

# The Student Survey in Germany

## Basic programme





### Module A

#### Citation and Reuse

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**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

The basic programme Module A records the central basic data of the students (socio-demographics (A1), previous education and university entrance (A2), study characteristics (A3), study planning and academic success (A4) and employment and housing situation (A5). The module is presented to all respondents (100 %).

**A\_1** In order to design the survey to suit your situation and to be able to address the situation of inter-national students in particular, we need to ask you two key initial questions at the beginning:

**Where did you acquire your first higher education entrance qualification?** [\[vsbdeba\]](#)

- ☐ in Germany
- ☐ in another country

**And: what is your citizenship?**

*Please select all applicable responses.*

- ☒ German [\[dnatdeu\]](#)
- ☒ Other(s) [\[dnatausl\]](#)

**<sup>1</sup>A\_2** Did you acquire German citizenship... [\[dnatderw\]](#)

- ☐ ...at birth?
- ☐ ...as an ethnic German immigrant?
- ☐ ...through naturalisation?

**<sup>2</sup>A\_3** You have indicated that you are a foreign national. What is your foreign nationality? [\[dnatko\]](#)

*Please first select the continent.*

- ☐ Europe
- ☐ Africa
- ☐ America
- ☐ Asia
- ☐ Australia and Oceania

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<sup>1</sup> Question is presented to students with German citizenship (A\_1).

<sup>2</sup> Question is presented to students with foreign nationality (A\_1).

Question variants:

V1: What was your foreign nationality before moving to Germany?

V2: What was your foreign nationality before naturalisation?

V3: You indicated that you are a foreign national in addition to German. What is your additional foreign nationality?

**<sup>3</sup>A\_4 Please indicate your foreign nationality here.**

▽ Nationality (*Dropdown List of states*)

[\[dnatsta\\_p\\_g1, dnatsta\\_p\\_g2, dnatsta\\_p\\_g3\]](#)

**You can also enter your foreign nationality here:**

(*open specification*)

**A\_5 Where were you born? [\[dgebort\]](#)**

- ☐ in Germany
- ☐ in another country

**<sup>4</sup>A\_6 In what country were you born? [\[dgebko\]](#)**

*Please first select the continent.*

- ☐ Europe
- ☐ Africa
- ☐ America
- ☐ Asia
- ☐ Australia and Oceania

**<sup>4</sup>A\_7 Please indicate the country in which you were born.**

▽ Country of birth (*Dropdown List of states*)

[\[dgebsta\\_p\\_g1, dgebsta\\_p\\_g2, dgebsta\\_p\\_g3\]](#)

**Please enter your country of birth here:**

(*open specification*)

**<sup>4</sup>A\_8 There are various legal bases for entering Germany. What was it like for you?**

*Please select all applicable responses.*

**When I came to Germany, I was:**

- ☒ A citizen of an EU member state and/or from the European Economic Area (EEA) [\[baufgrueuba\]](#)
- ☒ A student (incl. preparations for studies) [\[baufgrustuba\]](#)
- ☒ Gainfully employed (work visa) [\[baufgruerwerb\]](#)
- ☒ A tourist (tourist visa) [\[baufgrutouba\]](#)
- ☒ An asylum-seeker, refugee or individual seeking protection [\[baufgruasylba\]](#)
- ☒ A dependent who arrived with parents or with/because of my (spouse) partner [\[baufgrufaman\]](#)
- ☒ Joining (a) family member(s) already living in Germany [\[baufgrufamba\]](#)
- ☒ An ethnic German immigrant [\[baufgruausba\]](#)
- ☒ An individual with a different status, namely: open specification [\[baufgruandbao\]](#)

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<sup>3</sup> Question is presented to students with foreign nationality (A\_1).

Question variants:

V1: Please indicate your foreign nationality before moving to Germany.

V2: Please indicate your foreign nationality before naturalisation.

V3: Please indicate your additional foreign nationality.

<sup>4</sup> Question is presented to students born abroad (A\_5).

**<sup>5</sup>A\_8a What was the result of your application for asylum? [asylantrag]**

- ☐ The asylum application process has not yet been completed.
- ☐ I was recognised as a refugee or asylum-seeker.
- ☐ I have been granted subsidiary protection status.
- ☐ My application for asylum was rejected and I was granted temporary leave to remain in Germany (Duldung).
  
- ☐ I would rather not provide any information on this question.

**<sup>4</sup>A\_8b What were the reasons that you or your family ...**

... left your country of origin?  [intgrundh1]  
... moved to Germany?  [intgrundd1]

**A\_9b What is your sex? [demosex\_p, demosex\_p\_g]**

- ☐ Male
- ☐ Female
- ☐ Diverse (non-binary)
  
- ☐ None of the above categories, but rather:

**A\_10 How old are you? [demoage, demoage\_g1, demoage\_g2]**

years

**A\_11 What is your marital status?**

Please select all applicable responses.

- ☒ no long-term partner [demofamsin]
- ☒ with a long-term partner [demofampar]
- ☒ married/registered relationship [demofamehe]
- ☒ divorced [demofamaus]
- ☒ widowed [demofamtod]
  
- ☐ not specified [demofamka\_p]

**A\_12 Do you have children? [dkinja]**

- ☐ no
- ☐ yes

**A\_12a Do you have siblings? [dsib]**

Please also include half- or stepsiblings.

- ☐ No
- ☐ Yes, namely:  [dsibanz, dsibanz\_g]

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<sup>5</sup> Question is presented to asylum-seekers, refugees or individuals seeking protection (A\_8).

#### <sup>6</sup> A\_12b How old are your siblings and what gender do they belong to?

Please begin with your oldest sibling.

1st sibling:	Age ([dsibageo1,dsibageo1_p_g1])	V Dropdown Gender([dsibsex1_p])
2nd sibling:	Age ([dsibageo2,dsibageo2_p_g1])	V Dropdown Gender([dsibsex2_p])
3rd sibling:	Age([dsibageo3,dsibageo3_p_g1])s	V Dropdown Gender([dsibsex3_p])

#### A\_13 Do you serve as a caregiver for relatives or friends in need of support?

<sup>7</sup>Not including childcare.

☐ No [pflegangno]

Yes, namely:

- ☒ To members of my family [pflegang1]
- ☒ To people in my circle of friends and acquaintances [pflegang2]

#### <sup>8</sup> A\_14 During a typical week, how often do you perform the following activities as a caregiver?

	Never	Occasionally				Very often	
Shopping and running errands outside the home, e.g. dealing with authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[pflegt1_p]
Housekeeping, providing meals and beverages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[pflegt2_p]
Basic care-giving activities, e.g. help with dressing, undressing, washing, combing and shaving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[pflegt3_p]
More demanding care-giving activities, e.g. help with putting someone to bed, going to the toilet, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[pflegt4_p]
Something else, namely: (open specification)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[pflegt5_p]

<sup>6</sup> Students who have siblings are asked this question (A\_12a).

Question variants:

V1: How old is your sibling and to what gender does it belong?

V2: How old is/are your sibling(s) and what gender do(es) it/they belong?

<sup>7</sup> Completion instructions are given to students who have children (A\_12).

<sup>8</sup> Question is presented to students who regularly look after people in need of care (A\_13).

**A\_15** In the following section, we will ask you some brief questions about (health-related) disabilities that you may have. Your answers are of course still voluntary and we assure you anonymity and ensure the privacy of your data.

**Do you have one or more of the (health-related) disabilities listed here?**

*Please select all applicable responses.*

☐ None [\[gbeges\\_p\]](#)

Yes, namely:

- ☒ Impaired mobility and movement (e.g. walking, standing, grasping) [\[gartmob\\_p\]](#)
- ☒ Blindness/visual impairment [\[gartseh\\_p\]](#)
- ☒ Deafness/hearing impairment [\[gartohr\\_p\]](#)
- ☒ Speech impediment (e.g. stuttering) [\[gartspr\\_p\]](#)
- ☒ Mental illness (e.g. depression, eating disorders) [\[gartpsy\\_p\]](#)
- ☒ Long-term/chronic physical ailment (e.g. rheumatism, MS, intestinal disease) [\[gartsom\\_p\]](#)
- ☒ Specific learning disability (e.g. dyslexia, dyscalculia) [\[garttls\\_p\]](#) [\[gartson\\_p, gartneuro\\_g, gartass\\_g, gartads\\_g, gartmig\\_g, gartcan\\_g\]](#)
- ☒ Other impairment/illness (e.g. tumour, autism spectrum disorder): 

(open specification)
- ☒ I would prefer not to specify the nature of my impairment/illness/disability. [\[gartka\]](#)

**A\_16** Are you currently studying outside Germany? [\[imausl\]](#)

- ☐ No
- ☐ No, I had to interrupt a stay abroad
- ☐ No, I was unable to begin a stay abroad
- ☐ Yes

**Tr\_1** How is your current study programme organised? [\[triorga\]](#)

- ☐ Semester
- ☐ Trimester

**<sup>9</sup>Tr\_2 [displayed note]**

In Germany, study programmes are usually organized in semesters. Therefore, in the following we refer to “semester” throughout.

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<sup>9</sup> Page is presented to students who are currently studying in trimesters (Tr\_1).

**<sup>10</sup>A\_17 In which subject-related semester are you currently in?** [\[ssemfs\\_p, ssems\\_p\\_g\]](#)

*Subject-related semesters are the semesters that you are enrolled in your current degree programme.*

Subject-related semester:

**In which university semester are you currently in?** [\[ssemhs\\_p, ssehms\\_p\\_g\]](#)

*University semesters are all semesters since the beginning of your studies, including semesters on leave, semesters abroad and internship semesters.*

University semester:

**Are you currently in a semester on leave?** [\[ssemul\]](#)

- ☐ No  
☐ Yes

**A\_18 We have approached you via [name of university]. Is this the university where you are currently studying?**

*If you are currently studying at another university, please select "No". If you are studying at several universities at the same time, please respond with respect to the institution mentioned above.*

- ☐ Yes, namely located at:  [\[hsstand\]](#)  
☐ No, I'm studying at another university. [\[hsstand\\_2\]](#)

**<sup>11, 12</sup>A\_19 In which Federal state/country is your university located?** [\[hsstandbl\]](#)

**<sup>11, 13</sup>A\_20 At which university are you currently studying?** [\[sabserhs\]](#)

**If your university is not listed, please enter it here (e.g. HU Berlin, FH Bielefeld).**

Name of the university:

**<sup>11, 14</sup>A\_20b Please enter your university location.** [\[sabserhs\\_st\]](#)

<sup>10</sup> Students who study in trimesters (Tr\_1) receive the following instructions: *If your studies were/are (also) organised in trimesters, please convert these into semesters (1 year = 2 semesters).*

Instead of "Leave of absence semester", "Leave of absence trimester" is also displayed.

<sup>11</sup> Question is presented to students who are not currently studying at the university through which they were contacted (A\_18).

<sup>12</sup> Question/variable not included in university-specific data sets.

<sup>13</sup> Question is presented to students who are currently studying at a higher education institution in Germany (A\_19).

<sup>14</sup> Question is presented to students who are currently studying at a higher education institution in Germany (A\_19).



<sup>11, 15</sup> **A\_21 At which university are you currently studying?**

Country:

University:

**A\_22 All in all, how satisfied are you with the conditions at your university?** [\[sperleiszufr\]](#)

Very dissatisfied				Very satisfied	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A\_23 Please indicate your area of study.**

*Please write the name of your subject (e.g. business informatics, social work).*

main area of study:  [\[sfach1\\_p, SB1\\_STB\\_p, FG1\\_STB\\_p, studfach\]](#)

subsidiary area of study, if applicable:  [\[sfach2\\_p, SB2\\_STB\\_p, FG2\\_STB\\_p\]](#)

**A\_24 Are you enrolled in a teacher training programme?** [\[sabslaja\]](#)

☐ No

Yes, namely ...

- ☐ ... Teaching qualifications for primary schools (primary level)
- ☐ ... Teaching qualifications for lower and intermediate secondary schools (stage I secondary education)
- ☐ ... Teaching qualifications for grammar schools and comprehensive schools (stage II secondary education)
- ☐ ... Teaching qualifications for vocational schools and colleges
- ☐ ... Teaching qualifications for schools for children with learning difficulties/physical disabilities/special education

**A\_25 And which degree are you pursuing next?** [\[sabsan, sabsan\\_p, sabsan\\_a\]](#)

*If you are pursuing more than one degree, please refer to the one that you expect to acquire soonest.*

- ☐ Bachelor's
- ☐ Master's
- ☐ State examination
- ☐ Diploma
- ☐ "Magister"
- ☐ Doctorate
- ☐ Other degree, namely
- ☐ No degree, but Rather

<sup>15</sup> Question is presented to students who are currently studying at a foreign university (A\_19).

<sup>16</sup> A\_25b You indicated that you are pursuing a doctorate: Are you additionally enrolled in a regular course of study? [\[sabsanpr\\_p\]](#)

☐ No

Yes, namely ...

- ☐ Bachelor's
- ☐ Master's
- ☐ State examination
- ☐ Diploma
- ☐ "Magister"
- ☐ Other degree

A\_27 Apart from the special study situation caused by the Corona pandemic: Which form of study programme are you pursuing?

Please select all applicable responses.

- ☒ Direct studies (in contrast to distance learning) [\[sformpraes\\_p\]](#)
- ☒ Distance learning [\[sformfern\\_p\]](#)
- ☒ Dual study programme [\[sformdua\\_p\]](#)
- ☒ Vocational study-programme [\[sformberu\\_p\]](#)
- ☒ Something else, namely: (open specification) [\[sformsons\\_p, sformdig\\_g, sformhyb\\_g, sformcov\\_g\]](#)

<sup>17</sup> A\_27a Which form of dual study programme are you pursuing? Dual study programme with ...

- ☒ ... integrated vocational training [\[sdualausb\\_p\]](#)
- ☒ ... integrated practice related parts at the practice partners [\[sdualprax\\_p\]](#)
- ☒ ... integrated work experience [\[sdualberu\\_p\]](#)
- ☒ Something else, namely: (open specification) [\[sdualsons\\_p\]](#)

D1\_9 Are you studying full-time or part-time? [\[sartzeit\\_p\]](#)

- ☐ Full-time
- ☐ Full-time study programme with individual part-time arrangements
- ☐ Full-time studies unofficially as part-time studies
- ☐ Part-time

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<sup>16</sup> Question is presented to doctoral students (A\_25).

<sup>17</sup> Question is presented to students on dual study programs (A\_27).

**A\_28 What is your cumulative grade point average (GPA)?***Please convert points into marks/grades.*Average mark/grade (e.g. 2.5):  [\[spernoto\\_p\]](#)☐ I have not received any marks/grades.**A\_29 How would you assess your academic achievements to date in comparison with your fellow students?** [\[sperleisrel\]](#)

Below average		Average		Above average
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A\_31 To what extent do you feel capable of ...**

	Not at all				Totally
... successfully completing your degree? <a href="#">[studerfolg]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>18</sup> ... successfully completing a master's degree? <a href="#">[masterfolg_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... successfully completing a doctorate? <a href="#">[promoerfolg_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A\_32 Which is your father's/mother's educational qualification or vocational qualification?** [\[akad\\_sid\]](#)

	<a href="#">[deltberuv]</a> Father	Mother <a href="#">[deltberum]</a>
Doctorate	<input type="checkbox"/>	<input type="checkbox"/>
University degree	<input type="checkbox"/>	<input type="checkbox"/>
Degree from a university of applied science (Fachhochschule)	<input type="checkbox"/>	<input type="checkbox"/>
Degree from a master craftsmen's school, technical school	<input type="checkbox"/>	<input type="checkbox"/>
Vocational training or skilled worker's certificate, certificate from a vocational school	<input type="checkbox"/>	<input type="checkbox"/>
Other vocational degree	<input type="checkbox"/>	<input type="checkbox"/>
No vocational qualification	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

<sup>18</sup> Item is presented to students who are aiming for a Bachelor's degree in their current degree programme (A\_25).

### A\_33 And what is your father's/mother's main occupation?

*If your parents are not currently employed, please indicate the last profession that they worked in.*

*Please enter the job title as accurately as possible, e.g.: bank clerk (not: employee), customs official (not: civil servant), mechanical engineer (not: engineer)*

**Father** [deltjobv]

Job title:

[deltjobvo\_g1, deltjobvo\_g2, deltjobvo\_g3]

- ☐ Has never been employed
- ☐ Don't know

**Mother** [deltjobm]

Job title:

[deltjobmo\_g1, deltjobmo\_g2, deltjobmo\_g3]

- ☐ Has never been employed
- ☐ Don't know

### A\_34 Where were your parents born?

	[deltgebv]	Father	Mother	[deltgebm]
in Germany		<input type="checkbox"/>	<input type="checkbox"/>	
in another country		<input type="checkbox"/>	<input type="checkbox"/>	

### <sup>19</sup>A\_35 In what country was your father/ mother born?

**In what country was your father born?** [deltgkov\_p]

*Please first select the continent.*

- ☐ Europe
- ☐ Africa
- ☐ America
- ☐ Asia
- ☐ Australia and Oceania

**In what country was your mother born?** [deltgkom\_p]

*Please first select the continent.*

- ☐ Europe
- ☐ Africa
- ☐ America
- ☐ Asia
- ☐ Australia and Oceania

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<sup>19</sup> Question is presented to students with at least one parent born abroad (A\_34).

**<sup>19</sup>A\_36 Please enter your father's country of birth.**

Please enter your father's country of birth.

▼ Father's country of birth (Dropdown List of states)

You can also enter the country of birth here:

[\[deltgstav\\_p\\_g1, deltgstav\\_p\\_g2, deltgstav\\_p\\_g3\]](#)

Please enter your mother's country of birth.

▼ Mother's country of birth (Dropdown List of states)

You can also enter the country of birth here:

[\[deltgstam\\_p\\_g1, deltgstam\\_p\\_g2, deltgstam\\_p\\_g3\]](#)

**<sup>20</sup>A\_38a What was your level of education when you came to Germany?**

Please select all applicable responses.

- ☐ Doctorate [\[intbild1\\_p\]](#)
- ☐ Higher education with a second degree (e.g. master's) [\[intbild2\\_p\]](#)
- ☐ Higher education with a first degree (e.g. bachelor's) [\[intbild3\\_p\]](#)
- ☐ Commenced higher education studies, but had not completed a degree [\[intbild4\\_p\]](#)
- ☐ School-leaving certificate that meets higher education entrance requirements [\[intbild5\\_p\]](#)
- ☐ School-leaving certificate that does not meet higher education entrance requirements [\[intbild6\\_p\]](#)
- ☐ No school-leaving certificate [\[intbild7\\_p\]](#)

**<sup>20, 21</sup>A\_38b Have these educational qualifications or your previous academic achievements been recognised in Germany?**

	Completely recognised	Partially recognised	Not recognised	Don't know
Doctorate <a href="#">[ankbild1]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Higher education with a second degree <a href="#">[ankbild2]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Higher education with a first degree <a href="#">[ankbild3_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some parts of my previous studies <a href="#">[ankbilvd4]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholastic entrance qualification <a href="#">[ankbild5]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>20</sup> Question is presented to international students (A\_1, A\_34).

<sup>21</sup> Students receive items depending on their answers to question A\_38a.

**<sup>20</sup>A\_38c What additional requirements did you have to fulfil in order to study in Germany?**

Please select all applicable responses.

- ☒ Passed an assessment test [\[intvors1\\_p\]](#)
- ☒ Provided proof of German proficiency (e.g. TestDaF, DSH) [\[intvors2\\_p\]](#)
- ☒ Provided proof of English proficiency (e.g. Cambridge FCE, TOEFL, IELTS) [\[intvors3\\_p\]](#)
- ☒ Passed an academic aptitude test (e.g. TestAS, medicine, art, music, sports) [\[intvors4\\_p\]](#)
- ☒ Something else, namely: (open specification) [\[intvors5\\_p\]](#)
- ☐ None [\[intvors6\\_p\]](#)

**<sup>22</sup>A\_38 What was your highest school-leaving qualification before you started your studies**[\[vsbart\]](#)

- ☐ General higher education entrance qualification (Abitur)
- ☐ Subject-specific higher education entrance qualification (fachgebundene Hochschulreife)
- ☐ Entrance qualification to a university of applied science (Fachhochschulreife)
- ☐ Intermediate secondary school-leaving certificate (Mittlere Reife)
- ☐ Lower secondary school-leaving certificate (Hauptschulabschluss)
- ☐ other certification
- ☐ no certification

**<sup>22</sup>A\_39 What was the basis of admission to your first degree programme (based on your schooling, a professional qualification or special aptitude)?**

Please select all applicable responses. [\[vsbtypone, vsbtypone\\_a\]](#)

**Based on schooling**

- ☒ Academic secondary school/grammar school (Gymnasium) [\[vsbtyp1\\_p\]](#)
- ☒ Comprehensive school with senior classes to prepare for higher education (Gesamtschule mit gymnasialer Oberstufe) [\[vsbtyp2\\_p\]](#)
- ☒ Independent Waldorf school [\[vsbtyp3\\_p\]](#)
- ☒ Evening classes, institute preparing for higher education entrance certificate (not vocational college) [\[vsbtyp4\\_p\]](#)
- ☒ Specialised academic, vocational secondary school (Fachgymnasium, berufliches Gymnasium) [\[vsbtyp5\\_p\]](#)
- ☒ Full-time vocational school (Berufsfachschule) [\[vsbtyp6\\_p\]](#)
- ☒ Upper vocational school (Berufsoberschule) [\[vsbtyp7\\_p\]](#)
- ☒ Specialised upper secondary school (Fachoberschule) [\[vsbtyp8\\_p\]](#)
- ☒ Other schooling form, namely: [\[vsbtyp9\\_p\]](#)  
(open specification)

**Professional qualification**

- ☒ Vocational/professional advanced further training as master craftsman, technician, business administrator, educator [\[vsbtyp10\\_p\]](#)
- ☒ Completed vocational training with subsequent work experience [\[vsbtyp11\\_p\]](#)

**Aptitude tests**

- ☒ Aptitude test (e.g. art, music, sports) [\[vsbtyp12\\_p\]](#)
- ☒ Aptitude examination for gifted students (Begabtenprüfung) [\[vsbtyp13\\_p\]](#)
- ☒ Medical school admission test (TMS) [\[vsbtyp14\\_p\]](#)
- Another option, namely: ([\[vsbtyp15\\_p\]](#)tion)

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<sup>22</sup> Question was not presented to international students (A\_1, A\_34).

