computer sciences	683	2.11	1.73
10	Medicine	202	0.62	0.51
11	Pedagogics, sports	542	1.67	1.37
12	Psychology	196	0.60	0.50
13	Legal studies	175	0.54	0.44
14	Social science	838	2.59	2.12
15	Business and economics	834	2.57	2.11
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersstgt2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.251 b2gwortl (Advocated for you: teacher (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,353	99.58	5.96
1	stated	10	0.42	0.03
Sum (valid)		**2,363**	**100**	**5.98**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gwortl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.252 erssber2 (Aspired studies: subject 2 (area of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: ersstgt2, erstfa2, erstfa2_g1, ersfagr2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,813	79.67	65.33
1	Theology	40	0.12	0.10
2	Philosophy	127	0.39	0.32
3	History	153	0.47	0.39
4	Library studies	49	0.15	0.12
5	Literary studies and linguistics	32	0.10	0.08
6	Classical Philology	23	0.07	0.06
7	German studies	140	0.43	0.35
8	English studies	197	0.61	0.50
9	Romance studies	88	0.27	0.22
...	...	...	...	...
51	Business engineering	106	0.33	0.27
53	Engineering (gen.)	8	0.02	0.02
54	Art, art theory (general)	69	0.21	0.17
55	Linguistics and cultural studies (general)	23	0.07	0.06
56	Law, economics and social sciences (general)	93	0.29	0.24
57	Mathematics, natural sciences (general)	37	0.11	0.09
58	Regional studies	15	0.05	0.04
59	Special education	72	0.22	0.18
60	Cultural studies in the narrower sense	13	0.04	0.03
62	Islamic studies	2	0.01	0.01
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erssber2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.253 abggwortl (Advocated for you: teacher (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, teachers at my old school
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	142	100.00	0.36
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggwortl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.254 ersfagr2 (Aspired studies: subject 2 (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	erssber2, ersstgt2, erstfa2, erstfa2_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? if applicable 2nd main subject

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,813	79.67	65.33
1	Humanities, sport	1,769	5.46	4.48
2	Law, economics and social sciences	1,603	4.95	4.06
3	Mathematics, natural sciences	1,322	4.08	3.35
4	Human, dental and veterinary medicine	202	0.62	0.51
5	Agriculture, nutrition, forestry	106	0.33	0.27
6	Engineering Sciences	994	3.07	2.52
7	Art, art theory	414	1.28	1.05
8	Legal studies	175	0.54	0.44
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersfagr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.255 b1gwortf (Advocated for you: friends (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,341	98.44	5.93
1	stated	37	1.56	0.09
Sum (valid)		**2,378**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gwortf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.256 anzandfa (Number of subjects (unsure))

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or ...

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	635	69.63	1.61
2	-	249	27.30	0.63
3	-	22	2.41	0.06
4	-	3	0.33	0.01
5	-	2	0.22	0.01
6	-	1	0.11	0.00
Sum (valid)		**912**	**100**	**2.31**
Missing values				
-998	no answer	31,686	-	80.20
-989	filtered	6,912	-	17.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Arithmetic mean ($\bar{x}$): 1.35; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.59; Skewness (v): 2.18; Kurtosis (w): 11.18

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzandfa$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.257 b2gwortf (Advocated for you: friends (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,347	99.36	5.94
1	stated	15	0.64	0.04
Sum (valid)		**2,362**	**100**	**5.98**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	21	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gwortf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.258 andfach1 (1st subject (unsure))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.
Derived variables: andfach1_g1, andfagr1, andsber1, andstgt1

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	3	0.03	0.01
3	Agricultural science	40	0.43	0.10
4	Interdisciplinary studies (focusing on language and cultural sciences)	15	0.16	0.04
5	Classic philology	2	0.02	0.01
6	American studies	9	0.10	0.02
7	Applied art	8	0.09	0.02
8	English studies	166	1.79	0.42
9	Anthropology	8	0.09	0.02
10	Arabic studies	3	0.03	0.01
11	Prevocational Education	2	0.02	0.01
...	...	...	...	...
590	Spedition Transport	10	0.11	0.03
591	Taxes and Auditing	6	0.06	0.02
592	Insurance	2	0.02	0.01
594	Digital Media (BA)	6	0.06	0.02
595	Healthcare Management	4	0.04	0.01
596	Sports-, Event-, Marketingmanagement	15	0.16	0.04
599	Museology	1	0.01	0.00
600	Cultural Management	22	0.24	0.06
601	Information Economics	5	0.05	0.01
602	European Studies	8	0.09	0.02
Sum (valid)		**9,264**	**100**	**23.45**
Missing values				
-989	filtered	7,112	-	18.00
-988	does not apply	23,134	-	58.55

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 290; Modus (h_i): 107

1.259 abggwortf (Advocated for you: friends (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, friends or girlfriends
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	138	97.18	0.35
1	stated	4	2.82	0.01
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggwortf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.260 andfach1_g1 (1st subject (unsure) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	andfagr1, andsber1, andstgt1, andfach1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	36	0.41	0.09
2	Protestant Theology, Religious Studies	11	0.12	0.03
3	Catholic Theology, Religious Studies	10	0.11	0.03
4	Philosophy	54	0.61	0.14
5	History	106	1.20	0.27
6	Library Science, Documentation	8	0.09	0.02
7	General and Comparative Literature and Linguistics	29	0.33	0.07
8	Classical Philology, Modern Greek	10	0.11	0.03
9	German Studies (German, Germanic Languages without English Studies)	119	1.35	0.30
10	English Studies, American Studies	175	1.98	0.44
...	...	...	...	...
67	Spatial Planning	42	0.48	0.11
68	Civil Engineering	174	1.97	0.44
69	Surveying	10	0.11	0.03
71	Computer Science	454	5.15	1.15
72	Materials Science and Engineering	15	0.17	0.04
74	Art, Art History in General	60	0.68	0.15
75	Fine Arts	50	0.57	0.13
76	Design	268	3.04	0.68
77	Performing Arts, Film and Television, Theatre Studies	124	1.41	0.31
78	Music, Musicology	89	1.01	0.23
Sum (valid)		**8,824**	**100**	**22.33**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	7,112	-	18.00
-988	does not apply	23,134	-	58.55
-966	not determinable	440	-	1.11
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 30

1.261 b1gwortb (Advocated for you: acquaintance (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,280	95.84	5.77
1	stated	99	4.16	0.25
Sum (valid)		**2,379**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gwortb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.262 andstgt1 (Studies tending to: subject 1 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	andfach1_g1, andfagr1, andsber1, andfach1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	23,134	71.41	58.55
1	Agriculture, Nutrition, Forestry	190	0.59	0.48
2	Architecture, Construction	511	1.58	1.29
3	Physics, geoscience	192	0.59	0.49
4	Biology, Chemistry, Pharmacy	625	1.93	1.58
5	Electrical engineering	127	0.39	0.32
6	Cultural studies, Languages	768	2.37	1.94
7	Art, Design	591	1.82	1.50
8	Mechanical engineering	654	2.02	1.66
9	Mathematics and computer sciences	706	2.18	1.79
10	Medicine	819	2.53	2.07
11	Pedagogics, sports	701	2.16	1.77
12	Psychology	519	1.60	1.31
13	Legal studies	457	1.41	1.16
14	Social science	995	3.07	2.52
15	Business and economics	1,409	4.35	3.57
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andstgt1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.263 b2gwortb (Advocated for you: acquaintance (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,327	98.48	5.89
1	stated	36	1.52	0.09
Sum (valid)		**2,363**	**100**	**5.98**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gwortb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.264 andsber1 (Studies tending to: subject 1 (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	andfach1_g1, andfagr1, andstgt1, andfach1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	23,134	71.41	58.55
1	Theology	21	0.06	0.05
2	Philosophy	54	0.17	0.14
3	History	106	0.33	0.27
4	Library studies	111	0.34	0.28
5	Literary studies and linguistics	29	0.09	0.07
6	Classical Philology	9	0.03	0.02
7	German studies	119	0.37	0.30
8	English studies	175	0.54	0.44
9	Romance studies	43	0.13	0.11
...	...	...	...	...
51	Business engineering	189	0.58	0.48
53	Engineering (gen.)	11	0.03	0.03
54	Art, art theory (general)	60	0.19	0.15
55	Linguistics and cultural studies (general)	37	0.11	0.09
56	Law, economics and social sciences (general)	104	0.32	0.26
57	Mathematics, natural sciences (general)	37	0.11	0.09
58	Regional studies	15	0.05	0.04
59	Special education	105	0.32	0.27
60	Cultural studies in the narrower sense	13	0.04	0.03
62	Islamic studies	3	0.01	0.01
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andsber1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.265 abggwortb (Advocated for you: acquaintance (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
yes, other acquaintances
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	139	97.89	0.35
1	stated	3	2.11	0.01
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggwortb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.266 andfagr1 (Studies tending to: subject 1 (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	andfach1_g1, andsber1, andstgt1, andfach1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	23,134	71.41	58.55
1	Humanities, sport	2,077	6.41	5.26
2	Law, economics and social sciences	2,315	7.15	5.86
3	Mathematics, natural sciences	1,523	4.70	3.85
4	Human, dental and veterinary medicine	819	2.53	2.07
5	Agriculture, nutrition, forestry	190	0.59	0.48
6	Engineering Sciences	1,292	3.99	3.27
7	Art, art theory	591	1.82	1.50
8	Legal studies	457	1.41	1.16
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfagr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.267 b1gwortn (Advocated for you: nobody (applied apprenticeship 1))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Training profession 1

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Training profession 1

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	379	15.94	0.96
1	stated	1,998	84.06	5.06
Sum (valid)		**2,377**	**100**	**6.02**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b1gwortn$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.268 andfach2 (2nd subject (unsure))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Annotations: Additional codes were added for subjects that were not included in the list of subjects attached to the questionnaire.
Derived variables: andfach2_g1, andfagr2, andsber2, andstgt2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	6	0.09	0.02
2	African studies	3	0.04	0.01
3	Agricultural science	16	0.23	0.04
4	Interdisciplinary studies (focusing on language and cultural sciences)	36	0.52	0.09
5	Classic philology	2	0.03	0.01
6	American studies	1	0.01	0.00
7	Applied art	6	0.09	0.02
8	English studies	117	1.68	0.30
9	Anthropology	7	0.10	0.02
10	Arabic studies	2	0.03	0.01
...	...	...	...	...
591	Taxes and Auditing	4	0.06	0.01
592	Insurance	4	0.06	0.01
594	Digital Media (BA)	6	0.09	0.02
595	Healthcare Management	3	0.04	0.01
596	Sports-, Event-, Marketingmanagement	24	0.34	0.06
600	Cultural Management	12	0.17	0.03
601	Information Economics	4	0.06	0.01
602	European Studies	4	0.06	0.01
610	Book trade/publishing	4	0.06	0.01
621	Gender Studies	1	0.01	0.00
Sum (valid)		**6,959**	**100**	**17.61**
Missing values				
-998	no answer	2,305	-	5.83
-989	filtered	7,112	-	18.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-988	does not apply	23,134	-	58.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 308; Modus (h_1): 132

1.269 b2gwortn (Advocated for you: nobody (applied apprenticeship 2))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Training profession 2

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Training profession 2

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,304	55.30	3.30
1	stated	1,054	44.70	2.67
Sum (valid)		**2,358**	**100**	**5.97**
Missing values				
-998	no answer	85	-	0.22
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-969	unknown missing	3	-	0.01
-949	not valid	25	-	0.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-b2gwortn$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.270 andfach2_g1 (2nd subject (unsure) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	andfagr2, andsber2, andstgt2, andfach2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or . . .

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	60	0.92	0.15
2	Protestant Theology, Religious Studies	13	0.20	0.03
3	Catholic Theology, Religious Studies	8	0.12	0.02
4	Philosophy	80	1.23	0.20
5	History	103	1.58	0.26
6	Library Science, Documentation	7	0.11	0.02
7	General and Comparative Literature and Linguistics	47	0.72	0.12
8	Classical Philology, Modern Greek	11	0.17	0.03
9	German Studies (German, Germanic Languages without English Studies)	72	1.11	0.18
10	English Studies, American Studies	118	1.81	0.30
...	...	...	...	...
67	Spatial Planning	69	1.06	0.17
68	Civil Engineering	109	1.68	0.28
69	Surveying	2	0.03	0.01
71	Computer Science	246	3.78	0.62
72	Materials Science and Engineering	8	0.12	0.02
74	Art, Art History in General	65	1.00	0.16
75	Fine Arts	46	0.71	0.12
76	Design	199	3.06	0.50
77	Performing Arts, Film and Television, Theatre Studies	126	1.94	0.32
78	Music, Musicology	93	1.43	0.24
Sum (valid)		**6,503**	**100**	**16.46**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfach2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	2,305	-	5.83
-989	filtered	7,112	-	18.00
-988	does not apply	23,134	-	58.55
-966	not determinable	456	-	1.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 59; Modus (h): 30

1.271 abggwortn (Advocated for you: nobody (current apprenticeship))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Current training profession (if applicable)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.7
Question text: Did someone put in a good word for you/advocate for you to get a commitment?
no, nobody
Current training profession (if applicable)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	55	38.73	0.14
1	stated	87	61.27	0.22
Sum (valid)		**142**	**100**	**0.36**
Missing values				
-998	no answer	64	-	0.16
-996	interview break-off	790	-	2.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,778	-	17.16
-988	does not apply	2,264	-	5.73
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-abggwortn$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.7$

1.272 andstgt2 (Studies tending to: subject 2 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	andfach2_g1, andfagr2, andsber2, andfach2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,437	78.52	64.38
1	Agriculture, Nutrition, Forestry	135	0.42	0.34
2	Architecture, Construction	348	1.07	0.88
3	Physics, geoscience	197	0.61	0.50
4	Biology, Chemistry, Pharmacy	492	1.52	1.25
5	Electrical engineering	116	0.36	0.29
6	Cultural studies, Languages	758	2.34	1.92
7	Art, Design	529	1.63	1.34
8	Mechanical engineering	543	1.68	1.37
9	Mathematics and computer sciences	450	1.39	1.14
10	Medicine	453	1.40	1.15
11	Pedagogics, sports	535	1.65	1.35
12	Psychology	324	1.00	0.82
13	Legal studies	259	0.80	0.66
14	Social science	863	2.66	2.18
15	Business and economics	958	2.96	2.42
Sum (valid)		**32,397**	**100**	**82.00**
Missing values				
-998	no answer	1	-	0.00
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andstgt2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.273 beworbno (Applied to study in winter semester 2018/19)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.8
Question text: Have you applied to study in the winter semester 2018/2019?
Yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.8
Question text: Have you applied to study in the winter semester 2018/2019?
Yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,011	54.46	12.68
2	no	4,190	45.54	10.60
Sum (valid)		**9,201**	**100**	**23.29**
Missing values				
-998	no answer	35	-	0.09
-996	interview break-off	795	-	2.01
-995	not participated (panel)	29,471	-	74.59
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbno$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.8$

1.274 andsber2 (Studies tending to: subject 2 (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	andfach2_g1, andfagr2, andstgt2, andfach2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,438	78.52	64.38
1	Theology	21	0.06	0.05
2	Philosophy	80	0.25	0.20
3	History	103	0.32	0.26
4	Library studies	105	0.32	0.27
5	Literary studies and linguistics	47	0.15	0.12
6	Classical Philology	10	0.03	0.03
7	German studies	72	0.22	0.18
8	English studies	118	0.36	0.30
9	Romance studies	41	0.13	0.10
...	...	...	...	...
51	Business engineering	141	0.44	0.36
53	Engineering (gen.)	13	0.04	0.03
54	Art, art theory (general)	65	0.20	0.16
55	Linguistics and cultural studies (general)	61	0.19	0.15
56	Law, economics and social sciences (general)	101	0.31	0.26
57	Mathematics, natural sciences (general)	25	0.08	0.06
58	Regional studies	28	0.09	0.07
59	Special education	73	0.23	0.18
60	Cultural studies in the narrower sense	13	0.04	0.03
62	Islamic studies	2	0.01	0.01
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andsber2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.275 beworbhs (Number of universities applied to)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.9
Question text: Please state at how many universities and for how many subjects or subject combinations you have applied.
Number of universities

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.9
Question text: Please state at how many universities and for how many subjects or subject combinations you have applied.
Number of universities

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	25	0.51	0.06
1	-	2,240	45.45	5.67
2	-	787	15.97	1.99
3	-	515	10.45	1.30
4	-	338	6.86	0.86
5	-	323	6.55	0.82
6	-	298	6.05	0.75
7	-	95	1.93	0.24
8	-	77	1.56	0.19
9	-	30	0.61	0.08
...	...	...	...	...
15	-	12	0.24	0.03
16	-	3	0.06	0.01
18	-	1	0.02	0.00
20	-	11	0.22	0.03
23	-	1	0.02	0.00
24	-	1	0.02	0.00
25	-	1	0.02	0.00
30	-	4	0.08	0.01
58	-	1	0.02	0.00
80	-	1	0.02	0.00
Sum (valid)		**4,929**	**100**	**12.48**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbhs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.9$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-998	no answer	105	-	0.27
-996	interview break-off	810	-	2.05
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-966	not determinable	1	-	0.00
-949	not valid	14	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 25; Minimum (min): 0; Maximum (max): 80; Arithmetic mean ($\bar{x}$): 2.91; Median ($\tilde{x}$): 2; Modus (h): 1; Standard deviation (s): 3.16; Skewness (v): 6.05; Kurtosis (w): 100.77

1.276 andfagr2 (Studies tending to: subject 2 (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	andfach2_g1, andsber2, andstgt2, andfach2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text:	Which subject are you considering? I am still unsure, but tend towards ... or …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	other subject / no idea	25,438	78.52	64.38
1	Humanities, sport	1,701	5.25	4.31
2	Law, economics and social sciences	1,737	5.36	4.40
3	Mathematics, natural sciences	1,139	3.52	2.88
4	Human, dental and veterinary medicine	452	1.40	1.14
5	Agriculture, nutrition, forestry	135	0.42	0.34
6	Engineering Sciences	1,007	3.11	2.55
7	Art, art theory	529	1.63	1.34
8	Legal studies	259	0.80	0.66
Sum (valid)		**32,397**	**100**	**82.00**
Missing values				
-998	no answer	1	-	0.00
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfagr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.277 beworbfk (Number of subjects (subject combinations) applied for)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.9
Question text: Please state at how many universities and for how many subjects or subject combinations you have applied.
Number of subjects or subject combinations

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.9
Question text: Please state at how many universities and for how many subjects or subject combinations you have applied.
Number of subjects or subject combinations

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	40	0.84	0.10
1	-	2,722	57.37	6.89
2	-	979	20.63	2.48
3	-	436	9.19	1.10
4	-	219	4.62	0.55
5	-	120	2.53	0.30
6	-	73	1.54	0.18
7	-	33	0.70	0.08
8	-	37	0.78	0.09
9	-	13	0.27	0.03
10	-	32	0.67	0.08
11	-	10	0.21	0.03
12	-	17	0.36	0.04
13	-	3	0.06	0.01
14	-	1	0.02	0.00
15	-	5	0.11	0.01
16	-	2	0.04	0.01
20	-	2	0.04	0.01
40	-	1	0.02	0.00
Sum (valid)		**4,745**	**100**	**12.01**
Missing values				
-999	don’t know	3	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbfk$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	267	-	0.68
-996	interview break-off	816	-	2.07
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-949	not valid	28	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Minimum (min): 0; Maximum (max): 40; Arithmetic mean ($\bar{x}$): 1.99; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 1.93; Skewness (v): 4.53; Kurtosis (w): 47.19

1.278 keineahn (Subject: no idea yet)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.6
Question text: Which subject are you considering?
I do not yet have an idea about my field of study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	24,411	75.35	61.78
1	stated	7,987	24.65	20.22
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-keineahn$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.6$

1.279 beworb1f (Applied study programme 1: subjects)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: beworb1f_g1, beworbfgr1, beworbsb1, beworbstg1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	1	0.02	0.00
3	Agricultural science	17	0.35	0.04
4	Interdisciplinary studies (focusing on language and cultural sciences)	15	0.31	0.04
5	Classic philology	3	0.06	0.01
6	American studies	1	0.02	0.00
8	English studies	84	1.74	0.21
9	Anthropology	6	0.12	0.02
10	Arabic studies	1	0.02	0.00
12	Archaeology	8	0.17	0.02
13	Architecture	60	1.24	0.15
...	...	...	...	...
584	International Marketing	1	0.02	0.00
585	Trade Fair-Congress Management	1	0.02	0.00
587	Public economy	23	0.48	0.06
590	Spedition Transport	9	0.19	0.02
591	Taxes and Auditing	10	0.21	0.03
594	Digital Media (BA)	4	0.08	0.01
596	Sports-, Event-, Marketingmanagement	5	0.10	0.01
599	Museology	1	0.02	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1f$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
601	Information Economics	1	0.02	0.00
610	Book trade/publishing	4	0.08	0.01
Sum (valid)		**4,821**	**100**	**12.20**
Missing values				
-998	no answer	177	-	0.45
-996	interview break-off	851	-	2.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	3	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 194; Modus (h_1): 107

1.280 erstla (Aim to become a teacher?)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Handwritten added answers "possibly" and "maybe" were assigned the additional code "3" ("possibly").

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.7
Question text: Is your aim to become a teacher?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	4,335	13.71	10.97
2	no	26,612	84.19	67.36
3	possibly	662	2.09	1.68
Sum (valid)		**31,609**	**100**	**80.00**
Missing values				
-998	no answer	789	-	2.00
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstla$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.7$

1.281 beworb1f_g1 (Applied study programme 1: subjects [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	beworb1f, beworbfgr1, beworbsb1, beworbstg1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: Major/subject(s), if applicable:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	15	0.32	0.04
2	Protestant Theology, Religious Studies	8	0.17	0.02
3	Catholic Theology, Religious Studies	4	0.08	0.01
4	Philosophy	33	0.70	0.08
5	History	65	1.38	0.16
6	Library Science, Documentation	3	0.06	0.01
7	General and Comparative Literature and Linguistics	23	0.49	0.06
8	Classical Philology, Modern Greek	10	0.21	0.03
9	German Studies (German, Germanic Languages without English Studies)	182	3.87	0.46
10	English Studies, American Studies	85	1.81	0.22
…	…	…	…	…
67	Spatial Planning	22	0.47	0.06
68	Civil Engineering	74	1.57	0.19
69	Surveying	6	0.13	0.02
71	Computer Science	340	7.22	0.86
72	Materials Science and Engineering	7	0.15	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1f_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
74	Art, Art History in General	12	0.25	0.03
75	Fine Arts	3	0.06	0.01
76	Design	37	0.79	0.09
77	Performing Arts, Film and Television, Theatre Studies	12	0.25	0.03
78	Music, Musicology	26	0.55	0.07
Sum (valid)		**4,706**	**100**	**11.91**
Missing values				
-998	no answer	177	-	0.45
-996	interview break-off	851	-	2.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	3	-	0.01
-966	not determinable	119	-	0.30
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 59; Modus (h): 30

1.282 erstdual (Aim dual study programme?)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Handwritten added answers "possibly" and "maybe" were assigned the additional code "3" ("possibly").

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.8
Question text: Are you aiming for a dual study programme?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	9,905	31.54	25.07
2	no	20,905	66.56	52.91
3	possibly	598	1.90	1.51
Sum (valid)		**31,408**	**100**	**79.49**
Missing values				
-998	no answer	990	-	2.51
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstdual$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.8$

1.283 beworbstg1 (Applied study programme 1: type of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: beworb1f, beworb1f_g1, beworbfgr1, beworbsb1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	73	1.51	0.18
2	Architecture, Construction	172	3.57	0.44
3	Physics, geoscience	164	3.40	0.42
4	Biology, Chemistry, Pharmacy	383	7.95	0.97
5	Electrical engineering	118	2.45	0.30
6	Cultural studies, Languages	488	10.12	1.24
7	Art, Design	90	1.87	0.23
8	Mechanical engineering	388	8.05	0.98
9	Mathematics and computer sciences	618	12.82	1.56
10	Human medicine / health sciences	485	10.06	1.23
11	Pedagogics, sports	133	2.76	0.34
12	Psychology	254	5.27	0.64
13	Legal studies	305	6.33	0.77
14	Social science	372	7.72	0.94
15	Economics and business	777	16.12	1.97
Sum (valid)		**4,820**	**100**	**12.20**
Missing values				
-998	no answer	1,018	-	2.58
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbstg1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.284 planhs1 (Prospective higher education institution 1)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding for German higher education institutions based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes) and according to project-specific coding scheme for foreign higher education institutions
Derived variables:	planhs1_g2, planhs1_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text:	Which higher education institution do you want to study at?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.285 beworbfgr1 (Applied study programme 1: subject group)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: beworb1f, beworb1f_g1, beworbsb1, beworbstg1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	911	18.90	2.31
2	Law, economics and social sciences	1,113	23.09	2.82
3	Mathematics, natural sciences	1,165	24.17	2.95
4	Human medicine / health sciences	485	10.06	1.23
5	Agriculture, Nutrition, Forestry	73	1.51	0.18
6	Engineering Sciences	678	14.07	1.72
7	Art, art theory	90	1.87	0.23
8	Legal studies	305	6.33	0.77
Sum (valid)		**4,820**	**100**	**12.20**
Missing values				
-998	no answer	1,018	-	2.58
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbfgr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.286 planhs1_g1 (Prospective higher education institution 1 (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to federal state of higher education intstitution, if German higher educuation institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes)), and category "abroad", if foreign higher education institution
Derived variables: planhs1_g2, planhs1

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	383	2.64	0.97
2	Hamburg	967	6.66	2.45
3	Lower Saxony	965	6.65	2.44
4	Bremen	270	1.86	0.68
5	North Rine-Westphalia	3,331	22.94	8.43
6	Hesse	708	4.88	1.79
7	Rhineland-Palatinate	717	4.94	1.81
8	Baden-Wuerttemberg	2,387	16.44	6.04
9	Bavaria	1,758	12.11	4.45
10	Saarland	276	1.90	0.70
11	Berlin	657	4.52	1.66
12	Brandenburg	228	1.57	0.58
13	Mecklenburg-Vorpommern	186	1.28	0.47
14	Saxony	713	4.91	1.80
15	Saxony-Anhalt	173	1.19	0.44
16	Thuringia	197	1.36	0.50
17	abroad	604	4.16	1.53
Sum (valid)		**14,520**	**100**	**36.75**
Missing values				
-999	don’t know	9	-	0.02
-998	no answer	1,093	-	2.77
-989	filtered	7,112	-	18.00
-988	does not apply	16,608	-	42.03
-966	not determinable	168	-	0.43
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.287 beworbsb1 (Applied study programme 1: area of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: beworb1f, beworb1f_g1, beworbfgr1, beworbstg1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	12	0.25	0.03
2	Philosophy	33	0.68	0.08
3	History	65	1.35	0.16
4	Library studies	20	0.41	0.05
5	Literary studies and linguistics	23	0.48	0.06
6	Classical Philology	9	0.19	0.02
7	German studies	182	3.78	0.46
8	English studies	85	1.76	0.22
9	Romance studies	18	0.37	0.05
10	Slavonic studies	2	0.04	0.01
...	...	...	...	...
51	Business engineering specialising in economics	112	2.32	0.28
53	Engineering (gen.)	16	0.33	0.04
54	Art, art theory (general)	12	0.25	0.03
55	Linguistics and cultural studies (general)	15	0.31	0.04
56	Law, economics and social sciences (general)	36	0.75	0.09
57	Mathematics, natural sciences (general)	11	0.23	0.03
58	Regional studies	11	0.23	0.03
59	Special education	16	0.33	0.04
60	Cultural studies in the narrower sense	6	0.12	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbsb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
62	Islamic studies	2	0.04	0.01
Sum (valid)		**4,820**	**100**	**12.20**
Missing values				
-998	no answer	1,018	-	2.58
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 57; Modus (h): 21

1.288 planhs1_g2 (Prospective higher education institution 1 (Type of higher education institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation to two categories "university/university of education/theological university/art university" and "university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy", if German higher educuation institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis))
Derived variables:	planhs1, planhs1_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text:	Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	8,100	58.75	20.50
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	5,687	41.25	14.39
Sum (valid)		**13,787**	**100**	**34.89**
Missing values				
-999	don't know	9	-	0.02
-998	no answer	1,093	-	2.77
-989	filtered	7,112	-	18.00
-988	does not apply	16,608	-	42.03
-966	not determinable	901	-	2.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs1_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.289 beworb1o (Applied study programme 1: institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key and special codes have been assigned manually)
Derived variables:	beworb1o_g1, beworb1o_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: University & location:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.290 planhs2 (Prospective higher education institution 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding for German higher education institutions based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes) and according to project-specific coding scheme for foreign higher education institutions
Derived variables:	planhs2_g2, planhs2_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text:	Which higher education institution do you want to study at?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.291 beworb1o_g1 (Applied study programme 1: institution (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into federal states/abroad according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables: beworb1o, beworb1o_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
University & location:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	116	2.56	0.29
2	Hamburg	240	5.29	0.61
3	Lower Saxony	288	6.35	0.73
4	Bremen	84	1.85	0.21
5	North Rine-Westphalia	1,060	23.38	2.68
6	Hesse	268	5.91	0.68
7	Rhineland-Palatinate	225	4.96	0.57
8	Baden-Wuerttemberg	740	16.32	1.87
9	Bavaria	650	14.34	1.65
10	Saarland	62	1.37	0.16
11	Berlin	133	2.93	0.34
12	Brandenburg	55	1.21	0.14
13	Mecklenburg-Vorpommern	72	1.59	0.18
14	Saxony	262	5.78	0.66
15	Saxony-Anhalt	110	2.43	0.28
16	Thuringia	77	1.70	0.19
17	abroad	91	2.01	0.23
Sum (valid)		**4,533**	**100**	**11.47**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1o_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	1	-	0.00
-998	no answer	331	-	0.84
-996	interview break-off	851	-	2.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	1	-	0.00
-966	not determinable	140	-	0.35
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.292 planhs2_g1 (Prospective higher education institution 2 (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation to federal state of higher education intstitution, if German higher educuation institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis) (supplemented by special codes)), and category "abroad", if foreign higher education institution
Derived variables: planhs2_g2, planhs2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	90	3.70	0.23
2	Hamburg	128	5.26	0.32
3	Lower Saxony	185	7.61	0.47
4	Bremen	31	1.27	0.08
5	North Rine-Westphalia	573	23.56	1.45
6	Hesse	123	5.06	0.31
7	Rhineland-Palatinate	106	4.36	0.27
8	Baden-Wuerttemberg	377	15.50	0.95
9	Bavaria	282	11.60	0.71
10	Saarland	13	0.53	0.03
11	Berlin	157	6.46	0.40
12	Brandenburg	22	0.90	0.06
13	Mecklenburg-Vorpommern	28	1.15	0.07
14	Saxony	118	4.85	0.30
15	Saxony-Anhalt	40	1.64	0.10
16	Thuringia	35	1.44	0.09
17	abroad	124	5.10	0.31
Sum (valid)		**2,432**	**100**	**6.16**
Missing values				
-998	no answer	13,350	-	33.79
-989	filtered	7,112	-	18.00
-988	does not apply	16,608	-	42.03
-966	not determinable	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.293 beworb1o_g2 (Applied study programme 1: institution (Type of higher education institution - 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into two types of higher education institutions "university" (including pedagogical universities, theological colleges, colleges for arts or music) and "university of applied sciences" (including colleges of public administration, vocational/administration/business academies) according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	beworb1o_g1, beworb1o

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 1) Name of the degree programme: University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	3,042	68.39	7.70
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	1,406	31.61	3.56
Sum (valid)		**4,448**	**100**	**11.26**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	331	-	0.84
-996	interview break-off	851	-	2.15
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	1	-	0.00
-966	not determinable	225	-	0.57

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1o_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

1.294 planhs2_g2 (Prospective higher education institution 2 (Type of higher education institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation to two categories "university/university of education/theological university/art university" and "university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy", if German higher educuation institution (based on the directory of student and exam statistics (Winterterm 2017/18) (destatis))
Derived variables:	planhs2_g1, planhs2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text:	Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	1,515	68.71	3.83
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	690	31.29	1.75
Sum (valid)		**2,205**	**100**	**5.58**
Missing values				
-998	no answer	13,350	-	33.79
-989	filtered	7,112	-	18.00
-988	does not apply	16,608	-	42.03
-966	not determinable	235	-	0.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planhs2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.295 beworb1h (Applied study programme 1: application via Hochschulstart)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	2,511	54.54	6.36
2	no	2,093	45.46	5.30
Sum (valid)		**4,604**	**100**	**11.65**
Missing values				
-999	don't know	7	-	0.02
-998	no answer	388	-	0.98
-996	interview break-off	853	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	1	-	0.00
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1h$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.296 anzplanhs (Number of prospective higher education institutions)

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text:	Which higher education institution do you want to study at?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	12,314	83.27	31.17
2	-	1,969	13.31	4.98
3	-	409	2.77	1.04
4	-	75	0.51	0.19
5	-	13	0.09	0.03
6	-	5	0.03	0.01
7	-	2	0.01	0.01
8	-	1	0.01	0.00
Sum (valid)		**14,788**	**100**	**37.43**
Missing values				
-998	no answer	17,810	-	45.08
-989	filtered	6,912	-	17.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Minimum (min): 1; Maximum (max): 8; Arithmetic mean ($\bar{x}$): 1.21; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.53; Skewness (v): 3.17; Kurtosis (w): 17.07

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzplanhs$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.297 beworb1z (Applied study programme 1: acceptance)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
1) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	3,890	81.45	9.85
2	no	886	18.55	2.24
Sum (valid)		**4,776**	**100**	**12.09**
Missing values				
-998	no answer	218	-	0.55
-996	interview break-off	853	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	2	-	0.01
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb1z$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.298 hsnovo (No idea yet regarding higher education institution)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.9
Question text: Which higher education institution do you want to study at?
I have no idea yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	15,790	48.74	39.96
1	stated	16,608	51.26	42.03
Sum (valid)		**32,398**	**100**	**82.00**
Missing values				
-989	filtered	7,112	-	18.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-hsnovo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.9$

1.299 beworb2f (Applied study programme 2: subjects)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: beworb2f_g1, beworbfgr2, beworbsb2, beworbstg2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	9	0.38	0.02
4	Interdisciplinary studies (focusing on language and cultural sciences)	5	0.21	0.01
8	English studies	58	2.45	0.15
9	Anthropology	4	0.17	0.01
12	Archaeology	2	0.08	0.01
13	Architecture	32	1.35	0.08
17	Civil engineering	19	0.80	0.05
21	Business administration	162	6.84	0.41
22	Library studies	1	0.04	0.00
23	Fine arts	2	0.08	0.01
...	...	...	...	...
583	Industry	1	0.04	0.00
584	International Marketing	1	0.04	0.00
587	Public economy	7	0.30	0.02
590	Spedition Transport	7	0.30	0.02
591	Taxes and Auditing	1	0.04	0.00
592	Insurance	1	0.04	0.00
594	Digital Media (BA)	2	0.08	0.01
595	Healthcare Management	1	0.04	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2f$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
596	Sports-, Event-, Marketingmanagement	1	0.04	0.00
601	Information Economics	1	0.04	0.00
Sum (valid)		**2,369**	**100**	**6.00**
Missing values				
-998	no answer	2,609	-	6.60
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	5	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 161; Modus (h_1): 132

1.300 ortbillig (Location: favourable living conditions at the place)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
favourable living conditions at the place of training/study (cost of living, housing)
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	9,840	25.29	24.91
2	-	17,558	45.12	44.44
3	-	8,623	22.16	21.82
4	-	2,033	5.22	5.15
5	unimportant	856	2.20	2.17
Sum (valid)		**38,910**	**100**	**98.48**
Missing values				
-998	no answer	600	-	1.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortbillig$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.301 beworb2f_g1 (Applied study programme 2: subjects [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	beworb2f, beworbfgr2, beworbsb2, beworbstg2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: Major/subject(s), if applicable:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	5	0.22	0.01
2	Protestant Theology, Religious Studies	5	0.22	0.01
3	Catholic Theology, Religious Studies	1	0.04	0.00
4	Philosophy	25	1.08	0.06
5	History	38	1.64	0.10
6	Library Science, Documentation	1	0.04	0.00
7	General and Comparative Literature and Linguistics	12	0.52	0.03
8	Classical Philology, Modern Greek	5	0.22	0.01
9	German Studies (German, Germanic Languages without English Studies)	87	3.75	0.22
10	English Studies, American Studies	58	2.50	0.15
…	…	…	…	…
66	Architecture, Interior Design	36	1.55	0.09
67	Spatial Planning	21	0.90	0.05
68	Civil Engineering	19	0.82	0.05
69	Surveying	2	0.09	0.01
71	Computer Science	119	5.13	0.30

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2f_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
74	Art, Art History in General	10	0.43	0.03
75	Fine Arts	2	0.09	0.01
76	Design	11	0.47	0.03
77	Performing Arts, Film and Television, Theatre Studies	11	0.47	0.03
78	Music, Musicology	9	0.39	0.02
Sum (valid)		**2,321**	**100**	**5.87**
Missing values				
-998	no answer	2,609	-	6.60
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	5	-	0.01
-966	not determinable	52	-	0.13
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 55; Modus (h): 30

1.302 orteltv (Location: parents, relatives or friends live at the place)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
parents, relatives or friends live at the place of training/study
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	5,078	13.02	12.85
2	-	9,137	23.43	23.13
3	-	10,819	27.74	27.38
4	-	8,836	22.66	22.36
5	unimportant	5,132	13.16	12.99
Sum (valid)		**39,002**	**100**	**98.71**
Missing values				
-998	no answer	508	-	1.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-orteltv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.303 beworbstg2 (Applied study programme 2: type of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: beworb2f_g1, beworb2f, beworbfgr2, beworbsb2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	44	1.86	0.11
2	Architecture, Construction	78	3.29	0.20
3	Physics, geoscience	51	2.15	0.13
4	Biology, Chemistry, Pharmacy	250	10.55	0.63
5	Electrical engineering	35	1.48	0.09
6	Cultural studies, Languages	265	11.19	0.67
7	Art, Design	43	1.82	0.11
8	Mechanical engineering	154	6.50	0.39
9	Mathematics and computer sciences	227	9.58	0.57
10	Human medicine / health sciences	147	6.21	0.37
11	Pedagogics, sports	92	3.88	0.23
12	Psychology	172	7.26	0.44
13	Legal studies	156	6.59	0.39
14	Social science	232	9.79	0.59
15	Economics and business	423	17.86	1.07
Sum (valid)		**2,369**	**100**	**6.00**
Missing values				
-998	no answer	3,453	-	8.74
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbstg2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	5	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.304 ortzhomna (Location: proximity to home town)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
proximity to home town
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,314	16.19	15.98
2	-	9,855	25.27	24.94
3	-	9,669	24.80	24.47
4	-	7,408	19.00	18.75
5	unimportant	5,746	14.74	14.54
Sum (valid)		**38,992**	**100**	**98.69**
Missing values				
-998	no answer	518	-	1.31
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortzhomna$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.305 beworbfgr2 (Applied study programme 2: subject group)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: beworb2f_g1, beworb2f, beworbsb2, beworbstg2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	561	23.68	1.42
2	Law, economics and social sciences	623	26.30	1.58
3	Mathematics, natural sciences	528	22.29	1.34
4	Human medicine / health sciences	147	6.21	0.37
5	Agriculture, Nutrition, Forestry	44	1.86	0.11
6	Engineering Sciences	267	11.27	0.68
7	Art, art theory	43	1.82	0.11
8	Legal studies	156	6.59	0.39
Sum (valid)		**2,369**	**100**	**6.00**
Missing values				
-998	no answer	3,453	-	8.74
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	5	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbfgr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.306 ortguruf (Location: good reputation of the place of training/university)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
good reputation of the place of training/university
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	9,777	25.08	24.75
2	-	17,668	45.32	44.72
3	-	8,397	21.54	21.25
4	-	2,354	6.04	5.96
5	unimportant	789	2.02	2.00
Sum (valid)		**38,985**	**100**	**98.67**
Missing values				
-998	no answer	525	-	1.33
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortguruf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.307 beworbsb2 (Applied study programme 2: area of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: beworb2f_g1, beworb2f, beworbfgr2, beworbstg2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	6	0.25	0.02
2	Philosophy	25	1.06	0.06
3	History	38	1.60	0.10
4	Library studies	12	0.51	0.03
5	Literary studies and linguistics	12	0.51	0.03
6	Classical Philology	5	0.21	0.01
7	German studies	87	3.67	0.22
8	English studies	58	2.45	0.15
9	Romance studies	10	0.42	0.03
11	Non-European linguistics	6	0.25	0.02
...	...	...	...	...
50	Music, musicology	9	0.38	0.02
51	Business engineering specialising in economics	57	2.41	0.14
53	Engineering (gen.)	4	0.17	0.01
54	Art, art theory (general)	10	0.42	0.03
55	Linguistics and cultural studies (general)	5	0.21	0.01
56	Law, economics and social sciences (general)	32	1.35	0.08
57	Mathematics, natural sciences (general)	4	0.17	0.01
58	Regional studies	3	0.13	0.01
59	Special education	12	0.51	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbsb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
60	Cultural studies in the narrower sense	1	0.04	0.00
Sum (valid)		**2,369**	**100**	**6.00**
Missing values				
-998	no answer	3,453	-	8.74
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	5	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 54; Modus (h): 21

1.308 ortfreiz (Location: leisure activities offered at the place)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
leisure activities offered at the place of training/study
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	4,345	11.16	11.00
2	-	12,627	32.43	31.96
3	-	13,245	34.01	33.52
4	-	6,398	16.43	16.19
5	unimportant	2,327	5.98	5.89
Sum (valid)		**38,942**	**100**	**98.56**
Missing values				
-998	no answer	568	-	1.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfreiz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.309 beworb2o (Applied study programme 2: institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key and special codes have been assigned manually)
Derived variables:	beworb2o_g2, beworb2o_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: University & location:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.310 ortatmos (Location: atmosphere at the place)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
atmosphere at the place of training/study
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,319	36.76	36.24
2	-	17,719	45.49	44.85
3	-	5,522	14.18	13.98
4	-	1,058	2.72	2.68
5	unimportant	334	0.86	0.85
Sum (valid)		**38,952**	**100**	**98.59**
Missing values				
-998	no answer	558	-	1.41
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortatmos$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.311 beworb2o_g1 (Applied study programme 2: institution (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into federal states/abroad according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables: beworb2o_g2, beworb2o

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
University & location:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	55	2.46	0.14
2	Hamburg	97	4.34	0.25
3	Lower Saxony	157	7.03	0.40
4	Bremen	40	1.79	0.10
5	North Rine-Westphalia	602	26.96	1.52
6	Hesse	114	5.11	0.29
7	Rhineland-Palatinate	96	4.30	0.24
8	Baden-Wuerttemberg	393	17.60	0.99
9	Bavaria	258	11.55	0.65
10	Saarland	17	0.76	0.04
11	Berlin	86	3.85	0.22
12	Brandenburg	22	0.99	0.06
13	Mecklenburg-Vorpommern	35	1.57	0.09
14	Saxony	141	6.31	0.36
15	Saxony-Anhalt	43	1.93	0.11
16	Thuringia	35	1.57	0.09
17	abroad	42	1.88	0.11
Sum (valid)		**2,233**	**100**	**5.65**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2o_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	1	-	0.00
-998	no answer	2,649	-	6.70
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-966	not determinable	102	-	0.26
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.312 ortfachi (Location: local offer best suits my professional interests)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
the training/study programme best suits my professional interests
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	21,072	54.14	53.33
2	-	14,290	36.72	36.17
3	-	3,091	7.94	7.82
4	-	354	0.91	0.90
5	unimportant	112	0.29	0.28
Sum (valid)		**38,919**	**100**	**98.50**
Missing values				
-998	no answer	591	-	1.50
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfachi$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.313 beworb2o_g2 (Applied study programme 2: institution (Type of higher education institution - 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into two types of higher education institutions "university" (including pedagogical universities, theological colleges, colleges for arts or music) and "university of applied sciences" (including colleges of public administration, vocational/administration/business academies) according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	beworb2o, beworb2o_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 2) Name of the degree programme: University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	1,600	72.93	4.05
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	594	27.07	1.50
Sum (valid)		**2,194**	**100**	**5.55**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	2,649	-	6.70
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-966	not determinable	141	-	0.36
-949	not valid	20	-	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2o_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

1.314 ortfihom (Location: financial reasons to live close to home)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
financial reasons force me to live close to home
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,583	6.69	6.54
2	-	4,905	12.71	12.41
3	-	11,651	30.19	29.49
4	-	10,811	28.01	27.36
5	unimportant	8,643	22.40	21.88
Sum (valid)		**38,593**	**100**	**97.68**
Missing values				
-998	no answer	917	-	2.32
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortfihom$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.315 beworb2h (Applied study programme 2: application via Hochschulstart)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,467	63.53	3.71
2	no	842	36.47	2.13
Sum (valid)		**2,309**	**100**	**5.84**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	2,631	-	6.66
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	2	-	0.01
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2h$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.316 ortgutau (Location: local quality of training/studies)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
high quality of training/studies
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,783	38.01	37.42
2	-	17,590	45.22	44.52
3	-	5,633	14.48	14.26
4	-	733	1.88	1.86
5	unimportant	158	0.41	0.40
Sum (valid)		**38,897**	**100**	**98.45**
Missing values				
-998	no answer	613	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortgutau$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.317 beworb2z (Applied study programme 2: acceptance)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
2) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,605	68.33	4.06
2	no	744	31.67	1.88
Sum (valid)		**2,349**	**100**	**5.95**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	2,587	-	6.55
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb2z$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.318 ortpraxi (Location: local practical relevance of training/studies)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
high practical relevance of training/studies
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,025	36.08	35.50
2	-	15,366	39.52	38.89
3	-	7,656	19.69	19.38
4	-	1,467	3.77	3.71
5	unimportant	363	0.93	0.92
Sum (valid)		**38,877**	**100**	**98.40**
Missing values				
-998	no answer	633	-	1.60
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortpraxi$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.319 beworb3f (Applied study programme 3: subjects)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: beworbfgr3, beworbstg3, beworb3f_g1, beworbsb3

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	1	0.07	0.00
3	Agricultural science	2	0.14	0.01
4	Interdisciplinary studies (focusing on language and cultural sciences)	4	0.27	0.01
8	English studies	33	2.25	0.08
9	Anthropology	3	0.20	0.01
12	Archaeology	1	0.07	0.00
13	Architecture	18	1.23	0.05
17	Civil engineering	17	1.16	0.04
21	Business administration	104	7.09	0.26
22	Library studies	2	0.14	0.01
...	...	...	...	...
554	Criminal Investigation Department	1	0.07	0.00
565	Social Management	1	0.07	0.00
567	Engineering	1	0.07	0.00
571	Automation	1	0.07	0.00
578	Financial Services	1	0.07	0.00
580	Trade	1	0.07	0.00
582	Real Estate	1	0.07	0.00
587	Public economy	2	0.14	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3f$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
590	Spedition Transport	6	0.41	0.02
591	Taxes and Auditing	1	0.07	0.00
Sum (valid)		**1,466**	**100**	**3.71**
Missing values				
-998	no answer	3,505	-	8.87
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 128; Modus (h_1): 132

1.320 ortnc (Location: access restrictions can be met)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
access restrictions can be met
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	12,531	32.82	31.72
2	-	12,734	33.35	32.23
3	-	10,175	26.65	25.75
4	-	1,663	4.36	4.21
5	unimportant	1,081	2.83	2.74
Sum (valid)		**38,184**	**100**	**96.64**
Missing values				
-998	no answer	1,326	-	3.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortnc$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.321 beworb3f_g1 (Applied study programme 3: subjects [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	beworbfgr3, beworbstg3, beworbsb3, beworb3f

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: Major/subject(s), if applicable:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	4	0.28	0.01
2	Protestant Theology, Religious Studies	2	0.14	0.01
3	Catholic Theology, Religious Studies	1	0.07	0.00
4	Philosophy	17	1.18	0.04
5	History	15	1.04	0.04
6	Library Science, Documentation	2	0.14	0.01
7	General and Comparative Literature and Linguistics	8	0.56	0.02
8	Classical Philology, Modern Greek	3	0.21	0.01
9	German Studies (German, Germanic Languages without English Studies)	69	4.79	0.17
10	English Studies, American Studies	33	2.29	0.08
…	…	…	…	…
65	Traffic Engineering, Nautical Science	10	0.69	0.03
66	Architecture, Interior Design	19	1.32	0.05
67	Spatial Planning	11	0.76	0.03
68	Civil Engineering	17	1.18	0.04
69	Surveying	2	0.14	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3f_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
71	Computer Science	65	4.51	0.16
72	Materials Science and Engineering	2	0.14	0.01
76	Design	4	0.28	0.01
77	Performing Arts, Film and Television, Theatre Studies	4	0.28	0.01
78	Music, Musicology	3	0.21	0.01
Sum (valid)		**1,441**	**100**	**3.65**
Missing values				
-998	no answer	3,505	-	8.87
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	3	-	0.01
-966	not determinable	30	-	0.08
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 52; Modus (h): 30

1.322 ortchanc (Location: local employment opportunities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.10
Question text: How important are the following aspects to you when choosing your future place of work or study?
the place of training/study offers excellent employment opportunities after graduation
very important
unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,711	30.26	29.64
2	-	13,043	33.70	33.01
3	-	8,899	22.99	22.52
4	-	3,418	8.83	8.65
5	unimportant	1,636	4.23	4.14
Sum (valid)		**38,707**	**100**	**97.97**
Missing values				
-998	no answer	803	-	2.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ortchanc$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.10$

1.323 beworbstg3 (Applied study programme 3: type of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: beworbfgr3, beworb3f_g1, beworbsb3, beworb3f

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	23	1.57	0.06
2	Architecture, Construction	49	3.34	0.12
3	Physics, geoscience	27	1.84	0.07
4	Biology, Chemistry, Pharmacy	155	10.57	0.39
5	Electrical engineering	13	0.89	0.03
6	Cultural studies, Languages	166	11.32	0.42
7	Art, Design	11	0.75	0.03
8	Mechanical engineering	99	6.75	0.25
9	Mathematics and computer sciences	138	9.41	0.35
10	Human medicine / health sciences	101	6.89	0.26
11	Pedagogics, sports	78	5.32	0.20
12	Psychology	107	7.30	0.27
13	Legal studies	100	6.82	0.25
14	Social science	145	9.89	0.37
15	Economics and business	254	17.33	0.64
Sum (valid)		**1,466**	**100**	**3.71**
Missing values				
-998	no answer	4,349	-	11.01
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbstg3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.324 erwartelt (Parental expectations about study/training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The additional code "8" was assigned if category "1" and category "3" were selected.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.11
Question text: Which educational path do your parents want for you after school?
a study
a vocational training
have no preference

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	studies	15,276	39.24	38.66
2	vocational training	3,745	9.62	9.48
3	have no preference	19,495	50.08	49.34
8	study AND vocational training	410	1.05	1.04
Sum (valid)		**38,926**	**100**	**98.52**
Missing values				
-998	no answer	584	-	1.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erwartelt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.11$

1.325 beworbfgr3 (Applied study programme 3: subject group)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: beworbstg3, beworb3f_g1, beworbsb3, beworb3f

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	379	25.85	0.96
2	Law, economics and social sciences	371	25.31	0.94
3	Mathematics, natural sciences	320	21.83	0.81
4	Human medicine / health sciences	101	6.89	0.26
5	Agriculture, Nutrition, Forestry	23	1.57	0.06
6	Engineering Sciences	161	10.98	0.41
7	Art, art theory	11	0.75	0.03
8	Legal studies	100	6.82	0.25
Sum (valid)		**1,466**	**100**	**3.71**
Missing values				
-998	no answer	4,349	-	11.01
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbfgr3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.326 dualabs (Double qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: Additional codes were assigned if multiple categories were selected.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.12
Question text: Do you intend to do vocational training and study?
no
yes, one after the other
yes, in parallel
do not know yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	14,767	37.86	37.38
2	yes, one after the other	5,799	14.87	14.68
3	yes, in parallel	2,913	7.47	7.37
4	do not know yet	15,384	39.44	38.94
5	'yes, one after the other' and 'yes, in parallel'	119	0.31	0.30
6	'no' and 'yes, one after the other'	6	0.02	0.02
7	'no' and 'yes, in parallel'	14	0.04	0.04
Sum (valid)		**39,002**	**100**	**98.71**
Missing values				
-998	no answer	508	-	1.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-dualabs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.12$

1.327 beworbsb3 (Applied study programme 3: area of study)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: beworbfgr3, beworbstg3, beworb3f_g1, beworb3f

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Major/subject(s), if applicable:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	3	0.20	0.01
2	Philosophy	17	1.16	0.04
3	History	15	1.02	0.04
4	Library studies	6	0.41	0.02
5	Literary studies and linguistics	8	0.55	0.02
6	Classical Philology	3	0.20	0.01
7	German studies	69	4.71	0.17
8	English studies	33	2.25	0.08
9	Romance studies	2	0.14	0.01
10	Slavonic studies	1	0.07	0.00
...	...	...	...	...
48	Performing arts	4	0.27	0.01
49	Design	4	0.27	0.01
50	Music, musicology	3	0.20	0.01
51	Business engineering specialising in economics	30	2.05	0.08
53	Engineering (gen.)	4	0.27	0.01
55	Linguistics and cultural studies (general)	4	0.27	0.01
56	Law, economics and social sciences (general)	28	1.91	0.07
57	Mathematics, natural sciences (general)	2	0.14	0.01
58	Regional studies	2	0.14	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworbsb3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
59	Special education	12	0.82	0.03
Sum (valid)		**1,466**	**100**	**3.71**
Missing values				
-998	no answer	4,349	-	11.01
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,190	-	10.60
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 50; Modus (h): 21

1.328 beworb3o (Applied study programme 3: institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key and special codes have been assigned manually)
Derived variables:	beworb3o_g1, beworb3o_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3o$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.329 wberuf1_wave1 (Desired profession 1 (classification of occupations 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Annotations:	The dataset does not contain a variable called wberuf1_wave1. Shown here is the distribution of the variable wberuf1, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	80	0.30	0.20
1203	Senior non-commissioned officers and higher	5	0.02	0.01
1402	Armed forces personnel in other ranks	54	0.20	0.14
11102	Occupations in farming (without specialisation)-skilled tasks	80	0.30	0.20
11103	Occupations in farming (without specialisation)-complex tasks	2	0.01	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
11104	Occupations in farming (without specialisation)-highly complex tasks	12	0.05	0.03
11124	Agricultural experts-high complex tasks	3	0.01	0.01
11132	Technical laboratory occupations in agriculture-skilled tasks	3	0.01	0.01
11133	Technical laboratory occupations in agriculture-complex tasks	1	0.00	0.00
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	25	0.09	0.06
...	...	...	...	...
94534	Technical occupations in video and sound production-highly complex tasks	19	0.07	0.05
94582	Occupations in event technology, cinematography, and sound engineering (with specialisation, not elsewhere classified)-skilled tasks	3	0.01	0.01
94593	Supervisors in event technology, cinematography, and sound engineering	2	0.01	0.01
94612	Stage and costume designers-skilled tasks	3	0.01	0.01
94614	Stage and costume designers-highly complex tasks	16	0.06	0.04
94623	Prop designers-complex tasks	1	0.00	0.00
94693	Supervisors in stage, costume and prop design	1	0.00	0.00
94704	Occupations in museums (without specialisation)-highly complex tasks	13	0.05	0.03
94714	Technical occupations in museums and exhibitions-highly complex tasks	1	0.00	0.00
94794	Managers in museum	1	0.00	0.00
Sum (valid)		**26,554**	**100**	**67.21**
Missing values				
-999	don’t know	2	-	0.01
-998	no answer	1,591	-	4.03
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 666; Modus (h): 81404

1.330 beworb3o_g1 (Applied study programme 3: institution (Federal State))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into federal states/abroad according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	beworb3o, beworb3o_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	38	2.74	0.10
2	Hamburg	48	3.46	0.12
3	Lower Saxony	92	6.63	0.23
4	Bremen	23	1.66	0.06
5	North Rine-Westphalia	376	27.11	0.95
6	Hesse	89	6.42	0.23
7	Rhineland-Palatinate	51	3.68	0.13
8	Baden-Wuerttemberg	249	17.95	0.63
9	Bavaria	156	11.25	0.39
10	Saarland	11	0.79	0.03
11	Berlin	46	3.32	0.12
12	Brandenburg	23	1.66	0.06
13	Mecklenburg-Vorpommern	21	1.51	0.05
14	Saxony	80	5.77	0.20
15	Saxony-Anhalt	31	2.24	0.08
16	Thuringia	25	1.80	0.06
17	abroad	28	2.02	0.07
Sum (valid)		**1,387**	**100**	**3.51**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3o_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	1	-	0.00
-998	no answer	3,514	-	8.89
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	1	-	0.00
-966	not determinable	76	-	0.19
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.331 wberuf1_g1_wave1 (Desired profession 1 (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Annotations:	The dataset does not contain a variable called wberuf1_g1_wave1. Shown here is the distribution of the variable wberuf1_g1, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	80	0.30	0.20
120	Senior non-commissioned officers and higher	5	0.02	0.01
140	Armed forces personnel in other ranks	54	0.20	0.14
1110	Occupations in farming (w/o specialisation)	94	0.35	0.24
1112	Agricultural experts	3	0.01	0.01
1113	Technical laboratory occupations in agriculture	4	0.02	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_g1_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
1118	Occupations in farming (with special., NEC)	25	0.09	0.06
1119	Supervisors and managers in farming	5	0.02	0.01
1121	Occupations in livestock farming (without poultry farming)	2	0.01	0.01
1122	Occupations in poultry farming	1	0.00	0.00
...	...	...	...	...
9452	Cinematographers, camera assistants, and projectionists	12	0.05	0.03
9453	Technical occupations in video and sound production	59	0.22	0.15
9458	Occupations in event technology, cinematography, and sound engineering (with special., NEC)	3	0.01	0.01
9459	Supervisors in event technology, cinematography, and sound engineering	2	0.01	0.01
9461	Stage and costume designers	19	0.07	0.05
9462	Prop designers	1	0.00	0.00
9469	Supervisors in stage, costume and prop design	1	0.00	0.00
9470	Occupations in museums (w/o specialisation)	13	0.05	0.03
9471	Technical occupations in museums and exhibitions	1	0.00	0.00
9479	Managers in museum	1	0.00	0.00
Sum (valid)		**26,554**	**100**	**67.21**
Missing values				
-999	don’t know	2	-	0.01
-998	no answer	1,591	-	4.03
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 465; Modus (h): 8140

