Note

The variable questionnaire only contains the translation of the standard version of the questionnaire, i.e. not the specific variants for the federal states Hamburg, Saarland, Hesse and Berlin.

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1 Questions about school time

Question 1.1

Which type of school or school branch do you currently attend?

Grammar school:
Comprehensive/community school with upper secondary level:
Free Waldorf school:
Evening school:
College (not vocational college):
Specialised grammar school, vocational grammar school:
Higher vocational school:
Technical college:
(Upper) vocational school:
Technical institute:
Professional academy:
Other type of school:
Namelv:

	_	_	
SC	hu	lne	11

schulneu_g1

schulneu_g2

year. reifeart
General higher education entrance
qualification (A-Levels):
Subject-related higher education
entrance qualification:
University of applied sciences
entrance qualification:
Subject-related (incl. federal state-specific) university of
applied sciences entrance qualification
School-based part of university of applied
sciences entrance qualification \square
1.
Question 1.2a
Are you then aiming for the full entrance qualification for a university of applied sciences?
schulfhr
yes no□ I don't know□
Question 1.3
If you are aiming for the general higher education entrance qualification (Abitur), after which grade
will this be?
reifeabs
12. Grade (G8):
13. Grade (G9):

Please state the type of higher education entrance qualification you are aiming for in this school

How satisfied are you yourself with your school performance?

(Relate your information to the last year in which you took the respective subject.)

completely satisfied 🔲 🗎 🗎 🗎 🗎 com	npletely dissatisfied
Overall school performance:	zufschule
Performance in German:	zufdeut
Performance in Mathematics:	zufmathe
Performance in English:	zufengl
Question 1.5 Please state your current approximate average grade.	
a) as a grade (e.g. 2.3):,	abinotev
b) as grade points (e.g. 10):	abipunkt

To what extent do you agree with the following statements in relation to your classes in general?

(Relate your information to the last school year.)

st	rongly applies				does n	ot apply at all
In class, everyone is treated equally					Г	
and no one is favoured:						unterricht01
I learn a lot of new things in class:					□	unterricht02
What we learn in class is not only						
important for school:						unterricht03
In class, understanding the material is r	made					
easier through clear examples:		□				unterricht04
Previous knowledge from previous less	ons is				_	
refreshed in class so that we can keep u	up better:□			□		unterricht05
I feel encouraged by the lessons to dea	l with				г	
the subject more intensively outside of	school:					unterricht06
The grading is fair and comprehensible:	:	□				unterricht07
The requirements in class are just right	:	□				unterricht08
Different methods and forms of teachir	ng					
(e.g. group work) are used in class.:	-					unterricht09
I can actively participate in class and am challenged:						unterricht10
Question 1.7 How important is it to your parents the	at you					
very impo	rtant 🗆 🗆 🗆	ve	ry unin	nporta	nt d	don't know
have good grades at school?						elternnote
acquire the university entrance qualification?	7					elternhsr

Have you already completed a vocational training or will you do so in parallel to gaining your higher education entrance qualification?

higher educatio	n entrance qualifi	ication?			
(Multiple answe	rs possible.)				
			btaining my higher		
education entra	nce qualification	. Vornzo		go to a	uestion 1.9
ves, I will comple	ete vocational trai	ining parallel to o	obtaining my	80 10 4	
	nce qualification		·		
no, neither/nor:		noaushzb		go to qu	uestion 1.11
Question 1.9)				
What type of tra	aining(s) is it?				
(Multiple answe	rs possible.)				
Company-based	vocational trainir	na le a			
				vorlehre	
11 17					
School-based vo	cational training:.			vorschul	
	G				
Civil service train	ning:			vorbeamt]
Question 1.1	10				
	ur training occupa	ation(s).			
(E.g. bank clerk,	electronics techni	ician, carpenter.	Please state if the tra	aining was cor	mpleted before
or parallel to gai	ining the higher ed	ducation entrand	e qualification.)		
anzvorbe	vorberuf	vorberuf_g1			
anzparabe	paraberuf	paraberuf_g1			

