

# DZHW Scientists Survey 2019

Questionnaire of the DZHW Scientists Survey 2019

## Questionnaire

March 2021

RESPONDENT\_LANGUAGE

You can change the language here, if you want.

- ☐ German
- ☐ English

BEGRUESSUNG

Welcome to the DZHW Science Survey 2019!

Instructions on how to proceed:

Please try to fill in the questionnaire as completely as possible. This ensures good data quality. However, if you do not wish to answer a particular question, in most cases questions can simply be skipped.  
Please navigate through the questionnaire using the << (back) and >> (forward) buttons at the bottom of the page and not the back button of your browser.

We thank you in advance for your interest and hope you enjoy answering the questions!

BEGRUESSUNG\_ENGL

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We thank you in advance for your interest and hope you enjoy answering the questions!

EINLEITUNGSFB

In order to keep the survey as brief as possible for you, we aim to ensure that you are not faced with more questions than necessary. Hence we would first like to ask for some information on your current professional situation and some personal data.

V1\_EINRICHTUNG wb1

In your main occupation, are you currently employed at a scientific institution in Germany?  
If so, at what type of institution do you work?

- ☐ University
- ☐ University of applied science
- ☐ Non-university research institution
- ☐ Other (please state):
- ☐ No, currently no main occupation at an academic institution  
(incl. as a private lecturer without an employment contract, Prof. Emeritus, etc.)

V2\_POSITION wb2

What is your current employment position?

- ☐ Professor
- ☐ Junior Professor
- ☐ Assistant Professor

☐ Different academic position (please state):

☐ Non-academic position

V3\_ARTPROF **wb3**

**What type of professorship do you hold?**

- ☐ "Full" Professor
- ☐ Temporary Professor
- ☐ Endowed Professor
- ☐ Extraordinary Professor
- ☐ Honorary Professor
- ☐ Emeritus/Retired
- ☐ Other

V4\_BESOLDUNG **wb4**

**Which salary grade applies to your professorship?**

- ☐ C4/W3
- ☐ C3/W2
- ☐ C2/W1

☐ Other (please state):

V5\_PROMOVIERT **wb5**

**Have you got a doctorate/PhD?**

- ☐ Yes.
- ☐ No, but I am doing a PhD/doctorate.
- ☐ No, and I am not (currently) doing a PhD/doctorate.

V7\_AKADLEBENSLAUF **wb6**

**Stages of your academic CV:**

**In which year and in which country did you complete the following stages?**

|                                         | Year                 | Country                                          |
|-----------------------------------------|----------------------|--------------------------------------------------|
| (First) Master's (or equivalent) degree | <input type="text"/> | <input type="text" value="Select an answer..."/> |
| (First) doctorate                       | <input type="text"/> | <input type="text" value="Select an answer..."/> |
| First appointment (professorship)       | <input type="text"/> | <input type="text" value="Select an answer..."/> |

V6\_HABILITIERT **wb7****Have you obtained *habilitation*?**

- ☐ Yes
- ☐ No

V8\_FACHGEBIET **wb8****To which subject area would you assign yourself?****Humanities**

- ☐ History
- ☐ Fine Arts, Music, Theatre and Media Studies
- ☐ Linguistics
- ☐ Literary Studies
- ☐ Social and Cultural Anthropology
- ☐ Religious Studies, Jewish Studies
- ☐ Theology
- ☐ Philosophy

**Social and Behavioural Sciences**

- ☐ Educational Sciences
- ☐ Psychology
- ☐ Social Sciences
- ☐ Economics
- ☐ Jurisprudence

**Biology**

- ☐ Basic Biological and Medical Research
- ☐ Plant Sciences
- ☐ Zoology
- ☐ Microbiology, Virology and Immunology
- ☐ Biochemistry

**Medicine**

- ☐ Human Medicine
- ☐ Veterinary Medicine

**Agriculture, Forestry, Horticulture**

- ☐ Agriculture, Forestry, Horticulture

**Chemistry**

- ☐ Molecular Chemistry
- ☐ Chemical Solid State and Surface Research
- ☐ Physical and Theoretical Chemistry
- ☐ Analytical Chemistry, Method Development (Chemistry)
- ☐ Biochemistry
- ☐ Polymer Research

**Physics**

- ☐ Condensed Matter Physics
- ☐ Optics, Quantum Optics and Physics of Atoms, Molecules and Plasma
- ☐ Particles, Nuclei and Fields
- ☐ Statistical Physics, Soft Matter, Biological Physics, Non-linear Dynamics
- ☐ Astrophysics and Astronomy

**Mathematics**

- ☐ Mathematics

**Geology**

- ☐ Geology

**Engineering Sciences**

- ☐ Mechanical Engineering, Production Technology
- ☐ Heat Energy Technology, Process Engineering
- ☐ Materials Science, Materials Engineering
- ☐ Electrical Engineering, Computer Science, Systems Technology
- ☐ Construction Engineering and Architecture

**Other**

- ☐ Other (please state):

V9\_KARRZIEL **wb9****Which of the following positions best matches your long-term career goal?**

- ☐ Other position at a research institution
- ☐ Position in science management
- ☐ Position in the economy/industry
- ☐ Other position (please state):

V10\_FUNKTIONSRollen **wb10**

**Have you held any of the following scientific positions in the past year??**

*Please select all that apply.*

- ☐ University self-government bodies
- ☐ Elected representative in a professional association
- ☐ Bodies of the DFG (e.g. Review Board, Senate)
- ☐ Expert and advisory bodies

ARBEITSBED

### Working conditions

The first block deals with your research and working conditions.

V12\_VERTRAG **fb2**

**Do you have a fixed-term or permanent contract?**

- ☐ Fixed-term
- ☐ Permanent

V13\_BEFRIST **fb3**

**Is your professorship permanent?**

- ☐ Yes, it is permanent
- ☐ No, it is temporary with tenure track
- ☐ No, it is temporary without tenure track

V14\_LAUFZEIT **fb4**

**Please let us know the total duration of your fixed-term contract.**

*Total duration of current contract*

**Total duration of current contract**  
in months between conclusion and end of contract:

Months

V15\_GRUNDBEFRIST fb5

**What is the (contractual) reason for this limitation?**

☐ Period resulting in a qualification

☐ External (grant) funding

☐ Deputising (e.g. parental leave)

☐ Other (please state):

☐ Don't know

V16\_BEFRISTANZ fb6

**How many temporary contracts with/at scientific institutions have you had since your first position as a research assistant?**

V17\_AZEITVERTRAG fb7

**How many hours are you contracted to work each week?**

Contractually agreed working hours:  Hours

V18\_AZEITTATSACHE fb8

**How many hours do you [SEL\_TATS\_AZ.Text] work per week on average?**

Actual weekly working time:  Hours

V19\_LEHRVERPFL fb9

**How much teaching are you contracted for?**

My contract includes  semester hours per week (SWS).

☐ I don't have teaching responsibilities.

V20\_ARBZEITANTEILE fb10

**What proportion of your annual working time do you spend on the following activities on average?**

|                                                                                     | approx. in %           |
|-------------------------------------------------------------------------------------|------------------------|
| Research (incl. publications and lectures)                                          | <input type="text"/> 0 |
| Reviewing (manuscripts, funding applications, evaluations)                          | <input type="text"/> 0 |
| Teaching and examination duties (incl. preparation and follow-up of teaching units) | <input type="text"/> 0 |
| Supervision of students and doctoral students                                       | <input type="text"/> 0 |
| Acquisition of third-party funds                                                    | <input type="text"/> 0 |

Institutional committees/self-government

0

Management

0

Other (please state):

0

V21\_ZUFRIBERUF fb11

How satisfied are you with the following aspects of your work?

|                                     | Very<br>dissatisfied<br>1 | 2                     | 3                     | 4                     | Very<br>satisfied<br>5 |
|-------------------------------------|---------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| Your own teaching                   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Relationships with colleagues       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Employment security                 | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Your own research work              | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Career opportunities                | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Realising your own ideas            | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Your professional situation overall | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

V22\_ZUFRGRUNDAUSTATT fb12

How satisfied are you with the basic provisions of your professorship?

*Regarding ...*

|                                       | Very<br>dissatisfied<br>1 | 2                     | 3                     | 4                     | Very<br>satisfied<br>5 |
|---------------------------------------|---------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| staff positions                       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| secretarial capacity                  | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| student/academic assistants           | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| rooms                                 | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| travel funds                          | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| office equipment                      | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| investment funds (e.g. for EDP)       | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| other material resources (e.g. books) | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

EINSCHAETZFORSCH

Assessments of the research situation in your subject area

In the following we have several statements on the research situation. We are interested in how you personally assess the situation in your subject area.

V23\_BEDEUTINTERNAT fa1

In my subject area, German research is internationally ...

In my subject area, German research is internationally ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| insignificant<br>1    | 2                     | 3                     | 4                     | cutting<br>edge<br>5  | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V24\_EINFLPOLIT fa2

In my subject area, the influence of academic policy on the content focus is ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| far too<br>low<br>1   | 2                     | 3                     | 4                     | far too<br>high<br>5  | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V25\_LEISTANFORD fa3

In my subject area, the performance requirements generated by evaluations are ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| far too<br>low<br>1   | 2                     | 3                     | 4                     | far too<br>high<br>5  | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V26\_ANTRAUFWAND fa4

In my subject area, the effort involved in applying for external (grant) funding in relation to the gain is ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| far too<br>low<br>1   | 2                     | 3                     | 4                     | far too<br>high<br>5  | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V27\_KONKURRENZ fa5

In my subject area in Germany, competition between colleagues is ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| non-<br>existent<br>1 | 2                     | 3                     | 4                     | very<br>strong<br>5   | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V28\_ZWANGDRITTMITT fa6

In my subject area, the necessity of acquiring external (grant) funding is ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| far too<br>low<br>1   | 2                     | 3                     | 4                     | far too<br>high<br>5  | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V29\_PUBLIKATIONSDRUCK fa7

In my subject area in Germany, the funding opportunities for external (grant) funding for ambitious research are ...



|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| low<br>1              | 2                     | 3                     | 4                     | high<br>5             | know                  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V30\_FOERDMOEGL fa8

In my subject area in Germany, the funding opportunities for external (grant) funding for ambitious research are ...

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| very bad<br>1         | 2                     | 3                     | 4                     | very good<br>5        | don't<br>know         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V31\_KOOPERATION fa9

In my subject area, the share of research cooperation with industry and business is ...

|                       |                       |                       |                       |                       |                       |     |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|
| far too<br>low<br>1   | 2                     | 3                     | 4                     | far too<br>high<br>5  | don't<br>know         | wb1 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |     |

V32\_POSTDOCSTELLEN fa10

In my subject area, appropriate appointment to post-doc positions causes ...

|                         |                       |                       |                       |                            |                       |
|-------------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|
| no<br>difficulties<br>1 | 2                     | 3                     | 4                     | great<br>difficulties<br>5 | don't<br>know         |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |

V33\_SICHWISS fa11

In some areas, there is debate on the reliability of scientific knowledge, e.g. there is concern regarding the "replication crisis".

In general, how reliable do you think the scientific results are in your field?

I consider  % of the results to be reliable.  
☐ don't know

FORSCHPRAX

Research practice

V34\_FORSCHARBEIT fp1

To what extent do the following characteristics apply to your work in research? My research ...

|                                        | not at all            | to a certain<br>extent | largely               | very much             |
|----------------------------------------|-----------------------|------------------------|-----------------------|-----------------------|
| is theoretical / conceptual            | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| is empirical                           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| takes place in working groups or teams | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| relies on technical infrastructure     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |

V35\_FORSCHDATEN fp2

**What role do research data play in your research practice?***Please select all that apply.*

- ☐ I analyse research data empirically.
- ☐ I collect/produce research data myself (alone or in a team).
- ☐ I use research data from third parties.
- ☐ I make data that I collect/produce publicly available to other scientists, regularly or occasionally.
- ☐ I prepare research data for empirical analysis by third parties.
- ☐ I don't work with research data.

V36\_DATENNUTZUNG fp3

**Which data collected or produced by third parties do you use?***To name the data type, please use terminology commonly used in your subject area.*

Data open answer

Data type

Ggfs. weiterer Datentyp

DATENTYP\_1 fp4

**How would you classify the data?****"[V36\_DATENNUTZUNG\_A1] " is a kind of:**

- ☐ Experimental data
- ☐ Observation data
- ☐ Theoretical data
- ☐ Dokumentar data
- ☐ Other / not assignable

DATENTYP\_2 fp5

**"[V36\_DATENNUTZUNG\_B1] " is a kind of:**

- ☐ Experimental data
- ☐ Observation data
- ☐ Theoretical data
- ☐ Dokumentar data
- ☐ Other / not assignable

DATENERHALT fp6

**How is the data usually provided to you?****[V36\_DATENNUTZUNG\_A1]**

- ☐ Via publicly accessible repositories, archives, research databases or websites
- ☐ As part of a scientific publication (e.g. in the Supplementary Material)

- ☐ For purchase or for a licensing fee
- ☐ By other means

DATENERHALT\_2 fp7

[V36\_DATENNUTZUNG\_A2]

- ☐ Via publicly accessible repositories, archives, research databases or websites
- ☐ As part of a scientific publication (e.g. in the Supplementary Material)
- ☐ In personal exchange (e.g. upon request or as part of scientific collaboration)
- ☐ For purchase or for a licensing fee
- ☐ By other means

V37\_DATENERHEBUNG fp8

**What research data do you generate?**

*To name the specific type of data, please use terminology commonly used in your subject area.*

Data open answer

Type of data

Ggfs. ein weiterer Datentyp

DATENTYP\_3 fp9

**How would you classify the data?**

"[V37\_DATENERHEBUNG\_A1] " is a kind of:

- ☐ Experimental data
- ☐ Observation data
- ☐ Theoretical data
- ☐ Dokumentar data
- ☐ Other / not assignable

DATENTYP\_4 fp10

"[V37\_DATENERHEBUNG\_B1] " is a kind of:

- ☐ Experimental data
- ☐ Observation data
- ☐ Theoretical data
- ☐ Dokumentar data
- ☐ Other / not assignable

V37\_DATENBEREITST\_1 fp11

**Do you usually make the aforementioned data available to other researchers?**  
If so, ho

[V37\_DATENERHEBUNG\_A1]

[V37\_DATENERHEBUNG\_A1]

## [V37\_DATENERHEBUNG\_A1]

- ☐ As part of a scientific publication (e.g. as supplementary material)
- ☐ In personal exchange (e.g. upon request or as part of scientific collaboration)
- ☐ For purchase or for a licensing fee
- ☐ By other means
- ☐ I do not provide this data

V37\_DATENBEREITST\_2 fp12

## [V37\_DATENERHEBUNG\_A2]

- ☐ Via publicly accessible repositories, archives, research databases or websites
- ☐ As part of a scientific publication (e.g. as supplementary material)
- ☐ In personal exchange (e.g. upon request or as part of scientific collaboration)
- ☐ For purchase or for a licensing fee
- ☐ By other means
- ☐ I do not provide this data

V38\_DATENGRUENDENEIN fp13

In your view, which of the following aspects speak against making this data publicly available?

|                                                                                                                                                                                                                                      | [V37_DATENERHEBUNG_A1]   | [V37_DATENERHEBUNG_A2]   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| Sensitivity of the data<br>(protection of personal rights, protection of endangered species, commercial exploitation interest)                                                                                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Practical reasons<br>(lack of time & lack of resources for data preparation, lack of clarity about legal bases, lack of information about provision routes and standards, unclear whereabouts of the data)                           | <input type="checkbox"/> | <input type="checkbox"/> |
| Doubts about the benefits<br>(low re-use potential of the data, difficulty of proper re-use by third parties)                                                                                                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Own interest in influencing subsequent use<br>(to secure priority for own scientific publications, to prevent abusive or incorrect subsequent use of data, to take advantage of opportunities for collaboration in further analyses) | <input type="checkbox"/> | <input type="checkbox"/> |
| Lack of scientific recognition<br>for the work of generating this data and making it available                                                                                                                                       | <input type="checkbox"/> | <input type="checkbox"/> |

PERSONALREKRUT

Personnel recruitment/young academics

V39\_PROMOVIERENDE wn1

How many doctoral candidates are you currently supervising?

- I supervise in total:  doctoral candidates
- ☐ I'm not supervising any doctoral candidates at the moment.

V39\_A\_ERSTBETREUER wn2

**As the first supervisor:**

- ☐ doctoral candidates
- ☐ I'm currently not working as a first supervisor.

V40\_DISSQUAL wn3

**How do you assess the quality of dissertations in your subject area overall?**

|                                                                                   | insufficient          | sufficient            | satisfactory          | good                  | very good             | outstanding           |
|-----------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The formal quality of the scientific work is ...                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The quality of the content (originality, innovation, novelty) of the works is ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V41\_UMGANGPLAG wn4

**How do you deal with the risk of plagiarism in degree theses?**

- ☐ I research individual passages if something seems suspicious to me while reading.
- ☐ I generally check all theses using plagiarism software.
- ☐ At my institution all theses are checked centrally using plagiarism software.
- ☐ I do not check theses for possible plagiarism.

V42\_PLAGIAT wn5

**In your experience, is plagiarism in work submitted for a degree ...**

- ☐ no problem at all    ☐ a small problem    ☐ a big problem    ☐ a very big problem

V43\_SITNACHWUCHS wn6

**How do you assess the situation of young academics?**

|                                                                                                         | Fully disagree<br>1   | 2                     | 3                     | 4                     | Fully agree<br>5      |
|---------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The hierarchical structure of the German HEI system restricts the academic autonomy of young academics. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is insufficient supervision and advice for young academics.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The qualification of young academics takes too long.                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The career prospects for young academics are too uncertain.                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The income opportunities for young academics are not competitive.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

ANTRBEWERTUNG

**Research Funding & Reviewing**

In the following section we are interested in your experience with applications for external (grant) funding.

In the following section we are interested in your experience with applications for external (grant) funding.

V44\_ANTRANZAHL ff1

To which of the external (grant) funding bodies listed below have you submitted an application during the last five years, i.e. since January 2015, with a total volume in each case of over € 25,000?

Please indicate the number of applications submitted (including approved, rejected and undecided applications).

*If you have not submitted any application, please skip to the next page.*

|                                                                                 | Number of applications submitted over € 25,000: |
|---------------------------------------------------------------------------------|-------------------------------------------------|
| DFG                                                                             | <input type="text" value="0"/>                  |
| Funding programme: Excellence Initiative                                        | <input type="text" value="0"/>                  |
| Federal Ministry of Education and Research (BMBF)                               | <input type="text" value="0"/>                  |
| European Union (incl. HORIZON 2020, ERC)                                        | <input type="text" value="0"/>                  |
| National non-profit foundations (AvH, VW Stiftung, Fritz Thyssen Stiftung etc.) | <input type="text" value="0"/>                  |
| Other funding sources from industry/business                                    | <input type="text" value="0"/>                  |
| Other                                                                           | <input type="text" value="0"/>                  |

FOERDBEWERTUNG

Now we are interested in how you perceive the research funding organisations.