<sup>23, 24</sup> **A\_40 When and with what cumulative grade point average (GPA) did you obtain your university entrance qualification?**

Please convert points into marks/grades.

Year (e.g. 2017):  [\[vsbnotejo\\_p\]](#)

Average mark/grade (e.g. 2.5):  [\[vsbnoteop\\_p\]](#)

☐ I received no marks/grades. [\[vsbnote\\_p\]](#)

<sup>24</sup> **A\_41 Did you start or complete vocational training/professional advanced further training before your studies?**

Please select all applicable responses. [\[berqual\]](#)

☐ No [\[vausbnein\\_p\]](#)

☒ Yes, I completed vocational training [\[vausbja1\\_p\]](#)

☒ Yes, I completed professional advanced further training [\[vausbja2\\_p\]](#)

<sup>25</sup> **A\_42 Are you gainfully employed during the semester?** [\[eaktsens\]](#)

“Gainful employment” refers to all activities in which you earn money during the current semester.

- ☐ No
- ☐ Yes, working one job
- ☐ Yes, working two jobs
- ☐ Yes, working three or more jobs

<sup>26</sup> **A\_44 Have you already obtained a degree from an university?** [\[sabsja\]](#)

- ☐ No
- ☐ Yes, at my current university
- ☐ Yes, at another university

<sup>27</sup> **A\_45 When did you acquire this degree?**

[\[sabszp\\_p\]](#)

[\[sabszp2\\_p\]](#)

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<sup>23</sup> Question presented to non-professionally qualified persons (A\_39).

Question variants:

V1: When and with what cumulative grade point average (GPA) did you obtain your university entrance qualification?

<sup>24</sup> Question presented to non-professionally qualified persons (A\_39).

<sup>25</sup> Question variants:

V1: Are you gainfully employed during the semester in addition to your dual studies?

V2: Are you gainfully employed during the semester to your vocational study-programme?

<sup>26</sup> Question is presented only to international students who have not yet obtained a university degree (A\_1, A\_34, A\_38a-c).

<sup>27</sup> Question is presented to students who have already obtained a university degree (A\_44).

Question variants:

V1: You have indicated that you already acquired a higher education degree: When did you acquire this degree?

**<sup>28</sup>A\_46 What degree have you already acquired? [\[sabser\\_p\]](#)**

If you hold more than one degree, please indicate the most recent one.

- ☐ Bachelor's
- ☐ Master's
- ☐ State examination
- ☐ Diploma
- ☐ "Magister"
- ☐ Doctorate

Other degree, namely:

**<sup>28</sup>A\_47 Is this a teacher training programme? [\[sabsla\\_p\]](#)**

- ☐ No

Yes, namely at:

- ☐ ... primary schools (primary level)
- ☐ ... lower and intermediate secondary schools (stage I secondary education)
- ☐ ... grammar schools and comprehensive schools (stage II secondary education)
- ☐ ... vocational schools and colleges
- ☐ ... schools for children with learning difficulties/physical disabilities/special education

**<sup>28</sup>A\_48 Which final mark (GPA) did you obtain in your previous studies? [\[sabsernot\\_p\]](#)**

Please convert points into marks/grades.

Final mark/grade (e.g. 2.5):

**A\_49a How likely is it that you will ...**

Very  
unlikely

Very  
likely

<a href="#">[masterplan_p]</a>	<sup>29</sup> ... pursue a master's degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[promoplan]</a>	... pursue a doctoral degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A\_50 Since your initial enrolment, have you ...**

This does not include changes or interruptions when transitioning from a bachelor's to a master's degree programme.

... changed subject areas?

... changed degrees?

... changed universities?

... interrupted your studies?

✓ How often (Dropdown Not once - Five times) [\[ssweja\]](#)

✓ How often (Dropdown Not once - Five times) [\[saweja\]](#)

✓ How often (Dropdown Not once - Five times) [\[shwja\]](#)

✓ How often (Dropdown Not once - Five times) [\[ssuja\]](#)

<sup>28</sup> Question is presented to students who have already obtained a university degree (A\_44).

<sup>29</sup> Item is presented to students who are aiming for a Bachelor's degree in their current degree programme (A\_25).



**A\_51b To what extent are you currently considering ...**[\[ssahswe\]](#)[\[ssafawe\]](#)[\[ssaunt\]](#)[\[ssaaja\]](#)

	Never			Very often	
... changing universities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... changing subject areas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... interrupting your current studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... completely abandoning your studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**<sup>30</sup>A\_52 What is your main housing situation during the current semester? [wohnfo]**

*If you live mainly with your parents or relatives, please indicate the type of residence of your parents or relatives/acquaintances.*

**In a flat, a room or a house**

- ☐ As a tenant (including a flat share)
- ☐ As a lodger
- ☐ As an owner/co-owner

**In a hall of residence**

- ☐ In a single room (on a floor shared with others)
- ☐ In a single room (in a residential unit)
- ☐ In a single apartment
- ☐ In an apartment with several rooms (for couples or students with children)

**A\_53 Who do you mainly live with during the semester?**

*Please select all applicable responses.*

I live...

- ☐ ...alone. [wohnal]
- ☒ ...with flatmates/roommates in a shared apartment/flat/house. [wohnwg]
- ☒ ...with my parent(s). [wohnel]
- ☒ ...with my long-term partner/spouse. [wohnpar]
- ☒ ...with my child(ren). [wohnkin]
- ☒ ...with other family members. [wohnfam]
- ☒ ...with other people. [ohnsons]

**A\_54 Have you already been abroad during your studies? [ainfaus]**

- ☐ No
- ☐ Yes, for one stay
- ☐ Yes, for two stays
- ☐ Yes, for three or more stays

**<sup>31</sup>A\_55 Are you planning a study-related stay abroad in the future? [auslandint]**

- ☐ No, not interested
- ☐ No, I see no chance of realisation
- ☐ Don't know yet
- ☐ Yes, planning to
- ☐ Yes, already in preparation

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<sup>30</sup> Question variants:

V1: What is your housing situation during the current semester?

*If you live mainly with your parents or relatives, please indicate the type of residence of your parents or relatives/acquaintances.*

<sup>31</sup> Question variants:

V1: Are you planning another study-related stay abroad in the future?

**A\_56 During a typical week, how many hours do you spend on the following activities?**

Please round off the amount of time to the nearest full hour and differentiate between the semesters/study phases and the semester breaks/practice-oriented phases.

	During the semesters / study phases	During the semester break / practice-oriented phases
Attending classes [zlvwo, zlvwo2]	(open specification)	(open specification)
Personal studies [zswo, zsw2]	(open specification)	(open specification)
<sup>32</sup> Gainful employment [zerwo_p, zerwo2_p]	(open specification)	(open specification)
<sup>33</sup> Care-giving for relatives/acquaintances [zcarwo, zcarwo2_p]	(open specification)	(open specification)
<sup>34</sup> Childcare [zkbwo, zkbwo2]	(open specification)	(open specification)

**A\_57 How important are the following aspects of your further career and life path to you?**

	Insignificant				Very significant
A high income [sdkzei1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A prestigious job [sdkzei2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secure employment [sdkzei3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flexible working hours [sdkzei5]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking on responsibilities [sdkzei7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementing my own ideas [sdkzei8]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making independent decisions [sdkzei9]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being able to help other people [sdkzei12]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A profession in which I can do something useful for the community [sdkzei13]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reconciling the demands of work and private life [sdkzei14]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being in a good relationship [sdkzei15]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing a family [sdkzei16]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>32</sup> Item is presented to students who are employed (A\_42).

<sup>33</sup> Item is presented to students who care for someone (A\_13).





<sup>34</sup> Item is presented to students who have children (A\_12).



# **The Student Survey in Germany**

**Modul B1 Gender socialisation and diversity**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

Module B1 is given to 50% of respondents in the first, randomised survey split.

**B1\_1 What best describes your sexual orientation?** *[sexorient, sexorient\_a]*

- ☐ Heterosexual
- ☐ Gay
- ☐ Lesbian
- ☐ Bisexual
- ☐ Other, namely:
- ☐ Unclear
- ☐ I would prefer not to answer that question.

**B1\_2 If you had to describe yourself, which characteristics most accurately apply to you?**

	Not at all				Totally
<i>[genidloes]</i> Solution-oriented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genidlieb]</i> Loving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genidsach]</i> Objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genideinf]</i> Empathetic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genidrat]</i> Rational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genidemo]</i> Emotional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>[genidrisk]</i> Prepared to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B1\_3a Below you will find a number of statements about women and men and their relationships in contemporary society. Please indicate to what extent you agree or disagree with each statement.**

	Do not agree at all				Totally agree
No matter how successful a man may be, without the love of a woman he lacks something that is extremely important. <i>[besex1]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When women lose out in a fair competition against men, they tend to “play the gender card” and claim that they have been discriminated against. <i>[hosex1]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feminists often make unjustified demands on men. <i>[hosex2]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every man should have a woman whom he loves above all else. <i>[besex3]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A man should be prepared to sacrifice his own well-being to provide for his wife. <i>[besex5]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Many women try to obtain special privileges under the guise of equal rights, such as preferential treatment when filling jobs. <i>[hosex5]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B1\_3b There are diverse opinions about the roles of mothers and fathers. Please indicate to what extent you agree with the following statements.**

	Do not agree at all				Totally agree
A small child will surely suffer when its mother is at work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [chldsuffer]
It is better for all concerned when the man is fully employed and the woman looks after the household and the children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [malebread]
It is good for a child if its mother is working and not just focusing on the household.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [chldben]
Even if both parents are employed, it is better if the responsibility for the household and the children lies mainly with the woman.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [wrkmumhome]
A full-time working mother can normally have as close a relationship with her young child as a mother who is not gainfully employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [fullmumtod]
The best division of labour in a family is for both partners to work to the same extent and equally share in looking after the household and the children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [bothfull]
A full-time working father can normally have as close a relationship with his young child as a father who is not gainfully employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [fulldadtod]

**<sup>35</sup>B1\_4a In your relationship with your partner, who contributes to the following household areas and to what extent?**

Please add up the column percentages to 100%.

	Housework	Earned income	Taking important decisions	<sup>36</sup> Childcare
Partner	(or [atakhh_p_p] <sup>n</sup> ) %	(or [atakee_p_p] <sup>n</sup> ) %	(or [atakwe_p_p] <sup>n</sup> ) %	(or [atakkb_p_p] <sup>n</sup> ) %
Myself	(or [atakhh_i_p] <sup>n</sup> ) %	(or [atakee_i_p] <sup>n</sup> ) %	(or [atakwe_i_p] <sup>n</sup> ) %	(or [atakkb_i_p] <sup>n</sup> ) %
Another person	(or [atakhh_a_p] <sup>n</sup> ) %	(or [atakee_a_p] <sup>n</sup> ) %	(or [atakwe_a_p] <sup>n</sup> ) %	(or [atakkb_a_p] <sup>n</sup> ) %
<b>In total</b>	100 %	100 %	100 %	100 %

<sup>35</sup> Question presented to students who live with their partner (A53).

<sup>36</sup> Item is presented to students who have children (A\_12).

<sup>35</sup>B1\_4b All in all, how satisfied are you with the current division of labour between you and your partner in your household? [atakzufr\_p]

Very dissatisfied			Very satisfied		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B1\_5 A number of daily tasks have to be performed in a household. Regardless of whether you are currently in a relationship, please indicate who you think should ideally be responsible for the following household areas.

	Only my partner	More my partner than me	Both of us equally	More me than my partner	Only me
Housework [atihh]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned income [atiee]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking important decisions [atiwe]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Childcare [atikb]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B1\_6 Looking back on your childhood, who in your family contributed to the different areas of the household and to what extent?

Please add up the column percentages to 100%.

	Housework	Earned income	Taking important decisions	Childcare
Mother	(open specification) % [athhm_m]	(open specification) % [ateem_m]	(open specification) % [atwem_m]	(open specification) % [atkbm_m]
Father	(open specification) % [athhm_v]	(open specification) % [ateem_v]	(open specification) % [atwem_v]	(open specification) % [atkbm_v]
Myself	(open specification) % [athhm_i]	(open specification) % [ateem_i]	(open specification) % [atwem_i]	(open specification) % [atkbm_i]
Another person	(open specification) % [athhm_a]	(open specification) % [ateem_a]	(open specification) % [atwem_a]	(open specification) % [atkbm_a]
Total	[b1_6_percent1]	[b1_6_percent2]	[b1_6_percent3]	[b1_6_percent4]



**B1\_7 Among the teachers of your courses, how high is the proportion of female teaching staff?***[ssanlehr]*

- ☐ 0 % to 10 %  
☐ 11 % to 20 %  
☐ 21 % to 30 %  
☐ 31 % to 40 %  
☐ 41 % to 50 %  
☐ 51 % to 60 %  
☐ 61 % to 70 %  
☐ 71 % to 80 %  
☐ 81 % to 90 %  
☐ 91 % to 100 %  
  
☐ Not applicable

**B1\_8 Is there somebody in your family circle who has completed a higher education or earned a doctorate?***Please always indicate the highest level of education.*

	No	Studied at an university	Earned a doctorate	Don't know
Grandfather <i>[promgroßv]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother <i>[promgroßm]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father <i>[promvat]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother <i>[prommut]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>37</sup> Brother <i>[prombrud]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>38</sup> Sister <i>[promschw]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>39</sup> Siblings (diverse) <i>[promdiv]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





<sup>37</sup> Item is presented to students who have at least one brother (A\_12b).<sup>38</sup> Item is presented to students who have at least one sister (A\_12b).<sup>39</sup> Item is presented to students who have at least one sibling (diverse) (A\_12b).



# **The Student Survey in Germany**

**Modul B2 Cultural framework conditions**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

Module B2 is given to 50% of respondents in the first, randomised survey split.

**B2\_1 What is your parents' highest school-leaving certificate?**

	<i>[hschabv]</i>	Father	Mother	<i>[hschabm]</i>
General/subject related higher education entrance qualification		<input type="checkbox"/>	<input type="checkbox"/>	
Entrance qualification to a university of applied science		<input type="checkbox"/>	<input type="checkbox"/>	
Intermediate school-leaving certificate (10th grade)		<input type="checkbox"/>	<input type="checkbox"/>	
Lower secondary school-leaving certificate (at least 8th grade)		<input type="checkbox"/>	<input type="checkbox"/>	
Other leaving certificate/diploma		<input type="checkbox"/>	<input type="checkbox"/>	
No school-leaving certificate		<input type="checkbox"/>	<input type="checkbox"/>	
Don't know		<input type="checkbox"/>	<input type="checkbox"/>	

**B2\_2b What is your father's occupational status? [deltposv]**

*If your father is not currently employed (e.g. pensioner, retiree, househusband or job-seeker), please refer to the last job he had.*

**Blue-collar worker, namely:**

- ☐ Unskilled
- ☐ Semi-skilled
- ☐ Skilled worker
- ☐ Supervisor, group leader
- ☐ Master craftsman, foreman

**White-collar worker, namely:**

- ☐ Performing general tasks according to instructions, e.g. secretarial assistant, nursing assistant
- ☐ Qualified to perform a specific job, e.g. caseworker, technical draughtsman
- ☐ A mid-level managerial position responsible for personnel e.g. authorised representative, department manager
- ☐ A top-level managerial position with wide ranging decision-making powers, e.g. director, general manager

**Civil servant, judge, career military personnel, namely:**

- ☐ A lower-grade civil servant, e.g. administrative assistant, railway ticket collector
- ☐ A middle-grade civil servant, e.g. (chief) inspector, bailiff
- ☐ An upper-grade civil servant, e.g. teacher, administrative official
- ☐ A higher-grade civil servant, e.g. lecturer, university professor, judge

**Member of a liberal profession (e.g. lawyer, medical practitioner), namely:**

- ☐ With no employees
- ☐ With 1 to 4 employees
- ☐ With 5 or more employees

**Self-employed in trade, commerce, industry, services, namely:**

- ☐ With no employees
- ☐ With 1 to 4 employees
- ☐ With 5 or more employees

**Self-employed farmer or cooperative farmer, namely:**

- ☐ With a utilised agricultural area of less than 10 ha
- ☐ With a utilised agricultural area of 10 ha or more
- ☐ A cooperative farmer (formerly an agricultural production cooperative)
  
- ☐ Unpaid family worker
- ☐ Has never been employed
- ☐ Don't know

**B2\_2b2 What is your mother's occupational status?** [deltposm]

*If your mother is not currently employed (e.g. pensioner, retiree, housewife or job-seeker), please refer to the last job she had.*

**Blue-collar worker, namely:**

- ☐ Unskilled
- ☐ Semi-skilled
- ☐ Skilled worker
- ☐ Supervisor, group leader
- ☐ Master craftsman, foreman

**White-collar worker, namely:**

- ☐ Performing general tasks according to instructions, e.g. secretarial assistant, nursing assistant
- ☐ Qualified to perform a specific job, e.g. caseworker, technical draughtsman
- ☐ A mid-level managerial position responsible for personnel e.g. authorised representative, department manager
- ☐ A top-level managerial position with wide ranging decision-making powers, e.g. director, general manager

**Civil servant, judge, career military personnel, namely:**

- ☐ A lower-grade civil servant, e.g. administrative assistant, railway ticket collector
- ☐ A middle-grade civil servant, e.g. (chief) inspector, bailiff
- ☐ An upper-grade civil servant, e.g. teacher, administrative official
- ☐ A higher-grade civil servant, e.g. lecturer, university professor, judge

**Member of a liberal profession (e.g. lawyer, medical practitioner), namely:**

- ☐ With no employees
- ☐ With 1 to 4 employees
- ☐ With 5 or more employees

**Self-employed in trade, commerce, industry, services, namely:**

- ☐ With no employees
- ☐ With 1 to 4 employees
- ☐ With 5 or more employees

**Self-employed farmer or cooperative farmer, namely:**

- ☐ With a utilised agricultural area of less than 10 ha
- ☐ With a utilised agricultural area of 10 ha or more
- ☐ A cooperative farmer (formerly an agricultural production cooperative)
  
- ☐ Unpaid family worker
- ☐ Has never been employed
- ☐ Don't know

**B2\_3a How many books do you estimate that you currently own and how many books did your parents own when you were a child?**

*Please don't count any ebooks, newspapers or magazines.*

*A handy tip: About 40 books fit on one metre of shelf space.*

	<a href="#">[buchanzi]</a> Myself	<a href="#">[buchanze]</a> Parents
0 to 10	<input type="checkbox"/>	<input type="checkbox"/>
11 to 25	<input type="checkbox"/>	<input type="checkbox"/>
26 to 50	<input type="checkbox"/>	<input type="checkbox"/>
51 to 100	<input type="checkbox"/>	<input type="checkbox"/>
101 to 150	<input type="checkbox"/>	<input type="checkbox"/>
151 to 200	<input type="checkbox"/>	<input type="checkbox"/>
201 to 250	<input type="checkbox"/>	<input type="checkbox"/>
251 to 300	<input type="checkbox"/>	<input type="checkbox"/>
301 to 400	<input type="checkbox"/>	<input type="checkbox"/>
401 to 500	<input type="checkbox"/>	<input type="checkbox"/>
More than 500	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

**B2\_6 In terms of your relationship with your parents, to what extent do the following statements apply?**

	Not at all				Totally
I sometimes feel guilty about studying because of the burden on my parents. <a href="#">[bezgew]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often go home to support my parents. <a href="#">[bezunth]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents can really appreciate my situation. <a href="#">[bezfrag]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I have problems with my studies, I talk to my parents about it. <a href="#">[bezprob]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After I complete my studies, I would like to support my parents financially. <a href="#">[bezfunt]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents are interested in what I'm studying. <a href="#">[bezint]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## B2\_7 How likely is it that someone in your circle of friends and acquaintances...

	Very unlikely			Very likely	
... would lend you 1,000 € spontaneously? <a href="#">[skeuro]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... will check your scientific/academic work? <a href="#">[skwiss]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... will intercede with a job or a "Praktikum" (internship, practical training)? <a href="#">[skjobs]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... would help you fill out official applications (e.g. BAföG, tax-declaration)? <a href="#">[skantr]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... will give you helpful advice on your further vocational or career path? <a href="#">[skkarr]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... will help with technical problems? <a href="#">[sktech]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... will help you in serious conflicts? <a href="#">[skkonf]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## B2\_8a2 In your opinion, how important is it to your parents that you...

