

Studying in Corona Times

Variable-Questionnaire to the survey

Variable-Questionnaire

Dezember 2020

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Notes

The screenshots shown below do not contain any information on the dynamics of the questionnaire (e.g. filter procedures, fade-in conditions, drop-down lists, randomisation of items or plausibility checks).

However, particularly relevant information on the dynamics was also documented:

- If there were different fade-in conditions for question texts or answer categories, all variants were integrated in one screenshot and the fade-in conditions were explained via an annotation to the respective page/question.
- The filter procedure can be found in the question flow diagram stored in a separate document.
- Variables with a gray background are not provided for data protection reasons.

The flag on each questionnaire page allowed for switching from the English to the German questionnaire.

Page 0: Index

DZHW.



id

Welcome to the survey

Studying in Germany in Times of the Corona Pandemic

We are pleased that you are willing to help us gaining knowledge about the peculiar study situation in this summer term of 2020.

The aim of this study is to paint a representative picture of the extraordinary situation students in Germany are facing during this unusual semester. The survey covers a wide scope of topics ranging from your employment situation to your experiences with the implementation of digital learning and your career prospects. Our aim is to obtain a detailed insight into your individual situation: What particular challenges are you facing currently in your studies? How is your financial situation at the moment? In which way does the corona pandemic affect your further educational and professional career? These and many other aspects will be addressed throughout the survey.

By taking part in the survey, you will help politicians, academics and institutions of higher education to not only identify the obstacles students are currently facing, but also come up with suitable measures to address those. You thereby contribute to the general enhancement of the situation of the entire student body.

It will take you approximately 20 to 25 minutes to complete this survey. The access code allows you to pause at any time and return to the survey at your convenience. Your experience at completing this survey will be most pleasant if using your PC or Laptop.

In order to obtain the most accurate picture possible, we would like to ask you to answer as many questions as you can. Your participation is voluntary and if you do not wish to answer a particular question, you can simply advance to the next one. All privacy laws and regulations will be strictly observed.

For any further questions please contact:

Dr. Markus Lörz loerz@dzhw.eu

Heike Naumann naumann@dzhw.eu

☐ I have read the [conditions of data protection](#) and understand that my participation in the survey is voluntary. This consent expressly also refers to the information provided on disabilities.

For questions on data protection please contact Martin Fuchs, responsible for data-protection at the DZHW. Telephone: +49 511 450670-491; email: fuchs@dzhw.eu. Further information on data protection may be found [here](#).

Please note that without agreeing to the data protection regulations, participating in the survey "Studying in Germany in Times of the Corona Pandemic" is unfortunately not possible.

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 1: Offer

DZHW.



For the best experience, some of the questions should be answered on a screen turned sideways.

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 2: A_17

DZHW.



In which subject-related semester are you currently in?

Subject-related semesters are the semesters that you are enrolled in your current study programme.

uni_fh

ssemfs

ssemfs_a

Degree-semester:

In which university semester are you currently in?

University semesters are all semesters since the beginning of your studies, including semesters on leave, semesters abroad and internship semesters.

ssemhs

ssemhs_a

University-semester:

Are you currently in a semester on leave?

☐ No☐ Yes

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 3: CO_1

DZHW.



Do you see an extension of your studies due to the Corona pandemic as likely?

☐ No, very unlikely☐ Yes, very likely

vco_1


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Page 4: D1_13


DZHW.





When do you expect to finish your current study programme?

absterm

Semester 


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Page 5: N_4


DZHW.








How important is to you completing your degree within the regular study time?


regelstudz

 Unimportant







 Very important

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 6: CO_2

DZHW.



Has the Corona pandemic affected your previous exam situation up to now?
Please select all applicable responses.

vco_2a

vco_2b

vco_2c

vco_2d

vco_2e

vco_2f

Exams have been ...

- ☐ ... carried out as planned.
- ☐ ... cancelled.
- ☐ ... postponed.
- ☐ ... carried out online at short notice.
- ☐ ... replaced by other formats.
- ☐ Not scheduled.

vco_2g

vco_2h

vco_2i

vco_2j

vco_2k

vco_2l

Oral examinations have been ...

- ☐ ... carried out as planned.
- ☐ ... cancelled.
- ☐ ... postponed.
- ☐ ... carried out online at short notice.
- ☐ ... replaced by other formats.
- ☐ Not scheduled.

vco_2m

vco_2n

vco_2o

vco_2p

vco_2q

vco_2r

Written assignments (e.g. seminar papers, final thesis) have been ...

- ☐ ... carried out as planned.
- ☐ ... cancelled.
- ☐ ... postponed.
- ☐ ... carried out online at short notice.
- ☐ ... replaced by other formats.
- ☐ Not scheduled.

