

DZHW Panel Study of School Leavers 2018 - Educational paths of school leavers with a higher education entrance qualification

Dataset 2

Version 3.0.0

Dataset Report

October 2026

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Contents

1	Variables	1
1.1	schul_id (Cluster variable for schools (randomized))	2
1.2	schulleitung_id (Sequences number from student survey (randomized))	3
1.3	funk (Function)	4
1.4	funkso (Other Functions)	5
1.5	traeger (Sponsorship)	6
1.6	stadt (town/district (postal code))	7
1.7	vollfr (Teachers near full-time women (number))	8
1.8	vollma (Teachers near full-time men (number))	9
1.9	teilfr (Teachers part-time women (number))	10
1.10	teilma (Teachers part-time men (number))	11
1.11	lkmigrant (Teachers with a migration background (number))	12
1.12	gesfr (Number women (total))	13
1.13	gesma (Number men (total))	14
1.14	hzbfr (Number women (higher education entrance qualification))	15
1.15	hzbma (Number men (higher education entrance qualification))	16
1.16	kursgr (class/course size (higher education entrance qualification) (number))	17
1.17	herkunft1 (Background: native language (percent))	18
1.18	herkunft2 (Background: special needs (percent))	19
1.19	herkunft3 (Background: socio-economically disadvantaged backgrounds (percent))	20
1.20	herkunft4 (Background: unexcused (percent))	21
1.21	ohnehzb (pupils without higher education entrance qualification (percent))	22
1.22	raum01 (Room: large function room)	23
1.23	raum02 (Room: workstations)	24
1.24	raum03 (Room: library)	25
1.25	raum04 (Room: prayer room)	26
1.26	raum05 (Room: inter-religious prayer room)	27
1.27	raum06 (Room: cafeteria)	28
1.28	raum07 (Room: computer room)	29
1.29	raum08 (Room: language laboratory)	30
1.30	raum09 (Room: other common rooms)	31
1.31	raumso (Room: other common rooms, namely)	32
1.32	media1 (Media: computer (number))	33
1.33	media2 (Media: whiteboards (number))	34
1.34	media3 (Media: beamer (number))	35
1.35	faktor1 (Factor: lack of teachers)	36

1.36	faktor2 (Factor: insufficiently trained teachers).....	37
1.37	faktor3 (Factor: lack of support staff).....	38
1.38	faktor4 (Factor: insufficiently trained support staff)	39
1.39	faktor5 (Factor: teaching materials)	40
1.40	faktor6 (Factor: multimedia equipment)	41
1.41	faktor7 (Factor: material infrastructure)	42
1.42	faktor8 (Factor: fabric of the rooms).....	43
1.43	faktor9 (Factor: classrooms)	44
1.44	geldquell1 (Financial resources: government/public budgets (percent))	45
1.45	geldquell2 (Financial resources: school fees (percent))	46
1.46	geldquell3 (Financial resources: foundations, gifts, etc. (percent))	47
1.47	geldquell4 (Financial resources: other sources (percent))	48
1.48	geldquellso (Financial resources: other sources, namely)	49
1.49	berufortg1 (human resources)	50
1.50	berufortg2 (financial resources)	51
1.51	berufortg3 (professional competences).....	52
1.52	bedprofil (Career orientation: profile-forming)	53
1.53	bederzbild (Career orientation: just as important)	54
1.54	bedstel (Career orientation: no prominent role).....	55
1.55	bedrol (Career orientation: subordinate role)	56
1.56	stbewahl1 (Choice of studies and careers: studies and courses of study)	57
1.57	stbewahl2 (Choice of studies and careers: training and further education opportunities)	58
1.58	stbewahl3 (Choice of studies and careers: contacts with universities)	59
1.59	stbewahl4 (Choice of studies and careers: internships)	60
1.60	stbewahl5 (Choice of studies and careers: job applications).....	61
1.61	stbewahl6 (Choice of studies and careers: interests and strengths)	62
1.62	stbewahl7 (Choice of studies and careers: report on their professions)	63
1.63	auswahl1 (Career and education choices: evaluation).....	64
1.64	auswahl2 (Career and education choices: training)	65
1.65	auswahl3 (Career and education choices: responsibility)	66
1.66	auswahl4 (Career and education choices: track).....	67
1.67	praxlehrk1 (Practice insights: practical materials)	68
1.68	praxlehrk2 (Practice insights: visits to companies)	69
1.69	praxlehrk3 (Practice insights: practical mediation).....	70
1.70	praxlehrk4 (Practice insights: other activities)	71
1.71	praxso (Practice insights: other activities, namely).....	72
1.72	kultvielf01 (School success background: cultural differences).....	73
1.73	kultvielf02 (School success background: Germany norms).....	74
1.74	kultvielf03 (School success multilingualism: additional courses in German).....	75

1.75	kultvielf04 (School success multilingualism: additional courses in their language)	76
1.76	kultvielf05 (Cohesion: not express differences)	77
1.77	kultvielf06 (Cohesion: express differences)	78
1.78	kultvielf07 (Goals: adapted to pupils)	79
1.79	kultvielf08 (Goals: adapted to school).....	80
1.80	kultvielf09 (Cohesion: same language).....	81
1.81	kultvielf10 (Cohesion: linguistic diversity)	82
1.82	miglehrk1 (Training: German as a second language).....	83
1.83	miglehrk2 (Training: intercultural competences)	84
1.84	miglehrk3 (Training: other measures)	85
1.85	miglehrkso (Training: other measures, namely).....	86

1 Variables

1.1 schul_id (Cluster variable for schools (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-schul_id

1.2 schulleitung_id (Sequences number from student survey (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-schulleitung_id\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-schulleitung_id$)

1.3 funk (Function)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: Not accessible

Annotations: The additional code "13" was assigned if category "1" and category "3" were selected.

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.1

Question text: In which function do you work at the school?
head teacher
deputy head teacher
other function

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-funk\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-funk$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.1$)

1.4 funkso (Other Functions)

Properties¹

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme

Question²

Question number:	Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.1
Question text:	In which function do you work at the school? other function, namely

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-funkso\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-funkso$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.1$)

1.5 traeger (Sponsorship)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.2

Question text: Is your school publicly or privately owned?
public sponsorship
private school without denominational sponsorship
private school with denominational sponsorship

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	public sponsorship	564	86.50	86.50
2	private school without denominational sponsorship	41	6.29	6.29
3	private school with denominational sponsorship	47	7.21	7.21
Sum (valid)		652	100	100.00
Missing values				
		0	0	0
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 3; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-traeger\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-traeger$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.2$)

1.6 stadt (town/district (postal code))

Properties¹

Data type:	numeric
Scale level:	nominal
Access ways:	Not accessible
Generation details:	Coding according to project-specific coding scheme

Question²

Question number:	Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.3
Question text:	From which town/district do most of the pupils at your school come?

