

EUROSTUDENT VII

QUESTIONNAIRE

4.2.2019

Consortium members



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Contact

eurostudent@ihs.ac.at

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Angelika Grabher-Wusche
Martin Unger
Sigrid Maurer
Philipp Droll
Robert Jühlke



Kristina Hauschildt

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1. Current Study Situation

1.1. Are you actively pursuing your studies in the current semester in #country? [v1_1]

Single choice.

- Yes
- Yes, but only temporarily for one or two semesters (e.g. on Erasmus)
- No, I am (temporarily) studying at a higher education institution abroad, not in #country (e.g. on Erasmus)
- No, I am currently interrupting my studies (either officially or not)
- No, I have stopped studying
- No, I already graduated and I am not studying anymore

If category 1 → respondent should continue with question 1.2.

If categories 2 to 6 → respondent is not part of the standard target group – please direct respondent to a specific exit page

[Remark on multiple study programmes]

The following questionnaire refers to “your current #(main) study programme”, unless otherwise specified.

#If you are enrolled in more than one study programme, please pick one as your main study programme (the one which is currently more important for your studies).

#If you are enrolled in a study programme which is formally a combination of several (equally important) sub-programmes, please pick one of these sub-programmes as your main study programme (the one which is currently more important for your studies)

#If your main study programme is organised by more than one higher education institution (joint degree), please refer to the higher education institution which is currently more important for your study programme.

1.2. Is your current #(main) study programme formally defined as a distance learning programme? [v1_2]

“Distance learning programmes” are study programmes which do not provide any physical face-to-face interaction during lectures. Formally refers to the design of the programme and not your actual behaviour.

Single choice

- Yes
- No

If “Yes” → respondent is not part of the standard target group – please direct respondent to a specific exit page

If “No” → respondent should continue with question 1.3

1.3. At what type of higher education institution are you studying in the current semester?
[v1_3]

Please refer to your current #(main) study programme.

Single choice.

- At a #university
- At a #non-university type 1
- At a #non-university type 2
- ...

1.4. Where are you studying?
[v1_4_1location]

Please refer to your current #(main) study programme.

Single choice.

Name of the city/town/place: _____
Name of the higher education institution: _____ [Drop-down menu]

1.5. With which degree does your current #(main) study programme conclude?
[v1_5]

Single choice.

- #Short cycle degree [ISCED 5]
- #Bachelor degree [ISCED 6]
- #Short national degree [up to 3 years, ISCED 6]
- #Master degree[ISCED 7]
- #Long national degree [more than 3 years, ISCED 7]
- #Other postgraduate degree [ISCED 7]
- #PhD/ Doctoral degree [ISCED 8]
- #Other, e.g. single subjects

If PhD/ Doctoral degree → respondent is not part of the standard target group – please direct respondent to a specific exit page

1.6. What is your current formal status as a student?

[v1_6]

Please refer to your current #(main) study programme.

Single choice.

- Full-time student
- #Part-time student
- #Other (e.g. correspondence student)

1.7. What is your current #(main) study programme?

[v1_7]

Single choice.

Name of the #(main) study programme _____ [Drop-down menu]

1.8. [Only for Master students] In which country did you finish your degree leading to your current Master programme (e.g. Bachelor)?

[v1_8/v1_8_2]

Single choice.

- #country
- [drop down with list of (other) countries]
- #I haven't finished any previous study programme

If country selected/degree finished [cat. 1 or 2] → please go to question 1.9

If "I haven't finished any previous study programme" → please go to question 2.1

1.9. [Only for Master students] How long after graduating from your previous study programme did you start your current Master programme?

[v1_9]

Single choice.

- Less than one year after graduating
- Between one year and two years after graduating
- More than two years after graduating

2. Study background - Access

2.1. Do you have a Standard Minimum Access Requirement (#SMAR) or foreign equivalent?

[v2_1]

Single choice.

- Yes, obtained in #country
- Yes, #SMAR equivalent obtained abroad (not in #country)
- No, I don't have a #SMAR

If "Yes, obtained in #country" or "Yes, obtained abroad" → please go to question 2.2

If "No, I don't have a #SMAR" → please go to question 2.3

2.2. *[Only students with #SMAR]* When did you obtain your #SMAR?

[v2_2]

Single choice.

- Upon leaving upper secondary school (within 6 months)
- Later in life (#via bridging courses, #second chance routes, etc.)

Please go to question 2.4.

2.3. *[Only student without #SMAR]* Where did you last attend the #regular school system?

[v2_3]

#Explanation of national #regular school.

Single choice.