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In many degree programmes study conditions have changed during the course of the Corona pandemic. How many of your courses are being offered in online or in-person formats?

digfor1

digfor2

digfor3

digfor4

digfor5

digfor6

digfor7

digfor8

None About half All

purely online (e.g. online lectures, online seminars)

this semester

last semester

None About half All

online self-directed study with individual in-person meetings

this semester

last semester

None About half All

in-person courses with individual online meetings

this semester

last semester

None About half All

purely in-person courses

this semester

last semester

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Page 8: CO_3

DZHW.



How many of your courses this semester are organised as follows:

This means lectures, seminars or practice seminars

The course ...

		None		About half		All
<input type="text" value="ssstud1"/>	... takes place as a video conference/webinar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud2"/>	... is integrated into a virtual teaching and learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud3"/>	... is available as a video.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud4"/>	... is available as an audio recording.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud5"/>	... is based on provided teaching materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud6"/>	... is based on the regular dissemination of tasks to accomplish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud7"/>	... has been cancelled without any replacement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ssstud8"/>	... have been rescheduled for a later semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 9: CO_4

DZHW.



How many online courses offer active interaction opportunities?

Active possibilities for interaction include all ways of direct exchange, e.g. chat features.

VCO_4

- ☐ None
- ☐
- ☐ About half
- ☐
- ☐ All

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

How satisfied are you in this current semester with the following aspects of your studies?

Teaching

		Not at all satisfied		Very satisfied	Unable to judge
sszustud1	Teachers' expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud2	Teachers' digital literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud3	Teaching of the course-material by the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud4	Supervision and guidance by the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study programme

		Not at all satisfied		Very satisfied	Unable to judge
sszustud5	climate/atmosphere in my study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud6	availability of subject-related literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud7	Student services and counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Achievements/Assignments

		Not at all satisfied		Very satisfied	Unable to judge
sszustud8	Your academic achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud9	the progress of your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sszustud10	Your knowledge and skills acquired to date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DZHW.



And how satisfied are you in this current semester with ...

		Not at all satisfied					Entirely satisfied
vco_5_a	... the offer of digital courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_b	... the implementation of digital courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_c	... the availability of the teachers (e. g. feedback and assignments)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_d	... the responsiveness of the administration?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_e	... the information-policy regarding teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_f	... communication of examination modes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_g	... the preparation for examinations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
vco_5_h	... the implementation of digital examinations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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Page 12: CO_6

DZHW.



How would you assess the reaction of your university to the Corona pandemic? The measures taken have been

Don't agree at all

Agree entirely

vco_6_a

... appropriate.

vco_6_b

... quickly implemented.

vco_6_c

... well communicated.

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DZHW.



FG2 STB

FG STB

Please indicate your field of study.

Please do not indicate what degree you are pursuing (e.g. master's student, doctoral student).

sfach12

first field of study:

sfach22

Second field of study (if applicable):

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DZHW.



Are you enrolled in a teacher training programme?

☐ No

Yes, namely:

- ☐ ... Grundschulen (Primarstufe).
- ☐ ... Haupt-, Real- und Sekundar-/Mittelschulen (Sekundarstufe I).
- ☐ ... Gymnasien und Gesamtschulen (Sekundarstufe II).
- ☐ ... beruflichen/berufsbildenden Schulen, Berufskollegs.
- ☐ ... Förderschulen/Sonderpädagogik.

sabslaia a

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DZHW.



And which degree are you pursuing next?

If you are pursuing more than one degree, please refer to the one that you expect to acquire soonest.

- ☐ Bachelor's
- ☐ Master's
- ☐ State examination

sabsan a

- ☐ Diploma
- ☐ Doctorate
- ☐ Church final examination
- ☐ Artistic final examination

☐ Other degree (e.g. foreign degree, Magister), namely:

sabsanoaa

☐ No degree, but rather:

sabsanoka

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DZHW.



Apart from the special study situation caused by the Corona pandemic: Which form of study programme are you pursuing?

Please select all applicable responses.

sformpraes	<input type="checkbox"/> Direct studies (in contrast to distance learning)	sform
sformfern	<input type="checkbox"/> Distance learning	
sformdua	<input type="checkbox"/> Dual study programme	
sformberu	<input type="checkbox"/> Vocational study-programme	
sformgast	<input type="checkbox"/> Guest auditing	
sformsons	<input type="checkbox"/> Other, namely: <input type="text"/>	sformsonso

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Page 17: A_28

DZHW.



What is your cumulative grade point average (GPA) of last semester?

Please convert points into marks/grades.

spernoto	<input type="text" value="Grade point average last semester (e.g. 2.5):"/>
----------	--

spernot	<input type="checkbox"/> I have not received any grades.
---------	--

And what is your cumulative grade point average (GPA) in your studies in total?

Punktzahl bitte in Note umrechnen.

spernoto2	<input type="text" value="Average mark/grade overall (e.g. 2.5):"/>
-----------	---

spernot2	<input type="checkbox"/> I have not received any grades.
----------	--

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Page 18: A_49a

DZHW.