1.332 beworb3o_g2 (Applied study programme 3: institution (Type of higher education institution - 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into two types of higher education institutions "university" (including pedagogical universities, theological colleges, colleges for arts or music) and "university of applied sciences" (including colleges of public administration, vocational/administration/business academies) according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	beworb3o_g1, beworb3o

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text:	What degree programmes did you apply for? 3) Name of the degree programme: University & location:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	1,017	74.56	2.57
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	347	25.44	0.88
Sum (valid)		**1,364**	**100**	**3.45**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	3,514	-	8.89
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-968	implausible value	1	-	0.00
-966	not determinable	99	-	0.25

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3o_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

1.333 wberuf1_isco_wave1 (Desired profession 1 (ISCO-08) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Annotations:	The dataset does not contain a variable called wberuf1_isco_wave1. Shown here is the distribution of the variable wberuf1_isco, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	80	0.30	0.20
210	Non-commissioned Armed Forces Officers	5	0.02	0.01
310	Armed Forces Occupations, Other Ranks	54	0.20	0.14
1111	Legislators	318	1.20	0.80
1112	Senior Government Officials	25	0.09	0.06
1114	Senior Officials of Special-interest Organizations	1	0.00	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_isco_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
1120	Managing Directors and Chief Executives	1,003	3.78	2.54
1211	Finance Managers	2	0.01	0.01
1212	Human Resource Managers	20	0.08	0.05
1213	Policy and Planning Managers	29	0.11	0.07
...	...	...	...	...
8322	Car, Taxi and Van Drivers	2	0.01	0.01
8331	Bus and Tram Drivers	2	0.01	0.01
8332	Heavy Truck and Lorry Drivers	3	0.01	0.01
8342	Earthmoving and Related Plant Operators	4	0.02	0.01
8350	Ships' Deck Crews and Related Workers	2	0.01	0.01
9112	Cleaners and Helpers in Offices, Hotels and Other Establishments	5	0.02	0.01
9215	Forestry Labourers	1	0.00	0.00
9312	Civil Engineering Labourers	1	0.00	0.00
9333	Freight Handlers	1	0.00	0.00
9613	Sweepers and Related Labourers	3	0.01	0.01
Sum (valid)		**26,554**	**100**	**67.21**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	1,591	-	4.03
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 294; Modus (h): 2211

1.334 beworb3h (Applied study programme 3: application via Hochschulstart)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Application via Hochschulstart (also DoSV)? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	948	64.53	2.40
2	no	521	35.47	1.32
Sum (valid)		**1,469**	**100**	**3.72**
Missing values				
-998	no answer	3,458	-	8.75
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-949	not valid	78	-	0.20
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3h$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.335 wberuf1_isei_wave1 (Desired profession 1 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Annotations:	The dataset does not contain a variable called wberuf1_isei_wave1. Shown here is the distribution of the variable wberuf1_isei, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
12.01	-	1	0.00	0.00
13.35	-	1	0.00	0.00
13.87	-	3	0.01	0.01
14.21	-	5	0.02	0.01
17	-	2	0.01	0.01
17.56	-	1	0.00	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_isei_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
17.69	-	1	0.00	0.00
17.79	-	85	0.32	0.22
18.07	-	2	0.01	0.01
18.13	-	6	0.02	0.02
...	...	...	...	...
83.81	-	108	0.41	0.27
84.14	-	437	1.65	1.11
84.61	-	202	0.76	0.51
85.41	-	355	1.34	0.90
85.85	-	1,574	5.93	3.98
86.72	-	650	2.45	1.65
86.81	-	27	0.10	0.07
88.31	-	204	0.77	0.52
88.7	-	2,919	10.99	7.39
88.96	-	177	0.67	0.45
Sum (valid)		**26,554**	**100**	**67.21**
Missing values				
-999	don’t know	2	-	0.01
-998	no answer	1,591	-	4.03
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 240; Minimum (min): 12.01; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 71.78; Median ($\tilde{x}$): 76.49; Modus (h): 88.7; Standard deviation (s): 15.31; Skewness (v): −1.07; Kurtosis (w): 3.68

1.336 beworb3z (Applied study programme 3: acceptance)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 2.10
Question text: What degree programmes did you apply for?
3) Name of the degree programme:
Have you received an acceptance letter? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	970	65.32	2.46
2	no	515	34.68	1.30
Sum (valid)		**1,485**	**100**	**3.76**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	3,440	-	8.71
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-989	filtered	4,180	-	10.58
-949	not valid	79	-	0.20
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-beworb3z$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-2.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-2.10$

1.337 wberuf1_bf_wave1 (Desired profession 1 (occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Annotations:	The dataset does not contain a variable called wberuf1_bf_wave1. Shown here is the distribution of the variable wberuf1_bf, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	278	1.05	0.70
2	Miners and mineral extraction workers	1	0.00	0.00
4	Occupations in plastic and chemistry -making and –processing	42	0.16	0.11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bf_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
5	Paper manufacture, paper processing, printing	15	0.06	0.04
6	Metal productions and processing	2	0.01	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	12	0.05	0.03
8	Occupations in mechanics and tool making	27	0.10	0.07
9	Vehicle and aircraft construction, maintenance occupations	109	0.41	0.28
10	Precision engineering and related occupations	49	0.18	0.12
11	Occupations in mechatronics, energy electronics and electrical engineering	127	0.48	0.32
...	...	...	...	...
45	Artists and musicians	2,631	9.91	6.66
46	Designers, photographers, advertising creators	186	0.70	0.47
47	Medical and health care occupations with medical licence	4,443	16.73	11.25
48	Medical and health care occupations without medical medical licence	2,271	8.55	5.75
49	Social occupations	1,030	3.88	2.61
50	Teachers	2,346	8.84	5.94
51	Journalists, librarians, translators, related academic research occupations	966	3.64	2.44
52	Body care occupations	105	0.40	0.27
53	Hotel and restaurant occupations, housekeeping	101	0.38	0.26
54	Cleaning and disposal occupations	8	0.03	0.02
Sum (valid)		**26,552**	**100**	**67.20**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	1,591	-	4.03
-995	not participated (panel)	2	-	0.01
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 50; Modus (h): 47

1.338 arbmarkt (Role of labour market considerations for choice)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.1
Question text: What role did labour market considerations play in your choice of study/training?
a very big role
no role at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.1
Question text: What role did labour market considerations play in your choice of study/training?
a very big role
no role at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	a very big role	1,039	11.38	2.63
2	-	2,852	31.24	7.22
3	-	2,423	26.54	6.13
4	-	1,670	18.30	4.23
5	no role at all	1,144	12.53	2.90
Sum (valid)		**9,128**	**100**	**23.10**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	50	-	0.13
-996	interview break-off	854	-	2.16
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-arbmarkt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.1$

1.339 wberuf1_bhf_wave1 (Desired profession 1 (main occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Annotations:	The dataset does not contain a variable called wberuf1_bhf_wave1. Shown here is the distribution of the variable wberuf1_bhf, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	279	1.05	0.71
2	Working, processing and repairing professions	529	1.99	1.34
3	Professions controlling and maintaining machines and systems	141	0.53	0.36
4	Professions in goods trade, distribution	751	2.83	1.90

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bhf_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
5	Traffic, storage, transport, security and security guard professions	2,261	8.52	5.72
6	Catering and cleaning professions	141	0.53	0.36
7	Office and commercial service professions	1,319	4.97	3.34
8	Technical and natural science professions	4,605	17.34	11.66
9	Legal, management and economics professions	2,442	9.20	6.18
10	Artistic, media, humanities and social science professions	3,889	14.65	9.84
11	Health and social professions, body carers	7,849	29.56	19.87
12	Teaching professions	2,346	8.84	5.94
Sum (valid)		**26,552**	**100**	**67.20**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	1,591	-	4.03
-995	not participated (panel)	2	-	0.01
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

1.340 chakaall_wave2 (Career prospects for graduates of a study in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chakall_wave2. Shown here is the distribution of the variable chakall, stratified by the variable wave.
Repeated Measurements:	chakaall_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess. . . ... the career prospects for graduates of a study in general? very good very poor do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . . ... the career prospects for graduates of a study in general? very good very poor do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . . ... the career prospects for graduates of a study in general? very good very poor do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	1,523	17.27	3.85
2	-	4,892	55.47	12.38
3	-	2,100	23.81	5.32
4	-	274	3.11	0.69
5	very poor	30	0.34	0.08
Sum (valid)		**8,819**	**100**	**22.32**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chakaall_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	315	-	0.80
-998	no answer	44	-	0.11
-996	interview break-off	856	-	2.17
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.341 wberuf1_bof_wave1 (Desired profession 1 (upper occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Annotations:	The dataset does not contain a variable called wberuf1_bof_wave1. Shown here is the distribution of the variable wberuf1_bof, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	949	3.57	2.40
2	Primary service professions	4,472	16.84	11.32
3	Secondary service professions	21,131	79.58	53.48
Sum (valid)		**26,552**	**100**	**67.20**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bof_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don’t know	2	-	0.01
-998	no answer	1,591	-	4.03
-995	not participated (panel)	2	-	0.01
-988	does not apply	10,342	-	26.18
-968	implausible value	409	-	1.04
-966	not determinable	612	-	1.55
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

1.342 wberuf2 (Desired profession 2 (classification of occupations 2010) (5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: wberuf2_isei, wberuf2_isco, wberuf2_bhf, wberuf2_bof, wberuf2_g1, wberuf2_bf

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	11	0.24	0.03
1402	Armed forces personnel in other ranks	17	0.38	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	4	0.09	0.01
11104	Occupations in farming (without specialisation)-highly complex tasks	3	0.07	0.01
11124	Agricultural experts-high complex tasks	1	0.02	0.00
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.02	0.00
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	4	0.09	0.01
11193	Supervisors in farming	1	0.02	0.00
11194	Managers in farming	1	0.02	0.00
11212	Occupations in livestock farming (without poultry farming)-skilled tasks	2	0.04	0.01
...	...	...	...	...
94404	Occupations in theatre, film and television productions (without specialisation)-highly complex tasks	23	0.51	0.06
94414	Occupations managing theatre, film and television productions-highly complex tasks	35	0.78	0.09
94493	Supervisors in theatre, film and television productions	1	0.02	0.00
94523	Cinematographers, camera assistants, and projectionists-complex tasks	3	0.07	0.01
94532	Technical occupations in video and sound production-skilled tasks	1	0.02	0.00
94533	Technical occupations in video and sound production-complex tasks	3	0.07	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

Value	Label	Frequency	Percentage (valid)	Percentage
94534	Technical occupations in video and sound production-highly complex tasks	7	0.16	0.02
94612	Stage and costume designers-skilled tasks	3	0.07	0.01
94614	Stage and costume designers-highly complex tasks	6	0.13	0.02
94704	Occupations in museums (without specialisation)-highly complex tasks	2	0.04	0.01
Sum (valid)		**4,509**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 412; Modus (h_i): 81624

1.343 chabaall_wave2 (Career prospects for graduates of a vocational training path in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chaball_wave2. Shown here is the distribution of the variable chaball, stratified by the variable wave.
Repeated Measurements:	chabaall_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess… ... the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess… ... the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess… ... the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	1,307	14.75	3.31
2	-	4,498	50.77	11.38
3	-	2,538	28.65	6.42
4	-	459	5.18	1.16
5	very poor	57	0.64	0.14
Sum (valid)		**8,859**	**100**	**22.42**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chabaall_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	263	-	0.67
-998	no answer	60	-	0.15
-996	interview break-off	856	-	2.17
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.344 wberuf2_g1 (Desired profession 2 (classification of occupations 2010) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: wberuf2_isei, wberuf2_isco, wberuf2_bhf, wberuf2_bof, wberuf2_bf, wberuf2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	11	0.24	0.03
140	Armed forces personnel in other ranks	17	0.38	0.04
1110	Occupations in farming (w/o specialisation)	7	0.16	0.02
1112	Agricultural experts	1	0.02	0.00
1113	Technical laboratory occupations in agriculture	1	0.02	0.00
1118	Occupations in farming (with special., NEC)	4	0.09	0.01
1119	Supervisors and managers in farming	2	0.04	0.01
1121	Occupations in livestock farming (without poultry farming)	2	0.04	0.01
1130	Occupations in horse keeping (w/o specialisation)	3	0.07	0.01
1132	Occupations in horse keeping: riding	2	0.04	0.01
...	...	...	...	...
9431	Comedians and cabaret artists	4	0.09	0.01
9433	Radio and television presenters	18	0.40	0.05
9438	Occupations in presentation and entertainment (with special., NEC)	6	0.13	0.02
9440	Occupations in theatre, film and television productions (w/o specialisation)	23	0.51	0.06
9441	Occupations in managing theatre, film and television productions	35	0.78	0.09
9449	Supervisors and managers in theatre, film and television productions	1	0.02	0.00
9452	Cinematographers, camera assistants, and projectionists	3	0.07	0.01
9453	Technical occupations in video and sound production	11	0.24	0.03
9461	Stage and costume designers	9	0.20	0.02
9470	Occupations in museums (w/o specialisation)	2	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**4,509**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 322; Modus (h): 8162

1.345 chselbst_wave2 (Personal career prospects)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chselbst_wave2. Shown here is the distribution of the variable chselbst, stratified by the variable wave.
Repeated Measurements:	chselbst_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	2,796	32.58	7.08
2	-	4,232	49.31	10.71
3	-	1,267	14.76	3.21
4	-	230	2.68	0.58
5	very poor	57	0.66	0.14
Sum (valid)		**8,582**	**100**	**21.72**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chselbst_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	544	-	1.38
-998	no answer	56	-	0.14
-996	interview break-off	856	-	2.17
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.346 wberuf2_isco (Desired profession 2 (ISCO-08) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: wberuf2_isei, wberuf2_bhf, wberuf2_bof, wberuf2_g1, wberuf2_bf, wberuf2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text: Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	11	0.24	0.03
310	Armed Forces Occupations, Other Ranks	17	0.38	0.04
1111	Legislators	61	1.35	0.15
1112	Senior Government Officials	5	0.11	0.01
1114	Senior Officials of Special-interest Organizations	2	0.04	0.01
1120	Managing Directors and Chief Executives	149	3.30	0.38
1211	Finance Managers	2	0.04	0.01
1213	Policy and Planning Managers	3	0.07	0.01
1221	Sales and Marketing Managers	2	0.04	0.01
1222	Advertising and Public Relations Managers	9	0.20	0.02
...	...	...	...	...
7543	Product Graders and Testers (except Foods and Beverages)	4	0.09	0.01
8131	Chemical Products Plant and Machine Operators	1	0.02	0.00
8160	Food and Related Products Machine Operators	1	0.02	0.00
8312	Railway Brake, Signal and Switch Operators	1	0.02	0.00
8322	Car, Taxi and Van Drivers	1	0.02	0.00
8332	Heavy Truck and Lorry Drivers	1	0.02	0.00
8342	Earthmoving and Related Plant Operators	1	0.02	0.00
9212	Livestock Farm Labourers	1	0.02	0.00
9312	Civil Engineering Labourers	1	0.02	0.00
9613	Sweepers and Related Labourers	1	0.02	0.00
Sum (valid)		**4,509**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-988	does not apply	10,342	-	26.18

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 220; Modus (h_i): 2634

1.347 taetde18 (Activity in Dec. 2018: hierarchically from highest qualification)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	taetde18_g1, taetde18_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text:	Please state your activity in December 2018. Study at a ... University of Applied Sciences (incl. Baden-Württemberg Cooperative State University) University Technical University University of Education University of art or music Theological university University of Cooperative Education College of administration Foreign university Vocational training ... Technical academy Vocational college (incl. school of health care) Civil servants for the intermediate civil service In-company training (apprenticeship) Vocational training as a volunteer Other training Other activities ... Professional activity in dependent employment (also temporary soldier) Professional activity as self-employed person Internship (Voluntary) military service Federal voluntary service Voluntary social/ecological year Unemployment Household work Jobbing Stay abroad (e.g. au pair) Holiday other, namely

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-taetde18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.3$

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text:	Please state your activity in December 2018. Study at a ... University of Applied Sciences (incl. Baden-Württemberg Cooperative State University) University Technical University University of Education University of art or music Theological university University of Cooperative Education College of administration Foreign university Vocational training ... Technical academy Vocational college (incl. school of health care) Civil servants for the intermediate civil service In-company training (apprenticeship) Vocational training as a volunteer Other training Other activities ... Professional activity in dependent employment (also temporary soldier) Professional activity as self-employed person Internship (Voluntary) military service Federal voluntary service Voluntary social/ecological year Unemployment Household work Jobbing Stay abroad (e.g. au pair) Holiday other, namely

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.3$

1.348 wberuf2_isei (Desired profession 2 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	wberuf2_isco, wberuf2_bhf, wberuf2_bof, wberuf2_g1, wberuf2_bf, wberuf2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11.74	-	1	0.02	0.00
13.87	-	1	0.02	0.00
17.56	-	1	0.02	0.00
17.79	-	6	0.13	0.02
18.02	-	1	0.02	0.00
18.13	-	1	0.02	0.00
20.91	-	3	0.07	0.01
21.13	-	5	0.11	0.01
21.64	-	1	0.02	0.00
21.82	-	1	0.02	0.00
...	...	...	...	...
83.81	-	24	0.53	0.06
84.14	-	60	1.33	0.15
84.61	-	33	0.73	0.08
85.41	-	73	1.62	0.18
85.85	-	321	7.12	0.81
86.72	-	140	3.10	0.35
86.81	-	9	0.20	0.02
88.31	-	28	0.62	0.07
88.7	-	252	5.59	0.64
88.96	-	52	1.15	0.13
Sum (valid)		**4,509**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 175; Minimum (min): 11.74; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 71.50; Median ($\tilde{x}$): 74.66; Modus (h): 85.85; Standard deviation (s): 15.13; Skewness (v): −1.17; Kurtosis (w): 3.97

1.349 taetde18_g1 (Activity in Dec. 2018: hierarchically from highest qualification (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: taetde18, taetde18_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text: Please state your activity in December 2018.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text: Please state your activity in December 2018.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of applied sciences (excl. DHBW)	900	9.81	2.28
2	University	2,097	22.86	5.31
3	Technical university	478	5.21	1.21
4	University of Education	29	0.32	0.07
5	University of art or music	27	0.29	0.07
7	University of Cooperative Education	45	0.49	0.11
8	College of public administration	194	2.12	0.49
9	Foreign university	84	0.92	0.21
10	professional academy	12	0.13	0.03
11	Vocational college (incl. school of health care)	308	3.36	0.78
...	...	...	...	...
38	Preparation for training	5	0.05	0.01
39	Dual study programme (UAS, incl. DHBW)	478	5.21	1.21
40	Searching for an apprenticeship	2	0.02	0.01
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	1	0.01	0.00
48	Employment and studies in the narrower sense	11	0.12	0.03
64	Dual study programme (university)	30	0.33	0.08
65	Preparation for studies/study preparation	31	0.34	0.08
66	Further training	4	0.04	0.01
67	Maternity/Parental leave	5	0.05	0.01
98	other activity	76	0.83	0.19
Sum (valid)		**9,172**	**100**	**23.21**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-taetde18_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	7	-	0.02
-996	interview break-off	860	-	2.18
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 38; Modus (h): 2

1.350 wberuf2_bf (Desired profession 2 (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	wberuf2_isei, wberuf2_isco, wberuf2_bhf, wberuf2_bof, wberuf2_g1, wberuf2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	40	0.89	0.10
4	Occupations in plastic and chemistry -making and –processing	5	0.11	0.01
5	Paper manufacture, paper processing, printing	2	0.04	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	1	0.02	0.00
8	Occupations in mechanics and tool making	2	0.04	0.01
9	Vehicle and aircraft construction, maintenance occupations	18	0.40	0.05
10	Precision engineering and related occupations	10	0.22	0.03
11	Occupations in mechatronics, energy electronics and electrical engineering	11	0.24	0.03
13	Textile processing, leather manufacture	33	0.73	0.08
16	Cooks	6	0.13	0.02
...	...	...	...	...
45	Artists and musicians	498	11.05	1.26
46	Designers, photographers, advertising creators	47	1.04	0.12
47	Medical and health care occupations with medical licence	554	12.29	1.40
48	Medical and health care occupations without medical medical licence	477	10.58	1.21
49	Social occupations	166	3.68	0.42
50	Teachers	463	10.27	1.17
51	Journalists, librarians, translators, related academic research occupations	231	5.12	0.58
52	Body care occupations	27	0.60	0.07
53	Hotel and restaurant occupations, housekeeping	21	0.47	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

Value	Label	Frequency	Percentage (valid)	Percentage
54	Cleaning and disposal occupations	2	0.04	0.01
Sum (valid)		**4,508**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-995	not participated (panel)	1	-	0.00
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 47

1.351 taetde18_g2 (Activity in Dec. 2018: hierarchically from highest qualification (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	taetde18_g1, taetde18

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text:	Please state your activity in December 2018.

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.3
Question text:	Please state your activity in December 2018.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	2,631	28.69	6.66
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	1,459	15.91	3.69
4	Civil servants for the intermediate civil service	33	0.36	0.08
5	In-company training (apprenticeship)	884	9.64	2.24
6	Training as a volunteer (Volontär(in))	1	0.01	0.00
7	other apprenticeship	26	0.28	0.07
8	Professional activity in dependent employment (also temporary soldier)	228	2.49	0.58
9	Professional activity as self-employed person	98	1.07	0.25
10	Internship	243	2.65	0.62
11	(Voluntary) military service	30	0.33	0.08
...	...	...	...	...

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-taetde18_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.3$

Value	Label	Frequency	Percentage (valid)	Percentage
23	Preparation for training	5	0.05	0.01
24	Dual study programme (UAS, incl. DHBW)	478	5.21	1.21
25	Searching for an apprenticeship	2	0.02	0.01
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	1	0.01	0.00
30	Employment and studies in the narrower sense	11	0.12	0.03
31	Dual study programme (university)	30	0.33	0.08
32	Preparation for studies/study preparation	31	0.34	0.08
33	Further training	4	0.04	0.01
34	Maternity/Parental leave	5	0.05	0.01
36	other activity	76	0.83	0.19
Sum (valid)		**9,172**	**100**	**23.21**
Missing values				
-998	no answer	7	-	0.02
-996	interview break-off	860	-	2.18
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 29; Modus (h): 1

1.352 wberuf2_bhf (Desired profession 2 (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	wberuf2_isei, wberuf2_isco, wberuf2_bof, wberuf2_g1, wberuf2_bf, wberuf2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	40	0.89	0.10
2	Working, processing and repairing professions	107	2.37	0.27
3	Professions controlling and maintaining machines and systems	18	0.40	0.05
4	Professions in goods trade, distribution	144	3.19	0.36
5	Traffic, storage, transport, security and security guard professions	312	6.92	0.79
6	Catering and cleaning professions	29	0.64	0.07
7	Office and commercial service professions	218	4.84	0.55
8	Technical and natural science professions	682	15.13	1.73
9	Legal, management and economics professions	476	10.56	1.20
10	Artistic, media, humanities and social science professions	795	17.64	2.01
11	Health and social professions, body carers	1,224	27.15	3.10
12	Teaching professions	463	10.27	1.17
Sum (valid)		**4,508**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-995	not participated (panel)	1	-	0.00
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_bhf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

1.353 nachqual (Chosen next step in post-school career)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
Completing a degree course
Completion of vocational training
professional activity (not jobbing or similar)
Neither studies nor vocational training nor professional activity,
but:
I have not yet made a final decision, but will probably either:
or
or
Please be as specific as possible (e.g. FH studies in mechanical engineering with a Bachelor's degree, law at a university of applied sciences for administration, in-company training as a bank clerk)
I do not have any concrete ideas yet.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
Completing a degree course
Completion of vocational training
professional activity (not jobbing or similar)
Neither studies nor vocational training nor professional activity,
but:
I have not yet made a final decision, but will probably either:
or
or
Please be as specific as possible (e.g. FH studies in mechanical engineering with a Bachelor's degree, law at a university of applied sciences for administration, in-company training as a bank clerk)
I do not have any concrete ideas yet.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Completing a degree course	2,287	65.14	5.79
2	Completion of vocational training	414	11.79	1.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-nachqual$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
3	Professional activity (not jobbing or similar)	175	4.98	0.44
4	Neither studies nor vocational training nor professional activity (Please be as specific as possible)	2	0.06	0.01
5	I have not yet made a final decision, but will probably. . .	299	8.52	0.76
6	I do not have any concrete ideas yet	334	9.51	0.85
Sum (valid)		**3,511**	**100**	**8.89**
Missing values				
-998	no answer	10	-	0.03
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 1

1.354 wberuf2_bof (Desired profession 2 (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	wberuf2_isei, wberuf2_isco, wberuf2_bhf, wberuf2_g1, wberuf2_bf, wberuf2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	165	3.66	0.42
2	Primary service professions	703	15.59	1.78
3	Secondary service professions	3,640	80.75	9.21
Sum (valid)		**4,508**	**100**	**11.41**
Missing values				
-998	no answer	24,382	-	61.71
-995	not participated (panel)	1	-	0.00
-988	does not apply	10,342	-	26.18
-968	implausible value	51	-	0.13
-966	not determinable	226	-	0.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf2_bof$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

1.355 andtaet1 (Next step (1): type of activity)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andtaet1_g2, andtaet1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.356 anzwberuf (Number of desired professions)

Properties[1]

Data type:	numeric
Scale level:	ratio
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Information was determined by the primary research project in advance of data entry based on handwritten information in the paper questionnaire.

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	22,624	82.40	57.26
2	-	4,114	14.98	10.41
3	-	632	2.30	1.60
4	-	70	0.25	0.18
5	-	12	0.04	0.03
6	-	3	0.01	0.01
7	-	1	0.00	0.00
Sum (valid)		**27,456**	**100**	**69.49**
Missing values				
-998	no answer	12,054	-	30.51
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Arithmetic mean ($\bar{x}$): 1.21; Median ($\tilde{x}$): 1; Modus (h): 1; Standard deviation (s): 0.48; Skewness (v): 2.65; Kurtosis (w): 11.82

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-anzwberuf$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

1.357 andtaet1_g1 (Next step (1): type of activity (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: andtaet1_g2, andtaet1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)	32	10.74	0.08
2	University	82	27.52	0.21
3	Technical university	2	0.67	0.01
4	University of Education	1	0.34	0.00
7	University of Cooperative Education	1	0.34	0.00
8	College of public administration	10	3.36	0.03
9	Foreign university	2	0.67	0.01
11	Vocational college (incl. school of health care)	15	5.03	0.04
13	In-company training (apprenticeship)	28	9.40	0.07
15	other apprenticeship	2	0.67	0.01
16	Professional activity in dependent employment (also temporary soldier)	8	2.68	0.02
17	Professional activity as self-employed person	1	0.34	0.00
34	Distance learning university	1	0.34	0.00
39	Dual study programme (UAS)	11	3.69	0.03
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	59	19.80	0.15
46	Studies in the narrower sense (University or UAS)	43	14.43	0.11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**298**	**100**	**0.75**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 2

1.358 inform (Information level study/training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.1
Question text: How informed do you feel about the various study and training opportunities available to you?
comprehensively
inadequately

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	comprehensively	3,495	8.95	8.85
2	-	12,068	30.90	30.54
3	-	13,416	34.35	33.96
4	-	7,231	18.52	18.30
5	inadequately	2,842	7.28	7.19
Sum (valid)		**39,052**	**100**	**98.84**
Missing values				
-998	no answer	458	-	1.16
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-inform$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.1$

1.359 andtaet1_g2 (Next step (1): type of activity (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	andtaet1_g1, andtaet1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	85	28.52	0.22
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	58	19.46	0.15
5	In-company training (apprenticeship)	28	9.40	0.07
7	other apprenticeship	2	0.67	0.01
8	Professional activity in dependent employment (also temporary soldier)	8	2.68	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet1_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
9	Professional activity as self-employed person	3	1.01	0.01
19	University of the Federal Armed Forces or Distance learning university	1	0.34	0.00
24	Dual study programme (UAS, incl. DHBW)	11	3.69	0.03
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	59	19.80	0.15
28	Studies in the narrower sense (University or UAS)	43	14.43	0.11
Sum (valid)		**298**	**100**	**0.75**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h_i): 1

1.360 infoanf (Since when informed?)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.2
Question text: When did you actively start gathering information on study and training opportunities?
before entering the upper secondary school/vocational school
at the beginning of the upper secondary school/vocational school
in this school year
not yet

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	before entering	6,794	17.43	17.20
2	at the beginning	14,352	36.81	36.32
3	in this school year	14,918	38.26	37.76
4	not yet	2,923	7.50	7.40
Sum (valid)		**38,987**	**100**	**98.68**
Missing values				
-998	no answer	523	-	1.32
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infoanf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.2$

1.361 andfa1 (Next step (1): probable studies (subject))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: and2stg1, and2sb1, and2fgr1, andfa1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	1	0.61	0.00
4	Interdisciplinary studies (focusing on language and cultural sciences)	1	0.61	0.00
13	Architecture	4	2.42	0.01
17	Civil engineering	3	1.82	0.01
21	Business administration	4	2.42	0.01
26	Biology	8	4.85	0.02
29	Sports sciences	5	3.03	0.01
32	Chemistry	1	0.61	0.00
39	Geosciences	1	0.61	0.00
42	Economic law	2	1.21	0.01
...	...	...	...	...
274	Tourism	1	0.61	0.00
282	Biotechnology	3	1.82	0.01
303	Media science	2	1.21	0.01
304	Media and communications economics/Media management	2	1.21	0.01
365	Early childhood education	1	0.61	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
458	Environmental protection	3	1.82	0.01
464	Facility Management	1	0.61	0.00
550	Federal Criminal Police Office	1	0.61	0.00
571	Automation	2	1.21	0.01
587	Public economy	1	0.61	0.00
Sum (valid)		**165**	**100**	**0.42**
Missing values				
-998	no answer	129	-	0.33
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 62; Modus (h): 107

1.362 infpers1 (Infopers: parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
parents/legal guardians
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	14,681	37.63	37.16
2	-	13,489	34.58	34.14
3	-	6,406	16.42	16.21
4	-	2,768	7.10	7.01
5	not at all	1,669	4.28	4.22
Sum (valid)		**39,013**	**100**	**98.74**
Missing values				
-998	no answer	497	-	1.26
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.363 andfa1_g1 (Next step (1): probable studies (subject) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	and2stg1, and2sb1, and2fgr1, andfa1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	1	0.62	0.00
2	Protestant Theology, Religious Studies	1	0.62	0.00
5	History	1	0.62	0.00
9	German Studies (German, Germanic Languages without English Studies)	1	0.62	0.00
22	Sports, Sports Science	5	3.12	0.01
23	Law, Business, and Social Sciences in General	2	1.25	0.01
25	Political Science	3	1.88	0.01
26	Social Sciences	1	0.62	0.00
27	Social Work	13	8.12	0.03
28	Law	5	3.12	0.01
...	...	...	...	...
59	Forestry, Wood Industry	1	0.62	0.00
63	Mechanical Engineering/Process Engineering	6	3.75	0.02
64	Electrical Engineering and Information Technology	3	1.88	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
66	Architecture, Interior Design	5	3.12	0.01
67	Spatial Planning	3	1.88	0.01
68	Civil Engineering	3	1.88	0.01
71	Computer Science	2	1.25	0.01
74	Art, Art History in General	4	2.50	0.01
76	Design	4	2.50	0.01
77	Performing Arts, Film and Television, Theatre Studies	2	1.25	0.01
Sum (valid)		**160**	**100**	**0.40**
Missing values				
-998	no answer	129	-	0.33
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 35; Modus (h): 49

1.364 infpers2 (Infopers: siblings)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
siblings
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,624	9.92	9.17
2	-	6,247	17.11	15.81
3	-	6,840	18.73	17.31
4	-	5,887	16.12	14.90
5	not at all	13,922	38.12	35.24
Sum (valid)		**36,520**	**100**	**92.43**
Missing values				
-998	no answer	2,990	-	7.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.365 and2stg1 (Next step (1): probable studies (type of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: and2sb1, and2fgr1, andfa1_g1, andfa1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	2	1.21	0.01
2	Architecture, Construction	11	6.67	0.03
3	Physics, geoscience	2	1.21	0.01
4	Biology, Chemistry, Pharmacy	13	7.88	0.03
5	Electrical engineering	3	1.82	0.01
6	Cultural studies, Languages	5	3.03	0.01
7	Art, Design	10	6.06	0.03
8	Mechanical engineering	8	4.85	0.02
9	Mathematics and computer sciences	5	3.03	0.01
10	Human medicine / health sciences	35	21.21	0.09
11	Pedagogics, sports	12	7.27	0.03
12	Psychology	5	3.03	0.01
13	Legal studies	5	3.03	0.01
14	Social science	29	17.58	0.07
15	Economics and business	20	12.12	0.05
Sum (valid)		**165**	**100**	**0.42**
Missing values				
-998	no answer	994	-	2.52

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2stg1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 10

1.366 infpers3 (Infopers: other relatives)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
other relatives
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,037	5.31	5.16
2	-	6,112	15.94	15.47
3	-	9,471	24.70	23.97
4	-	8,757	22.84	22.16
5	not at all	11,965	31.21	30.28
Sum (valid)		**38,342**	**100**	**97.04**
Missing values				
-998	no answer	1,168	-	2.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.367 and2fgr1 (Next step (1): probable studies (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	and2stg1, and2sb1, andfa1_g1, andfa1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	24	14.55	0.06
2	Law, economics and social sciences	47	28.48	0.12
3	Mathematics, natural sciences	20	12.12	0.05
4	Human medicine / health sciences	35	21.21	0.09
5	Agriculture, Nutrition, Forestry	2	1.21	0.01
6	Engineering Sciences	22	13.33	0.06
7	Art, art theory	10	6.06	0.03
8	Legal studies	5	3.03	0.01
Sum (valid)		**165**	**100**	**0.42**
Missing values				
-998	no answer	994	-	2.52
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2fgr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.368 infpers4 (Infopers: friends)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
friends
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,271	8.46	8.28
2	-	11,026	28.52	27.91
3	-	12,573	32.52	31.82
4	-	6,808	17.61	17.23
5	not at all	4,984	12.89	12.61
Sum (valid)		**38,662**	**100**	**97.85**
Missing values				
-998	no answer	848	-	2.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.369 and2sb1 (Next step (1): probable studies (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	and2stg1, and2fgr1, andfa1_g1, andfa1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	1	0.61	0.00
3	History	1	0.61	0.00
4	Library studies	1	0.61	0.00
7	German studies	1	0.61	0.00
12	Psychology	5	3.03	0.01
13	Educational sciences	4	2.42	0.01
15	Health sciences (general)	6	3.64	0.02
16	Sports	5	3.03	0.01
17	Political science, social science	4	2.42	0.01
18	Social affairs	13	7.88	0.03
...	...	...	...	...
43	Architecture	5	3.03	0.01
44	Spatial planning	3	1.82	0.01
45	Civil engineering	3	1.82	0.01
48	Performing arts	2	1.21	0.01
49	Design	4	2.42	0.01
51	Business engineering specialising in economics	5	3.03	0.01
54	Art, art theory (general)	4	2.42	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2sb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
55	Linguistics and cultural studies (general)	1	0.61	0.00
56	Law, economics and social sciences (general)	2	1.21	0.01
59	Special education	3	1.82	0.01
Sum (valid)		**165**	**100**	**0.42**
Missing values				
-998	no answer	994	-	2.52
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 36; Modus (h): 30

1.370 infpers5 (Infopers: school teacher)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
school teachers
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	1,468	3.81	3.72
2	-	6,201	16.11	15.69
3	-	10,209	26.52	25.84
4	-	9,635	25.03	24.39
5	not at all	10,987	28.54	27.81
Sum (valid)		**38,500**	**100**	**97.44**
Missing values				
-998	no answer	1,010	-	2.56
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.371 andberu1 (Next step (1): profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	andberu1_g1, andberu1_bof, andberu1_bf, andberu1_isei, andberu1_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
12202	Occupations in floristry-skilled tasks	1	2.63	0.00
22342	Occupations in wood construction, furniture and cabinet making, and interior finishing-skilled tasks	1	2.63	0.00
23213	Occupations in digital and print media design-complex tasks#	1	2.63	0.00
23224	Occupations in graphic, communication, and photo design-highly complex tasks	1	2.63	0.00
23322	Occupations in photography-skilled tasks	1	2.63	0.00
24412	Occupations in metal constructing-skilled tasks	1	2.63	0.00
25102	Occupations in machine-building and -operating (without specialisation)-skilled tasks	1	2.63	0.00
26112	Occupations in mechatronics-skilled tasks	1	2.63	0.00
28222	Occupations in the production of clothing, hat and cap making-skilled tasks	1	2.63	0.00
43104	Occupations in computer science (without specialisation)-highly complex tasks	2	5.26	0.01
…	…	…	…	…

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
81342	Occupations in emergency medical services-skilled tasks	2	5.26	0.01
81343	Occupations in emergency medical services-complex tasks	1	2.63	0.00
81353	Occupations in obstetrics and maternity care-complex tasks	2	5.26	0.01
81713	Occupations in physiotherapy-complex tasks	1	2.63	0.00
81723	Occupations in occupational therapy-complex tasks	1	2.63	0.00
83112	Occupations in child care and child-rearing-skilled tasks	6	15.79	0.02
83132	Pedagogic specialists in social care work and special needs education-skilled tasks	1	2.63	0.00
92112	Occupations in advertising and marketing-skilled tasks	1	2.63	0.00
92302	Occupations in publishing and media management (without specialisation)-skilled tasks	2	5.26	0.01
94532	Technical occupations in video and sound production-skilled tasks	1	2.63	0.00
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-998	no answer	270	-	0.68
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 28; Modus (h): 83112

1.372 infpers7 (Infopers: study/career advisor)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.3
Question text: To what extent have the following people supported you in planning your post-school career so far?
study/career advisor(s)
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,565	6.74	6.49
2	-	6,593	17.32	16.69
3	-	8,357	21.96	21.15
4	-	7,249	19.05	18.35
5	not at all	13,294	34.93	33.65
Sum (valid)		**38,058**	**100**	**96.32**
Missing values				
-998	no answer	1,452	-	3.68
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-infpers7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.3$

1.373 andberu1_g1 (Next step (1): profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	andberu1_bof, andberu1_bf, andberu1_isei, andberu1_bhf, andberu1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1220	Occupations in floristry	1	2.63	0.00
2234	Occupations in wood construction, furniture and cabinet making, and interior finishing	1	2.63	0.00
2321	Occupations in digital and print media design	1	2.63	0.00
2322	Occupations in graphic, communication, and photo design	1	2.63	0.00
2332	Occupations in photography	1	2.63	0.00
2441	Occupations in metal constructing	1	2.63	0.00
2510	Occupations in machine-building and -operating (w/o specialisation)	1	2.63	0.00
2611	Occupations in mechatronics	1	2.63	0.00
2822	Occupations in the production of clothing, hat and cap making	1	2.63	0.00
4310	Occupations in computer science (w/o specialisation)	2	5.26	0.01
...	...	...	...	...
8133	Surgical and medico-technical assistants	1	2.63	0.00
8134	Occupations in emergency medical services	3	7.89	0.01
8135	Occupations in obstetrics and maternity care	2	5.26	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
8171	Occupations in physiotherapy	1	2.63	0.00
8172	Occupations in occupational therapy	1	2.63	0.00
8311	Occupations in child care and child-rearing	6	15.79	0.02
8313	Pedagogic specialists in social care work and special needs education	1	2.63	0.00
9211	Occupations in advertising and marketing	1	2.63	0.00
9230	Occupations in publishing and media management (w/o specialisation)	2	5.26	0.01
9453	Technical occupations in video and sound production	1	2.63	0.00
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-998	no answer	270	-	0.68
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 27; Modus (h): 8311

1.374 schwie01 (Difficulty: number of possibilities)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the difficult to manage number of possibilities

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	21,457	55.22	54.31
1	stated	17,403	44.78	44.05
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.375 andberu1_isei (Next step (1): profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	andberu1_g1, andberu1_bof, andberu1_bf, andberu1_bhf, andberu1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
23.47	-	1	2.63	0.00
25.23	-	1	2.63	0.00
26.6	-	1	2.63	0.00
31.72	-	1	2.63	0.00
35.33	-	1	2.63	0.00
36.92	-	1	2.63	0.00
39.02	-	1	2.63	0.00
41.63	-	1	2.63	0.00
43.19	-	1	2.63	0.00
44.72	-	3	7.89	0.01
...	...	...	...	...
56	-	1	2.63	0.00
56.57	-	1	2.63	0.00
56.64	-	2	5.26	0.01
67.94	-	1	2.63	0.00
68.7	-	2	5.26	0.01
69.24	-	1	2.63	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
70.09	-	1	2.63	0.00
74.66	-	2	5.26	0.01
75.43	-	1	2.63	0.00
79.74	-	1	2.63	0.00
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-995	not participated (panel)	39,472	-	99.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 25; Minimum (min): 23.47; Maximum (max): 79.74; Arithmetic mean ($\bar{x}$): 52.24; Median ($\tilde{x}$): 52.72; Modus (h): 52.72; Standard deviation (s): 14.27; Skewness (v): −0.04; Kurtosis (w): 2.54

1.376 schwie02 (Difficulty: development labor market)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the development on the labor market, which is difficult to foresee

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,461	73.24	72.03
1	stated	10,399	26.76	26.32
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.377 andberu1_bf (Next step (1): profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	andberu1_g1, andberu1_bof, andberu1_isei, andberu1_bhf, andberu1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
7	Metal, plant, and sheet metal construction, installation, fitters	1	2.63	0.00
8	Occupations in mechanics and tool making	1	2.63	0.00
11	Occupations in mechatronics, energy electronics and electrical engineering	1	2.63	0.00
13	Textile processing, leather manufacture	1	2.63	0.00
18	Construction occupations, wood and plastics manufacture and processing occupations	1	2.63	0.00
21	Engineers	1	2.63	0.00
26	Specialist skilled technicians	1	2.63	0.00
28	Occupations in wholesale and retail	1	2.63	0.00
30	Other commercial occupations (not including wholesale, retail, banking)	3	7.89	0.01
31	Advertising specialists	1	2.63	0.00
32	Transport occupations	1	2.63	0.00
35	Managing directors, auditors, management consultants	1	2.63	0.00
38	IT professions	2	5.26	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
39	Commercial office occupations	1	2.63	0.00
45	Artists and musicians	1	2.63	0.00
46	Designers, photographers, advertising creators	1	2.63	0.00
48	Medical and health care occupations without medical medical licence	9	23.68	0.02
49	Social occupations	7	18.42	0.02
51	Journalists, librarians, translators, related academic research occupations	2	5.26	0.01
53	Hotel and restaurant occupations, housekeeping	1	2.63	0.00
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-998	no answer	1,135	-	2.87
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 20; Modus (h): 48

1.378 schwie03 (Difficulty: helpful information)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the difficulty of obtaining information that would be helpful to me

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	29,610	76.20	74.94
1	stated	9,250	23.80	23.41
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.379 andberu1_bhf (Next step (1): profession (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	andberu1_g1, andberu1_bof, andberu1_bf, andberu1_isei, andberu1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Working, processing and repairing professions	4	10.53	0.01
3	Professions controlling and maintaining machines and systems	1	2.63	0.00
4	Professions in goods trade, distribution	4	10.53	0.01
5	Traffic, storage, transport, security and security guard professions	1	2.63	0.00
6	Catering and cleaning professions	1	2.63	0.00
7	Office and commercial service professions	1	2.63	0.00
8	Technical and natural science professions	4	10.53	0.01
9	Legal, management and economics professions	1	2.63	0.00
10	Artistic, media, humanities and social science professions	5	13.16	0.01
11	Health and social professions, body carers	16	42.11	0.04
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-998	no answer	1,135	-	2.87
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 10; Modus (h): 11

1.380 schwie04 (Difficulty: qualifications and competences)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the difficulty in assessing which qualifications and competences will be important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	24,231	62.35	61.33
1	stated	14,629	37.65	37.03
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.381 andberu1_bof (Next step (1): profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	andberu1_g1, andberu1_bf, andberu1_isei, andberu1_bhf, andberu1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	5	13.16	0.01
2	Primary service professions	7	18.42	0.02
3	Secondary service professions	26	68.42	0.07
Sum (valid)		**38**	**100**	**0.10**
Missing values				
-998	no answer	1,135	-	2.87
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu1_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.382 schwie05 (Difficulty: school and choice of education)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the unsatisfactory preparation for the choice of education at school

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,288	70.22	69.07
1	stated	11,572	29.78	29.29
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.383 andexam1 (Next step (1): probable studies (exam type))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andexam1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.384 schwie06 (Difficulty: lack of clarity about interests)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the lack of clarity about my interests

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,728	58.49	57.52
1	stated	16,132	41.51	40.83
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.385 andexam1_g1 (Next step (1): probable studies (exam type) (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of specific categories: "Bachelor's degree at an university of cooperative education", "Bachelor's degree at a college of public administration", and "Bachelor's degree at an university of applied sciences" into "Bachelor's degree at an university of applied scienes (incl. college of public adminstration) / university of cooperative education" "Ecclesiastical qualification", "Artistic qualification", and "other qualification" into "other qualification" "Diploma at an university of cooperative education", "Diploma at a college of public administration", and "Diploma at an university of applied sciences" into "Diploma at an university of applied scienes (incl. college of public adminstration) / university of cooperative education"
Derived variables:	andexam1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	B.A./B.Sc. university of applied sciences (incl. college of public admin., univ. of cooperative education	53	39.26	0.13
2	B.A./B.Sc. university (except teaching qualification)	37	27.41	0.09
11	State Examination (except teaching qualification)	29	21.48	0.07
12	Degree at a foreign university	2	1.48	0.01
20	Teaching qualification without specification	14	10.37	0.04
Sum (valid)		**135**	**100**	**0.34**
Missing values				
-998	no answer	174	-	0.44

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 1

1.386 schwie07 (Difficulty: lack of clarity about aptitude/skills)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the lack of clarity about my aptitude/skills

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,942	59.04	58.07
1	stated	15,918	40.96	40.29
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.387 andtaet2 (Next step (2): type of activity)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andtaet2_g2, andtaet2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.388 schwie10 (Difficulty: financing)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
the financing of a course of study/vocational training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,268	72.74	71.55
1	stated	10,592	27.26	26.81
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.389 andtaet2_g1 (Next step (2): type of activity (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: andtaet2_g2, andtaet2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)	18	6.04	0.05
2	University	59	19.80	0.15
3	Technical university	1	0.34	0.00
4	University of Education	2	0.67	0.01
8	College of public administration	7	2.35	0.02
9	Foreign university	1	0.34	0.00
11	Vocational college (incl. school of health care)	36	12.08	0.09
12	Civil servants for the intermediate civil service	4	1.34	0.01
13	In-company training (apprenticeship)	81	27.18	0.21
15	other apprenticeship	2	0.67	0.01
16	Professional activity in dependent employment (also temporary soldier)	8	2.68	0.02
17	Professional activity as self-employed person	1	0.34	0.00
33	University of the Federal Armed Forces	1	0.34	0.00
39	Dual study programme (UAS)	5	1.68	0.01
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	20	6.71	0.05
46	Studies in the narrower sense (University or UAS)	48	16.11	0.12

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
48	Employment and studies in the narrower sense	1	0.34	0.00
64	Dual study programme (university)	1	0.34	0.00
66	Further training	2	0.67	0.01
Sum (valid)		**298**	**100**	**0.75**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 19; Modus (h): 13

1.390 schwie11 (Difficulty: entry restrictions)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
entry restrictions (e.g. NC, entrance exams) in the subject I want to study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	22,138	56.97	56.03
1	stated	16,722	43.03	42.32
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.391 andtaet2_g2 (Next step (2): type of activity (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	andtaet2, andtaet2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	62	20.81	0.16
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	61	20.47	0.15
4	Civil servants for the intermediate civil service	4	1.34	0.01
5	In-company training (apprenticeship)	81	27.18	0.21
7	other apprenticeship	2	0.67	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
8	Professional activity in dependent employment (also temporary soldier)	8	2.68	0.02
9	Professional activity as self-employed person	2	0.67	0.01
19	University of the Federal Armed Forces or Distance learning university	1	0.34	0.00
24	Dual study programme (UAS, incl. DHBW)	5	1.68	0.01
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	20	6.71	0.05
28	Studies in the narrower sense (University or UAS)	48	16.11	0.12
30	Employment and studies in the narrower sense	1	0.34	0.00
31	Dual study programme (university)	1	0.34	0.00
33	Further training	2	0.67	0.01
Sum (valid)		**298**	**100**	**0.75**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 5

1.392 schwie08 (Difficulty: other difficulties)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
something else:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	37,518	96.55	94.96
1	stated	1,342	3.45	3.40
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.393 andfa2 (Next step (2): probable studies (subject))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: and2sb2, and2fgr2, and2stg2, andfa2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
4	Interdisciplinary studies (focusing on language and cultural sciences)	2	1.56	0.01
9	Anthropology	1	0.78	0.00
13	Architecture	5	3.91	0.01
17	Civil engineering	3	2.34	0.01
21	Business administration	4	3.12	0.01
26	Biology	5	3.91	0.01
28	Brewing	1	0.78	0.00
42	Economic law	1	0.78	0.00
48	Electrical engineering	1	0.78	0.00
52	Pedagogics	2	1.56	0.01
...	...	...	...	...
277	Business informatics	1	0.78	0.00
282	Biotechnology	2	1.56	0.01
294	Materials sciences	1	0.78	0.00
303	Media science	3	2.34	0.01
304	Media and communications economics/Media management	2	1.56	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
457	Environmental technology	1	0.78	0.00
463	Food/Hotel/Gastronomy Management	1	0.78	0.00
571	Automation	1	0.78	0.00
579	Healthcare	1	0.78	0.00
590	Spedition Transport	2	1.56	0.01
Sum (valid)		**128**	**100**	**0.32**
Missing values				
-998	no answer	172	-	0.44
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 208

1.394 schwieso (Difficulty: other difficulties, namely)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	schwieso_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text:	What causes you personally particular difficulties and problems with career choices after leaving school? something else:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwieso$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.395 andfa2_g1 (Next step (2): probable studies (subject) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	and2sb2, and2fgr2, and2stg2, andfa2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	2	1.65	0.01
4	Philosophy	1	0.83	0.00
5	History	1	0.83	0.00
13	Non-European Language and Cultural Studies	1	0.83	0.00
23	Law, Business, and Social Sciences in General	3	2.48	0.01
25	Political Science	1	0.83	0.00
26	Social Sciences	2	1.65	0.01
27	Social Work	11	9.09	0.03
28	Law	3	2.48	0.01
29	Public Administration	8	6.61	0.02
...	...	...	...	...
63	Mechanical Engineering/Process Engineering	5	4.13	0.01
64	Electrical Engineering and Information Technology	1	0.83	0.00
66	Architecture, Interior Design	6	4.96	0.02
68	Civil Engineering	4	3.31	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
71	Computer Science	7	5.79	0.02
72	Materials Science and Engineering	1	0.83	0.00
74	Art, Art History in General	3	2.48	0.01
76	Design	1	0.83	0.00
77	Performing Arts, Film and Television, Theatre Studies	2	1.65	0.01
78	Music, Musicology	1	0.83	0.00
Sum (valid)		**121**	**100**	**0.31**
Missing values				
-998	no answer	172	-	0.44
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	16	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 33; Modus (h): 33

1.396 schwieso_g1 (Difficulty: other difficulties, namely)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Combined categories: "health problems" and "no answer" into "not determinable"
Derived variables: schwieso

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
something else:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	local bonding	19	1.67	0.05
2	job security	11	0.96	0.03
3	poor grade point average	43	3.77	0.11
4	lack of clarity about job description	68	5.96	0.17
5	study location	66	5.79	0.17
6	family/friends, fam. reasons	52	4.56	0.13
7	lack of decisiveness	87	7.63	0.22
8	excess of interests	70	6.14	0.18
9	lack of apprenticeship/job vacancies	86	7.54	0.22
10	lack of clarity about earning opportunities	44	3.86	0.11
...	...	...	...	...
21	quality at universities	8	0.70	0.02
22	transfer to training company	2	0.18	0.01
23	general uncertainty	77	6.75	0.19
24	high number of school leavers/applicants	15	1.32	0.04
25	regional offer	19	1.67	0.05
26	housing options	17	1.49	0.04
27	low earning opportunities	38	3.33	0.10
29	age (too young/too old)	20	1.75	0.05
30	social or ethical origin, gender	18	1.58	0.05
31	social pressure	33	2.89	0.08
Sum (valid)		**1,140**	**100**	**2.89**
Missing values				
-988	does not apply	37,518	-	94.96
-966	not determinable	852	-	2.16
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 29; Modus (h): 15

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwieso_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.397 and2stg2 (Next step (2): probable studies (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	and2sb2, and2fgr2, andfa2, andfa2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	4	3.12	0.01
2	Architecture, Construction	10	7.81	0.03
4	Biology, Chemistry, Pharmacy	9	7.03	0.02
5	Electrical engineering	1	0.78	0.00
6	Cultural studies, Languages	7	5.47	0.02
7	Art, Design	7	5.47	0.02
8	Mechanical engineering	7	5.47	0.02
9	Mathematics and computer sciences	10	7.81	0.03
10	Human medicine / health sciences	13	10.16	0.03
11	Pedagogics, sports	13	10.16	0.03
12	Psychology	6	4.69	0.02
13	Legal studies	3	2.34	0.01
14	Social science	24	18.75	0.06
15	Economics and business	14	10.94	0.04
Sum (valid)		**128**	**100**	**0.32**
Missing values				
-998	no answer	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2stg2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 14

1.398 schwie09 (Difficulty: no difficulties)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
Question text: What causes you personally particular difficulties and problems with career choices after leaving school?
I have no particular difficulties or problems

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	36,149	93.02	91.49
1	stated	2,711	6.98	6.86
Sum (valid)		**38,860**	**100**	**98.35**
Missing values				
-998	no answer	650	-	1.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schwie09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.4$

1.399 and2fgr2 (Next step (2): probable studies (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	and2sb2, and2stg2, andfa2, andfa2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	29	22.66	0.07
2	Law, economics and social sciences	35	27.34	0.09
3	Mathematics, natural sciences	19	14.84	0.05
4	Human medicine / health sciences	13	10.16	0.03
5	Agriculture, Nutrition, Forestry	4	3.12	0.01
6	Engineering Sciences	18	14.06	0.05
7	Art, art theory	7	5.47	0.02
8	Legal studies	3	2.34	0.01
Sum (valid)		**128**	**100**	**0.32**
Missing values				
-998	no answer	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2fgr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.400 unterst01 (Support school: information courses of study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school …
… we were informed about studying and different courses of study.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,293	8.49	8.33
2	-	11,872	30.59	30.05
3	-	12,196	31.43	30.87
4	-	7,374	19.00	18.66
5	not at all	4,069	10.49	10.30
Sum (valid)		**38,804**	**100**	**98.21**
Missing values				
-998	no answer	706	-	1.79
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.401 and2sb2 (Next step (2): probable studies (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	and2fgr2, and2stg2, andfa2, andfa2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Philosophy	1	0.78	0.00
3	History	1	0.78	0.00
4	Library studies	2	1.56	0.01
11	Non-European linguistics	1	0.78	0.00
12	Psychology	6	4.69	0.02
13	Educational sciences	10	7.81	0.03
15	Health sciences (general)	4	3.12	0.01
17	Political science, social science	3	2.34	0.01
18	Social affairs	11	8.59	0.03
19	Law	3	2.34	0.01
...	...	...	...	...
41	Electrical engineering	1	0.78	0.00
43	Architecture	6	4.69	0.02
45	Civil engineering	4	3.12	0.01
48	Performing arts	2	1.56	0.01
49	Design	1	0.78	0.00
50	Music, musicology	1	0.78	0.00
54	Art, art theory (general)	3	2.34	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2sb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
55	Linguistics and cultural studies (general)	2	1.56	0.01
56	Law, economics and social sciences (general)	3	2.34	0.01
59	Special education	3	2.34	0.01
Sum (valid)		**128**	**100**	**0.32**
Missing values				
-998	no answer	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 33; Modus (h): 21

