# DZHW Graduate Panel 2009

English Translation of the German Questionnaire DZHW Graduate Panel 2009 (1. Wave)

Version 1.0.0

## Questionnaire

Juni 2017





## Highly qualified

and

on the Way

A Survey of Higher Education Graduates of the Examination Year 2008/2009



Instructions for completion of the questionnaire:									
Please ans	swer all question	s if possible. If certain questions do not apply,  continue with Question 1.12		ion using arrows, e.g.:					
Please use	Please use the following symbols								
Please enter a number in half-open boxes, e.g 0   2 Please mark round boxes with a cross									
With scales, please mark the appropriate number with a,cross, e.g $1\rightarrow 2-3-4-5$ If there is not enough space for open answers, please use a separate sheet.									
	1. Study Progress and Study Experiences								
1.1 Please record the progress of your studies in the following tableau. Please begin with your first matriculation at a university and list each development in chronological order (e.g. change of subject, desired degree or university, beginning of a new course of study or a study abroad).									
From SS/WS 20 until and including SS/WS 20 (e.g. WS 04/05 - SS 2009)		Course of Study	Desired Degree (e.g. diploma (Diplom), Bachelor, state examination)	Name and Location of University					
		(							
		(first main subject)							
from	to	(first main subject) (if applicable 2nd main or minor subjects)							
		(first main subject) (if applicable 2nd main or minor subjects)							
from	to	(se main subject)							
		(if applicable 2nd main or minor subjects)							
	to	(first main subject)							
from		(first main subject) (if applicable 2nd main or minor subjects)							
		( in approximation and in the constant of the							
		(first main subject)							
from	to	1							
		(if applicable 2nd main or minor subjects)							
from	to	(first main subject)							
110111	ιο	(if applicable 2nd main or minor subjects)							
1.2 Whi	ale a sa da sa ta da	h							
1.2 Whi	ch academic de	egrees have you achieved?							
	Final Semeste	er Course of Study	<b>Desired Degree</b> (e.g. diploma (Diplom), Bach- elor, state examination)	Name and Location of University					
1st degree	in WS 20   SS 20								
2nd degree	in WS 20   SS 20								
3rd degree	in WS 20   SS 20	<u> </u>							
	· ·								

Please note: In your answers to the remaining questions in this first section please refer to your first completed degree (see Question 1.2).	1.8 What were your specialisations within your main subject?  1.
12	2
1.3 Are you pursuing a teaching post (Lehramt)?	No specialisations possible/undertaken
Yes, with the following specialisation:	
	1.9 What role did consideration for the labour market
(e.g.: elementary school , secondary school, lower secondary level etc.)	play in Very
No	great No role role at a
	your choice of study? 1 – 2 – 3 – 4 – 5
1.4 When was your last examination (handing in of final thesis, final written or oral exam) and which final grade (or score) did you achieve?	your study organisation? 1 – 2 – 3 – 4 – 5
Month: Year: 20	
Final grade: Score (if applicable: Score (if applicable)	
	1.10 Were you in employment during your studies (including temporary/part-time work)?
1.5 For how many semesters - including examination semesters - did you study the subject you first graduated in?	Yes, mostly throughout the entire duration of my studies
(Please include recognised semesters from a previous degree if applicable.)	Yes, mostly throughout the entire duration of my studies
Number of semesters:	Yes, but only occasionally 3
	No
1.6 Did you interrupt your completed studies? (Please enter the number of semesters, if applicable. Multiple answers possible.)	1.11 Were your jobs or occupations thematically related to your course of studies or desired field of work? (multiple answers possible)
Yes, temporary ex-matriculation for Semesters	I worked as a student assistant in a related subject
Yes, holiday semester taken for Semesters	field/institute
Yes, without formal application for	I worked in a company/public authority/agency and was entrusted with tasks relating to my subject field
	field of study field of study
1.7 Did you gain experience abroad during your studies?	
No	1.12 Which category did your course of study belong to?
	Full-time study
please specify:	Part-time study
Type of stay abroad Months Country	Tare time study
(Key see below)	
(Key see below)	1.13 Did you study parallel to your work (berufsbegleitend)?
(Key see below)	
Key: 1 = Study abroad 3 = Language course	Yes
2 = Internship abroad 4 = Other	INO

## **1.14** Were internships or practical semesters mandatory during your studies?

(multiple answers possible)

Yes, internships at university (e.g. laboratory work experience)
Yes, external internships (e.g. industrial placements)
Yes, practical semesters
An internship was mandatory but I was exempted (e.g. because my training experience was recognized)
No

