

DZHW Panel Study of School Leavers 2008

English Translation of the German Questionnaire
DZHW Panel Study of School Leavers 2008 (3. Wave)

Version 1.0.0

Questionnaire

June 2017

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Education, Career and Life Choices

Third Survey of School Leavers of the Year 2007/2008

INSTRUCTIONS FOR COMPLETION OF THE QUESTIONNAIRE

Please answer each question. Please make your responses by marking with a cross or entering a number.

The following symbols are intended to help you to make your responses:

>> continue with Question 3.2

means: You can skip the next questions until the stated question number.

1.1

means: Please mark the appropriate number with a cross, e.g.

1 2 3 4 5

3.1
X

means: Please mark only one answer with a cross.

1.5

means: Please enter text and/or number (right justified), e.g.

1 5

3.9
XX

means: Multiple answers are possible, please mark all appropriate answers with a cross.

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1. QUESTIONS ON DECISION MAKING IN RETROSPECT

1.1

How satisfied are you with your education and career up until now?

very satisfied 1 2 3 4 5 very unsatisfied

1.2

In retrospect how do you evaluate your decision process for choosing your career path after leaving school?

no problem 1 2 3 4 5 very difficult

1.3

How do you evaluate the preparation by your school for your studies or vocational training?

very good 1 2 3 4 5 inadequate

1.4

Nobody displays the same capabilities in all areas. In which of the following areas ...

(a) do your strengths and weaknesses lie?

(b) Have they changed since school?

| | strong | weak | | improved | stayed the same | worsened |
|---------------------------------|-----------|-----------|-------|----------------------|----------------------|----------|
| Social communication..... | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Technical subjects..... | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Language and literature..... | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Sports | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Art and music | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Manual/craft skills..... | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Business/economy | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Natural sciences | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |
| Administration/management | 1 2 3 4 5 | 1 2 3 4 5 | ..... | 1 2 3 4 5 6 7 8 9 10 | 1 2 3 4 5 6 7 8 9 10 | |

1.6 If you had to describe yourself: To what extent do the following statements apply to you?



applies strongly does not apply at all

- Sometimes I make spontaneous decisions which are counterproductive. ☐ ☐ ☐ ☐ ☐
- I usually think carefully before acting..... ☐ ☐ ☐ ☐ ☐
- I finish what I've started. ☐ ☐ ☐ ☐ ☐
- I'm prepared to try something new. ☐ ☐ ☐ ☐ ☐
- Sometimes I do things I later regret. ☐ ☐ ☐ ☐ ☐
- I usually act only after careful and logical consideration. ☐ ☐ ☐ ☐ ☐
- I structure my time so I can complete tasks on time. ☐ ☐ ☐ ☐ ☐

1.7 Are you a risk taker or risk averse?



a) In your private life?

very risk taking ☐ ☐ ☐ ☐ ☐ very risk averse

b) In your professional life?

very risk taking ☐ ☐ ☐ ☐ ☐ very risk averse

1.8 With respect to your present situation: How content are you at the moment?



very content very discontent does not apply

- with your life all-in-all? ☐ ☐ ☐ ☐ ☐
- with your financial situation? ☐ ☐ ☐ ☐ ☐
- with your health? ☐ ☐ ☐ ☐ ☐
- with your family life? ☐ ☐ ☐ ☐ ☐
- with your partner? ☐ ☐ ☐ ☐ ☐
- with your circle of friends/acquaintances? ☐ ☐ ☐ ☐ ☐
- with your vocational training? ... ☐ ☐ ☐ ☐ ☐
- with your studies? ☐ ☐ ☐ ☐ ☐
- with your work? ☐ ☐ ☐ ☐ ☐

1.9 This question refers to the point in time December 2012. How significant are the following reasons and motivations for your current occupation (studies/training/employment)?