	Not at all important				Very important	Don't know
<sup>40</sup> ... obtain a higher education degree? <a href="#">[bilaspab_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>41</sup> ... obtain a bachelor's degree? <a href="#">[bilaspba_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>41</sup> ... obtain a master's degree? <a href="#">[bilaspma_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... obtain a doctorate? <a href="#">[bilaspr]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... move to the top of your profession? <a href="#">[bilaspr]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>40</sup> Item is presented to students who are aiming for a state examination, a magister's degree, a diploma or another degree (not a bachelor's or master's degree) (A\_25).

<sup>41</sup> Item is presented to students who are aiming for a Bachelor's or Master's degree (A\_25).



**B2\_9b In your opinion, what is the average monthly net income in your profession with ...**

Please refer to the net salary, i.e. income after taxes.

[einkberuf]	... vocational training?	▼ net income in € (Dropdown)	
[einkba]	<sup>42</sup> ... a bachelor's?	▼ net income in € (Dropdown)	
[einkma]	<sup>42</sup> ... a master's?	▼ net income in € (Dropdown)	
[einkhsa]	<sup>43</sup> ... a higher education degree?	▼ net income in € (Dropdown)	
[einkdr]	... a doctorate?	▼ net income in € (Dropdown)	

**B2\_10 Is there somebody in your family circle who has completed a higher education or earned a doctorate?**

Please always indicate the highest level of education.

	No	Studied at an university	Earned a doctorate	Don't know
Grandparents [promgroß]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents [promelt]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>44</sup> Siblings [promges]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives [promver]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D1\_18 To what extent do the following statements apply to you?**

	Not at all			Totally	
The collegiate/university world is foreign to me. [pakaafrem]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university is exactly the right place for me. [pakaort]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel out of place at the university. [pakaalost]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B2\_11 Do you feel like a part of society or do you feel excluded?** [intges]

Excluded	Included			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>42</sup> Item presented to students who are aiming for a bachelor's or master's degree (A\_25).

<sup>43</sup> Item presented to students who are aiming for a state examination, a magister's degree, a diploma or another degree (not a bachelor's or master's degree) (A\_25).





<sup>44</sup> Item is presented to students who have siblings (A\_12a).



# **The Student Survey in Germany**

**Modul C1 Students with child**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

Module C1 collects characteristic- and group-specific information for students with child(ren). It is presented to respondents who state that they have at least one child (A\_12).

#### C1\_1 How many children do you have? [\[dkinanz\\_p\]](#)

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four or more

#### <sup>45</sup>C1\_2 How old are your children?

By "1st child" we mean your oldest child. [\[dkinajej\\_p, dkinage1\\_p, dkinage1\\_p\\_g dkinajej\\_p\\_g\]](#)

Age of 1st child:	▼ <a href="#">[dkinage2_p, dkinage2_p_g]</a>
-------------------	--

Age of 2nd child:	▼ <a href="#">[dkinage3_p, dkinage3_p_g]</a>
-------------------	--

Age of 3rd child:	▼ <a href="#">[dkinage4_p, dkinage4_p_g]</a>
-------------------	--

Age of 4th child:	▼ <a href="#">[dkinage5_p, dkinage5_p_g]</a>
-------------------	--

#### C1\_4 How many children live in your household? [\[dkinanzhh\\_p\]](#)

Number of children <i>(open specification)</i>
--

#### C1\_5 Are you a single parent? [\[dkinalo\\_p\]](#)

*This includes persons who live alone with underage children and are primarily responsible for their upbringing.*

- ☐ Yes
- ☐ No

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<sup>45</sup> Question variants:

V1: How old is your youngest child?

V2: How old is your child?

**<sup>46</sup>C1\_7 Do you use the following institutions/services for your children?***Please select all applicable responses.*

- ☐ Childcare services at your university [\[dkinbehs\\_p\]](#)
- ☐ Crèche/ daycare/ childminder [\[dkinbekit\\_p\]](#)
- ☐ Pre-school (3-6 years) [\[dkinbekig\\_p\]](#)
- ☐ After-school activities [\[dkinbeho\\_p\]](#)
- ☐ Half-day school [\[dkinbehts\\_p\]](#)
- ☐ Half-day school with afternoon activities [\[dkinbehtsn\\_p\]](#)
- ☐ Full-day school [\[dkinbegts\\_p\]](#)
- ☐ None of the aforementioned institutions [\[dkinbek\\_p\]](#)

**<sup>47</sup>C1\_6 How often do the following people look after your child(ren)?**

	Never				Very often
Myself <a href="#">[dkinbesel_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My partner <a href="#">[dkinbepar_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another parent (if not the partner) <a href="#">[dkinbeelt_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grandparents or other relatives <a href="#">[dkinbegelt_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends, acquaintances <a href="#">[dkinbefr_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paid babysitter <a href="#">[dkinbesit_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>48</sup> The children remain alone. <a href="#">[dkinbealo_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>46</sup> Question variants:

V1: Do you use the following institutions/services for your child?

V2: Do you use the following institutions/services for your child(ren)?

<sup>47</sup> Question variants:

V1: How often do the following people look after your child?

V2: How often do the following people look after your children?

<sup>48</sup> Item variants:

V1: The child remains alone.

V2: The children remain alone.

<sup>49</sup>**C1\_10 To what extent do the following statements apply to you as a student with children?**

	Not at all				Totally
The teachers in my degree programme appreciate the challenges faced by students with children. <a href="#">[dkinverlver_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The current regulations make it easier for students with children to pursue their studies. <a href="#">[dkinverreg_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The current regulations make it easier for students with children to pursue their studies. <a href="#">[dkinveratm_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>50</sup>**C1\_12 How important is it to you that your child(ren) pursue(s) higher education?** [\[dkinwistu\\_p\]](#)

<input type="checkbox"/>	Not at all important
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	Very important
<input type="checkbox"/>	Don't know

**C1\_14 What would you recommend to future first-year students?**

[\[dkinsturev\\_p\]](#)

- ☐ Don't pursue your studies until your children are older.
- ☐ Have children during your course of study.
- ☐ Complete your course of study and then have children.
- ☐ Don't have any children.

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<sup>49</sup> Question variants:

V1: To what extent do the following statements apply to you as a student with a child?

V2: To what extent do the following statements apply to you as a student with children?

<sup>50</sup> Question variants:

V1: How important is it to you that your children pursue higher education?





V2: How important is it to you that your child pursues higher education?



# **The Student Survey in Germany**

**Modul C2 Students with an impairment**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice



### Preliminary remark:

Module C2 collects characteristic- or group-specific information for students with impairment(s). It is presented to respondents who state that they have at least one health impairment (A\_15).

#### <sup>51</sup>C2\_0 Does your disability have an adverse effect on your studies?

[beschwer\_p]

- ☐ No  
☐ Yes

#### <sup>52</sup>C2\_1 How severely does your disability affect your current studies?

	Not at all	Very little					Very much
[gbegrmob_p] Impaired mobility and movement (e.g. when walking, standing, grasping)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrseh_p] Blindness/visual impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrohr_p] Deafness/hearing impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrspr_p] Speech impediment (e.g. stuttering)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrpsy_p] Mental illness (e.g. depression, eating disorders)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrchron_p] Long-term or chronic physical ailment (e.g. rheumatism, MS, intestinal disease)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrtls_p] Learning difficulty (e.g. dyslexia, dyscalculia)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrson_p] Other impairment/illness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[gbegrka_p] Unclassified disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>51</sup> Questions A\_15 (basic programme) and C2\_0 serve as filter questions. This means that only those students are guided through the C2 module who state at least one impairment under A\_15 and state under C2\_0 that this has an impact on their studies.

<sup>52</sup> Students who have at least one impairment (A\_15) that makes studying more difficult (C2\_0) are asked this question.

Question variants:

V1: How severely do your disabilities affect your current studies?

V2: How severely does your disability affect your current studies?

## C2\_2 Do you have special requirements with regard to the buildings and equipment at your university and/or need support services due to your disability?

Please select all applicable responses.

☐ No [\[bedno\\_p\]](#)

Yes, namely:

- ☐ Accessibility of the buildings (e.g. ramps, lifts, barrier-free WCs, signs) [\[bedbau\\_p\]](#)
- ☐ Special technical equipment on the premises (e.g. mobile tables, large screens) [\[bedauss\\_p\]](#)
- ☐ Good visibility, acoustics and quiet ventilation systems [\[bedsich\\_p\]](#)
- ☐ Quiet areas where you can retreat [\[bedruh\\_p\]](#)
- ☐ Barrier-free prepared media (e.g. documents, literature, websites) [\[bedmed\\_p\]](#)
- ☐ E-Learning offers [\[bedelearn\\_p\]](#)
- ☐ Personal assistance (e.g. typist, sign language interpreter) [\[bedpers\\_p\]](#)
- ☐ Technical aids for individual use (e.g. screen reader, FM system) [\[bedtech\\_p\]](#)
- ☐ Other requirements [\[bedand\\_p\]](#)

### <sup>53</sup>C2\_2a To what extent are your disability-related requirements for buildings, equipment and support fulfilled at your university?

	Not at all				Totally	Don't know
<a href="#">[erfbedbau_p]</a>	Accessibility of the buildings (e.g. ramps, lifts, barrier-free WCs, signs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedauss_p]</a>	Special technical equipment on the premises (e.g. mobile tables, large screens)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedsich_p]</a>	Good visibility, acoustics and quiet ventilation systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedruh_p]</a>	Quiet areas where you can retreat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedmed_p]</a>	Barrier-free prepared media (e.g. documents, literature, websites)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedelearn_p]</a>	E-Learning offers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedpers_p]</a>	Personal assistance (e.g. typist, sign language interpreter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedtech_p]</a>	Technical aids for individual use (e.g. screen reader, FM system)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[erfbedand_p]</a>	Other requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>53</sup> Question presented to students who state that they have special requirements for the building and equipment of the university and/or a need for support services due to disability (C2\_2).

### C2\_3 How long have you had your disability? [\[bezeit\\_p\]](#)

<sup>54</sup>If your disabilities occurred at different times, please base your response on the first disability that emerged.

- ☐ Since birth
- ☐ Since I was  year of age [\[bezeitj\\_p\]](#)

### C2\_4 Do others notice that you have a disability? [\[bewahr\\_p\]](#)

- ☐ No
- ☐ Yes, after a while.
- ☐ Yes, when we first meet.

### C2\_5 Do you have a disabled identification card? [\[beausw\\_p\]](#)

- ☐ No, I haven't applied for this.
- ☐ No, because no disability was diagnosed.
- ☐ No, because the degree of disability was rated lower than 50.
- ☐ Yes, with a degree of disability amounting to  [\[beauswo\\_p\]](#)

### C2\_7 Which aspects of your studies have caused you difficulties in association with your disability?

Please also bear in mind difficulties that have been overcome, e.g. by compensating for disadvantages or making individual arrangements. Please select all applicable responses.

#### Organisation of studies

- ☒ Academic workload/official study rules and regulations [\[schwleist\\_p\]](#)
- ☒ Returning to studies (e.g. after hospital stays) [\[schwwieei\\_p\]](#)
- ☒ Obligatory attendance [\[schwanwes\\_p\]](#)

#### Teaching/learning

- ☒ Course and lecture design (media, methods, forms of interaction) [\[schwlv\\_p\]](#)
- ☒ Independent study phases (e.g. reviewing learning material) [\[schwselbst\\_p\]](#)
- ☒ Group/team work (e.g. coordinating schedules, communication) [\[schwgrup\\_p\]](#)
- ☒ Lack of flexibility on the part of teachers [\[schwflex\\_p\]](#)

#### Tests/exams and proof of academic achievement

- ☒ Excessiveness of tests and exams [\[schwdicht\\_p\]](#)
- ☒ Repeating/postponing tests and exams [\[schwwieho\\_p\]](#)
- ☒ Time allowed for tests and exams/deadlines for submitting work [\[schwdauer\\_p\]](#)
- ☒ Types of tests and exams [\[schwprart\\_p\]](#)
- ☒ Conditions for tests and exams [\[schwprbed\\_p\]](#)
- ☐ I have had no difficulties. [\[schwno\\_p\]](#)

<sup>54</sup> Completion instructions are presented to students who have more than one disability (A\_15).

<sup>55</sup>**C2\_8 In the areas that you have indicated, have you requested individual adjustments or measures to compensate for disadvantages? And have these been granted?**

*If certain difficulties have arisen frequently, please refer to the most recent situation. Please take into account both applications to examination boards/the university administration and informal arrangements with teachers.*

	Applied for and approved	Applied for, but not approved	Not applied for
<b>Organisation of studies</b>			
[ntaleist_p] Academic workload/official study rules and regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntawieei_p] Returning to studies (e.g. after hospital stays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntaanwes_p] Obligatory attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teaching/learning</b>			
[ntalv_p] Course and lecture design (media, methods, forms of interaction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntaselbst_p] Independent study phases (e.g. reviewing learning materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntagrup_p] Group/team work (e.g. coordinating schedules, communication)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntaflex_p] Lack of flexibility on the part of teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Tests/exams and proof of academic achievement</b>			
[ntadicht_p] Excessiveness of tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntawieho_p] Repeating/postponing tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntadauer_p] Time allowed for tests and exams/deadlines for submitting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntaprart_p] Types of tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ntaprbed_p] Conditions for tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>55</sup> Question presented to students who state that they have difficulties in their studies due to disability(ies) (C2\_7).

<sup>56</sup>C2\_9 How helpful were the last agreed individual adjustments or measures to compensate for disadvantages?

	Not helpful at all				Very helpful	
<b>Organisation of studies</b>						
Academic workload/official study rules and regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfleist_p]
Returning to studies (e.g. after hospital stays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfwieei_p]
Obligatory attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfanwes_p]
<b>Teaching/learning</b>						
Course and lecture design (media, methods, forms of interaction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilflv_p]
Independent study phases (e.g. reviewing learning materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfselfbst_p]
Group/team work (e.g. coordinating schedules, communication)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfgrup_p]
Lack of flexibility on the part of teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfflex_p]
<b>Tests/exams and proof of academic achievement</b>						
Excessiveness of tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfdicht_p]
Repeating/postponing tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfwieho_p]
Time allowed for tests and exams/deadlines for submitting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfdauer_p]
Types of tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfprart_p]
Conditions for tests and exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[hilfprbed_p]

<sup>56</sup> Question presented to students who state that they have requested and been granted individual adjustments or measures to compensate for disadvantages (C2\_8).

**<sup>57</sup>C2\_10 Why, in spite of your disability-related difficulties, have you not requested individual adjustments or measures to compensate for disadvantages?**

*Please select all applicable responses.*

- ☒ I'm not sure if I'm eligible or if my application has a chance of being approved. [\[nbkenn\\_p\]](#)
- ☒ I don't feel sufficiently disadvantaged. [\[nbfueh\\_p\]](#)
- ☒ I didn't realise that I had this option. [\[nbunbek\\_o\]](#)
- ☒ I don't want to be given preferential treatment. [\[nbextra\\_p\]](#)
- ☒ I don't want to be a burden to anyone. [\[nblast\\_p\]](#)
- ☒ I was reluctant to turn to anyone. [\[nbhemm\\_p\]](#)
- ☒ I didn't want to reveal my disability. [\[nbsecc\\_p\]](#)
- ☒ I didn't know who I could have turned to for support/advice. [\[nbwen\\_p\]](#)
- ☒ It would have been too much trouble. [\[nbaufw\\_p\]](#)
- ☒ Because I have made previous unsuccessful attempts. [\[nberlo\\_p\]](#)
- ☒ I don't think my situation can be changed. [\[nbaend\\_p\]](#)
- ☒ Because I was afraid that this would result in disadvantages in my subsequent studies. [\[nbnach\\_p\]](#)

**<sup>58</sup>C2\_11 Why were your requested measures for compensating for disadvantages or individual requests for adjustments not granted?**

*Please select all applicable responses.*

- ☒ My disability was not accepted as a reason. [\[kbgrund\\_p\]](#)
- ☒ Requests for adjustments/measures to compensate for disadvantages were not considered compatible with exam regulations. [\[kbordn\\_p\]](#)
- ☒ Alternative means of fulfilling academic requirements were not considered equivalent. [\[kbwert\\_p\]](#)
- ☒ Requests for adjustments/measures to compensate for disadvantages were viewed as preferential treatment. [\[kbbev\\_p\]](#)
- ☒ Teacher(s) was/were unwilling to change teaching routines. [\[kblehr\\_p\]](#)
- ☒ Due to technical issues (e.g. a lack of equipment). [\[kbtech\\_p\]](#)
- ☒ Due to organisational difficulties (e.g. it is not possible to reschedule exams or relocate to other rooms). [\[kborga\\_p\]](#)
- ☒ Due to lack of evidence (e.g. medical certificate, disability identification card). [\[kbatt\\_p\]](#)
- ☒ Adjustments/measures to compensate for disadvantages were requested too late. [\[kbzeit\\_p\]](#)
- ☐ I wasn't told why. [\[kbmem\\_p\]](#)

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<sup>57</sup> Question presented to students who state that they have not asked for individual adjustments or have not applied for measures to compensate for disadvantages (C2\_8).

<sup>58</sup> Question presented to students who state that they have requested individual adjustments or measures to compensate for disadvantages and have not been granted these (C2\_8).

## C2\_11a To what extent are you supported with regard to your disability-related difficulties by...

	Unavailable	Not at all				Totally
... fellow students? <a href="#">[bsuntkom_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... teachers? <a href="#">[bsuntleh_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... friends/acquaintances? <a href="#">[bsuntfre_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... family members? <a href="#">[bsuntfam_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... physicians/therapists? <a href="#">[bsuntaer_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... counselling/coaching sessions/workshops? <a href="#">[bsunther_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## C2\_12 What special services are you aware of or have used to obtain personal advice on the topic of academic studies and disabilities?

	Unavailable	Not aware of this	I'm aware of this, but haven't used it	I've used this
Counselling centres run by the university for students with disabilities <a href="#">[beauftr_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselling centre run by the student services association for students with disabilities <a href="#">[besoz_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological counselling centre of the student services association/university <a href="#">[bepsy_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselling offered by organisations like the General Students' Committee (AStA), the Student Council (StuRa) and the Independent Student Council (UStA), etc., for students with disabilities <a href="#">[bestud_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student self-help groups for people with disabilities (e.g. BHSA, DVBS) <a href="#">[beselb_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study-related counselling offered by other self-help associations <a href="#">[beand_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>59</sup>C2\_13 How helpful did you find these services?

	Not helpful at all				Very helpful
Counselling centres run by the university for students with disabilities <a href="#">[behauftr_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselling centre run by the student services association for students with disabilities <a href="#">[behsoz_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological counselling centre of the student services association/university <a href="#">[behpsy_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselling offered by organisations like the General Students' Committee (AStA), the Student Council (StuRa) and the Independent Student Council (UStA), etc., for students with disabilities <a href="#">[behstud_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student self-help groups for people with disabilities (e.g. BHSA, DVBS) <a href="#">[behselb_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study-related counselling offered by other self-help associations <a href="#">[behand_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C2\_14 To what extent do the following statements apply to you as a student with disabilities?

	Not at all				Totally
The teachers in my degree programme appreciate the challenges faced by students with disabilities. <a href="#">[belehrver_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic organisation/rules and regulations make it difficult for students with disabilities to pursue their studies. <a href="#">[besoersch_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk openly with my fellow students about the difficulties that I encounter as a student with disabilities. <a href="#">[bekomoff_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>59</sup> Question presented to students who state that they have used special contact points for personal counselling on the topic of studying and disability (C2\_12).









# **The Student Survey in Germany**

**Modul C3 Students with migration background**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

Module C3 collects characteristic and group-specific information for students with a migration background. It is presented to respondents who state that they were born in a country other than Germany (A\_5).

### Additional information

Module C3 "Students with migration background" is made up of questions from the basic programme (Module A) and the following questions. The following questions from the basic programme are also part of the C3 module:

- A\_3/A\_4 Nationality (specify)
- A\_6/A\_7 Country of birth (specify)
- A\_8 Migration status
- A\_8a Status of asylum procedure
- A\_8b Reason for migration of the family
- A\_35/A\_36 Parents' country of birth (specify)

In addition, students with a migration background are asked the following questions:

### C3\_1 How old were you when you came to Germany?

	Year of age ( <i>Dropdown – Age specification</i> )	
--	---	--

[\[daltein\\_p\]](#)

### C3\_2 What is the nationality of your parents?

	Father	Mother
German citizenship	<input type="checkbox"/>	<input type="checkbox"/>
German and another nationality	<input type="checkbox"/>	<input type="checkbox"/>
Another nationality	<input type="checkbox"/>	<input type="checkbox"/>

[\[dnatv\\_p\]](#)[\[dnatm\\_p\]](#)

### C3\_3 What language is normally spoken in your parents' home?

[\[dsprelt\]](#)





- ☐ German
- ☐ German and another language
- ☐ Another language



# **The Student Survey in Germany**

**Modul D1 Individual characteristics and educational history**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

In a second split, two thirds of respondents are randomly assigned to two of the three in-depth core programmes, modules D1, D2 and D3. As a result of this split, module D1 is presented to 66.6 % of respondents.

#### <sup>60</sup>D1\_1 At what school did you acquire your university entrance qualification?

[vtrae\_g]

- ☐ State school (i.e. a government-funded school)
- ☐ Public school (i.e. a privately-owned school that charges tuition)
- ☐ Church school
- ☐ Other school, namely:  [vtraeo]

#### <sup>60</sup>D1\_2 Please indicate your school examination subjects, including your final mark/grade.

Please convert points into marks/grades.