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stadt\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stadt$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.3$)

1.7 vollfr (Teachers near full-time women (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
near full-time (at least 75% position)
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	4	0.67	0.61
1	-	6	1.01	0.92
2	-	9	1.52	1.38
3	-	7	1.18	1.07
4	-	4	0.67	0.61
5	-	9	1.52	1.38
6	-	10	1.68	1.53
7	-	7	1.18	1.07
8	-	6	1.01	0.92
9	-	9	1.52	1.38
...	...	...	...	...
77	-	1	0.17	0.15
78	-	2	0.34	0.31
82	-	1	0.17	0.15
86	-	1	0.17	0.15
94	-	1	0.17	0.15
100	-	1	0.17	0.15
101	-	1	0.17	0.15
103	-	1	0.17	0.15
104	-	1	0.17	0.15
106	-	1	0.17	0.15
Sum (valid)		594	100	91.10
Missing values				
-998	no answer	58	-	8.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 79; Minimum (*min*): 0; Maximum (*max*): 106; Arithmetic mean ($\bar{x}$): 27.30; Median ($\tilde{x}$): 24; Modus (*h*): 20; Standard deviation (*s*): 17.88; Skewness (*v*): 1.31; Kurtosis (*w*): 5.48

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-vollfr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-vollfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4$)

1.8 vollma (Teachers near full-time men (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
near full-time (at least 75% position)
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	0.34	0.31
1	-	5	0.84	0.77
2	-	11	1.85	1.69
3	-	12	2.02	1.84
4	-	11	1.85	1.69
5	-	7	1.18	1.07
6	-	7	1.18	1.07
7	-	8	1.34	1.23
8	-	6	1.01	0.92
9	-	7	1.18	1.07
...	...	...	...	...
83	-	1	0.17	0.15
85	-	2	0.34	0.31
88	-	1	0.17	0.15
89	-	1	0.17	0.15
90	-	3	0.50	0.46
95	-	1	0.17	0.15
96	-	2	0.34	0.31
100	-	3	0.50	0.46
120	-	1	0.17	0.15
619	-	1	0.17	0.15
Sum (valid)		595	100	91.26
Missing values				
-998	no answer	57	-	8.74
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 85; Minimum (*min*): 0; Maximum (*max*): 619; Arithmetic mean ($\bar{x}$): 28.59; Median ($\tilde{x}$): 24; Modus (*h*): 20; Standard deviation (*s*): 30.76; Skewness (*v*): 12.22; Kurtosis (*w*): 229.60

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-vollma\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-vollma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4$)

1.9 teilfr (Teachers part-time women (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
part-time (less than 75% position)
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	19	3.29	2.91
1	-	19	3.29	2.91
2	-	32	5.54	4.91
3	-	24	4.15	3.68
4	-	28	4.84	4.29
5	-	23	3.98	3.53
6	-	18	3.11	2.76
7	-	15	2.60	2.30
8	-	24	4.15	3.68
9	-	16	2.77	2.45
...	...	...	...	...
49	-	1	0.17	0.15
50	-	5	0.87	0.77
51	-	1	0.17	0.15
54	-	1	0.17	0.15
60	-	3	0.52	0.46
61	-	1	0.17	0.15
66	-	1	0.17	0.15
70	-	1	0.17	0.15
85	-	1	0.17	0.15
220	-	1	0.17	0.15
Sum (valid)		578	100	88.65
Missing values				
-998	no answer	74	-	11.35
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 52; Minimum (*min*): 0; Maximum (*max*): 220; Arithmetic mean ($\bar{x}$): 14.95; Median ($\tilde{x}$): 12; Modus (*h*): 10; Standard deviation (*s*): 14.75; Skewness (*v*): 5.49; Kurtosis (*w*): 67.85

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-teilfr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-teilfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4$)

1.10 teilma (Teachers part-time men (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.4

Question text: How many teachers are there in total at your school?
part-time (less than 75% position)
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	122	21.67	18.71
1	-	84	14.92	12.88
2	-	72	12.79	11.04
3	-	56	9.95	8.59
4	-	45	7.99	6.90
5	-	37	6.57	5.67
6	-	36	6.39	5.52
7	-	12	2.13	1.84
8	-	12	2.13	1.84
9	-	12	2.13	1.84
...	...	...	...	...
18	-	3	0.53	0.46
19	-	2	0.36	0.31
20	-	5	0.89	0.77
22	-	1	0.18	0.15
25	-	1	0.18	0.15
29	-	2	0.36	0.31
30	-	3	0.53	0.46
36	-	1	0.18	0.15
40	-	1	0.18	0.15
60	-	1	0.18	0.15
Sum (valid)		563	100	86.35
Missing values				
-998	no answer	89	-	13.65
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 27; Minimum (*min*): 0; Maximum (*max*): 60; Arithmetic mean ($\bar{x}$): 4.33; Median ($\tilde{x}$): 3; Modus (*h*): 0; Standard deviation (*s*): 5.84; Skewness (*v*): 3.52; Kurtosis (*w*): 23.51

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-teilma\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-teilma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.4$)

1.11 lkmigrant (Teachers with a migration background (number))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.5

Question text: How many of the teachers at your school have a migration background?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	233	36.52	35.74
1	-	97	15.20	14.88
2	-	97	15.20	14.88
3	-	69	10.82	10.58
4	-	38	5.96	5.83
5	-	31	4.86	4.75
6	-	9	1.41	1.38
7	-	8	1.25	1.23
8	-	7	1.10	1.07
9	-	9	1.41	1.38
10	-	23	3.61	3.53
11	-	5	0.78	0.77
12	-	1	0.16	0.15
13	-	2	0.31	0.31
14	-	2	0.31	0.31
15	-	3	0.47	0.46
16	-	1	0.16	0.15
19	-	1	0.16	0.15
22	-	1	0.16	0.15
50	-	1	0.16	0.15
Sum (valid)		638	100	97.85
Missing values				
-998	no answer	14	-	2.15
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 20; Minimum (*min*): 0; Maximum (*max*): 50; Arithmetic mean ($\bar{x}$): 2.44; Median ($\tilde{x}$): 1; Modus (*h*): 0; Standard deviation (*s*): 3.68; Skewness (*v*): 4.69; Kurtosis (*w*): 48.27

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-lkmigrant>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.5>

1.12 gesfr (Number women (total))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
total number
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	0.33	0.31
1	-	1	0.16	0.15
2	-	2	0.33	0.31
3	-	1	0.16	0.15
4	-	1	0.16	0.15
5	-	1	0.16	0.15
6	-	1	0.16	0.15
7	-	1	0.16	0.15
8	-	1	0.16	0.15
10	-	1	0.16	0.15
...	...	...	...	...
1497	-	2	0.33	0.31
1500	-	1	0.16	0.15
1545	-	1	0.16	0.15
1600	-	1	0.16	0.15
1641	-	1	0.16	0.15
1721	-	1	0.16	0.15
1724	-	1	0.16	0.15
2500	-	1	0.16	0.15
2711	-	1	0.16	0.15
2913	-	1	0.16	0.15
Sum (valid)		610	100	93.56
Missing values				
-998	no answer	42	-	6.44
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 415; Minimum (*min*): 0; Maximum (*max*): 2913; Arithmetic mean ($\bar{x}$): 434.94; Median ($\tilde{x}$): 393; Modus (*h*): multimodal; Standard deviation (*s*): 332.61; Skewness (*v*): 2.46; Kurtosis (*w*): 14.64