- In #country
- Abroad (not in #country)

2.4. How long after leaving the #regular school system for the first time did you enter higher education for the first time?

[v2_4]

“Leaving the #regular school system for the first time” refers to the first time you left the #regular school system (with or without graduation), even if this was not when you gained the higher education entrance qualification, e.g. #SMAR.

First entry in higher education regardless of whether in #country or abroad.

Single choice.

- less than one year
- between one and two years
- more than two years

2.5. When did you enter higher education for the first time?

[v2_5month/v2_5year]

Month _____ Year _____

2.6. When did you start your current #(main) study programme?

[v2_6month/v2_6year]

Month _____ Year _____

2.7. Was any previous work experience explicitly taken into account in #country during your initial admission process into higher education?

[v2_7_1 - v2_7_5]

Multiple answers possible.

- No, I did not have any work experience
- No, my work experience did not explicitly play a role in my initial admission process
- [Only students without SMAR] Yes, work experience replaced a #SMAR
- Yes, my professional experience was otherwise explicitly taken into account in my initial admission process (e.g. advantages in the allocation of study places via #quota/#higher score values for GPA)
- My initial entry into higher education was not in #country

2.8. Did you officially replace any requirements in your current #(main) study programme with previously gained experience/competences?
[v2_8_1 – v2_8_5]

Please include any instance of work experience, formal and non-formal courses, self-study, volunteer work etc. allowing you to do less than usually required in your current study programme, such as skipping/replacing single courses, mandatory internships, practical tasks, thesis, etc. and/or gain additional ECTS.

Multiple answers possible.

- Yes, through recognition of my work experience
- Yes, through recognition of competences gained outside of school or higher education study programmes (e.g. non-formal courses, self-study, volunteer work etc.)
- Yes, through recognition of competences gained in other higher education study programmes or school
- No

2.9. Did you have any paid job(s) prior to entering higher education for the first time?
[v2_9]

Please include also paid #apprenticeships or paid internships.

Please exclude compulsory military service or equivalent.

Single choice.

- Yes, I worked continuously for at least one year without interruption and at least 20h per week
- Yes, I worked continuously for at least one year without interruption and less than 20h per week
- Yes, I worked, but less than one year
- No, I did not work prior to entering higher education

If "Yes, ..." → please go to question 2.10

If "No,..." → please go to question 3.1

2.10. [Only students with work experience prior to entering HE] How closely related was/were your paid job(s) to your current #(main) study programme?
[v2_10]

Please refer to your paid job(s) prior to entering higher education for the first time

Very closely Not at all

3. Study conditions

3.1. During the current #lecture period, are you experiencing any difficulties in your current #(main) study programme due to any of the following?
[v3_1_1 - v3_1_11]

Multiple answers possible.

- Yes, due to the standard of work required in my study programme (demanding exams/papers/ presentations, number of tests, etc.)
- Yes, due to organisational issues at my higher education institution (e.g. time table organisation, space restrictions in lectures/classes, mandatory attendance, etc.)
- Yes, due to administrative issues at my higher education institution (e.g. delayed grades/results/credit transfers, registration procedures for courses/exams, etc.)
- Yes, due to other study-related aspects
- Yes, due to financial difficulties
- Yes, due to obligations of my paid job
- Yes, due to childcare obligations or pregnancy
- Yes, due to health issues, impairments, accidental injuries
- Yes, due to lack of motivation
- Yes, due to other personal reasons (e.g. family matters)
- No

3.2. To what extent do you generally agree with the following statements regarding the #lecturers in your #(main) study programme in the current #lecture period?
[v3_2_1 - v3_2_3]

	Strongly agree				Do not agree at all
The #lecturers normally give me helpful feedback on how I am going.	<input type="radio"/>				
The #lecturers motivate me to do my best work.	<input type="radio"/>				
The #lecturers are extremely good at explaining things.	<input type="radio"/>				

3.3. Generally, to what extent do you agree with the following statements with regard to your current #(main) study programme?
[v3_3_1 - v3_3_4]

	Strongly agree				Do not agree at all
I get along well with the #lecturers in my current #(main) study programme.	<input type="radio"/>				
The #lecturers are interested in what I have to say.	<input type="radio"/>				
I know a lot of fellow students with whom I can discuss subject-related questions.	<input type="radio"/>				
I have contact to many students in my current #(main) study programme.	<input type="radio"/>				

3.4. How many hours do you spend in taught courses and on personal study time in a typical week during the current #lecture period?
[v3_4_1mo - v3_4_2su]

Try to fill in the amount of hours per day for each day of the week, including the weekend.

