	Please correct your address here:			
our address was solely used for sending you the survey. After the ompleted surveys have returned, the addresses are separated from the survey. The information in the survey will be processed without	and please tell us your email address:			
ame and address.				

# Highly qualified and off to a good start?

Second Survey of Higher Education Graduates of the Year 2008/2009



Please answer every question wherever possible. Mostly you can complete the answers by marking them with a cross or entering a number. The following symbols are intended to help you choose your answers:

ring a number. The follo	wing symbols are interface to help you choose your an	ISVVCI S.	•		
×	Please mark with a cross.		Please enter text and/or number (right-justified), e.g.:		
	Please check the number that best reflects your assessment.		5		
>> continue with section 3 >> continue with question 4.3	If you can skip some questions or whole sections, you will be led to the next question or next section.				

# 1. OCCUPATIONS: CURRENT SITUATION, OUTLOOK AND REVIEW

1.1 Which of the following occupations are you currently practising? (multiple answers possible, please check where appropriate)										
Currently I am										
in employment	bocc42a									
Trainee	bocc42b									
in short-term employment (jobbing)	bocc42c									
in einem Praktikum	bocc42d									
a trainee in a school/law firm etc.(Referenda a trainee clerical assistant (Inspektoranwärte										
(incl. mandatory internship etc.)	bocc42f									
in vocational training/retraining	bocc42g									
in training/further education	bocc42h									
Course of study	bocc42i									
doing a PhD	bocc42j									
a junior professor, an assistant professor	bocc42k									
	PhD									
("post-doc")	bocc42l									
searching for (new) employment										
unemployed	bocc42m									
housewife/-husband	bocc42n									
on parental leave	bocc42o									
Other	bocc42p									
please specify:	bocc42q_g1r									

1.2 How would you de situation?	scribe your current occupation/
(Please mark only o	ne option.)
As a short-term transition	al situation 1
As a situation which will peterm	hacc02 v1
As a situation which will put the long term	resumably be stable in
	ain employment corresponding to ification in the next five years?
definitely —1—2	-(3)-(4)-(5)bocc43
1.4 How do you perceiv	ve your future career prospects?
with respect to	
	very very good bad
job security	

your career development

opportunities



In order to better understand the transition from school to career and other areas of life, we kindly ask you to enter your occupations since the beginning of 2010 in the following calendar.



Please enter your occupations from January 2010 to today in your personal calendar by using the listed code letters. If you had a number of occupations simultaneously, you can list them one below the other. It is important not to leave any time gaps.

#### **Example:**

From the beginning of 2010 you were an employee (E). Parallel to this you worked on your PhD (P), which you finished in June 2011. After the end of your employment in October 2011 you were unemployed (U), then you had a contract for work until December (W) and began a new job in January 2012 (A).

	Jan.	Feb.	March	April	May	June	July	August	Sept.	Oct.	Nov.	Dec.
2010	Е — Р —											
2011	P — W —									U —	w—	
2012	w —											
usw.												

Ε	Non self-employed paid work
	(as employee or civil servant)

**SE** Self-employed paid work (without contract/fee work)

T Trainee

**J** Jobbing

W Contract for work, fee work

VT Vocational training, re-training, traineeship (Volontariat)

Internship

R Traineeship in a school/law firm etc. (Referendariat), mandatory internship (Anerkennungspraktikum) etc.

**ST** Course of study

P PhD/doctorate

JP Junior professorship/ habilitation Further education (full-time, long-term)

**U** Unemployment

**PL** Parental leave

H Housewife/-husband, family work

Other (e.g. military/civilian service, holiday, illness)

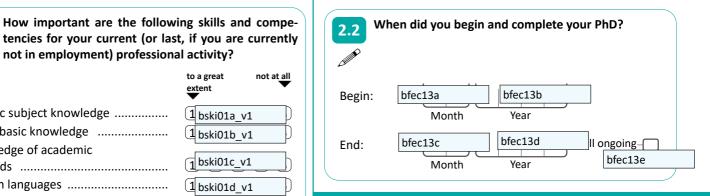
#### Your personal calendar from January 2010 to today:

	Jan.	Feb.	March	April	May	June	July	August	Sept.	Oct.	Nov.	Dec.
2010												
2011					ndar wil		ed in a	on of the separat				
2012												
2013												
2014												
s.o.s 2015												

not in employment) professional activity?								
	to a great extent	not at all						
Specific subject knowledge	1 bski01a_v	1						
Broad basic knowledge	1 bski01b_v	1						
Knowledge of academic								
methods	1 bski01c_v1							
Foreign languages	1 bski01d_v	1						
Ability to communicate	1 bski01e_v	1						
Negotiation skills	1 bski01f_v1							
Organisational skills	1 bski01g_v2	ı )						
IT skills	1 bski01h_v	1						
Ability to adapt to changed	bski01i_v1							
circumstances	1 2 3	4						
Written skills	1 bski01j_v1	)						
Oral skills	1 bski01k_v	1						
Ability to recognise and fill gaps in								
knowledge	1 bski01l_v1							
Leadership qualities	bski01m_v	1						
Business knowledge	bski01n_v	1						
Ability to cooperate	1 bski01o_v	1						
Time management	1 bski01p_v	1						
Ability to apply existing knowledge	boki01a v	1						
to new problems	1 bski01q_v	1						
Interdisciplinary thinking	1 bski01r_v1	)						
Knowledge and understanding of	G 1 1:04 4	<u> </u>						
other cultures	1 bski01s_v1							
Ability to study/work independently	1 bski01t_v1	)						
Ability to assume	1 bski01u_v	1 h						
responsibility								
Conflict management	1 bski01v_v2							
Problem solving ability	1 bski01w_v	1						
Analytical skills	bski01x_v1	L D						
Knowledge about the effects of my	1 bski01y_v2	h						
work on nature and society	Д ~ 2 0 - 1 - 1 - 1							