V45\_ANTRAUFWAND ff2

How do you assess the application effort compared to the potential yield for the respective sponsor?

|                                                 | Far too low           | Too low               | Appropriate           | Too high              | Far too high          | Don't know            |
|-------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| DFG                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Federal Ministry of Education and Research BMBF | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| European Union (incl. HORIZON 2020, ERC)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V46\_VERFAHREN\_DFG ff3

How do you assess the DFG's review and selection procedures?

|                                                      | Disagree              | Somewhat agree        | Fully agree           | Don't know            |
|------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The professional quality of the assessment is high.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The procedure is transparent.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The decisions are comprehensible.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Selection is a matter of luck.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Selection is influenced by political considerations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V46\_VERFAHREN\_BMBF ff4

How do you assess the BMBF's review and selection procedures?

The professional quality of the assessment is high.

☐☐☐☐

The procedure is transparent.

☐☐☐☐

The decisions are comprehensible.

☐☐☐☐

Selection is a matter of luck.

☐☐☐☐

Selection is influenced by political considerations.

☐☐☐☐

V46\_VERFAHREN\_ERC ff5

How do you assess the ERC's review and selection procedures?

|                                                      | Disagree              | Somewhat agree        | Fully agree           | Don't know            |
|------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The professional quality of the assessment is high.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The procedure is transparent.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The decisions are comprehensible.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Selection is a matter of luck.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Selection is influenced by political considerations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V47\_FOERDENTWICK ff6

Overall: How has in your opinion the quality of evaluation of funding applications developed in the last 5 years? In the last 5 years, the quality of evaluation has ...

- ☐ clearly improved.
- ☐ rather improved.
- ☐ not changed.
- ☐ rather deminished.
- ☐ clearly deminished.
- ☐ don't know

V48\_DFG\_BEWERTUNG ff7

The following statements reflect different views on DFG funding. To what extent do you agree with the individual statements?

|                                                                                                                                    | Disagree              | Somewhat agree        | Fully agree           | No answer             |
|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| There is a great risk that reviewers will acquire good ideas from the project proposal and exploit them for themselves.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are too few neutral evaluators in my subject area in Germany; there should be more consultation of international evaluators. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is always the same circle of people who get the money for their research.                                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Renowned researchers receive approval for all projects, even those less good.                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Applications are often reviewed by competitors, who are not neutral.                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In the case of good researchers, you don't really need a review process because you know from previous work what they can achieve. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists from prestigious universities have a better chance to obtain funding.                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The share of funding spent on collaborative research is too high. The                                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The share of funding spent on collaborative research is too high. The share for individual funding should be increased again.

V49\_FAIRNESS1 ff8

When you think of the role of peer reviewers in research funding, how important are the following aspects to ensure a fair assessment?

|                                                 | Not at all important  | Not very important    | Important             | Very important        |
|-------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Expertise of the reviewers                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Impartiality of the reviewers                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anonymity of the reviewers to each other        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anonymity of the reviewers to the applicants    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The same number of reviews for all applications | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V51\_FAIRNESS2 ff9

And in your view: how important are the following procedural steps for ensuring fairness?

|                                                                               | Not at all important  | Not very important    | Important             | Very important        |
|-------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In the case of disagreement between the reviewers, calling in other reviewers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The opportunity for applicants to propose reviewers themselves                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral presentation of the research project by the applicant                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exchange and discussion with the applicants about the research project        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V52\_VORLEIST ff10

To what extent should the applicant's preliminary achievements be weighed against the quality (or potential) of the project proposal when submitting a project proposal?  
It should count ...

- ☐ exclusively preliminary achievements.
- ☐ predominantly preliminary achievements.
- ☐ both equally.
- ☐ predominantly the quality of the proposal.
- ☐ exclusively the quality of the proposal.

V53\_LOSVERF ff11

The drawing of lots has been mooted as a selection procedure.  
In principal, what do you think of such a practice for deciding between successful applicants?

- ☐ Fully reject
- ☐ Rather reject
- ☐ Rather welcome
- ☐ Fully welcome
- ☐ I don't have an opinion at the moment



ORGASTEUERU

**Organizational controlling**

V54\_GRUNDFINANZ os1

What percentage of the expenses necessary for your research (personnel and material costs) can you cover with basic funding/basic equipment?

0%  100%

V55\_GRUNDMABHAENG os2

Does some of your basic research funding depend on the following performance criteria?

|                                                          | Yes                   | No                    | Don't know            |
|----------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Number of my publications                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Publication-related citation numbers/citation indicators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Journal Impact Factors (JIFs)                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of doctorates examined                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| External (grant) funding acquisition                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher evaluation                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evaluation of the institution by peers                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other criteria (please state): <input type="text"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

FORSCHUNGSINFOS os3

Collection of  
Research information Universities collect and process various data on the research activities of their employees, known as research information.  
at your institution

Does your institution collect research information about you? If so, which type?

☐ My institution does not collect such research information.

V56\_FIEINRICHT os4

**Information on ...**

|                                            | Yes                   | No                    | Don't know            |
|--------------------------------------------|-----------------------|-----------------------|-----------------------|
| Publications                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talks/presentations                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research data for archiving and processing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patents                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research awards                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| External (grant) funded projects           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervised doctoral students               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V57\_FIEINRICHTUNG

## V57\_FIEINRICHTUNG os5

|                                            | Is collected without any assistance on my part | Is presented to me for correction or supplementation | I report everything myself |
|--------------------------------------------|------------------------------------------------|------------------------------------------------------|----------------------------|
| <b>Information about...</b>                |                                                |                                                      |                            |
| Publications                               | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| Talks/presentations                        | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| Research data for archiving and processing | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| Patents                                    | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| Research awards                            | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| External (grant) funded projects           | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |
| Doctoral students supervised               | <input type="radio"/>                          | <input type="radio"/>                                | <input type="radio"/>      |

## V58\_FIAUFBEREIT os6

Does your institution offer you the prepared research information for your own use (e.g. to generate CVs, overviews of external (grant) funding or lists of publications)?

- ☐ Yes, and I make use of this offer.
- ☐ Yes, but I (currently) don't make use of the offer.
- ☐ No.
- ☐ Don't know

## V59\_FIERFAHR os7

What is your experience with the collection of research information at your institution?

|                                                                                                             | Yes                   | No                    |
|-------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| I often have to report the same research information several times to the same place within my institution. | <input type="radio"/> | <input type="radio"/> |
| I have to report the same research information to many different places within the institution.             | <input type="radio"/> | <input type="radio"/> |
| Reporting research information is very time-consuming for me.                                               | <input type="radio"/> | <input type="radio"/> |
| My institution has organized the collection of my research information efficiently.                         | <input type="radio"/> | <input type="radio"/> |

## V60\_FIZWECK os8

Do you know for which purposes research information is used at your institution?

|                                                                  | Yes                   | No                    | Don't know            |
|------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Evaluation of academic staff (e.g. tenure procedure)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Success measurement of research projects                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Target agreements                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performance-based resource allocation                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public relations                                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation of research reports                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Basis for peer review processes (e.g. in appointment procedures) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V61\_FIWIRKUNG os9

In your opinion, what effects does the use of research information have?  
*The use of research information at my institution ...*

|                                                                                   | Disagree              | Somewhat agree        | Fully agree           | No answer             |
|-----------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| reinforces the controlling of scientists.                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| improves the quality of peer review processes.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| increases the transparency of evaluation procedures.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| promotes the performance-based evaluation of research activities.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| increases false incentives with regard to the orientation of research activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| supports the fair evaluation of subject-specific research achievements.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| increases the visibility of my research.                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

KDSF

Many research institutions are currently working on the introduction of the Research Core Data Set ("Kerndatensatz Forschung"- KDSF), a research information standard for the German academic system.

V62\_KDSFBEKANNT os10

Are you familiar with the "Kerndatensatz Forschung (KDSF)"?

- ☐ Yes, but all I know is the term.
- ☐ Yes, and I have a rough understanding of its contents.
- ☐ Yes, and I know its content well.
- ☐ No, I have never heard of it.

V63\_KDSFWODURCH os11

How do you know about the "Kerndatensatz Forschung (KDSF)"?  
*Please select all that apply.*

- Publications on the topic (e.g. by the German Council of Science and Humanities- WR) ☐
- Events/lectures on the topic ☐
- Exchange with colleagues ☐
- Information provided by the university management ☐
- Information provided by a scientific association ☐
- Website of the "Kerndatensatz Forschung" ☐
- Website of the German Council of Science and Humanities (WR) ☐
- Other (please state):  ☐

PUBVERHALT

**Publishing activity**

V64\_PUBFORMATE pu1

Please state the number or an estimate.

|                                                            | number                         |
|------------------------------------------------------------|--------------------------------|
| Original articles in academic journals (incl. proceedings) | <input type="text" value="0"/> |
| Review articles in academic journals                       | <input type="text" value="0"/> |
| Monographs                                                 | <input type="text" value="0"/> |
| Book contributions (except in manuals)                     | <input type="text" value="0"/> |
| Special issues or anthologies as editor                    | <input type="text" value="0"/> |
| Commentaries/ reviews                                      | <input type="text" value="0"/> |
| Editorials                                                 | <input type="text" value="0"/> |
| Handbooks/ contributions in handbooks                      | <input type="text" value="0"/> |

V65\_KRITFACHZEITSCHR pu2

How important are the following criteria for you, when selecting a journal to submit a manuscript?

|                                                                | Not at all important  | 2                     | 3                     | 4                     | Extremely important   |
|----------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The journal's reputation                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Journal Impact Factor (JIF)                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The likelihood of acceptance                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Brief period between submission and publication                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Publication free-of-charge for the author                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Broadest possible public                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preprints accepted (e.g. archives, preprint repositories etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Free-of-charge access for readership (open access)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To adress a specialised readership                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Rigorous peer review                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High quality of reviews                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V66\_PUBVERFUEGB pu3

How many of your publications are available publicly and free-of-charge to other readers on the internet (open access)?

Please consider all forms of open access, be it preprints or postprints, published in an open access journal, made freely accessible on your own website or in another repository.

0%  100%

VERGLEICH PUBFORMATE

In the following we compare different publication formats.

V67\_FORMATREPUT pu4

**In your opinion, which format is best suited to developing a reputation?**

*Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.*

|                  |  |
|------------------|--|
| Original article |  |
| Review article   |  |
| Handbook article |  |
| Editorial        |  |

V68\_FORMATPOLIT pu5

**And in your opinion, which format is most suitable for formulating political recommendations for action?**

*Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.*

|                  |  |
|------------------|--|
| Original article |  |
| Survey article   |  |
| Manual articles  |  |
| Editorial        |  |

V69\_FORMATAGENDA pu6

**And in your opinion, which format is most suitable for setting a new research agenda?**

*Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.*

|                  |  |
|------------------|--|
| Original article |  |
| Review article   |  |
| Handbook article |  |
| Editorial        |  |

V70\_MANUSKQUAL pu7

**How has the quality of manuscript reviewing by journals developed in the last 5 years, in your opinion? In the last 5 years, the quality of manuscript reviewing has ...**

- ☐ clearly improved.
- ☐ rather improved.
- ☐ not changed.
- ☐ rather declined.

- ☐ rather declined.
- ☐ don't know

V71\_GUTACHTERTAETIG pu8

How often have you yourself been involved as a reviewer in the following areas in the past 12 months?

|                                                     | Number                         |
|-----------------------------------------------------|--------------------------------|
| Reviews of journal articles                         | <input type="text" value="0"/> |
| Written reviews of funding applications             | <input type="text" value="0"/> |
| Collaboration on evaluation procedures              | <input type="text" value="0"/> |
| Collaboration on accreditation procedures           | <input type="text" value="0"/> |
| Evaluation in the context of appointment procedures | <input type="text" value="0"/> |
| Evaluation of dissertation theses                   | <input type="text" value="0"/> |

UNBEKJOURNALS

Unknown journals

V72\_UNBEKJOURNUMGANG au1

Many scientists receive publishing requests and offers from unknown journals by e-mail.  
How have you dealt with such e-mails in the past?

- ☐ I didn't pay attention at all, I deleted them straight away.
- ☐ I read such e-mails and obtained further information in order to find out whether the journal is suitable for my publications.
- ☐ I've never received such requests before.
- ☐ None of the above.

V73\_PREDJOURN au2

Have you ever wondered whether a journal is a "predatory journal" or a "fake journal"?

- ☐ Yes
- ☐ No
- ☐ Never heard the terms before.

V74\_PREDJOURNIDENTIFIK au3

How did you try to identify the journal as predatory?

*Multiple answers possible.*

- ☐ I researched information such as location, publisher, editors and contact persons.
- ☐ I asked colleagues what they think of the journal.
- ☐ I based my judgement on certain lists (e.g. Jeffrey Beall's list (negative), the Directory of Open Access Journals (positive)).

☐ I wasn't sure how to make this assessment.

V75\_PREDJOURNAUSSAGEN au4

How much do you agree or disagree with the following statements about predatory journals?

|                                                                                                                             | Disagree              | Somewhat agree        | Fully agree           | No answer             |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Predatory journals undermine the system of scholarly reputation.                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Predatory journals endanger the minimum standards of scientific quality.                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The term predatory journal is too vague to be meaningful.                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New journals are often wrongly categorised as predatory journals.                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The categorization of journals as predatory journals is counterproductive in the debate about scientific quality assurance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

AUTORSCHAFT

### Authorship

Scientific work often takes place in cooperative working contexts and encompasses a wide range of activities that can give rise to claims to (co-)authorship to varying degrees depending on the field of work and discipline.

V76\_AUTRECHTFERT au5

Which of the following activities justify claims to authorship in your research environment?

|                                                                               | Does <u>not</u> justify a claim to authorship | Depends on further factors | Certainly justifies a claim to authorship | Activity does not occur in my area |
|-------------------------------------------------------------------------------|-----------------------------------------------|----------------------------|-------------------------------------------|------------------------------------|
| Development and conception of the research project                            | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Fundraising                                                                   | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Review of the state of research (e.g. literature review)                      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Development, collection, procurement, provision of data, software and sources | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Analysis and evaluation of data (sources)                                     | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Visualizations (graphics, diagrams, illustrations, etc.)                      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Interpretation of data (or sources) and drawing conclusions                   | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Critical discussion and revision proposals                                    | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |
| Writing the manuscript                                                        | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>                     | <input type="radio"/>              |

V77\_AUTNENNUNG au6

How relevant are other aspects in the negotiation of authorship nominations in your research environment?

|                                                 | Not at all relevant   | Not very relevant     | Relevant              | Very relevant         |
|-------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Who was involved in which activity.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| How much working time each author has invested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How much working time each author has invested.

Whether anyone has to demonstrate publishing achievements, e.g. work submitted for degrees in the context of career development goals.

Who has what responsibility for the published work due to their institutional status.

Whether cooperation partners are to be considered (e.g. in joint projects or international cooperation).

How the constellation of authors influences the visibility of the publication (e.g. with regard to disciplinary and national or international orientation).



V78\_AUTKONFLIKT au7

Have you had any authorship conflicts in the past years?

☐ Yes

☐ No

V78B\_AUTKONFLIKT\_OFFEN au8

Can you briefly describe them?

V79\_AUTABGELEHNT au9

Have you ever rejected being named as an author in the past?

☐ Yes

☐ No

V80\_AUTABGELEHNTGRUENDE au10

Please tell us the reasons that led you to reject authorship.

V81\_PUBANONYM au11

Imagine that: Next year, three internationally renowned philosophy professors plan to launch an interdisciplinary scientific journal that allows authors to publish anonymously. Would you be willing to publish anonymously or under a pseudonym?

☐ Yes

☐ No

PUBUNTERSTUETZUNG

Today, a wide variety of support services are offered for the writing of scientific publications, with different uses depending on the field of research.



V83\_PUBUNTERSTUETZ au12

**Do you take advantage of professional support when writing publications? If so, for which tasks?**

*Please select all that apply.*

- ☐ Content revisions
- ☐ Stylistic, formal, professional proofreading
- ☐ Translations, foreign language proofreading
- ☐ Creation of the appendix (tables of figures, map legends)
- ☐ Scientific writing in manuscript preparation
- ☐ I do not make use of any professional support.

V84\_SCIENTIFWRITE au13

**How would you rate your experience working with scientific writers?**

- ☐ 1 Very good experiences
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 Very bad experiences

WISSTRANSF

### Scientific Collaboration

V85\_ZSMARBEIT wt1

**How often do you collaborate in your research with the following persons/groups?**

|                                   | Never                 | Very rare             | Rare                  | Occasionally          | Often                 | Very often            |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Colleagues                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleagues from other disciplines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Non-academics                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V86\_AUSTEXTERN wt2

**With which persons/groups outside academia do you have professional exchange in your role as a scholar?**

*Multiple answers possible.*

- ☐ Politics
- ☐ Business (e.g. start ups/ enterprise/ industry)
- ☐ Practitioners (e.g. doctors, technicians, teachers)
- ☐ Civil society organisations (e.g. foundations, NGOs)
- ☐ Media
- ☐ Art and culture
- ☐ Other:
- ☐ No one outside of academia

☐ No one outside of academia

V87\_ANDEREDISZIPL wt3

Have you ever worked in another discipline during your academic career?

☐ Yes

☐ No

V88\_AUSSERHALBWEISS wt4

Have you ever worked outside academia since graduating?

☐ Yes

☐ No

BEZUGSENDPUNKTE

### Translational Research

At present, there is much discussion about the societal 'utility' of scientific research with respect to societal impact and translation. How do you assess the societal benefit of your own research?

V89\_FORELEVANT wt5

For which areas outside academia is your research of relevance?

|                                                      | Not at all relevant   | Not very relevant     | Relevant              | Very relevant         |
|------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Politics                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business (e.g. start ups/ enterprise/ industry)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practitioners (e.g. doctors, technicians, teachers)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Civil society organisations (e.g. foundations, NGOs) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Media                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Art and culture                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General public                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other: <input type="text"/>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V90\_FONUTZUNG wt6

Which social groups do you already know to be using or at least taking note of the results of your research?

*Multiple answers possible.*

- ☐ Research management, e.g. transfer offices
- ☐ Politics
- ☐ Business (e.g. start ups/ enterprise/ industry)
- ☐ Professions (e.g. doctors, technicians, teachers)
- ☐ Civil society organisations (e.g. foundations, NGOs)
- ☐ Media
- ☐ Art and culture

☐ Other group(s):

☐ I only know of from other scientists doing so.