1.402 unterst02 (Support school: information training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school …
… we were informed about training and further education opportunities (e.g. apprenticeship) and various training occupations.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	2,215	5.73	5.61
2	-	8,691	22.46	22.00
3	-	12,216	31.58	30.92
4	-	9,974	25.78	25.24
5	not at all	5,592	14.45	14.15
Sum (valid)		**38,688**	**100**	**97.92**
Missing values				
-998	no answer	822	-	2.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.403 andberu2 (Next step (2): profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: andberu2_bof, andberu2_bhf, andberu2_g1, andberu2_isei, andberu2_bf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11502	Occupations in animal care (without specialisation)-skilled tasks	2	2.74	0.01
21232	Occupations in stonemasonry-skilled tasks	1	1.37	0.00
22342	Occupations in wood construction, furniture and cabinet making, and interior finishing-skilled tasks	5	6.85	0.01
23213	Occupations in digital and print media design-complex tasks#	3	4.11	0.01
25102	Occupations in machine-building and -operating (without specialisation)-skilled tasks	1	1.37	0.00
26312	Occupations in information and telecommunication technology-skilled tasks	1	1.37	0.00
27232	Model makers-skilled tasks	1	1.37	0.00
52313	Pilots of planes and airliners-complex tasks	1	1.37	0.00
53212	Uniformed police personnel-skilled tasks	4	5.48	0.01
61312	Occupations in real estate marketing and administration-skilled tasks	1	1.37	0.00
...	...	...	...	...
81734	Occupations in speech therapy-highly complex tasks	1	1.37	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
81752	Practitioners of alternative medicine and homeopathy-skilled tasks	1	1.37	0.00
81762	Dieticians and Nutritionists-skilled tasks	2	2.74	0.01
81822	Pharmaceutical-technical assistants-skilled tasks	2	2.74	0.01
83112	Occupations in child care and child-rearing-skilled tasks	7	9.59	0.02
83132	Pedagogic specialists in social care work and special needs education-skilled tasks	1	1.37	0.00
84533	Dance instructors-complex tasks	2	2.74	0.01
92203	Occupations in public relations-complex tasks	1	1.37	0.00
94532	Technical occupations in video and sound production-skilled tasks	2	2.74	0.01
94612	Stage and costume designers-skilled tasks	1	1.37	0.00
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-998	no answer	234	-	0.59
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 34; Modus (h): 81342

1.404 unterst03 (Support school: in touch with universities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school . . .
... we got in touch with universities (e.g. through visits, trial studies, fairs).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,306	13.72	13.43
2	-	12,507	32.35	31.66
3	-	9,696	25.08	24.54
4	-	6,266	16.21	15.86
5	not at all	4,890	12.65	12.38
Sum (valid)		**38,665**	**100**	**97.86**
Missing values				
-998	no answer	845	-	2.14
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.405 andberu2_g1 (Next step (2): profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: andberu2_bof, andberu2_bhf, andberu2_isei, andberu2, andberu2_bf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1150	Occupations in animal care (w/o specialisation)	2	2.74	0.01
2123	Occupations in stonemasonry	1	1.37	0.00
2234	Occupations in wood construction, furniture and cabinet making, and interior finishing	5	6.85	0.01
2321	Occupations in digital and print media design	3	4.11	0.01
2510	Occupations in machine-building and -operating (w/o specialisation)	1	1.37	0.00
2631	Occupations in information and telecommunication technology	1	1.37	0.00
2723	Model makers	1	1.37	0.00
5231	Pilots of planes and airliners	1	1.37	0.00
5321	Uniformed police personnel	4	5.48	0.01
6131	Occupations in real estate marketing and administration	1	1.37	0.00
…	…	…	…	…
8173	Occupations in speech therapy	1	1.37	0.00
8175	Practitioners of alternative medicine and homeopathy	1	1.37	0.00
8176	Dieticians and Nutritionists	2	2.74	0.01
8182	Pharmaceutical-technical assistants	2	2.74	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
8311	Occupations in child care and child-rearing	7	9.59	0.02
8313	Pedagogic specialists in social care work and special needs education	1	1.37	0.00
8453	Dance instructors	2	2.74	0.01
9220	Occupations in public relations	1	1.37	0.00
9453	Technical occupations in video and sound production	2	2.74	0.01
9461	Stage and costume designers	1	1.37	0.00
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-998	no answer	234	-	0.59
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 34; Modus (h): 8134

1.406 unterst04 (Support school: in touch with companies)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school ...
... we got in touch with companies (e.g. through visits, internships, fairs).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	4,221	10.94	10.68
2	-	9,795	25.39	24.79
3	-	10,440	27.06	26.42
4	-	8,106	21.01	20.52
5	not at all	6,015	15.59	15.22
Sum (valid)		**38,577**	**100**	**97.64**
Missing values				
-998	no answer	933	-	2.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.407 andberu2_isei (Next step (2): profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	andberu2_bof, andberu2_bhf, andberu2_g1, andberu2, andberu2_bf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
23.96	-	1	1.37	0.00
24.79	-	1	1.37	0.00
25.23	-	5	6.85	0.01
28.48	-	4	5.48	0.01
30.59	-	2	2.74	0.01
31.72	-	1	1.37	0.00
33.16	-	1	1.37	0.00
35.33	-	3	4.11	0.01
36.92	-	1	1.37	0.00
41.63	-	2	2.74	0.01
...	...	...	...	...
57.99	-	2	2.74	0.01
62.39	-	1	1.37	0.00
65.23	-	2	2.74	0.01
67.94	-	1	1.37	0.00
68.7	-	2	2.74	0.01
68.88	-	2	2.74	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
73.71	-	1	1.37	0.00
73.91	-	1	1.37	0.00
75.43	-	1	1.37	0.00
76.98	-	1	1.37	0.00
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-995	not participated (panel)	39,437	-	99.82
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Minimum (min): 23.96; Maximum (max): 76.98; Arithmetic mean ($\bar{x}$): 49.32; Median ($\tilde{x}$): 52.72; Modus (h): 53.15; Standard deviation (s): 14.00; Skewness (v): −0.26; Kurtosis (w): 2.36

1.408 unterst05 (Support school: internships)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school ...
... internships were prepared and followed up.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,277	13.73	13.36
2	-	9,368	24.38	23.71
3	-	9,264	24.11	23.45
4	-	6,693	17.42	16.94
5	not at all	7,826	20.37	19.81
Sum (valid)		**38,428**	**100**	**97.26**
Missing values				
-998	no answer	1,082	-	2.74
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.409 andberu2_bf (Next step (2): profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	andberu2_bof, andberu2_bhf, andberu2_g1, andberu2_isei, andberu2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	2	2.74	0.01
3	Occupations in production and processing of glass- and ceramic	1	1.37	0.00
8	Occupations in mechanics and tool making	1	1.37	0.00
11	Occupations in mechatronics, energy electronics and electrical engineering	1	1.37	0.00
18	Construction occupations, wood and plastics manufacture and processing occupations	5	6.85	0.01
24	Technical draughtsmen/draughtswomen, related occupations	1	1.37	0.00
26	Specialist skilled technicians	3	4.11	0.01
30	Other commercial occupations (not including wholesale, retail, banking)	8	10.96	0.02
31	Advertising specialists	1	1.37	0.00
33	Occupations in aircraft and ship operation	1	1.37	0.00
39	Commercial office occupations	3	4.11	0.01
43	Occupations in security	4	5.48	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
44	Legal occupations	2	2.74	0.01
45	Artists and musicians	3	4.11	0.01
48	Medical and health care occupations without medical medical licence	27	36.99	0.07
49	Social occupations	8	10.96	0.02
50	Teachers	2	2.74	0.01
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-998	no answer	1,099	-	2.78
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 48

1.410 unterst06 (Support school: practise job application)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school ...
... we practised job applications.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,681	9.53	9.32
2	-	7,488	19.39	18.95
3	-	8,062	20.88	20.40
4	-	7,874	20.39	19.93
5	not at all	11,506	29.80	29.12
Sum (valid)		**38,611**	**100**	**97.72**
Missing values				
-998	no answer	899	-	2.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.411 andberu2_bhf (Next step (2): profession (main occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables: andberu2_bof, andberu2_g1, andberu2_isei, andberu2, andberu2_bf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	2	2.74	0.01
2	Working, processing and repairing professions	7	9.59	0.02
3	Professions controlling and maintaining machines and systems	1	1.37	0.00
4	Professions in goods trade, distribution	8	10.96	0.02
5	Traffic, storage, transport, security and security guard professions	5	6.85	0.01
7	Office and commercial service professions	3	4.11	0.01
8	Technical and natural science professions	4	5.48	0.01
9	Legal, management and economics professions	2	2.74	0.01
10	Artistic, media, humanities and social science professions	4	5.48	0.01
11	Health and social professions, body carers	35	47.95	0.09
12	Teaching professions	2	2.74	0.01
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-998	no answer	1,099	-	2.78

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Modus (h): 11

1.412 unterst07 (Support school: dealt with interests)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school …
… we dealt with our personal professional interests and strengths (e.g. with aptitude tests).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	1,860	4.82	4.71
2	-	5,657	14.66	14.32
3	-	8,840	22.91	22.37
4	-	10,314	26.73	26.10
5	not at all	11,919	30.89	30.17
Sum (valid)		**38,590**	**100**	**97.67**
Missing values				
-998	no answer	920	-	2.33
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.413 andberu2_bof (Next step (2): profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	andberu2_bhf, andberu2_g1, andberu2_isei, andberu2, andberu2_bf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	10	13.70	0.03
2	Primary service professions	16	21.92	0.04
3	Secondary service professions	47	64.38	0.12
Sum (valid)		**73**	**100**	**0.18**
Missing values				
-998	no answer	1,099	-	2.78
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu2_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.414 unterst08 (Support school: report parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
At the current school …
… parents, alumni and other professionals have reported on their professions and training paths.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,297	8.57	8.34
2	-	7,141	18.57	18.07
3	-	8,165	21.23	20.67
4	-	7,880	20.49	19.94
5	not at all	11,979	31.15	30.32
Sum (valid)		**38,462**	**100**	**97.35**
Missing values				
-998	no answer	1,048	-	2.65
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.415 andexam2 (Next step (2): probable studies (exam type))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andexam2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.416 unterst09 (Support free time: information about study in internet)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time …
… I found out about study opportunities on the Internet or with apps.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	11,169	28.91	28.27
2	-	14,167	36.67	35.86
3	-	6,806	17.62	17.23
4	-	3,385	8.76	8.57
5	not at all	3,103	8.03	7.85
Sum (valid)		**38,630**	**100**	**97.77**
Missing values				
-998	no answer	880	-	2.23
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.417 andexam2_g1 (Next step (2): probable studies (exam type) (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of specific categories:
"Bachelor's degree at an university of cooperative education", "Bachelor's degree at a college of public administration", and "Bachelor's degree at an university of applied sciences" into "Bachelor's degree at an university of applied scienes (incl. college of public adminstration) / university of cooperative education"
"Ecclesiastical qualification", "Artistic qualification", and "other qualification" into "other qualification"
"Diploma at an university of cooperative education", "Diploma at a college of public administration", and "Diploma at an university of applied sciences" into "Diploma at an university of applied scienes (incl. college of public adminstration) / university of cooperative education"
Derived variables: andexam2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	B.A./B.Sc. university of applied sciences (incl. college of public admin., univ. of cooperative education	29	31.18	0.07
2	B.A./B.Sc. university (except teaching qualification)	38	40.86	0.10
11	State Examination (except teaching qualification)	12	12.90	0.03
12	Degree at a foreign university	1	1.08	0.00
20	Teaching qualification without specification	13	13.98	0.03
Sum (valid)		**93**	**100**	**0.24**
Missing values				
-998	no answer	216	-	0.55

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 2

1.418 unterst10 (Support free time: information about training internet)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time …
… I found out about vocational training opportunities on the internet or with apps.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	7,331	19.20	18.55
2	-	9,393	24.59	23.77
3	-	7,047	18.45	17.84
4	-	6,674	17.48	16.89
5	not at all	7,746	20.28	19.61
Sum (valid)		**38,191**	**100**	**96.66**
Missing values				
-998	no answer	1,319	-	3.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.419 andtaet3 (Next step (3): type of activity)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andtaet3_g1, andtaet3_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.420 unterst11 (Support free time: books)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time . . .
... I have used books or magazines to choose my studies and career.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	3,410	8.87	8.63
2	-	8,273	21.51	20.94
3	-	10,035	26.09	25.40
4	-	8,928	23.21	22.60
5	not at all	7,813	20.32	19.77
Sum (valid)		**38,459**	**100**	**97.34**
Missing values				
-998	no answer	1,051	-	2.66
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.421 andtaet3_g1 (Next step (3): type of activity (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: andtaet3_g2, andtaet3

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)	4	4.30	0.01
2	University	13	13.98	0.03
3	Technical university	1	1.08	0.00
4	University of Education	2	2.15	0.01
5	University of art or music	1	1.08	0.00
8	College of public administration	3	3.23	0.01
11	Vocational college (incl. school of health care)	5	5.38	0.01
12	Civil servants for the intermediate civil service	1	1.08	0.00
13	In-company training (apprenticeship)	18	19.35	0.05
15	other apprenticeship	3	3.23	0.01
16	Professional activity in dependent employment (also temporary soldier)	1	1.08	0.00
17	Professional activity as self-employed person	3	3.23	0.01
39	Dual study programme (UAS)	4	4.30	0.01
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	9	9.68	0.02
46	Studies in the narrower sense (University or UAS)	22	23.66	0.06
48	Employment and studies in the narrower sense	1	1.08	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
66	Further training	2	2.15	0.01
Sum (valid)		**93**	**100**	**0.24**
Missing values				
-998	no answer	200	-	0.51
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-968	implausible value	15	-	0.04
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 46

1.422 unterst12 (Support free time: test about interests)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time . . .
... I took tests to find out about my professional interests and strengths.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	6,092	15.83	15.42
2	-	10,244	26.61	25.93
3	-	8,866	23.03	22.44
4	-	6,746	17.53	17.07
5	not at all	6,542	17.00	16.56
Sum (valid)		**38,490**	**100**	**97.42**
Missing values				
-998	no answer	1,020	-	2.58
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.423 andtaet3_g2 (Next step (3): type of activity (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	andtaet3_g1, andtaet3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	17	18.28	0.04
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	12	12.90	0.03
4	Civil servants for the intermediate civil service	1	1.08	0.00
5	In-company training (apprenticeship)	18	19.35	0.05
7	other apprenticeship	3	3.23	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andtaet3_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
8	Professional activity in dependent employment (also temporary soldier)	1	1.08	0.00
9	Professional activity as self-employed person	3	3.23	0.01
24	Dual study programme (UAS, incl. DHBW)	4	4.30	0.01
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	9	9.68	0.02
28	Studies in the narrower sense (University or UAS)	22	23.66	0.06
30	Employment and studies in the narrower sense	1	1.08	0.00
33	Further training	2	2.15	0.01
Sum (valid)		**93**	**100**	**0.24**
Missing values				
-998	no answer	200	-	0.51
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-968	implausible value	15	-	0.04
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 28

1.424 unterst13 (Support free time: information event)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time …
… I attended information events (e.g. university information days, fairs).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	6,209	16.11	15.72
2	-	10,510	27.28	26.60
3	-	8,437	21.90	21.35
4	-	6,271	16.28	15.87
5	not at all	7,103	18.43	17.98
Sum (valid)		**38,530**	**100**	**97.52**
Missing values				
-998	no answer	980	-	2.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst13$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.425 andfa3 (Next step (3): probable studies (subject))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: and2fgr3, and2stg3, and2sb3, andfa3_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
13	Architecture	2	3.64	0.01
16	Baltic studies	1	1.82	0.00
21	Business administration	4	7.27	0.01
26	Biology	3	5.45	0.01
29	Sports sciences	1	1.82	0.00
48	Electrical engineering	1	1.82	0.00
50	Geography	1	1.82	0.00
52	Pedagogics	2	3.64	0.01
69	Graphic design	2	3.64	0.01
79	Informatics	2	3.64	0.01
...	...	...	...	...
233	Non-medical healing professions/therapies	1	1.82	0.00
242	Interior architecture	2	3.64	0.01
245	Social education	1	1.82	0.00
263	Protection of the constitution	2	3.64	0.01
269	Customs and tax administration	1	1.82	0.00
274	Tourism	1	1.82	0.00
282	Biotechnology	2	3.64	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
320	Nutritional science	1	1.82	0.00
365	Early childhood education	2	3.64	0.01
590	Spedition Transport	1	1.82	0.00
Sum (valid)		**55**	**100**	**0.14**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	250	-	0.63
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 34; Modus (h): multimodal

1.426 unterst14 (Support free time: voluntary internship)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.5
Question text: To what extent have the following things taken place so far to support your choice of studies and career?
Outside of school/ In my free time . . .
... I have done voluntary internships or (holiday) jobs.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	5,686	14.77	14.39
2	-	6,476	16.83	16.39
3	-	6,292	16.35	15.93
4	-	6,622	17.21	16.76
5	not at all	13,408	34.84	33.94
Sum (valid)		**38,484**	**100**	**97.40**
Missing values				
-998	no answer	1,026	-	2.60
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-unterst14$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.5$

1.427 andfa3_g1 (Next step (3): probable studies (subject) [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	and2fgr3, and2stg3, and2sb3, andfa3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Catholic Theology, Religious Studies	1	1.85	0.00
12	Slavic Studies, Baltic Studies, Finno-Ugric Studies	1	1.85	0.00
22	Sports, Sports Science	1	1.85	0.00
25	Political Science	1	1.85	0.00
27	Social Work	5	9.26	0.01
29	Public Administration	3	5.56	0.01
30	Economics	8	14.81	0.02
32	Psychology	2	3.70	0.01
33	Educational Sciences	5	9.26	0.01
37	Mathematics	2	3.70	0.01
...	...	...	...	...
48	Health Sciences in General	1	1.85	0.00
49	Human Medicine (without Dentistry)	1	1.85	0.00
60	Nutritional and Household Sciences	1	1.85	0.00
63	Mechanical Engineering/Process Engineering	3	5.56	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andfa3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
64	Electrical Engineering and Information Technology	1	1.85	0.00
66	Architecture, Interior Design	4	7.41	0.01
71	Computer Science	2	3.70	0.01
76	Design	2	3.70	0.01
77	Performing Arts, Film and Television, Theatre Studies	2	3.70	0.01
78	Music, Musicology	2	3.70	0.01
Sum (valid)		**54**	**100**	**0.14**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	250	-	0.63
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 22; Modus (h): 30

1.428 and2stg3 (Next step (3): probable studies (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	and2fgr3, and2sb3, andfa3_g1, andfa3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	1	1.82	0.00
2	Architecture, Construction	4	7.27	0.01
3	Physics, geoscience	1	1.82	0.00
4	Biology, Chemistry, Pharmacy	5	9.09	0.01
5	Electrical engineering	1	1.82	0.00
6	Cultural studies, Languages	2	3.64	0.01
7	Art, Design	6	10.91	0.02
8	Mechanical engineering	3	5.45	0.01
9	Mathematics and computer sciences	4	7.27	0.01
10	Human medicine / health sciences	2	3.64	0.01
11	Pedagogics, sports	6	10.91	0.02
12	Psychology	2	3.64	0.01
14	Social science	9	16.36	0.02
15	Economics and business	9	16.36	0.02
Sum (valid)		**55**	**100**	**0.14**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	1,115	-	2.82

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2stg3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): multimodal

1.429 chakaall_wave1 (Career prospects for graduates of a study in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chakall_wave1. Shown here is the distribution of the variable chakall, stratified by the variable wave.
Repeated Measurements:	chakaall_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess. . .
	... the career prospects for graduates of a study in general?
	very good
	very poor
	do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... the career prospects for graduates of a study in general?
	very good
	very poor
	do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... the career prospects for graduates of a study in general?
	very good
	very poor
	do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	6,218	17.87	15.74
2	-	18,640	53.56	47.18
3	-	8,568	24.62	21.69
4	-	1,148	3.30	2.91
5	very poor	226	0.65	0.57
Sum (valid)		**34,800**	**100**	**88.08**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chakaall_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	3,943	-	9.98
-998	no answer	767	-	1.94
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.430 and2fgr3 (Next step (3): probable studies (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	and2stg3, and2sb3, andfa3_g1, andfa3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	10	18.18	0.03
2	Law, economics and social sciences	18	32.73	0.05
3	Mathematics, natural sciences	10	18.18	0.03
4	Human medicine / health sciences	2	3.64	0.01
5	Agriculture, Nutrition, Forestry	1	1.82	0.00
6	Engineering Sciences	8	14.55	0.02
7	Art, art theory	6	10.91	0.02
Sum (valid)		**55**	**100**	**0.14**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,115	-	2.82
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2fgr3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.431 chabaall_wave1 (Career prospects for graduates of a vocational training path in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chaball_wave1. Shown here is the distribution of the variable chaball, stratified by the variable wave.
Repeated Measurements:	chabaall_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess… … the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess… … the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess… … the career prospects for graduates of a vocational training path without a study in general? very good very poor do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	3,777	10.86	9.56
2	-	14,686	42.24	37.17
3	-	12,646	36.37	32.01
4	-	3,144	9.04	7.96
5	very poor	513	1.48	1.30
Sum (valid)		**34,766**	**100**	**87.99**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chabaall_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	3,709	-	9.39
-998	no answer	1,035	-	2.62
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.432 and2sb3 (Next step (3): probable studies (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	and2fgr3, and2stg3, andfa3_g1, andfa3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	1	1.82	0.00
10	Slavonic studies	1	1.82	0.00
12	Psychology	2	3.64	0.01
13	Educational sciences	4	7.27	0.01
15	Health sciences (general)	1	1.82	0.00
16	Sports	1	1.82	0.00
17	Political science, social science	1	1.82	0.00
18	Social affairs	5	9.09	0.01
20	Administrative science	3	5.45	0.01
21	Economic sciences	9	16.36	0.02
...	...	...	...	...
29	Geography	1	1.82	0.00
30	Human medicine	1	1.82	0.00
36	Nutrition and domestic science	1	1.82	0.00
40	Mechanical engineering	3	5.45	0.01
41	Electrical engineering	1	1.82	0.00
43	Architecture	4	7.27	0.01
48	Performing arts	2	3.64	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-and2sb3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
49	Design	2	3.64	0.01
50	Music, musicology	2	3.64	0.01
59	Special education	1	1.82	0.00
Sum (valid)		**55**	**100**	**0.14**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,115	-	2.82
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
-966	not determinable	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 23; Modus (h): 21

1.433 chselbst_wave1 (Personal career prospects)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called chselbst_wave1. Shown here is the distribution of the variable chselbst, stratified by the variable wave.
Repeated Measurements:	chselbst_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.6
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.2
Question text:	How do you assess. . .
	... your personal career prospects?
	very good
	very poor
	do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	5,690	17.32	14.40
2	-	16,139	49.12	40.85
3	-	9,154	27.86	23.17
4	-	1,434	4.36	3.63
5	very poor	441	1.34	1.12
Sum (valid)		**32,858**	**100**	**83.16**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chselbst_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	5,565	-	14.09
-998	no answer	1,087	-	2.75
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

1.434 chaausbe (Chance of success: vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7
Question text: How high do you estimate your chances of ...
... successfully completing a vocational training?
very high
very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	17,231	45.81	43.61
2	-	15,629	41.56	39.56
3	-	3,922	10.43	9.93
4	-	471	1.25	1.19
5	very low	357	0.95	0.90
Sum (valid)		**37,610**	**100**	**95.19**
Missing values				
-998	no answer	1,900	-	4.81
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chaausbe$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$

1.435 andberu3 (Next step (3): profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: andberu3_bf, andberu3_bhf, andberu3_bof, andberu3_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text: What next step in your post-school career have you decided on?
I have not yet made a final decision, but will probably either:
or
or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	1	6.25	0.00
11502	Occupations in animal care (without specialisation)-skilled tasks	1	6.25	0.00
22342	Occupations in wood construction, furniture and cabinet making, and interior finishing-skilled tasks	1	6.25	0.00
33323	Carpenters-complex tasks	1	6.25	0.00
41212	Biological technical laboratory occupations-skilled tasks	1	6.25	0.00
51533	Occupations in the surveillance and control of air traffic-complex tasks	1	6.25	0.00
63222	Occupations in hotel service-skilled tasks	1	6.25	0.00
71402	Office clerks and secretaries (without specialisation)-skilled tasks	1	6.25	0.00
81342	Occupations in emergency medical services-skilled tasks	2	12.50	0.01
81353	Occupations in obstetrics and maternity care-complex tasks	1	6.25	0.00
81713	Occupations in physiotherapy-complex tasks	1	6.25	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
81723	Occupations in occupational therapy-complex tasks	1	6.25	0.00
82332	Tattooists and piercers-skilled tasks	1	6.25	0.00
83112	Occupations in child care and child-rearing-skilled tasks	1	6.25	0.00
93232	Occupations in interior decoration-skilled tasks	1	6.25	0.00
Sum (valid)		**16**	**100**	**0.04**
Missing values				
-998	no answer	293	-	0.74
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 81342

1.436 chance1 (Chance of success: study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7
Question text: How high do you estimate your chances of …
... successfully completing a university degree?
very high
very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	6,882	17.94	17.42
2	-	17,511	45.66	44.32
3	-	10,517	27.42	26.62
4	-	2,585	6.74	6.54
5	very low	858	2.24	2.17
Sum (valid)		**38,353**	**100**	**97.07**
Missing values				
-998	no answer	1,157	-	2.93
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chance1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$

1.437 andberu3_g1 (Next step (3): profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	andberu3_bf, andberu3, andberu3_bhf, andberu3_bof

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1130	Occupations in horse keeping (w/o specialisation)	1	6.25	0.00
1150	Occupations in animal care (w/o specialisation)	1	6.25	0.00
2234	Occupations in wood construction, furniture and cabinet making, and interior finishing	1	6.25	0.00
3332	Carpenters	1	6.25	0.00
4121	Biological technical laboratory occupations	1	6.25	0.00
5153	Occupations in the surveillance and control of air traffic	1	6.25	0.00
6322	Occupations in hotel service	1	6.25	0.00
7140	Office clerks and secretaries (w/o specialisation)	1	6.25	0.00
8134	Occupations in emergency medical services	2	12.50	0.01
8135	Occupations in obstetrics and maternity care	1	6.25	0.00
8171	Occupations in physiotherapy	1	6.25	0.00
8172	Occupations in occupational therapy	1	6.25	0.00
8233	Tattooists and piercers	1	6.25	0.00
8311	Occupations in child care and child-rearing	1	6.25	0.00
9323	Occupations in interior decoration	1	6.25	0.00
Sum (valid)		**16**	**100**	**0.04**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	293	-	0.74
-996	interview break-off	868	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 8134

1.438 chawart (Chance of success: without waiting semester)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7
Question text: How high do you estimate your chances of ...
... being able to start a course of study (including dual studies) that is interesting for you without having to wait for a semester?
very high
very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	5,919	15.63	14.98
2	-	9,429	24.90	23.86
3	-	12,316	32.52	31.17
4	-	6,503	17.17	16.46
5	very low	3,703	9.78	9.37
Sum (valid)		**37,870**	**100**	**95.85**
Missing values				
-998	no answer	1,640	-	4.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chawart$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$

1.439 andberu3_bf (Next step (3): profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	andberu3, andberu3_bhf, andberu3_bof, andberu3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	2	12.50	0.01
18	Construction occupations, wood and plastics manufacture and processing occupations	3	18.75	0.01
22	Chemists, physicists, scientists	1	6.25	0.00
32	Transport occupations	1	6.25	0.00
39	Commercial office occupations	1	6.25	0.00
48	Medical and health care occupations without medical medical licence	5	31.25	0.01
49	Social occupations	1	6.25	0.00
52	Body care occupations	1	6.25	0.00
53	Hotel and restaurant occupations, housekeeping	1	6.25	0.00
Sum (valid)		**16**	**100**	**0.04**
Missing values				
-998	no answer	1,158	-	2.93
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu3_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 48

1.440 chaaplatz (Chance of success: interesting training occupation)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.7
Question text: How high do you estimate your chances of …
... getting an apprenticeship place in a training occupation that is interesting for you?
very high
very low

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very high	9,833	26.69	24.89
2	-	13,119	35.61	33.20
3	-	9,927	26.94	25.13
4	-	2,662	7.23	6.74
5	very low	1,301	3.53	3.29
Sum (valid)		**36,842**	**100**	**93.25**
Missing values				
-998	no answer	2,668	-	6.75
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-chaaplatz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.7$

1.441 andberu3_bhf (Next step (3): profession (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	andberu3_bf, andberu3, andberu3_bof, andberu3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	2	12.50	0.01
2	Working, processing and repairing professions	3	18.75	0.01
5	Traffic, storage, transport, security and security guard professions	1	6.25	0.00
6	Catering and cleaning professions	1	6.25	0.00
7	Office and commercial service professions	1	6.25	0.00
8	Technical and natural science professions	1	6.25	0.00
11	Health and social professions, body carers	7	43.75	0.02
Sum (valid)		**16**	**100**	**0.04**
Missing values				
-998	no answer	1,158	-	2.93
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 11

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu3_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.442 aussicht1 (Prospect: well-paid after vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
a) to get a well-paid job later …
… if you were to do a vocational training degree?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	3,253	8.48	8.23
2	-	13,194	34.38	33.39
3	-	16,901	44.04	42.78
4	-	4,341	11.31	10.99
5	very poor	689	1.80	1.74
Sum (valid)		**38,378**	**100**	**97.13**
Missing values				
-998	no answer	1,132	-	2.87
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.443 andberu3_bof (Next step (3): profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	andberu3_bf, andberu3, andberu3_bhf, andberu3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	5	31.25	0.01
2	Primary service professions	3	18.75	0.01
3	Secondary service professions	8	50.00	0.02
Sum (valid)		**16**	**100**	**0.04**
Missing values				
-998	no answer	1,158	-	2.93
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,653	-	14.31
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andberu3_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.444 aussicht2 (Prospect: well-paid after study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
a) to get a well-paid job later ...
... if you were to graduate from university?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	11,499	29.96	29.10
2	-	21,048	54.83	53.27
3	-	4,973	12.96	12.59
4	-	659	1.72	1.67
5	very poor	206	0.54	0.52
Sum (valid)		**38,385**	**100**	**97.15**
Missing values				
-998	no answer	1,125	-	2.85
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.445 andexam3 (Next step (3): probable studies (exam type))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	andexam3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

1.446 aussicht3 (Prospect: social esteem after vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, ...
b) to get a job that is respected in society later on ...
... if you were to do a vocational training degree?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	4,105	10.76	10.39
2	-	14,167	37.15	35.86
3	-	14,955	39.22	37.85
4	-	4,283	11.23	10.84
5	very poor	625	1.64	1.58
Sum (valid)		**38,135**	**100**	**96.52**
Missing values				
-998	no answer	1,375	-	3.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.447 andexam3_g1 (Next step (3): probable studies (exam type) (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of specific categories: "Bachelor's degree at an university of cooperative education", "Bachelor's degree at a college of public administration", and "Bachelor's degree at an university of applied sciences" into "Bachelor's degree at an university of applied scienes (incl. college of public adminstration) / university of cooperative education" "Ecclesiastical qualification", "Artistic qualification", and "other qualification" into "other qualification" "Diploma at an university of cooperative education", "Diploma at a college of public administration", and "Diploma at an university of applied sciences" into "Diploma at an university of applied scienes (incl. college of public adminstration) / university of cooperative education"
Derived variables:	andexam3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.4
Question text:	What next step in your post-school career have you decided on? I have not yet made a final decision, but will probably either: or or

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	B.A./B.Sc. university of applied sciences (incl. college of public admin., univ. of cooperative education	11	39.29	0.03
2	B.A./B.Sc. university (except teaching qualification)	13	46.43	0.03
11	State Examination (except teaching qualification)	2	7.14	0.01
20	Teaching qualification without specification	2	7.14	0.01
Sum (valid)		**28**	**100**	**0.07**
Missing values				
-998	no answer	281	-	0.71
-996	interview break-off	868	-	2.20

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-andexam3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,650	-	14.30
-988	does not apply	3,212	-	8.13
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 2

1.448 aussicht4 (Prospect: social esteem after study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
b) to get a job that is respected in society later on ...
... if you were to graduate from university?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	14,213	37.22	35.97
2	-	19,052	49.89	48.22
3	-	4,307	11.28	10.90
4	-	439	1.15	1.11
5	very poor	178	0.47	0.45
Sum (valid)		**38,189**	**100**	**96.66**
Missing values				
-998	no answer	1,321	-	3.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.449 erstqua2 (Planned next step: type of activity)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	erstqua2_g1, erstqua2_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text:	What kind of studies, vocational training or professional activity are you planning and when do you want to start? Type of activity:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text:	What kind of studies, vocational training or professional activity are you planning and when do you want to start? Type of activity:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstqua2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.5$

1.450 aussicht5 (Prospect: interesting job after vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
c) to get an interesting job later on ...
... if you were to do a vocational training degree?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	10,080	26.43	25.51
2	-	15,462	40.54	39.13
3	-	9,166	24.03	23.20
4	-	2,778	7.28	7.03
5	very poor	658	1.73	1.67
Sum (valid)		**38,144**	**100**	**96.54**
Missing values				
-998	no answer	1,366	-	3.46
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.451 erstqua2_g1 (Planned next step: type of activity (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: erstqua2, erstqua2_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Type of activity:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Type of activity:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)	398	13.85	1.01
2	University	1,223	42.55	3.10
3	Technical university	123	4.28	0.31
4	University of Education	68	2.37	0.17
5	University of art or music	60	2.09	0.15
6	Theological university	3	0.10	0.01
7	University of Cooperative Education	18	0.63	0.05
8	College of public administration	56	1.95	0.14
9	Foreign university	95	3.31	0.24
10	professional academy	2	0.07	0.01
...	...	...	...	...
15	other apprenticeship	9	0.31	0.02
16	Professional activity in dependent employment (also temporary soldier)	171	5.95	0.43
17	Professional activity as self-employed person	4	0.14	0.01
33	University of the Federal Armed Forces	14	0.49	0.04
34	Distance learning university	7	0.24	0.02
39	Dual study programme (UAS)	123	4.28	0.31
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	65	2.26	0.16

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstqua2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.5$

Value	Label	Frequency	Percentage (valid)	Percentage
46	Studies in the narrower sense (University or UAS)	12	0.42	0.03
48	Employment and studies in the narrower sense	3	0.10	0.01
64	Dual study programme (university)	19	0.66	0.05
Sum (valid)		**2,874**	**100**	**7.27**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	871	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 23; Modus (h): 2

1.452 aussicht6 (Prospect: interesting job after study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
c) to get an interesting job later on ...
... if you were to graduate from university?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	14,211	37.21	35.97
2	-	17,519	45.87	44.34
3	-	5,492	14.38	13.90
4	-	763	2.00	1.93
5	very poor	207	0.54	0.52
Sum (valid)		**38,192**	**100**	**96.66**
Missing values				
-998	no answer	1,318	-	3.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.453 erstqua2_g2 (Planned next step: type of activity (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	erstqua2, erstqua2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text:	What kind of studies, vocational training or professional activity are you planning and when do you want to start? Type of activity:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text:	What kind of studies, vocational training or professional activity are you planning and when do you want to start? Type of activity:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	1,477	51.39	3.74
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	592	20.60	1.50
4	Civil servants for the intermediate civil service	16	0.56	0.04
5	In-company training (apprenticeship)	267	9.29	0.68
7	other apprenticeship	9	0.31	0.02
8	Professional activity in dependent employment (also temporary soldier)	171	5.95	0.43
9	Professional activity as self-employed person	99	3.44	0.25

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstqua2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.5$

Value	Label	Frequency	Percentage (valid)	Percentage
19	University of the Federal Armed Forces or Distance learning university	21	0.73	0.05
24	Dual study programme (UAS, incl. DHBW)	123	4.28	0.31
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	65	2.26	0.16
28	Studies in the narrower sense (University or UAS)	12	0.42	0.03
30	Employment and studies in the narrower sense	3	0.10	0.01
31	Dual study programme (university)	19	0.66	0.05
Sum (valid)		**2,874**	**100**	**7.27**
Missing values				
-998	no answer	11	-	0.03
-996	interview break-off	871	-	2.20
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 13; Modus (h_i): 1

1.454 aussicht7 (Prospect: not unemployed after vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
d) not to become unemployed later on ...
... if you were to do a vocational training degree?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	9,622	25.30	24.35
2	-	13,414	35.27	33.95
3	-	11,245	29.57	28.46
4	-	2,952	7.76	7.47
5	very poor	796	2.09	2.01
Sum (valid)		**38,029**	**100**	**96.25**
Missing values				
-998	no answer	1,481	-	3.75
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.455 erstterm1 (Planned next step: planned start (month))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Planned start:
Month

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Planned start:
Month

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	15	0.59	0.04
2	February	19	0.74	0.05
3	March	110	4.29	0.28
4	April	211	8.24	0.53
5	May	11	0.43	0.03
6	June	8	0.31	0.02
7	July	34	1.33	0.09
8	August	256	9.99	0.65
9	September	498	19.44	1.26
10	October	1,385	54.06	3.51
11	November	11	0.43	0.03
12	December	4	0.16	0.01
Sum (valid)		**2,562**	**100**	**6.48**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	306	-	0.77
-996	interview break-off	872	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-966	not determinable	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstterm1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	11	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 10

1.456 aussicht8 (Prospect: not unemployed after study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.8
Question text: What do you think, how good would the prospects be, …
d) not to become unemployed later on ...
... if you were to graduate from university?
very good
very bad

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	10,509	27.60	26.60
2	-	14,552	38.22	36.83
3	-	9,989	26.24	25.28
4	-	2,260	5.94	5.72
5	very poor	761	2.00	1.93
Sum (valid)		**38,071**	**100**	**96.36**
Missing values				
-998	no answer	1,439	-	3.64
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-aussicht8$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.8$

1.457 erstterm2 (Planned next step: planned start (year))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Planned start:
Year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.5
Question text: What kind of studies, vocational training or professional activity are you planning and when do you want to start?
Planned start:
Year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2019	-	2,467	95.36	6.24
2020	-	107	4.14	0.27
2021	-	7	0.27	0.02
2022	-	2	0.08	0.01
2023	-	1	0.04	0.00
2024	-	2	0.08	0.01
2030	-	1	0.04	0.00
Sum (valid)		**2,587**	**100**	**6.55**
Missing values				
-999	don’t know	3	-	0.01
-998	no answer	284	-	0.72
-996	interview break-off	872	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 2019; Maximum (max): 2030; Arithmetic mean ($\bar{x}$): 2,019.06; Median ($\tilde{x}$): 2019; Modus (h): 2019; Standard deviation (s): 0.36; Skewness (v): 15.22; Kurtosis (w): 379.94

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstterm2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.5$

1.458 einflfin (Influence costs of study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.9
Question text: Do the costs of studying have an impact on your decision to study or not?
great influence
no influence

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	great influence	4,445	12.07	11.25
2	-	7,358	19.98	18.62
3	-	8,855	24.04	22.41
4	-	7,272	19.75	18.41
5	no influence	8,898	24.16	22.52
Sum (valid)		**36,828**	**100**	**93.21**
Missing values				
-998	no answer	2,682	-	6.79
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einflfin$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.9$

1.459 gabsage (Reason: applied unsuccessfully for training/job)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I have applied unsuccessfully for a training position or a job.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I have applied unsuccessfully for a training position or a job.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,430	93.17	6.15
1	stated	178	6.83	0.45
Sum (valid)		**2,608**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gabsage$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.460 kostausb1 (Burden costs vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.10
Question text: How difficult would it be for you and your family to cover these costs...?
... if you were doing vocational training?
very easy
very difficult

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very easy	9,371	25.02	23.72
2	-	14,663	39.16	37.11
3	-	10,385	27.73	26.28
4	-	2,114	5.65	5.35
5	very difficult	915	2.44	2.32
Sum (valid)		**37,448**	**100**	**94.78**
Missing values				
-998	no answer	2,062	-	5.22
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10$

1.461 gnc (Reason: admission restrictions)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because of admission restrictions in the desired field of study

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because of admission restrictions in the desired field of study

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,126	81.49	5.38
1	stated	483	18.51	1.22
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gnc$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.462 koststud1 (Burden costs study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.10
Question text: How difficult would it be for you and your family to cover these costs...?
... if you were studying?
very easy
very difficult

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very easy	5,051	13.34	12.78
2	-	10,222	27.00	25.87
3	-	12,766	33.72	32.31
4	-	7,064	18.66	17.88
5	very difficult	2,760	7.29	6.99
Sum (valid)		**37,863**	**100**	**95.83**
Missing values				
-998	no answer	1,647	-	4.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-koststud1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.10$

1.463 gbufdi (Reason: first doing the Federal Volunteer Service)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I am first doing the Federal Volunteer Service (Bundesfreiwilligendienst).

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I am first doing the Federal Volunteer Service (Bundesfreiwilligendienst).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,319	88.99	5.87
1	stated	287	11.01	0.73
Sum (valid)		**2,606**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gbufdi$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.464 kostausb2 (Loss of income vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.11
Question text: How big would the loss of income be for you, . . .
... if you were doing vocational training?
very low
very high

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very low	7,063	19.39	17.88
2	-	12,185	33.44	30.84
3	-	13,767	37.79	34.84
4	-	2,585	7.10	6.54
5	very high	834	2.29	2.11
Sum (valid)		**36,434**	**100**	**92.21**
Missing values				
-998	no answer	3,076	-	7.79
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kostausb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.11$

1.465 gfreiwd (Reason: doing voluntary military service)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I am doing voluntary military service

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I am doing voluntary military service

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,576	98.74	6.52
1	stated	33	1.26	0.08
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gfreiwd$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.466 koststud2 (Loss of income study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.11
Question text: How big would the loss of income be for you, . . .
... if you were to take up a course of study?
very low
very high

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very low	3,425	9.30	8.67
2	-	5,634	15.30	14.26
3	-	14,240	38.66	36.04
4	-	10,013	27.19	25.34
5	very high	3,518	9.55	8.90
Sum (valid)		**36,830**	**100**	**93.22**
Missing values				
-998	no answer	2,680	-	6.78
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-koststud2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.11$

1.467 gterm (Reason: start only at a certain point in time)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I can only start my studies/training at a certain point in time.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I can only start my studies/training at a certain point in time.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,213	84.82	5.60
1	stated	396	15.18	1.00
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gterm$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.468 frndurt5 (Friends: will do vocational training)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12
Question text: To what extent do the following statements apply to your friends?
Most of my friends want to do vocational training after school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,701	7.15	6.84
2	-	6,849	18.13	17.33
3	-	11,962	31.66	30.28
4	-	12,088	31.99	30.59
5	does not apply at all	4,187	11.08	10.60
Sum (valid)		**37,787**	**100**	**95.64**
Missing values				
-998	no answer	1,723	-	4.36
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12$

1.469 gunklar (Reason: financing of studies/training is unclear)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because the financing of my studies/training is unclear at first

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because the financing of my studies/training is unclear at first

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,471	94.71	6.25
1	stated	138	5.29	0.35
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gunklar$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.470 frndurt6 (Friends: will study)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12
Question text: To what extent do the following statements apply to your friends?
Most of my friends want to go to university after school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	7,008	18.48	17.74
2	-	15,770	41.58	39.91
3	-	9,572	25.24	24.23
4	-	4,442	11.71	11.24
5	does not apply at all	1,139	3.00	2.88
Sum (valid)		**37,931**	**100**	**96.00**
Missing values				
-998	no answer	1,579	-	4.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12$

1.471 ggeld (Reason: earn money first)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I would like to earn money first

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I would like to earn money first

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,982	75.97	5.02
1	stated	627	24.03	1.59
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ggeld$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.472 frndurt7 (Friends: have migration background)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.12
Question text: To what extent do the following statements apply to your friends?
Most of my friends have a migration background, i.e. they themselves or at least one of their parents was born abroad.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,898	7.80	7.33
2	-	3,961	10.66	10.03
3	-	7,654	20.61	19.37
4	-	11,537	31.06	29.20
5	does not apply at all	11,091	29.86	28.07
Sum (valid)		**37,141**	**100**	**94.00**
Missing values				
-998	no answer	2,369	-	6.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frndurt7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.12$

1.473 gpause (Reason: take a break after school first)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I wanted to take a break after school first

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I wanted to take a break after school first

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,380	52.89	3.49
1	stated	1,229	47.11	3.11
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gpause$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.474 migrant1 (Mig: rarely praise at school)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13
Question text: How much do the following statements apply?
People with a migration background are praised less often than others at school or in training, no matter how good they are.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,048	2.84	2.65
2	-	3,935	10.66	9.96
3	-	10,658	28.86	26.98
4	-	10,809	29.27	27.36
5	does not apply at all	10,479	28.38	26.52
Sum (valid)		**36,929**	**100**	**93.47**
Missing values				
-998	no answer	2,581	-	6.53
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$

1.475 gleist (Reason: have to do certain things beforehand)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I still have to do certain things beforehand (e.g. an internship).

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I still have to do certain things beforehand (e.g. an internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,330	89.31	5.90
1	stated	279	10.69	0.71
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gleist$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.476 migrant2 (Mig: often rejection during job search)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13
Question text: How much do the following statements apply?
People with a migration background are rejected more often than others when looking for an apprenticeship/job, even if they have equally good certificates.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,617	7.19	6.62
2	-	9,775	26.84	24.74
3	-	12,052	33.10	30.50
4	-	7,822	21.48	19.80
5	does not apply at all	4,147	11.39	10.50
Sum (valid)		**36,413**	**100**	**92.16**
Missing values				
-998	no answer	3,097	-	7.84
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$

1.477 gfamilie (Reason: because of local, family, or health reasons)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because of local, family or health reasons

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
because of local, family or health reasons

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,447	93.79	6.19
1	stated	162	6.21	0.41
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gfamilie$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.478 migrant3 (Mig: poorer payment)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13
Question text: How much do the following statements apply?
People with a migration background are paid less than others for the same work.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	902	2.50	2.28
2	-	4,669	12.95	11.82
3	-	11,843	32.85	29.97
4	-	10,316	28.61	26.11
5	does not apply at all	8,327	23.09	21.08
Sum (valid)		**36,057**	**100**	**91.26**
Missing values				
-998	no answer	3,453	-	8.74
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$

1.479 gsozdien (Reason: do a voluntary (social) year first)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I want to do a voluntary (social) year first.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I want to do a voluntary (social) year first.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,993	76.39	5.04
1	stated	616	23.61	1.56
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gsozdien$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.480 migrant4 (Mig: higher effort necessary)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13
Question text: How much do the following statements apply?
People with a migration background can only achieve something if they make more of an effort than others.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,713	7.46	6.87
2	-	7,568	20.81	19.15
3	-	10,850	29.84	27.46
4	-	8,370	23.02	21.18
5	does not apply at all	6,864	18.88	17.37
Sum (valid)		**36,365**	**100**	**92.04**
Missing values				
-998	no answer	3,145	-	7.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$

1.481 gausland (Reason: go abroad for a longer period of time)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I wanted to go abroad for a longer period of time

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I wanted to go abroad for a longer period of time

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,803	69.11	4.56
1	stated	806	30.89	2.04
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gausland$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.482 migrant5 (Mig: less often discrimination during studies)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 3.13
Question text: How much do the following statements apply?
People with a migration background experience less discrimination in their studies than in vocational training.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	1,979	5.58	5.01
2	-	7,254	20.45	18.36
3	-	14,428	40.68	36.52
4	-	6,579	18.55	16.65
5	does not apply at all	5,224	14.73	13.22
Sum (valid)		**35,464**	**100**	**89.76**
Missing values				
-998	no answer	4,046	-	10.24
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-migrant5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-3.13$

1.483 gunschlu (Reason: still undecided about my career path)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I was still undecided about my career path

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
I was still undecided about my career path

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,642	62.94	4.16
1	stated	967	37.06	2.45
Sum (valid)		**2,609**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gunschlu$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.484 risk (Inclination to take risks)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.1
Question text: How do you see yourself - how willing are you in general to take risk?
very willing to take risks
not willing to take risks at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very willing to take risks	3,379	8.74	8.55
2	-	8,227	21.27	20.82
3	-	12,373	31.99	31.32
4	-	6,808	17.60	17.23
5	-	4,638	11.99	11.74
6	-	2,737	7.08	6.93
7	not willing to take risks at all	511	1.32	1.29
Sum (valid)		**38,673**	**100**	**97.88**
Missing values				
-998	no answer	837	-	2.12
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-risk$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.1$

1.485 gand (Reason: other reasons)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
other reasons, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
other reasons, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	2,447	93.86	6.19
1	stated	160	6.14	0.40
Sum (valid)		**2,607**	**100**	**6.60**
Missing values				
-998	no answer	272	-	0.69
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gand$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.486 gandart (Reason: other reasons (type))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
other reasons, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.6
Question text: For what reasons have you not yet realised this planning?
other reasons, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
21	gain practical experience	39	26.71	0.10
22	cancellation of the activity started	26	17.81	0.07
23	aquire general/subject-related higher education entrance qualification	49	33.56	0.12
98	Other	32	21.92	0.08
Sum (valid)		**146**	**100**	**0.37**
Missing values				
-998	no answer	275	-	0.70
-996	interview break-off	875	-	2.21
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-988	does not apply	2,447	-	6.19
-968	implausible value	12	-	0.03
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 23

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gandart$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.6$

1.487 glauben_wave1 (Religiousness)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called glauben_wave1. Shown here is the distribution of the variable glauben, stratified by the variable wave.
Repeated Measurements:	glauben_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.2
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.10
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.10
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very religious	1,063	2.76	2.69
2	-	1,726	4.48	4.37
3	-	3,199	8.31	8.10
4	-	3,486	9.06	8.82
5	-	2,809	7.30	7.11
6	-	2,384	6.19	6.03
7	-	1,416	3.68	3.58
8	-	2,737	7.11	6.93
9	-	4,347	11.29	11.00
10	-	5,125	13.31	12.97

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-glauben_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.10$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.10$

Value	Label	Frequency	Percentage (valid)	Percentage
11	not at all religious	10,203	26.50	25.82
Sum (valid)		**38,495**	**100**	**97.43**
Missing values				
-998	no answer	1,015	-	2.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 9; Modus (h): 11

1.488 belezi01 (Goal: high income)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
very high income
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,663	19.79	19.40
2	-	19,903	51.39	50.37
3	-	8,718	22.51	22.07
4	-	1,906	4.92	4.82
5	very unimportant	536	1.38	1.36
Sum (valid)		**38,726**	**100**	**98.02**
Missing values				
-998	no answer	784	-	1.98
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.489 erwrb18z (Currently employed)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.7
Question text: Are you currently employed?
no
yes, with ... hrs./week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.7
Question text: Are you currently employed?
no
yes, with ... hrs./week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	2,541	92.23	6.43
2	yes	214	7.77	0.54
Sum (valid)		**2,755**	**100**	**6.97**
Missing values				
-998	no answer	119	-	0.30
-996	interview break-off	877	-	2.22
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erwrb18z$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.7$

1.490 belezi02 (Goal: good career opportunities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
good career opportunities
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,693	30.21	29.60
2	-	18,049	46.63	45.68
3	-	6,788	17.54	17.18
4	-	1,707	4.41	4.32
5	very unimportant	470	1.21	1.19
Sum (valid)		**38,707**	**100**	**97.97**
Missing values				
-998	no answer	803	-	2.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.491 erwrb18zo (Currently employed: work hours (week))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.7
Question text: Are you currently employed?
no
yes, with ... hrs./week

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.7
Question text: Are you currently employed?
no
yes, with ... hrs./week

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
4	-	1	0.53	0.00
8	-	1	0.53	0.00
10	-	2	1.06	0.01
11	-	1	0.53	0.00
13	-	1	0.53	0.00
19	-	1	0.53	0.00
20	-	4	2.12	0.01
23	-	1	0.53	0.00
28	-	2	1.06	0.01
30	-	8	4.23	0.02
...	...	...	...	...
38	-	10	5.29	0.03
39	-	28	14.81	0.07
39.5	-	1	0.53	0.00
40	-	84	44.44	0.21
41	-	3	1.59	0.01
42	-	1	0.53	0.00
45	-	4	2.12	0.01
50	-	5	2.65	0.01
56	-	1	0.53	0.00
60	-	2	1.06	0.01
Sum (valid)		**189**	**100**	**0.48**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erwrb18zo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.7$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-998	no answer	147	-	0.37
-996	interview break-off	877	-	2.22
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,283	-	15.90
-988	does not apply	2,541	-	6.43
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 27; Minimum (min): 4; Maximum (max): 60; Arithmetic mean ($\bar{x}$): 37.54; Median ($\tilde{x}$): 40; Modus (h): 40; Standard deviation (s): 7.46; Skewness (v): −1.72; Kurtosis (w): 9.31

1.492 belezi03 (Goal: trust among colleagues)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
enjoy trust among colleagues
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,898	48.88	47.83
2	-	15,246	39.43	38.59
3	-	3,638	9.41	9.21
4	-	618	1.60	1.56
5	very unimportant	262	0.68	0.66
Sum (valid)		**38,662**	**100**	**97.85**
Missing values				
-998	no answer	848	-	2.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.493 babb01 (Training company: person who is a "trainer")

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Is there a person in your company whose main task is to be a "trainer"?
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Is there a person in your company whose main task is to be a "trainer"?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	626	70.98	1.58
2	no	256	29.02	0.65
Sum (valid)		**882**	**100**	**2.23**
Missing values				
-998	no answer	125	-	0.32
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,138	-	20.60
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-babb01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.8$

1.494 belezi04 (Goal: compatibility family-career)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
good opportunity to reconcile family responsibilities with the job
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	16,695	43.21	42.26
2	-	12,439	32.20	31.48
3	-	6,496	16.81	16.44
4	-	2,250	5.82	5.69
5	very unimportant	753	1.95	1.91
Sum (valid)		**38,633**	**100**	**97.78**
Missing values				
-998	no answer	877	-	2.22
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.495 babb02 (Training company: special offers to support trainees)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Does your company have special offers to support trainees if they have difficulties with the learning content of the training?
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Does your company have special offers to support trainees if they have difficulties with the learning content of the training?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	584	66.82	1.48
2	no	290	33.18	0.73
Sum (valid)		**874**	**100**	**2.21**
Missing values				
-998	no answer	133	-	0.34
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,138	-	20.60
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-babb02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.8$

1.496 belezi05 (Goal: secure job)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
a secure job
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	25,467	65.83	64.46
2	-	10,409	26.91	26.35
3	-	2,114	5.46	5.35
4	-	519	1.34	1.31
5	very unimportant	178	0.46	0.45
Sum (valid)		**38,687**	**100**	**97.92**
Missing values				
-998	no answer	823	-	2.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.497 babb03 (Training company: training in family business)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Is your training place in a family business owned by your parents or other relatives?
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.8
Question text: Please answer the following questions about your training company.
Is your training place in a family business owned by your parents or other relatives?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	17	1.93	0.04
2	no	862	98.07	2.18
Sum (valid)		**879**	**100**	**2.22**
Missing values				
-998	no answer	128	-	0.32
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,138	-	20.60
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-babb03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.8$

1.498 belezi06 (Goal: contribute to innovation)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
work that contributes to innovation
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,893	23.18	22.51
2	-	13,399	34.93	33.91
3	-	11,903	31.03	30.13
4	-	3,455	9.01	8.74
5	very unimportant	712	1.86	1.80
Sum (valid)		**38,362**	**100**	**97.09**
Missing values				
-998	no answer	1,148	-	2.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.499 t18abbr1 (Studies/training: often thought about dropping out)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I have often thought about dropping out of my studies/training.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I have often thought about dropping out of my studies/training.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	373	6.91	0.94
2	-	374	6.93	0.95
3	-	536	9.93	1.36
4	-	1,263	23.40	3.20
5	does not apply at all	2,852	52.83	7.22
Sum (valid)		**5,398**	**100**	**13.66**
Missing values				
-998	no answer	255	-	0.65
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18abbr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.9$

1.500 belezi07 (Goal: new ideas)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
develop new ideas, be creative
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,761	30.42	29.77
2	-	11,947	30.91	30.24
3	-	10,131	26.21	25.64
4	-	3,905	10.10	9.88
5	very unimportant	912	2.36	2.31
Sum (valid)		**38,656**	**100**	**97.84**
Missing values				
-998	no answer	854	-	2.16
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.501 t18abbr2 (Studies/training: continue until I graduate)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I will definitely continue my studies/training until I graduate.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I will definitely continue my studies/training until I graduate.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,996	55.49	7.58
2	-	1,432	26.52	3.62
3	-	579	10.72	1.47
4	-	196	3.63	0.50
5	does not apply at all	196	3.63	0.50
Sum (valid)		**5,399**	**100**	**13.66**
Missing values				
-998	no answer	254	-	0.64
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18abbr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.9$

1.502 belezi08 (Goal: challengig tasks)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
work on difficult and challenging tasks
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,539	19.54	19.08
2	-	15,009	38.90	37.99
3	-	12,193	31.60	30.86
4	-	3,128	8.11	7.92
5	very unimportant	718	1.86	1.82
Sum (valid)		**38,587**	**100**	**97.66**
Missing values				
-998	no answer	923	-	2.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.503 t18abbr3 (Studies/training: thinking of giving up altogether)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I am seriously thinking of giving up my studies/training altogether.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I am seriously thinking of giving up my studies/training altogether.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	167	3.11	0.42
2	-	127	2.36	0.32
3	-	219	4.07	0.55
4	-	587	10.92	1.49
5	does not apply at all	4,276	79.54	10.82
Sum (valid)		**5,376**	**100**	**13.61**
Missing values				
-998	no answer	276	-	0.70
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18abbr3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.9$

1.504 belezi09 (Goal: descision-making authority)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
have your own decision-making authority
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	13,860	35.92	35.08
2	-	16,451	42.64	41.64
3	-	6,694	17.35	16.94
4	-	1,318	3.42	3.34
5	very unimportant	258	0.67	0.65
Sum (valid)		**38,581**	**100**	**97.65**
Missing values				
-998	no answer	929	-	2.35
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.505 t18abbr4 (Studies/training: would choose another field)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
If I could choose again, I would choose another field of study/training.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
If I could choose again, I would choose another field of study/training.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	304	5.64	0.77
2	-	351	6.52	0.89
3	-	627	11.64	1.59
4	-	1,283	23.82	3.25
5	does not apply at all	2,822	52.39	7.14
Sum (valid)		**5,387**	**100**	**13.63**
Missing values				
-998	no answer	265	-	0.67
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18abbr4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.9$

