

DZHW Scientists Survey 2023

Questionnaire for DZHW Scientists Survey 2023
(Core Questionnaire) (English)

Notes

Extract from the entire questionnaire

Please note that this is only an extract from the entire questionnaire. It only contains the start questions and the questions of the core questionnaire as well as the corresponding drop-down lists. The questions of the advanced modules and the questions at the end of the questionnaire have been removed. Accordingly, there are gaps in the page numbers and links to the questions of the advanced modules do not work.

Citation and Reuse

Please cite this questionnaire or specific questions from it according to the general [citation guideline](#).

When reproducing the complete text of a question, for example within an article or when reusing the question for own research projects or questionnaires, it should be noted that there may be further conditions of use for questions already used secondarily within the DZHW Scientists Survey 2023 (cf. the documentation in the data and methods report). It is recommended to check the sources to determine whether and, if so, under what conditions reproduction or reuse is possible.

Assignment of variables to questions

The assignment of the variables in the data set provided to the questions can usually be derived from the variable name.

For variables that result directly from the survey, i.e. were not generated afterwards, the following applies:

- If there is only one variable per question, the variable name corresponds to the question number.
- If there are several variables per question, the variable name results from the question number combined with suffixes, e.g. wb1a/wb1b/wb1c/wb1d/wb1e, wb6y, wb8a1/wb8a2).

The variable names of generated variables are usually based on the variable names of their source variables combined with the suffix `_r(#)`. Exceptions are the variables `posi` (assigned questions: `wb2/wb5`), `aage_hsa/aage_prom` (assigned question: `wb8`) and `dfg10/dfg5/dfg4` (assigned question: `wb9`).

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START



Herzlich Willkommen zur DZHW-Wissenschaftsbefragung 2022/23!
Welcome to the DZHW Science Survey 2022/23!

You can change the language here, if you want.

English

Deutsch

Instructions on how to proceed:

Please try to fill in the questionnaire as completely as possible. This ensures good data quality. However, if you do not wish to answer a particular question, in most cases questions can simply be skipped.

Please navigate through the questionnaire using the << (back) and >> (forward) buttons at the bottom of the page and not the back button of your browser.

We thank you in advance for your interest and hope you enjoy answering the questions!


The team of the DZHW Science Survey



Outlet filter:

goto Einwilligungserklärung (Informed Consent)

¹ Note: The semi-automated input of the English translation has resulted in inaccuracies in some questions in the English version of the questionnaire. Data users are encouraged to check this and assess for themselves the extent to which this affects the data quality.





Thank you for your interest in our survey!

Before we start, please agree to the following information on data use.

Information on data use and consent
Your participation in the survey is voluntary. You will not suffer any disadvantages from non-participation. It goes without saying that all legal data protection regulations will be complied with.
Compliance with the precautions taken to protect your data is monitored by the responsible data protection officer, Mr. Martin Fuchs. If you have any questions about data protection, you can contact Mr. Fuchs at +49 (0)511 450 670-491 or datenschutz@dzhw.eu.
You can find the detailed data protection declaration [here](#).

I agree to the conditions of the survey.

Warning message:

If no answer was given, the message *"Please agree to the conditions of the survey."* was displayed when clicking the forward button.

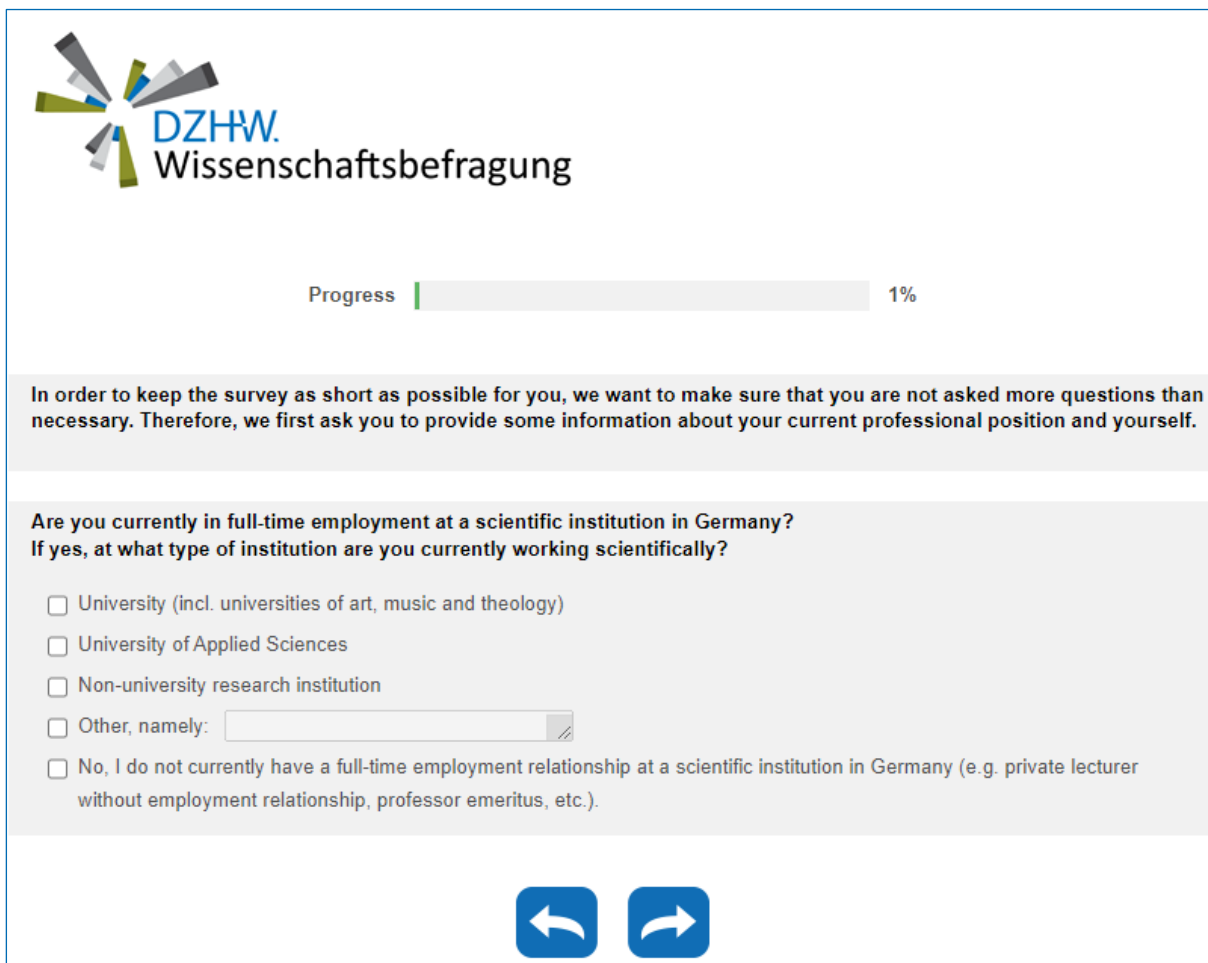
Outlet filter:

goto wb1 (at this point, the participants were also randomly assigned to one of the seven groups A to G, which are later filtered into the corresponding advanced module)

CORE QUESTIONNAIRE

Key data on scientific biography

wb1



DZHW.
Wissenschaftsbefragung

Progress | 1%

In order to keep the survey as short as possible for you, we want to make sure that you are not asked more questions than necessary. Therefore, we first ask you to provide some information about your current professional position and yourself.

**Are you currently in full-time employment at a scientific institution in Germany?
If yes, at what type of institution are you currently working scientifically?**



University (incl. universities of art, music and theology)

University of Applied Sciences

Non-university research institution

Other, namely:

No, I do not currently have a full-time employment relationship at a scientific institution in Germany (e.g. private lecturer without employment relationship, professor emeritus, etc.).