V91\_VEROEFFANDERE wt7

**Some scientists also publish outside the scientific formats in the narrower sense. In which of these formats have you published?**

*Please select all that apply.*

- ☐ Articles in professional journals (medical journal, research & teaching, spectrum of science)
- ☐ Policy reports
- ☐ Articles in daily or weekly newspapers
- ☐ Online media/new media
- ☐ Expert opinions and statements (e.g. evaluation reports, expert reports)
- ☐ Guidelines
- ☐ Project reports
- ☐ None of these

V92\_PLATTFORMEN wt8

**How often do you use the following platforms for scientific purposes?**

|                       | Never                 | Once a month or less often | Several times per month | Several times a week  | Daily                 |
|-----------------------|-----------------------|----------------------------|-------------------------|-----------------------|-----------------------|
| Academia.edu          | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| ResearchGate          | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| Mendeley              | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| Twitter               | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| Other (please state): | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> |
| <input type="text"/>  |                       |                            |                         |                       |                       |

V93\_MENDELEY wt9

**For what purposes do you use Mendeley?**

*Please select all that apply.*

- ☐ For reference and citation management
- ☐ To receive literature recommendations (incl. discussion groups)
- ☐ Maintenance of your own profile
- ☐ Other (please state):

V94\_ARTIKELINTERESSE wt10

**Please think back to the last article added to your Mendeley Library- why did you add this article to your library?**

- ☐ It was relevant for a specific research project.
- ☐ It is a standard reference work for my discipline.
- ☐ Out of general research interest

☐ Out of general research interest

☐ Other (please state):

V95\_LESEANTEIL wt11

**What percentage of the articles held in your Mendeley Library have you read?**

*Please estimate.*

% fully read

% only partially read

% only skimmed

% no dealing with full text

V96\_ANTEILGESPEICHERT wt12

**How many of the references cited in your most recent publication are NOT stored in your Mendeley Library?**

*Please estimate.*

0%

100%

EINLEITUNG

**Assessments of the science system**

V97\_ZUSTANDWISSSYST wp1

**How do you assess the state of the German science system with regard to the following dimensions?**

|                                       | Very bad              | Rather bad            | Rather good           | Very good             |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Autonomy and freedom of research      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Innovativeness                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performance fairness                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Balance between research and teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V97\_ZUSTANDWISSSYST\_2 wp2

**And how do you assess the state of the German science system with regard to the following dimensions?**

|                                                 | Very bad              | Rather bad            | Rather good           | Very good             |
|-------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Societal relevance of research                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of community among scientists             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The esteem in which academia is held in society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

EINLEITUNGFRAGE

**A range of measures are being discussed to reform Germany as a centre for science and research.**

V98\_REFORMVORSCHL wp3

To what extent do you support the following reform proposals in the science system?

|                                                                              | Fully disagree        | Rather disagree       | Rather agree          | Fully agree           | I have no opinion on this topic. |
|------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Shift from a system centred on professorial chairs to a department structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| The creation of more permanent positions below professorships                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| The creation of teaching-only professorships                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

V100\_PROMRECHTFH wp4

Recently, the idea of permitting universities of applied sciences to award doctorates has been discussed. What is your opinion on this topic?

- ☐ All universities of applied sciences should have unlimited rights to award doctorates.
- ☐ Universities of applied sciences should be granted the right to award doctorates if they meet certain quality standards.
- ☐ The right to award doctorates at universities of applied sciences should only be possible in cooperation with universities.
- ☐ The right to award doctorates should be exclusively granted to universities (unconditionally).
- ☐ I have no opinion on this topic (yet).

V99\_EXZELLSTRAT wp5

How do you think the Excellence Strategy will affect Germany as a site of research and science? It will ...

- ☐ have a positive impact    ☐ have no impact at all    ☐ have a negative impact    ☐ don't know

EINLOPENDATA

On the debate about Open Data

V101\_OPENDATAVERFOLG wp6

How closely do you follow the debate on "open data"?

- ☐ Not at all    ☐ Somewhat    ☐ Intensively

V101\_OPENDATAKTIV wp7

Are you actively involved in the debate?

- ☐ Not actively involved    ☐ Somewhat involved    ☐ Very actively involved

V102\_DEBATTEWAHRNEHM wp8

Do you perceive the debate as controversial or not?

- ☐ Not at all controversial    ☐ Not very controversial    ☐ Somewhat controversial
- ☐ Very controversial

|                                                                                                                                                                                                                                                                                                              |      |                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| V103_OPENDATAAUFMERK                                                                                                                                                                                                                                                                                         | wp9  | And do you think that too much or too little attention is paid to the topic of "open data"?                                                                                                                                     |
| <p><input type="radio"/> Far too little    <input type="radio"/> A little too little    <input type="radio"/> Exactly the right amount    <input type="radio"/> A little too much</p> <p><input type="radio"/> Far too much</p>                                                                              |      |                                                                                                                                                                                                                                 |
| V104_OPENDATAEINSTELL                                                                                                                                                                                                                                                                                        | wp10 | And what is your personal attitude towards open data? Do you consider the public sharing of research data an important concern?                                                                                                 |
| <p><input type="radio"/> Not at all important    <input type="radio"/> Not very important    <input type="radio"/> Important    <input type="radio"/> Very important</p>                                                                                                                                     |      |                                                                                                                                                                                                                                 |
| V105_OPENDATAAUFWAND                                                                                                                                                                                                                                                                                         | wp11 | How do you assess the additional expenditure associated with routinised public delivery of data?                                                                                                                                |
| <p><input type="radio"/> No significant additional expenditure</p> <p><input type="radio"/> Little additional expenditure</p> <p><input type="radio"/> Large additional expenditure</p> <p><input type="radio"/> Very large additional expenditure</p>                                                       |      |                                                                                                                                                                                                                                 |
| EINLEITUNGDEMOGRAFIE                                                                                                                                                                                                                                                                                         |      |                                                                                                                                                                                                                                 |
| Demographic data<br>Finally, we would like to ask you for some demographic information.                                                                                                                                                                                                                      |      |                                                                                                                                                                                                                                 |
| V106_GESCHLECHT                                                                                                                                                                                                                                                                                              | de1  | Please state your gender.                                                                                                                                                                                                       |
| <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p> <p><input type="radio"/> Diverse</p>                                                                                                                                                                                                   |      |                                                                                                                                                                                                                                 |
| V107_GEBURTSJAHR                                                                                                                                                                                                                                                                                             | de2  | When were you born?                                                                                                                                                                                                             |
| <input type="text"/>                                                                                                                                                                                                                                                                                         |      |                                                                                                                                                                                                                                 |
| V108_DISKRIMERF                                                                                                                                                                                                                                                                                              | de3  | Personal experiences of discrimination:<br>Have you been personally discriminated against in your professional environment in the last 24 months? If so, because of which characteristics?<br><i>Multiple answers possible.</i> |
| <p><input type="checkbox"/> Ethnic origin</p> <p><input type="checkbox"/> Gender/gender identity</p> <p><input type="checkbox"/> Religion or belief</p> <p><input type="checkbox"/> Age</p> <p><input type="checkbox"/> Sexual orientation</p> <p><input type="checkbox"/> Disability or chronic illness</p> |      |                                                                                                                                                                                                                                 |

☐ Did not suffer any discrimination of this kind.

V109\_GLEICHBERECH de4

**In your opinion, to what extent are men and women treated equally at your university?**

**At my university, ...**

- ☐ women are clearly disadvantaged.
- ☐ women are slightly disadvantaged.
- ☐ women and men are treated equally.
- ☐ men are slightly disadvantaged.
- ☐ men are clearly disadvantaged.

V110\_STAATSBUERG de5

**What nationality do you have today?**

(First) nationality

Select an answer...

Second nationality if applicable

Select an answer...

V112\_PARTNERSCH de6

**Do you currently have a permanent relationship or marriage?**

- ☐ Yes, and we live in the same household.
- ☐ Yes, but we live in separate households.
- ☐ No, currently no permanent relationship.

V113\_DOPPHAUSH de7

**Do you have a separate household for professional reasons?**

- ☐ Yes, I do.
- ☐ Yes, my partner.
- ☐ No, neither.

V114\_PENDELN de8

**On average, how often do you commute from your place of work to your place of residence?**

- ☐ I commute daily.
- ☐ I commute weekly.
- ☐ I commute bi-weekly.
- ☐ I commute monthly.
- ☐ I commute less often than monthly.

V114\_A\_PENDEL\_DIST de9

**Over a distance of circa (km):**

V115\_KINDERZAHL de10

Do you have children? If so, how many?

 

V116\_KINDERALTER de11

How old are they?

|           | 0-6                   | 7-12                  | 13-17                 | 18 and above          |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1st child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2nd child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3rd child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4th child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5th child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6th child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V117\_ZUFRRVEREINBARKEIT de12

All in all, how satisfied are you with your current work-life balance?

Not at all satisfied   Extremely satisfied

NEWSLETTER

That's it, we're done!

Thank you very much for your participation in the DZHW Science Survey 2019.

The results of the survey will be published in the early summer of next year as "Barometer für die Wissenschaft". If you would like to be informed about the results and receive announcements of future studies on higher education and science research, please click here and then go to the final page before closing the browser window.

☐ Yes, I would like to receive information.

KOMMENTAR

Comment

We hope that you enjoyed the questionnaire and that we have also taken up topics you consider to be important and current topics.

However, were there any topics you felt the questionnaire failed to address? Or if you have any other comments that we can consider for future surveys, you have the opportunity to enter them here.

To save the data, please go to the final page after the entry and then close the browser window.

Thank you very much!

ENDSEITE



You can now close the browser window.

SCREEN\_OUT

Sorry, you do not belong to the target group of this survey. However, if you are interested in the Wissenschaftsbefragung please find information about the study on the website <https://www.wb.dzhw.eu/about>. You can also contact us via email [wibef2019@dzhw.eu](mailto:wibef2019@dzhw.eu).

SEL\_TATS\_AZ

Multiple choice question using Check Boxes

☐ actual

MSPLIT

Single answer question using radio buttons

- ☐ A-Data sharing
- ☐ B-Research information
- ☐ C-Knowledge transfer
- ☐ D-Authorship

RSPLIT1\_2

Single answer question using radio buttons

- ☐ Choice 1
- ☐ Choice 2

RSPLIT2\_2

Single answer question using radio buttons

- ☐ Choice 1
- ☐ Choice 2

RSPLIT3\_2

Single answer question using radio buttons

- ☐ Choice 1
- ☐ Choice 2

Wissenschaftsbefragung Fragebogen 2019 - englische Übersetzung

|        | Deutsch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Englisch                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WISSEN | <b>Um die Befragung für Sie möglichst kurz zu halten, wollen wir sicherstellen, dass Sie nicht mehr Fragen als nötig gestellt bekommen. Daher bitten wir Sie zunächst um einige Angaben zu Ihrer derzeitigen beruflichen Position und zu Ihrer Person.</b>                                                                                                                                                                                                                                                                                                                 | <b>In order to keep the survey as brief as possible for you, we aim to ensure that you are not faced with more questions than necessary. Hence we would first like to ask for some information on your current professional situation and some personal data.</b>                                                                                                                                                                |
| wb1    | <b>Stehen Sie derzeit in einem hauptberuflichen Beschäftigungsverhältnis an einer wissenschaftlichen Einrichtung in Deutschland?</b><br><b>Wenn ja, an welcher Art von Einrichtung sind Sie derzeit wissenschaftlich tätig?</b><br>Universität (und gleichgestellte Hochschulen)<br>Fachhochschule<br>Außeruniversitäre Forschungseinrichtung<br>Nein, derzeit kein hauptberufliches Beschäftigungsverhältnis an einer wissenschaftlichen Einrichtung in Deutschland<br>(z.B. Privatdozent*innen ohne Beschäftigungsverhältnis, Prof. emeritus, etc.)<br>Andere, und zwar: | <b>In your main occupation, are you currently employed at a scientific institution in Germany?</b><br><b>If so, at what type of institution do you work?</b><br>University<br>University of applied science<br>Non-university research institution<br>No, currently no main occupation at an academic institution<br>(incl. as a private lecturer without an employment contract, Prof. Emeritus, etc.)<br>Other (please state): |
| wb2    | <b>Bitte nennen Sie uns Ihre derzeitige Beschäftigungsposition.</b><br>Professor*in<br>Juniorprofessor*in<br>Akademische*r Rat/Rätin<br>Wissenschaftliche*r Mitarbeiter*in<br>Sonstige wissenschaftliche Position, und zwar:<br>Nichtwissenschaftliche Position                                                                                                                                                                                                                                                                                                            | <b>What is your current employment position?</b><br>Professor<br>Junior Professor<br>Assistant Professor<br>Research Assistant<br>Different academic position (please state):<br>Non-academic position                                                                                                                                                                                                                           |
| wb3    | <b>Um welche Art von Professur handelt es sich dabei?</b><br>„Ordentliche“ Professur<br>Vertretungsprofessur<br>Stiftungsprofessur<br>Außerplanmäßige Professur<br>Honorarprofessur<br>Emeritiert/Ruhestand<br>Andere Professur                                                                                                                                                                                                                                                                                                                                            | <b>What type of professorship do you hold?</b><br>"Full" Professor<br>Temporary Professor<br>Endowed Professor<br>Extraordinary Professor<br>Honorary Professor<br>Emeritus/Retired<br>Other                                                                                                                                                                                                                                     |
| wb4    | <b>Welcher Besoldungsstufe ist Ihre Professur zugeordnet?</b><br>C2/W1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Which salary grade applies to your professorship?</b><br>C2/W1                                                                                                                                                                                                                                                                                                                                                                |

C3/W2

C4/W3

Andere, und zwar:

- wb5 **Sind Sie promoviert?**  
Ja.  
Nein, aber ich promoviere derzeit.  
Nein, und ich promoviere (derzeit) auch nicht.
- wb6 **Zu den Etappen Ihres akademischen Lebenslaufs:  
In welchem Jahr und in welchem Land haben Sie die folgenden Etappen  
absolviert?**  
Jahr  
Land
- Erster Hochschulabschluss  
(Erste) Promotion  
Erstberufung
- Ägypten  
Albanien  
Deutschland (inkl. BRD & DDR vor 1990)  
Algerien  
Andorra  
Angola  
Antigua und Barbuda  
Äquatorialguinea  
Argentinien  
Armenien  
Aserbaidshan  
Äthiopien  
Australien  
Bahamas  
Bahrain  
Bangladesch  
Barbados  
Belgien  
Belize  
Benin

C3/W2

C4/W3

Other (please state):

- Have you got a doctorate/PhD?**  
Yes.  
No, but I am doing a PhD/doctorate.  
No, and I am not (currently) doing a PhD/doctorate.
- Stages of your academic CV:  
In which year and in which country did you complete the following stages?**  
Year  
Country
- First Master's (or equivalent) degree  
(First) doctorate  
First appointment (professorship)
- Egypt  
Albania  
Germany (incl. FRG & GDR before 1990)  
Algeria  
Andorra  
Angola  
Antigua and Barbuda  
Equatorial Guinea  
Argentina  
Armenia  
Azerbaijan  
Ethiopia  
Australia  
Bahamas  
Bahrain  
Bangladesh  
Barbados  
Belgium  
Belize  
Benin

Bhutan  
Bolivien  
Bosnien und Herzegowina  
Botsuana  
Brasilien  
Brunei Darussalam  
Bulgarien  
Burkina Faso  
Burundi  
Cabo Verde  
Chile  
China  
Cookinseln  
Costa Rica  
Côte d'Ivoire  
Dänemark  
Dominica  
Dominikanische Republik  
Dschibuti  
Ecuador  
El Salvador  
Eritrea  
Estland  
Eswatini  
Fidschi  
Finnland  
Frankreich  
Gabun  
Gambia  
Georgien  
Ghana  
Grenada  
Griechenland  
Guatemala  
Guinea  
Guinea-Bissau  
Guyana  
Haiti  
Honduras

Bhutan  
Bolivia  
Bosnia and Herzegovina  
Botswana  
Brazil  
Brunei Darussalam  
Bulgaria  
Burkina Faso  
Burundi  
Cape Verde  
Chile  
China  
Cook Islands  
Costa Rica  
Ivory Coast  
Denmark  
Dominica  
Dominican Republic  
Djibouti  
Ecuador  
El Salvador  
Eritrea  
Estonia  
Eswatini  
Fiji  
Finland  
France  
Gabon  
Gambia  
Georgia  
Ghana  
Grenada  
Greece  
Guatemala  
Guinea  
Guinea-Bissau  
Guyana  
Haiti  
Honduras

Indien  
Indonesien  
Irak  
Iran  
Irland  
Island  
Israel  
Italien  
Jamaika  
Japan  
Jemen  
Jordanien  
Jugoslawien  
Kambodscha  
Kamerun  
Kanada  
Kasachstan  
Katar  
Kenia  
Kirgisistan  
Kiribati  
Kolumbien  
Komoren  
Kongo  
Kongo, Demokratische Republik  
Korea, Demokratische Volksrepublik  
Korea, Republik  
Kosovo  
Kroatien  
Kuba  
Kuwait  
Laos  
Lesotho  
Lettland  
Libanon  
Liberia  
Libyen  
Liechtenstein  
Litauen

India  
Indonesia  
Iraq  
Iran  
Ireland  
Iceland  
Israel  
Italy  
Jamaica  
Japan  
Yemen  
Jordan  
Yugoslavia  
Cambodia  
Cameroon  
Canada  
Kazakhstan  
Qatar  
Kenya  
Kyrgyzstan  
Kiribati  
Colombia  
Comoros  
Congo  
Congo, Democratic Republic of the (Kinshasa)  
Democratic People's Republic of Korea (North Korea)  
Republic of Korea (South Korea)  
Kosovo  
Croatia  
Cuba  
Kuwait  
People's Democratic Republic of Laos  
Lesotho  
Latvia  
Lebanon  
Liberia  
Libya  
Liechtenstein  
Lithuania

Luxemburg  
Madagaskar  
Malawi  
Malaysia  
Malediven  
Mali  
Malta  
Marokko  
Marshallinseln  
Mauretanien  
Mauritius  
Mexiko  
Mikronesien  
Moldau  
Monaco  
Mongolei  
Montenegro  
Mosambik  
Myanmar  
Namibia  
Nauru  
Nepal  
Neuseeland  
Nicaragua  
Niederlande  
Niger  
Nigeria  
Niue  
Nordmazedonien  
Norwegen  
Oman  
Österreich  
Pakistan  
Palau  
Panama  
Papua-Neuguinea  
Paraguay  
Peru  
Philippinen

Luxembourg  
Madagascar  
Malawi  
Malaysia  
Maldives  
Mali  
Malta  
Morocco  
Marshall Islands  
Mauritania  
Mauritius  
Mexico  
Micronesia  
Moldavia  
Monaco  
Mongolia  
Montenegro  
Mozambique  
Myanmar / Burma  
Namibia  
Nauru  
Nepal  
New Zealand  
Nicaragua  
Netherlands  
Niger  
Nigeria  
Niue  
Northern Macedonia  
Norway  
Oman  
Austria  
Pakistan  
Palau  
Panama  
Papua New Guinea  
Paraguay  
Peru  
Philippines

Polen  
Portugal  
Ruanda  
Rumänien  
Russische Föderation  
Salomonen  
Sambia  
Samoa  
San Marino  
São Tomé und Príncipe  
Saudi-Arabien  
Schweden  
Schweiz  
Senegal  
Serbien  
Seychellen  
Sierra Leone  
Simbabwe  
Singapur  
Slowakei  
Slowenien  
Somalia  
Sowjetunion (UdSSR)  
Spanien  
Sri Lanka  
St. Kitts und Nevis  
St. Lucia  
St. Vincent und die Grenadinen  
Südafrika  
Sudan  
Südsudan  
Suriname  
Syrien  
Tadschikistan  
Tansania  
Thailand  
Timor-Leste  
Togo  
Tonga