#Add a '0' if no hours were spent on an activity on the respective day.

In case lectures do not take place weekly (e.g. 8hrs-seminars on three days of the semester), please average out the total time spent accordingly.

Please refer to hours of 60min here.

	MO	TU	WE	TH	FR	SA	SU
Taught studies (lessons, seminars, labs, tests, live online courses of your study programme, etc.)	—	—	—	—	—	—	—
Personal study time (like preparation, studying, homework, unpaid internships, etc.)	—	—	—	—	—	—	—

3.5. Looking at the time you spend on study-related activities and paid job(s) during the current #lecture period, please indicate if you would like to spend less or more time on the following activities:
[v3_5_1 - v3_5_3]

Students currently without paid jobs: Please also indicate if you would like to spend the same time (i.e. none) or more (some) time on paid jobs.

	less	same	more
Time on taught studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time on paid job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.6. Generally, to what extent do you agree with the following thoughts regarding your studies?
[v3_6_1 - v3_6_6]

	Strongly agree				Do not agree at all
It is often hard to discover what is expected of me in my current #(main) study programme.	<input type="radio"/>				
I would recommend my current #(main) study programme.	<input type="radio"/>				
I often have the feeling that I don't really belong in higher education.	<input type="radio"/>				
It was always clear I would study in higher education one day.	<input type="radio"/>				
I am seriously thinking about changing my current #(main) study programme.	<input type="radio"/>				
I am seriously thinking of completely abandoning my higher education studies.	<input type="radio"/>				

3.7. How satisfied are you with the support provided to you by your #higher education institution or #cooperating organisations (#example organisation for student affairs) regarding the following aspects?

[v3_7_1 - v3_7_5]

	Entirely sufficient				Not sufficient at all	I do not need/want support
Study support services (e.g. organised tutoring, (academic) writing/bridging courses, mentoring)	<input type="radio"/>					
Provision of learning facilities (e.g. library, computer centre, work places)	<input type="radio"/>					
Support to balance my studies and paid job	<input type="radio"/>					
Support to balance my studies and family	<input type="radio"/>					
Support in the preparation for my (future) work life	<input type="radio"/>					

3.8. How would you rate your performance so far in your current #(main) study programme in comparison to that of your fellow students?

[v3_8]

Overall, my performance is ...

Much better	Somewhat better	Just as good	Somewhat worse	Much worse
<input type="radio"/>				

3.9. To what extent do you feel your current #(main) study programme is preparing you for the labour market?

[v3_9_1 - v3_9_2]

	very well				very poorly	unable to rate
National labour market	<input type="radio"/>					
International labour market	<input type="radio"/>					

4. Living Conditions

4.1. Who do you live with during the current #lecture period (Monday to Friday)?
[v4_1_1 - v4_1_5]

Multiple answers possible.

- Parents/#guardians (or grandparents, uncles, aunts, or similar)
- Partner/spouse
- My child(ren)/my partner's child(ren)
- With (an)other person(s) not mentioned above (students, friends, etc.)
- I live alone

Students living with parents (or grandparents, uncles, aunts, or similar) (cat. 1), irrespective of other answer categories ticked → please go to question 4.3.

Students not living with parents (or grandparents, uncles, aunts, or similar) (cat.2 - 5) → please go to question 4.2

4.2. [Only students who do not live with their parents/ #guardians (or grandparents, uncles, aunts, or similar)] Do you live in #student accommodation, #e.g. dormitory or halls of residence?
[v4_2]

Single choice.

- Yes
- No

4.3. How satisfied are you with your accommodation concerning the following aspects?
[v4_3_1 - v4_3_4]

	Very satisfied				Not satisfied at all
Cost	<input type="radio"/>				
Location	<input type="radio"/>				
Overall condition	<input type="radio"/>				
Travel time to higher education institution	<input type="radio"/>				

4.4. On a typical day, how much time does it take you to get from your home to your higher education institution during the current #lecture period?
[v4_4]

Home is your place of living during #lecture period (Monday until Friday)

One way _____ minutes on average

4.5. Do you have (a) paid job(s) during the current #lecture period?

[v4_5]

Please also include paid internships and self-employment.

Single choice.

- Yes, I work during the whole #lecture period
- Yes, I work from time to time during the #lecture period
- No, I don't work during the #lecture period

If "Yes, I work during the whole #lecture period" or "Yes, I work from time to time during the #lecture period" → please go to question 4.6

If "No, I don't work during the #lecture period" → please go to question 4.10

4.6. [Only students who work during the #lecture period] How many hours do you spend on your paid job(s) in a typical week in the current #lecture period?