### 1.15 How do you assess the following aspects of your completed course of study?

	very good	very bad
Structure	1 – 2 -	3-4-5
Feasibility of degree (time perspective)	1 – 2 -	3-4-5
Time coordination of courses	1 – 2 -	3-4-5
Access to required internships/practical work	1 – 2 -	3-4-5
Up-to-dateness of learning methods	1 – 2 -	3-4-5
Modernity/up-to-dateness of research	1 – 2 -	-3-4-5
Up-to-dateness of practical requirements	1 – 2 -	-3-4-5
Linking of theory and practice	1 – 2 -	-3-4-5
Reflection on mandatory study-related internships/practical semesters	1 – 2 -	-3-4-5
Opportunity for in-depth work in your field of stu	ıdy1 – 2	-3-4-5
Practice of academic methods	1 – 2 -	3-4-5
Practice of oral presentation	1 – 2 -	3-4-5
Opportunity to learn how to produce academic texts	1 – 2 -	-3-4-5
Practice of job-related professional behaviour	1 – 2 -	-3-4-5
Academic / professional practice of foreign languages	1 – 2 –	-3-4-5
Contact with teaching staff	1 – 2 -	3-4-5
Academic guidance and support	1 – 2 -	3-4-5
Review of examinations, term papers etc		
Availability of important literature in the library	1 – 2 -	-3-4-5
Career preparation	1 – 2 -	-3-4-5
Access to IT services (internet, scientific data banks etc.) Use of electronic communication media during teaching		
Laboratory equipment, laboratory spaces, if appl		
Assistance in job search/career start		
Provision of career-oriented activities	1 – 2 -	3-4-5
Individual career advice and study guidance	1 – 2 -	3-4-5

## 1.16 For how many lectures during your studies are the following statements true?

(Please enter the appropriate number.)
(almost) all = 1 most = 2 some = 3 few = 4 none = 5 Applies to
Various teaching methods were used
There were lively discussions
conducted the teaching
Students could have a choice in the
course design
encouraged
Questions were examined from an interdisciplinary viewpoint
Academic tasks had to be completed in cooperation
with other students
The teaching was conducted in a foreign language
Active participation of the students was encouraged
(e.g. European law, international business administration)
1.17 To what extent do the following statements apply to your completed course of study?
your completed course of study?
your completed course of study?  Strongly applies  Does not apply applies  The course of study was well organised by study
your completed course of study?
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \text{ and } \frac{\text{Does not apply applies}}{\text{at al}} $ The course of study was well organised by study regulations and schedules $ \frac{1-2-3-4-5}{1-2-3-4-5} $ The course of study was well-structured $ \frac{1-2-3-4-5}{1-2-3-4-5} $
your completed course of study?
your completed course of study?
your completed course of study?
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \text{ apply applies} $ The course of study was well organised by study regulations and schedules $ 1-2-3-4-5 $ The course of study was well-structured $ 1-2-3-4-5 $ The study and examination requirements were clearly defined $ 1-2-3-4-5 $ The course of study provided the opportunity for subject specialisation $ 1-2-3-4-5 $ The lectures were thematically coordinated $ 1-2-3-4-5 $ The lectures' qualification and learning
your completed course of study? $ \frac{\text{Strongly}}{\text{applies}} \frac{\text{Does not apply applies}}{\text{supply applies}} $ The course of study was well organised by study regulations and schedules $ \frac{1-2-3-4-5}{1-2-3-4-5} $ The course of study was well-structured $ \frac{1-2-3-4-5}{1-2-3-4-5} $ The study and examination requirements were clearly defined $ \frac{1-2-3-4-5}{1-2-3-4-5} $ The course of study provided the opportunity for subject specialisation $ \frac{1-2-3-4-5}{1-2-3-4-5} $ The lectures were thematically coordinated $ \frac{1-2-3-4-5}{1-2-3-4-5} $
your completed course of study?  Strongly applies  The course of study was well organised by study regulations and schedules
your completed course of study?  Strongly applies not apply applies not apply applies not apply at al al The course of study was well organised by study regulations and schedules $1-2-3-4-5$ The course of study was well-structured $1-2-3-4-5$ The study and examination requirements were clearly defined $1-2-3-4-5$ The course of study provided the opportunity for subject specialisation $1-2-3-4-5$ The lectures were thematically coordinated $1-2-3-4-5$ The lectures' qualification and learning goals were transparent $1-2-3-4-5$ Insofar as the lectures' qualification and
your completed course of study?  Strongly applies  The course of study was well organised by study regulations and schedules
your completed course of study?  Strongly applies  The course of study was well organised by study regulations and schedules
your completed course of study?  Strongly applies  The course of study was well organised by study regulations and schedules
your completed course of study?  Strongly applies  The course of study was well organised by study regulations and schedules

lead seminar/study groups

participate in practical/research-oriented

## 1.19 How important are the following skills and competencies for your current (or future, if you are not working at the moment) professional activity (left column)? To what extent did you possess these skills and competencies when you graduated (right column)?

