

Deutsches Studentenwerk

QUESTIONNAIRE ON THE SOCIAL SITUATION OF STUDENTS IN THE FEDERAL REPUBLIC OF GERMANY

English version available at <http://www.his.de/soz16/questionary.html>

16th Social Survey

You do not need to do a lot of writing to complete the questionnaire. Generally, questions can be answered by crossing or entering a value or figure into the given answer fields. Please note the following when entering your answers:

- cross the appropriate answer ☒

- enter the appropriate figure

- skip the following question(s) and go to the specified question number → **go to Question 9**

- If a question asks you to specify your opinion on a scale of 1 to 5, please enter the appropriate scale value in the given answer field

Example: - Scale -
excellent unsatisfactory
1 — 2 — 3 — 4 — 5 Your answer: "good" → - Answer Field -

YOUR STUDY DETAILS

1. Which major subject are you currently studying?

Please use Key 1 on the attached sheet and enter the figure for the appropriate subject.

- Major subject (7-9)

If applicable, 2nd major, e.g. in teacher training or Magister degree studies.

- 2nd major (10-12)

2. What is your target degree?

Please only cross the degree which you are initially studying for. If you already hold a degree, please cross the one you are now studying for.

- Fachhochschule Diplom degree or analogous degree from a university or comprehensive university 01 ☐ (13-14)
- University Diplom degree or similar 02 ☐
- Magister 03 ☐
- State examination (except teaching) 04 ☐
- State examination (teaching only) 05 ☐
- Church examination (kirchliche Prüfung) 06 ☐
- Bachelor's/Baccalaureus 07 ☐
- Master's 08 ☐
- Doctorate (PhD) 09 ☐
- other degree (including foreign degree) 10 ☐
- no degree 11 ☐

If you are considering to additionally study for a Master's degree:

Please cross the appropriate box

- Do you intend to continue with your Master's degree studies immediately after gaining your current target degree? 1 ☐ (15)
- Do you initially intend to gain practical experience before commencing with your Master's degree studies? 2 ☐

3. For how many semesters (incl. the Summer Semester 2000) have you been enrolled in the current degree programme?

- Semesters in the current degree programme (16-17)

4. How long (semesters) in total have you been enrolled in higher education?

Semester number as given in Question 3 plus, where appropriate, semesters completed in an earlier degree programme as well as sabbaticals or semesters completed at foreign higher education institutions

- Semesters in total (18-19)

5. In the Summer Semester 2000 are you

- fully-registered: Attendance studies (standard case)? .. 1 ☐ (20)
- fully-registered: "sandwich"-type, dual studies? 2 ☐
- a distance studies student? 3 ☐
- on leave/sabbatical? 4 ☐
- a guest student? 5 ☐
- attending a Studienkolleg (preparatory course)? 6 ☐

6. At which university/college are you studying?

Please use Key 2 on the attached sheet and enter the appropriate figure for your university/college.

- University/college (21-24)

7. Have you already successfully completed a course of higher education study?

- no 1 ☐ → **go to Question 8**
- yes 2 ☐ (25)

if yes:

7.1 Which final degree did you gain?

Please enter the appropriate degree from Question 2

- Final degree (26-27)



7.2 Is your current degree programme

- a postgraduate degree programme? 1 ☐ (28)
- part of a consecutive degree programme? 2 ☐
- a full second degree programme? 3 ☐

The commencement of a second degree programme after completion of a first degree **does not** count as a change of study subject.

- no 1 ☐ → go to Question 9
- yes, subject and degree 2 ☐ (29)
- yes, subject only 3 ☐
- yes, degree only 4 ☐

8.1 For which major subject did you enrol at the start of your studies and what degree were you studying for at the time?

- Major subject upon commencement of studies ... (Please use Key 1 on the attached sheet and enter the figure for the appropriate subject)  (30-32)
- Target degree upon commencement of studies (Please use the number of the appropriate degree from Question 2)  (33-34)

- Full study semester	1	(35-36)
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- no 1 ☐ → go to Question 10
- yes 2 ☐ (37)


Multiple answers possible

- | | | |
|---|--------------------------|------|
| - military or alternative community service | <input type="checkbox"/> | (33) |
| - pregnancy/child raising | <input type="checkbox"/> | (33) |
| - other family reasons..... | <input type="checkbox"/> | (40) |
| - health problems | <input type="checkbox"/> | (41) |
| - financial problems | <input type="checkbox"/> | (42) |
| - employment | <input type="checkbox"/> | (43) |
| - doubts as to the point or sense of studying | <input type="checkbox"/> | (44) |
| - to gain some different experience | <input type="checkbox"/> | (45) |
| - other reasons | <input type="checkbox"/> | (46) |

- Please enter the number of semesters | (47-48)

Figures for each weekday in **hours**. Please round up to **full hours**!

- no 1 ☐ → **go to Question 11**
- yes 2 ☐ (49)

- previously-attended university/college.....  (50-53)

(Please use Key 2 on the attached sheet and enter the appropriate figure for your university/college)

too low too high

1 — 2 — 3 — 4 — 5 Your answer →






















- University/college and my studies form the main focus on which almost all my interests and activities are concentrated 1 ☐ (55)

- I view my studies as a normal career activity, other aspects and goals outside the university/college are just as important 2 ☐

- I pursue my studies more as a subsidiary activity, since I consider other obligations and interests outside the university/college to be more important at the present point in time 3 ☐

Hours per week:
total of which:
↓ within the univer-
 sity/college

- | | | | |
|--|--|--|----------|
| - personal learning, additional qualifications
(without direct relevance to my studies) | | | (56-59%) |
| - social/political activities
(action groups, clubs, church, university, etc.)..... | | | (60-63%) |
| - social life
(pubs, clubs, meeting friends, disco) | | | (64-67%) |
| - cinema/theatre/concerts/cultural
events | | | (68-71%) |
| - playing music, making films, acting,
other "artistic" activities | | | (72-75%) |
| - sport | | | (76-79%) |

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
- Courses (lectures, seminar courses, practical courses and other university/college courses)								(7-20)
- Other study-related activities (preparation/further study (internalisation), study papers, dissertations/theses, attendance of office hours, etc.)								(21-34)
- Employment (paid)								(35-48)

DETAILS ON YOUR PREVIOUS EDUCATION

15. What previous educational qualifications did you have when you first registered at a German university/college?

- general higher education entrance qualification/Abitur 1 ☐ (49)
- subject-restricted higher education entrance qualification 2 ☐
- Fachhochschule entrance qualification 3 ☐
- subject-restricted Fachhochschule entrance qualification 4 ☐
- foreign higher education entrance qualification without an additional exam taken in Germany 5 ☐
- foreign higher education entrance qualification with an additional exam taken in Germany (e.g. Studienkolleg) 6 ☐
- other higher education entrance qualification 7 ☐

16. At which kind of school - or possibly by what other route - did you gain your higher education entrance qualification?

