

# EUROSTUDENT 8

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INTEGRATED QUESTIONNAIRE

(CORE QUESTIONNAIRE & TOPICAL MODULES)

## 1. Current Study Situation

### 1.1. Are you actively pursuing your studies in the current #lecture period in #country? [v1\_1]

Single choice.

- Yes
- Yes, but only temporarily for one or two semesters (e.g. on Erasmus)
- No, I am (temporarily) studying at a higher education institution abroad, not in #country (e.g. on Erasmus)
- No, I am currently interrupting my studies (either officially or not)
- No, I have stopped studying
- No, I already graduated and I am not studying anymore

If category “Yes” → respondent should continue with question 1.2.

If categories 2 to 6 → respondent is not part of the standard target group – please direct respondent to a specific exit page

### [Remark on multiple study programmes]

The following questionnaire refers to “your current #(main) study programme”, unless otherwise specified.

#If you are enrolled in more than one study programme, please pick one as your main study programme (the one which is currently more important for your studies).

#If you are enrolled in a study programme which is formally a combination of several (equally important) sub-programmes, please pick one of these sub-programmes as your main study programme (the one which is currently more important for your studies)

#If your main study programme is organised by more than one higher education institution (joint degree), please refer to the higher education institution which is currently more important for your study programme.

### 1.2. Is your current #(main) study programme formally defined as a distance learning programme? [v1\_2]

“Distance learning programmes” are study programmes which do not provide any physical face-to-face interaction during lectures. Formally refers to the design of the programme and not your actual behaviour or temporal measures (e.g. in response to a pandemic).

Single choice.

- Yes
- No

**1.3. What is your main country of residence? [v1\_3]**

Please refer to the country where you mainly live during the current lecture period.

Single choice.

Country of residence: \_\_\_\_\_ [Drop-down menu]

If “Yes” indicated in 1.2 and 1.3 is not #country → respondent is not part of the standard target group – please direct respondent to a specific exit page

**1.4. At what type of higher education institution are you studying in the current #lecture period? [v1\_4]**

Please refer to your current #(main) study programme.

Single choice.

- At a #university
- At a #non-university type 1
- At a #non-university type 2
- ...

**1.5. Where are you studying? [v1\_5]**

Please refer to your current #(main) study programme.

Single choice.

Name of the city/town/place: \_\_\_\_\_

Name of the higher education institution: \_\_\_\_\_ [Drop-down menu]

**1.6. With which degree does your current #(main) study programme conclude? [v1\_6]**

Single choice.

- #Short cycle degree [ISCED 5]
- #Bachelor degree [ISCED 6]
- #Short national degree [up to 3 years, ISCED 6]
- #Master degree [ISCED 7]
- #Long national degree/ integrated Master [more than 3 years, ISCED 7]
- #Other postgraduate degree [ISCED 7]
- #PhD/ Doctoral degree [ISCED 8]
- #Other, e.g. single subjects

If PhD/ Doctoral degree → respondent is not part of the standard target group – please direct respondent to a specific exit page

1.7. What is your current #(main) study programme? [v1\_7]

Single choice.

Name of the (main) study programme \_\_\_\_\_ [Drop-down menu]

1.8. What is your current **formal** status as a student? [v1\_8]

Please refer to your current #(main) study programme.

Single choice.

- Full-time student
- #Part-time student
- #Other (e.g. correspondence student)

1.9. *[Only if 1.6 "#Master degree [ISCED 7]", not "#Long national degree/ integrated Master [more than 3 years, ISCED 7]"* In which country did you finish your degree leading to your current Master programme (e.g. Bachelor)? [v1\_9]

Single choice.

- #country
- [drop down with list of (other) countries]
- #I haven't finished any previous study programme

1.10. *[Only if 1.6 "#Master degree [ISCED 7]", not "#Long national degree/ integrated Master [more than 3 years, ISCED 7]" & 1.9 "I haven't finished any previous study programme" is 0]* How long after graduating from your previous study programme did you start your current Master programme? [v1\_10]

Single choice.

- Less than one year after graduating
- Between one year and two years after graduating
- More than two years after graduating

## 2. Study background - Access

### 2.1. Do you have a #SMAR or foreign equivalent? [v2\_1]

Single choice.