## 2. PhD/doctorate

2.1 Haben Sie eine Pron schlossen?	notion begonnen oder abge-
Yes, completedYes, but it's not yet finishedYes, but I discontinuedYes, but interrupted at the mo	bfec12
No, but I plan to	>> continue with section 3
No,and I don't plan to	>> continue with section 3



## 3. CURRENT EMPLOYMENT SITUATION

3.1 Are you currently in	n employment?
Yes	1 >> continuo with coction 1 bocc44

What are the main reasons for you being unemployed at the moment? (multiple answers possible, please check where appropriate)

I am doing a PhD/I am in training or studying	bocc45a
I lost my job	bocc45b
Operational reasons (company/departmen was closed/relocated)	
End of temporary work relationship	
I couldn't find a job	bocc45e
Parental leave	bocc45f
Parenting	bocc45g
Health reasons	bocc45h_a
The job vacancies didn't meet my expectations	bocc45i
The job vacancies didn't meet my expectati	bocc45j
I was unsatisfied with the job tasks and quit	bocc45k
I didn't want to have a long-distance relationship	bocc45l
I wanted to have more time for non-work activities	bocc45m
I wanted a break	bocc45n
I don't need to earn money right now, since livelihood is secured	bocc450
Other	bocc45p

How do you assess the possibilities to find a job that matches your qualification?

very good	

3.4	Have you been in employment of some kind since your first graduation in the year 2008/2009? (Jobbing, traineeship in a school/law firm etc., doctoral position also count as employment.)					
Yes		bocc19_v1				
No		>> continue with section 5				

#### 4. CAREER QUESTIONS

The following career questions are aimed at all who are currently in employment or - if that is not the case - were in employment at one time since their first graduation in the year 2008/09.

Please refer to your current employment or - if you are currently not employed - to your last employment.

department since you	r first graduation?
Yes	bocc47
No	>> continue with question 4.3

4.2 To what extent did the following reasons apply to your change of job?

(If you have changed a number of times, please refer to your last change.)

	to a great extent	not at all
To improve my promotion prospects	1 bocc48a	
To earn a higher income	1 bocc48b	
Expiry of a fixed-term contract/	bocc48c	
contract for work		
Job didn't meet my	bocc48d	
expectations		
Difficulties with superiors	bocc48e	
Difficulties with colleagues	bocc48f	
Proximity to partner/family	1 bocc48g	
Previous job was only a	1 bocc48h	
temporary solution	1 bocc48h	
Previous job was too stressful	1 bocc48i	
Sense of being stuck in a	bocc48j	
dead-end job	1 bocc48j	لـــــــا
Wanted a position which corresponds better to my qualifications	1 bocc48k	
Wanted to work more independently	1 bocc48I	
Employer ended working relationship	bocc48m	
Company had economic problems	1 bocc48n	
Health reasons	1 bocc48o_	a
Desire to change location	1 bocc48p	
To perform more interesting tasks	1 bocc48q	
A step towards self-employment	1 bocc48r	
To gain more career experience	1 bocc48s	
Wish to have more flexible work con-		
ditions (e.g. work hours)	1 bocc48t	

4.3 How did you find your current or last (multiple answers possible)	t job?
By application for a job posting	bocc252a_v1
By speculative application	bocc252x
Over the internet	bocc252c_v1
The employer approached me	bocc252d_v1
Through parents or relatives	bocc252y
Through friends or acquaintances	bocc252z
Entry into (medical) practice/company belo to my parents	bocc252i_v1
Entry into (medical) practice/company belo	bocc252j_v1
to friends or acquaintances	bocc252h_v1
Through a tip from fellow students	bocc252l_v1
Through voluntary commitment in an initiative (e.g. honorary office)	bocc252aa
Through a previous contract for work/fee co	bocc252m_v1
Through a university teacher	
Through the university (e.g. Career Center)	bocc252n_v1
Through the employment agency	bocc252o_v1
I have created the position myself	bocc252e_v1
Founding of a company/self-employment	bocc252k v1
Through contacts from an occupation prior to my studies	bocc252ab
Through contacts from an occupation durin studies	bocc252ac
Through contacts from an occupation after my studies	bocc252ad
Through an existing contact	bocc252ae
from an internship	bocc252p_v1
Through contacts at trade	bocc252u_v1
fairs/networking forums etc The position was assigned to me	
Through professional networks that develop	bocc252af
after my studies	
Through an existing contact from the exam	bocc252ag
Qther	bocc252v_v1

Looking back on your decision to take your current or last job: How important were the following aspects to you?

