

DZHW Graduate Panel 2005

English Translation of the German Questionnaire
DZHW Graduate Panel 2005 (2nd Wave)

Questionnaire

Juni 2017

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Off to a good start and content?

Second Survey of Higher Education Graduates of the
Year 2004/05

INSTRUCTIONS FOR COMPLETION OF THE QUESTIONNAIRE

Please answer every question wherever possible. Mostly you can complete the answers by marking them with a cross or entering a number. The following symbols are intended to help you choose your answers:

1.2 means: Please only mark one option with a cross.
X

1.1 means: Multiple answers possible, please mark all relevant answers with a cross.
X X

>> continue with Question **3**
>> continue with Question **4.3**

means: If you can skip some questions or whole sections, you will be led to the next question or next section.

4.2 means: Please mark the relevant number with a cross for each scale, e.g.
Scale 1 2 3 4 5

4.9 means: Please enter text and/or number (right-justified), e.g.
5

1. OCCUPATIONS: CURRENT SITUATION, OUTLOOK AND REVIEW

1.1 Which of the following occupations are you currently practising? (multiple answers possible, please check where appropriate)
X X

Currently I am ...

- in employment ☐
- in temporary employment ☐
- doing an internship ☐
- a trainee in a school/law firm etc. (Referendar/in), a trainee clerical assistant (Inspektoranwärter/in) (incl. mandatory internship etc.) ☐
- in vocational training/retraining ☐
- in training/further education ☐
- studying (at university) ☐
- doing a PhD ☐
- a junior professor, an assistant professor ☐
- in academic further education after doing a PhD ("post-doc") ☐
- searching for (new) employment ☐
- on parental leave ☐
- housewife/-husband ☐
- unemployed ☐
- Other ☐

↳ please specify

1.2 How would you describe your current occupation/situation? (Please only mark one option.)
X

- As a short-term transitional situation ☐ 1
- As a situation which will persist in the medium term ☐ 2
- As a situation which will presumably be stable in the long term ☐ 3

1.3 Would you like to gain employment corresponding to your academic qualification in the next five years?
X

definitely 1 2 3 4 5 not at all

1.4 How do you perceive your future career prospects?
X

Scale With respect to ... very good very bad
Job security 1 2 3 4 5
Your career development opportunities 1 2 3 4 5

1.5 There are many ways to secure or improve your future career prospects: which opportunities have you taken? (multiple answers possible)
X X

- Specialised field of study ☐
- Acquisition of further knowledge/skills (e.g. languages, IT) ☐
- Creation and maintenance of personal and social contacts ☐
- Gaining of experience abroad ☐
- Changing jobs ☐
- Completion of a further degree ☐
- Further education ☐
- Membership in a professional association ☐
- Active participation in a professional association ☐
- Searching for work abroad ☐
- Creation of a position/occupation oneself ☐
- Regional mobility ☐
- Commitment to my profession ☐
- Other ☐
- ↳ please specify
- None ☐

1.6 Are you planning to become self-employed?
X

- I am already self-employed ☐ 1
- Yes, I am seriously considering it ☐ 2
- No, it would be too difficult at the moment ☐ 3
- No, for me that's out of the question ☐ 4



In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2006 in the following calendar.

Please enter your occupations from January 2006 to today in your personal calendar by using the listed code letters. If you had a number of occupations simultaneously, you can list them one below the other. It is important not to leave any time gaps.

Example:

From the beginning of 2006 you were an employee (E). Parallel to this you worked on your PhD (D), which you finished in June 2007. After the end of your employment in October 2007 you were unemployed (A), then you had a contract for work until December (W) and began a new job in January 2008 (E).

	Jan.	Feb.	March	April	May	June	July	August	Sept.	October	Nov.	Dec.
2006	NE											
	D											
2007	NE									NE →	W	
	D											
2008	NE											
etc.												

NE Non self-employed paid work
(e.g. as employee or civil servant)

SE Self-employed paid work
(without contract/fee work)

W Contract for work, fee work

J Jobbing

I Internship

D Dissertation/PhD

CS Course of study

JP Junior professorship/habilitation

TS Traineeship in a school, law firm
(Referendariat), mandatory internship
(Anerkennungspraktikum) etc.