Type of school

- grammar/high school, secondary, comprehensive school 1 ☐ (50)
- night school, college school 2 ☐
- specialist grammar/high school, senior vocational school, technical grammar/high school 3 ☐
- higher technical school 4 ☐
- specialised vocational school 5 ☐
- other vocational school 6 ☐

other routes

- special aptitude tests for gifted/talented pupils 7 ☐
- special career skills 8 ☐
- other routes 9 ☐

please specify: _____

17. Where did you gain your entrance qualification?

- | | | |
|--|--|---------|
| Baden-Württemberg..... 01 <input type="checkbox"/> | Lower Saxony..... 09 <input type="checkbox"/> | (51-52) |
| Bavaria..... 02 <input type="checkbox"/> | North Rhine-Westph. 10 <input type="checkbox"/> | |
| Berlin..... 03 <input type="checkbox"/> | Rhineland-Palatinate 11 <input type="checkbox"/> | |
| Brandenburg..... 04 <input type="checkbox"/> | Saarland..... 12 <input type="checkbox"/> | |
| Bremen..... 05 <input type="checkbox"/> | Saxony..... 13 <input type="checkbox"/> | |
| Hamburg..... 06 <input type="checkbox"/> | Saxony-Anhalt..... 14 <input type="checkbox"/> | |
| Hessen..... 07 <input type="checkbox"/> | Schleswig-Holstein ... 15 <input type="checkbox"/> | |
| Mecklenburg-West Pom 08 <input type="checkbox"/> | Thuringia..... 16 <input type="checkbox"/> | |
| | abroad..... 17 <input type="checkbox"/> | |

18. Do you already hold a vocational qualification?

- no 1 ☐ → go to Question 19
- yes, apprenticeship/traineeship (in-company/dual training) 2 ☐ (53)
- yes, school qualification 3 ☐
- yes, other vocational training 4 ☐

if yes: When did you complete this training?

- before gaining my higher education entrance qualification 1 ☐ (54)
- after gaining my higher education entrance qualification 2 ☐
- higher education entrance qualification and vocational qualification gained at the same time 3 ☐
- during my studies 4 ☐

19. After gaining your higher education entrance qualification did you immediately commence studying?

- yes 1 ☐ → go to Question 20
- no 2 ☐ (55)

if not: Why did you not immediately commence your studies?

- military/alternative community service ☐ (56)
- vocational training ☐ (57)
- career employment/to earn money ☐ (58)
- pregnancy/child raising ☐ (59)
- illness ☐ (60)
- Numerus Clausus (admissions restrictions)..... ☐ (61)
- admission refused ☐ (62)
- practical training/internship/placement ☐ (63)
- to learn a foreign language ☐ (64)
- uncertain about which course of training to take ☐ (65)
- other reason ☐ (66)

please specify _____

20. How many months passed between gaining the higher education entrance qualification and your initial enrollment?

- total (enter months, or, as necessary, 0) (67-68)
- of which in: - vocational training (69-70)
- employment..... (71-72)

DETAILS ON YOUR ACCOMMODATION

21. Where are you living during the Summer Semester 2000?

Note: If, for example, you have a flat/room in your university/college town, but generally spend the weekends elsewhere (with your parents/spouse/partner), please cross only the type of accommodation at your place of study.

- with parents/relatives 01 ☐ (73-74)
- as a private lodger/subtenant 02 ☐
- in a rented flat (poss. also an owner-occupied flat):
- alone 03 ☐
- with spouse/partner and/or child(ren) 04 ☐
- in a shared flat 05 ☐

in a (student) hall of residence:

- Twin room 06 ☐
- Single room 07 ☐
- Single room in a residential unit 08 ☐
- Single apartment 09 ☐
- Studentenwerk (student services) flat 10 ☐

22. What type of accommodation do you prefer?

- Please enter the number for the preferred type of accommodation from Question 21 (75-76)

23. How happy are you with your current accommodation?

very happy

very unhappy

1 — 2 — 3 — 4 — 5

Your answer: → ☐

24. Do the following statements describe your current accommodation?

- | | yes | no | |
|--|--------------------------|--------------------------|------|
| - I personally have enough room to live..... | <input type="checkbox"/> | <input type="checkbox"/> | (78) |
| - I can work undisturbed | <input type="checkbox"/> | <input type="checkbox"/> | (79) |
| - it is well-situated for the university/college | <input type="checkbox"/> | <input type="checkbox"/> | (80) |
| - I like the district in which I live | <input type="checkbox"/> | <input type="checkbox"/> | (81) |
| - the rent agreement runs for an adequate period | <input type="checkbox"/> | <input type="checkbox"/> | (82) |
| - the neighbours and I get on well | <input type="checkbox"/> | <input type="checkbox"/> | (83) |
| - the rent is appropriate | <input type="checkbox"/> | <input type="checkbox"/> | (84) |

25. How large is your room and/or flat?

Students living with their parents as lodgers or subtenants should only base their answer on the room they personally use.

Square Metres

- Room (85-86)
- Flat (87-89)

GETTING TO UNIVERSITY/COLLEGE

26. How far is your current flat/room from the university/college and how much time do you normally need for the one-way trip?