bocc252w\_g1v1r

please specify:

to you?		
	to a great	not
	extent	at all
The company's good reputation	1 bocc49a	
The salary offer	1 bocc49b	
Lack of employment alternatives	1 bocc49c	
To avoid unemployment	1 bocc49d	
Interesting work	1 bocc49e	
Good career opportunities	1 bocc49f	
Job security	1 bocc49g	
Match with my	bocc49h	
qualification profile	1 100004911	
Favourable working conditions	1 bocc49i	
The working atmosphere	1 bocc49j	
Proximity to hometown	1 bocc49k	
Attractivity of location	1 bocc49l	
Partner-related/family-related	bocc49m	
reasons	1,4200015111	
Circle of friends at location	1 bocc49n	



In the following we ask you for a more detailed description of the various occupations which you had in the year 2010 and thereafter. Please include work which began earlier if it continued in 2010.



In the following we ask you for a more detailed description of the various occupations which you had in the year 2010 and thereafter. Please include work which began earlier if it continued in 2010.

(If there is not enough space, please use a separate sheet for the further responses or use the empty reverse side of the questionnaire.)

bocc240 g1

	Time period	Type of employ-ment	Working time (contractually agreed)	Professio- nal position	Work location	Firm/ company
from until Still	bocc241b_v1 bocc241c_v1	bocc241f_v: See key below	Full-time with bocc241g_v1 Part-time with No fixed working hours/week time with at bocc241h_v1	bocc241i_v: See key below	Federal state or country (if abroad) bocc241j_g1v1r  Location: bocc241k_v10 pst- code digits) If postcode unknown, please indicate location:	bocc241II_g1
from until Still	bocc242b_v1	bocc242f_v: See key below	Full-time with bocc242g_v1 Part-time with No fixed working hours/week time with ar bocc242h_v1	bocc242i_v: See key below	Federal state or country (if abroad) bocc242j_g1v1r  Location: bocc242k_v1o pst- code digits) If postcode unknown, please indicate location:	bocc242l bocc242m_g1
from until Still	bocc243a_v1 bocc243b_v1 bocc243c_v1 bocc243d_v1 bocc243e_v1	bocc243f_v: See key below	Part-time with  No fixed working hours/week time with ar bocc243h_v1	bocc243i_v: See key below	Federal state or country (if abroad) bocc243j_g1v1r  Location: bocc243k_v1ostcode digits) If postcode unknown, please indicate location:	bocc243I bocc243m_g1
from until Still	bocc244a_v1 bocc244b_v1 bocc244c_v1 bocc244d_v1 bocc244e_v1	bocc244f_v: See key below	Full-time with bocc244g_v1 Part-time with No fixed working hours/week time with ar bocc244h_v1	bocc244i_v: See key below	Federal state or country (if abroad) bocc244j_g1v1r  Location: bocc244k_v1o pst-code digits) If postcode unknown, please indicate location:	bocc244l bocc244m_g1
from until Still	bocc245a_v1 bocc245b_v1 bocc245c_v1 bocc245d_v1 bocc245e_v1	bocc245f_v: See key below	Full-time with bocc245g_v1 Part-time with No fixed working hours/week time with at bocc245h_v1	bocc245i_v: See key below	Federal state or country (if abroad) bocc245j_g1v1r  Location: bocc245k_v1ostcode digits) If postcode unknown, please indicate location:	bocc245l bocc245m_g1
from until Still	bocc246a_v1 bocc246b_v1 bocc246c_v1 bocc246d_v1 bocc246e_v1	bocc246f_v See key below	Full-time with bocc246g_v1  Part-time with  No fixed working hours/week time with at bocc246h_v1	bocc246i_v: See key below	Federal state or country (if abroad) bocc246j_g1v1r  Location: bocc246k_v10 pst-code digits) If postcode unknown, please indicate location:	bocc246l bocc246m_g1

#### Type of employment:

- 1 = unlimited
- 2 = temporary (fixed-term contract)
- 3 = apprenticeship/training contract
- (e.g. traineeship in a school/law firm etc. (Referendariat))
- 4 = fee contract/contract for work
- 5 = self-employed/freelance
- 6 = Other

- 01 = executive employee
  - (e.g. head of department, authorised officer, director)

Three more professional activities could be specified on an extension page.

- 02 = scientifically qualified employee with middle management function (e.g. project/team leader)
- 03 = scientifically qualified employee without management function

dar/in), intern (mandatory internship) etc.

- 04 = qualified employee
  - (e.g. administrative assistant)
- 05 = executor (employee)
- (e.g. sales person, typist)06 = trainee in a school/law firm etc. (Referen-

- 07 = self-employed in liberal professions
- 08 = self-employed entrepreneur
- 09 = self-employed with fee contract/contract for work
- 10 = public official in higher civil service
- 11 = public official in higher intermediate service
- 12 = public official in simple/intermediate service
- 13 = skilled worker (with apprenticeship)
- 14 = skilled/unskilled worker
- 15 = supporting family member

Please assign a different letter for each company you have worked for. For selfemployment please enter an "S", e.g.

A = firm "A"

B = firm "B"

C = firm "C"

S = self-employment

If a company appears multiple times in the tableau please use the same letter each time.