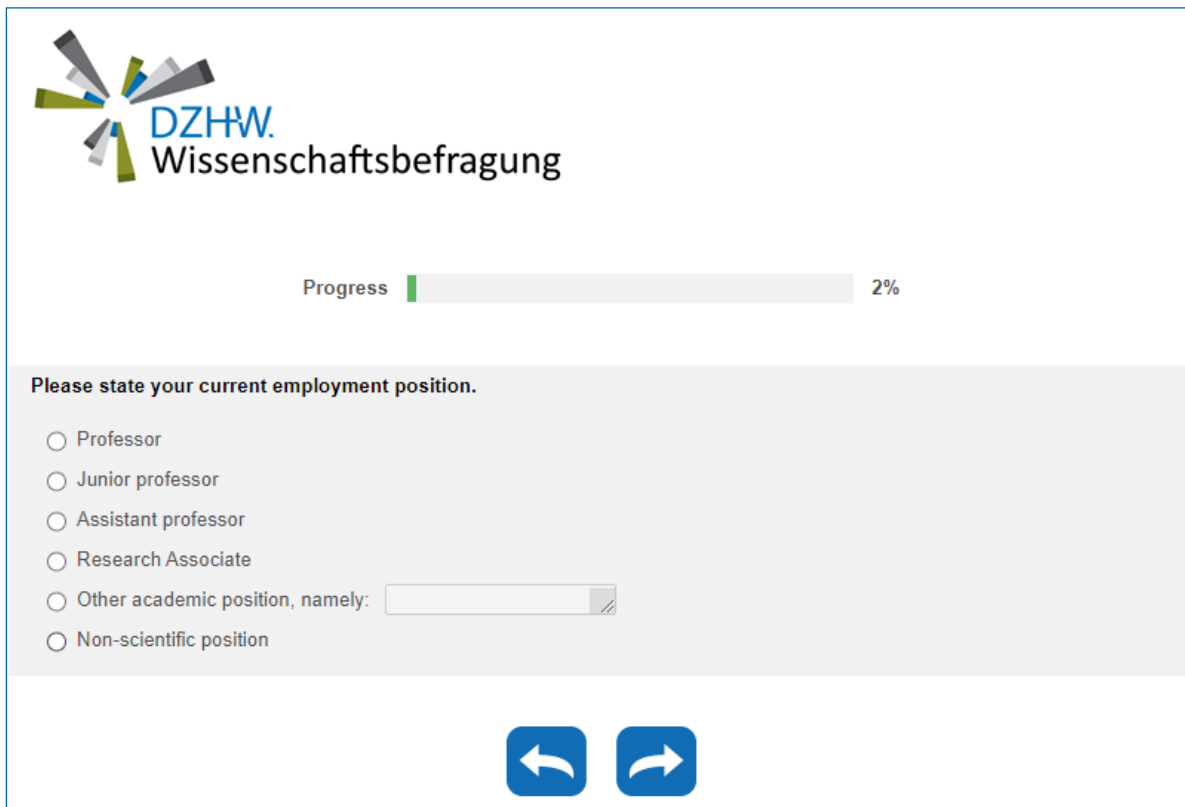
Warning message:

If no answer was given, the message *"Please indicate which applies to you."* was displayed when clicking the forward button.

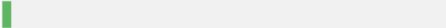
Outlet filter:

If "No, I do not currently have a full-time employment relationship at a scientific institution in Germany (e. g. private lecturer without employment relationship, professor emeritus, etc.)": goto Abbruch (Cancel)

Else: goto wb2



DZHW.
Wissenschaftsbefragung

Progress  2%

Please state your current employment position.

Professor



Junior professor

Assistant professor

Research Associate

Other academic position, namely:

Non-scientific position

Warning message:

If no answer was given, the message *"Please indicate which applies to you."* was displayed when clicking the forward button.

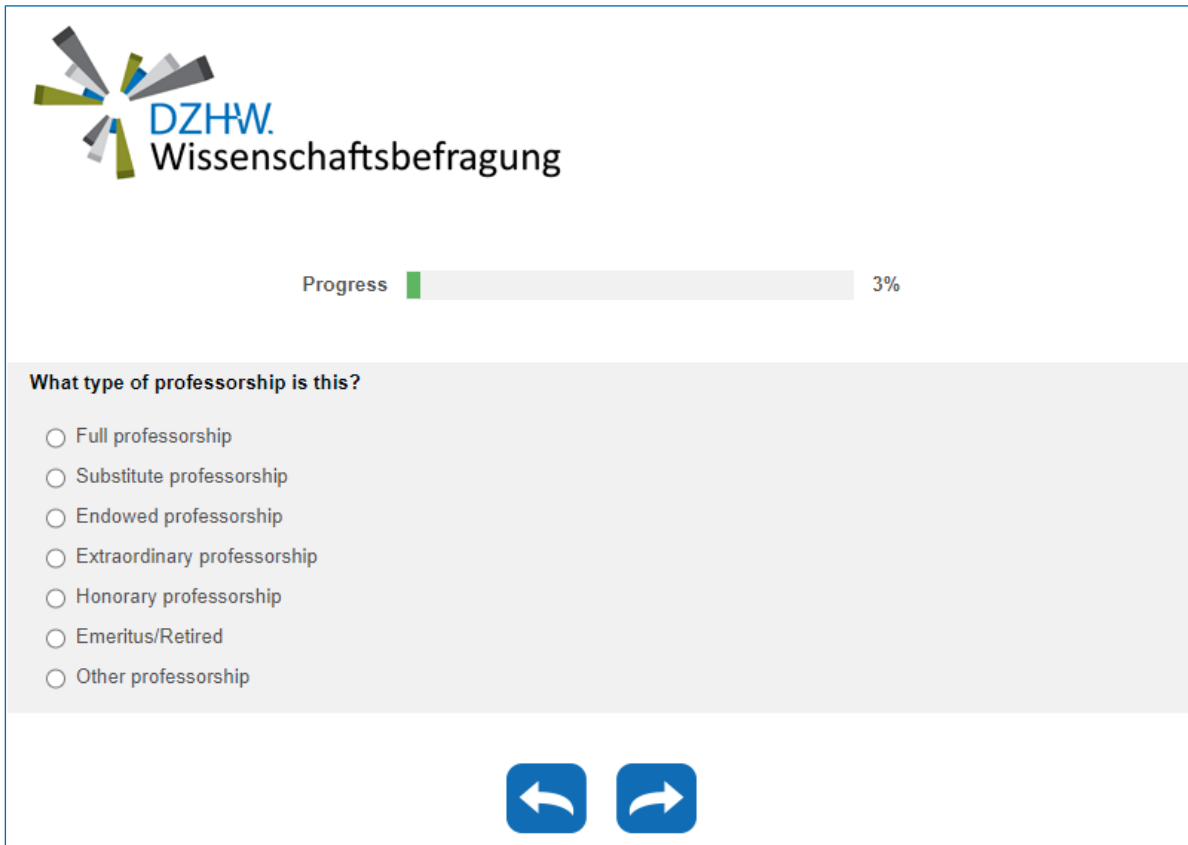
Outlet filter:

If "Non-scientific position": goto Abbruch (Cancel)

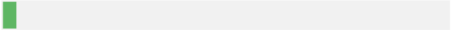
If "Professor": goto wb3

If "Junior professor": goto wb4

Else: goto wb5





DZHW.
Wissenschaftsbefragung

Progress  3%

What type of professorship is this?

- Full professorship
- Substitute professorship
- Endowed professorship
- Extraordinary professorship
- Honorary professorship
- Emeritus/Retired
- Other professorship


Warning message:

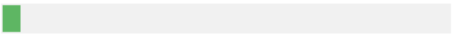
If no answer was given, the message *"Please indicate which applies to you."* was displayed when clicking the forward button.

Outlet filter:

If "Honorary professorship" or "Emeritus/Retired": goto Abbruch (Cancel)



Else: goto wb4



Progress  4%

To which grade level is your professorship assigned?

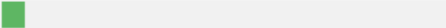
- C4/W3
- C3/W2
- C2/W1
- Other, namely:

Outlet filter:

goto wb6

DZHW.
Wissenschaftsbefragung



Progress  5%

Do you hold a doctorate?

Yes.

No, but I am doing a PhD/doctorate


No, and I am (currently) not doing a PhD/doctorate

Outlet filter:

If "Yes": goto wb6


Else: goto wb7



Progress  6%


Are you habilitated?

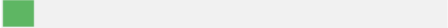
- Yes, and have been since the year:
- No, but I am in the process of habilitation.
- No, I do not plan to habilitate either

Outlet filter:


goto wb7



Progress  7%

Do you have or have you ever held a junior research group leadership ("Nachwuchsgruppenleitung") position?

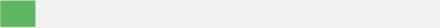
- Yes, I do.
- Yes, I did.
- No.