[prffach1\_g]

1st examination subject  
(open specification)

✓ Mark/grade (Dropdown  
School grades)

[notefach1]

[prffach2\_g]

2nd examination subject  
(open specification)

✓ Mark/grade (Dropdown  
School grades)

[notefach2]

[prffach3\_g]

3rd examination subject  
(open specification)

✓ Mark/grade (Dropdown  
School grades)

[notefach3]

[prffach4\_g]

4th examination subject  
(open specification)

✓ Mark/grade (Dropdown  
School grades)

[notefach4]

[prffach5\_g]

5th examination subject  
(open specification)

✓ Mark/grade (Dropdown  
School grades)

[notefach5]

#### D1\_3 Regardless of whether you yourself needed assistance or not, have you ever been taught in an inclusive class or at a school for children with learning difficulties/physical disabilities?

The term “inclusive class” refers to the joint teaching of pupils with and without special educational needs.

Please select all applicable responses.

- ☐ No, neither. [inklnein]
- ☒ Yes, I was taught in an inclusive (inclusion) class. [inklja]
- ☒ Yes, I attended a school for children with learning difficulties/physical disabilities. [inklchu]

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<sup>60</sup> Question presented to students who have received their university entrance qualification via the school route (A\_39).

#### <sup>61</sup>D1\_4 What profession did you (most recently) learn?

Please indicate your learned profession.

e.g. mechatronics engineer, banking business (wo)man

(open specification)

[vausberufo\_p\_g1, vausberufo\_p\_g2, vausberufo\_p\_g3]

When did you complete your vocational training?

[vausbzpjo\_p]

▼ Year (Dropdown List of annual figures)

▼ Month (Dropdown Month list)

[vausbzpmo\_p]

<sup>62</sup>Please indicate your advanced further training.

e.g. "Meister" in electronic technology, banking specialist, business manager

(open specification)

<sup>62</sup>When did you complete your advanced further training?

[vausafojo]

▼ Year (Dropdown List of annual figures)

▼ Month (Dropdown Month list)

[vausaufomo\_p]

#### <sup>63</sup>D1\_7 How important were the following reasons in choosing your current field of study?

		Not at all important			Very important	
[stfwein_g]	Income and career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwart_g]	Excellent prospects for secure employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwalt_g]	No admittance in the subject area of my choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwzeit_g]	Short course of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwfam_g]	Parents/family advised me to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwber_g]	Determination to pursue a specific career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwbega_g]	Personal talent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwint_g]	Special interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwwiss_g]	Excellent academic education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwverf_g]	Compatibility of family with later employment opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwverb_g]	<sup>64</sup> Compatibility of my disability with later employment opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwand_g]	Something else, namely: (op[stfwando_g]n)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>61</sup> Question presented to students that have completed vocational training or upgrading training or who have obtained their university entrance qualification via a vocational qualification (A\_39).

<sup>62</sup> Item is presented to students who have completed advanced vocational training (A\_39, A\_41).

<sup>63</sup> Question presented to students in the 1st-3rd semester (A\_17) with a bachelor's degree and state examination (A\_25).

<sup>64</sup> Item is presented to students with disabilities (A\_15).

<sup>65</sup>D1\_8 How important were the following reasons in choosing your current university?

		Not at all important				Very important
[hswkont_g]	Friends/family where my university is located	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswbed_g]	Favourable living conditions where my university is located	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswatt_g]	Attractiveness of the city and its surroundings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswfach_g]	Chosen area of expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswrank_g]	High ranking of my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswtrad_g]	Tradition and reputation of the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswzul_g]	Not admitted to the university of my choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswint_g]	International outlook of my university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswtz_g]	Possibility to study part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswsupp_g]	University-specific counselling and support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswbarr]	<sup>66</sup> Barrier-free access to the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswand_g]	Something else, namely: <i>(open specification)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>67</sup>D1\_10 In which Federal state/country is the university located where you obtained your last degree? [sabserbl\_p]

∨ Federal state/country *(Dropdown List of federal states + abroad)*

<sup>67</sup>D1\_11 At which university did you receive your degree?

∨ University *(Dropdown List of universities)*

[sabserhs1\_p\_g1, sabserhs1\_p\_g2, sabserhs1\_p\_g3, sabserhs1\_p\_g4]

If your university is not listed, please enter it here (e.g. HU Berlin, FH Bielefeld):

University *(open specification)*

[sabserhs2\_g]

<sup>67, 68</sup>D1\_11a At which foreign university did you receive your degree?

Country *(open specification)*

[sabserhs3\_g1]

University *(open specification)*

<sup>65</sup> Question presented to students in the 1st-3rd semester (A\_17) with a bachelor's degree and state examination (A\_25).

<sup>66</sup> Item presented to students with disabilities (A\_15).

<sup>67</sup> Question presented to students who have already completed a degree programme (A\_44).

<sup>68</sup> Question presented to students who have obtained their degree abroad (D1\_10).



<sup>69</sup>D1\_11b Please enter your university location.

▼ Hochschul-Standort (*Dropdown Hochschulstandort*)

[sabserhs1\_st\_p]

<sup>67</sup>D1\_12 In what subject area did you receive your degree?

1st subject area (*open specification*)

[vorfach1, SB1\_vor, FG1\_vor\_stb]

2nd subject area (*open specification*)

[vorfach2, SB2\_vor, FG2\_vor\_stb;  
vorfach3, SB3\_vor, FG3\_vor\_stb]

D1\_13 When do you expect to complete your current studies?

▼ Semester (*Dropdown List of semesters*)

[abstern\_p]

How important is completing your degree within the regular study time to you? [regelstud]

The standard period of study corresponds to the number of subject-related semesters scheduled in the curriculum.

Not at all

To a very high  
degree

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<sup>69</sup> Question presented to students whose university has several locations.

<sup>70</sup>D1\_15 Please enter the key stages of your course of study in the following table.

Please note all changes in subject area, university and degree since the beginning of your studies.

<b>1st study experience</b> ▾					<b>latest status</b> <a href="#">[stand01_p]</a>
<a href="#">[beginn01_p]</a> ▾ Beginning (Dropdown List of semesters)	<a href="#">[ende01_p]</a> ▾ End (Dropdown List of semesters)	<a href="#">[hs01_g1]</a> University (open specification)	<a href="#">[vlfach1]</a> Subject area <a href="#">SB1_vl</a> <a href="#">FG1_vl_stb</a>	<a href="#">[abs01_p]</a> ▾ Degree pursued (Dropdown Abschlussliste)	<input type="checkbox"/> still pursuing <input type="checkbox"/> completed <input type="checkbox"/> dropped out <input type="checkbox"/> break from studies
<b>2nd study experience</b> ▾					<b>latest status</b> <a href="#">[stand02_p]</a>
<a href="#">[beginn02_p]</a> ▾ Beginning (Dropdown List of semesters)	<a href="#">[ende02_p]</a> ▾ End (Dropdown List of semesters)	<a href="#">[hs02_g1]</a> University (open specification)	<a href="#">[vlfach2]</a> Subject area <a href="#">SB2_vl</a> <a href="#">FG2_vl_stb</a>	<a href="#">[abs02_p]</a> ▾ Degree pursued (Dropdown Abschlussliste)	<input type="checkbox"/> still pursuing <input type="checkbox"/> completed <input type="checkbox"/> dropped out <input type="checkbox"/> break from studies
<b>3rd study experience</b> ▾					<b>latest status</b> <a href="#">[stand03_p]</a>
<a href="#">[beginn03_p]</a> ▾ Beginning (Dropdown List of semesters)	<a href="#">[ende03]</a> ▾ End (Dropdown List of semesters)	<a href="#">[hs03_g1]</a> University (open specification)	<a href="#">[vlfach3]</a> Subject area <a href="#">SB3_vl</a> <a href="#">FG3_vl_stb</a>	<a href="#">[abs03_p]</a> ▾ Degree pursued (Dropdown Abschlussliste)	<input type="checkbox"/> still pursuing <input type="checkbox"/> completed <input type="checkbox"/> dropped out <input type="checkbox"/> break from studies
<b>4th study experience</b> ▾					<b>latest status</b> <a href="#">[stand04]</a>
<a href="#">[beginn04_p]</a> ▾ Beginning (Dropdown List of semesters)	<a href="#">[ende04]</a> ▾ End (Dropdown List of semesters)	<a href="#">[hs04_g1]</a> University (open specification)	<a href="#">[vlfach4]</a> Subject area <a href="#">SB4_vl</a> <a href="#">FG4_vl_stb</a>	<a href="#">[abs04]</a> ▾ Degree pursued (Dropdown Abschlussliste)	<input type="checkbox"/> still pursuing <input type="checkbox"/> completed <input type="checkbox"/> dropped out <input type="checkbox"/> break from studies
<b>5th study experience</b> ▾					<b>latest status</b> <a href="#">[stand05]</a>
<a href="#">[beginn05]</a> ▾ Beginning (Dropdown List of semesters)	<a href="#">[ende05]</a> ▾ End (Dropdown List of semesters)	<a href="#">[hs05_g1]</a> University (open specification)	Subject area (open specification)	<a href="#">[abs05]</a> ▾ Degree pursued (Dropdown Abschlussliste)	<input type="checkbox"/> still pursuing <input type="checkbox"/> completed <input type="checkbox"/> dropped out <input type="checkbox"/> break from studies

[\[hs01\\_g2, hs01\\_g3, hs01\\_g4,](#)  
[hs02\\_g2, hs02\\_g3, hs02\\_g4,](#)  
[hs03\\_g2, hs03\\_g3, hs03\\_g4,](#)  
[hs04\\_g2, hs04\\_g3, hs04\\_g4,](#)  
[hs05\\_g2, hs05\\_g3, hs05\\_g4\]](#)

<sup>70</sup> Question presented to students who have changed subject, degree or university or have interrupted their studies in the meantime (A\_50).

**\*71 D1\_16 Please describe your break from studies in greater detail.**

	Date		Duration		Academic leave	
1st interruption:	▼ Semester (Dropdown List of semesters) [suzeitp01_p]		▼ Months [sudau01_p]		<input type="checkbox"/> Yes <input type="checkbox"/> No	[subeur01_p]
2nd interruption:	▼ Semester (Dropdown List of semesters) [suzeitp02]		▼ Months ([sudau02])		<input type="checkbox"/> Yes <input type="checkbox"/> No	[subeur02]
3rd interruption:	▼ Semester (Dropdown List of semesters) [suzeitp03]		▼ Months ([sudau03])		<input type="checkbox"/> Yes <input type="checkbox"/> No	[subeur03]
4th interruption:	▼ Semester (Dropdown List of semesters) [suzeitp04]		▼ Months ([sudau04])		<input type="checkbox"/> Yes <input type="checkbox"/> No	[subeur04]
5th interruption:	▼ Semester (Dropdown List of semesters) [suzeitp05]		▼ Months ([sudau05])		<input type="checkbox"/> Yes <input type="checkbox"/> No	[subeur05]

**D1\_19 Please answer the following questions as spontaneously as possible.**

I consider my talent for studying to be ... [sask1]

... poor.					... excellent.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Learning new things during my studies is something that is ... [sask2]

... hard for me.					... easy for me.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

My study-related skills are ... [sask4]

... poor.					... excellent.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Meeting my academic responsibilities within the scope of my studies is something that I find ... [sask5]

... hard for me.					... easy for me.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<sup>71</sup> Question presented to students who have interrupted their studies in the meantime \_50).

Question variants:

V1: Please describe your breaks from studies in greater detail.

V2: Please describe your last five breaks from studies in greater detail.



<sup>72</sup>D1\_22 To what extent do the following statements apply to you and your course of study?

		Not at all				Totally	
[dpfrag]	I go to most courses and lectures with questions that I would like to have answered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[dsfreiz]	I often use my free time to learn more about interesting topics that we have discussed in classes and/or lectures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[sfklaus]	I see no reason to learn material that is probably not relevant to the exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[ssverl]	I only seriously apply myself to learning what is required in my course of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

D1\_23 In the following section we would like to know more about how you learn. Please indicate how often you administer the following learning activities.

		Occasionally				Very often	
[lernumg]	I design my workplace so that I can quickly find everything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[kogorga]	I compile short summaries from lecture notes and/or relevant literature.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[digmat]	I make use of digital teaching and learning materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[mkogwach]	To identify gaps in knowledge, I try to sum up the key contents without referring to my notes, papers and/or documents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[kogwied]	I learn the material by heart as much as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[ressanst]	I also study late at night and on weekends if I have to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[resskonz]	When studying, I find it difficult to stay focused.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[kogkrit]	I think about alternatives to the conclusions that are drawn in the instructional texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[lit]	I look for further literature if certain aspects are not yet clear to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<sup>72</sup> Question presented to 50 per cent of students in this module.

### D1\_24 To what extent do the following statements apply to you?

		Not at all				Totally
[pbigintro]	I tend to be guarded and reserved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigextro]	I am sociable and outgoing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigtrau]	I easily trust others and believe in the good in people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigkrit]	I tend to criticise others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbiggenau]	I complete tasks thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigfaul]	I take it easy and tend to be lazy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigruh]	I'm relaxed and don't let stress upset me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbignerv]	I easily get nervous and anxious.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbigkrea]	I have an active imagination, I'm imaginative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pbignoku]	I have very little interest in art.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D1\_25 To what extent do the following statements apply to you?

		Not at all				Totally
[pswskill]	In difficult situations, I can rely upon my abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pswkraft]	I can easily handle most problems on my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pswaufg]	I am generally good at tackling even demanding and complex challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D1\_29 Please indicate how interested you are in the following activities.**

		Not at all				Very much
[intreal1b]	Researching how things work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv1b]	Observing and analysing something carefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart1b]	Being creative/inventive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc1b]	Helping other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent1b]	Establishing and managing companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv2b]	Dealing with legal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intreal2b]	Developing innovative technical solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv2b]	Exploring the unknown, experimenting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart2b]	Engage with art and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc3b]	Focusing on the life circumstances of people/groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent2b]	Winning people over for a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv3b]	Planning work processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intreal3b]	Working on software or hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv4b]	Finding solutions to complex problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart4b]	Using language to express something in an inspiring way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc4b]	Working (together) with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent3b]	Instructing and leading other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv4b]	Working with numbers and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D1\_30 Regarding the current semester: How many days a week do you attend university in person?** [semtag\_p]

- ☐ ... never
- ☐ ... 1 day
- ☐ ... 2 days
- ☐ ... 3 days
- ☐ ... 4 days
- ☐ ... 5 days
- ☐ ... 6 days
- ☐ ... 7 days







# **The Student Survey in Germany**

**Modul D2 Study situation and study conditions**



**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

In a second split, two thirds of respondents are randomly assigned to two of the three indepth core programmes, modules D1, D2 and D3. As a result of this split, module D2 is presented to 66.6 % of respondents.

### D2\_2 How would you rate your university with regard to the following aspects?

		Very poor				Excellent	Don't know
	<b>Physical facilities</b>						
[ssqualeq1]	Overall condition of interior venues (functionality, furnishings, ventilation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq2]	Technical equipment of interior venues (e.g. projectors, smartboards)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq3]	Availability and equipment of subject-specific practice rooms (e.g. laboratories, workshops, sports facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq4]	Availability and equipment of spaces for independent learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Service features</b>						
[ssqualeq5]	Access to Wi-Fi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq6]	IT/digital equipment (e.g. software)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq7]	Opening hours at the library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq8]	Availability of specialist literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq9]	Advisory and counselling services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq10_p]	<sup>73</sup> Childcare services for students with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssqualeq10_p]	<sup>74</sup> Support services for students with disabilities (e.g. specially equipped workplaces)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>73</sup> Item is presented to students who have children (A\_12).

<sup>74</sup> Item is presented to students with disabilities (A\_15).

## D2\_3 To what extent do the following statements apply to your studies?

		Not at all				Totally
	<b>Coordination</b>					
[ssstruk1]	There are clearly arranged module selection options.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk2]	The courses are well coordinated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk3]	The courses are frequently cancelled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk4]	The semester requirements can be easily met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk5]	The individual modules build on each other in terms of content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk6]	The connections with other fields are clearly pointed out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Organisation of exams</b>					
[ssstruk7]	The classes and lectures are a good preparation for the exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk8]	Exam times and dates are often packed together too closely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk9]	The registration and withdrawal procedures for exams are straightforward.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstruk10]	The time allowed for exams and the deadlines for submitting assignments are appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## D2\_4 How many courses that you are attending this semester are aptly described by the following statements?

		None		About half		All
[ssstud1]	The course is overcrowded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstud2]	You must register for the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstud3]	Attendance is obligatory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstud4]	The course is presented as video conference/web seminar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstud5]	The course is available as a video.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssstud6]	The course is conducted in English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_5 Considering the courses that you attend in a typical semester, what percentage of the sessions do you actually attend?** [ssanwesend]

Include all session-formats (classroom/online).

- ☐ 0 to 10 %
- ☐ 11 to 20 %
- ☐ 21 to 30 %
- ☐ 31 to 40 %
- ☐ 41 to 50 %
- ☐ 51 to 60 %
- ☐ 61 to 70 %
- ☐ 71 to 80 %
- ☐ 81 to 90 %
- ☐ 91 to 100 %
- ☐ Not applicable

**D2\_6a How much emphasis is placed on the following aspects in your degree programme?**

		Very little				Very much
[sscowver1]	Thinking and working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscowver2]	Understanding fundamental connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscowver3]	Being able to compare and evaluate diverse theories and concepts in a critical manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_7 In your opinion, how many courses that you are attending this semester are aptly described by the following statements?**

		None		About half		All
[sscolehr1]	Teachers encourage active participation by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolehr2]	Students are encouraged to reflect upon and critically explore the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolehr3]	There is a balanced mixture of imparting knowledge and discussing the material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolehr4]	The teachers provide an introduction to the application of research methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolehr5]	The learning objectives of the courses are clearly defined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolehr6]	The teachers are readily available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**D2\_12 To what extent do the following statements describe the teaching in your degree programme?**

		Not at all			Totally
[sscolmo1]	Teachers present the learning material in an interesting way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolmo2]	Teachers convey to students a sense of enthusiasm for the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sscolmo3]	Teachers manage to motivate students to study the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_13 How often during the current semester have you had contact (directly, by telephone, in writing) with the following persons?**

*i.e. contact of any kind - in person, by telephone, in writing, digitally*

		Never			Very often
[sskonth1]	fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sskonth2]	students in other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sskonth3]	friends and relatives outside the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sskonth4]	teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sskonth5]	staff of the higher education institutions' administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[sskonth6]	family (parents, siblings, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_16 How would you generally rate the requirements in your chosen course of study ...**

		Too low		Just right		Too high
[ssleisd1]	... in terms of degree of difficulty?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssleisd2]	... in terms of scope?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ssleisd3]	... in terms of the number of tests/exams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_17 Please indicate how many European Credit Transfer and Accumulation System (ECTS) points**

...

... you have accumulated (approx.) in your current course of study:

... you require to complete your studies:

ECTS-Points (*open specification*) [ssectsstud\_p]

ECTS-Points (*open specification*) [ssectssem\_p]

**D2\_18 During the current semester, how many papers, reports, or other writing tasks of the following lengths have you been assigned?**

	0	1	2	3	4	5	6	7	8	9	≥10
<a href="#">[anzprkla]</a> Exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[anzprmlp]</a> Oral examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[anzprsau]</a> Written assignments (e.g. seminar papers, lab reports)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[anzprabs]</a> Final theses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2\_19 During a typical 7-day week of the current semester: how many pages do you read on average to prepare for the courses that you attend?**

pages per week [\[ssread\\_p\]](#)











# **The Student Survey in Germany**

**Modul D3 Employment, housing & financing situation**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### D3\_2 How many people do you live with in total, including yourself?

Person(s) [\[wohnamio\\_p\]](#)

### <sup>75</sup>How large is your flat/apartment/home?

m<sup>2</sup> [\[wohnqmw\]](#)

### <sup>76</sup>How big is the room that you occupy?

m<sup>2</sup> [\[wohnq mz\\_p\]](#)

### D3\_5 How would you rate your living situation with regards to following aspects?

	Very poor				Excellent
<a href="#">[wohnzustallg]</a>	General condition of the living space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[wohnzustlaut]</a>	Sound level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[wohnzustrüzu]</a>	Possibilities for retreating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[wohnzustint]</a>	Internet connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[wohnzusttech]</a>	Equipping (e.g. monitor, printer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>75</sup> Question is presented to students who live with their (spouse) partner, child(ren), with or with their parents (or parent), with other family members, with other people, alone or with flatmates in a shared flat (A\_53), and not in a single room or flat in a student hall of residence (A\_52).

Question variants (students who live in a single room or flat in a student hall of residence (A\_52)).

V1: How big is the room/apartment that you occupy?

<sup>76</sup> Question is presented to students who live with or with their parents (or parent), other family members, flatmates or other persons in a shared flat (A-53) and not in a single room or apartment in a student hall of residence (A\_52).

### D3\_6 How much money is available to you personally on average per month during the 2021 summer semester?

Please take into account only the money that you actually have at your disposal. This does not include funds that are transferred directly to a third party (for example, when your parents pay the rent).