I am already self-employed .	
i am an eady sen-employed.	bocc09_v1
Yes, I am seriously	>> continue with question
considering it	2 continue with question
No, it would be too difficult	>> continue with question
at the moment No, for me that's out of the	3
question	continue with question
Do you employ salarie	ed employees?
*· <i>/</i>	
500 and more employees	
250 to 499 employees	$\equiv$
100 to 249 employees	
50 to 99 employees	$\equiv$
20 to 49 employees	
10 to 19 employees	$\overline{}$
5 to 9 employees	
Less than 5 employees	
Freelance, without employee Other	
1	h = == F Oh == 1 =
please specify:	bocc50b_g1r

Please state your job title, your areas of responsibility and typical work priorities within your occupation.  (If you are not in employment at the moment, please refer to your last employment.)	4.13 How many employees does/did your company had in total at all operating sites? Please also consider sites abroad.
	5,000 and more employees
Exact job title (e.g. measurement technology engineer, per-	2,500 to 4,999 employees
sonnel developer, educational social worker):	1,000 to 2,499 employees
Some developer, educational social worker).	500 to 999 employees
bocc21_g1v1o	250 to 499 employees
	100 to 249 employees
<b>Areas of responsibility</b> (e.g. management, financial controlling, quality assurance, personnel, logistics, software):	50 to 99 employeesbocc53
troiling, quanty assurance, personner, logistics, software).	20 to 49 employees
bocc22a_v1a	10 to 19 employees
bocc22b_v1a	5 to 9 employees
	Less than 5 employees
<b>Typical work priorities/tasks</b> (e.g. teaching, researching, developing, controlling, maintaining):	Don't know
	4.14 To which of the following company sizes does your company/office belong? Please only consider exployees that are working at your operating site.
	5,000 and more employees
	2,500 to 4,999 employees
	1,000 to 2,499 employees
Do/Did you work in the public sector or have/had an	500 to 999 employees
employment contract adjusted to the public sector	250 to 499 employees
pay scale?	100 to 249 employees
>> continue with question 4.15	50 to 99 employeesbocc292a_v1
Yesbocc262	20 to 49 employees
No	10 to 19 employees
	5 to 9 employees
	Less than 5 employees
	reelance, without employees
	Don't know
4.11 Do/Did you work in a company/institution that has	Other
more than one branch?	please specify: bocc292b_g1v1
Ves bocc51  No continue with question 4.14	
	Which economic sector does the company or institution you work for specialise in? (Only one answ please.)
Do/Did you work in a company which also has sites	Please enter the appropriate code number bocc302a_v1 list A (see back cover page). bocc302b_g1v1
Yes	4.16 Do/Did you work in research/science and/or aching (e.g. as research assistant at a university or research institute; also as lecturer)
bocc52b_g1	Yes
No	No

#### To what extent are/were you involved in the following activities? to a great to a lesser extent extent Participation in academic events (spe-12-14-5 cialist conferences, courses, seminars bocc55a etc.) ..... Use of expert/academic networks or 1 bocc55b contacts ..... Writing of academic specialist texts/ 1 bocc55c publications ..... Reading of academic specialist 1 bocc55d literature/journals ..... Transfer of scientific findings into 1 bocc55e innovative processes/applications/ products ..... Research cooperation with universi-1 bocc55f ties/research institutes ..... 1 bocc55g Participation in basic research ...... Participation in applied research/ (1) bocc55h development ..... Implementation of scientific methods, 1 bocc55i procedures or techniques ..... Conception of research projects or 1 bocc55j development projects ..... Coordination of research projects or 1 bocc55k development projects ..... Participation in research-related/ 1 bocc55I development-related decisions Involvement in professional/scientific bocc55m specialist associations/societies ....... Involvement in (other) university/ (1) bocc55n research institute committees ........ Supervision of 1 bocc55o final theses..... How high is/was your gross monthly salary? 4.18 (Please indicate your average monthly salary.) bocc312 v1 euros/month:

How high is/was your net monthly income?

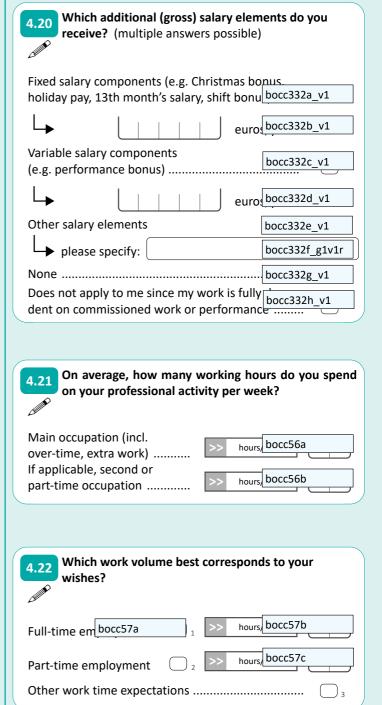
euros/month:

(After deduction of taxes, social contributions and business expenses. Please indicate your average

bocc322 v1

4.19

monthly salary.)