[v4_6]

Paid job(s): _____ h/week

4.7. [Only students who work during the #lecture period] To what extent do the following statements apply to your situation?

[v4_7_1 - v4_7_5]

Please refer to your paid job(s) during the current #lecture period.

	Applies totally				Does not apply at all
I work to cover my living costs	<input type="radio"/>				
I work to gain experience on the labour market	<input type="radio"/>				
Without my paid job, I could not afford to be a student	<input type="radio"/>				
I work because I have to support others financially (children, partner, parents etc.)	<input type="radio"/>				
I work so I can afford things I otherwise would not buy.	<input type="radio"/>				

4.8. [Only students who work during the #lecture period] How closely related is/are your paid job(s) to the content of your current study programme?

[v4_8]

Please refer to your paid job(s) during the current #lecture period.

Very closely					Not at all
<input type="radio"/>					

4.9. *[Only students who work during the #lecture period]* Which of the following describes your current situation best?
[v4_9]

Single choice.

- Primarily I am a student, and I am working alongside my studies
- Primarily I work, and I am studying alongside my paid job(s)

4.10. Did you have (a) paid job(s) during the #lecture-free period/holidays during the last 12 months?
[v4_10]

Please also include paid internships.

Single choice.

- Yes
- No

4.11. What kind of financial support do you receive regularly from your family and/or partner?
[v4_11_1_1 - v4_11_3_3]

Financial support from family or partner:

This support can be provided in various ways: in the form of cash/ #bank transfers, in the form of bills paid directly by the family/ partner or in the form of goods that are provided free of charge (#transfers in kind).

Cash/ #Bank transfers could be any money used for living or studying (incl. for fees)

Bills paid directly could be one or more of the following: rent, electricity, heating, tuition or other fees, phone bill, subscriptions, public transport, or similar bills

#transfers in kind could be one or more of the following: free accommodation, food, clothes, phone, car use, or similar goods provided

Please check all that apply.

	... regularly provides me with money in cash/ #bank transfers	...pays bills for me regularly and directly	... regularly provides me with any #transfers in kind
My #parental family (parents, siblings, relatives)...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My partner...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not receive this kind of support from family or partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.12. **Is anyone else regularly and directly paying any bills for you or providing you with #transfers in kind?**
[v4_12_1_1 - v4_12_3_2]

Bills paid directly could be one or more of the following: rent, electricity, heating, tuition or other fees, phone bill, subscriptions, public transport, or similar bills

#transfers in kind could be one or more of the following: accommodation, food, clothes, phone, car use, or similar goods provided

Please check all that apply.

	... pays any bills for me regularly and directly	... regularly provides me with any #transfers in kind for free
Yes, my employer ...	<input type="checkbox"/>	<input type="checkbox"/>
Yes, another person or institution...	<input type="checkbox"/>	<input type="checkbox"/>
No	<input type="checkbox"/>	<input type="checkbox"/>

4.13. **Are you receiving a public grant/scholarship or a public loan during the current #lecture period?**
[v4_13_1 - v4_13_9]

#Please indicate the current nature of this support and neglect potential future transformation from loan to grant or vice versa.

Multiple answers possible.

- Yes, #[name of public student support in country]
- #Yes, #[name of public student support in country, if more than 1]
- #Yes, #[name of public student support in country, if more than 2]
- #Yes, #[name of public student support in country, if more than 3]
- Yes, other public grant/scholarship from #country
- Yes, other public student loan from #country
- #Yes, financial support from my #university [only if possible in #country]
- Yes, grant/scholarship/loan from another country (not from #country)
- No

4.14. **Are you financing your living or study costs during the current #lecture period (partly) through savings?**
[v4_14_1 - v4_14_3]

Multiple answers possible.

- Yes, through savings from previous jobs (e.g. earned during holidays)
- Yes, through other savings (e.g. inheritance, gifts of money, capital income, sales, prize money)
- No

4.15. Are you personally receiving income from any other sources during the current #lecture period?
[v4_15_1 - v4_15_4]

Please take only money into account that you (and not your family or partner) receive personally.

Multiple answers possible.

- Yes, from **public** sources (e.g. child benefit, housing benefits, pension, unemployment benefits, support for orphans)
- Yes, non-repayable income from **private** sources (e.g. alimony, private scholarships, income from capital, property, occasional income from sales, gifts)
- Yes, repayable income from **private** sources (e.g. bank loan, private borrowing)
- No

4.16. What is the average monthly amount available to you in cash or via #bank transfers from the following sources during the current #lecture period?
[v4_16_family, v4_16_job, v4_16_public, v4_16_other, v4_16_total]

“Available to you” is the money which is meant for monthly consumption, no matter when it was received. Bills paid directly for you or #transfers in kind are not “available to you”.