<b>Total income:</b>	<input type="text" value="€ per month"/>	<a href="#">[feininsg]</a>
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**attributable to ...**

Parents and relatives	<input type="text" value="€ per month"/>	<a href="#">[feinelto, feineltto_p]</a>
<sup>77</sup> Child benefit/support for your child(ren)	<input type="text" value="€ per month"/>	<a href="#">[feinekio, feinekio_p]</a>
Partner	<input type="text" value="€ per month"/>	<a href="#">[feinparo, feinparo_p]</a>
<sup>78</sup> Gainful employment	<input type="text" value="€ per month"/>	<a href="#">[feinjobo1, feinjobo1_p]</a>
Personal funds (e.g. savings, inheritance)	<input type="text" value="€ per month"/>	<a href="#">[feinspao, feinspao_p]</a>
BAföG funding	<input type="text" value="€ per month"/>	<a href="#">[feinbafo, feinbafo_p]</a>
Loan(s)	<input type="text" value="€ per month"/>	<a href="#">[feinkredo, feinkredo_p]</a>
Scholarship/fellowship/grant	<input type="text" value="€ per month"/>	<a href="#">[feinstio, feinstio_p]</a>
<sup>79</sup> Social benefits related to your (health-related) disabilities	<input type="text" value="€ per month"/>	<a href="#">[feinbest, feinbest_p]</a>
Other source(s) of financing, namely: <input type="text" value="open specification"/>	<input type="text" value="€ per month"/>	<a href="#">[feinandqo_p]</a>

[\[feinunt\\_g, feinsoz\\_g, feinmiet\\_g, feinprak\\_g, feinaufw\\_g, feinsoz\\_g, feinmis\\_g, feinueb\\_g\]](#)

<sup>77</sup> Item is presented to students who have children (A\_12).

<sup>78</sup> Item is presented to students who are dual or part-time students (A\_27) or who are employed during the lecture period (A\_42).

<sup>79</sup> Item is presented to students who have at least one disability (A\_15).

<sup>80</sup>D3\_6b You have indicated that you finance your studies by (a) loan(s): which credit(s) is/are granted currently?

Please select all applicable responses.

- ☐ Educational loan by the German government [fekreartbil\_p]
- ☐ KfW student loan [fekreartkfw]
- ☐ Another student loan, namely:  [fekreartsons, fekreartsons\_g, fekreartmis\_g]

D3\_7 Are you currently receiving a scholarship, fellowship or grant money?

Please select all applicable responses.

- ☐ No, not applied for [festipartnein1]
- ☐ No, applied for, but not approved [festiparneino2]
- ☐ No, the application process is under way [festipartnein3]

Yes, namely:

- ☐ "Deutschlandstipendium" [festipartdeut\_p]
- ☐ Scholarship from another organisation that supports gifted students [festipartbegabt\_p]
- ☐ Training fellowship [festipartweitbil\_p]
- ☐ Upgrading Scholarships Programme (Begabtenförderung berufliche Bildung) [festipartaufstieg\_p]
- ☐ Another scholarship financed by public funds (e.g. university, state) [festipartandstaat\_p]
- ☐ Scholarship from a private sponsor (e.g. industry, private donor) [festipartprivat\_p]
- ☐ Something else, namely:  [festipartsons\_p, festipartausl\_g, festipartefellow\_g, festipartintern\_g, festipartmise\_g]

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<sup>80</sup> Question presented to students who receive funding from a loan (D3\_6).

**D3\_8 Please indicate the monthly} expenses you incur – or others incur for you – during the 2021 summer semester.**

“Others” includes, for example, the transfer of rent payments by your parents.<sup>81</sup> Please enter only the amount relating to you personally.

[fausinsg] [feininsg2]  
Total expenses € per month € per month

thereof are related to:

	I personally pay	Others pay
Rent (incl. heating and operating costs) [fausgmieto_p]	€ per month	€ per month [feindmieto_p]
Food [fausgerno_p]	€ per month	€ per month [feinderno_p]
Telephone, internet [fausgkomo_p]	€ per month	€ per month [feindkomo_p]
Clothing [fausgkleio_p]	€ per month	€ per month [feindkleio_p]
Learning materials (e.g. academic literature) [fausglerno_p]	€ per month	€ per month [feindlerno_p]
Health care expenses (e.g. health insurance, medication, therapies) [fausggeso_p]	€ per month	€ per month [feindgeso_p]
Semester fee (including semester transport pass) [fausgsemo_p]	€ per semester	€ per semester [feindgsemo_p]
Tuition fees [fausgstuo_p]	€ per semester	€ per semester [feindstuo_p]
Mobility expenses (e.g. car, rail) [fausgmobo_p]	€ per month	€ per month [feindmobo_p]
Recreation, cultural activities and sports [fausgfreio_p]	€ per month	€ per month [feindfreio_p]
<sup>82</sup> Expenses for childcare [fausgkitaso_p]	€ per month	€ per month [feindkitaso_p]
<sup>82</sup> Child-related expenses (hygiene products, clothing, etc. [fausgkindso_p]	€ per month	€ per month [feindkindso_p]
<sup>83</sup> Expenses for personal assistance in conjunction with a disability (e.g. nursing assistance, writing assistance) [fausgasso]	€ per month	€ per month [feindasso_p]
Additional expenses, namely: <input type="text" value="open specification"/>	€ per month	€ per month
[fausgtier_g, fausgvers_g, fausgkred_g, fausggesel_g, fausgwohn_g, fausgabo_g, fausggenu_g, fausgdrog_g, fausgsons_g fausgmisa_g, fausgmise_g]		[feindgtier_g, feindgvers_g, feindgkred_g, feindggesel_g, feindgwohn_g, feindgabo_g, feindggenu_g, feindgdrog_g, feindgsons_g feindgmisa_g, feindgmise_g]

<sup>81</sup> Instructions are presented to students who live with their (spouse) partner, child(ren), with or with their parents (or parent), with other family members, with other persons, alone or with flatmates in a shared flat (A\_50).

<sup>82</sup> Item is presented to students who have children (A\_12).

<sup>83</sup> Item is presented to students who have at least one impairment (A\_15).

<sup>84</sup>D3\_8a You indicated that others incur expenses for you: Who supports you?

Please select all applicable responses.

- ☐ Parent(s) [feind1eltern]
- ☐ Partner [feind1partner]
- ☐ Other relatives [feind1verwandt]
- ☐ Employer [feind1arbeitg]
- ☐ Other, namely:  [feind1sons\_p]

D3\_9 How much do you need as a minimum per month in order to cope financially?

[fmneinko\_g]

D3\_11 To what extent do the following statements apply to you and your financial situation?

		Not at all				Totally
[fsitzum1]	The financing of my subsistence during my studies is secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[fsitzum3]	I generally manage to get by with the money that I have.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[fsitzum2]	I currently have financial difficulties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[fsitzum4]	<sup>85</sup> Due to the Corona pandemic I cannot proceed with my studies without supplementary financial support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D3\_13 Do you receive BAföG funding during the 2021 summer semester?

[fbafja]

- ☐ No, I haven't applied for it.
- ☐ No, my current application was definitively rejected.
- ☐ No decision has been taken on my application (or objection).
- ☐ Yes

D3\_13b Have you already received counselling on BAföG funding?

[fbafber]

- ☐ No
- ☐ Yes

<sup>84</sup> Question is presented to students who state that others pay for them for at least one item of expenditure (D3\_8).

<sup>85</sup> Item presented to students from the 23 universities from the corona-specific special survey.

**<sup>86</sup>D3\_14 Have you previously applied for BAföG during your studies?** [\[fbafex\\_p\]](#)

- ☐ No
- ☐ Yes, I submitted an application once, but it was rejected.
- ☐ Yes, in earlier semesters I received funding, but an application for further funding was rejected.
- ☐ Yes, I was sponsored in earlier semesters, but then I did not apply for further funding.

**<sup>87</sup>D3\_15 Had you ever applied for BAföG before?** [\[fbafabg\\_p\]](#)

- ☐ No
- ☐ Yes, I had submitted an application once, but it was rejected.
- ☐ Yes, and I received funding in earlier semesters.

**<sup>88</sup>D3\_16 Why have you not applied for BAföG?**

*Please select all applicable responses.*

- ☒ The income of the parents and/or spouse is too high. [\[fbafkelt\\_p\]](#)
- ☒ My income is too high/assets are too substantial. [\[fbafkein\\_p\]](#)
- ☒ The maximum funding period was exceeded. [\[fbafkfhd\\_p\]](#)
- ☒ I switched to a different field of study. [\[fbafktw\\_p\]](#)
- ☒ The necessary certificates of achievement could not be provided. [\[fbafkleis\\_p\]](#)
- ☒ The standard period of study was exceeded. [\[fbafkrsz\\_p\]](#)
- ☒ At the start of my studies, the key age limit had already been exceeded. [\[fbafkalt\\_p\]](#)
- ☒ My current studies are an additional education that is ineligible for funding (second degree, supplementary studies). [\[fbafkzwei\\_p\]](#)
- ☒ <sup>89</sup>The anticipated amount of funding is so small that it is not worth applying. [\[fbafkweni\\_p\]](#)
- ☒ <sup>89</sup>I don't want to incur any debts [\[fbafkschu\\_p\]](#)
- ☒ Other reasons, namely: open specification [\[fbafand\\_p\]](#), [fbafkfam\\_g](#), [fbafkbüro\\_g](#), [fbafkstip\\_g](#), [fbafkunwi\\_g](#), [fbafknoin\\_g](#), [fbafkint\\_g](#), [fbafknoko\\_g](#), [fbafkkans q](#), [fbafkmisa q](#), [fbafkmise q](#)

**<sup>90</sup>D3\_17 Is BAföG granted regardless of your parents' income?** [\[fbafunab\\_p\]](#)

- ☐ No
- ☐ Yes

<sup>86</sup> Question presented to students who have not submitted a BAföG application for the summer semester 2021 (D3\_13).

<sup>87</sup> Question presented to students whose BAföG application for the summer semester 2021 was rejected (D3\_13).

<sup>88</sup> Question variants:

V1: Why has your current application been rejected?

V2: Why has your application been rejected?

V3: Why did you not apply for further funding?

<sup>89</sup> Item presented to students who have not applied for BAföG for the summer semester 2021 or previous semesters (D3\_13, D3\_14) or students who were funded in previous semesters but have not applied for further funding (D3\_14).

<sup>90</sup> Question presented to students who receive BAföG (D3\_13).



<sup>90</sup>**D3\_18 Does your funding include a supplement for...**

<sup>91</sup>Please select all applicable responses.

- ☐ ... your health and nursing care insurance? [\[fbafkv\\_p\]](#)
- ☐ <sup>92</sup>... the care of your child/children? [\[fbafkin\\_p\]](#)

<sup>93</sup>**D3\_19 You have indicated that you work during the current semester.**

Please indicate the nature of your employment and its relevance to what you are studying.

Please indicate the nature of your employment and its relevance to what you are studying. In case you engaged in more than three gainful activities, please refer to your three main activities.

**1st gainful employment** [\[etat1\\_p\]](#)

- ☐ Student assistant at the university
- ☐ Student assistant outside the university
- ☐ Temporary work/casual employment
- ☐ Freelance/self-employed work
- ☐ Gainful employment in my field of training/profession
- ☐ Vocational training
- ☐ Internship

**Far from my  
field**

**Close to my  
field**

<b>Proximity to your field</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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[\[fachn1\\_p\]](#)

**2nd gainful emplo** [\[etat2\\_p\]](#)

- ☐ Student assistant at the university
- ☐ Student assistant outside the university
- ☐ Temporary work/casual employment
- ☐ Freelance/self-employed work
- ☐ Gainful employment in my field of training/profession
- ☐ Vocational training
- ☐ Internship

**Far from my  
field**

**Close to my  
field**

<b>Proximity to your field</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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[\[fachn2\\_p\]](#)

<sup>91</sup> Instructions are presented to students who have at least one child (C1\_1).

<sup>92</sup> Item is presented to students who have at least one child (C1\_1).

Item variants:

V1: ... the care of your children?

V2: ... the care of your child?

<sup>93</sup> Students who stated that they had at least one job during the lecture period were asked this question (A\_42). Dual students (A\_27) who state that they have at least one job during the lecture period are also asked this question.

Question variants:

V1: You have indicated that you work during the current semester.

V2: You have indicated that you work in addition to your employment in the training enterprise during the current semester.

V3: You have indicated that you work several jobs during the current semester.

**3rd gainful employment** [\[etat3\\_p\]](#)

- ☐ Student assistant at the university
- ☐ Student assistant outside the university
- ☐ Temporary work/casual employment
- ☐ Freelance/self-employed work
- ☐ Gainful employment in my field of training/profession
- ☐ Vocational training
- ☐ Internship

**Far from my  
field**

**Close to my  
field**

[\[fachn3\\_p\]](#)

<b>Proximity to your field</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<sup>94</sup>**D3\_20 You have indicated that you are studying in a dual study programme: What is your current occupation alongside your dual study programme?**

*If you are not currently employed, please indicate the last profession you worked in.*

*Please enter your job title/description as accurately and specifically as possible. For example:*

- Bank clerk (not: white-collar worker)

- Customs official (not: civil servant)

- Mechanical engineer (not: engineer)

Job title/description (open specification)

[\[jobbbdso\\_p\\_g1, jobbbdso\\_p\\_g2, jobbbdso\\_p\\_g3\]](#)

<sup>95</sup>**D3\_21 To what extent do the following statements apply to you? I work at a job during the current semester ...**

		Not at all				Totally
<a href="#">[egrfin1]</a>	... because it is absolutely necessary to cover my living expenses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[egrkar2]</a>	... to improve my qualifications while I study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[egrkar1]</a>	... to make contacts for future employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[egrerf1]</a>	... to gain practical experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[egralt1]</a>	... to contribute to society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[egrfin3]</a>	... so that I can afford a little more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>94</sup> Question only asked of students studying part-time or dual study programmes (A\_27).

Question variants:

V1: You have indicated that you are studying in a part-time vocational study-programme: What is your current occupation alongside your part-time vocational study-programme?

<sup>95</sup> Question presented to students who are employed (A\_42) and dual students (A\_27). The question is presented to 12.5% of students.

Question variants::

V1: To what extent do the following statements apply to you? In addition to your employment in the training enterprise, I work at a several jobs during the current semester ...

V2: To what extent do the following statements apply to you? I work at a several jobs during the current semester ...

V3: To what extent do the following statements apply to you? In addition to your employment in the training enterprise, I work at a job during the current semester ...

### D3\_22 How satisfied are you currently with ...

	Very dissatisfied				Very satisfied
... your housing situation? <a href="#">[zufrwohn]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your standard of living? <a href="#">[zufrlstand]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your financial situation? <a href="#">[zufrfinsit]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>96</sup> ... your ability to reconcile the demands of studies with the demands of being a parent? <a href="#">[zufrvstelt_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>97</sup> <a href="#">_p</a> ... your ability to reconcile the demands of your studies with your (health-related) disability? <a href="#">[zufrvstbe_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>98</sup> ... your ability to reconcile the demands of your studies with the demands of working at a job? <a href="#">[zufrvsterw]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>99</sup> ... your ability to reconcile the demands of your studies with the demands of serving as a caregiver? <a href="#">[zufrvstpf_l_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your life in general? <a href="#">[zufrleb]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D3\_23 How is your health in general? [\[allges\]](#)

Very bad				Very good
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D1\_27 How have you generally felt over the last four weeks?

	Never				Very often
... stressed? <a href="#">[feelstress]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... overburdened? <a href="#">[feellast]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... happy? <a href="#">[feelglueck]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... sad? <a href="#">[feelschwer]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D3\_24 How often did you experience physical complaints in the last four weeks? [\[koerpbeschw\]](#)

Never				Very often
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>96</sup> Item is presented to students who have children (A\_12).

<sup>97</sup> Item is presented to students with disabilities (A\_15).

<sup>98</sup> Item is presented to students who are employed (A\_42).

<sup>99</sup> Item is presented to students who care for someone (A\_13).

**D3\_25 To what extent do you agree with the following statements?**





	Do not agree at all				Totally agree
I don't need much time to recuperate from stressful experiences. <a href="#">[belast1]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's difficult for me to go back to normal after something bad happened. <a href="#">[belast2]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Usually I overcome difficult times without major problems. <a href="#">[belast3]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I tend to take a long period of time in order to overcome setbacks. <a href="#">[belast4]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# **The Student Survey in Germany**

**Modul E1 Student Services**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

**<sup>100</sup>E1\_0 Who is responsible for the hall of residence/dormitory in which you live?**

[\[stuwotrae\\_p\]](#)

- ☐ Student union/student services association
- ☐ Non-profit institution (e.g. private, church)
- ☐ Private institution
- ☐ Don't know

**E1\_1a Do you have a canteen/cafeteria at your university?**

[\[mensajn\]](#)

- ☐ No
- ☐ Yes

**E1\_1 During the course of a typical week, how often do you eat in a cafeteria or canteen at your university, resp. use their take-away services?**

	0- times	1- time	2- times	3- times	4- times	5- times	6- times	7- times
<a href="#">[moftfrue_p]</a> Breakfast (07:00 - 09:00)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[moftvorm_p]</a> A snack before noon (09:00 - 11:30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[moftmitt_p]</a> Lunch (11:30 - 14:30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[moftnach_p]</a> A snack in the afternoon (14:30 - 17:00)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[moftaben_p]</a> Dinner (17:00 - 20:00)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<sup>100</sup> Question presented to students living in student accommodation (A\_52).



## E1\_2 How satisfied are you with your canteen/cafeteria with respect to the following aspects?

		Very dissatisfied				Very satisfied	Can't say
[mzufges_p]	Taste and freshness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufqual_p]	Nutritional quality and healthiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufausw_p]	Choice and selection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufprl_p]	Price-performance ratio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufpraes_p]	Food presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufatmo]	Atmosphere and interior design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufsitz]	Seating availability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzuflage]	Location and accessibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufwart]	Waiting times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufserv]	Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufverl]	Schedule compatibility with courses/classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufoeff]	Opening hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufkomm]	Place of communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufbarf_p]	<sup>101</sup> Barrier-free accessibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[mzufkind]	<sup>102</sup> Child-friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>101</sup> Item presented to students with disabilities (A\_15).

<sup>102</sup> Item presented to students who have children (A\_12).

**E1\_3 Now let's turn to your attitude towards food and eating: To what extent do the following statements apply to you?**

		Not at all				Totally	
[indergenu]	For me, eating is primarily about enjoyment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[indersatt]	First and foremost, food should fill you up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderpreis]	My food must be reasonably priced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderwich]	What I eat is important to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderplan]	I follow a dietary plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderzuha]	I eat the same way that I'm used to eating at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderprob]	I like to try foods from other cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderschn]	My food must be prepared quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderunwe]	I often eat on the go.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[inderkoch]	I usually cook my own food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[indergese]	I like to eat with friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**E1\_3a Now let's turn to your general eating habits: To what extent do the following statements apply to your personal eating habits?**

		Not at all			Totally	
[inderflei]	Meat is an essential part of my diet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderfisch]	Fish is an essential part of my diet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[indervege]	I'm a vegetarian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[indervega]	I'm a vegan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderoeko]	When I shop for food, I make sure that products are EU organic certified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderfair]	I'm committed to buying food that is fairly traded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderregi]	I primarily consume regional/seasonal food products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderzuck]	I try to avoid consuming sugar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderkalo]	When I eat, I pay attention to how many calories I consume.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[inderfris]	I cook mainly with fresh ingredients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E1\_6 To what extent have you had questions or difficulties over the last twelve months with regard to the following topics?**

	Not at all				To a high degree
<b>Financial issues</b>					
Financing my studies <a href="#">[ibedsfin]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>103</sup> Financial issues associated with my disability <a href="#">[ibedfinbs_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financing the rent for my flat/apartment <a href="#">[ibedfinwo]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financing my health insurance <a href="#">[ibedkv]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financing my study-related stay abroad <a href="#">[ibedafin]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal issues</b>					
<sup>104</sup> Relationship/partner issues <a href="#">[ibedpart_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problems in the family <a href="#">[ibedfamu]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depressive mood swings <a href="#">[ibeddep]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Addiction problems <a href="#">[ibedsuch]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limitation of personal contacts <a href="#">[ibedkont]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Study-related issues</b>					
<sup>105</sup> Reconciling the demands of my studies and working at a job <a href="#">[ibedvbw]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>106</sup> Reconciling the demands of my studies and being a parent <a href="#">[ibedvbkj]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>103</sup> Reconciling the demands of my studies and my disability/chronic condition <a href="#">[ibedvbhc_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning and performance problems/exams <a href="#">[ibedllpran]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work organisation and time management <a href="#">[ibedaoz]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation of studies, study programme design/switching to another programme <a href="#">[ibedabersw]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisation of a study-related stay abroad <a href="#">[ibedaorg]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problems completing my studies/graduating <a href="#">[ibedabs]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>103</sup> Measures taken in my studies and exams to compensate for disadvantages stemming from my (health-related) disability. <a href="#">[ibebsln_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>103</sup> Dealing with prolonged interruptions of my studies due to my disability <a href="#">[ibebsu_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>103</sup> Item received by students with disabilities (A\_15).

<sup>104</sup> Students living in a permanent partnership, married or in a registered civil partnership (A\_11) receive this item.

<sup>105</sup> Students who are employed during the lecture period receive this item (A\_42).

<sup>106</sup> Item is given to students who have children (A\_12).

<sup>107</sup>E1\_7Have you sought advice on the aforementioned topics over the past twelve months?