conditions and your work environment	• • •	
	0,	es not
I mainly work on a		
temporary project	1 bocc58a	
I work in an		
interdisciplinary team	1 bocc58b	
I regularly work with		
colleagues from	bocc58c	
different fields		
My work is frequently evaluated	bocc58d	
Success is acknowledged	1 bocc58e	
When faced with problems,		
you are on your own	bocc58f	
There is an innovative atmosphere	1 bocc58g	
I must often think in an		
interdisciplinary way	bocc58h	
Personal initiative is important	1 bocc58i	
My work tasks		
vary frequently	(1) bocc58j	
I often work from home	1-bocc58k	
I have the opportunity		
to make financial decisions	1 2 4	لحم
in my area of responsibility	bocc58l	
I mostly work alone	1 bocc58m	
People are blamed		
for failures	1 bocc58n	
Causes of failures	_	
are analysed	1 bocc580	
I often work directly		
with customers/ clients	1 bocc58p	
Successes and failures are		
often ignored or suppressed	1 bocc58q	
In my company/office		
customers and clients	1 2 4	
are treated as partners	bocc58r	
My work is		
largely pre-defined	1 bocc58s	
I can organise my		
work independently	bocc58t	
My work hours are clearly defined	1 bocc58u	
I am directly involved in		
international working contexts	1 bocc58v	
Suggestions for improvement		1
are taken seriously	bocc58w	
I often work overtime	1 bocc58x	
My income has performance-related		
aspects	1 bocc58y	
The company/office		
is family-friendly	1 bocc58z	
I travel frequently for		
business purposes	1 bocc58aa	
In my everyday work I frequently		
need foreign languages	1 bocc58ab	
Decision making is		
mostly top down	1 bocc58ac	
There is a strong		
emphasis on further education	1 bocc58ad	
There is a cooperative	_	
atmosphere	1 bocc58ae	
There is a high amount of bureaucracy	1 bocc58af	
mere is a mon amount of bulleaucidey		

4.24 Do you work in a position in wh	ich?
a university degree is essential (e.g. doctor, teacher)	bocc352
4.25 Would you say that your higher qualification matches your job?	education
	Yes, No, definitely not at all
With respect to job position	1 bocc342b  1 bocc342c
4.26 In your opinion, which degree is appropriate for your occupation	
PhD/doctorate	ninat bocc59
4.27 How content are/were you with	your occupation?
with respect to	very content discontent
Job tasks	bocc36a_v1
Professional position	bocc36b_v1 bocc36c_v1
Earnings/income	bocc36d v1
Working conditions	bocc36e v1
Promotion prospects	1 2 3 4 5
Opportunities for	bocc36f_v1
further education	bocc36g v1
Work/life balance	bocc36n
Organisation of working time	bocc360
Quantity/duration of working time  Job security	bocc36h_v1
Appropriateness of qualification	bocc36i_v1
Technical equipment/working materials	bocc36j_v1
	bocc36k v1
Opportunity to introduce own ideas	1
Work atmosphere	bocc36l_v1 1 bocc36m_v1
Family-friendliness	bocc36m_v1 bocc36p
Chance of spatial flexibility	1-2-3-4-5
4.28 If you are currently in employs hensive of losing your current journments?	
very strongly —1—2—3—4—	5 bocc60a
Are you considering changing y within the next six months?	our current employer
very much so —1—2—3—4—	bocc60b

### 5. EDUCATION AND QUALIFICATION AT UNIVERSITY

The following section is about longer and shorter courses and qualifications at universities (university/university of applied sciences) which you have attended after your first graduation in the year 2008/2009, e.g. another course of study, study programmes, certificate courses, additional examinations, modules, courses, seminars, workshops (except for a PhD which is already covered in section 2).

demic qualific	ation (e.g. mas	at university subseque ster's, diploma) or att	•		-	
mum duration	of one semest		1.			
			- T			
No, but I plan to	2	bfec14	) <u></u>			
No, and I don't plan	to 3	>> continue with question	5.5			
	_	rm courses which you		-		
that you disco	ntinuea or inte	errupted) in the follov	ving tableau! (For mo	re than three res	sponses please use a	a separate sneet.)
Start and End (Month/Year)	Status	Subject/ Field of study	Name of university	Qualification aimed for or achieved	Was this study programme espe- cially designed for persons in employment?	Is it a part-time study programme?
from bfec151a bfec151b			bfec151h_g1a	bfec151i	, bfec151k	
bfec151c	bfec151f		Jicci3iii_gid	bfec151j_g1r	es 1	1
until: bfec151d Still c bfec151e	See key below	bfec151g_g1o		See key below	No	bfec151l No
from bfec152a			16 4501	16 452	hf1531	
bfec152b	bfec152f		bfec152h_g1a	bfec152i bfec152j_g1r	es bfec152k	1
until: bfec152c bfec152d	See key below	bfec152g_g1o		See key below		bfec152l
Still d bfec152e		3.55-5-8-8-5			No	No
from bfec153a			hfas152h s1s	bfec153i	bfec153k	
bfec153b bfec153c	bfec153f		bfec153h_g1a	bfec153j_g1r	es literask	1
until: bfec153d	See key below	bfec153g_g1o		See key below	No — o	bfec153l
Still c bfec153e			s could be indicated	out of the tabl		110
	Status of further	on an extension pa	-	ree or turther qua	un auon:	
	1 begun		505	1 no degree	aimed for 4 state exa	
	2 already comple 3 discontinued	eted			2 Master 5 certificate Bachelor 6 other qu	te ialification/degree
	4 interrupted		4 diploma	(Diplom)/Master (	Magister) plea	se specify
5.3 How important are/were the following goals for your participation in longer-term courses at university?						
very important unimportant very important unimportant very important unimportant						
To start an academic	career	bfec16a	Personal deve	elopment	<u>1</u>	bfec16k
To start an academic career						
To extend my non-professional competency  To improve career prospects related to  bfec16m						
(e.g. social/organisational competencies) my first degree						
to be able to do a riib later						
Get a better job position						
Gain inh security		1 bfec16g	Г	for deficits from	_	bfec16q