Poland  
Portugal  
Rwanda  
Romania  
Russia  
Solomon Islands  
Zambia  
Samoa  
San Marino  
São Tomé and Príncipe  
Saudi Arabia  
Sweden  
Switzerland  
Senegal  
Serbia  
Seychelles  
Sierra Leone  
Zimbabwe  
Singapore  
Slovakia  
Slovenia  
Somalia  
Soviet Union (USSR)  
Spain  
Sri Lanka  
Saint Kitts and Nevis  
Saint Lucia  
Saint Vincent and the Grenadines  
South Africa  
Sudan  
South Sudan  
Suriname  
Syria  
Tajikistan  
Tanzania  
Thailand  
Timor-Leste  
Togo  
Tonga

Trinidad und Tobago  
 Tschad  
 Tschechien  
 Tschechoslowakei  
 Tunesien  
 Türkei  
 Turkmenistan  
 Tuvalu  
 Uganda  
 Ukraine  
 Ungarn  
 Uruguay  
 Usbekistan  
 Vanuatu  
 Vatikanstadt  
 Venezuela  
 Vereinigte Arabische Emirate  
 Vereinigte Staaten  
 Vereinigtes Königreich  
 Vietnam  
 Weißrussland  
 Zentralafrikanische Republik  
 Zypern

wb7 **Sind Sie habilitiert?**

Ja  
 Nein

wb8 **Welchem Fachgebiet würden Sie sich selbst zuordnen?**

**Geisteswissenschaften**

Geschichtswissenschaften  
 Kunst-, Musik-, Theater- und Medienwissenschaften  
 Sprachwissenschaften  
 Literaturwissenschaft  
 Sozial- und Kulturanthropologie  
 Religionswissenschaft, Judaistik  
 Theologie  
 Philosophie

**Sozial- und Verhaltenswissenschaften**

Trinidad and Tobago  
 Chad  
 Czech Republic  
 Czechoslovakia  
 Tunisia  
 Turkey  
 Turkmenistan  
 Tuvalu  
 Uganda  
 Ukraine  
 Hungary  
 Uruguay  
 Uzbekistan  
 Vanuatu  
 Vatican City  
 Venezuela  
 United Arab Emirates  
 United States of America  
 United Kingdom  
 Vietnam  
 Belarus  
 Central African Republic  
 Cyprus

**Have you obtained *habilitation* ?**

Yes  
 No

**To which subject area would you assign yourself?**

**Humanities**

History  
 Fine Arts, Music, Theatre and Media Studies  
 Linguistics  
 Literary Studies  
 Social and Cultural Anthropology  
 Religious Studies, Jewish Studies  
 Theology  
 Philosophy

**Social and Behavioural Sciences**



Erziehungswissenschaft  
 Psychologie  
 Sozialwissenschaften  
 Wirtschaftswissenschaften  
 Rechtswissenschaften  
**Biologie**  
 Grundlagen der Biologie und Medizin  
 Pflanzenwissenschaften  
 Zoologie  
 Mikrobiologie, Virologie und Immunologie  
 Biochemie  
**Medizin**  
 Humanmedizin  
 Veterinärmedizin  
**Agrar-, Forstwissenschaften, Gartenbau**  
 Agrar-, Forstwissenschaften, Gartenbau  
**Chemie**  
 Molekularchemie  
 Chemische Festkörper- und Oberflächenforschung  
 Physikalische und Theoretische Chemie  
 Analytik/Methodenentwicklung (Chemie)  
 Biochemie  
 Polymerforschung  
**Physik**  
 Physik der kondensierten Materie  
 Optik, Quantenoptik und Physik der Atome, Moleküle und Plasmen  
 Teilchen, Felder und Kerne  
 Statistische Physik, Weiche Materie, Biologische Physik, Nichtlineare Dynamik  
 Astrophysik und Astronomie  
**Mathematik**  
 Mathematik  
**Geowissenschaften**  
 Geowissenschaften  
**Ingenieurwissenschaften**  
 Maschinenbau und Produktionstechnik  
 Wärmetechnik/Verfahrenstechnik  
 Materialwissenschaft und Werkstofftechnik  
 Elektrotechnik, Informatik, und Systemtechnik  
 Bauwesen und Architektur

Educational Sciences  
 Psychology  
 Social Sciences  
 Economics  
 Jurisprudence  
**Biology**  
 Basic Biological and Medical Research  
 Plant Sciences  
 Zoology  
 Microbiology, Virology and Immunology  
 Biochemistry  
**Medicine**  
 Human Medicine  
 Veterinary Medicine  
**Agriculture, Forestry, Horticulture**  
 Agriculture, Forestry, Horticulture  
**Chemistry**  
 Molecular Chemistry  
 Chemical Solid State and Surface Research  
 Physical and Theoretical Chemistry  
 Analytical Chemistry, Method Development (Chemistry)  
 Biochemistry  
 Polymer Research  
**Physics**  
 Condensed Matter Physics  
 Optics, Quantum Optics and Physics of Atoms, Molecules and Plasma  
 Particles, Nuclei and Fields  
 Statistical Physics, Soft Matter, Biological Physics, Non-linear Dynamics  
 Astrophysics and Astronomy  
**Mathematics**  
 Mathematics  
**Geology**  
 Geology  
**Engineering Sciences**  
 Mechanical Engineering, Production Technology  
 Heat Energy Technology, Process Engineering  
 Materials Science, Materials Engineering  
 Electrical Engineering, Computer Science, Systems Technology  
 Construction Engineering and Architecture

### Anderes

Anderes, und zwar:

wb9 **Welche der unten genannten Positionen entspricht am ehesten Ihrem langfristigen Karriereziel?**

Professur

Andere Position in Forschung und Lehre

Position im Wissenschaftsmanagement

Leitungsfunktion in der Wirtschaft/Industrie

Andere Position, und zwar:

wb10 **Waren Sie im letzten Jahr in den folgenden Funktionen in der Wissenschaft tätig?**

*Bitte alles Zutreffende ankreuzen.*

Organe der universitären Selbstverwaltung

Als gewählte\*r Vertreter\*in im Fachverband

Organe der DFG (z.B. Fachkollegium, Senat)

Expert\*innen- und Beratungsgremien

### FORSCI: Arbeitsbedingungen

Im ersten Block geht es um Ihre Forschungs- und Arbeitsbedingungen.

fb2 **Ist Ihr gegenwärtiger Arbeitsvertrag befristet?**

Befristet

Unbefristet

fb3 **Ist Ihre Professur unbefristet?**

Ja, unbefristet

Nein, befristet mit Tenure Track

Nein, befristet, ohne Tenure Track

fb4 **Bitte nennen Sie uns die Gesamtlaufzeit Ihres befristeten Vertrags.**

**Gesamtlaufzeit gegenwärtiger Vertrag**

**in Monaten zwischen Vertragsabschluss und –ende:**

Monate

fb5 **Bitte nennen Sie uns den Grund Ihrer Befristung.**

Qualifizierungsbefristung

Drittmittelbefristung

### Other

Other (please state):

**Which of the following positions best matches your long-term career goal?**

Professorship

Other position at a research institution

Position in science management

Position in the economy/industry

Other position (please state):

**Have you held any of the following scientific positions in the past year?**

*Please select all that apply.*

University self-government bodies

Elected representative in a professional association

Bodies of the DFG (e.g. Review Board, Senate)

Expert and advisory bodies

### Working conditions

The first block deals with your research and working conditions.

**Do you have a fixed-term or permanent contract?**

Fixed-term

Permanent

**Is your professorship permanent?**

Yes, it is permanent

No, it is temporary with tenure track

No, it is temporary without tenure track

**Please let us know the total duration of your fixed-term contract.**

**Total duration of current contract**

**in months between conclusion and end of contract:**

Months

**What is the (contractual) reason for this limitation?**

Period resulting in a qualification

External (grant) funding

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | Vertretung (z.B. Elternzeitvertretung)<br>Sonstiges, und zwar:<br>Weiß nicht                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Deputising (e.g. parental leave)<br>Other (please state):<br>Don't know                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| fb6  | <b>Wie viele befristete Arbeitsverträge mit/an wissenschaftlichen Einrichtungen hatten Sie seit Ihrer ersten Tätigkeit als wissenschaftliche*r Mitarbeiter*in?</b>                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>How many temporary contracts with/at scientific institutions have you had since your first position as a research assistant?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| fb7  | <b>Was ist Ihre vertraglich vereinbarte Wochenarbeitszeit?</b><br>Vertraglich vereinbarte Wochenarbeitszeit:<br>Stunden                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>How many hours are you contracted to work each week?</b><br>Contractually agreed working hours:<br>Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| fb8  | <b>Wie viele Stunden arbeiten Sie [tatsächlich] im Durchschnitt pro Woche?</b><br>Reale Wochenarbeitszeit:<br>Stunden                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>How many hours do you [actually] work per week on average?</b><br>Actual weekly working time:<br>Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| fb9  | <b>Wie hoch ist Ihre vertraglich vereinbarte Lehrverpflichtung?</b><br>In meinem Vertrag sind<br>SWS vereinbart.<br>Ich habe keine Lehrverpflichtung.                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>How much teaching are you contracted for?</b><br>My contract includes<br>semester hours per week (SWS).<br>I don't have teaching responsibilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| fb10 | <b>Welche Anteile Ihrer Arbeitszeit verwenden Sie im Jahresdurchschnitt für die folgenden Tätigkeiten?</b><br>ca. in %<br><br>Begutachtungen (Manuskripte, Förderanträge, Evaluationen)<br>Lehr- und Prüfungsverpflichtung (inkl. Vor- und Nachbereitung<br>von Lehrveranstaltungen)<br>Betreuung von Studierenden und Promovierenden<br>Drittmittelakquise<br>Gremien/Selbstverwaltung<br>Management<br>Sonstige, nämlich:<br>Bitte prüfen Sie Ihre Angaben<br><br>Versuchen Sie möglichst alle relevanten Tätigkeiten einzutragen.<br>Ihre Antworten sollten in Summe 100 nicht überschreiten. | <b>What proportion of your annual working time do you spend on the following activities on average?</b><br>approx. in %<br><br>Reviewing (manuscripts, funding applications, evaluations)<br>Teaching and examination duties (incl. preparation and follow-up of teaching units)<br><br>Supervision of students and doctoral students<br>Acquisition of third-party funds<br>Institutional committees/self-government<br>Management<br>Other (please state):<br>Please check your answer.<br><br>Try to enter as many relevant activities as possible.<br>Your answers should not exceed 100 in total. |
| fb11 | <b>Wie zufrieden sind Sie mit den folgenden Aspekten Ihres Berufes?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>How satisfied are you with the following aspects of your work?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

Eigene Lehrtätigkeit  
Eigene Forschungstätigkeit  
Verhältnis zu Kolleg\*innen  
Erreichte berufliche Position  
Berufliche Perspektiven  
Verwirklichung eigener Ideen  
Berufliche Situation insgesamt

Sehr unzufrieden 1  
2  
3  
4  
Sehr zufrieden 5

Your own teaching  
Relationships with colleagues  
Employment security  
Your own research work  
Career opportunities  
Realising your own ideas  
Your professional situation overall

Very dissatisfied 1  
2  
3  
4  
Very satisfied 5

fb12 **Wie zufrieden sind Sie mit der Grundausstattung Ihrer Professur?**

***Hinsichtlich der...***

Mitarbeiter\*innenstellen  
Sekretariatskapazität  
studentischen/wissenschaftlichen Hilfskräfte  
Räume  
Reisemittel  
Büroausstattung  
Investitionsmittel (z.B. für EDV)  
sonstigen Sachmittel (z.B. Bücher)

Sehr unzufrieden 1  
2  
3  
4  
Sehr zufrieden 5

**How satisfied are you with the basic provisions of your professorship?**

***Regarding ...***

staff positions  
secretarial capacity  
student/academic assistants  
rooms  
travel funds  
office equipment  
investment funds (e.g. for EDP)  
other material resources (e.g. books)

Very dissatisfied 1  
2  
3  
4  
Very satisfied 5

FACHGE **Einschätzungen zur Forschungssituation im Fachgebiet**

**Im Folgenden haben wir mehrere Aussagen zur Forschungssituation. Uns interessiert, wie Sie persönlich die Situation in Ihrem Fachgebiet einschätzen.**

**Assessments of the research situation in your subject area**

**In the following we have several statements on the research situation. We are interested in how you personally assess the situation in your subject area.**

fa1 **In meinem Fachgebiet ist die deutsche Forschung international...**

nicht von Bedeutung 1  
2

**In my subject area, German research is internationally ...**

insignificant 1  
2

|     |                                                                                                                                                                                                 |                                                                                                                                                                                        |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | 3<br>4<br>an der Spitze 5<br>Kann ich nicht beurteilen                                                                                                                                          | 3<br>4<br>cutting edge 5<br>don't know                                                                                                                                                 |
| fa2 | <b>In meinem Fachgebiet ist der Einfluss der Wissenschaftspolitik auf inhaltliche Schwerpunktsetzungen...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen | <b>In my subject area, the influence of academic policy on the content focus is ...</b><br><br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know                            |
| fa3 | <b>In meinem Fachgebiet sind die durch Evaluationen hervorgerufenen Leistungsanforderungen...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen             | <b>In my subject area, the performance requirements generated by evaluations are ...</b><br>...<br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know                        |
| fa4 | <b>In meinem Fachgebiet ist der Antragsaufwand für Drittmittelprojekte im Verhältnis zum Ertrag...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen        | <b>In my subject area, the effort involved in applying for external (grant) funding in relation to the gain is ...</b><br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know |
| fa5 | <b>Unter meinen Fachkolleg*innen in Deutschland ist die Konkurrenz...</b><br>nicht vorhanden 1<br>2<br>3<br>4<br>äußerst stark 5<br>Kann ich nicht beurteilen                                   | <b>In my subject area in Germany, competition between colleagues is ...</b><br>non-existent 1<br>2<br>3<br>4<br>very strong 5<br>don't know                                            |

|      |                                                                                                                                                                                          |                                                                                                                                                                                       |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| fa6  | <b>In meinem Fachgebiet ist der Zwang, Drittmittel einzuwerben...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen                                  | <b>In my subject area, the necessity of acquiring external (grant) funding is ...</b><br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know                                 |
| fa7  | <b>In meinem Fachgebiet ist der Druck zu publizieren...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen                                            | <b>In my subject area, the pressure to publish is ...</b><br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know                                                             |
| fa8  | <b>In meinem Fachgebiet sind die Fördermöglichkeiten durch Drittmittel für anspruchsvolle Forschung...</b><br>sehr schlecht 1<br>2<br>3<br>4<br>sehr gut 5<br>Kann ich nicht beurteilen  | <b>In my subject area in Germany, the funding opportunities for external (grant) funding for ambitious research are ...</b><br>very bad 1<br>2<br>3<br>4<br>very good 5<br>don't know |
| fa9  | <b>In meinem Fachgebiet ist der Anteil von Forschungsk Kooperation mit Industrie und Wirtschaft...</b><br>viel zu gering 1<br>2<br>3<br>4<br>viel zu hoch 5<br>Kann ich nicht beurteilen | <b>In my subject area, the share of research cooperation with industry and business is ...</b><br>far too low 1<br>2<br>3<br>4<br>far too high 5<br>don't know                        |
| fa10 | <b>In meinem Fachgebiet bereitet die adäquate Besetzung von Postdoc-Stellen...</b><br>keine Schwierigkeiten 1<br>2                                                                       | <b>In my subject area, appropriate appointment to post-doc positions causes ...</b><br>no difficulties 1<br>2                                                                         |

3  
4  
große Schwierigkeiten 5  
Kann ich nicht beurteilen

3  
4  
great difficulties 5  
don't know

fa11 **In einigen Bereichen wird die Zuverlässigkeit des wissenschaftlichen Wissens, z.B. unter dem Stichwort „Replikationskrise“ diskutiert. Wenn Sie auf Ihr Fachgebiet schauen: Welchen Umfang des Wissensbestandes halten Sie prinzipiell für belastbar?**  
Ich halte  
% des Wissensbestandes für belastbar.  
Kann ich nicht beurteilen

**In some areas, there is debate on the reliability of scientific knowledge, e.g. there is concern regarding the "replication crisis". In general, how reliable do you think the scientific results are in your field?**  
  
I consider  
% of the results to be reliable.  
don't know

#### FORSCI **Forschungspraxis**

fp1 **In welchem Maße treffen untenstehende Merkmale auf Ihre Forschungsarbeit zu? Meine wissenschaftliche Forschungsarbeit...**  
ist theoretisch / konzeptionell.  
ist empirisch.  
erfolgt in Arbeitsgruppen oder Teams.  
ist auf technische Infrastrukturen angewiesen.  
  
Trifft nicht zu  
Trifft etwas zu  
Trifft überwiegend zu  
Trifft voll und ganz zu

**Research practice**  
**To what extent do the following characteristics apply to your work in research?**  
**My research ...**  
is theoretical / conceptual  
is empirical  
takes place in working groups or teams  
relies on technical infrastructure  
  
not at all  
to a certain extent  
largely  
very much

fp2 **Welche Rolle spielen Forschungsdaten in Ihrer Forschungspraxis?**  
*Bitte alles Zutreffende ankreuzen.*  
Ich werte Forschungsdaten empirisch aus.  
Ich erhebe/produziere selbst Forschungsdaten (alleine oder im Team).  
Ich verwende Forschungsdaten von Dritten.  
Ich stelle, regelmäßig oder gelegentlich, selbst erhobene/produzierte Daten anderen Wissenschaftler\*innen öffentlich zur Verfügung.  
Ich bereite Forschungsdaten für die empirische Auswertung durch Dritte auf.  
Ich arbeite nicht mit Forschungsdaten.