1.506 belezi10 (Goal: management position)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
work in a management position
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	8,592	22.25	21.75
2	-	11,996	31.06	30.36
3	-	11,489	29.75	29.08
4	-	5,073	13.14	12.84
5	very unimportant	1,466	3.80	3.71
Sum (valid)		**38,616**	**100**	**97.74**
Missing values				
-998	no answer	894	-	2.26
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.507 t18abbr5 (Studies/training: thinking of changing)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I am seriously thinking of changing my major/training position.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.9
Question text: To what extent do the following statements apply to your studies/training?
I am seriously thinking of changing my major/training position.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	284	5.29	0.72
2	-	204	3.80	0.52
3	-	333	6.20	0.84
4	-	743	13.83	1.88
5	does not apply at all	3,807	70.88	9.64
Sum (valid)		**5,371**	**100**	**13.59**
Missing values				
-998	no answer	281	-	0.71
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18abbr5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.9$

1.508 belezi11 (Goal: being my own boss)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
being my own boss
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,798	17.61	17.21
2	-	8,638	22.37	21.86
3	-	12,542	32.49	31.74
4	-	7,759	20.10	19.64
5	very unimportant	2,871	7.44	7.27
Sum (valid)		**38,608**	**100**	**97.72**
Missing values				
-998	no answer	902	-	2.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.509 t18sint1 (Learning environment: treated as equal)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I feel that I am treated as an equal.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I feel that I am treated as an equal.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,642	49.03	6.69
2	-	1,826	33.89	4.62
3	-	600	11.14	1.52
4	-	209	3.88	0.53
5	-	80	1.48	0.20
6	do not agree at all	31	0.58	0.08
Sum (valid)		**5,388**	**100**	**13.64**
Missing values				
-998	no answer	264	-	0.67
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.510 belezi12 (Goal: work for the benefit of others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
work for the benefit of others
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	11,509	29.82	29.13
2	-	14,234	36.88	36.03
3	-	9,044	23.43	22.89
4	-	2,972	7.70	7.52
5	very unimportant	838	2.17	2.12
Sum (valid)		**38,597**	**100**	**97.69**
Missing values				
-998	no answer	913	-	2.31
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.511 t18sint2 (Learning environment: meet at eye level)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... the people around me meet me at eye level.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... the people around me meet me at eye level.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,214	41.15	5.60
2	-	1,995	37.08	5.05
3	-	771	14.33	1.95
4	-	254	4.72	0.64
5	-	124	2.30	0.31
6	do not agree at all	22	0.41	0.06
Sum (valid)		**5,380**	**100**	**13.62**
Missing values				
-998	no answer	274	-	0.69
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.512 belezi13 (Goal: act unselfishly)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
act unselfishly
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	6,130	16.09	15.52
2	-	12,142	31.87	30.73
3	-	14,583	38.27	36.91
4	-	3,965	10.41	10.04
5	very unimportant	1,283	3.37	3.25
Sum (valid)		**38,103**	**100**	**96.44**
Missing values				
-998	no answer	1,407	-	3.56
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi13$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.513 t18sint3 (Learning environment: feel understood/supported by instructor/lecturer)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I feel understood and supported by my lecturers/instructors/teachers.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I feel understood and supported by my lecturers/instructors/teachers.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,533	28.48	3.88
2	-	2,045	38.00	5.18
3	-	1,172	21.78	2.97
4	-	402	7.47	1.02
5	-	169	3.14	0.43
6	do not agree at all	61	1.13	0.15
Sum (valid)		**5,382**	**100**	**13.62**
Missing values				
-998	no answer	270	-	0.68
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	2	-	0.01
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.514 belezi14 (Goal: public recognition)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
gain public recognition
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,921	10.18	9.92
2	-	9,046	23.49	22.90
3	-	13,247	34.39	33.53
4	-	8,784	22.80	22.23
5	very unimportant	3,520	9.14	8.91
Sum (valid)		**38,518**	**100**	**97.49**
Missing values				
-998	no answer	992	-	2.51
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi14$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.515 t18sint4 (Learning environment: fellows are responsive to me/understand me)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the feeling that my fellow students/colleagues are responsive to me and understand me.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the feeling that my fellow students/colleagues are responsive to me and understand me.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,174	40.45	5.50
2	-	2,059	38.31	5.21
3	-	753	14.01	1.91
4	-	252	4.69	0.64
5	-	106	1.97	0.27
6	do not agree at all	31	0.58	0.08
Sum (valid)		**5,375**	**100**	**13.60**
Missing values				
-998	no answer	279	-	0.71
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	2	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

1.516 belezi15 (Goal: scientific work)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
have the opportunity to do scientific work
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,775	9.82	9.55
2	-	6,610	17.20	16.73
3	-	11,291	29.38	28.58
4	-	11,172	29.07	28.28
5	very unimportant	5,581	14.52	14.13
Sum (valid)		**38,429**	**100**	**97.26**
Missing values				
-998	no answer	1,081	-	2.74
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi15$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.517 t18sint5 (Learning environment: atmosphere is relaxed)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... the atmosphere is relaxed.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... the atmosphere is relaxed.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,007	37.27	5.08
2	-	1,905	35.38	4.82
3	-	888	16.49	2.25
4	-	348	6.46	0.88
5	-	185	3.44	0.47
6	do not agree at all	52	0.97	0.13
Sum (valid)		**5,385**	**100**	**13.63**
Missing values				
-998	no answer	268	-	0.68
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.518 belezi16 (Goal: exciting life)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
lead an exciting and varied life
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	14,948	38.80	37.83
2	-	14,110	36.62	35.71
3	-	7,074	18.36	17.90
4	-	1,928	5.00	4.88
5	very unimportant	466	1.21	1.18
Sum (valid)		**38,526**	**100**	**97.51**
Missing values				
-998	no answer	984	-	2.49
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi16$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.519 t18sint6 (Learning environment: feeling that I belong)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the feeling that I belong.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the feeling that I belong.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,224	41.34	5.63
2	-	1,721	31.99	4.36
3	-	799	14.85	2.02
4	-	355	6.60	0.90
5	-	200	3.72	0.51
6	do not agree at all	81	1.51	0.21
Sum (valid)		**5,380**	**100**	**13.62**
Missing values				
-998	no answer	274	-	0.69
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.520 belezi17 (Goal: high social prestige)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
achieve high social prestige
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,925	10.33	9.93
2	-	10,247	26.97	25.94
3	-	15,517	40.84	39.27
4	-	6,057	15.94	15.33
5	very unimportant	2,246	5.91	5.68
Sum (valid)		**37,992**	**100**	**96.16**
Missing values				
-998	no answer	1,518	-	3.84
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi17$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.521 t18sint7 (Learning environment: taken seriously)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the impression that I am taken seriously.
fully agree
do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.10
Question text: To what extent do you agree with the following statements about your learning/working environment?
When working/learning ...
... I have the impression that I am taken seriously.
fully agree
do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,404	44.68	6.08
2	-	2,011	37.37	5.09
3	-	656	12.19	1.66
4	-	207	3.85	0.52
5	-	77	1.43	0.19
6	do not agree at all	26	0.48	0.07
Sum (valid)		**5,381**	**100**	**13.62**
Missing values				
-998	no answer	273	-	0.69
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18sint7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.10$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.10$

1.522 belezi18 (Goal: enjoy life)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
enjoy life to the full
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	19,463	50.50	49.26
2	-	12,546	32.55	31.75
3	-	5,251	13.62	13.29
4	-	1,065	2.76	2.70
5	very unimportant	217	0.56	0.55
Sum (valid)		**38,542**	**100**	**97.55**
Missing values				
-998	no answer	968	-	2.45
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.523 t18fint1 (Teachers: I get along well with the teachers)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
I get along well with the teachers in my degree/training programme.
fully agree
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
I get along well with the teachers in my degree/training programme.
fully agree
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,928	35.87	4.88
2	-	2,422	45.06	6.13
3	-	790	14.70	2.00
4	-	151	2.81	0.38
5	-	65	1.21	0.16
6	do not agree at all	19	0.35	0.05
Sum (valid)		**5,375**	**100**	**13.60**
Missing values				
-998	no answer	276	-	0.70
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18fint1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.11$

1.524 belezi19 (Goal: develop skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
develop my skills
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,267	47.40	46.23
2	-	15,638	40.57	39.58
3	-	3,972	10.31	10.05
4	-	523	1.36	1.32
5	very unimportant	142	0.37	0.36
Sum (valid)		**38,542**	**100**	**97.55**
Missing values				
-998	no answer	968	-	2.45
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi19$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.525 t18fint2 (Teachers: most treat me fairly)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
Most of the teachers treat me fairly.
fully agree
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
Most of the teachers treat me fairly.
fully agree
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,618	48.83	6.63
2	-	2,123	39.60	5.37
3	-	489	9.12	1.24
4	-	96	1.79	0.24
5	-	26	0.48	0.07
6	do not agree at all	9	0.17	0.02
Sum (valid)		**5,361**	**100**	**13.57**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	288	-	0.73
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18fint2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.11$

1.526 belezi20 (Goal: broaden intellectual horizon)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
broaden my intellectual horizons
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	18,381	47.71	46.52
2	-	13,951	36.21	35.31
3	-	5,073	13.17	12.84
4	-	899	2.33	2.28
5	very unimportant	226	0.59	0.57
Sum (valid)		**38,530**	**100**	**97.52**
Missing values				
-998	no answer	980	-	2.48
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi20$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.527 t18fint3 (Teachers: I feel recognised by the teachers)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
I feel recognised by the teachers.
fully agree
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
I feel recognised by the teachers.
fully agree
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,044	38.20	5.17
2	-	2,125	39.71	5.38
3	-	804	15.03	2.03
4	-	269	5.03	0.68
5	-	78	1.46	0.20
6	do not agree at all	31	0.58	0.08
Sum (valid)		**5,351**	**100**	**13.54**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	300	-	0.76
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18fint3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.11$

1.528 belezi21 (Goal: societal influence)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.3
Question text: How important are the following career and life goals to you?
have the opportunity to influence society
very important
very unimportant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	7,018	18.30	17.76
2	-	11,832	30.85	29.95
3	-	13,483	35.15	34.13
4	-	4,763	12.42	12.06
5	very unimportant	1,261	3.29	3.19
Sum (valid)		**38,357**	**100**	**97.08**
Missing values				
-998	no answer	1,153	-	2.92
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-belezi21$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.3$

1.529 t18fint4 (Teachers: are interested in what I have to say)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
The teachers are interested in what I have to say.
fully agree
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.11
Question text: Please indicate to what extent you agree with the following statements.
The teachers are interested in what I have to say.
fully agree
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,640	30.67	4.15
2	-	1,880	35.15	4.76
3	-	1,138	21.28	2.88
4	-	400	7.48	1.01
5	-	204	3.81	0.52
6	do not agree at all	86	1.61	0.22
Sum (valid)		**5,348**	**100**	**13.54**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	303	-	0.77
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,493	-	8.84
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18fint4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.11$

1.530 intpol (Interest in politics)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.4
Question text: How much are you interested in politics?
very strong
fairly strong
moderate
less strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,069	8.01	7.77
2	-	8,989	23.47	22.75
3	-	15,061	39.33	38.12
4	-	8,349	21.80	21.13
5	not at all	2,830	7.39	7.16
Sum (valid)		**38,298**	**100**	**96.93**
Missing values				
-998	no answer	1,212	-	3.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-intpol$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.4$

1.531 t18zufr1 (Activity: overall satisfied with my job)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
Overall, I am satisfied with my job.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
Overall, I am satisfied with my job.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,586	46.08	6.55
2	-	2,109	37.58	5.34
3	-	597	10.64	1.51
4	-	200	3.56	0.51
5	does not apply at all	120	2.14	0.30
Sum (valid)		**5,612**	**100**	**14.20**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	251	-	0.64
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,279	-	8.30
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18zufr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.12$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.12$

1.532 polpart1 (Participation: politician contact)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you ...
... contacted a politician or official at government, federal state or local level?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,167	13.93	13.08
2	no	31,930	86.07	80.81
Sum (valid)		**37,097**	**100**	**93.89**
Missing values				
-999	don't know	1,313	-	3.32
-998	no answer	1,100	-	2.78
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.533 t18zufr2 (Activity: find my job really interesting)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
I find my job really interesting.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
I find my job really interesting.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,972	53.04	7.52
2	-	1,843	32.89	4.66
3	-	538	9.60	1.36
4	-	183	3.27	0.46
5	does not apply at all	67	1.20	0.17
Sum (valid)		**5,603**	**100**	**14.18**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	261	-	0.66
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,279	-	8.30
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18zufr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.12$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.12$

1.534 polpart2 (Participation: worked in political party)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
...worked in a political party or action group?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	1,914	5.11	4.84
2	no	35,570	94.89	90.03
Sum (valid)		**37,484**	**100**	**94.87**
Missing values				
-999	don't know	903	-	2.29
-998	no answer	1,123	-	2.84
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.535 t18zufr3 (Activity: I really enjoy what I do)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
I really enjoy what I do.
strongly applies
does not apply at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.12
Question text: To what extent do the following statements apply to you?
I really enjoy what I do.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,028	36.21	5.13
2	-	2,152	38.42	5.45
3	-	940	16.78	2.38
4	-	319	5.70	0.81
5	does not apply at all	162	2.89	0.41
Sum (valid)		**5,601**	**100**	**14.18**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	262	-	0.66
-996	interview break-off	890	-	2.25
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,279	-	8.30
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18zufr3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.12$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.12$

1.536 polpart3 (Participation: worked in another organisation/association)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
… worked in another organisation, association or club?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	11,094	30.00	28.08
2	no	25,885	70.00	65.52
Sum (valid)		**36,979**	**100**	**93.59**
Missing values				
-999	don't know	1,346	-	3.41
-998	no answer	1,185	-	3.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.537 t18leist (Rating of performance in current job compared to others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.13
Question text: How do you personally rate your performance in your current job compared to others?
below average
average
above average

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.13
Question text: How do you personally rate your performance in your current job compared to others?
below average
average
above average

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
-5	below average	37	0.66	0.09
-4	-	50	0.89	0.13
-3	-	106	1.88	0.27
-2	-	175	3.11	0.44
-1	-	254	4.52	0.64
0	average	1,248	22.19	3.16
1	-	872	15.50	2.21
2	-	1,236	21.98	3.13
3	-	1,050	18.67	2.66
4	-	471	8.37	1.19
5	above average	125	2.22	0.32
Sum (valid)		**5,624**	**100**	**14.23**
Missing values				
-998	no answer	239	-	0.60
-996	interview break-off	891	-	2.26
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,279	-	8.30
-968	implausible value	2	-	0.01
-949	not valid	4	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-t18leist$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.13$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.13$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): -5; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 0

1.538 polpart4 (Participation: worn badge/sticker)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
… worn or attached a badge or sticker of a political campaign?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	4,673	12.56	11.83
2	no	32,533	87.44	82.34
Sum (valid)		**37,206**	**100**	**94.17**
Missing values				
-999	don't know	1,091	-	2.76
-998	no answer	1,213	-	3.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.539 ersths (1st qualification - studies: institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key and special codes have been assigned manually)
Derived variables:	ersths_g1, ersths_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name and location of the university or university of cooperative education

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name and location of the university or university of cooperative education

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersths$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.540 polpart5 (Participation: participation signature collection)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
… participated in a signature collection?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	10,808	29.09	27.36
2	no	26,348	70.91	66.69
Sum (valid)		**37,156**	**100**	**94.04**
Missing values				
-999	don’t know	1,109	-	2.81
-998	no answer	1,245	-	3.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.541 ersths_g1 (1st qualification - studies: institution (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into federal states/abroad according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables: ersths, ersths_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name and location of the university or university of cooperative education

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name and location of the university or university of cooperative education

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	176	2.95	0.45
2	Hamburg	289	4.84	0.73
3	Lower Saxony	398	6.66	1.01
4	Bremen	89	1.49	0.23
5	North Rine-Westphalia	1,333	22.31	3.37
6	Hesse	319	5.34	0.81
7	Rhineland-Palatinate	324	5.42	0.82
8	Baden-Wuerttemberg	1,120	18.74	2.83
9	Bavaria	831	13.91	2.10
10	Saarland	71	1.19	0.18
11	Berlin	159	2.66	0.40
12	Brandenburg	76	1.27	0.19
13	Mecklenburg-Vorpommern	98	1.64	0.25
14	Saxony	288	4.82	0.73
15	Saxony-Anhalt	125	2.09	0.32
16	Thuringia	103	1.72	0.26

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersths_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
17	abroad	177	2.96	0.45
Sum (valid)		**5,976**	**100**	**15.13**
Missing values				
-999	don't know	31	-	0.08
-998	no answer	471	-	1.19
-996	interview break-off	930	-	2.35
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	2	-	0.01
-966	not determinable	87	-	0.22
-949	not valid	77	-	0.19
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.542 polpart6 (Participation: participation in demonstration)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
...taken part in a lawful public demonstration?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,051	13.50	12.78
2	no	32,351	86.50	81.88
Sum (valid)		**37,402**	**100**	**94.66**
Missing values				
-999	don't know	879	-	2.22
-998	no answer	1,229	-	3.11
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.543 ersths_g2 (1st qualification - studies: institution (Type of higher education institution -)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into two types of higher education institutions "university" (including pedagogical universities, theological colleges, colleges for arts or music) and "university of applied sciences" (including colleges of public administration, vocational/administration/business academies) according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	ersths, ersths_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name and location of the university or university of cooperative education

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name and location of the university or university of cooperative education

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	3,758	64.61	9.51
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	2,058	35.39	5.21
Sum (valid)		**5,816**	**100**	**14.72**
Missing values				
-999	don't know	31	-	0.08
-998	no answer	471	-	1.19
-996	interview break-off	930	-	2.35
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersths_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	2	-	0.01
-966	not determinable	247	-	0.63
-949	not valid	77	-	0.19
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

1.544 polpart7 (Participation: boycott of products)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
... boycotted certain products?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	9,963	27.22	25.22
2	no	26,642	72.78	67.43
Sum (valid)		**36,605**	**100**	**92.65**
Missing values				
-999	don't know	1,691	-	4.28
-998	no answer	1,214	-	3.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.545 wunschhs (1st qualification - studies: desired institution?)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Is this the university of your choice? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Is this the university of your choice? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,074	86.12	12.84
2	no	818	13.88	2.07
Sum (valid)		**5,892**	**100**	**14.91**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	729	-	1.85
-996	interview break-off	930	-	2.35
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	4	-	0.01
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wunschhs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.546 polpart8 (Participation: shared political content online)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.5
Question text: During the last 12 months, have you done any of the following?
Have you …
... posted or shared anything about politics online, for example on blogs, via email or in social media such as Facebook or Twitter?
yes
no
do not know

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	9,739	26.48	24.65
2	no	27,037	73.52	68.43
Sum (valid)		**36,776**	**100**	**93.08**
Missing values				
-999	don't know	1,519	-	3.84
-998	no answer	1,215	-	3.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-polpart8$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.5$

1.547 erst2fa (1st qualification - studies: degree programme)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding based on list of subjects from first wave
Derived variables:	erst2fastg, erst2fasb, erst2fafgr, erst2fa_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name of the degree programme:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name of the degree programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	28	0.51	0.07
4	Interdisciplinary studies (focusing on language and cultural sciences)	16	0.29	0.04
5	Classic philology	2	0.04	0.01
6	American studies	3	0.05	0.01
7	Applied art	4	0.07	0.01
8	English studies	12	0.22	0.03
9	Anthropology	4	0.07	0.01
12	Archaeology	7	0.13	0.02
13	Architecture	71	1.30	0.18
14	Astronomy	1	0.02	0.00
...	...	...	...	...
592	Insurance	2	0.04	0.01
594	Digital Media (BA)	9	0.16	0.02
596	Sports-, Event-, Marketingmanagement	4	0.07	0.01
598	Techn Management(BA)	2	0.04	0.01
600	Cultural Management	2	0.04	0.01
601	Information Economics	2	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
602	European Studies	5	0.09	0.01
610	Book trade/publishing	8	0.15	0.02
616	Multimedia-Design	4	0.07	0.01
621	Gender Studies	1	0.02	0.00
Sum (valid)		**5,481**	**100**	**13.87**
Missing values				
-999	don't know	17	-	0.04
-998	no answer	859	-	2.17
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	281	-	0.71
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 208; Modus (h_1): 52

1.548 pereig01 (Characteristic: thorough)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
… does a thorough job.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,894	25.71	25.04
2	-	13,804	35.87	34.94
3	-	9,822	25.52	24.86
4	-	3,097	8.05	7.84
5	-	1,342	3.49	3.40
6	-	383	1.00	0.97
7	does not apply at all	141	0.37	0.36
Sum (valid)		**38,483**	**100**	**97.40**
Missing values				
-998	no answer	1,027	-	2.60
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.549 erst2fa_g1 (1st qualification - studies: degree programme [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	erst2fastg, erst2fasb, erst2fafgr, erst2fa

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name of the degree programme:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study Name of the degree programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	16	0.30	0.04
2	Protestant Theology, Religious Studies	10	0.19	0.03
3	Catholic Theology, Religious Studies	3	0.06	0.01
4	Philosophy	18	0.34	0.05
5	History	30	0.57	0.08
6	Library Science, Documentation	2	0.04	0.01
7	General and Comparative Literature and Linguistics	29	0.55	0.07
8	Classical Philology, Modern Greek	5	0.09	0.01
9	German Studies (German, Germanic Languages without English Studies)	19	0.36	0.05
10	English Studies, American Studies	15	0.28	0.04
...	...	...	...	...
67	Spatial Planning	13	0.25	0.03
68	Civil Engineering	87	1.64	0.22
69	Surveying	8	0.15	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
71	Computer Science	430	8.11	1.09
72	Materials Science and Engineering	8	0.15	0.02
74	Art, Art History in General	8	0.15	0.02
75	Fine Arts	4	0.08	0.01
76	Design	60	1.13	0.15
77	Performing Arts, Film and Television, Theatre Studies	26	0.49	0.07
78	Music, Musicology	36	0.68	0.09
Sum (valid)		**5,301**	**100**	**13.42**
Missing values				
-999	don't know	17	-	0.04
-998	no answer	859	-	2.17
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	461	-	1.17
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 58; Modus (h): 33

1.550 pereig02 (Characteristic: communicative)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is communicative, talkative.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,843	28.17	27.44
2	-	10,638	27.64	26.92
3	-	8,189	21.27	20.73
4	-	4,646	12.07	11.76
5	-	2,618	6.80	6.63
6	-	1,228	3.19	3.11
7	does not apply at all	331	0.86	0.84
Sum (valid)		**38,493**	**100**	**97.43**
Missing values				
-998	no answer	1,017	-	2.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.551 erst2fastg (1st qualification - studies: degree programme (type of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: erst2fasb, erst2fafgr, erst2fa_g1, erst2fa

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	106	1.93	0.27
2	Architecture, Construction	189	3.45	0.48
3	Physics, geoscience	153	2.79	0.39
4	Biology, Chemistry, Pharmacy	344	6.28	0.87
5	Electrical engineering	135	2.46	0.34
6	Cultural studies, Languages	192	3.50	0.49
7	Art, Design	138	2.52	0.35
8	Mechanical engineering	429	7.83	1.09
9	Mathematics and computer sciences	544	9.93	1.38
10	Human medicine / health sciences	442	8.06	1.12
11	Pedagogics, sports	799	14.58	2.02
12	Psychology	216	3.94	0.55
13	Legal studies	343	6.26	0.87
14	Social science	577	10.53	1.46
15	Economics and business	874	15.95	2.21
Sum (valid)		**5,481**	**100**	**13.87**
Missing values				
-999	don't know	17	-	0.04

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fastg$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	859	-	2.17
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	281	-	0.71
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.552 pereig03 (Characteristic: rude)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is sometimes a bit rude to others.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,025	5.27	5.13
2	-	4,438	11.54	11.23
3	-	7,110	18.49	18.00
4	-	6,229	16.20	15.77
5	-	6,209	16.15	15.72
6	-	8,331	21.67	21.09
7	does not apply at all	4,111	10.69	10.40
Sum (valid)		**38,453**	**100**	**97.32**
Missing values				
-998	no answer	1,057	-	2.68
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.553 erst2fafgr (1st qualification - studies: degree programme (subject group))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: erst2fastg, erst2fasb, erst2fa_g1, erst2fa

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	1,255	22.91	3.18
2	Law, economics and social sciences	1,403	25.62	3.55
3	Mathematics, natural sciences	1,041	19.01	2.63
4	Human medicine / health sciences	442	8.07	1.12
5	Agriculture, Nutrition, Forestry	106	1.94	0.27
6	Engineering Sciences	753	13.75	1.91
7	Art, art theory	134	2.45	0.34
8	Legal studies	343	6.26	0.87
Sum (valid)		**5,477**	**100**	**13.86**
Missing values				
-999	don't know	17	-	0.04
-998	no answer	859	-	2.17
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,475	-	74.60
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	281	-	0.71
-949	not valid	4	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fafgr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

1.554 pereig04 (Characteristic: original)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is original, comes up with new ideas.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,889	12.72	12.37
2	-	10,519	27.36	26.62
3	-	11,973	31.15	30.30
4	-	7,558	19.66	19.13
5	-	2,580	6.71	6.53
6	-	743	1.93	1.88
7	does not apply at all	180	0.47	0.46
Sum (valid)		**38,442**	**100**	**97.30**
Missing values				
-998	no answer	1,068	-	2.70
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.555 erst2fasb (1st qualification - studies: degree programme (area of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: erst2fastg, erst2fafgr, erst2fa_g1, erst2fa

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Name of the degree programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	13	0.24	0.03
2	Philosophy	18	0.33	0.05
3	History	30	0.55	0.08
4	Library studies	22	0.40	0.06
5	Literary studies and linguistics	29	0.53	0.07
6	Classical Philology	5	0.09	0.01
7	German studies	19	0.35	0.05
8	English studies	15	0.27	0.04
9	Romance studies	9	0.16	0.02
10	Slavonic studies	1	0.02	0.00
...	...	...	...	...
51	Business engineering specialising in economics	167	3.05	0.42
53	Engineering (gen.)	40	0.73	0.10
54	Art, art theory (general)	8	0.15	0.02
55	Linguistics and cultural studies (general)	16	0.29	0.04
56	Law, economics and social sciences (general)	63	1.15	0.16
57	Mathematics, natural sciences (general)	13	0.24	0.03
58	Regional studies	5	0.09	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fasb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
59	Special education	66	1.20	0.17
60	Cultural studies in the narrower sense	2	0.04	0.01
62	Islamic studies	2	0.04	0.01
Sum (valid)		**5,481**	**100**	**13.87**
Missing values				
-999	don't know	17	-	0.04
-998	no answer	859	-	2.17
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	281	-	0.71
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 56; Modus (h): 13

1.556 pereig05 (Characteristic: often worries)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... worries a lot.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	8,715	22.65	22.06
2	-	9,043	23.51	22.89
3	-	7,730	20.09	19.56
4	-	5,718	14.86	14.47
5	-	3,851	10.01	9.75
6	-	2,613	6.79	6.61
7	does not apply at all	800	2.08	2.02
Sum (valid)		**38,470**	**100**	**97.37**
Missing values				
-998	no answer	1,040	-	2.63
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.557 erst2fa1 (1st qualification - studies: subject 1)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: ers2sb1, ers2stg1, ers2fgr1, erst2fa1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	24	0.40	0.06
4	Interdisciplinary studies (focusing on language and cultural sciences)	17	0.28	0.04
5	Classic philology	3	0.05	0.01
6	American studies	1	0.02	0.00
8	English studies	135	2.25	0.34
9	Anthropology	3	0.05	0.01
10	Arabic studies	1	0.02	0.00
11	Prevocational Education	1	0.02	0.00
12	Archaeology	10	0.17	0.03
13	Architecture	76	1.26	0.19
...	...	...	...	...
587	Public economy	36	0.60	0.09
590	Spedition Transport	6	0.10	0.02
591	Taxes and Auditing	11	0.18	0.03
592	Insurance	1	0.02	0.00
594	Digital Media (BA)	4	0.07	0.01
596	Sports-, Event-, Marketingmanagement	7	0.12	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
598	Techn Management(BA)	1	0.02	0.00
601	Information Economics	1	0.02	0.00
602	European Studies	1	0.02	0.00
610	Book trade/publishing	3	0.05	0.01
Sum (valid)		**6,009**	**100**	**15.21**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	595	-	1.51
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	12	-	0.03
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 216; Modus (h_1): 21

1.558 pereig06 (Characteristic: forgive)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... can forgive.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	11,616	30.21	29.40
2	-	13,541	35.21	34.27
3	-	7,579	19.71	19.18
4	-	3,332	8.67	8.43
5	-	1,480	3.85	3.75
6	-	616	1.60	1.56
7	does not apply at all	289	0.75	0.73
Sum (valid)		**38,453**	**100**	**97.32**
Missing values				
-998	no answer	1,057	-	2.68
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.559 erst2fa1_g1 (1st qualification - studies: subject 1 [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	erst2fa1, ers2sb1, ers2stg1, ers2fgr1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	18	0.31	0.05
2	Protestant Theology, Religious Studies	18	0.31	0.05
3	Catholic Theology, Religious Studies	9	0.15	0.02
4	Philosophy	44	0.76	0.11
5	History	80	1.37	0.20
6	Library Science, Documentation	11	0.19	0.03
7	General and Comparative Literature and Linguistics	24	0.41	0.06
8	Classical Philology, Modern Greek	12	0.21	0.03
9	German Studies (German, Germanic Languages without English Studies)	211	3.62	0.53
10	English Studies, American Studies	136	2.33	0.34
...	...	...	...	...
67	Spatial Planning	42	0.72	0.11
68	Civil Engineering	87	1.49	0.22
69	Surveying	12	0.21	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
71	Computer Science	414	7.11	1.05
72	Materials Science and Engineering	10	0.17	0.03
74	Art, Art History in General	19	0.33	0.05
75	Fine Arts	12	0.21	0.03
76	Design	61	1.05	0.15
77	Performing Arts, Film and Television, Theatre Studies	27	0.46	0.07
78	Music, Musicology	50	0.86	0.13
Sum (valid)		**5,826**	**100**	**14.75**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	595	-	1.51
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	195	-	0.49
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 59; Modus (h): 30

1.560 pereig07 (Characteristic: lazy)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... tends to be lazy.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,262	8.48	8.26
2	-	4,706	12.24	11.91
3	-	7,315	19.03	18.51
4	-	7,173	18.66	18.15
5	-	6,023	15.67	15.24
6	-	6,404	16.66	16.21
7	does not apply at all	3,562	9.27	9.02
Sum (valid)		**38,445**	**100**	**97.30**
Missing values				
-998	no answer	1,065	-	2.70
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.561 ers2stg1 (1st qualification - studies: subject 1 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	erst2fa1, ers2sb1, ers2fgr1, erst2fa1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	91	1.51	0.23
2	Architecture, Construction	226	3.76	0.57
3	Physics, geoscience	190	3.16	0.48
4	Biology, Chemistry, Pharmacy	445	7.41	1.13
5	Electrical engineering	158	2.63	0.40
6	Cultural studies, Languages	637	10.60	1.61
7	Art, Design	169	2.81	0.43
8	Mechanical engineering	481	8.00	1.22
9	Mathematics and computer sciences	735	12.23	1.86
10	Human medicine / health sciences	436	7.26	1.10
11	Pedagogics, sports	224	3.73	0.57
12	Psychology	225	3.74	0.57
13	Legal studies	374	6.22	0.95
14	Social science	554	9.22	1.40
15	Economics and business	1,064	17.71	2.69
Sum (valid)		**6,009**	**100**	**15.21**
Missing values				
-999	don't know	6	-	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2stg1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	1,505	-	3.81
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	12	-	0.03
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.562 pereig08 (Characteristic: sociable)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is outgoing, sociable.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	8,121	21.17	20.55
2	-	9,975	26.00	25.25
3	-	9,025	23.53	22.84
4	-	6,055	15.78	15.33
5	-	3,107	8.10	7.86
6	-	1,597	4.16	4.04
7	does not apply at all	482	1.26	1.22
Sum (valid)		**38,362**	**100**	**97.09**
Missing values				
-998	no answer	1,148	-	2.91
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.563 ers2fgr1 (1st qualification - studies: subject 1 (subject group))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: erst2fa1, ers2sb1, ers2stg1, erst2fa1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	1,123	18.69	2.84
2	Law, economics and social sciences	1,581	26.31	4.00
3	Mathematics, natural sciences	1,370	22.80	3.47
4	Human medicine / health sciences	436	7.26	1.10
5	Agriculture, Nutrition, Forestry	91	1.51	0.23
6	Engineering Sciences	865	14.40	2.19
7	Art, art theory	169	2.81	0.43
8	Legal studies	374	6.22	0.95
Sum (valid)		**6,009**	**100**	**15.21**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,505	-	3.81
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	12	-	0.03
-949	not valid	20	-	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2fgr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

1.564 pereig09 (Characteristic: art)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... appreciates artistic, aesthetic experiences.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	6,724	17.54	17.02
2	-	6,583	17.17	16.66
3	-	6,759	17.63	17.11
4	-	6,389	16.67	16.17
5	-	4,980	12.99	12.60
6	-	4,033	10.52	10.21
7	does not apply at all	2,869	7.48	7.26
Sum (valid)		**38,337**	**100**	**97.03**
Missing values				
-998	no answer	1,173	-	2.97
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.565 ers2sb1 (1st qualification - studies: subject 1 (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	erst2fa1, ers2stg1, ers2fgr1, erst2fa1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	27	0.45	0.07
2	Philosophy	44	0.73	0.11
3	History	80	1.33	0.20
4	Library studies	26	0.43	0.07
5	Literary studies and linguistics	24	0.40	0.06
6	Classical Philology	12	0.20	0.03
7	German studies	211	3.51	0.53
8	English studies	136	2.26	0.34
9	Romance studies	32	0.53	0.08
10	Slavonic studies	3	0.05	0.01
...	...	...	...	...
51	Business engineering specialising in economics	139	2.31	0.35
53	Engineering (gen.)	24	0.40	0.06
54	Art, art theory (general)	19	0.32	0.05
55	Linguistics and cultural studies (general)	18	0.30	0.05
56	Law, economics and social sciences (general)	38	0.63	0.10
57	Mathematics, natural sciences (general)	14	0.23	0.04
58	Regional studies	11	0.18	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2sb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
59	Special education	37	0.62	0.09
60	Cultural studies in the narrower sense	9	0.15	0.02
62	Islamic studies	2	0.03	0.01
Sum (valid)		**6,009**	**100**	**15.21**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,505	-	3.81
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	12	-	0.03
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 57; Modus (h): 21

1.566 pereig10 (Characteristic: nervous)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... gets nervous easily.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	3,273	8.52	8.28
2	-	5,938	15.45	15.03
3	-	8,525	22.18	21.58
4	-	7,410	19.28	18.75
5	-	6,270	16.31	15.87
6	-	4,963	12.91	12.56
7	does not apply at all	2,053	5.34	5.20
Sum (valid)		**38,432**	**100**	**97.27**
Missing values				
-998	no answer	1,078	-	2.73
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.567 erst2fa2 (1st qualification - studies: subject 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding based on list of subjects from first wave
Derived variables:	ers2sb2, ers2fgr2, ers2stg2, erst2fa2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Egyptology	2	0.13	0.01
3	Agricultural science	2	0.13	0.01
4	Interdisciplinary studies (focusing on language and cultural sciences)	12	0.76	0.03
5	Classic philology	3	0.19	0.01
6	American studies	1	0.06	0.00
8	English studies	82	5.23	0.21
11	Prevocational Education	4	0.25	0.01
12	Archaeology	3	0.19	0.01
13	Architecture	8	0.51	0.02
17	Civil engineering	6	0.38	0.02
...	...	...	...	...
545	Cath. religious education	1	0.06	0.00
570	Maintenance	1	0.06	0.00
577	Service Management	1	0.06	0.00
578	Financial Services	1	0.06	0.00
582	Real Estate	1	0.06	0.00
587	Public economy	1	0.06	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
590	Spedition Transport	4	0.25	0.01
591	Taxes and Auditing	7	0.45	0.02
594	Digital Media (BA)	2	0.13	0.01
621	Gender Studies	1	0.06	0.00
Sum (valid)		**1,569**	**100**	**3.97**
Missing values				
-999	don't know	27	-	0.07
-998	no answer	4,695	-	11.88
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	29	-	0.07
-949	not valid	322	-	0.81
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 142; Modus (h_1): 105

1.568 pereig11 (Characteristic: efficient)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... completes tasks effectively and efficiently.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	6,620	17.25	16.76
2	-	13,814	36.00	34.96
3	-	11,717	30.54	29.66
4	-	4,686	12.21	11.86
5	-	1,173	3.06	2.97
6	-	269	0.70	0.68
7	does not apply at all	90	0.23	0.23
Sum (valid)		**38,369**	**100**	**97.11**
Missing values				
-998	no answer	1,141	-	2.89
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.569 erst2fa2_g1 (1st qualification - studies: subject 2 [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	ers2sb2, ers2fgr2, ers2stg2, erst2fa2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities in General	12	0.78	0.03
2	Protestant Theology, Religious Studies	21	1.36	0.05
3	Catholic Theology, Religious Studies	13	0.84	0.03
4	Philosophy	74	4.81	0.19
5	History	89	5.78	0.23
6	Library Science, Documentation	1	0.06	0.00
7	General and Comparative Literature and Linguistics	9	0.58	0.02
8	Classical Philology, Modern Greek	9	0.58	0.02
9	German Studies (German, Germanic Languages without English Studies)	101	6.56	0.26
10	English Studies, American Studies	83	5.39	0.21
...	...	...	...	...
67	Spatial Planning	2	0.13	0.01
68	Civil Engineering	6	0.39	0.02
69	Surveying	2	0.13	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erst2fa2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
71	Computer Science	63	4.09	0.16
72	Materials Science and Engineering	2	0.13	0.01
74	Art, Art History in General	21	1.36	0.05
75	Fine Arts	3	0.19	0.01
76	Design	11	0.71	0.03
77	Performing Arts, Film and Television, Theatre Studies	7	0.45	0.02
78	Music, Musicology	25	1.62	0.06
Sum (valid)		**1,539**	**100**	**3.90**
Missing values				
-999	don't know	27	-	0.07
-998	no answer	4,695	-	11.88
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	1	-	0.00
-966	not determinable	59	-	0.15
-949	not valid	322	-	0.81
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 53; Modus (h): 30

1.570 pereig12 (Characteristic: reserved)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
… is reserved.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	2,845	7.41	7.20
2	-	5,682	14.80	14.38
3	-	7,436	19.36	18.82
4	-	6,573	17.12	16.64
5	-	5,769	15.02	14.60
6	-	5,952	15.50	15.06
7	does not apply at all	4,146	10.80	10.49
Sum (valid)		**38,403**	**100**	**97.20**
Missing values				
-998	no answer	1,107	-	2.80
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.571 ers2stg2 (1st qualification - studies: subject 2 (type of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: ers2sb2, ers2fgr2, erst2fa2, erst2fa2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	7	0.45	0.02
2	Architecture, Construction	18	1.15	0.05
3	Physics, geoscience	98	6.25	0.25
4	Biology, Chemistry, Pharmacy	103	6.56	0.26
5	Electrical engineering	30	1.91	0.08
6	Cultural studies, Languages	484	30.85	1.23
7	Art, Design	67	4.27	0.17
8	Mechanical engineering	58	3.70	0.15
9	Mathematics and computer sciences	214	13.64	0.54
10	Human medicine / health sciences	11	0.70	0.03
11	Pedagogics, sports	110	7.01	0.28
12	Psychology	35	2.23	0.09
13	Legal studies	34	2.17	0.09
14	Social science	117	7.46	0.30
15	Economics and business	183	11.66	0.46
Sum (valid)		**1,569**	**100**	**3.97**
Missing values				
-999	don't know	27	-	0.07

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2stg2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	5,605	-	14.19
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	29	-	0.07
-949	not valid	322	-	0.81
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 6

1.572 pereig13 (Characteristic: considerate)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is considerate and friendly towards others.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	14,765	38.43	37.37
2	-	14,047	36.57	35.55
3	-	6,269	16.32	15.87
4	-	2,329	6.06	5.89
5	-	703	1.83	1.78
6	-	187	0.49	0.47
7	does not apply at all	116	0.30	0.29
Sum (valid)		**38,416**	**100**	**97.23**
Missing values				
-998	no answer	1,094	-	2.77
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig13$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.573 ers2fgr2 (1st qualification - studies: subject 2 (subject group))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: ers2sb2, ers2stg2, erst2fa2, erst2fa2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	647	41.24	1.64
2	Law, economics and social sciences	282	17.97	0.71
3	Mathematics, natural sciences	415	26.45	1.05
4	Human medicine / health sciences	11	0.70	0.03
5	Agriculture, Nutrition, Forestry	7	0.45	0.02
6	Engineering Sciences	106	6.76	0.27
7	Art, art theory	67	4.27	0.17
8	Legal studies	34	2.17	0.09
Sum (valid)		**1,569**	**100**	**3.97**
Missing values				
-999	don't know	27	-	0.07
-998	no answer	5,605	-	14.19
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	29	-	0.07
-949	not valid	322	-	0.81

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2fgr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 1

1.574 pereig14 (Characteristic: imagination)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... has a vivid imagination.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	10,559	27.50	26.72
2	-	9,567	24.92	24.21
3	-	8,433	21.97	21.34
4	-	5,568	14.50	14.09
5	-	2,711	7.06	6.86
6	-	1,127	2.94	2.85
7	does not apply at all	427	1.11	1.08
Sum (valid)		**38,392**	**100**	**97.17**
Missing values				
-998	no answer	1,118	-	2.83
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig14$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.575 ers2sb2 (1st qualification - studies: subject 2 (area of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into areas of study according to project-specific scheme
Derived variables:	ers2fgr2, ers2stg2, erst2fa2, erst2fa2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. a) Study 2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	34	2.17	0.09
2	Philosophy	74	4.72	0.19
3	History	90	5.74	0.23
4	Library studies	6	0.38	0.02
5	Literary studies and linguistics	9	0.57	0.02
6	Classical Philology	9	0.57	0.02
7	German studies	101	6.44	0.26
8	English studies	83	5.29	0.21
9	Romance studies	40	2.55	0.10
10	Slavonic studies	4	0.25	0.01
...	...	...	...	...
49	Design	11	0.70	0.03
50	Music, musicology	25	1.59	0.06
51	Business engineering specialising in economics	6	0.38	0.02
53	Engineering (gen.)	7	0.45	0.02
54	Art, art theory (general)	21	1.34	0.05
55	Linguistics and cultural studies (general)	12	0.76	0.03
56	Law, economics and social sciences (general)	19	1.21	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ers2sb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
57	Mathematics, natural sciences (general)	6	0.38	0.02
59	Special education	12	0.76	0.03
60	Cultural studies in the narrower sense	4	0.25	0.01
Sum (valid)		**1,569**	**100**	**3.97**
Missing values				
-999	don't know	27	-	0.07
-998	no answer	5,605	-	14.19
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,486	-	6.29
-968	implausible value	1	-	0.00
-966	not determinable	29	-	0.07
-949	not valid	322	-	0.81
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 51; Modus (h): 21

1.576 pereig15 (Characteristic: relaxed)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is relaxed, can cope well with stress.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	4,869	12.68	12.32
2	-	7,721	20.10	19.54
3	-	9,868	25.69	24.98
4	-	7,893	20.55	19.98
5	-	4,620	12.03	11.69
6	-	2,295	5.97	5.81
7	does not apply at all	1,148	2.99	2.91
Sum (valid)		**38,414**	**100**	**97.23**
Missing values				
-998	no answer	1,096	-	2.77
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig15$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.577 erstexla (1st qualification - studies: teaching degree?)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Is your goal the teaching profession? (yes/no)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
a) Study
Is your goal the teaching profession? (yes/no)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	974	16.09	2.47
2	no	5,081	83.91	12.86
Sum (valid)		**6,055**	**100**	**15.33**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	572	-	1.45
-996	interview break-off	931	-	2.36
-995	not participated (panel)	29,471	-	74.59
-989	filtered	2,465	-	6.24
-968	implausible value	3	-	0.01
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstexla$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.578 pereig20 (Characteristic: inquisitive)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.6
Question text: To what extent do the following statements apply to you?
I am someone who …
... is inquisitive
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	9,143	23.85	23.14
2	-	10,642	27.76	26.93
3	-	10,280	26.81	26.02
4	-	5,850	15.26	14.81
5	-	1,689	4.41	4.27
6	-	500	1.30	1.27
7	does not apply at all	235	0.61	0.59
Sum (valid)		**38,339**	**100**	**97.04**
Missing values				
-998	no answer	1,171	-	2.96
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pereig20$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.6$

1.579 erstber (1st qualification - training: profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: ersber_bf, ersber_bhf, ersber_bof, erstber_isco, erstber_isei, erstber_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11102	Occupations in farming (without specialisation)-skilled tasks	16	0.99	0.04
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.06	0.00
11282	Occupations in animal husbandry (with specialisation, not elsewhere classified)-skilled tasks	1	0.06	0.00
11302	Occupations in horsekeeping (without specialisation)-skilled tasks	1	0.06	0.00
11522	Occupations in pet and zoo animal care-skilled tasks	1	0.06	0.00
11712	Occupations in forestry-skilled tasks	3	0.19	0.01
12102	Occupations in gardening (without specialisation)-skilled tasks	2	0.12	0.01
12122	Occupations in tree, perennial and ornamental plants farming-skilled tasks	2	0.12	0.01
12142	Occupations in horticulture, landscape gardening, and sports field maintenance-skilled tasks	3	0.19	0.01
21232	Occupations in stonemasonry-skilled tasks	1	0.06	0.00
…	…	…	…	…
93222	Occupations in visual marketing-skilled tasks	8	0.49	0.02
93232	Occupations in interior decoration-skilled tasks	1	0.06	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstber$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
93522	Artisans producing jewellery or working with precious stones and metals-skilled tasks	2	0.12	0.01
93542	Producers of advertising signs and illuminated advertisements-skilled tasks	1	0.06	0.00
94183	Musicians, singers and conductors (with specialisation, not elsewhere classified)-complex tasks	1	0.06	0.00
94214	Actors-highly complex tasks	2	0.12	0.01
94224	Dancers and choreographers-highly complex tasks	2	0.12	0.01
94404	Occupations in theatre, film and television productions (without specialisation)-highly complex tasks	1	0.06	0.00
94513	Technical occupation in event technology and stagecraft-complex tasks	6	0.37	0.02
94532	Technical occupations in video and sound production-skilled tasks	9	0.56	0.02
Sum (valid)		**1,618**	**100**	**4.10**
Missing values				
-998	no answer	846	-	2.14
-996	interview break-off	935	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,614	-	16.74
-968	implausible value	8	-	0.02
-966	not determinable	11	-	0.03
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 191; Modus (h): 71302

1.580 simgeh (Salary simulation)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: In some cases, several categories were selected. Additional codes were assigned here, combining the individual categories.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.7
Question text: Imagine you were offered three different jobs with different starting salaries, which one would you take?
the job with an average salary from the start
the job with low salary for the first two years, then a high salary later on
the job with very low salary for the first four years, then a very high salary later on

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	average salary from the start	5,552	14.61	14.05
2	first low (2y) then high	18,972	49.93	48.02
3	first very low (4y) then very high	13,214	34.78	33.44
4	Items 1+2	63	0.17	0.16
5	Items 1+3	26	0.07	0.07
6	Items 2+3	101	0.27	0.26
7	Items 1+2+3	66	0.17	0.17
Sum (valid)		**37,994**	**100**	**96.16**
Missing values				
-998	no answer	1,516	-	3.84
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-simgeh$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.7$

1.581 erstber_g1 (1st qualification - training: profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: ersber_bf, ersber_bhf, ersber_bof, erstber_isco, erstber_isei, erstber

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1110	Occupations in farming (w/o specialisation)	16	0.99	0.04
1113	Technical laboratory occupations in agriculture	1	0.06	0.00
1128	Occupations in animal husbandry (with special., NEC)	1	0.06	0.00
1130	Occupations in horse keeping (w/o specialisation)	1	0.06	0.00
1152	Occupations in pet and zoo animal care	1	0.06	0.00
1171	Occupations in forestry	3	0.19	0.01
1210	Occupations in gardening (w/o specialisation)	2	0.12	0.01
1212	Occupations in tree, perennial and ornamental plants farming	2	0.12	0.01
1214	Occupations in horticulture, landscape gardening, and sports field maintenance	3	0.19	0.01
2123	Occupations in stonemasonry	1	0.06	0.00
…	…	…	…	…
9322	Occupations in visual marketing	8	0.49	0.02
9323	Occupations in interior decoration	1	0.06	0.00
9352	Artisans producing jewellery or working with precious stones and metals	2	0.12	0.01
9354	Producers of advertising signs and illuminated advertisements	1	0.06	0.00
9418	Musicians, singers and conductors (with special., NEC)	1	0.06	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstber_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
9421	Actors	2	0.12	0.01
9422	Dancers and choreographers	2	0.12	0.01
9440	Occupations in theatre, film and television productions (w/o specialisation)	1	0.06	0.00
9451	Technical occupation in event technology and stagecraft	6	0.37	0.02
9453	Technical occupations in video and sound production	9	0.56	0.02
Sum (valid)		**1,618**	**100**	**4.10**
Missing values				
-998	no answer	846	-	2.14
-996	interview break-off	935	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,614	-	16.74
-968	implausible value	8	-	0.02
-966	not determinable	11	-	0.03
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 167; Modus (h_1): 7130

1.582 erstber_isco (1st qualification - training: profession (ISCO-08, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: ersber_bf, ersber_bhf, ersber_bof, erstber_isei, erstber, erstber_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1411	Hotel Managers	1	0.06	0.00
2111	Physicists and Astronomers	1	0.06	0.00
2144	Mechanical Engineers	1	0.06	0.00
2163	Product and Garment Designers	2	0.12	0.01
2166	Graphic and Multimedia Designers	4	0.25	0.01
2222	Midwifery Professionals	12	0.74	0.03
2250	Veterinarians	1	0.06	0.00
2264	Physiotherapists	36	2.22	0.09
2265	Dieticians and Nutritionists	3	0.19	0.01
2266	Audiologists and Speech Therapists	10	0.62	0.03
…	…	…	…	…
7536	Shoemakers and Related Workers	1	0.06	0.00
8122	Metal Finishing, Plating and Coating Machine Operators	1	0.06	0.00
8131	Chemical Products Plant and Machine Operators	8	0.49	0.02
8143	Paper Products Machine Operators	1	0.06	0.00
8160	Food and Related Products Machine Operators	6	0.37	0.02
8311	Locomotive Engine Drivers	3	0.19	0.01
8312	Railway Brake, Signal and Switch Operators	1	0.06	0.00
8331	Bus and Tram Drivers	1	0.06	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstber_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
8342	Earthmoving and Related Plant Operators	1	0.06	0.00
8350	Ships' Deck Crews and Related Workers	1	0.06	0.00
Sum (valid)		**1,620**	**100**	**4.10**
Missing values				
-995	not participated (panel)	37,890	-	95.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 134; Modus (h): 4322

1.583 kultkap_wave1 (Number of books parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called kultkap_wave1. The variable kultkap was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable kultkap, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.1
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.a
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.a
Question text: How many books do your parents own?
0-50
51-100
101-200
201-300
301-500
501-1000
more than 1000

Frequencies

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kultkap_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.a$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.a$

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	0-50	6,854	19.38	17.35
2	51-100	5,926	16.76	15.00
3	101-200	5,762	16.29	14.58
4	201-300	5,455	15.42	13.81
5	301-500	4,916	13.90	12.44
6	501-1000	3,891	11.00	9.85
7	more than 1000	2,561	7.24	6.48
Sum (valid)		**35,365**	**100**	**89.51**
Missing values				
-998	no answer	1,244	-	3.15
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Minimum (min): 1; Maximum (max): 7; Median ($\tilde{x}$): 3; Modus (h): 1

1.584 geschl (Gender)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.2
Question text: What gender are you?
female
male
I cannot assign myself to either gender

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	female	21,395	55.02	54.15
2	male	17,052	43.85	43.16
3	cannot assign myself to either gender	441	1.13	1.12
Sum (valid)		**38,888**	**100**	**98.43**
Missing values				
-998	no answer	622	-	1.57
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geschl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.2$

1.585 erstber_isei (1st qualification - training: profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	ersber_bf, ersber_bhf, ersber_bof, erstber_isco, erstber, erstber_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training to become a …

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
17.79	-	16	0.99	0.04
18.07	-	1	0.06	0.00
18.13	-	6	0.37	0.02
19.78	-	3	0.19	0.01
20.78	-	1	0.06	0.00
20.91	-	7	0.43	0.02
20.95	-	1	0.06	0.00
21.64	-	13	0.80	0.03
21.96	-	3	0.19	0.01
22.16	-	1	0.06	0.00
…	…	…	…	…
73.91	-	2	0.12	0.01
74.66	-	46	2.84	0.12
75.13	-	2	0.12	0.01
75.43	-	30	1.85	0.08
76.65	-	1	0.06	0.00
77.1	-	1	0.06	0.00
79.74	-	6	0.37	0.02
80.92	-	1	0.06	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstber_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
84.14	-	1	0.06	0.00
84.61	-	1	0.06	0.00
Sum (valid)		**1,620**	**100**	**4.10**
Missing values				
-995	not participated (panel)	37,890	-	95.90
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 120; Minimum (min): 17.79; Maximum (max): 84.61; Arithmetic mean ($\bar{x}$): 48.24; Median ($\tilde{x}$): 50.37; Modus (h): 41.63; Standard deviation (s): 13.29; Skewness (v): −0.08; Kurtosis (w): 2.84

1.586 gebjahr_g1 (Year of birth)

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.3
Question text: Please state the month and year of your birth.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1961	-	1	0.00	0.00
1962	-	2	0.01	0.01
1963	-	2	0.01	0.01
1964	-	1	0.00	0.00
1965	-	2	0.01	0.01
1966	-	3	0.01	0.01
1967	-	1	0.00	0.00
1968	-	5	0.01	0.01
1969	-	2	0.01	0.01
1970	-	4	0.01	0.01
...	...	...	...	...
1996	-	982	2.57	2.49
1997	-	2,110	5.52	5.34
1998	-	6,507	17.01	16.47
1999	-	14,027	36.67	35.50
2000	-	11,418	29.85	28.90
2001	-	293	0.77	0.74
2002	-	7	0.02	0.02
2004	-	1	0.00	0.00
2005	-	1	0.00	0.00
2006	-	2	0.01	0.01
Sum (valid)		**38,253**	**100**	**96.82**
Missing values				
-998	no answer	1,257	-	3.18
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 45; Minimum (min): 1961; Maximum (max): 2006; Arithmetic mean ($\bar{x}$): 1,998.40; Median ($\tilde{x}$): 1999; Modus (h): 1999; Standard deviation (s): 2.49; Skewness (v): −4.61; Kurtosis (w): 38.29

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebjahr_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.3$

1.587 ersber_bf (1st qualification - training: profession (occ. fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables: ersber_bhf, ersber_bof, erstber_isco, erstber_isei, erstber, erstber_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	30	1.85	0.08
3	Occupations in production and processing of glass- and ceramic	1	0.06	0.00
4	Occupations in plastic and chemistry -making and –processing	42	2.60	0.11
5	Paper manufacture, paper processing, printing	16	0.99	0.04
6	Metal productions and processing	3	0.19	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	2	0.12	0.01
8	Occupations in mechanics and tool making	27	1.67	0.07
9	Vehicle and aircraft construction, maintenance occupations	21	1.30	0.05
10	Precision engineering and related occupations	30	1.85	0.08
11	Occupations in mechatronics, energy electronics and electrical engineering	83	5.13	0.21
…	…	…	…	…
44	Legal occupations	16	0.99	0.04
45	Artists and musicians	21	1.30	0.05
46	Designers, photographers, advertising creators	5	0.31	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersber_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
48	Medical and health care occupations without medical medical licence	325	20.09	0.82
49	Social occupations	84	5.19	0.21
50	Teachers	3	0.19	0.01
51	Journalists, librarians, translators, related academic research occupations	4	0.25	0.01
52	Body care occupations	3	0.19	0.01
53	Hotel and restaurant occupations, housekeeping	11	0.68	0.03
54	Cleaning and disposal occupations	3	0.19	0.01
Sum (valid)		**1,618**	**100**	**4.10**
Missing values				
-998	no answer	1,734	-	4.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,661	-	16.86
-968	implausible value	8	-	0.02
-966	not determinable	11	-	0.03
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 45; Modus (h): 48

1.588 gebjahr_g2 (Month of birth)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.3
Question text: Please state the month and year of your birth.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	3,138	8.25	7.94
2	February	2,914	7.66	7.38
3	March	3,093	8.13	7.83
4	April	2,982	7.84	7.55
5	May	3,221	8.46	8.15
6	June	3,097	8.14	7.84
7	July	3,448	9.06	8.73
8	August	3,432	9.02	8.69
9	September	3,567	9.37	9.03
10	October	3,129	8.22	7.92
11	November	2,957	7.77	7.48
12	December	3,075	8.08	7.78
Sum (valid)		**38,053**	**100**	**96.31**
Missing values				
-998	no answer	1,257	-	3.18
-966	not determinable	200	-	0.51
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 9

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebjahr_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.3$

1.589 ersber_bhf (1st qualification - training: profession (main occ. fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables: ersber_bf, ersber_bof, erstber_isco, erstber_isei, erstber, erstber_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	30	1.85	0.08
2	Working, processing and repairing professions	196	12.11	0.50
3	Professions controlling and maintaining machines and systems	103	6.37	0.26
4	Professions in goods trade, distribution	129	7.97	0.33
5	Traffic, storage, transport, security and security guard professions	45	2.78	0.11
6	Catering and cleaning professions	17	1.05	0.04
7	Office and commercial service professions	456	28.18	1.15
8	Technical and natural science professions	167	10.32	0.42
9	Legal, management and economics professions	21	1.30	0.05
10	Artistic, media, humanities and social science professions	39	2.41	0.10
11	Health and social professions, body carers	412	25.46	1.04
12	Teaching professions	3	0.19	0.01
Sum (valid)		**1,618**	**100**	**4.10**
Missing values				
-998	no answer	1,734	-	4.39
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersber_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-989	filtered	6,661	-	16.86
-968	implausible value	8	-	0.02
-966	not determinable	11	-	0.03
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 7

1.590 gebland1 (Country of birth Germany)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
Question text: Were you born in Germany?
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	born in Germany	36,903	95.10	93.40
2	not born in Germany	1,903	4.90	4.82
Sum (valid)		**38,806**	**100**	**98.22**
Missing values				
-998	no answer	704	-	1.78
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebland1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$

1.591 ersber_bof (1st qualification - training: profession (upper occ. fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	ersber_bf, ersber_bhf, erstber_isco, erstber_isei, erstber, erstber_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training to become a …

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training to become a …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	329	20.33	0.83
2	Primary service professions	647	39.99	1.64
3	Secondary service professions	642	39.68	1.62
Sum (valid)		**1,618**	**100**	**4.10**
Missing values				
-998	no answer	1,734	-	4.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,661	-	16.86
-968	implausible value	8	-	0.02
-966	not determinable	11	-	0.03
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersber_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.592 gebland2 (Country of birth (abroad))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	gebland2_g1, gebland2_g2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
Question text:	Were you born in Germany? yes no, but in: ... (Please enter country)

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebland2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$

1.593 plzbschu (1st qualification - training: ZIP code vocational chool (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	plzbschu_g2, plzbschu_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbschu$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.594 gebland2_g1 (Country of birth (abroad))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: gebland2, gebland2_g2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
Question text: Were you born in Germany?
yes
no, but in: ... (Please enter country)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.06	0.00
2	Afghanistan	39	2.16	0.10
3	Egypt	3	0.17	0.01
4	Albania	7	0.39	0.02
5	Algeria	2	0.11	0.01
6	Andorra	1	0.06	0.00
9	Equatorial Guinea	2	0.11	0.01
10	Argentina	2	0.11	0.01
11	Armenia	6	0.33	0.02
12	Azerbaijan	5	0.28	0.01
...	...	...	...	...
194	Hungary	16	0.89	0.04
195	Uruguay	1	0.06	0.00
196	Uzbekistan	18	1.00	0.05
198	Vatican City	1	0.06	0.00
199	Venezuela	8	0.44	0.02
200	United Arab Emirates	3	0.17	0.01
201	United States (USA)	78	4.32	0.20
202	Vietnam	42	2.32	0.11
203	Belarus	15	0.83	0.04
207	former Soviet Union (UDSSR)	1	0.06	0.00
Sum (valid)		**1,807**	**100**	**4.57**
Missing values				
-988	does not apply	37,607	-	95.18
-966	not determinable	96	-	0.24
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 133; Modus (h_i): 148

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebland2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$

1.595 plzbschu_g1 (1st qualification - training: ZIP code vocational chool (5 digits) (3 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Aggregation of the postcode to the first three digits
Derived variables:	plzbschu, plzbschu_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
10	-	2	0.15	0.01
11	-	6	0.44	0.02
12	-	1	0.07	0.00
13	-	5	0.36	0.01
15	-	1	0.07	0.00
19	-	1	0.07	0.00
27	-	2	0.15	0.01
28	-	1	0.07	0.00
30	-	4	0.29	0.01
31	-	1	0.07	0.00
...	...	...	...	...
973	-	1	0.07	0.00
974	-	4	0.29	0.01
976	-	3	0.22	0.01
977	-	2	0.15	0.01
978	-	2	0.15	0.01
979	-	2	0.15	0.01
990	-	7	0.51	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbschu_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
994	-	1	0.07	0.00
998	-	1	0.07	0.00
999	-	1	0.07	0.00
Sum (valid)		**1,377**	**100**	**3.49**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,059	-	2.68
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,613	-	16.74
-966	not determinable	17	-	0.04
-949	not valid	30	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 400; Modus (h_i): 570

1.596 gebland2_g2 (Country of birth (abroad) (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Derived variables:	gebland2_g1, gebland2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4
Question text:	Were you born in Germany? yes no, but in: ... (Please enter country)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	29	1.60	0.07
3	Poland	140	7.75	0.35
4	Romania	27	1.49	0.07
5	Turkey	72	3.98	0.18
6	Former Yugoslavia	63	3.49	0.16
7	Former Soviet Union	520	28.78	1.32
8	Central and South America, Caribbean	100	5.53	0.25
9	Northern and Western Europe	191	10.57	0.48
10	North America	83	4.59	0.21
11	Oceania/Polynesia	10	0.55	0.03
12	Other Middle East and North Africa	174	9.63	0.44
13	Other Africa	70	3.87	0.18
14	Other Asia	226	12.51	0.57
15	Other Central and Eastern Europe	45	2.49	0.11
16	Other Southern Europe	57	3.15	0.14
Sum (valid)		**1,807**	**100**	**4.57**
Missing values				
-988	does not apply	37,607	-	95.18
-966	not determinable	96	-	0.24
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gebland2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4$

1.597 plzbschu_g2 (1st qualification - training: ZIP code vocational chool (5 digits) (2 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the postcode to the first two digits (Postleitregion)
Derived variables:	plzbschu, plzbschu_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of vocational school:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	16	1.16	0.04
2	-	3	0.22	0.01
3	-	5	0.36	0.01
4	-	32	2.32	0.08
6	-	12	0.87	0.03
7	-	7	0.51	0.02
8	-	5	0.36	0.01
9	-	12	0.87	0.03
10	-	12	0.87	0.03
12	-	8	0.58	0.02
...	...	...	...	...
89	-	11	0.80	0.03
90	-	13	0.94	0.03
91	-	25	1.82	0.06
92	-	7	0.51	0.02
93	-	7	0.51	0.02
94	-	5	0.36	0.01
95	-	9	0.65	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbschu_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
96	-	3	0.22	0.01
97	-	22	1.60	0.06
99	-	10	0.73	0.03
Sum (valid)		**1,377**	**100**	**3.49**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,059	-	2.68
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,613	-	16.74
-966	not determinable	17	-	0.04
-949	not valid	30	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 94; Modus (h): 33

1.598 deutseit (Since when in Germany?)