very significant insignificant

- local relationships/ties..... ☐ ☐ ☐ ☐ ☐ ☐
- interest in academic work ☐ ☐ ☐ ☐ ☐ ☐
- early financial independence..... ☐ ☐ ☐ ☐ ☐ ☐
- I haven't found an alternative ☐ ☐ ☐ ☐ ☐ ☐
- orientation leading to the final decision ☐ ☐ ☐ ☐ ☐ ☐
- interest in subject knowledge ☐ ☐ ☐ ☐ ☐ ☐
- the broad career spectrum available later ☐ ☐ ☐ ☐ ☐ ☐
- preference for practical work ☐ ☐ ☐ ☐ ☐ ☐
- to gain higher job positions ☐ ☐ ☐ ☐ ☐ ☐
- to gain higher social status ☐ ☐ ☐ ☐ ☐ ☐
- social engagement ☐ ☐ ☐ ☐ ☐ ☐
- qualified evaluation of social/political processes ☐ ☐ ☐ ☐ ☐ ☐
- preference for desired career ☐ ☐ ☐ ☐ ☐ ☐
- wish for secure career ☐ ☐ ☐ ☐ ☐ ☐
- family reasons ☐ ☐ ☐ ☐ ☐ ☐
- information from student/careers advice..... ☐ ☐ ☐ ☐ ☐ ☐
- being able to work independently in desired career..... ☐ ☐ ☐ ☐ ☐ ☐
- being able to implement own ideas ☐ ☐ ☐ ☐ ☐ ☐
- good career and income prospects ☐ ☐ ☐ ☐ ☐ ☐
- advice of relatives, friends, acquaintances .. ☐ ☐ ☐ ☐ ☐ ☐
- to test my own abilities..... ☐ ☐ ☐ ☐ ☐ ☐
- to find a good match for my capabilities ☐ ☐ ☐ ☐ ☐ ☐
- to help people now or in future..... ☐ ☐ ☐ ☐ ☐ ☐
- health reasons ☐ ☐ ☐ ☐ ☐ ☐
- short training time ☐ ☐ ☐ ☐ ☐ ☐

2.1

We now ask you to please provide an overview of your career path from July 2008 to December 2012 using the following schema.

Please state all of your occupations until now – e.g. course of study, vocational training, employment, but also internship, domestic work, child rearing, unemployment – with their start and end dates. Enter the occupations in the corresponding columns and mark the “crosses”. Always use a new row if there has been a change of occupation – e.g. change of subject or university. It’s important for us that you do not leave any time gaps. If there is time overlap of important occupations, enter each in its own row.

Example

| Time period | | Course of study | | | Vocational training | Occupation | Military/ community service | Other | Explanatory notes |
|---------------------|-------------------|--|--|---|--|--|----------------------------------|--|--------------------------|
| Start Month/Year | End Month/Year | Main subjects (Please enter appropriate codes from enclosed list of subjects) | Final qualification aimed for (see list of qualifications, above right) | Name and location of university/ university of cooperative education (e.g. “University Cologne”, “University of Applied Sciences Merseburg”, “BA Mosbach”) | Type of training/vocation (e.g. company-based training office administrator) | Job title (e.g. book dealer, Business Manager (BA) in a bank, car mechanic) | (please mark with a cross) | (e.g. internship, housewife/husband, side job, au pair, unemployment) | |
| 07/2008 to 08/2008 | | 011 012 | 01 | | | | | side job | |
| 08/2008 to 07/2010 | | 011 012 | 01 | | company-based training bank administrator | | | | shortened apprenticeship |
| 08/2010 to 12/2010 | | 011 012 | 01 | | | bank administrator | | | |
| 10/2010 to 09/2011 | | 021 011 | 04 | University of Augsburg | | | | | |
| 10/2011 to 12/2012 | | 021 011 | 04 | University of Bamberg | | | | | |

Your personal career path

| Time period | | Course of study | | |
|---------------------|-------------------|---|--|--|
| Start Month/Year | End Month/Year | Main subjects (Please enter appropriate codes from enclosed subject list) | Qualification aimed for (see list of study qualifications, above right) | Name and location of university/ professional academy (e.g. “University Köln”, “University of Applied Sciences Merseburg” or “BA Mosbach”) |
| 07/2008 | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |
| | | 011 012 | 01 | |