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-gesfr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-gesfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6$)

1.13 gesma (Number men (total))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
total number
men**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	3	0.49	0.46
9	-	1	0.16	0.15
10	-	2	0.33	0.31
12	-	1	0.16	0.15
13	-	3	0.49	0.46
14	-	2	0.33	0.31
17	-	2	0.33	0.31
18	-	1	0.16	0.15
19	-	1	0.16	0.15
22	-	2	0.33	0.31
...	...	...	...	...
2064	-	1	0.16	0.15
2175	-	1	0.16	0.15
2375	-	1	0.16	0.15
2456	-	1	0.16	0.15
2500	-	1	0.16	0.15
2525	-	1	0.16	0.15
2551	-	1	0.16	0.15
2600	-	1	0.16	0.15
2766	-	2	0.33	0.31
3450	-	1	0.16	0.15
Sum (valid)		607	100	93.10
Missing values				
-998	no answer	45	-	6.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 424; Minimum (*min*): 0; Maximum (*max*): 3450; Arithmetic mean ($\bar{x}$): 504.80; Median ($\tilde{x}$): 387; Modus (*h*): 320; Standard deviation (*s*): 479.51; Skewness (*v*): 2.35; Kurtosis (*w*): 9.89¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-gesma\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-gesma$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6$)

1.14 hzbfr (Number women (higher education entrance qualification))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
number of pupils aiming for higher education entrance qualification
women

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10	1.66	1.53
1	-	5	0.83	0.77
2	-	7	1.16	1.07
3	-	3	0.50	0.46
4	-	6	0.99	0.92
5	-	3	0.50	0.46
6	-	7	1.16	1.07
7	-	7	1.16	1.07
8	-	2	0.33	0.31
9	-	3	0.50	0.46
...	...	...	...	...
578	-	1	0.17	0.15
590	-	1	0.17	0.15
600	-	1	0.17	0.15
604	-	1	0.17	0.15
639	-	1	0.17	0.15
671	-	1	0.17	0.15
700	-	1	0.17	0.15
740	-	1	0.17	0.15
754	-	1	0.17	0.15
838	-	1	0.17	0.15
Sum (valid)		604	100	92.64
Missing values				
-998	no answer	48	-	7.36
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 284; Minimum (*min*): 0; Maximum (*max*): 838; Arithmetic mean ($\bar{x}$): 146.02; Median ($\tilde{x}$): 79.5; Modus (*h*): multimodal; Standard deviation (*s*): 155.58; Skewness (*v*): 1.43; Kurtosis (*w*): 4.55

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-hzbfr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-hzbfr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6$)

1.15 hzbma (Number men (higher education entrance qualification))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.6

Question text: What is the number of pupils in your school this school year?
number of pupils aiming for higher education entrance qualification
men

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	10	1.66	1.53
1	-	3	0.50	0.46
2	-	2	0.33	0.31
3	-	2	0.33	0.31
4	-	8	1.33	1.23
5	-	4	0.67	0.61
6	-	4	0.67	0.61
7	-	7	1.16	1.07
8	-	7	1.16	1.07
9	-	8	1.33	1.23
...	...	...	...	...
540	-	1	0.17	0.15
552	-	1	0.17	0.15
553	-	1	0.17	0.15
589	-	1	0.17	0.15
608	-	1	0.17	0.15
612	-	1	0.17	0.15
659	-	1	0.17	0.15
723	-	1	0.17	0.15
745	-	1	0.17	0.15
787	-	1	0.17	0.15
Sum (valid)		601	100	92.18
Missing values				
-998	no answer	51	-	7.82
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 280; Minimum (*min*): 0; Maximum (*max*): 787; Arithmetic mean ($\bar{x}$): 138.13; Median ($\tilde{x}$): 80; Modus (*h*): 30; Standard deviation (*s*): 146.36; Skewness (*v*): 1.47; Kurtosis (*w*): 4.76

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-hzbma\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-hzbma$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.6$)

1.16 kursgr (class/course size (higher education entrance qualification) (number))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.7

Question text: What is the average class or course size in the upper school/school branches with higher education entrance qualification at your school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	1	0.16	0.15
6	-	2	0.31	0.31
7	-	1	0.16	0.15
8	-	2	0.31	0.31
9	-	3	0.47	0.46
10	-	4	0.63	0.61
11	-	3	0.47	0.46
12	-	7	1.10	1.07
13	-	5	0.78	0.77
14	-	4	0.63	0.61
...	...	...	...	...
27	-	9	1.41	1.38
28	-	9	1.41	1.38
29	-	1	0.16	0.15
30	-	4	0.63	0.61
50	-	2	0.31	0.31
65	-	1	0.16	0.15
70	-	1	0.16	0.15
90	-	2	0.31	0.31
115	-	1	0.16	0.15
170	-	1	0.16	0.15
Sum (valid)		639	100	98.01
Missing values				
-998	no answer	13	-	1.99
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 32; Minimum (*min*): 0; Maximum (*max*): 170; Arithmetic mean ($\bar{x}$): 21.44; Median ($\tilde{x}$): 21; Modus (*h*): 20; Standard deviation (*s*): 9.36; Skewness (*v*): 9.45; Kurtosis (*w*): 126.87

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kursgr\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kursgr$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.7\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.7$)