T Traineeship (Volontariat)

F Further education
(full-time, long-term)

V Vocational training, re-training

PL Parental leave

H Housewife/Househusband, Family work

U Unemployment

O Other (e.g. military/civilian service, holiday, illness)

Your personal calendar from January 2006 to today:

	Jan.	Feb.	March	April	May	June	July	August	Sept.	October	Nov.	Dec.
2006												
2007												
2008												
2009												
2010												
ggf. 2011												

see also episodes dataset

How important are the following skills and competencies for your current (or last, if you are currently not in employment) professional activity (column A)? To what extent do you already possess these skills and competencies (column B)?

A		B	
Importance for professional activity		I already possess...	
very important ▼	unimportant ▼	to a great extent ▼	to a lesser extent ▼
1 2 3 4 5	Specific subject knowledge	1 2 3 4 5	
1 2 3 4 5	Broad basic knowledge	1 2 3 4 5	
1 2 3 4 5	Knowledge of academic methods	1 2 3 4 5	
1 2 3 4 5	Foreign languages	1 2 3 4 5	
1 2 3 4 5	Ability to communicate	1 2 3 4 5	
1 2 3 4 5	Negotiation skills	1 2 3 4 5	
1 2 3 4 5	Organisational skills	1 2 3 4 5	
1 2 3 4 5	IT skills	1 2 3 4 5	
1 2 3 4 5	Ability to adapt to changed circumstances	1 2 3 4 5	
1 2 3 4 5	Written skills	1 2 3 4 5	
1 2 3 4 5	Oral skills	1 2 3 4 5	
1 2 3 4 5	Ability to recognise and fill gaps in knowledge	1 2 3 4 5	
1 2 3 4 5	Leadership qualities	1 2 3 4 5	
1 2 3 4 5	Business knowledge	1 2 3 4 5	
1 2 3 4 5	Ability to cooperate	1 2 3 4 5	
1 2 3 4 5	Time management	1 2 3 4 5	
1 2 3 4 5	Ability to apply existing knowledge to new problems	1 2 3 4 5	
1 2 3 4 5	Interdisciplinary thinking	1 2 3 4 5	
1 2 3 4 5	Knowledge and understanding of other cultures	1 2 3 4 5	
1 2 3 4 5	Ability to study/work independently	1 2 3 4 5	
1 2 3 4 5	Ability to assume responsibility	1 2 3 4 5	
1 2 3 4 5	Conflict management	1 2 3 4 5	
1 2 3 4 5	Problem solving ability	1 2 3 4 5	
1 2 3 4 5	Analytical skills	1 2 3 4 5	
1 2 3 4 5	Knowledge about the effects of my work on nature and society	1 2 3 4 5	

2. PHD/DOCTORATE

2.1 Have you begun or completed a PhD?

X

Yes, completed ☐ 1

Yes, but it's not yet finished ☐ 2

Yes, but I discontinued ☐ 3

Yes, but interrupted at the moment ☐ 4

No, but I plan to ☐ 5

No and I don't plan to ☐ 6

>> continue with Section 3

>> continue with Section 3

2.2 When did you begin and complete your PhD?

X



Start:

--	--	--	--

--	--	--	--

Month Year

End:

--	--	--	--

--	--	--	--

 still ongoing ☐

2.3 In which institutional context are you doing your PhD? (multiple answers possible)

xx

Without institutional involvement ☐

As a research assistant at a university ☐

As a research assistant at a non-university establishment ☐

In a structured doctoral program (e.g. graduate school, doctoral research programme etc.) ☐

In the context of a doctoral sponsorship of a foundation ☐

In private enterprise/industry ☐

Other ☐

☐ please specify

2.4 In what manner have you worked on your PhD (so far)? (multiple answers possible)

xx

Mostly alone	<input type="checkbox"/>
In academic contact with other doctoral candidates	<input type="checkbox"/>
In contact with academics from other disciplines	<input type="checkbox"/>
In contact with academics who work abroad	<input type="checkbox"/>
In close working contact with the supervising university teacher	<input type="checkbox"/>
In a larger work and research context	<input type="checkbox"/>
In a formal research team	<input type="checkbox"/>
In cooperation with business, public authority, cultural institution etc.	<input type="checkbox"/>