Outlet filter:



goto wb8

DZHW.
Wissenschaftsbefragung

Progress  8%

Regarding other stages of your academic CV:
In which year and in which country did you complete the following stages?

	Year	Country
(First) university degree (at master's/diploma level)	<input type="text"/>	Select an answer... ▼
(First) doctorate	<input type="text"/>	Select an answer... ▼
First appointment (professorship)	<input type="text"/>	Select an answer... ▼

Display conditions:

If not "Professor" or "Junior professor" to question wb2 and not "Yes" to question wb5: row for "(First) doctorate" is not displayed

If not "Professor" or "Junior professor" to question wb2: row for "First appointment (professorship)" is not displayed

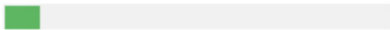
Drop-down list:

cf. COUNTRY

Outlet filter:

goto wb9



Progress  9%

What field of study would you classify yourself as?

Humanities

- Ancient Cultures
- History
- Art History, Music, Theatre and Media Studies
- Linguistics
- Literary studies
- Social and Cultural Anthropology, Non-European Cultures, Jewish Studies and Religious Studies
- Theology
- Philosophy

Social and Behavioral Sciences

- Educational Science and Educational Research
- Psychology
- Social Sciences
- Economics
- Jurisprudence

Biology

- Basic Research in Biology and Medicine
- Plant Sciences
- Zoology

Medicine

- Microbiology, Virology and Immunology
- Medicine
- Neurosciences

Agriculture, Forestry, Horticulture

- Agriculture, Forestry and Veterinary Medicine

Chemistry

- Molecular Chemistry
- Chemical Solid State and Surface research
- Physical Chemistry
- Analytical Chemistry
- Biologische Chemie und Lebensmittelchemie

- Polymer Research
- Theoretical Chemistry

Physics

- Condensed Matter Physics
- Optics, Quantum Optics and Physics of Atoms, Molecules and Plasmas
- Particles, Nuclei and Fields
- Statistical Physics, Soft Matter, Biological Physics, Nonlinear Dynamics
- Astrophysics and Astronomy

Mathematics

- Mathematics

Earth Sciences

- Atmospheric Science, Oceanography and Climate Research
- Geology and Palaeontology
- Geophysics and Geodesy
- Mineralogy, Petrology and Geochemistry
- Geography
- Water Research

Engineering

- Production Technology
- Mechanics and Constructive Mechanical Engineering
- Process Engineering, Technical Chemistry
- Fluid Mechanics, Technical Thermodynamics and Thermal Energy Engineering
- Materials Engineering
- Materials Science
- Systems Engineering
- Electrical Engineering and Information Technology
- Computer Science
- Construction Engineering and Architecture

Other


- Other, namely:

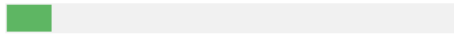


Outlet filter:

If "Professor" or "Junior professor" to question wb2: goto wb11



Else: goto wb10



Progress  10%


Which of the positions listed below most closely matches your long-term career goal?

- Professorship
- Other position in research and teaching
- Position in science management
- Management position in business/industry
- Other position, namely:

Outlet filter:


goto wb11



Progress  11%

Have you held the following positions in academia in the last year?
Multiple answers possible.

- Organs of university self-government
- As an elected representative in the professional association
- Organs of the DFG (e.g. review board, senate)
- Expert:inside and advisory bodies

Outlet filter:

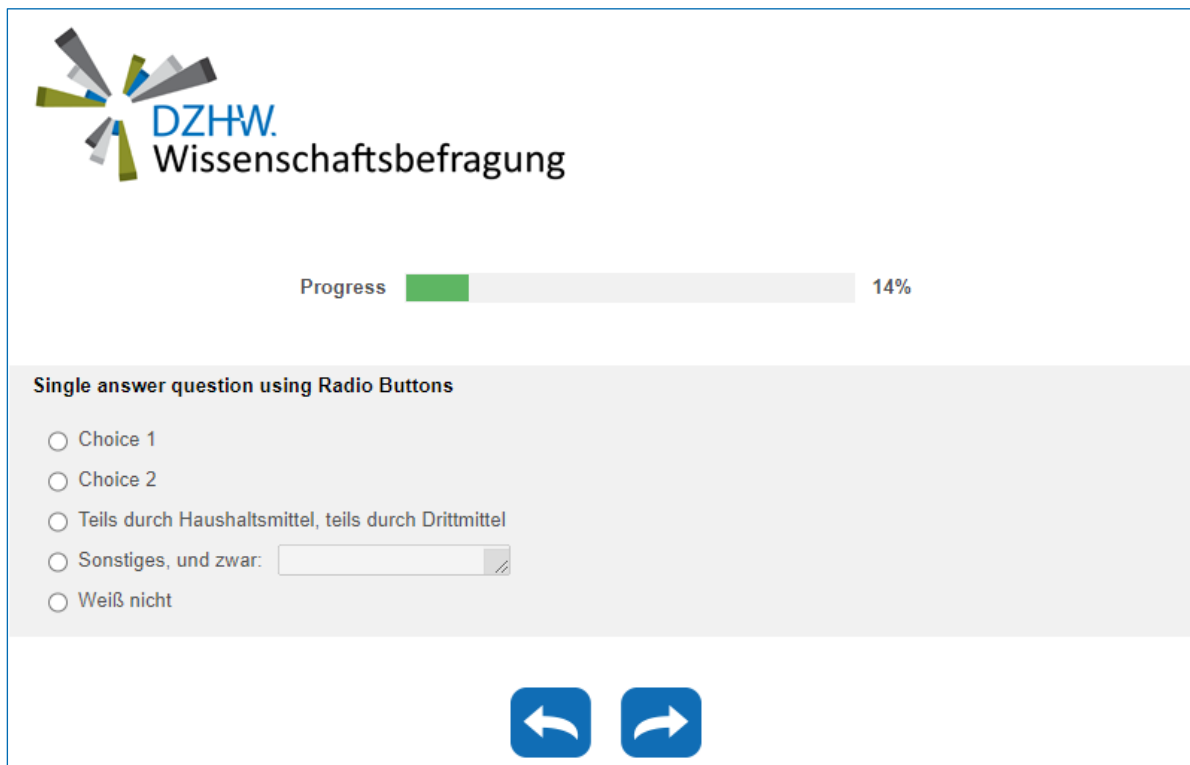
If "Professor" or "Junior professor" to question wb2: goto fb3

Else: goto fb1

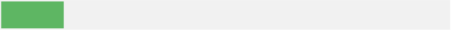
Research and working conditions

Working conditions

fb1²





DZHW
Wissenschaftsbefragung

Progress  14%

Single answer question using Radio Buttons

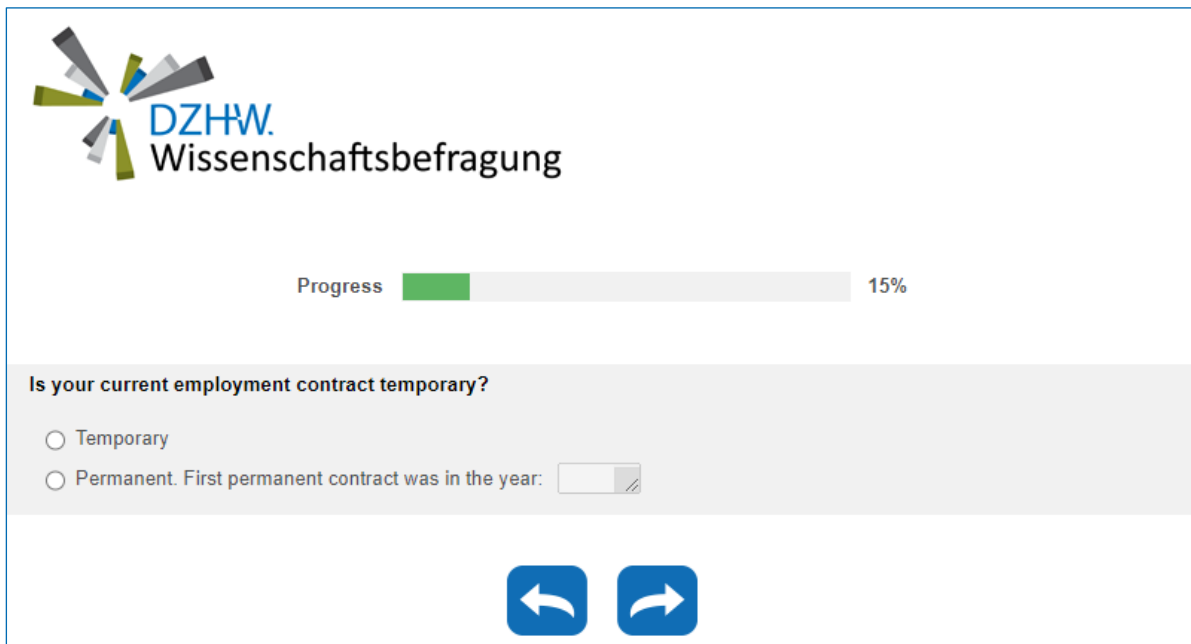
- Choice 1
- Choice 2
- Teils durch Haushaltsmittel, teils durch Drittmittel
- Sonstiges, und zwar:
- Weiß nicht

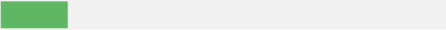
Outlet filter:

goto fb2

² Note: Due to a technical error, the answers to this question were not saved, no data exists.