	portance for ssional activity		-	ent at uation
very important	not important	Skills and competencies	to a great extent	to a lesser extent
1-2-	-3-4-5	Specific subject knowledge	1-2-3	3-4-5
1 – 2 -	-3-4-5	Broad basic knowledge	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Knowledge of academic methods	1-2-3	3-4-5
1 – 2 -	-3-4-5	Foreign languages	1-2-3	3 – 4 – 5
1-2-	-3-4-5		1-2-3	3-4-5
1 – 2 -	-3-4-5	Negotiation skills	1-2-3	3-4-5
1-2-	-3-4-5	Organisational skills	1-2-3	3-4-5
1 – 2 -	-3-4-5		1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5		1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Written skills	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Oral skills	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Ability to recognise and fill gaps in knowledge	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Leadership qualities	1-2-3	3 – 4 – 5
1 – 2 -	-3-4-5	Business knowledge	1-2-3	3-4-5
1-2-	-3-4-5	Ability to cooperate	1-2-3	3-4-5
1 – 2 -	-3-4-5	Time Management	1-2-3	3-4-5
1-2-	-3-4-5	Ability to apply existing knowledge to new problems	1-2-3	3-4-5
1 – 2 -	-3-4-5	Interdisciplinary thinking	1-2-3	3-4-5
1-2-	-3-4-5	Knowledge and understanding of other cultures	1-2-3	3-4-5
1 – 2 -	-3-4-5	Ability to study independently	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Ability to assume responsibility	1-2-3	3-4-5
1 – 2 -	-3-4-5	Conflict management	1-2-3	3-4-5
1-2-	-3-4-5	Problem solving ability	1-2-3	3-4-5
1-2-	-3-4-5	Analytical skills	1-2-3	3-4-5
1-2-	-3-4-5	Knowledge about the effects of my work on nature and society	1-2-3	3-4-5
1 – 2 -	-3-4-5	Ability to familiarise oneself with new subject areas	1-2-3	3 – 4 – 5
1-2-	-3-4-5	Ability to put scientific results/concepts into practice	1-2-3	3-4-5

	Which of the follow and qualification di			1.21 In ret	rospect, how o	do you per	ceive the v	alue of
your co	urse of studies? e answers possible)	·			·		very high value	very little valuet
Courses on rhetoric/presentation skills						Value	Valuet	
	on business knowledge .		interesting profes	ssion		1 – 2 – 3	3-4-5	
	in other disciplines			As an opportunity over a longer per			1 2 2	) / [
				In the usability fo			1 – 2 – 3	3-4-5
	on social skills			professional care	er			
	y internship			As an opportunity for personal development 1 – 2 – 3 – 4 – 5				
	T/computer courses			In terms of gaining knowledge for my career $1-2-3-4-5$				
	n the transition from sch application training, care	_						
Courses	on management/organis	ational	0					
	hasaming salf amplays			1.22 Have ye	ou - apart from	vour first o	degree -	
	n becoming self-employe			begun or comp	leted a further	academic c	qualification	
Foreign la	anguage courses			<b>Do you intend to take a further academic qualification?</b> (e.g. master programme, PhD, second degree, additional				
Other,				examination)				
L p	lease specify:			continue with				
I didn't u	se any of these opportur	nitios	$\bigcirc$	No			question 2.1 continue with	
i didii t u	se any or these opportur	irties		140	•••••	0 - 7	question 2.5	•
		2. Fur	ther Stu	dies and Ph	nD			
Status	Start (Month/Year)	End (Month/Year)	Field of stud	ly/doctoral subject	Type/degree	Name and	location of ur	niversity
(key see					(key see below)			
below)	uncertain	uncertain			(,,			
	/ 20	/ 20						
(key see below)	uncertain	uncertain			(key see below)			
Delowy								
				Type/De	egree of furthe	r qualificati	ion	
			01 = Promot	ion 07 =	Bachelor at Uni	12 = C	Certificate	
Status of further qualification			02 = Teacher training Bachelor 08 = Bachelors at university 13 = Other degree,					
1 = Alrea	1 = Already completed			03 = Teacher training Master of applied sciences (FH) please specify:				
2 = Disco				04 = Masters at Uni 09 = Diploma at university				
3 = Begur	n		05 = Masters at university of of applied sciences 14 = No degree pursued applied sciences (FH) 10 = Diploma at Uni 15 = Not clear yet			ued		
4 = Planned			06 = State examination 11 = Masters (Magister)					
2.2 V	Vere you able to do yo	our further academic		2.3 Were vo	u able to do yo	ur furthar a	scadomic	
qualifica	ation in your desired f	field of study?		qualification at	your desired u	niversity?		
(If you have entered multiple academic qualifications under			der	(If you have enter question 2.1, plea			cations under	
	question 2.1, please refer to your first entry.)							^
Yes			🔾 1	Yes				🔾 1
No	No							O2
if no: What was your desired field of study?				if no: Whice	ch one was your o	desired unive	ersity?	
_								

## **2.4** How important are/were the following motives for your further studies/PhD?

(If you have entered multiple academic qualifications under question 2.1, please refer to your first entry.)