2.5 How do/did you finance your PhD?

(multiple answers possible)

xx

With the help of postgraduate funding ☐

Through another grant ☐

Through a doctoral position at the university ☐

Through a doctoral position with external funding ☐

Through my professional income ☐

As a research assistant ☐

Through a side job ☐

Through private grants (e.g. parents, partner) ☐

From own resources, savings, grants
from third parties ☐

Through loans, credits ☐

Through other means ☐

That is still uncertain ☐

2.6 How important are/were the following motivations for doing your PhD?

X

Scale

very
important

unim-
portant

To pursue my academic/professional interests ————— 1 2 3 4 5

To improve my career opportunities ————— 1 2 3 4 5

To develop my personal abilities ————— 1 2 3 4 5

To gain time for career choices ————— 1 2 3 4 5

To balance out skill deficits ————— 1 2 3 4 5

To avoid unemployment ————— 1 2 3 4 5

To maintain contact with my university ————— 1 2 3 4 5

To get professionally qualified in a special field ————— 1 2 3 4 5

To begin an academic career ————— 1 2 3 4 5

To research an interesting topic ————— 1 2 3 4 5

To maintain student status ————— 1 2 3 4 5

Lack of confidence in career prospects with my current degree ————— 1 2 3 4 5

Other, please specify:

2.7	How content are/were you all in all with the development of your promotion?
-----	---

X

Scale

very content — 1 — 2 — 3 — 4 — 5 — not content at all

3. CURRENT EMPLOYMENT SITUATION

3.1 Are you currently in employment?

X

Yes ☐ 1 >> continue with Section 4

No ☐ 2

3.2 What are the main reasons for you being unemployed at the moment?

X X

(multiple answers possible)

- I am doing a PhD/I am in training or studying ☐
- I lost my job ☐
- Operational reasons (company/department was closed/re-located) ☐
- End of temporary work relationship ☐
- I couldn't find a job ☐
- Parental leave ☐
- Parenting ☐
- Health reasons ☐
- The job vacancies didn't meet my expectations ☐
- Due to working conditions ☐
- I was unsatisfied with the job tasks ☐
- I didn't want to have a long-distance relationship ☐
- I wanted to have more time for non-work activities ☐
- I don't need to earn money (any longer) since my livelihood is secured ☐
- Other ☐

3.3 How do you assess the possibilities to find a job that matches your qualification?

X

Scale

very good ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 very poor

3.4 Have you been in employment of some kind since your first graduation in the year 2004/05? (Jobbing, traineeship in a school/law firm etc., doctoral position also count as employment)

X

Yes ☐ 1

No ☐ 2 >> continue with Section 5

4. CAREER QUESTIONS

The following career questions are aimed at all who are currently in employment or - if that is not the case - were in employment at one time since their first graduation in the year 2004/05. **Please refer to your current employment or - if you are currently not employed - to your last employment.**

4.1

X

Have you already changed the company/office or the department since your first graduation?

Yes ☐ 1

No ☐ 2 >> continue with Question 4.3

4.2

X

Scale

To what extent did the following reasons apply to your change of job?

(If you have changed a number of times, please refer to your last change.)

- | | to a great extent
↓ | not at all
↓ |
|---|----------------------------|---|
| To improve my promotion prospects | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| To earn a higher income | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Expiry of a temporary contract/contract for work | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| I didn't like the work | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Difficulties with superiors | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Difficulties with colleagues | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Proximity to partner/family | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Previous job was only a temporary solution | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Previous job was too stressful | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Sense of being stuck in a dead-end job | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Wanted a position which corresponds better to my qualifications | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Wanted to work more independently | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Employer ended working relationship | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Company had economic problems | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Health reasons | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| Desire to change location | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| To perform more interesting tasks | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| A step towards self-employment | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| To gain career experience | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |
| More flexible work conditions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 |

4.3 In the following we ask you for a more detailed description of the various occupations which you had in the year 2006 and thereafter. Please include work which began earlier if it continued in 2006.