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.4a
Question text: Since when have you lived in Germany?
Year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1963	-	1	0.06	0.00
1971	-	1	0.06	0.00
1978	-	1	0.06	0.00
1982	-	2	0.11	0.01
1986	-	1	0.06	0.00
1987	-	2	0.11	0.01
1988	-	1	0.06	0.00
1989	-	9	0.50	0.02
1990	-	13	0.72	0.03
1991	-	6	0.33	0.02
...	...	...	...	...
2009	-	41	2.28	0.10
2010	-	37	2.06	0.09
2011	-	61	3.39	0.15
2012	-	60	3.34	0.15
2013	-	48	2.67	0.12
2014	-	70	3.89	0.18
2015	-	61	3.39	0.15
2016	-	52	2.89	0.13
2017	-	31	1.72	0.08
2018	-	2	0.11	0.01
Sum (valid)		**1,798**	**100**	**4.55**
Missing values				
-998	no answer	105	-	0.27
-988	does not apply	37,607	-	95.18
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 37; Minimum (min): 1963; Maximum (max): 2018; Arithmetic mean ($\bar{x}$): 2,004.25; Median ($\tilde{x}$): 2003; Modus (h): 2001; Standard deviation (s): 6.29; Skewness (v): 0.02; Kurtosis (w): 4.14

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-deutseit$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.4a$

1.599 plzbetr (1st qualification - training: ZIP code training company (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	plzbetr_g2, plzbetr_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbetr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.600 staatsb1 (Nationality: German)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
the German

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	stated	36,908	100.00	93.41
Sum (valid)		**36,908**	**100**	**93.41**
Missing values				
-998	no answer	2,602	-	6.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.601 plzbetr_g1 (1st qualification - training: ZIP code training company (5 digits) (3 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Aggregation of the postcode to the first three digits
Derived variables:	plzbetr_g2, plzbetr

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
10	-	3	0.23	0.01
11	-	2	0.15	0.01
12	-	1	0.08	0.00
13	-	4	0.30	0.01
14	-	1	0.08	0.00
16	-	1	0.08	0.00
17	-	1	0.08	0.00
18	-	1	0.08	0.00
19	-	2	0.15	0.01
28	-	2	0.15	0.01
...	...	...	...	...
974	-	4	0.30	0.01
976	-	5	0.38	0.01
977	-	1	0.08	0.00
978	-	2	0.15	0.01
979	-	2	0.15	0.01
990	-	5	0.38	0.01
993	-	1	0.08	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbetr_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
994	-	1	0.08	0.00
998	-	1	0.08	0.00
999	-	2	0.15	0.01
Sum (valid)		**1,317**	**100**	**3.33**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,110	-	2.81
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,613	-	16.74
-968	implausible value	2	-	0.01
-966	not determinable	18	-	0.05
-949	not valid	36	-	0.09
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 461; Modus (h): multimodal

1.602 staatsb2 (Other nationality)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
other

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	stated	3,562	100.00	9.02
Sum (valid)		**3,562**	**100**	**9.02**
Missing values				
-998	no answer	35,948	-	90.98
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.603 plzbetr_g2 (1st qualification - training: ZIP code training company (5 digits) (2 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the postcode to the first two digits (Postleitregion)
Derived variables:	plzbetr, plzbetr_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. b) Vocational training Postcode of the training company:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	16	1.21	0.04
2	-	2	0.15	0.01
3	-	3	0.23	0.01
4	-	32	2.43	0.08
6	-	13	0.99	0.03
7	-	7	0.53	0.02
8	-	4	0.30	0.01
9	-	4	0.30	0.01
10	-	14	1.06	0.04
12	-	3	0.23	0.01
...	...	...	...	...
89	-	10	0.76	0.03
90	-	7	0.53	0.02
91	-	21	1.59	0.05
92	-	10	0.76	0.03
93	-	7	0.53	0.02
94	-	5	0.38	0.01
95	-	11	0.84	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzbetr_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
96	-	4	0.30	0.01
97	-	23	1.75	0.06
99	-	10	0.76	0.03
Sum (valid)		**1,317**	**100**	**3.33**
Missing values				
-999	don't know	6	-	0.02
-998	no answer	1,110	-	2.81
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	6,613	-	16.74
-968	implausible value	2	-	0.01
-966	not determinable	18	-	0.05
-949	not valid	36	-	0.09
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 94; Modus (h): 33

1.604 staatsbso1 (Other nationality (1st entry))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	staatsbso1_g2, staatsbso1_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text:	Your nationality: other, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.605 erstbert (1st qualification - job: profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: ersbert_bof, ersbert_bhf, ersbert_bf, erstbert_g1, erstbert_isco, erstbert_isei

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1402	Armed forces personnel in other ranks	5	2.98	0.01
11502	Occupations in animal care (without specialisation)-skilled tasks	1	0.60	0.00
23223	Occupations in graphic, communication, and photo design-complex tasks	1	0.60	0.00
24522	Occupations in tool making-skilled tasks	2	1.19	0.01
25102	Occupations in machine-building and -operating (without specialisation)-skilled tasks	8	4.76	0.02
25103	Occupations in machine-building and -operating (without specialisation)-complex tasks	1	0.60	0.00
25212	Technical occupations in the automotive industries-skilled tasks	1	0.60	0.00
25214	Technical occupations in the automotive industries-highly complex tasks	1	0.60	0.00
26112	Occupations in mechatronics-skilled tasks	5	2.98	0.01
26113	Occupations in mechatronics-complex tasks	1	0.60	0.00
…	…	…	…	…
82503	Technical occupations in medicine (without specialisation)-complex tasks	3	1.79	0.01
82522	Occupations in ophthalmic optics-skilled tasks	1	0.60	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstbert$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
83112	Occupations in child care and child-rearing-skilled tasks	54	32.14	0.14
83132	Pedagogic specialists in social care work and special needs education-skilled tasks	7	4.17	0.02
83212	Occupations in housekeeping-skilled tasks	1	0.60	0.00
84304	Teachers and researcher at universities and colleges-highly complex tasks	1	0.60	0.00
92112	Occupations in advertising and marketing-skilled tasks	1	0.60	0.00
92122	Occupations in dialog marketing-skilled tasks	1	0.60	0.00
92413	Editors and journalists-complex tasks	2	1.19	0.01
93232	Occupations in interior decoration-skilled tasks	1	0.60	0.00
Sum (valid)		**168**	**100**	**0.43**
Missing values				
-998	no answer	24	-	0.06
-996	interview break-off	938	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,902	-	22.53
-968	implausible value	2	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 67; Modus (h): 83112

1.606 staatsbso1_g1 (Other nationality (1st entry))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: staatsbso1_g2, staatsbso1

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.03	0.00
2	Afghanistan	32	0.93	0.08
3	Egypt	5	0.15	0.01
4	Albania	16	0.46	0.04
5	Algeria	11	0.32	0.03
7	Angola	7	0.20	0.02
9	Equatorial Guinea	1	0.03	0.00
10	Argentina	3	0.09	0.01
11	Armenia	10	0.29	0.03
12	Azerbaijan	8	0.23	0.02
...	...	...	...	...
190	Turkmenistan	1	0.03	0.00
192	Uganda	1	0.03	0.00
193	Ukraine	47	1.36	0.12
194	Hungary	24	0.70	0.06
195	Uruguay	1	0.03	0.00
196	Uzbekistan	6	0.17	0.02
201	United States (USA)	156	4.53	0.39
202	Vietnam	53	1.54	0.13
203	Belarus	11	0.32	0.03
299	stateless	5	0.15	0.01
Sum (valid)		**3,445**	**100**	**8.72**
Missing values				
-999	don't know	1	-	0.00
-988	does not apply	35,948	-	90.98
-966	not determinable	116	-	0.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 128; Modus (h): 189

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.607 erstbert_g1 (1st qualification - job: profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: ersbert_bof, ersbert_bhf, ersbert_bf, erstbert_isco, erstbert, erstbert_isei

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
140	Armed forces personnel in other ranks	5	2.98	0.01
1150	Occupations in animal care (w/o specialisation)	1	0.60	0.00
2322	Occupations in graphic, communication, and photo design	1	0.60	0.00
2452	Occupations in tool making	2	1.19	0.01
2510	Occupations in machine-building and -operating (w/o specialisation)	9	5.36	0.02
2521	Technical occupations in the automotive industries	2	1.19	0.01
2611	Occupations in mechatronics	6	3.57	0.02
2612	Occupations in automation and control technology	2	1.19	0.01
2621	Electricians in construction	1	0.60	0.00
2630	Occupations in electrical engineering (w/o specialisation)	3	1.79	0.01
...	...	...	...	...
8250	Technical occupations in medicine (w/o specialisation)	3	1.79	0.01
8252	Occupations in ophthalmic optics	1	0.60	0.00
8311	Occupations in child care and child-rearing	54	32.14	0.14
8313	Pedagogic specialists in social care work and special needs education	7	4.17	0.02
8321	Occupations in housekeeping	1	0.60	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstbert_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
8430	Teachers and researcher at universities and colleges	1	0.60	0.00
9211	Occupations in advertising and marketing	1	0.60	0.00
9212	Occupations in dialog marketing	1	0.60	0.00
9241	Editors and journalists	2	1.19	0.01
9323	Occupations in interior decoration	1	0.60	0.00
Sum (valid)		**168**	**100**	**0.43**
Missing values				
-998	no answer	24	-	0.06
-996	interview break-off	938	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,902	-	22.53
-968	implausible value	2	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 57; Modus (h): 8311

1.608 staatsbso1_g2 (Other nationality (1st entry) (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Derived variables:	staatsbso1, staatsbso1_g1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text:	Your nationality: other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.03	0.00
2	Italy	260	7.55	0.66
3	Poland	220	6.39	0.56
4	Romania	45	1.31	0.11
5	Turkey	702	20.38	1.78
6	Former Yugoslavia	264	7.66	0.67
7	Former Soviet Union	347	10.07	0.88
8	Central and South America, Caribbean	111	3.22	0.28
9	Northern and Western Europe	468	13.58	1.18
10	North America	176	5.11	0.45
11	Oceania/Polynesia	13	0.38	0.03
12	Other Middle East and North Africa	225	6.53	0.57
13	Other Africa	72	2.09	0.18
14	Other Asia	218	6.33	0.55
15	Other Central and Eastern Europe	70	2.03	0.18
16	Other Southern Europe	248	7.20	0.63
299	stateless	5	0.15	0.01
Sum (valid)		**3,445**	**100**	**8.72**
Missing values				
-999	don’t know	1	-	0.00
-988	does not apply	35,948	-	90.98
-966	not determinable	116	-	0.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso1_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.609 erstbert_isco (1st qualification - job: profession (ISCO-08, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: ersbert_bof, ersbert_bhf, ersbert_bf, erstbert_g1, erstbert, erstbert_isei

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	3	0.82	0.01
310	Armed Forces Occupations, Other Ranks	13	3.53	0.03
1349	Professional Services Managers Not Elsewhere Classified	1	0.27	0.00
1412	Restaurant Managers	1	0.27	0.00
2142	Civil Engineers	1	0.27	0.00
2144	Mechanical Engineers	1	0.27	0.00
2149	Engineering Professionals Not Elsewhere Classified	1	0.27	0.00
2151	Electrical Engineers	2	0.54	0.01
2161	Building Architects	1	0.27	0.00
2166	Graphic and Multimedia Designers	3	0.82	0.01
...	...	...	...	...
7232	Aircraft Engine Mechanics and Repairers	2	0.54	0.01
7233	Agricultural and Industrial Machinery Mechanics and Repairers	7	1.90	0.02
7411	Building and Related Electricians	1	0.27	0.00
7412	Electrical Mechanics and Fitters	8	2.17	0.02
7421	Electronics Mechanics and Servicers	5	1.36	0.01
7522	Cabinet-makers and Related Workers	4	1.09	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstbert_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
9329	Manufacturing Labourers Not Elsewhere Classified	1	0.27	0.00
9333	Freight Handlers	3	0.82	0.01
9334	Shelf Fillers	2	0.54	0.01
9412	Kitchen Helpers	1	0.27	0.00
Sum (valid)		**368**	**100**	**0.93**
Missing values				
-995	not participated (panel)	39,142	-	99.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 112; Modus (h_i): 3412

1.610 staatsbso2 (Other nationality (2nd entry))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	staatsbso2_g1, staatsbso2_g2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text:	Your nationality: other, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.611 erstbert_isei (1st qualification - job: profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	ersbert_bof, ersbert_bhf, ersbert_bf, erstbert_g1, erstbert_isco, erstbert

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity as …

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
16.36	-	1	0.27	0.00
16.5	-	1	0.27	0.00
17.69	-	3	0.82	0.01
17.79	-	3	0.82	0.01
19.66	-	2	0.54	0.01
19.78	-	1	0.27	0.00
21.64	-	1	0.27	0.00
23.96	-	1	0.27	0.00
24.53	-	1	0.27	0.00
24.98	-	1	0.27	0.00
…	…	…	…	…
77.1	-	1	0.27	0.00
77.88	-	1	0.27	0.00
78.69	-	1	0.27	0.00
79.74	-	4	1.09	0.01
80.78	-	2	0.54	0.01
81.4	-	1	0.27	0.00
82.41	-	3	0.82	0.01
83.09	-	1	0.27	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erstbert_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
85.41	-	1	0.27	0.00
88.7	-	1	0.27	0.00
Sum (valid)		**368**	**100**	**0.93**
Missing values				
-995	not participated (panel)	39,142	-	99.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 98; Minimum (min): 16.36; Maximum (max): 88.7; Arithmetic mean ($\bar{x}$): 46.83; Median ($\tilde{x}$): 50.815; Modus (h): 52.72; Standard deviation (s): 16.44; Skewness (v): 0.24; Kurtosis (w): 2.35

1.612 staatsbso2_g1 (Other nationality (2nd entry))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: staatsbso2, staatsbso2_g2

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text: Your nationality:
other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	1	1.32	0.00
4	Albania	1	1.32	0.00
5	Algeria	1	1.32	0.00
25	Bosnia and Herzegovina	1	1.32	0.00
27	Brazil	2	2.63	0.01
55	Greece	3	3.95	0.01
56	Great Britain, United Kingdom	2	2.63	0.01
66	Iran	1	1.32	0.00
70	Italy	5	6.58	0.01
72	Japan	1	1.32	0.00
...	...	...	...	...
167	Spain	2	2.63	0.01
168	Sri Lanka	1	1.32	0.00
172	South Africa	2	2.63	0.01
179	Tajikistan	1	1.32	0.00
181	Thailand	1	1.32	0.00
187	Czech Republic	2	2.63	0.01
189	Turkey	4	5.26	0.01
194	Hungary	3	3.95	0.01
195	Uruguay	1	1.32	0.00
201	United States (USA)	4	5.26	0.01
Sum (valid)		**76**	**100**	**0.19**
Missing values				
-999	don't know	1	-	0.00
-988	does not apply	35,948	-	90.98
-966	not determinable	3,485	-	8.82
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 40; Modus (h): 70

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.613 ersbert_bf (1st qualification - job: profession (occ. fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables: ersbert_bof, ersbert_bhf, erstbert_g1, erstbert_isco, erstbert, erstbert_isei

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	1	0.60	0.00
4	Occupations in plastic and chemistry -making and –processing	4	2.38	0.01
8	Occupations in mechanics and tool making	8	4.76	0.02
9	Vehicle and aircraft construction, maintenance occupations	1	0.60	0.00
10	Precision engineering and related occupations	6	3.57	0.02
11	Occupations in mechatronics, energy electronics and electrical engineering	8	4.76	0.02
18	Construction occupations, wood and plastics manufacture and processing occupations	1	0.60	0.00
21	Engineers	3	1.79	0.01
22	Chemists, physicists, scientists	2	1.19	0.01
23	Technicians	21	12.50	0.05
...	...	...	...	...
38	IT professions	11	6.55	0.03
39	Commercial office occupations	5	2.98	0.01
40	Auxiliary office occupations, telephone operators	1	0.60	0.00
41	Personal protection, guards	2	1.19	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersbert_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
43	Occupations in security	5	2.98	0.01
48	Medical and health care occupations without medical medical licence	11	6.55	0.03
49	Social occupations	61	36.31	0.15
50	Teachers	1	0.60	0.00
51	Journalists, librarians, translators, related academic research occupations	2	1.19	0.01
53	Hotel and restaurant occupations, housekeeping	2	1.19	0.01
Sum (valid)		**168**	**100**	**0.43**
Missing values				
-998	no answer	891	-	2.26
-996	interview break-off	1	-	0.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,972	-	22.71
-968	implausible value	2	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 27; Modus (h): 49

1.614 staatsbso2_g2 (Other nationality (2nd entry) (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Derived variables:	staatsbso2_g1, staatsbso2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.5
Question text:	Your nationality: other, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	5	6.58	0.01
3	Poland	2	2.63	0.01
4	Romania	1	1.32	0.00
5	Turkey	4	5.26	0.01
6	Former Yugoslavia	10	13.16	0.03
7	Former Soviet Union	4	5.26	0.01
8	Central and South America, Caribbean	5	6.58	0.01
9	Northern and Western Europe	13	17.11	0.03
10	North America	5	6.58	0.01
12	Other Middle East and North Africa	7	9.21	0.02
13	Other Africa	4	5.26	0.01
14	Other Asia	5	6.58	0.01
15	Other Central and Eastern Europe	5	6.58	0.01
16	Other Southern Europe	6	7.89	0.02
Sum (valid)		**76**	**100**	**0.19**
Missing values				
-999	don't know	1	-	0.00
-988	does not apply	35,948	-	90.98
-966	not determinable	3,485	-	8.82
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h): 9

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-staatsbso2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.5$

1.615 ersbert_bhf (1st qualification - job: profession (main occ. fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables: ersbert_bof, ersbert_bf, erstbert_g1, erstbert_isco, erstbert, erstbert_isei

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text: Please provide information on studies already started or planned, vocational training or professional activity.
c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	1	0.60	0.00
2	Working, processing and repairing professions	16	9.52	0.04
3	Professions controlling and maintaining machines and systems	12	7.14	0.03
4	Professions in goods trade, distribution	5	2.98	0.01
5	Traffic, storage, transport, security and security guard professions	7	4.17	0.02
6	Catering and cleaning professions	2	1.19	0.01
7	Office and commercial service professions	8	4.76	0.02
8	Technical and natural science professions	39	23.21	0.10
9	Legal, management and economics professions	1	0.60	0.00
10	Artistic, media, humanities and social science professions	4	2.38	0.01
11	Health and social professions, body carers	72	42.86	0.18
12	Teaching professions	1	0.60	0.00
Sum (valid)		**168**	**100**	**0.43**
Missing values				
-998	no answer	891	-	2.26
-996	interview break-off	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersbert_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,972	-	22.71
-968	implausible value	2	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

1.616 ersbert_bof (1st qualification - job: profession (upper occ. fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	ersbert_bhf, ersbert_bf, erstbert_g1, erstbert_isco, erstbert, erstbert_isei

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity as …

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity as …

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	29	17.26	0.07
2	Primary service professions	22	13.10	0.06
3	Secondary service professions	117	69.64	0.30
Sum (valid)		**168**	**100**	**0.43**
Missing values				
-998	no answer	891	-	2.26
-996	interview break-off	1	-	0.00
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,972	-	22.71
-968	implausible value	2	-	0.01
-966	not determinable	4	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ersbert_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.617 mutgeb2_wave1 (Mother: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Annotations:	The dataset does not contain a variable called mutgeb2_wave1. The variable mutgeb2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g1_wave2, mutgeb2_g2_wave2, mutgeb2_wave2, mutgeb2_g1_wave1, mutgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

1.618 plzarbeit (1st qualification - job: ZIP code workplace (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	plzarbeit_g1, plzarbeit_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzarbeit$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

1.619 mutgeb2_g1_wave1 (Mother: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "Kurdistan" and "no answer" into "not determinable"
Annotations:	The dataset does not contain a variable called mutgeb2_g1_wave1. The variable mutgeb2_g1 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2_g1, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g1_wave2, mutgeb2_g2_wave2, mutgeb2_wave2, mutgeb2_wave1, mutgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.01	0.00
2	Afghanistan	124	1.81	0.31
3	Egypt	14	0.20	0.04
4	Albania	22	0.32	0.06
5	Algeria	11	0.16	0.03
6	Andorra	1	0.01	0.00
7	Angola	8	0.12	0.02
10	Argentina	9	0.13	0.02
11	Armenia	19	0.28	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g1_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

Value	Label	Frequency	Percentage (valid)	Percentage
12	Azerbaijan	9	0.13	0.02
...	...	...	...	...
195	Uruguay	2	0.03	0.01
196	Uzbekistan	31	0.45	0.08
197	Vanuatu	1	0.01	0.00
199	Venezuela	11	0.16	0.03
200	United Arab Emirates	1	0.01	0.00
201	United States (USA)	55	0.80	0.14
202	Vietnam	185	2.70	0.47
203	Belarus	25	0.36	0.06
207	former Soviet Union (UDSSR)	22	0.32	0.06
209	former Yugoslavia	9	0.13	0.02
Sum (valid)		**6,861**	**100**	**17.37**
Missing values				
-999	don’t know	1	-	0.00
-988	does not apply	29,507	-	74.68
-987	missing by design (questionnaire split)	2,901	-	7.34
-966	not determinable	240	-	0.61
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 151; Modus (h): 189

1.620 plzarbeit_g1 (1st qualification - job: ZIP code workplace (5 digits) (3 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Aggregation of the postcode to the first three digits
Derived variables:	plzarbeit, plzarbeit_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
10	-	1	0.66	0.00
41	-	1	0.66	0.00
47	-	1	0.66	0.00
48	-	1	0.66	0.00
61	-	1	0.66	0.00
170	-	2	1.32	0.01
200	-	2	1.32	0.01
202	-	1	0.66	0.00
212	-	1	0.66	0.00
213	-	1	0.66	0.00
...	...	...	...	...
940	-	1	0.66	0.00
944	-	3	1.99	0.01
963	-	2	1.32	0.01
964	-	2	1.32	0.01
972	-	2	1.32	0.01
973	-	2	1.32	0.01
974	-	1	0.66	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzarbeit_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
976	-	1	0.66	0.00
978	-	1	0.66	0.00
979	-	1	0.66	0.00
Sum (valid)		**151**	**100**	**0.38**
Missing values				
-998	no answer	40	-	0.10
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,902	-	22.53
-968	implausible value	3	-	0.01
-966	not determinable	3	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 113; Modus (h_i): 861

1.621 mutgeb2_g2_wave1 (Mother: country of birth (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Annotations:	The dataset does not contain a variable called mutgeb2_g2_wave1. The variable mutgeb2_g2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutgeb2_g2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	mutgeb2_g1_wave2, mutgeb2_g2_wave2, mutgeb2_wave2, mutgeb2_g1_wave1, mutgeb2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.6
Question text:	Where was your mother born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.c
Question text:	Where was your mother born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	130	1.89	0.33
3	Poland	728	10.61	1.84
4	Romania	215	3.13	0.54
5	Turkey	1,227	17.88	3.11
6	Former Yugoslavia	477	6.95	1.21
7	Former Soviet Union	1,742	25.39	4.41
8	Central and South America, Caribbean	214	3.12	0.54
9	Northern and Western Europe	345	5.03	0.87
10	North America	64	0.93	0.16

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutgeb2_g2_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.6$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.c$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.c$

Value	Label	Frequency	Percentage (valid)	Percentage
11	Oceania/Polynesia	12	0.17	0.03
12	Other Middle East and North Africa	422	6.15	1.07
13	Other Africa	210	3.06	0.53
14	Other Asia	760	11.08	1.92
15	Other Central and Eastern Europe	131	1.91	0.33
16	Other Southern Europe	184	2.68	0.47
Sum (valid)		**6,861**	**100**	**17.37**
Missing values				
-999	don't know	1	-	0.00
-988	does not apply	29,507	-	74.68
-987	missing by design (questionnaire split)	2,901	-	7.34
-966	not determinable	240	-	0.61
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

1.622 plzarbeit_g2 (1st qualification - job: ZIP code workplace (5 digits) (2 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the postcode to the first two digits (Postleitregion)
Derived variables:	plzarbeit, plzarbeit_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.14
Question text:	Please provide information on studies already started or planned, vocational training or professional activity. c) professional activity Postcode of place of work:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	1	0.66	0.00
4	-	3	1.99	0.01
6	-	1	0.66	0.00
17	-	2	1.32	0.01
20	-	3	1.99	0.01
21	-	2	1.32	0.01
22	-	2	1.32	0.01
23	-	2	1.32	0.01
24	-	1	0.66	0.00
25	-	1	0.66	0.00
...	...	...	...	...
86	-	9	5.96	0.02
87	-	5	3.31	0.01
89	-	3	1.99	0.01
90	-	2	1.32	0.01
91	-	6	3.97	0.02
92	-	3	1.99	0.01
93	-	2	1.32	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-plzarbeit_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.14$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.14$

Value	Label	Frequency	Percentage (valid)	Percentage
94	-	4	2.65	0.01
96	-	4	2.65	0.01
97	-	8	5.30	0.02
Sum (valid)		**151**	**100**	**0.38**
Missing values				
-998	no answer	40	-	0.10
-996	interview break-off	937	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,902	-	22.53
-968	implausible value	3	-	0.01
-966	not determinable	3	-	0.01
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 56; Modus (h): 49

1.623 vatgeb2_wave1 (Father: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Annotations:	The dataset does not contain a variable called vatgeb2_wave1. The variable vatgeb2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_g2_wave2, vatgeb2_wave2, vatgeb2_g1_wave2, vatgeb2_g1_wave1, vatgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

1.624 btrgr (1st qualification - job: no. of employees)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.15
Question text: How many people are employed in your business? This refers to the location where you work.
1 to 4 persons
5 to 9 persons
10 to 49 persons
50 to 99 persons
100 to 199 persons
200 to 249 persons
250 to 499 persons
500 persons and more
do not (yet) have a business

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.15
Question text: How many people are employed in your business? This refers to the location where you work.
1 to 4 persons
5 to 9 persons
10 to 49 persons
50 to 99 persons
100 to 199 persons
200 to 249 persons
250 to 499 persons
500 persons and more
do not (yet) have a business

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	1 to 4 persons	55	3.14	0.14
2	5 to 9 persons	135	7.71	0.34
3	10 to 49 persons	366	20.91	0.93
4	50 to 99 persons	137	7.83	0.35
5	100 to 199 persons	151	8.63	0.38
6	200 to 249 persons	83	4.74	0.21
7	250 to 499 persons	159	9.09	0.40
8	500 persons and more	447	25.54	1.13

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-btrgr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.15$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.15$

Value	Label	Frequency	Percentage (valid)	Percentage
9	do not (yet) have a business	217	12.40	0.55
Sum (valid)		**1,750**	**100**	**4.43**
Missing values				
-998	no answer	86	-	0.22
-996	interview break-off	938	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,261	-	18.38
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 8

1.625 vatgeb2_g1_wave1 (Father: country of birth)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "Kurdistan" and "no answer" into "not determinable"
Annotations:	The dataset does not contain a variable called vatgeb2_g1_wave1. The variable vatgeb2_g1 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2_g1, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_g2_wave2, vatgeb2_wave2, vatgeb2_g1_wave2, vatgeb2_wave1, vatgeb2_g2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	3	0.04	0.01
2	Afghanistan	141	2.04	0.36
3	Egypt	24	0.35	0.06
4	Albania	30	0.43	0.08
5	Algeria	28	0.40	0.07
7	Angola	12	0.17	0.03
10	Argentina	5	0.07	0.01
11	Armenia	18	0.26	0.05
12	Azerbaijan	11	0.16	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g1_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

Value	Label	Frequency	Percentage (valid)	Percentage
13	Ethiopia	18	0.26	0.05
...	...	...	...	...
194	Hungary	34	0.49	0.09
196	Uzbekistan	30	0.43	0.08
199	Venezuela	4	0.06	0.01
201	United States (USA)	105	1.52	0.27
202	Vietnam	186	2.69	0.47
203	Belarus	21	0.30	0.05
205	Central Africa Republic	1	0.01	0.00
206	Cyprus	3	0.04	0.01
207	former Soviet Union (UDSSR)	20	0.29	0.05
209	former Yugoslavia	8	0.12	0.02
Sum (valid)		**6,920**	**100**	**17.51**
Missing values				
-999	don’t know	9	-	0.02
-988	does not apply	29,402	-	74.42
-987	missing by design (questionnaire split)	2,901	-	7.34
-966	not determinable	278	-	0.70
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 151; Modus (h): 189

1.626 wbereich (1st qualification - job: economic sector)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.16
Question text: In which economic sector are you currently active?
Agriculture, forestry, fisheries, energy and water management, mining
Manufacturing, Industry, Construction
Services
Education, research, culture
Associations, organisations, foundations (non-profit)
Other sector, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.16
Question text: In which economic sector are you currently active?
Agriculture, forestry, fisheries, energy and water management, mining
Manufacturing, Industry, Construction
Services
Education, research, culture
Associations, organisations, foundations (non-profit)
Other sector, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture and forestry, fisheries, energy and water management, mining	59	3.52	0.15
2	Manufacturing, industry, construction	423	25.24	1.07
3	Services	892	53.22	2.26
4	Education, research, culture	113	6.74	0.29
5	Associations, organisations, foundations (non-profit)	142	8.47	0.36
6	Other sector, namely	47	2.80	0.12
Sum (valid)		**1,676**	**100**	**4.24**
Missing values				
-998	no answer	161	-	0.41
-996	interview break-off	938	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,261	-	18.38
-949	not valid	3	-	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wbereich$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.16$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.16$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 3

1.627 vatgeb2_g2_wave1 (Father: country of birth (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Annotations:	The dataset does not contain a variable called vatgeb2_g2_wave1. The variable vatgeb2_g2 was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatgeb2_g2, stratified by the variable wave. Cases in the "does not apply" category indicated Germany as the country of birth or did not indicate whether the country of birth was in Germany or in another country.
Derived variables:	vatgeb2_g2_wave2, vatgeb2_wave2, vatgeb2_g1_wave2, vatgeb2_g1_wave1, vatgeb2_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.7
Question text:	Where was your father born? in another country, namely:

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.d
Question text:	Where was your father born? in another country, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Italy	232	3.35	0.59
3	Poland	569	8.22	1.44
4	Romania	180	2.60	0.46
5	Turkey	1,396	20.17	3.53
6	Former Yugoslavia	521	7.53	1.32
7	Former Soviet Union	1,577	22.79	3.99
8	Central and South America, Caribbean	131	1.89	0.33
9	Northern and Western Europe	381	5.51	0.96
10	North America	111	1.60	0.28

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatgeb2_g2_wave1$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.7$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.d$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.d$

Value	Label	Frequency	Percentage (valid)	Percentage
11	Oceania/Polynesia	12	0.17	0.03
12	Other Middle East and North Africa	548	7.92	1.39
13	Other Africa	275	3.97	0.70
14	Other Asia	666	9.62	1.69
15	Other Central and Eastern Europe	86	1.24	0.22
16	Other Southern Europe	235	3.40	0.59
Sum (valid)		**6,920**	**100**	**17.51**
Missing values				
-999	don’t know	9	-	0.02
-988	does not apply	29,402	-	74.42
-987	missing by design (questionnaire split)	2,901	-	7.34
-966	not determinable	278	-	0.70
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

1.628 weitqual (Studies planned as 2nd qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.17
Question text: Do you intend to start a degree afterwards?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.17
Question text: Do you intend to start a degree afterwards?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	269	15.10	0.68
2	yes, probably	325	18.24	0.82
3	possibly	453	25.42	1.15
4	no, probably not	577	32.38	1.46
5	no, definitely not	158	8.87	0.40
Sum (valid)		**1,782**	**100**	**4.51**
Missing values				
-998	no answer	58	-	0.15
-996	interview break-off	938	-	2.37
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,261	-	18.38
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-weitqual$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.17$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.17$

1.629 vatpromo_wave1 (Father: doctorate (PhD))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatpromo_wave1. The variable vatpromo was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatpromo, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,684	94.50	82.72
1	stated	1,902	5.50	4.81
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatpromo_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.630 zweiqual (2nd qualification - studies: type of study)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	zweiqual_g2, zweiqual_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Type of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Type of study:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweiqual$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

1.631 mutpromo_wave1 (Mother: doctorate (PhD))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutpromo_wave1. The variable mutpromo was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutpromo, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
doctorate (PhD)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,785	97.50	82.98
1	stated	841	2.50	2.13
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutpromo_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.632 zweiqual_g1 (2nd qualification - studies: type of study (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Derived variables: zweiqual_g2, zweiqual

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Type of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Type of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)	298	32.08	0.75
2	University	379	40.80	0.96
3	Technical university	47	5.06	0.12
4	University of Education	17	1.83	0.04
5	University of art or music	10	1.08	0.03
7	University of Cooperative Education	17	1.83	0.04
8	College of public administration	25	2.69	0.06
9	Foreign university	20	2.15	0.05
33	University of the Federal Armed Forces	2	0.22	0.01
39	Dual study programme (UAS)	63	6.78	0.16
45	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	30	3.23	0.08
46	Studies in the narrower sense (University or UAS)	4	0.43	0.01
48	Employment and studies in the narrower sense	1	0.11	0.00
64	Dual study programme (university)	16	1.72	0.04
Sum (valid)		**929**	**100**	**2.35**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	170	-	0.43
-996	interview break-off	939	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweiqual_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	1	-	0.00
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 14; Modus (h_i): 2

1.633 vatuni_wave1 (Father: university qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatuni_wave1. The variable vatuni was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatuni, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
university degree
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	26,369	76.24	66.74
1	stated	8,217	23.76	20.80
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatuni_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.634 zweiqual_g2 (2nd qualification - studies: type of study (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of categories: "University of Applied Sciences (incl. Baden-Württemberg Cooperative State University)", "University of Cooperative Education", "College of public administration", "Professional academy", and "Vocational college" in "University of Applied Sciences (incl. college of public adminstration)..." "University", "University of Education", "Theological university", "University of art or music", and "Technical university" into "University/technical university/university of education/..." "University of the Federal Armed Forces" and "Distance learning university" into "University of the Federal Armed Forces or distance learning" "Illness", "Distance learning university and apprenticeship", and "other activity" into "other activity"
Derived variables:	zweiqual_g1, zweiqual

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Type of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Type of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	University/Technical university/University of Education/University of art or music/Theological university	453	48.76	1.15
2	University of applied sciences (incl. college of public admin., univ. of cooperative education	340	36.60	0.86
9	Professional activity as self-employed person	20	2.15	0.05
19	University of the Federal Armed Forces or Distance learning university	2	0.22	0.01
24	Dual study programme (UAS, incl. DHBW)	63	6.78	0.16
27	Studies in general (University, UAS, Univ. of Cooperative Educ., College of pub. administration)	30	3.23	0.08
28	Studies in the narrower sense (University or UAS)	4	0.43	0.01
30	Employment and studies in the narrower sense	1	0.11	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweiqual_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
31	Dual study programme (university)	16	1.72	0.04
Sum (valid)		**929**	**100**	**2.35**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	170	-	0.43
-996	interview break-off	939	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-968	implausible value	1	-	0.00
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 9; Modus (h): 1

1.635 mutuni_wave1 (Mother: university qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutuni_wave1. The variable mutuni was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutuni, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
university degree
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
university degree
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,283	81.14	69.05
1	stated	6,343	18.86	16.05
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutuni_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.636 zweihs (2nd qualification - studies: institution)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key and special codes have been assigned manually)
Derived variables:	zweihs_g2, zweihs_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweihs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

1.637 vatfh_wave1 (Father: university of applied sciences qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatfh_wave1. The variable vatfh was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatfh, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	29,821	86.22	75.48
1	stated	4,765	13.78	12.06
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatfh_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.638 zweihs_g1 (2nd qualification - studies: institution (Federal State))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into federal states/abroad according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables: zweihs_g2, zweihs

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Schleswig-Holstein	21	3.66	0.05
2	Hamburg	53	9.23	0.13
3	Lower Saxony	54	9.41	0.14
4	Bremen	7	1.22	0.02
5	North Rine-Westphalia	119	20.73	0.30
6	Hesse	33	5.75	0.08
7	Rhineland-Palatinate	34	5.92	0.09
8	Baden-Wuerttemberg	83	14.46	0.21
9	Bavaria	64	11.15	0.16
10	Saarland	7	1.22	0.02
11	Berlin	14	2.44	0.04
12	Brandenburg	12	2.09	0.03
13	Mecklenburg-Vorpommern	11	1.92	0.03
14	Saxony	29	5.05	0.07
15	Saxony-Anhalt	11	1.92	0.03
16	Thuringia	7	1.22	0.02
17	abroad	15	2.61	0.04
Sum (valid)		**574**	**100**	**1.45**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweihs_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	39	-	0.10
-998	no answer	371	-	0.94
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	36	-	0.09
-949	not valid	83	-	0.21
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 17; Modus (h): 5

1.639 mutfh_wave1 (Mother: university of applied sciences qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutfh_wave1. The variable mutfh was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutfh, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a university of applied sciences
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,938	86.06	73.24
1	stated	4,688	13.94	11.87
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutfh_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.640 zweihs_g2 (2nd qualification - studies: institution (Type of higher education institution -)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into two types of higher education institutions "university" (including pedagogical universities, theological colleges, colleges for arts or music) and "university of applied sciences" (including colleges of public administration, vocational/administration/business academies) according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018 (codes not included in key have been assigned manually)
Derived variables:	zweihs_g1, zweihs

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name and location of university: please enter, e.g. Kiel University, Münster University of Applied Sciences, VerwFH Güstrow

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	university/university of education/theological university/art academy	284	50.09	0.72
2	university of applied sciences (incl. college of public administration)/univ. of coop. education/admin. + bus. Acadamy	283	49.91	0.72
Sum (valid)		**567**	**100**	**1.44**
Missing values				
-999	don't know	39	-	0.10
-998	no answer	371	-	0.94
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	43	-	0.11
-949	not valid	83	-	0.21

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweihs_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

1.641 vatmei_wave1 (Father: master craftsman)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatmei_wave1. The variable vatmei was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatmei, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	27,962	80.85	70.77
1	stated	6,624	19.15	16.77
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatmei_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.642 zweifacs (2nd qualification - studies: degree programme)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: zweifacsfgr, zweifacssb, zweifacstg, zweifacs_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	8	1.33	0.02
9	Anthropology	1	0.17	0.00
12	Archaeology	1	0.17	0.00
13	Architecture	8	1.33	0.02
17	Civil engineering	13	2.16	0.03
21	Business administration	72	11.98	0.18
22	Library studies	2	0.33	0.01
23	Fine arts	1	0.17	0.00
26	Biology	4	0.67	0.01
28	Brewing	3	0.50	0.01
...	...	...	...	...
457	Environmental technology	1	0.17	0.00
553	Municipal administration	1	0.17	0.00
554	Criminal Investigation Department	1	0.17	0.00
565	Social Management	1	0.17	0.00
578	Financial Services	1	0.17	0.00
582	Real Estate	2	0.33	0.01
583	Industry	1	0.17	0.00
584	International Marketing	2	0.33	0.01
591	Taxes and Auditing	1	0.17	0.00
594	Digital Media (BA)	1	0.17	0.00
Sum (valid)		**601**	**100**	**1.52**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifacs$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	23	-	0.06
-998	no answer	440	-	1.11
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	30	-	0.08
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 97; Modus (h): 107

1.643 mutmei_wave1 (Mother: master craftsman)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutmei_wave1. The variable mutmei was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutmei, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
degree from a master craftsman/technician/technical college, vocational or technical academy
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,068	92.39	78.63
1	stated	2,558	7.61	6.47
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutmei_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.644 zweifacs_g1 (2nd qualification - studies: degree programme [area of study])

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations:	Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables:	zweifacsfgr, zweifacssb, zweifacs, zweifacstg

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name of the study programme:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name of the study programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Catholic Theology, Religious Studies	1	0.17	0.00
4	Philosophy	1	0.17	0.00
5	History	1	0.17	0.00
6	Library Science, Documentation	2	0.34	0.01
7	General and Comparative Literature and Linguistics	1	0.17	0.00
14	Cultural Studies in a Narrower Sense	1	0.17	0.00
23	Law, Business, and Social Sciences in General	3	0.51	0.01
25	Political Science	2	0.34	0.01
26	Social Sciences	1	0.17	0.00
27	Social Work	18	3.08	0.05
…	…	…	…	…
65	Traffic Engineering, Nautical Science	10	1.71	0.03
66	Architecture, Interior Design	11	1.88	0.03
68	Civil Engineering	14	2.39	0.04
69	Surveying	3	0.51	0.01
71	Computer Science	27	4.62	0.07
72	Materials Science and Engineering	1	0.17	0.00
75	Fine Arts	1	0.17	0.00
76	Design	17	2.91	0.04

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifacs_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
77	Performing Arts, Film and Television, Theatre Studies	5	0.85	0.01
78	Music, Musicology	2	0.34	0.01
Sum (valid)		**585**	**100**	**1.48**
Missing values				
-999	don't know	23	-	0.06
-998	no answer	440	-	1.11
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	46	-	0.12
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 42; Modus (h): 30

1.645 vatlehre_wave1 (Father: vocational-in-company training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatlehre_wave1. The variable vatlehre was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatlehre, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	19,527	56.46	49.42
1	stated	15,059	43.54	38.11
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatlehre_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.646 zweifacstg (2nd qualification - studies: degree programme (type of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: zweifacsfgr, zweifacssb, zweifacs, zweifacs_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	20	3.33	0.05
2	Architecture, Construction	30	4.99	0.08
3	Physics, geoscience	2	0.33	0.01
4	Biology, Chemistry, Pharmacy	36	5.99	0.09
5	Electrical engineering	16	2.66	0.04
6	Cultural studies, Languages	8	1.33	0.02
7	Art, Design	25	4.16	0.06
8	Mechanical engineering	58	9.65	0.15
9	Mathematics and computer sciences	31	5.16	0.08
10	Human medicine / health sciences	152	25.29	0.38
11	Pedagogics, sports	37	6.16	0.09
12	Psychology	14	2.33	0.04
13	Legal studies	14	2.33	0.04
14	Social science	43	7.15	0.11
15	Economics and business	115	19.13	0.29
Sum (valid)		**601**	**100**	**1.52**
Missing values				
-999	don't know	23	-	0.06
-998	no answer	440	-	1.11
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifacstg$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	30	-	0.08
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 10

1.647 mutlehre_wave1 (Mother: vocational-in-company training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutlehre_wave1. The variable mutlehre was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutlehre, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-in-company training (apprenticeship)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	18,048	53.67	45.68
1	stated	15,578	46.33	39.43
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutlehre_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.648 zweifacsfgr (2nd qualification - studies: degree programme (subject group))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables:	zweifacssb, zweifacs, zweifacstg, zweifacs_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name of the study programme:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: Name of the study programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	62	10.32	0.16
2	Law, economics and social sciences	155	25.79	0.39
3	Mathematics, natural sciences	69	11.48	0.17
4	Human medicine / health sciences	152	25.29	0.38
5	Agriculture, Nutrition, Forestry	20	3.33	0.05
6	Engineering Sciences	104	17.30	0.26
7	Art, art theory	25	4.16	0.06
8	Legal studies	14	2.33	0.04
Sum (valid)		**601**	**100**	**1.52**
Missing values				
-999	don't know	23	-	0.06
-998	no answer	440	-	1.11
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	30	-	0.08
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifacsfgr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

1.649 vatschul_wave1 (Father: vocational-school training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatschul_wave1. The variable vatschul was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatschul, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,553	91.23	79.86
1	stated	3,033	8.77	7.68
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatschul_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.650 zweifacssb (2nd qualification - studies: degree programme (area of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: zweifacsfgr, zweifacs, zweifacstg, zweifacs_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
Name of the study programme:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	1	0.17	0.00
2	Philosophy	1	0.17	0.00
3	History	1	0.17	0.00
4	Library studies	3	0.50	0.01
5	Literary studies and linguistics	1	0.17	0.00
12	Psychology	14	2.33	0.04
13	Educational sciences	34	5.66	0.09
15	Health sciences (general)	44	7.32	0.11
17	Political science, social science	3	0.50	0.01
18	Social affairs	19	3.16	0.05
...	...	...	...	...
47	Fine arts	1	0.17	0.00
48	Performing arts	5	0.83	0.01
49	Design	17	2.83	0.04
50	Music, musicology	2	0.33	0.01
51	Business engineering specialising in economics	14	2.33	0.04
53	Engineering (gen.)	2	0.33	0.01
56	Law, economics and social sciences (general)	3	0.50	0.01
57	Mathematics, natural sciences (general)	2	0.33	0.01
59	Special education	3	0.50	0.01
60	Cultural studies in the narrower sense	1	0.17	0.00
Sum (valid)		**601**	**100**	**1.52**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifacssb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	23	-	0.06
-998	no answer	440	-	1.11
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	30	-	0.08
-949	not valid	9	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 42; Modus (h): 21

1.651 mutschul_wave1 (Mother: vocational-school training)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutschul_wave1. The variable mutschul was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutschul, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
vocational-school training (vocational school, commercial school)
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	28,200	83.86	71.37
1	stated	5,426	16.14	13.73
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutschul_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.652 zweifac1 (2nd qualification - studies: subject 1)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: zwstg1, zwsb1, zweifac1_g1, zwfgr1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	9	1.33	0.02
8	English studies	7	1.04	0.02
9	Anthropology	1	0.15	0.00
12	Archaeology	1	0.15	0.00
13	Architecture	12	1.78	0.03
17	Civil engineering	20	2.96	0.05
21	Business administration	79	11.69	0.20
22	Library studies	1	0.15	0.00
23	Fine arts	2	0.30	0.01
26	Biology	8	1.18	0.02
...	...	...	...	...
554	Criminal Investigation Department	1	0.15	0.00
565	Social Management	1	0.15	0.00
578	Financial Services	3	0.44	0.01
580	Trade	1	0.15	0.00
582	Real Estate	1	0.15	0.00
585	Trade Fair-Congress Management	1	0.15	0.00
587	Public economy	2	0.30	0.01
590	Spedition Transport	1	0.15	0.00
591	Taxes and Auditing	1	0.15	0.00
594	Digital Media (BA)	1	0.15	0.00
Sum (valid)		**676**	**100**	**1.71**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifac1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	14	-	0.04
-998	no answer	385	-	0.97
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	2	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 109; Modus (h_i): 107

1.653 vatohne_wave1 (Father: no professional qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatohne_wave1. The variable vatohne was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatohne, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	33,395	96.56	84.52
1	stated	1,191	3.44	3.01
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatohne_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.654 zweifac1_g1 (2nd qualification - studies: subject 1 [area of study])

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations: Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables: zweifac1, zwstg1, zwsb1, zwfgr1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Catholic Theology, Religious Studies	1	0.15	0.00
4	Philosophy	4	0.61	0.01
5	History	3	0.46	0.01
6	Library Science, Documentation	1	0.15	0.00
7	General and Comparative Literature and Linguistics	1	0.15	0.00
9	German Studies (German, Germanic Languages without English Studies)	6	0.91	0.02
10	English Studies, American Studies	7	1.07	0.02
11	Romance Studies	2	0.30	0.01
22	Sports, Sports Science	1	0.15	0.00
23	Law, Business, and Social Sciences in General	2	0.30	0.01
...	...	...	...	...
66	Architecture, Interior Design	15	2.29	0.04
68	Civil Engineering	20	3.05	0.05
69	Surveying	3	0.46	0.01
71	Computer Science	34	5.18	0.09
72	Materials Science and Engineering	2	0.30	0.01
74	Art, Art History in General	2	0.30	0.01
75	Fine Arts	2	0.30	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifac1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
76	Design	17	2.59	0.04
77	Performing Arts, Film and Television, Theatre Studies	6	0.91	0.02
78	Music, Musicology	2	0.30	0.01
Sum (valid)		**656**	**100**	**1.66**
Missing values				
-999	don't know	14	-	0.04
-998	no answer	385	-	0.97
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	22	-	0.06
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 30

1.655 mutohne_wave1 (Mother: no professional qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutohne_wave1. The variable mutohne was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutohne, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
no professional qualification
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	31,747	94.41	80.35
1	stated	1,879	5.59	4.76
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutohne_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.656 zwstg1 (2nd qualification - studies: subject 1 (type of study))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables:	zweifac1, zwsb1, zweifac1_g1, zwfgr1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: 1. major field of study:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text:	Information on possible/planned studies: 1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	21	3.11	0.05
2	Architecture, Construction	39	5.78	0.10
3	Physics, geoscience	6	0.89	0.02
4	Biology, Chemistry, Pharmacy	43	6.37	0.11
5	Electrical engineering	17	2.52	0.04
6	Cultural studies, Languages	25	3.70	0.06
7	Art, Design	29	4.30	0.07
8	Mechanical engineering	58	8.59	0.15
9	Mathematics and computer sciences	44	6.52	0.11
10	Human medicine / health sciences	145	21.48	0.37
11	Pedagogics, sports	22	3.26	0.06
12	Psychology	13	1.93	0.03
13	Legal studies	17	2.52	0.04
14	Social science	50	7.41	0.13
15	Economics and business	146	21.63	0.37
Sum (valid)		**675**	**100**	**1.71**
Missing values				
-999	don't know	14	-	0.04
-998	no answer	1,276	-	3.23
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwstg1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	2	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.657 vatunbek_wave1 (Father: professional qualification unknown)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called vatunbek_wave1. The variable vatunbek was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable vatunbek, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,925	95.20	83.33
1	stated	1,661	4.80	4.20
Sum (valid)		**34,586**	**100**	**87.54**
Missing values				
-998	no answer	2,023	-	5.12
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-vatunbek_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.658 zwfgr1 (2nd qualification - studies: subject 1 (subject group))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: zweifac1, zwstg1, zwsb1, zweifac1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	62	9.19	0.16
2	Law, economics and social sciences	194	28.74	0.49
3	Mathematics, natural sciences	93	13.78	0.24
4	Human medicine / health sciences	145	21.48	0.37
5	Agriculture, Nutrition, Forestry	21	3.11	0.05
6	Engineering Sciences	114	16.89	0.29
7	Art, art theory	29	4.30	0.07
8	Legal studies	17	2.52	0.04
Sum (valid)		**675**	**100**	**1.71**
Missing values				
-999	don't know	14	-	0.04
-998	no answer	1,276	-	3.23
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00
-966	not determinable	2	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwfgr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

1.659 mutunbek_wave1 (Mother: professional qualification unknown)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Annotations: The dataset does not contain a variable called mutunbek_wave1. The variable mutunbek was collected in the second wave für respondents in Hesse and Berlin, for all other respondents as part of the initial survey. Shown here is the distribution of the variable mutunbek, stratified by the variable wave.