Question 1.11

How would yo	? gesund			
very good	good	moderate	poor	very poor
П	П		П	П

To what extent do you agree with the following statements in relation to yourself?

	strongly agree	agree	disagree	strongly disagree
I often worry that it will be difficution for me taking a test				angst01
I worry that I will get poor grades at school				angst02
Even if I am well prepared for a test I feel very anxious				angst03
I get very tense when I study				angst04
I get nervous when I don't know how to solve a task at school				angst05

Please state to what extent you are interested in the following activities.

	very strong 🗌 🗎 🗎 not at all	
Reading and interpreting literature/poetry		L 5
Painting or drawing pictures		21
Caring for the sick or injured	int	:22
Doing accounting work	int	:12
Reading academic papers	int	:02
Exact observation and analysis		t08
Caring for and supporting vulnerable persons	in	t10
Building technical equipment or systems	in	t19
Composing business letters		t18
Coordinating/delegating tasks		t17
Dealing with the problems of others		04
Doing art/design	int	:03
Analysing the causes of a problem		20
Checking and controlling invoices		24
Persuading others	int2	23
Working with machines/technical equipment)1
Leading conversations/chairing discussions	int0)5

Nobody displays the same capabilities in all areas. In which of the following areas are your strengths, and in which are your weaknesses?

	strong 🗆 🗆 we	eak
Social communication		□ begab09
Language and literature		□ begab01
Foreign languages		□ begab02
Art and music		begab03
Technical subjects		begab04
Manual/craft skills		begab05
Sports		begab06
Mathematics		□ begab07
Natural sciences		begab08
Economic sciences		begab10
Question 1.15 The following statements may apply to you to a great please state to what extent it applies to you personal		ch statement,
	applies fully \Box \Box do	es not apply at all
I can rely on my own abilities in difficult situations		slburt01
I am able to solve most problems on my own		slburt02
I can usually solve even challenging and complex tasks well		slburt03

Some people consider high education absolutely indispensable, others are less convinced. How strongly can you agree with the following statements?

S	trongly agree		trongly	disagree
Studying for a long time is a waste of time:				bildung01
There are more important things in			١	
life than gaining a university degree:				bildung02
With a high school degree, even working-clas	S			
children can move up the social ladder:				bildung03
A high level of education is indispensable				
for cultural life in our country:				bildung04
A high level of education promotes				
people's critical faculties:				bildung05
A good school education is a value in itself:		000		bildung06
Without higher education it is difficult			ı	
to get a good job nowadays:				bildung07
A high level of education in Germany ensures	the			
international competitiveness of the econom				bildung08
A high level of education broadens people's				
intellectual horizons:				bildung09

2 Time after school

Question 2.1

How many thoughts have you already given to your professional future?

	0,	lies 🗆 🗆 🗆 doe	s not apply at all
I already inform myself exactly which profession are possible for me			zukunft01
I already know exactly what I want to do later professionally			□ zukunft02
I already know exactly which university or training will apply to	. ,		zukunft03
Question 2.2			
Do you intend to start vocational training (e.g.	apprenticeship)	after school?	
(Please mark only one answer.)			
yes, definitely	ausbabs		
yes, probably			o to question 2.3
possibly			
no, probably not			
,			o to question 2.4
no, definitely not			
Question 2.3			
Which training occupation is this likely to be?	planber1	planber1_g1	
(E.g. bank clerk, electronics technician, carpente	r.) planber2	planber2_g2	
	anz	planber	
	7		
I have no idea yetausbnovo			