If there is not enough space to list your occupations in the schema provided, please submit a separate sheet with the questionnaire.

| List of higher education degrees | |
|---|--|
| - Bachelor/graduate diploma at professional academy..... 01 | State examination (teacher training) ... |
| - Bachelor/graduate diploma at college of public administration... 02 | = elementary, lower and upper secondary school.....13. |
| - Bachelor at university of applied sciences.....03..... | = grammar school 14 |
| - Bachelor at university (non-teacher training) 04 | = vocational school 15 |
| - Master's at university of applied sciences .....05..... | = special needs school .....16 |
| - Master's at university (non-teacher training) 06 | - state examination (non-teacher training) 17 |
| - Graduate diploma at university of applied sciences.....07..... | - Master's 18 |
| - Graduate diploma at university etc. 08 | - ecclesiastical examination..... 19 |
| | - artistic examination..... 20 |
| Bachelor/Master's (teacher training)... | - degree at foreign university..... 21 |
| = elementary, lower and upper secondary school.....09. | - other study qualification 22 |
| = grammar school 10 | - German and foreign study qualification..... 23 |
| = vocational school 11 | |
| = special needs school .....12 | |

Explanatory note: For technical reasons relating to the survey we need to gather some of the data from this schema again in other parts of the questionnaire.

| Vocational training | Occupation | Military/community service | Other | Explanatory notes |
|---|--|-------------------------------|--|-------------------|
| Type of training and vocation (e.g. company-based training office administrator) | Job title (e.g. book dealer, business manager (BA) in bank, car mechanic) | (please mark with a cross) | (e.g. internship, housewife/husband, side job, au pair, unemployment) | |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |
| ----- | ----- | | ----- | ----- |

3.1 Did you do a course of vocational training *after* your A-Levels/university of applied sciences entrance qualification?

X

If you did more than one course of vocational training, please refer to the last course.

yes, company-based training/apprenticeship..

yes, at a vocational college/school of public health.....

yes, training in the context of a dual course of study

yes, civil servant training (intermediate grade).....

yes, at a professional academy.....

no, but I will start a course of training soon
(please enter appropriate number)

no, neither started nor planned

>> continue with Question 3.2

>> weiter mit Frage 4.1

3.2 When did/will you start this course of training?

Month Year 20

3.3 Please state which occupation the training is for.

Please state exactly (e.g. bank clerk).

3.4 Have you already completed *this* course of vocational training?

X

yes,

Month Year 20

Final grade: ...company

... school

no

3.5 How content are/were you with your training with respect to...

very content very content

compatibility with your own interests?.....

compatibility with your own abilities?.....

social atmosphere amongst the trainees?.....

the trainers (in company)?

the teachers (in school)?

preparation for professional practice?

the training as a whole?

3.6 How do you personally evaluate your training performance compared to others?

above average average below average

3.7 Did you discontinue or interrupt one of the courses of vocational training listed in Question 3.1 *after* your A-Levels/university of applied sciences entrance qualification?

X

yes, discontinued.....

yes, interrupted

no, but I'm seriously considering doing so.....

no, neither/nor.....

3.8 Have you begun a further qualification after the training or do you plan to?

XX

Multiple answers possible.

yes, a new course of vocational training.....

yes, a course of study.....

yes, a course of advanced vocational training
(e.g. technician, business administrator, foreman)

yes, other additional qualification,
namely:

no

3.9 If you have started a course of study after the vocational training or are about to, please state your reasons.

XX

Multiple answers possible.

I planned this "double qualification" from the beginning

to get the career I want

a degree means more secure future career prospects.....

my vocational training was only a "stop-gap solution"

to improve my career advancement opportunities.....