Question[2]

Question number: Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.8
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Question[3]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Question[4]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.b
Question text: What vocational training qualifications do your parents have?
professional qualification unknown
mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	32,188	95.72	81.47
1	stated	1,438	4.28	3.64
Sum (valid)		**33,626**	**100**	**85.11**
Missing values				
-998	no answer	2,983	-	7.55
-987	missing by design (questionnaire split)	2,901	-	7.34
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mutunbek_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.b$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.b$

1.660 zwsb1 (2nd qualification - studies: subject 1 (area of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: zweifac1, zwstg1, zweifac1_g1, zwfgr1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
1. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	1	0.15	0.00
2	Philosophy	4	0.59	0.01
3	History	3	0.44	0.01
4	Library studies	1	0.15	0.00
5	Literary studies and linguistics	1	0.15	0.00
7	German studies	6	0.89	0.02
8	English studies	7	1.04	0.02
9	Romance studies	2	0.30	0.01
12	Psychology	13	1.93	0.03
13	Educational sciences	17	2.52	0.04
...	...	...	...	...
47	Fine arts	2	0.30	0.01
48	Performing arts	6	0.89	0.02
49	Design	17	2.52	0.04
50	Music, musicology	2	0.30	0.01
51	Business engineering specialising in economics	9	1.33	0.02
53	Engineering (gen.)	1	0.15	0.00
54	Art, art theory (general)	2	0.30	0.01
56	Law, economics and social sciences (general)	2	0.30	0.01
57	Mathematics, natural sciences (general)	1	0.15	0.00
59	Special education	4	0.59	0.01
Sum (valid)		**675**	**100**	**1.71**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwsb1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	14	-	0.04
-998	no answer	1,276	-	3.23
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00
-966	not determinable	2	-	0.01
-949	not valid	26	-	0.07
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 21

1.661 zufriede_wave1 (Life satisfaction (in general))

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called zufriede_wave1. Shown here is the distribution of the variable zufriede, stratified by the variable wave.
Repeated Measurements:	zufriede_wave2

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.9
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.12
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.12
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very satisfied	5,946	15.55	15.05
2	-	19,078	49.88	48.29
3	-	9,457	24.72	23.94
4	-	3,047	7.97	7.71
5	very dissatisfied	722	1.89	1.83
Sum (valid)		**38,250**	**100**	**96.81**
Missing values				
-998	no answer	1,260	-	3.19
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufriede_wave1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.12$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.12$

1.662 zweifac2 (2nd qualification - studies: subject 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding based on list of subjects from first wave
Derived variables: zwstg2, zwfgr2, zweifac2_g1, zwsb2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Agricultural science	1	0.87	0.00
8	English studies	4	3.48	0.01
9	Anthropology	1	0.87	0.00
13	Architecture	2	1.74	0.01
14	Astronomy	1	0.87	0.00
21	Business administration	10	8.70	0.03
26	Biology	5	4.35	0.01
29	Sports sciences	4	3.48	0.01
32	Chemistry	2	1.74	0.01
40	Interdisciplinary studies (focusing on art)	2	1.74	0.01
...	...	...	...	...
235	Vehicle technology	1	0.87	0.00
238	Construction	1	0.87	0.00
242	Interior architecture	1	0.87	0.00
254	General studies	3	2.61	0.01
286	Microsystems engineering	1	0.87	0.00
294	Materials sciences	1	0.87	0.00
304	Media and communications economics/Media management	1	0.87	0.00
380	Mechatronics	1	0.87	0.00
553	Municipal administration	1	0.87	0.00
590	Spedition Transport	2	1.74	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifac2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**115**	**100**	**0.29**
Missing values				
-999	don't know	33	-	0.08
-998	no answer	892	-	2.26
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	2	-	0.01
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 51; Modus (h): 105

1.663 desgew_wave1 (Design weight wave 1)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	5,173	13.10	13.09
1.04	-	39	0.10	0.10
1.066667	-	10	0.03	0.03
1.076923	-	272	0.69	0.69
1.206349	-	892	2.26	2.26
1.244444	-	410	1.04	1.04
1.255814	-	1,074	2.72	2.72
1.333333	-	84	0.21	0.21
1.388889	-	168	0.43	0.43
1.409091	-	329	0.83	0.83
...	...	...	...	...
6.117647	-	406	1.03	1.03
6.266667	-	667	1.69	1.69
6.642857	-	222	0.56	0.56
6.909091	-	5	0.01	0.01
7	-	50	0.13	0.13
7.666667	-	4	0.01	0.01
8.25	-	102	0.26	0.26
8.761905	-	238	0.60	0.60
11.625	-	416	1.05	1.05
22.33333	-	22	0.06	0.06
Sum (valid)		**39,500**	**100**	**99.97**
Missing values				
-966	not determinable	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 71; Minimum (min): 1; Maximum (max): 22.33333; Arithmetic mean ($\bar{x}$): 3.01; Median ($\tilde{x}$): 2.594118; Modus (h): 2.45098042488098; Standard deviation (s): 1.81; Skewness (v): 2.26; Kurtosis (w): 14.63

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-desgew_wave1$

1.664 gew1 (Cross section weight wave 1 (for federal state analyses))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2,964	7.50	7.50
0.2675	-	45	0.11	0.11
0.2957	-	23	0.06	0.06
0.2991	-	23	0.06	0.06
0.304	-	563	1.42	1.42
0.3153	-	27	0.07	0.07
0.3469	-	20	0.05	0.05
0.3553	-	33	0.08	0.08
0.3566	-	481	1.22	1.22
0.3957	-	63	0.16	0.16
…	…	…	…	…
1.947	-	31	0.08	0.08
2.0514	-	25	0.06	0.06
2.2776	-	156	0.39	0.39
2.3528	-	3	0.01	0.01
2.626	-	8	0.02	0.02
2.9432	-	7	0.02	0.02
3.1631	-	14	0.04	0.04
4.1032	-	1	0.00	0.00
4.6384	-	4	0.01	0.01
4.7692	-	4	0.01	0.01
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 143; Minimum (min): 0; Maximum (max): 4.7692; Arithmetic mean ($\bar{x}$): 0.92; Median ($\tilde{x}$): 0.9683; Modus (h): 0.942799985408783; Standard deviation (s): 0.39; Skewness (v): −0.30; Kurtosis (w): 6.31

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gew1$

1.665 zweifac2_g1 (2nd qualification - studies: subject 2 [area of study])

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study areas according to the Destatis key list of student and examination statistics, doctoral candidates statistics WS 2017/2018 and SS 2018
Annotations: Subjects at colleges of public administration or universities of cooperative education as well as additional subjects received the code -966 (not determinable)
Derived variables: zweifac2, zwstg2, zwfgr2, zwsb2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Catholic Theology, Religious Studies	1	0.91	0.00
4	Philosophy	1	0.91	0.00
5	History	5	4.55	0.01
9	German Studies (German, Germanic Languages without English Studies)	2	1.82	0.01
10	English Studies, American Studies	4	3.64	0.01
11	Romance Studies	2	1.82	0.01
22	Sports, Sports Science	4	3.64	0.01
25	Political Science	2	1.82	0.01
26	Social Sciences	1	0.91	0.00
28	Law	1	0.91	0.00
...	...	...	...	...
63	Mechanical Engineering/Process Engineering	5	4.55	0.01
64	Electrical Engineering and Information Technology	6	5.45	0.02
65	Traffic Engineering, Nautical Science	1	0.91	0.00
66	Architecture, Interior Design	3	2.73	0.01
69	Surveying	1	0.91	0.00
71	Computer Science	4	3.64	0.01
72	Materials Science and Engineering	2	1.82	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweifac2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
74	Art, Art History in General	3	2.73	0.01
76	Design	1	0.91	0.00
78	Music, Musicology	1	0.91	0.00
Sum (valid)		**110**	**100**	**0.28**
Missing values				
-999	don't know	33	-	0.08
-998	no answer	892	-	2.26
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-966	not determinable	7	-	0.02
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 32; Modus (h): 30

1.666 gew2 (Cross section weight wave 1 (for federal analyses))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2,964	7.50	7.50
0.1299	-	145	0.37	0.37
0.1498	-	103	0.26	0.26
0.1685	-	94	0.24	0.24
0.1844	-	132	0.33	0.33
0.1863	-	563	1.42	1.42
0.1932	-	119	0.30	0.30
0.216	-	66	0.17	0.17
0.2186	-	481	1.22	1.22
0.2429	-	243	0.62	0.62
…	…	…	…	…
2.155	-	26	0.07	0.07
2.2644	-	56	0.14	0.14
2.4136	-	38	0.10	0.10
2.5817	-	54	0.14	0.14
2.6681	-	8	0.02	0.02
2.7039	-	7	0.02	0.02
2.7743	-	43	0.11	0.11
3.1267	-	8	0.02	0.02
3.891	-	3	0.01	0.01
4.169	-	1	0.00	0.00
Sum (valid)		**39,510**	**100**	**100.00**
Missing values				
		0	0	0
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 136; Minimum (min): 0; Maximum (max): 4.169; Arithmetic mean ($\bar{x}$): 0.93; Median ($\tilde{x}$): 0.9545; Modus (h): 0.891499996185303; Standard deviation (s): 0.45; Skewness (v): −0.07; Kurtosis (w): 3.92

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gew2$

1.667 zwstg2 (2nd qualification - studies: subject 2 (type of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into type of study according to scheme used by the 21st Social Survey
Derived variables: zweifac2, zwfgr2, zweifac2_g1, zwsb2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, Nutrition, Forestry	1	0.87	0.00
2	Architecture, Construction	4	3.48	0.01
3	Physics, geoscience	7	6.09	0.02
4	Biology, Chemistry, Pharmacy	8	6.96	0.02
5	Electrical engineering	6	5.22	0.02
6	Cultural studies, Languages	15	13.04	0.04
7	Art, Design	5	4.35	0.01
8	Mechanical engineering	10	8.70	0.03
9	Mathematics and computer sciences	17	14.78	0.04
10	Human medicine / health sciences	3	2.61	0.01
11	Pedagogics, sports	8	6.96	0.02
12	Psychology	4	3.48	0.01
13	Legal studies	1	0.87	0.00
14	Social science	5	4.35	0.01
15	Economics and business	21	18.26	0.05
Sum (valid)		**115**	**100**	**0.29**
Missing values				
-999	don't know	33	-	0.08
-998	no answer	1,782	-	4.51
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwstg2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	2	-	0.01
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 15

1.668 zwfgr2 (2nd qualification - studies: subject 2 (subject group))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into study groups according to scheme used by the 21st Social Survey
Derived variables: zweifac2, zwstg2, zweifac2_g1, zwsb2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Humanities, sport	27	23.48	0.07
2	Law, economics and social sciences	26	22.61	0.07
3	Mathematics, natural sciences	32	27.83	0.08
4	Human medicine / health sciences	3	2.61	0.01
5	Agriculture, Nutrition, Forestry	1	0.87	0.00
6	Engineering Sciences	20	17.39	0.05
7	Art, art theory	5	4.35	0.01
8	Legal studies	1	0.87	0.00
Sum (valid)		**115**	**100**	**0.29**
Missing values				
-999	don't know	33	-	0.08
-998	no answer	1,782	-	4.51
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00
-966	not determinable	2	-	0.01
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 8; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwfgr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

1.669 zwsb2 (2nd qualification - studies: subject 2 (area of study))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation into areas of study according to project-specific scheme
Derived variables: zweifac2, zwstg2, zwfgr2, zweifac2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.18
Question text: Information on possible/planned studies:
2. major field of study:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Theology	1	0.87	0.00
2	Philosophy	1	0.87	0.00
3	History	5	4.35	0.01
7	German studies	2	1.74	0.01
8	English studies	4	3.48	0.01
9	Romance studies	2	1.74	0.01
12	Psychology	4	3.48	0.01
13	Educational sciences	4	3.48	0.01
15	Health sciences (general)	3	2.61	0.01
16	Sports	4	3.48	0.01
...	...	...	...	...
29	Geography	1	0.87	0.00
33	Agricultural science, food- and beverage technology	1	0.87	0.00
40	Mechanical engineering	9	7.83	0.02
41	Electrical engineering	6	5.22	0.02
42	Traffic engineering	1	0.87	0.00
43	Architecture	3	2.61	0.01
46	Surveying	1	0.87	0.00
49	Design	1	0.87	0.00
50	Music, musicology	1	0.87	0.00
54	Art, art theory (general)	3	2.61	0.01
Sum (valid)		**115**	**100**	**0.29**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwsb2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.18$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.18$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don't know	33	-	0.08
-998	no answer	1,782	-	4.51
-995	not participated (panel)	29,471	-	74.59
-989	filtered	8,045	-	20.36
-969	unknown missing	1	-	0.00
-966	not determinable	2	-	0.01
-949	not valid	61	-	0.15
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 29; Modus (h): 21

1.670 zweiterm1 (2nd qualification - studies: planned start (month))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.19
Question text: When do you want to start this course of study?
Month

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.19
Question text: When do you want to start this course of study?
Month

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	13	1.98	0.03
2	February	9	1.37	0.02
3	March	15	2.29	0.04
4	April	27	4.12	0.07
5	May	2	0.31	0.01
6	June	13	1.98	0.03
7	July	16	2.44	0.04
8	August	59	9.01	0.15
9	September	147	22.44	0.37
10	October	341	52.06	0.86
11	November	8	1.22	0.02
12	December	5	0.76	0.01
Sum (valid)		**655**	**100**	**1.66**
Missing values				
-999	don't know	18	-	0.05
-998	no answer	402	-	1.02
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-968	implausible value	1	-	0.00
-966	not determinable	2	-	0.01
-949	not valid	25	-	0.06
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweiterm1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.19$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.19$

1.671 zweiterm2 (2nd qualification - studies: planned start (year))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.19
Question text: When do you want to start this course of study?
Year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.19
Question text: When do you want to start this course of study?
Year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2011	-	1	0.12	0.00
2012	-	1	0.12	0.00
2015	-	1	0.12	0.00
2019	-	90	11.14	0.23
2020	-	115	14.23	0.29
2021	-	306	37.87	0.77
2022	-	190	23.51	0.48
2023	-	56	6.93	0.14
2024	-	25	3.09	0.06
2025	-	16	1.98	0.04
2026	-	2	0.25	0.01
2027	-	1	0.12	0.00
2028	-	1	0.12	0.00
2030	-	2	0.25	0.01
2068	-	1	0.12	0.00
Sum (valid)		**808**	**100**	**2.05**
Missing values				
-999	don’t know	15	-	0.04
-998	no answer	260	-	0.66
-996	interview break-off	940	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	7,996	-	20.24
-949	not valid	20	-	0.05

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zweiterm2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.19$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.19$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Minimum (min): 2011; Maximum (max): 2068; Arithmetic mean ($\bar{x}$): 2,021.26; Median ($\tilde{x}$): 2021; Modus (h): 2021; Standard deviation (s): 2.24; Skewness (v): 11.35; Kurtosis (w): 238.58

1.672 dualstud18 (Dual study programme)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.20
Question text: Is this a dual study programme?
no
yes, study programme with integrated vocational training
yes, study programme with practical components with a practice partner
yes, study programme with integrated vocational training

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.20
Question text: Is this a dual study programme?
no
yes, study programme with integrated vocational training
yes, study programme with practical components with a practice partner
yes, study programme with integrated vocational training

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no	5,984	82.00	15.15
2	yes, study programme with integrated vocational training	373	5.11	0.94
3	yes, study programme with practical components with a practice partner	596	8.17	1.51
4	yes, study programme with integrated professional activity	345	4.73	0.87
Sum (valid)		**7,298**	**100**	**18.47**
Missing values				
-999	don't know	15	-	0.04
-998	no answer	403	-	1.02
-996	interview break-off	941	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	1,368	-	3.46
-968	implausible value	1	-	0.00
-949	not valid	13	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-dualstud18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.20$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.20$

1.673 zulass (Role of admission restrictions for university choice)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.21
Question text: What role did admission restrictions play in your choice of university?
a very big role
no role at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.21
Question text: What role did admission restrictions play in your choice of university?
a very big role
no role at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	a very big role	1,331	18.28	3.37
2	-	1,105	15.18	2.80
3	-	1,187	16.30	3.00
4	-	1,163	15.97	2.94
5	no role at all	2,495	34.27	6.31
Sum (valid)		**7,281**	**100**	**18.43**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	431	-	1.09
-996	interview break-off	942	-	2.38
-995	not participated (panel)	29,471	-	74.59
-989	filtered	1,368	-	3.46
-968	implausible value	3	-	0.01
-949	not valid	11	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zulass$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.21$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.21$

1.674 examwu18 (Aspired first degree qualification)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Derived variables:	examwu18_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.22
Question text:	If you are already studying or want to start studying: which first degree qualification do you want to gain? Bachelor at a university of cooperative education Bachelor at a university of applied sciences Bachelor at a university of applied sciences Bachelor's degree from a university (except teaching profession) Bachelor's degree or state examination for a teaching profession at: Primary schools, lower secondary schools, intermediate schools grammar schools vocational schools special schools State examination (except for teaching profession) Degree from a foreign university German and foreign degree other degree, namely:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.22
Question text:	If you are already studying or want to start studying: which first degree qualification do you want to gain? Bachelor at a university of cooperative education Bachelor at a university of applied sciences Bachelor at a university of applied sciences Bachelor's degree from a university (except teaching profession) Bachelor's degree or state examination for a teaching profession at: Primary schools, lower secondary schools, intermediate schools grammar schools vocational schools special schools State examination (except for teaching profession) Degree from a foreign university German and foreign degree other degree, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-examwu18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.22$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.22$

1.675 examwu18_g1 (Aspired first degree qualification (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of specific categories: "Bachelor's degree at an university of cooperative education", "Bachelor's degree at a college of public administration", and "Bachelor's degree at an university of applied sciences" into "Bachelor's degree at an university of applied scienes (incl. college of public adminstration) / university of cooperative education" "Ecclesiastical qualification", "Artistic qualification", and "other qualification" into "other qualification" "Diploma at an university of cooperative education", "Diploma at a college of public administration", and "Diploma at an university of applied sciences" into "Diploma at an university of applied scienes (incl. college of public adminstration) / university of cooperative education"
Derived variables:	examwu18

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.22
Question text:	If you are already studying or want to start studying: which first degree qualification do you want to gain? Bachelor at a university of cooperative education Bachelor at a university of applied sciences Bachelor at a university of applied sciences Bachelor's degree from a university (except teaching profession) Bachelor's degree or state examination for a teaching profession at: Primary schools, lower secondary schools, intermediate schools grammar schools vocational schools special schools State examination (except for teaching profession) Degree from a foreign university German and foreign degree other degree, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-examwu18_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.22$

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.22

Question text: If you are already studying or want to start studying: which first degree qualification do you want to gain?
Bachelor at a university of cooperative education
Bachelor at a university of applied sciences
Bachelor at a university of applied sciences
Bachelor's degree from a university (except teaching profession)
Bachelor's degree or state examination for a teaching profession at:
Primary schools, lower secondary schools, intermediate schools
grammar schools
vocational schools
special schools
State examination (except for teaching profession)
Degree from a foreign university
German and foreign degree
other degree, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	B.A./B.Sc. university of applied sciences (incl. college of public admin., univ. of cooperative education	2,539	34.41	6.43
2	B.A./B.Sc. university (except teaching qualification)	2,710	36.73	6.86
3	B.A./B.Sc.: lower and intermediate secondary schools (stage I secondary education)	216	2.93	0.55
4	State Examination: lower and intermediate secondary schools (stage I secondary education)	153	2.07	0.39
5	B.A./B.Sc.: grammar school	253	3.43	0.64
6	State Examination: grammar school	159	2.16	0.40
7	B.A./B.Sc.: vocational school	48	0.65	0.12
8	State Examination: vocational school	17	0.23	0.04
9	B.A./B.Sc.: special needs school	45	0.61	0.11
10	State Examination: special needs school	20	0.27	0.05
11	State Examination (except teaching qualification)	871	11.81	2.20
12	Degree at a foreign university	196	2.66	0.50
13	German and foreign qualification	13	0.18	0.03
14	other qualification	4	0.05	0.01
15	Diploma university of applied sciences (incl. college of public administration, univ. of cooperative education	68	0.92	0.17
16	Diploma university etc.	33	0.45	0.08
17	Master's degree (Magister)	6	0.08	0.02

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.22$

Value	Label	Frequency	Percentage (valid)	Percentage
20	Teaching qualification without specification	27	0.37	0.07
Sum (valid)		**7,378**	**100**	**18.67**
Missing values				
-999	don't know	15	-	0.04
-998	no answer	321	-	0.81
-996	interview break-off	946	-	2.39
-995	not participated (panel)	29,471	-	74.59
-989	filtered	1,368	-	3.46
-968	implausible value	6	-	0.02
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 18; Modus (h): 2

1.676 mastabsl (Intend to take up a Master's degree)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.23
Question text: Do you intend to take up a Master's degree after your first degree?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.23
Question text: Do you intend to take up a Master's degree after your first degree?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	1,907	26.40	4.83
2	yes, probably	1,834	25.39	4.64
3	possibly	2,075	28.73	5.25
4	no, probably not	960	13.29	2.43
5	no, definitely not	447	6.19	1.13
Sum (valid)		**7,223**	**100**	**18.28**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	462	-	1.17
-996	interview break-off	953	-	2.41
-995	not participated (panel)	29,471	-	74.59
-989	filtered	1,368	-	3.46
-949	not valid	30	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-mastabsl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.23$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.23$

1.677 ausland (Intend to study/work/stay abroad)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.24
Question text: Do you intend to undertake a (further) study or work-related stay abroad in the future (more than 3 months)?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.24
Question text: Do you intend to undertake a (further) study or work-related stay abroad in the future (more than 3 months)?
yes, definitely
yes, probably
possibly
no, probably not
no, definitely not

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, definitely	1,405	15.66	3.56
2	yes, probably	1,446	16.11	3.66
3	possibly	2,267	25.26	5.74
4	no, probably not	2,862	31.89	7.24
5	no, definitely not	994	11.08	2.52
Sum (valid)		**8,974**	**100**	**22.71**
Missing values				
-998	no answer	105	-	0.27
-996	interview break-off	955	-	2.42
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausland$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.24$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.24$

1.678 auslands (Intend abroad: type of stay abroad)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Project-specific coding based on open text answers on the type of stay abroad (incl. specific codes for multiple mentions)
Annotations:	In some cases, several types of stays abroad were mentionned. Additional codes were assigned here, combining the individual categories.
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	semester abroad (incl. Erasmus & practical semester)	2,475	60.50	6.26
2	study-related internship (incl. clinical traineeship; practical year)	129	3.15	0.33
3	study (abroad) (e.g. also Master's degree abroad)	94	2.30	0.24
4	further education (incl. language courses)	35	0.86	0.09
5	work-related internship	42	1.03	0.11
6	professional activity	114	2.79	0.29
7	internship without specification	427	10.44	1.08
8	Work & Travel or AU-Pair	69	1.69	0.17
9	woluntary year; volunteering	29	0.71	0.07
11	integrated; as part of the training programme	28	0.68	0.07
...	...	...	...	...
79	Internship without specification / woluntary year; volunteering	2	0.05	0.01
81	Work & Travel or AU-Pair / semester abroad (incl. Erasmus & pract. semester)	4	0.10	0.01
82	Work & Travel or AU-Pair / study-related internship (incl. clinical traineeship; pract. year)	1	0.02	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

Value	Label	Frequency	Percentage (valid)	Percentage
83	Work & Travel or AU-Pair / study (abroad) (e.g. also Master's degree abroad)	1	0.02	0.00
86	Work & Travel or AU-Pair / professional activity	1	0.02	0.00
87	Work & Travel or AU-Pair / internship without specification	1	0.02	0.00
88	Work & Travel or AU-Pair / Work & Travel or AU-Pair	1	0.02	0.00
91	woluntary year; volunteering / semester abroad (incl. Erasmus & pract. semester)	2	0.05	0.01
97	woluntary year; volunteering / internship without specification	2	0.05	0.01
111	semester abroad (incl. Erasmus & pract. semester) / integrated; as part of the training programme	2	0.05	0.01
Sum (valid)		**4,091**	**100**	**10.35**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	2	-	0.01
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 52; Modus (h): 1

1.679 auslands1 (Intend abroad: semester abroad)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	1,241	30.33	3.14
1	stated	2,851	69.67	7.22
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.680 auslands2 (Intend abroad: study-related internship)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,882	94.87	9.83
1	stated	210	5.13	0.53
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don’t know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.681 auslands3 (Intend abroad: study (abroad))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,947	96.46	9.99
1	stated	145	3.54	0.37
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don’t know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.682 auslands4 (Intend abroad: further education (incl. language courses))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,046	98.88	10.24
1	stated	46	1.12	0.12
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don’t know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.683 auslands5 (Intend abroad: work-related internship)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,046	98.88	10.24
1	stated	46	1.12	0.12
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don’t know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.684 auslands6 (Intend abroad: professional activity)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,951	96.55	10.00
1	stated	141	3.45	0.36
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.685 auslands7 (Intend abroad: internship without specification)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,411	83.36	8.63
1	stated	681	16.64	1.72
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.686 auslands8 (Intend abroad: Work & Travel or AU-Pair)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,996	97.65	10.11
1	stated	96	2.35	0.24
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands8$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.687 auslands9 (Intend abroad: voluntary year; volunteering)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,051	99.00	10.25
1	stated	41	1.00	0.10
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don’t know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands9$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.688 auslands10 (Intend abroad: integrated; as part of the training programme)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,062	99.27	10.28
1	stated	30	0.73	0.08
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.689 auslands11 (Intend abroad: still unsure/do not know yet)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands10, auslands1, auslands12, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,878	94.77	9.82
1	stated	214	5.23	0.54
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.690 auslands12 (Intend abroad: holiday/world tour /trip)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Generated binary variable based on text answers on the type of stay abroad
Derived variables:	auslands11, auslands10, auslands1, auslands, auslands8, auslands5, auslands4, auslands2, auslands3, auslands7, auslands9, auslands6

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.25
Question text:	Please provide more details on the type of study or work-related stay abroad you are planning (e.g. semester abroad, internship).

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,080	99.71	10.33
1	stated	12	0.29	0.03
Sum (valid)		**4,092**	**100**	**10.36**
Missing values				
-999	don't know	29	-	0.07
-998	no answer	813	-	2.06
-996	interview break-off	1,008	-	2.55
-995	not participated (panel)	29,471	-	74.59
-989	filtered	3,840	-	9.72
-968	implausible value	9	-	0.02
-966	not determinable	181	-	0.46
-965	invalid multiple answer	1	-	0.00
-949	not valid	66	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auslands12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.25$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.25$

1.691 m18ort (Reasons: local ties)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
local ties
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
local ties
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,485	16.74	3.76
2	-	2,616	29.49	6.62
3	-	1,896	21.38	4.80
4	-	979	11.04	2.48
5	-	1,001	11.29	2.53
6	insignificant	893	10.07	2.26
Sum (valid)		**8,870**	**100**	**22.45**
Missing values				
-998	no answer	129	-	0.33
-996	interview break-off	1,035	-	2.62
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ort$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.692 m18sachw (Reasons: interest in imparted knowledge)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Interest in imparted knowledge
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Interest in imparted knowledge
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,736	42.13	9.46
2	-	3,515	39.64	8.90
3	-	1,141	12.87	2.89
4	-	304	3.43	0.77
5	-	117	1.32	0.30
6	insignificant	55	0.62	0.14
Sum (valid)		**8,868**	**100**	**22.44**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	130	-	0.33
-996	interview break-off	1,036	-	2.62
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18sachw$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.693 m18leitp (Reasons: to reach managerial positions)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to reach managerial positions
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to reach managerial positions
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,192	13.46	3.02
2	-	2,249	25.40	5.69
3	-	2,278	25.73	5.77
4	-	1,392	15.72	3.52
5	-	1,068	12.06	2.70
6	insignificant	674	7.61	1.71
Sum (valid)		**8,853**	**100**	**22.41**
Missing values				
-998	no answer	148	-	0.37
-996	interview break-off	1,036	-	2.62
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18leitp$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.694 m18sichr (Reasons: desire for a secure professional future)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Desire for a secure professional future
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Desire for a secure professional future
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,679	41.47	9.31
2	-	3,086	34.78	7.81
3	-	1,237	13.94	3.13
4	-	465	5.24	1.18
5	-	258	2.91	0.65
6	insignificant	147	1.66	0.37
Sum (valid)		**8,872**	**100**	**22.46**
Missing values				
-998	no answer	127	-	0.32
-996	interview break-off	1,036	-	2.62
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18sichr$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.695 m18orien (Reasons: orientation before making a final decision)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
orientation before making a final decision
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
orientation before making a final decision
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,347	15.37	3.41
2	-	2,336	26.66	5.91
3	-	2,416	27.58	6.11
4	-	1,122	12.81	2.84
5	-	904	10.32	2.29
6	insignificant	636	7.26	1.61
Sum (valid)		**8,761**	**100**	**22.17**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	235	-	0.59
-996	interview break-off	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18orien$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.696 m18sunab (Reasons: to be socially independent of my parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to be socially independent of my parents
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to be socially independent of my parents
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,913	21.67	4.84
2	-	2,013	22.80	5.09
3	-	1,681	19.04	4.25
4	-	1,196	13.55	3.03
5	-	1,116	12.64	2.82
6	insignificant	910	10.31	2.30
Sum (valid)		**8,829**	**100**	**22.35**
Missing values				
-998	no answer	160	-	0.40
-996	interview break-off	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	8	-	0.02
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18sunab$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.697 m18stat (Reasons: achieve a high social status)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
achieve a high social status
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
achieve a high social status
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	859	9.71	2.17
2	-	1,913	21.62	4.84
3	-	2,362	26.69	5.98
4	-	1,509	17.05	3.82
5	-	1,201	13.57	3.04
6	insignificant	1,005	11.36	2.54
Sum (valid)		**8,849**	**100**	**22.40**
Missing values				
-998	no answer	151	-	0.38
-996	interview break-off	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18stat$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.698 m18ohalt (Reasons: not to have to decide so early on my life path)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
not to have to decide so early on my life path
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
not to have to decide so early on my life path
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	794	8.98	2.01
2	-	1,558	17.62	3.94
3	-	1,903	21.52	4.82
4	-	1,576	17.82	3.99
5	-	1,619	18.31	4.10
6	insignificant	1,393	15.75	3.53
Sum (valid)		**8,843**	**100**	**22.38**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	156	-	0.39
-996	interview break-off	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ohalt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.699 m18geldv (Reasons: earn my own money at an early age)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
earn my own money at an early age
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
earn my own money at an early age
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,687	19.03	4.27
2	-	1,893	21.35	4.79
3	-	1,849	20.85	4.68
4	-	1,418	15.99	3.59
5	-	1,216	13.72	3.08
6	insignificant	803	9.06	2.03
Sum (valid)		**8,866**	**100**	**22.44**
Missing values				
-998	no answer	133	-	0.34
-996	interview break-off	1,037	-	2.62
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18geldv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.700 m18freir (Reasons: a lot of freedom for my personal development)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
a lot of freedom for my personal development
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
a lot of freedom for my personal development
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,327	26.22	5.89
2	-	2,993	33.72	7.58
3	-	2,151	24.23	5.44
4	-	868	9.78	2.20
5	-	372	4.19	0.94
6	insignificant	165	1.86	0.42
Sum (valid)		**8,876**	**100**	**22.47**
Missing values				
-998	no answer	121	-	0.31
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18freir$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.701 m18finan (Reasons: soon be financially independent)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
soon be financially independent
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
soon be financially independent
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,903	21.48	4.82
2	-	2,079	23.47	5.26
3	-	1,991	22.47	5.04
4	-	1,319	14.89	3.34
5	-	1,023	11.55	2.59
6	insignificant	544	6.14	1.38
Sum (valid)		**8,859**	**100**	**22.42**
Missing values				
-998	no answer	140	-	0.35
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18finan$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.702 m18zeitg (Reasons: gain time to think about my future plans)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
gain time to think about my future plans
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
gain time to think about my future plans
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,098	12.39	2.78
2	-	1,550	17.49	3.92
3	-	1,657	18.70	4.19
4	-	1,358	15.32	3.44
5	-	1,625	18.33	4.11
6	insignificant	1,575	17.77	3.99
Sum (valid)		**8,863**	**100**	**22.43**
Missing values				
-998	no answer	135	-	0.34
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18zeitg$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.703 m18ithem (Reasons: research an interesting topic)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
research an interesting topic
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
research an interesting topic
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,600	18.09	4.05
2	-	2,116	23.93	5.36
3	-	1,767	19.98	4.47
4	-	1,367	15.46	3.46
5	-	1,146	12.96	2.90
6	insignificant	848	9.59	2.15
Sum (valid)		**8,844**	**100**	**22.38**
Missing values				
-998	no answer	153	-	0.39
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ithem$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.704 m18verwi (Reasons: be able to realise my own ideas better)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
be able to realise my own ideas better
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
be able to realise my own ideas better
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,896	21.43	4.80
2	-	3,207	36.24	8.12
3	-	2,176	24.59	5.51
4	-	956	10.80	2.42
5	-	434	4.90	1.10
6	insignificant	180	2.03	0.46
Sum (valid)		**8,849**	**100**	**22.40**
Missing values				
-998	no answer	150	-	0.38
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18verwi$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.705 m18akadl (Reasons: pursue an academic career)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
pursue an academic career
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
pursue an academic career
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,384	15.70	3.50
2	-	1,905	21.61	4.82
3	-	2,030	23.02	5.14
4	-	1,485	16.84	3.76
5	-	1,162	13.18	2.94
6	insignificant	851	9.65	2.15
Sum (valid)		**8,817**	**100**	**22.32**
Missing values				
-998	no answer	181	-	0.46
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18akadl$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.706 m18chanc (Reasons: in my opinion, favourable career and income opportunities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
in my opinion, favourable career and income opportunities
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
in my opinion, favourable career and income opportunities
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,713	19.41	4.34
2	-	2,976	33.72	7.53
3	-	2,295	26.01	5.81
4	-	985	11.16	2.49
5	-	545	6.18	1.38
6	insignificant	311	3.52	0.79
Sum (valid)		**8,825**	**100**	**22.34**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	174	-	0.44
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18chanc$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.707 m18loesp (Reasons: to deal with the solution of theoretical problems)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to deal with the solution of theoretical problems
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to deal with the solution of theoretical problems
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	869	9.86	2.20
2	-	1,868	21.19	4.73
3	-	2,285	25.92	5.78
4	-	1,747	19.82	4.42
5	-	1,253	14.22	3.17
6	insignificant	792	8.99	2.00
Sum (valid)		**8,814**	**100**	**22.31**
Missing values				
-998	no answer	185	-	0.47
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18loesp$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.708 m18verst (Reasons: gain an understanding of complicated interrelationships)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
gain an understanding of complicated interrelationships
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
gain an understanding of complicated interrelationships
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,061	23.33	5.22
2	-	2,902	32.84	7.34
3	-	1,913	21.65	4.84
4	-	992	11.23	2.51
5	-	631	7.14	1.60
6	insignificant	337	3.81	0.85
Sum (valid)		**8,836**	**100**	**22.36**
Missing values				
-998	no answer	163	-	0.41
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18verst$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.709 m18ftaet (Reasons: work in research)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
work in research
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
work in research
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	656	7.43	1.66
2	-	964	10.92	2.44
3	-	1,424	16.13	3.60
4	-	1,677	19.00	4.24
5	-	2,041	23.12	5.17
6	insignificant	2,066	23.40	5.23
Sum (valid)		**8,828**	**100**	**22.34**
Missing values				
-998	no answer	172	-	0.44
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 6

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ftaet$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.710 m18funab (Reasons: to be financially independent of my parents)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to be financially independent of my parents
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
to be financially independent of my parents
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,314	26.13	5.86
2	-	2,097	23.68	5.31
3	-	1,612	18.20	4.08
4	-	1,142	12.90	2.89
5	-	965	10.90	2.44
6	insignificant	726	8.20	1.84
Sum (valid)		**8,856**	**100**	**22.41**
Missing values				
-998	no answer	144	-	0.36
-996	interview break-off	1,038	-	2.63
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18funab$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.711 m18neigb (Reasons: inclination towards the desired profession)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
inclination towards the desired profession
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
inclination towards the desired profession
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	3,428	38.88	8.68
2	-	3,319	37.64	8.40
3	-	1,422	16.13	3.60
4	-	386	4.38	0.98
5	-	157	1.78	0.40
6	insignificant	106	1.20	0.27
Sum (valid)		**8,818**	**100**	**22.32**
Missing values				
-998	no answer	176	-	0.45
-996	interview break-off	1,043	-	2.64
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18neigb$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.712 m18sozen (Reasons: social commitment)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
social commitment
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
social commitment
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,943	21.92	4.92
2	-	2,141	24.15	5.42
3	-	2,001	22.57	5.06
4	-	1,281	14.45	3.24
5	-	897	10.12	2.27
6	insignificant	603	6.80	1.53
Sum (valid)		**8,866**	**100**	**22.44**
Missing values				
-998	no answer	128	-	0.32
-996	interview break-off	1,043	-	2.64
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18sozen$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.713 m18ratelt (Reasons: advice from parents, relatives)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
advice from parents, relatives
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
advice from parents, relatives
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	676	7.63	1.71
2	-	1,722	19.45	4.36
3	-	2,171	24.52	5.49
4	-	1,612	18.21	4.08
5	-	1,403	15.85	3.55
6	insignificant	1,270	14.34	3.21
Sum (valid)		**8,854**	**100**	**22.41**
Missing values				
-998	no answer	138	-	0.35
-996	interview break-off	1,044	-	2.64
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ratelt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.714 m18prakt (Reasons: inclination towards practical activity)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
inclination towards practical activity
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
inclination towards practical activity
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,010	22.72	5.09
2	-	2,537	28.68	6.42
3	-	1,861	21.04	4.71
4	-	1,097	12.40	2.78
5	-	832	9.40	2.11
6	insignificant	510	5.76	1.29
Sum (valid)		**8,847**	**100**	**22.39**
Missing values				
-998	no answer	147	-	0.37
-996	interview break-off	1,044	-	2.64
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18prakt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.715 m18ratfreund (Reasons: advice from friends)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Advice from friends
very important
insignificant

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 3.26
Question text: What is the significance of the following reasons and motives for your chosen post-school career?
Advice from friends
very important
insignificant

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	434	4.90	1.10
2	-	1,329	15.01	3.36
3	-	2,012	22.72	5.09
4	-	1,740	19.65	4.40
5	-	1,661	18.76	4.20
6	insignificant	1,680	18.97	4.25
Sum (valid)		**8,856**	**100**	**22.41**
Missing values				
-998	no answer	136	-	0.34
-996	interview break-off	1,044	-	2.64
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-m18ratfreund$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-3.26$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-3.26$

1.716 wberuf1_wave2 (Desired profession 1 (classification of occupations 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Annotations:	The dataset does not contain a variable called wberuf1_wave2. Shown here is the distribution of the variable wberuf1, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	14	0.23	0.04
1302	Junior non-commissioned officers	2	0.03	0.01
1402	Armed forces personnel in other ranks	14	0.23	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	24	0.39	0.06
11103	Occupations in farming (without specialisation)-complex tasks	1	0.02	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.02	0.00
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	11	0.18	0.03
11194	Managers in farming	1	0.02	0.00
11212	Occupations in livestock farming (without poultry farming)-skilled tasks	1	0.02	0.00
11282	Occupations in animal husbandry (with specialisation, not elsewhere classified)-skilled tasks	2	0.03	0.01
...	...	...	...	...
94513	Technical occupation in event technology and stagecraft-complex tasks	4	0.06	0.01
94523	Cinematographers, camera assistants, and projectionists-complex tasks	4	0.06	0.01
94532	Technical occupations in video and sound production-skilled tasks	1	0.02	0.00
94533	Technical occupations in video and sound production-complex tasks	3	0.05	0.01
94534	Technical occupations in video and sound production-highly complex tasks	5	0.08	0.01
94593	Supervisors in event technology, cinematography, and sound engineering	2	0.03	0.01
94612	Stage and costume designers-skilled tasks	1	0.02	0.00
94614	Stage and costume designers-highly complex tasks	2	0.03	0.01
94623	Prop designers-complex tasks	1	0.02	0.00
94704	Occupations in museums (without specialisation)-highly complex tasks	4	0.06	0.01
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	141	-	0.36
-996	interview break-off	1,088	-	2.75
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 438; Modus (h_i): 81404

1.717 wberuf1_g1_wave2 (Desired profession 1 (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Annotations:	The dataset does not contain a variable called wberuf1_g1_wave2. Shown here is the distribution of the variable wberuf1_g1, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	14	0.23	0.04
130	Junior non-commissioned officers	2	0.03	0.01
140	Armed forces personnel in other ranks	14	0.23	0.04
1110	Occupations in farming (w/o specialisation)	25	0.40	0.06
1113	Technical laboratory occupations in agriculture	1	0.02	0.00
1118	Occupations in farming (with special., NEC)	11	0.18	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_g1_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
1119	Supervisors and managers in farming	1	0.02	0.00
1121	Occupations in livestock farming (without poultry farming)	1	0.02	0.00
1128	Occupations in animal husbandry (with special., NEC)	3	0.05	0.01
1130	Occupations in horse keeping (w/o specialisation)	15	0.24	0.04
...	...	...	...	...
9441	Occupations in managing theatre, film and television productions	42	0.68	0.11
9448	Occupations in theatre, film and television productions (with special., NEC)	1	0.02	0.00
9449	Supervisors and managers in theatre, film and television productions	1	0.02	0.00
9451	Technical occupation in event technology and stagecraft	4	0.06	0.01
9452	Cinematographers, camera assistants, and projectionists	4	0.06	0.01
9453	Technical occupations in video and sound production	9	0.15	0.02
9459	Supervisors in event technology, cinematography, and sound engineering	2	0.03	0.01
9461	Stage and costume designers	3	0.05	0.01
9462	Prop designers	1	0.02	0.00
9470	Occupations in museums (w/o specialisation)	4	0.06	0.01
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	141	-	0.36
-996	interview break-off	1,088	-	2.75
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 342; Modus (h): 8140

1.718 wberuf1_isco_wave2 (Desired profession 1 (ISCO-08) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Annotations:	The dataset does not contain a variable called wberuf1_isco_wave2. Shown here is the distribution of the variable wberuf1_isco, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	14	0.23	0.04
210	Non-commissioned Armed Forces Officers	2	0.03	0.01
310	Armed Forces Occupations, Other Ranks	14	0.23	0.04
1111	Legislators	68	1.10	0.17
1112	Senior Government Officials	13	0.21	0.03
1114	Senior Officials of Special-interest Organizations	2	0.03	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_isco_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
1120	Managing Directors and Chief Executives	188	3.03	0.48
1211	Finance Managers	2	0.03	0.01
1212	Human Resource Managers	8	0.13	0.02
1213	Policy and Planning Managers	8	0.13	0.02
...	...	...	...	...
7543	Product Graders and Testers (except Foods and Beverages)	9	0.15	0.02
7549	Craft and Related Workers not Elsewhere Classified	2	0.03	0.01
8131	Chemical Products Plant and Machine Operators	1	0.02	0.00
8160	Food and Related Products Machine Operators	4	0.06	0.01
8311	Locomotive Engine Drivers	3	0.05	0.01
8312	Railway Brake, Signal and Switch Operators	1	0.02	0.00
8332	Heavy Truck and Lorry Drivers	1	0.02	0.00
8342	Earthmoving and Related Plant Operators	1	0.02	0.00
9329	Manufacturing Labourers Not Elsewhere Classified	4	0.06	0.01
9412	Kitchen Helpers	4	0.06	0.01
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	141	-	0.36
-996	interview break-off	1,088	-	2.75
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 228; Modus (h): 2211

1.719 wberuf1_isei_wave2 (Desired profession 1 (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Annotations:	The dataset does not contain a variable called wberuf1_isei_wave2. Shown here is the distribution of the variable wberuf1_isei, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
16.36	-	4	0.06	0.01
16.5	-	4	0.06	0.01
17	-	1	0.02	0.00
17.79	-	25	0.40	0.06
18.13	-	4	0.06	0.01
18.95	-	2	0.03	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_isei_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
19.78	-	6	0.10	0.02
20.91	-	7	0.11	0.02
21.13	-	3	0.05	0.01
21.82	-	1	0.02	0.00
…	…	…	…	…
83.81	-	27	0.44	0.07
84.14	-	96	1.55	0.24
84.61	-	65	1.05	0.16
85.41	-	164	2.65	0.42
85.85	-	309	4.99	0.78
86.72	-	124	2.00	0.31
86.81	-	8	0.13	0.02
88.31	-	55	0.89	0.14
88.7	-	583	9.41	1.48
88.96	-	53	0.86	0.13
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don’t know	3	-	0.01
-998	no answer	141	-	0.36
-996	interview break-off	1,088	-	2.75
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 188; Minimum (min): 16.36; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 72.32; Median ($\tilde{x}$): 76.49; Modus (h): 88.7; Standard deviation (s): 15.14; Skewness (v): −1.30; Kurtosis (w): 4.44

1.720 wberuf1_bf_wave2 (Desired profession 1 (occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Annotations:	The dataset does not contain a variable called wberuf1_bf_wave2. Shown here is the distribution of the variable wberuf1_bf, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	100	1.61	0.25
4	Occupations in plastic and chemistry -making and –processing	12	0.19	0.03
5	Paper manufacture, paper processing, printing	5	0.08	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bf_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
6	Metal productions and processing	2	0.03	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	2	0.03	0.01
8	Occupations in mechanics and tool making	7	0.11	0.02
9	Vehicle and aircraft construction, maintenance occupations	7	0.11	0.02
10	Precision engineering and related occupations	17	0.27	0.04
11	Occupations in mechatronics, energy electronics and electrical engineering	16	0.26	0.04
13	Textile processing, leather manufacture	29	0.47	0.07
...	...	...	...	...
45	Artists and musicians	640	10.33	1.62
46	Designers, photographers, advertising creators	50	0.81	0.13
47	Medical and health care occupations with medical licence	984	15.88	2.49
48	Medical and health care occupations without medical medical licence	515	8.31	1.30
49	Social occupations	203	3.28	0.51
50	Teachers	740	11.95	1.87
51	Journalists, librarians, translators, related academic research occupations	301	4.86	0.76
52	Body care occupations	16	0.26	0.04
53	Hotel and restaurant occupations, housekeeping	32	0.52	0.08
54	Cleaning and disposal occupations	2	0.03	0.01
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	1,229	-	3.11
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 48; Modus (h): 47

1.721 wberuf1_bhf_wave2 (Desired profession 1 (main occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Annotations:	The dataset does not contain a variable called wberuf1_bhf_wave2. Shown here is the distribution of the variable wberuf1_bhf, stratified by the variable wave.
Derived variables:	wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bf_wave2, wberuf1_bof_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	100	1.61	0.25
2	Working, processing and repairing professions	101	1.63	0.26
3	Professions controlling and maintaining machines and systems	44	0.71	0.11
4	Professions in goods trade, distribution	149	2.41	0.38

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bhf_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
5	Traffic, storage, transport, security and security guard professions	486	7.85	1.23
6	Catering and cleaning professions	42	0.68	0.11
7	Office and commercial service professions	288	4.65	0.73
8	Technical and natural science professions	972	15.69	2.46
9	Legal, management and economics professions	520	8.39	1.32
10	Artistic, media, humanities and social science professions	1,035	16.71	2.62
11	Health and social professions, body carers	1,718	27.73	4.35
12	Teaching professions	740	11.95	1.87
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	1,229	-	3.11
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

1.722 wberuf1_bof_wave2 (Desired profession 1 (upper occupational fields, BIBB 2010), panel variable)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Annotations:	The dataset does not contain a variable called wberuf1_bof_wave2. Shown here is the distribution of the variable wberuf1_bof, stratified by the variable wave.
Derived variables:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1
Repeated Measurements:	wberuf1_bhf_wave2, wberuf1_bf_wave2, wberuf1_isco_wave2, wberuf1_g1_wave2, wberuf1_wave2, wberuf1_isei_wave2, wberuf1_bhf_wave1, wberuf1_wave1, wberuf1_isco_wave1, wberuf1_g1_wave1, wberuf1_bof_wave1, wberuf1_bf_wave1, wberuf1_isei_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 2.13
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text:	Imagine that you have all the possibilities to become what you want. What would be your desired profession?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	245	3.95	0.62
2	Primary service professions	965	15.58	2.44
3	Secondary service professions	4,985	80.47	12.62
Sum (valid)		**6,195**	**100**	**15.68**
Missing values				

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wberuf1_bof_wave2$

[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-2.13$

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$

[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

Value	Label	Frequency	Percentage (valid)	Percentage
-999	don't know	3	-	0.01
-998	no answer	1,229	-	3.11
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,193	-	5.55
-968	implausible value	28	-	0.07
-966	not determinable	387	-	0.98
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

1.723 bwberufnovo (Desired profession (wave 2): no idea yet)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text: Imagine you had every opportunity to become whatever you wanted. What would be your dream job then?
I don't have an idea yet.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text: Imagine you had every opportunity to become whatever you wanted. What would be your dream job then?
I don't have an idea yet.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	6,684	74.96	16.92
1	stated	2,233	25.04	5.65
Sum (valid)		**8,917**	**100**	**22.57**
Missing values				
-999	don't know	1	-	0.00
-998	no answer	1,054	-	2.67
-995	not participated (panel)	29,471	-	74.59
-969	unknown missing	23	-	0.06
-949	not valid	44	-	0.11
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bwberufnovo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

1.724 bwberuf1w (Desired profession (wave 2): importance to pursue)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text: How important is it for you to actually pursue this aspired profession?
very important
not important at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.1
Question text: How important is it for you to actually pursue this aspired profession?
very important
not important at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,984	26.49	5.02
2	-	2,366	31.59	5.99
3	-	1,795	23.97	4.54
4	-	895	11.95	2.27
5	not important at all	450	6.01	1.14
Sum (valid)		**7,490**	**100**	**18.96**
Missing values				
-998	no answer	1,440	-	3.64
-996	interview break-off	1,090	-	2.76
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bwberuf1w$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.1$

1.725 planber (Aspired profession: profession (classification of occ. 2010, 5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: planber_isei, planber_bf, planber_g1, planber_bof, planber_isco, planber_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	10	0.17	0.03
1302	Junior non-commissioned officers	1	0.02	0.00
1402	Armed forces personnel in other ranks	15	0.25	0.04
11102	Occupations in farming (without specialisation)-skilled tasks	11	0.18	0.03
11103	Occupations in farming (without specialisation)-complex tasks	2	0.03	0.01
11104	Occupations in farming (without specialisation)-highly complex tasks	1	0.02	0.00
11132	Technical laboratory occupations in agriculture-skilled tasks	1	0.02	0.00
11183	Occupations in farming (with specialisation, not elsewhere classified)-complex tasks	1	0.02	0.00
11184	Occupations in farming (with specialisation, not elsewhere classified)-highly complex tasks	3	0.05	0.01
11194	Managers in farming	1	0.02	0.00
...	...	...	...	...
94483	Occupations in theatre, film and television productions (with specialisation, not elsewhere classified)-complex tasks	1	0.02	0.00
94493	Supervisors in theatre, film and television productions	1	0.02	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
94513	Technical occupation in event technology and stage-craft-complex tasks	5	0.08	0.01
94523	Cinematographers, camera assistants, and projection-ists-complex tasks	4	0.07	0.01
94532	Technical occupations in video and sound produc-tion-skilled tasks	2	0.03	0.01
94533	Technical occupations in video and sound production-complex tasks	3	0.05	0.01
94534	Technical occupations in video and sound produc-tion-highly complex tasks	3	0.05	0.01
94593	Supervisors in event technology, cinematography, and sound engineering	1	0.02	0.00
94614	Stage and costume designers-highly complex tasks	3	0.05	0.01
94704	Occupations in museums (without specialisa-tion)-highly complex tasks	4	0.07	0.01
Sum (valid)		**6,049**	**100**	**15.31**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	163	-	0.41
-996	interview break-off	1,092	-	2.76
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,375	-	6.01
-968	implausible value	2	-	0.01
-966	not determinable	351	-	0.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 458; Modus (h_i): 84124

1.726 planber_g1 (Aspired profession: profession (classification of occ. 2010, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables: planber_isei, planber_bf, planber_bof, planber_isco, planber, planber_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	10	0.17	0.03
130	Junior non-commissioned officers	1	0.02	0.00
140	Armed forces personnel in other ranks	15	0.25	0.04
1110	Occupations in farming (w/o specialisation)	14	0.23	0.04
1113	Technical laboratory occupations in agriculture	1	0.02	0.00
1118	Occupations in farming (with special., NEC)	4	0.07	0.01
1119	Supervisors and managers in farming	1	0.02	0.00
1130	Occupations in horse keeping (w/o specialisation)	2	0.03	0.01
1150	Occupations in animal care (w/o specialisation)	2	0.03	0.01
1159	Supervisors and managers in animal care	1	0.02	0.00
...	...	...	...	...
9440	Occupations in theatre, film and television productions (w/o specialisation)	8	0.13	0.02
9441	Occupations in managing theatre, film and television productions	19	0.31	0.05
9448	Occupations in theatre, film and television productions (with special., NEC)	1	0.02	0.00
9449	Supervisors and managers in theatre, film and television productions	1	0.02	0.00
9451	Technical occupation in event technology and stagecraft	5	0.08	0.01
9452	Cinematographers, camera assistants, and projectionists	4	0.07	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
9453	Technical occupations in video and sound production	8	0.13	0.02
9459	Supervisors in event technology, cinematography, and sound engineering	1	0.02	0.00
9461	Stage and costume designers	3	0.05	0.01
9470	Occupations in museums (w/o specialisation)	4	0.07	0.01
Sum (valid)		**6,049**	**100**	**15.31**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	163	-	0.41
-996	interview break-off	1,092	-	2.76
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,375	-	6.01
-968	implausible value	2	-	0.01
-966	not determinable	351	-	0.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 338; Modus (h_1): 8412

1.727 planber_isco (Aspired profession: profession (ISCO-08, 4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: planber_isei, planber_bf, planber_g1, planber_bof, planber, planber_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	10	0.17	0.03
210	Non-commissioned Armed Forces Officers	1	0.02	0.00
310	Armed Forces Occupations, Other Ranks	15	0.25	0.04
1111	Legislators	19	0.31	0.05
1112	Senior Government Officials	6	0.10	0.02
1114	Senior Officials of Special-interest Organizations	1	0.02	0.00
1120	Managing Directors and Chief Executives	157	2.59	0.40
1211	Finance Managers	1	0.02	0.00
1212	Human Resource Managers	9	0.15	0.02
1213	Policy and Planning Managers	16	0.26	0.04
...	...	...	...	...
7512	Bakers, Pastry-cooks and Confectionery Makers	6	0.10	0.02
7522	Cabinet-makers and Related Workers	7	0.12	0.02
7531	Tailors, Dressmakers, Furriers and Hatters	3	0.05	0.01
7534	Upholsterers and Related Workers	1	0.02	0.00
7536	Shoemakers and Related Workers	1	0.02	0.00
8131	Chemical Products Plant and Machine Operators	5	0.08	0.01
8160	Food and Related Products Machine Operators	2	0.03	0.01
8311	Locomotive Engine Drivers	2	0.03	0.01
8312	Railway Brake, Signal and Switch Operators	1	0.02	0.00
9329	Manufacturing Labourers Not Elsewhere Classified	9	0.15	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**6,055**	**100**	**15.33**
Missing values				
-995	not participated (panel)	33,455	-	84.67
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 231; Modus (h): 2330

1.728 planber_isei (Aspired profession: profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	planber_bf, planber_g1, planber_bof, planber_isco, planber, planber_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
16.36	-	9	0.15	0.02
17.79	-	12	0.20	0.03
18.07	-	1	0.02	0.00
18.13	-	2	0.03	0.01
18.95	-	1	0.02	0.00
19.78	-	5	0.08	0.01
20.91	-	5	0.08	0.01
22.25	-	1	0.02	0.00
22.77	-	1	0.02	0.00
23.47	-	3	0.05	0.01
...	...	...	...	...
83.81	-	12	0.20	0.03
84.14	-	43	0.71	0.11
84.61	-	49	0.81	0.12
85.41	-	109	1.80	0.28
85.85	-	181	2.99	0.46
86.72	-	160	2.64	0.40
86.81	-	7	0.12	0.02
88.31	-	54	0.89	0.14
88.7	-	338	5.58	0.86
88.96	-	38	0.63	0.10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**6,055**	**100**	**15.33**
Missing values				
-995	not participated (panel)	33,455	-	84.67
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 188; Minimum (min): 16.36; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 71.08; Median ($\tilde{x}$): 76.49; Modus (h): 82.41; Standard deviation (s): 14.96; Skewness (v): −1.07; Kurtosis (w): 3.62

1.729 planber_bf (Aspired profession: profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	planber_isei, planber_g1, planber_bof, planber_isco, planber, planber_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	38	0.63	0.10
4	Occupations in plastic and chemistry -making and –processing	28	0.46	0.07
5	Paper manufacture, paper processing, printing	14	0.23	0.04
6	Metal productions and processing	3	0.05	0.01
7	Metal, plant, and sheet metal construction, installation, fitters	3	0.05	0.01
8	Occupations in mechanics and tool making	14	0.23	0.04
9	Vehicle and aircraft construction, maintenance occupations	7	0.12	0.02
10	Precision engineering and related occupations	32	0.53	0.08
11	Occupations in mechatronics, energy electronics and electrical engineering	37	0.61	0.09
13	Textile processing, leather manufacture	14	0.23	0.04
...	...	...	...	...
45	Artists and musicians	126	2.08	0.32
46	Designers, photographers, advertising creators	17	0.28	0.04
47	Medical and health care occupations with medical licence	557	9.21	1.41
48	Medical and health care occupations without medical medical licence	503	8.32	1.27

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
49	Social occupations	402	6.65	1.02
50	Teachers	1,053	17.41	2.67
51	Journalists, librarians, translators, related academic research occupations	159	2.63	0.40
52	Body care occupations	4	0.07	0.01
53	Hotel and restaurant occupations, housekeeping	23	0.38	0.06
54	Cleaning and disposal occupations	1	0.02	0.00
Sum (valid)		**6,049**	**100**	**15.31**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	1,255	-	3.18
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,375	-	6.01
-968	implausible value	2	-	0.01
-966	not determinable	351	-	0.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 46; Modus (h): 50

1.730 planber_bhf (Aspired profession: profession (main occupational fields, BIBB 2010))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables: planber_isei, planber_bf, planber_g1, planber_bof, planber_isco, planber

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	38	0.63	0.10
2	Working, processing and repairing professions	122	2.02	0.31
3	Professions controlling and maintaining machines and systems	69	1.14	0.17
4	Professions in goods trade, distribution	180	2.98	0.46
5	Traffic, storage, transport, security and security guard professions	208	3.44	0.53
6	Catering and cleaning professions	26	0.43	0.07
7	Office and commercial service professions	526	8.70	1.33
8	Technical and natural science professions	1,358	22.45	3.44
9	Legal, management and economics professions	645	10.66	1.63
10	Artistic, media, humanities and social science professions	358	5.92	0.91
11	Health and social professions, body carers	1,466	24.24	3.71
12	Teaching professions	1,053	17.41	2.67
Sum (valid)		**6,049**	**100**	**15.31**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	1,255	-	3.18
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,375	-	6.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

Value	Label	Frequency	Percentage (valid)	Percentage
-968	implausible value	2	-	0.01
-966	not determinable	351	-	0.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

1.731 planber_bof (Aspired profession: profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	planber_isei, planber_bf, planber_g1, planber_isco, planber, planber_bhf

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text:	Which profession do you (actually) aspire to in the long term? aspired profession:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	229	3.79	0.58
2	Primary service professions	940	15.54	2.38
3	Secondary service professions	4,880	80.67	12.35
Sum (valid)		**6,049**	**100**	**15.31**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	1,255	-	3.18
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,375	-	6.01
-968	implausible value	2	-	0.01
-966	not determinable	351	-	0.89
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planber_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

1.732 planbnovo (Aspired profession: no idea yet)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
I have no idea yet.

