

DZHW Panel Study of School Leavers 2008

English Translation of the German Questionnaire
DZHW Panel Study of School Leavers 2008 (2. Wave)

Version 1.0.0

Questionnaire

June 2017

Please update your address here if applicable so we can contact you for the next survey.

Upon receipt your data will be separated from the questionnaire. Your address will only be used to send you a further questionnaire in around three years. Our data processing is always performed anonymously. Your address will not be disclosed to third parties.

The Transition to Higher Education, Vocational Training and Career

Second Survey of School Leavers of the Year 2007/2008

INSTRUCTIONS FOR COMPLETION OF THE QUESTIONNAIRE

Please read through each question and the corresponding answer options first and then enter your answers.



Please mark with a cross.

09

Please enter a number or code.

▶ continue with
Question 08

Arrows in the margin for individual questions indicate which question you should answer next.



Please mark with a cross the number which best reflects your view.



Please do not enter anything.

This high school leavers survey is a project of

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and is supported by the Federal Ministry of Education and Research (BMBF).

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QUESTIONS ON TIME AT SCHOOL

01 Please state what type of higher education entrance qualification you hold.

Please mark with a cross **one** answer.

- General higher education entrance qualification (A-Levels) ☐
- Subject-related higher education entrance qualification ☐
- University of applied sciences entrance qualification ☐
- Subject-specific (incl. federal state-specific) university of applied sciences entrance qualification ☐
- School-based part of university of applied sciences entrance qualification ☐

02 When did you gain your higher education entrance qualification?

Month Year 20

03 Please state your final grades.

- | | grade
(e.g. 2,6) | or | number of points
(e.g. 09) |
|--------------------------------------|----------------------|----|-------------------------------|
| a) average grade of your certificate | <input type="text"/> | | <input type="text"/> |
| b) last report mark in mathematics | <input type="text"/> | | <input type="text"/> |
| and German | <input type="text"/> | | <input type="text"/> |

04 Please state your examination subjects and in addition for how many hours per week they were taught in your leaving year.

- | Examination subjects: | hours per week |
|-------------------------|----------------------|
| 1. <input type="text"/> | <input type="text"/> |
| 2. <input type="text"/> | <input type="text"/> |
| 3. <input type="text"/> | <input type="text"/> |
| 4. <input type="text"/> | <input type="text"/> |
| 5. <input type="text"/> | <input type="text"/> |

05 If you attended a vocational school: what was your vocational specialisation?

06 Which two subjects were you the most interested in during the last two years of school?

School subjects:

1.
2.

07 Did you complete a course of vocational training before or upon gaining your higher education entrance qualification?

- yes, before gaining the higher education entrance qualification ☐
- yes, parallel to gaining the higher education entrance qualification ☐
- no, neither/nor ☐

continue with
Question 08

continue with
Question 11

For persons with the school-based part of the university of applied sciences entrance qualification:

I'm currently completing an internship or vocational training in order to gain the full university of applied sciences entrance qualification ☐

continue with
Question 08

I've already completed the internship to gain the full university of applied sciences entrance qualification ☐

continue with
Question 09

08 Was or is it...

- company-based vocational training ☐
- school-based vocational training ☐
- civil service training ☐
- an internship ☐

09 Please name the profession of your vocational training/internship.

e.g. nursing assistant.

10 Did you work before gaining your higher education entrance qualification?

- yes ☐
- no ☐

If yes, please state for how long in months:
(excl. training time)

QUESTIONS ON CONSIDERING STUDYING

011 Did you wish to enter into higher education before leaving the school where you gained your higher education entrance qualification?

Please mark only **one** answer with a cross.

yes, as soon as possible after gaining the higher education entrance qualification.
(straight after military/community service, mandatory internship etc.) ☐

yes, but first I wanted to do a course of vocational training ☐

yes, but first I wanted to do something else
(trip abroad, work etc.) ☐

I hadn't decided when I left school ☐

no, I didn't want to study ☐

Please leave blank!

12 Which three subjects are or were you personally most interested in?

Please enter your preferences using the *numbers* 1 "first choice" to 3 "third choice" in the boxes.