1.17 herkunft1 (Background: native language (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils whose native language is not German**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	68	11.02	10.43
1	-	57	9.24	8.74
2	-	47	7.62	7.21
3	-	19	3.08	2.91
4	-	25	4.05	3.83
5	-	78	12.64	11.96
6	-	12	1.94	1.84
7	-	12	1.94	1.84
8	-	20	3.24	3.07
9	-	6	0.97	0.92
...	...	...	...	...
65	-	1	0.16	0.15
66	-	1	0.16	0.15
70	-	6	0.97	0.92
72	-	1	0.16	0.15
80	-	5	0.81	0.77
85	-	2	0.32	0.31
90	-	2	0.32	0.31
95	-	1	0.16	0.15
98	-	1	0.16	0.15
99	-	1	0.16	0.15
Sum (valid)		617	100	94.63
Missing values				
-998	no answer	35	-	5.37
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 58; Minimum (*min*): 0; Maximum (*max*): 99; Arithmetic mean ($\bar{x}$): 13.72; Median ($\tilde{x}$): 7; Modus (*h*): 5; Standard deviation (*s*): 17.93; Skewness (*v*): 2.24; Kurtosis (*w*): 8.37¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.18 herkunft2 (Background: special needs (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils with special needs**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	202	34.06	30.98
1	-	93	15.68	14.26
2	-	53	8.94	8.13
3	-	30	5.06	4.60
4	-	9	1.52	1.38
5	-	74	12.48	11.35
6	-	6	1.01	0.92
7	-	3	0.51	0.46
8	-	5	0.84	0.77
9	-	1	0.17	0.15
...	...	...	...	...
19	-	1	0.17	0.15
20	-	12	2.02	1.84
25	-	5	0.84	0.77
27	-	1	0.17	0.15
30	-	7	1.18	1.07
35	-	3	0.51	0.46
40	-	2	0.34	0.31
50	-	1	0.17	0.15
60	-	2	0.34	0.31
100	-	1	0.17	0.15
Sum (valid)		593	100	90.95
Missing values				
-998	no answer	59	-	9.05
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 25; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean ($\bar{x}$): 4.67; Median ($\tilde{x}$): 2; Modus (*h*): 0; Standard deviation (*s*): 8.45; Skewness (*v*): 4.72; Kurtosis (*w*): 38.59¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.19 herkunft3 (Background: socio-economically disadvantaged backgrounds (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils from socio-economically disadvantaged backgrounds**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	64	11.59	9.82
1	-	23	4.17	3.53
2	-	33	5.98	5.06
3	-	29	5.25	4.45
4	-	7	1.27	1.07
5	-	71	12.86	10.89
6	-	7	1.27	1.07
7	-	5	0.91	0.77
8	-	12	2.17	1.84
10	-	109	19.75	16.72
...	...	...	...	...
40	-	9	1.63	1.38
41	-	1	0.18	0.15
45	-	3	0.54	0.46
50	-	9	1.63	1.38
55	-	1	0.18	0.15
60	-	4	0.72	0.61
70	-	6	1.09	0.92
72	-	1	0.18	0.15
80	-	5	0.91	0.77
90	-	3	0.54	0.46
Sum (valid)		552	100	84.66
Missing values				
-998	no answer	100	-	15.34
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 33; Minimum (*min*): 0; Maximum (*max*): 90; Arithmetic mean ($\bar{x}$): 13.55; Median ($\tilde{x}$): 10; Modus (*h*): 10; Standard deviation (*s*): 15.95; Skewness (*v*): 2.30; Kurtosis (*w*): 9.13¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.20 herkunft4 (Background: unexcused (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.8

Question text: Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.
pupils who are regularly absent from lessons without being excused**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	185	30.83	28.37
1	-	98	16.33	15.03
2	-	62	10.33	9.51
3	-	45	7.50	6.90
4	-	10	1.67	1.53
5	-	94	15.67	14.42
6	-	3	0.50	0.46
7	-	3	0.50	0.46
8	-	11	1.83	1.69
9	-	1	0.17	0.15
10	-	53	8.83	8.13
15	-	8	1.33	1.23
20	-	13	2.17	1.99
23	-	1	0.17	0.15
25	-	2	0.33	0.31
28	-	1	0.17	0.15
30	-	7	1.17	1.07
40	-	1	0.17	0.15
45	-	1	0.17	0.15
51	-	1	0.17	0.15
Sum (valid)		600	100	92.02
Missing values				
-998	no answer	52	-	7.98
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 20; Minimum (*min*): 0; Maximum (*max*): 51; Arithmetic mean ($\bar{x}$): 3.93; Median ($\tilde{x}$): 2; Modus (*h*): 0; Standard deviation (*s*): 6.12; Skewness (*v*): 3.27; Kurtosis (*w*): 17.51¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-herkunft4$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.8$)

1.21 ohnehzb (pupils without higher education entrance qualification (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 1.9

Question text: What percentage of your students in the graduating class of 2016/2017 left the upper school/the school branches with higher education entrance qualification without the desired qualification?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	111	17.73	17.02
1	-	72	11.50	11.04
2	-	62	9.90	9.51
3	-	58	9.27	8.90
4	-	34	5.43	5.21
5	-	71	11.34	10.89
6	-	23	3.67	3.53
7	-	16	2.56	2.45
8	-	28	4.47	4.29
9	-	3	0.48	0.46
...	...	...	...	...
66	-	1	0.16	0.15
74	-	1	0.16	0.15
75	-	1	0.16	0.15
84	-	1	0.16	0.15
90	-	1	0.16	0.15
92	-	1	0.16	0.15
93	-	1	0.16	0.15
95	-	1	0.16	0.15
98	-	3	0.48	0.46
100	-	1	0.16	0.15
Sum (valid)		626	100	96.01
Missing values				
-998	no answer	26	-	3.99
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 42; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean ($\bar{x}$): 7.67; Median ($\tilde{x}$): 4; Modus (*h*): 0; Standard deviation (*s*): 13.87; Skewness (*v*): 4.39; Kurtosis (*w*): 25.56¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-ohnehzb\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-ohnehzb$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.9\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-1.9$)

1.22 raum01 (Room: large function room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

Assembly hall or other large function room

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	563	87.02	86.35
2	no	84	12.98	12.88
Sum (valid)		647	100	99.23
Missing values				
-998	no answer	5	-	0.77
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum01$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.23 raum02 (Room: workstations)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?
workstations for pupils
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	511	80.35	78.37
2	no	125	19.65	19.17
Sum (valid)		636	100	97.55
Missing values				
-998	no answer	16	-	2.45
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum02\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum02$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.24 raum03 (Room: library)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

library

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	472	73.29	72.39
2	no	172	26.71	26.38
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum03$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.25 raum04 (Room: prayer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?
prayer room
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	68	10.74	10.43
2	no	565	89.26	86.66
Sum (valid)		633	100	97.09
Missing values				
-998	no answer	19	-	2.91
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum04$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.26 raum05 (Room: inter-religious prayer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?
inter-religious prayer room
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	45	7.21	6.90
2	no	579	92.79	88.80
Sum (valid)		624	100	95.71
Missing values				
-998	no answer	28	-	4.29
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum05$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.27 raum06 (Room: cafeteria)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

canteen or cafeteria

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	557	86.09	85.43
2	no	90	13.91	13.80
Sum (valid)		647	100	99.23
Missing values				
-998	no answer	5	-	0.77
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum06$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.28 raum07 (Room: computer room)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?
computer room
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	631	97.83	96.78
2	no	14	2.17	2.15
Sum (valid)		645	100	98.93
Missing values				
-998	no answer	7	-	1.07
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum07$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.29 raum08 (Room: language laboratory)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?
language laboratory
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	59	9.35	9.05
2	no	572	90.65	87.73
Sum (valid)		631	100	96.78
Missing values				
-998	no answer	21	-	3.22
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.30 raum09 (Room: other common rooms)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1

Question text: Are the following facilities available at your school?

other common rooms

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	350	61.84	53.68
2	no	216	38.16	33.13
Sum (valid)		566	100	86.81
Missing values				
-998	no answer	86	-	13.19
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raum09$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.31 raumso (Room: other common rooms, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: Remote-Desktop, SUF: On-Site
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.1
 Question text: Are the following facilities available at your school?
 other common rooms, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	recreation room	218	71.95	33.44
2	(break)hall	50	16.50	7.67
3	school kitchen	11	3.63	1.69
4	other	24	7.92	3.68
Sum (valid)		303	100	46.47
Missing values				
-998	no answer	51	-	7.82
-988	does not apply	298	-	45.71
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Modus (h_i): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raumso\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-raumso$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.1$)

1.32 media1 (Media: computer (number))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.