How likely is it that you will...

very unlikely

very likely

mastplan

... pursue a master's degree?

☐ ☐ ☐ ☐ ☐

promoplan

... pursue a doctoral degree?

☐ ☐ ☐ ☐ ☐

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 19: D2_5

DZHW.



When you think of the sessions you signed up for, what percentage of these have you actually attended?

Include all session-formats (classroom/online).

Isanwesend

last semester this semester

dsanwesend

0-10%

☐ ☐

11-20%

☐ ☐

21-30%

☐ ☐

31-40%

☐ ☐

41-50%

☐ ☐

51-60%

☐ ☐

61-70%

☐ ☐

71-80%

☐ ☐

81-90%

☐ ☐

91-100%

☐ ☐

not applicable

☐ ☐

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DZHW.



During the current semester, about how many papers, reports, or other writing tasks of the following lengths have you been assigned?

Please indicate the number of written assignments (including those not yet completed) according to their length.

number of writing tasks

<input type="text" value="sswrite1"/>	up to 5 pages	<input type="text" value="Please choose"/>
<input type="text" value="sswrite2"/>	6 to 10 pages	<input type="text" value="Please choose"/>
<input type="text" value="sswrite3"/>	11 to 15 pages	<input type="text" value="Please choose"/>
<input type="text" value="sswrite4"/>	16 to 20 pages	<input type="text" value="Please choose"/>
<input type="text" value="sswrite5"/>	21 to 25 pages	<input type="text" value="Please choose"/>
<input type="text" value="sswrite6"/>	26 pages or more	<input type="text" value="Please choose"/>

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

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DZHW.



How many pages a week do you read in preparation for the courses you attend?

<input type="text" value="ssread"/>	<input type="text" value="this semester"/>
<input type="text" value="ssread2"/>	<input type="text" value="last semester"/>

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

To what extent have the following changed for you during the Corona pandemic?

Became more
difficult

Remained the
same

Became easier

vco_18_a	following the content of the sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_b	mastering the amount of study-material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_c	developing learning-strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_d	acquiring literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_e	mastering examination-requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_f	establishing contact with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_g	communicating with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_h	exchange within study-groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_i	relations within the family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_18_j	structuring the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 23: A_51b

DZHW.



To what extent are you currently considering ...

Not at all

Very often

ssahswe

... changing the university?



ssafawe

... changing your field of study?



ssaunt

... interrupting your current studies?



ssaaia

... giving up studying altogether?



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Page 24: D2_11

DZHW.



How do the following statements correspond to what you typically experience in your study-programme?

Not at all

Corresponds exactly

sscokli1

Teachers address students' difficulties.



sscokli2

Students generally support each other.



sscokli3

Teachers convey to students a sense of enthusiasm for the subject.



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Page 25: D2_13

DZHW.



How often during the current semester have you had contact (directly, by telephone, in writing) with the following persons outside of classes and lectures?

i.e. contact of any kind - in person, by telephone, in writing, digitally

		Never						Very often
sskonth1	fellow students	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
sskonth2	students in other disciplines	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
sskonth3	Friends and relatives outside the institution of higher education	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
sskonth4	teachers	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
sskonth5	Staff of the higher education institutions' administration	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
sskonth6	family (parents, siblings, etc.)	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>

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DZHW.



As compared to the previous semester, do you have more or less contact with the following persons?
i.e. contact of any kind - in person, by telephone, in writing, digitally

	Much less		Much more
<input type="text" value="vco_7_a"/>		fellow students	<input type="range"/>
<input type="text" value="vco_7_b"/>		students in other disciplines	<input type="range"/>
<input type="text" value="vco_7_c"/>		Friends and relatives outside the institution of higher education	<input type="range"/>
<input type="text" value="vco_7_d"/>		teachers	<input type="range"/>
<input type="text" value="vco_7_e"/>		Staff of the higher education institutions' administration	<input type="range"/>
<input type="text" value="vco_7_f"/>		family (parents, siblings, etc.)	<input type="range"/>

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DZHW.



When you think of the time before the Corona pandemic, how many of your courses were organised via digital platforms (e.g. StudIP, Moodle, Ilias, Olat)?

		None		About half		All
digorg1	(De-)Registration for courses/lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digorg2	(De-)Registration for exams, access to results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digorg3	Communication within the courses/lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digorg4	Provision of literature and learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digorg5	Acquisition of performance records/electronic exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 28: N_10a

DZHW.



How often in past semesters were the following devices or software integrated into a typical course?

		Never				Very often
diggeso1	university laptop and beamer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diggeso2	Smartboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diggeso3	My own laptop, tablet, smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diggeso4	Presentation software (PowerPoint, Prezi)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diggeso5	Subject-specific software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Apart from your university teaching-sessions, how often do you make use of the following types of digital-learning?

digflehr1

digflehr2

digflehr3

digflehr4

digflehr5

digflehr6

Never Very often

Learning and teaching materials that are available online

this semester

last semester

Never Very often

Learning and teaching videos

this semester

last semester

Never Very often

Digital self-study programs (e.g. simulations, learning apps, learning games)

this semester

last semester

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Page 30: A_22

DZHW.