DZHW.
Wissenschaftsbefragung

Progress  15%

Is your current employment contract temporary?

Temporary

Permanent. First permanent contract was in the year:

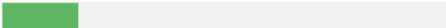
 

Outlet filter:

If "Temporary": goto fb4

Else: goto fb6

DZHW
Wissenschaftsbefragung

Progress  17%

Research and working conditions



·

Is your professorship open-ended?

Yes. I had my first tenured professorship in the year:

No, fixed-term with tenure track


No, fixed-term, without tenure track

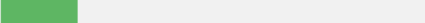
 

Outlet filter:

If "No, fixed-term with tenure track" or "No, fixed-term, without tenure track": goto fb4

Else: goto fb6





Progress  18%

Please tell us the total duration of your fixed-term contract:

Total duration of current contract
in months between start and end of contract:


months.

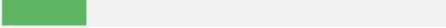
 

Outlet filter:

If "Assistant professor", "Research Associate" or "Other academic position" to question wb2: goto fb5



Else: goto fb6



Progress  19%

Please state the reason for your time limit.

- Qualification time limit
- Third-party fixed-term
- Substitution (e.g. parental leave substitution)
- Other, namely:

Outlet filter:

goto fb6



Progress  20%


How many fixed-term employment contracts at scientific institutions have you had since your first employment as a scientific employee?

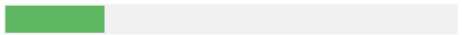
 

Outlet filter:

If "Professor" or "Junior professor" to question wb2: goto fb8

Else: goto fb7





Progress  22%

What is your contracted weekly working time?

Contractually agreed weekly working hours: hours.

On average, how many hours do you work per week?

Actual hours worked per week: Hours.


 

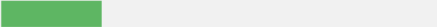
Display conditions:

If "Professor" or "Junior professor" to question wb2: only display of the lower question (fb8)

Outlet filter:



goto fb9



Progress  23%


What is your contracted teaching load?

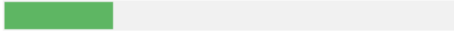
In my contract are. SWS agreed.
 I have no teaching responsibilities.

Outlet filter:

goto fb10





Progress  24%

What percentage of your work time do you spend on the following activities on an annual average?

	approx. in %
Research (incl. publications and lectures)	<input type="text" value="0"/>
Reviews (manuscripts, funding applications, evaluations)	<input type="text" value="0"/>
Teaching and examination duties (including preparation and follow-up of teaching units)	<input type="text" value="0"/>
Supervision of students and doctoral students	<input type="text" value="0"/>
Acquisition third-party funds	<input type="text" value="0"/>
Institutional committees/self-government	<input type="text" value="0"/>
Management	<input type="text" value="0"/>
Other, namely: <input type="text"/>	<input type="text" value="0"/>

0





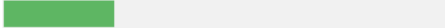
Warning message:

If the percentages added up to more than 100 percent, the message *"Your answers should not exceed 100 in total."* was displayed when clicking the forward button.

Outlet filter:



goto fb11



Progress  25%

How satisfied are you with the following aspects of your profession?

	Very dissatisfied 1	2	3	4	Very satisfied 5
Own teaching activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Own research activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship to colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achieved professional position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realization of own ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall professional situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display conditions:

If no "Teaching and examination duties (including preparation and follow-up of teaching units)" indicated in question fb10: item "Own teaching activity" is not displayed

If no "Research (incl. publications and lectures)" indicated in question fb10: item "Own research activity" is not displayed


Outlet filter:

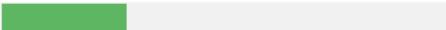
goto fa1

Assessments of the field

fa1

fa8



Progress  28%



How do you personally assess the situation in your field with regard to the following aspects?

In my field, German research is internationally...

insignificant 1	2	3	4	cutting edge 5	don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


In my field, the funding opportunities through external funding for sophisticated research...

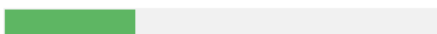
very bad 1	2	3	4	very good 5	don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:

goto fa2





Progress  30%

And how do you assess the situation in your field with regard to these aspects?

In my field...


	far too low	2	3	4	far too high
the influence of science policy on content priorities is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the performance requirements brought about by evaluations is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the application effort for externally funded projects in relation to the yield is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the compulsion to raise external funding is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the pressure to publish is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the proportion of research cooperation with industry and business is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

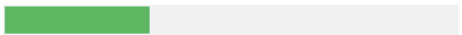



Outlet filter:

goto fa5

³ item "... the influence of science policy on content priorities is ..."
⁴ item "... the performance requirements brought about by evaluation is ..."
⁵ item "... the application effort for externally funded projects in relation to the yield is ..."
⁶ item "... the compulsion to raise external funding is ..."
⁷ item "... the pressure to publish is ..."
⁸ item "... the proportion of research cooperation with industry and business is ..."





Progress  32%

Among my professional colleagues in Germany, the competition is...

far too low					far too high	don't know
1	2	3	4	5		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my field, adequate filling of postdoctoral positions...

no difficulties				great difficulties	don't know
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display conditions:

If not "Professor" or "Junior professor" to question wb2: only display of the upper question (fa5)

Outlet filter:

goto fa11

DZHW.
Wissenschaftsbefragung

Progress 33%

In some fields the reliability of scientific knowledge is discussed, e.g. under the keyword "replication crisis".
If you look at your field: What is the extent of the body of knowledge that you consider to be reliable in principle
;

I consider % of the results to be reliable.
 don't know

← →

Outlet filter:

If not assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent) and "Research (incl. publications and lectures)" indicated in question fb10: goto fp1


If not assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent) and no "Research (incl. publications and lectures)" indicated in question fb10 and "Professor" or "Junior professor" to question wb2: goto wn1

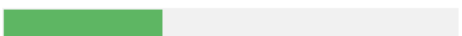
If not assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent) and no "Research (incl. publications and lectures)" indicated in question fb10 and "Yes" to question wb5: goto wn3

If assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent) and "Professor" or "Junior professor" to question wb2: goto wn1

If assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent) and "Yes" to question wb5: goto wn3

Else: goto hd1





Progress  35%

Research Practice.

To what extent do the characteristics below apply to your research work? My scientific research work...

	not at all	to a certain extent	largely	very much
Is theoretical/conceptual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is empirical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is done in working groups or teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
relies on technical infrastructures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:


If "Professor" or "Junior professor" to question wb2: goto wn1

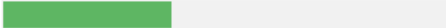
If "Yes" to question wb5: goto wn3

Else: goto hd1

Supervision of young scientists

wn1 | wn2



Progress  38%



Supervision of young scientists.

How many doctoral students do you currently supervise?

I supervise in total: Promoting students.
 I am not currently supervising any PhD students.

Of which as first supervisor:in:
of which as a first supervisor:

I am not a first-time supervisor.


 

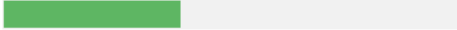
Display conditions:

If no answer greater than 0 for upper question (wn1): lower question (wn2) is not displayed

Outlet filter:

goto wn3





Progress  39%

In general, how do you assess the quality of dissertations in your field?