bfec16h

1 bfec16i

1 2

bfec16j

To avoid downward occupational mobility

To get a more interesting, demanding job

Gain time for career choices .....

bfec16r

bfec16s

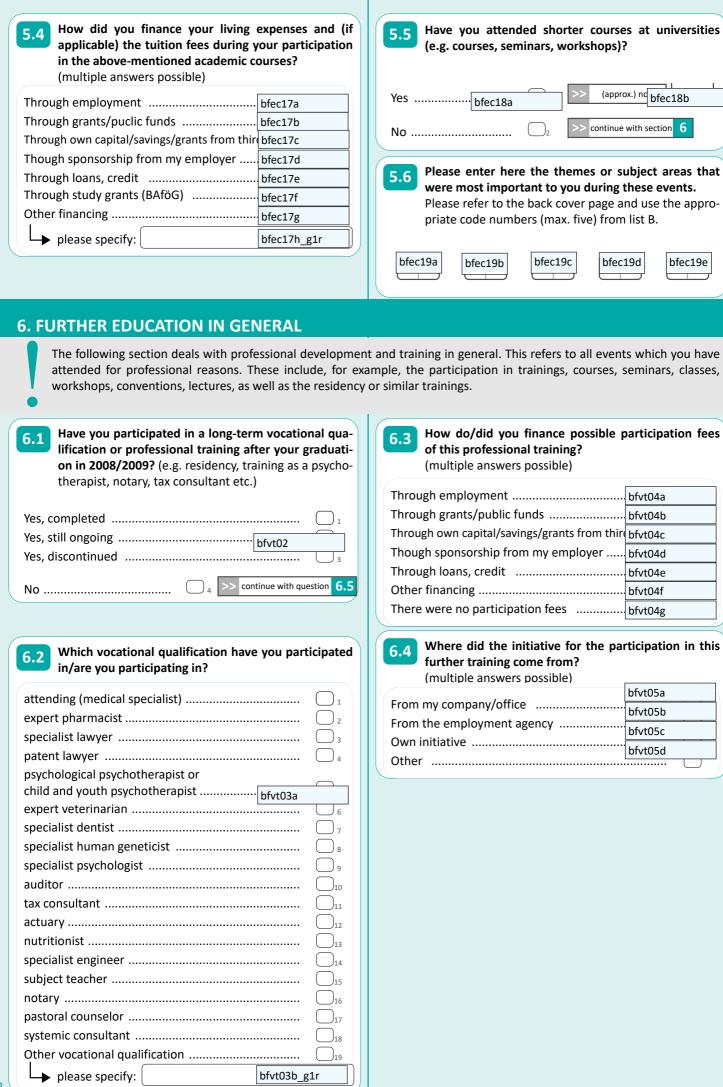
bfec16t

studies .....

To avoid unemployment .....

To maintain contact with my university

General education .....



6.5In the following section we ask you for details about your vocational qualifications and professional trainings during the last 12 months. Please consider all trainings that you have participated in and enter them in the appropriate line.  If you are unsure about the number, please give an estimate. To select the subjects, please refer to the back cover page and use the appropriate code numbers (max. 5) from list B.						
Duration of training (multiple answers possible)	Subjects (multiple answers possible)	Financing (multiple answers possible)	Initiative (multiple answers possible)			
bfvt061a Several months (e.g. multi-week/month trainings)  Number:	bfvt061c bfvt061d  bfvt061e bfvt061f  bfvt061g (Key see list B)	Through employment bfvt061h  Through grants/public funds bfvt061i  Through own capitaly savings/ grants from thir bfvt061j  Though sponsorchin from mulemployer  Through loans, bfvt061l  Other financing bfvt061m  There were no pfvt061n	From bfvt0610  From the em bfvt061p agency Ow bfvt061q  Oth bfvt061r			
bfvt062a Several weeks (e.g. multi-week part-time/full-time course)  Number:	bfvt062c bfvt062d bfvt062e bfvt062f bfvt062g (Key see list B)	Through employ bfvt062h  Through grants/public funds bfvt062i  Through own capital/savings/ grants from thir bfvt062j  Though sponsor thin from my bfvt062k  Through loans, bfvt062l  Other financing bfvt062m  There were no fbfvt062n	From bfvt0620  From the em bfvt062p agency  Ow bfvt062q  Oth bfvt062r			
bfvt063a Several days (e.g. one-week full-time course, weekend seminars, block seminars)  bfvt063b Number:	bfvt063c bfvt063d bfvt063e bfvt063f bfvt063g (Key see list B)	Through employ bfvt063h  Through grants/public funds bfvt063i  Through own caption savings/ grants from thir bfvt063j  Though sponsor hin from my employer  bfvt063k  Through loans, (bfvt063l  Other financing bfvt063m  There were no fbfvt063n	Froi bfvt0630 company/ornec  Froi bfvt063p agency bfvt063q Own minutive Oth bfvt063r			
bfvt064a One day (e.g. trainings, courses, seminars)  bfvt064b Number:	bfvt064c bfvt064d bfvt064e bfvt064f bfvt064g (Key see list B)	Through employ bfvt064h  Through grants/public funds bfvt064i  Through own capital/savings/ grants from thir bfvt064j  Though sponsor bfvt064k employer  Through loans, bfvt064l  Other financing bfvt064m  There were no f bfvt064n	From bfvt0640 company/ornice  From bfvt064p agency bfvt064q Own miniative  Oth bfvt064r			
bfvt065a Several hours (e.g. trainings, courses, seminars)  bfvt065b  Number:	bfvt065c bfvt065d bfvt065e bfvt065f bfvt065g (Key see list B)	Through employ bfvt065h  Through grants/nublic funds bfvt065i  Through own capital/savings/ grants from thir bfvt065j  Though sponsor bfvt065k employer  Through loans, (bfvt065l  Other financing bfvt065m	Froi bfvt0650 company/onice  Froi bfvt065p agency bfvt065q Own-minative  Oth bfvt065r			