All in all, how satisfied are you with the conditions at your university?

☐ Very dissatisfied

☒ 4

☐ 3

☐ 2

☐ 1

☐ Very satisfied

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 31: A_38

DZHW.



In Germany many paths lead to higher education. What was your highest school-leaving qualification before you started your studies?

- ☒ vsbart
- ☐ General higher education entrance qualification (Abitur)
- ☐ Subject-specific higher education entrance qualification (fachgebundene Hochschulreife)
- ☐ Entrance qualification to a university of applied science (Fachhochschulreife)
- ☐ Intermediate secondary school-leaving certificate (Mittlere Reife)
- ☐ Lower secondary school-leaving certificate (Hauptschulabschluss)
- ☐ other certification
- ☐ no certification

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Page 32: A_41

DZHW.



Did you start or complete vocational training before your studies?

- ☐ No
- ☒ Yes, I started but did not complete
- ☐ Yes, I started and completed

vausbja

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Page 33: A_1

DZHW.



Where did you acquire your first higher education entrance qualification?

- ☒ in Germany
- ☐ in another country

vsbdeba

And: what is your citizenship?
Please select all applicable responses.

dnatdeu

dnatausl

- ☒ German
- ☐ other(s)


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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 34: A_5

DZHW.





Where were you born?

dgebort

☐ in Germany

☐ in another country


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Page 35: A_34

DZHW.





Where were your parents born?

deltgebv

Father

☐ in Germany

☐ in another country

deltgebm

Mother

☐ in Germany

☐ in another country

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Page 36: A_32

DZHW.



Which is your father's/mother's educational qualification or vocational qualification?

	Father	Mother
deltberuv doctorate	<input type="radio"/>	<input type="radio"/>
university degree	<input type="radio"/>	<input type="radio"/>
Degree from a university of applied science (Fachhochschule)	<input type="radio"/>	<input type="radio"/>
Degree from a master craftsmen's school, technical school	<input type="radio"/>	<input type="radio"/>
Vocational training or skilled worker's certificate, certificate from a vocational school	<input type="radio"/>	<input type="radio"/>
Other vocational degree	<input type="radio"/>	<input type="radio"/>
No vocational qualification	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>

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Page 37: A_9b

DZHW.



What is your sex?

- ☐ male
- ☐ female
- ☐ Diverse (non-binary)
- ☐ None of the above categories, but rather:

demosex_a

demosexo

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Page 38: A_10

DZHW.



How old are you?

demoage

years

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Page 39: A_12a

DZHW.



Do you have brothers and sisters?

Please include also half-brothers and -sisters.

dsib

☐ No

☐ Yes, I have ...

dsibo


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Page 40: A_11

DZHW.





What is your marital status?
Please select all applicable responses.

demofamsin

demofampar

demofamehe

demofamaus

demofamtod

demofamka

☐ no long-term partner

☐ With a long-term partner

☐ married/registered relationship

☐ divorced

☐ widowed

☐ not specified


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Page 41: A_12

DZHW.





Do you have children?

dkinja

☐ No

☐ Yes


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Page 42: C1_1

DZHW.





How many children do you have?

dkinanz a

☐ one
☐ two
☐ three
☐ four or more


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Page 43: C1_2

DZHW.





How old is your youngest child?
 How old is your child?
 How old are your children?
"First child" means the oldest.

dkinagei

age of the youngest ch...

years:

dkinage1 a

age of your child

years:

dkinage2 a

age of first child

years:

dkinage3 a

age of second child

years:

dkinage4 a

age of third child

years:

dkinage5

age of fourth child

years:

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Page 44: C1_6

DZHW



In view of the unusual situation, how often during this semester do the following persons look after your children?

		Never					Very often
dkinbesel	Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
dkinbepar	my partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
dkinbeelt	Another parent (if not the partner)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
dkinbegelt	grandparents or other relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
dkinbefr	Formal childcare (sitter, Kita, school, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
dkinbesit	other persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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Page 45: A_15

DZHW

**beeint**

In the following section, we will ask you some brief questions about some disabilities that you may have. As with all questions, your answers are of course voluntary and we assure you anonymity and ensure the privacy of your data.

Do you have one or more of the (health-related) disabilities listed here?

Please select all applicable responses.

gbeges☐ None

Yes, the following:

gartmob☐ Impaired mobility and movement (e.g. walking, standing, grasping)**gartseh**☐ Blindness/visual impairment**gartohr**☐ Deafness/hearing impairment**gartspr**☐ Speech impediment (e.g. stuttering)**gartpsy**☐ Mental illness (e.g. depression, eating disorders)**gartsom**☐ Long-term/chronic physical ailment (e.g. rheumatism, MS, intestinal disease)**garttIs**☐ Specific learning disability (e.g. dyslexia, dyscalculia)**gartson**☐ Other impairment/illness (e.g. tumour, autism spectrum disorder):**gartsono****gartka**☐ I would rather not name my impairment.