Arts and humanities	<input type="text"/>
Economic sciences	<input type="text"/>
Social sciences	<input type="text"/>
Engineering	<input type="text"/>
Law	<input type="text"/>
Medicine	<input type="text"/>
Educational science	<input type="text"/>
Natural sciences	<input type="text"/>
Art, music, literature	<input type="text"/>

13 Have you considered starting a course in the engineering sciences at a university or university of applied sciences?

Please mark only **one** answer with a cross.

no, I didn't/am not considering an engineering degree	<input type="checkbox"/>	continue with Question 14
yes, considered it, but played no part in my final decision	<input type="checkbox"/>	
yes, seriously considered but didn't choose it	<input type="checkbox"/>	continue with Question 15
I'm still not sure, but maybe I'd be interested in such a degree	<input type="checkbox"/>	
yes, that's my final decision	<input type="checkbox"/>	

014 Why did you decide not to start an engineering sciences degree?

Multiple answers possible.

I find the engineering profession quite attractive, but I'd possibly not be able to handle the degree	<input type="checkbox"/>
because the career prospects are too insecure for me in the subject area I'm interested in.	<input type="checkbox"/>
the way technology was taught at school had a negative effect on me	<input type="checkbox"/>
the courses in the technical fields which interest me are too far removed from real life	<input type="checkbox"/>
I'm interested in a degree/career in engineering but as a woman I don't think my chances are very high	<input type="checkbox"/>
I cannot fulfill the prerequisites because of my subject specialisations in school	<input type="checkbox"/>
I think an engineering degree would be too boring	<input type="checkbox"/>
an engineering degree would be too work-intensive for me	<input type="checkbox"/>
My interests lie in other fields	<input type="checkbox"/>

15 Independently of whether you have started a degree or plan to, how highly do you estimate your chances of successfully completing a degree?

Please mark the appropriate value on the scale with a cross.

very high – 1 2 3 4 5 – very low

16 Please state to what extent you are interested in the following activities:

Please mark the appropriate value on the scale with a cross.

	very strongly	not at all
working with machines/technical equipment	<input type="checkbox"/>	<input type="checkbox"/>
reading academic papers	<input type="checkbox"/>	<input type="checkbox"/>
doing art/design	<input type="checkbox"/>	<input type="checkbox"/>
dealing with the problems of others	<input type="checkbox"/>	<input type="checkbox"/>
leading conversations/chairing discussions	<input type="checkbox"/>	<input type="checkbox"/>
organising and administering things	<input type="checkbox"/>	<input type="checkbox"/>
working with materials (metal/wood)	<input type="checkbox"/>	<input type="checkbox"/>
exact observation and analysis	<input type="checkbox"/>	<input type="checkbox"/>
production of attractive written work	<input type="checkbox"/>	<input type="checkbox"/>
caring for and supporting vulnerable persons	<input type="checkbox"/>	<input type="checkbox"/>
managing/organising an event	<input type="checkbox"/>	<input type="checkbox"/>
doing accounting work	<input type="checkbox"/>	<input type="checkbox"/>
production of technical drawings	<input type="checkbox"/>	<input type="checkbox"/>
finding solutions to complex problems	<input type="checkbox"/>	<input type="checkbox"/>
reading and interpreting literature/poetry	<input type="checkbox"/>	<input type="checkbox"/>
working for the interests of others	<input type="checkbox"/>	<input type="checkbox"/>
coordinating/delegating tasks	<input type="checkbox"/>	<input type="checkbox"/>
composing business letters	<input type="checkbox"/>	<input type="checkbox"/>
building technical equipment or systems	<input type="checkbox"/>	<input type="checkbox"/>
analysing the causes of a problem	<input type="checkbox"/>	<input type="checkbox"/>
painting or drawing pictures	<input type="checkbox"/>	<input type="checkbox"/>
caring for the sick or injured	<input type="checkbox"/>	<input type="checkbox"/>
persuading others	<input type="checkbox"/>	<input type="checkbox"/>
checking and controlling invoices	<input type="checkbox"/>	<input type="checkbox"/>

Please leave blank!