In my field...

	Does not apply at all	2	3	4	Fully agree	Don't know/no answer
I am generally satisfied with the formal and substantive quality of dissertations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
overall, too many dissertations are given the top grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
some poorly written dissertations are wrongly graded as passed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:

If "Professor" or "Junior professor" to question wb2: goto wn6

Else: goto hd1



Progress  40%


How do you assess the situation of young scientists?

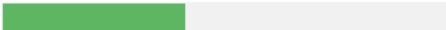
	Fully disagree 1	2	3	4	Fully agree 5
The hierarchical structure of the German university system impairs the scientific independence of young scientists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lack of sufficient supervision and guidance for young scientists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The qualification of young scientists takes too long.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The career prospects for young scientists are too uncertain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income opportunities for young scientists:inside are not competitive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Outlet filter:



goto hd1



Progress  41%

Have you already participated in continuing education courses in higher education didactics?


- Yes, and within the last two years
- Yes, but not within the last two years
- No, but I plan to
- No, I do not plan to do so either

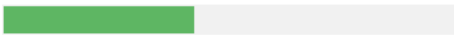
 

Outlet filter:

If "Professor" or "Junior professor" to question wb2: goto ff1



Else: goto hd2



Progress  42%


Are certain continuing education courses in higher education didactics at your university obligatory for young academics?

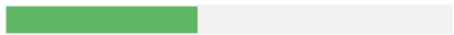
- Yes, individual continuing education courses
- Yes, the completion of a qualification or certificate program
- No
- Don't know

Outlet filter:



goto hd3



Progress  43%


What resources do you use outside of continuing education courses in higher education to design your teaching?
Multiple answers possible

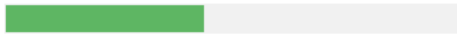
- Support from the head of the department
- Support from experts in higher education didactics
- Exchange with colleagues
- University didactic literature, websites, etc.
- Open Educational Resources (OER)
- Design of teaching together with colleagues
- Own experiences as a student
- Exchange in private environment
- Other, namely:

Outlet filter:



goto hd4



Progress  44%

In which areas of university teaching do you have needs or wishes for further training?
Multiple answers possible

- Exams
- Teaching evaluation
- Gender and diversity sensitive teaching
- Contact with students (e.g. in office hours)
- Selection of teaching content
- Principles of university didactics
- Research-based learning
- Digitization of teaching
- Other, namely:
- I currently have no continuing education needs


Outlet filter:

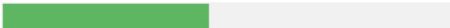
goto ff1

Research funding

Research funding and review

ff1



Progress  46%



Research Funding & Review

In the following, we are interested in your experience with third-party funding applications.

To which of the indicated third-party funders have you submitted applications over the last 5 years, i.e. since January 2018, with a total volume exceeding 25,000€ each?

Please indicate the number of applications submitted (including approved, rejected, and pending applications).
If you have not submitted any applications, just continue to the next page.

	Number of applications submitted over 25,000€:	Of which approved	Of which rejected
DFG	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Funding program: Excellence strategy	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
BMBF	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
European Union (incl. HORIZON 2020, ERC)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
National non-profit foundations (AvH, VW Foundation, Fritz Thyssen Foundation, etc.)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other sponsors from industry/business	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Warning message:

If a value greater than 100 was entered in the first column, the message *"Please check your information: If the number of applications in the last 5 years really exceeds 100, please enter 100."* was displayed when clicking the forward button.


If a value greater than 100 was entered in the second column, the message *"Answer value should be smaller or equal to 100"* was displayed when clicking the forward button.


Outlet filter:

If no applications submitted: goto ff7

If no applications submitted to "DFG", "BMBF" and "European Union (incl. HORIZON 2020, ERC)", but applications submitted to other third-party funders: goto ff6

If applications submitted to "DFG", "BMBF" or "European Union (incl. HORIZON 2020, ERC)": goto ff2





Progress  48%

In the following, we will focus on your perception of the individual sponsors.

How do you estimate the application effort compared to the potential return with the respective funding body?

	Much too low	Too low	Adequate	Too high	Much too high	Don't know
German Research Foundation (DFG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Ministry of Education and Research (BMBF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European Union (incl. HORIZON 2020, ERC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display conditions:


Only the items indicated in question ff1 are displayed.


Outlet filter:

If applications to "DFG" indicated in question ff1: goto ff3

If no applications to "DFG", but to "BMBF" indicated in question ff1: goto ff4



If no applications to "DFG"/"BMBF", but to "European Union (incl. HORIZON 2020, ERC)" indicated in question ff1: goto ff5



Progress  49%

How do you rate the DFG's review and selection procedures?

	Disagree	Somewhat agree	Fully agree	Don't know
The professional quality of the review process is high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The procedure is transparent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The decisions are comprehensible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is a matter of luck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is subject to political considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


 


Outlet filter:

If application to "BMBF" indicated in question ff1: goto ff4

If no application to "BMBF", but to "European Union (incl. HORIZON 2020, ERC)" indicated in question ff1: goto ff5



If neither application to "BMBF" nor to "European Union (incl. HORIZON 2020, ERC)" indicated in question ff1: goto ff6



Progress  50%

How do you rate the BMBF's review and selection procedures?


	Disagree	Somewhat agree	Fully agree	Don't know
The professional quality of the evaluation is high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The procedure is transparent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The decisions are comprehensible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is a matter of luck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is subject to political considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


 

Outlet filter:

If application to "European Union (incl. HORIZON 2020, ERC)" indicated in question ff1: goto ff5



If no application to "European Union (incl. HORIZON 2020, ERC)" indicated in question ff1: goto ff6



Progress  51%


How do you evaluate the review and selection procedures of the European Union (incl. HORIZON 2020, ERC)? in your opinion?


	Disagree	Somewhat agree	Fully agree	Don't know
The professional quality of the peer review is high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The procedure is transparent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The decisions are comprehensible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is a matter of luck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection is subject to political considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:


goto ff6



Progress  52%


In your opinion, how has the overall quality of grant application reviews evolved over the past 5 years? The quality of the reviews has...


- significantly improved.
- rather improved.
- not changed.
- rather worsened.
- significantly worsened.
- Don't know



Outlet filter:



goto ff7



Progress  53%

The following statements reflect different views on DFG funding. To what extent do you agree with the individual statements?

	Disagree	Somewhat agree	Fully agree	No answer
There is a great danger that reviewers will appropriate good ideas from the project proposal and exploit them for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are too few neutral reviewers in my field in Germany, and more international experts should be consulted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is always the same group of people who get the money for their research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renowned researchers get all their projects approved - even the less good ones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often, applications are reviewed by competitors who are not neutral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the case of good researchers, there is actually no need for a review process, because we know from previous work what they can achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientists from prestigious universities have better chances of getting projects approved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proportion of funds spent on collaborative research is too high. The proportion for individual grants should increase again	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:

If "Professor" or "Junior professor" to question wb2: goto os1

Else: goto pu1

DZHW
Wissenschaftsbefragung

Progress 54%

What percentage of your research (Personnel and material resources) can be met through your base funding/basic endowment?


0 1


← →

Outlet filter:

If not 0%: goto os2



If 0%: goto pu1



Progress  55%

Are parts of your basic funding for research dependent on the following performance criteria?

	Yes	No	Don't know
Number of my publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication-related citation counts/citation indicators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journal Impact Factors (JIFs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of doctoral exams taken	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-party funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer evaluation of the institution or institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other criteria, namely: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Outlet filter:


goto pu1

Publication behavior and knowledge transfer

Publication behavior

pu1





Progress  57%

Below we ask you to provide information about your publication habits.

Which of the following publication formats have you serviced with your own contributions in the last 5 years?
Please indicate the number or estimate.
If you have not published in any of these formats, simply move on to the next page.