	No	Yes, within the scope of my university	Yes, outside the scope of my university	Yes, within and outside the scope of my university
<b>Financial issues</b>				
[iinasfin_p] Financing my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinafinbs_p] <sup>108</sup> Financial issues associated with my disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinafinwo_p] Financing the rent for my flat/apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinakv_p] Financing my health insurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaafin_p] Financing my study-related stay abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal issues</b>				
[iinaapart_p] <sup>109</sup> Relationship/partner issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinafamu_p] Problems in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinadep_p] Depressive mood swings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinasuch_p] Addiction problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinakont_p] Limitation of personal contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Study-related issues</b>				
[iinavbew_p] <sup>110</sup> Reconciling the demands of my studies and working at a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinavbki_p] <sup>111</sup> Reconciling the demands of my studies and being a parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinavbhc_p] <sup>108</sup> Reconciling the demands of my studies and my disability/chronic condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaallpran_p] Learning and performance problems/exam anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaaoz_p] Work organisation and time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaabersw_p] Organisation of studies, study programme design/switching to another programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaaorg_p] Organisation of a study-related stay abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaabs_p] Problems completing my studies/graduating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[innabsln_p] <sup>108</sup> Measures taken in my studies and exams to compensate for disadvantages stemming from my (health-related) disability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[iinaabssu_p] <sup>108</sup> Dealing with prolonged interruptions of my studies due to my disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>107</sup> Items are displayed depending on the answers in E1\_6.

<sup>108</sup> Item received by students with health impairments (A\_15).

<sup>109</sup> Students living in a permanent partnership, married or in a registered civil partnership (A\_11) receive this item.

<sup>110</sup> Students who are employed during the lecture period receive this item (A\_42).

<sup>111</sup> Item is given to students who have children (A\_12).

## <sup>112</sup>E1\_8 Why have you not taken advantage of any student advisory services?

Please select all applicable responses.

I have not taken advantage of any student advisory services because ...

- ☐ ... I didn't have time for it. [\[ihinzeit\]](#)
- ☐ ... it seemed to demand too much effort. [\[ihinaufw\]](#)
- ☐ ... the problem sorted itself out. [\[ihingel\]](#)
- ☐ ... I couldn't find a suitable advisory service. [\[ihinkan\]](#)
- ☐ ... I wasn't willing to divulge my problem. [\[ihinpre\]](#)
- ☐ ... I have received support from my private circle of friends and family. [\[ihinfreu\]](#)
- ☐ ... I didn't know who I could turn to for advice. [\[ihinhil\]](#)
- ☐ ... I was reluctant to seek help. [\[ihinhem\]](#)
- ☐ ... I was afraid that it would put me at a disadvantage in my ongoing studies. [\[ihinnac\]](#)
- ☐ ... I couldn't reach anybody. [\[ihinerr\]](#)
- ☐ for other reasons. [\[ihinand\]](#)

## E1\_11 How well informed are you about the following areas of your university?





		Not informed at all				Very well informed	Doesn't interest me
<a href="#">[infoauvo]</a>	Extracurricular lectures and/or seminars (extracurricular studies, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[infofopr]</a>	Your professors' main areas of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[infohosp]</a>	University sports programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[infostve]</a>	The political affiliations of the current student council members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[infopaho]</a>	Parties and festivals on the campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[infohole]</a>	Responsibilities of the university administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>112</sup> Question presented to students who have reported difficulties within the last twelve months (E1\_6) but have not sought counselling (E1\_7) are asked this question.

# **The Student Survey in Germany**

**Modul E2: Transition to the Master's programme**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice



### Preliminary remark:

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

Within module E2, the interviewees are distributed according to the previous information on the topics of transition to a Master's programme, transition to a doctorate and the start of studies.

Module E2: Transition to a Master's degree programme is presented to respondents who are aiming for a Bachelor's degree and are in an advanced (at least fourth) semester (A\_17, A\_25).

### Text of vignette

*You are currently enrolled in the final semesters of a bachelor's programme and are considering whether to apply for a master's degree programme.*

*In the following, please rate how likely you would be to apply for four hypothetical master's degree programmes with various characteristics. The characteristics of each study programme are briefly outlined.*

*The course of study is at a **state or private university**, that **academically** builds on the bachelor's degree that you are currently pursuing. **Housing costs and recreational opportunities** roughly correspond to your **current place of study**.*

The course of study has a **strong specialisation / covers a wide range of topics** and the curriculum offers **few / many elective courses**. The compulsory courses tend to be **theoretical / practical and empirical**. Furthermore, it features an **internship in a company./ in a research institution**.

The university belongs to the **top group in the rankings / is in the middle of the rankings / is not represented in the rankings** and the teacher/student ratio is **1 professor to 5 / 20 / 50 students**. There are **no tuition fees / tuition fees of 1,000 / 2,000 / 4,000 euro per year**.

An **average BA-grade of 1.5 / 2,0 / 2,5** (1.0 "highest" – 4.0 "lowest") is required for admission.

The language of instruction is **German / English** and you study in **Germany / abroad**.

### E2M\_1 What is the likelihood that you would apply for this master's degree programme?

Very unlikely									Very likely	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[mavig\_bew\_p,

mavig\_themen, mavig\_kursausrichtung, mavig\_curriculum, mavig\_praktikum,

mavig\_ranking, mavig\_betreuung, mavig\_gebuehren, mavig\_note, mavig\_sprache,

mavig\_land]

**E2M\_2 Do you already know which profession you intend to take up after studies?** [\[maber\\_p\]](#)

- ☐ No, it's still open
- ☐ Yes, with some degree of certainty
- ☐ Yes, with a high degree of certainty

<sup>113</sup>(if yes): Please state the precise occupational title:

*(open specification)*

[\[berufswahl\\_g1,](#)  
[berufswahl\\_g2,](#)  
[berufswahl\\_g3\]\]](#)

**<sup>114</sup>E2M\_3 In your opinion, how well have your studies prepared you for a career?** [\[bervorb\\_p\]](#)

**Not prepared at all**

**Very well prepared**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

**E2M\_4 After you graduate with a bachelor's, how difficult do you expect it to be to find a job that ...**

	No difficulties			Big difficulties	
<a href="#">[jobfach_p]</a> ... matches your professional skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[jobabsch_p]</a> ... matches your university degree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[joblohn_p]</a> ... meets your salary expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[joberfue_p]</a> ... genuinely fulfils you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>113</sup> Question is presented to students who already know what career they would like to pursue after graduation (E2M\_2).

<sup>114</sup> Question presented to students who do not yet know what career they would like to pursue after graduation (E2M\_2).

## E2M\_5 In your opinion, what is the average monthly net income in your profession with ...

Please refer to the net salary, i.e. income after taxes.

[einkberufb]

... vocational training?	▼ net income in € (Dropdown)	
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[einkbab]

<sup>115</sup> ... a bachelor's?	▼ net income in € (Dropdown)	
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[einkmab]

<sup>115</sup> ... a master's?	▼ net income in € (Dropdown)	
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[einkhsab]

<sup>116</sup> ... a higher education degree?	▼ net income in € (Dropdown)	
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[einkdrb]

... a doctorate?	▼ net income in € (Dropdown)	
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<sup>115</sup> Item presented to students who are pursuing a bachelor's or master's degree as the next step in their studies (A\_25).

<sup>116</sup> Item presented to students who are aiming for a state examination, a magister's degree, a diploma or another degree (not a bachelor's or master's degree) (A\_25).

**E2M\_6 There are arguments in favour and against pursuing a master's degree. Please indicate to what extent the following statements apply to you personally.**

	Not at all				Fully and completely
I can only fulfil my career aspirations with a master's.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund1_p]
A master's improves my career prospects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund2_p]
A master's guarantees me a higher income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund3_p]
A master's degree has a higher social standing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund4_p]
A master's degree programme allows me to evolve at a personal level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund5_p]
A master's allows me to postpone the start of my career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund6_p]
A master's degree programme takes too long for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund7_p]
I can't afford a master's degree programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund8_p]
A master's degree programme is far too theoretical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund9_p]
A master's is not necessary to start a career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund10_p]
The demands of a master's degree are too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund11_p]
I would rather not become so highly specialised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund12_p]
Other, namely... <input type="text" value="open specification"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> [mastergrund13]





**E2M\_7 What do you think about the following statements concerning a bachelor's degree? A bachelor's...**

	Do not agree at all				Fully and completely agree
[bawert1_p] ... is not a full academic degree, but instead comparable to vocational training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bawert2_p] ... is only an intermediate step to a master's degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bawert3_p] ... is fully recognised by employers as a university degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# **The Student Survey in Germany**

## **Modul E2: Transition to a doctorate**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

Within module E2, the interviewees are distributed according to the previous information on the topics of transition to a Master's programme, transition to a doctorate and the start of studies.

Module E2: Transition to a doctorate is aimed at respondents who are working towards a Master's degree, a state examination, a Diplom, a Magister or another degree not listed in A\_25 and are at least in their fourth semester (A\_17, A\_25).

### Text of vignette

*Now we are interested in hearing your opinion on the arguments in favour and against a pursuing a doctorate. You can do your doctorate in Germany under a wide variety of conditions.*

*We will now describe some possible constellations in which you have an opportunity at a **German university** to pursue a doctorate that would be **academically very appealing for you**. For this question, please assume that **the formal requirements** are met at the university of your choice and that **appropriate supervision** of the work is provided. The **cost of living** is at the level of your current place of study.*

*Please rate the following conditions for a doctorate in terms of how attractive or unattractive they are in your view. We are interested in your subjective opinion.*

*The doctorate is designed to take **3 / 4 / 5 years** and the topic of the dissertation is **largely predetermined / is developed in collaboration with you / can be chosen freely**. You **follow a predetermined course programme / complete the doctorate without an additional course programme**.*

*During the doctoral phase, you have a **position in a research project working full-time 100%** and a monthly income of about **€2,400 / a position in a research project working part-time 65%** and a monthly income of about **€1,700 / a position as a research fellow working full-time 100%** and associated teaching responsibilities. Your monthly income amount to about **€2,400 / a position as a research fellow working part-time 65%** and the associated teaching responsibilities. Your monthly income amount to about **€1,700 / receive a doctoral scholarship amounting to €1,350 per month (without social security) / do not receive any funding from the academic system..***

*You have to **commute for 2 hours (round trip) / would stay at your current place of study / move to another location**.*

### E2P\_1 For me, these basic conditions for a doctorate would be ...

Very unattractive					Very attractive				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[phdvig\_bew\_p,

phdvig\_duration, phdvig\_topic, phdvig\_gradschool,  
phdvig\_position, phdvig\_relocate]



**E2P\_2 There are arguments in favour and against pursuing a doctorate. Please indicate to what extent the following statements apply to you personally.**





		Not at all				Full and completely	
[promgrund1]	I want to do research on a specific topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund2]	A doctorate improves my career prospects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund3]	A doctorate is customary in my intended field of work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund4]	A doctorate degree has a high social standing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund5]	A doctorate allows me to postpone the start of my career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund6]	My professor encouraged me to pursue a doctorate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund7]	I can fulfil my career aspirations with a doctorate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund8]	A doctorate guarantees me a higher income.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund9]	A doctorate degree programme allows me to evolve at a personal level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund10]	A doctorate degree programme takes too long for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund11]	I can't afford a doctorate degree programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund12]	A doctorate makes me overqualified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund13]	The demands of a doctorate degree are too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund14]	I have no interest in pursuing an academic/research career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund15]	I would rather not become so highly specialised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund16]	A doctorate does not fit with my plans for life and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund17]	A doctorate involves too much psychological stress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[promgrund18]	Other, namely... <input type="text" value="open specification"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



# **The Student Survey in Germany**

## **Modul E2: Start of study**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

### Preliminary remark:

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

Within module E2, the interviewees are distributed according to the previous information on the topics of transition to a Master's programme, transition to a doctorate and the start of studies.

Module E2: Beginning of studies is aimed at respondents who are aiming for a Bachelor's degree, a state examination, a Diplom, a Magister or another degree not listed in A\_25 and are in their first to third semester (A\_17, A\_25).

The transition to higher education can entail diverse challenges and difficulties.

Accordingly, in the following section we will ask you questions about your initial phase of study.

### E2S\_1 In your opinion, how important is it to your parents that you...

	Not at all important				Very important	Don't know
<sup>117</sup> ... obtain a higher education degree? <a href="#">[bilaspabb]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>118</sup> ... obtain a bachelor's degree? <a href="#">[bilaspbab_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<sup>118</sup> ... obtain a master's degree? <a href="#">[bilaspmab_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... obtain a doctorate? <a href="#">[bilaspdrb_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... move to the top of your profession? <a href="#">[bilaspberb_p]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<sup>117</sup> Item is presented to students who are not aiming for a bachelor's or master's degree in their next degree programme (A\_25).

<sup>118</sup> Item presented to students who are aiming for a bachelor's or master's degree as the next step in their degree programme (A\_25).

<sup>119</sup>E2S\_2D Please indicate how interested you are in the following activities.

		Not at all				Very much
[intreal1_p]	Researching how things work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv1_p]	Observing and analysing something carefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart1_p]	Being creative/inventive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc1_p]	Helping other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent1_p]	Establishing and managing companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv2_p]	Dealing with legal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intreal2_p]	Developing innovative technical solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv2_p]	Exploring the unknown, experimenting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart2_p]	Engage with art and culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc3_p]	Focusing on the life circumstances of people/groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent2_p]	Winning people over for a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv3_p]	Planning work processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intreal3_p]	Working on software or hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intinv4_p]	Finding solutions to complex problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intart4_p]	Using language to express something in an inspiring way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intsoc4_p]	Working (together) with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intent3_p]	Instructing and leading other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intconv4_p]	Working with numbers and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>119</sup> Items are displayed to students in three blocks, the order of which varies.

### E2S\_3 How important were the following reasons in choosing your current field of study?

		Not at all important			Very important	
[stfwein_g]	Income and career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwart_g]	Excellent prospects for secure employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwalt_g]	No admittance in the subject area of my choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwzeit_g]	Short course of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwfam_g]	Parents/family advised me to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwber_g]	Determination to pursue a specific career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwbega_g]	Personal talent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwint_g]	Special interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwwiss_g]	Excellent academic education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwverf_g]	Compatibility of family with later employment opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[stfwverb_g]	<sup>120</sup> Compatibility of my disability with later employment opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Something else, namely: <i>(open specification)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	[stfwand_g, stfwando_g]					

### E2S\_4 How important were the following reasons in choosing your current university?

		Not at all important			Very important	
[hswkont_g]	Friends/family where my university is located	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswbed_g]	Favourable living conditions where my university is located	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswatt_g]	Attractiveness of the city and its surroundings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswfach_g]	Chosen area of expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswrank_g]	High ranking of my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswtrad_g]	Tradition and reputation of the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswzul_g]	Not admitted to the university of my choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswint_g]	International outlook of my university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswtz_g]	Possibility to study part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswsupp_g]	University-specific counselling and support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswbarr_g]	<sup>120</sup> Barrier-free access to the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hswwand_g]	Something else, namely: <i>(open specification)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>120</sup> Item presented to students with disabilities (A\_15).

## E2S\_5 Did you participate in any measure prior to entering your current study programme?

	Not participated	Participated
[massnahm1_p] Tests for subject specific suitability (online self-assessment, Studicheck, knowledge test, study interest tests)	<input type="checkbox"/>	<input type="checkbox"/>
[massnahm2_p] Entrance examinations	<input type="checkbox"/>	<input type="checkbox"/>
[massnahm3_p] Admission interviews	<input type="checkbox"/>	<input type="checkbox"/>
[massnahm4_p] Trial studies	<input type="checkbox"/>	<input type="checkbox"/>
[massnahm5_p] SchoolUni (Schüleruni), teaser course (Schnupperstudium)	<input type="checkbox"/>	<input type="checkbox"/>
[massnahm6_p] E-learning in the nationwide Studiport online portal	<input type="checkbox"/>	<input type="checkbox"/>

## <sup>121</sup>E2S\_5a Were the measures mandatory or voluntary? [pflicht1\_p]

	Mandatory	Voluntary
Tests for subject specific suitability (online self-assessment, Studicheck, knowledge test, study interest tests)	<input type="checkbox"/>	<input type="checkbox"/>

## E2S\_6 What support services did your university offer at the beginning of your studies? Which ones did you attend?

	Not aware of this	Didn't exist	Existed, but didn't participate	Existed and participated
[angebot1_p] Support with commencing my studies (enrolment, looking for a room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot2_p] Study preparation events, camps and/or orientation weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot3_p] "Bridge courses" to address academic gaps in knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot4_p] Student contact persons for support concerning studies (e.g. tutorials, buddy programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot5_p] Guidance by lecturers on the course of studies (e.g. mentoring programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot6_p] Study guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[angebot7_p] Psychological counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>121</sup> Question presented to students that took part in tests for subject specific suitability (E2S\_5).

<sup>122</sup>E2S\_6a How useful was it for your study progress?

		Not useful			Very useful	
[nutz1_p]	Support with commencing my studies (enrolment, looking for a room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz2_p]	Study preparation events, camps and/or orientation weeks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz3_p]	“Bridge courses” to address academic gaps in knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz4_p]	Student contact persons for support concerning studies (e.g. tutorials, buddy programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz5_p]	Guidance by lecturers on the course of studies (e.g. mentoring programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz6_p]	Study guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[nutz7_p]	Psychological counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

E2S\_7 Starting university entails numerous challenges. To what extent do the following aspects of everyday life cause you difficulties?

		Not at all			Very much		Not applicable
[studall1_p]	Change of surroundings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall2_p]	Looking for housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall3_p]	Getting started at the university (enrolment, seminar schedule)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall4_p]	Homesickness (family, friends)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall5_p]	Making do with my finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall6_p]	Everyday organisation (housekeeping, dealing with authorities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[studall7_p]	Personal responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>122</sup> Items are presented to students depending on their answers to question E2S\_5.



### E2S\_8 And to what extent do the following aspects of your studies cause you difficulties?

		Not at all			Very much		Can't say
[schwstud1_p]	Academia (e.g. academic language, way of thinking and working)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud2_p]	Engaging in discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud3_p]	Meeting time constraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud4_p]	Developing learning strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud5_p]	Keeping up with the material taught in courses/classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud6_p]	English language (language of courses/classes, literature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud7_p]	Coping with exam requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud8_p]	Dealing with failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud9_p]	Coping with the amount of learning material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud10_p]	Identifying my own interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[schwstud11_p]	Socialising with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### E2S\_9 How much do the following statements apply to you and your studies?





		Not at all				Fully and completely
[abbruch1_p]	I've thought about dropping out of university a few times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[abbruch2_p]	If I could choose again, I would choose another field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# **The Student Survey in Germany**

**Modul E3 Political orientations**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

Please indicate to what extent you agree or disagree with the following statements on policy and higher education policy issues. This is not a question of right or wrong. What counts here is your personal opinion. Please read the statements carefully.

E3\_1 How interested are you in politics? [polint]

<b>Not at all</b>				<b>Very much</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E3\_2 How satisfied are you all in all with the way democracy functions in Germany?** [polzuf]

[illegible]

**E3\_3 To what extent do you agree with the following statements?**

[illegible]

**E3\_4 What is your position on the political goals listed here: Which do you support and which do you reject?**

[illegible]

**E3\_5 The following section deals with higher education policy issues. To what degree do you agree with the following statements?**

		Do not agree at all			Fully and completely agree		Can't say
[hochschulpol1]	Students have too few rights of co-determination in committees at universities (e.g. student representation in the senate, AStA etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hochschulpol2]	Universities do not take enough positions on socially relevant issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hochschulpol3]	The examination system only has a short-term rather than a lasting learning impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hochschulpol4]	The state's financial support for students is too low.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[hochschulpol5]	Professors are only interested in research, not in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E3\_6 What forms of dissent would you usually use to draw attention to higher education policy problems?**

		Certainly would not use			Certainly would use	
[teilIndisku]	Seeking out dialogue with persons in positions of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilInbeitr]	Posts/appeals on blogs, platforms, social media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilInstreik]	Strikes (boycotting classes/lectures)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilIngrem]	Exerting influence in committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilInbeset]	Occupying the premises of a department/institute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilIndemo]	Demonstrations, rallies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[teilInpeti]	Petitions, signature campaigns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E3\_7 In which of the following activities in groups or organisations were you involved during your studies?**

*Please select all applicable responses.*

- ☒ Participating in citizens' initiatives [\[beteil1\]](#)
- ☒ Involvement in political parties [\[beteil2\]](#)
- ☒ Participating in environmental, conservation and/or animal welfare organisations [\[beteil3\]](#)
- ☒ Involvement in the social sector (e.g. youth work, aid work, welfare) [\[beteil4\]](#)
- ☒ Coach / trainer in a sports association [\[beteil5\]](#)
- ☒ Member of the student council or other body representing students [\[beteil6\]](#)
- ☒ Involvement in other political groups [\[beteil7\]](#)
- ☒ Involvement in self-help groups [\[beteil8\]](#)
- ☒ Student societies (fraternities, sororities) [\[beteil9\]](#)
- ☒ Involvement in churches or other religious communities [\[beteil10\]](#)
  
- ☐ None of the above [\[beteil11\\_p\]](#)









# **The Student Survey in Germany**

**Modul E4 Inequality and fairness in studies and society**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

In the third split, students are directed to one of the additional modules (E1-E4, F1-F3). This is done randomly (E1-E4) or on the basis of prior information on experience or plans abroad and where the higher education entrance qualification was obtained (F1-F3).