portant portant
To pursue my academic/professional interests $1-2-3-4-5$
To improve my career opportunities $\dots 1-2-3-4-5$
To develop my personal abilities $1-2-3-4-5$
To gain time for career choices $1-2-3-4-5$
To balance out skill deficits $1-2-3-4-5$
To do something completely new $1-2-3-4-5$
To avoid unemployment $1-2-3-4-5$
To maintain contact with my university $1-2-3-4-5$
To specialise in a certain subject field1 – 2 – 3 – 4 – 5
To begin an academic career 1 – 2 – 3 – 4 – 5
To research an interesting topic 1 – 2 – 3 – 4 – 5
To maintain student status
Opportunity to do a PhD later $1-2-3-4-5$
Lack of confidence in career prospects with my first degree
Other, please specify:

continue with question 3.1

## 2.5 In your opinion, how strongly do the following reasons speak against the beginning of another academic qualification at the moment?

	very strongly	not at all
The wish to earn my own money as		
soon as possible	1 – 2 –	3 – 4 – 5
A professional goal that does not		
require another course of studies	1 – 2 –	3 – 4 – 5
Lack of a suitable study programme		
close to my hometown	1 – 2 –	3-4-5
Unpredictable requirements	1 – 2 –	3-4-5
Potential tuition fees exceed		
financial possibilities	1 – 2 –	3-4-5
Good career prospects with my		
current degree	1 – 2 –	3 – 4 – 5
Lack of confidence in my ability to		
successfully manage this	1 – 2 –	3-4-5
Requirements (conditions of admission) too high	1 – 2 –	3-4-5

#### 3. Second training phase

3.1 Is a practical training phase subsequent to your studies intended for your course of study (integral part of your training e.g. traineeship in a school, law firm etc. (Referendariat), internship in a church (Vikariat), work placement)?

dariat), internship in a church (Vikariat), work placement)?
No
3.2 Did you experience waiting time?
Yes
3.3 What experiences have you had (so far) during your training/internship?
very good ones ones
Level of support
Level of support $1-2-3-4-5$ Quality of academic support $1-2-3-4-5$
Level of support
Quality of academic support 1 – 2 – 3 – 4 – 5
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$ Recognition as a colleague $1-2-3-4-5$ Teaching of professional regulations and procedures $1-2-3-4-5$ Acceptance of clients, students, patients $1-2-3-4-5$
Quality of academic support $1-2-3-4-5$ Organisation $1-2-3-4-5$ Learning and training opportunities $1-2-3-4-5$ Impartation of practical career knowledge and experience $1-2-3-4-5$ Relevance to the content of the first study phase $1-2-3-4-5$ Accordance between training goals and own personal goals $1-2-3-4-5$ Theoretical reflection on practice $1-2-3-4-5$ Recognition as a colleague $1-2-3-4-5$ Teaching of professional regulations and procedures $1-2-3-4-5$

helpful	helpfu
1 – 2 –	3 – 4 – 5

In my opinion the second training phase is  $\dots 1-2-3-4-5$ 

**3.5** How do you assess the duration of the second training phase/the internship?

Too long
Suitable2
Too short
Totally unnecessary

### 4.1 In order to better understand the journey from school to career and other areas of life, we kindly ask you to enter the occupations you have had since completing your studies in the following calendar.

Please mark the month in which you achieved the final examination grade of your completed studies with an X and enter your occupations since completion of your studies until today in the calendar by using the listed code letters. If you had a number of occupations at the same time, you can list them one below the other. Please do not leave any time gaps.

#### **Example:**

In October 2008 you had your final exam (X). In November 2008 you did and internship (P), then you were unemployed (AL). From March 2009 until the survey date you had a non-self-employed job (possibly in various places) (A). Parallel to your employment (e.g. doctoral position you have worked on your dissertation since June 2009 (D).

	Jan.	Feb.	March	April	May	Juny	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008										X	Р —	U ⊢
2000			w									
2009	U	l				PhD -						
	w —											
2010	PhD -											

#### **Employment**

T Traineeship in a school, law firm etc. (Referendariat), mandatory internship (Anerkennungspraktikum) etc.

W Contract for work, fee work

TW Temporary work

SE Self-employed paid work (without contract/fee work)

**NSE** Non-self-employed paid work (e.g. as employee or civil servant)

#### Other occupations

PhD PhD

**CS** Course of study

I Internship

**PL** Parental leave

**H** Housewife/Househusband

**U** Unemployment

VT Vocational training, re-training, traineeship (Volontariat)

FT Further training (full-time, long-term)

**SO** Other (e.g. military/ civilian service, holiday)

#### Your personal calendar:

	Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
2008												
2009												
2010												

## **4.2** How would you describe your current occupation/situation?

As a short-term transitional situation	
As a situation which will presumably persist in	
the medium term $\bigcirc_2$	
As a situation which will presumably be stable in the long term $\bigcap_{3}$	