Do you intend to study after school?		
(Please mark only one answer.)	studabs	
L.		
yes, definitely		
yes, probably		go to question 2.5
, (3) (2) (3)		Se se d'accourt = e
possibly		
no, probably not		
		go to question 2.10
no, definitely not	J –	
Question 2.5		
What type of study would you be most interested	in? Studying at a	
(Please mark only one answer.)	studart	
	Studart	
University of applied sciences (also Baden-Württen	_	
cooperative state university)		
Harton and the state of the sta	P	
University, college of art or music, college of educa		
or theology, technical university		
University of cooperative education	Π	
Cinversity of cooperative education		
Colleges of public administration		
I have no idea yet		
Question 2.6		
Which subject are you considering?		
(Please enter a code from the enclosed list.)		
erstfa1		
anzerstfa if anylicable 2		erstfa2
1st main subjectif applicable 2	nd main subject	
I am still unsure, but tend towards		andfach1
		andfach2
or		
I do not yet have an idea about my		
field of study		keineahn

Question 2	.7			
Is your aim to	become a teache	r? erstla		
Yes	□ No			
Question 2	.8			
Are you aiming	g for a dual study	programme?		
(Dual study me	eans a combinatio	n of a degree pro	gramme with vocation	nal training or practical work
elements.)		erstdual		
Yes	□ No			
Question 2	.9			
Which higher	education institut	ion do you want	to study at?	
(Please state n	ame and location	of the university	or of vocational acad	emy. (e.g. Kiel University,
Münster Unive	rsity of Applied S	ciences, Güstrow	University of Adminis	stration))
planhs1	planhs1_g1	planhs1_g2		
planhs2	planhs2_g1	planhs2_g2		anzplanhs
I have no idea	yet			hsnovo

How important are the following aspects to you when choosing your future place of work or study?

	very important $\ \square \ \square \ \square$ unim	portant
Favourable living conditions at the place of training /study (cost of living, housing)		ortbillig
Parents, relatives or friends live at the place of training/study		orteltv
Proximity to home town		ortzhomna
Good reputation of the place of training/university		ortguruf
Leisure activities offered at the place of training/study		ortfreiz
Atmosphere at the place of training/study		ortatmos
The training/study programme best suits my professional interests		ortfachi
Financial reasons force me to live close to home		ortfihom
High quality of training/studies		ortgutau
High practical relevance of training/studies		ortpraxi
Access restrictions can be met		ortnc
The place of training/study offers excellent employn opportunities after graduation		ortchanc

Question 2.11 Which educational path do your parents want for you after school? (Please mark only one answer.) erwartelt A study...... A vocational training..... Have no preference..... **Question 2.12** Do you intend to do vocational training and study? dualabs No Yes, one after the other...... Yes, in parallel...... Do not know yet...... **Question 2.13** Imagine that you have all the possibilities to become what you want. What would be your desired profession? (Please state, e.g. doctor, automotive mechatronics technician) wberuf1 wberuf1_g1

wberuf2

wberuf2_g1

I have no idea yet......

anzwberuf

3 Decision-making

Question 3.1

How informed do yo	u feel about	the vario	us study a	nd training oppor	tunities ava	ilable to you?
comprehensively				inadequately	inform	
Question 3.2						
When did you active	ly start gath	ering info	rmation o	n study and traini	ng opportur	nities?
(Please mark only on	e answer.)		infoa	nf		
Before entering the u	ipper second	dary				
school/vocational sch	nool	•••••				
At the beginning of t	ne upper sec	condary				
school/vocational sch	nool			[
In this school year						
Not yet						
Question 3.3 To what extent have far?	the followi	ng people	supporte	d you in planning v	your post-sc	hool career so
			to	o a great extent	□ □ not	at all
Parents/legal guardia	ıns]□□	infpers1
Siblings						infpers2
Other relatives					l	infpers3
Friends]□□	□ infpers4
						infpers5
School teachers					JUŪ	Intperss
Study/career advisor	(s)]	infpers7

What causes you personally particular difficulties and problems with career choices after leaving school?

(Multiple answers possible.)