Other financing bfvt065m

There were no r bfvt065n

Learning can also take place outsid trainings (informal learning). Have the following forms of learning in the in order to educate yourself further (multiple answers possible)	you made use of ne last 12 months
	bfvt07a
Attendance at specialist lectures, convention	
or trade fairs	bfvt07b
Reading of specialist literature/specialist jou	
Counselling by supervision or coaching	bfvt07d
e-learning, self-learning programmes	
or online learning	bfvt07e
Self-learning by observation, trial and error	
	TVUTVIQ/I
Learning through exchange with colleagues	
or superiors	bfvt07g
None of these	

# 7. TRAINING NEEDS

7.1	_	ou personal er education	=	=	in need of
Yes .					🔘 1
			_	bfvt0	8
No			2	>> continue wi	th section 8
	most Please	: Please ente important to e refer to the b numbers (max.	you. back cover pa	ge and use th	,
bfvt	09a	bfvt09b	bfvt09c	bfvt09d	bfvt09e

7.2 Are there special thematic areas versities should offer you in the further education and qualificat	context of academic
Turiner education and quantical	
Yes	
No	bfec20
	1 1
If Yes: Please enter here the thei most important to you Please refer to the back cover page code numbers (max. 5) from list B.	-
bfec21a bfec21b bfec21c	bfec21d bfec21e
7.3 Please refer to the back cover pa appropriate code numbers (max (multiple answers possible)	-
Extra-occupational courses,	bfvt10a
seminars, courses of study	
Full-time courses/courses of study	
Multi-day or multi-week block seminar	S bfvt10c
Day/half-day events (also regularly, e.g. once a week)	bfvt10d
Weekend seminars	
Evening courses	bfvt10f
Distance learning courses, telelearning, onli	ine le bfvt10g
Self-learning	bfvt10h
Other	bfvt10i
please specify	bfvt10j_a
7.4 How important are the follow your participation in further ecoutside of universities?	ring goals to you for
7.4 How important are the follow your participation in further education outside of universities?	ving goals to you for ducation/qualification
7.4 How important are the follow your participation in further economics outside of universities?  To extend my professional competency	ring goals to you for ducation/qualification
7.4 How important are the follow your participation in further education outside of universities?	ving goals to you for ducation/qualification  very unimportant portant  1 bfvt11a
7.4 How important are the follow your participation in further econoutside of universities?  To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence)	ring goals to you for ducation/qualification  very unimportant portant  1 bfvt11a  1 bfvt11b  1 2 3 4 3
7.4 How important are the follow your participation in further econotiside of universities?  To extend my professional competency To extend my soft skills (e.g. social competence/organisational compe	ving goals to you for ducation/qualification  very unimportant portant  1 bfvt11a
7.4 How important are the follow your participation in further econoutside of universities?  To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence)	ring goals to you for ducation/qualification  very unimportant portant  1 bfvt11a  1 bfvt11b  1 2 3 4 3
7.4 How important are the follow your participation in further education outside of universities?  To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence)	ving goals to you for ducation/qualification  very unimportant portant  1 bfvt11a  1 bfvt11b  1 bfvt11c
7.4 How important are the follow your participation in further econoutside of universities?  To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence)	ving goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11b 1 2 3 4 3 1 bfvt11c 1 bfvt11d
To extend my professional competency  To extend my soft skills (e.g. social competence/organisational competence)  Earn a higher income  Get a better job position  Gain job security  Avoid downward occupational mobility  To get a more interesting,	ving goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11b  1 bfvt11c  1 bfvt11d  1 bfvt11d  1 bfvt11e  1 bfvt11f
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income	very unimportant portant  1 bfvt11a  1 bfvt11c 1 bfvt11d 1 bfvt11d 1 bfvt11f
To extend my professional competency  To extend my soft skills (e.g. social competence/organisational competence)  Earn a higher income  Get a better job position  Gain job security  Avoid downward occupational mobility  To get a more interesting,	ving goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11b  1 bfvt11c  1 bfvt11d  1 bfvt11d  1 bfvt11e  1 bfvt11f
