

Note

The variable questionnaire only contains the translation of the standard version of the questionnaire, i.e. not the specific variants for the federal states Berlin and Saarland.

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1 Background information about the school and the person

Question 1.1

In which function do you work at the school?

- head teacher funk
- deputy head teacher
- other function, namely funkso

Question 1.2

Is your school publicly or privately owned?

- public sponsorship traeger
- private school without denominational sponsorship
- private school with denominational sponsorship

Question 1.3

From which town/district do most of the pupils at your school come?

(Please state the location) stadt

Question 1.4

How many teachers are there in total at your school?

(Please enter 0 if none of your teachers are assigned to the respective category.)

Near full-time vollfr vollma
(at least 75% position): women.....men

Part-time teilfr teilma
(less than 75% position): women.....men

Question 1.5

How many of the teachers at your school have a migration background?

(If you don't know exactly, please estimate. If no teachers have a migration background, please enter a 0.)

lkmigrant

teachers with a migration background

Question 1.6

What is the number of pupils in your school this school year?

(Please enter 0 if there are no pupils to be assigned to the respective category.)

Total number:.....women... .men.

Number of pupils aiming for higher education entrance qualification:.....women... .men..

Question 1.7

What is the average class or course size in the upper school/school branches with higher education entrance qualification at your school?

pupil(s)

Question 1.8

Please estimate the percentage of students in the upper school/school branches with a higher education entrance qualification at your school to whom the following statements apply.

(Please note that there are students who may fit into more than one category)

Pupils whose native language is not German:..... %

Pupils with special needs:..... %

Pupils from socio-economically disadvantaged background:..... %

Pupils who are regularly absent from lessons without being excused:..... %

Question 1.9

What percentage of your students in the graduating class of 2016/2017 left the upper school/the school branches with higher education entrance qualification without the desired qualification?

%

2 Equipment of the school

Question 2.1

Are the following facilities available at your school?

| | yes | no | |
|--|--------------------------|--------------------------|-------------------------------------|
| Assembly hall or other large function room:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum01"/> |
| Workstations for pupils:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum02"/> |
| Library:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum03"/> |
| Prayer room:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum04"/> |
| Inter-religious prayer room:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum05"/> |
| Canteen or cafeteria:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum06"/> |
| Computer room:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum07"/> |
| Language laboratory:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum08"/> |
| Other common rooms:..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="text" value="raum09"/> |

Namely:

Question 2.2

The following questions are designed to obtain information about the number of computers/laptops/tablets and other multimedia tools at your school.

(If you do not know exactly, please estimate. Enter 0 if there are no computers or multimedia tools.)

Approximately how many computers/laptops/tablets are available to students for use in class?.....

Approximately how many interactive whiteboards are available in the school?:.....

Approximately how many projectors are available in the school?:.....

Question 2.3

Is teaching at your school affected by the following factors?

very strong not at all

Lack of teachers:.......... **faktor1**

Insufficiently trained teachers:.......... **faktor2**

Lack of support staff:.......... **faktor3**

Insufficiently trained support staff:.......... **faktor4**

Lack of or poor teaching materials (e.g. books):.......... **faktor5**

Lack of or poor multimedia equipment:.......... **faktor6**

Lack of or poor material infrastructure
(e.g. buildings, outdoor facilities, heating/cooling):....... **faktor7**

Problems with the fabric of
the rooms (e.g. mould):.......... **faktor8**

Shortage of classrooms:.......... **faktor9**

Question 2.4

Approximately what percentage of the total monetary resources for an average school year comes from the following sources?

(Please enter a number for each answer. Enter 0 if no money comes from the source indicated.)

Government/public budgets (includes federal government, federal states and municipalities):.....% **geldquell1**

School fees paid by parents:.....% **geldquell2**

Foundations, gifts, bequests, sponsorships, donations:.....% **geldquell3**

Other sources:.....% **geldquell4**

Namely: **geldquellso**

Question 2.5

Do you have sufficient resources or competences at your school to ensure good career guidance for your students?

sufficient

not sufficient

Human resources:....................

berufortg1

Financial resources:....................

berufortg2

Professional competences:

berufortg3

Question 3.3

Please answer the following questions about support of career and education choices at your school.

Do you evaluate your career or training choice measures?.......... **ausbwahl1**

Do you provide training for your teachers in the field of career or training guidance?.......... **ausbwahl2**

Do you feel responsible for ensuring that all your students have an education or training opportunity after school?.......... **ausbwahl3**

Do you track the success of students' transitions to vocational training, employment or higher education?.......... **ausbwahl4**

Question 3.4

What activities are there to strengthen the practice insights of teachers at your school?

Provision of practical materials:..... **praxlehrk1**

Visits to companies by teachers:..... **praxlehrk2**

Practical mediation by experts from business or science: **praxlehrk3**

Other activities: **praxlehrk4**

Namely: **praxso**

4 Dealing with cultural diversity

Question 4.1

Schools differ in the way they deal with cultural diversity. To what extent do the following statements apply to your school?

strongly applies

does not apply at all

In order to promote the success of pupils from different cultural and ethnic backgrounds at school,

...

... our school takes cultural differences into account.........................

kultvielf01

... our school encourages pupils to adopt the culture

and norms of Germany.........................

kultvielf02

In order to decisively promote the success of multilingual pupils at school, ...

... our school offers additional courses in German.........................

kultvielf03

... our school offers additional courses in their

language of origin.........................

kultvielf04

In order to promote school cohesion, ...

... pupils of different cultural and ethnic backgrounds

should not express their differences.........................

kultvielf05

... our school encourages pupils to express

cultural differences.........................

kultvielf06

In order to achieve the school's goals, ...

... our school continually adapts its structures and practices to meet the needs of pupils from different cultural and ethnic backgrounds.........................

kultvielf07

... care is taken to ensure that pupils from different cultural and ethnic backgrounds adapt to the structures

and practices in place in the school.:.........................

kultvielf08

In order to promote school cohesion, ...

... care is taken to ensure that all pupils speak the same language at school.........................

kultvielf09

... linguistic diversity is promoted in the school.........................

kultvielf10

Question 4.2

Does your school offer special courses or training for teachers to support their work with migrant pupils or their parents?

yes no

Advanced training in the field of German as a second language:.......... **miglehrk1**

Further training in the area of intercultural competences:.......... **miglehrk2**

Further/other measures:.......... **miglehrk3**

Namely: **miglehrkso**