Approximately how many computers/laptops/tablets are available to students for use in class?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	5	0.80	0.77
2	-	3	0.48	0.46
5	-	3	0.48	0.46
10	-	3	0.48	0.46
12	-	4	0.64	0.61
13	-	1	0.16	0.15
15	-	9	1.44	1.38
16	-	5	0.80	0.77
20	-	15	2.39	2.30
21	-	1	0.16	0.15
...	...	...	...	...
550	-	2	0.32	0.31
570	-	1	0.16	0.15
575	-	1	0.16	0.15
580	-	1	0.16	0.15
600	-	4	0.64	0.61
650	-	1	0.16	0.15
700	-	4	0.64	0.61
800	-	2	0.32	0.31
950	-	1	0.16	0.15
1000	-	1	0.16	0.15
Sum (valid)		627	100	96.17
Missing values				
-998	no answer	25	-	3.83
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 122; Minimum (*min*): 0; Maximum (*max*): 1000; Arithmetic mean ($\bar{x}$): 136.03; Median ($\tilde{x}$): 85; Modus (*h*): 60; Standard deviation (*s*): 141.86; Skewness (*v*): 2.43; Kurtosis (*w*): 10.21

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-media1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-media1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2$)

1.33 media2 (Media: whiteboards (number))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.

Approximately how many interactive whiteboards are available in the school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	94	14.90	14.42
1	-	41	6.50	6.29
2	-	62	9.83	9.51
3	-	47	7.45	7.21
4	-	35	5.55	5.37
5	-	34	5.39	5.21
6	-	26	4.12	3.99
7	-	16	2.54	2.45
8	-	14	2.22	2.15
9	-	8	1.27	1.23
...	...	...	...	...
45	-	4	0.63	0.61
47	-	2	0.32	0.31
49	-	1	0.16	0.15
50	-	11	1.74	1.69
53	-	1	0.16	0.15
55	-	1	0.16	0.15
60	-	3	0.48	0.46
70	-	1	0.16	0.15
75	-	1	0.16	0.15
80	-	1	0.16	0.15
Sum (valid)		631	100	96.78
Missing values				
-998	no answer	21	-	3.22
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 51; Minimum (*min*): 0; Maximum (*max*): 80; Arithmetic mean ($\bar{x}$): 10.98; Median ($\tilde{x}$): 6; Modus (*h*): 0; Standard deviation (*s*): 13.42; Skewness (*v*): 1.87; Kurtosis (*w*): 6.62

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-media2>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2>

1.34 media3 (Media: beamer (number))

Properties¹

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.2

Question text: The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.
Approximately how many projectors are available in the school?

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	0.32	0.31
1	-	2	0.32	0.31
2	-	8	1.28	1.23
3	-	8	1.28	1.23
4	-	6	0.96	0.92
5	-	16	2.57	2.45
6	-	14	2.25	2.15
7	-	10	1.61	1.53
8	-	11	1.77	1.69
9	-	6	0.96	0.92
...	...	...	...	...
85	-	1	0.16	0.15
86	-	1	0.16	0.15
90	-	2	0.32	0.31
95	-	1	0.16	0.15
100	-	5	0.80	0.77
115	-	1	0.16	0.15
120	-	3	0.48	0.46
130	-	1	0.16	0.15
150	-	1	0.16	0.15
600	-	1	0.16	0.15
Sum (valid)		623	100	95.55
Missing values				
-998	no answer	29	-	4.45
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 72; Minimum (*min*): 0; Maximum (*max*): 600; Arithmetic mean ($\bar{x}$): 31.70; Median ($\tilde{x}$): 27; Modus (*h*): multimodal; Standard deviation (*s*): 31.97; Skewness (*v*): 9.45; Kurtosis (*w*): 162.05

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-media3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-media3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.2$)

1.35 faktor1 (Factor: lack of teachers)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 lack of teachers
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	29	4.52	4.45
2	-	137	21.37	21.01
3	-	286	44.62	43.87
4	not at all	189	29.49	28.99
Sum (valid)		641	100	98.31
Missing values				
-998	no answer	11	-	1.69
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.36 faktor2 (Factor: insufficiently trained teachers)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
insufficiently trained teachers
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	2	0.31	0.31
2	-	31	4.82	4.75
3	-	206	32.04	31.60
4	not at all	404	62.83	61.96
Sum (valid)		643	100	98.62
Missing values				
-998	no answer	9	-	1.38
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.37 faktor3 (Factor: lack of support staff)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?

lack of support staff

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	54	8.61	8.28
2	-	127	20.26	19.48
3	-	200	31.90	30.67
4	not at all	246	39.23	37.73
Sum (valid)		627	100	96.17
Missing values				
-998	no answer	25	-	3.83
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 3; Modus (*h*): 4¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.38 faktor4 (Factor: insufficiently trained support staff)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?

insufficiently trained support staff

very strong

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	9	1.54	1.38
2	-	37	6.32	5.67
3	-	111	18.97	17.02
4	not at all	428	73.16	65.64
Sum (valid)		585	100	89.72
Missing values				
-998	no answer	67	-	10.28
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 4; Modus (*h*): 4¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor4$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.39 faktor5 (Factor: teaching materials)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
lack of or poor teaching materials (e.g. books)
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	4	0.62	0.61
2	-	29	4.52	4.45
3	-	188	29.28	28.83
4	not at all	421	65.58	64.57
Sum (valid)		642	100	98.47
Missing values				
-998	no answer	10	-	1.53
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor5\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor5$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.40 faktor6 (Factor: multimedia equipment)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
lack of or poor multimedia equipment
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	30	4.67	4.60
2	-	123	19.16	18.87
3	-	243	37.85	37.27
4	not at all	246	38.32	37.73
Sum (valid)		642	100	98.47
Missing values				
-998	no answer	10	-	1.53
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor6\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor6$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.41 faktor7 (Factor: material infrastructure)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
lack of or poor material infrastructure (e.g. buildings, outdoor facilities, heating/cooling)
very strong
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	48	7.47	7.36
2	-	115	17.88	17.64
3	-	235	36.55	36.04
4	not at all	245	38.10	37.58
Sum (valid)		643	100	98.62
Missing values				
-998	no answer	9	-	1.38
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 3; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor7\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor7$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.42 faktor8 (Factor: fabric of the rooms)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 problems with the fabric of the rooms (e.g. mould)
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	33	5.12	5.06
2	-	70	10.85	10.74
3	-	190	29.46	29.14
4	not at all	352	54.57	53.99
Sum (valid)		645	100	98.93
Missing values				
-998	no answer	7	-	1.07
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 4; Modus (*h*): 4

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor8\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor8$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.43 faktor9 (Factor: classrooms)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.3