#### 4.3 How do you perceive your future career prospects?

	good	bad
regarding employment security	1 – 2 – 3	3 – 4 – 5
regarding your career development opportunities.	1 – 2 – 3	3-4-5

<b>4.4</b> In your opinion, how easy or difficult is it to find a job that is suitable to your studies/your degree?	4.8 Do you intend to become self-employed or work freelance?
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Yes, I am already self-employed \( \) 1 Yes, I am seriously considering it \( \) 2 No, because it would be difficult at the moment
4.5 When did you begin to make serious efforts to find a position (also traineeship in school/law firm (Referendariat), internship in church, mandatory internship, etc.) for after your studies?	4.9 In what form are you (or plan to be) self-employed?
During exam time $\bigcirc_1$ During exam time $\bigcirc_2$ Before exam time $\bigcirc_3$ Not yet $\bigcirc_4$ I did not have to search, I already had a guaranteed position $\bigcirc_5$ Continue with question 4.8	As a freelancer by acquisition (e.g. of a medical practice) or admission (e.g. to a law firm)  As a freelancer by founding of a business (e.g. a medical practice)  Through acquisition of a firm  Other self-employed (e.g. on the basis of contracts for work or fees)  That is still unclear
4.6 How many firms/institutions have you applied to? How many times were you invited to interviews and how many job offers have you received?  Number of applications:  Number of invitations to an interview:	4.10 Did you do an internship(s) after the first degree?  Yes
Number of job offers received:  Does not apply since position was assigned	4.11 How many internships did you do after graduating?  Number of internships:  4.12 In the following, we would like to ask you to
(multiple answers possible)  There are only relatively few positions in my field of study  Mostly, the demand is for graduates with another study focus  Often, another degree is demanded (e.g. university instead	provide additional information about your internship(s) after your graduation.  How long did the internship(s) take, which economic sector does the company belong to and how high was the gross salary?
of university of applied sciences degree, graduate diploma instead of Bachelor)  Job vacancies did not meet my salary expectations  Job vacancies did not meet my expectations of working hours and/or conditions  The demand is primarily for candidates with professional experience  Job vacancies are too far away  Special skills are demanded which I don't have (e.g. IT skills, foreign languages  Job vacancies did not correspond to my expectations contentwise	Duration Economic sector (in weeks) (see list on the last page of the questionnaire)  1st internship 2nd internship (if apl)  3rd internship (if apl)  4th internship (if apl)
Compatibility of family/relationship and career  Other problems,	4.13 During the internship, were you offered an employment for the time after the internship?  Yes

graduating? (multiple answers possible)	<b>4.18</b> Have you been in some form of employment <u>since</u> your first graduation? (jobs, traineeship in school/law firm (Referendariat), doctoral posi-
My efforts to find work were unsuccessful	tion, fee contract, trainee etc. also count as employment)
I thought it would be easier to get a job	Yes, I am currently employed
position through an internship	Yes, but not currently
I wanted to become practically qualified in a specialised field	No. Continue with quest 5.1
I needed an internship certificate to begin	
another course of studies	5. Start of your career after your studies
There was the prospect of being taken on	
I wanted to gather professional/practical experience	5.1 Do you expect losing your job within the coming six months?
Other,	)
please specify:	in any in no case caso
	l expect it
4.15 Please assess the following statements on your pograduate internship(s).	texpect it
does strongly applies	as of responsibility and typical work priorities in your cur- rent or - if you are not in employment at the moment - pre- vious (main) occupation.
I was basically exploited	
On the whole, I didn't regret doing the internship(s) $1-2-3-4-$	Exact job title: (precise description, please; e.g. measurement technology engineer
The internship(s) opened the door to	personnel developer, educational social worker)
my desired career 1 – 2 – 3 – 4 –	
The internship(s) helped me find a job $1-2-3-4-$	5
Quality of the internship plan $1-2-3-4-5$ Employer's adherence to the internship plan $1-2-3-4-5$	
	6
Standard of internship tasks 1 – 2 – 3 – 4 – 5	
Acceptance among colleagues $1-2-3-4-5$	5.3 To what extent did the following problems occur du-
Educational aspect of the internship $1-2-3-4-5$	ring your career start?
Quality of support during internship $1-2-3-4-5$	to a large no
Usefulness for career	extent at al
Orientation function for my	Hectic work pace,
career goal 1 – 2 – 3 – 4 – 5	appointment pressure, work overload
	decision making processes
4.17 How did you finance your costs of living during you	I felt under-qualified
postgraduate internship(s)?	Lack of cooperation between colleagues 1 – 2 – 3 – 4 – 5
(multiple answers possible)	Difficulties with some work norms
Through internship salary	(e.g. regulated working times, clothing,
Through temporary jobs	Company merarchy1-2-3-4-3
	and facility of policy in the second of the
Through support by parents	Due blames with assessing 1 2 2 4 5
Through other private support (e.g. partner)	Problems with compatibility of career
Through own capital, savings, loans	and family/partner 1 – 2 – 3 – 4 – 5
Through the employment agency	
Through other means	Sense of underchallenge 1 – 2 – 3 – 4 – 5

#### 5.4 In the following we ask you to provide a description of your occupational activities since graduation.

Please mention all types of employment, i.e. traineeships in school/law firm (Referendariat) etc., time as a trainee etc., contracts for work, jobs and regular employment, including self-employment. Always use a new line if you have begun employment again after an interruption or if there have been changes with respect to the listed features of the occupation. If there is not enough space, please use a separate sheet for further responses.