- Yes, obtained in #country
- Yes, #SMAR equivalent obtained abroad (not in #country)
- No, I don't have a #SMAR

If "Yes, obtained in #country" or "Yes, obtained abroad" → please go to question 2.2

If "No, I don't have a #SMAR" → please go to question 2.3

### 2.2. [Only students with #SMAR] When did you obtain your #SMAR? [v2\_2]

Single choice.

- Upon leaving upper secondary school (within 6 months)
- Later in life (#via bridging courses, #second chance routes, etc.)

Please go to question 2.4.

### 2.3. [Only student without #SMAR] Where did you last attend the #regular school system? [v2\_3]

#Explanation of national #regular school.

Single choice.

- In #country
- Abroad (not in #country)

### 2.4. Did you have any paid job(s) prior to entering higher education for the first time? [v2\_4]

Please include also paid #apprenticeships or paid internships.

Please exclude compulsory military service or equivalent.

First entry in higher education regardless of whether in #country or abroad.

Single choice.

- Yes, I worked continuously for at least one year without interruption and at least 20h per week
- Yes, I worked continuously for at least one year without interruption and less than 20h per week
- Yes, I worked, but less than one year
- No, I did not work prior to entering higher education

**2.5. How long after leaving the #regular school system for the first time did you enter higher education for the first time? [v2\_5]**

*“Leaving the #regular school system for the first time” refers to the first time you left the #regular school system (with or without graduation), even if this was not when you gained the higher education entrance qualification, e.g. #SMAR.*

*First entry in higher education regardless of whether in #country or abroad.*

*Single choice.*

- Up to two years
- more than two years

**2.6. When did you enter higher education for the first time? [v2\_6month/year]**

Month \_\_\_\_\_ Year \_\_\_\_\_

**2.7. When did you start your current #(main) study programme? [v2\_7month/year]**

*If you continue to study on Master level, please refer to the start of this programme even if your study subject remains the same.*

- Same as first enrolment.
- Other than first enrolment: Month \_\_\_\_\_ Year \_\_\_\_\_

**2.8. Have you ever officially or unofficially interrupted your current #(main) study programme? [v2\_8]**

*Please count as interruptions both official as well as unofficial interruptions of your studies (i.e. #semesters in which you were not officially enrolled at a higher education institution or semesters in which you did not participate in any lectures and exams).*

- No.
- Yes, for \_\_\_\_\_ [Drop-down menu] semesters in total

**M1.1. Taking all things together, how happy would you say you are? [tm1\_1]**

Extremely happy      Extremely unhappy

## M2. Effects of the Covid-19 pandemic

**M2.1. Were you enrolled as a student in higher education in the #lecture period 2019/20 (i.e. last period before pandemic)? [tm2\_1]**

Single choice.

- Yes
- No

**M2.2. To what degree are you currently experiencing a positive or negative impact of the Covid-19 pandemic on ... [tm2\_2]**

	Very positive impact		No impact		Very negative impact
... the duration of your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... <del>your study-related knowledge and skills?</del>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... the motivation to keep up with your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... the quality of teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... contacts with your fellow students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... balancing your studies with other responsibilities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your professional skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... financing of your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your employment/ paid work situation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... financing your living expenses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M2.3. Do you expect any continued positive or negative impact of the Covid-19 pandemic on ... [tm2\_3]**

	Very positive impact		No impact		Very negative impact
... your further studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your labour market participation after graduation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your mental health situation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. Study conditions

3.1. Generally, to what extent do you agree with the following statements regarding your studies? [v3\_1]

	Strongly agree				Do not agree at all
The #lecturers normally give me helpful feedback on how I am going.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The #lecturers motivate me to do my best work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The #lecturers are extremely good at explaining things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a lot of fellow students with whom I can discuss subject related questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend my current #(main) study programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often have the feeling that I don't really belong in higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was always clear I would study in higher education one day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am seriously thinking of completely abandoning my higher education studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.2. Do you know any counselling services specifically for students? [tm1\_2]

	Yes, I have already used it	Yes, but I have not used it (yet)	No, I have never heard of it
Study-related counselling (e.g. switching of study programme, exam rules)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counselling (e.g. exam nerves)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**M1.3.** *[Only if indicated in M1.2]* **How helpful was the provided counselling service specifically for students? [tm1\_3]**