Question text: Is teaching at your school affected by the following factors?
 shortage of classrooms
 very strong
 not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	very strong	61	9.47	9.36
2	-	134	20.81	20.55
3	-	248	38.51	38.04
4	not at all	201	31.21	30.83
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\bar{x}$): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor9\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-faktor9$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.3$)

1.44 geldquell1 (Financial resources: government/public budgets (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
government/public budgets (includes federal government, federal states and municipalities)**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	2	0.33	0.31
22	-	1	0.16	0.15
33	-	1	0.16	0.15
35	-	1	0.16	0.15
41	-	1	0.16	0.15
50	-	3	0.49	0.46
55	-	2	0.33	0.31
60	-	7	1.14	1.07
62	-	1	0.16	0.15
63	-	1	0.16	0.15
...	...	...	...	...
91	-	1	0.16	0.15
92	-	4	0.65	0.61
93	-	2	0.33	0.31
94	-	4	0.65	0.61
95	-	63	10.29	9.66
96	-	2	0.33	0.31
97	-	9	1.47	1.38
98	-	54	8.82	8.28
99	-	69	11.27	10.58
100	-	275	44.93	42.18
Sum (valid)		612	100	93.87
Missing values				
-998	no answer	40	-	6.13
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 37; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean ($\bar{x}$): 94.14; Median ($\tilde{x}$): 99; Modus (*h*): 100; Standard deviation (*s*): 11.83; Skewness (*v*): -3.67; Kurtosis (*w*): 21.40¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.45 geldquell2 (Financial resources: school fees (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
school fees paid by parents**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	541	87.82	82.98
1	-	6	0.97	0.92
2	-	5	0.81	0.77
3	-	1	0.16	0.15
4	-	2	0.32	0.31
5	-	12	1.95	1.84
6	-	3	0.49	0.46
10	-	11	1.79	1.69
11	-	1	0.16	0.15
12	-	1	0.16	0.15
...	...	...	...	...
25	-	6	0.97	0.92
27	-	1	0.16	0.15
29	-	1	0.16	0.15
30	-	1	0.16	0.15
35	-	2	0.32	0.31
38	-	1	0.16	0.15
40	-	2	0.32	0.31
49	-	1	0.16	0.15
59	-	1	0.16	0.15
75	-	1	0.16	0.15
Sum (valid)		616	100	94.48
Missing values				
-998	no answer	36	-	5.52
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 24; Minimum (*min*): 0; Maximum (*max*): 75; Arithmetic mean ($\bar{x}$): 1.81; Median ($\tilde{x}$): 0; Modus (*h*): 0; Standard deviation (*s*): 6.89; Skewness (*v*): 5.53; Kurtosis (*w*): 41.22¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.46 geldquell3 (Financial resources: foundations, gifts, etc. (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
foundations, gifts, bequests, sponsorships, donations**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	396	64.39	60.74
1	-	64	10.41	9.82
2	-	34	5.53	5.21
3	-	12	1.95	1.84
4	-	1	0.16	0.15
5	-	66	10.73	10.12
8	-	3	0.49	0.46
9	-	1	0.16	0.15
10	-	25	4.07	3.83
13	-	1	0.16	0.15
15	-	2	0.33	0.31
20	-	3	0.49	0.46
23	-	1	0.16	0.15
25	-	1	0.16	0.15
27	-	1	0.16	0.15
30	-	3	0.49	0.46
50	-	1	0.16	0.15
Sum (valid)		615	100	94.33
Missing values				
-998	no answer	37	-	5.67
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 17; Minimum (*min*): 0; Maximum (*max*): 50; Arithmetic mean ($\bar{x}$): 1.79; Median ($\tilde{x}$): 0; Modus (*h*): 0; Standard deviation (*s*): 4.36; Skewness (*v*): 5.04; Kurtosis (*w*): 39.43¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.47 geldquell4 (Financial resources: other sources (percent))**Properties¹**

Data type: numeric

Scale level: ratio

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4

Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
other sources**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	-	485	80.43	74.39
1	-	33	5.47	5.06
2	-	17	2.82	2.61
3	-	3	0.50	0.46
5	-	19	3.15	2.91
6	-	2	0.33	0.31
7	-	2	0.33	0.31
8	-	1	0.17	0.15
10	-	19	3.15	2.91
15	-	3	0.50	0.46
20	-	7	1.16	1.07
22	-	1	0.17	0.15
25	-	4	0.66	0.61
30	-	2	0.33	0.31
35	-	1	0.17	0.15
37	-	1	0.17	0.15
50	-	1	0.17	0.15
100	-	2	0.33	0.31
Sum (valid)		603	100	92.48
Missing values				
-998	no answer	49	-	7.52
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 18; Minimum (*min*): 0; Maximum (*max*): 100; Arithmetic mean ($\bar{x}$): 1.80; Median ($\tilde{x}$): 0; Modus (*h*): 0; Standard deviation (*s*): 7.53; Skewness (*v*): 8.75; Kurtosis (*w*): 102.27¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquell4$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4$)

1.48 geldquellso (Financial resources: other sources, namely)**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: Remote-Desktop, SUF: On-Site
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.4
 Question text: Approximately what percentage of the total monetary resources for an average school year comes from the following sources?
 other sources, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	support association	65	58.04	9.97
2	school authority	21	18.75	3.22
3	own contribution pupils/parents	8	7.14	1.23
4	other	18	16.07	2.76
Sum (valid)		112	100	17.18
Missing values				
-998	no answer	17	-	2.61
-988	does not apply	523	-	80.21
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Modus (h): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-geldquellso>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.4>

1.49 berufortg1 (human resources)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?
human resources
sufficient
not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	283	44.78	43.40
2	-	235	37.18	36.04
3	-	95	15.03	14.57
4	not sufficient	19	3.01	2.91
Sum (valid)		632	100	96.93
Missing values				
-998	no answer	20	-	3.07
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\tilde{x}$): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-berufortg1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-berufortg1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5$)

1.50 berufortg2 (financial resources)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?

financial resources
sufficient
not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	181	29.29	27.76
2	-	225	36.41	34.51
3	-	154	24.92	23.62
4	not sufficient	58	9.39	8.90
Sum (valid)		618	100	94.79
Missing values				
-998	no answer	34	-	5.21
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\tilde{x}$): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-berufortg2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-berufortg2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5$)

1.51 berufortg3 (professional competences)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 2.5

Question text: Do you have sufficient resources or competences at your school to ensure good career guidance for your students?

professional competences

sufficient

not sufficient

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	sufficient	311	49.37	47.70
2	-	257	40.79	39.42
3	-	57	9.05	8.74
4	not sufficient	5	0.79	0.77
Sum (valid)		630	100	96.63
Missing values				
-998	no answer	22	-	3.37
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Minimum (*min*): 1; Maximum (*max*): 4; Median ($\tilde{x}$): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-berufortg3>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-2.5>

1.52 bedprofil (Career orientation: profile-forming)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image? profile-forming for the school

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	456	70.81	69.94
1	stated	188	29.19	28.83
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bedprofil\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bedprofil$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.53 bederzbild (Career orientation: just as important)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
just as important as other educational missions

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	192	29.81	29.45
1	stated	452	70.19	69.33
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bederzbild\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bederzbild$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.54 bedstel (Career orientation: no prominent role)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image?
does not play a prominent role**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	587	91.15	90.03
1	stated	57	8.85	8.74
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bedstel\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bedstel$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1$)

1.55 bedrol (Career orientation: subordinate role)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.1

Question text: What significance does study and career orientation have for your school's self-image? plays a subordinate role

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	633	98.29	97.09
1	stated	11	1.71	1.69
Sum (valid)		644	100	98.77
Missing values				
-998	no answer	8	-	1.23
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 0

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-bedrol>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.1>

1.56 stbewahl1 (Choice of studies and careers: studies and courses of study)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?