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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QUESTIONS ON OCCUPATION AFTER SCHOOL

17 Please state your occupation as of December 2008.

Please mark only **one** answer with a cross.

Degree at a...

University of applied sciences	01	<input type="checkbox"/>
University	02	<input type="checkbox"/>
Technical university	03	<input type="checkbox"/>
College of education	04	<input type="checkbox"/>
Art or music college	05	<input type="checkbox"/>
Theological college	06	<input type="checkbox"/>
University of cooperative education	07	<input type="checkbox"/>
College of public administration	08	<input type="checkbox"/>
University abroad	09	<input type="checkbox"/>

continue with
Question 22 a)

Vocational training

Professional academy	10	<input type="checkbox"/>
Vocational school (incl. School of Public Health)	11	<input type="checkbox"/>
Public official (intermediate grade)	12	<input type="checkbox"/>
Company-based training (apprenticeship)	13	<input type="checkbox"/>
Training as volunteer	14	<input type="checkbox"/>
Other training	15	<input type="checkbox"/>

continue with
Question 22 b)

Other occupations

Dependent employment (incl. career soldier)	16	<input type="checkbox"/>
Self-employment	17	<input type="checkbox"/>
Internship	18	<input type="checkbox"/>
Military service	19	<input type="checkbox"/>
Alternative civilian service	20	<input type="checkbox"/>
Unemployment	21	<input type="checkbox"/>
Voluntary social/ecological year	22	<input type="checkbox"/>
Domestic work	23	<input type="checkbox"/>
Side job	24	<input type="checkbox"/>
Stay abroad (e.g. au-pair)	25	<input type="checkbox"/>
Holiday	26	<input type="checkbox"/>
Other, brief description:		<input type="checkbox"/>

continue with
Question 18

Please leave blank!

18 What have you decided will be your next career step after leaving school?

Please mark only **one** answer with a cross.

university degree	<input type="checkbox"/>
vocational training	<input type="checkbox"/>
employment (not side job etc.)	<input type="checkbox"/>

continue with
Question 19

None of the above, but rather:

Please state exactly

I haven't finally decided yet but I will probably...

either

or

or

Please state exactly: e.g. Bachelor degree in mechanical engineering at university of applied sciences, jurisdiction at college of public administration, company-based training as bank clerk

I don't have any fixed plans at all yet

continue with
Question 32

19 When will you start this degree/vocational training/employment?

Month

Year

20 What type of degree, vocational training or employment do you plan to start?

Please enter the two digit **code from Question 17** appropriate to you, e.g. 01 for degree at university of applied sciences or 13 for company-based training.

21 For what reasons have you not yet implemented this plan?

Multiple answers possible.

my application for a training position or job was rejected	<input type="checkbox"/>
because of entry requirements in my desired field of study	<input type="checkbox"/>
because of military service conscription/civilian service	<input type="checkbox"/>
my degree/training can only be begun at a certain time	<input type="checkbox"/>
due to present uncertainty concerning financing of my studies/training	<input type="checkbox"/>
I want to earn money first	<input type="checkbox"/>
I wanted to take a break after leaving school	<input type="checkbox"/>
I still have to complete some courses (e.g. internship)	<input type="checkbox"/>
due to current local circumstances, family or health reasons	<input type="checkbox"/>
I will do voluntary (community) service first	<input type="checkbox"/>
I wanted to go abroad for an extended period first	<input type="checkbox"/>
I was still undecided about my further plans	<input type="checkbox"/>
Other reasons, namely:	<input type="checkbox"/>

22 Please provide information on studies you have already begun or plan to, on vocational training and employment.

a) Degree
Name and location of university or vocational college:
Please enter e.g. University of Kiel, University of Applied Sciences Münster, College of Public Administration Güstrow, University of Coop. Ed. Moosbach

Main subject:
Please enter the three digit number from the enclosed list. If your subject is not included in the list, please state the name of the subject here.