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Page 46: C2_0

DZHW.



Does your impairment have an aggravating effect on your studies?

- ☐ no
- ☐ yes
- ☐ I would rather not answer.

beschwer

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Deutsches Zentrum für Hochschul- und Wissenschaftsforschung GmbH

Page 47: C0_21

DZHW.



Do you belong to a COVID-19 risk-group?

- ☐ no
- ☐ yes
- ☐ don't know
- ☐ I would rather not answer.

vco_21

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Page 48: D3_23

DZHW.





How is your health in general?

allges

Very bad

Very good


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Page 49: D1_27

DZHW.





How have you generally felt over the last four weeks?

feelstress

feellast

Not at all

Very much

stressed

overburdened

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Page 50: D1_28

DZHW.



How do you generally feel?

	Never					Very often
depass	I enjoy life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
depglue	I am happy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
depschw	I feel melancholic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
depgedr	I feel depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 51: B1_2

DZHW.



If you had to describe yourself, which characteristics most accurately apply to you?

	Not at all					Absolutely correct
genidrat	rational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
genidemo	emotional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
genidrisk	prepared to take risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 52: D1_24

DZHW.



To what extent do the following statements apply to you?

Not at all

Absolutely correct

pbigintro	I tend to be guarded and reserved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigextro	I am sociable and outgoing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigtrau	I easily trust others and believe in the good in people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigkrit	I tend to criticise others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbiggenau	I complete tasks thoroughly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigfaul	I take it easy and tend to be lazy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigruh	I'm relaxed and don't let stress upset me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbignerv	I easily get nervous and anxious.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbigkrea	I have an active imagination, I'm imaginative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pbignoku	I have very little interest in art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 53: D1_25

DZHW.



To what extent do the following statements apply to you?

Not at all

Absolutely correct

pswskill	In difficult situations, I can rely upon my abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pswkraft	I can easily handle most problems on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pswaufg	I am generally good at tackling even demanding and complex challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 54: CO_19

DZHW.



Had you planned a studies-related internship/practical training for this semester?

☐ No

Yes, it was ...

- ☐ ... carried out as planned.
- ☐ ... postponed, however.
- ☐ ... cancelled, however.

vco_19

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Page 55: A_42

DZHW.



Were you employed immediately prior to the Corona pandemic?

☐ no

☐ yes, one job

☐ yes, two jobs

☐ yes, three or more jobs

eaktsens

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Page 56: D3_19

DZHW.



Please indicate the type of employment and its proximity to your field of study.
Refer here to your main employment.

Main employment

- ☐ Student assistant at the institution of higher education
- ☐ Student assistant outside the institution of higher education
- ☐ Temporary work/casual employment
- ☐ Freelance/self-employed work
- ☐ Gainful employment in my field of training/profession
- ☐ vocational training
- ☐ Internship

etat1

relation to study program

- ☐ not related to study program
- ☐
- ☐
- ☐
- ☐ closely related to study program

fachn1

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Page 57: CO_8

DZHW.



You have indicated that you were employed immediately before the Corona pandemic. In which occupational sector?

Please refer to your main activity.

- ☐ lands and forests, fisheries
- ☐ energy and water supply, mining
- ☐ manufacturing industries (industry and artisanry or construction)
- ☐ construction industry
- ☐ trade/commerce (wholesale and retail)
- ☐ transport and communications
- ☐ banks/savings banks
- ☐ insurance (except for social insurance)
- ☐ restaurants and hospitality industry
- ☐ cleaning services
- ☐ educational institutions and publication houses
- ☐ healthcare
- ☐ other services
- ☐ non-profit organisations (associations, unions, churches), private household
- ☐ regional authorities (general public administration: federal, state, municipal) and statutory social insurance
- ☐ other

vco_8

vco_80

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Page 58: C0_9

DZHW.



Has the Corona pandemic had an effect on your employment?

Please refer to your main employment, and select all that apply.

- | | |
|---------|---|
| vco_9_a | <input type="checkbox"/> Yes, I was dismissed. |
| vco_9_b | <input type="checkbox"/> Yes, I was released without pay. |
| vco_9_c | <input type="checkbox"/> Yes, I was released with pay. |
| vco_9_d | <input type="checkbox"/> Yes, my work hours were reduced. |
| vco_9_e | <input type="checkbox"/> Yes, my work hours were increased. |
| vco_9_f | <input type="checkbox"/> Yes, I had to work from home. |
| vco_9_g | <input type="checkbox"/> Yes, I quit my job. |
| vco_9_h | <input type="checkbox"/> Yes, I have taken up a new employment. |
| vco_9_i | <input type="checkbox"/> No, none of that. |

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Page 59: C0_9a1

DZHW.