The difficult to mana	age number of			
possibilities				schwie01
The state of the s	. the delice cons	1 - 1		
The development or which is difficult to f				schwie02
Willett is difficult to 1	010300			
The difficulty of obta	aining informat	ion		
that would be helpfu	ıl to me			schwie03
The difficulty in asse				
and competences w	ill be importan	t		schwie04
The unsatisfactory p	reparation for	the		
choice of education	at school	•••••		schwie05
				schwie06
The lack of clarity ab	out my interes	STS		Scriwieoo
The lack of clarity ab	out my aptitud	de/skills		schwie07
_,	6			
The financing of a co	••			schwie10
aiiiiig				SCHWIETO
Entry restrictions (e.	g. NC, entrance	e exams) in the		
subject I want to stu	dy			schwie11
Something else:	schwie08	schwieso	schwieso_g1	1
Joineumig eise	••		···· ·	1
have no particular (difficulties or p	roblems		schwie09

To what extent have the following things taken place so far to support your choice of studies and career?

to	o a great extent 🛛 🗎 🗎 not at all	
a) At the current school		
we were informed about studying and different	_	
courses of study		nterst01
we were informed about training and further educa		
opportunities (e.g. apprenticeship) and various trainir occupations	-	nterst02
occupations		11013102
we got in touch with universities (e.g. through visits	,	
trial studies, fairs)	ur	nterst03
we got in touch with companies (e.g. through visits,		nterst04
internships, fairs)		11613104
internships were prepared and		
followed up		nterst05
we practised job applications		nterst06
we dealt with our personal professional interests an		
strengths (e.g. with aptitude tests)		nterst07
,		
parents, alumni and other professionals have report		
on their professions and training paths		nterst08
b) Outside of school/ In my free time		
I found out about study opportunities on		
the Internet or with apps		nterst09
I found out about vocational training opportunities	on	
the internet or with apps		terst10
I have used books or magazines to choose my		1144
studies and career		terst11
I took tests to find out about my professional		
interests and strengths		terst12

days, fairs)	unterst13
I have done voluntary internships or (holiday)	
·	unterst14
J000	
Question 3.6	
How do you assess	
very good □ □ very poor do no	t know
the career prospects for graduates of	
a study in general?	chakaall
a stady in Serierar.	
the career prospects for graduates of a vocational training path	
without a study in general?	chabaall
without a study in general	Cilabaaii
	chselbst
your personal career prospects	Cliseinst
Ouestion 3.7	
How high do you estimate your chances of	nu.
How high do you estimate your chances of very high □ □ very lo	ow
How high do you estimate your chances of very high □ □ very losuccessfully completing a vocational	
How high do you estimate your chances of very high □ □ very losuccessfully completing a vocational	ow chaausbe
How high do you estimate your chances of very high	
How high do you estimate your chances of very high very loo successfully completing a vocational training?	chaausbe
How high do you estimate your chances of very high very loo successfully completing a vocational training?	
How high do you estimate your chances of very high very location successfully completing a vocational training?	chaausbe
How high do you estimate your chances of very high very look successfully completing a vocational training?	chaausbe
How high do you estimate your chances of very high very low successfully completing a vocational training?	chaausbe
Question 3.7 How high do you estimate your chances of very high very low to the completing a vocational training?	chaausbe
How high do you estimate your chances of very high very low successfully completing a vocational training?	chaausbe
How high do you estimate your chances of very high very low successfully completing a vocational training?	chaausbe

What do you think, how good would the prospects be,..

	very good		ery ba	ad
a) to get a well-paid job later				
if you were to do a vocational training degree?			[aussicht1
if you were to graduate from university?			□	aussicht2
b) to get a job that is respected in society later on				
if you were to do a vocational training degree?				aussicht3
if you were to graduate from university?				aussicht4
c) to get an interesting job later on				
if you were to do a vocational training degree?			□	aussicht5
if you were to graduate from university?				aussicht6
d) not to become unemployed later on				
if you were to do a vocational training degree?				aussicht7
if you were to graduate from university?	□			aussicht8
Question 3.9 Do the costs of studying have an impact on your deci	sion to study	or not?		
great influence	no influence	einflfin		