2nd main subject if applicable:

Do you want to become a **teacher**? yes ☐
no ☐

b) vocational training to become ...
please specify, e.g. office administrator

c) employment ...
please state profession

continue with Question 26

continue with Question 23

23 Do you intend to start a degree afterwards?

Please mark only **one** answer with a cross.

yes, definitely ☐

yes, probably ☐

possibly ☐

no, probably not ☐

no, definitely not ☐

continue with Question 24

continue with Question 29

24 Information on possible/planned studies:

Type of degree
Please enter the appropriate code from Question 17

Name and location of university
please enter e.g. University of Kiel, University of Applied Sciences Münster etc.

Main subject:
please enter the three digit number from the enclosed list. If your subject is not included in the list, please enter the name of your subject here

2nd subject if applicable:

25 When do you want to start this course of study?

Month Year 20

26 If you are already studying or want to start studying: which first degree qualification do you want to gain?

Please mark only **one** answer with a cross.

Graduate diploma/Bachelor at professional academy ☐

Graduate diploma/Bachelor at technical college of public administration ☐

Bachelor at university of applied sciences ☐

Bachelor at university ☐

State examination or Bachelor (teacher training)...

- elementary, (lower) secondary schools ☐
- grammar schools ☐
- vocational schools ☐
- special needs schools ☐

State examination (non-teacher training) ☐

Graduate diploma at university of applied sciences ☐

Graduate diploma at university ☐

Master ☐

Ecclesiastical examination ☐

Artistic examination ☐

Qualification from foreign university ☐

German and foreign degree qualification ☐

Other degree ☐

27 Are you planning to do a Master's after your first degree?

yes, immediately after completing the first degree ☐

yes, after a break from university ☐

no, I don't want to do a Master's ☐

don't know yet ☐

continue with Question 28

continue with Question 29

28 What type of Master's will it likely be?

full-time study ☐

part-time study ☐

extra-occupational course of study ☐

don't know yet ☐

29 Do you intend to complete the qualification stated in Question 22 a) or b)?

Please mark only **one** answer with a cross.

yes, definitely ☐

yes, probably ☐

don't know yet ☐

probably not ☐

No, definitely not ☐

continue with Question 31

continue with Question 30

30 What will you/do you want to do instead?

Only one answer please.

Do a/another course of vocational training, namely:

please specify, e.g. school-based training to become office administrator

Do a/another degree, namely:

please specify, e.g. Bachelor of mechanical engineering university of applied sciences

other, namely:

I don't know yet

☐

31 What significance do the following reasons and motivations have for your career decisions after leaving school?

Please mark the appropriate value on the scale with a cross.

very significant insignificant

local relationships/ties	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
interest in academic work	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to become financially independent soon	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I haven't found any alternative	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
orientation leading up to the final decision	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
interest in specialist knowledge	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
the broad career spectrum available later	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
preference for practical work	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to gain higher job positions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to achieve higher social status	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
social engagement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
qualified evaluation of social/political processes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
preference for desired career	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
wish for secure career prospects	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
family reasons	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
information from student/careers advice	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
being able to work independently in desired career	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
being able to implement own ideas	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
good career and income prospects	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
advice of relatives, friends, acquaintances	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to test my own abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to find a good match for my capabilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
to help people now or in future	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
health reasons	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
short training time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

32 How strong are the following reasons in your opinion for not starting a degree at a university of applied sciences or university?

Please mark the appropriate value on the scale with a cross.

very strong very weak

A the desire to earn money as soon as possible	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B definite career goal not requiring a degree	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C lack of suitable courses of study near hometown	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
D long waiting times due to entry restrictions in desired field of study	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
E non-calculable and unclear demands of a degree	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
F the duration of a higher education course	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
G the necessary financial arrangements for a university or university of applied sciences course	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H the accumulation of debt from financing studies (e.g. student loans or loan part of federal training assistance act)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I low practical relevance of higher education course	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
K insecure job prospects with the field of study in question	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
L not possessing the required competencies for studying	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
M leaving familiar surroundings, friends and family	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
N cannot afford tuition fees	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
O low acceptance of Bachelor degrees on the labour market	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

33 If you are not in higher education and are unlikely to be in future: what reason is the most important for you or the strongest?