Please try to estimate the monthly amounts, even if income is not received monthly.

[In an online questionnaire, the following lines will only be visible, if respondents ticked the respective question above.]

	Average amount	
Cash or transfer to my bank account from #parental family	<u>family</u>	per month
Cash or transfer to my bank account from partner	<u>family</u>	per month
#[name of student support in country]	<u>public</u>	per month
#[name of student support in country; <i>add as many as in question above</i>]	<u>public</u>	per month
#{(Other) Public grant/scholarship from #country	<u>public</u>	per month
#{(Other) Public student loan from #country	<u>public</u>	per month
#{Financial support from my #university <i>[only if possible in #country]</i>	<u>other</u>	per month
Student support from another country (grant/scholarship/loan)	<u>other</u>	per month
Income from paid job during the current #lecture period	<u>job</u>	per month
Savings from previous jobs used for living/studying during the current #lecture period	<u>job</u>	per month
Savings (not from previous jobs) used for living/studying during the current #lecture period	<u>other</u>	per month
Other income from <u>public</u> sources (e.g. child benefit, housing benefit, pension, unemployment benefits, support for orphans)	<u>other</u>	per month
Other <u>non-repayable</u> income from <u>private</u> sources (e.g. alimony, private scholarship, income from capital, property, occasional income from sales, gifts)	<u>other</u>	per month
Other <u>repayable</u> income from <u>private</u> sources (e.g. loan, private borrowing)	<u>other</u>	per month
#Total (automatically calculated by programme)	<u>total</u>	per month

4.17. What are your average expenses for the following items during the current #lecture period?
[v4_17_accom, v4_17_living, v4_17_study; see below for categorisation]

[If 4.11.1.2=1 or 4.11.2.2=1 or 4.12.1.1=1 or 4.12.2.1=1 or 4.11.1.3=1 or 4.11.2.3=1 or 4.12.1.2=1 or 4.12.2.2=1] You have indicated that others regularly pay some of your bills directly and/or that you regularly receive #transfers in kind: Please enter the approx. amount (i.e. sum of bills and #transfers in kind) in the second column.

[If 4.11.1.3=1 and 4.1.1=1] Please try to estimate only cost your family pays additionally for you, e.g. for your food. If your parents would rent the same apartment without you living with them, they would not be paying any extra rent for you (hence enter 0), but you may be consuming additional electricity or other operating cost.

[If question 4.11.2.3=1 and 4.1.2=1] Please try to estimate only cost you pay for yourself and enter in the second column only cost your partner pays additionally for you. E.g. if you as a couple divide the accommodation cost, please enter your part of the accommodation cost in the first column and 0 in the second column. If your partner pays the total accommodation cost, please enter 0 in the first column and the share your partner pays for you in the second column.

If other persons (e.g. children, parents, partner) are financially dependent on you, please treat them as part of your own cost (e.g. if you pay the food for yourself and a child, please enter the total cost for both of you).

#semester=#6 months

Add a '0' if no money was spent on a certain type of costs.

Tuition fees or other fees for studying paid per #semester	I pay out of my own pocket	<i>[Filtered]</i> Paid by others directly for me (bills or transfers in kind)	
#University fees (for tuition/registration/administration)	<u>Study</u>	_____	per #semester
<i>[If applicable in #country:] Contributions to student #unions/associations/councils or for student services or insurances [except medical insurance]</i>	<u>Study</u>	_____	per #semester

Regular monthly costs during the current #lecture period	I pay out of my own pocket	[Filtered] Paid by others directly for me (bills or transfers in kind)	
(Part of) my accommodation costs (rent/mortgage including utilities, water, electricity etc.)	_Accomodation_	_____	per month
Food	_Living_	_____	per month
Transportation	_Living_	_____	per month
Communication (telephone, internet, etc.)	_Living_	_____	per month
Health cost (e.g. medicine, medical insurance)	_Living_	_____	per month
Childcare	_Living_	_____	per month
Debt payment (except mortgage)	_Living_	_____	per month
Social and leisure activities	_Living_	_____	per month
Other regular living costs (clothing, toiletries tobacco, pets, insurance [except medical insurance]) or alimony	_Living_	_____	per month
Other study-related costs (e.g. field trips, books, photocopying, private tutoring, additional courses)	_Living_	_____	per month
#Total regular monthly costs (automatically calculated by programme)	_____	_____	per month

4.18. To what extent are you currently experiencing financial difficulties?
[v4_18]

Very seriously Not at all

○ ○ ○ ○ ○

4.19. Would you be able to pay for an unexpected required expense of #XXXX#€?
[v4_19]

- Yes, I am able to pay this through my own resources.
- No, but someone else (parents, family, partner etc.) would pay this for me.
- No, I cannot afford this through my own resources and nobody else would be able to pay this for me.