	Very helpful				Not helpful at all
<i>[Only if indicated in M1.2]</i> Study-related counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[Only if indicated in M1.2]</i> Psychological counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[Only if indicated in M1.2]</i> Financial counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[Only if indicated in M1.2]</i> Housing counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3.2. How many hours do you spend in taught courses and on personal study time in a typical week during the current #lecture period?**

**[v3\_2\_mo/tu/we/th/fr/sa/su]**

*Try to fill in the amount of hours per day for each day of the week, including the weekend.*

*#Add a '0' if no hours were spent on an activity on the respective day.*

*In case lectures do not take place weekly (e.g. 8hrs-seminars on three days of the semester), please average out the total time spent accordingly.*

*Please refer to hours of 60min here.*

	MO	TU	WE	TH	FR	SA	SU
Taught studies (lessons, seminars, labs, tests, live online courses of your study programme, etc.)	—	—	—	—	—	—	—
Personal study time (like preparation, studying, homework, unpaid internships, etc.)	—	—	—	—	—	—	—

**3.3. Looking at the time you spend on study-related activities and paid job(s) during the current #lecture period, please indicate if you would like to spend less or more time on the following activities: [v3\_3]**

*Students currently without paid jobs: Please also indicate if you would like to spend the same time (i.e. none) or more (some) time on paid jobs.*

	less	same	more
Time on taught studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time on paid job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3.4. How would you rate your performance so far in your current #(main) study programme in comparison to that of your fellow students? [v3\_4]**

Overall, my performance is ...

Much better	Somewhat better	Just as good	Somewhat worse	Much worse
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3.5. How do you rate your personal chances of obtaining an adequate job on the labour market after graduating from your current study programme? [v3\_5]**

	Very good				Very poor	Unable to rate
On national level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On international level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M3. Digitalisation of teaching, learning, and student life**

**M3.1. Please indicate the actual current and what you consider the ideal ratio between online and in-person teaching and learning in your studies. [tm3\_1]**

	Completely online				Completely in person
Actual current ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ideal ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M3.2. In your home, when you need it for your studies, do you have access to...? [tm3\_2]**

	Always					Never	Not relevant for my studies
Computer/laptop/tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient internet connection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quiet place to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M3.3. How satisfied are you with the digital availability of the following aspects in your studies in the current #lecture period? [tm3\_3]**

	Very satisfied				Not satisfied at all	Not needed
Live online courses/lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recorded courses/lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required study materials (texts, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services of administration (e.g. registration, forms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M3.4. How sufficient do you think your professional digital skills are compared to what is currently required of you in your studies? [tm3\_4]**

Completely sufficient					Not sufficient at all	Not applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. Living Conditions

### 4.1. Who do you live with during the current #lecture period (Monday to Friday)? [v4\_1]

Multiple answers possible.

- Parents/#guardians (or grandparents, uncles, aunts, or similar)
- Partner/spouse
- My child(ren)/my partner's child(ren)
- With (an)other person(s) not mentioned above (students, friends, siblings, etc.)
- I live alone

Students living with parents (or grandparents, uncles, aunts, or similar) (cat. 1), irrespective of other answer categories ticked → please go to question 4.3.

Students not living with parents (or grandparents, uncles, aunts, or similar) (cat. 2 - 5) → please go to question 4.2.

### 4.2. [Only students who do not live with their parents/ #guardians (or grandparents, uncles, aunts, or similar)] Do you live in #student accommodation, #e.g. dormitory or halls of residence? [v4\_2]

Single choice.

- Yes
- No

### 4.3. On a typical day, how much time does it take you to get from your home to your higher education institution during the current #lecture period? [v4\_3]

Home is your place of living during #lecture period (Monday until Friday)

One way \_\_\_\_\_ minutes on average

### 4.4. Do you have (a) paid job(s) during the current #lecture period? [v4\_4]

Please also include paid internships and self-employment.

Single choice.

- Yes, I work during the whole #lecture period
- Yes, I work from time to time during the #lecture period
- No, I don't work during the #lecture period

If "Yes, I work during the whole #lecture period" or "Yes, I work from time to time during the #lecture period" → please go to question 4.5

If "No, I don't work during the #lecture period" → please go to question 4.9

4.5. *[Only students who work during the #lecture period]* How many hours do you spend on your paid job(s) in a typical week in the current #lecture period? [v4\_5]

Paid job(s): \_\_\_\_\_ h/week

4.6. *[Only students who work during the #lecture period]* To what extent do the following statements apply to your situation? [v4\_6]

Please refer to your paid job(s) during the current #lecture period.