In this school ...

... pupils are informed about studies and different courses of study.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	239	37.29	36.66
2	-	295	46.02	45.25
3	-	84	13.10	12.88
4	-	21	3.28	3.22
5	not at all	2	0.31	0.31
Sum (valid)		641	100	98.31
Missing values				
-998	no answer	11	-	1.69
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.57 stbewahl2 (Choice of studies and careers: training and further education opportunities)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?

In this school ...

... pupils are informed about training and further education opportunities (e.g. apprenticeship) and various training professions.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	183	28.59	28.07
2	-	266	41.56	40.80
3	-	123	19.22	18.87
4	-	56	8.75	8.59
5	not at all	12	1.88	1.84
Sum (valid)		640	100	98.16
Missing values				
-998	no answer	12	-	1.84
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\tilde{x}$): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2$)

1.58 stbewahl3 (Choice of studies and careers: contacts with universities)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
In this school ...
... pupils are put in touch with universities (e.g. through visits, fairs).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	260	40.50	39.88
2	-	277	43.15	42.48
3	-	74	11.53	11.35
4	-	23	3.58	3.53
5	not at all	8	1.25	1.23
Sum (valid)		642	100	98.47
Missing values				
-998	no answer	10	-	1.53
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl3>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2>

1.59 stbewahl4 (Choice of studies and careers: internships)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?

In this school ...

... internships are prepared and followed up.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	277	43.35	42.48
2	-	210	32.86	32.21
3	-	74	11.58	11.35
4	-	30	4.69	4.60
5	not at all	48	7.51	7.36
Sum (valid)		639	100	98.01
Missing values				
-998	no answer	13	-	1.99
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl4>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2>

1.60 stbewahl5 (Choice of studies and careers: job applications)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?

In this school ...

job applications are practiced with pupils.

to a great extent

not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	179	27.93	27.45
2	-	268	41.81	41.10
3	-	125	19.50	19.17
4	-	42	6.55	6.44
5	not at all	27	4.21	4.14
Sum (valid)		641	100	98.31
Missing values				
-998	no answer	11	-	1.69
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median (*x̄*): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl5>² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2>

1.61 stbewahl6 (Choice of studies and careers: interests and strengths)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
In this school ...
... pupils explore their personal career interests and strengths (e.g. with aptitude tests).
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	129	20.28	19.79
2	-	238	37.42	36.50
3	-	184	28.93	28.22
4	-	64	10.06	9.82
5	not at all	21	3.30	3.22
Sum (valid)		636	100	97.55
Missing values				
-998	no answer	16	-	2.45
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl6>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2>

1.62 stbewahl7 (Choice of studies and careers: report on their professions)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.2

Question text: To what extent do the following things take place so far to support your pupils' choice of studies and careers?
In this school ...
... parents, alumni and other professionals report on their professions.
to a great extent
not at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	to a great extent	117	18.28	17.94
2	-	162	25.31	24.85
3	-	167	26.09	25.61
4	-	131	20.47	20.09
5	not at all	63	9.84	9.66
Sum (valid)		640	100	98.16
Missing values				
-998	no answer	12	-	1.84
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 3; Modus (*h*): 3

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-stbewahl7>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.2>

1.63 auswahl1 (Career and education choices: evaluation)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you evaluate your career or training choice measures?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	363	57.44	55.67
2	no	269	42.56	41.26
Sum (valid)		632	100	96.93
Missing values				
-998	no answer	20	-	3.07
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl1$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.64 auswahl2 (Career and education choices: training)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you provide training for your teachers in the field of career or training guidance?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	380	60.61	58.28
2	no	247	39.39	37.88
Sum (valid)		627	100	96.17
Missing values				
-998	no answer	25	-	3.83
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl2$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.65 auswahl3 (Career and education choices: responsibility)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you feel responsible for ensuring that all your students have an education or training opportunity after school?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	462	74.16	70.86
2	no	161	25.84	24.69
Sum (valid)		623	100	95.55
Missing values				
-998	no answer	29	-	4.45
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl3$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3$)

1.66 auswahl4 (Career and education choices: track)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.3

Question text: Please answer the following questions about support of career and education choices at your school.

Do you track the success of students' transitions to vocational training, employment or higher education?

yes

no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	281	46.29	43.10
2	no	326	53.71	50.00
Sum (valid)		607	100	93.10
Missing values				
-998	no answer	45	-	6.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h_i): 2

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-auswahl4>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.3>

1.67 praxlehrk1 (Practice insights: practical materials)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school? provision of practical materials

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	252	43.08	38.65
1	stated	333	56.92	51.07
Sum (valid)		585	100	89.72
Missing values				
-998	no answer	67	-	10.28
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk1\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk1$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.68 praxlehrk2 (Practice insights: visits to companies)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school? visits to companies by teachers

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	129	22.05	19.79
1	stated	456	77.95	69.94
Sum (valid)		585	100	89.72
Missing values				
-998	no answer	67	-	10.28
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk2\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk2$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.69 praxlehrk3 (Practice insights: practical mediation)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
practical mediation by experts from business or science**Frequencies**

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	231	39.49	35.43
1	stated	354	60.51	54.29
Sum (valid)		585	100	89.72
Missing values				
-998	no answer	67	-	10.28
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk3\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk3$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.70 praxlehrk4 (Practice insights: other activities)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4

Question text: What activities are there to strengthen the practice insights of teachers at your school?
other activities

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
0	not stated	505	86.32	77.45
1	stated	80	13.68	12.27
Sum (valid)		585	100	89.72
Missing values				
-998	no answer	67	-	10.28
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (h): 0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk4\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxlehrk4$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4$)

1.71 praxso (Practice insights: other activities, namely)

Properties¹

Data type: numeric
 Scale level: nominal
 Access ways: SUF: Remote-Desktop, SUF: On-Site
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 3.4
 Question text: What activities are there to strengthen the practice insights of teachers at your school?
 other activities, namely:

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	work placements for teachers	20	27.40	3.07
2	work in the audit committee	8	10.96	1.23
3	general training measures	10	13.70	1.53
4	other	35	47.95	5.37
Sum (valid)		73	100	11.20
Missing values				
-998	no answer	74	-	11.35
-988	does not apply	505	-	77.45
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 4; Modus (h_i): 4

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-praxso>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-3.4>

1.72 kultvielf01 (School success background: cultural differences)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote the success of pupils from different cultural and ethnic backgrounds at school, ...