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: Which profession do you (actually) aspire to in the long term?
I have no idea yet.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Yes	2,375	100.00	6.01
Sum (valid)		**2,375**	**100**	**6.01**
Missing values				
-998	no answer	503	-	1.27
-996	interview break-off	1,092	-	2.76
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	6,049	-	15.31
-949	not valid	20	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbnovo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

1.733 planbw (Aspired profession: importance to pursue)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: aspired profession:
I have no idea yet.
How important is it for you to actually pursue this aspired profession?
very important
not important at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.2
Question text: aspired profession:
I have no idea yet.
How important is it for you to actually pursue this aspired profession?
very important
not important at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,867	41.15	7.26
2	-	2,912	41.80	7.37
3	-	975	13.99	2.47
4	-	142	2.04	0.36
5	not important at all	71	1.02	0.18
Sum (valid)		**6,967**	**100**	**17.63**
Missing values				
-998	no answer	1,959	-	4.96
-996	interview break-off	1,103	-	2.79
-995	not participated (panel)	29,471	-	74.59
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbw$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.2$

1.734 planbwf1 (Importance aspired profession: social-communicative skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
social-communicative skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
social-communicative skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	4,757	56.35	12.04
2	-	2,484	29.42	6.29
3	-	893	10.58	2.26
4	-	259	3.07	0.66
5	not important at all	49	0.58	0.12
Sum (valid)		**8,442**	**100**	**21.37**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	467	-	1.18
-996	interview break-off	1,116	-	2.82
-995	not participated (panel)	29,471	-	74.59
-949	not valid	11	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.735 planbwf2 (Importance aspired profession: linguistic-literary skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
linguistic-literary skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
linguistic-literary skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,930	22.90	4.88
2	-	2,493	29.58	6.31
3	-	2,143	25.42	5.42
4	-	1,373	16.29	3.48
5	not important at all	490	5.81	1.24
Sum (valid)		**8,429**	**100**	**21.33**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	483	-	1.22
-996	interview break-off	1,116	-	2.82
-995	not participated (panel)	29,471	-	74.59
-949	not valid	7	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.736 planbwf3 (Importance aspired profession: foreign language skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
foreign language skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
foreign language skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,852	21.97	4.69
2	-	3,014	35.76	7.63
3	-	2,209	26.21	5.59
4	-	1,041	12.35	2.63
5	not important at all	312	3.70	0.79
Sum (valid)		**8,428**	**100**	**21.33**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	485	-	1.23
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.737 planbwf4 (Importance aspired profession: artistic-musical skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
artistic-musical skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
artistic-musical skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	646	7.67	1.64
2	-	781	9.27	1.98
3	-	1,262	14.98	3.19
4	-	2,146	25.47	5.43
5	not important at all	3,592	42.62	9.09
Sum (valid)		**8,427**	**100**	**21.33**
Missing values				
-999	don’t know	4	-	0.01
-998	no answer	486	-	1.23
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.738 planbwf5 (Importance aspired profession: technical skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
technical skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
technical skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,896	22.50	4.80
2	-	1,777	21.09	4.50
3	-	1,939	23.01	4.91
4	-	1,709	20.28	4.33
5	not important at all	1,106	13.12	2.80
Sum (valid)		**8,427**	**100**	**21.33**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	485	-	1.23
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.739 planbwf6 (Importance aspired profession: manual skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
manual skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
manual skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	836	9.92	2.12
2	-	1,492	17.70	3.78
3	-	1,755	20.82	4.44
4	-	2,044	24.25	5.17
5	not important at all	2,303	27.32	5.83
Sum (valid)		**8,430**	**100**	**21.34**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	483	-	1.22
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.740 planbwf7 (Importance aspired profession: sporting skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
sporting skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
sporting skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	489	5.81	1.24
2	-	840	9.98	2.13
3	-	1,478	17.57	3.74
4	-	2,140	25.43	5.42
5	not important at all	3,467	41.21	8.77
Sum (valid)		**8,414**	**100**	**21.30**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	499	-	1.26
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.741 planbwf8 (Importance aspired profession: mathematical skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
mathematical skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
mathematical skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,270	26.93	5.75
2	-	2,401	28.49	6.08
3	-	1,873	22.22	4.74
4	-	1,129	13.40	2.86
5	not important at all	755	8.96	1.91
Sum (valid)		**8,428**	**100**	**21.33**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	485	-	1.23
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf8$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.742 planbwf9 (Importance aspired profession: natural science skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
science skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
science skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	2,382	28.33	6.03
2	-	1,516	18.03	3.84
3	-	1,490	17.72	3.77
4	-	1,590	18.91	4.02
5	not important at all	1,429	17.00	3.62
Sum (valid)		**8,407**	**100**	**21.28**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	506	-	1.28
-996	interview break-off	1,117	-	2.83
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf9$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.743 planbwf10 (Importance aspired profession: economic skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
economic skills
very important
not at all important

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.3
Question text: Now please think about your actual aspired profession: How important are the following skills for this profession?
economic skills
very important
not at all important

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very important	1,690	20.08	4.28
2	-	1,979	23.51	5.01
3	-	2,152	25.57	5.45
4	-	1,672	19.86	4.23
5	not important at all	924	10.98	2.34
Sum (valid)		**8,417**	**100**	**21.30**
Missing values				
-999	don't know	4	-	0.01
-998	no answer	494	-	1.25
-996	interview break-off	1,119	-	2.83
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planbwf10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.3$

1.744 planeink1 (Expected montly income: at career start (in Euro))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.4
Question text: What do you think: What monthly income will people get with the education path you are planning or have already started?
Career start

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.4
Question text: What do you think: What monthly income will people get with the education path you are planning or have already started?
Career start

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10	0.14	0.03
13	-	1	0.01	0.00
20	-	1	0.01	0.00
23	-	1	0.01	0.00
50	-	1	0.01	0.00
200	-	2	0.03	0.01
250	-	2	0.03	0.01
300	-	8	0.11	0.02
345	-	1	0.01	0.00
350	-	2	0.03	0.01
...	...	...	...	...
50000	-	33	0.45	0.08
52000	-	2	0.03	0.01
55000	-	1	0.01	0.00
56000	-	1	0.01	0.00
60000	-	5	0.07	0.01
65000	-	2	0.03	0.01
70000	-	1	0.01	0.00
75000	-	1	0.01	0.00
80000	-	3	0.04	0.01
90000	-	1	0.01	0.00
Sum (valid)		**7,365**	**100**	**18.64**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planeink1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.4$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don’t know	104	-	0.26
-998	no answer	1,337	-	3.38
-996	interview break-off	1,149	-	2.91
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-966	not determinable	15	-	0.04
-949	not valid	67	-	0.17
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 343; Minimum (min): 0; Maximum (max): 90000; Arithmetic mean ($\bar{x}$): 3,381.75; Median ($\tilde{x}$): 2300; Modus (h): 2000; Standard deviation (s): 6,447.93; Skewness (v): 6.58; Kurtosis (w): 51.00

1.745 planeink2 (Expected montly income: 10 years into profession (in Euro))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.4
Question text: What do you think: What monthly income will people get with the education path you are planning or have already started?
10 years in the profession

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.4
Question text: What do you think: What monthly income will people get with the education path you are planning or have already started?
10 years in the profession

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	6	0.08	0.02
16	-	1	0.01	0.00
38	-	1	0.01	0.00
40	-	1	0.01	0.00
78	-	1	0.01	0.00
250	-	2	0.03	0.01
280	-	1	0.01	0.00
300	-	1	0.01	0.00
350	-	1	0.01	0.00
450	-	1	0.01	0.00
...	...	...	...	...
65000	-	11	0.15	0.03
66000	-	1	0.01	0.00
70000	-	24	0.33	0.06
72000	-	1	0.01	0.00
75000	-	6	0.08	0.02
80000	-	19	0.26	0.05
85000	-	4	0.06	0.01
90000	-	4	0.06	0.01
95000	-	1	0.01	0.00
99999	-	7	0.10	0.02
Sum (valid)		**7,214**	**100**	**18.26**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-planeink2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.4$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-999	don’t know	126	-	0.32
-998	no answer	1,444	-	3.65
-996	interview break-off	1,152	-	2.92
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	10	-	0.03
-966	not determinable	16	-	0.04
-949	not valid	77	-	0.19
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 262; Minimum (min): 0; Maximum (max): 99999; Arithmetic mean ($\bar{x}$): 5,769.98; Median ($\tilde{x}$): 3800; Modus (h): 4000; Standard deviation (s): 9,873.01; Skewness (v): 5.94; Kurtosis (w): 40.96

1.746 epist01 (Knowledge: develops further when critically examined)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Knowledge develops further when it is critically examined.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Knowledge develops further when it is critically examined.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	4,290	49.25	10.86
2	-	3,545	40.70	8.97
3	-	764	8.77	1.93
4	-	79	0.91	0.20
5	-	22	0.25	0.06
6	do not agree at all	11	0.13	0.03
Sum (valid)		**8,711**	**100**	**22.05**
Missing values				
-998	no answer	142	-	0.36
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.747 epist03 (Knowledge: can eventually arrive at the truth)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Scientists can eventually arrive at the truth.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Scientists can eventually arrive at the truth.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,198	13.80	3.03
2	-	2,557	29.45	6.47
3	-	2,788	32.11	7.06
4	-	1,162	13.38	2.94
5	-	654	7.53	1.66
6	do not agree at all	324	3.73	0.82
Sum (valid)		**8,683**	**100**	**21.98**
Missing values				
-998	no answer	169	-	0.43
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.748 epist04 (Knowledge: call previous knowledge into question)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
New findings often call previous knowledge into question.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
New findings often call previous knowledge into question.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	3,214	37.01	8.13
2	-	3,442	39.63	8.71
3	-	1,522	17.52	3.85
4	-	385	4.43	0.97
5	-	101	1.16	0.26
6	do not agree at all	21	0.24	0.05
Sum (valid)		**8,685**	**100**	**21.98**
Missing values				
-998	no answer	168	-	0.43
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.749 epist05 (Knowledge: often appear in a completely different light)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
By dealing with new knowledge contents, known knowledge contents often appear in a completely different light.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
By dealing with new knowledge contents, known knowledge contents often appear in a completely different light.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	3,468	39.96	8.78
2	-	3,718	42.84	9.41
3	-	1,231	14.19	3.12
4	-	224	2.58	0.57
5	-	29	0.33	0.07
6	do not agree at all	8	0.09	0.02
Sum (valid)		**8,678**	**100**	**21.96**
Missing values				
-998	no answer	174	-	0.44
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.750 epist06 (Knowledge: phenomena are explained objectively)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
In science, various phenomena of the world are explained objectively.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
In science, various phenomena of the world are explained objectively.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,040	23.54	5.16
2	-	3,057	35.27	7.74
3	-	2,439	28.14	6.17
4	-	792	9.14	2.00
5	-	263	3.03	0.67
6	do not agree at all	76	0.88	0.19
Sum (valid)		**8,667**	**100**	**21.94**
Missing values				
-998	no answer	186	-	0.47
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.751 epist07 (Knowledge: core statements are highly objective)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
The core statements in science are highly objective.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
The core statements in science are highly objective.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,419	16.40	3.59
2	-	2,861	33.07	7.24
3	-	2,801	32.38	7.09
4	-	1,070	12.37	2.71
5	-	386	4.46	0.98
6	do not agree at all	114	1.32	0.29
Sum (valid)		**8,651**	**100**	**21.90**
Missing values				
-998	no answer	202	-	0.51
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.752 epist08 (Knowledge: incontrovertible truths)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
There are incontrovertible truths.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
There are incontrovertible truths.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	2,390	27.68	6.05
2	-	1,731	20.05	4.38
3	-	1,711	19.81	4.33
4	-	1,158	13.41	2.93
5	-	883	10.23	2.23
6	do not agree at all	762	8.82	1.93
Sum (valid)		**8,635**	**100**	**21.86**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	217	-	0.55
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.753 epist09 (Knowledge: solid core of knowledge)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
In science there is a solid core of knowledge.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
In science there is a solid core of knowledge.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	1,169	13.57	2.96
2	-	2,275	26.42	5.76
3	-	2,612	30.33	6.61
4	-	1,474	17.12	3.73
5	-	781	9.07	1.98
6	do not agree at all	301	3.50	0.76
Sum (valid)		**8,612**	**100**	**21.80**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	239	-	0.60
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.754 epist10 (Knowledge: intensive reflection, see problems with different eyes)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
After intensive reflection, one often sees problems with different eyes.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
After intensive reflection, one often sees problems with different eyes.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	3,190	36.82	8.07
2	-	3,285	37.92	8.31
3	-	1,541	17.79	3.90
4	-	463	5.34	1.17
5	-	150	1.73	0.38
6	do not agree at all	35	0.40	0.09
Sum (valid)		**8,664**	**100**	**21.93**
Missing values				
-998	no answer	190	-	0.48
-996	interview break-off	1,185	-	3.00
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.755 epist11 (Knowledge: right answer to most problems)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Scientific research shows that there is a right answer to most problems.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
Scientific research shows that there is a right answer to most problems.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	786	9.09	1.99
2	-	1,961	22.67	4.96
3	-	2,794	32.30	7.07
4	-	1,714	19.82	4.34
5	-	974	11.26	2.47
6	do not agree at all	421	4.87	1.07
Sum (valid)		**8,650**	**100**	**21.89**
Missing values				
-998	no answer	201	-	0.51
-996	interview break-off	1,186	-	3.00
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.756 epist12 (Knowledge: changes with new experiences)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
The evaluation of knowledge changes with new experiences.
Agree completely
Do not agree at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 4.5
Question text: How much do you agree with the following statements about knowledge and science?
The evaluation of knowledge changes with new experiences.
Agree completely
Do not agree at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	fully agree	3,853	44.40	9.75
2	-	3,574	41.19	9.05
3	-	1,054	12.15	2.67
4	-	154	1.77	0.39
5	-	33	0.38	0.08
6	do not agree at all	9	0.10	0.02
Sum (valid)		**8,677**	**100**	**21.96**
Missing values				
-998	no answer	176	-	0.45
-996	interview break-off	1,186	-	3.00
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Minimum (min): 1; Maximum (max): 6; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-epist12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-4.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-4.5$

1.757 geldausk (Making ends meet with money available)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.1
Question text: How do you manage with the money you have available on average per month?
very good
rather good
average
rather poor
very poor

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.1
Question text: How do you manage with the money you have available on average per month?
very good
rather good
average
rather poor
very poor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	3,416	38.82	8.65
2	rather good	3,150	35.80	7.97
3	moderate	1,551	17.62	3.93
4	rather poor	538	6.11	1.36
5	very poor	145	1.65	0.37
Sum (valid)		**8,800**	**100**	**22.27**
Missing values				
-998	no answer	47	-	0.12
-996	interview break-off	1,191	-	3.01
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-geldausk$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.1$

1.758 einklm01 (Incomes last month: money from parents)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Money from your parents (without child benefit)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Money from your parents (without child benefit)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	3,285	37.56	8.31
1	stated	5,461	62.44	13.82
Sum (valid)		**8,746**	**100**	**22.14**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.759 einklm02 (Incomes last month: child benefit for yourself)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Child benefit for yourself

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Child benefit for yourself

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	6,134	70.11	15.53
1	stated	2,615	29.89	6.62
Sum (valid)		**8,749**	**100**	**22.14**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.760 einklm03 (Incomes last month: monetary amounts from partner)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Monetary amounts from your partner

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Monetary amounts from your partner

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	8,570	97.92	21.69
1	stated	182	2.08	0.46
Sum (valid)		**8,752**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.761 einklm04 (Incomes last month: money from other relatives)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Money from other relatives (e.g. grandparents, siblings)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Money from other relatives (e.g. grandparents, siblings)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	6,523	74.56	16.51
1	stated	2,226	25.44	5.63
Sum (valid)		**8,749**	**100**	**22.14**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.762 einklm05 (Incomes last month: own earnings from secondary employment)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
your own earnings from secondary employment (jobbing)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
your own earnings from secondary employment (jobbing)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,105	58.37	12.92
1	stated	3,641	41.63	9.22
Sum (valid)		**8,746**	**100**	**22.14**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.763 einklm06 (Incomes last month: own earnings from main job)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
own earnings from main job (education, employment)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
own earnings from main job (education, employment)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	5,777	66.01	14.62
1	stated	2,975	33.99	7.53
Sum (valid)		**8,752**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.764 einklm07 (Incomes last month: financial reserves/savings)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Financial reserves/savings

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Financial reserves/savings

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	4,553	52.02	11.52
1	stated	4,200	47.98	10.63
Sum (valid)		**8,753**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.765 einklm08 (Incomes last month: child benefit for own child(ren))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Child benefit for own child(ren)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Child benefit for own child(ren)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	8,703	99.43	22.03
1	stated	50	0.57	0.13
Sum (valid)		**8,753**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.766 einklm09 (Incomes last month: training assistance (BAföG/BAB))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Training assistance according to BAföG/BAB - current amount of assistance (regardless of whether granted as a grant, non-interest-bearing state loan or as an interest-bearing bank loan)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Training assistance according to BAföG/BAB - current amount of assistance (regardless of whether granted as a grant, non-interest-bearing state loan or as an interest-bearing bank loan)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	7,906	90.34	20.01
1	stated	845	9.66	2.14
Sum (valid)		**8,751**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.767 einklm10 (Incomes last month: regular income from loans)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Regular income from loans (e.g. education loan, loan to finance studies from KfW/banks/savings banks)

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Regular income from loans (e.g. education loan, loan to finance studies from KfW/banks/savings banks)

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	8,666	99.02	21.93
1	stated	86	0.98	0.22
Sum (valid)		**8,752**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.768 einklm11 (Incomes last month: scholarship)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Scholarship

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Scholarship

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	8,625	98.55	21.83
1	stated	127	1.45	0.32
Sum (valid)		**8,752**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm11$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.769 einklm12 (Incomes last month: other sources of funding)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Other sources of funding

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Other sources of funding

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	8,100	92.57	20.50
1	stated	650	7.43	1.65
Sum (valid)		**8,750**	**100**	**22.15**
Missing values				
-998	no answer	91	-	0.23
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklm12$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.770 einklms (Incomes last month: other sources of funding (coded))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Other sources of funding, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.2
Question text: Which of the incomes listed below did you personally receive last month?
Other sources of funding, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
21	Self-employment (including trade and sales)	13	2.20	0.03
22	Expense allowance (FSJ, BFD, au-pair etc.)	361	60.98	0.91
23	Half and full orphan's pension	103	17.40	0.26
24	Social/transfer benefits	48	8.11	0.12
25	Assets, equity capital and real estate	44	7.43	0.11
98	Other	23	3.89	0.06
Sum (valid)		**592**	**100**	**1.50**
Missing values				
-998	no answer	111	-	0.28
-996	interview break-off	1,194	-	3.02
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	8,100	-	20.50
-968	implausible value	9	-	0.02
-966	not determinable	33	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 6; Modus (h): 22

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-einklms$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.2$

1.771 dirzuw (Net monthly income (in Euro))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.3
Question text: How much is your monthly income?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.3
Question text: How much is your monthly income?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	429	5.28	1.09
10	-	7	0.09	0.02
20	-	12	0.15	0.03
25	-	7	0.09	0.02
27	-	1	0.01	0.00
30	-	13	0.16	0.03
35	-	2	0.02	0.01
40	-	8	0.10	0.02
43	-	2	0.02	0.01
45	-	4	0.05	0.01
...	...	...	...	...
3800	-	1	0.01	0.00
4000	-	4	0.05	0.01
4300	-	1	0.01	0.00
4500	-	1	0.01	0.00
5500	-	1	0.01	0.00
7000	-	1	0.01	0.00
8500	-	1	0.01	0.00
9000	-	1	0.01	0.00
10000	-	1	0.01	0.00
12000	-	1	0.01	0.00
Sum (valid)		**8,125**	**100**	**20.56**
Missing values				
-999	don't know	7	-	0.02
-998	no answer	591	-	1.50
-996	interview break-off	1,198	-	3.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-dirzuw$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.3$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-966	not determinable	8	-	0.02
-949	not valid	109	-	0.28
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 776; Minimum (min): 0; Maximum (max): 12000; Arithmetic mean ($\bar{x}$): 589.01; Median ($\tilde{x}$): 500; Modus (h): 450; Standard deviation (s): 485.73; Skewness (v): 5.25; Kurtosis (w): 85.52

1.772 indzuwo (Average monthly indirect financial support from others (in Euro))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.4
Question text: What is the average monthly amount of indirect financial support you receive from others (e.g. parents, partner)?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.4
Question text: What is the average monthly amount of indirect financial support you receive from others (e.g. parents, partner)?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
10	-	62	1.00	0.16
12	-	2	0.03	0.01
14	-	2	0.03	0.01
15	-	23	0.37	0.06
18	-	1	0.02	0.00
20	-	147	2.37	0.37
22	-	1	0.02	0.00
23	-	1	0.02	0.00
25	-	50	0.80	0.13
26	-	1	0.02	0.00
...	...	...	...	...
3000	-	4	0.06	0.01
3400	-	1	0.02	0.00
3500	-	1	0.02	0.00
4000	-	2	0.03	0.01
5000	-	7	0.11	0.02
6000	-	1	0.02	0.00
6412	-	1	0.02	0.00
7000	-	2	0.03	0.01
8000	-	1	0.02	0.00
8888	-	1	0.02	0.00
Sum (valid)		**6,213**	**100**	**15.73**
Missing values				
-999	don't know	9	-	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-indzuwo$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.4$

Value	Label	Frequency	Percentage (valid)	Percentage
-998	no answer	469	-	1.19
-996	interview break-off	1,200	-	3.04
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	2,113	-	5.35
-968	implausible value	2	-	0.01
-966	not determinable	1	-	0.00
-949	not valid	32	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 217; Minimum (min): 10; Maximum (max): 8888; Arithmetic mean ($\bar{x}$): 266.04; Median ($\tilde{x}$): 195; Modus (h): 100; Standard deviation (s): 382.47; Skewness (v): 9.54; Kurtosis (w): 152.70

1.773 indzuw (No indirect financial support from others)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.4
Question text: What is the average monthly amount of indirect financial support you receive from others (e.g. parents, partner)?
No allowances

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.4
Question text: What is the average monthly amount of indirect financial support you receive from others (e.g. parents, partner)?
No allowances

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Yes	2,113	100.00	5.35
Sum (valid)		**2,113**	**100**	**5.35**
Missing values				
-998	no answer	505	-	1.28
-996	interview break-off	1,200	-	3.04
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	6,213	-	15.73
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-indzuw$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.4$

1.774 wohnelt (Live in your parents' household)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
Yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
Yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	5,628	64.15	14.24
2	no,	3,145	35.85	7.96
Sum (valid)		**8,773**	**100**	**22.20**
Missing values				
-998	no answer	48	-	0.12
-996	interview break-off	1,203	-	3.04
-995	not participated (panel)	29,471	-	74.59
-965	invalid multiple answer	13	-	0.03
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-wohnelt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.5$

1.775 auszterm1 (Parental household: date of moving out (month))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
not since month/year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
not since month/year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	87	2.92	0.22
2	February	35	1.17	0.09
3	March	57	1.91	0.14
4	April	76	2.55	0.19
5	May	56	1.88	0.14
6	June	74	2.48	0.19
7	July	152	5.10	0.38
8	August	411	13.80	1.04
9	September	797	26.75	2.02
10	October	1,043	35.01	2.64
11	November	119	3.99	0.30
12	December	72	2.42	0.18
Sum (valid)		**2,979**	**100**	**7.54**
Missing values				
-998	no answer	222	-	0.56
-996	interview break-off	1,203	-	3.04
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	5,628	-	14.24
-968	implausible value	2	-	0.01
-966	not determinable	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auszterm1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.5$

1.776 auszterm2 (Parental household: date of moving out (year))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
not since month/year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.5
Question text: Do you live in your parents' household?
not since month/year

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1987	-	1	0.03	0.00
1989	-	1	0.03	0.00
1991	-	1	0.03	0.00
1993	-	2	0.07	0.01
1994	-	1	0.03	0.00
1995	-	1	0.03	0.00
1996	-	1	0.03	0.00
1997	-	2	0.07	0.01
1999	-	2	0.07	0.01
2000	-	27	0.92	0.07
...	...	...	...	...
2011	-	13	0.45	0.03
2012	-	24	0.82	0.06
2013	-	31	1.06	0.08
2014	-	40	1.37	0.10
2015	-	46	1.58	0.12
2016	-	63	2.16	0.16
2017	-	62	2.12	0.16
2018	-	2,427	83.12	6.14
2019	-	98	3.36	0.25
2024	-	1	0.03	0.00
Sum (valid)		**2,920**	**100**	**7.39**
Missing values				
-998	no answer	278	-	0.70

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-auszterm2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.5$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	1,203	-	3.04
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	5,628	-	14.24
-968	implausible value	1	-	0.00
-966	not determinable	3	-	0.01
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 30; Minimum (min): 1987; Maximum (max): 2024; Arithmetic mean ($\bar{x}$): 2,017.17; Median ($\tilde{x}$): 2018; Modus (h): 2018; Standard deviation (s): 3.12; Skewness (v): −4.74; Kurtosis (w): 28.41

1.777 bezstand (Relationship status)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.6
Question text: Are you in a stable partnership?
no, I am without a steady partner(s)
yes, in a stable partnership
yes, married/registered partnership

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.6
Question text: Are you in a stable partnership?
no, I am without a steady partner(s)
yes, in a stable partnership
yes, married/registered partnership

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	no, I am without a steady partner(s)	5,538	63.08	14.02
2	yes, in a stable relationship	3,191	36.35	8.08
3	yes, married/in a registered relationship	50	0.57	0.13
Sum (valid)		**8,779**	**100**	**22.22**
Missing values				
-998	no answer	54	-	0.14
-996	interview break-off	1,203	-	3.04
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bezstand$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.6$

1.778 famhsh18 (Same household with partner)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.7
Question text: Do you live with your partner in the same household?
yes, we have a joint household
yes, but I or my partner have a second household in addition to the joint household (e.g. because of employment in another city)
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 5.7
Question text: Do you live with your partner in the same household?
yes, we have a joint household
yes, but I or my partner have a second household in addition to the joint household (e.g. because of employment in another city)
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes, we have a joint household	462	14.33	1.17
2	yes, but I or my partner have a second household in addition to the joint household (e.g. because of empl. elsewhere)	61	1.89	0.15
3	no	2,702	83.78	6.84
Sum (valid)		**3,225**	**100**	**8.16**
Missing values				
-998	no answer	66	-	0.17
-996	interview break-off	1,210	-	3.06
-995	not participated (panel)	29,471	-	74.59
-989	filtered	5,534	-	14.01
-968	implausible value	1	-	0.00
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-famhsh18$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-5.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-5.7$

1.779 frzsoep1 (Frequency leisure activities: cultural events)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Attendance of cultural events, e.g. concerts, theatres, lectures
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Attendance of cultural events, e.g. concerts, theatres, lectures
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	18	0.21	0.05
2	every week	244	2.78	0.62
3	every month	2,043	23.27	5.17
4	less often	5,444	62.02	13.78
5	never	1,029	11.72	2.60
Sum (valid)		**8,778**	**100**	**22.22**
Missing values				
-998	no answer	46	-	0.12
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.780 frzsoep2 (Frequency leisure activities: going to the cinema, concerts etc.)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Going to the cinema, pop concerts, dance events, discos, sporting events
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Going to the cinema, pop concerts, dance events, discos, sporting events
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	35	0.40	0.09
2	every week	1,417	16.24	3.59
3	every month	4,184	47.96	10.59
4	less often	2,796	32.05	7.08
5	never	292	3.35	0.74
Sum (valid)		**8,724**	**100**	**22.08**
Missing values				
-998	no answer	98	-	0.25
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.781 frzsoep3 (Frequency leisure activities: active sports)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Active sports
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Active sports
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	1,225	14.17	3.10
2	every week	4,145	47.94	10.49
3	every month	1,127	13.03	2.85
4	less often	1,441	16.67	3.65
5	never	708	8.19	1.79
Sum (valid)		**8,646**	**100**	**21.88**
Missing values				
-998	no answer	179	-	0.45
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.782 frzsoep4 (Frequency leisure activities: artistic and musical activities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Artistic and musical activities (making music, dancing, theatre, painting, photography)
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Artistic and musical activities (making music, dancing, theatre, painting, photography)
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	830	9.48	2.10
2	every week	2,231	25.48	5.65
3	every month	1,441	16.46	3.65
4	less often	2,408	27.50	6.09
5	never	1,845	21.07	4.67
Sum (valid)		**8,755**	**100**	**22.16**
Missing values				
-998	no answer	70	-	0.18
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep4$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.783 frzsoep5 (Frequency leisure activities: socialising with others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Socialising with friends, relatives or neighbours
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Socialising with friends, relatives or neighbours
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	2,013	23.00	5.09
2	every week	5,156	58.90	13.05
3	every month	1,273	14.54	3.22
4	less often	283	3.23	0.72
5	never	29	0.33	0.07
Sum (valid)		**8,754**	**100**	**22.16**
Missing values				
-998	no answer	70	-	0.18
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep5$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.784 frzsoep6 (Frequency leisure activities: helping out others)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Helping out when there is work to be done at friends', relatives' or neighbours' houses.
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Helping out when there is work to be done at friends', relatives' or neighbours' houses.
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	412	4.71	1.04
2	every week	2,480	28.37	6.28
3	every month	3,539	40.48	8.96
4	less often	2,124	24.30	5.38
5	never	187	2.14	0.47
Sum (valid)		**8,742**	**100**	**22.13**
Missing values				
-998	no answer	81	-	0.21
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep6$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.785 frzsoep7 (Frequency leisure activities: voluntary work)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Voluntary work in clubs, associations or social services
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Voluntary work in clubs, associations or social services
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	485	5.54	1.23
2	every week	1,410	16.10	3.57
3	every month	1,089	12.43	2.76
4	less often	2,498	28.52	6.32
5	never	3,276	37.41	8.29
Sum (valid)		**8,758**	**100**	**22.17**
Missing values				
-998	no answer	63	-	0.16
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	2	-	0.01
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep7$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.786 frzsoep8 (Frequency leisure activities: political participation)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Participation in citizens' initiatives, in political parties, in local politics
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Participation in citizens' initiatives, in political parties, in local politics
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	25	0.29	0.06
2	every week	110	1.26	0.28
3	every month	250	2.86	0.63
4	less often	1,292	14.77	3.27
5	never	7,072	80.83	17.90
Sum (valid)		**8,749**	**100**	**22.14**
Missing values				
-998	no answer	76	-	0.19
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep8$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.787 frzsoep9 (Frequency leisure activities: church, religious events)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Going to church, attending religious events
daily
every week
every month
less often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.1
Question text: How often do you do the following activities in your free time?
Going to church, attending religious events
daily
every week
every month
less often
never

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	daily	51	0.58	0.13
2	every week	537	6.12	1.36
3	every month	850	9.69	2.15
4	less often	2,680	30.54	6.78
5	never	4,656	53.07	11.78
Sum (valid)		**8,774**	**100**	**22.21**
Missing values				
-998	no answer	49	-	0.12
-996	interview break-off	1,211	-	3.07
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 5; Modus (h): 5

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-frzsoep9$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.1$

1.788 gesund_wave2 (State of health in general)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	Not accessible
Annotations:	The dataset does not contain a variable called gesund_wave2. Shown here is the distribution of the variable glauben, stratified by the variable wave.
Repeated Measurements:	gesund_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 1.11
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.2
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.2
Question text:	How would you describe your state of health in general? very good good moderate poor very poor

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gesund_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-1.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.2$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.2$

1.789 pss01 (Stress: been upset about something completely unexpected)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... been upset that something completely unexpected has happened?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... been upset that something completely unexpected has happened?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss01$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.790 pss02 (Stress: feeling cannot influence important things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... the feeling that you cannot influence important things in your life?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... the feeling that you cannot influence important things in your life?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss02$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.791 pss03 (Stress: felt nervous and ""stressed")

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... felt nervous and ""stressed""?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... felt nervous and ""stressed""?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss03$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.792 pss04 (Stress: felt confident in dealing with personal things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… felt confident in dealing with personal tasks and problems?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… felt confident in dealing with personal tasks and problems?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss04$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.793 pss05 (Stress: feeling that things are going your way)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... the feeling that things are going your way?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
... the feeling that things are going your way?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss05$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.794 pss06 (Stress: not being able to deal properly with things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling of not being able to deal properly with all the tasks and problems at hand?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling of not being able to deal properly with all the tasks and problems at hand?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss06$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.795 pss07 (Stress: cope with trouble in your life)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been . . .
... the feeling of being able to cope with trouble in your life?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been . . .
... the feeling of being able to cope with trouble in your life?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss07$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.796 pss08 (Stress: having everything under control)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling of having everything under control?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling of having everything under control?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss08$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.797 pss09 (Stress: annoyed not being able to influence things)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been . . .
... annoyed about not being able to influence important things?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been . . .
... annoyed about not being able to influence important things?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss09$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.798 pss10 (Stress: problems have piled up, can no longer cope with them)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling that problems have piled up to such an extent that you can no longer cope with them?
very often
never

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.3
Question text: The following questions deal with how often you felt stressed during the last month.
How often in the last month have you been …
… the feeling that problems have piled up to such an extent that you can no longer cope with them?
very often
never

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-pss10$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.3$

1.799 kgsndtag (Health: no. of days (last 4 weeks) physically unwell)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.4
Question text: Please think about your physical health - this includes physical illnesses and injuries. On how many days in the last four weeks were you physically unwell?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.4
Question text: Please think about your physical health - this includes physical illnesses and injuries. On how many days in the last four weeks were you physically unwell?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-kgsndtag$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.4$

1.800 sgsndtag (Health: no. of days (last 4 weeks) mentally unwell)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.5
Question text: Please think about your mental state - this includes stress, depression or your mood in general. On how many days in the last four weeks did you feel mentally unwell?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.5
Question text: Please think about your mental state - this includes stress, depression or your mood in general. On how many days in the last four weeks did you feel mentally unwell?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sgsndtag$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.5$

1.801 gsndtag (Health: no. of days (last 4 weeks) impaired by health/mental state)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.6
Question text: On how many days in the last four weeks were you impaired by your physical health or mental state in carrying out everyday activities - such as work, education, study, care, recreation or maintaining social contacts?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.6
Question text: On how many days in the last four weeks were you impaired by your physical health or mental state in carrying out everyday activities - such as work, education, study, care, recreation or maintaining social contacts?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gsndtag$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.6$

1.802 amtbehind (Have an officially recognised disability)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.7
Question text: Do you have an officially recognised disability?
Yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.7
Question text: Do you have an officially recognised disability?
Yes
no

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-amtbehind$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.7$

1.803 bhindterm1 (Disability: recognised since (month))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.8
Question text: When was your disability recognised?
Month

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.8
Question text: When was your disability recognised?
Month

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bhindterm1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.8$

1.804 bhindterm2 (Disability: recognised since (year))

Properties[1]

Data type: numeric
Scale level: interval
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.8
Question text: When was your disability recognised?
Year

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.8
Question text: When was your disability recognised?
Year

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bhindterm2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.8$

1.805 bhindgrad (Disability: recognised degree)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.9
Question text: What is your degree of disability today?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 6.9
Question text: What is your degree of disability today?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bhindgrad$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-6.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-6.9$

1.806 zwunsch (Life goals: realise career aspiration)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to realise my long-cherished career aspiration.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to realise my long-cherished career aspiration.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,554	29.39	6.46
2	-	2,854	32.84	7.22
3	-	1,991	22.91	5.04
4	-	834	9.60	2.11
5	not at all	457	5.26	1.16
Sum (valid)		**8,690**	**100**	**21.99**
Missing values				
-998	no answer	116	-	0.29
-996	interview break-off	1,231	-	3.12
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zwunsch$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.807 zkomp (Life goals: acquire professional skills)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire well-founded, expandable professional skills.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire well-founded, expandable professional skills.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,366	38.72	8.52
2	-	4,082	46.96	10.33
3	-	990	11.39	2.51
4	-	212	2.44	0.54
5	not at all	43	0.49	0.11
Sum (valid)		**8,693**	**100**	**22.00**
Missing values				
-998	no answer	113	-	0.29
-996	interview break-off	1,232	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zkomp$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.808 zpers (Life goals: develop my personality)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to develop my personality.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to develop my personality.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4,143	47.62	10.49
2	-	3,259	37.46	8.25
3	-	1,031	11.85	2.61
4	-	232	2.67	0.59
5	not at all	36	0.41	0.09
Sum (valid)		**8,701**	**100**	**22.02**
Missing values				
-998	no answer	105	-	0.27
-996	interview break-off	1,232	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zpers$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.809 zhelfen (Life goals: help other people)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to be able to help other people.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to be able to help other people.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,953	33.97	7.47
2	-	2,684	30.87	6.79
3	-	1,961	22.56	4.96
4	-	912	10.49	2.31
5	not at all	184	2.12	0.47
Sum (valid)		**8,694**	**100**	**22.00**
Missing values				
-998	no answer	112	-	0.28
-996	interview break-off	1,232	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zhelfen$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.810 zgutverd (Life goals: earn as high an income as possible)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to earn as high an income as possible.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to earn as high an income as possible.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,502	17.24	3.80
2	-	2,877	33.03	7.28
3	-	2,666	30.60	6.75
4	-	1,261	14.48	3.19
5	not at all	405	4.65	1.03
Sum (valid)		**8,711**	**100**	**22.05**
Missing values				
-998	no answer	93	-	0.24
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zgutverd$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.811 zaufst (Life goals: opportunities for career advancement)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have opportunities for career advancement.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have opportunities for career advancement.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,457	28.24	6.22
2	-	3,463	39.80	8.76
3	-	1,846	21.22	4.67
4	-	708	8.14	1.79
5	not at all	226	2.60	0.57
Sum (valid)		**8,700**	**100**	**22.02**
Missing values				
-998	no answer	104	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zaufst$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.812 zprest (Life goals: high reputation and professional prestig)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire a high reputation and professional prestige.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire a high reputation and professional prestige.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,095	12.61	2.77
2	-	2,254	25.96	5.70
3	-	2,772	31.92	7.02
4	-	1,780	20.50	4.51
5	not at all	782	9.01	1.98
Sum (valid)		**8,683**	**100**	**21.98**
Missing values				
-998	no answer	122	-	0.31
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zprest$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.813 zallg (Life goals: acquire comprehensive general education)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire as comprehensive a general education as possible.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to acquire as comprehensive a general education as possible.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,239	37.21	8.20
2	-	3,386	38.90	8.57
3	-	1,570	18.04	3.97
4	-	423	4.86	1.07
5	not at all	86	0.99	0.22
Sum (valid)		**8,704**	**100**	**22.03**
Missing values				
-998	no answer	101	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zallg$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.814 zselbst (Life goals: carry out activities on my own responsibility)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to carry out activities on my own responsibility.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to carry out activities on my own responsibility.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,512	40.39	8.89
2	-	3,650	41.97	9.24
3	-	1,256	14.44	3.18
4	-	237	2.73	0.60
5	not at all	41	0.47	0.10
Sum (valid)		**8,696**	**100**	**22.01**
Missing values				
-998	no answer	108	-	0.27
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zselbst$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.815 zueber (Life goals: above-average results in professional life)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to achieve above-average results in my professional life.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to achieve above-average results in my professional life.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,907	21.93	4.83
2	-	2,993	34.43	7.58
3	-	2,600	29.91	6.58
4	-	975	11.21	2.47
5	not at all	219	2.52	0.55
Sum (valid)		**8,694**	**100**	**22.00**
Missing values				
-998	no answer	111	-	0.28
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zueber$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.816 zfreiz (Life goals: enjoy life and have enough free time)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... enjoy life and have enough free time.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... enjoy life and have enough free time.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,919	45.03	9.92
2	-	3,056	35.11	7.73
3	-	1,362	15.65	3.45
4	-	326	3.75	0.83
5	not at all	40	0.46	0.10
Sum (valid)		**8,703**	**100**	**22.03**
Missing values				
-998	no answer	102	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zfreiz$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.817 zleitp (Life goals: take on a managerial function)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to take on a managerial function.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to take on a managerial function.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,331	15.29	3.37
2	-	2,349	26.99	5.95
3	-	2,654	30.50	6.72
4	-	1,718	19.74	4.35
5	not at all	651	7.48	1.65
Sum (valid)		**8,703**	**100**	**22.03**
Missing values				
-998	no answer	101	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zleitp$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.818 zleist (Life goals: make full use of my capabilities)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to make full use of my capabilities.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to make full use of my capabilities.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2,301	26.51	5.82
2	-	3,350	38.59	8.48
3	-	2,236	25.76	5.66
4	-	664	7.65	1.68
5	not at all	130	1.50	0.33
Sum (valid)		**8,681**	**100**	**21.97**
Missing values				
-998	no answer	123	-	0.31
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zleist$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.819 zsicher (Life goals: have a secure job)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a secure job.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a secure job.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4,720	54.23	11.95
2	-	2,734	31.41	6.92
3	-	882	10.13	2.23
4	-	284	3.26	0.72
5	not at all	84	0.97	0.21
Sum (valid)		**8,704**	**100**	**22.03**
Missing values				
-998	no answer	101	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zsicher$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.820 zfam (Life goals: ave a family of my own with children)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a family of my own with children.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a family of my own with children.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,526	40.57	8.92
2	-	2,772	31.90	7.02
3	-	1,452	16.71	3.68
4	-	651	7.49	1.65
5	not at all	290	3.34	0.73
Sum (valid)		**8,691**	**100**	**22.00**
Missing values				
-998	no answer	113	-	0.29
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zfam$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.821 zfamil (Life goals: care intensively for my family/partnership)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to care intensively for my family or partnership.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to care intensively for my family or partnership.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4,239	48.75	10.73
2	-	1,825	20.99	4.62
3	-	1,247	14.34	3.16
4	-	817	9.40	2.07
5	not at all	568	6.53	1.44
Sum (valid)		**8,696**	**100**	**22.01**
Missing values				
-998	no answer	108	-	0.27
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zfamil$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.822 zkarri (Life goals: have a career in any case)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a career in any case.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to have a career in any case.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,109	12.76	2.81
2	-	2,045	23.54	5.18
3	-	2,849	32.79	7.21
4	-	1,871	21.54	4.74
5	not at all	814	9.37	2.06
Sum (valid)		**8,688**	**100**	**21.99**
Missing values				
-998	no answer	117	-	0.30
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zkarri$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.823 zsozen (Life goals: get socially involved)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to get socially involved.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to get socially involved.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	1,707	19.65	4.32
2	-	2,617	30.13	6.62
3	-	2,470	28.43	6.25
4	-	1,451	16.70	3.67
5	not at all	442	5.09	1.12
Sum (valid)		**8,687**	**100**	**21.99**
Missing values				
-998	no answer	118	-	0.30
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zsozen$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.824 zfamzt (Life goals: spend a lot of time with my family)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to spend a lot of time with my family.
very much
not at all

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.1
Question text: How strongly do you pursue the following career and life goals?
My point is...
... to spend a lot of time with my family.
very much
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	3,482	40.01	8.81
2	-	3,006	34.54	7.61
3	-	1,569	18.03	3.97
4	-	489	5.62	1.24
5	not at all	157	1.80	0.40
Sum (valid)		**8,703**	**100**	**22.03**
Missing values				
-998	no answer	102	-	0.26
-996	interview break-off	1,233	-	3.12
-995	not participated (panel)	29,471	-	74.59
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zfamzt$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.1$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.1$

1.825 bervat (Father: professional group)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.2
Question text: Please indicate which of the professional groups listed below your parents belong to.
Self-employed farmer or cooperative farmer
... with a utilised agricultural area of less than 10 ha
... with an agricultural area of 10 ha or more
University graduate in a liberal profession (doctor, lawyer, tax consultant, etc.) and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Self-employed in trade, hospitality, crafts, industry, services and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Civil servant, judge, professional soldier, namely ...
... in the lower grade of the civil service or in a comparable career bracket (up to and including senior civil servant)
... in the intermediate service or in a comparable career bracket (up to and including Amtsinspektor(in))
... in the higher service or in a comparable career bracket (up to and including Oberamtsrat/-rätin)
... in the higher service or in a comparable career bracket (from Studienrat, Regierungsrat/-rätin)
Employee, namely ...
... with executive duties according to general instructions (e.g. salesperson, data typist, secretarial assistant, nursing assistant)
... with a qualified activity carried out according to instructions (e.g. clerk, accountant, technical draughtsman)
... with independent performance in a responsible position or with specialist responsibility for personnel (e.g. scientific employee, authorised signatory, head of department or master craftsman in a salaried position)
... with extensive management duties and decision-making powers (e.g. director, managing director, member of the board of directors)
Worker, namely ...
... unskilled
... semi-skilled
... Skilled worker
... Foreman, Column Leader
... Foreman, foreman, brigadier
Family helper(s)
Never worked
Father

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bervat$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-7.2$

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.2

Question text: Please indicate which of the professional groups listed below your parents belong to.
Self-employed farmer or cooperative farmer
... with a utilised agricultural area of less than 10 ha
... with an agricultural area of 10 ha or more
University graduate in a liberal profession (doctor, lawyer, tax consultant, etc.) and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Self-employed in trade, hospitality, crafts, industry, services and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Civil servant, judge, professional soldier, namely ...
... in the lower grade of the civil service or in a comparable career bracket (up to and including senior civil servant)
... in the intermediate service or in a comparable career bracket (up to and including Amtsinspektor(in))
... in the higher service or in a comparable career bracket (up to and including Oberamtsrat/-rätin)
... in the higher service or in a comparable career bracket (from Studienrat, Regierungsrat/-rätin)
Employee, namely ...
... with executive duties according to general instructions (e.g. salesperson, data typist, secretarial assistant, nursing assistant)
... with a qualified activity carried out according to instructions (e.g. clerk, accountant, technical draughtsman)
... with independent performance in a responsible position or with specialist responsibility for personnel (e.g. scientific employee, authorised signatory, head of department or master craftsman in a salaried position)
... with extensive management duties and decision-making powers (e.g. director, managing director, member of the board of directors)
Worker, namely ...
... unskilled
... semi-skilled
... Skilled worker
... Foreman, Column Leader
... Foreman, foreman, brigadier
Family helper(s)
Never worked
Father

Frequencies

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Self-employed farmer or cooperative farmer: utilised agricultural area of less than 10 ha	21	0.25	0.05
2	Self-employed farmer or cooperative farmer: utilised agricultural area of 10 ha or more	112	1.34	0.28
3	Member of a liberal profession (e.g. lawyer, medical practitioner): no employees	185	2.21	0.47
4	Member of a liberal profession (e.g. lawyer, medical practitioner): 1 to 4 employees	168	2.00	0.43
5	Member of a liberal profession (e.g. lawyer, medical practitioner): 5 or more employees	328	3.91	0.83
6	Self-employed in trade, commerce, industry, services; no employees	359	4.28	0.91
7	Self-employed in trade, commerce, industry, services; 1 to 4 employees	389	4.64	0.98
8	Self-employed in trade, commerce, industry, services; 5 or more employees	434	5.17	1.10
9	Civil servant, judge, career military personnel; lower-grade civil servant	71	0.85	0.18
10	Civil servant, judge, career military personnel; intermediate-grade civil servant	234	2.79	0.59
...	...	...	...	...
14	Employee with a qualified activity carried out according to instructions	1,126	13.42	2.85
15	Employee with independent performance in a responsible position or with specialist responsibility for personnel	2,098	25.01	5.31
16	Employee with extensive management duties and decision-making powers	557	6.64	1.41
17	Blue-collar worker; unskilled	127	1.51	0.32
18	Blue-collar worker; semi-skilled	275	3.28	0.70
19	Blue-collar worker; skilled worker	496	5.91	1.26
20	Blue-collar worker; supervisor, group leader	96	1.14	0.24
21	Blue-collar worker; master craftsman, foreman	158	1.88	0.40
22	Unpaid family helper(s)	15	0.18	0.04
23	Has never been employed	17	0.20	0.04
Sum (valid)		**8,389**	**100**	**21.23**
Missing values				
-998	no answer	373	-	0.94
-996	interview break-off	1,241	-	3.14
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	4	-	0.01
-949	not valid	32	-	0.08

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 23; Modus (h): 15

1.826 bermut (Mother: professional group)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.2
Question text: Please indicate which of the professional groups listed below your parents belong to.
Self-employed farmer or cooperative farmer
... with a utilised agricultural area of less than 10 ha
... with an agricultural area of 10 ha or more
University graduate in a liberal profession (doctor, lawyer, tax consultant, etc.) and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Self-employed in trade, hospitality, crafts, industry, services and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Civil servant, judge, professional soldier, namely ...
... in the lower grade of the civil service or in a comparable career bracket (up to and including senior civil servant)
... in the intermediate service or in a comparable career bracket (up to and including Amtsinspektor(in))
... in the higher service or in a comparable career bracket (up to and including Oberamtsrat/-rätin)
... in the higher service or in a comparable career bracket (from Studienrat, Regierungsrat/-rätin)
Employee, namely ...
... with executive duties according to general instructions (e.g. salesperson, data typist, secretarial assistant, nursing assistant)
... with a qualified activity carried out according to instructions (e.g. clerk, accountant, technical draughtsman)
... with independent performance in a responsible position or with specialist responsibility for personnel (e.g. scientific employee, authorised signatory, head of department or master craftsman in a salaried position)
... with extensive management duties and decision-making powers (e.g. director, managing director, member of the board of directors)
Worker, namely ...
... unskilled
... semi-skilled
... Skilled worker
... Foreman, Column Leader
... Foreman, foreman, brigadier
Family helper(s)
Never worked
Mother

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-bermut$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-7.2$

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.2

Question text: Please indicate which of the professional groups listed below your parents belong to.
Self-employed farmer or cooperative farmer
... with a utilised agricultural area of less than 10 ha
... with an agricultural area of 10 ha or more
University graduate in a liberal profession (doctor, lawyer, tax consultant, etc.) and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Self-employed in trade, hospitality, crafts, industry, services and has/had ...
... no other employees
... 1 to 4 employees
... 5 and more employees
Civil servant, judge, professional soldier, namely ...
... in the lower grade of the civil service or in a comparable career bracket (up to and including senior civil servant)
... in the intermediate service or in a comparable career bracket (up to and including Amtsinspektor(in))
... in the higher service or in a comparable career bracket (up to and including Oberamtsrat/-rätin)
... in the higher service or in a comparable career bracket (from Studienrat, Regierungsrat/-rätin)
Employee, namely ...
... with executive duties according to general instructions (e.g. salesperson, data typist, secretarial assistant, nursing assistant)
... with a qualified activity carried out according to instructions (e.g. clerk, accountant, technical draughtsman)
... with independent performance in a responsible position or with specialist responsibility for personnel (e.g. scientific employee, authorised signatory, head of department or master craftsman in a salaried position)
... with extensive management duties and decision-making powers (e.g. director, managing director, member of the board of directors)
Worker, namely ...
... unskilled
... semi-skilled
... Skilled worker
... Foreman, Column Leader
... Foreman, foreman, brigadier
Family helper(s)
Never worked
Mother

Frequencies

[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.2$

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Self-employed farmer or cooperative farmer: utilised agricultural area of less than 10 ha	12	0.14	0.03
2	Self-employed farmer or cooperative farmer: utilised agricultural area of 10 ha or more	46	0.55	0.12
3	Member of a liberal profession (e.g. lawyer, medical practitioner): no employees	221	2.66	0.56
4	Member of a liberal profession (e.g. lawyer, medical practitioner): 1 to 4 employees	94	1.13	0.24
5	Member of a liberal profession (e.g. lawyer, medical practitioner): 5 or more employees	158	1.90	0.40
6	Self-employed in trade, commerce, industry, services; no employees	339	4.08	0.86
7	Self-employed in trade, commerce, industry, services; 1 to 4 employees	167	2.01	0.42
8	Self-employed in trade, commerce, industry, services; 5 or more employees	139	1.67	0.35
9	Civil servant, judge, career military personnel; lower-grade civil servant	108	1.30	0.27
10	Civil servant, judge, career military personnel; intermediate-grade civil servant	201	2.42	0.51
...	...	...	...	...
14	Employee with a qualified activity carried out according to instructions	2,208	26.56	5.59
15	Employee with independent performance in a responsible position or with specialist responsibility for personnel	1,055	12.69	2.67
16	Employee with extensive management duties and decision-making powers	174	2.09	0.44
17	Blue-collar worker; unskilled	215	2.59	0.54
18	Blue-collar worker; semi-skilled	280	3.37	0.71
19	Blue-collar worker; skilled worker	266	3.20	0.67
20	Blue-collar worker; supervisor, group leader	12	0.14	0.03
21	Blue-collar worker; master craftsman, foreman	23	0.28	0.06
22	Unpaid family helper(s)	152	1.83	0.38
23	Has never been employed	135	1.62	0.34
Sum (valid)		**8,313**	**100**	**21.04**
Missing values				
-999	don't know	2	-	0.01
-998	no answer	448	-	1.13
-996	interview break-off	1,241	-	3.14
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	17	-	0.04

Value	Label	Frequency	Percentage (valid)	Percentage
-949	not valid	18	-	0.05
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 23; Modus (h): 14

1.827 berufvat (Father: profession (classification of occupations 2010) (5 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables: berufvat_isei, berufvat_g1, berufvat_bf, berufvat_bhf, berufvat_bof, berufvat_isco

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text: What is the main profession of your parents?
Father

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text: What is the main profession of your parents?
Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1104	Commissioned officers	10	0.13	0.03
1203	Senior non-commissioned officers and higher	8	0.10	0.02
1402	Armed forces personnel in other ranks	25	0.32	0.06
11101	Occupations in farming (without specialisation)-unskilled/semiskilled tasks	2	0.03	0.01
11102	Occupations in farming (without specialisation)-skilled tasks	62	0.80	0.16
11103	Occupations in farming (without specialisation)-complex tasks	19	0.24	0.05
11104	Occupations in farming (without specialisation)-highly complex tasks	11	0.14	0.03
11113	Technical occupations in farming-complex tasks	1	0.01	0.00
11124	Agricultural experts-high complex tasks	1	0.01	0.00
11182	Occupations in farming (with specialisation, not elsewhere classified)-skilled tasks	1	0.01	0.00
...	...	...	...	...
94404	Occupations in theatre, film and television productions (without specialisation)-highly complex tasks	1	0.01	0.00
94493	Supervisors in theatre, film and television productions	1	0.01	0.00
94512	Technical occupation in event technology and stagecraft-skilled tasks	1	0.01	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
94513	Technical occupation in event technology and stage-craft-complex tasks	2	0.03	0.01
94522	Cinematographers, camera assistants, and projection-ists-skilled tasks	1	0.01	0.00
94523	Cinematographers, camera assistants, and projection-ists-complex tasks	1	0.01	0.00
94532	Technical occupations in video and sound produc-tion-skilled tasks	2	0.03	0.01
94533	Technical occupations in video and sound production-complex tasks	5	0.06	0.01
94704	Occupations in museums (without specialisa-tion)-highly complex tasks	2	0.03	0.01
94712	Technical occupations in museums and exhibition-s-skilled tasks	1	0.01	0.00
Sum (valid)		**7,787**	**100**	**19.71**
Missing values				
-999	don’t know	19	-	0.05
-998	no answer	659	-	1.67
-996	interview break-off	1,254	-	3.17
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	283	-	0.72
-949	not valid	37	-	0.09
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 792; Modus (h_1): 71104