Time period (month/year)	Type of Time period employment	Work hours (if applicable, according to work contract)	Professio- nalpositi- on	Work location
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: (first 3 postcode digits) If postcode unknown, please indicate location:
from: /20 /	U	1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 // still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location: U
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:
from: /20	U	1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	O <sub>2</sub> Part-time with hours/week O <sub>3</sub> No fixed work hours with approx. hours/week	See key below	Location:
from: /20 /		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:
from: /20		1 Full-time with hours/week		Federal state or country (if abroad)
until: /20 /20 still ongoing	See key below	2 Part-time with hours/week 3 No fixed work hours with approx. hours/week	See key below	Location:

#### Type of employment

- 1 = Unlimited
- 2 = temporary (fixed-term contract)
- 3 = temporarily financed through ABM (job creation scheme) or the like
- 4 = apprenticeship/training contract (e.g. traineeship in school/law firm (Referendariat)
- 5 = Fee contract/contract for work
- 6 = Self-employed/freelance
- 7 = Other

#### **Professional position**

- 01 = executive employee (e.g. head of depart- 06 = trainee in a school/law firm etc. (Referenment, authorised officer, director)
- 02 = scientifically qualified employee with middle management function (e.g. project or team leader)
- 03 = scientifically qualified employee without management function
- 04 = qualified employee (e.g. administrative assistant)
- 05 = executor (employee) (e.g. sales person, typsit)

- dar/in ), intern (mandatory internship) etc.
- 07 = Self-employed in liberal professions
- 08 = Self-employed entrepreneur
- 09 = Self-employed with fee contract/contrac
- 10 = public official in higher civil service
- 11 = public official in higher intermediate ser
- 12 = public official in simple/intermediate ser
- 13 = skilled worker (with apprenticeship)
- 14 = skilled/unskilled worker
- 15 = supporting family member



**Please note:** In the following we ask for responses on your first position after your graduation and - if you have changed jobs - on your current or last position. Please relate your responses to the <u>first and last occupations</u> listed in question 5.4.

### **5.5** How did you find your first and current job respectively? (multiple answers possible)

	first osition	current position
By application for a job posting	$\bigcirc$	$\bigcirc$
By application "on spec"	$\bigcirc$	$\circ$
Over the internet	$\bigcirc$	0
The employer approached me	$\bigcirc$	$\circ$
I have created the position myself	$\bigcirc$	$\bigcirc$
I already had this position before the end of my studies	0	0
Through parents, friends	$\circ$	$\circ$
Through a tip from fellow students	$\bigcirc$	$\bigcirc$
Entry into (medical) practice, company belonging to my parents	$\circ$	0
Entry into (medical) practice, company belonging to friends, acquaintances	0	0
Founding of a company/self-employment	$\circ$	0000
Through voluntary commitment in an initiative	$\bigcirc$	$\circ$
Through a university teacher	$\sim$	$\circ$
Through the university (e.g. careers service)	$\bigcirc$	$\bigcirc$
Through the employment agency	$\bigcirc$	$\bigcirc$
Through contacts at trade fairs, networking forums etc.	$\circ$	000
Through a job during my studies	$\bigcirc$	$\circ$
Through existing contacts from an internship/exam	$\bigcirc$	$\circ$
Through an apprenticeship/occupation before my studies	0	0
By being taken on by previous employer	$\circ$	$\circ$
The position was assigned to me		
Other, please specify		
first position:	$\bigcirc$	$\bigcirc$
current position:	0	<u> </u>

## **5.6** Do you work in the public sector or have an employment contract adjusted to the public sector pay scale?

first positio	current on position
es	
lo	

### **5.7** Were you employed as a temporary worker in salary?

Yes	 $\bigcirc_1$
No	$\bigcirc_2$

## **5.8** Which of the following measures were offered to you in the course of your employment? (multiple answers possible)

	first position	current position
Mentor, coach or the like		$\bigcirc$
Structured induction programme		$\circ$
Individual development programme		$\bigcirc$
Transparent career development programme		$\circ$
Job rotation programme		$\bigcirc$
Access to advanced training		$\bigcirc$
Opportunity to get a leave of absence to obtain further degrees	$\bigcirc$	$\bigcirc$
Other, please specify:		$\tilde{O}$
first position:		0
current position:		
None of these measures		
5.9 To which of the following company	, cizac da	as vour
company/office belong?	sizes ut	es your
	first position	current position
Over 1,000 employees		1
Over 500 to 1,000 employees		2
Over 100 to 500 employees		3
Over 20 to 100 employees		4
Over 5 to 20 employees		5
Less than 5 employees		6
Freelance, without employees		7
Other, please specify:  first position:  current position:		8 0
5.10 Which economic sector does the blishment you work in specialise in?	ousiness c	or estab-
Please enter code from list	first position	current position
(see last page of the questionnaire):		
Other, not listed:		
first position:		
current position:		
5.11 How high is your current or last gros	c mouth!	