Are you currently employed?

- | | |
|---------|---------------------------|
| vco_9a1 | <input type="radio"/> no |
| | <input type="radio"/> yes |

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Page 60: CO_9a

DZHW.



Is your new employment system-relevant?

This refers to employment contributing to fighting the Corona pandemic and its consequences.

vco_9a

- ☐ no
- ☐ yes
- ☐ don't know

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Page 61: CO_24

DZHW.



Has the Corona pandemic had an effect on the income of your parents?

The income-situation has ...

vco_24

- ☐ ... clearly worsened.
- ☐ ... not changed.
- ☐ ... clearly improved.

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Page 62: D3_13

DZHW.



Will you be supported in accordance with BAföG (Federal Students' Assistance Act)?

- ☐ No, I haven't applied for it.
- ☐ No, my current application was definitively rejected.
- ☐ No decision has been taken on my application (or objection).
- ☐ Yes

fbafja

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Page 63: D3_6

DZHW.



With regard to you personally: How much money is available to you on average per month at your disposition?

Please take into account only the money that you actually have at your disposal. This does **not** include funds that are transferred directly to a third party (for example, when your parents pay the rent).

<input type="text" value="feininsg1"/>		last semester		this semester	<input type="text" value="feininsg2"/>
Total income		<input type="text"/>	€	<input type="text"/>	€
attributable to ...					
		last semester		this semester	
<input type="text" value="feinelto1"/>	parents and relatives	<input type="text"/>	€	<input type="text"/>	<input type="text" value="feinelto2"/>
<input type="text" value="feinjobo1"/>	Employment	<input type="text"/>	€	<input type="text"/>	<input type="text" value="feinjobo2"/>
<input type="text" value="feinbafo1"/>	BAföG	<input type="text"/>	€	<input type="text"/>	<input type="text" value="feinbafo2"/>
<input type="text" value="feinkredo1"/>	Credit/Loans	<input type="text"/>	€	<input type="text"/>	<input type="text" value="feinkredo2"/>
<input type="text" value="feinandq1"/>	additional sources of income	<input type="text"/>	€	<input type="text"/>	<input type="text" value="feinandq2"/>

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Page 64: CO_20

DZHW.



What financial resources do you have recourse to in order to counterbalance possible shortage of funds due to the Corona pandemic?

		No	Planning to	Applied for/requested	Already used
vco_20_a	family/relatives/partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_b	Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_c	Own savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_d	BAföG upgrade/increase for corona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_e	KfW student loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_f	Private loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_g	Überbrückungshilfe in pandemiebedingten Notlagen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_h	Nothilfefond of your university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_i	Nothilfefond of Studierendenwerk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_j	Darlehenskasse of Studierendenwerk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_k	other financial sources, namely: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_20_stip_g	vco_20_ko				

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Page 65: C0_22

DZHW.



When did you apply for KfW student loan?

vco_22

- ☐ before May 8, 2020
☐ after May 8, 2020

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Page 66: C0_23

DZHW.



When did you apply for interim emergency funds?

vco_23

- ☐ before June 15, 2020
☐ after June 15, 2020

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Page 67: D3_8

DZHW.



Please indicate the monthly expenses you incur.

fausginsg

€ per month €

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Page 68: D3_9

DZHW.



How much do you need as a minimum per month in order to cope financially?

fmneinko

€ per month

€

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Page 69: D3_11

DZHW.



To what extent do the following statements apply to you and your financial situation?

Not at all

Absolutely correct

fsitzum1

The financing of my subsistence during my studies is secured.



fsitzum2

I currently have financial difficulties.



fsitzum3

I generally manage to get by with the money that I have.



fsitzum4

Due to the Corona pandemic I cannot proceed with my studies without supplementary financial support.



fsitzum5

My parents are able to support me financially only to a limited extent.



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How likely is it that a friend or acquaintance...

Very unlikely

Very likely

skeuro	... would lend you 1000€ spontaneously?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skwiss	... will check your scientific/academic work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skjobs	... will intercede with a job or a "Praktikum" (internship, practical training)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skantr	... would help you fill out official applications (e.g. BAföG, tax-declaration)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
skkarr	... will give you helpful advice on your further vocational or career path?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DZHW.



During a typical week, how many hours do you spend on the following activities?

Please round to full hours.

		this semester	last semester	
<input type="text" value="zlvwo"/>	Attending classes	<input type="text"/>	<input type="text"/>	<input type="text" value="zlvwo2"/>
<input type="text" value="zswo"/>	Independent study	<input type="text"/>	<input type="text"/>	<input type="text" value="zswo2"/>
<input type="text" value="zerwo"/>	employment	<input type="text"/>	<input type="text"/>	<input type="text" value="zerwo2"/>
<input type="text" value="zcarwo"/>	Care of relatives/acquaintances	<input type="text"/>	<input type="text"/>	<input type="text" value="zcarwo2"/>
<input type="text" value="zchiwo"/>	childcare	<input type="text"/>	<input type="text"/>	<input type="text" value="zchiwo2"/>

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Page 72: A_53

DZHW.