**What role do research data play in your research practice?**  
*Please select all that apply.*  
I analyse research data empirically.  
I collect/produce research data myself (alone or in a team).  
I use research data from third parties.  
I make data that I collect/produce publicly available to other scientists, regularly or occasionally.  
I prepare research data for empirical analysis by third parties.  
I don't work with research data.

fp3 **Welche von Dritten bereitgestellte Daten nutzen Sie?**  
*Bitte verwenden Sie eine in Ihrem Forschungsgebiet übliche Bezeichnungsweise für die Art der Daten.*  
Bitte einen Datentyp eintragen

**Which data collected or produced by third parties do you use?**  
*To name the data type please use terminology commonly used in your subject area.*

Ggfs. einen weiteren Datentyp

fp4

**Wie würden Sie die Daten einordnen?**

**Bei [fp3a1] handelt es sich um:**

Experimentaldaten  
Beobachtungsdaten  
Theoretische Daten  
Dokumentardaten  
Sonstiges / lässt sich nicht zuordnen

**How would you classify the data?**

**[fp3a1] is a kind of:**

Experimental data  
Observation data  
Theoretical data  
Dokumentar data  
Other / not assignable

fp5

**Bei [fp3a2] handelt es sich um:**

Experimentaldaten  
Beobachtungsdaten  
Theoretische Daten  
Dokumentardaten  
Sonstiges / lässt sich nicht zuordnen

**[fp3a2] is a kind of:**

Experimental data  
Observation data  
Theoretical data  
Dokumentar data  
Other / not assignable

fp6

**Wie werden Ihnen die Daten üblicherweise bereitgestellt?**

**[fp3a1]**

Über öffentlich zugängliche Repositories, Archive, Forschungsdatenbanken oder Websites  
Als Teil einer wissenschaftlichen Veröffentlichung (z.B. im Supplementary Material)

**How is the data usually provided to you?**

**[fp3a1]**

Via publicly accessible repositories, archives, research databases or websites  
As part of a scientific publication (e.g. in the Supplementary Material)

Im persönlichen Austausch (z.B. auf Anfrage oder im Rahmen einer wissenschaftlichen Kollaboration)  
Durch Verkauf oder gebührenpflichtige Lizenzierung  
Auf andere Weise

In personal exchange (e.g. upon request or as part of scientific collaboration)  
For purchase or for a licensing fee  
By other means

fp7

**[fp3a2]**

Über öffentlich zugängliche Repositories, Archive, Forschungsdatenbanken oder Websites  
Als Teil einer wissenschaftlichen Veröffentlichung (z.B. im Supplementary Material)

**[fp3a2]**

Via publicly accessible repositories, archives, research databases or websites  
As part of a scientific publication (e.g. in the Supplementary Material)

Im persönlichen Austausch (z.B. auf Anfrage oder im Rahmen einer wissenschaftlichen Kollaboration)  
Durch Verkauf oder gebührenpflichtige Lizenzierung  
Auf andere Weise

In personal exchange (e.g. upon request or as part of scientific collaboration)  
For purchase or for a licensing fee  
By other means



|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| fp8  | <b>Welche Forschungsdaten erheben oder produzieren Sie selbst?</b><br><i>Bitte verwenden Sie eine in Ihrem Forschungsgebiet übliche Bezeichnungsweise der Art der Daten.</i><br>Bitte einen Datentyp eintragen<br>Ggfs. ein weiterer Datentyp                                                                                                                                                                                                                                                                                                            | <b>What research data do you generate?</b><br><i>To name the specific type of data, please use terminology commonly used in your subject area.</i>                                                                                                                                                                                                                                                                                                       |
| fp9  | <b>Wie würden Sie die Daten einordnen?</b><br><b>Bei [fp8a1] handelt es sich um:</b><br>Experimentaldaten<br>Beobachtungsdaten<br>Theoretische Daten<br>Dokumentardaten<br>Sonstiges / lässt sich nicht zuordnen                                                                                                                                                                                                                                                                                                                                         | <b>How would you classify the data?</b><br><b>[fp8a1] is a kind of:</b><br>Experimental data<br>Observation data<br>Theoretical data<br>Dokumentar data<br>Other / not assignable                                                                                                                                                                                                                                                                        |
| fp10 | <b>Bei [fp8a2] handelt es sich um:</b><br>Experimentaldaten<br>Beobachtungsdaten<br>Theoretische Daten<br>Dokumentardaten<br>Sonstiges / lässt sich nicht zuordnen                                                                                                                                                                                                                                                                                                                                                                                       | <b>[fp8a2] is a kind of:</b><br>Experimental data<br>Observation data<br>Theoretical data<br>Dokumentar data<br>Other / not assignable                                                                                                                                                                                                                                                                                                                   |
| fp11 | <b>Stellen Sie die genannten Daten anderen Forscher*innen üblicherweise zur Verfügung?</b><br><b>Wenn ja, wie?</b><br><b>[fp8a1]</b><br>Über öffentlich zugängliche Repositories, Archive, Forschungsdatenbanken oder Websites<br>Als Teil einer wissenschaftlichen Veröffentlichung (z.B. im Supplementary Material)<br><br>Im persönlichen Austausch (z.B. auf Anfrage oder im Rahmen einer wissenschaftlichen Kollaboration)<br>Durch Verkauf oder gebührenpflichtige Lizenzierung<br>Auf andere Weise<br>Ich stelle diese Daten nicht zur Verfügung. | <b>Do you usually make the aforementioned data available to other researchers? If so, how?</b><br><b>[fp8a1]</b><br>Via publicly accessible repositories, archives, research databases or websites<br>As part of a scientific publication (e.g. as supplementary material)<br><br>In personal exchange (e.g. upon request or as part of scientific collaboration)<br>For purchase or for a licensing fee<br>By other means<br>I do not provide this data |
| fp12 | <b>[fp8a2]</b><br>Über öffentlich zugängliche Repositories, Archive, Forschungsdatenbanken oder Websites<br>Als Teil einer wissenschaftlichen Veröffentlichung (z.B. im Supplementary Material)                                                                                                                                                                                                                                                                                                                                                          | <b>[fp8a2]</b><br>Via publicly accessible repositories, archives, research databases or websites<br>As part of a scientific publication (e.g. as supplementary material)                                                                                                                                                                                                                                                                                 |

Im persönlichen Austausch (z.B. auf Anfrage oder im Rahmen einer wissenschaftlichen Kollaboration)  
Durch Verkauf oder gebührenpflichtige Lizenzierung  
Auf andere Weise  
Ich stelle diese Daten nicht zur Verfügung.

In personal exchange (e.g. upon request or as part of scientific collaboration)

For purchase or for a licensing fee  
By other means  
I do not provide this data

fp13 **Welche der folgenden Aspekte sprechen für Sie gegen eine öffentliche Bereitstellung dieser Daten?**

Sensitivität der Daten  
(Persönlichkeitsrechte, Artenschutz, kommerzielle Verwertungsinteressen)

Praktische Gründe  
(Aufwand & fehlende Ressourcen, Unklarheit über rechtliche Grundlage, fehlende Information über Bereitstellungswege und Standards, unklarer Verbleib der Daten)

Zweifel am Wert der Bereitstellung  
(Geringes Nachnutzungspotential, Schwierigkeit der sachgerechten Nachnutzung durch Dritte)  
Eigenes Interesse, Einfluss auf Nachnutzung zu nehmen  
(um Priorität der Veröffentlichung eigener Analysen zu sichern, um missbräuchliche oder fehlerhafte Nachnutzung zu verhindern, um Chance der Zusammenarbeit bei weiteren Auswertungen wahrzunehmen)  
Mangelnde wissenschaftliche Anerkennung für Leistung der Datenerzeugung und –bereitstellung

[fp8a1]  
[fp8a2]

**In your view, which of the following aspects speak against making this data publicly available?**

Sensitivity of the data  
(protection of personal rights, protection of endangered species, commercial exploitation interest)  
Practical reasons  
(lack of time & lack of resources for data preparation, lack of clarity about legal bases, lack of information about provision routes and standards, unclear whereabouts of the data)  
Doubts about the benefits  
(low re-use potential of the data, difficulty of proper re-use by third parties)

Own interest in influencing subsequent use  
(to secure priority for own scientific publications, to prevent abusive or incorrect subsequent use of data, to take advantage of opportunities for collaboration in further analyses)

[fp8a1]  
[fp8a2]

WISSEN **Betreuung des wissenschaftlichen Nachwuchses**

wn1 **Wie viele Promovierende betreuen Sie zurzeit?**

Ich betreue insgesamt:  
Promovierende  
Ich betreue zurzeit keine Promovierenden.

wn2 **Davon als Erstbetreuer:**

Promovierende  
Ich bin nicht als Erstbetreuer tätig.

**Personnel recruitment/young academics**

**How many doctoral candidates are you currently supervising?**

I supervise in total:  
doctoral candidates  
I'm not supervising any doctoral candidates at the moment.

**As the first supervisor:**

doctoral candidates  
I'm currently not working as a first supervisor.

wn3 **Wie schätzen Sie ganz allgemein die Qualität von Dissertationen in Ihrem Fachgebiet ein?**

Die formale Qualität der wissenschaftlichen Arbeiten ist...

Die inhaltliche Qualität (Originalität, Innovation, Neuigkeit) der Arbeiten ist...

ungenügend  
ausreichend  
befriedigend  
gut  
sehr gut  
herausragend

**How do you assess the quality of dissertations in your subject area overall?**

The formal quality of the scientific work is ...

The quality of the content (originality, innovation, novelty) of the works is ...

insufficient  
sufficient  
satisfactory  
good  
very good  
outstanding

wn4 **Wie gehen Sie mit dem Problem von möglichen Plagiaten in Qualifikationsarbeiten um?**

Ich recherchiere einzelne Stellen, wenn mir beim Lesen etwas verdächtig vorkommt.

Ich überprüfe generell alle Arbeiten mit einer Plagiatssoftware.

In meiner Einrichtung werden alle Arbeiten zentral mit einer Plagiatssoftware überprüft.

Ich überprüfe Arbeiten nicht mit Blick auf mögliche Plagiate.

**How do you deal with the risk of plagiarism in degree theses?**

I research individual passages if something seems suspicious to me while reading.

I generally check all theses using plagiarism software.

At my institution all theses are checked centrally using plagiarism software.

I do not check theses for possible plagiarism.

wn5 **Sind nach Ihrer Erfahrung Plagiate in Qualifizierungsarbeiten...**

kein Problem

ein geringes Problem

ein großes Problem

ein sehr großes Problem

**In your experience, is plagiarism in work submitted for a degree ...**

no problem at all

a small problem

a big problem

a very big problem

wn6 **Wie beurteilen Sie die Situation des wissenschaftlichen Nachwuchses?**

Die hierarchische Struktur des deutschen Hochschulwesens beeinträchtigt die wissenschaftliche Selbständigkeit des Nachwuchses.

Es fehlt an ausreichender Betreuung und Beratung für den wissenschaftlichen Nachwuchs.

Die Qualifizierung des Nachwuchses dauert zu lange.

Die Karriereperspektiven für den wissenschaftlichen Nachwuchs sind zu unsicher.

Die Einkommensmöglichkeiten für Nachwuchswissenschaftler\*innen sind nicht wettbewerbsfähig.

Stimme überhaupt nicht zu 1

**How do you assess the situation of young academics?**

The hierarchical structure of the German HEI system restricts the academic autonomy of young academics.

There is insufficient supervision and advice for young academics.

The qualification of young academics takes too long.

The career prospects for young academics are too uncertain.

The income opportunities for young academics are not competitive.

Fully disagree 1

2  
3  
4  
Stimme voll und ganz zu 5

**FORSCHEUNGSFÖRDERUNG & BEGUTACHTUNG**  
**Im Folgenden interessieren wir uns für Ihre Erfahrungen mit Drittmittelanträgen.**

ff1 **Bei welchen der angegebenen Drittmittelgeber haben Sie in den letzten 5 Jahren, d.h. seit Januar 2015, Anträge mit einem Gesamtvolumen von jeweils mehr als 25.000€ gestellt?**  
**Bitte geben Sie die Anzahl der eingereichten (inklusive genehmigter, abgelehnter und noch nicht entschiedener) Anträge an.**  
Anzahl eingereichter Anträge über 25.000€:

DFG  
Förderprogramm: Exzellenzstrategie  
BMBF  
Europäische Union (inkl. HORIZON 2020, ERC)  
Nationale gemeinnützige Stiftungen (AvH, VW Stiftung, Fritz Thyssen Stiftung usw.)  
  
Weitere Förderer aus Industrie/Wirtschaft  
Sonstige

Zwischen **Im Folgenden soll es um Ihre Wahrnehmung der einzelnen Förderer gehen.**

ff2 **Wie schätzen Sie den Antragsaufwand im Vergleich zum potentiellen Ertrag bei dem jeweiligen Förderer ein?**  
DFG  
BMBF  
Europäische Union (inkl. HORIZON 2020, ERC)

Viel zu gering  
Zu gering  
Angemessen  
Zu hoch  
Viel zu hoch

2  
3  
4  
Fully agree 5

**Research Funding & Reviewing**  
**In the following section we are interested in your experience with applications for external (grant) funding.**

**To which of the external (grant) funding bodies listed below have you submitted an application during the last five years, i.e. since January 2015, with a total volume in each case of over € 25,000?**  
**Please indicate the number of applications submitted (including approved, rejected and undecided applications).**  
Number of applications submitted over € 25,000:

DFG  
Funding programme: Excellence Initiative  
Federal Ministry of Education and Research (BMBF)  
European Union (incl. HORIZON 2020, ERC)  
National non-profit foundations (AvH, VW Stiftung, Fritz Thyssen Stiftung etc.)  
  
Other funding sources from industry/business  
Other

**Now we are interested in how you perceive the research funding organisations.**

**How do you assess the application effort compared to the potential yield for the respective sponsor?**  
DFG  
Federal Ministry of Education and Research BMBF  
European Union (incl. HORIZON 2020, ERC)

Far too low  
Too low  
Appropriate  
Too high  
Far too high

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                     |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Kann ich nicht beurteilen                                                                                                                                                                                                                                                                                                                                                                                                              | Don't know                                                                                                                                                                                                                                                                                                                                                                          |
| ff3 | <p><b>Wie schätzen Sie die Begutachtungs- und Auswahlverfahren der DFG ein?</b></p> <p>Die fachliche Qualität der Begutachtung ist hoch.<br/> Das Verfahren ist transparent.<br/> Die Entscheidungen sind nachvollziehbar.<br/> Auswahl ist Glücksache.<br/> Die Auswahl unterliegt politischen Erwägungen.</p> <p>Stimme überhaupt nicht zu<br/> Stimme teilweise zu<br/> Stimme voll und ganz zu<br/> Kann ich nicht beurteilen</p>  | <p><b>How do you assess the DFG's review and selection procedures?</b></p> <p>The professional quality of the assessment is high.<br/> The procedure is transparent.<br/> The decisions are comprehensible.<br/> Selection is a matter of luck.<br/> Selection is influenced by political considerations.</p> <p>Disagree<br/> Somewhat agree<br/> Fully agree<br/> Don't know</p>  |
| ff4 | <p><b>Wie schätzen Sie die Begutachtungs- und Auswahlverfahren des BMBF ein?</b></p> <p>Die fachliche Qualität der Begutachtung ist hoch.<br/> Das Verfahren ist transparent.<br/> Die Entscheidungen sind nachvollziehbar.<br/> Auswahl ist Glücksache.<br/> Die Auswahl unterliegt politischen Erwägungen.</p> <p>Stimme überhaupt nicht zu<br/> Stimme teilweise zu<br/> Stimme voll und ganz zu<br/> Kann ich nicht beurteilen</p> | <p><b>How do you assess the BMBF's review and selection procedures?</b></p> <p>The professional quality of the assessment is high.<br/> The procedure is transparent.<br/> The decisions are comprehensible.<br/> Selection is a matter of luck.<br/> Selection is influenced by political considerations.</p> <p>Disagree<br/> Somewhat agree<br/> Fully agree<br/> Don't know</p> |
| ff5 | <p><b>Wie schätzen Sie die Begutachtungs- und Auswahlverfahren des ERC ein?</b></p> <p>Die fachliche Qualität der Begutachtung ist hoch.<br/> Das Verfahren ist transparent.<br/> Die Entscheidungen sind nachvollziehbar.<br/> Auswahl ist Glücksache.<br/> Die Auswahl unterliegt politischen Erwägungen.</p> <p>Stimme überhaupt nicht zu<br/> Stimme teilweise zu<br/> Stimme voll und ganz zu</p>                                 | <p><b>How do you assess the ERC's review and selection procedures?</b></p> <p>The professional quality of the assessment is high.<br/> The procedure is transparent.<br/> The decisions are comprehensible.<br/> Selection is a matter of luck.<br/> Selection is influenced by political considerations.</p> <p>Disagree<br/> Somewhat agree<br/> Fully agree</p>                  |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Kann ich nicht beurteilen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Don't know                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ff6 | <p><b>Insgesamt betrachtet: Wie hat sich Ihrer Ansicht nach die Qualität der Begutachtung von Förderanträgen in den letzten 5 Jahren entwickelt? Die Qualität der Gutachten hat sich in den vergangenen 5 Jahren...</b></p> <p>deutlich verbessert.<br/> eher verbessert.<br/> nicht verändert.<br/> eher verschlechtert.<br/> deutlich verschlechtert.<br/> Kann ich nicht beurteilen</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Overall: How has in your opinion the quality of evaluation of funding applications developed in the last 5 years? In the last 5 years, the quality of evaluation has ...</b></p> <p>clearly improved.<br/> rather improved.<br/> not changed.<br/> rather deminished.<br/> clearly deminished.<br/> don't know</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ff7 | <p><b>Die nachfolgenden Aussagen geben verschiedene Ansichten über die Förderung durch die DFG wieder. Inwieweit stimmen Sie den einzelnen Aussagen zu?</b></p> <p>Die Gefahr ist groß, dass sich Gutachter*innen gute Ideen aus dem Projektantrag aneignen und für sich ausnutzen.<br/> Es gibt in Deutschland zu wenig neutrale Gutachter*innen in meinem Fach, man sollte stärker internationale Expert*innen heranziehen.<br/> Es ist ja doch immer der gleiche Kreis von Leuten, der das Geld für seine Forschung bekommt.<br/> Renommierete Forscher*innen bekommen alle Projekte – auch weniger gute – bewilligt.<br/> Oft werden Anträge von Konkurrent*innen begutachtet, die nicht neutral sind.<br/> Bei guten Forscher*innen braucht man eigentlich kein Gutachter*innenverfahren, weil man von früheren Arbeiten her weiß, was sie leisten können.<br/> Wissenschaftler*innen von angesehenen Universitäten haben bessere Chancen bei der Bewilligung von Projekten.<br/> Der Anteil der Mittel, der für die Verbundforschung ausgegeben wird, ist zu hoch.<br/> Der Anteil für die Einzelförderungen sollte wieder steigen.</p> <p>Stimme nicht zu<br/> Stimme teilweise zu<br/> Stimme voll und ganz zu<br/> Keine Angabe</p> | <p><b>The following statements reflect different views on DFG funding. To what extent do you agree with the individual statements?</b></p> <p>There is a great risk that reviewers will acquire good ideas from the project proposal and exploit them for themselves.<br/> There are too few neutral evaluators in my subject area in Germany; there should be more consultation of international evaluators.<br/> It is always the same circle of people who get the money for their research.</p> <p>Renowned researchers receive approval for all projects, even those less good.</p> <p>Applications are often reviewed by competitors, who are not neutral.<br/> In the case of good researchers, you don't really need a review process because you know from previous work what they can achieve.<br/> Scientists from prestigious universities have a better chance to obtain funding.</p> <p>The share of funding spent on collaborative research is too high. The share for individual funding should be increased again.</p> <p>Disagree<br/> Somewhat agree<br/> Fully agree<br/> No answer</p> |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ff8  | <p><b>Wenn Sie an die Rolle von Gutachter*innen in Begutachtungsverfahren zur Drittmittelvergabe denken:</b></p> <p><b>Wie wichtig sind aus Ihrer Sicht folgende Aspekte, um eine faire Bewertung zu gewährleisten?</b></p> <p>Fachkompetenz der Gutachter*innen<br/>         Unbefangenheit der Gutachter*innen<br/>         Anonymität der Gutachter*innen untereinander<br/>         Anonymität der Gutachter*innen gegenüber den Antragsteller*innen<br/>         Die gleiche Anzahl von Gutachten für alle Anträge</p> <p>Überhaupt nicht wichtig<br/>         Weniger wichtig<br/>         Wichtig<br/>         Sehr wichtig</p> | <p><b>When you think of the role of peer reviewers in research funding, how important are the following aspects to ensure a fair assessment?</b></p> <p>Expertise of the reviewers<br/>         Impartiality of the reviewers<br/>         Anonymity of the reviewers to each other<br/>         Anonymity of the reviewers to the applicants<br/>         The same number of reviews for all applications</p> <p>Not at all important<br/>         Not very important<br/>         Important<br/>         Very important</p>                 |
| ff9  | <p><b>Und wie wichtig sind aus Ihrer Sicht die folgenden Verfahrensbestandteile für die Fairness im Begutachtungsprozess?</b></p> <p>Bei Uneinigkeit der Gutachter*innen weitere Gutachter*innen hinzuzuziehen<br/>         Die Möglichkeit für Antragsteller*innen selbst Gutachter*innen vorzuschlagen<br/>         Eine mündliche Präsentation des Forschungsvorhabens durch die Antragsteller*innen<br/>         Austausch und Diskussion mit den Antragsteller*innen über ihr Forschungsvorhaben</p> <p>Überhaupt nicht wichtig<br/>         Weniger wichtig<br/>         Wichtig<br/>         Sehr wichtig</p>                   | <p><b>And in your view: how important are the following procedural steps for ensuring fairness?</b></p> <p>In the case of disagreement between the reviewers, calling in other reviewers<br/>         The opportunity for applicants to propose reviewers themselves<br/>         Oral presentation of the research project by the applicant</p> <p>Exchange and discussion with the applicants about the research project</p> <p>Not at all important<br/>         Not very important<br/>         Important<br/>         Very important</p> |
| ff10 | <p><b>In welchem Verhältnis sollten bei einer Projektantragstellung die Vorleistungen des/der Antragstellenden mit der Qualität (bzw. dem Potenzial) des Antrags abgewogen werden?</b></p> <p>Es sollte(n) ...<br/>         ausschließlich die Vorleistungen zählen.<br/>         überwiegend die Vorleistungen zählen.<br/>         beides in gleichem Maß zählen.<br/>         überwiegend die Qualität des Antrags zählen.<br/>         ausschließlich die Qualität des Antrags zählen.</p>                                                                                                                                         | <p><b>To what extent should the applicant's preliminary achievements be weighed against the quality (or potential) of the project proposal when submitting a project proposal?</b></p> <p>It should count ...<br/>         exclusively preliminary achievements.<br/>         predominantly preliminary achievements.<br/>         both equally.<br/>         predominantly the quality of the &amp;nbsp;proposal.<br/>         exclusively the quality of the  proposal.</p>                                                                 |