	Number
Original articles in journals (incl. proceedings).	<input type="text" value="0"/>
Review articles in professional journals	<input type="text" value="0"/>
Monographs	<input type="text" value="0"/>
Book contributions (except in handbooks)	<input type="text" value="0"/>
Special issues or anthologies as editor:in	<input type="text" value="0"/>
Commentaries/reviews	<input type="text" value="0"/>
Editorials	<input type="text" value="0"/>
Manuals/ contributions to manuals	<input type="text" value="0"/>

Outlet filter:

If "Original articles in journals (incl. proceedings)" or "Review articles in professional journals": goto pu2

If neither "Original articles in journals (incl. proceedings)" nor "Review articles in professional journals": goto pu3



Progress 58%

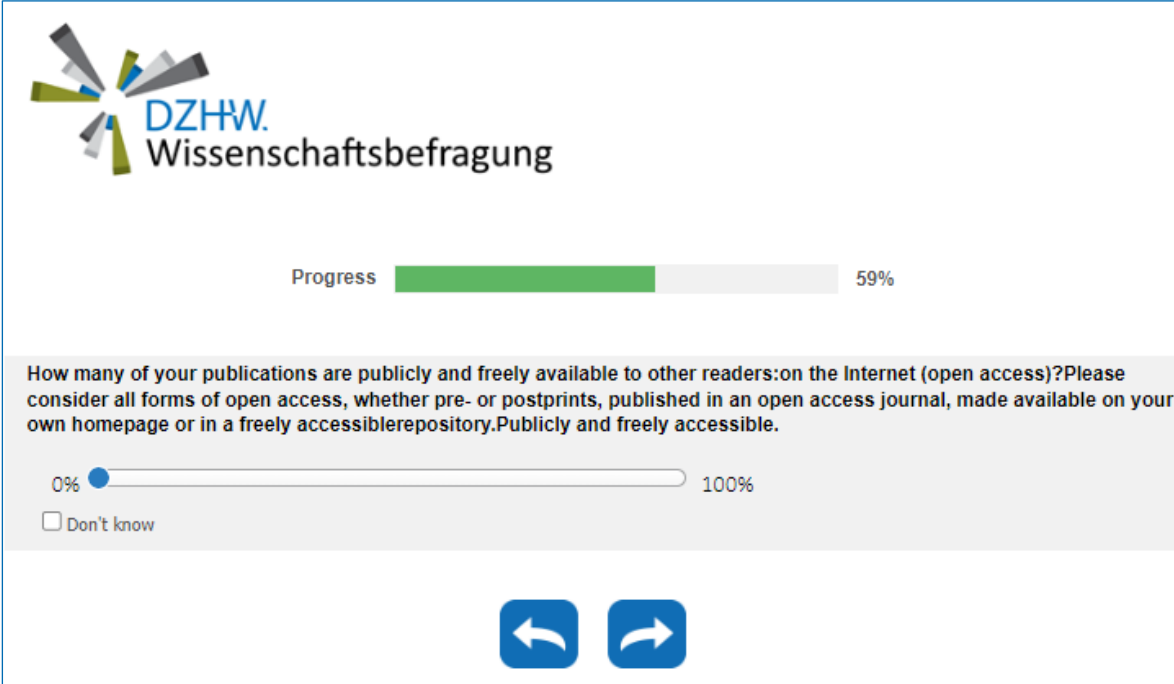
How important are the following criteria to you when selecting a journal to submit a manuscript?

	Not at all important	2	3	4	Extremely important
Reputation of the journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journal Impact Factor (JIF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probability of acceptance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short time between submission and publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free publication for author	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Widest possible audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance despite pre-publication (e.g. archives, preprint servers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free access for the readership (open access)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing a specific professional audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rigorous peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High quality of peer review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




Outlet filter:


goto pu3





DZHW.
Wissenschaftsbefragung

Progress  59%

How many of your publications are publicly and freely available to other readers: on the Internet (open access)? Please consider all forms of open access, whether pre- or postprints, published in an open access journal, made available on your own homepage or in a freely accessible repository. Publicly and freely accessible.

0%  100%


Don't know


 

Outlet filter:

If "Original articles in journals (incl. proceedings)" or "Review articles in professional journals" indicated in question pu1: goto pu7



If neither "Original articles in journals (incl. proceedings)" nor "Review articles in professional journals" indicated in question pu1: goto wt1



Progress  60%

In your opinion, how has the quality of manuscript review of journals evolved over the past 5 years? The quality of reviews has improved over the past 5 years ...

- clearly improved.
- rather improved.
- not changed.
- rather declined.
- clearly declined.
- Don't know



Outlet filter:

goto pu8



Progress  61%


In the last 12 months, how often were you yourself active as an assessor:in the following areas?


	Number
Review of journal articles	<input type="text" value="0"/>
Written review of grant applications	<input type="text" value="0"/>
Participation in evaluation procedures	<input type="text" value="0"/>
Participation in accreditation procedures	<input type="text" value="0"/>
Reviews in the context of appeal procedures	<input type="text" value="0"/>
Review of doctoral theses	<input type="text" value="0"/>



Outlet filter:



goto wt1



Progress  62%


How often do you collaborate with the following people or groups in your research?


	Never	Very rare	Rare	Occasionally	Often	Very often
Colleagues of my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleagues from other disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-scientists/persons from outside the scientific community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:

goto wt3



Progress  64%

In your previous scientific career, have you ever worked in another discipline?



Yes

No

Have you ever worked outside science since graduating from university?

Yes

No

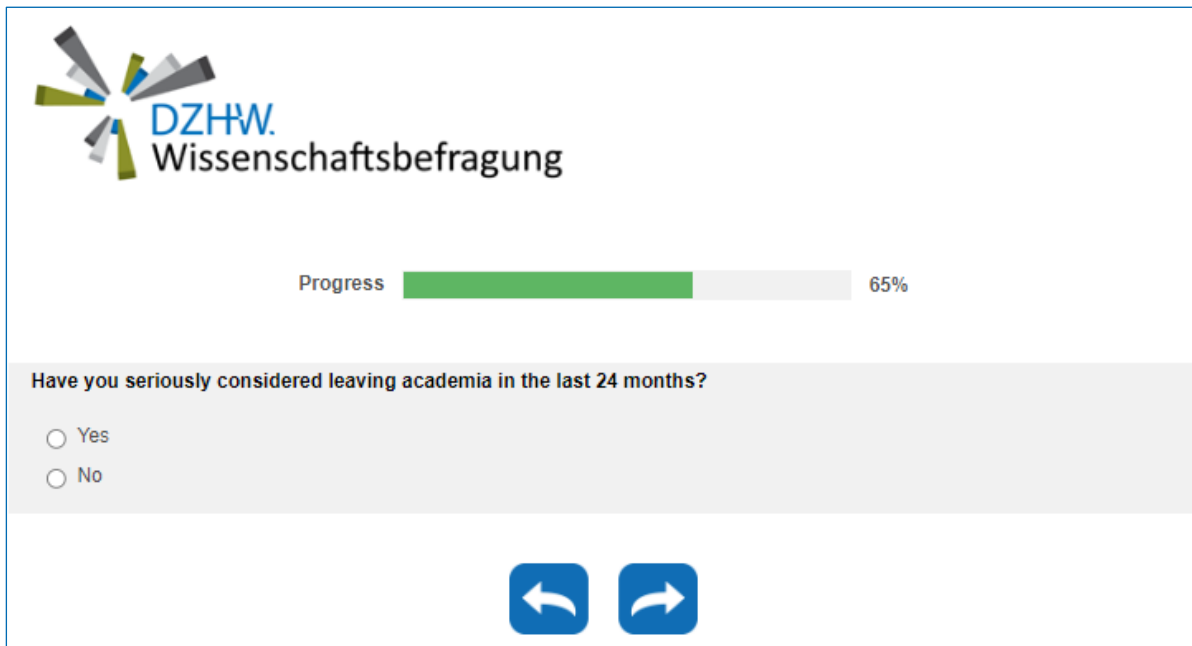
Outlet filter:

goto pv1


Science policy topics and attitudes

Considerations on leaving academia

pv1





DZHW
Wissenschaftsbefragung

Progress  65%

Have you seriously considered leaving academia in the last 24 months?

Yes

No

Outlet filter:

If "Yes": goto pv2

Else: goto wp1



Progress  66%


To what extent did the following reasons play a role?


	Does not matter at all	2	3	4	Plays a very large role	Trifft nicht zu
Too high workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doubts about my suitability for science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compatibility of work and family/partnership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expiration of the maximum time limit according to WissZeitVG	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others, namely: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Outlet filter:

goto wp1





Progress  68%

Below we ask you for your assessment of various aspects of the science system.

How do you assess the condition of the German science system with regard to the following dimensions?

