

DZHW Panel Study of School Leavers 2008

English Translation of the German Questionnaire
DZHW Panel Study of School Leavers 2008 (1. Wave)

Version 1.0.0

Questionnaire

June 2017



School, and then?

First Survey of School Leavers in the Graduation Year
2007/2008

Please read through each question and the corresponding answer options first and then enter your answers.

Please mark with a cross.

Please enter number or code.

Please leave blank.

>>continue with Question 10 Arrows in the margin for individual questions indicate which question you should answer next.

Please mark with a cross the number which best reflects your view.

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This Panel Study of School Leavers is a project of

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and is supported by the Federal Ministry of Education and Research (BMBF).

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QUESTIONS ON TIME AT SCHOOL

01 Which type of school or school department do you currently attend?

Grammar school	<input type="checkbox"/>
Comprehensive school with upper secondary level	<input type="checkbox"/>
Waldorf school	<input type="checkbox"/>
Night school	<input type="checkbox"/>
College (not vocational college)	<input type="checkbox"/>
Specialised grammar school, vocational grammar school	<input type="checkbox"/>
Upper secondary level of a vocational school (BFS)	<input type="checkbox"/>
Upper secondary level in 'Oberstufenzentrum'	<input type="checkbox"/>
Higher vocational school (BOS)	<input type="checkbox"/>
Technical college (FOS)	<input type="checkbox"/>
(Upper) vocational school	<input type="checkbox"/>
Technical institute	<input type="checkbox"/>
Professional academy	<input type="checkbox"/>
Other type of school	<input type="checkbox"/>
Brief description:	<input type="text"/>

02 Please state the type of higher education entrance qualification you are aiming for in this school year.

General higher education entrance qualification (A-Levels)	<input type="checkbox"/>	
Subject-related higher education entrance qualification	<input type="checkbox"/>	
University of applied sciences entrance qualification	<input type="checkbox"/>	
Subject-related (incl. federal state-specific) university of applied sciences entrance qualification	<input type="checkbox"/>	
School-based part of university of applied sciences entrance qualification	<input type="checkbox"/>	
Are you also trying to gain the full university of applied sciences entrance qualification?		
<input type="checkbox"/> yes	<input type="checkbox"/> don't know yet	<input type="checkbox"/> no

03 Please state your current approximate average grade.

a) as a grade (e.g. 2,3)

or

b) in grade points (e.g. 10)

04 The last two school years' teaching can be evaluated in various ways:

Please mark the appropriate value on the scale with a cross.

a) The teaching of German was...	strongly applies	does not apply at all	don't know
varied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inspiring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehensible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) The teaching of Mathematics was...	strongly applies	does not apply at all	don't know
varied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inspiring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehensible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c) The teaching of English was...

strongly applies does not apply at all don't know

varied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inspiring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehensible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English was not taught in the last two years	<input type="checkbox"/>					

05 If you attend a vocational school:

The teaching of my main subject, namely

was...

strongly applies does not apply at all don't know

varied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
practical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inspiring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comprehensible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

06 Nobody displays the same capabilities in all areas. In which of the following areas do your strengths and weaknesses lie?

Please mark the appropriate value on the scale with a cross.

strong weak

Social communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language and literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Art and music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manual/craft skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

07 Which statements on the significance of the higher education entrance qualification are most applicable to you personally?

Please mark a maximum of three statements with a cross.

Only with the higher education entrance qualification one can achieve a high level of general education.	<input type="checkbox"/>
The higher education entrance qualification is important to me because it is the basic requirement for getting into university.	<input type="checkbox"/>
The higher education entrance qualification increases my chances of getting a training position (e.g. apprenticeship).	<input type="checkbox"/>
My parents want me to get the higher education entrance qualification.	<input type="checkbox"/>
Gaining the higher education entrance qualification is a family tradition.	<input type="checkbox"/>
Today the higher education entrance qualification is required for practically all types of demanding vocational training.	<input type="checkbox"/>
The higher education entrance qualification will enable me to pursue career advancement in the field I'm already trained in.	<input type="checkbox"/>
One can achieve higher social status with the higher education entrance qualification.	<input type="checkbox"/>
I want to have the best possible school leaving qualification to keep my options open.	<input type="checkbox"/>
I don't know what else to do.	<input type="checkbox"/>

08 Have you already completed a course of vocational training or will you do so when you complete the higher education entrance qualification?