During vocational training or studies, various things have to be paid for, e.g. travel expenses, books or fees. How difficult would it be for you and your family to cover these costs...?

	very easy 🗆 🗆 very o	difficult
if you were doing vocational training?		kostausb1
if you were studying?		koststud1
Question 3.11 Also, you can only earn your own money to a limi How big would the loss of income be for you,	-	-
	very low $\ \square \ \square \ $ very h	igh
if you were doing vocational training?		kostausb2
if you were to take up a course of study?		koststud2
Question 3.12 To what extent do the following statements apply	y to your friends?	
	strongly applies doe	s not apply at all
Most of my friends want to do vocational training after school		frndurt5
Most of my friends want to go to university after school		frndurt6
Most of my friends have a migration background, i themselves or at least one of their parents was bo	•	
abroad		frndurt7

Now we are interested in your assessment of what experiences people with a migration background have in Germany. How much do the following statements apply?

	strongly applies $\ \square \ \square \ \square$ does r	not apply at a
People with a migration background are praised		
less often than others at school or in training,	r	
no matter how good they are		migrant1
People with a migration background are rejected m	nore often	
than others when looking for an apprenticeship/job		
even if they have equally good	,	
certificates		migrant2
People with a migration background are paid less the others for the same	han	
work		migrant3
People with a migration background can only achie	ve something	
if they make more of an effort than	ſ	
others		migrant4
People with a migration background experience les in their studies than in vocational	s discrimination	
training		migrant5

4 Personality and values

Have your own decision-making

Question 4.1 How do you see yourself - how willing are you in general to take risk? risk very willing to take risks not willing to take risks at all **Question 4.2** Regardless of whether you feel you belong to a particular religion, how religious would you say you are? glauben very religious \(\Boxed{\text{\tikt}\text{\tikt}\text{\tikt}\text{\ti}\text{\texi}\text{\text{\text{\text{\texi}\tex{\text{\texi}\text{\text{\text{\text{\text{\text{\texi}\tint{\texitile}}\tint{\text{\tiin}\tint{\text{\texi}}\tint{\text{\tiin}\t **Question 4.3** How important are the following career and life goals to you? very important □ □ □ very unimportant Very high income..... belezi01 Good career opportunities...... belezi02 belezi03 Enjoy trust among colleagues..... Good opportunity to reconcile family responsibilities belezi04 belezi05 A secure job...... Work that contributes to belezi06 Develop new ideas, be belezi07 Work on difficult and challenging tasks...... belezi08

authority...... \square \square \square \square \square \square

belezi09

Work in a mar	nagement					
position					□	belezi10
Boing my own	boss					belezi11
being my own	0055	•••••			J⊔	DCICZIII
Work for the b	penefit of others		□		□□	belezi12
					'	
			_		[hala=:12
Act unselfishly	/				⅃ □	pelezi13
Gain public re	cognition		□]	belezi14
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					Į	
• •	ortunity to do scie				[
work]	belezi15
Lead an excitir	ng and varied					
						belezi16
	•••••				J⊔	DEIEZITO
					ı	
Achieve high s	ocial prestige]	belezi17
					•	
	6.11					h. h. 140
Enjoy life to th	ne full		U		J⊔	belezi18
Develop my sk	cills		□			belezi19
, ,						
Broaden my in						
horizons]	belezi20
Have the onno	ortunity to influer	nce				
					1 _	belezi21
30cicty		•••••			 ⊔	,
Question 4	.4					
Once very gen	nerally speaking:	How much are	you interested	d in politics?		
			1 .		intpol	
very strong	fairly strong	moderate	less strong	not at all		

There are various ways in which you can try to improve something in Germany or prevent something from getting worse. During the last 12 months, have you done any of the following?