X Please provide information on all employment, i.e. regular employment, including self-employment, traineeships in a school/law firm etc. (Referendariat), times as a trainee etc., contracts for work or jobs. Always use a new line if you changed your employer or the company, took up employment after an interruption or if there were changes to the listed features of the job.

(If there is not enough space, please use a separate sheet for the further responses or use the empty reverse side of the questionnaire.)

Time period (Month/Year)	Type of employment	Working time (contractually agreed)	Professional position	Work location	Firm/company
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below	<input type="checkbox"/> Full-time with <input type="checkbox"/> Part-time with <input type="checkbox"/> No fixed working time	<input type="checkbox"/> See key below	Federal state or country (if abroad) Location: <input type="text"/> (first 3 postcode digits) If postcode unknown, please indicate location:	<input type="checkbox"/> See key below

Type of employment:

- 1 = unlimited
- 2 = temporary (fixed-term contract)
- 3 = apprenticeship/training contract (e.g. traineeship in a school/law firm etc. (Referendariat))
- 4 = fee contract/contract for work
- 5 = self-employed/freelance
- 6 = other

Professional position:

- 01 = executive employee (e.g. head of department, authorised officer, director)
- 02 = scientifically qualified employee with middle management function (e.g. project/team leader)
- 03 = scientifically qualified employee without management function
- 04 = qualified employee (e.g. administrative assistant)
- 05 = executor (employee) (e.g. sales person, typist)
- 06 = trainee in a school/law firm etc. (Referendar/in), intern (mandatory internship)etc.
- 07 = self-employed in liberal professions
- 08 = self-employed entrepreneur (e.g. head of department, authorised officer, director)
- 09 = self-employed with fee contract/contract for work
- 10 = public official in higher civil service
- 11 = public official in higher intermediate service
- 12 = public official in simple/intermediate service
- 13 = skilled worker (with apprenticeship)
- 14 = skilled/unskilled worker
- 15 = supporting family member

Firm/company:

Please assign a different letter for each company you have worked for. For self-employment please enter an "S", e.g.

- A = firm "A"
- B = firm "B"
- C = firm "C"
- S = self-employment

If a company appears multiple times in the tableau please use the same letter each time.

4.4

X X

How did you find your current or last job?

(multiple answers possible)

- By application for a job posting ☐
- By application "on spec" ☐
- Over the internet ☐
- The employer approached me ☐
- Through parents, friends etc. ☐
- Entry into (medical) practice/company belonging to my parents ☐
- Entry into (medical) practice/company belonging to friends or acquaintances ☐
- Through a tip from fellow students ☐
- Through voluntary commitment in an initiative ☐
- Through a previous contract for work/fee contract ☐
- Through a university teacher ☐
- Through the university (e.g. careers advice) ☐
- Through the employment agency ☐
- I have created the position myself ☐
- Founding of a company/self-employment ☐
- Through a job during my studies ☐
- Through existing contacts from an internship/exam ☐
- Through an apprenticeship/occupation before my studies ☐
- Through contacts at trade fairs/networking forums etc. ☐
- The position was assigned to me ☐
- Through contacts from a previous occupation ☐
- Other ☐
- ↳ please specify _____

4.5

X

Scale

To what extent did the following reasons apply to your decision to take your current or last position?

- | | to a great extent
▼ | not at all
▼ |
|--|--|-----------------|
| The company's good reputation | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| The salary offer | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Lack of employment alternatives | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| To avoid unemployment | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Interesting work | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Good career opportunities | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Job security | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Match with my qualification profile | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Favourable working conditions | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| The working atmosphere | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Proximity to hometown | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Attractivity of location | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Partner-related/family-related reasons | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |
| Circle of friends at location | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | |

4.6

X

Do you work in the public sector or have an employment contract adjusted to the public sector pay scale?

- Yes ☐ 1 >> continue with Question 4.9
- No ☐ 2

4.7

X

Do you work in a company which is part of a larger enterprise?