	Very bad	Rather bad	Rather good	Very good
Autonomy and freedom of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship between teaching and research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social relevance of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cohesion of the scientific community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of science by society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>






Outlet filter:

goto wp3

⁹ items “Autonomy and freedom of research”, “Innovative capacity”, “Performance equity” and “Relationship between teaching and research”

¹⁰ items “Social relevance of research”, “Cohesion of the scientific community” and “Appreciation of science by society”





Progress  70%

Various measures are being discussed to reform Germany as a location for science.


What is your opinion on the following reform proposals in the science system?


	Fully disagree	Rather disagree	Rather agree	Fully agree	I have no opinion on this.
A changeover from chair to department structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The creation of permanent positions below the professorship level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The creation of pure teaching professorships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outlet filter:


goto wp4



Progress  71%

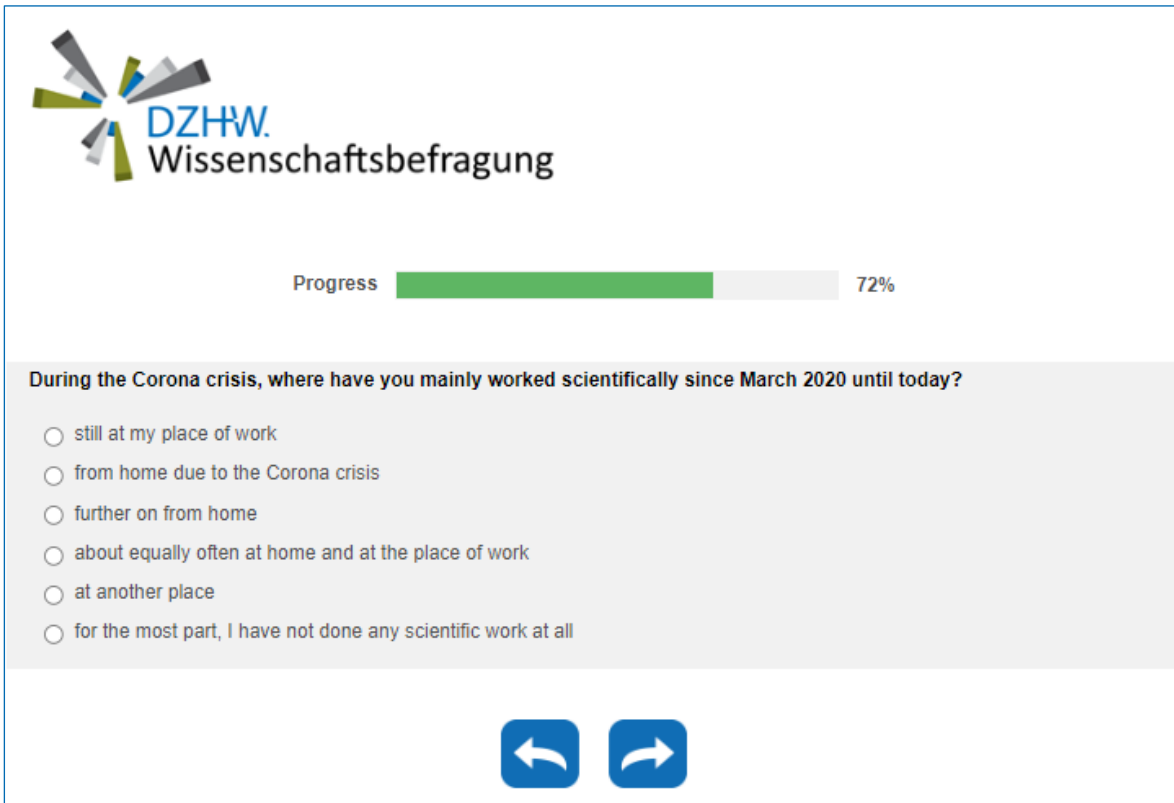
Currently, the introduction of the right to award doctorates to more universities of applied sciences (FH/HAW) is being discussed. What is your opinion on this?

- All FH/HAW should be granted the right to award doctorates without restriction
- FH/HAW should receive the right to award doctorates if they meet certain quality standards
- The right to award doctorates should only be possible at FH/HAW in cooperation with universities
- The right to award doctorates should be reserved exclusively for universities
- I have no opinion on this (yet)




Outlet filter:

goto cov1





DZHW
Wissenschaftsbefragung

Progress  72%

During the Corona crisis, where have you mainly worked scientifically since March 2020 until today?

- still at my place of work
- from home due to the Corona crisis
- further on from home
- about equally often at home and at the place of work
- at another place
- for the most part, I have not done any scientific work at all

Outlet filter:

goto cov2



Progress  73%


How do you perceive the Corona pandemic has affected the following for you?


	Very negative	2	3	4	Very positive
Access to work resources/equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time available for my work tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work productivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity for career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering own courses in digital or hybrid form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Outlet filter:


goto cov3



Progress  74%

To what extent has the Corona pandemic affected your own publication productivity?

- I submitted as many papers/publications as planned
- I submitted fewer papers/publications than planned
- I submitted more papers/publications than planned
- No answer



Outlet filter:

goto de1


Demography


de1 | de2

The screenshot shows a survey interface for 'DZHW Wissenschaftsbefragung'. At the top left is the logo, which consists of several colored lines radiating from a central point, followed by the text 'DZHW. Wissenschaftsbefragung'. Below the logo is a progress bar labeled 'Progress' with a green segment and the text '77%'. The main content area is divided into sections: 'Demographic data' with the text 'We would like to ask you for some demographic information.', 'Please state your gender.' with three radio button options: 'Male', 'Female', and 'Diverse', and 'When were you born?' with an empty text input field. At the bottom center are two blue square buttons with white arrows pointing left and right.

Outlet filter:



goto de3



Progress  78%

Personal experiences of discrimination:
Have you been personally discriminated against in your professional environment in the last 24 months? If so, because of which characteristics?
Multiple answers possible.

- Ethnic origin
- Gender/gender identity
- Religion or belief
- Age
- Sexual orientation
- Disability or chronic illness
- Social background
- Did not suffer any discrimination of this kind.



Outlet filter:

goto de5



DZHW
Wissenschaftsbefragung

Progress 79%

In which country were you born?

In Germany


In another country, namely:


 

Outlet filter:



If "In another country, namely:": goto de4

If not "In another country, namely:": goto de7



Progress  80%

In which year did you come to Germany?

Outlet filter:

goto de7


The screenshot displays a survey interface for 'DZHW. Wissenschaftsbefragung'. At the top left is the logo, which consists of a stylized starburst of colored lines (green, blue, grey) next to the text 'DZHW. Wissenschaftsbefragung'. Below the logo is a progress bar labeled 'Progress' with a green segment and the text '81%'. The main question is 'Which highest (professional) degree did your parents achieve?'. Below this question is a blue header bar labeled 'Column 1'. Underneath are two dropdown menus: 'Mother' and 'Father', both with the placeholder text 'Select an answer...'. At the bottom of the form are two blue navigation buttons: a left-pointing arrow and a right-pointing arrow.