	Applies totally				Does not apply at all
I work to cover my living costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work to gain experience on the labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Without my paid job, I could not afford to be a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work because I have to support others financially (children, partner, parents etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work so I can afford things I otherwise would not buy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.7. *[Only students who work during the #lecture period]* How closely related is/are your paid job(s) to the content of your current study programme? [v4\_7]

Please refer to your paid job(s) during the current #lecture period.

Very closely Not at all

4.8. *[Only students who work during the #lecture period]* Which of the following describes your current situation best? [v4\_8]

Single choice.

Primarily I am a student, and I am working alongside my studies

Primarily I work, and I am studying alongside my paid job(s)

4.9. Did you have (a) paid job(s) during the #lecture-free period/holidays during the last 12 months? [v4\_9]

Please also include paid internships and self-employment.

Single choice.

Yes

No

**M3.5. How important are computers, digital devices and tools in your ...**  
**[tm3\_5]**

	Very important				Not important at all
... studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... everyday life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[If paid job(s) indicated in 4.4.] ...</i> current work environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4.10. What kind of financial support do you receive regularly from your family and/or partner? [v4\_10]**

**#parental family:** your parents, siblings, relatives

**Cash/ #Bank transfers** could be any money used for living or studying (incl. for fees)

**Bills paid directly** (money is transferred directly from your family/partner's account to the creditor's account and not through your account) could be e.g.: rent, electricity, heating, tuition or other fees, phone bill, subscriptions, public transport, or similar bills

**#transfers in kind** could be e.g.: free accommodation, food, clothes, phone, car use, or similar goods provided by your family/partner

Please check all that apply.

	... regularly provides me with money in <b>cash/ #bank transfers</b>	... pays <b>bills</b> for me regularly and directly	... <b>regularly</b> provides me with any <b>#transfers in kind</b>
My #parental family...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My current partner (no payments from ex-partner) ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4.11. What are your average expenses for the following items during the current #lecture period? [v4\_11\_xcash/tik]**

*[If indicated in 4.10] You have indicated that your family/partner regularly pays some of your bills directly and/or that you regularly receive #transfers in kind: Please enter the approx. amount (i.e. sum of bills and #transfers in kind) in the second column.*

*[If indicated in 4.10] Please try to estimate only cost your family pays additionally for you, e.g. for your food. If your parents would rent the same apartment without you living with them, they would not be paying any extra rent for you (hence enter 0), but you may be consuming additional electricity or other operating cost.*

*[If indicated in 4.10] Please try to estimate only cost you pay for yourself and enter in the second column only cost your partner pays additionally for you. E.g. if you as a couple divide the accommodation cost, please enter your part of the accommodation cost in the first column and 0 in the second column. If your partner pays the total accommodation cost, please enter 0 in the first column and the share your partner pays for you in the second column.*

*If other persons (e.g. children, parents, partner) are financially dependent on you, please treat them as part of your own cost (e.g. if you pay the food for yourself and a child, please enter the total cost for both of you).*

#semester=#6 months

Add a '0' if no money was spent on a certain type of costs.

Regular monthly costs during the current #lecture period	I pay out of my own pocket	Paid by others directly for me (bills or transfers in kind)	
My accommodation costs (rent/mortgage including utilities, water, electricity etc.)	_____	_____	per month
Food	_____	_____	per month
Transportation	_____	_____	per month
Communication (telephone, internet, etc.)	_____	_____	per month
Health cost (e.g. medicine, medical insurance)	_____	_____	per month
Childcare	_____	_____	per month
Debt payment (except mortgage)	_____	_____	per month
Social and leisure activities (going out, sports, books, music, fitness centre, theatre, cinema, etc.)	_____	_____	per month
Other regular living costs (clothing, toiletries tobacco, pets, insurance [except medical insurance]) or alimony	_____	_____	per month
<b>#Total (automatically calculated by programme)</b>	_____	_____	<b>per month</b>

Tuition fees or other fees for studying paid per #semester	I pay out of my own pocket	Paid by others directly for me (bills or transfers in kind)	
#University tuition fees	_____	_____	per #semester
Other #university fees (e.g. registration/ administration)	_____	_____	per #semester
Other study-related costs (e.g. field trips, books, photocopying, private tutoring, contribution to student union)	_____	_____	per #semester