ff11 **In der Diskussion um Auswahlprozesse in der Forschungsförderung wird auch der Einsatz von Losverfahren ins Gespräch gebracht.  
Ganz grundsätzlich: Was halten Sie davon, wenn unter allen formal korrekt eingereichten Anträgen das Los entscheiden würde?**  
 Lehne ich voll und ganz ab  
 Lehne ich eher ab  
 Befürworte ich eher  
 Befürworte ich voll und ganz  
 Habe (noch) keine Meinung dazu

**The drawing of lots has been mooted as a selection procedure.  
In principal, what do you think of such a practice for deciding between successful applicants?**

Fully reject  
 Rather reject  
 Rather welcome  
 Fully welcome  
 I don't have an opinion at the moment

## ORGAN| Organisationale Steuerung

## Organizational controlling

os1 **Wieviel Prozent Ihrer Forschung (Personal und Sachmittel) können Sie über Ihre Grundfinanzierung/Grundausrüstung bestreiten?**  
 0%  
 100%

**What percentage of the expenses necessary for your research (personnel and material costs) can you cover with basic funding/basic equipment?**  
 0%  
 100%

os2 **Sind Teile Ihrer Grundmittel für Forschung von den folgenden Leistungskriterien abhängig?**  
 Anzahl meiner Publikationen  
 Publikationsbezogene Zitationszahlen/Zitationsindikatoren  
 Journal Impact Faktoren (JIFs)  
 Zahl der abgenommenen Promotionsprüfungen  
 Drittmiteleinwerbungen  
 Lehrevaluation  
 Evaluation der Einrichtung bzw. des Institutes durch Peers  
 Andere Kriterien, und zwar:  
  
 Ja  
 Nein  
 Weiß nicht

**Does some of your basic research funding depend on the following performance criteria?**  
 Number of my publications  
 Publication-related citation numbers/citation indicators  
 Journal Impact Factors (JIFs)  
 Number of doctorates examined  
 External (grant) funding acquisition  
 Teacher evaluation  
 Evaluation of the institution by peers  
 Other criteria (please state):  
  
 Yes  
 No  
 Don't know

os3 **Erhebung von Forschungsinformationen [*Mouseover:* Hochschulen erheben und verarbeiten diverse Angaben über die Forschungstätigkeiten ihrer Mitarbeiter\*innen – sogenannte Forschungsinformationen.] an Ihrer Einrichtung  
 Werden an Ihrer Einrichtung regelmäßig Forschungsinformationen über Ihre Person erhoben? Wenn ja, welche?**  
 Es werden keine Forschungsinformationen über mich erhoben.

**Research information [*Mouseover:* Universities collect and process various data on the research activities of their employees, known as research information.] at your institution  
 Does your institution collect research information about you? If so, which type?**  
  
 My institution does not collect such research information.



|     |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| os4 | <p>Informationen zu...</p> <p>Publikationen</p> <p>Vorträgen</p> <p>Forschungsdaten für die Archivierung und Aufbereitung</p> <p>Patenten</p> <p>Forschungspreisen</p> <p>Drittmittelprojekten</p> <p>Betreute Doktorand*innen</p> <p>Ja</p> <p>Nein</p> <p>Weiß nicht</p>                                                                                                                                                                 | <p>Information on ...</p> <p>Publications</p> <p>Talks/presentations</p> <p>Research data for archiving and processing</p> <p>Patents</p> <p>Research awards</p> <p>External (grant) funded projects</p> <p>Supervised doctoral students</p> <p>Yes</p> <p>No</p> <p>Don't know</p>                                                                                                                                                                                                               |
| os5 | <p><b>Inwieweit unterstützt Sie Ihre Einrichtung bei der Erhebung dieser Informationen?</b></p> <p>Informationen über...</p> <p>Publikationen</p> <p>Vorträge</p> <p>Forschungsdaten</p> <p>Patente</p> <p>Forschungspreise</p> <p>Drittmittelprojekten</p> <p>Betreute Doktorand*innen</p> <p>Werden vollständig ohne mein Zutun erhoben</p> <p>Werden mir zur Korrektur bzw. Ergänzung vorgelegt</p> <p>Melde ich vollständig selbst</p> | <p><b>To what extent does your institution support you in collecting this information?</b></p> <p>Information about...</p> <p>Publications</p> <p>Talks/presentations</p> <p>Research data for archiving and processing</p> <p>Patents</p> <p>Research awards</p> <p>External (grant) funded projects</p> <p>Doctoral students supervised</p> <p>Is collected without any assistance on my part</p> <p>Is presented to me for correction or supplementation</p> <p>I report everything myself</p> |
| os6 | <p><b>Bietet Ihnen Ihre Einrichtung die aufbereiteten Forschungsinformationen zur Nutzung für eigene Zwecke an (z.B. zur Generierung von Lebensläufen, Drittmittelübersichten oder Publikationslisten)?</b></p> <p>Nein.</p> <p>Ja, und das Angebot wird von mir auch genutzt.</p> <p>Ja, aber ich nutze das Angebot (derzeit) nicht.</p> <p>Weiß nicht</p>                                                                                | <p><b>Does your institution offer you the prepared research information for your own use (e.g. to generate CVs, overviews of external (grant) funding or lists of publications)?</b></p> <p>No.</p> <p>Yes, and I make use of this offer.</p> <p>Yes, but I (currently) don't make use of the offer.</p> <p>Don't know</p>                                                                                                                                                                        |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| os7 | <p><b>Was sind Ihre Erfahrungen mit der Erhebung von Forschungsinformationen an Ihrer Einrichtung?</b></p> <p>Ich muss dieselben Forschungsinformationen oft mehrfach an dieselbe Stelle innerhalb meiner Einrichtung melden.</p> <p>Ich muss dieselben Forschungsinformationen an viele verschiedene Stellen innerhalb der Einrichtung melden.</p> <p>Das Melden von Forschungsinformationen ist für mich mit großem Aufwand verbunden.</p> <p>Meine Einrichtung hat die Erfassung meiner Forschungsinformationen effizient organisiert.</p> <p>Trifft zu</p> <p>Trifft nicht zu</p>                                              | <p><b>What is your experience with the collection of research information at your institution?</b></p> <p>I often have to report the same research information several times to the same place within my institution.</p> <p>I have to report the same research information to many different places within the institution.</p> <p>Reporting research information is very time-consuming for me.</p> <p>My institution has organized the collection of my research information efficiently.</p> <p>Yes</p> <p>No</p>                                                                                                                 |
| os8 | <p><b>Falls es Ihnen bekannt ist: Für welche Zwecke werden Forschungsinformationen an Ihrer Einrichtung herangezogen?</b></p> <p>Evaluation von wissenschaftlichem Personal (z.B. Tenure-Verfahren)</p> <p>Erfolgsmessung von Forschungsprojekten</p> <p>Zielvereinbarungen</p> <p>Leistungsbasierte Mittelverteilung</p> <p>Öffentlichkeitsarbeit</p> <p>Erstellung von Forschungsberichten</p> <p>Basis für Peer-Review-Prozesse (z.B. bei Berufungsverfahren)</p> <p>Trifft zu</p> <p>Trifft nicht zu</p> <p>Weiß nicht</p>                                                                                                     | <p><b>Do you know for which purposes research information is used at your institution?</b></p> <p>Evaluation of academic staff (e.g. tenure procedure)</p> <p>Success measurement of research projects</p> <p>Target agreements</p> <p>Performance-based resource allocation</p> <p>Public relations</p> <p>Preparation of research reports</p> <p>Basis for peer review processes (e.g. in appointment procedures)</p> <p>Yes</p> <p>No</p> <p>Don't know</p>                                                                                                                                                                        |
| os9 | <p><b>Welche Wirkungen hat die Verwendung von Forschungsinformationen Ihrer Meinung nach?</b></p> <p><b>Die Verwendung von Forschungsinformationen ...</b></p> <p>verstärkt die Überwachung der Wissenschaftler*innen.</p> <p>verbessert die Qualität von Peer Review-Prozessen.</p> <p>erhöht die Transparenz von Bewertungsverfahren.</p> <p>befördert die leistungsgerechte Bewertung von Forschungsaktivitäten.</p> <p>verstärkt Fehlanreize in Bezug auf die Ausrichtung der Forschungstätigkeiten.</p> <p>hilft, fachspezifische Forschungsleistungen fair zu bewerten.</p> <p>erhöht die Sichtbarkeit meiner Forschung.</p> | <p><b>In your opinion, what effects does the use of research information have?</b></p> <p><b><i>The use of research information at my institution ...</i></b></p> <p>reinforces the controlling of scientists.</p> <p>improves the quality of peer review processes.</p> <p>increases the transparency of evaluation procedures.</p> <p>promotes the performance-based evaluation of research activities.</p> <p>increases false incentives with regard to the orientation of research activities.</p> <p>supports the fair evaluation of subject-specific research achievements.</p> <p>increases the visibility of my research.</p> |

Stimme überhaupt nicht zu  
 Stimme teilweise zu  
 Stimme voll und ganz zu  
 Keine Angabe

Disagree  
 Somewhat agree  
 Fully agree  
 No answer

Zwischen **Viele Forschungseinrichtungen sind derzeit mit der Einführung des „Kerndatensatz Forschung“, einem Forschungsinformationsstandard für das deutsche Wissenschaftssystem, befasst.**

**Many research institutions are currently working on the introduction of the Research Core Data Set ("Kerndatensatz Forschung" - KDSF), a research information standard for the German academic system.**

os10 **Ist Ihnen der Kerndatensatz Forschung bekannt?**

Ja, aber ich kenne nur den Begriff.  
 Ja, und ich habe ein grobes Verständnis von seinen Inhalten.  
 Ja, und ich kenne mich gut mit seinen Inhalten aus.  
 Nein, ist mir nicht bekannt.

**Are you familiar with the "Kerndatensatz Forschung (KDSF)"?**

Yes, but all I know is the term.  
 Yes, and I have a rough understanding of its contents.  
 Yes, and I know its content well.  
 No, I have never heard of it.

os11 **Wodurch ist Ihnen der Kerndatensatz Forschung bekannt?**

*Bitte alles Zutreffende ankreuzen.*

Publikationen zum Thema (z.B. des Wissenschaftsrats)

Veranstaltungen/Vorträge zum Thema  
 Austausch mit Kolleg\*innen  
 Information durch die Hochschulleitung  
 Information durch Fachgesellschaft  
 Kerndatensatz-Webseite  
 Webseite des Wissenschaftsrates  
 Sonstiges, und zwar:

**How do you know about the "Kerndatensatz Forschung (KDSF)"?**

*Please select all that apply.*

Publications on the topic (e.g. by the German Council of Science and Humanities - WR)  
 Events/lectures on the topic  
 Exchange with colleagues  
 Information provided by the university management  
 Information provided by a scientific association  
 Website of the "Kerndatensatz Forschung"  
 Website of the German Council of Science and Humanities (WR)  
 Other (please state):

PUBLIK/ **Publikationsverhalten**

**Publishing activity**

pu1 **Welche der folgenden Publikationsformate haben Sie in den letzten 5 Jahren mit eigenen Beiträgen bedient?**

**Bitte geben Sie die Anzahl an oder schätzen Sie diese.**  
 Anzahl

Originalartikel in Fachzeitschriften (inkl. Proceedings)  
 Überblicksartikel (review article) in Fachzeitschriften  
 Monografien  
 Buchbeiträge (ausgenommen in Handbüchern)  
 Special Issues oder Sammelbände als Herausgeber\*in

**How many of the following publication formats can be found among your publications of the last 5 years?**

**Please state the number or an estimate.**  
 number

Original articles in academic journals (incl. proceedings)  
 Review articles in academic journals  
 Monographs  
 Book contributions (except in manuals)  
 Special issues or anthologies as editor

Kommentare/ Rezensionen  
Editorials  
Handbücher/ Beiträge in Handbüchern

Commentaries/ reviews  
Editorials  
Handbooks/ contributions in handbooks

pu2 **Wie wichtig sind für Sie die folgenden Kriterien, wenn Sie eine Fachzeitschrift zur Einreichung eines Manuskripts auswählen?**

Reputation der Zeitschrift  
Journal Impact Factor (JIF)  
Annahmewahrscheinlichkeit  
Geringe Zeit zwischen Einreichung und Veröffentlichung  
Kostenfreie Publikation für den/die Autor\*in  
Möglichst breites Publikum  
Annahme trotz Vor-Veröffentlichung (z.B. Archive, Preprint-Server etc.)  
Kostenfreier Zugang für die Leserschaft (Open Access)  
Adressierung eines spezifischen Fachpublikums  
Rigoroses Peer Review  
Hohe Qualität der Gutachten

Vollkommen unwichtig 1  
2  
3  
4  
Äußerst wichtig 5

**How important are the following criteria for you, when selecting a journal to submit a manuscript?**

The journal's reputation  
Journal Impact Factor (JIF)  
The likelihood of acceptance  
Brief period between submission and publication  
Publication free-of-charge for the author  
Broadest possible public  
Preprints accepted (e.g. archives, preprint repositories etc.)  
Free-of-charge access for readership (open access)  
To adress a specialised readership  
Rigorous peer review  
High quality of reviews

Not at all important  
2  
3  
4  
Extremely important

pu3 **Wie viele Ihrer Publikationen sind für andere Leser\*innen öffentlich und kostenlos im Internet verfügbar (Open Access)?**

*Bitte berücksichtigen Sie alle Formen des Open Access, ob Pre- oder Postprints, in einem Open Access Journal publiziert, auf der eigenen Homepage oder in einem frei zugänglichen Repository verfügbar gemacht.*

0%  
100%

**How many of your publications are available publicly and free-of-charge to other readers on the internet (open access)?**

*Please consider all forms of open access, be it preprints or postprints, published in an open access journal, made freely accessible on your own website or in another repository.*

0%  
100%

Zwischen **Im Folgenden geht es uns um den Vergleich verschiedener Publikationsformate.**

**In the following we compare different publication formats.**

pu4 **Welches Format ist aus Ihrer Sicht am ehesten geeignet, Reputation zu bekommen?**

*Bitte sortieren Sie die folgenden Formate bezüglich ihrer Eignung per Drag-and-Drop in das rechte Feld und setzen Sie das Format mit der größten Eignung nach oben.*

**In your opinion, which format is best suited to developing a reputation?**

*Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.*

|     |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <p>Originalartikel<br/>Überblicksartikel<br/>Handbuchartikel<br/>Editorial</p>                                                                                                                                                                                                                                                                                                                   | <p>Original article<br/>Review article<br/>Handbook article<br/>Editorial</p>                                                                                                                                                                                                                                                                                                                                 |
| pu5 | <p><b>Und welches Format ist aus Ihrer Sicht am ehesten geeignet, <u>politische Handlungsempfehlungen zu formulieren</u>?</b><br/> <i>Bitte sortieren Sie die folgenden Formate bezüglich ihrer Eignung per Drag-and-Drop in das rechte Feld und setzen Sie das Format mit der größten Eignung nach oben.</i></p> <p>Originalartikel<br/>Überblicksartikel<br/>Handbuchartikel<br/>Editorial</p> | <p><b>And in your opinion, which format is most suitable <u>for formulating political recommendations for action</u>?</b><br/> <i>Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.</i></p> <p>Original article<br/>Review article<br/>Handbook article<br/>Editorial</p> |
| pu6 | <p><b>Und welches Format ist aus Ihrer Sicht am ehesten geeignet, <u>eine neue Forschungsagenda zu setzen</u>?</b><br/> <i>Bitte sortieren Sie die folgenden Formate bezüglich ihrer Eignung per Drag-and-Drop in das rechte Feld und setzen Sie das Format mit der größten Eignung nach oben.</i></p> <p>Originalartikel<br/>Überblicksartikel<br/>Handbuchartikel<br/>Editorial</p>            | <p><b>And in your opinion, which format is most suitable for setting a new research agenda?</b><br/> <i>Please sort the following formats according to their suitability by dragging and dropping into the field on the right and moving the format with the greatest suitability to the top.</i></p> <p>Original article<br/>Review article<br/>Handbook article<br/>Editorial</p>                           |
| pu7 | <p><b>Wie hat sich Ihrer Ansicht nach die Qualität der Manuskriptbegutachtung von Zeitschriften in den letzten 5 Jahren entwickelt? Die Qualität der Gutachten hat sich in den vergangenen 5 Jahren ...</b><br/> deutlich verbessert.<br/> eher verbessert.<br/> nicht verändert.<br/> eher verschlechtert.<br/> deutlich verschlechtert.<br/> Kann ich nicht beurteilen</p>                     | <p><b>How has the quality of manuscript reviewing by journals developed in the last 5 years, in your opinion? In the last 5 years, the quality of manuscript reviewing has ...</b><br/> clearly improved.<br/> rather improved.<br/> not changed.<br/> rather declined.<br/> clearly declined.<br/> don't know</p>                                                                                            |
| pu8 | <p><b>Wie häufig waren Sie selbst in den letzten 12 Monaten als Gutachter*in in den nachfolgenden Bereichen tätig?</b><br/> Anzahl</p> <p>Begutachtung von Zeitschriftenartikeln</p>                                                                                                                                                                                                             | <p><b>How often have you yourself been involved as a reviewer in the following areas in the past 12 months?</b><br/> Number</p> <p>Reviews of journal articles</p>                                                                                                                                                                                                                                            |

Schriftliche Begutachtung von Förderanträgen  
 Mitwirkung an Evaluationsverfahren  
 Mitwirkung an Akkreditierungsverfahren  
 Begutachtungen im Rahmen von Berufungsverfahren  
 Begutachtung von Promotionen

Written reviews of funding applications  
 Collaboration on evaluation procedures  
 Collaboration on accreditation procedures  
 Evaluation in the context of appointment procedures  
 Evaluation of dissertation theses

## AUTORS: **Unbekannte Journals**

au1 **Viele Wissenschaftler\*innen haben per E-Mail schon einmal Anfragen und Angebote von unbekannten Journals erhalten. Wie sind Sie in der Vergangenheit mit solchen E-Mails umgegangen?**

Darum habe ich mich gar nicht gekümmert, sondern habe sie direkt verworfen.  
 Ich lese solche E-Mails schon und hole weitere Informationen ein, um herauszufinden, ob das Journal für meine Publikationen in Betracht kommt.  
 Ich habe solche Anfragen noch nie erhalten.  
 Nichts davon

au2 **Hat sich Ihnen in Ihrer Arbeit schon einmal die Frage gestellt, ob es sich bei einer Zeitschrift um ein „Predatory-Journal“ oder „Fake-Journal“ handelt?**

Ja  
 Nein  
 Habe die Begriffe noch nie gehört.

au3 **Wie haben Sie versucht herauszufinden, ob es sich bei der Zeitschrift um ein Predatory-Journal bzw. Fake-Journal handelt?**

*Mehrfachnennungen möglich.*

Ich habe Informationen wie Sitz, Verlag, Editor\*innen und Ansprechpersonen recherchiert.  
 Ich habe mich mit Kolleg\*innen darüber ausgetauscht, was sie von dem Journal halten.  
 Ich habe mein Urteil auf bestimmte Listen (z.B. Jeffrey-Beall's-Liste (negativ), Directory of Open-Access Journals (positiv)) gestützt.  
 Ich war mir unsicher, woran ich diese Zuordnung festmachen konnte.  
 Sonstiges, und zwar:

au4 **Inwiefern stimmen Sie den folgenden Aussagen über Predatory Journals zu?**

Predatory Journals untergraben das wissenschaftliche Reputationssystem.