Please enter the corresponding prefixed letters from Question 32 in the box.

None of the above reasons. I never intended to study.

☐

34 All-in-all how well prepared by school do you feel for your chosen course of study or vocational training?

very well – ☐☐☐☐☐☐ – inadequately

35 In some federal states tuition fees of up to €500 are charged from the first semester onwards. What effect does this have on your study plans?

Please mark only **one** answer with a cross.

Tuition fees don't affect me because I never intended to study. ☐

I won't start a course of study because I can't afford the tuition fees. ☐

I will change to/attend a university where no tuition fees are charged. ☐

Tuition fees do not affect my plans since no tuition fees are planned at my university. ☐

I don't have to pay any tuition fees since my company/employer pays them. ☐

I'm exempt from tuition fees or expect I'll be exempt. ☐

I study at a university which charges tuition fees because I hope to get a better education there. ☐

I will start or continue my studies regardless of tuition fees at my chosen university. ☐

other, namely: ☐

continue with
Question **39**

continue with
Question **36**

continue with
Question **39**

continue with
Question **38**

continue with
Question **36**

36 Do you currently pay tuition fees?

Excl. semester fees (administration/transport ticket costs).
Only **one** answer please.

yes ☐

no, not yet, but tuition fees will be introduced within a year at my chosen university ☐

no, not yet, but I will start my studies at a university which already charges tuition fees ☐

no, I don't pay tuition fees and don't expect to be doing so in the near future because: ☐

37 If you already or soon will pay tuition fees: how do/will you finance them?

Max. **two** answers please.

I receive financial support from family, partner, relatives ☐

from my own means e.g. side job ☐

I have enough savings ☐

the tuition fees are covered by a grant ☐

I pay them with an educational loan taken up to cover these costs. ☐

other (brief description in keywords): ☐

don't know yet ☐

38 To what extent do the following statements apply to you personally?

Please mark the appropriate value on the scale with a cross.

strongly applies
does not apply at all

I expect better study conditions by paying tuition fees e.g. better student support ☐ ☐ ☐ ☐ ☐

tuition fees will motivate me to get my degree as quickly as possible ☐ ☐ ☐ ☐ ☐

tuition fees strengthen my position at university because as a paying customer I can demand higher quality of teaching ☐ ☐ ☐ ☐ ☐

I can only finance tuition fees through work which will extend the duration of my degree ☐ ☐ ☐ ☐ ☐

PERSONAL INFORMATION

39 In which federal state is your university/training/employment/residence as of December 2008?

For stay abroad please state the country.

40 How many books do your parents possess?

Around 40 books can fit on a 1 metre book shelf.

Please do not include newspapers, journals and magazines and only mark one box with a cross.

0-50	51-100	101-200	201-300	301-500	501-1000	more than 1000
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Amongst them are ...

yes no

	yes	no
manuals (e.g. cookery/gardening)	<input type="checkbox"/>	<input type="checkbox"/>
classical literature (e.g. Goethe)	<input type="checkbox"/>	<input type="checkbox"/>
poetry collections	<input type="checkbox"/>	<input type="checkbox"/>
art/illustrated books	<input type="checkbox"/>	<input type="checkbox"/>
entertainment literature (e.g. crime novels)	<input type="checkbox"/>	<input type="checkbox"/>

41 Please state whether your father and mother were born in Germany.

father mother

	father	mother
born in Germany	<input type="checkbox"/>	<input type="checkbox"/>
not born in Germany	<input type="checkbox"/>	<input type="checkbox"/>

42 Please state the highest educational qualification of your parents.

father mother

	father	mother
General higher education entrance qualification/A-Levels	<input type="checkbox"/>	<input type="checkbox"/>
university of applied sciences entrance qualification	<input type="checkbox"/>	<input type="checkbox"/>
upper secondary school/10th class	<input type="checkbox"/>	<input type="checkbox"/>
lower secondary school/8th class	<input type="checkbox"/>	<input type="checkbox"/>
no school leaving qualification/under 8th class	<input type="checkbox"/>	<input type="checkbox"/>
unknown	<input type="checkbox"/>	<input type="checkbox"/>

Please leave blank!