4.12. *[if others pay the fees directly as indicated in 4.11]* **Who is paying your #university fees directly? [v4\_12]**

*Multiple answers possible.*

- Parents/#guardians (or grandparents, uncles, aunts, or similar)
- Partner/spouse
- Employer
- Foundation/ NGO
- Other

4.13. **Are you receiving a public grant/scholarship or a public loan during the current #lecture period? [v4\_13]**

*#Please indicate the current nature of this support and neglect potential future transformation from loan to grant or vice versa.*

*Multiple answers possible.*

- Yes, #[name of public student support in country]
- #Yes, #[name of public student support in country, if more than 1]
- #Yes, #[name of public student support in country, if more than 2]
- #Yes, #[name of public student support in country, if more than 3]
- Yes, other public grant/scholarship from #country
- Yes, other student loan from #country
- #Yes, financial support from my #university [only if possible in #country]
- Yes, grant/scholarship/loan from another country (not from #country)
- No



**4.14. Are you financing your living or study costs during the current #lecture period (partly) through savings? [v4\_14]**

*Multiple answers possible.*

- Yes, through savings from previous jobs (e.g. earned during holidays)
- Yes, through other savings (e.g. inheritance, gifts of money, capital income, sales, prize money)
- No

**4.15. What is the average monthly amount available to you in cash or via #bank transfers from the following sources during the current #lecture period? [v4\_15]**

*“Available to you” is the money which is meant for monthly consumption, no matter when it was received. Bills paid directly for you or #transfers in kind are not “available to you” and should not be included here.*

*Please try to estimate the monthly amounts, even if income is not received monthly.*

*[In an online questionnaire, the following lines will only be visible, if respondents ticked the respective question above.]*

	Average amount
<i>[If indicated in 4.10]</i> From #parental family: Cash or transfer to my bank account	_____ per month
<i>[If indicated in 4.10]</i> From partner: Cash or transfer to my bank account	_____ per month
<i>[If indicated in 4.13]</i> #[name of student support in country]	_____ per month
<i>[If indicated in 4.13]</i> #[name of student support in country; <i>add as many as in question 4.13</i> ]	_____ per month
<i>[If indicated in 4.13]</i> #(Other) Public grant/scholarship from #country	_____ per month
<i>[If indicated in 4.13]</i> #(Other) Student loan from #country	_____ per month
<i>[If indicated in 4.13]</i> #Financial support from my #university <i>[only if possible in #country]</i>	_____ per month
<i>[If indicated in 4.13]</i> Student support from another country (grant/scholarship/loan)	_____ per month
<i>[If indicated in 4.4, either 1 or 2]</i> Net income from paid job during the current #lecture period	_____ per month
<i>[If indicated in 4.14]</i> Savings from previous jobs used for living/studying during the current #lecture period	_____ per month
<i>[If indicated in 4.14]</i> Savings (not from previous jobs) used for living/studying during the current #lecture period	_____ per month
Other income from public sources (e.g. child benefit, housing benefit, pension, unemployment benefits, support for orphans)	_____ per month
Other income (repayable or not) from private sources (e.g. alimony, private scholarship, income from capital, property, occasional income from sales, gifts, loan, private borrowing)	_____ per month
<b>#Total (automatically calculated by programme)</b>	_____ <b>per month</b>

4.16. To what extent are you **currently** experiencing financial difficulties? [v4\_16]

Very seriously				Not at all
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.17. Would you be able to pay for an unexpected required expense of XXXX#€? [v4\_17]

- Yes, I am able to pay this through my own resources

---

- No, but someone else (parents, family, partner etc.) would pay this for me

---

- No, I cannot afford this through my own resources and nobody else would be able to pay this for me.

4.18. Have you done any internships (of at least one week, mandatory or voluntary) since you first entered higher education in #country? [v4\_18]

*#Internship: main purpose is gaining practical experience on the labour market.  
#Exclude #practical courses or #lab exercises at the higher education institution.*

*Multiple answers possible.*

- Yes, one or more internship(s) in #country (→ please go to question 4.19)

---

- Yes, one or more internship(s) not in #country (→ please go to question 5.1)

---

- No (→ please go to question 5.6)

4.19. *[If internship done in #country]* Was your most recent internship in #country... [v4\_19]

*Single choice.*

- Mandatory part of the curriculum

---

- Voluntary (=not part of the curriculum).