- Distance (please round up to full km)km: (90-92)
- Time for a one-way tripminutes: (93-95)

27. What form of transport do you mainly use for travelling between your flat/room and the university/college?

Please make **only one entry!** If you use a combination, please only enter the means of transport with which you complete the longest distance.

- | | Summer | Winter | |
|---|----------------------------|--------------------------|---------|
| - on foot..... | 1 <input type="checkbox"/> | <input type="checkbox"/> | (96-97) |
| - by bike | 2 <input type="checkbox"/> | <input type="checkbox"/> | |
| - motor-assisted bike,moped, motorbike, scooter | 3 <input type="checkbox"/> | <input type="checkbox"/> | |
| - car, alone | 4 <input type="checkbox"/> | <input type="checkbox"/> | |
| - car, carpool | 5 <input type="checkbox"/> | <input type="checkbox"/> | |
| - public transport | 6 <input type="checkbox"/> | <input type="checkbox"/> | |

28. Do you have regular travel costs to cover the trip between your flat/room and the university/college? If you hold a Semester Ticket, please enter the extra costs?

- no 1 ☐ → **go to Question 29**
- yes 2 ☐ (98)

if yes: Please enter the average amount you spend on travel per month.

If you use a motor vehicle, please enter only the fuel costs for the trip to the university/college (if necessary, please estimate)

- Travel costs per month.....DM: (99-101)

STUDENT REFECTORY AND FOOD

29. Where and how often do you generally eat - based on a 7-day week?

Number of meals per week:

morning midday evening

- | | | | | |
|---------------------------------------|--------------------------|--------------------------|--------------------------|---------|
| - with my parents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (7-9) |
| - at home (flat/room)..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (10-12) |
| - in the refectory/student café..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (13-15) |
| - in a restaurant/snack bar, etc..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (16-18) |
| - with friends..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (19-21) |
| - take my own food with me | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (22-24) |
| - miss out meal(s)..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (25-27) |

30. Did you go to the refectory for lunch more often in your earlier semesters?

- no 1 ☐ (28-29)
- yes..... 2 ☐ , around times a week

31. If you eat in the refectory, how do you assess the food offered in the refectory which you mainly use.

Please use the following scale for your answers:

excellent

very poor

1 — 2 — 3 — 4 — 5

- taste..... ☐ (30)
- nutritional quality/healthiness
- choice and possible combinations
- value for money
- atmosphere/interior design.....

32. If you never eat in the refectory or not every day, what prevents you from eating there at all or more often?

For each statement, please enter the appropriate value from the below scale:

completely right

completely wrong

1 — 2 — 3 — 4 — 5

- incompatibility with my times at university/college..... ☐ (35)
- incompatibility with my lecture/seminar course times.... ☐ (36)
- personal situation (e.g. a family of my own)
- location and accessibility of the refectory
- opening times
- organisation (e.g. waiting times for meals to be served)
- value for money
- taste and quality of the meals.....
- atmosphere and interior design.....
- anonymity between students
- I find the refectory too expensive.....
- even under ideal conditions I would not eat in the refectory.....
- I prefer to use the café services

33. What are your views on eating and nutrition?

Please assess each of these statements using the below scale of values.

completely agree

completely disagree

1 — 2 — 3 — 4 — 5

- as a matter of principle I only eat healthy, natural products..... ☐ (49)
- I tend to have a pragmatic attitude to eating: it needs to be quick, cheap and filling..... ☐ (49)
- in the refectory, I prefer to take a full and standardised set meal..... ☐ (50)
- I prefer to select my meal from the choice available in the refectory, even if this does take more time..... ☐ (51)
- I attach importance to the very highest quality and am prepared to pay for this..... ☐ (52)
- I tend to prefer small snacks spread across the course of the day instead of a full set meal at lunch..... ☐ (53)

BAFÖG DETAILS (EDUCATIONAL ASSISTANCE)

34. Are you receiving BAFÖG educational assistance in the course of the present semester?

- no..... 1 ☐ → go to Question 35
- my application has not been decided yet..... 2 ☐ → go to Question 37
- yes..... 3 ☐ (54)

if yes:

34.1 Is the BAFÖG assistance awarded irrespective of the income of your parents?

- no..... 1 ☐ (55)
- yes..... 2 ☐

34.2 Are you receiving an additional assistance payment to cover your rent on the basis of the BAFÖG hardship regulations?

- no..... 1 ☐ (56)
- yes..... 2 ☐

34.3 In what form are you receiving your BAFÖG assistance?

- as a grant and loan..... 1 ☐ → go to Question 37
(each accounting for half the sum)
- as a grant..... 2 ☐ (57)
- as an interest-bearing bank loan..... ☐
(Deutsche Ausgleichsbank)

34.4 Why are you receiving the assistance as a grant or bank loan?

- disability/special needs..... 1 ☐ (58)
- pregnancy..... 2 ☐
- to help care for and raise a child..... 3 ☐
- change of subject for good reason..... 4 ☐
- first failure to pass the final examination..... 5 ☐
- study completion assistance..... 6 ☐
- different education and training following discontinuation of a first degree programme..... 7 ☐
- graduate/postgraduate course, second degree programme..... 8 ☐

→ go to Question 37

35. Had you already applied for BAFÖG at any other time during your studies?

- no..... 1 ☐ (59)
- yes, but the application was rejected..... 2 ☐
- yes, and I also received assistance in earlier semesters..... 3 ☐

36. Why are you not receiving BAFÖG assistance or have you not submitted an application yet?

- income/assets of my parents or spouse is/are too high..... 01 ☐ (60-61)
- my own income/assets is/are too high..... 02 ☐
- I've exceeded the maximum support time limit..... 03 ☐
- upon the commencement of studies I was already over the age limit..... 04 ☐
- I changed my subject of study..... 05 ☐
- I could not produce the necessary study achievement certificates..... 06 ☐
- my current second, graduate or postgraduate degree programme does not qualify for assistance..... 07 ☐
- the expected amount of assistance is so low that it's not worth applying..... 08 ☐
- since I would only have received an interest-bearing bank loan, I decided to do without..... 09 ☐
- I don't want to get into debt..... 10 ☐
- other reason..... 11 ☐
please specify:

NEED FOR AND PROVISION OF ADVICE

37. In the past 12 months have you made any use of advice and counselling services in respect of the below listed topics?