Drop-down list:

cf. PROFESSIONAL DEGREE

Outlet filter:


goto de6



Progress  82%

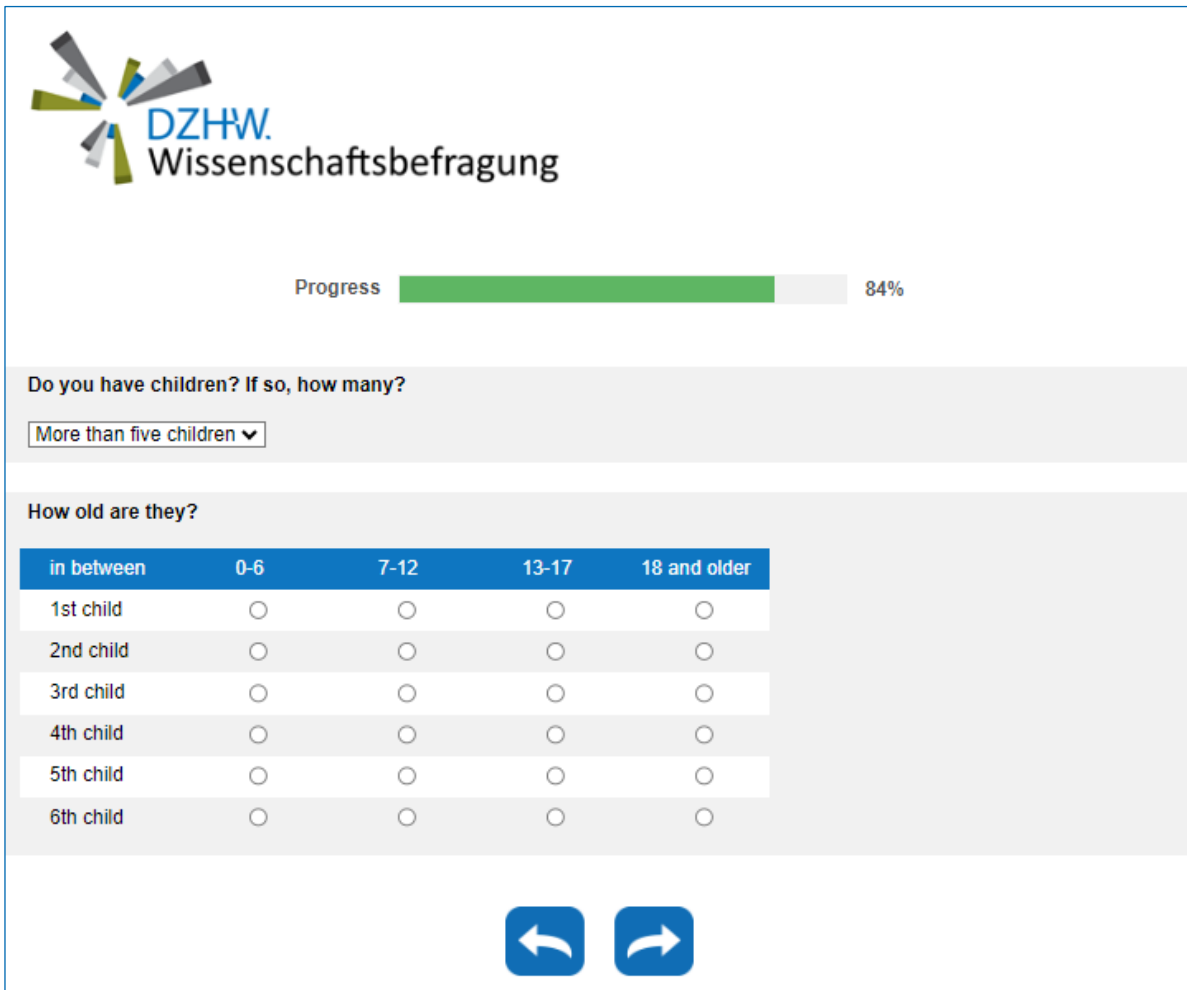
Do you currently have a permanent relationship or marriage?

- Yes, and we live in the same household.
- Yes, but we live in separate households.
- No, currently no permanent relationship.



Outlet filter:

goto de10



DZHW. Wissenschaftsbefragung

Progress 84%

Do you have children? If so, how many?

More than five children ▾

How old are they?

in between	0-6	7-12	13-17	18 and older
1st child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5th child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

←
→

Drop-down list:

cf. NUMBER OF CHILDREN

Display conditions:

If no answer greater than 0 for upper question (de10): lower question (de11) is not displayed

If answer greater than 0 for upper question (de10): in the lower question (de11), the appropriate number of rows/children is displayed (six rows are displayed if "More than five children" is specified)

Outlet filter:If children under the age of 18 and assignment to group "advanced module D" at Einwilligungserklärung (Informed Consent): goto rf15¹¹

Else: goto de12

¹¹ Note: This is a question from advanced module D, which was only displayed here for participants assigned to group "advanced module D".

DZHW.
Wissenschaftsbefragung

Progress 86%

All in all, how satisfied are you with your current work-life balance?

Not at all satisfied ● Extremely satisfied

[←](#) [→](#)

Outlet filter:

goto de13

DZHW
Wissenschaftsbefragung

Progress 87%

How do you see yourself: How willing are you in general to take risks?

Not at all willing to take risks

2



3

4

5

6

Very willing to take risks

Outlet filter:

If assignment to group "advanced module A" at Einwilligungserklärung (Informed Consent): goto Advanced Module A: Research Information, Digital Infrastructures, Informational Self-Determination

If assignment to group "advanced module B" at Einwilligungserklärung (Informed Consent): goto Advanced Module B: Digital Scholarly Communication

If assignment to group "advanced module C" at Einwilligungserklärung (Informed Consent): goto Advanced Module C: Science Mobility

If assignment to group "advanced module D" at Einwilligungserklärung (Informed Consent): goto Advanced Module D: Research Funding

If assignment to group "advanced module E" at Einwilligungserklärung (Informed Consent): goto Advanced Module E: Trust within Science

If assignment to group "advanced module F" at Einwilligungserklärung (Informed Consent): goto Advanced Module F: Tenure Track and Researcher Independence

If assignment to group "advanced module G" at Einwilligungserklärung (Informed Consent): goto prpen1¹²

¹² Note: This is a question from advanced module G, which was only displayed here for participants assigned to group "advanced module G". Depending on the answer to this question, two further questions may have been asked on the topic.

DROP-DOWN-LISTS

COUNTRY

Germany (incl. FRG & GDR before 1990)

Afghanistan

Albania

Algeria

Andorra

Angola

Antigua and Barbuda

Argentina

Armenia

Australia

Austria

Azerbaijan

Bahamas

Bahrain

Bangladesh

Barbados

Belarus

Belgium

Belize

Benin

Bhutan

Bolivia

Bosnia and Herzegovina

Botswana

Brazil

Brunei Darussalam

Bulgaria

Burkina Faso

Burundi

Cabo Verde

Cambodia

Cameroon

Canada

Central African Republic

Chad

Chile

China

Colombia

Comoros

Congo

Congo, Democratic Republic of

Cook Islands

Costa Rica

Côte d'Ivoire

Croatia

Cuba

Cyprus

Czech Republic

Czechoslovakia

Denmark

Djibouti

Dominica
Dominican Republic
Ecuador
Egypt
El Salvador
Equatorial Guinea
Eritrea
Estonia
Eswatini
Ethiopia
Fiji
Finland
France
Gabon
Gambia
Georgia
Ghana
Greece
Grenada
Guatemala
Guinea
Guinea-Bissau
Guyana
Haiti
Honduras
Hungary
Iceland
India
Indonesia
Iran
Iraq
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kiribati
Korea, Democratic People's Republic of
Korea, Republic of
Kosovo
Kuwait
Kyrgyzstan
Laos
Latvia
Lebanon
Lesotho
Liberia
Libya
Liechtenstein

Lithuania
Luxembourg
Madagascar
Malawi
Malaysia
Maldives
Mali
Malta
Marshall Islands
Mauritania
Mauritius
Mexico
Micronesia
Moldova
Monaco
Mongolia
Montenegro
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherlands
New Zealand
Nicaragua
Niger
Nigeria
Niue
North Macedonia
Norway
Oman
Pakistan
Palau
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Romania
Russian Federation
Rwanda
Saint Kitts and Nevis
Saint Lucia
Saint Vincent and the Grenadines
Samoa
San Marino
São Tomé and Príncipe
Saudi Arabia

Senegal
Serbia
Seychelles
Sierra Leone
Singapore
Slovakia
Slovenia
Solomon Islands
Somalia
South Africa
South Sudan
Soviet Union (USSR)
Spain
Sri Lanka
Sudan
Suriname
Sweden
Switzerland
Syria
Tajikistan
Tanzania
Thailand
Timor-Leste
Togo
Tonga
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Tuvalu
Uganda
Ukraine
United Arab Emirates
United Kingdom
United States of America
Uruguay
Uzbekistan
Vanuatu
Vatican City
Venezuela
Vietnam
Yemen
Yugoslavia
Zambia
Zimbabwe

PROFESSIONAL DEGREE

Habilitation

Doctorate

Degree from a university or equivalent

Degree from a university of applied sciences or equivalent

Master craftsman's diploma or equivalent

Apprenticeship/skilled worker qualification or comparable

No vocational qualification

Professional qualification unknown

NUMBER OF CHILDREN

No children of my own

1

2

3

4

5

More than five children