4.20. *[If internship done in #country]* Was your most recent internship in #country paid or unpaid? [v4\_20]

*Single choice.*

- Paid

---

- Unpaid

## 5. International Mobility

5.1. *[If internship done abroad indicated in 4.18]* Within which of the following organisational frameworks was your most recent internship abroad organised? **[v5\_1]**

Single choice.

- Erasmus(+)
- Other EU-programme (e.g. #EU programme 1, #EU programme 2)
- Other programme (e.g. #national programmes, #regional programmes)
- Independently organised, without any programme

5.2. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad... **[v5\_2]**

Single choice.

- Mandatory part of the curriculum
- Voluntary (=not part of the curriculum)

5.3. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad paid or unpaid? **[v5\_3]**

Single choice.

- Paid
- Unpaid

5.4. *[If internship done abroad indicated in 4.18]* During which degree programme in #country did you go abroad for your most recent internship? **[v5\_4]**

Multiple answers possible.

- In my current study programme
- Previous/ other #short cycle degree [ISCED 5]
- Previous/ other #Bachelor degree [ISCED 6]
- Previous/ other #short national degree [up to 3 years, ISCED 6]
- Previous/ other #Master degree [ISCED 7]
- Previous/ other #long national degree/ integrated Master [more than 3 years, ISCED 7]
- Previous/ other #other postgraduate degree [ISCED 7]
- Previous/ other #PhD/Doctoral degree [ISCED 8]
- Previous/ other #other, e.g. single subjects
- outside any degree programme

5.5. *[If internship done abroad indicated in 4.18]* Was your most recent internship abroad recognised in the form of ECTS towards your study programme in #country? [v5\_5]

Single choice.

- Yes
- No
- I don't know (yet)

5.6. Have you ever taken part in a temporary study period abroad since you first entered higher education in #country (e.g. #semester abroad)? [v5\_6]

*abroad = outside of #country*

*Please exclude full study programmes undertaken abroad.*

- Yes
- No

*If "Yes" → continue with question 5.7*

*If "No" → continue with question 5.10*

*The following questions focus on your temporary study period abroad.*

*If you did more than one temporary study period abroad, please refer to the most recent stay.*

5.7. *[Only students who did a study period abroad]* Within which of the following organisational frameworks was your most recent temporary study period abroad organised? [v5\_7]

Single choice.

- Erasmus(+)
- Other EU-programme (e.g. #EU programme 1, #EU programme 2)
- Other programme (e.g. #national programmes, #regional programmes)
- Independently organised, without any programme

5.8. *[Only students who did a study period abroad]* During which degree programme in #country did you (temporarily) study abroad most recently? [v5\_8]

*Multiple answers possible.*

- In my current study programme
- Previous/ other #short cycle degree [ISCED 5]
- Previous/ other #Bachelor degree [ISCED 6]
- Previous/ other #short national degree [up to 3 years, ISCED 6]
- Previous/ other #Master degree [ISCED 7]
- Previous/ other #long national degree/ integrated Master [more than 3 years, ISCED 7]
- Previous/ other #other postgraduate degree [ISCED 7]
- Previous/ other #PhD/ Doctoral degree [ISCED 8]
- Previous/ other #other, e.g. single subjects

5.9. *[Only students who did a study period abroad]* Were the credits (ECTS, competences, certificates) you gained in your most recent temporary study abroad period recognised towards your study programme in #country? [v5\_9]

*Single choice.*

- Yes, all credits were recognised
- Yes, the credits were partly recognised
- No, none of the credits were recognised
- I did not gain any credits
- I don't know (yet)

*Please go to question 5.11.*

5.10. *[Only students who have not done a temporary study period abroad yet]* Taking a closer look at temporary study periods abroad: How would you best describe your intentions? [v5\_10]

*Single choice.*

- I am currently preparing a temporary study period abroad.
- I haven't made any arrangements, but I am intending to go abroad for a temporary study period
- I do not intend to go abroad for a temporary study period

**5.11. To what extent are or were the following aspects an obstacle to you for enrolment abroad? [v5\_11]**

*If you have been enrolled abroad, please consider to which extent the following aspects were real obstacles to the planning and implementation of the period abroad.*

*If you have not been enrolled abroad (yet), please consider to which extent the following aspects currently deter you from going abroad.*