\_\_\_\_\_\_\_\_€/month

\_\_\_\_\_\_\_\_€/month

first position:

last position:

first position:	to a great not extent at all
last position:	Job tasks 1 – 2 – 3 – 4 – 5
	Job position
E 12 Which additional (gross) calary elements do you re	Earnings/income
<b>5.13</b> Which additional (gross) salary elements do you receive? (multiple answers possible)	Work conditions
first current position position	Opportunities for career advancement
Fixed salary components (e.g. Christmas bonus,	Work/life balance 1 – 2 – 3 – 4 – 5
holiday pay, 13th month's salary, shift bonus)	Job security
first position: approx	Appropriateness of qualification 1 – 2 – 3 – 4 – 5
	Provision of work materials 1 – 2 – 3 – 4 – 5
current position: approx€/year	Opportunities to introduce own ideas 1 – 2 – 3 – 4 – 5
Variable salary components (e.g. performance bonus)	Work atmosphere 1 – 2 – 3 – 4 – 5
first position: ca.	Family friendliness 1 – 2 – 3 – 4 – 5
Gyann	
current position: ca.	
Other salary components, please specify:	
first position:	(2.42)
current position:	5.17 How satisfied are you on the whole
	to a great not extent at all
None	with your job situation? $1-2-3-4-5$
Does not apply to me since my work is fully dependent on commissioned work or performance	with your life situation in general?
dependent on commissioned work of performance	
	with your me situation in general:1 = 2 = 3 = 4 = 3
5.14 Would you say that your higher education qualificati-	5.18 From today's perspective, which choices would you
<b>5.14</b> Would you say that your higher education qualification matches your job?	<b>5.18</b> From today's perspective, which choices would you make with regard to your professional career?
on matches your job?  first position current position	5.18 From today's perspective, which choices would you
on matches your job?	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances
on matches your job?  first position  yes, no, not definitely at all  With respect  which is a specific content of the content	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
on matches your job?  first position  yes, no, not definitely at all definitely at all	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances
on matches your job?	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
on matches your job?  first position  yes, no, not definitely no, not definitely at all  With respect to job position	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
on matches your job?	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, no, not no, no, not no, no, not no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, no, not no, no, not no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, not definitely no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again
first position  yes, no, not definitely no, not definitely no,	5.18 From today's perspective, which choices would you make with regard to your professional career?  under no circumstances  I would acquire my higher education entrance qualification again

## $5.19\ \mbox{How important}$ are the following work and life goals to you?

#### very very important

To give an above-average performance professionally $1-2-3-4-5$
To make full use of my capabilities $\dots 1-2-3-4-5$
To take on a management role $\dots 1-2-3-4-5$
Earn recognition in my profession $1-2-3-4-5$
To stand up for other people $1-2-3-4-5$
To be politically active $1-2-3-4-5$
To earn well
To commit myself to the family $1-2-3-4-5$
To enjoy life
To pursue an interesting career $1-2-3-4-5$
Have good work conditions $\dots 1-2-3-4-5$
Have enough time for myself and for my interests $1-2-3-4-5$
Have a secure workplace 1 – 2 – 3 – 4 – 5
Compatibility of family and career $1-2-3-4-5$
To continually educate myself further $1-2-3-4-5$

#### 6. Questions on the surveyed person

## **6.1** Which higher education entrance qualification did you begin your (first) degree with?

General higher education entrance qualification
Subject-related higher education entrance qualification $\bigcirc_2$
Advanced technical college certificate (Fachhochschulreife)
Foreign entrance qualification
Other,

## **6.2** How did you attain your higher education entrance qualification?

Grammar school/High school (Gymnasium) $\bigcirc_1$
Specialised grammar school (Fachgymnasium)
Comprehensive school
Evening classes, college
Technical secondary school
Other vocational school
Other course of education,
please specify:

## **6.3** When did you attain your higher education entrance qualification?

in the year	l
iii tiic ycai	$\overline{}$

#### 6.4 Which final grade did you achieve?

6.5	Where	and	in	which	federal	state	or	country	did	you
gain	your hi	gher	ed	ucation	n entran	ce qua	alifi	ication?		

Federal state/country:
Location (first 3 postcode digits):
f postcode is unknown, please indicate location:
6.6 Did you complete a vocational training before beginning your (first) course of study?
Yes, before/whilst obtaining the higher education entrance $igcap_1$
Yes, after obtaining the higher education entrance qualification $igcitcolon_2$
No
f yes,
which vocational training did you complete?
(please enter exact job title)
please indicate year of graduation:
<b>6.7</b> Were you employed before your studies? (excluding vocational training, military/civilian service, voluntary social year, etc.)
/es
→ Please indicate number of months:
No
2
6.8 Your gender?
Male
Female
0.2
6.9 In which year were you born?
in the year 19 🔠
<b>6.10</b> Which nationality do you have? (In case of dual citizenship please mark both categories with a cross.)
German citizenship $\bigcirc_1$
Other citizenship, $\bigcirc_2$
please specify:
· · · · · · · · · · · · · · · · · · ·
6.11 Were you born in Germany?
Yes
No, I was born in
and came to Germany in the year
<b>6.12</b> Did your parents immigrate to Germany? (multiple answers possible)
Vo
Yes, my father

<b>6.13</b> Please indicate your primary residence.	6.19 What is the highest professional qualifyour parents?	ication	held by
Location (first 3 postcode digits):	your parents.	Father	Mother
If postcode unknown, please indicate location or country if abroad:	PhD/doctorate	Ŏ	Ŏ
	University graduation (incl. teacher training)	0	0
6.14 Are you	Graduation from an (engineering) university of app		nces,
	business/commercial academy  Graduation from a technical school (only GDR)	0	$\sim$
<ul><li>continue with</li><li>without a long-term partner?</li><li>question 6.16</li></ul>	Graduation from master/technical school, professi		echnical
cohabitating with a long-term  partner?	academy Vocational business training qualification	$\bigcirc$	$\circ$
continue with question 6.15	(e.g. apprenticeship or skilled worker education) Professional educational training qualification	0	0
narried? 3	(technical, business school)	$\circ$	0
	No professional qualification	$\circ$	0
3.15 Is your partner employed?	Professional qualification unknown	$\circ$	0
/es, employed full-time	<b>6.20</b> What is the occupational status of you (If no longer employed, please enter the last o status.)		
6.16 Do you have children?		Father	Mother
	Self-employed	0	0
/es 1 <b>continue with</b>	Employee	0	0
continue with question 6.18	Civil servant	0	0
2 - question 0.10	Labourer	0	0
17 When were seem shildren hour?	Never employed	0	0
3.17 When were your children born?	Occupational status unknown	0	0
st child: Month: Year: Y	6.21 What is/was your parents' profession	/full +im	ool at
3 <sup>rd</sup> child: Month: Year:	the moment/most recently?	(iuii-tiiii	e, at
6.18 What is the highest school-leaving qualification held by your parents?  Father Mother	Exact job description:  If possible, please indicate an exact description (e. measurement technology engineer, personnel develocational social worker).  Father:	eloper,	
A-Levels / high school graduation (Abitur)  Advanced technical college certificate			
(Fachhochschulreife), technical secondary school (Fachoberschule)	Mother:		
secondary school (Realschule), intermediate school			
eaving certificate (Mittlere Reife), Year 10  lementary school (Volksschule), lower secondary school  Hauptschule), at least Year 8			
No school-leaving qualification			
chool-leaving qualification unknown			
	(planned) stays abroad please additionally enter a contact e.g. parents) where we can reach you in Germany)		
order to contact you for First Name:			
next survey, we kindly syou to enter your Street:	House number:		
me and address.			

Email:

questionnaire.

#### **Economic sector of business or establishment** (for questions 4.12 and 5.10)

## Agriculture and forestry, fishery, energy and water industry, mining

- 1 Agriculture and forestry, fishery
- 2 Energy and water industry, mining

#### Manufacturing sector, industry, construction

- **3** Chemical industry
- 4 Mechanical, automotive engineering
- **5** Electrical engineering, electronics, IT hardware
- 6 Metal production, metal processing
- **7** Construction industries (key construction industry)
- **8** Other manufacturing trade

#### **Service industry**

- **9** Trade
- 10 Banks, credit business
- 11 Insurance sector
- **12** Transportation

(passenger, goods, warehousing)

- 13 Telecommunication (telephone company, internet providers)
- **14** Engineering office (also architectural office)
- **15** Software development
- **16** IT services (e.g. training, consultancy, system installation)
- 17 Legal/business/personnel consultancy
- 18 Press, radio, television
- **19** Publishing
- **20** Healthcare
- 21 Social services (e.g. youth or elderly care, environmental services, drug counselling)
- 22 Other services

#### **Education**, research, culture

- 23 Private training and further training
- 24 Schools
- **25** Universities
- **26** Research institutes
- **27** Art, culture

#### Associations, organisations, foundations

- **28** Churches, faith communities
- 29 Professional or trade associations, political parties, associations, international organisations (e.g. UN)
- **30** General public administration (federal government, federal states, local gov.)
- **31** Other