If you used a service offered within your university/college, please place a cross in the second column. If you were unable to find an adequate service, please place a cross in the third column.

Please cross appropriately and possibly enter your assessment grade for the service.	needed counselling and advice	used the service on offer	found no adequate service	
- study/student funding.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(62-64)
- funding a stay abroad.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(65-67)
- advice on coordinating studies and employment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(68-70)
- health insurance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(71-73)
- studying with a chronic illness, disability or special need.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(74-76)
- studying and bringing up a child.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(77-79)
- psychological/psychotherapeutic counselling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(80-82)
- service and support for international students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(83-85)
- needed no advice or counselling.....	<input type="checkbox"/>			(86)

STUDY/STUDENT FUNDING: INCOME - EXPENDITURE IN THE SUMMER SEMESTER 2000

Please base your answers solely on the basis of your situation in the Summer Semester 2000 and enter the average sum per month for each respective item - if necessary, please estimate the sum.

If you are living together with others (parents, partner/spouse, child or in a shared flat), please try to enter only the income and expenditure of relevance to your cost of living - if necessary, please estimate the sum.

38. From where does the money come which was available to you each month in the course of the Summer Semester 2000?

For each source of income please enter the average sum which was available to you each month - if applicable, please enter a zero.

	DM per month	
- from my parents (only the sum available in cash or on your account)	<input type="text"/>	(7-10)
- from my partner/spouse (only the sum available in cash or on your account)	<input type="text"/>	(11-14)
- from other relatives, friends, acquaintances..	<input type="text"/>	(15-18)
- BAföG educational assistance (current amount of assistance).....	<input type="text"/>	(19-22)
- bank or other loan (not BAföG) - only the average monthly sum available to you.....	<input type="text"/>	(23-26)
- personal earnings from employment during the studies - only the average monthly sum available to you	<input type="text"/>	(27-30)
- personal resources, which you earned before your studies - only the average monthly sum available to you	<input type="text"/>	(31-34)
- orphan's pension or orphan's benefit.....	<input type="text"/>	(35-38)
- scholarship/grant.....	<input type="text"/>	(39-42)
- Other, please specify:	<input type="text"/>	(43-46)

39. In addition to these funds, are parts of your cost of living being directly paid by your parents or possibly your spouse/partner, for example in the form of: rent paid direct to your landlord/landlady, part or full board/food, car insurance, occasionally clothes or textbooks bought for you?

- no 1 ☐ → go to Question 40

- yes 2 ☐ (47)

If yes: How high is the average monthly sum of payments covered in this fashion?

Please enter the sum for each appropriate item - if necessary, please estimate:

	DM per month	
- for rent including extra costs	<input type="text"/>	(48-51)
- for board/food	<input type="text"/>	(52-54)
- for clothing	<input type="text"/>	(55-57)
- for study materials/textbooks.....	<input type="text"/>	(58-60)
- for a car (excluding purchase costs).....	<input type="text"/>	(61-63)
- other items (ex. purchasing furniture, household effects, car, etc.), please specify:	<input type="text"/>	(64-66)

40. How much money do you spend on average for each of the below listed items?

Please only list the expenditure which you personally cover! This means not those payments made by others which you already listed in Question 39.

For items for which you spend no money please enter a zero.

	DM per month	
- Rent, including extra costs for electricity, heating, etc. (in shared flats please enter only the share of the rent and extra costs for which you are personally responsible)	<input type="text"/>	(67-70)
- Food (food and drink, including meals in the refectory, in restaurants, and similar)	<input type="text"/>	(71-73)
- Personal hygiene (soap, toothpaste, cremes, lotions, bathing, hairdresser, barber, etc.)	<input type="text"/>	(74-76)
- Clothing/laundry (including laundry, cleaning and mending clothes).....	<input type="text"/>	(77-79)
- Study materials (specialist literature, stationery, copying, chemicals, printer cartridges, etc.)	<input type="text"/>	(80-82)
- Newspapers/journals/literature (not study related)	<input type="text"/>	(83-85)
- Running costs for a car (please calculate the monthly sum for insurance, tax and fuel. High one-off payments for repairing or buying the car can be entered in Question 42).....	<input type="text"/>	(86-88)
- Public transport costs (for trips to the university/college, friends, parents, etc. - please do not include the Semester Ticket here)	<input type="text"/>	(89-91)
- Personal health insurance (possibly including nursing care insurance premium) plus medical treatment costs and medicines (if not covered by the insurance).....	<input type="text"/>	(92-94)
- Telephone and online costs, radio and TV licence fees, postage	<input type="text"/>	(95-97)
- Theatre, cinema, concerts	<input type="text"/>	(98-100)
- Pubs, clubs, discos, student clubs.....	<input type="text"/>	(101-103)
- Tobacco/cigarettes.....	<input type="text"/>	(104-106)
- Other regular costs (e.g. hobbies, sport, gifts - but not holidays; which will be entered in Question 42), please specify:	<input type="text"/>	(107-109)

41. What payments did you have to make to your university/college in the course of the Summer Semester 2000?

- Sum Total DM: (7-10)
- of which for:**
- Registration, enrollment, study fee, etc. DM: (11-14)
- Studentenwerk fee (student services)..... DM: (15-17)
- Semester ticket DM: (18-20)
- Others.
please specify: DM: (21-23)

42. What exceptional costs did you have over the past 12 months?

Please enter the amount for each appropriate item.