	Big obstacle				No obstacle
Insufficient skills in foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of information provided by my higher education institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separation from partner, child(ren)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separation from social circle (friends, parents, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional financial burden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of paid job due to absence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low benefit for my studies at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficult integration of enrolment abroad into the structure of my home study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems with recognition of results achieved abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visa/ residence permit problems for the preferred country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission restrictions to mobility programmes (e.g. grades)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My health status/disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temporary global or local travel restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5.12. Have you ever been abroad for other study-related activities? [v5\_12]**

*Multiple answers possible.*

- Yes, for research/a fieldtrip
- Yes, for a #Summer/winter school
- Yes, for a language course
- Yes, for another activity
- No

## 6. Personal Details

### 6.1. When were you born? [v6\_1month/year]

Please provide month and year of your birthday.

Month \_\_\_\_\_ Year \_\_\_\_\_

### 6.2. What is your #sex? [v6\_2]

Single choice.

- Female (→ please go to question 6.4)
- Male (→ please go to question 6.4)
- [if existing as official category in #country] #Other (→ please go to question 6.4)
- [Optional] #I prefer not to assign myself into the above-mentioned categories (→ please go to question 6.3)

#Follow up question for those who chose "I prefer not to assign myself" in question 6.2:

#In order to be able to statistically compare the survey data with the official student statistics we would be grateful if you could provide the following information. Your anonymity shall remain unaffected.

### 6.3. [Students who prefer not to assign themselves] With which #sex are you officially registered at your current higher education institution? [v6\_3]

Single choice.

- Female
- Male
- [if existing as official category in #country] #Other

### 6.4. In which country were you and your parents (or those who raised you) born? [v6\_4self/self\_dk/mother/mother\_dk/father/father\_dk]

Please refer to current national borders.

	Country	Don't know
You	[Drop-down]	<input type="checkbox"/>
Mother/#guardian	[Drop-down]	<input type="checkbox"/>
Father/#guardian	[Drop-down]	<input type="checkbox"/>

6.5. Do you and your parents (or those who raised you) have the #country citizenship? [v6\_5self/mother/father]

	Yes	No	Don't know
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother/ #guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father/ #guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.6. [Only students who have not been born in #country according to 6.4] When entering #country, were you seeking asylum/protection as a refugee? [v6\_6]

A refugee is defined as someone who is unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion (Definition of 1951 UN Convention Relating to the Status of Refugees).

Single choice.

- Yes
- No
- Prefer not to answer

6.7. What is the highest level of education your mother/#guardian and father/#guardian have obtained? [v6\_7]

	Mother/ #guardian	Father/ #guardian
#Up to lower secondary (ISCED 0, 1, 2)	<input type="radio"/>	<input type="radio"/>
#Upper secondary (ISCED 3)	<input type="radio"/>	<input type="radio"/>
#Post-secondary non-tertiary (ISCED 4)	<input type="radio"/>	<input type="radio"/>
#Short-cycle tertiary education (ISCED 5)	<input type="radio"/>	<input type="radio"/>
#Bachelor or equivalent (ISCED 6)	<input type="radio"/>	<input type="radio"/>
#Master or equivalent (ISCED 7)	<input type="radio"/>	<input type="radio"/>
#PhD/ Doctoral or equivalent (ISCED 8)	<input type="radio"/>	<input type="radio"/>
Do not know/ not applicable	<input type="radio"/>	<input type="radio"/>

6.8. How well-off financially do you think your parents (or #guardians) are compared with other families? [v6\_8]

If one or both of your parents is/ are deceased, please refer to their most recent financial situation.

If your parents/#guardians are separated/ divorced, please try to average the financial situation of your parents/#guardians (who raised you).

Single choice.

Very well-off	Somewhat well-off	Average	Not very well-off	Not at all well-off
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6.9. **Do you have children? [v6\_9/v6\_9number]**

Single choice.

- Yes, \_\_\_\_\_ child(ren)
- No

If "Yes" → continue with question 6.10

If "No" → continue with question 6.12

6.10. *[Only students who have children]* **How old is your youngest child? [v6\_10]**

\_\_\_\_ year(s) of age

6.11. *[Only students who have children]* **How many hours do you spend on childcare in a typical week in the current #lecture period? [v6\_11]**

Childcare refers to active care given to your child(ren) (e.g. feeding or playing).