I haven't been taken on by the company/public authority where I did my training

to achieve a good personal level of education.....

my vocational training was not challenging enough for me.....

the labour market situation in my subject has improved.....

I had false expectations of the training.....

4.1 Have you begun a course of study?

X

yes

no

continue with
Question **4.2**continue with
Question **4.17****4.2 When did you first begin a course of study?**Month Year **20** **4.3 How do you personally evaluate your academic performance in comparison to other students?**

1

above
average

average

below
average**4.4 How do you evaluate the following aspects of your current 1st main subject?**

1

If you are not currently studying, please refer to your previous studies.

very
goodvery
poorsupport and advice from teachers social atmosphere amongst the students range of courses offered coordination of teaching event content preparation for career teacher feedback on learning progress sharing of knowledge of demands and standards
of the subject by the teachers practice in producing academic work participation in planning and implementation of
teaching events linking of theory and practice provision of computer workplaces time coordination of teaching events Appropriateness of expenditure of effort incl.
preparation and follow-up time (workload) international orientation of course standard of teaching events **4.5 Have you changed subjects or degree aimed for since starting your course of study?**

X

Incl. changing a previous minor subject to major subject, as well as e.g. changing from Bachelor at university to Bachelor at university of applied sciences.

yes, subject and degree.....

yes, only the subject.....

yes, only the degree

no, but I plan to change subject/degree soon
.....

no

>> continue with
Question **4.6**>> continue with
Question **4.7****4.6 From which subject to which subject have you changed or do you plan to change?**

Please state exactly: e.g. from graduate diploma in mechanical engineering (university) to Bachelor in mechanical engineering (univ. of applied sciences). For multiple changes please state the last change.

from:

to:

Date of change: Month Year **20** **4.7 Have you changed universities in the course of your studies?**

X

yes

no, but I plan to change universities soon
.....

no

>> continue with
Question **4.8**>> continue with
Question **4.9****4.8 From which university to which university have you changed or do you plan to change?**

For multiple changes please state the last change.

from:

to:

Date of change: Month Year **20** **4.9 Have you discontinued or interrupted your studies?**

X

Excl. change of subject or university and leave of absence.

yes, discontinued.....

yes, interrupted

no, but I'm seriously considering discontinuing
my studies.....

no

>> continue with
Question **4.10**>> continue with
Question **4.11****4.10 When did you discontinue or interrupt your studies?**Month Year **20**

4.11 Have you already completed a course of higher education?

☒ yes,
 Month Year **20**.....
 Final grade:
 no

4.12 How did you finance your living costs in the previous two study semesters?

Please state what percentage came from each source of income

work %
 partner %
 parents and relatives %
 federal student loan (BAföG) %
 bank loan %
 orphan's pension %
 grant %
 own savings %
 other source of income,
 namely: %

4.13 Did you earn money whilst studying in previous years?

☒ no, wasn't necessary
 no, not possible due to study workload
 no, no job found
 yes, occasionally
 yes, frequently
 yes, still ongoing

continue with
Question **4.15**

continue with
Question **4.14**

4.15 When you think about your current studies, what personally worries you the most?

If you are not currently studying, please refer to your previous course.

very not
strongly at all

inadequate prior knowledge of my field of study
 loss of orientation due to amount of study material
 unpreparedness for the demands of the course
 lack of course relevance to practical work
 lack of established learning/work groups
 lack of time for studies because of necessity of earning money
 too little contact with classmates
 becoming "overqualified" for the labour market....
 low levels of participation in teaching events.....
 having no time for extra-curricular activities.....
 not being able to finance studies.....
 having chosen the wrong subject.....
 not having enough contact with teachers
 high competitiveness amongst students.....
 unsatisfactory but for my course necessary knowledge of foreign languages
 not getting a place on Master's course

4.14 Please provide more precise information on the type, duration and relevance of the occupation to your studies up until now.