- | | DM | |
|--|---|---------|
| - Furnishings, furniture, moving flat, redecorating | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (24-27) |
| - Car purchase/car repair..... | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (28-31) |
| - Computer equipment
(hardware/software) | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (32-35) |
| - Major study materials such as a musical
instrument, microscope, etc. | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (36-39) |
| - Excursions/field trips | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (40-43) |
| - Vacation/holiday travel | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (44-47) |
| - Illness/dental prosthetics/glasses, etc..... | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (48-51) |
| - Others..... | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | (52-55) |

43. Based on your current financial situation, how would you assess the following statements?

Please use the following scale of values for your assessment. For statements which do not apply to your living situation, please enter **[0]**.

completely agree

completely disagree

1 — 2 — 3 — 4 — 5

- my parents provide me with financial support to the best of their ability..... ☐ (56)
- I have the impression that in financial terms I am too much of a burden for my parents..... ☐ (57)
- I don't want to be dependent on my parents
- I don't mind having to earn some money while also studying
- I feel burdened by the fact that I don't know whether I will also be able to find a job in the future..... ☐ (60)
- by taking on occasional jobs, I will have to study longer..... ☐ (61)
- I could not study without BAföG assistance
- the BAföG assistance is appropriate
- the BAföG assistance gives me a sound planning foundation
- a low interest loan would be helpful to help me fund my studies..... ☐ (65)
- I have enough funding to cover my cost of living during my studies
- I take things as they come, and I'll manage all right..... ☐ (67)

44. Regardless of whether or not you found your financial situation to be a burden: What strategy are you pursuing in your studies?

- I'm trying to complete my studies as quickly as possible..... 1 ☐ (68)
- I accept the fact that my studies will take longer as a result of my working alongside studying..... 2 ☐
- I have no specific strategy in this respect..... 3 ☐

EMPLOYMENT DETAILS

45. Were you in employment, besides studying, in the following periods?

		non-lecture period (recess) Spring 2000	lecture period Summer Semester 2000
- not applicable, not enrolled/ registered yet.....	1	<input type="checkbox"/>	<input type="checkbox"/> (69-70)
- no, not necessary	2	<input type="checkbox"/>	2 <input type="checkbox"/>
- no, not possible due to my study workload.....	3	<input type="checkbox"/>	3 <input type="checkbox"/>
- no, looked for a job without success.....	4	<input type="checkbox"/>	4 <input type="checkbox"/>
- yes, worked occasionally.....	5	<input type="checkbox"/>	5 <input type="checkbox"/>
- yes, worked a lot.....	6	<input type="checkbox"/>	6 <input type="checkbox"/>
- yes, worked all the time	7	<input type="checkbox"/>	7 <input type="checkbox"/>

If you were neither in employment in the non-lecture period (recess) in Spring 2000 nor worked, besides studying, in the lecture period Summer Semester 2000:

→ go to Question 46

45.1 Was / Is your employment related in any way to the subject you are studying?

- absolutely 1 ☐ (71)
- largely
- hardly..... 3 ☐
- not at all..... 4 ☐

45.2 What type of work/employment were you engaged in?

- student assistant..... 1 ☐ (72)
- private tutoring for pupils/students..... 2 ☐
- casual/temporary work (factory work, office work, driver, waiter/waitress, etc.)..... 3 ☐
- paid practical work/internship/placement..... 4 ☐
- work in the occupation for which I am qualified..... 5 ☐
- self-employed
- self-employed in my own company
- other,
please specify: 8 ☐

45.3 Are you employed and studying in a career-integrated format?

- no..... 1 ☐ (73)
- yes..... 2 ☐

45.4 How high was your net hourly wage in your last or current employment/job?

- Net hourly wage (74-77)
DM Pf

45.5 Why are you/were you in employment?

Please assess the extent to which the following statements apply to your employment. Please enter a value from the following scale for each statement.

completely agree completely disagree

1 — 2 — 3 — 4 — 5

- because it is/was absolutely essential to help me cover my living expenses ☐ (78)
- so that I can/could afford a little more ☐ (79)
- in order to gain some practical experience which will be useful to me in my future career ☐ (80)
- in order to make contacts for my possible future employment ☐ (81)
- in order to be independent of my parents ☐ (82)
- because I have/had to co-fund others (spouse/partner, child(ren), ...) ☐ (83)
- so that I later have some employment, regardless of my academic degree ☐ (84)

50.1 How many children do you have and how old is your youngest or only child?

- Number of children (91)
- Age of the youngest child (years, rounded up) (92-93)

50.2 How much time do you estimate to spend on child-care in your "typical" semester week?

- Time spent on child-care per week in hours (94-95)

50.3 Are you living together with your child / children in the flat from which you attend university/college?

- yes, with my child(ren) 1 ☐ (96)
- yes, with my child(ren) and spouse/partner 2 ☐
- no 3 ☐

51. Your citizenship?

- German ☐ (97)
 - other citizenship ☐ (98)
- please specify: _____ (please enter) (99-101)

52. Have you changed your citizenship at any time in your life?

- no 1 ☐ → go to Question 53
- yes 2 ☐ (102)

if yes: Which citizenship did you hold before?

- previous citizenship: _____ (please enter) (103-105)

53. How many brothers and sisters do you have?

- in total (please enter the number or 0 as applicable) (106)
- of which:
- 14 years of age and younger (107)
- 15 years of age and older and:
- at school (108)
- in military/alternative community service (109)
- in vocational training (apprenticeship/traineeship) (110)
- studying (111)
- in working life (112)

YOUR PERSONAL DETAILS

46. Your sex?

- male 1 ☐ (85)
- female 2 ☐

47. Your age?

- please enter your age in years (66-67)

48. Your marital/personal status?

- married 1 ☐ (68)
- single in a steady relationship 2 ☐
- single without a steady relationship 3 ☐
- widowed / divorced 4 ☐

49. If you are married or living in a steady relationship, what does your spouse/partner do?

- goes to school/studies 1 ☐ (69)
- is engaged in a different form of education/training 2 ☐
- is in permanent, full-time employment 3 ☐
- is in permanent, part-time employment 4 ☐
- is registered as unemployed 5 ☐
- is a homemaker (houseman/housewife) 6 ☐
- other 7 ☐

50. Do you have any children?

- no 1 ☐ → go to Question 51
- yes 2 ☐ (90)

DETAILS ON YOUR PARENTS

54. Please specify the occupation held by your father and mother on the basis of the range of employment categories given on the attached sheet - Key 3.