## **Unknown journals**

**Many scientists receive publishing requests and offers from unknown journals by e-mail. How have you dealt with such e-mails in the past?**

I didn't pay attention at all, I deleted them straight away.  
 I read such e-mails and obtained further information in order to find out whether the journal is suitable for my publications.  
 I've never received such requests before.  
 None of the above.

**Have you ever wondered whether a journal is a "predatory journal" or a "fake journal"?**

Yes  
 No  
 Never heard the terms before.

**How did you try to identify the journal as predatory?**

*Multiple answers possible.*

I researched information such as location, publisher, editors and contact persons.

I asked colleagues what they think of the journal.

I based my judgement on certain lists (e.g. Jeffrey Beall's list (negative), the Directory of Open Access Journals (positive)).  
 I wasn't sure how to make this assessment.  
 Other (please state):

**How much do you agree or disagree with the following statements about predatory journals?**

Predatory journals undermine the system of scholarly reputation.

Predatory Journals gefährden die Mindeststandards wissenschaftlicher Qualität.  
 Der Begriff Predatory Journal ist zu vage, um aussagekräftig zu sein.  
 Neue Zeitschriften werden oft zu Unrecht als Predatory Journals bezeichnet.  
 Die Kategorisierung von Zeitschriften als Predatory Journals ist in der Debatte um wissenschaftliche Qualitätssicherung kontraproduktiv.

Stimme nicht zu  
 Stimme teilweise zu  
 Stimme voll und ganz zu  
 Keine Angabe

Predatory journals endanger the minimum standards of scientific quality.  
 The term predatory journal is too vague to be meaningful.  
 New journals are often wrongly categorised as predatory journals.  
 The categorization of journals as predatory journals is counterproductive in the debate about scientific quality assurance.

Disagree  
 Somewhat agree  
 Fully agree  
 No answer

Zwischen **Autorschaft**

**Wissenschaftliches Arbeiten erfolgt oftmals in kooperativen Arbeitszusammenhängen und umfasst vielfältige Tätigkeiten, die je nach Arbeitsbereich und Disziplin in unterschiedlichem Maße (Ko-)Autorschaftsansprüche begründen können.**

au5 **Welche der folgenden Tätigkeiten rechtfertigen in Ihrem Forschungsumfeld Autorschaftsansprüche?**

Entwicklung und Konzeption des Forschungsvorhabens  
 Einwerbung finanzieller Mittel  
 Aufarbeitung des Forschungsstandes (z.B. Literaturreview)  
 Erarbeitung, Erhebung, Beschaffung, Bereitstellung der Daten, der Software, der Quellen  
 Analyse und Auswertung von Daten (Quellen)  
 Visualisierungen (Graphiken, Diagramme, Abbildungen etc.)  
 Interpretation der Daten (bzw. Quellen) und Schlussfolgerungen ziehen  
 Kritische Diskussion und Überarbeitungsvorschläge  
 Verfassen des Manuskripts

Rechtfertigt keinen Autorschaftsanspruch  
 Hängt von weiteren Faktoren ab  
 Rechtfertigt auf jeden Fall einen Autorschaftsanspruch  
 Tätigkeit kommt in meinem Feld nicht vor

au6 **Wie relevant sind weitere Aspekte bei der Aushandlung von Autorschaftsnennungen in Ihrem Forschungsumfeld?**

Wer welche Tätigkeit übernommen hat  
 Wer wieviel Arbeitszeit investiert hat

**Authorship**

**Scientific work often takes place in cooperative working contexts and encompasses a wide range of activities that can give rise to claims to (co-)authorship to varying degrees depending on the field of work and discipline.**

**Which of the following activities justify claims to authorship in your research environment?**

Development and conception of the research project  
 Fundraising  
 Review of the state of research (e.g. literature review)  
 Development, collection, procurement, provision of data, software and sources  
 Analysis and evaluation of data (sources)  
 Visualizations (graphics, diagrams, illustrations, etc.)  
 Interpretation of data (or sources) and drawing conclusions  
 Critical discussion and revision proposals  
 Writing the manuscript

Does not justify a claim to authorship  
 Depends on further factors  
Certainly justifies a claim to authorship  
 Activity does not occur in my area

**How relevant are other aspects in the negotiation of authorship nominations in your research environment?**

Who was involved in which activity.  
 How much working time each author has invested.

Welche Autorschaftsrichtlinien das jeweilige Journal bzw. der Verlag hat  
 Wer im Rahmen von Karriereentwicklungszielen (z.B. Qualifikationsarbeiten) welche Publikationsleistungen vorweisen muss  
 Wer aufgrund des institutionellen Status welche Verantwortung für die publizierte Arbeit hat  
 Ob Kooperationspartner\*innen zu berücksichtigen sind  
 (z.B. in Verbundprojekten oder internationalen Kooperationen)  
 Wie die Autor\*innenkonstellation die Sichtbarkeit der Publikation beeinflusst  
 (z.B. mit Blick auf disziplinäre sowie nationale bzw. internationale Ausrichtung)

Überhaupt nicht relevant  
 Weniger relevant  
 Relevant  
 Sehr relevant

Which authorship guidelines the respective journal or publisher has.  
 Whether anyone has to demonstrate publishing achievements, e.g. work submitted for degrees in the context of career development goals.  
 Who has what responsibility for the published work due to their institutional status.

Whether cooperation partners are to be considered (e.g. in joint projects or international cooperation).  
 How the constellation of authors influences the visibility of the publication (e.g. with regard to disciplinary and national or international orientation).

Not at all relevant  
 Not very relevant  
 Relevant  
 Very relevant

au7 **Hatten Sie in den letzten Jahren Autorschaftskonflikte?**

Ja  
 Nein

**Have you had any authorship conflicts in the past years?**

Yes  
 No

au8 **Können Sie uns kurz schildern, worum es bei dem Konflikt ging?**

**Can you briefly describe them?**

au9 **Haben Sie in der Vergangenheit schon mal eine Autorschaft abgelehnt?**

Nein  
 Ja

**Have you ever rejected being named as an author in the past?**

No  
 Yes

au10 **Bitte nennen Sie uns die Gründe, die Sie zur Ablehnung einer Autorschaft bewogen haben.**

**Please tell us the reasons that led you to reject authorship.**

au11 **Stellen Sie sich vor: Drei international bekannte Philosophieprofessor\*innen planen im nächsten Jahr eine interdisziplinäre wissenschaftliche Zeitschrift ins Leben zu rufen, in der man auch anonym publizieren kann. Wären Sie bereit anonym oder unter einem Pseudonym zu publizieren?**

Ja  
 Nein

**Imagine that: Next year, three internationally renowned philosophy professors plan to launch an interdisciplinary scientific journal that allows authors to publish anonymously. Would you be willing to publish anonymously or under a pseudonym?**

Yes  
 No

Zwischen **Heutzutage werden ganz verschiedene Unterstützungsleistungen für das Verfassen wissenschaftlicher Publikationen angeboten, die je nach Forschungsfeld auch unterschiedlich genutzt werden.**

**Today, a wide variety of support services are offered for the writing of scientific publications, with different uses depending on the field of research.**



|                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| au12                                            | <p><b>Nehmen Sie beim Verfassen von Publikationen professionelle Unterstützung in Anspruch? Wenn ja, für welche Aufgaben?</b><br/> <i>Bitte alles Zutreffende ankreuzen.</i><br/> Inhaltliche Überarbeitungen<br/> Stilistisches, formales, professionelles Lektorat<br/> Übersetzungen, fremdsprachliches Lektorat<br/> Erstellen des Anhangs (Abbildungsverzeichnissen, Kartenlegenden)<br/> Scientific Writing bei der Manuskripterstellung<br/> Ich nehme keine professionelle Unterstützung in Anspruch.</p> | <p><b>Do you take advantage of professional support when writing publications? If so, for which tasks?</b><br/> <i>Please select all that apply.</i><br/> Content revisions<br/> Stylistic, formal, professional proofreading<br/> Translations, foreign language proofreading<br/> Creation of the appendix (tables of figures, map legends)<br/> Scientific writing in manuscript preparation<br/> I do not make use of any professional support.</p> |
| au13                                            | <p><b>Wie bewerten Sie Ihre Erfahrungen in der Zusammenarbeit mit Scientific Writern?</b><br/> 1 Sehr gute Erfahrungen<br/> 2<br/> 3<br/> 4<br/> 5 Sehr schlechte Erfahrungen</p>                                                                                                                                                                                                                                                                                                                                 | <p><b>How would you rate your experience working with scientific writers?</b><br/> 1 Very good experiences<br/> 2<br/> 3<br/> 4<br/> 5 Very bad experiences</p>                                                                                                                                                                                                                                                                                         |
| <b>WISSEN\ Wissenschaftliche Zusammenarbeit</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Scientific Collaboration</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| wt1                                             | <p><b>Wie häufig arbeiten Sie in Ihrer Forschung mit folgenden Personen/Gruppen zusammen?</b><br/> Fachkolleg*innen<br/> Kolleg*innen aus anderen Disziplinen<br/> Nicht-Wissenschaftler*innen/ Personen außerhalb der Wissenschaft</p> <p>Nie<br/> Sehr selten<br/> Selten<br/> Gelegentlich<br/> Oft<br/> Sehr oft</p>                                                                                                                                                                                          | <p><b>How often do you collaborate in your research with the following persons/groups?</b><br/> Colleagues<br/> Colleagues from other disciplines<br/> Non-academics</p> <p>Never<br/> Very rare<br/> Rare<br/> Occasionally<br/> Often<br/> Very often</p>                                                                                                                                                                                             |
| wt2                                             | <p><b>Mit welchen Personen/Gruppen außerhalb der Wissenschaft tauschen Sie sich in Ihrer Rolle als Wissenschaftler*in regelmäßig aus?</b><br/> <i>Mehrfachnennungen möglich.</i><br/> Politik<br/> Wirtschaft (z.B. Start Ups/ Unternehmen/ Industrie)<br/> Praktiker*innen (z.B. ärztliches Fachpersonal, Techniker*innen, Lehrende)</p>                                                                                                                                                                         | <p><b>With which persons/groups outside academia do you have professional exchange in your role as a scholar?</b><br/> <i>Multiple answers possible.</i><br/> Politics<br/> Business (e.g. start ups/ enterprise/ industry)<br/> Practitioners (e.g. doctors, technicians, teachers)</p>                                                                                                                                                                |

Zivilgesellschaftliche Organisationen (z.B. Stiftungen, NGOs)  
Medien  
Kunst und Kultur  
Sonstige:  
Mit niemandem außerhalb der Wissenschaft

Civil society organisations (e.g. foundations, NGOs)  
Media  
Art and culture  
Other:  
No one outside of academia

wt3 **Haben Sie in Ihrer bisherigen wissenschaftlichen Karriere schon einmal in einer anderen Disziplin gearbeitet?**

Ja  
Nein

**Have you ever worked in another discipline during your academic career?**

Yes  
No

wt4 **Haben Sie seit Ihrem Hochschulabschluss schon einmal außerhalb der Wissenschaft gearbeitet?**

Ja  
Nein

**Have you ever worked outside academia since graduating?**

Yes  
No

Zwischen **Translationale Bezugs- bzw. Endpunkte**

**Gegenwärtig wird unter den Stichworten Societal Impact und Translation viel über die gesellschaftliche ‚Nutzbarkeit‘ von wissenschaftlicher Forschung diskutiert. Wie schätzen Sie den gesellschaftlichen Nutzen Ihrer eigenen Forschung ein?**

**Translational Research**

**At present, there is much discussion about the societal 'utility' of scientific research with respect to societal impact and translation. How do you assess the societal benefit of your own research?**

wt5 **Wie relevant ist Ihre Forschung für folgende Bereiche außerhalb der Wissenschaft?**

Politik  
Wirtschaft (Start Ups/ Unternehmen/ Industrie)  
Praktiker\*innen (z.B. ärztliches Fachpersonal, Techniker\*innen, Lehrende)  
Zivilgesellschaftliche Organisationen (Stiftungen, NGOs)  
Medien  
Kunst und Kultur  
Bürger\*innen  
Sonstige:

Überhaupt nicht relevant  
Weniger relevant  
Relevant  
Sehr relevant

**For which areas outside academia is your research of relevance?**

Politics  
Business (e.g. start ups/ enterprise/ industry)  
Practitioners (e.g. doctors, technicians, teachers)  
Civil society organisations (e.g. foundations, NGOs)  
Media  
Art and culture  
General public  
Other:

Not at all relevant  
Not very relevant  
Relevant  
Very relevant

wt6 **Von welchen gesellschaftlichen Gruppen wissen Sie bereits, dass sie die Ergebnisse Ihrer Forschung nutzen oder zumindest zur Kenntnis nehmen?**  
*Mehrfachnennungen möglich.*

Forschungsmanagement (z.B. Transferstellen)  
Politik  
Wirtschaft (Start Ups/ Unternehmen/ Industrie)  
Praktiker\*innen (z.B. ärztliches Fachpersonal, Techniker\*innen, Lehrende)  
Zivilgesellschaftliche Organisationen (Stiftungen, NGOs)  
Medien  
Kunst und Kultur  
Bürger\*innen  
Sonstige Gruppe(n):  
Ich weiß es nur von anderen Wissenschaftler\*innen.

wt7 **Einige Wissenschaftler\*innen publizieren auch außerhalb der im engeren Sinne wissenschaftlichen Formate. Welche solcher Formate finden sich unter Ihren Veröffentlichungen?**

*Bitte alles Zutreffende ankreuzen.*

Beiträge in Praxiszeitschriften (z.B. Ärzteblatt, Forschung & Lehre, Spektrum der Wissenschaft)  
Policy Reports  
Artikel in Tages- oder Wochenzeitungen  
Online-Medien/Neue Medien  
Gutachten und Stellungnahmen (z.B. Evaluationsberichte, Expertenberichte)  
Guidelines  
Projektberichte  
Nichts davon

wt8 **Wie häufig nutzen Sie die folgenden Plattformen für wissenschaftliche Zwecke?**

Academia.edu  
ResearchGate  
Mendeley  
Twitter  
Sonstiges, und zwar:

Nie  
Einmal pro Monat oder seltener  
Mehrere Male pro Monat

**Which social groups do you already know to be using or at least taking note of the results of your research?**  
*Multiple answers possible.*

Research management, e.g. transfer offices  
Politics  
Business (e.g. start ups/ enterprise/ industry)  
Professions (e.g. doctors, technicians, teachers)  
Civil society organisations (e.g. foundations, NGOs)  
Media  
Art and culture  
General public  
Other group(s):  
I only know of from other scientists doing so.