Please state all appropriate occupations with their start and end dates. Enter the occupations in the corresponding columns or mark the respective boxes with a cross.

| Time period | | Work location | Type of work | Duration | Payment | Relevance to studies | |
|--------------------|--------------------|---------------|---|-------------------|----------------------|----------------------|------------|
| Start Month/Year | End Month/Year | (e.g. Munich) | (e.g. internship, academic assistant, side job) | (hours per month) | (net monthly income) | highly relevant | irrelevant |
| .../... to .../... | .../... to .../... | ..... | ..... | ca. ... h | ca. .... € | ..... | ..... |
| .../... to .../... | .../... to .../... | ..... | ..... | ca. ... h | ca. .... € | ..... | ..... |
| .../... to .../... | .../... to .../... | ..... | ..... | ca. ... h | ca. .... € | ..... | ..... |
| .../... to .../... | .../... to .../... | ..... | ..... | ca. ... h | ca. .... € | ..... | ..... |
| .../... to .../... | .../... to .../... | ..... | ..... | ca. ... h | ca. .... € | ..... | ..... |

5.5 How important are the following motivations for your Master's degree?



very important
unimportant

| | |
|---|--|
| to pursue my subject/career preferences | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to improve my career prospects..... | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to pursue my personal further education | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to gain time for career choices | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to balance out subject knowledge gaps | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to do something completely different..... | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to avoid unemployment | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to get qualified in a professional specialisation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to start an academic career | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| to maintain student status | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| a Master's is required for my desired career | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Other, namely: | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

5.9 Which of the following entry requirements apply to your (planned) Master's degree?

XX

Multiple answers permitted.

degree with minimum grade.....

subject-specific entry/suitability/assessment test

foreign language test or corresponding certificates....

interview

qualification in a specific field (area) of study

Other, namely:

I can't say yet

5.6 When did you/do you plan to start the Master's course?

X

immediately after the previous course of study.....

some time after the previous course of study

I don't know yet

>> continue with Question 5.9

>> continue with Question 5.7

>> continue with Question 5.9

5.7 Are you taking a voluntary break from your studies?

X

yes

no

5.8 For what reasons are you taking this break from studies?

XX

Multiple answers permitted.

I want to gain career experience first

I want to earn money first.....

start of studies only possible at certain time.....

formal entry requirements missing,
namely:

despite fulfilling the formal entry requirements
didn't get a place on course

Other, namely:

(e.g. stay abroad, internship)

6. DECISION NOT TO STUDY

6.1 If you have not yet started a course of study at a university or university of applied sciences and also do not intend to in future, please tell us the main reasons.

XX

Please also state if you will start or have started studying at a university of cooperative education, university of public administration or German Armed Forces university.
Multiple answers possible.

I want to earn money as soon as possible.....

I don't think I'm suited to such a course of study.

I already had a clear career goal which doesn't require a degree.

I couldn't realise my original study plans due to entry restrictions.

the requirements of a course of study are unclear and uncalculable.

a course of study takes too long for me.

I don't have the financial means for a university or university of applied sciences course. ...

I don't want the burden of federal student loans.

the costs of studying exceed my financial means.

I'm more interested in practical work than theoretical studying. ...

lack of attractive study options where I live.

family reasons prevent me from studying.

poor career prospects in the subject I'm interested in have put me off studying.

I never intended to study at university or univ. of applied sciences.

7.1 Are you currently in employment?

X

Please refer to your occupation in December 2012, including internship, probatory year, self-employment; **not** side jobs/vocational training.

yes

no

>> continue with Question **7.2**>> continue with Question **8.1****7.2 Is your occupation...?**

X

full-time hrs/week

part-time hrs/week

without fixed work hours hrs/week

7.3 Is your employment contract...?

X

permanent

temporary

fee/work contract

without work contract regulations

other regulations

self-employed/freelance

7.4 How high is your average net monthly income?

X

After deduction of taxes and social contributions or for self-employment after deduction of taxes and business costs.

..... € per month

How high is your average gross monthly income?