If one of your parents is not (no longer) in employment, please enter the work this parent used to do; in the case of a change of occupation, please enter the major occupation.

- Father (113-)
- Mother (-116)

55. Is your father/mother:

	Father	Mother
- in full-time employment	1 <input type="checkbox"/>	1 <input type="checkbox"/> (7-8)
- in part-time employment.....	2 <input type="checkbox"/>	2 <input type="checkbox"/>
- unemployed/on short-time work.....	3 <input type="checkbox"/>	3 <input type="checkbox"/>
- retired/pensioner.....	4 <input type="checkbox"/>	4 <input type="checkbox"/>
- not in employment..... e.g. homemaker (housewife/houseman)	5 <input type="checkbox"/>	5 <input type="checkbox"/>
- deceased.....	6 <input type="checkbox"/>	6 <input type="checkbox"/>

56. What general education school leaving qualification do your parents have?

Please only cross the highest qualification in each case.

	Father	Mother
- fewer than 8 years of schooling.....	1 <input type="checkbox"/>	1 <input type="checkbox"/> (9-10)
- lower secondary school leaving certificate, or similar (at least 8th grade).....	2 <input type="checkbox"/>	2 <input type="checkbox"/>
- intermediary secondary school leaving certificate or similar (10th grade).....	3 <input type="checkbox"/>	3 <input type="checkbox"/>
- Abitur or other higher education entrance qualification (at least 12th grade)	4 <input type="checkbox"/>	4 <input type="checkbox"/>
- school leaving qualification unknown	5 <input type="checkbox"/>	5 <input type="checkbox"/>

57. What vocational/professional qualification do your parents have?

Please only cross the highest qualification in each case.

	Father	Mother
- apprenticeship/skilled worker	1 <input type="checkbox"/>	1 <input type="checkbox"/> (11-12)
- master craftsman/craftswoman	2 <input type="checkbox"/>	2 <input type="checkbox"/>
- certificate from a technical college, engineering college, trade academy or similar.....	3 <input type="checkbox"/>	3 <input type="checkbox"/>
- higher education degree (including teaching and Fachhochschule degrees) ..	4 <input type="checkbox"/>	4 <input type="checkbox"/>
- no vocational/professional qualification....	5 <input type="checkbox"/>	5 <input type="checkbox"/>
- qualification unknown	6 <input type="checkbox"/>	6 <input type="checkbox"/>

58. Please estimate the approximate joint monthly net income of your parents.

- up to DM 2,000	01 <input type="checkbox"/> (13-14)
- more than DM 2,000 up to DM 3,000	02 <input type="checkbox"/>
- more than DM 3,000 up to DM 4,000	03 <input type="checkbox"/>
- more than DM 4,000 up to DM 5,000	04 <input type="checkbox"/>
- more than DM 5,000 up to DM 6,000	05 <input type="checkbox"/>
- more than DM 6,000 up to DM 7,000	07 <input type="checkbox"/>
- more than DM 8,000 up to DM 9,000	08 <input type="checkbox"/>
- more than DM 9,000 up to DM 10,000	09 <input type="checkbox"/>
- more than DM 10,000.....	10 <input type="checkbox"/>
- cannot estimate the income.....	11 <input type="checkbox"/>

59. Do your parents share a common household?

- yes 1 ☐ (15)
- no, permanently separated or divorced 2 ☐
- question not applicable (father/mother deceased) 3 ☐

60. How far is it from your place of study to your parents' home?

If your parents are separated, please enter the place of residence for the parent with whom you last lived.

- my parents live in my university/college town..... 1 ☐ (16)
- my parents live abroad 2 ☐
- question not applicable (father/mother deceased) 3 ☐
- if you crossed none of the three given answers please enter the distance inkm: (17-20)

HEALTH IMPAIRMENTS

61. Do you have a disability, special needs, or a longer-term/chronic illness?

- no 1 ☐ → go to Question 62
- yes, a disability/special needs. 2 ☐ (21)
- yes, a longer-term/chronic illness 3 ☐

If yes:

61.1 Please specify the kind of health impairment you have

Please describe in a few words the kind of impairment you have and please assign it to one of the following answer categories (multiple answers possible):

- allergies, respiratory tract diseases/illnesses..... ☐ (22)
- damage to the sustentacular (support) and locomotor system..... ☐ (23)
- visual impairment..... ☐ (24)
- hearing impairment..... ☐ (25)
- illnesses/disease of the inner organs/chronic metabolic disorders..... ☐ (26)
- mental/emotional disorder ☐ (27)
- skin disease ☐ (28)
- nose and throat area disorder..... ☐ (29)
- central nervous system disorder..... ☐ (30)
- other impairment..... ☐ (31)

61.2 Are your studies negatively affected by your health impairment?

- no..... 1 ☐ (32)
- yes..... 2 ☐

If yes: Please specify the degree of this negative effect.

very slightly

very strongly

1 — 2 — 3 — 4 — 5



☐ (33)

USING COMPUTERS AND THE NEW MEDIA

It is known that computers and the new media based on them (multi-media, Internet, CD-ROM) are spreading very quickly. We would like to gain an insight into how these technologies are spread among and used by students.

62. Do you have the opportunity to use a computer?

- no 1 ☐ → **go to Question 63**
 - yes 2 ☐ (34)

if yes:

62.1 Where do you use the computer and do you have the opportunity to use it to go onto the Internet or to use an online service?