Please mark only one answer with a cross.

yes, before gaining the higher education entrance qualification I did a course of vocational training	<input type="checkbox"/>	} continue with >> Question 09
yes, I will do a course of vocational training parallel to gaining the higher education entrance qualification	<input type="checkbox"/>	
no, neither/nor	<input type="checkbox"/>	} continue with >> Question 11

09 What kind of training is it?

Company-based vocational training	<input type="checkbox"/>
School-based vocational training	<input type="checkbox"/>
Civil service training	<input type="checkbox"/>

10 Please state the profession you are trained in.

e.g. nurse, energy systems electrical engineer, carpenter

QUESTIONS ON TIME AFTER LEAVING SCHOOL

11 When you think of the time after you leave school, what will be your next steps?

Please specify in brief notes, including temporary occupations such as jobbing, vacation, stay abroad, military or community service (e.g. jobbing, then course of study in electronics).

12 If you are considering starting a course of study, how specific are your plans?

Please only mark with a cross **one** answer.

I will definitely start a course of study.	<input type="checkbox"/>	} continue with >> Question 13
I will most likely start a course of study.	<input type="checkbox"/>	
I will possibly start a course of study.	<input type="checkbox"/>	
I only have vague plans at the moment. Starting a course of study is rather unlikely.	<input type="checkbox"/>	} continue with >> Question 15
I do not intend to start a course of study.	<input type="checkbox"/>	

13 What type of course of study would you be most interested in? A course of study at a...

Please mark only **one** answer with a cross.

University of applied sciences	<input type="checkbox"/>
University, art or music college, college of education, theological college or university of applied sciences	<input type="checkbox"/>
University of cooperative education	<input type="checkbox"/>
College of public administration	<input type="checkbox"/>
I don't know yet	<input type="checkbox"/>

14 Which subject are you considering?

Please enter a code from the enclosed list.

1st main subject , if applicable 2nd main subject

I'm not sure yet, but I'm considering

or

Do you want to become a teacher? yes no

I don't know what I want to study yet.

15 If you are considering starting a course of vocational training (e.g. apprenticeship) after leaving school, how specific are these plans?

Please mark only **one** answer with a cross.

I will definitely start a course of vocational training.	<input type="checkbox"/>
I will most likely start a course of vocational training.	<input type="checkbox"/>
I will possibly start a course of vocational training.	<input type="checkbox"/>
I only have vague plans at the moment. Starting a course of vocational training is rather unlikely.	<input type="checkbox"/>
I do not intend to start a course of vocational training.	<input type="checkbox"/>

QUESTIONS ON DECISION MAKING

16 After high school graduation there many new possibilities, but also uncertainties regarding your future life: how do you feel about the upcoming decision situation?

Please mark only **one** answer with a cross.

The situation is giving me "nerves in my stomach".	<input type="checkbox"/>
I'm trying to suppress these questions.	<input type="checkbox"/>
My first priority is finishing graduation successfully.	<input type="checkbox"/>
I'm relaxed and ready for whatever comes next.	<input type="checkbox"/>
I'm taking care of it, but am not stressed about it.	<input type="checkbox"/>
I have clear plans and am looking forward to realizing them.	<input type="checkbox"/>

17 What causes you personally particular difficulties and problems with career choices after leaving school?

Multiple answers possible.

the overwhelming number of possibilities	<input type="checkbox"/>
unpredictable developments in the labour market	<input type="checkbox"/>
difficulties accessing information that is useful for me	<input type="checkbox"/>
difficulties knowing which qualifications and competencies will be important	<input type="checkbox"/>
unsatisfactory preparation for educational choices at school	<input type="checkbox"/>
uncertainty about my interests	<input type="checkbox"/>
uncertainty about my suitability/capabilities	<input type="checkbox"/>
financing of studies/training	<input type="checkbox"/>
entry regulations (e.g. numerus clausus, entry examination) in my desired field of study	<input type="checkbox"/>
other: <input type="text"/>	<input type="checkbox"/>
I have no difficulties and problems	<input type="checkbox"/>

18 Have you already considered potential difficulties with financing a course of higher education?

a lot not at all

19 Do the costs of studying have an influence on your decision for or against starting a course of higher education?

great influence no influence

20 Have you already agreed with your parents on whether they will assist with these costs?

Please mark with a cross **one** answer.