..... € per month

7.5 What additional salary elements do you receive?

XX

Please state gross amounts. Multiple answers possible.

fixed salary elements ca. € per year
(e.g. 13th month salary, holiday money, shift bonus)variable salary bonus ca. € per year
(e.g. performance bonuses)material salary elements
(e.g. private use of company car)

none

does not apply since my salary is fully dependent on contract or performance-related

7.6 Would you say your employment corresponds to your professional qualifications?

1 0 0 0 0

yes, definitely no, definitely not

with respect to the subject qualification
(area of study/training) □ □ □ □ □**with respect to ...**

your job position □ □ □ □ □

level of difficulty of work tasks □ □ □ □ □

significantly higher significantly lower

7.7 Which economic sector/professional area do you work in?

X

agriculture and forestry/fisheries

energy and water supply, mining

manufacturing industry (industrial/craftwork)

construction industry

commerce (wholesale and retail)

transport and communications

banking/trustee savings bank

insurance (non-statutory social insurance)

restaurant and hotel trade

cleaning

education, publishing

health care

other services

non-profit organisations (associations,
trade unions, churches), private householdspublic authorities (general public
administration: federal, federal state, local) and statutory
social insurance

Other sector, namely:

7.8 How content are you with your employment with respect to...?

1 0 0 0 0

very content not at all content

work content □ □ □ □ □

job position □ □ □ □ □

earnings/income □ □ □ □ □

work conditions □ □ □ □ □

career advancement opportunities □ □ □ □ □

opportunities for further education □ □ □ □ □

work/life balance □ □ □ □ □

organisation of working time □ □ □ □ □

duration of work □ □ □ □ □

opportunities to introduce own ideas □ □ □ □ □

work atmosphere □ □ □ □ □

8.1 How strongly do you pursue the following career/life goals?



What is important to me ...

very strongly not at all

to realise my long term career goals

☐ ☐ ☐ ☐ ☐

to acquire well-founded professional skills which can be developed.....

☐ ☐ ☐ ☐ ☐

to develop my personality

☐ ☐ ☐ ☐ ☐

to earn the highest possible income

☐ ☐ ☐ ☐ ☐

opportunities for career advancement

☐ ☐ ☐ ☐ ☐

higher social status and professional prestige ...

☐ ☐ ☐ ☐ ☐

to get a good general education

☐ ☐ ☐ ☐ ☐

to perform work tasks independently

☐ ☐ ☐ ☐ ☐

above average professional performance

☐ ☐ ☐ ☐ ☐

to enjoy life and have enough free time.....

☐ ☐ ☐ ☐ ☐

to achieve a leadership position

☐ ☐ ☐ ☐ ☐

to achieve my full potential

☐ ☐ ☐ ☐ ☐

a secure job.....

☐ ☐ ☐ ☐ ☐

to devote myself to family or partner

☐ ☐ ☐ ☐ ☐

to have a career no matter what

☐ ☐ ☐ ☐ ☐

8.2 How do you evaluate...



very good very bad don't know

... the general career prospects of **higher education** graduates?
☐ ☐ ☐ ☐ ☐
... the general career prospects of **vocational training** graduates with no course of study?
☐ ☐ ☐ ☐ ☐
... your **personal** career prospects with your chosen course of study or vocational training?
☐ ☐ ☐ ☐ ☐

8.4 Do you have children?

X

yes

no

8.5 Do you want to have a/another child or (more) children?

X

yes, soon.....

yes, later

actually yes, but there are reasons against it

I don't know at the moment

no

8.6 If you adjust your gaze to the future, how optimistic are you with regard to ...



optimistic pessimistic don't know

the situation in society?

☐ ☐ ☐ ☐ ☐
☐

your personal circumstances?

☐ ☐ ☐ ☐ ☐
☐

Not all individual educational and career path particularities and situations can be precisely surveyed in one questionnaire. If you are of the opinion that this applies to you, please describe your career path using key phrases:

MANY THANKS FOR YOUR PARTICIPATION!

Please send the questionnaire back to us in the enclosed postage paid envelope.