- Does not apply, I am self-employed/freelance ☐ 1 >> continue with Question 4.9
- Yes ☐ 2
- No ☐ 3

4.8

X

Do you work in a company which also has sites abroad?

- Yes ☐ 1
- If yes: In which country is the company headquarters?
-
- No ☐ 2

4.9

X

Which economic sector does the company or institution you work for specialise in? (Only one answer, please.)

Please enter the appropriate code number from list A (see back cover page).

4.10

X

To which of the following company sizes does your company/office belong?

- 500 and more employees ☐ 1
- 250 to 499 employees ☐ 2
- 100 to 249 employees ☐ 3
- 50 to 99 employees ☐ 4
- 20 to 49 employees ☐ 5
- 10 to 19 employees ☐ 6
- 5 to 9 employees ☐ 7
- under 5 employees ☐ 8
- Freelance, without employees ☐ 9
- Other ☐ 10
- ↳ please specify _____

4.11

Does your company have a works council/staff council?

X

Yes _____ 1

No _____ 2

4.12



Please state your exact job title, your areas of responsibility and typical work priorities within your occupation.

(If you are not in employment at the moment, please refer to your last employment!)

Exact job title (e.g. measurement technology engineer, personnel developer, educational social worker):

Areas of responsibility (e.g. management, financial controlling, quality assurance, personnel, logistics, software):

Typical work priorities/tasks (e.g. teaching, researching, developing, controlling, maintaining):

4.13

X

Scale

How important are/were the following learning methods for your current work responsibilities?

very important

unimportant

Attendance at continuing education events _____ 1 2 3 4 5

Attendance at specialist lectures _____ 1 2 3 4 5

Attendance at trade fairs or conventions _____ 1 2 3 4 5

Reading of specialist literature/ specialist journals _____ 1 2 3 4 5

Self-learning by observation, trial and error _____ 1 2 3 4 5

Learning through exchange with colleagues or superiors _____ 1 2 3 4 5

Company training _____ 1 2 3 4 5

Quality/workshop circles, participation groups _____ 1 2 3 4 5

Supervision or coaching _____ 1 2 3 4 5

Online learning (e.g. forums, communities, knowledge platforms) _____ 1 2 3 4 5

Computer-assisted self-learning programmes, e-learning _____ 1 2 3 4 5

My completed course of studies _____ 1 2 3 4 5

4.14

X

Scale

How would you describe your workplace, your work conditions and your work environment?

strongly applies

does not apply at all

I mostly work on temporary projects _____ 1 2 3 4 5

I work in an interdisciplinary team _____ 1 2 3 4 5

I regularly work with colleagues from different fields _____ 1 2 3 4 5

My work is frequently evaluated _____ 1 2 3 4 5

Success is acknowledged _____ 1 2 3 4 5

When faced with problems, you are on your own _____ 1 2 3 4 5

There is an innovative atmosphere _____ 1 2 3 4 5

I must often think in an interdisciplinary way _____ 1 2 3 4 5

Personal initiative is important _____ 1 2 3 4 5

My work tasks vary frequently _____ 1 2 3 4 5

I often work from home _____ 1 2 3 4 5

I have the opportunity to make financial decisions in my area of responsibility _____ 1 2 3 4 5

I mostly work alone _____ 1 2 3 4 5

People are blamed for failures _____ 1 2 3 4 5

Causes of failures are analysed _____ 1 2 3 4 5

I often work directly with customers/clients _____ 1 2 3 4 5

Successes and failures are often ignored or suppressed _____ 1 2 3 4 5

In my company/office customers and clients are treated as partners _____ 1 2 3 4 5

My work is largely pre-defined _____ 1 2 3 4 5

I can organise my work independently _____ 1 2 3 4 5

My work hours are clearly defined _____ 1 2 3 4 5

I am directly involved in international working contexts _____ 1 2 3 4 5

Suggestions for improvement are taken seriously _____ 1 2 3 4 5

I often work overtime _____ 1 2 3 4 5

My income has performance-related aspects _____ 1 2 3 4 5

The company/office is family-friendly _____ 1 2 3 4 5

I travel frequently for business purposes _____ 1 2 3 4 5

In my everyday work I frequently need foreign languages _____ 1 2 3 4 5

Decision making is mostly top down _____ 1 2 3 4 5

There is a strong emphasis on further education _____ 1 2 3 4 5

There is a cooperative atmosphere _____ 1 2 3 4 5

There is a high amount of bureaucracy _____ 1 2 3 4 5

4.15

How high is your gross monthly salary?