The following section deals with issues of social justice at universities and within society. This is not a question of right or wrong. What counts here is your personal opinion. Please read the statements carefully.

**E4\_1 Generally speaking, would you describe the social differences in Germany as small or large?** [faisoz]

Small				Large

**E4\_2 On the whole, do you find the social differences in Germany to be fair or unfair?** *[faibew]*

Fair				Unfair
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### E4\_3 What is your position on the following statements?

	Do not agree at all				Fully and completely agree
In Germany everyone enjoys the same opportunities to obtain a higher education degree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People only have an incentive to attain personal achievements if the differences in income and social standing are large enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The economy only works if companies make substantial profits, and that ultimately benefits everyone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[faihs]

[faiein]

[faiunt]

**E4\_4 To what extent do the aspects listed here contribute to whether students are successful in their studies?**

	Not at all			Very much	
[faians]	Personal effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiint]	Intelligence, talent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiorg]	Organisational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiausd]	Ability to express oneself in an articulate manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faisich]	Self-confident appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiemo]	Emotional support from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faifina]	Financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiglue]	Chance/luck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiprof]	Support from professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faielt]	Parents who have studied at an university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[fainat]	Nationality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[faiges]	Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



#### E4\_6 Salary differences between subject groups: [fai\_ges]

The following section deals with salary differences between graduates of different areas of study and whether you feel that these differences are justified.

Graduates in *economics and business administration* earn on average about €43,000 a year (gross annual full-time salary) when they enter the job market. By contrast, graduates in the *humanities* earn on average about €35,000 a year.

To what extent do you think it is justified that graduates in the fields of economics and business administration earn **more** than graduates in the humanities right after graduation?

Not at all justified				Fully and completely justified
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Note:** Question E4\_6 is an experiment in which different subject groups are to be compared with each other. One of ten subject comparisons is shown as an example. Each respondent is only shown one subject comparison. The words marked in italics in this example show where information is varied. The variants are:

1. Economics and business administration (€43,000) vs. Humanities (€35,000) [faiwiwge]
2. Engineering (€47,500) vs. Humanities (€35,000) [faiing]
3. Medicine (€53,000) vs. Humanities (€35,000) [faimedge]
4. Law (€46,500) vs. Humanities (€35,000) [fairecge]
5. Medicine (€53,000) vs. Law (€46,500) [faimedrec]
6. Medicine (€53,000) vs. Engineering (€47,500) [faimedin]
7. Medicine (€53,000) vs. Economics and business administration (€43,000) [faimedwi]
8. Law (€46,500) vs. Economics and business administration (€43,000) [fairecwi]
9. Engineering (€47,500) vs. Law (€46,500) [faiinrec]
10. Engineering (€47,500) vs. Economics and business administration (€43,000) [faiinwi]

#### E4\_7 In your opinion, what could justify the higher salary in this example?

<sup>123</sup> Graduates of *economics and business administration* earn more than graduates in the *humanities* because they...

- ☐ serve an important social function. [faigefun]
- ☐ generate high financial returns. [faifinan]
- ☐ work more hours per week. [faizeit]
- ☐ had to meet higher demands during their studies. [fainive]
- ☐ exercise a profession that is of great importance to the national economy. [faivolk]
- ☐ help to ensure the quality of life in our society. [failequal]
- ☐ take on more responsibility in their profession. [faiveran]
- ☐ have knowledge and skills that are in greater demand on the job market. [faikennt]
- ☐ perform more complex tasks in their jobs. [faikompl]
- ☐ have only limited temporal/spatial flexibility in their jobs. [faiflex]
- ☐ have to contend with more stress/strain at the workplace. [faistre]
- ☐ None of the above. [faiando]

<sup>123</sup> The words/information in italics vary depending on which comparison the students have previously seen in question E4\_6.

**E4\_8** It is not always easy to find a job after graduation. Apart from legitimate reasons for being turned down (e.g. applicant profile does not fit the job), discrimination can also be a contributing factor. Discrimination means that a person is treated worse than other people without any factual justification.

**In your opinion, what are the reasons for this discrimination?**

	No	Rather not	Rather yes	Yes	Don't know
<small>[faidisge]</small> Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidismig]</small> Immigrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidissoz]</small> Social origins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidisspra]</small> Command of language (dialect, less articulate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidisrel]</small> Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidissex]</small> Sexual orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidisbeein]</small> Physical and/or mental disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidiselt]</small> Being a parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<small>[faidiskorp]</small> Body appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E4\_9** In your studies, have you ever directly experienced discrimination or observed that others have been victims of discrimination based on ...?

	directly experienced by myself	observed on others
Gender <small>[faierlge_s, faierlge_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Immigrant background <small>[faierlmig_s, faierlmig_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Social origins <small>[faierlsoz_s, faierlsoz_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Command of language (dialect, less articulate) <small>[faierlspra_s, faierlspra_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation <small>[faierlrel_s, faierlrel_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation <small>[faierlsex_s, faierlsex_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Physical and/or mental disabilities <small>[faierlbeein_s, faierlbeein_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Being a parent <small>[faierlelt_s, faierlelt_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>
Body appearance <small>[faierlkorp_s, faierlkorp_a]</small>	<input type="checkbox"/>	<input type="checkbox"/>

#### E4\_10 Which of the following experiences have you already had during your studies?

As with all questions, answering these questions is of course voluntary and we guarantee anonymity and the protection of your data.

- ☒ I was not credited with being capable of certain achievements. [\[diskjane1\]](#)
- ☒ Some of my achievements were discounted (e.g. unjustly evaluated). [\[diskjane2\]](#)
- ☒ Rules/procedures were devised to put me at a disadvantage. [\[diskjane3\]](#)
- ☒ I was excluded or disregarded (e.g. in working groups). [\[diskjane4\]](#)
- ☒ People like me were portrayed in a stereotypical/degrading manner. [\[diskjane5\]](#)
- ☒ I was subjected to inappropriate remarks about my private life. [\[diskjane6\]](#)
- ☒ People made derogatory jokes about me or laughed at me. [\[diskjane7\]](#)
- ☒ I was insulted or verbally abused. [\[diskjane8\]](#)
- ☒ I was subjected to unwelcome sexualised comments or remarks. [\[diskjane9\]](#)
- ☒ I experienced sexualised physical assaults. [\[diskjane10\]](#)
- ☒ I was physically threatened or attacked. [\[diskjane11\]](#)
- ☒ Other discriminatory experience:  [\[diskjane12\]](#)
- ☐ None of the above. [\[diskjane13\]](#)



<sup>124</sup>E4\_11 How often have you had these experiences during your studies?

	Once	Several times	Regularly	
I was not credited with being capable of certain achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza1]</a>
Some of my achievements were discounted (e.g. unjustly evaluated).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza2]</a>
Rules/procedures were devised to put me at a disadvantage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza3]</a>
I was excluded or disregarded (e.g. in working groups).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza4]</a>
People like me were portrayed in a stereotypical/degrading manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza5]</a>
I was subjected to inappropriate remarks about my private life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza6]</a>
People made derogatory jokes about me or laughed at me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza7]</a>
I was insulted or verbally abused.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza8]</a>
I was subjected to unwelcome sexualised comments or remarks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza9]</a>
I experienced sexualised physical assaults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza10]</a>
I was physically threatened or attacked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza11]</a>
Other discriminatory experience:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">[diskanza12]</a>





<sup>124</sup> Items are presented to students depending on the answers in question E4\_10.



# **The Student Survey in Germany**

**Modul F1 International students**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

Module F1 is for students who state that they obtained their higher education entrance qualification in a country other than Germany (A\_1).

**F1\_1 In your opinion, to what extent are the following statements true?**

	Not at all				Totally
[aeinnorm1] A stay abroad is a must during your studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinnorm2] Experience abroad is often expected in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_2 In your opinion, what are ...**

	Not at all				Totally
... the <b>advantages</b> of a stay abroad?					
[aeinsarbm] Improving your opportunities on the job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinssprachk] Improving your language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsfach] Improving your expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinspersoen] Personal development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinskont] Making contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinskultur] Learning about other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsspaß] Having fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the <b>disadvantages</b> of a stay abroad?					
[aeinsfinanz] Financial burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsorga] Organisational effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsfreun] Separation from friends and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsanerk] Difficulties achieving recognition/receiving credit for stays abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinszeit] Delays in studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsfehlspra] Lack of language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsangstl] Fear of foreign studying and living situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_3 Is a stay abroad compulsory in your degree programme?** [ainfpakt]

- ☐ No  
☐ Yes

**F1\_4 Do you know someone who has been abroad before you as part of their studies?**

Please select all applicable responses.

☐ No, no one [\[avorniem\]](#)

Yes, namely:

- ☒ Parents [\[avorelt\]](#)
- ☒ Siblings [\[avorgeschw\]](#)
- ☒ Other relatives [\[avorandver\]](#)
- ☒ Friends [\[avorfreund\]](#)
- ☒ Fellow students [\[avorkomm\]](#)

**F1\_5 Have you ever lived for a prolonged period of time abroad (more than 3 months at a time)?**

Please select all applicable responses.

- ☐ No [\[aauszeitlebnein\]](#)
- ☒ Yes, during my early childhood [\[aauszeitlebfrkin\]](#)
- ☒ Yes, during my school days [\[aauszeitlebwschul\]](#)
- ☒ Yes, in between school days and before entering higher education [\[aauszeitlebnschul\]](#)

**F1\_6 Have you attended a preparatory course (Studienkolleg) in Germany? [\[vsbkolba\]](#)**

- ☐ No
- ☐ Yes

**F1\_7 Did you have difficulties obtaining recognition in Germany for your previous education? [\[vsbanrschba\]](#)**

No, no difficulties

Yes, a great many  
difficulties

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**F1\_8 Where did you acquire the necessary language skills for studying in Germany?**

Please select all applicable responses.

- ☒ Parents' house [\[intdeutsch1ba\]](#)
- ☒ School/studies outside Germany [\[intdeutsch2ba\]](#)
- ☒ Language course outside Germany [\[intdeutsch3ba\]](#)
- ☒ Language course in Germany (before beginning my studies) [\[intdeutsch4ba\]](#)
- ☒ Parallel classes at a German university [\[intdeutsch5ba\]](#)
- ☐ Not yet at all [\[intdeutsch6ba\]](#)

## F1\_9 Why did you decide in favour of Germany as a place to study?

I decided in favour of studying in Germany ...

	Not at all				Totally
[bdefamsba] ... because friends/family have studied in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdefinba] ... because it suits my financial situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdesprba] ... to improve my language skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdekenba] ... to get to know Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdeoekba] ... because of the economic situation in Germany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdequaba] ... because of the high quality of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdearbbba] ... to work in Germany after completing my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## F1\_10 When did you first start studying in Germany?

[simmaba]

▼ Semester (Dropdown Summer semester 2020 until Summer semester 2010)

## F1\_11 Do you intend to acquire a university degree in Germany?

[sabsabsba]

Please refer to your current studies abroad.

- ☐ No
- ☐ Yes, I am planning to complete a course of study in Germany (e.g. bachelor's, master's, doctorate).
- ☐ Yes, I am planning to complete two degrees (one in Germany and one in another country).
- ☐ Don't know yet

## F1\_12 Will your current stay abroad count towards your studies in your home country?

[ainfcpba]

- ☐ No
- ☐ Yes, partially
- ☐ Yes, completely
- ☐ Is not planned
- ☐ Don't know

**F1\_13 Is your current stay in Germany part of an exchange programme?**

Please select all applicable responses.

☐ No [\[apronoba\]](#)

Yes, namely:

☐ ERASMUS+ [\[aproerasba\]](#)

☐ DAAD programme [\[aprodaadba\]](#)

☐ Programme offered by my university in my home country [\[aprohhsba\]](#)

☐ Programme of the host university in Germany [\[aproghsba\]](#)

☐ Other programme [\[aproanprba\]](#)

**F1\_14 How often do you converse with ...**

Never

Very often

[\[akontdeustba\]](#)

... German students?

☐☐☐☐☐

[\[akontbuergba\]](#)

... other German citizens?

☐☐☐☐☐

[\[akontheimba\]](#)

... students from your home country?

☐☐☐☐☐

[\[akontintstba\]](#)

... other international students?

☐☐☐☐☐**F1\_15 How welcome / safe do you feel in Germany?**

How welcome do you feel in Germany? [\[azufrwillba\]](#)

Not at all welcome

Very welcome

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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How safe do you feel in Germany all in all? [\[azufrsichba\]](#)

Not safe at all

Very safe

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

**F1\_16 How satisfied have you been so far with ...**

		Very dissatisfied			Very satisfied	
[azuflernerfba]	... the specialised knowledge that you have gained in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[azufinsgba]	... your stay in Germany as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_17 How would you rate ...**

		Very low			Very high	
[azuforgaufba]	... the organisational demands of your stay?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[azuffinaufba]	... the financial demands of your stay?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_18 Based on your previous experience, would you recommend to friends/acquaintances in your home country that they study in Germany?** [aeempfbba]

Absolutely not					Definitely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_21 What do you plan to do directly following your study in Germany?**

[bdebleibba]

I would like to work, namely ...

- ☐ ... in Germany.
- ☐ ... in my home country.
- ☐ ... in another country.

I would like to continue studying/pursue a doctorate, namely ...

- ☐ ... in Germany.
- ☐ ... in my home country.
- ☐ ... in another country.

Something else, ...

- ☐ ... namely: (open specification)



### F1\_22 Looking ahead to your future, where would you like to live?

	No, absolutely not				Yes, definitely
In Germany <a href="#">[intpsydaudeuba]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Temporarily in Germany <a href="#">[intpsyzeitdeuba]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my home country <a href="#">[intpsyherkba]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In another country <a href="#">[intpsyandlba]</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F1\_23 To what extent do the following statements apply to you?

	Not at all				Totally
<a href="#">[intling1ba]</a> I can speak about familiar topics and express my personal opinions in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[intling2ba]</a> I understand the key elements of German radio and television programmes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[intling3ba]</a> I can read and understand German newspaper articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F1\_24 How would you rate your current career and job market opportunities in ...

	Very poor				Excellent
<a href="#">[aarbchherkba]</a> ... your home country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[aarbchdeuba]</a> ... Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F1\_25 How often do you speak the following languages during your stay in Germany?

	Never				Very often
<a href="#">[asprachgaslba]</a> English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[asprachheimlba]</a> The language of your home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely: (open specification)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





[\[asprachandba\]](#), [\[asprachandbao\\_g\]](#)



# **The Student Survey in Germany**

**Modul F2 Students abroad**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

Module F2 is aimed at students who state that they have obtained their higher education entrance qualification in Germany (A1) and are currently studying abroad (A16).

**F1\_1 In your opinion, to what extent are the following statements true?**

		Not at all			Totally	
[aeinnorm1]	A stay abroad is a must during your studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinnorm2]	Experience abroad is often expected in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_2 In your opinion, what are ...**

	Not at all				Totally
... the <i>advantages</i> of a stay abroad?					
Improving your opportunities on the job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improving your language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improving your expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the <i>disadvantages</i> of a stay abroad?					
Financial burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisational effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separation from friends and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties achieving recognition/receiving credit for stays abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delays in studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fear of foreign studying and living situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F1\_3 Is a stay abroad compulsory in your degree programme?**

[ainfpfakt]

- ☐ No
- ☐ Yes

#### F1\_4 Do you know someone who has been abroad before you as part of their studies?

Please select all applicable responses.

☐ No, no one [\[avorniem\]](#)

Yes, namely:

- ☒ Parents [\[avorelt\]](#)
- ☒ Siblings [\[avorgeschw\]](#)
- ☒ Other relatives [\[avorandver\]](#)
- ☒ Friends [\[avorfreund\]](#)
- ☒ Fellow students [\[avorkomm\]](#)

#### F1\_5 Have you ever lived for a prolonged period of time abroad (more than 3 months at a time)?

Please select all applicable responses.

☐ No [\[aauszeitlebnein\]](#)

- ☒ Yes, during my early childhood [\[aauszeitlebfrkin\]](#)
- ☒ Yes, during my school days [\[aauszeitlebwschul\]](#)
- ☒ Yes, in between school days and before entering higher education [\[aauszeitlebnschul\]](#)

#### F2\_6 You are currently abroad. Please provide a more detailed description of your stay abroad.

v Type of stay abroad (Dropdown) <a href="#">[ainfasia]</a>	
Country (open specification) <a href="#">[ainflosia_p_g1, ainflosia_p_g2, ainflosia_p_g3]</a>	
City/ university (open specification)	
Beginning of the stay abroad:	
v Year (Dropdown annual figures) <a href="#">[ainfbjsia]</a>	v Month (Dropdown Month list) <a href="#">[ainfbmsia]</a>
v Estimated duration of your stay (Dropdown Duration i <a href="#">[ainfdausia]</a>	

## F2\_8 I decided in favour of studying in this country ...

	Not at all				Totally
[bdequasia] ... because of the high quality of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdefamssia] ... because friends/family have studied in this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdeoeksia] ... because of the economic situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdefinsia] ... because it suits my financial situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdesprsia] ... to improve my language skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdearbsia] ... to work in this country after completing my studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[bdekensia] ... to get to know this country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## F2\_9 Are you planning on obtaining a university degree abroad?

[sabsabssia]

Please refer to your current course of study.

- ☐ No
- ☐ Yes, I am planning to complete a degree abroad (e.g. bachelor's, master's, doctorate).
- ☐ Yes, I am planning to complete double degrees (one in Germany and one in another country).
- ☐ Don't know yet

## F2\_10 Will your current stay abroad count towards your studies in your home country?

[ainfcpsia]

- ☐ No
- ☐ Yes, partially
- ☐ Yes, completely
- ☐ Is not planned
- ☐ Don't know

## F2\_11 Is your current stay abroad part of an exchange programme?

Please select all applicable responses.

- ☐ No [apronosia]
- Yes, namely:
  - ☒ ERASMUS+ [aproerassia]
  - ☒ DAAD programme [aprodaadsia]
  - ☒ Programme offered by my university in my home country [aprohhssia]
  - ☒ Programme of the host university in Germany [aproghssia]
  - ☒ Other programme [aproanprsia]

**F2\_13** How often do you converse with ...

	Never				Very Often
... students from the host country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other locals from the host country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... German students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other international students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F2\_14** How often do you speak the following languages during your stay abroad?

	Never				Very often
Language on the host country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely: <span style="border: 1px solid black; padding: 2px;">open specification</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[asprachandsia, asprachandsiao\_g]

**F2\_15** How satisfied are you so far with ...

	Very dissatisfied				Very satisfied
... the specialised knowledge that you are acquired abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... your stay abroad as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F2\_16 And how would you rate ...**

	Very low				Very high
... the organisational demands of your stay?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the financial demands of your stay?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F2\_17 Based on your previous experience, would you recommend to friends/acquaintances that they study abroad?** *[aeempfsia]*

Absolutely not					Definitely
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

## F2\_19 Looking ahead to your future, where would you like to live?

	Absolutely not				Definitely
[intpsydeusia] In Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intpsyzeitasia] Temporarily abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intpsydausiasia] Permanently abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## F2\_20 To what extent do the following statements apply to you?

	Not at all				Totally
[intling1sia] I can speak about familiar topics and express my personal opinions in the language of my host country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intling2sia] I understand the key elements of local radio and television programmes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intling3sia] I can read and understand local newspaper articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>











# **The Student Survey in Germany**

**Modul F3 Mobility abroad**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Filter questions for students intending to study abroad
	Filter questions for students without an intention to study abroad
	Type of question: Single choice
	Type of question: Multiple choice

**Preliminary remark:**

The basic programme (A module) and the preceding modules (B, C and D modules) contain various questions that may also be related to the topic of international mobility and the conditions at the universities. The following two questions from the basic programme are central to the allocation within the F modules:

**A\_54 Have you already been abroad during your studies?** [\[ainfaus\]](#)

- ☐ No
- ☐ Yes, for one stay
- ☐ Yes, for two stays
- ☐ Yes, for three or more stays

**A\_55 Are you planning a study-related stay abroad in the future?** [\[auslandint\]](#)

- ☐ No, not interested
- ☐ No, I see no chance of realisation
- ☐ Don't know yet
- ☐ Yes, planning to
- ☐ Yes, already in preparation

The questions in this F3 module are aimed at students who (a) have already been abroad, (b) intend to study abroad or (c) do not intend to study abroad. These three groups first go through a common set of questions (F1\_1-F1\_5, F3\_6) and are then filtered to the appropriate places in the questionnaire.

### F1\_1 In your opinion, to what extent are the following statements true?

	Not at all				Totally
[aeinnorm1] A stay abroad is a must during your studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinnorm2] Experience abroad is often expected in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F1\_2 In your opinion, what are ...

	Not at all				Totally
	<b>... the <i>advantages</i> of a stay abroad?</b>				
[aeinsarbm] Improving your opportunities on the job market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinssprachk] Improving your language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsfach] Improving your expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinspersoen] Personal development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsaienskont] Making contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinskultur] Learning about other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsspaß] Having fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>... the <i>disadvantages</i> of a stay abroad?</b>				
[aeinsfinanz] Financial burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsorga] Organisational effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsfreun] Separation from friends and family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsanerk] Difficulties achieving recognition/receiving credit for stays abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsaeinszeit] Delays in studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aeinsaiensfehlspra] Lack of language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[aiensangstl] Fear of foreign studying and living situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F1\_3 Is a stay abroad compulsory in your degree programme?