**Some scientists also publish outside the scientific formats in the narrower sense. In which of these formats have you published?**  
*Please select all that apply.*

Articles in professional journals (medical journal, research & teaching, spectrum of science)  
Policy reports  
Articles in daily or weekly newspapers  
Online media/new media  
Expert opinions and statements (e.g. evaluation reports, expert reports)  
Guidelines  
Project reports  
None of these

**How often do you use the following platforms for scientific purposes?**

Academia.edu  
ResearchGate  
Mendeley  
Twitter  
Other (please state):

Never  
Once a month or less often  
Several times per month

|               |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                      |                                          |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
|               | Mehrmals pro Woche<br>Täglich                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                      | Several times a week<br>Daily            |
| wt9           | <b>Für welche Zwecke nutzen Sie Mendeley?</b><br><i>Bitte alles Zutreffende ankreuzen.</i><br>Zur Referenz- und Zitationsverwaltung<br>Um Literaturempfehlungen zu erhalten (inkl. Diskussionsgruppen)<br>Pflege des eigenen Profils<br>Sonstiges, und zwar:                                                                                                    | <b>For what purposes do you use Mendeley?</b><br><i>Please select all that apply.</i><br>For reference and citation management<br>To receive literature recommendations (incl. discussion groups)<br>Maintenance of your own profile<br>Other (please state):                                                                        |                                          |
| wt10          | <b>Denken Sie bitte an den letzten in Ihrer Mendeley Library aufgenommenen Artikel:</b><br><b>Aus welchem Grund haben Sie diesen Artikel aufgenommen?</b><br>Er war relevant für ein konkretes Forschungsprojekt.<br>Es ist ein Standardwerk in meinem Fach.<br>Aus allgemeinem Forschungsinteresse<br>Es war meine eigene Publikation.<br>Sonstiges, und zwar: | <b>Please think back to the last article added to your Mendeley Library - why did you add this article to your library?</b><br><br>It was relevant for a specific research project.<br>It is a standard reference work for my discipline.<br>Out of general research interest<br>It was my own publication.<br>Other (please state): |                                          |
| wt11          | <b>Welchen Anteil der in Ihrer Mendeley Library befindlichen Artikel haben Sie gelesen?</b><br><i>Schätzwerte genügen.</i><br>% vollständig gelesen<br>% nur teilweise gelesen<br>% nur überflogen<br>% keine Auseinandersetzung mit Volltext                                                                                                                   | <b>What percentage of the articles held in your Mendeley Library have you read?</b><br><i>Please estimate.</i><br><br>% fully read<br>% only partially read<br>% only skimmed<br>% no dealing with full text                                                                                                                         |                                          |
| wt12          | <b>Wie viele der in Ihrer letzten Publikation zitierten Referenzen waren auch in Ihrer Mendeley Library gespeichert?</b><br><i>Schätzwert genügt.</i><br>0%<br>100%                                                                                                                                                                                             | <b>How many of the references cited in your most recent publication are NOT stored in your Mendeley Library?</b><br><i>Please estimate.</i><br>0%<br>100%                                                                                                                                                                            |                                          |
| <b>WISSEN</b> |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                      |                                          |
|               | <b>Einschätzungen zum Wissenschaftssystem</b>                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                      | <b>Assessments of the science system</b> |
| wp1           | <b>Wie schätzen Sie den Zustand des deutschen Wissenschaftssystems im Hinblick auf folgende Dimensionen ein?</b><br>Autonomie und Forschungsfreiheit<br>Innovationsfähigkeit<br>Leistungsgerechtigkeit                                                                                                                                                          | <b>How do you assess the state of the German science system with regard to the following dimensions?</b><br>Autonomy and freedom of research<br>Innovativeness<br>Performance fairness                                                                                                                                               |                                          |

Verhältnis von Lehre und Forschung

Sehr schlecht  
Eher schlecht  
Eher gut  
Sehr gut

Balance between research and teaching

Very bad  
Rather bad  
Rather good  
Very good

wp2 **Und wie schätzen Sie den Zustand der Wissenschaft insgesamt hinsichtlich folgender Aspekte ein?**

Gesellschaftliche Relevanz der Forschung  
Zusammenhalt der wissenschaftlichen Gemeinschaft  
Wertschätzung der Wissenschaft durch die Gesellschaft

Sehr schlecht  
Eher schlecht  
Eher gut  
Sehr gut

**And how do you assess the state of the German science system with regard to the following dimensions?**

Societal relevance of research  
Sense of community among scientists  
The esteem in which academia is held in society

Very bad  
Rather bad  
Rather good  
Very good

Zwischen **Zur Reform des Wissenschaftsstandorts Deutschland werden unterschiedliche Maßnahmen diskutiert.**

**A range of measures are being discussed to reform Germany as a centre for science and research.**

wp3 **Was ist Ihre Meinung zu den folgenden Reformvorschlägen im Wissenschaftssystem?**

Eine Umstellung von Lehrstuhl- auf Departement Struktur  
Die Schaffung unbefristeter Stellen unterhalb der Professur  
Die Schaffung reiner Lehrprofessuren

Lehne ich voll und ganz ab  
Lehne ich eher ab  
Befürworte ich eher  
Befürworte ich voll und ganz  
Ich habe keine Meinung dazu

**To what extent do you support the following reform proposals in the science system?**

Shift from a system centred on professorial chairs to a department structure  
The creation of more permanent positions below professorships  
The creation of teaching-only professorships

Fully disagree  
Rather disagree  
Rather agree  
Fully agree  
Ich habe keine Meinung dazu

wp4 **In letzter Zeit wird häufiger die Einführung des Promotionsrechtes für Fachhochschulen ins Gespräch gebracht. Wie ist Ihre Meinung dazu?**  
Alle FHs sollten uneingeschränkt das Promotionsrecht erhalten.

FHs sollten das Promotionsrecht erhalten, wenn sie bestimmte Qualitätsstandards erfüllen.

**Recently, the idea of permitting universities of applied sciences to award doctorates has been discussed. What is your opinion on this topic?**  
All universities of applied sciences should have unlimited rights to award doctorates.

Universities of applied sciences should be granted the right to award doctorates if they meet certain quality standards.

Das Promotionsrecht sollte an FHs nur in Kooperation mit Universitäten möglich sein.  
Das Promotionsrecht sollte (bedingungslos) ausschließlich den Universitäten vorbehalten bleiben.  
Ich habe dazu (noch) keine Meinung.

wp5 **Wie wird sich Ihrer Meinung nach die Exzellenzstrategie auf den Wissenschaftsstandort Deutschland auswirken?**

Wird sich ...  
positiv auswirken  
nicht auswirken  
negativ auswirken  
Kann ich nicht beurteilen

Zwischen **Zur Debatte um Offene Daten: "Open Data"**

wp6 **Wie sehr nehmen Sie die Debatte über Offene Daten wahr?**

Nehme ich überhaupt nicht wahr  
Nehme ich etwas wahr  
Nehme ich intensiv wahr

wp7 **Bringen Sie sich aktiv in die Debatte ein?**

Bringe mich nicht aktiv ein  
Bringe mich etwas ein  
Bringe mich sehr aktiv ein

wp8 **Nehmen Sie die Debatte als kontrovers wahr oder nicht?**

Überhaupt nicht kontrovers  
Weniger kontrovers  
Kontrovers  
Sehr kontrovers

wp9 **Wird aus Ihrer Sicht dem Thema „Open Data“ zu viel oder zu wenig Aufmerksamkeit geschenkt?**

Viel zu wenig  
Etwas zu wenig  
Genau angemessen  
Etwas zu viel  
Viel zu viel

The right to award doctorates at universities of applied sciences should only be possible in cooperation with universities.  
The right to award doctorates should be exclusively granted to universities (unconditionally).  
I have no opinion on this topic (yet).

**How do you think the Excellence Strategy will affect Germany as a site of research and science?**

It will ...  
have a positive impact  
have no impact at all  
have a negative impact  
don't know

**On the debate about Open Data**

**How closely do you follow the debate on "open data"?**

Not at all  
Somewhat  
Intensively

**Are you actively involved in the debate?**

Not actively involved  
Somewhat involved  
Very actively involved

**Do you perceive the debate as controversial or not?**

Not at all controversial  
Not very controversial  
Somewhat controversial  
Very controversial

**And do you think that too much or too little attention is paid to the topic of "open data"?**

Far too little  
A little too little  
Exactly the right amount  
A little too much  
Far too much

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| wp10  | <p><b>Was ist Ihre persönliche Einstellung zu Open Data? Halten Sie die öffentliche Bereitstellung von Forschungsdaten für ein wichtiges Anliegen?</b></p> <p>Überhaupt nicht wichtig<br/>Weniger wichtig<br/>Wichtig<br/>Sehr wichtig</p>                                                                                                                                                                                                                                                                                 | <p><b>And what is your personal attitude towards open data? Do you consider the public sharing of research data an important concern?</b></p> <p>Not at all important<br/>Not very important<br/>Quite important<br/>Very important</p>                                                                                                                                                                                                                                              |
| wp11  | <p><b>Wie schätzen Sie den Aufwand ein, der mit der routinemäßigen öffentlichen Bereitstellung von Daten verbunden ist?</b></p> <p>Kein wesentlicher Mehraufwand<br/>Geringer Mehraufwand<br/>Großer Mehraufwand<br/>Sehr großer Mehraufwand</p>                                                                                                                                                                                                                                                                           | <p><b>How do you assess the additional expenditure associated with routinised public delivery of data?</b></p> <p>No significant additional expenditure<br/>Little additional expenditure<br/>Large additional expenditure<br/>Very large additional expenditure</p>                                                                                                                                                                                                                 |
| DEMOG | <p><b>Demografie</b></p> <p><b>Zum Schluss möchten wir Sie noch um einige demografische Angaben bitten.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Demographic data</b></p> <p><b>Finally, we would like to ask you for some demographic information.</b></p>                                                                                                                                                                                                                                                                                                                                                                     |
| de1   | <p><b>Bitte geben Sie Ihr Geschlecht an.</b></p> <p>Männlich<br/>Weiblich<br/>Divers</p>                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Please state your gender.</b></p> <p>Male<br/>Female<br/>Diverse</p>                                                                                                                                                                                                                                                                                                                                                                                                           |
| de2   | <p><b>In welchem Jahr wurden Sie geboren?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>When were you born?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| de3   | <p><b>Das allgemeine Gleichbehandlungsgesetz (AGG) schützt seit 2013 sechs personenbezogene Merkmale. Mussten Sie in den letzten 24 Monaten in Bezug auf Ihre wissenschaftliche Karriere Diskriminierungserfahrungen aufgrund der hierunter genannten Merkmale hinnehmen?</b></p> <p><i>Mehrfachnennungen möglich.</i><br/>Ethnische Herkunft<br/>Geschlecht/ Geschlechtsidentität<br/>Religion oder Weltanschauung<br/>Alter<br/>Sexuelle Orientierung<br/>Behinderung oder chronische Krankheit<br/>Soziale Herkunft</p> | <p><b>The General Equal Treatment Act (AGG) has been protecting six personal characteristics since 2013. In the last 24 months, have you had to put up with experiences of discrimination in relation to your academic career on the basis of the features listed below?</b></p> <p><i>Multiple answers possible.</i><br/>Ethnic origin<br/>Gender/gender identity<br/>Religion or belief<br/>Age<br/>Sexual orientation<br/>Disability or chronic illness<br/>Social background</p> |

de4 **Inwieweit werden Männer und Frauen Ihrer Einschätzung nach an Ihrer Hochschule gleichberechtigt behandelt?**

**An meiner Hochschule werden...**

Frauen deutlich benachteiligt.

Frauen ein wenig benachteiligt.

Frauen und Männer gleichberechtigt behandelt.

Männer ein wenig benachteiligt.

Männer deutlich benachteiligt.

de5 **Die Staatsbürgerschaft welchen Landes haben Sie heute?**

(Erste) Staatsbürgerschaft

Ggfs. zweite Staatsbürgerschaft

Afghanistan

Ägypten

Albanien

Algerien

Andorra

Angola

Antigua und Barbuda

Äquatorialguinea

Argentinien

Armenien

Aserbaidshan

Äthiopien

Australien

Bahamas

Bahrain

Bangladesch

Barbados

Belgien

Belize

Benin

Bhutan

Bolivien

Bosnien und Herzegowina

Botsuana

Brasilien

**In your opinion, to what extent are men and women treated equally at your university?**

**At my university, ...**

women are clearly disadvantaged.

women are slightly disadvantaged.

women and men are treated equally.

men are slightly disadvantaged.

men are clearly disadvantaged.

**What nationality do you have today?**

(First) nationality

Second nationality if applicable

Afghanistan

Egypt

Albania

Algeria

Andorra

Angola

Antigua and Barbuda

Equatorial Guinea

Argentina

Armenia

Azerbaijan

Ethiopia

Australia

Bahamas

Bahrain

Bangladesh

Barbados

Belgium

Belize

Benin

Bhutan

Bolivia

Bosnia and Herzegovina

Botswana

Brazil



Brunei Darussalam  
Bulgarien  
Burkina Faso  
Burundi  
Cabo Verde  
Chile  
China  
Cookinseln  
Costa Rica  
Côte d'Ivoire  
Dänemark  
Deutschland  
Dominica  
Dominikanische Republik  
Dschibuti  
Ecuador  
El Salvador  
Eritrea  
Estland  
Eswatini  
Fidschi  
Finnland  
Frankreich  
Gabun  
Gambia  
Georgien  
Ghana  
Grenada  
Griechenland  
Guatemala  
Guinea  
Guinea-Bissau  
Guyana  
Haiti  
Honduras  
Indien  
Indonesien  
Irak  
Iran

Brunei Darussalam  
Bulgaria  
Burkina Faso  
Burundi  
Cape Verde  
Chile  
China  
Cook Islands  
Costa Rica  
Ivory Coast  
Denmark  
Germany  
Dominica  
Dominican Republic  
Djibouti  
Ecuador  
El Salvador  
Eritrea  
Estonia  
Eswatini  
Fiji  
Finland  
France  
Gabon  
Gambia  
Georgia  
Ghana  
Grenada  
Greece  
Guatemala  
Guinea  
Guinea-Bissau  
Guyana  
Haiti  
Honduras  
India  
Indonesia  
Iraq  
Iran

Irland  
Island  
Israel  
Italien  
Jamaika  
Japan  
Jemen  
Jordanien  
Kambodscha  
Kamerun  
Kanada  
Kasachstan  
Katar  
Kenia  
Kirgisistan  
Kiribati  
Kolumbien  
Komoren  
Kongo  
Kongo  
Korea  
Korea  
Kosovo  
Kroatien  
Kuba  
Kuwait  
Laos  
Lesotho  
Lettland  
Libanon  
Liberia  
Libyen  
Liechtenstein  
Litauen  
Luxemburg  
Madagaskar  
Malawi  
Malaysia  
Malediven

Irland  
Iceland  
Israel  
Italy  
Jamaica  
Japan  
Yemen  
Jordan  
Cambodia  
Cameroon  
Canada  
Kazakhstan  
Qatar  
Kenya  
Kyrgyzstan  
Kiribati  
Colombia  
Comoros  
Congo  
Congo, Democratic Republic of the (Kinshasa)  
Democratic People's Republic of Korea (North Korea)  
Republic of Korea (South Korea)  
Kosovo  
Croatia  
Cuba  
Kuwait  
People's Democratic Republic of Laos  
Lesotho  
Latvia  
Lebanon  
Liberia  
Libya  
Liechtenstein  
Lithuania  
Luxembourg  
Madagascar  
Malawi  
Malaysia  
Maldives

Mali  
Malta  
Marokko  
Marshallinseln  
Mauretanien  
Mauritius  
Mexiko  
Mikronesien  
Moldau  
Monaco  
Mongolei  
Montenegro  
Mosambik  
Myanmar  
Namibia  
Nauru  
Nepal  
Neuseeland  
Nicaragua  
Niederlande  
Niger  
Nigeria  
Niue  
Nordmazedonien  
Norwegen  
Oman  
Österreich  
Pakistan  
Palau  
Panama  
Papua-Neuguinea  
Paraguay  
Peru  
Philippinen  
Polen  
Portugal  
Ruanda  
Rumänien  
Russische Föderation

Mali  
Malta  
Morocco  
Marshall Islands  
Mauritania  
Mauritius  
Mexico  
Micronesia  
Moldova  
Monaco  
Mongolia  
Montenegro  
Mozambique  
Myanmar/Burma  
Namibia  
Nauru  
Nepal  
New Zealand  
Nicaragua  
Netherlands  
Niger  
Nigeria  
Niue  
Northern Macedonia  
Norway  
Oman  
Austria  
Pakistan  
Palau  
Panama  
Papua New Guinea  
Paraguay  
Peru  
Philippines  
Poland  
Portugal  
Rwanda  
Romania  
Russia

Salomonen  
Sambia  
Samoa  
San Marino  
São Tomé und Príncipe  
Saudi-Arabien  
Schweden  
Schweiz  
Senegal  
Serbien  
Seychellen  
Sierra Leone  
Simbabwe  
Singapur  
Slowakei  
Slowenien  
Somalia  
Spanien  
Sri Lanka  
St. Kitts und Nevis  
St. Lucia  
St. Vincent und die Grenadinen  
Südafrika  
Sudan  
Südsudan  
Suriname  
Syrien  
Tadschikistan  
Tansania  
Thailand  
Timor-Leste  
Togo  
Tonga  
Trinidad und Tobago  
Tschad  
Tschechien  
Tunesien  
Türkei  
Turkmenistan

Solomon Islands  
Zambia  
Samoa  
San Marino  
São Tomé and Príncipe  
Saudi Arabia  
Sweden  
Switzerland  
Senegal  
Serbia  
Seychelles  
Sierra Leone  
Zimbabwe  
Singapore  
Slovakia  
Slovenia  
Somalia  
Spain  
Sri Lanka  
Saint Kitts and Nevis  
Saint Lucia  
Saint Vincent and the Grenadines  
South Africa  
Sudan  
South Sudan  
Suriname  
Syria  
Tajikistan  
Tanzania  
Thailand  
Timor-Leste  
Togo  
Tonga  
Trinidad and Tobago  
Chad  
Czech Republic  
Tunisia  
Turkey  
Turkmenistan

Tuvalu  
Uganda  
Ukraine  
Ungarn  
Uruguay  
Usbekistan  
Vanuatu  
Vatikanstadt  
Venezuela  
Vereinigte Arabische Emirate  
Vereinigte Staaten  
Vereinigtes Königreich  
Vietnam  
Weißrussland  
Zentralafrikanische Republik  
Zypern

Tuvalu  
Uganda  
Ukraine  
Hungary  
Uruguay  
Uzbekistan  
Vanuatu  
Vatican City  
Venezuela  
United Arab Emirates  
United States of America  
United Kingdom  
Vietnam  
Belarus  
Central African Republic  
Cyprus

de6 **Haben Sie derzeit eine feste Partnerschaft oder Ehe?**

Ja, und wir leben in einem gemeinsamen Haushalt.  
Ja, aber wir leben in getrennten Haushalten.  
Nein, derzeit keine feste Partnerschaft.

**Do you currently have a permanent relationship or marriage?**

Yes, and we live in the same household.  
Yes, but we live in separate households.  
No, currently no permanent relationship.

de7 **Führen Sie aus beruflichen Gründen einen doppelten Haushalt an Wohn- und Arbeitsort?**

Ja  
Ich nicht, aber mein\*e Partner\*in.  
Nein, kein doppelter Haushalt.

**Do you have a separate household for professional reasons?**

Yes, I do.  
Yes, my partner.  
No, neither.

de8 **Wie oft pendeln Sie im Schnitt vom Arbeitsort zum Wohnort?**

Ich pendle täglich.  
Ich pendle wöchentlich.  
Ich pendle vierzehntägig.  
Ich pendle monatlich.  
Ich pendle seltener als monatlich.

**On average, how often do you commute from your place of work to your place of residence?**

I commute daily.  
I commute weekly.  
I commute bi-weekly.  
I commute monthly.  
I commute less often than monthly.

de9 **Über eine Distanz von circa:  
km**

**Over a distance of circa (km):  
km**

de10 **Haben Sie Kinder? Wenn ja, wie viele?**

Ja, ich habe eigene Kinder, und zwar:

Keine eigenen Kinder

1

2

3

4

5

Mehr als 5 Kinder

**Do you have children? If so, how many?**

Ja, ich habe eigene Kinder, und zwar:

No children of my own

1

2

3

4

5

More than five children

de11 **Wie alt sind diese Kinder?**

1. Kind

2. Kind

3. Kind

4. Kind

5. Kind

6. Kind

0- 6

7-12

13-17

18 und älter

**How old are they?**

1st child

2nd child

3rd child

4th child

5th child

6th child

0-6

7-12

13-17

18 and above

de12 **Wie zufrieden sind Sie alles in allem mit Ihrer derzeitigen Vereinbarkeit von  
Arbeits- und Privatleben?**

überhaupt nicht zufrieden

äußerst zufrieden

**All in all, how satisfied are you with your current work-life balance?**

Not at all satisfied

Extremely satisfied