Euros/Month:

4.16

How high is your net monthly income?



(After deduction of taxes, social contributions and business expenses.)

Euros/Month:

4.17

Which additional (gross) salary elements do you receive? (multiple answers possible)

Fixed salary components (e.g. Christmas bonus, holiday pay, 13th month's salary, shift bonus) ☐
 Euros/Year
Variable salary components (e.g. performance bonus) ☐
 Euros/Year
Other salary elements, please specify: ☐
 please specify:
None ☐Does not apply to me since my work is fully dependent on commissioned work or performance ☐

4.18

Which work volume best corresponds to your wishes?

Full-time employment ☐ 1 >> with hours/week Part-time employment ☐ 2 >> with hours/week Other work time expectations

4.19

On average, how many working hours do you spend on your professional activity per week?

Main occupation (incl. over-time, extra work) hours/week If applicable, second or part-time occupation hours/week

4.20

Do you work in a position in which... ?

a university degree is essential (e.g. doctor, pharmacologist, teacher) ☐ 1a university degree is the general rule ☐ 2a university degree is not the general rule, but an advantage ☐ 3a university degree is irrelevant ☐ 4

4.21

Would you say that your higher education qualification matches your job?



yes definitely ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 no, not at all

With respect to job position ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

With respect to level of work tasks ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

With respect to academic qualification (field of study) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

4.22

How content are you with your occupation?



very content ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 discontent

with respect to...

Job tasks ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Professional position ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Earnings/income ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Working conditions ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Promotion prospects ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Opportunities for further education ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Work/life balance ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Organisation of working time ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Quantity/duration of working time ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Job security ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Appropriateness of qualification ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Technical equipment/working materials ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Opportunities to introduce own ideas ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Work atmosphere ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5Family-friendliness ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

4.23

If you are currently in employment: Are you apprehensive of losing your current job within the next six months?

very strongly ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 not at all

In other words: Are you considering changing your current employer within the next six months?

very much so ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 not at all

5. EDUCATION AND QUALIFICATION AT UNIVERSITY

The following section is about longer and shorter **courses and qualifications at universities (university/university of applied sciences)** which you have attended after your first graduation in the year 2004/05, e.g. another course of study, study programmes, certificate courses, additional examinations, modules, courses, seminars, workshops **(except for a PhD which is already covered in section 2)**.

5.1 Have you attended courses at university subsequent to your first graduation in the year 2004/05 that lead to an academic qualification (e.g. master's, diploma) or attended other qualification courses with a minimum duration of one semester (e.g. certificate courses, modules)?

Yes ☐ 1

No, but I plan to ☐ 2 >> continue with Question **5.5**

No and I don't plan to ☐ 3 >> continue with Question **5.5**

5.2 Please enter these longer-term courses which you started, continued or completed after your graduation (also the ones that you discontinued or interrupted) in the following tableau!

(For more than three responses please use a separate sheet.)

Start and end (Month/year)	Status	Subject/ field of study	Name of university	Qualification aimed for or achieved	Was it an extra- occupational studies programme?	Were there study or participation fees?
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below			<input type="checkbox"/> See key below	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below			<input type="checkbox"/> See key below	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2
from: <input type="text"/> /20 <input type="text"/> until: <input type="text"/> /20 <input type="text"/> still ongoing <input type="checkbox"/>	<input type="checkbox"/> See key below			<input type="checkbox"/> See key below	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2	Yes <input type="checkbox"/> 1 No <input type="checkbox"/> 2

Status of further qualification:

- 1 begun
- 2 already completed
- 3 discontinued
- 4 interrupted

Degree of further qualification:

- 1 no degree aimed for
- 2 Master
- 3 Bachelor
- 4 diploma (Diplom)/Master (Magister)
- 4 state examination
- 5 certificate
- 6 other qualification/degree

5.3 How important are/were the following goals for your participation in longer-term courses at university?

Scale	sehr wichtig	unwichtig
To start an academic career	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To extend my professional competency	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To extend my non-professional competency (e.g. social/organisational competencies)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To be able to do a PhD later	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Earn a higher income	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Get a better job position	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Gain job security	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To avoid downward occupational mobility	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To get a more interesting, demanding job	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Gain time for career choices	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To improve career prospects related to my first degree	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Personal development	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Change of career	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Change of employer	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Start-up/self-employment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Find a job at all	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Compensate for deficits from course of studies	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To maintain contact with my university	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To avoid unemployment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
General education	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

5.4 How did you finance your living expenses and (if applicable) the tuition fees during your participation in the academic courses covered in Question 5.2? (multiple answers possible)

X X

- Through employment ☐
- Through grants/public funds ☐
- Through own capital/savings/grants from third parties ☐
- Through sponsorship of my employer ☐
- Through loans, credit, study grants (BAföG) ☐
- Other financing ☐

5.5 Have you attended shorter courses at universities (e.g. courses, seminars, workshops)?

X

- Yes ☐ 1 >> (approx.) no.:
- No ☐ 2 >> continue with Section **6**

5.6 Please enter here the themes or subject areas that were most important to you during these events. Please refer to the back cover page and use the appropriate code numbers (max. five) from list B.

X X

--	--	--	--	--

5.7 How do/did you finance possible participation fees of the academic courses covered in Question 5.5? (multiple answers possible)

X X

- Through employment ☐
- Through grants/public funds ☐
- Through own capital/savings/grants from third parties ☐
- Through sponsorship of my employer ☐
- Through loans, credit, study grants (BAföG) ☐
- Other financing ☐
- There were no participation fees ☐

6. FURTHER EDUCATION OUTSIDE UNIVERSITY

The following section deals with professional development and training outside of higher education. This refers to all events (e.g. trainings, courses, seminars, workshops, classes) which you have attended for professional reasons.

6.1 Have you participated in any kind of professional development or training outside of university since your first graduation in 2004/05?

X

- Yes ☐ 1
- No ☐ 2 >> continue with Section **7**

6.2 Please enter here the themes or subject areas that were most important to you during these events.

X X

Please refer to the back cover page and use the appropriate code numbers (max. five) from list B.

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6.3 How do/did you finance possible participation fees of this further training? (multiple answers possible)

X X

- Through employment ☐
- Through grants/public funds ☐
- Through own capital/savings/grants from third parties ☐
- Through sponsorship of my employer ☐
- Through loans, credit ☐
- Other financing ☐
- There were no participation fees ☐

6.4 Where did the initiative for the participation in training and qualifications outside of higher education come from? (multiple answers possible)

X X

- From my company/office ☐
- From the employment agency ☐
- Own initiative ☐
- Other ☐

6.5 Who were the organisers or providers of this further training? (multiple answers possible)

X X

- My employer ☐
- Manufacturer or supplier ☐
- Private or freelance training provider ☐
- Church institution ☐
- Trade union ☐
- Adult education centre ☐
- Vocational academy ☐
- Chambers, associations ☐
- Professional/specialist association ☐
- Scientific association/institute ☐
- Other ☐

7. TRAINING NEEDS

6.6

X

Scale

How important are/were the following goals to you for your participation in further education/qualification outside of universities?

	very important	unimportant
To extend my professional competency	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
To extend my non-professional competency (e.g. social competence/organisational competence)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Earn a higher income	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Get a better job position	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Gain job security	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Avoid downward occupational mobility	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
To get a more interesting, demanding job	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
To improve career prospects related to my first degree	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Gain time for career choice	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Personal development	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Change of career	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Change of employer	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Start-up/self-employment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Find a job at all	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Compensate for deficits from course of study	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Avoid unemployment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
General education	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	

6.7

X X



In what form and to what extent have you participated in professional training outside of university since your graduation in 2004/05?