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree	ring goals to you for ducation/qualification  very unimportant portant  1 bfvt11a  1 bfvt11b 1 2 3 4 3  1 bfvt11c 1 bfvt11d 1 bfvt11f 1 bfvt11f 1 bfvt11f 1 bfvt11h
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree	ring goals to you for ducation/qualification  very unimportant portant  1 bfvt11a  1 bfvt11b  1 bfvt11d  1 bfvt11d  1 bfvt11f  1 bfvt11f  1 bfvt11f  1 bfvt11h  1 bfvt11h
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree	ring goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11b 1 bfvt11c 1 bfvt11d 1 bfvt11f 1 bfvt11f 1 bfvt11f 1 bfvt11j
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of career	ring goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11b 1 bfvt11c 1 bfvt11d 1 bfvt11f 1 bfvt11f 1 bfvt11f 1 bfvt11i 1 bfvt11i 1 bfvt11i 1 bfvt11j 1 bfvt11k
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of career Change of employer	ring goals to you for ducation/qualification  very unimportant  1 bfvt11b  1 bfvt11c  1 bfvt11d  1 bfvt11d  1 bfvt11f  1 bfvt11f  1 bfvt11j  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11j  1 bfvt11l
To extend my professional competency To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of employer Start-up/self-employment	ring goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11a  1 bfvt11c  1 bfvt11d  1 bfvt11f  1 bfvt11f  1 bfvt11f  1 bfvt11j  1 bfvt11i  1 bfvt11i
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of employer Start-up/self-employment Find a job at all	ring goals to you for ducation/qualification  very unimportant  1 bfvt11b  1 bfvt11c  1 bfvt11d  1 bfvt11d  1 bfvt11f  1 bfvt11f  1 bfvt11j  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11i  1 bfvt11j  1 bfvt11l
To extend my professional competency To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of employer Start-up/self-employment	ring goals to you for ducation/qualification  very unimportant  1 bfvt11a  1 bfvt11a  1 bfvt11c  1 bfvt11d  1 bfvt11f  1 bfvt11f  1 bfvt11f  1 bfvt11j  1 bfvt11i  1 bfvt11i
To extend my professional competency To extend my soft skills (e.g. social competence/organisational competence) Earn a higher income Get a better job position Gain job security Avoid downward occupational mobility To get a more interesting, demanding job To improve career prospects related to my first degree Gain time for career choice Personal development Change of employer Start-up/self-employment Find a job at all Compensate for deficits	ring goals to you for ducation/qualification  very unimportant  bfvt11a  bfvt11b  bfvt11c  bfvt11c  bfvt11d  bfvt11d  bfvt11f  bfvt11f  bfvt11f  bfvt11j  bfvt11i  bfvt11j  bfvt11l

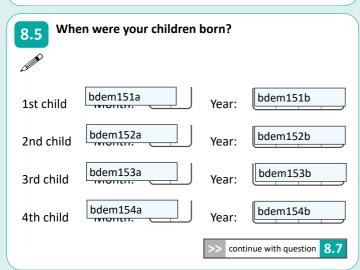
# 8. LIFE CIRCUMSTANCES AND FAMILY

ave? mark both categories w
bdem08a
bdem08b_g1o

8.2	Are you currently				
withou	it a long-term partner?	>> cor	ntinue with qu	estion 8	.4
	ng-term relationship?				
marrie				3	

8.3	Is your partner employed?	
Yes, e	employed full-timebdem13_ narginally employed	v1

8.4	Do you have children (also stepchildren, adopted children or foster children)?		
Yes .			bdem14_v1
No		>> cor	ntinue with question 8.6



What role do the following reas having children yet? (multiple and	
My work situation is too insecure	bdem20a
I want to continue working (for now)	
Occupational stress is too high	
I cannot have children	
I don't want to have children in general	
I don't see a good solution for making	
child and career compatible	bdem20f
I don't have a suitable partner	bdem20g
I'm in a long-distance relationship	bdem20h
My partner doesn't want a child (yet	bdem20i
The financial conditions are too bad	bdem20j
Health reasons	bdem20k_a
I would have to give up too much personal f	reed bdem20l
Child care facilities	bdem20m
are inadequate	
Having a child is not compatible with m	y cu bdem20n
lifestyle	ulfill bdom 200
My desire to have children has not been f	uiiii baem200
I don't want the responsibility at the moment	bdem20p
Other	bdem20q
1	
please specify:	bdem20r_g1r
Yes, in two years at the latest Yes, someday Yes, but there are reasons against it I can't say at the moment	bdem21
No	5
8.8 Did you have to repay student your studies?  Yes	
8.9 How content are you all-in-all with your work situation?	very not at all content content  1 bocc37a
with your life circumstances as a whole?	1 bocc37b
bsys01a o	7