- yes
- yes, but not final
- no, not yet
- no, I won't do that

21 If you are considering a course of higher education, what do you assume: how much financial support will you receive from your parents?

a lot none
 don't know yet

22 Are you already well informed about student financing options?

Multiple answers possible.

- yes, about state support under the German Federal Training Assistance Act (BAföG),
- yes, about options for support through grants from foundations, scholarship funds etc.
- yes, about other options for support
- no

23 How well informed do you consider yourself to be on the various opportunities for education and training available to you?

very well inadequately

24 When did you actively start gathering information on higher education and training opportunities?

Please only mark with a cross **one** answer.

- before starting upper secondary level/vocational college
 - at the start of upper secondary level/vocational college
 - in this school year
 - still haven't at all
- } continue with >> Question 25
- } continue with >> Question 26

25 Please estimate to what extent you gained important information on your higher education/training plans from the following sources and how helpful they were.

Please mark with a cross the appropriate value on the scale.

very helpful not helpful did not use

a) Media

- Internet
- Newspapers, magazines, journals
- Television, radio
- Info material, flyers, brochures
- specialised books and journals on education/training choices

very helpful not helpful did not use

b) Institutions/persons

- Parents, relatives
- Friends
- Students, apprentices
- School teachers
- Higher education teachers
- Central student services
- University student administration
- Job centre, job information centre
- Commercial consultants
- Directly from public authorities/companies
- Business and professional associations, trade unions, chambers of commerce
- From professionals in the areas I'm interested in

very helpful not helpful did not use

c) Offers of information

- Aptitude tests, personality tests
- Events at school
- Individual consultation
- Information days at universities
- "trial study programmes", University for prospective students
- technology days, "girls' day"
- University rankings
- Visits to fairs, conferences, workshops
- Internships

26 Your individual qualification plans are also influenced by personality traits. To what extent do the following statements apply to you?

Please mark the appropriate value on the scale with a cross.

strongly applies does not apply at all

I tend to be cautious, reserved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am trusting, believe in the good in people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I perform tasks thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm relaxed, keep calm and don't let myself get stressed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have an active imagination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm outgoing, sociable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I tend to criticise others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like comfort, tend to laziness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I easily get nervous and insecure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have little artistic interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27 How do you evaluate...

Please mark the appropriate value on the scale with a cross.

very good very bad don't know

... the general career prospects of higher education graduates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the general career prospects of vocational training graduates without higher education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your personal career prospects ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL INFORMATION

28 Your year and month of birth:

Year 19 Month

29 Your gender:

male

female

30 Your nationality:

German

other,

namely:

31 Were you born in Germany?

yes, I was born in Germany

no, I was born outside of Germany

if not, since when have you lived in Germany? (please state the year)

32 Which language is usually spoken in your parental home?

German

German and another language,

namely:

not German,

but rather: /

33 Please state the highest professional qualification of your parents.

father mother

University/higher education qualification (incl. teacher training)	<input type="checkbox"/>	<input type="checkbox"/>
University of applied sciences entrance qualification or similar (vocational college qualification in the GDR)	<input type="checkbox"/>	<input type="checkbox"/>
Master craftsman certificate, trained technician	<input type="checkbox"/>	<input type="checkbox"/>
Apprenticeship or equivalent vocational training	<input type="checkbox"/>	<input type="checkbox"/>
No professional qualification	<input type="checkbox"/>	<input type="checkbox"/>

Many thanks for your participation!
Please return this questionnaire in the enclosed response envelope.

Please tell us your name and address so we can contact you for the next survey in December 2008.

Name and address:

If you provide us with your address we will only use it to send you the next questionnaire. Our data processing is always performed anonymously. Upon receipt of the completed questionnaire this address section is separated from the questionnaire. Your address will under no circumstances be disclosed to third parties.