(multiple answers possible)

Please indicate how many courses/trainings you have participated in as well as the time expenditure for each.

Individual day/half-day events (e.g. training, course, seminar)	<input type="checkbox"/>
→ Total (approx.):	<input type="text"/>
Multi-day events with a time expenditure of up to 20 hours (e.g. weekend/block seminar)	<input type="checkbox"/>
→ Total (approx.):	<input type="text"/>
Multi-day events with a time expenditure of 20 to 40 hours (e.g. one-week full-time course, multi-week part-time courses)	<input type="checkbox"/>
→ Total (approx.):	<input type="text"/>
Longer-term further education with a time expenditure of over 40 up to 100 hours (e.g. multi-week/-month full-/part-time further education)	<input type="checkbox"/>
→ Total (approx.):	<input type="text"/>
Longer-term further education with a time expenditure of over 100 hours (e.g. specialist medical training, psychotherapist's additional training)	<input type="checkbox"/>
→ Total (approx.):	<input type="text"/>

7.1

X



Do you personally think that you are in need of further education and qualification?

Yes ☐ 1

No ☐ 2 >> continue with Section 8

If yes: Please enter here the themes and subject areas most important to you.

Please refer to the back cover page and use the appropriate code numbers (max. five) from list B.

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7.2

X



Are there special thematic areas which you think universities should offer you in the context of academic further education and qualification?

Yes ☐ 1

No ☐ 2

If yes: Please enter here the themes and subject areas most important to you.

Please refer to the back cover page and use the appropriate code numbers (max. five) from list B.

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7.3

X X

Which organisational forms do you prefer for your professional training?

(multiple answers possible)

Extra-occupational courses, seminars, courses of study ☐

Full-time courses/courses of study ☐

Multi-day or multi-week block seminars ☐

Day/half-day events (also regularly, e.g. once a week) ☐

Weekend seminars ☐

Evening courses ☐

Distance learning courses, telelearning, online-learning ☐

Self-learning ☐

8. LIFE CIRCUMSTANCES AND FAMILY

8.1 Are you currently...

X without a long-term partner? ☐ 1 >> continue with Question 8.3

in a long-term relationship? ☐ 2

married? ☐ 3

8.2 Is your partner employed?

X Yes, employed full-time ☐ 1

Yes, employed part-time ☐ 2

Yes, marginally employed ☐ 3

No ☐ 4

8.3 Do you have children?

X Yes ☐ 1 >> continue with Question 8.5

No ☐ 2

8.4 What role do the following reasons play in your not having children yet?

X
Scale

very great
role no
role

My work situation is too insecure ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I want to continue working (for now) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Occupational stress is too high ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I don't see a good solution for making child and career compatible ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I don't have a suitable partner ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I'm in a long-distance relationship ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

My partner doesn't want a child (yet) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

The financial conditions are too bad ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Health reasons ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I don't want to have children ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I would have to give up too much personal freedom ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Child care facilities are inadequate ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Having a child is not compatible with current lifestyle ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I don't want the responsibility at the moment ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Other, please specify: _____

>> continue with Question 8.6

8.5 When were your children born?



1st child Month Year

2nd child Month Year

3rd child Month Year

4th child Month Year

8.6 Do you want to have children/another child/more children in the future?

X

Yes, soon ☐ 1

Yes, later ☐ 2

Yes, but there are reasons against it ☐ 3

I can't say at the moment ☐ 4

No ☐ 5

8.7 Which nationality do you have? (For dual citizenship please mark both categories with a cross.)

X X

German nationality ☐

Other nationality ☐

▶ please specify _____

8.8 Were you born in Germany?

X



Yes ☐ 1

No, I was born in... ☐ 2

... and came to Germany in the year

8.9 Did your parents immigrate to Germany?

(multiple answers possible)

X X

No ☐

Yes, my father ☐

Yes, my mother ☐

8.10

X



Scale

If you are in employment at present: **do you have a second residence near your work location (also regular B&B/hotel accommodation)?**

Yes ☐ 1

No ☐ 2 >> continue with Question 8.12

For any queries to HIS please contact:

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