Childcare: \_\_\_\_\_ h/week

6.12. **How is your health in general? Is it... [v6\_12]**

Single choice.

- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Very good             | Good                  | Fair                  | Bad                   | Very bad              |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6.13. **Please indicate if you have a disability, impairment, long-standing health problem, functional limitation or learning disability. [v6\_13]**

"Long-standing health problem" describes a health problem that has lasted or is likely to last for at least 6 months.

Multiple answers possible.

- Physical chronic disease
- Mental health problem
- Mobility impairment
- Severe sensory impairment (e.g. vision, hearing)
- Learning disability (e.g. dyslexia)
- Another long-standing health problem/ functional limitation/ impairment/ etc.
- No

*[Only students who have indicated an impairment in 6.13] The following questions are directed at students with disabilities, impairments, physical chronic diseases, mental health problems, learning disabilities, other long standing health problems or functional limitations.*

*To keep the texts brief, we use the term “impairment” as an umbrella term. We hope you will understand this decision, even if you personally prefer the use of another term.*

**6.14. [Only students who have indicated an impairment in 6.13] For at least the past 6 months, to what extent have you been limited because of your health problem(s)? [v6\_14]**

	Severely limited	Limited but not severely	Not limited at all
... in your studies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in activities people usually do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*If “in your studies” = “not limited at all” → continue with [Topical Modules], irrespective of answer regarding “activities people usually do”*

**6.15. [Only students who have indicated an impairment that is severely limiting their studies or limiting their studies but not severely] Please think of the limitations you face in your studies due to your impairment: How would you rate the public and institutional support you receive to overcome these limitations? [v6\_15]**

*Single choice.*

Entirely sufficient					Not sufficient at all	I do not need/want any support
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M1. Mental health and well-being**

**M1.4.** *[Only students who have indicated “Mental health problem” in 6.13 and (severe) limitation of studies in 6.14]* Please specify your mental health problem(s) – whether it is medically diagnosed or not. **[tm1\_4]**

Multiple answers possible.

- Anxiety disorder
- Depression
- Eating disorder
- Personality disorder
- ADHD - Attention deficit hyperactivity disorder
- Psychosis
- Addiction disorder
- Other mental health problem(s)
- I don't want to specify my mental health problem(s) further

**M1.5.** *[Only students who have indicated “Mental health problem” in 6.13 and (severe) limitation of studies in 6.14]* Has your mental health problem been diagnosed by a medical professional (psychotherapeutic, psychiatric or neurological)? **[tm1\_5]**

- Yes, and I am currently being treated for it
- Yes, but I am not currently being treated for it
- No

**M1.6.** Please indicate for each of the 5 statements which is closest to how you have been feeling over the past 2 weeks. **[tm1\_6]**

Over the past 2 weeks...	All of the time	Most of the time	More than half the time	Less than half the time	Some of the time	At no time
... I have felt cheerful and in good spirits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I have felt calm and relaxed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I have felt active and vigorous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... I woke up feeling fresh and rested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... my daily life has been filled with things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M1.7. How often do you feel isolated ... [tm1\_7]**

	All of the time				Never
... from fellow students in your study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... from your family/partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... from your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... from others in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## M4. Discrimination experiences

### M4.1. How safe do you feel in the dark walking alone ... [tm4\_1]

	Very safe				Very unsafe
... in your neighbourhood?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... on the premises of your higher education institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### M4.2. Have you ever felt discriminated against in the context of your studies due to your ... [tm4\_2]

*Multiple answers possible*

	Yes, by fellow students	Yes, by teaching staff	Yes, by other university staff	No
... skin colour?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... ancestry/nationality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... religion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... gender?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... sexuality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... weight?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... impairment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... mental health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... income?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
... parents' education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

**M4.3. In the context of your studies: Because of who you are, have you ...**  
**[tm4\_3]**

	Yes, many times in the past year	Yes, once or twice in the past year	Yes, but not in the past year	Never
... heard, seen, or read others joking about or laughing at you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if you are unfriendly, unhelpful, or rude?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been called names or heard/seen your identity used as an insult?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if others are afraid of you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been stared or pointed at?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been told that you should think, act, or look more like others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... heard that you or people like you don't belong?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been asked inappropriate, offensive, or overly personal questions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been treated as if you are less smart or capable than others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... exposed to unwanted sexual attention (i.e. comments, unwanted physical touching or kisses)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... been subjected to physical violence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>