

DZHW Panel Study of School Leavers 2018 - Educational paths of school leavers with a higher education entrance qualification

Dataset 3

Version 2.0.0

Dataset Report

October 2025

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1 Variables

1.1 pid (Sequence number (randomized))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-pid\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-pid$)

1.2 eid (Spell number)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question

No question is assigned to this variable.

¹ More detailed information on the variable can be found at <https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-eid>

1.3 start_m (Start month)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Question³

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	11,134	24.12	24.12
2	February	1,054	2.28	2.28
3	March	1,159	2.51	2.51
4	April	1,584	3.43	3.43
5	May	1,329	2.88	2.88
6	June	2,919	6.32	6.32
7	July	7,138	15.46	15.46
8	August	7,947	17.21	17.21
9	September	5,642	12.22	12.22
10	October	4,699	10.18	10.18
11	November	947	2.05	2.05
12	December	617	1.34	1.34
Sum (valid)		46,169	100	100.00
Missing values				
		0	0	0
Sum (total)		46,169	-	100

Descriptive statistics: Number of unique observations: 12; Modus (*h*): 1

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-start_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-start_m$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12$)

1.4 start_j (Start year)

Properties¹

Data type: numeric

Scale level: interval

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Question³

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2014	-	12,431	26.92	26.92
2015	-	5,918	12.82	12.82
2016	-	5,734	12.42	12.42
2017	-	3,789	8.21	8.21
2018	-	18,297	39.63	39.63
Sum (valid)		46,169	100	100.00
Missing values				
		0	0	0
Sum (total)		46,169	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 2014; Maximum (*max*): 2018; Arithmetic mean ($\bar{x}$): 2,016.21; Median ($\tilde{x}$): 2016; Modus (*h*): 2018; Standard deviation (*s*): 1.68; Skewness (*v*): -0.17; Kurtosis (*w*): 1.35

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-start_j\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-start_j$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12$)

1.5 end_m (End month)

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Question³

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	January	977	2.12	2.12
2	February	1,061	2.30	2.30
3	March	1,361	2.95	2.95
4	April	1,362	2.95	2.95
5	May	1,868	4.05	4.05
6	June	7,215	15.63	15.63
7	July	7,380	15.98	15.98
8	August	6,942	15.04	15.04
9	September	4,264	9.24	9.24
10	October	1,601	3.47	3.47
11	November	795	1.72	1.72
12	December	11,343	24.57	24.57
Sum (valid)		46,169	100	100.00
Missing values				
		0	0	0
Sum (total)		46,169	-	100

Descriptive statistics: Number of unique observations: 12; Modus (*h*): 12

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-end_m\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-end_m$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$)

³ More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins4-1.12$)

1.6 end_j (End year)

Properties¹

Data type: numeric

Scale level: interval

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Question³

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
2014	-	2,818	6.10	6.10
2015	-	5,481	11.87	11.87
2016	-	5,172	11.20	11.20
2017	-	3,644	7.89	7.89
2018	-	29,054	62.93	62.93
Sum (valid)		46,169	100	100.00
Missing values				
		0	0	0
Sum (total)		46,169	-	100

Descriptive statistics: Number of unique observations: 5; Minimum (*min*): 2014; Maximum (*max*): 2018; Arithmetic mean ($\bar{x}$): 2,017.10; Median ($\tilde{x}$): 2018; Modus (*h*): 2018; Standard deviation (*s*): 1.33; Skewness (*v*): -1.11; Kurtosis (*w*): 2.75

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-end_j\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-end_j$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$)

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1.7 taet (Activity (spell))

Properties¹

Data type: numeric

Scale level: nominal

Access ways: SUF: On-Site, SUF: Remote-Desktop

Question²

Question number: Questionnaire (PAPI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Question³

Question number: Questionnaire (CAWI) of the DZHW Panel Study of School Leavers 2018 - second wave: 1.12

Question text: In order to better understand your career, we ask you to fill in your activities from January 2014 to the present in the following calendar.

Frequencies

Value	Label	Frequency	Percentage (valid)	Percentage
Valid responses				
1	Intermediate and lower secondary schools (stage I secondary education)	1,935	4.19	4.19
2	Grammar school/comprehensive/Waldorf school	7,279	15.77	15.77
3	Evening school/college	221	0.48	0.48
4	Vocational grammar school	908	1.97	1.97
5	technical college/higher vocational school	973	2.11	2.11
6	(Upper) vocational school	280	0.61	0.61
7	technical institute/professional academy	163	0.35	0.35
8	Stay abroad	2,458	5.32	5.32
9	Vocational training	1,796	3.89	3.89
10	Studies	4,023	8.71	8.71
11	Employment (also self-employed)	981	2.12	2.12
12	Jobbing	7,028	15.22	15.22
13	Internship	7,170	15.53	15.53
14	Further training	195	0.42	0.42
15	Voluntary year/Work&Travel/AU-Pair	1,712	3.71	3.71
16	Unemployment	667	1.44	1.44
17	Other	4,584	9.93	9.93
18	not specified	3,792	8.21	8.21
19	Voluntary military service	4	0.01	0.01
Sum (valid)		46,169	100	100.00
Missing values				
		0	0	0

¹ More detailed information on the variable can be found at [https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-taet\\$](https://metadata.fdz.dzhw.eu/#!/en/variables/var-gsl2018-ds3-taet$)

² More detailed information on the question can be found at [https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12\\$](https://metadata.fdz.dzhw.eu/#!/en/questions/que-gsl2018-ins3-1.12$)

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Value	Label	Frequency	Percentage (valid)	Percentage
Sum (total)		46,169	-	100

Descriptive statistics: Number of unique observations: 19; Modus (*h*): 2