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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43 Please state to which of the occupational groups listed below your parents belong.

If your parents are no longer working, please refer to their last employment.

	father	mother
Self-employed		
small self-employed (e.g. retailer with a small business, craftsman, small farmer)	<input type="checkbox"/>	<input type="checkbox"/>
medium-sized self-employed (e.g. retailer with large shop, main representative, larger farmer)	<input type="checkbox"/>	<input type="checkbox"/>
large self-employed (e.g. owner of large business)	<input type="checkbox"/>	<input type="checkbox"/>
freelance, self-employed academic	<input type="checkbox"/>	<input type="checkbox"/>
Employee		
low-level employee (e.g. salesperson, typist)	<input type="checkbox"/>	<input type="checkbox"/>
intermediate employee (e.g. administrative assistant, accountant)	<input type="checkbox"/>	<input type="checkbox"/>
higher intermediate level employee (e.g. research assistant/associate)	<input type="checkbox"/>	<input type="checkbox"/>
higher level employee (e.g. head of department, authorised officer, managing director)	<input type="checkbox"/>	<input type="checkbox"/>
Public official		
lower/intermediate grade (e.g. office assistant)	<input type="checkbox"/>	<input type="checkbox"/>
higher intermediate grade (e.g. inspector, bailiff)	<input type="checkbox"/>	<input type="checkbox"/>
higher grade (from senior teacher, governing council upwards)	<input type="checkbox"/>	<input type="checkbox"/>
Worker		
unskilled/skilled worker	<input type="checkbox"/>	<input type="checkbox"/>
specialised worker, employed craftsman	<input type="checkbox"/>	<input type="checkbox"/>
master, foreman	<input type="checkbox"/>	<input type="checkbox"/>
never been in employment	<input type="checkbox"/>	<input type="checkbox"/>

014 What is the current or last main occupation of your parents?

Please describe the occupation of your parents as **exactly as possible**, e.g. logistical administrator, machine fitter, secondary school teacher; **please do not** enter worker, employee, public official, housewife.

father:

comments:

mother:

comments:

45 What role have labour market considerations played in your choice of studies/training?

very great role – ☐ ☐ ☐ ☐ ☐ – no role at all

46 How do you evaluate ...

Please mark the appropriate value on the scale with a cross.

very good very poor don't know

... the general career prospects for **higher education** graduates? ☐ ☐ ☐ ☐ ☐ ☐ ☐

... the general career prospects for **vocational training** graduates with no higher education degree? ☐ ☐ ☐ ☐ ☐ ☐ ☐

... your **personal career prospects**? ☐ ☐ ☐ ☐ ☐ ☐ ☐

014 How strongly are you pursuing the following career and life goals?

Please mark the appropriate value on the scale with a cross.

very strongly not at all

I want to ...

realise my long term career goals ☐ ☐ ☐ ☐ ☐

acquire well-founded professional competencies which can be developed ☐ ☐ ☐ ☐ ☐

develop my personality ☐ ☐ ☐ ☐ ☐

earn a high income ☐ ☐ ☐ ☐ ☐

improve my prospects of career advancement ☐ ☐ ☐ ☐ ☐

gain high professional status and prestige ☐ ☐ ☐ ☐ ☐

achieve the best possible general education ☐ ☐ ☐ ☐ ☐

perform tasks independently ☐ ☐ ☐ ☐ ☐

perform above average in my career ☐ ☐ ☐ ☐ ☐

enjoy life and have enough free time ☐ ☐ ☐ ☐ ☐

reach management level ☐ ☐ ☐ ☐ ☐

achieve my full potential ☐ ☐ ☐ ☐ ☐

have a secure job ☐ ☐ ☐ ☐ ☐

concentrate on family or partner ☐ ☐ ☐ ☐ ☐

have a career no matter what ☐ ☐ ☐ ☐ ☐

48 To conclude we ask you please to cast a glance in to the future: Please describe in key phrases your educational and career biographical intentions and plans for the coming years.

Many thanks for your participation!