1.828 berufvat_g1 (Father: profession (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	berufvat_isei, berufvat, berufvat_bf, berufvat_bhf, berufvat_bof, berufvat_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned officers	10	0.13	0.03
120	Senior non-commissioned officers and higher	8	0.10	0.02
140	Armed forces personnel in other ranks	25	0.32	0.06
1110	Occupations in farming (w/o specialisation)	94	1.21	0.24
1111	Technical occupations in farming	1	0.01	0.00
1112	Agricultural experts	1	0.01	0.00
1118	Occupations in farming (with special., NEC)	2	0.03	0.01
1119	Supervisors and managers in farming	13	0.17	0.03
1121	Occupations in livestock farming (without poultry farming)	9	0.12	0.02
1123	Occupations in beekeeping	2	0.03	0.01
...	...	...	...	...
9421	Actors	3	0.04	0.01
9424	Athletes and professional sportspersons	1	0.01	0.00
9434	Occupations in gambling and betting	1	0.01	0.00
9440	Occupations in theatre, film and television productions (w/o specialisation)	1	0.01	0.00
9449	Supervisors and managers in theatre, film and television productions	1	0.01	0.00
9451	Technical occupation in event technology and stagecraft	3	0.04	0.01
9452	Cinematographers, camera assistants, and projectionists	2	0.03	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
9453	Technical occupations in video and sound production	7	0.09	0.02
9470	Occupations in museums (w/o specialisation)	2	0.03	0.01
9471	Technical occupations in museums and exhibitions	1	0.01	0.00
Sum (valid)		**7,787**	**100**	**19.71**
Missing values				
-999	don't know	19	-	0.05
-998	no answer	659	-	1.67
-996	interview break-off	1,254	-	3.17
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	283	-	0.72
-949	not valid	37	-	0.09
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 515; Modus (h_1): 7110

1.829 berufvat_bf (Father: profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	berufvat_isei, berufvat, berufvat_g1, berufvat_bhf, berufvat_bof, berufvat_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	165	2.21	0.42
2	Miners and mineral extraction workers	4	0.05	0.01
3	Occupations in production and processing of glass- and ceramic	13	0.17	0.03
4	Occupations in plastic and chemistry -making and –processing	30	0.40	0.08
5	Paper manufacture, paper processing, printing	23	0.31	0.06
6	Metal productions and processing	73	0.98	0.18
7	Metal, plant, and sheet metal construction, installation, fitters	165	2.21	0.42
8	Occupations in mechanics and tool making	167	2.23	0.42
9	Vehicle and aircraft construction, maintenance occupations	98	1.31	0.25
10	Precision engineering and related occupations	61	0.82	0.15
...	...	...	...	...
45	Artists and musicians	53	0.71	0.13
46	Designers, photographers, advertising creators	18	0.24	0.05
47	Medical and health care occupations with medical licence	259	3.46	0.66
48	Medical and health care occupations without medical medical licence	175	2.34	0.44

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
49	Social occupations	143	1.91	0.36
50	Teachers	333	4.45	0.84
51	Journalists, librarians, translators, related academic research occupations	59	0.79	0.15
52	Body care occupations	3	0.04	0.01
53	Hotel and restaurant occupations, housekeeping	66	0.88	0.17
54	Cleaning and disposal occupations	33	0.44	0.08
Sum (valid)		**7,478**	**100**	**18.93**
Missing values				
-998	no answer	1,802	-	4.56
-995	not participated (panel)	29,662	-	75.07
-966	not determinable	568	-	1.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 51; Modus (h): 35

1.830 berufvat_bhf (Father: profession (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	berufvat_isei, berufvat, berufvat_g1, berufvat_bf, berufvat_bof, berufvat_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	169	2.26	0.43
2	Working, processing and repairing professions	971	12.98	2.46
3	Professions controlling and maintaining machines and systems	368	4.92	0.93
4	Professions in goods trade, distribution	660	8.83	1.67
5	Traffic, storage, transport, security and security guard professions	671	8.97	1.70
6	Catering and cleaning professions	152	2.03	0.38
7	Office and commercial service professions	678	9.07	1.72
8	Technical and natural science professions	1,699	22.72	4.30
9	Legal, management and economics professions	993	13.28	2.51
10	Artistic, media, humanities and social science professions	204	2.73	0.52
11	Health and social professions, body carers	580	7.76	1.47
12	Teaching professions	333	4.45	0.84
Sum (valid)		**7,478**	**100**	**18.93**
Missing values				
-998	no answer	1,802	-	4.56
-995	not participated (panel)	29,662	-	75.07
-966	not determinable	568	-	1.44

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 8

1.831 berufvat_bof (Father: profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	berufvat_isei, berufvat, berufvat_g1, berufvat_bf, berufvat_bhf, berufvat_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	1,508	20.17	3.82
2	Primary service professions	2,161	28.90	5.47
3	Secondary service professions	3,809	50.94	9.64
Sum (valid)		**7,478**	**100**	**18.93**
Missing values				
-998	no answer	1,802	-	4.56
-995	not participated (panel)	29,662	-	75.07
-966	not determinable	568	-	1.44
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

1.832 berufvat_isco (Father: profession (ISCO-08) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables:	berufvat_isei, berufvat, berufvat_g1, berufvat_bf, berufvat_bhf, berufvat_bof

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
110	Commissioned Armed Forces Officers	10	0.13	0.03
210	Non-commissioned Armed Forces Officers	8	0.10	0.02
310	Armed Forces Occupations, Other Ranks	25	0.32	0.06
1111	Legislators	14	0.18	0.04
1112	Senior Government Officials	33	0.42	0.08
1114	Senior Officials of Special-interest Organizations	9	0.12	0.02
1120	Managing Directors and Chief Executives	378	4.85	0.96
1211	Finance Managers	18	0.23	0.05
1212	Human Resource Managers	45	0.58	0.11
1213	Policy and Planning Managers	180	2.31	0.46
...	...	...	...	...
9312	Civil Engineering Labourers	16	0.21	0.04
9313	Building Construction Labourers	6	0.08	0.02
9329	Manufacturing Labourers Not Elsewhere Classified	37	0.48	0.09
9333	Freight Handlers	39	0.50	0.10
9334	Shelf Fillers	3	0.04	0.01
9412	Kitchen Helpers	16	0.21	0.04
9613	Sweepers and Related Labourers	3	0.04	0.01
9621	Messengers, Package Deliverers and Luggage Porters	11	0.14	0.03
9623	Meter Readers and Vending-machine Collectors	1	0.01	0.00
9629	Elementary Workers Not Elsewhere Classified	3	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**7,787**	**100**	**19.71**
Missing values				
-995	not participated (panel)	31,723	-	80.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 322; Modus (h): 1120

1.833 berufvat_isei (Father: profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	berufvat, berufvat_g1, berufvat_bf, berufvat_bhf, berufvat_bof, berufvat_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11.56	-	8	0.10	0.02
11.74	-	5	0.06	0.01
13.87	-	3	0.04	0.01
14.21	-	7	0.09	0.02
14.57	-	4	0.05	0.01
15.35	-	7	0.09	0.02
16.08	-	2	0.03	0.01
16.36	-	37	0.48	0.09
16.5	-	16	0.21	0.04
16.8	-	1	0.01	0.00
...	...	...	...	...
83.81	-	2	0.03	0.01
84.14	-	6	0.08	0.02
84.61	-	12	0.15	0.03
85.41	-	72	0.92	0.18
85.85	-	18	0.23	0.05
86.72	-	74	0.95	0.19
86.81	-	8	0.10	0.02
88.31	-	33	0.42	0.08
88.7	-	74	0.95	0.19
88.96	-	8	0.10	0.02

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufvat_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**7,787**	**100**	**19.71**
Missing values				
-995	not participated (panel)	31,723	-	80.29
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 266; Minimum (min): 11.56; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 55.47; Median ($\tilde{x}$): 59.45; Modus (h): 70.34; Standard deviation (s): 21.11; Skewness (v): −0.29; Kurtosis (w): 1.72

1.834 berufmut (Mother: profession (classification of occupations 2010) (5 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Coding according to German Classification of Occupations 2010 (first version), 5 digits
Derived variables:	berufmut_bof, berufmut_bf, berufmut_isei, berufmut_g1, berufmut_bhf, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1402	Armed forces personnel in other ranks	1	0.01	0.00
11101	Occupations in farming (without specialisation)-unskilled/semiskilled tasks	7	0.09	0.02
11102	Occupations in farming (without specialisation)-skilled tasks	20	0.26	0.05
11103	Occupations in farming (without specialisation)-complex tasks	2	0.03	0.01
11104	Occupations in farming (without specialisation)-highly complex tasks	4	0.05	0.01
11193	Supervisors in farming	1	0.01	0.00
11212	Occupations in livestock farming (without poultry farming)-skilled tasks	4	0.05	0.01
11232	Occupations in beekeeping-skilled tasks	3	0.04	0.01
11282	Occupations in animal husbandry (with specialisation, not elsewhere classified)-skilled tasks	2	0.03	0.01
11283	Occupations in animal husbandry (with specialisation, not elsewhere classified)-complex tasks	1	0.01	0.00
…	…	…	…	…
94134	Conductors-highly complex tasks	1	0.01	0.00
94214	Actors-highly complex tasks	2	0.03	0.01
94224	Dancers and choreographers-highly complex tasks	1	0.01	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
94383	Occupations in presentation and entertainment (with specialisation, not elsewhere classified)-complex tasks	4	0.05	0.01
94403	Occupations in theatre, film and television productions (without specialisation)-complex tasks	1	0.01	0.00
94414	Occupations managing theatre, film and television productions-highly complex tasks	3	0.04	0.01
94494	Managers in theatre, film and television productions	1	0.01	0.00
94533	Technical occupations in video and sound production-complex tasks	2	0.03	0.01
94534	Technical occupations in video and sound production-highly complex tasks	2	0.03	0.01
94704	Occupations in museums (without specialisation)-highly complex tasks	7	0.09	0.02
Sum (valid)		**7,752**	**100**	**19.62**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	649	-	1.64
-996	interview break-off	1,254	-	3.17
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	366	-	0.93
-949	not valid	17	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 614; Modus (h_i): 71402

1.835 berufmut_g1 (Mother: profession (classification of occupations 2010) (4 digits))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to German Classification of Occupations 2010 (first version), 4 digits
Derived variables:	berufmut_bof, berufmut, berufmut_bf, berufmut_isei, berufmut_bhf, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
140	Armed forces personnel in other ranks	1	0.01	0.00
1110	Occupations in farming (w/o specialisation)	33	0.43	0.08
1119	Supervisors and managers in farming	1	0.01	0.00
1121	Occupations in livestock farming (without poultry farming)	4	0.05	0.01
1123	Occupations in beekeeping	3	0.04	0.01
1128	Occupations in animal husbandry (with special., NEC)	3	0.04	0.01
1129	Supervisors and mangers in animal husbandry	1	0.01	0.00
1130	Occupations in horse keeping (w/o specialisation)	2	0.03	0.01
1131	Occupations in horse breeding	1	0.01	0.00
1150	Occupations in animal care (w/o specialisation)	2	0.03	0.01
...	...	...	...	...
9412	Singers	5	0.06	0.01
9413	Conductors	1	0.01	0.00
9421	Actors	2	0.03	0.01
9422	Dancers and choreographers	1	0.01	0.00
9438	Occupations in presentation and entertainment (with special., NEC)	4	0.05	0.01
9440	Occupations in theatre, film and television productions (w/o specialisation)	1	0.01	0.00
9441	Occupations in managing theatre, film and television productions	3	0.04	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
9449	Supervisors and managers in theatre, film and television productions	1	0.01	0.00
9453	Technical occupations in video and sound production	4	0.05	0.01
9470	Occupations in museums (w/o specialisation)	7	0.09	0.02
Sum (valid)		**7,752**	**100**	**19.62**
Missing values				
-999	don’t know	1	-	0.00
-998	no answer	649	-	1.64
-996	interview break-off	1,254	-	3.17
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	366	-	0.93
-949	not valid	17	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 413; Modus (h_i): 7140

1.836 berufmut_bf (Mother: profession (occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) based on the German Classification of Occupations 2010 (first version)
Derived variables:	berufmut_bof, berufmut, berufmut_isei, berufmut_g1, berufmut_bhf, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Agriculture, husbandry, forestry, horticultur	70	0.94	0.18
3	Occupations in production and processing of glass- and ceramic	1	0.01	0.00
4	Occupations in plastic and chemistry -making and –processing	22	0.29	0.06
5	Paper manufacture, paper processing, printing	16	0.21	0.04
6	Metal productions and processing	7	0.09	0.02
8	Occupations in mechanics and tool making	16	0.21	0.04
9	Vehicle and aircraft construction, maintenance occupations	1	0.01	0.00
10	Precision engineering and related occupations	52	0.70	0.13
11	Occupations in mechatronics, energy electronics and electrical engineering	8	0.11	0.02
12	Occupations in spinning and rope-making	6	0.08	0.02
...	...	...	...	...
45	Artists and musicians	41	0.55	0.10
46	Designers, photographers, advertising creators	16	0.21	0.04
47	Medical and health care occupations with medical licence	213	2.86	0.54
48	Medical and health care occupations without medical medical licence	1,182	15.84	2.99

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_bf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
49	Social occupations	681	9.13	1.72
50	Teachers	573	7.68	1.45
51	Journalists, librarians, translators, related academic research occupations	78	1.05	0.20
52	Body care occupations	87	1.17	0.22
53	Hotel and restaurant occupations, housekeeping	229	3.07	0.58
54	Cleaning and disposal occupations	175	2.35	0.44
Sum (valid)		**7,460**	**100**	**18.88**
Missing values				
-998	no answer	1,767	-	4.47
-995	not participated (panel)	29,682	-	75.13
-966	not determinable	601	-	1.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 49; Modus (h): 48

1.837 berufmut_bhf (Mother: profession (main occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Main Fields
Derived variables:	berufmut_bof, berufmut, berufmut_bf, berufmut_isei, berufmut_g1, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Extractive professions	70	0.94	0.18
2	Working, processing and repairing professions	173	2.32	0.44
3	Professions controlling and maintaining machines and systems	93	1.25	0.24
4	Professions in goods trade, distribution	789	10.58	2.00
5	Traffic, storage, transport, security and security guard professions	200	2.68	0.51
6	Catering and cleaning professions	476	6.38	1.20
7	Office and commercial service professions	1,856	24.88	4.70
8	Technical and natural science professions	352	4.72	0.89
9	Legal, management and economics professions	514	6.89	1.30
10	Artistic, media, humanities and social science professions	201	2.69	0.51
11	Health and social professions, body carers	2,163	28.99	5.47
12	Teaching professions	573	7.68	1.45
Sum (valid)		**7,460**	**100**	**18.88**
Missing values				
-998	no answer	1,767	-	4.47
-995	not participated (panel)	29,682	-	75.13
-966	not determinable	601	-	1.52

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_bhf$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 12; Modus (h): 11

1.838 berufmut_bof (Mother: profession (upper occupational fields, BIBB 2010))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of the Occupational Fields of the Federal Institute for Vocational Education and Training (BIBB) into Occupational Upper Fields
Derived variables:	berufmut, berufmut_bf, berufmut_isei, berufmut_g1, berufmut_bhf, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Production-related professions	336	4.50	0.85
2	Primary service professions	3,321	44.52	8.41
3	Secondary service professions	3,803	50.98	9.63
Sum (valid)		**7,460**	**100**	**18.88**
Missing values				
-998	no answer	1,767	-	4.47
-995	not participated (panel)	29,682	-	75.13
-966	not determinable	601	-	1.52
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_bof$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

1.839 berufmut_isco (Mother: profession (ISCO-08) (4 digits))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Coding according to International Standard Classification of Occupations (ISCO-08) based on the German Classification of Occupations 2010 (first version)
Derived variables: berufmut_bof, berufmut, berufmut_bf, berufmut_isei, berufmut_g1, berufmut_bhf

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text: What is the main profession of your parents?
Mother

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text: What is the main profession of your parents?
Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
310	Armed Forces Occupations, Other Ranks	1	0.01	0.00
1111	Legislators	1	0.01	0.00
1112	Senior Government Officials	16	0.21	0.04
1114	Senior Officials of Special-interest Organizations	4	0.05	0.01
1120	Managing Directors and Chief Executives	77	0.99	0.19
1211	Finance Managers	10	0.13	0.03
1212	Human Resource Managers	21	0.27	0.05
1213	Policy and Planning Managers	31	0.40	0.08
1221	Sales and Marketing Managers	13	0.17	0.03
1222	Advertising and Public Relations Managers	12	0.15	0.03
...	...	...	...	...
9211	Crop Farm Labourers	7	0.09	0.02
9212	Livestock Farm Labourers	1	0.01	0.00
9214	Garden and Horticultural Labourers	1	0.01	0.00
9312	Civil Engineering Labourers	2	0.03	0.01
9329	Manufacturing Labourers Not Elsewhere Classified	17	0.22	0.04
9333	Freight Handlers	34	0.44	0.09
9334	Shelf Fillers	41	0.53	0.10
9412	Kitchen Helpers	61	0.79	0.15
9621	Messengers, Package Deliverers and Luggage Porters	27	0.35	0.07
9629	Elementary Workers Not Elsewhere Classified	5	0.06	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_isco$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**7,752**	**100**	**19.62**
Missing values				
-995	not participated (panel)	31,758	-	80.38
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 285; Modus (h): 5223

1.840 berufmut_isei (Mother: profession (ISEI-08))

Properties[1]

Data type:	numeric
Scale level:	interval
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Coding according to International Socio-Economic Index of Occupational Status (ISEI) based on the International Standard Classification of Occupations (ISCO-08)
Derived variables:	berufmut_bof, berufmut, berufmut_bf, berufmut_g1, berufmut_bhf, berufmut_isco

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.3
Question text:	What is the main profession of your parents? Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
11.56	-	1	0.01	0.00
11.74	-	9	0.12	0.02
13.24	-	3	0.04	0.01
14.21	-	160	2.06	0.40
14.57	-	3	0.04	0.01
16.08	-	2	0.03	0.01
16.36	-	17	0.22	0.04
16.38	-	19	0.25	0.05
16.5	-	61	0.79	0.15
16.8	-	5	0.06	0.01
...	...	...	...	...
83.81	-	3	0.04	0.01
84.14	-	5	0.06	0.01
84.61	-	3	0.04	0.01
85.41	-	34	0.44	0.09
85.85	-	48	0.62	0.12
86.72	-	40	0.52	0.10
86.81	-	2	0.03	0.01
88.31	-	20	0.26	0.05
88.7	-	78	1.01	0.20
88.96	-	11	0.14	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-berufmut_isei$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.3$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.3$

Value	Label	Frequency	Percentage (valid)	Percentage
Sum (valid)		**7,752**	**100**	**19.62**
Missing values				
-995	not participated (panel)	31,758	-	80.38
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 228; Minimum (min): 11.56; Maximum (max): 88.96; Arithmetic mean ($\bar{x}$): 52.36; Median ($\tilde{x}$): 52.72; Modus (h): 28.48; Standard deviation (s): 18.92; Skewness (v): −0.09; Kurtosis (w): 2.24

1.841 erwerbv (Father: currently employed)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.4
Question text: Are your parents currently employed?
Father
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.4
Question text: Are your parents currently employed?
Father
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	7,746	90.79	19.61
2	no	786	9.21	1.99
Sum (valid)		**8,532**	**100**	**21.59**
Missing values				
-999	don't know	3	-	0.01
-998	no answer	198	-	0.50
-996	interview break-off	1,255	-	3.18
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	15	-	0.04
-949	not valid	36	-	0.09
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erwerbv$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.4$

1.842 erwerbm (Mother: currently employed)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.4
Question text: Are your parents currently employed?
Mother
yes
no

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.4
Question text: Are your parents currently employed?
Mother
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	7,342	84.94	18.58
2	no	1,302	15.06	3.30
Sum (valid)		**8,644**	**100**	**21.88**
Missing values				
-998	no answer	125	-	0.32
-996	interview break-off	1,256	-	3.18
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	4	-	0.01
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-erwerbm$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.4$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.4$

1.843 schulvat (Father: highest school-leaving qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
General or subject-linked higher education entrance qualification / baccalaureate
Advanced technical college entrance qualification
Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade
Secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate
No qualification/under 8th grade
qualification unknown
another school-leaving qualification
Father

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
General or subject-linked higher education entrance qualification / baccalaureate
Advanced technical college entrance qualification
Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade
Secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate
No qualification/under 8th grade
qualification unknown
another school-leaving qualification
Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general or subject-linked higher education entrance qualification / baccalaureate	3,518	41.03	8.90
2	university of applied sciences entrance qualification	932	10.87	2.36
3	Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade	2,234	26.06	5.65

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulvat$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.5$

Value	Label	Frequency	Percentage (valid)	Percentage
4	secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate	1,436	16.75	3.63
5	no qualification/under 8th grade	123	1.43	0.31
6	qualification unknown	236	2.75	0.60
7	another school-leaving qualification, namely	95	1.11	0.24
Sum (valid)		**8,574**	**100**	**21.70**
Missing values				
-998	no answer	193	-	0.49
-996	interview break-off	1,259	-	3.19
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	12	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 1

1.844 schulmut (Mother: highest school-leaving qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
General or subject-linked higher education entrance qualification / baccalaureate
Advanced technical college entrance qualification
Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade
Secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate
No qualification/under 8th grade
qualification unknown
another school-leaving qualification
Mother

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
General or subject-linked higher education entrance qualification / baccalaureate
Advanced technical college entrance qualification
Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade
Secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate
No qualification/under 8th grade
qualification unknown
another school-leaving qualification
Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general or subject-linked higher education entrance qualification / baccalaureate	3,412	39.52	8.64
2	university of applied sciences entrance qualification	755	8.75	1.91
3	Realschulabschluss (Mittlere Reife), Polytechnische Oberschule of the GDR with completion of the 10th grade	3,173	36.75	8.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulmut$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.5$

Value	Label	Frequency	Percentage (valid)	Percentage
4	secondary school leaving certificate, GDR polytechnic secondary school with 8th or 9th grade certificate	958	11.10	2.42
5	no qualification/under 8th grade	100	1.16	0.25
6	qualification unknown	168	1.95	0.43
7	another school-leaving qualification, namely	67	0.78	0.17
Sum (valid)		**8,633**	**100**	**21.85**
Missing values				
-998	no answer	142	-	0.36
-996	interview break-off	1,259	-	3.19
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 7; Modus (h): 1

1.845 schulvats (Father: other school-leaving qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
Another school-leaving qualification, namely:
Father

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
Another school-leaving qualification, namely:
Father

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
8	Professional qualification (incl. vocational school etc.)	41	47.67	0.10
9	Higher education degree	23	26.74	0.06
10	Foreign qualification without further details	20	23.26	0.05
11	Special needs school	2	2.33	0.01
Sum (valid)		**86**	**100**	**0.22**
Missing values				
-998	no answer	213	-	0.54
-996	interview break-off	1,259	-	3.19
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	8,479	-	21.46
-968	implausible value	1	-	0.00
-966	not determinable	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 8

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulvats$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.5$

1.846 schulmuts (Mother: other school-leaving qualification)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
Another school-leaving qualification, namely:
Mother

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.5
Question text: What is your parents' highest school-leaving qualification?
Another school-leaving qualification, namely:
Mother

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
8	Professional qualification (incl. vocational school etc.)	16	28.57	0.04
9	Higher education degree	21	37.50	0.05
10	Foreign qualification without further details	17	30.36	0.04
11	Special needs school	2	3.57	0.01
Sum (valid)		**56**	**100**	**0.14**
Missing values				
-998	no answer	154	-	0.39
-996	interview break-off	1,259	-	3.19
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	8,566	-	21.68
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 9

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-schulmuts$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.5$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.5$

1.847 eltsprac (Language at parental home)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text: What language is normally spoken in your parental home?
German
German as well as another language, namely:
not German, but:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text: What language is normally spoken in your parental home?
German
German as well as another language, namely:
not German, but:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	German	7,561	86.58	19.14
2	German as well as another language	1,003	11.49	2.54
3	not German	169	1.94	0.43
Sum (valid)		**8,733**	**100**	**22.10**
Missing values				
-998	no answer	44	-	0.11
-996	interview break-off	1,260	-	3.19
-995	not participated (panel)	29,471	-	74.59
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltsprac$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.848 eltspr1 (Language at parental home: language 1)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	eltspr1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? German as well as another language, namely:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? German as well as another language, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.849 eltspr1_g1 (Language at parental home: language 1 (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of languages, only the 20 most frequent mentions are shown
Derived variables: eltspr1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text: What language is normally spoken in your parental home?
German as well as another language, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text: What language is normally spoken in your parental home?
German as well as another language, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Russian	213	21.54	0.54
2	Turkish	150	15.17	0.38
3	Polish	99	10.01	0.25
4	English	96	9.71	0.24
5	Italian	41	4.15	0.10
6	French	32	3.24	0.08
7	Spanish (Castilian)	32	3.24	0.08
8	Arabic	27	2.73	0.07
9	Vietnamese	23	2.33	0.06
10	Albanian	22	2.22	0.06
...	...	...	...	...
12	Low German	17	1.72	0.04
13	Croatian	14	1.42	0.04
14	Portuguese	14	1.42	0.04
15	Bosnian	13	1.31	0.03
16	Romanian	13	1.31	0.03
17	German	12	1.21	0.03
18	Chines/Cantonese	11	1.11	0.03
19	Greek	11	1.11	0.03
20	Dutch	11	1.11	0.03
21	other languages	116	11.73	0.29
Sum (valid)		**989**	**100**	**2.50**

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

Value	Label	Frequency	Percentage (valid)	Percentage
Missing values				
-998	no answer	54	-	0.14
-996	interview break-off	1,260	-	3.19
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,730	-	19.56
-968	implausible value	2	-	0.01
-966	not determinable	3	-	0.01
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 21; Modus (h): 1

1.850 eltspr2 (Language at parental home: language 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	eltspr2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.851 eltspr2_g1 (Language at parental home: language 2 (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of languages, only the three most frequent mentions are shown
Derived variables:	eltspr2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Russian	42	26.42	0.11
2	Turkish	23	14.47	0.06
3	Vietnamese	17	10.69	0.04
4	other languages	77	48.43	0.19
Sum (valid)		**159**	**100**	**0.40**
Missing values				
-998	no answer	55	-	0.14
-996	interview break-off	1,260	-	3.19
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	8,564	-	21.68
-949	not valid	1	-	0.00
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.852 eltspr3 (Language at parental home: language 3)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	eltspr3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.853 eltspr3_g1 (Language at parental home: language 3 (aggregated))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation of languages, it is only shown if a third language was mentionned at all
Derived variables:	eltspr3

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.6
Question text:	What language is normally spoken in your parental home? not German, but:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	stated	34	100.00	0.09
Sum (valid)		**34**	**100**	**0.09**
Missing values				
-998	no answer	179	-	0.45
-996	interview break-off	1,260	-	3.19
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	8,564	-	21.68
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-eltspr3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.6$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.6$

1.854 studgev (Paternal grandparents graduation)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.7
Question text: Did your grandparents graduate from university?
At least one grandparent has completed higher education studies
Both grandparents have not graduated from university
Not known to me
from the father's family

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.7
Question text: Did your grandparents graduate from university?
At least one grandparent has completed higher education studies
Both grandparents have not graduated from university
Not known to me
from the father's family

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	At least one grandparent has completed higher education studies	1,483	17.34	3.75
2	Both grandparents have not graduated from university	5,214	60.97	13.20
3	Not known to me	1,855	21.69	4.70
Sum (valid)		**8,552**	**100**	**21.65**
Missing values				
-998	no answer	209	-	0.53
-996	interview break-off	1,267	-	3.21
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	10	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studgev$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.7$

1.855 studgem (Maternal grandparents graduation)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.7
Question text: Did your grandparents graduate from university?
At least one grandparent has completed higher education studies
Both grandparents have not graduated from university
Not known to me
from the mother's family

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.7
Question text: Did your grandparents graduate from university?
At least one grandparent has completed higher education studies
Both grandparents have not graduated from university
Not known to me
from the mother's family

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	At least one grandparent has completed higher education studies	1,610	18.76	4.07
2	Both grandparents have not graduated from university	5,316	61.93	13.45
3	Not known to me	1,658	19.32	4.20
Sum (valid)		**8,584**	**100**	**21.73**
Missing values				
-998	no answer	180	-	0.46
-996	interview break-off	1,267	-	3.21
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	3	-	0.01
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 3; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-studgem$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.7$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.7$

1.856 landeltvat (Country of birth paternal grandparents)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:
one grandparent born abroad in:
no grandparent born abroad
Not known to me

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:
one grandparent born abroad in:
no grandparent born abroad
Not known to me

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	both grandparents born abroad	1,212	14.49	3.07
2	one grandparent born abroad	680	8.13	1.72
3	no grandparent born abroad	5,891	70.44	14.91
4	Not known to me	580	6.94	1.47
Sum (valid)		**8,363**	**100**	**21.17**
Missing values				
-998	no answer	391	-	0.99
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-949	not valid	13	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.857 landeltvat1 (Country of birth paternal grandparents: country 1)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltvat1_g1, landeltvat1_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.858 landeltvat1_g1 (Country of birth paternal grandparents: country 1)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site
Generation details:	Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables:	landeltvat1, landeltvat1_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	13	1.12	0.03
3	Egypt	2	0.17	0.01
4	Albania	7	0.61	0.02
5	Algeria	2	0.17	0.01
7	Angola	1	0.09	0.00
10	Argentina	2	0.17	0.01
11	Armenia	3	0.26	0.01
12	Azerbaijan	4	0.35	0.01
13	Ethiopia	3	0.26	0.01
19	Belgium	4	0.35	0.01
...	...	...	...	...
206	Cyprus	1	0.09	0.00
207	former Soviet Union (UDSSR)	15	1.30	0.04
209	former Yugoslavia	8	0.69	0.02
210	Silesia	14	1.21	0.04
211	East Prussia	6	0.52	0.02
212	Prussia	5	0.43	0.01
214	Upper Silesia	1	0.09	0.00
216	Former Czechoslovakia	3	0.26	0.01
302	England	10	0.86	0.03

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
326	Punjab	1	0.09	0.00
Sum (valid)		**1,157**	**100**	**2.93**
Missing values				
-999	don’t know	1	-	0.00
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,151	-	18.10
-966	not determinable	443	-	1.12
-949	not valid	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 98; Modus (h): 189

1.859 landeltvat1_g2 (Country of birth paternal grandparents: country 1 (NEPS-Regionen))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to NEPS regions coding scheme
Derived variables: landeltvat1, landeltvat1_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.09	0.00
2	Italy	59	5.28	0.15
3	Poland	130	11.64	0.33
4	Romania	30	2.69	0.08
5	Turkey	183	16.38	0.46
6	Former Yugoslavia	83	7.43	0.21
7	Former Soviet Union	262	23.46	0.66
8	Central and South America, Caribbean	22	1.97	0.06
9	Northern and Western Europe	63	5.64	0.16
10	North America	11	0.98	0.03
12	Other Middle East and North Africa	69	6.18	0.17
13	Other Africa	30	2.69	0.08
14	Other Asia	96	8.59	0.24
15	Other Central and Eastern Europe	34	3.04	0.09
16	Other Southern Europe	44	3.94	0.11
Sum (valid)		**1,117**	**100**	**2.83**
Missing values				
-999	don't know	1	-	0.00
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat1_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-988	does not apply	7,151	-	18.10
-966	not determinable	483	-	1.22
-949	not valid	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

1.860 landeltvat2 (Country of birth paternal grandparents: country 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltvat2_g1, landeltvat2_g2

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: both grandparents born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.861 landeltvat2_g1 (Country of birth paternal grandparents: country 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: landeltvat2, landeltvat2_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2	Afghanistan	10	1.29	0.03
4	Albania	3	0.39	0.01
5	Algeria	1	0.13	0.00
10	Argentina	1	0.13	0.00
11	Armenia	2	0.26	0.01
12	Azerbaijan	3	0.39	0.01
13	Ethiopia	2	0.26	0.01
14	Australia	1	0.13	0.00
19	Belgium	1	0.13	0.00
25	Bosnia and Herzegovina	10	1.29	0.03
...	...	...	...	...
207	former Soviet Union (UDSSR)	10	1.29	0.03
209	former Yugoslavia	6	0.77	0.02
210	Silesia	9	1.16	0.02
211	East Prussia	3	0.39	0.01
212	Prussia	2	0.26	0.01
214	Upper Silesia	4	0.51	0.01
215	Bohemia and Moravi	2	0.26	0.01
216	Former Czechoslovakia	3	0.39	0.01
302	England	5	0.64	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
320	Scotland	1	0.13	0.00
Sum (valid)		**778**	**100**	**1.97**
Missing values				
-999	don’t know	1	-	0.00
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,151	-	18.10
-966	not determinable	824	-	2.09
-949	not valid	13	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 90; Modus (h): 189

1.862 landeltvat2_g2 (Country of birth paternal grandparents: country 2 (NEPS-Regionen))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to NEPS regions coding scheme
Derived variables: landeltvat2, landeltvat2_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.13	0.00
2	Italy	39	5.21	0.10
3	Poland	89	11.88	0.23
4	Romania	19	2.54	0.05
5	Turkey	111	14.82	0.28
6	Former Yugoslavia	58	7.74	0.15
7	Former Soviet Union	188	25.10	0.48
8	Central and South America, Caribbean	15	2.00	0.04
9	Northern and Western Europe	36	4.81	0.09
10	North America	8	1.07	0.02
11	Oceania/Polynesia	1	0.13	0.00
12	Other Middle East and North Africa	45	6.01	0.11
13	Other Africa	20	2.67	0.05
14	Other Asia	62	8.28	0.16
15	Other Central and Eastern Europe	31	4.14	0.08
16	Other Southern Europe	26	3.47	0.07
Sum (valid)		**749**	**100**	**1.90**
Missing values				
-999	don't know	1	-	0.00
-996	interview break-off	1,272	-	3.22

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,151	-	18.10
-966	not determinable	853	-	2.16
-949	not valid	13	-	0.03
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 7

1.863 landeltvat3 (Country of birth paternal grandparents: country 3)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltvat3_g2, landeltvat3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: one grandparent born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my father's side: one grandparent born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.864 landeltvat3_g1 (Country of birth paternal grandparents: country 3)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: landeltvat3_g2, landeltvat3

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
one grandparent born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
one grandparent born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
3	Egypt	1	0.15	0.00
5	Algeria	1	0.15	0.00
10	Argentina	1	0.15	0.00
18	Barbados	1	0.15	0.00
19	Belgium	3	0.46	0.01
27	Brazil	2	0.31	0.01
29	Bulgaria	2	0.31	0.01
34	China, People's Republic	1	0.15	0.00
37	Denmark	3	0.46	0.01
38	Germany	1	0.15	0.00
...	...	...	...	...
209	former Yugoslavia	9	1.38	0.02
210	Silesia	32	4.91	0.08
211	East Prussia	16	2.45	0.04
212	Prussia	8	1.23	0.02
213	Pomerania	1	0.15	0.00
214	Upper Silesia	3	0.46	0.01
215	Bohemia and Moravi	3	0.46	0.01
216	Former Czechoslovakia	8	1.23	0.02
302	England	3	0.46	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
324	Wales	1	0.15	0.00
Sum (valid)		**652**	**100**	**1.65**
Missing values				
-999	don’t know	3	-	0.01
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,683	-	19.45
-966	not determinable	421	-	1.07
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 66; Modus (h): 144

1.865 landeltvat3_g2 (Country of birth paternal grandparents: country 3 (NEPS-Regionen))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to NEPS regions coding scheme
Derived variables: landeltvat3, landeltvat3_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
one grandparent born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my father's side:
one grandparent born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.17	0.00
2	Italy	16	2.78	0.04
3	Poland	211	36.63	0.53
4	Romania	9	1.56	0.02
5	Turkey	7	1.22	0.02
6	Former Yugoslavia	23	3.99	0.06
7	Former Soviet Union	40	6.94	0.10
8	Central and South America, Caribbean	12	2.08	0.03
9	Northern and Western Europe	90	15.62	0.23
10	North America	15	2.60	0.04
11	Oceania/Polynesia	1	0.17	0.00
12	Other Middle East and North Africa	7	1.22	0.02
13	Other Africa	1	0.17	0.00
14	Other Asia	9	1.56	0.02
15	Other Central and Eastern Europe	121	21.01	0.31
16	Other Southern Europe	13	2.26	0.03
Sum (valid)		**576**	**100**	**1.46**
Missing values				
-999	don't know	3	-	0.01
-996	interview break-off	1,272	-	3.22

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltvat3_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,683	-	19.45
-966	not determinable	497	-	1.26
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 3

1.866 landeltmut (Country of birth maternal grandparents)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:
one grandparent born abroad in:
no grandparent born abroad
Not known to me

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:
one grandparent born abroad in:
no grandparent born abroad
Not known to me

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	both grandparents born abroad	1,233	14.33	3.12
2	one grandparent born abroad	719	8.36	1.82
3	no grandparent born abroad	6,152	71.52	15.57
4	Not known to me	498	5.79	1.26
Sum (valid)		**8,602**	**100**	**21.77**
Missing values				
-998	no answer	160	-	0.40
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 4; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.867 landeltmut1 (Country of birth maternal grandparents: country 1)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltmut1_g2, landeltmut1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.868 landeltmut1_g1 (Country of birth maternal grandparents: country 1)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: landeltmut1_g2, landeltmut1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.09	0.00
2	Afghanistan	10	0.85	0.03
3	Egypt	1	0.09	0.00
4	Albania	3	0.26	0.01
10	Argentina	2	0.17	0.01
11	Armenia	3	0.26	0.01
12	Azerbaijan	3	0.26	0.01
13	Ethiopia	2	0.17	0.01
19	Belgium	3	0.26	0.01
21	Benin	2	0.17	0.01
...	...	...	...	...
207	former Soviet Union (UDSSR)	16	1.36	0.04
209	former Yugoslavia	5	0.43	0.01
210	Silesia	15	1.28	0.04
211	East Prussia	3	0.26	0.01
212	Prussia	3	0.26	0.01
213	Pomerania	2	0.17	0.01
214	Upper Silesia	2	0.17	0.01
216	Former Czechoslovakia	3	0.26	0.01
302	England	2	0.17	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut1_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
326	Punjab	1	0.09	0.00
Sum (valid)		**1,176**	**100**	**2.98**
Missing values				
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,369	-	18.65
-966	not determinable	214	-	0.54
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 100; Modus (h): 144

1.869 landeltmut1_g2 (Country of birth maternal grandparents: country 1 (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Derived variables:	landeltmut1, landeltmut1_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	3	0.26	0.01
2	Italy	41	3.59	0.10
3	Poland	179	15.66	0.45
4	Romania	40	3.50	0.10
5	Turkey	159	13.91	0.40
6	Former Yugoslavia	70	6.12	0.18
7	Former Soviet Union	292	25.55	0.74
8	Central and South America, Caribbean	25	2.19	0.06
9	Northern and Western Europe	59	5.16	0.15
10	North America	8	0.70	0.02
12	Other Middle East and North Africa	46	4.02	0.12
13	Other Africa	21	1.84	0.05
14	Other Asia	109	9.54	0.28
15	Other Central and Eastern Europe	53	4.64	0.13
16	Other Southern Europe	38	3.32	0.10
Sum (valid)		**1,143**	**100**	**2.89**
Missing values				
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,369	-	18.65

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut1_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	247	-	0.63
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

1.870 landeltmut2 (Country of birth maternal grandparents: country 2)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltmut2_g2, landeltmut2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.871 landeltmut2_g1 (Country of birth maternal grandparents: country 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: landeltmut2, landeltmut2_g2

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Abkhazia	1	0.12	0.00
2	Afghanistan	8	0.98	0.02
3	Egypt	1	0.12	0.00
4	Albania	3	0.37	0.01
5	Algeria	2	0.25	0.01
6	Andorra	1	0.12	0.00
11	Armenia	3	0.37	0.01
12	Azerbaijan	4	0.49	0.01
19	Belgium	3	0.37	0.01
25	Bosnia and Herzegovina	15	1.84	0.04
...	...	...	...	...
203	Belarus	8	0.98	0.02
207	former Soviet Union (UDSSR)	13	1.60	0.03
209	former Yugoslavia	3	0.37	0.01
210	Silesia	10	1.23	0.03
211	East Prussia	4	0.49	0.01
212	Prussia	2	0.25	0.01
213	Pomerania	3	0.37	0.01
214	Upper Silesia	3	0.37	0.01
216	Former Czechoslovakia	1	0.12	0.00

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut2_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
302	England	4	0.49	0.01
Sum (valid)		**815**	**100**	**2.06**
Missing values				
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,369	-	18.65
-966	not determinable	575	-	1.46
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 89; Modus (h): 144

1.872 landeltmut2_g2 (Country of birth maternal grandparents: country 2 (NEPS-Regionen))

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Generation details:	Aggregation according to NEPS regions coding scheme
Derived variables:	landeltmut2, landeltmut2_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: both grandparents born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	2	0.25	0.01
2	Italy	29	3.69	0.07
3	Poland	115	14.63	0.29
4	Romania	36	4.58	0.09
5	Turkey	93	11.83	0.24
6	Former Yugoslavia	56	7.12	0.14
7	Former Soviet Union	218	27.74	0.55
8	Central and South America, Caribbean	14	1.78	0.04
9	Northern and Western Europe	47	5.98	0.12
10	North America	6	0.76	0.02
12	Other Middle East and North Africa	28	3.56	0.07
13	Other Africa	13	1.65	0.03
14	Other Asia	67	8.52	0.17
15	Other Central and Eastern Europe	35	4.45	0.09
16	Other Southern Europe	27	3.44	0.07
Sum (valid)		**786**	**100**	**1.99**
Missing values				
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,369	-	18.65

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut2_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-966	not determinable	604	-	1.53
-949	not valid	8	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 15; Modus (h): 7

1.873 landeltmut3 (Country of birth maternal grandparents: country 3)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	landeltmut3_g2, landeltmut3_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: one grandparent born abroad in:

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text:	Were any of your paternal or maternal grandparents born abroad? on my mother's side: one grandparent born abroad in:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut3$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

1.874 landeltmut3_g1 (Country of birth maternal grandparents: country 3)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site
Generation details: Combined categories: "Kurdistan" and "no answer" into "not determinable"
Derived variables: landeltmut3_g2, landeltmut3

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
one grandparent born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
one grandparent born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
5	Algeria	1	0.14	0.00
10	Argentina	1	0.14	0.00
14	Australia	1	0.14	0.00
19	Belgium	6	0.85	0.02
24	Bolivia	2	0.28	0.01
25	Bosnia and Herzegovina	2	0.28	0.01
27	Brazil	2	0.28	0.01
29	Bulgaria	2	0.28	0.01
32	Chile	2	0.28	0.01
37	Denmark	1	0.14	0.00
...	...	...	...	...
209	former Yugoslavia	11	1.56	0.03
210	Silesia	31	4.41	0.08
211	East Prussia	29	4.13	0.07
212	Prussia	8	1.14	0.02
213	Pomerania	2	0.28	0.01
214	Upper Silesia	2	0.28	0.01
215	Bohemia and Moravi	2	0.28	0.01
216	Former Czechoslovakia	4	0.57	0.01
302	England	4	0.57	0.01

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut3_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
320	Scotland	1	0.14	0.00
Sum (valid)		**703**	**100**	**1.78**
Missing values				
-999	don’t know	1	-	0.00
-996	interview break-off	1,272	-	3.22
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,883	-	19.95
-966	not determinable	175	-	0.44
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 72; Modus (h): 144

1.875 landeltmut3_g2 (Country of birth maternal grandparents: country 3 (NEPS-Regionen))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation according to NEPS regions coding scheme
Derived variables: landeltmut3, landeltmut3_g1

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
one grandparent born abroad in:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.8
Question text: Were any of your paternal or maternal grandparents born abroad?
on my mother's side:
one grandparent born abroad in:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Germany	1	0.16	0.00
2	Italy	24	3.88	0.06
3	Poland	198	32.04	0.50
4	Romania	14	2.27	0.04
5	Turkey	7	1.13	0.02
6	Former Yugoslavia	31	5.02	0.08
7	Former Soviet Union	50	8.09	0.13
8	Central and South America, Caribbean	10	1.62	0.03
9	Northern and Western Europe	124	20.06	0.31
10	North America	13	2.10	0.03
11	Oceania/Polynesia	2	0.32	0.01
12	Other Middle East and North Africa	6	0.97	0.02
13	Other Africa	5	0.81	0.01
14	Other Asia	6	0.97	0.02
15	Other Central and Eastern Europe	115	18.61	0.29
16	Other Southern Europe	12	1.94	0.03
Sum (valid)		**618**	**100**	**1.56**
Missing values				
-999	don't know	1	-	0.00
-996	interview break-off	1,272	-	3.22

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-landeltmut3_g2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.8$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.8$

Value	Label	Frequency	Percentage (valid)	Percentage
-995	not participated (panel)	29,471	-	74.59
-988	does not apply	7,883	-	19.95
-966	not determinable	260	-	0.66
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 16; Modus (h): 3

1.876 sprach1s (Spoken language (1): type of language)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	sprach1s_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach1s$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.877 sprach1s_g1 (Spoken language (1): type of language (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of languages, only the 20 most frequent mentions are shown
Derived variables: sprach1s

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	German	8,133	93.28	20.58
2	English	355	4.07	0.90
3	Russian	42	0.48	0.11
4	Turkish	33	0.38	0.08
5	Polish	21	0.24	0.05
6	Spanish (Castilian)	20	0.23	0.05
7	French	18	0.21	0.05
8	Italian	14	0.16	0.04
9	Arabic	11	0.13	0.03
10	Persian (Farsi/Dari)	7	0.08	0.02
...	...	...	...	...
16	Greek	4	0.05	0.01
17	Dutch	4	0.05	0.01
18	Slovak	3	0.03	0.01
19	Chines/Cantonese	2	0.02	0.01
20	Hindi	2	0.02	0.01
21	Indonesian	2	0.02	0.01
22	Croatian	2	0.02	0.01
23	Hungarian	2	0.02	0.01
24	Low German	2	0.02	0.01
99	other languages	15	0.17	0.04
Sum (valid)		**8,719**	**100**	**22.07**
Missing values				
-998	no answer	39	-	0.10

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach1s_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	1,278	-	3.23
-995	not participated (panel)	29,471	-	74.59
-949	not valid	3	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 25; Modus (h): 1

1.878 sprach1b (Spoken language (1): language level)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	8,031	92.25	20.33
2	-	540	6.20	1.37
3	-	112	1.29	0.28
4	-	19	0.22	0.05
5	very poor	4	0.05	0.01
Sum (valid)		**8,706**	**100**	**22.03**
Missing values				
-998	no answer	51	-	0.13
-996	interview break-off	1,278	-	3.23
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 1; Modus (h): 1

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach1b$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.879 sprach2s (Spoken language (2): type of language)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	sprach2s_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach2s$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.880 sprach2s_g1 (Spoken language (2): type of language (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of languages, only the 20 most frequent mentions are shown
Derived variables: sprach2s

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	German	238	2.76	0.60
2	English	7,372	85.46	18.66
3	Russian	128	1.48	0.32
4	Turkish	115	1.33	0.29
5	Polish	49	0.57	0.12
6	Spanish (Castilian)	147	1.70	0.37
7	French	291	3.37	0.74
8	Italian	42	0.49	0.11
9	Arabic	13	0.15	0.03
10	Persian (Farsi/Dari)	11	0.13	0.03
...	...	...	...	...
12	Albanian	11	0.13	0.03
13	Kurdish	8	0.09	0.02
14	Latin	39	0.45	0.10
15	Portuguese	9	0.10	0.02
16	Greek	10	0.12	0.03
17	Dutch	25	0.29	0.06
22	Croatian	8	0.09	0.02
24	Low German	8	0.09	0.02
25	Bosnian	9	0.10	0.02
99	other languages	75	0.87	0.19
Sum (valid)		**8,626**	**100**	**21.83**
Missing values				
-998	no answer	127	-	0.32

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach2s_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	1,278	-	3.23
-995	not participated (panel)	29,471	-	74.59
-966	not determinable	2	-	0.01
-949	not valid	6	-	0.02
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 21; Modus (h): 2

1.881 sprach2b (Spoken language (2): language level)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	1,913	22.20	4.84
2	-	4,326	50.21	10.95
3	-	2,024	23.49	5.12
4	-	295	3.42	0.75
5	very poor	58	0.67	0.15
Sum (valid)		**8,616**	**100**	**21.81**
Missing values				
-998	no answer	137	-	0.35
-996	interview break-off	1,278	-	3.23
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	4	-	0.01
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach2b$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.882 sprach3s (Spoken language (3): type of language)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	sprach3s_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach3s$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.883 sprach3s_g1 (Spoken language (3): type of language (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of languages, only the 20 most frequent mentions are shown
Derived variables: sprach3s

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	German	93	1.28	0.24
2	English	833	11.44	2.11
3	Russian	289	3.97	0.73
4	Turkish	36	0.49	0.09
5	Polish	42	0.58	0.11
6	Spanish (Castilian)	1,518	20.84	3.84
7	French	3,161	43.40	8.00
8	Italian	180	2.47	0.46
9	Arabic	11	0.15	0.03
10	Persian (Farsi/Dari)	16	0.22	0.04
...	...	...	...	...
14	Latin	670	9.20	1.70
15	Portuguese	24	0.33	0.06
16	Greek	14	0.19	0.04
17	Dutch	134	1.84	0.34
19	Chines/Cantonese	31	0.43	0.08
22	Croatian	13	0.18	0.03
26	Danish	20	0.27	0.05
27	Korean	14	0.19	0.04
28	Japanese	40	0.55	0.10
99	other languages	129	1.77	0.33
Sum (valid)		**7,283**	**100**	**18.43**
Missing values				
-998	no answer	1,454	-	3.68

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach3s_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	1,279	-	3.24
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	3	-	0.01
-966	not determinable	5	-	0.01
-949	not valid	15	-	0.04
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 21; Modus (h): 7

1.884 sprach3b (Spoken language (3): language level)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	300	4.11	0.76
2	-	1,184	16.23	3.00
3	-	2,292	31.42	5.80
4	-	2,208	30.27	5.59
5	very poor	1,311	17.97	3.32
Sum (valid)		**7,295**	**100**	**18.46**
Missing values				
-998	no answer	1,460	-	3.70
-996	interview break-off	1,279	-	3.24
-995	not participated (panel)	29,471	-	74.59
-949	not valid	5	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 3; Modus (h): 3

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach3b$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.885 sprach4s (Spoken language (4): type of language)

Properties[1]

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme
Derived variables:	sprach4s_g1

Question[2]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

Question[3]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text:	Which languages do you speak?

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach4s$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.886 sprach4s_g1 (Spoken language (4): type of language (aggregated))

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop
Generation details: Aggregation of languages, only the 20 most frequent mentions are shown
Derived variables: sprach4s

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	German	44	1.52	0.11
2	English	77	2.66	0.19
3	Russian	120	4.15	0.30
4	Turkish	18	0.62	0.05
5	Polish	27	0.93	0.07
6	Spanish (Castilian)	768	26.57	1.94
7	French	767	26.53	1.94
8	Italian	185	6.40	0.47
9	Arabic	30	1.04	0.08
14	Latin	403	13.94	1.02
...	...	...	...	...
17	Dutch	69	2.39	0.17
19	Chines/Cantonese	46	1.59	0.12
22	Croatian	13	0.45	0.03
26	Danish	13	0.45	0.03
27	Korean	26	0.90	0.07
28	Japanese	47	1.63	0.12
29	Swedish	30	1.04	0.08
30	Ancient Greek	22	0.76	0.06
31	Norwegian	15	0.52	0.04
99	other languages	129	4.46	0.33
Sum (valid)		**2,891**	**100**	**7.32**
Missing values				
-998	no answer	5,820	-	14.73

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach4s_g1$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

Value	Label	Frequency	Percentage (valid)	Percentage
-996	interview break-off	1,281	-	3.24
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	7	-	0.02
-966	not determinable	8	-	0.02
-949	not valid	32	-	0.08
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 22; Modus (h): 6

1.887 sprach4b (Spoken language (4): language level)

Properties[1]

Data type: numeric
Scale level: ordinal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.9
Question text: Which languages do you speak?
Very good
very poor

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very good	84	2.85	0.21
2	-	257	8.72	0.65
3	-	697	23.66	1.76
4	-	976	33.13	2.47
5	very poor	932	31.64	2.36
Sum (valid)		**2,946**	**100**	**7.46**
Missing values				
-998	no answer	5,808	-	14.70
-996	interview break-off	1,281	-	3.24
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 4; Modus (h): 4

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-sprach4b$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.9$

1.888 glauben_wave2 (Religiousness)

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called glauben_wave2. Shown here is the distribution of the variable glauben, stratified by the variable wave.
Repeated Measurements:	glauben_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 4.2
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.10
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.10
Question text:	Regardless of whether you feel you belong to a particular religion, how religious would you say you are? very religious not at all religious

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very religious	183	2.10	0.46
2	-	358	4.11	0.91
3	-	822	9.43	2.08
4	-	882	10.11	2.23
5	-	699	8.02	1.77
6	-	500	5.73	1.27
7	-	407	4.67	1.03
8	-	702	8.05	1.78
9	-	939	10.77	2.38
10	-	1,143	13.11	2.89

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-glauben_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-4.2$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.10$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.10$

Value	Label	Frequency	Percentage (valid)	Percentage
11	not at all religious	2,085	23.91	5.28
Sum (valid)		**8,720**	**100**	**22.07**
Missing values				
-998	no answer	34	-	0.09
-996	interview break-off	1,281	-	3.24
-995	not participated (panel)	29,471	-	74.59
-949	not valid	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 11; Minimum (min): 1; Maximum (max): 11; Median ($\tilde{x}$): 8; Modus (h): 11

1.889 religion (Religious community belonging to)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.11
Question text: Which of the following religious communities do you belong to?
no religious community
the Roman Catholic Church
the Protestant Church (without a free church)
a Protestant free church
an Islamic religious community
a Jewish religious community
another religious community

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.11
Question text: Which of the following religious communities do you belong to?
no religious community
the Roman Catholic Church
the Protestant Church (without a free church)
a Protestant free church
an Islamic religious community
a Jewish religious community
another religious community

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-religion$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.11$

1.890 religso (Other religious community belonging to)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: Not accessible

Question[2]

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.11
Question text: Which of the following religious communities do you belong to?
another religious community, namely:

Question[3]

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.11
Question text: Which of the following religious communities do you belong to?
another religious community, namely:

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-religso$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.11$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.11$

1.891 zufriede_wave2 (Life satisfaction (in general))

Properties[1]

Data type:	numeric
Scale level:	ordinal
Access ways:	SUF: On-Site, SUF: Remote-Desktop
Annotations:	The dataset does not contain a variable called zufriede_wave2. Shown here is the distribution of the variable zufriede, stratified by the variable wave.
Repeated Measurements:	zufriede_wave1

Question[2]

Question number:	Questionnaire of the DZHW Panel Study of School Leavers 2018 - first wave: 5.9
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Question[3]

Question number:	Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.12
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Question[4]

Question number:	Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 7.12
Question text:	All in all, how satisfied are you with your life at present? very satisfied very dissatisfied

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very satisfied	1,841	21.13	4.66
2	-	4,476	51.37	11.33
3	-	1,814	20.82	4.59
4	-	504	5.78	1.28
5	very dissatisfied	78	0.90	0.20
Sum (valid)		**8,713**	**100**	**22.05**
Missing values				
-996	interview break-off	1,323	-	3.35
-995	not participated (panel)	29,471	-	74.59
-968	implausible value	1	-	0.00
-949	not valid	2	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Minimum (min): 1; Maximum (max): 5; Median ($\tilde{x}$): 2; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-zufriede_wave2$
[2] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins1-5.9$
[3] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-7.12$
[4] More detailed information on the question can be found at https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-7.12$

1.892 online (Mode of participation, wave 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	participation PAPI in second wave	5,529	55.08	13.99
1	participation online in second wave	4,510	44.92	11.41
Sum (valid)		**10,039**	**100**	**25.41**
Missing values				
-995	not participated (panel)	29,471	-	74.59
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-online$

1.893 ausgangsgruppe (Initial group mode experiment in wave 2)

Properties[1]

Data type: numeric
Scale level: nominal
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	mode experiment: PAPI	5,825	23.33	14.74
2	mode experiment: mixed-mode	9,838	39.40	24.90
3	mode experiment: online	6,701	26.84	16.96
4	no mode experiment: online	372	1.49	0.94
5	no mode experiment: PAPI	2,235	8.95	5.66
Sum (valid)		**24,971**	**100**	**63.20**
Missing values				
-995	not participated (panel)	14,539	-	36.80
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 5; Modus (h): 2

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-ausgangsgruppe$

1.894 desgew_wave2 (Design weight wave 1)

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	-	5,173	13.10	13.09
1.04	-	39	0.10	0.10
1.066667	-	10	0.03	0.03
1.076923	-	272	0.69	0.69
1.206349	-	892	2.26	2.26
1.244444	-	410	1.04	1.04
1.255814	-	1,074	2.72	2.72
1.333333	-	84	0.21	0.21
1.388889	-	168	0.43	0.43
1.409091	-	329	0.83	0.83
...	...	...	...	...
6.117647	-	406	1.03	1.03
6.266667	-	667	1.69	1.69
6.642857	-	222	0.56	0.56
6.909091	-	5	0.01	0.01
7	-	50	0.13	0.13
7.666667	-	4	0.01	0.01
8.25	-	102	0.26	0.26
8.761905	-	238	0.60	0.60
11.625	-	416	1.05	1.05
22.33333	-	22	0.06	0.06
Sum (valid)		**39,500**	**100**	**99.97**
Missing values				
-995	not participated (panel)	6	-	0.02
-966	not determinable	4	-	0.01
Sum (total)		**39,510**	**-**	**100**

Descriptive statistics: Number of unique observations: 71; Minimum (min): 1; Maximum (max): 22.33333; Arithmetic mean ($\bar{x}$): 3.01; Median ($\tilde{x}$): 2.594118; Modus (h): 2.45098042488098; Standard deviation (s): 1.81; Skewness (v): 2.26; Kurtosis (w): 14.63

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-desgew_wave2$

1.895 gewa (Longitudinal weight wave 2 (for federal state analyses))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gewa$

1.896 gewb (Longitudinal weight wave 2 (for federal analyse))

Properties[1]

Data type: numeric
Scale level: ratio
Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

[1] More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds1-gewb$