4.20. **Have you done any internships (of at least one week, mandatory or voluntary) since you first entered higher education in #country?**
[v4_20_1 - v4_20_3]

*#Internship: main purpose is gaining practical experience on the labour market.
#Exclude #practical courses or #lab exercises at the higher education institution.*

Multiple answers possible.

- Yes, one or more internship(s) in #country (→ please go to question 4.21)
- Yes, one or more internship(s) not in #country (→ please go to question 4.23)
- No (→ please go to question 5.1)

4.21. *[If internship done in #country]* **Was your most recent internship in #country...**
[v4_21]

Single choice.

- Mandatory part of the curriculum
- Voluntary (=not part of the curriculum)

4.22. *[If internship done in #country]* **Was your most recent internship in #country paid or unpaid?**
[v4_22]

Single choice.

- Paid
- Unpaid

If no internships abroad → please go to question 5.1

4.23. *[If internship done abroad]* **Was your most recent internship abroad...**
[v4_23]

Single choice.

- Mandatory part of the curriculum
- Voluntary (=not part of the curriculum)

4.24. *[If internship done abroad]* **Was your most recent internship abroad paid or unpaid?**
[v4_24]

Single choice.

- Paid
- Unpaid

The following questions focus only on your most recent internship abroad.

4.25. *[Only students who did an internship abroad]* **In which country did you do your internship abroad and how long was your internship abroad?**
[v4_25country / v4_25duration]

Please refer to current national borders.

Country: _____ [open answer (on paper) or drop
down list with countries]
Duration of the internship in months: _____

4.26. *[Only students who did an internship abroad]* **Within which of the following organisational frameworks was your internship abroad organised?**
[v4_26]

Single choice.

- Erasmus(+)
 Other EU-programme (e.g. #EU programme 1, #EU programme 2)
 Other programme (e.g. #national programmes, #regional programmes)
 Independently organised, without any programme

4.27. *[Only students who did an internship abroad]* **During which degree programme in #country did you go abroad?**
[v4_27]

Multiple answers possible.

- #Short cycle degree [ISCED 5]
 #Bachelor degree [ISCED 6]
 #Short national degree [up to 3 years, ISCED 6]
 #Master degree [ISCED 7]
 #Long national degree [more than 3 years, ISCED 7]
 #Other postgraduate degree [ISCED 7]
 #PhD/ Doctoral degree [ISCED 8]
 #other, e.g. single subjects
 Outside any degree programme

4.28. *[Only students who did an internship abroad]* **Did you gain any ECTS with your internship abroad?**
[v4_28]

Single choice.

- Yes
 No
 Don't know (yet)

5. International Mobility

5.1. **Have you ever taken part in any of the following temporary study-related activities abroad since you first entered higher education in #country?**
[v5_1_1 - v5_1_4]

[If already done an internship abroad] change the question:

“Besides your internship abroad: Have you ever taken part in any of the following temporary study-related activities abroad since you first entered higher education in #country?”

abroad = outside of #country

Multiple answers possible.

- Temporary study period abroad during a study programme in #country (e.g. #semester abroad) (→ please go on to question 5.3)
- Other study-related activities abroad of at least 3 months (e.g. research/field trip, language course, summer course) (→ please go on to question 5.2)
- Other study-related activities abroad of less than 3 months (e.g. research/field trip, language course, summer course) (→ please go on to question 5.2)
- No study-related activities abroad (→ please go on to question 5.2)

5.2. *[Only students who have not done a temporary study period abroad yet]* **Taking a closer look at temporary study periods abroad: How would you best describe your intentions?**
[v5_2]

Single choice.

- I am currently preparing a temporary study period abroad. (→ please go on to question 5.8)
- I haven't made any arrangements, but I am intending to go abroad for a temporary study period. (→ please go on to question 5.8)
- I do not intend to go abroad for a temporary study period. (→ please go on to question 5.8)

The following questions focus on your temporary study period abroad.

If you did more than one temporary study period abroad, please refer to the most recent stay.

5.3. *[Only students who have been enrolled abroad]* In which country were you temporarily studying abroad, and for how long?
[v5_3country / v5_3duration]

Please refer to current national borders.