Please cross the appropriate boxes

	Computer available	Internet connection	
- in the university/college (study-related e.g. CIP-Pool).....	<input type="checkbox"/>	<input type="checkbox"/>	(55-56)
- in the university/college within the context of a student assistant job	<input type="checkbox"/>	<input type="checkbox"/>	(37-38)
- in my flat/room.....	<input type="checkbox"/>	<input type="checkbox"/>	(39-40)
- at my parents', friends', acquaintances'....	<input type="checkbox"/>	<input type="checkbox"/>	(41-42)
- in an Internet Café or similar.....	<input type="checkbox"/>	<input type="checkbox"/>	(43-44)
- at my employers'	<input type="checkbox"/>	<input type="checkbox"/>	(45-46)

62.2 How many hours did you use a computer in your last "typical" semester week?

In your answer please differentiate between computer time spent in the university/college and outside the university/college

Hours per week:	in the university/college	outside the university/college	
- Computer usage in total	<input type="text"/>	<input type="text"/>	(47-50)
- of which online (Internet, etc.)	<input type="text"/>	<input type="text"/>	(51-54)
- only study-related Computer usage in total.....	<input type="text"/>	<input type="text"/>	(55-58)
- of which online (Internet, etc.)	<input type="text"/>	<input type="text"/>	(59-62)

62.3 Do you personally incur any costs for using the Internet or online services?

- no 1 ☐ → **go to Question 63**
 - yes 2 ☐ (63)

if yes: How much did you spend on this in the last month?

In your answer please differentiate between total costs and study-related costs.

DM per month:	- Costs - total	of which: study-related	
- user fees, etc. which are paid to the university/college	<input type="text"/>	<input type="text"/>	(64-69)
- telephone charges at home	<input type="text"/>	<input type="text"/>	(70-75)
- provider costs, etc. at home.....	<input type="text"/>	<input type="text"/>	(76-81)
- chargeable searches, etc.	<input type="text"/>	<input type="text"/>	(82-87)

63. How skilled are you in the use of various computer applications?

In your opinion, how useful are skills in these computer applications for your studies?

Please enter the appropriate values from the below scales.

well above average skills - skills - well below average skills
 1 — 2 — 3 — 4 — 5
 very useful - usefulness - not at all useful

	skill level	useful for your studies	
- computers in general	<input type="checkbox"/>	<input type="checkbox"/>	(63-63)
- word processing	<input type="checkbox"/>	<input type="checkbox"/>	(60-91)
- multimedia applications	<input type="checkbox"/>	<input type="checkbox"/>	(52-93)
- programming languages	<input type="checkbox"/>	<input type="checkbox"/>	(94-95)
- spreadsheets	<input type="checkbox"/>	<input type="checkbox"/>	(96-97)
- statistics programs	<input type="checkbox"/>	<input type="checkbox"/>	(98-99)
- e-mail	<input type="checkbox"/>	<input type="checkbox"/>	(-101)
- databases	<input type="checkbox"/>	<input type="checkbox"/>	(-103)
- Internet/WWW	<input type="checkbox"/>	<input type="checkbox"/>	(-105)
- designing websites	<input type="checkbox"/>	<input type="checkbox"/>	(-107)
- graphics programs	<input type="checkbox"/>	<input type="checkbox"/>	(-109)
- computer games	<input type="checkbox"/>	<input type="checkbox"/>	(-111)
- other applications	<input type="checkbox"/>	<input type="checkbox"/>	(-113)

please specify: _____

64. Do you have an e-mail address?

- yes 1 ☐ (114)
 no 2 ☐

65. What are your views on the below statements on computer-aided learning programs/instructional software in higher education?

Please enter the appropriate value from the following scale.

completely agree completely disagree
 1 — 2 — 3 — 4 — 5

- learning with the computer facilitates a high degree of self-determined and explorative learning	<input type="checkbox"/>	(115)
- the use of computers in education destroys interhuman relations and contacts	<input type="checkbox"/>	(116)
- computer-based learning programs/instructional software are superior to classical lectures/courses, because they facilitate learning which is in line with the individual needs of the student	<input type="checkbox"/>	(117)
- when learning with the computer, little demand is made of the learner's critical faculty	<input type="checkbox"/>	(118)
- computer-aided learning programs/instructional software can better motivate student learning	<input type="checkbox"/>	(119)
- computers can be very useful for delivering/communicating certain learning contents	<input type="checkbox"/>	(120)

Extra Question: The HIS Hochschul-Informationssystem would like to use the opportunities provided by the Internet and organise an intensive exchange of ideas and opinions with selected students. An online panel called HISBUS aims to allow the opinion, advice and views of students on important higher education policy decisions to be accessed at short notice by e-mail or via World Wide Web surveys. If you are interested in becoming a member of this panel, please enter the e-mail address at which you can be contacted and return the enclosed card to us.

- yes, I would like more detailed information on HISBUS and provide my e-mail address for this purpose 1 ☐
- no, I would not like to take part 2 ☐ (29)

66. Does your university/college offer Internet-based lectures/courses in a field of relevance to you?

- don't know 1 ☐
- no 2 ☐
- yes 3 ☐ (7)

go to Question 67

if yes: Which of the following formats are offered, which do you use, and how useful do you find these courses and services?

very useful not at all useful

1 — 2 — 3 — 4 — 5

Please cross the appropriate box

is
on
offer

I
use
it

- transcripts, literature and recommended reading information, exercises/solutions, etc. to complement lectures/courses ☐ ☐ ☐ (8-10)
- interactive, computer-aided learning/instructional programs (online courses, CBTs) which "interact" with the user. ☐ ☐ ☐ (11-13)
- lecture/course complementing opportunity for communication between students (and faculty/academic teaching staff) ☐ ☐ ☐ (14-16)
- virtual seminars (e.g. via mailing lists, Newsgroups, WWW-discussion forums, chat, etc. involving students from several universities/colleges) ☐ ☐ ☐ (17-19)

NOTES FOR FOREIGN INTERNATIONAL STUDENTS who did not gain their higher education entrance qualification in Germany: Please skip Questions 67 to 71 and continue with Question 72

EXPERIENCE ABROAD

67. Did you spend time abroad before you commenced your studies?

- no 1 ☐ → go to Question 68
- yes 2 ☐ (20)

if yes: In what context were you abroad?