Who do you mainly live with during the semester?

Please select all applicable responses.

I currently live ...

I live ...

wohna1
wohng1
wohnstw1
wohnel1
wohnpar1
wohnkin1
ohnfam1
ohnsons1

- ☐ ... alone.
- ☐ ... in a shared flat.
- ☐ ... in a student residence.
- ☐ ... with my parent(s).
- ☐ ... with my partner/spouse.
- ☐ ... with my child(ren).
- ☐ ... with other family members.
- ☐ ... with other people.

Last semester, I lived ...

wohna2
wohng2
wohnstw2
wohnel2
wohnpar2
wohnkin2
ohnfam2
ohnsons2

- ☐ ... alone.
- ☐ ... in a shared flat.
- ☐ ... in a student residence.
- ☐ ... with my parent(s).
- ☐ ... with my partner/spouse.
- ☐ ... with my child(ren).
- ☐ ... with other family members.
- ☐ ... with other people.

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Page 73: D3_2

DZHW.



How many people do you live with in total, including yourself?

wohnamio

Persons:

Do one or several members of your household belong to a COVID-19 risk-group?

wohncov

☐ No

☐ Yes

☐ Don't know

How large is your apartment/home?

wohngmw

m²

How big is the room that you occupy?

wohngmz

m²

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Page 74: CO_10

DZHW.





When you think of your experience with digital learning: To what extent do you agree with the following statements?

		Not at all				Absolutely correct
vco_10_a	My living situation is not suitable for many forms of digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_b	My internet connection is not suitable for many forms of digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_c	My computer is not suitable for many forms of digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_d	Many forms of digital learning are not usable/available for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_e	Due to digital learning formats I am more flexible in terms of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_f	Digital learning leads to more efficient studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_g	I miss the personal exchange with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_h	I miss the personal exchange with teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_i	The digital platforms/tools of my university are functioning even under the current load.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_10_j	Within the framework of digital learning, questions are answered at least as well as via personal contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 75: N_16

DZHW.





How important are the following leisure activities in your life?

	Unimportant	Very important
lftaus1 being culturally and artistically active	<input type="radio"/>	<input type="radio"/>
lftaus2 reading books	<input type="radio"/>	<input type="radio"/>
lftaus3 meeting friends	<input type="radio"/>	<input type="radio"/>
lftaus4 playing sports, being physically active	<input type="radio"/>	<input type="radio"/>

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Page 76: B2_5

DZHW.



How often do you engage in the following leisure activities?

	Never	Very often
vb2_5_a being culturally and artistically active	<input type="radio"/>	<input type="radio"/>
vb2_5_b reading books	<input type="radio"/>	<input type="radio"/>
vb2_5_c meeting friends	<input type="radio"/>	<input type="radio"/>
vb2_5_d playing sports, being physically active	<input type="radio"/>	<input type="radio"/>

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Page 77: D3_22

DZHW.



How satisfied are you currently with ...

	Not at all satisfied	Very satisfied
zufrwohn ... your living situation?	<input type="radio"/>	<input type="radio"/>
zufrlstand ... your standard of living?	<input type="radio"/>	<input type="radio"/>
zufrfinsit ... your leisure time?	<input type="radio"/>	<input type="radio"/>
zufrvstelt ... the compatibility of study and parenthood?	<input type="radio"/>	<input type="radio"/>
zufrvstbe ... the compatibility of study and impairments to health?	<input type="radio"/>	<input type="radio"/>
zufrvsterw ... the compatibility of study and employment?	<input type="radio"/>	<input type="radio"/>
zufrvstpfl ... the compatibility of study and care work?	<input type="radio"/>	<input type="radio"/>
zufrleb ... your life as a whole?	<input type="radio"/>	<input type="radio"/>

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Page 78: A_16

DZHW.



Are you currently studying outside Germany?

imausl

- ☐ No
- ☐ No, I had to interrupt a stay abroad
- ☐ No, I was unable to begin a stay abroad
- ☐ Yes


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Page 79: A_54

DZHW.





Were you/have you already been abroad in the context of your studies?

☐ No

☐ Yes, one stay

☐ Yes, two stays

☐ Yes, three or more stays

ainfaus


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Page 80: A_55

DZHW.





Are you planning a study-related stay abroad in the future?

☐ No, not interested

☐ No, I see no chance of realisation

☐ I don't know yet

☐ Yes, planning to

☐ Yes, already in preparation

auslandint

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Page 81: F1_15

DZHW.



How safe do you feel in Germany all in all?

Not safe at all

Very safe

azufsrchba

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Page 82: F1_18

DZHW.