[ainfpfakt]

- ☐ No  
☐ Yes

**F1\_4 Do you know someone who has been abroad before you as part of their studies?**

Please select all applicable responses.

☐ No, no one [\[avorniem\]](#)

Yes, namely:

☐ Parents [\[avorelt\]](#)

☐ Siblings [\[avorgeschw\]](#)

☐ Other relatives [\[avorandver\]](#)

☐ Friends [\[avorfrend\]](#)

☐ Fellow students [\[avorkomm\]](#)

**F1\_5 Have you ever lived for a prolonged period of time abroad (more than 3 months at a time)?**

Please select all applicable responses.

☐ No [\[aauseitlebnein\]](#)

☐ Yes, during my early childhood [\[aauseitlebfrkin\]](#)

☐ Yes, during my school days [\[aauseitlebwschul\]](#)

☐ Yes, in between school days and before entering higher education [\[aauseitlebnschul\]](#)

**F3\_6 Do you feel confident about completing a course of study abroad?**[\[azufmob\]](#)

Absolutely not

Definitely

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

<sup>125</sup> **F3\_7 Please provide a more detailed description of your study-related stay abroad.**

**Last study-related stay abroad**

√ Type of stay abroad (Dropdown) <a href="#">[ainfa1_p]</a>	
Country (open specification) <a href="#">[ainflo1_g1, ainflo1_g2, ainflo1_g3]</a>	
City/university (open specification)	
Beginning of the stay abroad:	
√ Year (Dropdown List of annual figures) <a href="#">[ainfbj1_p]</a>	√ Month (Dropdown Month list) <a href="#">[ainfbm1_p]</a>
√ Duration of your stay abroad (Dropdown Duration in months) <a href="#">[ainfdau1_p]</a>	

**Second to last study-related stay abroad**

√ Type of stay abroad (Dropdown) <a href="#">[ainfa2_p]</a>	
Country (open specification) <a href="#">[ainflo2_g1, ainflo2_g2, ainflo2_g3]</a>	
City/university (open specification)	
Beginning of the stay abroad:	
√ Year (Dropdown List of annual figures) <a href="#">[ainfbj2_p]</a>	√ Month (Dropdown Month list) <a href="#">[ainfbm2_p]</a>
√ Duration of your stay abroad (Dropdown Duration in month) <a href="#">[ainfdau2_p]</a>	

**Third to last study-related stay abroad**

√ Type of stay abroad (Dropdown) <a href="#">[ainfa3]</a>	
Country (open specification) <a href="#">[ainflo3_g1, ainflo3_g2, ainflo3_g3]</a>	
City/university (open specification)	
Beginning of the stay abroad:	
√ Year (Dropdown List of annual figures) <a href="#">[ainfbj3]</a>	√ Month (Dropdown Month list) <a href="#">[ainfbm3]</a>
√ Duration of your stay abroad (Dropdown Duration in months) <a href="#">[ainfdau3]</a>	

<sup>125</sup> Question is presented to students who have already been abroad (A\_54).

Question variants:

V1: Please provide a more detailed description of your two study-related stays abroad.

V2: Please provide a more detailed description of your three study-related stays abroad.

**<sup>126</sup>F3\_8 Has your stay abroad taken place within the scope of a programme?**

Please select all applicable responses.

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**Last study-related stay abroad**

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☐ No [aprono1\_p]

Yes, namely:

- ☒ ERASMUS+ [aproeras1\_p]
- ☒ DAAD programme [aprodaad1]
- ☒ Programme offered by my university in my home country [aprohhs1\_p]
- ☒ Programme of the host university in Germany [aprogahs1]
- ☒ Other programme [aproanpr1\_p]

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**Second to last study-related stay abroad**

---

☐ No [aprono2\_p]

Yes, namely:

- ☒ ERASMUS+ [aproeras2]
- ☒ DAAD programme [aprodaad2]
- ☒ Programme offered by my university in my home country [aprohhs2]
- ☒ Programme of the host university in Germany [aprogahs2]
- ☒ Other programme [aproanpr2\_p]

---

**Third to last study-related stay abroad**

---

☐ No [aprono3]

Yes, namely:

- ☒ ERASMUS+ [aproeras3]
- ☒ DAAD programme [aprodaad3]
- ☒ Programme offered by my university in my home country [aprohhs3]
- ☒ Programme of the host university in Germany [aprogahs3]
- ☒ Other programme [aproanpr3\_p]

**<sup>127</sup>F3\_9 Has your last stay abroad counted towards your studies?**

[ainfcp\_p]

- ☐ No
- ☐ Yes, partially
- ☐ Yes, completely
- ☐ I have made no academic achievements.

---

<sup>126</sup> Question asked of students who have already been abroad (A\_54).

Question variants:

V1: Has your stay abroad taken place within the scope of a programme?

V2: Have your stays abroad taken place within the scope of a programme?

<sup>127</sup> Question asked of students who have already been abroad (A\_54).

### <sup>128</sup>F3\_10 How have you financed your stay abroad?

Please select all applicable responses.

#### Last study-related stay abroad

- ☐ Parents [\[afinelt1\\_p\]](#)
- ☐ Partner [\[afinpar1\]](#)
- ☐ BAföG funding [\[afinbaf1\\_p\]](#)
- ☐ Earnings from working prior to my stay abroad [\[afinjobv1\\_p\]](#)
- ☐ Earnings from working during my stay abroad [\[afinjobw1\\_p\]](#)
- ☐ Scholarship/fellowship/grant [\[afinstip1\]](#)
- ☐ Educational loan [\[afinkre1\]](#)
- ☐ Other source of financing [\[afinand1\\_p\]](#)

#### Second to last study-related stay abroad

- ☐ Parents [\[afinelt2\]](#)
- ☐ Partner [\[afinpar2\]](#)
- ☐ BAföG funding [\[afinbaf2\]](#)
- ☐ Earnings from working prior to my stay abroad [\[afinjobv2\]](#)
- ☐ Earnings from working during my stay abroad [\[afinjobw2\]](#)
- ☐ Scholarship/fellowship/grant [\[afinstip2\]](#)
- ☐ Educational loan [\[afinkre2\]](#)
- ☐ Other source of financing [\[afinand2\]](#)

#### Third to last study-related stay abroad

- ☐ Parents [\[afinelt3\]](#)
- ☐ Partner [\[afinpar3\]](#)
- ☐ BAföG funding [\[afinbaf3\]](#)
- ☐ Earnings from working prior to my stay abroad [\[afinjobv3\]](#)
- ☐ Earnings from working during my stay abroad [\[afinjobw3\]](#)
- ☐ Scholarship/fellowship/grant [\[afinstip3\]](#)
- ☐ Educational loan [\[afinkre3\]](#)
- ☐ Other source of financing [\[afinand3\]](#)

### <sup>129</sup>F3\_11 During your study-related stay abroad, how often do you converse with ...

		Never				Very often
<a href="#">[akontgast_p]</a>	... students from the host country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[akontbuerg_p]</a>	... other locals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[akontdst_p]</a>	... German students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[akontintst_p]</a>	... other international students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>128</sup> Question presented to students who have already been abroad (A\_54).

Question variants:

V2: How have you financed your stays abroad?

<sup>129</sup> Question presented to students who have already been abroad (A\_54).

Question variants:

V1: During your last study-related stay abroad, how often do you converse with ...



<sup>130</sup>F3\_12 How often during your stay abroad did you speak the following languages?

	Never				Very often
[asprachland_p] Language of the host country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[asprachdeut_p] German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely: ( <i>open specification</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[asprachand\_p, asprachando\_g]

<sup>131</sup>F3\_13 How satisfied are you with your last study-related stay abroad in terms of ...

	Very dissatisfied				Very satisfied
[azuflernerf_p] ... the specialised knowledge that you are acquired?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[azufinsg_p] ... your stay abroad as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>131</sup>F3\_14 With regard to your last study-related stay abroad, how would you rate ...

	Very low				Very high
[azufleistanf_p] ... the academic demands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[azuforgauf_p] ... the organisational demands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[azuffinauf_p] ... the financial demands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>131</sup>F3\_15 Based on your previous experience, would you recommend a study-related stay abroad? [aeempf]

Absolutely not				Definitely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>130</sup> Question presented to students who have already been abroad (A\_54).

Question variants:

V1: How often during your last stay abroad did you speak the following languages?

<sup>131</sup> Question presented to students who have already been abroad (A\_54).

<sup>132</sup>F3\_16 You have indicated that you intend to undertake a (further) study-related stay abroad in the future. What type of stay abroad are you planning? [\[aplanart\]](#)

- ☐ Study abroad culminating with a degree
- ☐ Semester abroad
- ☐ Internship abroad
- ☐ Language course abroad
- ☐ Study tour
- ☐ Project work
- ☐ Summer school
- ☐ Other stay abroad
- ☐ Don't know yet

<sup>132</sup>F3\_17 Where are you planning to spend your stay abroad?

In case you consider several places, please relate to your favourite.

- Country: 

(open specification)
----------------------

[\[aplanlando1\\_g1, aplanlando2\\_g1,](#)
- City/university: 

(open specification)
----------------------

[aplanlando3\\_g1, aplanlando1\\_g2,](#)
- ☐ Don't know yet [\[aplanka\]](#) [aplanlando2\\_g2, aplanlando3\\_g2,](#)
- [aplanlando1\\_g3, aplanlando2\\_g3,](#)
- [aplanlando3\\_g3o\]](#)

<sup>132</sup>F3\_19 How would you like to organise your future stay abroad?

Please select all applicable responses.

- ☒ ERASMUS+ [\[aplaneras\]](#)
- ☒ DAAD programme [\[aplандаad\]](#)
- ☒ Programme offered by my university in my home country [\[aplanhhs\]](#)
- ☒ Programme of the host university [\[aplangahs\]](#)
- ☒ Other programme [\[aplananpr\]](#)
- ☒ I will independently organise my stay. [\[aplanno\]](#)
- ☐ Don't know yet [\[aplankaa\]](#)

<sup>132</sup>F3\_20 How do you intend to finance your future stay abroad?

Please select all applicable responses.

- ☒ Parents [\[aplanfinelt\]](#)
- ☒ Partner [\[aplanfinpar\]](#)
- ☒ BAFöG funding [\[aplanfinbaf\]](#)
- ☒ Earnings from working prior to my stay abroad [\[aplanfinjobv\]](#)
- ☒ Earnings from working during my stay abroad [\[aplanfinjobw\]](#)
- ☒ Scholarship/fellowship/grant [\[aplanfinstip\]](#)
- ☒ Educational loan [\[aplanfinbkred\]](#)
- ☒ Other source of financing [\[aplanfinand\]](#)
- ☐ Don't know yet [\[aplanfinkaa\]](#)

<sup>132</sup> Question presented to students who have not yet been abroad (A-54) and have intentions to go abroad (A-55)

### F3\_22 How often do you converse with ...

		Never				Very often
[akontdeust]	... German students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[akontneust]	... students from other countries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### F3\_25 Looking ahead to your future, where would you like to live?





		Absolutely not			Definitely
[intpsydeu]	in Germany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intpsyzeita]	temporarily abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[intpsydaua]	permanently abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# **The Student Survey in Germany**

## **Additional questions:**

- (1) NRW Special questions**
- (2) Digitalisation**
- (3) Mobility and lifestyle**
- (4) Corona special questions**

**Legend:**

	Basic programme for all students
	Filter questions/items for subgroups
	Type of question: Single choice
	Type of question: Multiple choice

# NRW Special questions

Questions only for students in the 3rd/4th semester in undergraduate degree programmes in NRW

**N\_2 How confident do you currently feel about your decision ...**

		Not at all				To a very high degree
[nrwstudium2a]	... to study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[nrwstudium2b]	... to study your course/your combination of subject areas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**N\_4 How important is completing your degree within the regular study time to you?** [nrwregel\_p]

*The standard period of study corresponds to the number of subject-related semesters scheduled in the curriculum.*

Not at all				To a very high degree	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**N\_5 How would you rate your need for digital learning opportunities in your studies?** [nrwdigbed]

Very low			Very high	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**N\_6 To what extent is your need for digital independent learning services met by the university?** [nrwdigged]

Not at all				To a very high degree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**N\_7** Have you taken a self-test on academic aptitude offered by your university before or at the very beginning of your studies? And how helpful were the results of the self-test (e.g. online self-assessment/ OSA, StudyCheck, knowledge test etc.)? [\[nrwselbtest\]](#)

☐ Test not conducted/offered

Not helpful at all				Very helpful
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**N\_8** Did you use the e-learning services of the “Studiport” nationwide online portal at the beginning of your studies? In retrospect, do you consider these e-learning services to be helpful? [\[nrwstudipor\]](#)

☐ Offer not known/used

Not helpful at all				Very helpful
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Digitalisation

The questions are selected at random and programmed into the corresponding modules.

**N\_9** How many of your courses/lectures are organised via digital platforms (e.g. StudIP, Moodle, Ilias, Olat)?

	None		About half		All
[digorg1] Registration/deregistration for courses/lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digorg2] Registration/deregistration for exams, access to results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digorg3] Performing tests/exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digorg4] Communication within the courses/lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digorg5] Availability of literature and learning materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>133</sup> **N\_9b** How many of your courses/lectures are organised in digital format?

	None		About half		All
[digfor1] Purely as an online course (e.g. online lecture, online seminar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digfor2] As online examination (e.g. tests, oral exams)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>133</sup> This question is presented to students in Module D2.



<sup>134</sup>N\_9c How many of your courses/lectures are organised in digital format?

	None		About half		All
<b>Purely as an online course (e.g. online lecture, online seminar)</b>					
[covdigfor1] This semester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[covdigfor2] <sup>135</sup> Last semester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>As online examination (e.g. tests, oral exams)</b>					
[covdigfor3] This semester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[covdigfor4] <sup>135</sup> Last semester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

N\_10 Which of the following digital elements and teaching formats used in the courses/seminars/lectures that you attend?

- ☒ Podcasts, blogs [diglehr1]
- ☒ Videos, animations, simulations [diglehr2]
- ☒ Voting media (e.g. clicker quiz, voting tool) [diglehr3]
- ☒ Game-based learning (e.g. quizzes, puzzles, simulation games, role plays) [diglehr4]
- ☒ Mobile learning (apps) [diglehr5]
- ☒ Immersive learning formats (e.g. augmented and virtual reality tools) [diglehr6]
- ☒ Adaptive learning environments (e.g. learning tools adapting to individual knowledge level) [diglehr7]
- ☒ E-portfolio (digital learning diary) [diglehr8]
- ☒ Communication and collaboration tools (e.g. Etherpad, discussion board, chats, break-out-rooms) [diglehr9]
- ☒ Wikis [diglehr10]
- ☒ eTests (e.g. for individual assessment of the knowledge level in the course of the semester) [diglehr11]
- ☒ Something else, namely: open specification [diglehr12]
- ☐ None [diglehr13]

<sup>134</sup> Question presented to students from the 23 universities from the corona-specific special survey in module D2.

<sup>135</sup> Item is not presented to students in their first university semester (A\_17).

<sup>136</sup>N\_10c How often are the following devices or software integrated into a typical course?

		None		About half		All
[dignehranz1_p]	Podcasts, blogs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz2_p]	Videos, animations, simulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz3_p]	Voting media (e.g. clicker quiz, voting tool)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz4_p]	Game-based learning (e.g. quizzes, puzzles, simulation games, role plays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz5_p]	Mobile learning (apps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz6_p]	Immersive learning formats (e.g. augmented and virtual reality tools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz7_p]	Adaptive learning environments (e.g. learning tools adapting to individual knowledge level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz8_p]	E-portfolio (digital learning diary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz9_p]	Communication and collaboration tools (e.g. Etherpad, discussion board, chats, break-out-rooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz10_p]	Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz11_p]	eTests (e.g. for individual assessment of the knowledge level in the course of the semester)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[dignehranz12_p]	Something else	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>136</sup> Items are presented to students depending on the answers to question N\_10.

### N\_11 To what extent do you use the following digital tools when working with your fellow students?

		Never				Very often
[digkom1]	Instant messaging services (e.g. WhatsApp, Telegram)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom2]	Social networks (e.g. Facebook, Instagram)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom3]	Online coordinating tools (e.g. Doodle, Trello)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom4]	Learning management system tools (e.g. peer feedback, forums)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom7]	Videoconferencing systems (e.g. Zoom, Skype, WebEx)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom8]	Collaboration tools (e.g. Slack, Teams)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom5]	Cloud services for collaborative writing (e.g. Etherpad, Google docs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digkom6]	Cloud services for exchanging files (e.g. Dropbox)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### N\_12 How easy would it be for you ...

		Very easy				Very difficult
[digan2]	... to make an animated presentation (e.g. with PowerPoint, Prezi)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan3]	... to carry out a spreadsheet calculation (e.g. with Excel, Open Office Calc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan4]	... to create a reference database (e.g. with Citavi, EndNote)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan5]	... to research key literature on an academic/scientific topic online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan6]	... to distinguish between academic and non-academic internet sources?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan7]	... to synchronise the digital media that you use?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan12]	... to initiate a digital group in a social network?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan8]	... to learn a new computer program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[digan9]	... to use a programming language correctly and with confidence (e.g. Python, Java)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CO\_4 How many online courses offer active interaction opportunities?****[vco\_4]***Active possibilities for interaction include all ways of direct exchange, e.g. chat features.*

None		About half		All
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CO\_5 And how satisfied are you with ...**

	Very dissatisfied			Entirely satisfied	
[vco_5_a] ... the offer/implementation of digital courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_5_b] ... the offer/implementation of tests and exams?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CO\_10 When you think of your experience with digital learning: To what extent do you agree with the following statements?**

	Not at all			Totally	
[vco_10_e] I'm more flexible due to digital learning formats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_g] I miss personal exchange with other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_h] I miss personal exchange with teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_j] Digital learning formats are equally suited for clarifying questions as personal contact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_k] I have concerns regarding data protection/security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_l] In digital exams, the conditions and prospects are equal for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[vco_10_m] I have to better organise my studies due to digital learning formats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Mobility and lifestyle

The questions are selected at random and programmed into the corresponding modules.

**Preliminary remark:**

The questions on mobility and lifestyle were answered by 12.5 % of the students in Module A.

## <sup>137</sup>A\_37a Where were you living when you received your university entrance qualification?

Town/city:  [\[vsplz\\_p, hzb\\_bl\\_g1, hzb\\_bl\\_g2\]](#)  
p.r.n. postal code:

## D3\_1 Where do you primarily live during the semester?

Town/city:  [\[wohnlz, wohn\\_bl\\_g1, wohn\\_bl\\_g2\]](#)  
p.r.n. postal code:

**If you don't live in Germany, please enter the country:**

Country:  [\[wohnlnd\\_g1, wohnlnd\\_g2, wohnlnd\\_g3\]](#)

## F3\_23 How long does it take you to go straight from your home to your university?

*Please specify the "door-to-door" duration.*

Duration:  [\[wohnemin\\_p, wohnemino\\_p\]](#)  
*Number of minutes*

☐ Don't know

## N\_17 To what extent do the following statements apply to your personal experience in looking for housing?

	Not at all				Totally
<a href="#">[diskwoh1]</a> My applications to rent a flat/apartment were often rejected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[diskwoh2]</a> Social contacts are very important when looking for housing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">[diskwoh3]</a> There is virtually no chance of finding a flat/apartment for an affordable rent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>137</sup> Of the 12.5 %, the students who obtained their higher education entrance qualification in Germany (A\_1) were asked this question.

## N\_16 To what extent do the following statements apply to your lifestyle?

		Not at all				Totally
[lftaus1]	I maintain an elevated standard of living.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftaus2]	It's too expensive for me to take long holidays abroad on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftaus3]	I am well versed in art and culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftaus4]	I like to read challenging books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftzei1]	I particularly enjoy life when there is always something going on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftzei2]	I am always on the lookout for new challenges and experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftzei3]	Security and continuity are the top priorities in my life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[lftzei4]	I maintain the traditions and customs of my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## B2\_5 How often do you engage in the following leisure activities?

		Never				Very often
[freikunst]	Engaging in artistic or cultural pursuits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[freibuch]	Reading books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[freifreu]	Meeting friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[freispor]	Playing sports, being physically active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[freiehr]	Working on a voluntary basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Corona special questions

The questions are selected at random and programmed into the corresponding modules.

Preliminary remark:

The coronavirus special questions are asked of students from 23 universities from the coronavirus-specific special survey and 25% of students from module D3.

**CO\_21 Do you belong to a COVID-19 risk-group?** [\[vco\\_21\]](#)

- ☐ No
- ☐ Yes
- ☐ Don't know
  
- ☐ I would rather not provide any information on this question.

**CO\_11 Please indicate, how much the following statement applies to you: I am afraid of contracting the Corona virus.** [\[vco\\_11\\_a\]](#)

Not at all		Totally		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CO\_19 Had you planned a studies-related internship/practical training for this semester?** [\[vco\\_19\]](#)

- ☐ No
  
- Yes, it was ...
  - ☐ ... carried out as planned.
  - ☐ ... postponed, however.
  - ☐ ... cancelled, however.

**CO\_24 Has the Corona pandemic had an effect on the income of your parents?**

The income-situation has ... [\[vco\\_24\]](#)

- ☐ ... clearly worsened.
- ☐
- ☐ ... not changed.
- ☐
- ☐ ... clearly improved.