Have you			
	yes	no	do not know
contacted a politician or official at government			
contacted a politician or official at government, federal state or local level?			polpart1
rederal state of local levers		⊔	poiparti
worked in a political party or action			
group?		П	polpart2
8			
worked in another organisation,			
association or club?			polpart3
worn or attached a badge or sticker of			
a political campaign?			polpart4
participated in a signature			
collection?			polpart5
taken part in a lawful public			polpart6
demonstration?	⊔		
boycotted certain products?			polpart7
boycotted certain products?			poipart/
posted or shared anything about politics online,			
for example on blogs, via email or in social media			
such as Facebook or Twitter?			polpart8

One's own decisions are influenced by personality traits. To what extent do the following statements apply to you?

i am someone wno				
	strongly applies		□ □ does	not apply at all
does a thorough job	□			pereig01
is communicative, talkative				pereig02
is sometimes a bit rude to others				pereig03
is original, comes up with new ideas				pereig04
worries a lot				pereig05
can forgive				pereig06
tends to be lazy				pereig07
is outgoing, sociable				pereig08
appreciates artistic, aesthetic experiences			.00	pereig09
gets nervous easily		.00		pereig10
completes tasks effectively and efficiently			OO	pereig11
is reserved		.00	OO.	pereig12
is considerate and friendly towards others	П			pereig13
has a vivid imagination				pereig14
is relaxed, can cope well with stress		OO		pereig15
is inquisitive				pereig20

Imagine you were offered three different jobs with different starting salaries, which one would you take?

simgeh

The job with an average salary from the	
start	
The job with low salary for the first two years,	
then a high salary later on	
The job with very low salary for the first four years,	
then a very high salary later on]

5 Personal information

Question 5.1

	-	do your pare books fit on		shelf. Please	do not inclu	de magazines.)
				kultkap		
0-50	51-100	101-200	201-300	301-500	501-1000	more than 1000
	tion 5.2 gender are y		schl			
Female	· · · · · · · · · · · · · · · · · · ·					. 🗆
Male						. .□
I canno	t assign my	self to either	gender			
Question 5.3 Please state the month and year of your birth. gebjahr Month Year						
	tion 5.4					
·	ou born in	•	gebland1			
No						
	gebland2	gebland	d2_g1		(Please ente	r country)
	↓	gebland	d2_g2	deutseit		
	Question Since when		ved in Germa	ny?		(Year)

Question 5.5 Your nationality: (Multiple answers possible.) staatsb1 The German staatsb2 Other..... staatsbso1 staatsbso1_g1 staatsbso1_g2 namely: staatsbso2 staatsbso2_g2 staatsbso2_g2 **Question 5.6** Where was your mother born? In Germany In another country...... mutgeb2 mutgeb2_g1 mutgeb2_g2 namely: **Question 5.7** Where was your father born?

In Germany

In another country......

vatgeb2_g2

vatgeb2_g1

vatgeb2

namely:

What vocational training qualifications do your parents have?

(Multiple answers possible.)

	Father		Mot	her
Doctorate (PhD)		vatpromo		mutpromo
University degree	□	vatuni		mutuni
Degree from a university of applied			, ,	
sciences		vatfh	□	mutfh
Degree from a master craftsman/technician				
/technical college, vocational or technical academy		vatmei	П	mutmei
Todational or teaminear accusein,				
Vocational-in-company training (apprenticeship)		vatlehre	П	mutlehre
(арргениесэнгр)	<u>-</u>	Jı	L	
Vocational-school training (vocational school,			l r	
commercial school)		vatschul	□	mutschul
		vatohne		mutohne
No professional qualification	□	vatorine	□	mutonne
		vatunbek		mutunbek
Professional qualification unknown				
Question 5.9				
All in all, how satisfied are you with your life at pre	scont?	zufriede		
	L			
very satisfied \square \square \square \square	very o	dissatisfied		