Based on your previous experience, would you recommend to friends/acquaintances

Not at all

Yes, absolutely

aeempfa1

... to study abroad?

Slider scale for recommendation to study abroad

aeempfa2

... to study in Germany?

Slider scale for recommendation to study in Germany

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Page 83: CO_11

DZHW.



In the context of the Corona pandemic, how closely do these statements match your opinion?

Not at all

Absolutely
correct

vco_11_a

I am afraid of contracting the Corona virus.



vco_11_b

It is easy for me to stick to the restrictive measures due to the corona pandemic.



vco_11_c

I think that in the long run the changes brought about by the Corona pandemic will have positive effects.



vco_11_d

Risk-groups should remain in quarantine so that "normal life" can resume.



vco_11_e

I follow the interdictions and observe the orders strictly.



vco_11_f

I do not take regulations that make less sense to me very seriously.



vco_11_g

I absolutely cannot observe all/any orders or prohibitions.



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Page 84: CO_12

DZHW.



How many people, in your opinion, observe the following rules regarding the containment of the Corona virus and the crisis?

	Almost no one	Almost everyone
<input type="text" value="vco_12_a"/>	social distancing in public spaces	
<input type="text" value="vco_12_b"/>	Social distancing in open shops	
<input type="text" value="vco_12_c"/>	limitation of personal contacts	
<input type="text" value="vco_12_d"/>	frequent and careful handwashing	
<input type="text" value="vco_12_e"/>	observation of etiquette for sneezing and coughing	
<input type="text" value="vco_12_f"/>	wearing mouth- and nose-protection	

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Page 85: CO_13

DZHW.



Is there someone in your personal environment who has tested positive for COVID-19?

<input type="text" value="vco_13"/>	<input type="radio"/> No
<input type="text" value="vco_13"/>	<input type="radio"/> Yes, the following: <input type="text"/> Persons: <input type="text" value="vco_13o"/>

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Page 86: CO_14

The following questions relate to your state of health. As for all questions, answering them is of course voluntary

Have you had any symptoms in the past few weeks that indicated a potential infection with the COVID-19 virus?

vco_14a

- ☐ I have had no symptoms.
- ☐ I have had light symptoms.
- ☐ I have had strong symptoms.

Have you already been tested for COVID-19?

vco_14b

- ☐ No
- ☐ Yes, I tested positive
- ☐ Yes, I tested negative
- ☐ Yes, results not yet received

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Page 87: CO_16

How much confidence do you have in the following organizations and agents to deal properly with the corona pandemic?

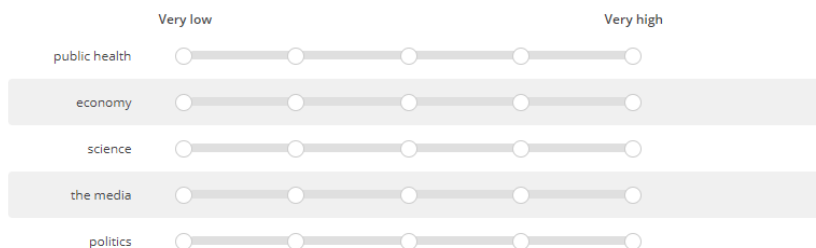
vco_16_a

vco 16 b

vco_16_c

vco_16_d

vco_16_e

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Page 88: CO_17

DZHW.



Do you expect the Corona pandemic to affect your entry into the labor market?

No, very unlikely

Yes, very likely

vco_17_a	I will likely have a longer search for an appropriate job-position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_17_b	I expect the salaries to drop.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_17_c	Contrary to my plan, I assume to be employed part-time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_17_d	I will not be able to work in my desired area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_17_e	My employment contract will probably be temporary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vco_17_f	I will have to relocate to start my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 89: D1_20

DZHW.



To what extent do you possess the following skills and knowledge?

Not at all

To a large extent

kombela	Ability to cope with pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
komteam	Teamworking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
komplan	Planning and organisational abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
komwisl	Recognising and eliminating gaps in knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
komdig	digital competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page 90: A_57

DZHW.



How important are the following aspects of your further career and life path to you?

	Insignificant		Very significant
sdkzei1	a high income	<input type="radio"/>	<input type="radio"/>
sdkzei3	secure employment	<input type="radio"/>	<input type="radio"/>
sdkzei5	flexible working hours	<input type="radio"/>	<input type="radio"/>
sdkzei8	implementing my own ideas	<input type="radio"/>	<input type="radio"/>
sdkzei12	being able to help other people	<input type="radio"/>	<input type="radio"/>
sdkzei14	reconciling the demands of work and private life	<input type="radio"/>	<input type="radio"/>
sdkzei16	starting a family	<input type="radio"/>	<input type="radio"/>

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DZHW.



Many thanks for your support!

survey_end

Finally, we have [one last question left \(please click here\)](#)...

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