Country: _____ [open answer (on paper) or drop down list with countries]

Duration in months: _____

5.4. *[Only students who did a study period abroad]* Within which of the following organisational frameworks was your temporary study period abroad organised?
[v5_5]

Single choice.

- Erasmus(+)
- Other EU-programme (e.g. #EU programme 1, #EU programme 2)
- Other programme (e.g. #national programmes, #regional programmes)
- Independently organised, without any programme

5.5. *[Only students who did a study period abroad]* During which degree programme in #country did you (temporarily) study abroad?
[v5_5_1 – v5_5_8]

Multiple answers possible.

- #Short cycle degree [ISCED 5]
- #Bachelor degree [ISCED 6]
- #Short national degree [up to 3 years, ISCED 6]
- #Master degree [ISCED 7]
- #Long national degree [more than 3 years, ISCED 7]
- #Other postgraduate degree [ISCED 7]
- #PhD/ Doctoral degree [ISCED 8]
- #other, e.g. single subjects

5.6. *[Only students who did a study period abroad]* Were the credits (ECTS, competences, certificates) you gained recognised towards your study programme in #country?
[v5_6]

Single choice.

- Yes, all credits were recognised
- Yes, the credits were partly recognised
- No, none of the credits were recognised
- I did not gain any credits
- I don't know (yet)
- I never planned on getting any credits recognised

5.7. *[Only students who did a study period abroad]* Which of the following sources did you use to fund your temporary study period abroad and which one of them was your primary source of funding?

[v5_7_1a - v5_7_1h, v5_7_primarysource]

Please think about all costs of studying abroad including, e.g. travel costs to the foreign location, housing, food, tuition/registration fees at the host institution, etc.

Please indicate all sources of funding you used (multiple answers) and the primary source of funding (single choice).

	Sources of funding	Primary source of funding
Contribution from parents/ family/ partner	<input type="checkbox"/>	<input type="radio"/>
Own income from previous job or own savings	<input type="checkbox"/>	<input type="radio"/>
Income from paid job during my studies abroad	<input type="checkbox"/>	<input type="radio"/>
Study grants/ loans from host country	<input type="checkbox"/>	<input type="radio"/>
Regular #study grants/ loans from #home country	<input type="checkbox"/>	<input type="radio"/>
#Special study grants/loans from #home country for going abroad	<input type="checkbox"/>	<input type="radio"/>
EU study grants/loans (e.g. Erasmus, #other)	<input type="checkbox"/>	<input type="radio"/>
Other	<input type="checkbox"/>	<input type="radio"/>

[Question 5.8.: all students]

5.8. *[All students]* **To what extent are or were the following aspects an obstacle to you for enrolment abroad?**
[v5_8_1 – v5_8_13]

If you have been enrolled abroad, please consider to which extent the following aspects were real obstacles to the planning and implementation of the period abroad.

If you have not been enrolled abroad (yet), please consider to which extent the following aspects currently deter you from going abroad.

	Big obstacle				No obstacle
Insufficient skills in foreign language	<input type="radio"/>				
Lack of information provided by my higher education institution	<input type="radio"/>				
Separation from partner, child(ren)	<input type="radio"/>				
Separation from social circle (friends, parents, etc.)	<input type="radio"/>				
Additional financial burden	<input type="radio"/>				
Loss of paid job	<input type="radio"/>				
Lack of motivation	<input type="radio"/>				
Low benefit for my studies at home	<input type="radio"/>				
Difficult integration of enrolment abroad into the structure of my home study programme	<input type="radio"/>				
Problems with recognition of results achieved abroad	<input type="radio"/>				
Problems with access regulations to the preferred country (visa, residence permit)	<input type="radio"/>				
Limited admittance to mobility programmes	<input type="radio"/>				
My health/disability	<input type="radio"/>				

6. Personal Details

6.1. When were you born?

[e_age]

Please provide month and year of your birth.

Month _____ Year _____

6.2. What is your #sex?

[v6_2]

Single choice.

- Female (→ please go to question 6.4)
- Male (→ please go to question 6.4)
- [if existing as official category in #country] #Other (→ please go to question 6.4)
- [Optional] #I prefer not to assign myself into the above-mentioned categories (→ please go to question 6.3)

#Follow up question for those who chose "I prefer not to assign myself" in question 6.2:

#In order to be able to statistically compare the survey data with the official student statistics we would be grateful if you could provide the following information. Your anonymity shall remain unaffected.

6.3. [Students who prefer not to assign themselves] With which #sex are you officially registered at your current higher education institution?

[v6_3]

Single choice.