- holiday travel(s) ☐ (21)
- working ☐ (22)
- practical training/internship/placement ☐ (23)
- pupil exchange ☐ (24)
- au-pair abroad ☐ (25)
- (self-) organised language learning trip ☐ (26)
- lived abroad for a while ☐ (27)
- other ☐ (28)

68. Have you spent time abroad in connection with your studies?

Study-related stays abroad may be: study sections completed at foreign universities/colleges, practical training, internships and placements abroad, language courses, teaching assistantships, summer schools, etc., anything, as long as it was connected with your studies.

- no 1 ☐ → go to Question 69
- yes 2 ☐ (30)

if yes:

68.1 How many months have you spent so far on study-related stays abroad?

- studying at a foreign university/college (31-32)
- in practical training, placements, internships abroad. (33-34)
- on a language course abroad (35-36)
- other: (37-38)

68.2 How did you fund your study-related stay abroad - if several, please enter your answer for the longest time abroad?

Please enter the respective sum provided by each of the below-listed sources of funding.

- parents/spouse/partner (39-42)
- BAföG educational assistance (43-46)
- personal earnings from employment before the stay abroad (47-50)
- personal earnings from employment during the stay abroad (51-54)
- EU scholarship/grant (55-58)
- German scholarship/grant (59-62)
- other scholarship/grant (63-66)
- other source of funding (67-70)

68.3 In which country did you spend your study-related stay abroad - if several countries, where you were longest?

- Country: (71-73)

68.4 Was the study-related stay abroad (if necessary only the longest stay) part of a programme?

- no 1 ☐ (74)
- yes, ERASMUS 2 ☐
- yes, LINGUA 3 ☐
- yes, another EU programme 4 ☐
- yes, another programme 5 ☐

69. Do you intend to go for a study or career-related stay abroad (possibly a further stay) in the future?

- | | during my studies | after completing my studies |
|---|----------------------------|------------------------------------|
| - no, no interest 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | 1 <input type="checkbox"/> (75-76) |
| - no, don't see any way to arrange this 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| - don't know 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| - yes, possibly 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| - yes, very certainly 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| - yes, I've already made concrete preparations 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | 6 <input type="checkbox"/> |

70. To what extent did the following aspects personally prevent or hinder you from completing a study-related stay abroad (or hinder you while carrying out the stay)?

very much not at all

1 — 2 — 3 — 4 — 5

- difficulties obtaining information ☐ (77)
- accommodation problems in the host country..... ☐ (78)
- separation from spouse/partner, child(ren), friends..... ☐ (79)
- loss of payments or opportunities to earn money ☐ (80)
- additional financial burden ☐ (81)
- my own lethargy and laziness ☐ (82)
- loss of time in my studies ☐ (83)
- of little use to my studies in Germany ☐ (84)
- problems in getting my study achievements from abroad recognised..... ☐ (85)
- admissions restrictions in the preferred target country ☐ (86)

71. Please assess your proficiency in the foreign language(s) you learned by using the following scale of values:

excellent unsatisfactory

1 — 2 — 3 — 4 — 5

no knowledge in the language = 0

- | | reading/
comprehension | speaking | comprehension
of specialist texts | writing | |
|-----------------|---------------------------|--------------------------|--------------------------------------|--------------------------|---------|
| - English..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (87-90) |
| - French | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (91-94) |
| - Spanish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (95-98) |
| - other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | (102) |

please specify: _____
(please enter)

NOTE

Questions 72 to 77 are exclusively intended for foreign, international students to answer who did **not** gain their higher education entrance qualification in Germany.

72. How many semesters do you plan to spend studying in Germany?

- planned study staysemesters: ☐ (7-8)

73. Did you organise your study stay yourself or are you taking part in a scholarship or mobility programme?

- self-organised 1 ☐ → **go to Question 74**
- as part of a scholarship or mobility programme 2 ☐ (9)

If part of a programme: Is it

- a programme offered by your home country? 1 ☐ (10)
- a German programme? 2 ☐
- a European programme?..... 3 ☐
- another programme? 4 ☐

74. If you were free to choose, in which country would you have preferred to study?

- | | | |
|-------------|-------------------|---------------------|
| (1) Germany | (4) Netherlands | (7) Japan |
| (2) France | (5) United States | (8) Italy |
| (3) Britain | (6) Australia | (9) another country |

- please enter the country number ☐ (11)
- and your second choice? ☐ (12)

75. In deciding to study in Germany, educational reasons must certainly have played a role. Please critically assess the following statements.

Please enter the appropriate value from the below scale.

completely agree

completely disagree

1 — 2 — 3 — 4 — 5

- I believed that the study conditions and the equipment of the universities/colleges in Germany were better than back home..... ☐ (13)
- I wanted to get to know the greater degree of academic freedom practiced in studies ☐ (14)
- I wanted to improve my language skills ☐ (15)
- I wanted to get to know other teaching/learning methods. ☐ (16)
- I above all wanted to gain specific specialist knowledge .. ☐ (17)
- I above all wanted to gain research experience ☐ (18)
- I believed I would find a greater range of studies on offer. ☐ (19)
- I above all wanted to gain a foreign degree ☐ (20)
- the exchange programme left me no other choice than Germany ☐ (21)

76. What difficulties did you have to overcome during your stay in Germany?

Please enter the degree of difficulty for the following fields

no difficulties at all

major difficulties

1 — 2 — 3 — 4 — 5

- recognition of my previous school/study achievements ☐ (22)
- application procedure for the visa/residence permit..... ☐ (23)
- confirmation of a study place ☐ (24)
- work permit..... ☐ (25)
- finding a room/flat..... ☐ (26)
- communicating in German ☐ (27)
- funding ☐ (28)
- finding my way around the study system ☐ (29)
- contacts with professors/lecturers/faculty ☐ (30)
- contacts with German students ☐ (31)
- contacts with the general population..... ☐ (32)
- academic performance levels ☐ (33)

77. Based on your experience with the living and studying situation in Germany: Would you recommend fellow students in your home country to study in Germany?

- yes 1 ☐ (34)
- no..... 2 ☐
- cannot say at the moment 3 ☐

- Thank you for your time and effort -

12