... our school takes cultural differences into account.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	111	17.96	17.02
2	-	246	39.81	37.73
3	-	182	29.45	27.91
4	-	64	10.36	9.82
5	does not apply at all	15	2.43	2.30
Sum (valid)		618	100	94.79
Missing values				
-998	no answer	34	-	5.21
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf01\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf01$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.73 kultvielf02 (School success background: Germany norms)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote the success of pupils from different cultural and ethnic backgrounds at school, ...

... our school encourages pupils to adopt the culture and norms of Germany.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	132	21.75	20.25
2	-	285	46.95	43.71
3	-	137	22.57	21.01
4	-	38	6.26	5.83
5	does not apply at all	15	2.47	2.30
Sum (valid)		607	100	93.10
Missing values				
-998	no answer	45	-	6.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds2-kultvielf02\\$](https://metadata.fdz.dzhw.eu/#/en/variables/var-gsl2018-ds2-kultvielf02$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#/en/questions/que-gsl2018-ins2-4.1$)

1.74 kultvielf03 (School success multilingualism: additional courses in German)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to decisively promote the success of multilingual pupils at school, ...
 ... our school offers additional courses in German.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	222	35.86	34.05
2	-	142	22.94	21.78
3	-	51	8.24	7.82
4	-	49	7.92	7.52
5	does not apply at all	155	25.04	23.77
Sum (valid)		619	100	94.94
Missing values				
-998	no answer	33	-	5.06
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf03\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf03$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.75 kultvielf04 (School success multilingualism: additional courses in their language)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to decisively promote the success of multilingual pupils at school, ...
 ... our school offers additional courses in their language of origin.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	15	2.47	2.30
2	-	18	2.96	2.76
3	-	13	2.14	1.99
4	-	34	5.59	5.21
5	does not apply at all	528	86.84	80.98
Sum (valid)		608	100	93.25
Missing values				
-998	no answer	44	-	6.75
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 5; Modus (*h*): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf04\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf04$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.76 kultvielf05 (Cohesion: not express differences)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to promote school cohesion, ...
 ... pupils of different cultural and ethnic backgrounds should not express their differences.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	6	1.05	0.92
2	-	17	2.97	2.61
3	-	106	18.50	16.26
4	-	125	21.82	19.17
5	does not apply at all	319	55.67	48.93
Sum (valid)		573	100	87.88
Missing values				
-998	no answer	79	-	12.12
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 5; Modus (*h*): 5¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf05\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf05$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.77 kultvielf06 (Cohesion: express differences)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to promote school cohesion, ...
 ... our school encourages pupils to express cultural differences.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	126	21.00	19.33
2	-	214	35.67	32.82
3	-	178	29.67	27.30
4	-	52	8.67	7.98
5	does not apply at all	30	5.00	4.60
Sum (valid)		600	100	92.02
Missing values				
-998	no answer	52	-	7.98
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf06\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf06$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.78 kultvielf07 (Goals: adapted to pupils)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to achieve the school's goals, ...

... our school continually adapts its structures and practices to meet the needs of pupils from different cultural and ethnic backgrounds.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	28	4.71	4.29
2	-	123	20.71	18.87
3	-	238	40.07	36.50
4	-	132	22.22	20.25
5	does not apply at all	73	12.29	11.20
Sum (valid)		594	100	91.10
Missing values				
-998	no answer	58	-	8.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 3; Modus (*h*): 3¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf07\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf07$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.79 kultvielf08 (Goals: adapted to school)

Properties¹

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
In order to achieve the school's goals, ...
... care is taken to ensure that pupils from different cultural and ethnic backgrounds adapt to the structures and practices in place in the school.
strongly applies
does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	79	13.30	12.12
2	-	270	45.45	41.41
3	-	176	29.63	26.99
4	-	45	7.58	6.90
5	does not apply at all	24	4.04	3.68
Sum (valid)		594	100	91.10
Missing values				
-998	no answer	58	-	8.90
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf08\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf08$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.80 kultvielf09 (Cohesion: same language)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?
 In order to promote school cohesion, ...
 ... care is taken to ensure that all pupils speak the same language at school.
 strongly applies
 does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	264	43.78	40.49
2	-	224	37.15	34.36
3	-	70	11.61	10.74
4	-	21	3.48	3.22
5	does not apply at all	24	3.98	3.68
Sum (valid)		603	100	92.48
Missing values				
-998	no answer	49	-	7.52
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 2; Modus (*h*): 1¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf09\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf09$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.81 kultvielf10 (Cohesion: linguistic diversity)**Properties¹**

Data type: numeric

Scale level: ordinal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.1

Question text: To what extent do the following statements apply to your school?

In order to promote school cohesion, ...

... linguistic diversity is promoted in the school.

strongly applies

does not apply at all

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	strongly applies	38	6.53	5.83
2	-	76	13.06	11.66
3	-	144	24.74	22.09
4	-	182	31.27	27.91
5	does not apply at all	142	24.40	21.78
Sum (valid)		582	100	89.26
Missing values				
-998	no answer	70	-	10.74
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 1; Maximum (*max*): 5; Median ($\bar{x}$): 4; Modus (*h*): 4¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf10\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-kultvielf10$)² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.1$)

1.82 miglehrk1 (Training: German as a second language)**Properties¹**

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
advanced training in the field of German as a second language
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	320	51.86	49.08
2	no	297	48.14	45.55
Sum (valid)		617	100	94.63
Missing values				
-998	no answer	35	-	5.37
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-miglehrk1>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2>

1.83 miglehrk2 (Training: intercultural competences)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
further training in the area of intercultural competences
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	245	40.43	37.58
2	no	361	59.57	55.37
Sum (valid)		606	100	92.94
Missing values				
-998	no answer	46	-	7.06
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-miglehrk2>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2>

1.84 miglehrk3 (Training: other measures)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: Remote-Desktop, SUF: On-Site

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2

Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
further/other measures
yes
no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	yes	26	11.56	3.99
2	no	199	88.44	30.52
Sum (valid)		225	100	34.51
Missing values				
-998	no answer	427	-	65.49
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 2; Modus (*h*): 2

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-miglehrk3>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2>

1.85 miglehrkso (Training: other measures, namely)**Properties¹**

Data type: numeric
 Scale level: nominal
 Access ways: SUF: Remote-Desktop, SUF: On-Site
 Generation details: Coding according to project-specific coding scheme

Question²

Question number: Supplementary questionnaire for school principals in the DZHW Panel Study of School Leavers 2018 - first wave: 4.2
 Question text: Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?
 further/other measures, namely:
 yes
 no

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	general trainings	23	100.00	3.53
Sum (valid)		23	100	3.53
Missing values				
-998	no answer	25	-	3.83
-988	does not apply	604	-	92.64
Sum (total)		652	-	100

Descriptive statistics: Number of unique observations: 1; Modus (h): 1

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds2-miglehrkso>

² More detailed information on the question can be found at <https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins2-4.2>