- Female
- Male
- [if existing as official category in #country] #Other

6.4. In which country were you and your parents (or those who raised you) born?
[v6_4self, v6_4mother, v6_4father]

Please refer to current national borders.

	Country	Don't know
You	[Drop-down]	<input type="checkbox"/>
Mother/ #guardian	[Drop-down]	<input type="checkbox"/>
Father/ #guardian	[Drop-down]	<input type="checkbox"/>

6.5. Do you and your parents (or those who raised you) have the #country citizenship?
[v6_5self, v6_5mother, v6_5father]

	Yes	No	Don't know
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother/ #guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father/ #guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.6. Optional: What is/ are your native language(s)?
[v6_6official]

Multiple answers possible.

- #Common language in your country
- Other language(s)

6.7. In how many languages do you assess your written and spoken skills as (very) good (including your native language(s))?
[v6_7]

Single choice.

- In one language
- In two languages
- In three languages
- In four languages
- In more than four languages

6.8. Do you have children?

[v6_8, v6_8number]

Single choice.

- Yes, _____ child(ren)
- No

If "Yes" → continue with question 6.9

If "No" → continue with question 6.10

6.9. [Only students who have children] How old is your youngest child?

[v6_9]

___ year(s) of age

6.10. Please indicate if you have a disability, impairment, long-standing health problem, functional limitation or learning disability.

[v6_10_1 - v6_10_7]

"Long-standing health problem" describes a health problem that has lasted or is likely to last for at least 6 months.

Multiple answers possible.

- Yes, physical chronic disease
- Yes, mental health problem
- Yes, mobility impairment
- Yes, sensory impairment (e.g. vision, hearing)
- Yes, learning disability (e.g. dyslexia)
- Yes, another long-standing health problem/ functional limitation/ impairment/ etc.
- No

If "Yes,..." → continue with question 6.11

If "No" → continue with question 7.1.

[Only students who have indicated an impairment] The following questions are directed at students with disabilities, impairments, physical chronic diseases, mental health problems, learning disabilities, other long standing health problems or functional limitations.

To keep the texts brief, we use the term "impairment" as an umbrella term. We hope you will understand this decision, even if you personally prefer the use of another term.

6.11. *[Only students who have indicated an impairment]* **Is/ are your impairment(s) noticeable to others?**
[v6_11]

Single choice

- Yes, other people notice the first time they meet me that I have an impairment
- Yes, other people will probably notice after some time that I have an impairment
- No, my impairment is not generally noticeable to others

6.12. *[Only students who have indicated an impairment]* **Due to your impairment(s) to what extent are you limited...?**
[v6_12_1 - v6_12_2]

	Severely limited	Limited but not severely	Not limited at all
...in activities people usually do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If "in your studies" = "not limited at all" → continue with question 7.1., irrespective of answer regarding "activities people usually do"

6.13. *[Only students who have indicated an impairment that is severely limiting their studies or limiting their studies but not severely]* **Please think of the limitations you face in your studies due to your impairment: How would you rate the public and institutional support you receive to overcome these limitations?**
[v6_13]

Single choice.

Entirely sufficient					Not sufficient at all	I do not need/ want any support
<input type="radio"/>						

7. Family Background

In this section you will be asked some questions about your family background. The following questions are about your mother and father or those person(s) who raised you.

7.1. What is the highest level of education your mother/#guardian and father/#guardian have obtained?

[v7_1_1 - v7_1_2]

	Mother/ #guardian	Father/ #guardian
#Up to lower secondary (ISCED 0, 1, 2)	<input type="radio"/>	<input type="radio"/>
#Upper secondary (ISCED 3)	<input type="radio"/>	<input type="radio"/>
#Post-secondary non-tertiary (ISCED 4)	<input type="radio"/>	<input type="radio"/>
#Short-cycle tertiary education (ISCED 5)	<input type="radio"/>	<input type="radio"/>
#Bachelor or equivalent (ISCED 6)	<input type="radio"/>	<input type="radio"/>
#Master or equivalent (ISCED 7)	<input type="radio"/>	<input type="radio"/>
#PhD/ Doctoral or equivalent (ISCED 8)	<input type="radio"/>	<input type="radio"/>
Do not know/ not applicable	<input type="radio"/>	<input type="radio"/>

7.2. How well-off financially do you think your parents (or #guardians) are compared with other families?

[v7_2]

If one or both of your parents is/ are deceased, please refer to their most recent financial situation.

If your parents/#guardians are separated/ divorced, please try to average the financial situation of your parents/#guardians (who raised you).

Single choice.

Very well-off	Somewhat well-off	Average	Not very well-off	Not at all well-off
<input type="radio"/>				